

DATA PACKET

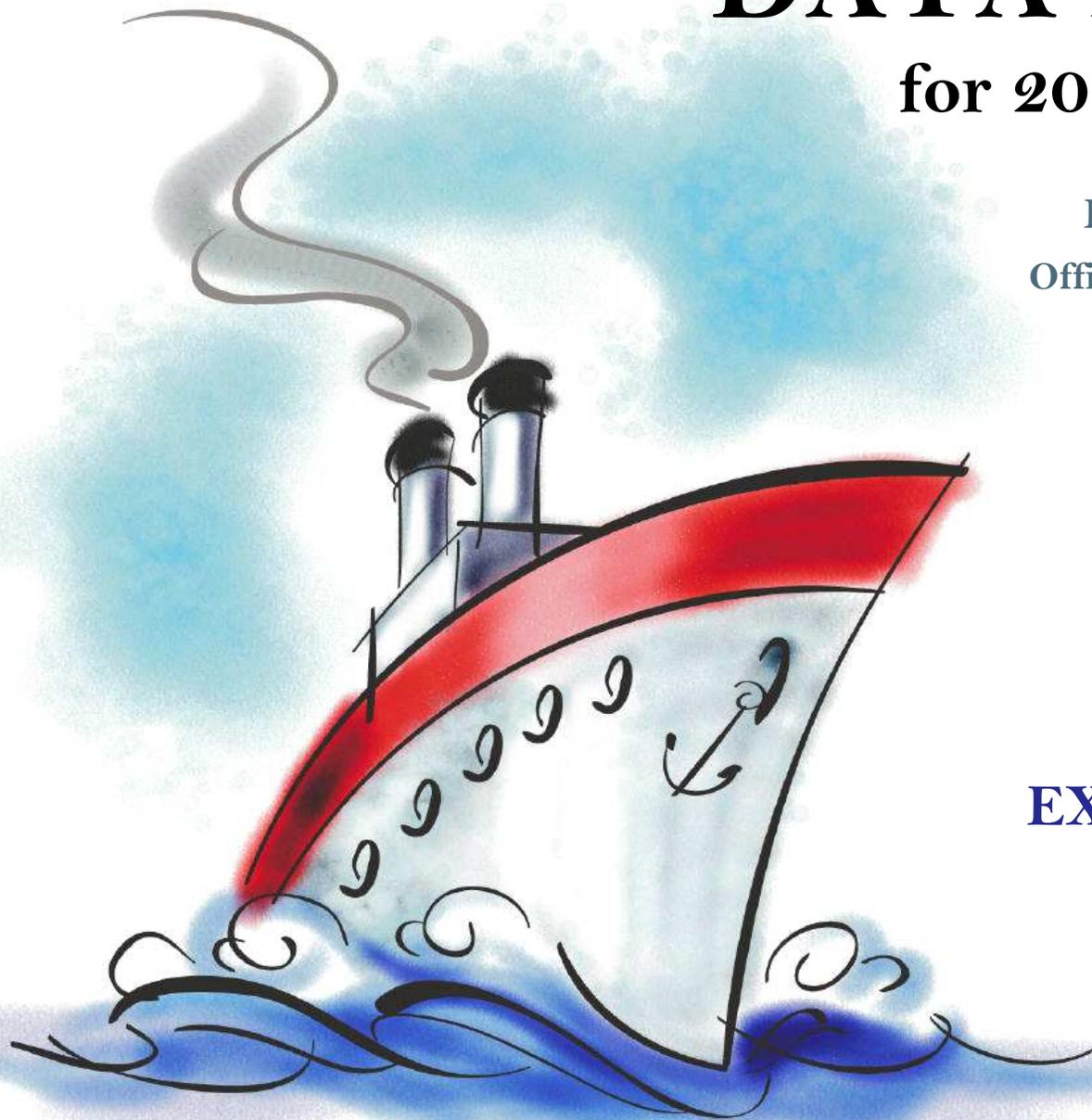
for 2014-15 planning

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School Number 827

**SIDNEY LANIER
EXPRESSIVE ARTS
VANGUARD**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- MAGNET PROGRAMS: Teacher statistics are not available for magnets, academies, or vanguards. See statistics for the whole campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
4	67
5	72
ALL	139

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	25	18.0		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	1	0.7		
Hispanic	101	72.7		
White	11	7.9		
Multiple	1	0.7		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available separately for magnets, academies, or vanguards.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	80	57.6
Economically disadvantaged	108	77.7
Limited English proficient (LEP)	44	31.7
Special education	2	1.4
Talented and Gifted (TAG)	48	34.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
4	2012	73	16	21.9	0	0.0	1	1.4	51	69.9	4	5.5	1	1.4
	2013	70	11	15.7	0	0.0	0	0.0	55	78.6	4	5.7	0	0.0
	2014	67	14	20.9	0	0.0	1	1.5	45	67.2	7	10.4	0	0.0
5	2012	89	14	15.7	0	0.0	1	1.1	70	78.7	3	3.4	1	1.1
	2013	88	16	18.2	0	0.0	1	1.1	66	75.0	4	4.5	1	1.1
	2014	72	11	15.3	0	0.0	0	0.0	56	77.8	4	5.6	1	1.4
4-6	2012	162	30	18.5	0	0.0	2	1.2	121	74.7	7	4.3	2	1.2
	2013	158	27	17.1	0	0.0	1	0.6	121	76.6	8	5.1	1	0.6
	2014	139	25	18.0	0	0.0	1	0.7	101	72.7	11	7.9	1	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
4	2012	73	61	83.6	26	35.6	3	4.1	32	43.8	33	45.2	5	6.8	27.4	72.6	0.0
	2013	70	57	81.4	26	37.1	1	1.4	34	48.6	25	35.7	5	7.1	28.6	71.4	0.0
	2014	67	51	76.1	16	23.9	1	1.5	41	61.2	22	32.8	7	10.4	38.8	61.2	0.0
5	2012	89	83	93.3	34	38.2	1	1.1	43	48.3	46	51.7	1	1.1	40.4	59.6	0.0
	2013	88	76	86.4	37	42.0	3	3.4	43	48.9	42	47.7	0	0.0	29.5	70.5	0.0
	2014	72	57	79.2	28	38.9	1	1.4	39	54.2	26	36.1	0	0.0	27.8	72.2	0.0
4-6	2012	162	144	88.9	60	37.0	4	2.5	75	46.3	79	48.8	6	3.7	34.6	65.4	0.0
	2013	158	133	84.2	63	39.9	4	2.5	77	48.7	67	42.4	5	3.2	29.1	70.9	0.0
	2014	139	108	77.7	44	31.7	2	1.4	80	57.6	48	34.5	7	5.0	33.1	66.9	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
4	2012	73	12,493	70	97.1	12,139	97.2	1	1.4	16.6	72	11,218	99.3	89.8
	2013	70	12,406	68	97.1	12,029	97.0	0	0.0	16.5	68	11,339	97.2	91.4
	2014	68	12,543	66	96.7	12,180	97.1	0	0.0	16.3	66	11,075	97.1	88.3
5	2012	88	12,562	87	98.1	12,220	97.3	0	0.0	5.3	89	11,364	100.0	90.5
	2013	88	12,053	86	97.6	11,696	97.0	0	0.0	6.2	87	11,075	98.9	91.9
	2014	72	12,130	70	97.2	11,795	97.2	0	0.0	5.4	71	10,790	98.6	89.0
4-6	2012	161	35,738	157	97.6	34,675	97.0	1	0.6	12.9	161	32,002	100.0	89.5
	2013	158	35,921	154	97.4	34,787	96.8	0	0.0	14.5	155	32,734	98.1	91.1
	2014	140	35,481	136	96.9	34,387	96.9	0	0.0	13.7	137	31,419	97.9	88.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	64.3	51
	2013	*	100.0	96.7	96.9		*	*		100.0	96.9	97.8	62.3	45
	2014	100.0	71.4	93.5	85.7	*	*	66.7		88.9	88.6	88.7	59.4	53
5	2012	*	100.0	97.1	97.5	*	100.0	100.0		97.3	98.0	97.7	68.0	88
	2013	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	81.5	79
	2014	*	90.9	97.7	95.9		100.0	90.9		93.8	97.7	96.6	78.5	59
3-5	2012	100.0	100.0	98.0	98.3	*	100.0	100.0		98.0	98.9	98.6	65.5	139
	2013	100.0	100.0	98.9	99.0	*	100.0	100.0		100.0	98.9	99.2	71.1	124
	2014	100.0	80.0	95.9	91.2	*	100.0	81.1		91.2	93.6	92.9	66.7	112

NUMBER TESTED IN GRADES 3-5													
2012	7	30	98	117	4	37	39		51	88	139	22,173	
2013	8	27	87	99	3	29	27		36	88	124	21,619	
2014	11	25	74	91	1	18	37		34	78	112	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	0	0	0	*	*	*		0	0	0	2,529	51
	2013	*	0	1	1		*	*		0	1	1	2,581	45
	2014	0	4	2	6	*	*	5		2	4	6	2,858	53
5	2012	*	0	2	2	*	0	0		1	1	2	2,665	88
	2013	*	0	0	0	*	0	0		0	0	0	1,484	79
	2014	*	1	1	2		0	2		1	1	2	1,582	59
3-5	2012	0	0	2	2	*	0	0		1	1	2	7,660	139
	2013	0	0	1	1	*	0	0		0	1	1	6,246	124
	2014	0	5	3	8	*	0	7		3	5	8	7,089	112

NUMBER TESTED IN GRADES 3-5													
2012	7	30	98	117	4	37	39		51	88	139	22,173	
2013	8	27	87	99	3	29	27		36	88	124	21,619	
2014	11	25	74	91	1	18	37		34	78	112	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	18.8	24.1	21.6	*	*	*		28.6	21.6	23.5	11.2	51
	2013	*	36.4	50.0	50.0		*	*		61.5	43.8	48.9	13.5	45
	2014	71.4	14.3	19.4	19.0	*	*	13.3		16.7	31.4	26.4	12.0	53
5	2012	*	50.0	21.7	26.3	*	27.3	25.7		16.2	39.2	29.5	11.1	88
	2013	*	50.0	35.1	35.8	*	35.7	38.5		43.5	39.3	40.5	13.3	79
	2014	*	36.4	30.2	32.7		13.3	9.1		43.8	27.9	32.2	11.5	59
3-5	2012	71.4	33.3	22.4	24.8	*	29.7	28.2		19.6	31.8	27.3	11.6	139
	2013	87.5	44.4	40.2	40.4	*	37.9	40.7		50.0	40.9	43.5	13.5	124
	2014	63.6	24.0	25.7	26.4	*	16.7	10.8		29.4	29.5	29.5	11.1	112

NUMBER TESTED IN GRADE 3-5													
2012	7	30	98	117	4	37	39		51	88	139	22,173	
2013	8	27	87	99	3	29	27		36	88	124	21,619	
2014	11	25	74	91	1	18	37		34	78	112	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
4	2012	83.3	80.3	75.4
	2013	86.7	81.6	79.7
	2014	77.4	74.5	72.3
5	2012	81.1	74.6	83.6
	2013	82.0	83.3	81.5
	2014	78.0	80.4	79.3
3-5	2012	81.9	76.7	80.6
	2013	83.7	82.7	80.8
	2014	77.7	77.6	76.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	100.0	86.2	88.9	*	*	*		85.7	94.4	92.0	60.6	50
	2013	*	81.8	89.7	87.1		*	*		92.3	87.1	88.6	63.9	44
	2014	100.0	100.0	96.8	97.6	*	*	93.3		94.4	100.0	98.1	61.9	53

NUMBER TESTED IN GRADE 4													
2012	4	15	29	36	3	4	4		14	36	50	7,039	
2013	4	11	29	31		1	1		13	31	44	6,771	
2014	7	14	31	42	1	3	15		18	35	53	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	0	4	4	*	*	*		2	2	4	2,772	50
	2013	*	2	3	4		*	*		1	4	5	2,442	44
	2014	0	0	1	1	*	*	1		1	0	1	2,675	53

NUMBER TESTED IN GRADE 4													
2012	4	15	29	36	3	4	4		14	36	50	7,039	
2013	4	11	29	31		1	1		13	31	44	6,771	
2014	7	14	31	42	1	3	15		18	35	53	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	6.7	6.9	5.6	*	*	*		14.3	2.8	6.0	5.1	50
	2013	*	27.3	10.3	16.1		*	*		15.4	16.1	15.9	4.7	44
	2014	57.1	7.1	0.0	4.8	*	*	0.0		5.6	11.4	9.4	3.7	53

NUMBER TESTED IN GRADE 4													
2012	4	15	29	36	3	4	4		14	36	50	7,039	
2013	4	11	29	31		1	1		13	31	44	6,771	
2014	7	14	31	42	1	3	15		18	35	53	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.4	2.2	76.0	72.8
	2013	5.6	4.5	75.8	77.6
	2014	5.1	5.2	78.4	71.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	75.0	80.4	77.6	*	73.1	73.1		75.0	81.1	79.5	53.0	73
	2013	*	90.9	92.7	91.2	*	92.3	92.3		94.4	92.3	92.9	57.5	70
	2014	100.0	71.4	91.1	87.5	*	100.0	88.9		84.6	90.2	88.1	59.0	67
5	2012	*	78.6	90.0	88.9	*	88.2	88.9		89.2	88.5	88.8	64.1	89
	2013	*	100.0	97.0	97.4	*	97.3	97.1		96.2	98.4	97.7	81.7	88
	2014	*	90.9	100.0	98.4	*	100.0	97.1		94.7	100.0	98.6	81.4	72
3-5	2012	100.0	76.7	86.0	84.2	*	81.7	82.3		84.2	84.8	84.6	57.5	162
	2013	100.0	96.3	95.0	94.7	*	95.2	95.1		95.5	95.6	95.6	65.3	158
	2014	100.0	80.0	96.0	93.2	*	100.0	93.5		88.9	95.7	93.5	66.3	139

NUMBER TESTED IN GRADES 3-5													
2012	7	30	121	139	4	60	61		57	105	162	35,372	
2013	8	27	121	133	4	63	61		44	114	158	34,686	
2014	11	25	101	118	2	44	62		45	94	139	35,222	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	4	10	13	*	7	7		5	10	15	5,511	73
	2013	*	1	4	5	*	2	2		1	4	5	4,919	70
	2014	0	4	4	7	*	0	3		4	4	8	4,803	67
5	2012	*	3	7	9	*	4	4		4	6	10	4,228	89
	2013	*	0	2	2	*	1	1		1	1	2	2,035	88
	2014	*	1	0	1	*	0	1		1	0	1	2,088	72
3-5	2012	0	7	17	22	*	11	11		9	16	25	15,026	162
	2013	0	1	6	7	*	3	3		2	5	7	12,040	158
	2014	0	5	4	8	*	0	4		5	4	9	11,879	139

NUMBER TESTED IN GRADES 3-5													
2012	7	30	121	139	4	60	61		57	105	162	35,372	
2013	8	27	121	133	4	63	61		44	114	158	34,686	
2014	11	25	101	118	2	44	62		45	94	139	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	0.0	5.9	6.9	*	3.8	3.8		10.0	7.5	8.2	6.1	73
	2013	*	36.4	29.1	28.1	*	19.2	19.2		22.2	32.7	30.0	9.5	70
	2014	57.1	7.1	20.0	19.6	*	25.0	14.8		15.4	26.8	22.4	14.0	67
5	2012	*	28.6	21.4	22.2	*	26.5	25.0		18.9	28.8	24.7	10.4	89
	2013	*	6.3	22.7	21.1	*	13.5	14.3		23.1	21.0	21.6	12.8	88
	2014	*	36.4	28.6	30.6	*	25.0	20.0		21.1	30.2	27.8	15.7	72
3-5	2012	85.7	13.3	14.9	15.8	*	16.7	16.1		15.8	18.1	17.3	8.1	162
	2013	50.0	18.5	25.6	24.1	*	15.9	16.4		22.7	26.3	25.3	10.4	158
	2014	36.4	20.0	24.8	25.4	*	25.0	17.7		17.8	28.7	25.2	13.3	139

NUMBER TESTED IN GRADE 3-5													
2012	7	30	121	139	4	60	62		57	105	162	35,372	
2013	8	27	121	133	4	63	61		44	114	158	34,686	
2014	11	25	101	118	2	44	62		45	94	139	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
4	2012	66.5	65.3	75.5	68.7	70.7
	2013	80.5	84.0	83.7	77.3	76.0
	2014	75.2	76.1	80.2	76.9	69.3
5	2012	75.0	74.9	74.2	72.2	74.0
	2013	74.6	74.6	74.0	73.9	75.5
	2014	81.9	78.0	84.1	82.1	75.8
3-5	2012	71.2	70.6	74.7	70.6	72.5
	2013	77.2	78.8	78.3	75.4	75.7
	2014	78.6	77.1	82.2	79.6	72.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	78.6	87.1	85.2	*	85.3	86.1		91.9	82.7	86.5	58.2	89
	2013	*	100.0	93.9	94.7	*	88.6	88.6		96.2	95.2	95.5	65.1	88
	2014	*	72.7	83.9	83.9	*	78.6	71.4		94.7	79.2	83.3	61.3	72

NUMBER TESTED IN GRADE 5													
2012	3	14	70	81	1	34	36		37	52	89	10,697	
2013	4	16	66	76	3	35	35		26	62	88	10,180	
2014	4	11	56	62	1	28	35		19	53	72	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	3	9	12	*	5	5		3	9	12	4476	89
	2013	*	0	4	4	*	4	4		1	3	4	3551	88
	2014	*	3	9	10	*	6	10		1	11	12	3511	72

NUMBER TESTED IN GRADE 5													
2012	3	14	70	81	1	34	36		37	52	89	10,697	
2013	4	16	66	76	3	35	35		26	62	88	10,180	
2014	4	11	56	62	1	28	35		19	53	72	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	28.6	15.7	19.8	*	14.7	13.9		16.2	25.0	21.3	6.5	89
	2013	*	18.8	7.6	7.9	*	2.9	2.9		15.4	11.3	12.5	6.6	88
	2014	*	0.0	8.9	6.5	*	0.0	0.0		15.8	3.8	6.9	5.3	72

NUMBER TESTED IN GRADE 5													
2012	3	14	70	81	1	34	36		37	52	89	10,697	
2013	4	16	66	76	3	35	35		26	62	88	10,180	
2014	4	11	56	62	1	28	35		19	53	72	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	84.7	85.4	75.4	77.9
	2013	79.7	81.3	73.0	76.7
	2014	72.4	75.1	68.6	70.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			81.8	85.7		81.8	81.8		66.7	87.5	81.8	64.4	22
	2013			88.0	88.0	*	88.0	88.0		*	85.0	88.0	61.0	25
	2014			92.9	92.9		92.3	91.7		87.5	100.0	92.9	60.8	14
5	2012			*	*		*	*			*	*	72.1	1
	2013			100.0	100.0		100.0	100.0		*	100.0	100.0	86.5	9
	2014			100.0	100.0	*	100.0	100.0		*	100.0	100.0	83.0	13
3-5	2012			82.6	86.4		82.6	82.6		66.7	88.2	82.6	66.8	23
	2013			91.2	91.2	*	91.2	91.2		100.0	88.5	91.2	70.6	34
	2014			96.3	96.3	*	96.2	96.0		90.9	100.0	96.3	68.7	27

NUMBER TESTED IN GRADES 3-5													
2012			23	22		23	23		6	17	23	14,102	
2013			34	34	1	34	34		8	26	34	13,810	
2014			27	27	1	26	25		11	16	27	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			4	3		4	4		2	2	4	1,728	22
	2013			3	3	*	3	3		*	3	3	1,915	25
	2014			1	1		1	1		1	0	1	1,891	14
5	2012			*	*		*	*			*	*	998	1
	2013			0	0		0	0		*	0	0	449	9
	2014			0	0	*	0	0		*	0	0	692	13
3-5	2012			4	3		4	4		2	2	4	4,683	23
	2013			3	3	*	3	3		0	3	3	4,061	34
	2014			1	1	*	1	1		1	0	1	4,588	27

NUMBER TESTED IN GRADES 3-5													
2012			23	22		23	23		6	17	23	14,102	
2013			34	34	1	34	34		8	26	34	13,810	
2014			27	27	1	26	25		11	16	27	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			45.5	47.6		45.5	45.5		33.3	50.0	45.5	13.0	22
	2013			24.0	24.0	*	24.0	24.0		*	30.0	24.0	13.4	25
	2014			42.9	42.9		38.5	33.3		25.0	66.7	42.9	12.5	14
5	2012			*	*		*	*			*	*	12.1	1
	2013			11.1	11.1		11.1	11.1		*	16.7	11.1	11.6	9
	2014			23.1	23.1	*	23.1	23.1		*	20.0	23.1	15.8	13
3-5	2012			43.5	45.5		43.5	43.5		33.3	47.1	43.5	12.9	23
	2013			20.6	20.6	*	20.6	20.6		0.0	26.9	20.6	14.6	34
	2014			33.3	33.3	*	30.8	28.0		27.3	37.5	33.3	15.4	27

NUMBER TESTED IN GRADE 3-5													
2012			23	22		23	23		6	17	23	14,102	
2013			34	34	1	34	34		8	26	34	13,810	
2014			27	27	1	26	25		11	16	27	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
4	2012	67.3	78.3	76.4
	2013	72.0	74.7	68.8
	2014	76.4	77.8	80.4
5	2012	*	*	*
	2013	66.7	67.8	76.5
	2014	72.3	79.4	78.3
3-5	2012	67.8	78.5	76.2
	2013	70.6	72.9	70.8
	2014	74.4	78.5	79.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			77.3	81.0		77.3	77.3		83.3	75.0	77.3	68.9	22
	2013			76.9	76.9	*	80.0	80.0		*	76.2	76.9	62.2	26
	2014			100.0	100.0		100.0	100.0		100.0	100.0	100.0	65.6	14

NUMBER TESTED IN GRADE 4													
2012			22	21		22	22		6	16	22	4,905	
2013			26	26	1	25	25		5	21	26	4,958	
2014			14	14		13	12		8	6	14	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			5	4		5	5		1	4	5	1,524	22
	2013			6	6	*	5	5		*	5	6	1,876	26
	2014			0	0		0	0		0	0	0	1,667	14

NUMBER TESTED IN GRADE 4													
2012			22	21		22	22		6	16	22	4,905	
2013			26	26	1	25	25		5	21	26	4,958	
2014			14	14		13	12		8	6	14	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			4.5	4.8		4.5	4.5		0.0	6.3	4.5	4.5	22
	2013			0.0	0.0	*	0.0	0.0		*	0.0	0.0	3.6	26
	2014			14.3	14.3		7.7	8.3		0.0	33.3	14.3	5.9	14

NUMBER TESTED IN GRADE 4													
2012			22	21		22	22		6	16	22	4,905	
2013			26	26	1	25	25		5	21	26	4,958	
2014			14	14		13	12		8	6	14	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	2.0	1.8	63.6	71.3
	2013	4.5	4.0	72.2	71.9
	2014	5.2	5.4	78.6	80.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
4 (16)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	12.5	3	18.8	1	6.3	1	6.3
	Advanced	3	18.8	3	18.8	6	37.5	7	43.8	8	50.0
	Advanced High	13	81.3	11	68.8	7	43.8	8	50.0	7	43.8
5 (28)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	6	21.4	4	14.3	0	0.0	0	0.0
	Advanced	15	53.6	19	67.9	12	42.9	7	25.0	8	28.6
	Advanced High	13	46.4	3	10.7	12	42.9	21	75.0	20	71.4
ALL (44)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	8	18.2	7	15.9	1	2.3	1	2.3
	Advanced	18	40.9	22	50.0	18	40.9	14	31.8	16	36.4
	Advanced High	26	59.1	14	31.8	19	43.2	29	65.9	27	61.4

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
15 6 (40.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	8	
	Advanced High	0	0	6	
27 20 (74.1%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	7	
	Advanced High	0	0	20	
42 26 (61.9%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	15	
	Advanced High	0	0	26	

 Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 ART

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GRADE 4 LANGUAGE ARTS

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 SCIENCE

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GRADE 4 SOCIAL STUDIES

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GRADE 4 SPANISH LANGUAGE ARTS

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GRADE 4 SPANISH READING

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GRADE 5 LANGUAGE ARTS

67	85.1	85.1	89.3		95.5	98.5	77.2	93.6
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GRADE 5 MATHEMATICS

67	56.5	76.3	86.0		82.1	97.0	53.7	89.2
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GRADE 5 READING

44	84.8	84.8	90.1		93.2	100.0	62.9	90.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 ART

23		87.5	92.1		95.7	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

54	79.1	81.6	86.7		98.1	100.0	63.8	88.7
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GRADE 4 MATHEMATICS

68	73.4	83.0	86.5		97.1	100.0	62.3	88.7
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GRADE 4 READING

54	81.1	83.4	85.5		90.7	100.0	58.4	87.3
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GRADE 4 SCIENCE

68	74.8	82.8	86.7		92.6	100.0	56.9	94.9
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GRADE 4 SOCIAL STUDIES

68	61.9	78.0	86.2		89.7	98.5	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

14	87.1	87.1	86.7		100.0	100.0	66.4	84.6
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GRADE 4 SPANISH READING

14	73.5	80.6	86.7		92.9	100.0	58.1	84.3
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GRADE 5 LANGUAGE ARTS

59	79.0	81.4	88.8		89.8	100.0	69.6	94.1
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GRADE 5 MATHEMATICS

72	65.5	80.1	86.0		90.3	97.2	59.7	90.2
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GRADE 5 READING

58	75.9	82.4	87.4		89.7	100.0	63.1	90.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

64	60.9	73.9	90.1		67.2	100.0	50.8	94.3
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GRADE 5 SOCIAL STUDIES

44	37.5	68.2	89.0		40.9	100.0	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

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GRADE 5 SPANISH READING

23	72.6	82.9	87.7		100.0	100.0	64.7	89.6
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GRADE 5 SPANISH SCIENCE

2	*	*	*		*	*	53.7	*
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GRADE 5 SPANISH SOCIAL STUDIES

23	37.4	69.2	87.6		34.8	100.0	43.8	96.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

45	80.2	82.6	90.5		91.1	100.0	63.6	93.2
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GRADE 5 SOCIAL STUDIES

46	66.5	80.3	89.2		91.3	97.8	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

13	79.2	81.6	84.8		100.0	100.0	64.1	87.2
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GRADE 5 SPANISH READING

14	68.7	80.4	85.6		85.7	100.0	63.7	89.0
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GRADE 5 SPANISH SCIENCE

27	78.1	80.6	88.4		85.2	100.0	60.0	93.4
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GRADE 5 SPANISH SOCIAL STUDIES

26	47.7	69.8	92.9		53.8	100.0	45.6	95.9
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