

# DATA PACKET

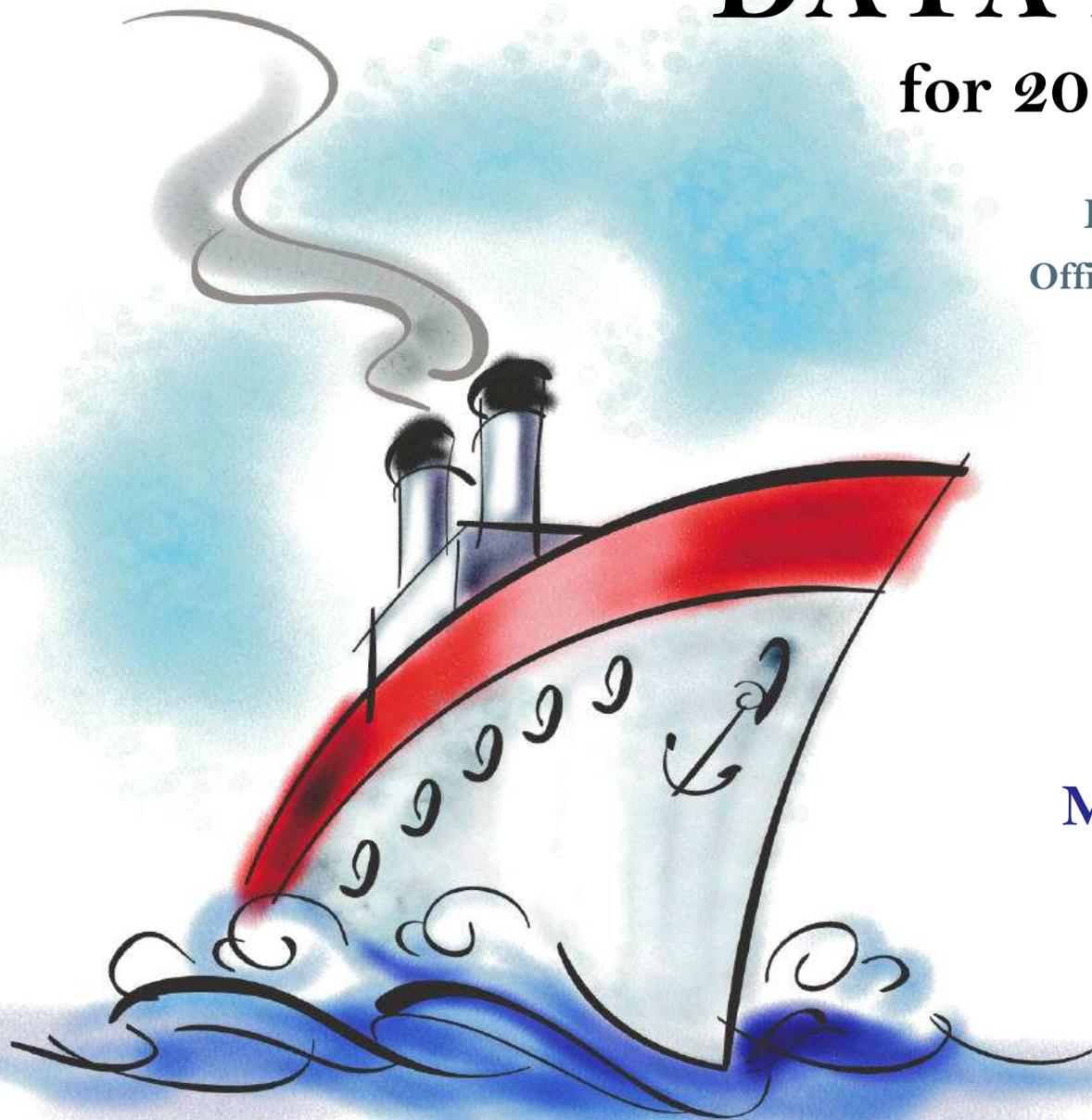
for 2014-15 planning

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September 5, 2014

School Number 59

**L.V. STOCKARD  
MIDDLE SCHOOL**



Dallas Independent School District

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## **2013-14 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

### **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	444
7	479
8	467
ALL	1,390

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	62	4.5	22	28.9
American Indian/Alaska Native	2	0.1	*	*
Asian/Hawaiian/Pacific Islander	6	0.4	*	*
Hispanic	1,312	94.4	16	21.1
White	8	0.6	31	40.8
Multiple	0	0.0	2	2.6
Other* (teachers only)	—	—	5	6.6
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	1,219	87.7
Economically disadvantaged	1,308	94.1
Limited English proficient (LEP)	566	40.7
Special education	89	6.4
Talented and Gifted (TAG)	188	13.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2012													
	2013	463	25	5.4	1	0.2	2	0.4	433	93.5	2	0.4	0	0.0
	2014	444	20	4.5	0	0.0	3	0.7	417	93.9	4	0.9	0	0.0
7	2012	449	21	4.7	0	0.0	0	0.0	418	93.1	9	2.0	1	0.2
	2013	457	13	2.8	1	0.2	2	0.4	439	96.1	2	0.4	0	0.0
	2014	479	27	5.6	1	0.2	2	0.4	448	93.5	1	0.2	0	0.0
8	2012	426	16	3.8	1	0.2	2	0.5	404	94.8	1	0.2	1	0.2
	2013	431	20	4.6	0	0.0	0	0.0	403	93.5	6	1.4	2	0.5
	2014	467	15	3.2	1	0.2	1	0.2	447	95.7	3	0.6	0	0.0
6-8	2012	875	37	4.2	1	0.1	2	0.2	822	93.9	10	1.1	2	0.2
	2013	1,351	58	4.3	2	0.1	4	0.3	1,275	94.4	10	0.7	2	0.1
	2014	1,390	62	4.5	2	0.1	6	0.4	1,312	94.4	8	0.6	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2012																
	2013	463	442	95.5	209	45.1	29	6.3	383	82.7	63	13.6	27	5.8	49.0	51.0	0.6
	2014	444	421	94.8	251	56.5	33	7.4	401	90.3	60	13.5	19	4.3	52.7	47.3	0.7
7	2012	449	419	93.3	166	37.0	37	8.2	312	69.5	49	10.9	30	6.7	47.9	52.1	0.4
	2013	457	432	94.5	175	38.3	25	5.5	353	77.2	67	14.7	18	3.9	48.1	51.9	1.3
	2014	479	448	93.5	196	40.9	29	6.1	434	90.6	60	12.5	20	4.2	49.7	50.3	1.5
8	2012	426	389	91.3	92	21.6	46	10.8	280	65.7	65	15.3	29	6.8	50.2	49.8	0.5
	2013	431	410	95.1	154	35.7	36	8.4	315	73.1	50	11.6	17	3.9	45.7	54.3	0.2
	2014	467	439	94.0	119	25.5	27	5.8	384	82.2	68	14.6	27	5.8	48.6	51.4	0.0
6-8	2012	875	808	92.3	258	29.5	83	9.5	592	67.7	114	13.0	59	6.7	49.0	51.0	0.5
	2013	1,351	1,284	95.0	538	39.8	90	6.7	1,051	77.8	180	13.3	62	4.6	47.7	52.3	0.7
	2014	1,390	1,308	94.1	566	40.7	89	6.4	1,219	87.7	188	13.5	66	4.7	50.3	49.7	0.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2012		10,683			10,315	96.6			17.6		9,420		88.2
	2013	458	11,463	443	96.7	11,062	96.5	54	11.8	21.1	429	10,320	93.6	90.0
	2014	439	10,808	426	96.9	10,413	96.3	61	13.9	20.0	405	9,554	92.2	88.4
7	2012	445	10,204	429	96.4	9,727	95.3	81	18.2	23.8	402	8,576	90.3	84.0
	2013	456	10,542	441	96.7	10,116	96.0	50	11.0	24.5	422	9,357	92.5	88.8
	2014	483	11,195	467	96.5	10,729	95.8	56	11.6	22.1	449	9,852	92.9	88.0
8	2012	425	10,369	408	95.9	9,838	94.9	40	9.4	15.5	378	8,711	88.9	84.0
	2013	434	9,955	413	95.2	9,486	95.3	49	11.3	17.6	392	8,664	90.4	87.0
	2014	466	10,449	449	96.3	9,970	95.4	21	4.5	13.1	432	9,097	92.7	87.1
6-8	2012	870	31,256	837	96.2	29,880	95.6	121	13.9	18.9	780	26,707	89.6	85.4
	2013	1,348	31,960	1,297	96.2	30,665	96.0	153	11.4	21.1	1,243	28,341	92.2	88.7
	2014	1,389	32,451	1,341	96.5	31,112	95.9	138	9.9	18.5	1,286	28,503	92.6	87.8

Teachers: 76

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	22	28.9
Hispanic	16	21.1
White	31	40.8
Multiple	2	2.6
Other	5	6.6

Gender	Number	Percentage
Female	58	76.3
Male	18	23.7

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2011-12	7.4	—
2012-13	7.1	81.5
2013-14	7.2	81.6

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	10	13.2
1	15	19.7
2	3	3.9
3	5	6.6
4	4	5.3
5	5	6.6
1-3	23	30.3
More than 3	43	56.6
1 - 5	32	42.1
6 - 10	16	21.1
11 - 20	15	19.7
More than 20	3	3.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												63.5	0
	2013	*	58.3	51.2	50.8	15.4	39.7	38.8	*	53.4	50.4	51.9	57.7	449
	2014	*	44.4	64.1	63.7	50.0	57.6	56.2		59.9	67.3	63.5	63.1	422
7	2012	62.5	66.7	61.3	61.7	27.3	40.3	46.7		60.1	62.6	61.4	67.5	420
	2013	*	90.0	69.0	69.8	63.6	57.4	55.8		64.0	75.2	69.8	67.3	437
	2014	*	60.0	57.9	58.3	25.0	44.7	47.2		58.5	58.1	58.3	60.5	458
8	2012	*	60.0	66.8	66.7	25.9	28.6	45.7		63.7	69.3	66.5	71.3	409
	2013	*	83.3	84.8	84.3	58.3	74.5	77.9		81.0	88.2	85.0	82.7	412
	2014	*	100.0	85.5	86.0	81.8	63.2	78.6		83.9	88.0	86.0	81.5	451
6-8	2012	66.7	63.6	64.1	64.1	26.3	36.1	46.3		61.9	65.8	63.9	67.4	829
	2013	88.9	73.1	67.9	67.8	44.4	55.8	56.9	*	65.3	71.3	68.4	68.6	1,298
	2014	85.7	64.3	69.4	69.7	55.2	54.2	59.6		67.3	71.4	69.3	68.2	1,331

NUMBER TESTED IN GRADES 6-8													
2012	9	33	782	747	38	233	454			402	427	829	29,211
2013	9	52	1,230	1,229	36	541	809	1		616	682	1,298	29,692
2014	7	56	1,261	1,251	29	542	952			663	668	1,331	30,015

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												3,673	0
	2013	*	10	205	210	11	123	175	*	103	113	216	4,523	449
	2014	*	10	142	145	5	101	146		87	67	154	3,679	422
7	2012	3	6	152	146	8	89	130		79	83	162	3,070	420
	2013	*	1	131	125	4	75	117		76	56	132	3,215	437
	2014	*	10	181	173	6	105	179		95	96	191	4,075	458
8	2012	*	6	129	122	20	60	114		74	63	137	2,786	409
	2013	*	3	59	61	5	41	57		35	27	62	1,586	412
	2014	*	0	63	61	2	42	60		35	28	63	1,797	451
6-8	2012	3	12	281	268	28	149	244		153	146	299	9,529	829
	2013	1	14	395	396	20	239	349	*	214	196	410	9,324	1,298
	2014	1	20	386	379	13	248	385		217	191	408	9,551	1,331

NUMBER TESTED IN GRADES 6-8													
2012	9	33	782	747	38	233	454			402	427	829	29,211
2013	9	52	1,230	1,229	36	541	809	1		616	682	1,298	29,692
2014	7	56	1,261	1,251	29	542	952			663	668	1,331	30,015

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												8.3	0
	2013	*	0.0	5.7	5.9	0.0	2.0	1.4	*	6.3	4.8	5.6	11.3	449
	2014	*	0.0	3.8	3.5	0.0	2.1	1.5		3.7	3.4	3.6	7.1	422
7	2012	0.0	5.6	4.6	4.7	0.0	0.0	1.6		4.5	4.5	4.5	10.3	420
	2013	*	0.0	5.7	5.8	0.0	1.1	1.5		4.7	6.2	5.5	8.7	437
	2014	*	0.0	5.3	4.8	0.0	1.6	2.1		5.7	4.4	5.0	10.0	458
8	2012	*	0.0	4.1	4.4	0.0	0.0	1.4		1.5	6.8	4.2	9.9	409
	2013	*	11.1	8.8	8.5	0.0	1.2	3.1		9.2	8.3	8.7	15.5	412
	2014	*	0.0	12.4	11.9	0.0	0.0	2.1		9.7	14.1	12.0	13.1	451
6-8	2012	0.0	3.0	4.3	4.6	0.0	0.0	1.5		3.0	5.6	4.3	9.5	829
	2013	0.0	3.8	6.7	6.7	0.0	1.5	2.0	*	6.7	6.5	6.5	11.7	1,298
	2014	0.0	0.0	7.3	6.9	0.0	1.5	1.9		6.3	7.5	6.9	10.1	1,331

NUMBER TESTED IN GRADE 6-8													
2012	9	33	782	747	38	233	454		402	427	829	29,211	
2013	9	52	1,230	1,229	36	541	809	1	616	682	1,298	29,692	
2014	7	56	1,261	1,251	29	542	952		663	668	1,331	30,015	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2012			
	2013	59.3	56.3	55.6
	2014	59.2	56.1	58.2
7	2012	64.9	56.1	55.6
	2013	60.0	57.1	66.5
	2014	61.1	54.6	52.6
8	2012	62.3	56.6	58.4
	2013	67.9	68.4	59.1
	2014	67.1	65.8	61.8
6-8	2012	63.6	56.4	57.0
	2013	62.3	60.4	60.4
	2014	62.6	58.9	57.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	50.0	52.6	51.6	51.7	9.1	25.9	33.1		42.4	60.0	51.8	59.2	423
	2013	*	70.0	65.9	65.9	36.4	53.1	51.9		57.6	74.2	66.3	57.1	439
	2014	*	56.0	53.1	52.7	22.2	37.2	40.8		47.4	59.3	53.4	54.6	461

NUMBER TESTED IN GRADE 7													
2012	8	19	395	385	11	147	245		198	225	423	9,456	
2013	2	10	425	416	11	175	266		210	229	439	9,785	
2014	1	25	433	419	9	191	341		230	231	461	10,339	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	4	9	191	186	10	109	164		114	90	204	3,859	423
	2013	*	3	145	142	7	82	128		89	59	148	4,198	439
	2014	*	11	203	198	7	120	202		121	94	215	4,690	461

NUMBER TESTED IN GRADE 7													
2012	8	19	395	385	11	147	245		198	225	423	9,456	
2013	2	10	425	416	11	175	266		210	229	439	9,785	
2014	1	25	433	419	9	191	341		230	231	461	10,339	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	0.0	5.3	0.8	1.0	0.0	0.0	0.4		0.5	1.3	0.9	3.4	423
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5	439
	2014	*	0.0	1.8	1.9	0.0	0.0	0.6		1.3	2.2	1.7	3.0	461

NUMBER TESTED IN GRADE 7													
2012	8	19	395	385	11	147	245		198	225	423	9,456	
2013	2	10	425	416	11	175	266		210	229	439	9,785	
2014	1	25	433	419	9	191	341		230	231	461	10,339	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2012	1.7	2.2	60.3	55.9
	2013	4.1	4.7	62.0	63.4
	2014	3.8	4.3	60.0	56.6

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												66.4	0
	2013	*	45.8	69.5	67.9	28.6	65.2	60.9	*	70.6	66.2	68.4	60.6	446
	2014	*	44.4	76.7	75.6	55.6	77.3	70.3		72.4	78.7	75.5	64.3	412
7	2012	85.7	44.4	63.4	63.0	50.0	50.3	48.5		62.2	63.3	62.8	59.9	414
	2013	*	70.0	72.7	73.1	54.5	69.5	61.1		70.2	75.3	72.9	59.9	428
	2014	*	36.0	56.0	54.9	22.2	45.4	44.9		55.1	55.4	55.2	55.1	451
8	2012	*	20.0	61.1	60.1	40.0	45.3	49.5		62.1	55.3	59.1	51.9	276
	2013	*	68.8	90.3	89.4	66.7	88.4	86.6		88.3	90.2	89.4	74.0	311
	2014	*	91.7	86.6	86.5	100.0	80.8	83.1		83.4	90.1	86.9	73.2	350
6-8	2012	87.5	35.7	62.5	61.9	42.9	48.6	48.9		62.1	60.5	61.3	60.3	690
	2013	88.9	58.0	76.1	75.4	47.1	72.6	68.3	*	74.8	76.2	75.5	63.7	1,185
	2014	83.3	50.9	72.0	71.5	60.7	66.6	64.7		69.0	73.5	71.2	63.3	1,213

NUMBER TESTED IN GRADES 6-8													
2012	8	28	650	624	35	218	757			346	344	690	26,044
2013	9	50	1,120	1,121	34	497	757	1		560	625	1,185	26,676
2014	6	55	1,146	1,140	28	518	919			606	607	1,213	27,304

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012							0					3,327	0
	2013	*	13	127	136	10	70	111	*	64	77	141	4,133	446
	2014	*	10	90	95	4	52	97		58	43	101	3,478	412
7	2012	1	10	142	139	5	71	123		73	81	154	3,705	414
	2013	*	3	113	109	5	51	100		61	55	116	3,851	428
	2014	*	16	186	184	7	101	183		102	100	202	4,536	451
8	2012	*	8	102	99	15	41	94		58	55	113	3,319	276
	2013	*	5	28	31	3	15	29		16	17	33	1,709	311
	2014	*	1	45	46	0	20	44		28	18	46	2,001	350
6-8	2012	1	18	244	238	20	112	217		131	136	267	10,351	690
	2013	1	21	268	276	18	136	240	*	141	149	290	9,693	1,185
	2014	1	27	321	325	11	173	324		188	161	349	10,015	1,213

NUMBER TESTED IN GRADES 6-8													
2012	8	28	650	624	35	218	757			346	344	690	26,044
2013	9	50	1,120	1,121	34	497	757	1		560	625	1,185	26,676
2014	6	55	1,146	1,140	28	518	919			606	607	1,213	27,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												9.8	0
	2013	*	0.0	9.6	9.0	7.1	9.0	6.3	*	10.6	7.9	9.2	8.5	446
	2014	*	5.6	15.0	14.6	0.0	12.2	9.2		15.2	13.4	14.3	9.6	412
7	2012	0.0	0.0	1.8	1.9	0.0	0.0	0.4		1.6	1.8	1.7	6.3	414
	2013	*	0.0	7.2	7.4	0.0	1.2	2.3		7.3	7.2	7.2	4.8	428
	2014	*	0.0	6.1	5.4	0.0	0.5	1.8		7.0	4.5	5.8	6.7	451
8	2012	*	0.0	0.4	0.4	4.0	1.3	0.5		0.7	0.0	0.4	0.4	276
	2013	*	0.0	1.0	1.0	0.0	0.0	0.5		1.5	0.6	1.0	0.9	311
	2014	*	0.0	1.5	1.5	0.0	0.0	0.4		1.8	1.1	1.4	1.0	350
6-8	2012	0.0	0.0	1.2	1.3	2.9	0.5	0.5		1.2	1.2	1.2	6.1	690
	2013	0.0	0.0	6.5	6.3	2.9	4.0	3.3	*	7.1	5.6	6.3	5.3	1,185
	2014	0.0	1.8	7.8	7.4	0.0	5.6	4.0		8.4	6.4	7.4	6.2	1,213

NUMBER TESTED IN GRADE 6-8													
2012	8	28	650	624	35	218	425			346	344	690	26,044
2013	9	50	1,120	1,121	34	497	757	1		560	625	1,185	26,676
2014	6	55	1,146	1,140	28	518	919			606	607	1,213	27,304

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012					
	2013	55.0	56.0	55.9	47.1	55.5
	2014	61.3	58.2	60.6	55.2	61.0
7	2012	49.1	48.5	57.4	39.8	45.3
	2013	54.6	58.4	63.9	45.0	48.1
	2014	55.0	46.9	49.9	44.6	50.9
8	2012	44.7	42.8	41.6	39.5	44.2
	2013	54.3	54.6	53.8	54.2	47.4
	2014	55.8	57.6	62.0	51.8	60.8
6-8	2012	47.3	46.2	51.1	39.7	44.9
	2013	54.7	56.5	58.2	48.2	50.7
	2014	57.4	53.8	57.1	50.3	57.2

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2012</b>		*	90.4	88.9	*	83.3	86.4		90.2	90.0	90.1	94.1
	<b>2013</b>		*	90.9	90.8	*	88.9	87.1		95.1	88.0	91.2	95.4
	<b>2014</b>	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	97.2
Tests Taken	<b>2012</b>		5	125	117	2	6	31		51	80	131	2,554
	<b>2013</b>		2	88	87	1	18	31		41	50	91	2,474
	<b>2014</b>	1	1	96	95	1	6	20		46	52	98	2,117

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2012</b>		*	12	13	*	1	3		5	8	13	151
	<b>2013</b>		*	8	8	*	2	4		2	6	8	115
	<b>2014</b>	*	*	0	0	*	0	0		0	0	0	60
Tests Taken	<b>2012</b>		5	125	117	2	6	31		51	80	131	2,554
	<b>2013</b>		2	88	87	1	18	31		41	50	91	2,474
	<b>2014</b>	1	1	96	95	1	6	20		46	52	98	2,117

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2012</b>		*	3.2	2.6	*	0.0	0.0		3.9	2.5	3.1	19.0
	<b>2013</b>		*	6.8	6.9	*	0.0	6.5		7.3	6.0	6.6	24.2
	<b>2014</b>	*	*	28.1	28.4	*	16.7	20.0		30.4	25.0	27.6	28.8
Tests Taken	<b>2012</b>		5	125	117	2	6	22		51	80	131	2,554
	<b>2013</b>		2	88	87	1	18	31		41	50	91	2,474
	<b>2014</b>	1	1	96	95	1	6	20		46	52	98	2,117

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
<b>2012</b>	60.0	47.1	51.3	47.2	50.7
<b>2013</b>	56.7	54.8	55.0	58.4	57.9
<b>2014</b>	68.4	69.7	71.1	68.8	62.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	57.1	52.1	52.2	35.7	25.0	31.6		60.4	43.4	51.8	54.0	407
	2013	*	55.6	59.9	59.3	10.0	44.1	45.9		65.9	54.3	59.4	65.8	399
	2014	*	92.3	69.7	69.8	66.7	39.0	54.3		69.8	71.2	70.5	61.9	438

NUMBER TESTED IN GRADE 8													
2012	1	14	388	364	28	84	212		202	205	407	9,431	
2013	4	18	374	376	10	152	244		176	223	399	8,998	
2014	2	13	422	414	12	105	269		212	226	438	9,466	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	6	186	174	18	63	145		80	116	196	4335	407
	2013	*	8	150	153	9	85	132		60	102	162	3074	399
	2014	*	1	128	125	4	64	123		64	65	129	3605	438

NUMBER TESTED IN GRADE 8													
2012	1	14	388	364	28	84	212		202	205	407	9,431	
2013	4	18	374	376	10	152	244		176	223	399	8,998	
2014	2	13	422	414	12	105	269		212	226	438	9,466	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	0.0	1.0	0.8	0.0	0.0	0.0		1.0	1.0	1.0	4.2	407
	2013	*	0.0	3.5	3.5	10.0	0.7	1.6		4.0	2.7	3.3	7.1	399
	2014	*	7.7	12.6	12.3	8.3	2.9	3.7		13.2	11.5	12.3	11.3	438

NUMBER TESTED IN GRADE 8													
2012	1	14	388	364	28	84	212		202	205	407	9,431	
2013	4	18	374	376	10	152	244		176	223	399	8,998	
2014	2	13	422	414	12	105	269		212	226	438	9,466	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2012	51.2	53.7	53.2	54.8
	2013	57.7	53.9	53.9	53.7
	2014	64.3	63.6	57.6	71.0

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	35.7	47.4	46.7	39.3	20.5	26.8		54.0	39.3	46.7	52.5	403
	2013	*	38.9	56.9	57.1	10.0	39.1	42.1		62.3	51.6	56.3	59.3	396
	2014	*	69.2	58.9	58.1	58.3	29.5	40.7		64.8	54.0	59.2	53.5	439

NUMBER TESTED IN GRADE 8													
2012	1	14	384	360	28	83	209		202	201	403	9,392	
2013	4	18	371	375	10	151	242		175	221	396	8,991	
2014	2	13	423	415	12	105	270		213	226	439	9,464	

## NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	9	202	192	17	66	153		93	122	215	4462	403
	2013	*	11	160	161	9	92	140		66	107	173	3656	396
	2014	*	4	174	174	5	74	160		75	104	179	4402	439

NUMBER TESTED IN GRADE8													
2012	1	14	384	360	28	83	209		202	201	403	9,392	
2013	4	18	371	375	10	151	242		175	221	396	8,991	
2014	2	13	423	415	12	105	270		213	226	439	9,464	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	0.0	1.8	1.9	0.0	0.0	0.0		3.5	0.0	1.7	7.1	403
	2013	*	5.6	3.0	3.5	10.0	0.0	1.7		4.0	2.7	3.3	8.8	396
	2014	*	0.0	4.7	4.8	0.0	0.0	0.7		4.7	4.4	4.6	7.3	439

NUMBER TESTED IN GRADE 8													
2012	1	14	384	360	28	83	209		202	201	403	9,392	
2013	4	18	371	375	10	151	242		175	221	396	8,991	
2014	2	13	423	415	12	105	270		213	226	439	9,464	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	48.3	48.2	49.4	42.2
	2013	55.0	57.9	51.7	46.4
	2014	56.4	46.6	54.1	56.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												22.8	0
	2013			*	*		*	*		*	*	*	30.6	4
	2014			60.0	60.0		60.0	66.7		*	*	60.0	29.0	10
7	2012			42.9	50.0		42.9	42.9		50.0	*	42.9	16.9	7
	2013			20.0	20.0		20.0	20.0		*	16.7	20.0	24.3	10
	2014			*	*		*	*		*	*	*	24.8	5
8	2012			*	*		*	*		*	*	*	0.0	2
	2013			37.5	42.9		37.5	37.5		50.0	*	37.5	25.5	8
	2014			*	*		*	*		*	*	*	33.2	4
6-8	2012			33.3	37.5		33.3	33.3		42.9	*	33.3	12.7	9
	2013			27.3	28.6		27.3	28.6		30.8	22.2	27.3	26.8	22
	2014			47.4	44.4		47.4	50.0		55.6	40.0	47.4	29.1	19

NUMBER TESTED IN GRADES 6-8													
2012			9	8		9	9		7	2	9	620	
2013			22	21		22	21		13	9	22	634	
2014			19	18		19	18		9	10	19	722	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												146	0
	2013			*	*		*	*		*	*	*	150	4
	2014			4	4		4	3		*	*	4	171	10
7	2012			4	3		4	4		3	*	4	177	7
	2013			8	8		8	8		*	5	8	162	10
	2014			*	*		*	*		*	*	*	176	5
8	2012			*	*		*	*		*	*	*	218	2
	2013			5	4		5	5		3	*	5	152	8
	2014			*	*		*	*		*	*	*	165	4
6-8	2012			6	5		6	6		4	*	6	541	9
	2013			16	15		16	15		9	7	16	464	22
	2014			10	10		10	9		4	6	10	512	19

NUMBER TESTED IN GRADES 6-8													
2012			9	8		9	9		7	2	9	620	
2013			22	21		22	21		13	9	22	634	
2014			19	18		19	18		9	10	19	722	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												1.1	0
	2013			*	*		*	*		*	*	*	2.3	4
	2014			0.0	0.0		0.0	0.0		*	*	0.0	3.3	10
7	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	7
	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	0.9	10
	2014			*	*		*	*		*	*	*	0.0	5
8	2012			*	*		*	*		*	*	*	0.0	2
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	8
	2014			*	*		*	*		*	*	*	0.4	4
6-8	2012			0.0	0.0		0.0	0.0		0.0	*	0.0	0.3	9
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	22
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.2	19

NUMBER TESTED IN GRADE 6-8													
2012			9	8		9	9		7	2	9	620	
2013			22	21		22	21		13	9	22	634	
2014			19	18		19	18		9	10	19	722	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012					
	2013	*	*	*	*	*
	2014	41.9	50.0	56.3	35.0	52.5
7	2012	31.9	30.8	67.1	51.8	28.6
	2013	23.1	27.7	35.0	26.3	32.0
	2014	*	*	*	*	*
8	2012	*	*	*	*	*
	2013	29.5	32.1	34.4	44.2	37.5
	2014	*	*	*	*	*
6-8	2012	30.8	28.7	57.8	48.0	27.8
	2013	26.9	31.1	35.8	33.7	35.0
	2014	35.1	44.9	50.3	39.8	46.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			*	*		*	*		*	*	*	14.2	2
	2013			25.0	28.6		25.0	25.0		33.3	*	25.0	13.3	8
	2014			10.0	11.1		10.0	11.1		*	0.0	10.0	17.0	10

NUMBER TESTED IN GRADE 8													
2012			2	2		2	2		1	1	2	226	
2013			8	7		8	8		6	2	8	210	
2014			10	9		10	9		4	6	10	277	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			*	*		*	*		*	*	*	194	2
	2013			6	5		6	6		4	*	6	182	8
	2014			9	8		9	8		*	6	9	230	10

NUMBER TESTED IN GRADE 8													
2012			2	2		2	2		1	1	2	226	
2013			8	7		8	8		6	2	8	210	
2014			10	9		10	9		4	6	10	277	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			*	*		*	*		*	*	*	0.0	2
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	8
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	10

NUMBER TESTED IN GRADE 8													
2012			2	2		2	2		1	1	2	226	
2013			8	7		8	8		6	2	8	210	
2014			10	9		10	9		4	6	10	277	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2012	*	*	*	*
	2013	39.3	52.1	45.5	38.4
	2014	31.4	37.5	35.7	30.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			*	*		*	*		*	*	*	11.1	2
	2013			12.5	14.3		12.5	12.5		16.7	*	12.5	18.6	8
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	11.0	10

NUMBER TESTED IN GRADE 8													
2012			2	2		2	2		1	1	2	226	
2013			8	7		8	8		6	2	8	204	
2014			10	9		10	9		4	6	10	272	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			*	*		*	*		*	*	*	201	2
	2013			7	6		7	7		5	*	7	166	8
	2014			10	9		10	9		*	6	10	242	10

NUMBER TESTED IN GRADE8													
2012			2	2		2	2		1	1	2	226	
2013			8	7		8	8		6	2	8	204	
2014			10	9		10	9		4	6	10	272	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			*	*		*	*		*	*	*	0.0	2
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	1.0	8
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.4	10

NUMBER TESTED IN GRADE 8													
2012			2	2		2	2		1	1	2	226	
2013			8	7		8	8		6	2	8	204	
2014			10	9		10	9		4	6	10	272	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	*	*	*	*
	2013	29.4	30.2	35.4	26.6
	2014	33.0	34.2	24.2	28.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												65.5	0
	2013		*	66.7	72.7	72.7	57.1	72.7		*	66.7	72.7	55.9	11
	2014		*	61.5	64.3	64.3	54.5	64.3		60.0	*	64.3	51.6	14
7	2012	*		72.2	77.8	73.7	61.5	73.7		71.4	*	73.7	57.3	19
	2013		*	66.7	61.5	57.1	71.4	61.5		54.5	*	57.1	61.0	14
	2014		*	53.3	50.0	47.1	60.0	53.3		55.6	37.5	47.1	55.4	17
8	2012		*	40.0	33.3	36.4	37.5	36.4		16.7	*	36.4	58.0	11
	2013	*	*	80.0	76.5	76.5	75.0	81.3		75.0	*	76.5	74.5	17
	2014		*	54.5	41.7	46.2	71.4	46.2		45.5	*	46.2	75.0	13
6-8	2012	*	*	60.7	63.0	60.0	52.4	60.0		55.0	70.0	60.0	60.3	30
	2013	*	*	72.2	70.7	69.0	69.2	72.5		67.9	71.4	69.0	63.6	42
	2014		*	56.4	52.4	52.3	60.7	54.8		53.3	50.0	52.3	60.0	44

NUMBER TESTED IN GRADES 6-8													
2012	1	1	28	27	30	21	30			20	10	30	1,571
2013	1	5	36	41	42	26	40			28	14	42	1,687
2014		5	39	42	44	28	42			30	14	44	1,689

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												181	0
	2013		*	3	3	3	3	3		*	2	3	270	11
	2014		*	5	5	5	5	5		4	*	5	281	14
7	2012	*		5	4	5	5	5		4	*	5	244	19
	2013		*	4	5	6	2	5		5	*	6	202	14
	2014		*	7	8	9	4	7		4	5	9	266	17
8	2012		*	6	6	7	5	7		5	*	7	199	11
	2013	*	*	3	4	4	3	3		3	*	4	142	17
	2014		*	5	7	7	2	7		6	*	7	128	13
6-8	2012	*	*	11	10	12	10	12		9	3	12	624	30
	2013	*	*	10	12	13	8	11		9	4	13	614	42
	2014		*	17	20	21	11	19		14	7	21	675	44

NUMBER TESTED IN GRADES 6-8													
2012	1	1	28	27	30	21	30			20	10	30	1,571
2013	1	5	36	41	42	26	40			28	14	42	1,687
2014		5	39	42	44	28	42			30	14	44	1,689

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												3.6	0
	2013		*	0.0	0.0	0.0	0.0	0.0		*	0.0	0.0	3.1	11
	2014		*	7.7	7.1	7.1	9.1	7.1		10.0	*	7.1	2.9	14
7	2012	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.0	19
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.5	14
	2014		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.9	17
8	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.1	11
	2013	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.5	17
	2014		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.9	13
6-8	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.9	30
	2013	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.0	42
	2014		*	2.6	2.4	2.3	3.6	2.4		3.3	0.0	2.3	3.3	44

NUMBER TESTED IN GRADE 6-8													
2012	1	1	28	27	30	21	30			20	10	30	1,571
2013	1	5	36	41	42	26	40			28	14	42	1,687
2014		5	39	42	44	28	42			30	14	44	1,689

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2012			
	2013	53.4	56.3	56.5
	2014	53.6	56.7	58.7
7	2012	50.0	48.9	40.7
	2013	41.1	48.3	54.3
	2014	42.6	53.6	43.1
8	2012	38.6	44.9	42.0
	2013	66.2	55.2	53.3
	2014	57.7	47.0	48.6
6-8	2012	45.8	47.5	41.2
	2013	54.5	53.2	54.5
	2014	50.6	52.7	49.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	*		66.7	72.2	68.4	64.3	68.4		78.6	*	68.4	56.7	19
	2013		*	41.7	38.5	35.7	28.6	38.5		27.3	*	35.7	63.7	14
	2014		*	57.1	60.0	56.3	55.6	57.1		66.7	42.9	56.3	62.9	16

NUMBER TESTED IN GRADE 7													
2012	1		18	18	19	14	19		14	5	19	586	
2013		2	12	13	14	7	13		11	3	14	509	
2014		2	14	15	16	9	14		9	7	16	599	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	*		6	5	6	5	6		3	*	6	254	19
	2013		*	7	8	9	5	8		8	*	9	185	14
	2014		*	6	6	7	4	6		3	4	7	222	16

NUMBER TESTED IN GRADE 7													
2012	1		18	18	19	14	19		14	5	19	586	
2013		2	12	13	14	7	13		11	3	14	509	
2014		2	14	15	16	9	14		9	7	16	599	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.7	19
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	6.3	14
	2014		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.3	16

NUMBER TESTED IN GRADE 7													
2012	1		18	18	19	14	19		14	5	19	586	
2013		2	12	13	14	7	13		11	3	14	509	
2014		2	14	15	16	9	14		9	7	16	599	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2012	0.9	43.7	54.0
	2013	1.8	55.5	47.4
	2014	2.3	55.8	48.7

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												46.2	0
	2013		*	62.5	70.0	70.0	50.0	70.0		*	*	70.0	54.3	10
	2014		*	84.6	85.7	85.7	80.0	83.3		83.3	*	85.7	52.0	14
7	2012	*		61.1	66.7	63.2	58.3	61.1		61.5	66.7	63.2	50.5	19
	2013		*	25.0	23.1	21.4	28.6	23.1		18.2	*	21.4	49.4	14
	2014		*	35.7	33.3	31.3	33.3	28.6		44.4	14.3	31.3	48.8	16
8	2012		*	30.0	33.3	36.4	25.0	36.4		33.3	*	36.4	46.2	11
	2013	*	*	66.7	65.0	65.0	53.8	66.7		50.0	87.5	65.0	71.4	20
	2014		*	81.8	83.3	84.6	85.7	84.6		81.8	*	84.6	71.0	13
6-8	2012	*	*	50.0	55.6	53.3	45.0	51.7		52.6	54.5	53.3	47.7	30
	2013	*	*	52.6	53.5	52.3	46.2	53.7		42.9	68.8	52.3	58.5	44
	2014		*	65.8	65.9	65.1	65.4	64.1		71.9	45.5	65.1	56.7	43

NUMBER TESTED IN GRADES 6-8													
2012	1	1	28	27	30	20	29			19	11	30	1,554
2013	1	5	38	43	44	26	41			28	16	44	1,659
2014		5	38	41	43	26	39			32	11	43	1,684

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												276	0
	2013		*	3	3	3	3	3		*	*	3	272	10
	2014		*	2	2	2	2	2		2	*	2	271	14
7	2012	*		7	6	7	5	7		5	2	7	276	19
	2013		*	9	10	11	5	10		9	*	11	257	14
	2014		*	9	10	11	6	10		5	6	11	310	16
8	2012		*	7	6	7	6	7		4	*	7	260	11
	2013	*	*	6	7	7	6	6		6	1	7	159	20
	2014		*	2	2	2	1	2		2	*	2	149	13
6-8	2012	*	*	14	12	14	11	14		9	5	14	812	30
	2013	*	*	18	20	21	14	19		16	5	21	688	44
	2014		*	13	14	15	9	14		9	6	15	730	43

NUMBER TESTED IN GRADES 6-8													
2012	1	1	28	27	30	20	29			19	11	30	1,554
2013	1	5	38	43	44	26	41			28	16	44	1,659
2014		5	38	41	43	26	39			32	11	43	1,684

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012												5.5	0
	2013		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	4.9	10
	2014		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.4	14
7	2012	*		0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.1	19
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.0	14
	2014		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.3	16
8	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.2	11
	2013	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.2	20
	2014		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.9	13
6-8	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6	30
	2013	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.4	44
	2014		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6	43

NUMBER TESTED IN GRADE 6-8													
2012	1	1	28	27	30	20	29			19	11	30	1,554
2013	1	5	38	43	44	26	41			28	16	44	1,659
2014		5	38	41	43	26	39			32	11	43	1,684

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012					
	2013	60.0	43.0	61.7	46.7	70.0
	2014	57.1	51.4	53.6	42.9	61.9
7	2012	37.8	35.3	47.4	26.3	46.1
	2013	31.2	40.7	49.1	36.9	41.1
	2014	44.3	37.5	47.7	35.4	36.7
8	2012	37.3	25.6	33.3	34.5	37.5
	2013	40.0	46.8	42.5	51.0	55.0
	2014	40.0	58.7	56.4	48.5	52.9
6-8	2012	37.6	31.7	42.2	29.3	42.9
	2013	41.7	44.0	49.0	45.5	54.0
	2014	47.2	48.5	52.2	41.8	49.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	37.5	37.5	33.3	33.3	33.3		*	*	33.3	58.2	9
	2013	*	*	76.5	73.7	73.7	71.4	73.7		69.2	83.3	73.7	59.3	19
	2014		*	45.5	41.7	46.2	57.1	46.2		45.5	*	46.2	63.5	13

NUMBER TESTED IN GRADE 8													
2012		1	8	8	9	6	9		5	4	9	457	
2013	1	1	17	19	19	14	19		13	6	19	526	
2014		2	11	12	13	7	13		11	2	13	474	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	5	5	6	4	6		*	*	6	191	9
	2013	*	*	4	5	5	4	5		4	1	5	214	19
	2014		*	6	7	7	3	7		6	*	7	173	13

NUMBER TESTED IN GRADE 8													
2012		1	8	8	9	6	9		5	4	9	457	
2013	1	1	17	19	19	14	19		13	6	19	526	
2014		2	11	12	13	7	13		11	2	13	474	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	0.4	9
	2013	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.5	19
	2014		*	9.1	8.3	7.7	14.3	7.7		9.1	*	7.7	3.8	13

NUMBER TESTED IN GRADE 8													
2012		1	8	8	9	6	9		5	4	9	457	
2013	1	1	17	19	19	14	19		13	6	19	526	
2014		2	11	12	13	7	13		11	2	13	474	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2012	49.5	34.4	45.5	37.4
	2013	63.2	64.7	69.9	64.6
	2014	60.1	54.6	57.3	49.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	50.0	62.5	55.6	50.0	55.6		*	*	55.6	52.3	9
	2013	*	*	70.6	68.4	68.4	64.3	68.4		61.5	83.3	68.4	59.5	19
	2014		*	45.5	33.3	38.5	57.1	38.5		36.4	*	38.5	59.3	13

NUMBER TESTED IN GRADE 8													
2012		1	8	8	9	6	9		5	4	9	451	
2013	1	1	17	19	19	14	19		13	6	19	516	
2014		2	11	12	13	7	13		11	2	13	479	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	4	3	4	3	4		*	*	4	215	9
	2013	*	*	5	6	6	5	6		5	1	6	209	19
	2014		*	6	8	8	3	8		7	*	8	195	13

NUMBER TESTED IN GRADE8													
2012		1	8	8	9	6	9		5	4	9	451	
2013	1	1	17	19	19	14	19		13	6	19	516	
2014		2	11	12	13	7	13		11	2	13	479	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	2.9	9
	2013	*	*	5.9	5.3	5.3	0.0	5.3		7.7	0.0	5.3	1.9	19
	2014		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.5	13

NUMBER TESTED IN GRADE 8													
2012		1	8	8	9	6	9		5	4	9	451	
2013	1	1	17	19	19	14	19		13	6	19	516	
2014		2	11	12	13	7	13		11	2	13	479	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	44.4	51.1	53.3	46.3
	2013	53.9	61.1	52.6	62.3
	2014	52.4	52.3	41.5	50.0

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
6	5	*	13	76.9	0		18	77.8
7	5	*	9	77.8	0		14	78.6
8	7	71.4	9	66.7	0		16	68.8
ALL	17	76.5	31	74.2	0		48	75.0

**PERFORMANCE IN 2014**

Grade 2013-14  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
6  (246)	Beginning	1	0.4	3	1.2	3	1.2	20	8.1	5	2.0
	Intermediate	40	16.3	45	18.3	75	30.5	82	33.3	54	22.0
	Advanced	138	56.1	132	53.7	114	46.3	112	45.5	129	52.4
	Advanced High	67	27.2	66	26.8	54	22.0	32	13.0	58	23.6
7  (201)	Beginning	2	1.0	2	1.0	9	4.5	14	7.0	3	1.5
	Intermediate	26	12.9	25	12.4	43	21.5	89	44.3	41	20.5
	Advanced	124	61.7	132	65.7	101	50.5	74	36.8	115	57.5
	Advanced High	49	24.4	42	20.9	47	23.5	24	11.9	41	20.5
8  (120)	Beginning	0	0.0	2	1.7	3	2.5	11	9.2	3	2.5
	Intermediate	18	15.0	20	16.7	31	25.8	49	40.8	27	22.5
	Advanced	62	51.7	65	54.2	53	44.2	52	43.3	66	55.0
	Advanced High	40	33.3	33	27.5	33	27.5	8	6.7	24	20.0
ALL  (567)	Beginning	3	0.5	7	1.2	15	2.7	45	7.9	11	1.9
	Intermediate	84	14.8	90	15.9	149	26.3	220	38.8	122	21.6
	Advanced	324	57.1	329	58.0	268	47.3	238	42.0	310	54.8
	Advanced High	156	27.5	141	24.9	134	23.7	64	11.3	123	21.7

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years  N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
235  76 (32.3%)	Beginning	3			
	Intermediate	6	48		
	Advanced	1	12	108	
	Advanced High	0	0	57	
22  7 (31.8%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	1	13	
	Advanced High	0	0	6	
9  4 (44.4%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	4	
	Advanced High	0	0	3	
266  87 (32.7%)	Beginning	3			
	Intermediate	6	51		
	Advanced	1	14	125	
	Advanced High	0	0	66	

 Indicates students who progressed at least one level from 2013 to 2014.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH FOR NATIVE SPEAKERS I**

27	53.1	68.7	82.3	83.8	48.1	96.3	64.4	89.8
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**SPANISH FOR NATIVE SPEAKERS II**

22	49.6	66.4	83.9	85.8	27.3	100.0	62.7	94.3
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**ALGEBRA I PRE-AP**

99	63.1	75.4	83.3	84.2	68.7	99.0	65.2	96.3
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**ART 7**

68	52.4	68.3	82.6	84.2	51.5	96.9	76.4	97.8
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**BEGINNING READING 6 FOR ESL**

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**INTERMEDIATE LANGUAGE ARTS 6 FOR ESL**

5	*	*	*	*	*	*	47.4	*
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**INTERMEDIATE LANGUAGE ARTS 7 FOR ESL**

4	*	*	*	*	*	*	59.0	*
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**INTERMEDIATE LANGUAGE ARTS 8 FOR ESL**

3	*	*	*	*	*	*	40.0	*
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**INTERMEDIATE READING 6 FOR ESL**

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**LANGUAGE ARTS 6**

303	50.6	70.4	79.9	80.9	58.7	96.7	51.1	88.5
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**LANGUAGE ARTS 6 PRE-AP**

108	63.8	72.9	83.9	85.1	80.6	99.1	79.1	98.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH FOR NATIVE SPEAKERS I**

27	52.5	68.3	82.4	84.0	55.6	96.3	68.1	84.6
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**SPANISH FOR NATIVE SPEAKERS II**

21	53.1	68.8	81.8	83.2	42.9	100.0	69.8	88.6
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**ALGEBRA I PRE-AP**

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**ART 7**

58	70.8	70.3	81.8	83.0	62.1	93.0	71.9	95.8
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**BEGINNING READING 6 FOR ESL**

4	*	*	*	*	*	*	44.4	*
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**INTERMEDIATE LANGUAGE ARTS 6 FOR ESL**

7	46.7	64.4	86.3	88.6	28.6	100.0	58.3	94.3
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**INTERMEDIATE LANGUAGE ARTS 7 FOR ESL**

4	*	*	*	*	*	*	62.9	*
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**INTERMEDIATE LANGUAGE ARTS 8 FOR ESL**

3	*	*	*	*	*	*	61.5	*
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**INTERMEDIATE READING 6 FOR ESL**

3	*	*	*	*	*	*	56.2	*
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**LANGUAGE ARTS 6**

295	51.6	70.4	76.8	77.5	59.7	81.4	56.8	85.3
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**LANGUAGE ARTS 6 PRE-AP**

109	53.1	70.1	83.6	85.1	57.8	96.3	64.3	96.1
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**LANGUAGE ARTS 7**

366	45.1	70.6	78.7	79.6	56.0	86.0	52.3	86.0
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**LANGUAGE ARTS 7 PRE-AP**

89	61.2	74.1	88.4	90.0	74.2	98.9	72.1	96.8
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**LANGUAGE ARTS 8**

315	55.2	70.8	77.3	78.0	57.5	86.9	56.7	87.7
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**LANGUAGE ARTS 8 PRE-AP**

125	65.5	74.7	85.8	87.0	75.2	96.0	76.4	97.3
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**MATHEMATICS 6**

325	46.6	75.3	81.0	81.6	71.4	92.2	45.6	86.2
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**MATHEMATICS 6 PRE-AP**

90	64.7	80.4	88.3	89.2	90.0	100.0	65.8	97.0
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**MATHEMATICS 7**

345	39.0	70.5	75.6	76.1	53.6	85.0	49.3	84.8
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**MATHEMATICS 7 PRE-AP**

115	69.6	75.3	84.1	85.0	72.2	99.1	64.9	96.0
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**MATHEMATICS 8**

344	62.6	76.1	78.9	79.2	79.1	87.4	51.9	84.5
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

47	60.8	96.2	100.2	27.7	100.0	63.8	98.2	
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**MS HEALTH EDUCATION**

66	61.6	76.0	87.0	88.3	75.8	92.4	70.0	92.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**LANGUAGE ARTS 7**

357	57.0	70.6	74.0	74.4	58.3	75.5	59.3	82.9
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**LANGUAGE ARTS 7 PRE-AP**

90	67.7	74.5	86.2	87.5	80.0	97.8	79.1	96.0
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**LANGUAGE ARTS 8**

311	63.3	74.4	75.2	75.3	75.9	76.7	72.6	85.9
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**LANGUAGE ARTS 8 PRE-AP**

126	59.0	72.7	79.3	80.1	70.6	92.0	75.8	96.8
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**MATHEMATICS 6**

329	43.4	71.2	78.6	79.3	53.5	88.5	42.2	81.1
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**MATHEMATICS 6 PRE-AP**

91	74.0	82.3	87.1	87.7	94.5	98.9	72.1	95.6
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**MATHEMATICS 7**

340	46.0	70.0	74.7	75.2	48.2	78.1	50.1	79.6
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**MATHEMATICS 7 PRE-AP**

115	69.3	77.5	85.3	86.2	79.1	96.5	70.9	96.1
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**MATHEMATICS 8**

349	61.8	77.1	77.3	77.3	78.8	83.8	51.9	85.4
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**MS BAND: LISTENING AND MUSIC ELEMENTS**

48	75.2	91.3	93.1	72.9	100.0	85.6	96.7	
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**MS HEALTH EDUCATION**

104	57.3	73.9	79.6	80.2	63.5	89.1	73.6	89.8
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICAL EDUCATION 6**

131	79.4	96.2	98.1	82.4	99.2	74.0	99.1
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**PHYSICAL EDUCATION 7 & 8**

153	81.3	95.7	97.3	87.6	99.3	83.6	98.3
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**READING 6**

407	57.8	69.8	80.2	81.3	57.5	94.0	56.3	90.6
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**READING 7**

317	52.5	71.5	83.3	84.6	61.2	96.2	57.9	89.8
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**READING 8**

328	66.9	73.9	82.2	83.1	70.1	89.9	63.6	88.7
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**READING MASTERY 7**

128	41.3	64.8	76.9	78.2	34.4	84.3	50.3	84.6
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**READING MASTERY 8**

102	54.0	70.0	76.1	76.7	56.9	87.3	63.1	85.0
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**SCIENCE 6**

416	59.5	75.7	84.1	85.0	70.0	95.9	59.9	91.6
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**SCIENCE 7**

387	50.8	69.9	73.8	74.2	49.9	72.8	51.0	85.7
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**SCIENCE 7 PRE-AP**

73	67.4	76.7	83.7	84.5	82.2	95.9	75.2	97.8
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

443	64.0	76.0	80.2	80.6	78.3	89.8	64.6	90.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICAL EDUCATION 6**

175	81.7	95.2	96.7	92.0	100.0	82.8	99.0
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**PHYSICAL EDUCATION 7 & 8**

189	83.0	94.7	96.0	93.1	99.5	88.6	97.2
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**READING 6**

410	50.1	69.4	78.4	79.4	52.4	86.9	55.7	86.3
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**READING 7**

321	61.5	73.1	80.3	81.1	64.5	89.2	65.6	85.6
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**READING 8**

331	67.4	75.5	79.7	80.2	74.6	88.6	74.8	87.8
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**READING MASTERY 7**

124	47.9	68.1	71.9	72.4	48.4	67.5	59.4	81.4
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**READING MASTERY 8**

107	59.4	73.0	78.2	78.8	70.1	83.3	71.7	85.4
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**SCIENCE 6**

418	65.4	77.9	82.1	82.6	76.6	90.1	57.7	87.5
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**SCIENCE 7**

378	60.5	75.8	75.7	75.6	72.5	70.7	71.7	85.1
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**SCIENCE 7 PRE-AP**

74	76.1	81.6	86.4	86.9	90.5	98.6	81.2	96.9
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

446	67.3	77.2	78.4	78.5	77.4	83.7	64.5	88.8
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SOCIAL STUDIES 6**

416	46.6	66.6	79.6	81.0	35.6	88.8	42.8	90.4
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**TECHNOLOGY APPLICATIONS**

180	53.9	72.3	81.3	82.3	62.2	93.8	60.4	93.7
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**TEXAS STUDIES 7**

359	46.7	70.4	74.7	75.2	47.9	86.8	49.3	87.3
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**TEXAS STUDIES 7 PRE-AP**

99	61.9	71.5	81.2	82.3	59.6	94.9	68.1	97.3
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**U.S. STUDIES 8**

325	51.6	72.1	78.5	79.2	60.6	88.5	50.5	85.9
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**U.S. STUDIES 8 PRE-AP**

116	65.6	74.2	86.4	87.8	75.9	99.1	70.3	97.8
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SOCIAL STUDIES 6**

420	55.7	70.5	78.6	79.5	55.2	82.6	56.1	86.5
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**TECHNOLOGY APPLICATIONS**

159	54.4	72.1	72.9	73.0	61.0	78.3	65.5	89.7
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**TEXAS STUDIES 7**

354	46.2	71.2	71.7	71.7	58.2	67.3	59.9	84.9
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**TEXAS STUDIES 7 PRE-AP**

100	59.5	71.8	81.4	82.4	59.0	92.0	79.0	95.9
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**U.S. STUDIES 8**

325	59.3	72.9	81.5	82.4	63.7	97.5	54.3	84.4
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**U.S. STUDIES 8 PRE-AP**

120	71.6	74.9	86.9	88.1	70.8	97.4	69.5	95.0
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