

DATA PACKET

for 2014-15 planning

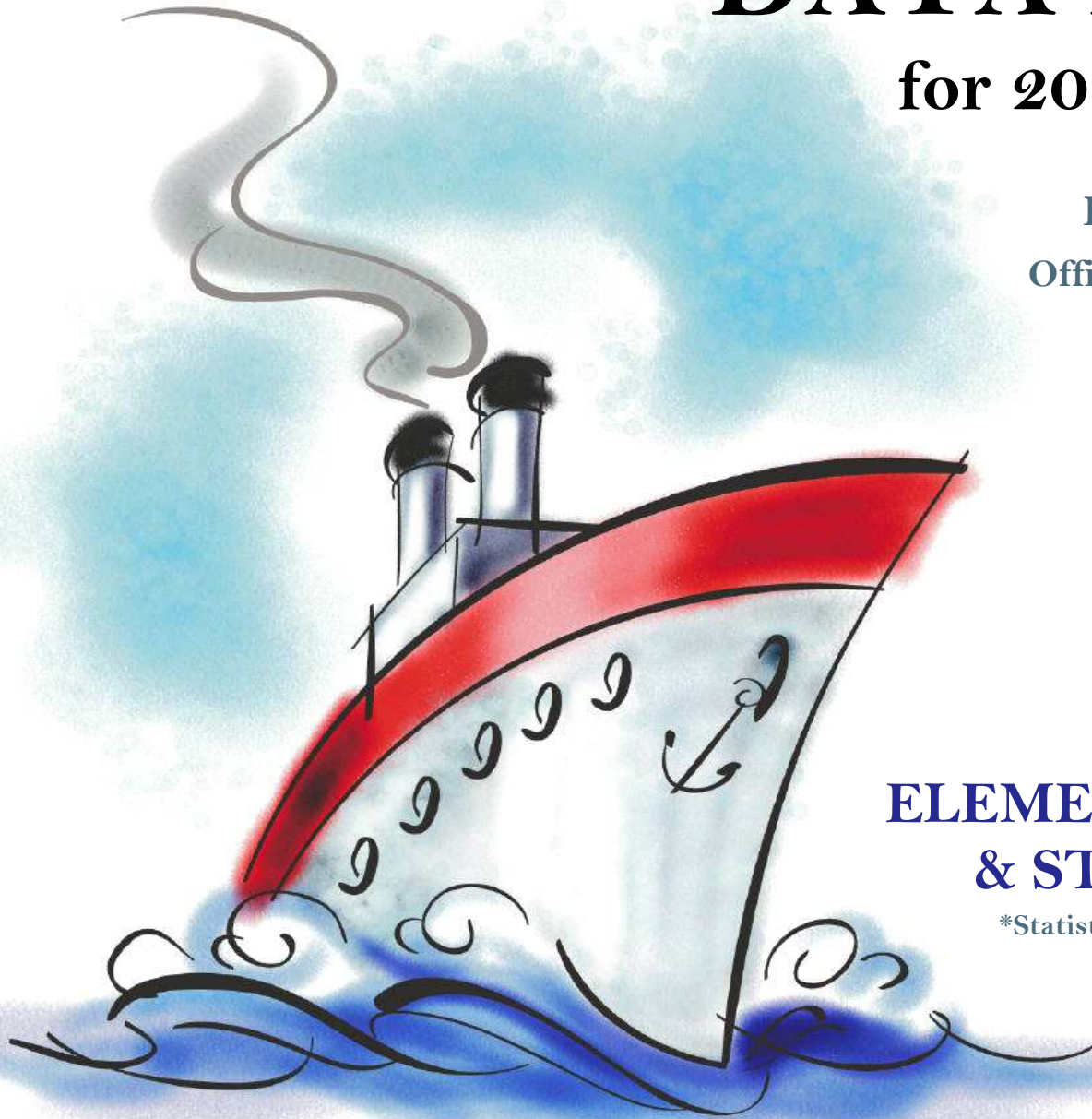
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August 1, 2014

School Number 263*

**J.P. STARKS
ELEMENTARY SCHOOL
& STEM VANGUARD**

*Statistics based on all students at campus,
including those in vanguard



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	18
KN	31
1	41
2	52
3	32
4	51
5	54
ALL	279

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	193	69.2	17	70.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	83	29.7	1	4.2
White	1	0.4	5	20.8
Multiple	2	0.7	1	4.2
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	144	51.6
Economically disadvantaged	257	92.1
Limited English proficient (LEP)	49	17.6
Special education	9	3.2
Talented and Gifted (TAG)	52	18.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	18	12	66.7	0	0.0	0	0.0	6	33.3	0	0.0	0	0.0
	2013	21	14	66.7	0	0.0	0	0.0	7	33.3	0	0.0	0	0.0
	2014	18	10	55.6	0	0.0	0	0.0	7	38.9	0	0.0	1	5.6
KN	2012	66	54	81.8	0	0.0	0	0.0	10	15.2	2	3.0	0	0.0
	2013	38	29	76.3	0	0.0	0	0.0	9	23.7	0	0.0	0	0.0
	2014	31	24	77.4	0	0.0	0	0.0	7	22.6	0	0.0	0	0.0
1	2012	54	43	79.6	0	0.0	0	0.0	11	20.4	0	0.0	0	0.0
	2013	62	51	82.3	0	0.0	0	0.0	11	17.7	0	0.0	0	0.0
	2014	41	31	75.6	0	0.0	0	0.0	10	24.4	0	0.0	0	0.0
2	2012	46	38	82.6	0	0.0	0	0.0	8	17.4	0	0.0	0	0.0
	2013	49	40	81.6	0	0.0	0	0.0	9	18.4	0	0.0	0	0.0
	2014	52	39	75.0	0	0.0	0	0.0	13	25.0	0	0.0	0	0.0
3	2012	49	41	83.7	0	0.0	0	0.0	7	14.3	1	2.0	0	0.0
	2013	49	42	85.7	0	0.0	0	0.0	7	14.3	0	0.0	0	0.0
	2014	32	23	71.9	0	0.0	0	0.0	9	28.1	0	0.0	0	0.0
4	2012	57	37	64.9	0	0.0	0	0.0	20	35.1	0	0.0	0	0.0
	2013	68	46	67.6	0	0.0	0	0.0	21	30.9	1	1.5	0	0.0
	2014	51	32	62.7	0	0.0	0	0.0	19	37.3	0	0.0	0	0.0
5	2012	57	40	70.2	0	0.0	0	0.0	17	29.8	0	0.0	0	0.0
	2013	74	45	60.8	0	0.0	0	0.0	28	37.8	1	1.4	0	0.0
	2014	54	34	63.0	0	0.0	0	0.0	18	33.3	1	1.9	1	1.9
PK-5	2012	347	265	76.4	0	0.0	0	0.0	79	22.8	3	0.9	0	0.0
	2013	361	267	74.0	0	0.0	0	0.0	92	25.5	2	0.6	0	0.0
	2014	279	193	69.2	0	0.0	0	0.0	83	29.7	1	0.4	2	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	18	18	100.0	4	22.2	0	0.0	4	22.2	0	0.0	18	100.0	50.0	50.0	0.0
	2013	21	21	100.0	6	28.6	1	4.8	6	28.6	0	0.0	21	100.0	47.6	52.4	0.0
	2014	18	17	94.4	4	22.2	0	0.0	4	22.2	0	0.0	18	100.0	50.0	50.0	0.0
KN	2012	66	65	98.5	7	10.6	1	1.5	9	13.6	2	3.0	38	57.6	60.6	39.4	0.0
	2013	38	37	97.4	5	13.2	1	2.6	5	13.2	2	5.3	23	60.5	39.5	60.5	0.0
	2014	31	29	93.5	4	12.9	0	0.0	5	16.1	1	3.2	17	54.8	54.8	45.2	0.0
1	2012	54	54	100.0	9	16.7	0	0.0	15	27.8	3	5.6	5	9.3	48.1	51.9	9.3
	2013	62	59	95.2	8	12.9	2	3.2	14	22.6	8	12.9	5	8.1	59.7	40.3	11.3
	2014	41	39	95.1	4	9.8	3	7.3	8	19.5	2	4.9	5	12.2	56.1	43.9	9.8
2	2012	46	45	97.8	4	8.7	0	0.0	28	60.9	7	15.2	6	13.0	52.2	47.8	15.2
	2013	49	48	98.0	7	14.3	1	2.0	33	67.3	3	6.1	6	12.2	57.1	42.9	8.2
	2014	52	49	94.2	9	17.3	3	5.8	31	59.6	6	11.5	4	7.7	59.6	40.4	3.8
3	2012	49	48	98.0	5	10.2	2	4.1	39	79.6	4	8.2	6	12.2	36.7	63.3	2.0
	2013	49	48	98.0	4	8.2	1	2.0	37	75.5	9	18.4	5	10.2	51.0	49.0	8.2
	2014	32	29	90.6	6	18.8	1	3.1	26	81.3	3	9.4	3	9.4	53.1	46.9	3.1
4	2012	57	51	89.5	11	19.3	0	0.0	36	63.2	18	31.6	3	5.3	68.4	31.6	1.8
	2013	68	63	92.6	13	19.1	3	4.4	43	63.2	20	29.4	4	5.9	54.4	45.6	0.0
	2014	51	46	90.2	10	19.6	1	2.0	36	70.6	19	37.3	4	7.8	47.1	52.9	2.0
5	2012	57	53	93.0	9	15.8	1	1.8	26	45.6	20	35.1	3	5.3	45.6	54.4	1.8
	2013	74	65	87.8	12	16.2	3	4.1	37	50.0	30	40.5	6	8.1	64.9	35.1	0.0
	2014	54	48	88.9	12	22.2	1	1.9	34	63.0	21	38.9	4	7.4	51.9	48.1	0.0
PK-5	2012	347	334	96.3	49	14.1	4	1.2	157	45.2	54	15.6	79	22.8	52.4	47.6	4.3
	2013	361	341	94.5	55	15.2	12	3.3	175	48.5	72	19.9	70	19.4	55.4	44.6	4.2
	2014	279	257	92.1	49	17.6	9	3.2	144	51.6	52	18.6	55	19.7	53.4	46.6	2.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	64	13,633	60	93.7	13,086	96.0	24	37.5	19.9	50	11,731	78.2	86.0
	2013	40	14,067	38	94.1	13,411	95.3	16	39.6	20.0	30	12,178	74.3	86.6
	2014	34	13,618	32	94.0	13,058	95.9	15	44.0	19.8	21	11,271	61.6	82.8
1	2012	53	14,026	51	95.7	13,533	96.5	15	28.1	18.3	47	12,292	88.2	87.6
	2013	63	14,140	59	93.8	13,578	96.0	18	28.7	18.7	49	12,528	78.1	88.6
	2014	40	14,262	38	94.4	13,732	96.3	23	57.0	19.2	24	12,149	59.5	85.2
2	2012	46	13,338	45	96.3	12,932	97.0	18	38.8	16.8	38	11,883	81.8	89.1
	2013	50	13,555	48	95.1	13,077	96.5	19	37.9	17.1	42	12,206	83.8	90.0
	2014	58	13,652	54	94.7	13,209	96.8	22	38.3	17.0	37	11,868	64.3	86.9
3	2012	49	12,874	46	95.4	12,508	97.2	14	28.8	15.5	41	11,592	84.4	90.0
	2013	49	12,879	46	95.5	12,466	96.8	18	37.0	15.9	41	11,710	84.2	90.9
	2014	35	13,159	34	95.1	12,763	97.0	12	33.8	17.3	25	11,491	70.5	87.3
4	2012	58	12,493	56	97.3	12,139	97.2	8	13.9	16.6	54	11,218	93.5	89.8
	2013	70	12,406	67	96.4	12,029	97.0	15	21.6	16.5	62	11,339	89.2	91.4
	2014	54	12,543	52	96.5	12,180	97.1	14	25.9	16.3	44	11,075	81.4	88.3
5	2012	57	12,562	55	97.2	12,220	97.3	0	0.0	5.3	51	11,364	89.6	90.5
	2013	74	12,053	72	97.2	11,696	97.0	10	13.5	6.2	68	11,075	91.7	91.9
	2014	59	12,130	57	97.2	11,795	97.2	5	8.5	5.4	50	10,790	85.0	89.0
KN-5	2012	327	78,926	313	95.9	76,419	96.8	79	24.2	15.5	281	70,080	86.0	88.8
	2013	346	79,100	330	95.5	76,255	96.4	96	27.8	16.0	292	71,036	84.5	89.8
	2014	280	79,365	268	95.5	76,736	96.7	91	32.5	16.0	201	68,644	71.7	86.5

Teachers: 24

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	17	70.8
Hispanic	1	4.2
White	5	20.8
Multiple	1	4.2
Other	0	0.0

Gender	Number	Percentage
Female	19	79.2
Male	5	20.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	4.5	—
2012-13	7.6	88.0
2013-14	6.3	57.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	20.8
1	0	0.0
2	1	4.2
3	0	0.0
4	0	0.0
5	0	0.0
1-3	1	4.2
More than 3	18	75.0
1 - 5	1	4.2
6 - 10	6	25.0
11 - 20	10	41.7
More than 20	2	8.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	58.5	57.1	56.3		*	50.0		55.6	58.1	57.1	63.6	49
	2013		65.9	85.7	68.1		*	63.9		68.0	69.6	68.8	67.8	48
	2014		50.0	75.0	54.8		*	40.9		47.1	66.7	56.3	61.7	32
4	2012		59.5	81.0	62.7		83.3	52.0		67.5	66.7	67.2	64.3	58
	2013	*	55.6	85.7	62.9	*	84.6	61.9		67.6	61.3	64.7	62.3	68
	2014		65.6	89.5	74.4	*	90.0	69.7		83.3	66.7	74.5	59.4	51
5	2012		76.9	88.2	78.4	*	81.8	80.0		84.6	76.7	80.4	68.0	56
	2013	*	80.5	96.4	85.2		100.0	73.9		84.8	91.7	87.1	81.5	70
	2014	*	74.3	100.0	80.9	*	100.0	72.7		86.7	80.0	83.6	78.5	55
3-5	2012	*	65.0	80.0	66.0	*	78.6	56.6		70.2	67.1	68.7	65.5	163
	2013	*	66.9	91.1	72.4	*	90.6	66.3		75.0	73.1	74.2	71.1	186
	2014	*	64.8	91.1	71.9	*	92.6	63.6		76.1	71.6	73.9	66.7	138

NUMBER TESTED IN GRADES 3-5													
2012	1	117	45	150	1	28	76		84	79	163	22,173	
2013	2	127	56	170	2	32	80		108	78	186	21,619	
2014	1	91	45	121	2	27	88		71	67	138	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	17	3	21		*	18		8	13	21	2,466	49
	2013		14	1	15		*	13		8	7	15	2,181	48
	2014		12	2	14		*	13		9	5	14	2,649	32
4	2012		15	4	19		2	12		13	6	19	2,529	58
	2013	*	20	3	23	*	2	8		12	12	24	2,581	68
	2014		11	2	11	*	1	10		4	9	13	2,858	51
5	2012		9	2	11	*	2	3		4	7	11	2,665	56
	2013	*	8	1	9		0	6		7	2	9	1,484	70
	2014	*	9	0	9	*	0	9		4	5	9	1,582	55
3-5	2012	*	41	9	51	*	6	33		25	26	51	7,660	163
	2013	*	42	5	47	*	3	27		27	21	48	6,246	186
	2014	*	32	4	34	*	2	32		17	19	36	7,089	138

NUMBER TESTED IN GRADES 3-5													
2012	1	117	45	150	1	28	76		84	79	163	22,173	
2013	2	127	56	170	2	32	80		108	78	186	21,619	
2014	1	91	45	121	2	27	88		71	67	138	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	7.3	0.0	4.2		*	2.8		11.1	3.2	6.1	12.6	49
	2013		7.3	28.6	10.6		*	5.6		8.0	13.0	10.4	13.6	48
	2014		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	9.6	32
4	2012		8.1	42.9	19.6		50.0	24.0		22.5	16.7	20.7	11.2	58
	2013	*	15.6	47.6	22.6	*	30.8	19.0		29.7	22.6	26.5	13.5	68
	2014		9.4	31.6	14.0	*	40.0	15.2		20.8	14.8	17.6	12.0	51
5	2012		23.1	41.2	21.6	*	27.3	20.0		34.6	23.3	28.6	11.1	56
	2013	*	22.0	39.3	26.2		46.7	30.4		34.8	16.7	28.6	13.3	70
	2014	*	11.4	38.9	19.1	*	25.0	9.1		30.0	16.0	23.6	11.5	55
3-5	2012	*	12.8	35.6	15.3	*	32.1	13.2		23.8	13.9	19.0	11.6	163
	2013	*	15.0	41.1	20.6	*	37.5	16.3		26.9	17.9	23.1	13.5	186
	2014	*	7.7	28.9	12.4	*	25.9	9.1		19.7	11.9	15.9	11.1	138

NUMBER TESTED IN GRADE 3-5													
2012	1	117	45	150	1	28	76		84	79	163	22,173	
2013	2	127	56	170	2	32	80		108	78	186	21,619	
2014	1	91	45	121	2	27	88		71	67	138	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	59.5	49.8	59.4
	2013	66.7	56.6	58.2
	2014	63.0	56.8	46.7
4	2012	66.0	61.5	61.1
	2013	66.2	65.3	63.0
	2014	69.2	63.5	65.9
5	2012	72.3	66.3	76.4
	2013	74.3	75.3	72.2
	2014	71.8	69.6	72.3
3-5	2012	66.2	59.6	65.8
	2013	69.4	66.8	65.2
	2014	68.8	64.4	64.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		78.4	90.5	80.4		91.7	80.0		77.5	94.4	82.8	60.6	58
	2013	*	68.9	90.5	74.2	*	84.6	61.9		75.7	74.2	75.0	63.9	68
	2014		84.4	94.7	90.7	*	100.0	81.8		87.5	88.9	88.2	61.9	51

NUMBER TESTED IN GRADE 4													
2012		37	21	51		12	25		40	18	58	7,039	
2013	1	45	21	62	2	13	21		37	31	68	6,771	
2014		32	19	43	1	10	33		24	27	51	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		8	2	10		1	5		9	1	10	2,772	58
	2013	*	14	2	16	*	2	8		9	8	17	2,442	68
	2014		5	1	4	*	0	6		3	3	6	2,675	51

NUMBER TESTED IN GRADE 4													
2012		37	21	51		12	25		40	18	58	7,039	
2013	1	45	21	62	2	13	21		37	31	68	6,771	
2014		32	19	43	1	10	33		24	27	51	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		8.1	14.3	5.9		25.0	12.0		15.0	0.0	10.3	5.1	58
	2013	*	4.4	23.8	8.1	*	15.4	9.5		16.2	6.5	11.8	4.7	68
	2014		0.0	10.5	2.3	*	10.0	3.0		0.0	7.4	3.9	3.7	51

NUMBER TESTED IN GRADE 4													
2012		37	21	51		12	25		40	18	58	7,039	
2013	1	45	21	62	2	13	21		37	31	68	6,771	
2014		32	19	43	1	10	33		24	27	51	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.3	2.4	64.9	66.0
	2013	4.9	4.1	57.4	70.0
	2014	5.0	5.2	71.5	67.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	46.3	85.7	50.0		*	41.7		61.1	45.2	51.0	55.4	49
	2013		39.0	85.7	44.7		*	41.7		36.0	56.5	45.8	57.5	48
	2014		41.7	75.0	48.4		*	31.8		47.1	53.3	50.0	59.3	32
4	2012		64.9	90.5	70.6		91.7	64.0		72.5	77.8	74.1	53.0	58
	2013	*	44.4	81.0	53.2	*	76.9	47.6		64.9	48.4	57.4	57.5	68
	2014		51.6	84.2	64.3		90.0	54.5		70.8	57.7	64.0	59.0	50
5	2012		71.8	100.0	78.4	*	100.0	73.3		84.6	76.7	80.4	64.1	56
	2013	*	83.3	96.4	87.1		100.0	79.2		87.0	92.0	88.7	81.7	71
	2014	*	70.6	100.0	78.3	*	100.0	69.7		86.2	76.0	81.5	81.4	54
3-5	2012	*	60.7	93.3	66.7	*	92.9	55.3		73.8	64.6	69.3	57.5	163
	2013	*	55.5	89.3	63.2	*	87.5	54.3		67.6	64.6	66.3	65.3	187
	2014	*	56.2	88.9	65.5	*	92.6	54.5		71.4	63.6	67.6	66.3	136

NUMBER TESTED IN GRADES 3-5													
2012	1	117	45	150	1	28	81		84	79	163	35,372	
2013	2	128	56	171	2	32	81		108	79	187	34,686	
2014	1	89	45	119	1	27	88		70	66	136	35,222	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	22	1	24		*	21		7	17	24	5,287	49
	2013		25	1	26		*	21		16	10	26	5,086	48
	2014		14	2	16		*	15		9	7	16	4,988	32
4	2012		13	2	15		1	9		11	4	15	5,511	58
	2013	*	25	4	29	*	3	11		13	16	29	4,919	68
	2014		15	3	15		1	15		7	11	18	4,803	50
5	2012		11	0	11	*	0	4		4	7	11	4,228	56
	2013	*	7	1	8		0	5		6	2	8	2,035	71
	2014	*	10	0	10	*	0	10		4	6	10	2,088	54
3-5	2012	*	46	3	50	*	2	34		22	28	50	15,026	163
	2013	*	57	6	63	*	4	37		35	28	63	12,040	187
	2014	*	39	5	41	*	2	40		20	24	44	11,879	136

NUMBER TESTED IN GRADES 3-5													
2012	1	117	45	150	1	28	81		84	79	163	35,372	
2013	2	128	56	171	2	32	81		108	79	187	34,686	
2014	1	89	45	119	1	27	88		70	66	136	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	2.4	0.0	2.1		*	0.0		5.6	0.0	2.0	7.9	49
	2013		2.4	0.0	2.1		*	0.0		0.0	4.3	2.1	9.1	48
	2014		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	10.4	32
4	2012		5.4	47.6	19.6		58.3	28.0		22.5	16.7	20.7	6.1	58
	2013	*	6.7	38.1	14.5	*	38.5	23.8		18.9	16.1	17.6	9.5	68
	2014		3.2	42.1	21.4		50.0	15.2		25.0	11.5	18.0	14.0	50
5	2012		17.9	47.1	19.6	*	36.4	26.7		26.9	26.7	26.8	10.4	56
	2013	*	11.9	57.1	29.0		73.3	45.8		34.8	20.0	29.6	12.8	71
	2014	*	11.8	50.0	26.1	*	58.3	21.2		37.9	16.0	27.8	15.7	54
3-5	2012	*	8.5	40.0	14.0	*	39.3	14.5		20.2	13.9	17.2	8.1	163
	2013	*	7.0	42.9	16.4	*	50.0	19.8		21.3	13.9	18.2	10.4	187
	2014	*	5.6	37.8	17.6	*	44.4	13.6		24.3	10.6	17.6	13.3	136

NUMBER TESTED IN GRADE 3-5													
2012	1	117	45	150	1	28	76		84	79	163	35,372	
2013	2	128	56	171	2	32	81		108	79	187	34,686	
2014	1	89	45	119	1	27	88		70	66	136	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	52.0	62.8	66.7	49.7	41.2
	2013	53.5	58.6	59.5	60.4	59.4
	2014	55.2	58.2	63.2	57.8	53.1
4	2012	69.5	69.8	71.4	64.4	66.6
	2013	64.6	60.5	68.5	64.7	56.8
	2014	64.2	76.0	65.2	61.3	57.6
5	2012	68.8	66.7	79.6	65.6	75.2
	2013	75.9	71.8	77.3	69.7	81.6
	2014	72.4	66.0	74.6	71.3	70.2
3-5	2012	64.0	66.6	72.8	60.4	61.9
	2013	66.0	64.3	69.5	65.5	66.8
	2014	65.4	67.9	68.4	64.4	61.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		77.5	94.1	80.8	*	90.9	81.3		92.3	74.2	82.5	58.2	57
	2013	*	78.0	96.4	83.6		100.0	70.4		84.8	87.5	85.7	65.1	70
	2014	*	65.7	94.4	72.3	*	100.0	61.8		82.8	69.2	76.4	61.3	55

NUMBER TESTED IN GRADE 5													
2012		40	17	52	1	11	16		26	31	57	10,697	
2013	1	41	28	61		15	27		46	24	70	10,180	
2014	1	35	18	47	1	12	34		29	26	55	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		9	1	10	*	1	3		2	8	10	4476	57
	2013	*	9	1	10		0	8		7	3	10	3551	70
	2014	*	12	1	13	*	0	13		5	8	13	3511	55

NUMBER TESTED IN GRADE 5													
2012		40	17	52	1	11	16		26	31	57	10,697	
2013	1	41	28	61		15	27		46	24	70	10,180	
2014	1	35	18	47	1	12	34		29	26	55	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		17.5	29.4	13.5	*	18.2	12.5		26.9	16.1	21.1	6.5	57
	2013	*	4.9	17.9	8.2		33.3	18.5		13.0	4.2	10.0	6.6	70
	2014	*	2.9	22.2	8.5	*	16.7	5.9		17.2	3.8	10.9	5.3	55

NUMBER TESTED IN GRADE 5													
2012		40	17	52	1	11	16		26	31	57	10,697	
2013	1	41	28	61		15	27		46	24	70	10,180	
2014	1	35	18	47	1	12	34		29	26	55	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	85.3	84.6	75.6	76.1
	2013	77.7	80.6	70.5	73.5
	2014	67.7	68.7	72.3	69.9

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
2 (10)	Beginning	0	0.0	0	0.0	1	10.0	2	20.0	1	10.0
	Intermediate	2	20.0	2	20.0	4	40.0	3	30.0	4	40.0
	Advanced	5	50.0	1	10.0	4	40.0	3	30.0	3	30.0
	Advanced High	3	30.0	7	70.0	1	10.0	2	20.0	2	20.0
3 (6)	Beginning	1	16.7	1	16.7	1	16.7	1	16.7	1	16.7
	Intermediate	0	0.0	0	0.0	0	0.0	2	33.3	0	0.0
	Advanced	0	0.0	0	0.0	3	50.0	1	16.7	2	33.3
	Advanced High	5	83.3	5	83.3	2	33.3	2	33.3	3	50.0
4 (11)	Beginning	1	9.1	1	9.1	1	9.1	1	9.1	1	9.1
	Intermediate	2	18.2	0	0.0	3	27.3	0	0.0	0	0.0
	Advanced	3	27.3	7	63.6	4	36.4	4	36.4	4	36.4
	Advanced High	5	45.5	3	27.3	3	27.3	6	54.5	6	54.5
5 (12)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	8.3	2	16.7	0	0.0	0	0.0	0	0.0
	Advanced	6	50.0	5	41.7	8	66.7	1	8.3	3	25.0
	Advanced High	5	41.7	5	41.7	4	33.3	11	91.7	9	75.0
ALL (47)	Beginning	2	4.3	3	6.4	3	6.4	6	12.8	4	8.5
	Intermediate	8	17.0	9	19.1	13	27.7	11	23.4	10	21.3
	Advanced	19	40.4	15	31.9	21	44.7	9	19.1	13	27.7
	Advanced High	18	38.3	20	42.6	10	21.3	21	44.7	20	42.6

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
10 5 (50.0%)	Beginning	1			
	Intermediate	1	3		
	Advanced	1	1	1	
	Advanced High	0	0	2	
5 4 (80.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	1	
	Advanced High	0	0	3	
10 6 (60.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	4	
	Advanced High	0	0	6	
12 9 (75.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	3	
	Advanced High	0	0	9	
41 24 (58.5%)	Beginning	1			
	Intermediate	1	7		
	Advanced	1	2	9	
	Advanced High	0	0	20	

 Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

38	79.9	86.6			94.7		84.8	
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GRADE 1 MATHEMATICS

42	82.4	84.5			92.9		88.8	
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GRADE 1 READING

42	91.6	92.4			92.9		95.2	
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GRADE 2 MATHEMATICS

55	57.5	75.5	78.4		70.9	80.0	80.4	91.8
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GRADE 2 READING

54	52.1	75.6	79.5		63.0	79.6	73.6	87.7
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GRADE 2 SPANISH READING

1	*	*	*		*	*	70.5	*
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GRADE 3 LANGUAGE ARTS

37	49.7	71.0	74.6		51.4	73.0	57.8	91.7
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GRADE 3 MATHEMATICS

39	42.6	66.9	74.9		35.9	71.8	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

40		79.6	92.1		95.0	100.0	81.1	100.0
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GRADE 3 READING

39	48.4	66.3	74.0		46.2	64.1	55.3	87.8
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GRADE 3 SCIENCE

38	55.7	70.4	80.8		55.3	83.8	53.2	96.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

40		81.6			90.0		85.0	
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GRADE 1 MATHEMATICS

40	84.1	85.1			87.5		87.1	
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GRADE 1 READING

40	74.8	82.0			82.5		79.6	
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GRADE 2 MATHEMATICS

51	55.2	73.1	81.3		62.7	82.0	75.6	91.8
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GRADE 2 READING

51	49.7	66.5	75.3		39.2	66.0	65.3	86.6
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GRADE 2 SPANISH READING

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GRADE 3 LANGUAGE ARTS

32	73.8	79.9	78.4		78.1	81.3	63.0	90.0
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GRADE 3 MATHEMATICS

31	58.8	73.7	74.1		58.1	64.5	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

32		84.6	93.4		100.0	100.0	93.6	100.0
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GRADE 3 READING

32	61.8	74.6	73.2		62.5	71.9	56.4	86.4
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GRADE 3 SCIENCE

32	72.6	81.7	80.6		84.4	84.4	56.3	95.5
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 SOCIAL STUDIES

37	59.0	70.0	79.9		56.8	89.2	61.3	96.1
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GRADE 4 ART

57	62.6	80.7	94.6		91.2	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

55	60.2	73.4	84.4		58.2	90.7	57.7	91.1
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GRADE 4 MATHEMATICS

57	47.8	71.5	80.1		52.6	87.5	55.0	89.0
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GRADE 4 READING

57	56.1	70.7	84.8		66.7	100.0	54.2	89.7
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GRADE 4 SCIENCE

55	51.9	68.0	83.5		45.5	100.0	52.1	96.4
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GRADE 4 SOCIAL STUDIES

55	62.9	78.2	86.6		83.6	98.1	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

1	*	*	*		*		60.4	*
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GRADE 4 SPANISH READING

1	*	*	*		*	*	53.6	*
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GRADE 4 SPANISH SCIENCE

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GRADE 4 SPANISH SOCIAL STUDIES

1	*	*	*		*	*	38.1	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 SOCIAL STUDIES

32	73.6	76.7	79.2		65.6	87.5	50.2	94.5
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GRADE 4 ART

51		74.2	95.0		72.5	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

51	85.6	87.3	84.8		96.1	94.1	63.8	88.7
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GRADE 4 MATHEMATICS

50	59.9	74.4	80.7		66.0	89.8	62.3	88.7
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GRADE 4 READING

51	75.6	78.5	84.2		80.4	100.0	58.4	87.3
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GRADE 4 SCIENCE

51	74.1	82.3	89.4		86.3	100.0	56.9	94.9
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GRADE 4 SOCIAL STUDIES

51	75.3	85.7	88.6		100.0	96.1	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

1	*	*			*		66.4	*
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GRADE 4 SPANISH READING

1	*	*			*		58.1	*
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GRADE 4 SPANISH SCIENCE

1	*	*			*		57.3	*
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GRADE 4 SPANISH SOCIAL STUDIES

1	*	*			*		38.0	*
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS

60	86.4	86.4	83.8		88.3	96.7	77.2	93.6
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GRADE 5 MATHEMATICS

61	50.8	73.2	83.1		60.7	90.2	53.7	89.2
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GRADE 5 MUSIC

57		81.3	93.5		89.5	100.0	66.5	99.9
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GRADE 5 READING

60	77.6	77.6	81.5		75.0	96.7	62.9	90.8
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GRADE 5 SCIENCE

60	60.2	73.5	87.0		70.0	98.3	50.8	94.3
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GRADE 5 SOCIAL STUDIES

60	52.0	75.6	82.4		75.0	98.3	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

1	*	*	*		*	*	69.6	*
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GRADE 5 SPANISH READING

1	*	*	*		*	*	64.7	*
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GRADE 5 SPANISH SCIENCE

1	*	*	*		*	*	53.7	*
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GRADE 5 SPANISH SOCIAL STUDIES

1	*	*	*		*	*	43.8	*
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KINDERGARTEN MATHEMATICS

35	86.0	90.0			94.3		87.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 LANGUAGE ARTS

54	74.8	77.7	81.7		79.6	96.3	69.6	94.1
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GRADE 5 MATHEMATICS

54	59.9	76.8	81.1		72.2	87.0	59.7	90.2
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GRADE 5 MUSIC

54		74.2	94.1		74.1	100.0	73.2	99.7
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GRADE 5 READING

54	70.0	78.1	80.8		77.8	94.4	63.1	90.0
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GRADE 5 SCIENCE

54	76.2	79.0	82.8		70.4	90.7	63.6	93.2
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GRADE 5 SOCIAL STUDIES

54	63.8	78.7	81.6		75.9	94.4	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

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GRADE 5 SPANISH READING

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GRADE 5 SPANISH SCIENCE

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GRADE 5 SPANISH SOCIAL STUDIES

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KINDERGARTEN MATHEMATICS

33	80.9	87.3			97.0		82.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN PHYSICAL EDUCATION

32	93.6				100.0		83.6	
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KINDERGARTEN READING

35	87.1	89.0			94.3		90.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN PHYSICAL EDUCATION

33	96.1				100.0		94.5	
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KINDERGARTEN READING

32	94.1	94.1			96.9		93.2	
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