

DATA PACKET

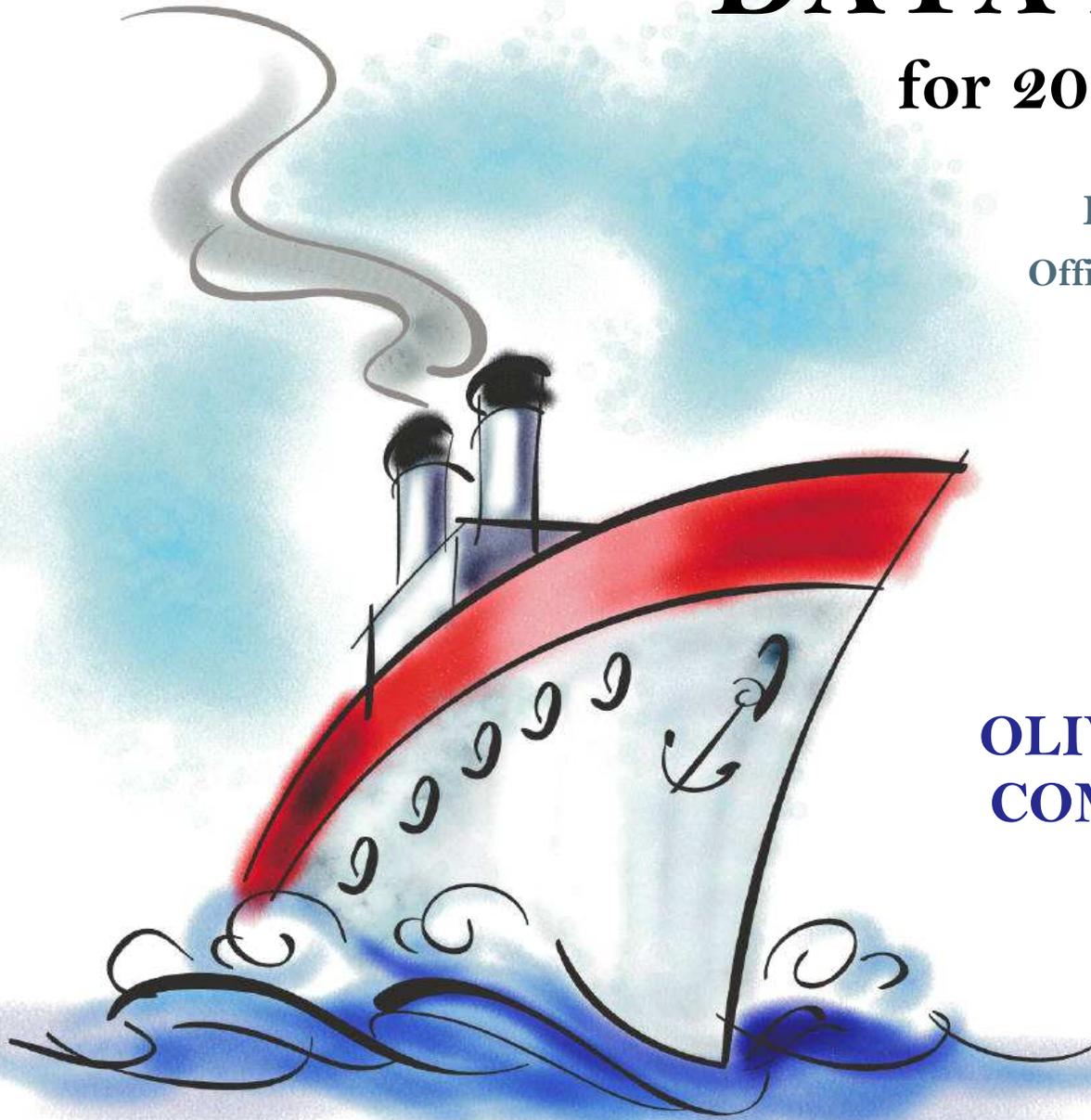
for 2014-15 planning

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School Number 802

**OLIVER W. HOLMES
COMMUNICATIONS
ACADEMY**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- MAGNET PROGRAMS: Teacher statistics are not available for magnets, academies, or vanguards. See statistics for the whole campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	7
7	16
8	15
ALL	38

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	20	52.6		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	18	47.4		
White	0	0.0		
Multiple	0	0.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available separately for magnets, academies, or vanguards.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	28	73.7
Economically disadvantaged	33	86.8
Limited English proficient (LEP)	11	28.9
Special education	1	2.6
Talented and Gifted (TAG)	14	36.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2012	4	1	25.0	0	0.0	0	0.0	3	75.0	0	0.0	0	0.0
	2013	17	8	47.1	0	0.0	0	0.0	9	52.9	0	0.0	0	0.0
	2014	7	7	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
7	2012	27	16	59.3	0	0.0	0	0.0	10	37.0	0	0.0	1	3.7
	2013	16	4	25.0	0	0.0	0	0.0	12	75.0	0	0.0	0	0.0
	2014	16	10	62.5	0	0.0	0	0.0	6	37.5	0	0.0	0	0.0
8	2012	50	27	54.0	0	0.0	0	0.0	22	44.0	0	0.0	1	2.0
	2013	26	17	65.4	0	0.0	0	0.0	8	30.8	0	0.0	1	3.8
	2014	15	3	20.0	0	0.0	0	0.0	12	80.0	0	0.0	0	0.0
6-8	2012	81	44	54.3	0	0.0	0	0.0	35	43.2	0	0.0	2	2.5
	2013	59	29	49.2	0	0.0	0	0.0	29	49.2	0	0.0	1	1.7
	2014	38	20	52.6	0	0.0	0	0.0	18	47.4	0	0.0	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2012	4	4	100.0	2	50.0	0	0.0	3	75.0	2	50.0	0	0.0	25.0	75.0	0.0
	2013	17	16	94.1	4	23.5	0	0.0	10	58.8	7	41.2	0	0.0	52.9	47.1	0.0
	2014	7	6	85.7	0	0.0	0	0.0	4	57.1	2	28.6	0	0.0	57.1	42.9	0.0
7	2012	27	26	96.3	1	3.7	0	0.0	7	25.9	12	44.4	0	0.0	25.9	74.1	0.0
	2013	16	16	100.0	8	50.0	0	0.0	11	68.8	6	37.5	0	0.0	31.3	68.8	0.0
	2014	16	13	81.3	3	18.8	1	6.3	13	81.3	6	37.5	0	0.0	43.8	56.3	0.0
8	2012	50	44	88.0	7	14.0	1	2.0	14	28.0	19	38.0	0	0.0	36.0	64.0	0.0
	2013	26	23	88.5	0	0.0	0	0.0	5	19.2	13	50.0	0	0.0	34.6	65.4	0.0
	2014	15	14	93.3	8	53.3	0	0.0	11	73.3	6	40.0	0	0.0	33.3	66.7	0.0
6-8	2012	81	74	91.4	10	12.3	1	1.2	24	29.6	33	40.7	0	0.0	32.1	67.9	0.0
	2013	59	55	93.2	12	20.3	0	0.0	26	44.1	26	44.1	0	0.0	39.0	61.0	0.0
	2014	38	33	86.8	11	28.9	1	2.6	28	73.7	14	36.8	0	0.0	42.1	57.9	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2012	10	10,683	10	98.3	10,315	96.6	0	0.0	17.6	10	9,420	100.0	88.2
	2013	17	11,463	17	97.5	11,062	96.5	0	0.0	21.1	17	10,320	100.0	90.0
	2014	7	10,808	7	97.1	10,413	96.3	0	0.0	20.0	7	9,554	100.0	88.4
7	2012	29	10,204	28	96.3	9,727	95.3	1	3.5	23.8	27	8,576	93.8	84.0
	2013	16	10,542	16	97.3	10,116	96.0	1	6.3	24.5	16	9,357	100.0	88.8
	2014	16	11,195	15	96.9	10,729	95.8	0	0.0	22.1	15	9,852	93.9	88.0
8	2012	50	10,369	48	97.3	9,838	94.9	0	0.0	15.5	49	8,711	98.6	84.0
	2013	26	9,955	25	95.6	9,486	95.3	0	0.0	17.6	25	8,664	96.2	87.0
	2014	15	10,449	15	97.9	9,970	95.4	0	0.0	13.1	15	9,097	100.0	87.1
6-8	2012	88	31,256	86	97.1	29,880	95.6	1	1.1	18.9	86	26,707	97.3	85.4
	2013	59	31,960	57	96.6	30,665	96.0	1	1.7	21.1	58	28,341	98.4	88.7
	2014	38	32,451	37	97.3	31,112	95.9	0	0.0	18.5	37	28,503	97.4	87.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		*	*	*		*	*		*	*	*	63.5	4
	2013		75.0	100.0	87.5		*	*		77.8	100.0	88.2	57.7	17
	2014		71.4		66.7			*		*	*	71.4	63.1	7
7	2012		93.8	90.0	92.3		*	71.4		85.7	95.0	92.6	67.5	27
	2013		*	100.0	93.8		100.0	100.0		*	90.9	93.8	67.3	16
	2014		77.8	100.0	91.7		*	80.0		83.3	88.9	86.7	60.5	15
8	2012		96.3	90.5	93.0		100.0	90.9		94.4	93.5	93.9	71.3	49
	2013		100.0	87.5	95.7			*		88.9	100.0	96.2	82.7	26
	2014		*	100.0	100.0		100.0	100.0		*	100.0	100.0	81.5	15
6-8	2012		95.5	91.2	93.2		100.0	85.0		92.3	94.4	93.8	67.4	80
	2013		89.7	96.6	92.7		100.0	90.0		87.0	97.2	93.2	68.6	59
	2014		78.9	100.0	90.6		100.0	91.3		80.0	95.5	89.2	68.2	37

NUMBER TESTED IN GRADES 6-8													
2012		44	34	73		9	20		26	54	80	29,211	
2013		29	29	55		12	20		23	36	59	29,692	
2014		19	18	32		11	23		15	22	37	30,015	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		*	*	*		*	*		*	*	*	3,673	4
	2013		2	0	2		*	*		2	0	2	4,523	17
	2014		2		2			*		*	*	2	3,679	7
7	2012		1	1	2		*	2		1	1	2	3,070	27
	2013		*	0	1		0	0		*	1	1	3,215	16
	2014		2	0	1		*	2		1	1	2	4,075	15
8	2012		1	2	3		0	1		1	2	3	2,786	49
	2013		0	1	1			*		1	0	1	1,586	26
	2014		*	0	0		0	0		*	0	0	1,797	15
6-8	2012		2	3	5		0	3		2	3	5	9,529	80
	2013		3	1	4		0	2		3	1	4	9,324	59
	2014		4	0	3		0	2		3	1	4	9,551	37

NUMBER TESTED IN GRADES 6-8													
2012		44	34	73		9	20		26	54	80	29,211	
2013		29	29	55		12	20		23	36	59	29,692	
2014		19	18	32		11	23		15	22	37	30,015	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		*	*	*		*	*		*	*	*	8.3	4
	2013		12.5	0.0	6.3		*	*		0.0	12.5	5.9	11.3	17
	2014		14.3		16.7			*		*	*	14.3	7.1	7
7	2012		0.0	20.0	11.5		*	0.0		14.3	10.0	11.1	10.3	27
	2013		*	33.3	25.0		37.5	30.0		*	27.3	25.0	8.7	16
	2014		0.0	16.7	8.3		*	0.0		16.7	0.0	6.7	10.0	15
8	2012		18.5	14.3	16.3		16.7	18.2		16.7	19.4	18.4	9.9	49
	2013		11.8	37.5	26.1			*		33.3	17.6	23.1	15.5	26
	2014		*	16.7	7.1		12.5	9.1		*	0.0	13.3	13.1	15
6-8	2012		11.4	14.7	13.7		11.1	10.0		15.4	14.8	15.0	9.5	80
	2013		10.3	24.1	20.0		25.0	15.0		17.4	19.4	18.6	11.7	59
	2014		5.3	16.7	9.4		9.1	4.3		26.7	0.0	10.8	10.1	37

NUMBER TESTED IN GRADE 6-8													
2012		44	34	73		9	20		26	54	80	29,211	
2013		29	29	55		12	20		23	36	59	29,692	
2014		19	18	32		11	23		15	22	37	30,015	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2012	*	*	*
	2013	74.7	67.1	62.1
	2014	57.1	48.6	69.0
7	2012	79.6	67.9	74.9
	2013	73.1	75.9	77.6
	2014	67.3	61.6	63.2
8	2012	78.4	71.9	74.1
	2013	78.8	75.3	71.3
	2014	76.7	73.3	68.3
6-8	2012	78.6	70.4	74.4
	2013	76.1	73.1	70.4
	2014	69.2	63.9	66.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012		81.3	90.0	88.5		*	57.1		85.7	85.0	85.2	59.2	27
	2013		*	100.0	100.0		100.0	100.0		*	100.0	100.0	57.1	16
	2014		100.0	83.3	91.7		*	90.0		83.3	100.0	93.3	54.6	15

NUMBER TESTED IN GRADE 7													
2012		16	10	26		1	7		7	20	27	9,456	
2013		4	12	16		8	10		5	11	16	9,785	
2014		9	6	12		3	10		6	9	15	10,339	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012		3	1	3		*	3		1	3	4	3,859	27
	2013		*	0	0		0	0		*	0	0	4,198	16
	2014		0	1	1		*	1		1	0	1	4,690	15

NUMBER TESTED IN GRADE 7													
2012		16	10	26		1	7		7	20	27	9,456	
2013		4	12	16		8	10		5	11	16	9,785	
2014		9	6	12		3	10		6	9	15	10,339	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	3.4	27
	2013		*	0.0	0.0		0.0	0.0		*	0.0	0.0	1.5	16
	2014		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	3.0	15

NUMBER TESTED IN GRADE 7													
2012		16	10	26		1	7		7	20	27	9,456	
2013		4	12	16		8	10		5	11	16	9,785	
2014		9	6	12		3	10		6	9	15	10,339	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2012	2.1	2.5	75.9	67.6
	2013	4.1	5.2	74.6	72.1
	2014	4.2	5.5	79.2	65.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		*	*	*		*	*		*	*	*	66.4	4
	2013		50.0	100.0	75.0		*	*		77.8	75.0	76.5	60.6	17
	2014		71.4		66.7			*		*	*	71.4	64.3	7
7	2012		75.0	70.0	73.1		*	14.3		85.7	70.0	74.1	59.9	27
	2013		*	83.3	81.3		75.0	80.0		*	81.8	81.3	59.9	16
	2014		55.6	83.3	66.7		*	50.0		83.3	55.6	66.7	55.1	15
8	2012		72.7	75.0	68.8		*	*		55.6	90.0	73.7	51.9	19
	2013		90.9	*	83.3			*		*	90.9	84.6	74.0	13
	2014		*	*	100.0		*	*		*	*	100.0	73.2	6
6-8	2012		71.4	76.2	71.7		50.0	42.9		70.6	75.8	74.0	60.3	50
	2013		73.9	87.0	79.5		83.3	78.9		75.0	83.3	80.4	63.7	46
	2014		64.7	90.9	75.0		83.3	64.7		75.0	75.0	75.0	63.3	28

NUMBER TESTED IN GRADES 6-8													
2012		28	21	46		6	19		17	33	50	26,044	
2013		23	23	44		12	19		16	30	46	26,676	
2014		17	11	24		6	17		12	16	28	27,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		*	*	*		*	*		*	*	*	3,327	4
	2013		4	0	4		*	*		2	2	4	4,133	17
	2014		2		2			*		*	*	2	3,478	7
7	2012		4	3	7		*	6		1	6	7	3,705	27
	2013		*	2	3		2	2		*	2	3	3,851	16
	2014		4	1	4		*	5		1	4	5	4,536	15
8	2012		3	2	5		*	*		4	1	5	3,319	19
	2013		1	*	2			*		*	1	2	1,709	13
	2014		*	*	0		*	*		*	*	0	2,001	6
6-8	2012		8	5	13		3	8		5	8	13	10,351	50
	2013		6	3	9		2	4		4	5	9	9,693	46
	2014		6	1	6		1	6		3	4	7	10,015	28

NUMBER TESTED IN GRADES 6-8													
2012		28	21	46		6	19		17	33	50	26,044	
2013		23	23	44		12	19		16	30	46	26,676	
2014		17	11	24		6	17		12	16	28	27,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		*	*	*		*	*		*	*	*	9.8	4
	2013		0.0	11.1	6.3		*	*		11.1	0.0	5.9	8.5	17
	2014		0.0		0.0			*		*	*	0.0	9.6	7
7	2012		6.3	20.0	15.4		*	0.0		42.9	5.0	14.8	6.3	27
	2013		*	8.3	6.3		12.5	10.0		*	9.1	6.3	4.8	16
	2014		0.0	33.3	16.7		*	0.0		33.3	0.0	13.3	6.7	15
8	2012		0.0	0.0	0.0		*	*		0.0	0.0	0.0	0.4	19
	2013		0.0	*	0.0			*		*	0.0	0.0	0.9	13
	2014		*	*	0.0		*	*		*	*	0.0	1.0	6
6-8	2012		3.6	14.3	10.9		16.7	7.1		17.6	6.1	10.0	6.1	50
	2013		0.0	8.7	4.5		8.3	5.3		6.3	3.3	4.3	5.3	46
	2014		0.0	18.2	8.3		0.0	0.0		16.7	0.0	7.1	6.2	28

NUMBER TESTED IN GRADE 6-8													
2012		28	21	46		6	14		17	33	50	26,044	
2013		23	23	44		12	19		16	30	46	26,676	
2014		17	11	24		6	17		12	16	28	27,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	*	*	*	*	*
	2013	55.9	60.8	58.8	41.9	59.6
	2014	52.7	50.0	44.6	35.7	57.1
7	2012	58.7	58.1	65.6	49.1	55.6
	2013	61.1	57.7	62.5	58.6	53.1
	2014	62.1	49.2	50.7	43.3	56.0
8	2012	51.7	50.0	50.0	37.7	58.4
	2013	53.8	61.0	49.0	55.0	43.1
	2014	53.0	51.2	58.3	39.7	65.0
6-8	2012	55.6	55.9	60.7	44.8	57.5
	2013	57.1	59.8	57.3	51.4	52.7
	2014	57.8	49.8	50.8	40.7	58.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2012		93.8	100.0	96.3		*			100.0	95.2	96.7	94.1
	2013												95.4
	2014		*	100.0	100.0		*	100.0		*	100.0	100.0	97.2
Tests Taken	2012		16	13	27		3			9	21	30	2,554
	2013												2,474
	2014		2	7	8		5	6		3	6	9	2,117

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2012		1	0	1		*			0	1	1	151
	2013												115
	2014		*	0	0		*	0		*	0	0	60
Tests Taken	2012		16	13	27		3			9	21	30	2,554
	2013												2,474
	2014		2	7	8		5	6		3	6	9	2,117

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2012		6.3	23.1	18.5		*	14.3		22.2	14.3	16.7	19.0
	2013												24.2
	2014		*	57.1	37.5		*	50.0		*	33.3	44.4	28.8
Tests Taken	2012		16	13	27		3	7		9	21	30	2,554
	2013												2,474
	2014		2	7	8		5	6		3	6	9	2,117

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	67.1	60.8	63.6	53.7	64.8
2013					
2014	72.2	69.4	77.0	72.2	72.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		55.6	81.0	69.8		83.3	66.7		72.2	64.5	67.3	54.0	49
	2013		82.4	87.5	82.6			*		77.8	88.2	84.6	65.8	26
	2014		*	91.7	85.7		87.5	81.8		*	80.0	86.7	61.9	15

NUMBER TESTED IN GRADE 8													
2012		27	21	43		6	12		18	31	49	9,431	
2013		17	8	23			5		9	17	26	8,998	
2014		3	12	14		8	11		5	10	15	9,466	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		12	4	13		1	4		5	11	16	4335	49
	2013		3	1	4			*		2	2	4	3074	26
	2014		*	1	2		1	2		*	2	2	3605	15

NUMBER TESTED IN GRADE 8													
2012		27	21	43		6	12		18	31	49	9,431	
2013		17	8	23			5		9	17	26	8,998	
2014		3	12	14		8	11		5	10	15	9,466	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.2	49
	2013		0.0	50.0	17.4			*		44.4	5.9	19.2	7.1	26
	2014		*	16.7	7.1		12.5	9.1		*	10.0	13.3	11.3	15

NUMBER TESTED IN GRADE 8													
2012		27	21	43		6	12		18	31	49	9,431	
2013		17	8	23			5		9	17	26	8,998	
2014		3	12	14		8	11		5	10	15	9,466	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2012	59.3	56.0	57.7	60.1
	2013	73.6	62.8	70.6	68.1
	2014	77.6	68.3	59.5	77.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		59.3	85.7	74.4		83.3	75.0		72.2	71.0	71.4	52.5	49
	2013		64.7	75.0	73.9			*		77.8	64.7	69.2	59.3	26
	2014		*	58.3	57.1		75.0	63.6		*	60.0	60.0	53.5	15

NUMBER TESTED IN GRADE 8													
2012		27	21	43		6	12		18	31	49	9,392	
2013		17	8	23			5		9	17	26	8,991	
2014		3	12	14		8	11		5	10	15	9,464	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		11	3	11		1	3		5	9	14	4462	49
	2013		6	2	6			*		2	6	8	3656	26
	2014		*	5	6		2	4		*	4	6	4402	15

NUMBER TESTED IN GRADE8													
2012		27	21	43		6	12		18	31	49	9,392	
2013		17	8	23			5		9	17	26	8,991	
2014		3	12	14		8	11		5	10	15	9,464	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		7.4	14.3	9.3		16.7	8.3		22.2	3.2	10.2	7.1	49
	2013		11.8	25.0	21.7			*		33.3	11.8	19.2	8.8	26
	2014		*	8.3	0.0		0.0	0.0		*	0.0	6.7	7.3	15

NUMBER TESTED IN GRADE 8													
2012		27	21	43		6	12		18	31	49	9,392	
2013		17	8	23			5		9	17	26	8,991	
2014		3	12	14		8	11		5	10	15	9,464	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	57.3	59.7	56.6	56.9
	2013	63.7	72.8	55.8	59.6
	2014	58.7	50.6	53.9	63.3

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
8 (8)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	4	50.0	4	50.0	4	50.0	2	25.0	2	25.0
	Advanced High	4	50.0	4	50.0	4	50.0	6	75.0	6	75.0
ALL (11)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	9.1	1	9.1	1	9.1	0	0.0	0	0.0
	Advanced	6	54.5	6	54.5	6	54.5	5	45.5	5	45.5
	Advanced High	4	36.4	4	36.4	4	36.4	6	54.5	6	54.5

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
8 6 (75.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	2	
	Advanced High	0	0	6	
11 6 (54.5%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	5	
	Advanced High	0	0	6	

 Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

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ALGEBRA I PRE-AP

9	63.1	75.4	81.9	82.6	77.8	100.0	65.2	96.3
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ART 7

3	*	*	*	*	*	*	76.4	*
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LANGUAGE ARTS 6

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LANGUAGE ARTS 6 PRE-AP

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LANGUAGE ARTS 7

13	54.2	75.4	81.8	82.6	92.3	100.0	52.3	86.0
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LANGUAGE ARTS 7 PRE-AP

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LANGUAGE ARTS 8

6	58.7	73.0	84.0	85.2	50.0	100.0	56.7	87.7
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LANGUAGE ARTS 8 PRE-AP

10	66.7	75.6	83.8	84.7	70.0	100.0	76.4	97.3
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MATHEMATICS 6

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MATHEMATICS 7

13	49.0	75.3	85.3	86.4	76.9	100.0	49.3	84.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

7	72.9	81.9	77.6	77.1	71.4	100.0	72.9	84.3
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ALGEBRA I PRE-AP

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ART 7

3	*	*	*	*	*	*	71.9	*
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LANGUAGE ARTS 6

1	*	*	*	*	*	*	56.8	*
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LANGUAGE ARTS 6 PRE-AP

6	48.8	67.3	86.7	88.8	33.3	100.0	64.3	96.1
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LANGUAGE ARTS 7

12	72.6	81.3	83.1	83.3	91.7	100.0	59.3	82.9
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LANGUAGE ARTS 7 PRE-AP

3	*	*	*	*	*	*	79.1	*
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LANGUAGE ARTS 8

5	*	*	*	*	*	*	72.6	*
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LANGUAGE ARTS 8 PRE-AP

1	*	*	*	*	*	*	75.8	*
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MATHEMATICS 6

1	*	*	*	*	*	*	42.2	*
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MATHEMATICS 7

12	49.5	71.9	83.7	85.0	58.3	100.0	50.1	79.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 8

7	47.8	66.7	75.1	76.1	42.9	71.4	51.9	84.5
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MS BAND: LISTENING AND MUSIC ELEMENTS

3	*	*	*	*	*	*	63.8	*
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MS HEALTH EDUCATION

6	62.4	76.5	80.3	80.8	66.7	100.0	70.0	92.0
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PHYSICAL EDUCATION 6

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PHYSICAL EDUCATION 7 & 8

16	79.2	91.9	93.4	81.3	100.0	83.6	98.3
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READING 6

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READING 7

4	*	*	*	*	*	*	57.9	*
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READING 8

2	*	*	*	*	*	*	63.6	*
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READING MASTERY 7

4	*	*	*	*	*	*	50.3	*
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READING MASTERY 8

1	*	*	*	*	*	*	63.1	*
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SCIENCE 6

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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 8

6	50.9	70.5	76.3	77.0	66.7	83.3	51.9	85.4
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MS BAND: LISTENING AND MUSIC ELEMENTS

2	*	*	*	*	*	*	85.6	*
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MS HEALTH EDUCATION

6	65.2	78.7	78.2	78.1	83.3	66.7	73.6	89.8
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PHYSICAL EDUCATION 6

7	77.4	87.6	88.7	71.4	100.0	82.8	99.0
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PHYSICAL EDUCATION 7 & 8

17	84.8	92.1	92.8	100.0	100.0	88.6	97.2
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READING 6

7	62.4	77.0	85.1	86.0	85.7	100.0	55.7	86.3
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READING 7

5	*	*	*	*	*	*	65.6	*
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READING 8

1	*	*	*	*	*	*	74.8	*
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READING MASTERY 7

3	*	*	*	*	*	*	59.4	*
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READING MASTERY 8

1	*	*	*	*	*	*	71.7	*
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SCIENCE 6

7	54.8	71.1	86.1	87.8	57.1	100.0	57.7	87.5
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7

13	80.4	88.0	87.5	87.5	100.0	100.0	51.0	85.7
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SCIENCE 7 PRE-AP

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SCIENCE 8 & SCIENCE 8 PRE-AP

16	69.1	79.4	85.6	86.2	87.5	100.0	64.6	90.4
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SOCIAL STUDIES 6

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TECHNOLOGY APPLICATIONS

4	*	*	*	*	*	*	60.4	*
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TEXAS STUDIES 7

11	51.1	72.8	85.8	87.3	72.7	100.0	49.3	87.3
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TEXAS STUDIES 7 PRE-AP

2	*	*	*	*	*	*	68.1	*
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U.S. STUDIES 8

6	44.4	67.9	81.2	82.6	33.3	100.0	50.5	85.9
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U.S. STUDIES 8 PRE-AP

10	58.8	69.1	86.5	88.4	50.0	100.0	70.3	97.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7

12	81.3	88.6	87.4	87.3	100.0	100.0	71.7	85.1
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SCIENCE 7 PRE-AP

3	*	*	*	*	*	*	81.2	*
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SCIENCE 8 & SCIENCE 8 PRE-AP

15	65.1	75.6	86.7	87.9	80.0	100.0	64.5	88.8
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SOCIAL STUDIES 6

7	64.0	76.0	86.0	87.1	71.4	100.0	56.1	86.5
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TECHNOLOGY APPLICATIONS

10	63.6	77.7	82.4	82.9	90.0	100.0	65.5	89.7
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TEXAS STUDIES 7

11	47.8	72.1	85.8	87.3	63.6	100.0	59.9	84.9
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TEXAS STUDIES 7 PRE-AP

1	*	*	*	*	*	*	79.0	*
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U.S. STUDIES 8

5	*	*	*	*	*	*	54.3	*
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U.S. STUDIES 8 PRE-AP

10	64.2	68.4	86.1	88.1	50.0	100.0	69.5	95.0
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