

DATA PACKET

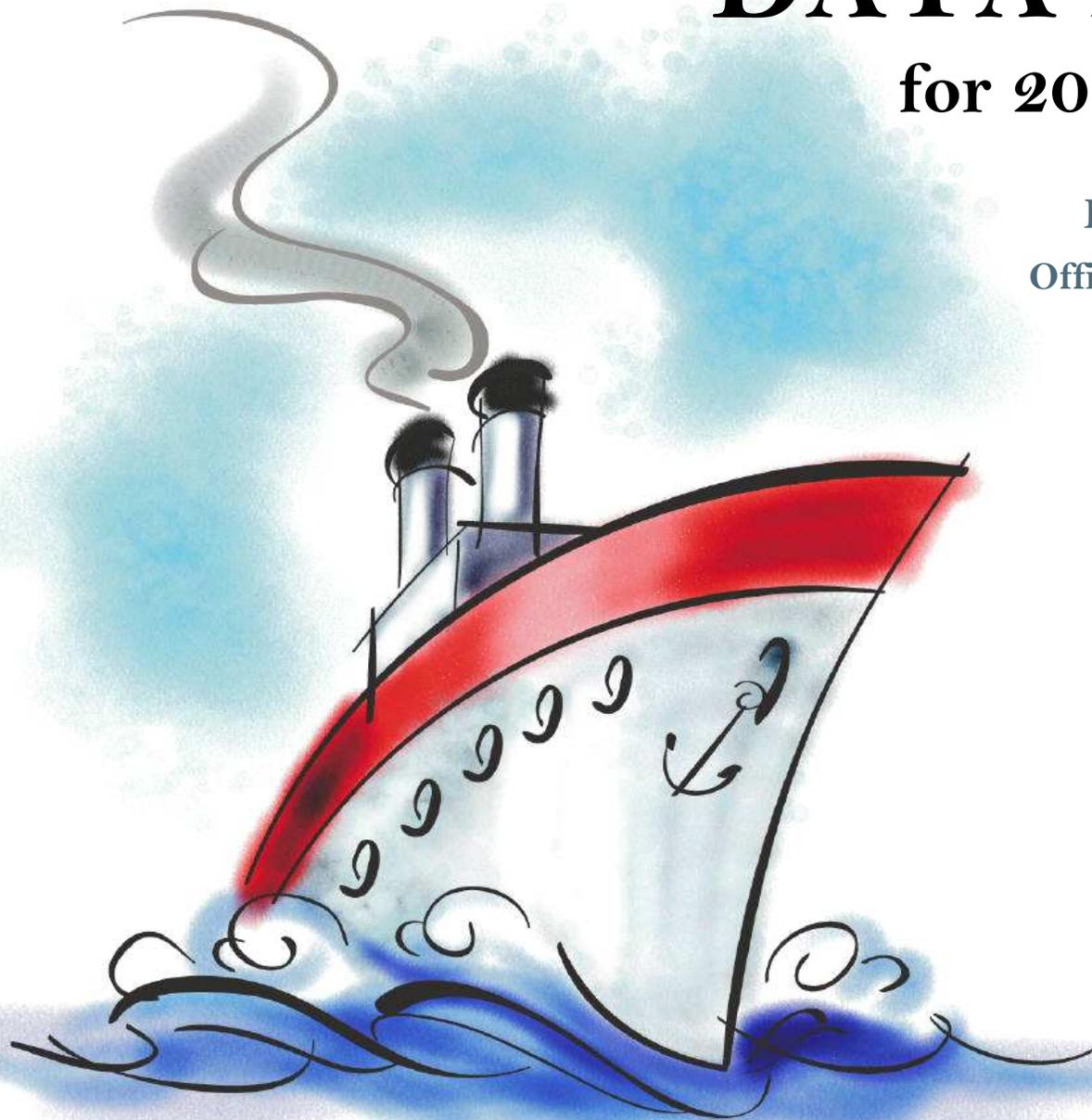
for 2014-15 planning

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August 1, 2014

School Number 829

**MARK TWAIN
FUNDAMENTAL
VANGUARD**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- MAGNET PROGRAMS: Teacher statistics are not available for magnets, academies, or vanguards. See statistics for the whole campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
3	13
4	10
5	19
ALL	42

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	25	59.5		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	15	35.7		
White	0	0.0		
Multiple	2	4.8		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available separately for magnets, academies, or vanguards.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	21	50.0
Economically disadvantaged	40	95.2
Limited English proficient (LEP)	14	33.3
Special education	0	0.0
Talented and Gifted (TAG)	14	33.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
4	2012	26	16	61.5	0	0.0	0	0.0	9	34.6	0	0.0	1	3.8
	2013	23	14	60.9	0	0.0	0	0.0	9	39.1	0	0.0	0	0.0
	2014	10	5	50.0	0	0.0	0	0.0	4	40.0	0	0.0	1	10.0
5	2012	17	11	64.7	0	0.0	0	0.0	6	35.3	0	0.0	0	0.0
	2013	23	16	69.6	0	0.0	0	0.0	6	26.1	0	0.0	1	4.3
	2014	19	10	52.6	0	0.0	0	0.0	9	47.4	0	0.0	0	0.0
4-6	2012	43	27	62.8	0	0.0	0	0.0	15	34.9	0	0.0	1	2.3
	2013	46	30	65.2	0	0.0	0	0.0	15	32.6	0	0.0	1	2.2
	2014	29	15	51.7	0	0.0	0	0.0	13	44.8	0	0.0	1	3.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
4	2012	26	22	84.6	6	23.1	0	0.0	16	61.5	8	30.8	0	0.0	46.2	53.8	0.0
	2013	23	21	91.3	10	43.5	0	0.0	15	65.2	9	39.1	0	0.0	65.2	34.8	0.0
	2014	10	10	100.0	4	40.0	0	0.0	6	60.0	0	0.0	0	0.0	40.0	60.0	0.0
5	2012	17	14	82.4	4	23.5	0	0.0	7	41.2	11	64.7	0	0.0	35.3	64.7	0.0
	2013	23	20	87.0	4	17.4	0	0.0	13	56.5	8	34.8	0	0.0	39.1	60.9	0.0
	2014	19	18	94.7	9	47.4	0	0.0	12	63.2	9	47.4	0	0.0	57.9	42.1	0.0
4-6	2012	43	36	83.7	10	23.3	0	0.0	23	53.5	19	44.2	0	0.0	41.9	58.1	0.0
	2013	46	41	89.1	14	30.4	0	0.0	28	60.9	17	37.0	0	0.0	52.2	47.8	0.0
	2014	29	28	96.6	13	44.8	0	0.0	18	62.1	9	31.0	0	0.0	51.7	48.3	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
4	2012	23	12,493	22	97.6	12,139	97.2	0	0.0	16.6	26	11,218	100.0	89.8
	2013	15	12,406	15	97.9	12,029	97.0	1	6.7	16.5	15	11,339	100.0	91.4
	2014	7	12,543	7	98.8	12,180	97.1	0	0.0	16.3	7	11,075	100.0	88.3
5	2012	17	12,562	17	98.0	12,220	97.3	1	5.9	5.3	16	11,364	94.9	90.5
	2013	23	12,053	23	98.1	11,696	97.0	0	0.0	6.2	23	11,075	100.0	91.9
	2014	20	12,130	20	97.8	11,795	97.2	0	0.0	5.4	11	10,790	55.0	89.0
4-6	2012	40	35,738	39	97.7	34,675	97.0	1	2.5	12.9	42	32,002	100.0	89.5
	2013	38	35,921	37	98.0	34,787	96.8	1	2.6	14.5	38	32,734	100.0	91.1
	2014	27	35,481	26	98.0	34,387	96.9	0	0.0	13.7	18	31,419	66.7	88.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		90.0		88.9					85.7	*	90.0	63.6	10
	2013		*		*					*	*	*	67.8	5
	2014		80.0	*	76.9		*	*		*	81.8	76.9	61.7	13
4	2012		93.8	*	93.8			*		100.0	91.7	95.0	64.3	20
	2013		85.7		83.3		*	*		81.8	*	85.7	62.3	14
	2014		*		100.0			*		*	*	100.0	59.4	6
5	2012		100.0	*	100.0		*	*		*	100.0	100.0	68.0	14
	2013		100.0	*	100.0					100.0	100.0	100.0	81.5	19
	2014		100.0	*	90.0		*	*		87.5	*	91.7	78.5	12
3-5	2012		94.4	100.0	94.3		*	*		95.0	95.8	95.5	65.5	44
	2013		91.4	*	90.9		*	*		84.2	100.0	92.1	71.1	38
	2014		92.0	*	86.2		*	*		81.8	90.0	87.1	66.7	31

NUMBER TESTED IN GRADES 3-5													
2012		36	6	35		1	2		20	24	44	22,173	
2013		35	2	33		1	1		19	19	38	21,619	
2014		25	4	29		3	5		11	20	31	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		1		1					1	*	1	2,466	10
	2013		*		*					*	*	*	2,181	5
	2014		2	*	3		*	*		*	2	3	2,649	13
4	2012		1	*	1			*		0	1	1	2,529	20
	2013		2		2		*	*		2	*	2	2,581	14
	2014		*		0			*		*	*	0	2,858	6
5	2012		0	*	0		*	*		*	0	0	2,665	14
	2013		0	*	0					0	0	0	1,484	19
	2014		0	*	1		*	*		1	*	1	1,582	12
3-5	2012		2	0	2		*	*		1	1	2	7,660	44
	2013		3	*	3		*	*		3	0	3	6,246	38
	2014		2	*	4		*	*		2	2	4	7,089	31

NUMBER TESTED IN GRADES 3-5													
2012		36	6	35		1	2		20	24	44	22,173	
2013		35	2	33		1	1		19	19	38	21,619	
2014		25	4	29		3	5		11	20	31	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		10.0		11.1					0.0	*	10.0	12.6	10
	2013		*		*					*	*	*	13.6	5
	2014		10.0	*	23.1		*	*		*	27.3	23.1	9.6	13
4	2012		31.3	*	31.3			*		12.5	33.3	25.0	11.2	20
	2013		0.0		0.0		*	*		0.0	*	0.0	13.5	14
	2014		*		0.0			*		*	*	0.0	12.0	6
5	2012		20.0	*	10.0		*	*		*	11.1	14.3	11.1	14
	2013		12.5	*	12.5					0.0	16.7	10.5	13.3	19
	2014		20.0	*	20.0		*	*		25.0	*	16.7	11.5	12
3-5	2012		22.2	0.0	20.0		*	*		10.0	25.0	18.2	11.6	44
	2013		11.4	*	12.1		*	*		0.0	21.1	10.5	13.5	38
	2014		12.0	*	17.2		*	*		18.2	15.0	16.1	11.1	31

NUMBER TESTED IN GRADE 3-5													
2012		36	6	35		1	2		20	24	44	22,173	
2013		35	2	33		1	1		19	19	38	21,619	
2014		25	4	29		3	5		11	20	31	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	75.0	67.2	80.6
	2013	*	*	*
	2014	84.6	60.7	69.7
4	2012	80.5	76.9	74.1
	2013	75.7	63.5	66.1
	2014	71.7	74.1	64.6
5	2012	82.1	74.4	84.9
	2013	78.9	74.2	67.8
	2014	74.2	68.0	72.1
3-5	2012	79.8	73.9	79.0
	2013	78.8	69.7	67.0
	2014	78.1	66.1	69.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		93.8	*	93.8			*		87.5	100.0	95.0	60.6	20
	2013		85.7		83.3		*	*		81.8	*	85.7	63.9	14
	2014		*	*	85.7		*	*		*	*	85.7	61.9	7

NUMBER TESTED IN GRADE 4													
2012		16	3	16			1		8	12	20	7,039	
2013		14		12		1	1		11	3	14	6,771	
2014		5	1	7		1	2		2	5	7	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		1	*	1			*		1	0	1	2,772	20
	2013		2		2		*	*		2	*	2	2,442	14
	2014		*	*	1		*	*		*	*	1	2,675	7

NUMBER TESTED IN GRADE 4													
2012		16	3	16			1		8	12	20	7,039	
2013		14		12		1	1		11	3	14	6,771	
2014		5	1	7		1	2		2	5	7	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		6.3	*	6.3			*		0.0	8.3	5.0	5.1	20
	2013		0.0		0.0		*	*		0.0	*	0.0	4.7	14
	2014		*	*	0.0		*	*		*	*	0.0	3.7	7

NUMBER TESTED IN GRADE 4													
2012		16	3	16			1		8	12	20	7,039	
2013		14		12		1	1		11	3	14	6,771	
2014		5	1	7		1	2		2	5	7	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.0	2.3	75.0	67.1
	2013	4.7	4.1	65.9	69.2
	2014	4.0	4.0	71.4	65.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		90.0	100.0	93.8		100.0	*		88.9	100.0	94.1	55.4	17
	2013		*	*	88.9		*	*		*	*	88.9	57.5	9
	2014		60.0	*	61.5		*	*		*	63.6	61.5	59.3	13
4	2012		43.8	66.7	50.0		66.7	57.1		41.7	57.1	50.0	53.0	26
	2013		85.7	88.9	85.7		90.0	90.0		86.7	87.5	87.0	57.5	23
	2014		*	*	30.0		*	*		*	33.3	30.0	59.0	10
5	2012		90.0	83.3	84.6		*	*		100.0	81.8	88.2	64.1	17
	2013		100.0	100.0	100.0		*	*		100.0	100.0	100.0	81.7	23
	2014		100.0	88.9	93.8		88.9	90.0		100.0	87.5	94.7	81.4	19
3-5	2012		69.4	81.8	72.5		88.2	83.3		70.4	75.8	73.3	57.5	60
	2013		91.4	94.7	92.0		94.4	94.4		89.3	96.3	92.7	65.3	55
	2014		68.0	66.7	66.7		64.3	62.5		76.5	64.0	69.0	66.3	42

NUMBER TESTED IN GRADES 3-5													
2012		36	22	51		17	18		27	33	60	35,372	
2013		35	19	50		18	18		28	27	55	34,686	
2014		25	15	39		14	16		17	25	42	35,222	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		1	0	1		0	*		1	0	1	5,287	17
	2013		*	*	1		*	*		*	*	1	5,086	9
	2014		4	*	5		*	*		*	4	5	4,988	13
4	2012		9	3	11		2	3		7	6	13	5,511	26
	2013		2	1	3		1	1		2	1	3	4,919	23
	2014		*	*	7		*	*		*	4	7	4,803	10
5	2012		1	1	2		*	*		0	2	2	4,228	17
	2013		0	0	0		*	*		0	0	0	2,035	23
	2014		0	1	1		1	1		0	1	1	2,088	19
3-5	2012		11	4	14		2	3		8	8	16	15,026	60
	2013		3	1	4		1	1		3	1	4	12,040	55
	2014		8	5	13		5	6		4	9	13	11,879	42

NUMBER TESTED IN GRADES 3-5													
2012		36	22	51		17	18		27	33	60	35,372	
2013		35	19	50		18	18		28	27	55	34,686	
2014		25	15	39		14	16		17	25	42	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		10.0	57.1	25.0		57.1	57.1		33.3	25.0	29.4	7.9	17
	2013		*	*	0.0		*	*		*	*	0.0	9.1	9
	2014		10.0	*	7.7		*	*		*	9.1	7.7	10.4	13
4	2012		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	6.1	26
	2013		7.1	22.2	14.3		20.0	20.0		6.7	25.0	13.0	9.5	23
	2014		*	*	0.0		*	*		*	0.0	0.0	14.0	10
5	2012		20.0	50.0	23.1		*	*		33.3	27.3	29.4	10.4	17
	2013		6.3	33.3	15.0		*	*		11.1	14.3	13.0	12.8	23
	2014		0.0	22.2	12.5		22.2	20.0		0.0	25.0	10.5	15.7	19
3-5	2012		8.3	31.8	13.7		41.2	38.9		18.5	15.2	16.7	8.1	60
	2013		5.7	21.1	12.0		22.2	22.2		7.1	14.8	10.9	10.4	55
	2014		4.0	13.3	7.7		14.3	12.5		0.0	12.0	7.1	13.3	42

NUMBER TESTED IN GRADE 3-5													
2012		36	22	51		17	18		27	33	60	35,372	
2013		35	19	50		18	18		28	27	55	34,686	
2014		25	15	39		14	16		17	25	42	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	80.0	77.2	81.7	76.5	73.5
	2013	77.0	61.1	86.4	76.4	75.9
	2014	68.7	59.6	53.8	56.7	65.4
4	2012	57.5	62.8	62.5	54.3	56.2
	2013	73.7	84.1	79.0	68.5	58.3
	2014	55.3	60.0	56.7	52.5	54.0
5	2012	75.2	78.4	72.3	67.6	71.7
	2013	79.0	76.8	70.2	72.8	81.4
	2014	76.0	71.9	75.2	79.6	73.7
3-5	2012	68.9	71.3	70.7	64.4	65.5
	2013	76.4	77.3	76.5	71.6	70.8
	2014	68.8	65.3	64.2	66.1	66.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		100.0	*	90.0		*	*		*	88.9	92.9	58.2	14
	2013		75.0	*	75.0					85.7	75.0	78.9	65.1	19
	2014		80.0	*	80.0		*	*		75.0	*	75.0	61.3	12

NUMBER TESTED IN GRADE 5													
2012		11	3	10		1	1		5	9	14	10,697	
2013		16	2	16					7	12	19	10,180	
2014		10	2	10		2	3		8	4	12	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		0	*	1		*	*		*	1	1	4476	14
	2013		4	*	4					1	3	4	3551	19
	2014		2	*	2		*	*		2	*	3	3511	12

NUMBER TESTED IN GRADE 5													
2012		11	3	10		1	1		5	9	14	10,697	
2013		16	2	16					7	12	19	10,180	
2014		10	2	10		2	3		8	4	12	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		18.2	*	10.0		*	*		*	11.1	14.3	6.5	14
	2013		0.0	*	0.0					0.0	8.3	5.3	6.6	19
	2014		0.0	*	0.0		*	*		0.0	*	0.0	5.3	12

NUMBER TESTED IN GRADE 5													
2012		11	3	10		1	1		5	9	14	10,697	
2013		16	2	16					7	12	19	10,180	
2014		10	2	10		2	3		8	4	12	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	83.0	83.6	76.2	79.6
	2013	74.3	72.1	63.2	72.6
	2014	67.7	65.8	55.6	67.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			85.7	85.7		85.7	85.7		*	*	85.7	65.5	7
	2013			*	*		*	*		*	*	*	69.6	4
	2014												65.2	0
4	2012			83.3	83.3		83.3	83.3		*	*	83.3	64.4	6
	2013			77.8	77.8		77.8	77.8		*	*	77.8	61.0	9
	2014			*	*		*	*		*	*	*	60.8	4
5	2012			*	*		*	*		*	*	*	72.1	3
	2013			*	*		*	*		*	*	*	86.5	4
	2014			85.7	83.3		85.7	85.7		*	*	85.7	83.0	7
3-5	2012			87.5	87.5		87.5	87.5		71.4	100.0	87.5	66.8	16
	2013			82.4	82.4		82.4	82.4		88.9	75.0	82.4	70.6	17
	2014			72.7	70.0		72.7	72.7		83.3	*	72.7	68.7	11

NUMBER TESTED IN GRADES 3-5													
2012			16	16		16	16		7	9	16	14,102	
2013			17	17		17	17		9	8	17	13,810	
2014			11	10		11	11		6	5	11	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			1	1		1	1		*	*	1	1,957	7
	2013			*	*		*	*		*	*	*	1,697	4
	2014												2,005	0
4	2012			1	1		1	1		*	*	1	1,728	6
	2013			2	2		2	2		*	*	2	1,915	9
	2014			*	*		*	*		*	*	*	1,891	4
5	2012			*	*		*	*		*	*	*	998	3
	2013			*	*		*	*		*	*	*	449	4
	2014			1	1		1	1		*	*	1	692	7
3-5	2012			2	2		2	2		2	0	2	4,683	16
	2013			3	3		3	3		1	2	3	4,061	17
	2014			3	3		3	3		1	*	3	4,588	11

NUMBER TESTED IN GRADES 3-5													
2012			16	16		16	16		7	9	16	14,102	
2013			17	17		17	17		9	8	17	13,810	
2014			11	10		11	11		6	5	11	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			42.9	42.9		42.9	42.9		*	*	42.9	13.4	7
	2013			*	*		*	*		*	*	*	17.4	4
	2014												17.6	0
4	2012			16.7	16.7		16.7	16.7		*	*	16.7	13.0	6
	2013			44.4	44.4		44.4	44.4		*	*	44.4	13.4	9
	2014			*	*		*	*		*	*	*	12.5	4
5	2012			*	*		*	*		*	*	*	12.1	3
	2013			*	*		*	*		*	*	*	11.6	4
	2014			28.6	33.3		28.6	28.6		*	*	28.6	15.8	7
3-5	2012			25.0	25.0		25.0	25.0		14.3	33.3	25.0	12.9	16
	2013			41.2	41.2		41.2	41.2		44.4	37.5	41.2	14.6	17
	2014			27.3	30.0		27.3	27.3		16.7	*	27.3	15.4	11

NUMBER TESTED IN GRADE 3-5													
2012			16	16		16	16		7	9	16	14,102	
2013			17	17		17	17		9	8	17	13,810	
2014			11	10		11	11		6	5	11	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	81.0	77.0	68.8
	2013	*	*	*
	2014			
4	2012	63.3	72.2	63.5
	2013	72.2	73.5	68.8
	2014	*	*	*
5	2012	*	*	*
	2013	*	*	*
	2014	67.1	72.9	68.1
3-5	2012	69.8	75.2	67.5
	2013	72.4	72.9	74.5
	2014	63.6	70.1	67.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*		*	*		*	*	*	45.4	3
	2013			*	*		*	*		*	*	*	43.0	4
	2014			57.1	66.7		57.1	57.1		*	*	57.1	55.6	7

NUMBER TESTED IN GRADE 5													
2012			3	3		3	3		1	2	3		1,164
2013			4	4		4	4		2	2	4		1,122
2014			7	6		7	7		3	4	7		2,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*		*	*		*	*	*	636	3
	2013			*	*		*	*		*	*	*	640	4
	2014			3	2		3	3		*	*	3	1022	7

NUMBER TESTED IN GRADE 5													
2012			3	3		3	3		1	2	3		1,164
2013			4	4		4	4		2	2	4		1,122
2014			7	6		7	7		3	4	7		2,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*		*	*		*	*	*	2.2	3
	2013			*	*		*	*		*	*	*	1.9	4
	2014			0.0	0.0		0.0	0.0		*	*	0.0	2.9	7

NUMBER TESTED IN GRADE 5													
2012			3	3		3	3		1	2	3		1,164
2013			4	4		4	4		2	2	4		1,122
2014			7	6		7	7		3	4	7		2,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	*	*	*	*
	2013	*	*	*	*
	2014	67.9	62.9	54.8	74.5

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (10)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	10.0	1	10.0	1	10.0	1	10.0
	Advanced	5	50.0	2	20.0	4	40.0	5	50.0	3	30.0
	Advanced High	5	50.0	7	70.0	5	50.0	4	40.0	6	60.0
ALL (14)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	7.1	1	7.1	3	21.4	1	7.1
	Advanced	5	35.7	4	28.6	7	50.0	5	35.7	5	35.7
	Advanced High	9	64.3	9	64.3	6	42.9	6	42.9	8	57.1

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
10 7 (70.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	2	
	Advanced High	0	0	6	
14 10 (71.4%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	2	3	
	Advanced High	0	0	8	

 Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 ART

7	69.6	84.3	95.6		100.0	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

7	60.5	73.7	90.0		71.4	100.0	57.7	91.1
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GRADE 4 MATHEMATICS

7	48.3	71.8	86.7		71.4	100.0	55.0	89.0
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GRADE 4 READING

7	57.1	71.4	89.3		71.4	100.0	54.2	89.7
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GRADE 4 SCIENCE

7	41.9	61.3	89.4		28.6	100.0	52.1	96.4
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GRADE 4 SOCIAL STUDIES

7	31.4	59.6	89.9		14.3	100.0	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

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GRADE 4 SPANISH READING

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GRADE 4 SPANISH SCIENCE

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GRADE 4 SPANISH SOCIAL STUDIES

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GRADE 5 LANGUAGE ARTS

20	79.4	79.4	87.9		80.0	100.0	77.2	93.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 ART

6		58.6			0.0		50.6	99.9
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GRADE 4 LANGUAGE ARTS

3	*	*	*		*	*	63.8	*
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GRADE 4 MATHEMATICS

7	46.2	65.7	86.0		28.6	100.0	62.3	88.7
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GRADE 4 READING

3	*	*	*		*	*	58.4	*
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GRADE 4 SCIENCE

3	*	*	*		*	*	56.9	*
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GRADE 4 SOCIAL STUDIES

3	*	*	*		*	*	38.7	*
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GRADE 4 SPANISH LANGUAGE ARTS

4	*	*			*		66.4	*
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GRADE 4 SPANISH READING

4	*	*			*		58.1	*
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GRADE 4 SPANISH SCIENCE

4	*	*	*		*	*	57.3	*
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GRADE 4 SPANISH SOCIAL STUDIES

4	*	*	*		*	*	38.0	*
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GRADE 5 LANGUAGE ARTS

13	79.2	81.6	88.1		84.6	100.0	69.6	94.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

20	55.5	75.7	83.2		75.0	100.0	53.7	89.2
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GRADE 5 MUSIC

20		74.0	95.6		65.0	100.0	66.5	99.9
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GRADE 5 READING

20	70.9	70.9	87.4		70.0	100.0	62.9	90.8
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GRADE 5 SCIENCE

20	53.0	68.7	86.7		50.0	100.0	50.8	94.3
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GRADE 5 SOCIAL STUDIES

20	38.8	68.9	87.4		35.0	100.0	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

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GRADE 5 SPANISH READING

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GRADE 5 SPANISH SCIENCE

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GRADE 5 SPANISH SOCIAL STUDIES

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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

20	59.4	76.6	84.5		90.0	100.0	59.7	90.2
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GRADE 5 MUSIC

13		76.9	95.9		76.9	100.0	73.2	99.7
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GRADE 5 READING

13	67.0	75.8	87.6		76.9	100.0	63.1	90.0
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GRADE 5 SCIENCE

13	77.7	80.3	89.2		76.9	100.0	63.6	93.2
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GRADE 5 SOCIAL STUDIES

13	52.6	72.1	87.0		69.2	100.0	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

7	68.5	72.2			57.1		64.1	87.2
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GRADE 5 SPANISH READING

7	56.0	72.5			42.9		63.7	89.0
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GRADE 5 SPANISH SCIENCE

7	69.2	72.9	85.4		85.7	100.0	60.0	93.4
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GRADE 5 SPANISH SOCIAL STUDIES

7	50.5	71.4	90.9		57.1	100.0	45.6	95.9
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