

DATA PACKET

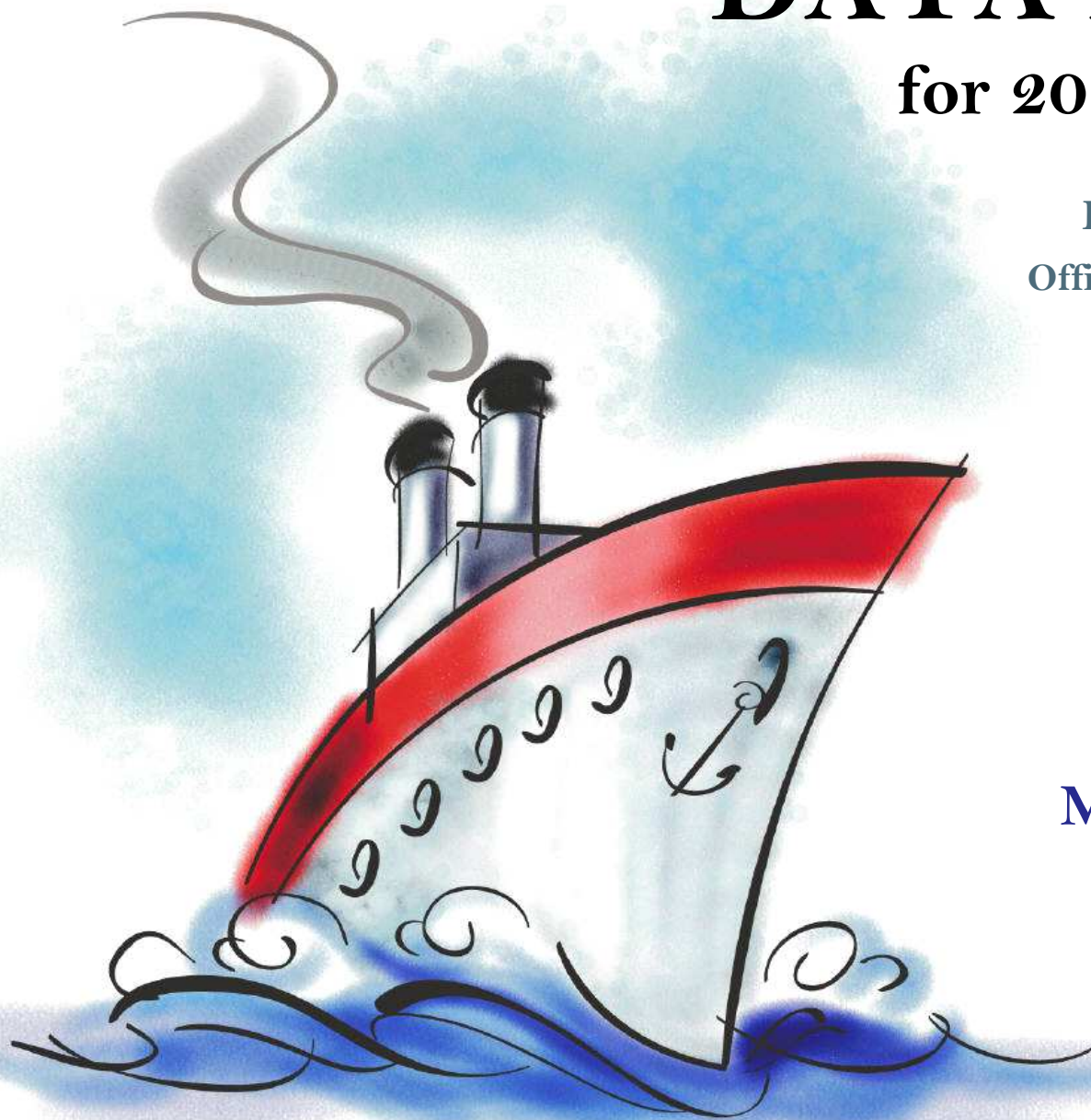
for 2014-15 planning

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September 5, 2014

School Number 44

**E.H. CARY
MIDDLE SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	189
7	218
8	220
ALL	627

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	34	5.4	11	30.6
American Indian/Alaska Native	4	0.6	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	583	93.0	6	16.7
White	2	0.3	17	47.2
Multiple	4	0.6	0	0.0
Other* (teachers only)	—	—	2	5.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	588	93.8
Economically disadvantaged	583	93.0
Limited English proficient (LEP)	433	69.1
Special education	64	10.2
Talented and Gifted (TAG)	65	10.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2012	251	16	6.4	2	0.8	1	0.4	229	91.2	1	0.4	2	0.8
	2013	212	13	6.1	1	0.5	0	0.0	197	92.9	1	0.5	0	0.0
	2014	189	13	6.9	2	1.1	0	0.0	172	91.0	0	0.0	2	1.1
7	2012	157	8	5.1	2	1.3	1	0.6	146	93.0	0	0.0	0	0.0
	2013	224	8	3.6	1	0.4	0	0.0	212	94.6	1	0.4	2	0.9
	2014	218	12	5.5	1	0.5	0	0.0	204	93.6	1	0.5	0	0.0
8	2012	165	15	9.1	0	0.0	0	0.0	149	90.3	1	0.6	0	0.0
	2013	138	8	5.8	0	0.0	1	0.7	129	93.5	0	0.0	0	0.0
	2014	220	9	4.1	1	0.5	0	0.0	207	94.1	1	0.5	2	0.9
6-8	2012	573	39	6.8	4	0.7	2	0.3	524	91.4	2	0.3	2	0.3
	2013	574	29	5.1	2	0.3	1	0.2	538	93.7	2	0.3	2	0.3
	2014	627	34	5.4	4	0.6	0	0.0	583	93.0	2	0.3	4	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2012	251	231	92.0	177	70.5	19	7.6	209	83.3	36	14.3	30	12.0	52.6	47.4	2.8
	2013	212	204	96.2	140	66.0	20	9.4	190	89.6	35	16.5	19	9.0	52.4	47.6	2.4
	2014	189	180	95.2	143	75.7	25	13.2	181	95.8	24	12.7	18	9.5	52.9	47.1	3.2
7	2012	157	142	90.4	88	56.1	8	5.1	129	82.2	20	12.7	21	13.4	53.5	46.5	3.8
	2013	224	206	92.0	151	67.4	17	7.6	196	87.5	23	10.3	16	7.1	52.2	47.8	4.5
	2014	218	205	94.0	146	67.0	21	9.6	203	93.1	21	9.6	26	11.9	50.9	49.1	1.8
8	2012	165	152	92.1	70	42.4	17	10.3	132	80.0	15	9.1	27	16.4	58.8	41.2	8.5
	2013	138	130	94.2	70	50.7	8	5.8	113	81.9	19	13.8	13	9.4	50.7	49.3	2.9
	2014	220	198	90.0	144	65.5	18	8.2	204	92.7	20	9.1	24	10.9	51.4	48.6	1.4
6-8	2012	573	525	91.6	335	58.5	44	7.7	470	82.0	71	12.4	78	13.6	54.6	45.4	4.7
	2013	574	540	94.1	361	62.9	45	7.8	499	86.9	77	13.4	48	8.4	51.9	48.1	3.3
	2014	627	583	93.0	433	69.1	64	10.2	588	93.8	65	10.4	68	10.8	51.7	48.3	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2012	247	10,683	238	96.3	10,315	96.6	48	19.4	17.6	217	9,420	87.8	88.2
	2013	207	11,463	201	96.9	11,062	96.5	42	20.3	21.1	196	10,320	94.6	90.0
	2014	188	10,808	182	96.6	10,413	96.3	43	22.9	20.0	164	9,554	87.2	88.4
7	2012	158	10,204	151	95.7	9,727	95.3	37	23.5	23.8	130	8,576	82.5	84.0
	2013	228	10,542	218	95.4	10,116	96.0	61	26.7	24.5	202	9,357	88.5	88.8
	2014	215	11,195	206	95.7	10,729	95.8	62	28.8	22.1	186	9,852	86.5	88.0
8	2012	165	10,369	155	93.9	9,838	94.9	18	10.9	15.5	129	8,711	77.9	84.0
	2013	136	9,955	131	95.9	9,486	95.3	21	15.4	17.6	120	8,664	88.0	87.0
	2014	213	10,449	203	95.3	9,970	95.4	27	12.7	13.1	191	9,097	89.8	87.1
6-8	2012	570	31,256	544	95.4	29,880	95.6	103	18.1	18.9	476	26,707	83.5	85.4
	2013	572	31,960	549	96.0	30,665	96.0	124	21.7	21.1	518	28,341	90.6	88.7
	2014	616	32,451	590	95.8	31,112	95.9	132	21.4	18.5	541	28,503	87.8	87.8

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	11	30.6
Hispanic	6	16.7
White	17	47.2
Multiple	0	0.0
Other	2	5.6

Gender	Number	Percentage
Female	24	66.7
Male	12	33.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	7.7	—
2012-13	8.1	66.7
2013-14	9.0	69.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	19.4
1	2	5.6
2	0	0.0
3	2	5.6
4	2	5.6
5	1	2.8
1-3	4	11.1
More than 3	25	69.4
1 - 5	7	19.4
6 - 10	5	13.9
11 - 20	10	27.8
More than 20	7	19.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	40.0	44.7	45.6	15.4	39.0	38.8		38.0	53.0	45.1	63.5	246
	2013	*	54.5	55.4	56.3	22.2	50.7	45.2		52.4	57.9	55.0	57.7	200
	2014		60.0	50.0	51.8	23.1	46.0	48.5		42.9	59.3	50.8	63.1	177
7	2012		75.0	59.0	59.3	*	45.3	53.1		60.2	59.7	60.0	67.5	155
	2013	*	50.0	57.1	58.3	14.3	49.3	51.2		57.8	57.1	57.5	67.3	214
	2014		25.0	50.0	50.8	20.0	39.4	42.5		45.7	52.9	49.3	60.5	207
8	2012	*	37.5	58.9	57.3	8.3	40.9	48.0		55.2	59.7	57.1	71.3	168
	2013		100.0	78.1	80.6	71.4	62.1	74.7		80.9	78.9	79.9	82.7	139
	2014	*	75.0	68.0	68.6	14.3	60.9	64.5		65.7	71.8	68.8	81.5	208
6-8	2012	*	46.2	52.8	52.8	13.3	41.0	45.1		49.4	56.7	52.7	67.4	569
	2013	*	67.9	61.7	63.0	34.8	52.1	54.4		61.3	63.1	62.2	68.6	553
	2014	*	53.8	56.4	57.4	20.0	48.8	51.9		51.8	61.5	56.6	68.2	592

	NUMBER TESTED IN GRADES 6-8											
2012	2	39	521	525	30	329	432		308	261	569	29,211
2013	2	28	517	513	23	334	399		282	271	553	29,692
2014	1	26	559	528	30	412	509		301	291	592	30,015

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	9	125	124	11	108	120		80	55	135	3,673	246
	2013	*	5	83	83	7	66	80		50	40	90	4,523	200
	2014		4	82	80	10	74	84		52	35	87	3,679	177
7	2012		2	59	57	*	47	53		33	29	62	3,070	155
	2013	*	4	87	83	6	72	79		46	45	91	3,215	214
	2014		6	99	87	8	83	100		57	48	105	4,075	207
8	2012	*	10	62	67	11	39	64		43	29	72	2,786	168
	2013		0	28	24	2	22	23		13	15	28	1,586	139
	2014	*	2	63	58	6	54	61		36	29	65	1,797	208
6-8	2012	*	21	246	248	26	194	237		156	113	269	9,529	569
	2013	*	9	198	190	15	160	182		109	100	209	9,324	553
	2014	*	12	244	225	24	211	245		145	112	257	9,551	592

NUMBER TESTED IN GRADES 6-8													
2012	2	39	521	525	30	329	432		308	261	569	29,211	
2013	2	28	517	513	23	334	399		282	271	553	29,692	
2014	1	26	559	528	30	412	509		301	291	592	30,015	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*	0.0	2.7	2.6	0.0	1.1	1.0		2.3	2.6	2.4	8.3	246
	2013	*	0.0	3.8	3.7	0.0	2.2	1.4		1.9	5.3	3.5	11.3	200
	2014		10.0	1.8	2.4	0.0	1.5	1.2		2.2	2.3	2.3	7.1	177
7	2012		12.5	1.4	2.1	*	1.2	1.8		2.4	1.4	1.9	10.3	155
	2013	*	0.0	2.5	2.5	0.0	0.0	0.6		2.8	1.9	2.3	8.7	214
	2014		0.0	2.5	3.4	0.0	0.7	1.1		1.0	4.9	2.9	10.0	207
8	2012	*	0.0	4.6	4.5	0.0	3.0	2.4		1.0	9.7	4.8	9.9	168
	2013		11.1	7.0	8.1	0.0	1.7	3.3		7.4	8.5	7.9	15.5	139
	2014	*	0.0	2.5	2.2	0.0	1.4	1.2		1.9	2.9	2.4	13.1	208
6-8	2012	*	2.6	2.9	3.0	0.0	1.5	1.6		1.9	4.2	3.0	9.5	569
	2013	*	3.6	4.1	4.3	0.0	1.2	1.5		3.5	4.8	4.2	11.7	553
	2014	*	3.8	2.3	2.7	0.0	1.2	1.2		1.7	3.4	2.5	10.1	592

	NUMBER TESTED IN GRADE 6-8											
2012	2	39	521	525	30	329	432		308	261	569	29,211
2013	2	28	517	513	23	334	399		282	271	553	29,692
2014	1	26	559	528	30	412	509		301	291	592	30,015

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2012	60.8	55.2	50.3
	2013	60.9	55.4	56.8
	2014	53.7	50.9	50.1
7	2012	65.9	55.3	55.0
	2013	54.3	50.5	60.8
	2014	58.9	50.3	48.9
8	2012	59.6	52.3	53.0
	2013	68.9	65.9	57.8
	2014	57.8	55.8	55.4
6-8	2012	61.8	54.4	52.4
	2013	60.3	56.1	58.6
	2014	57.0	52.4	51.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012		50.0	53.1	52.1	*	38.4	42.1		48.2	59.2	53.2	59.2	156
	2013	*	25.0	43.1	42.5	14.3	33.8	35.0		36.4	50.5	43.3	57.1	215
	2014		14.3	41.5	42.6	0.0	30.9	33.9		31.1	51.0	40.9	54.6	203

NUMBER TESTED IN GRADE 7													
2012		8	145	140	5	86	114		85	71	156	9,456	
2013	1	8	204	200	7	142	163		110	105	215	9,785	
2014		7	195	176	9	136	171		103	100	203	10,339	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012		4	68	67	*	53	66		44	29	73	3,859	156
	2013	*	6	116	115	6	94	106		70	52	122	4,198	215
	2014		6	114	101	9	94	113		71	49	120	4,690	203

NUMBER TESTED IN GRADE 7													
2012		8	145	140	5	86	114		85	71	156	9,456	
2013	1	8	204	200	7	142	163		110	105	215	9,785	
2014		7	195	176	9	136	171		103	100	203	10,339	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012		0.0	1.4	1.4	*	0.0	0.0		0.0	2.8	1.3	3.4	156
	2013	*	0.0	0.5	0.0	0.0	0.0	0.0		0.0	1.0	0.5	1.5	215
	2014		0.0	0.5	0.6	0.0	0.0	0.0		0.0	1.0	0.5	3.0	203

NUMBER TESTED IN GRADE 7													
2012		8	145	140	5	86	114		85	71	156	9,456	
2013	1	8	204	200	7	142	163		110	105	215	9,785	
2014		7	195	176	9	136	171		103	100	203	10,339	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2012	1.8	2.2	62.2	53.7
	2013	3.5	4.1	55.0	54.3
	2014	3.5	3.9	52.6	51.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		33.3	55.6	55.2	7.7	51.5	50.0		50.8	57.5	54.0	66.4	235
	2013	*	27.3	51.6	51.6	18.2	47.7	43.4		50.0	49.5	49.7	60.6	195
	2014		54.5	59.7	60.7	16.7	61.0	58.3		58.2	60.8	59.5	64.3	158
7	2012		75.0	49.6	51.9	*	42.0	45.5		54.3	46.4	50.7	59.9	150
	2013	*	12.5	47.4	46.6	28.6	43.6	39.4		43.7	48.0	45.9	59.9	205
	2014		12.5	32.8	32.1	0.0	25.6	24.7		33.7	30.9	32.3	55.1	195
8	2012		37.5	50.0	48.4	25.0	36.2	41.8		54.7	40.7	48.5	51.9	134
	2013		71.4	78.0	78.7	83.3	77.1	75.9		82.1	73.6	78.0	74.0	109
	2014	*	71.4	57.6	59.5	57.1	60.2	55.8		57.5	58.6	58.0	73.2	174
6-8	2012		43.6	52.4	52.5	26.7	46.1	46.6		52.9	50.2	51.6	60.3	519
	2013	*	34.6	55.5	55.0	37.5	50.5	48.8		54.4	54.0	54.2	63.7	509
	2014	*	46.2	48.9	50.0	20.7	48.3	45.5		48.9	49.0	49.0	63.3	527

	NUMBER TESTED IN GRADES 6-8											
2012		39	473	480	30	306	381		278	241	519	26,044
2013	2	26	476	471	24	309	381		261	248	509	26,676
2014	1	26	495	466	29	356	453		264	263	527	27,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		10	96	99	12	81	94		60	48	108	3,327	235
	2013	*	8	88	90	9	67	81		51	47	98	4,133	195
	2014		5	58	59	10	46	60		33	31	64	3,478	158
7	2012		2	70	65	*	47	60		37	37	74	3,705	150
	2013	*	7	102	102	5	75	94		58	53	111	3,851	205
	2014		7	125	114	10	93	122		65	67	132	4,536	195
8	2012		10	59	64	9	37	64		34	35	69	3,319	134
	2013		2	22	20	1	11	20		10	14	24	1,709	109
	2014	*	2	70	60	3	45	65		37	36	73	2,001	174
6-8	2012		22	225	228	22	165	218		131	120	251	10,351	519
	2013	*	17	212	212	15	153	195		119	114	233	9,693	509
	2014	*	14	253	233	23	184	247		135	134	269	10,015	527

NUMBER TESTED IN GRADES 6-8													
2012		39	473	480	30	306	381		278	241	519	26,044	
2013	2	26	476	471	24	309	381		261	248	509	26,676	
2014	1	26	495	466	29	356	453		264	263	527	27,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012		0.0	4.6	4.5	0.0	3.0	2.7		3.3	6.2	4.7	9.8	235
	2013	*	0.0	3.8	3.2	0.0	1.6	2.1		4.9	2.2	3.6	8.5	195
	2014		0.0	6.9	6.7	0.0	5.9	4.9		7.6	5.1	6.3	9.6	158
7	2012		0.0	0.7	0.7	*	0.0	0.0		1.2	0.0	0.7	6.3	150
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8	205
	2014		0.0	1.6	1.2	0.0	0.0	0.0		2.0	1.0	1.5	6.7	195
8	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	134
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.9	109
	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.0	174
6-8	2012		0.0	2.3	2.3	0.0	1.6	1.2		1.8	2.9	2.3	6.1	519
	2013	*	0.0	1.5	1.3	0.0	0.6	0.8		1.9	0.8	1.4	5.3	509
	2014	*	0.0	2.6	2.6	0.0	2.0	1.5		3.0	1.9	2.5	6.2	527

NUMBER TESTED IN GRADE 6-8													
2012		39	473	480	30	306	408		278	241	519	26,044	
2013	2	26	476	471	24	309	381		261	248	509	26,676	
2014	1	26	495	466	29	356	453		264	263	527	27,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	41.3	51.3	49.9	40.9	45.5
	2013	45.8	47.0	44.4	37.2	45.1
	2014	53.2	46.1	45.7	48.2	52.4
7	2012	47.6	42.8	51.3	39.3	44.5
	2013	42.3	47.5	53.8	35.2	38.2
	2014	44.9	38.4	37.3	32.9	45.3
8	2012	45.4	38.1	32.3	37.5	39.4
	2013	50.7	49.5	46.8	44.2	41.7
	2014	45.2	42.9	40.5	36.8	44.1
6-8	2012	44.2	45.5	45.8	39.5	43.6
	2013	45.4	47.7	48.7	37.9	41.6
	2014	47.5	42.2	40.9	38.8	47.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2012	*		79.3	79.3		83.3	80.0		66.7	100.0	80.0	94.1
	2013		*	95.8	96.2	*	*	85.7		100.0	92.9	96.2	95.4
	2014			100.0	100.0		100.0	100.0		100.0	100.0	100.0	97.2
Tests Taken	2012	1		29	29		6	7		18	12	30	2,554
	2013		2	24	26	1	4	7		12	14	26	2,474
	2014			21	21		13	13		10	12	22	2,117

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2012	*		6	6		1	2		6	0	6	151
	2013		*	1	1	*	*	1		0	1	1	115
	2014			0	0		0	0		0	0	0	60
Tests Taken	2012	1		29	29		6	7		18	12	30	2,554
	2013		2	24	26	1	4	7		12	14	26	2,474
	2014			21	21		13	13		10	12	22	2,117

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2012	*		3.4	3.4		16.7	10.0		5.6	0.0	3.3	19.0
	2013		*	12.5	11.5	*	*	0.0		8.3	14.3	11.5	24.2
	2014			19.0	19.0		15.4	15.4		10.0	33.3	22.7	28.8
Tests Taken	2012	1		29	29		6	10		18	12	30	2,554
	2013		2	24	26	1	4	7		12	14	26	2,474
	2014			21	21		13	13		10	12	22	2,117

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)		1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
	2012	54.6	44.7	52.7	47.7	51.5
	2013	70.7	59.9	69.7	54.6	60.3
	2014	64.2	62.1	63.9	65.5	63.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	26.3	32.6	32.5	15.4	15.0	20.0		36.1	26.9	32.3	54.0	164
	2013		75.0	43.5	48.0	42.9	25.5	31.5		47.1	44.6	45.9	65.8	133
	2014	*	50.0	41.0	43.5	0.0	36.3	34.6		49.0	35.7	42.3	61.9	194

NUMBER TESTED IN GRADE 8													
2012	1	19	144	151	13	60	120		97	67	164	9,431	
2013		8	124	123	7	51	89		68	65	133	8,998	
2014	1	8	183	161	6	124	159		96	98	194	9,466	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	14	97	102	11	51	96		62	49	111	4335	164
	2013		2	70	64	4	38	61		36	36	72	3074	133
	2014	*	4	108	91	6	79	104		49	63	112	3605	194

	NUMBER TESTED IN GRADE 8											
2012	1	19	144	151	13	60	120		97	67	164	9,431
2013		8	124	123	7	51	89		68	65	133	8,998
2014	1	8	183	161	6	124	159		96	98	194	9,466

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	0.0	0.7	0.7	0.0	0.0	0.0		0.0	1.5	0.6	4.2	164
	2013		0.0	0.8	0.8	0.0	0.0	0.0		1.5	0.0	0.8	7.1	133
	2014	*	0.0	1.6	1.9	0.0	2.4	1.9		1.0	3.1	2.1	11.3	194

	NUMBER TESTED IN GRADE 8											
2012	1	19	144	151	13	60	120		97	67	164	9,431
2013		8	124	123	7	51	89		68	65	133	8,998
2014	1	8	183	161	6	124	159		96	98	194	9,466

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2012	40.0	49.5	44.8	49.7
	2013	52.6	49.7	44.2	54.5
	2014	47.5	48.2	49.1	59.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	16.7	30.8	29.3	16.7	15.3	16.1		33.7	23.9	29.6	52.5	162
	2013		75.0	46.0	49.6	42.9	31.4	29.2		45.6	50.8	48.1	59.3	133
	2014	*	12.5	34.2	34.0	0.0	28.0	25.2		39.6	29.3	34.4	53.5	195

NUMBER TESTED IN GRADE 8													
2012	1	18	143	150	12	59	118		95	67	162	9,392	
2013		8	124	123	7	51	89		68	65	133	8,991	
2014	1	8	184	162	6	125	159		96	99	195	9,464	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	15	99	106	10	50	99		63	51	114	4462	162
	2013		2	67	62	4	35	63		37	32	69	3656	133
	2014	*	7	121	107	6	90	119		58	70	128	4402	195

NUMBER TESTED IN GRADE8													
2012	1	18	143	150	12	59	118		95	67	162	9,392	
2013		8	124	123	7	51	89		68	65	133	8,991	
2014	1	8	184	162	6	125	159		96	99	195	9,464	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012	*	0.0	1.4	1.3	0.0	1.7	1.7		2.1	0.0	1.2	7.1	162
	2013		25.0	3.2	4.1	0.0	0.0	1.1		4.4	4.6	4.5	8.8	133
	2014	*	0.0	0.5	0.6	0.0	0.0	0.0		1.0	0.0	0.5	7.3	195

NUMBER TESTED IN GRADE 8													
2012	1	18	143	150	12	59	118		95	67	162	9,392	
2013		8	124	123	7	51	89		68	65	133	8,991	
2014	1	8	184	162	6	125	159		96	99	195	9,464	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	41.3	43.6	43.1	38.3
	2013	52.8	58.6	46.6	43.7
	2014	46.3	37.7	40.1	49.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*		10.0	14.3		9.1	12.5		0.0	*	9.1	22.8	11
	2013			42.9	42.9		37.5	50.0		*	*	37.5	30.6	8
	2014			27.8	33.3		27.8	27.8		33.3	16.7	27.8	29.0	18
7	2012			*	*		*	*		*	*	*	16.9	5
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	24.3	9
	2014			16.7	22.2		16.7	16.7		14.3	*	16.7	24.8	12
8	2012			*	*		*	*		*	*	*	0.0	3
	2013			33.3	33.3		33.3	*		*	*	33.3	25.5	6
	2014			15.4	16.7		15.4	16.7		12.5	*	15.4	33.2	13
6-8	2012	*		22.2	26.7		21.1	23.1		18.2	25.0	21.1	12.7	19
	2013			22.7	23.8		21.7	33.3		18.2	25.0	21.7	26.8	23
	2014			20.9	25.0		20.9	21.4		22.2	18.8	20.9	29.1	43

NUMBER TESTED IN GRADES 6-8													
2012	1		18	15		19	13		11	8	19	620	
2013			22	21		23	15		11	12	23	634	
2014			43	36		43	42		27	16	43	722	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*		9	6		10	7		7	*	10	146	11
	2013			4	4		5	3		*	*	5	150	8
	2014			13	10		13	13		8	5	13	171	18
7	2012			*	*		*	*		*	*	*	177	5
	2013			9	8		9	7		6	*	9	162	9
	2014			10	7		10	10		6	*	10	176	12
8	2012			*	*		*	*		*	*	*	218	3
	2013			4	4		4	*		*	*	4	152	6
	2014			11	10		11	10		7	*	11	165	13
6-8	2012	*		14	11		15	10		9	6	15	541	19
	2013			17	16		18	10		9	9	18	464	23
	2014			34	27		34	33		21	13	34	512	43

NUMBER TESTED IN GRADES 6-8													
2012	1		18	15		19	13		11	8	19	620	
2013			22	21		23	15		11	12	23	634	
2014			43	36		43	42		27	16	43	722	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012	*		0.0	0.0		0.0	0.0		0.0	*	0.0	1.1	11
	2013			0.0	0.0		0.0	0.0		*	*	0.0	2.3	8
	2014			5.6	6.7		5.6	5.6		0.0	16.7	5.6	3.3	18
7	2012			*	*		*	*		*	*	*	0.0	5
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	0.9	9
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	12
8	2012			*	*		*	*		*	*	*	0.0	3
	2013			0.0	0.0		0.0	*		*	*	0.0	0.0	6
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.4	13
6-8	2012	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3	19
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	23
	2014			2.3	2.8		2.3	2.4		0.0	6.3	2.3	1.2	43

NUMBER TESTED IN GRADE 6-8													
2012	1		18	15		19	13		11	8	19	620	
2013			22	21		23	15		11	12	23	634	
2014			43	36		43	42		27	16	43	722	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	25.0	25.0	29.5	22.7	22.7
	2013	40.6	45.8	48.4	32.8	45.3
	2014	38.9	42.1	45.1	35.4	33.3
7	2012	*	*	*	*	*
	2013	14.5	20.5	40.0	25.0	35.6
	2014	25.0	32.1	37.5	28.1	39.2
8	2012	*	*	*	*	*
	2013	42.4	34.5	33.3	46.2	36.7
	2014	33.6	31.9	25.0	26.0	26.2
6-8	2012	30.8	31.5	35.9	30.5	25.8
	2013	30.9	33.0	41.2	33.2	39.2
	2014	33.4	36.2	36.9	30.5	32.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			0.0	*		0.0	*		*	*	0.0	14.2	6
	2013			16.7	16.7		16.7	*		*	*	16.7	13.3	6
	2014			7.7	8.3		7.7	8.3		0.0	*	7.7	17.0	13

NUMBER TESTED IN GRADE 8													
2012			6	4		6	1		4	2	6	226	
2013			6	6		6	3		1	5	6	210	
2014			13	12		13	12		8	5	13	277	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			6	*		6	*		*	*	6	194	6
	2013			5	5		5	*		*	*	5	182	6
	2014			12	11		12	11		8	*	12	230	13

NUMBER TESTED IN GRADE 8													
2012			6	4		6	1		4	2	6	226	
2013			6	6		6	3		1	5	6	210	
2014			13	12		13	12		8	5	13	277	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			0.0	*		0.0	*		*	*	0.0	0.0	6
	2013			0.0	0.0		0.0	*		*	*	0.0	0.0	6
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	13

NUMBER TESTED IN GRADE 8													
2012			6	4		6	1		4	2	6	226	
2013			6	6		6	3		1	5	6	210	
2014			13	12		13	12		8	5	13	277	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2012	23.8	26.4	25.0	38.1
	2013	42.9	38.9	36.9	46.4
	2014	28.6	25.6	33.0	30.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			0.0	*		0.0	*		*	*	0.0	11.1	6
	2013			66.7	66.7		66.7	*		*	*	66.7	18.6	6
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	11.0	13

NUMBER TESTED IN GRADE 8													
2012			6	4		6	1		4	2	6	226	
2013			6	6		6	3		1	5	6	204	
2014			13	12		13	12		8	5	13	272	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			6	*		6	*		*	*	6	201	6
	2013			2	2		2	*		*	*	2	166	6
	2014			13	12		13	12		8	*	13	242	13

NUMBER TESTED IN GRADE8													
2012			6	4		6	1		4	2	6	226	
2013			6	6		6	3		1	5	6	204	
2014			13	12		13	12		8	5	13	272	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			0.0	*		0.0	*		*	*	0.0	0.0	6
	2013			0.0	0.0		0.0	*		*	*	0.0	1.0	6
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.4	13

NUMBER TESTED IN GRADE 8													
2012			6	4		6	1		4	2	6	226	
2013			6	6		6	3		1	5	6	204	
2014			13	12		13	12		8	5	13	272	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	29.2	31.9	26.4	20.8
	2013	46.7	36.1	55.6	37.5
	2014	28.8	32.1	26.9	27.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012			*	*	33.3	*	33.3		33.3		33.3	65.5	6
	2013		*	62.5	60.0	60.0	57.1	60.0		*	*	60.0	55.9	10
	2014		*	20.0	20.0	18.2	22.2	18.2		20.0	*	18.2	51.6	11
7	2012			*	*	*	*	*		*	*	*	57.3	3
	2013			22.2	25.0	20.0	33.3	22.2		12.5	*	20.0	61.0	10
	2014		*	87.5	87.5	88.9	85.7	88.9		*	*	88.9	55.4	9
8	2012			*	*	*	*	*		*	*	*	58.0	4
	2013			*	*	*	*	*			*	*	74.5	1
	2014		*	44.4	57.1	45.5	*	45.5		33.3	*	45.5	75.0	11
6-8	2012			25.0	27.3	30.8	33.3	30.8		27.3	*	30.8	60.3	13
	2013		*	44.4	47.4	42.9	50.0	45.0		30.8	62.5	42.9	63.6	21
	2014		*	48.1	52.0	48.4	47.6	48.4		39.1	75.0	48.4	60.0	31

NUMBER TESTED IN GRADES 6-8													
2012			12	11	13	9	13		11	2	13	1,571	
2013		2	18	19	21	14	20		13	8	21	1,687	
2014		3	27	25	31	21	31		23	8	31	1,689	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012			*	*	4	*	4		4		4	181	6
	2013		*	3	4	4	3	4		*	*	4	270	10
	2014		*	8	8	9	7	9		8	*	9	281	11
7	2012			*	*	*	*	*		*	*	*	244	3
	2013			7	6	8	4	7		7	*	8	202	10
	2014		*	1	1	1	1	1		*	*	1	266	9
8	2012			*	*	*	*	*		*	*	*	199	4
	2013			*	*	*	*	*			*	*	142	1
	2014		*	5	3	6	*	6		6	*	6	128	11
6-8	2012			9	8	9	6	9		8	*	9	624	13
	2013		*	10	10	12	7	11		9	3	12	614	21
	2014		*	14	12	16	11	16		14	2	16	675	31

NUMBER TESTED IN GRADES 6-8													
2012			12	11	13	9	13		11	2	13	1,571	
2013		2	18	19	21	14	20		13	8	21	1,687	
2014		3	27	25	31	21	31		23	8	31	1,689	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012			*	*	0.0	*	0.0		0.0		0.0	3.6	6
	2013		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	3.1	10
	2014		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.9	11
7	2012			*	*	*	*	*		*	*	*	1.0	3
	2013			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.5	10
	2014		*	75.0	62.5	66.7	85.7	66.7		*	*	66.7	3.9	9
8	2012			*	*	*	*	*		*	*	*	1.1	4
	2013			*	*	*	*	*			*	*	2.5	1
	2014		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.9	11
6-8	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.9	13
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.0	21
	2014		*	22.2	20.0	19.4	28.6	19.4		13.0	37.5	19.4	3.3	31

NUMBER TESTED IN GRADE 6-8													
2012			12	11	13	9	13		11	2	13	1,571	
2013		2	18	19	21	14	20		13	8	21	1,687	
2014		3	27	25	31	21	31		23	8	31	1,689	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2012	33.3	58.3	32.1
	2013	52.5	53.1	56.4
	2014	43.2	35.2	44.2
7	2012	*	*	*
	2013	41.3	40.0	38.7
	2014	84.7	86.3	83.7
8	2012	*	*	*
	2013	*	*	*
	2014	48.9	46.5	48.9
6-8	2012	32.7	50.7	31.7
	2013	47.6	47.8	48.3
	2014	57.3	54.0	57.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012			*	*	*	*	*		*	*	*	56.7	3
	2013			44.4	50.0	40.0	50.0	44.4		25.0	*	40.0	63.7	10
	2014		*	28.6	25.0	25.0	33.3	25.0		*	*	25.0	62.9	8

NUMBER TESTED IN GRADE 7													
2012			3	3	3	2	3		2	1	3	586	
2013			9	8	10	6	9		8	2	10	509	
2014		1	7	8	8	6	8		4	4	8	599	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012			*	*	*	*	*		*	*	*	254	3
	2013			5	4	6	3	5		6	*	6	185	10
	2014		*	5	6	6	4	6		*	*	6	222	8

NUMBER TESTED IN GRADE 7													
2012			3	3	3	2	3		2	1	3	586	
2013			9	8	10	6	9		8	2	10	509	
2014		1	7	8	8	6	8		4	4	8	599	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2012			*	*	*	*	*		*	*	*	2.7	3
	2013			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	6.3	10
	2014		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	6.3	8

NUMBER TESTED IN GRADE 7													
2012			3	3	3	2	3		2	1	3	586	
2013			9	8	10	6	9		8	2	10	509	
2014		1	7	8	8	6	8		4	4	8	599	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2012	*	*	*
	2013	2.0	49.2	48.4
	2014	2.1	45.2	36.2

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012			*	*	0.0	*	0.0		0.0		0.0	46.2	6
	2013		*	50.0	50.0	50.0	50.0	50.0		*	*	50.0	54.3	8
	2014		*	36.4	36.4	33.3	30.0	33.3		30.0	*	33.3	52.0	12
7	2012			*	*	*	*	*		*	*	*	50.5	3
	2013			33.3	37.5	30.0	33.3	33.3		25.0	*	30.0	49.4	10
	2014		*	85.7	85.7	87.5	85.7	87.5		*	*	87.5	48.8	8
8	2012			*	*	*	*	*		*	*	*	46.2	4
	2013			*	*	*	*	*			*	*	71.4	1
	2014		*	33.3	37.5	33.3	*	33.3		22.2	*	33.3	71.0	12
6-8	2012			25.0	27.3	23.1	37.5	23.1		9.1	*	23.1	47.7	13
	2013		*	43.8	47.1	42.1	46.2	44.4		41.7	42.9	42.1	58.5	19
	2014		*	48.1	50.0	46.9	50.0	46.9		36.4	70.0	46.9	56.7	32

NUMBER TESTED IN GRADES 6-8													
2012			12	11	13	8	13		11	2	13	1,554	
2013		2	16	17	19	13	18		12	7	19	1,659	
2014		4	27	26	32	22	32		22	10	32	1,684	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012			*	*	6	*	6		6		6	276	6
	2013		*	3	4	4	3	4		*	*	4	272	8
	2014		*	7	7	8	7	8		7	*	8	271	12
7	2012			*	*	*	*	*		*	*	*	276	3
	2013			6	5	7	4	6		6	*	7	257	10
	2014		*	1	1	1	1	1		*	*	1	310	8
8	2012			*	*	*	*	*		*	*	*	260	4
	2013			*	*	*	*	*			*	*	159	1
	2014		*	6	5	8	*	8		7	*	8	149	12
6-8	2012			9	8	10	5	10		10	*	10	812	13
	2013		*	9	9	11	7	10		7	4	11	688	19
	2014		*	14	13	17	11	17		14	3	17	730	32

NUMBER TESTED IN GRADES 6-8													
2012			12	11	13	8	13		11	2	13	1,554	
2013		2	16	17	19	13	18		12	7	19	1,659	
2014		4	27	26	32	22	32		22	10	32	1,684	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2012			*	*	0.0	*	0.0		0.0		0.0	5.5	6
	2013		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	4.9	8
	2014		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.4	12
7	2012			*	*	*	*	*		*	*	*	1.1	3
	2013			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.0	10
	2014		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	2.3	8
8	2012			*	*	*	*	*		*	*	*	1.2	4
	2013			*	*	*	*	*			*	*	2.2	1
	2014		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.9	12
6-8	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.6	13
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.4	19
	2014		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6	32

NUMBER TESTED IN GRADE 6-8													
2012			12	11	13	8	13		11	2	13	1,554	
2013		2	16	17	19	13	18		12	7	19	1,659	
2014		4	27	26	32	22	32		22	10	32	1,684	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2012	33.3	23.3	30.6	22.2	47.2
	2013	41.1	38.8	58.3	39.6	47.9
	2014	31.0	43.3	51.4	29.2	54.2
7	2012	*	*	*	*	*
	2013	35.5	33.0	40.0	40.0	43.8
	2014	63.6	78.8	60.9	68.8	67.2
8	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	42.5	37.9	38.9	45.0	50.0
6-8	2012	38.7	27.4	32.1	28.2	38.1
	2013	38.6	37.5	46.5	41.4	47.1
	2014	43.5	50.1	49.1	45.0	55.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			*	*	*	*	*		*	*	*	58.2	4
	2013			*	*	*	*	*			*	*	59.3	1
	2014			25.0	*	22.2	*	22.2		12.5	*	22.2	63.5	9

NUMBER TESTED IN GRADE 8													
2012			4	4	4	4	4		3	1	4	457	
2013			1	1	1	1	1			1	1	526	
2014			8	5	9	5	9		8	1	9	474	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			*	*	*	*	*		*	*	*	191	4
	2013			*	*	*	*	*			*	*	214	1
	2014			6	*	7	*	7		7	*	7	173	9

NUMBER TESTED IN GRADE 8													
2012			4	4	4	4	4		3	1	4	457	
2013			1	1	1	1	1			1	1	526	
2014			8	5	9	5	9		8	1	9	474	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			*	*	*	*	*		*	*	*	0.4	4
	2013			*	*	*	*	*			*	*	2.5	1
	2014			0.0	*	0.0	*	0.0		0.0	*	0.0	3.8	9

	NUMBER TESTED IN GRADE 8											
2012			4	4	4	4	4		3	1	4	457
2013			1	1	1	1	1			1	1	526
2014			8	5	9	5	9		8	1	9	474

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2012	*	*	*	*
	2013	*	*	*	*
	2014	43.4	41.1	46.5	45.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			*	*	*	*	*		*	*	*	52.3	4
	2013			*	*	*	*	*			*	*	59.5	1
	2014			37.5	*	33.3	*	33.3		25.0	*	33.3	59.3	9

NUMBER TESTED IN GRADE 8													
2012			4	4	4	4	4		3	1	4	451	
2013			1	1	1	1	1			1	1	516	
2014			8	5	9	5	9		8	1	9	479	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			*	*	*	*	*		*	*	*	215	4
	2013			*	*	*	*	*			*	*	209	1
	2014			5	*	6	*	6		6	*	6	195	9

NUMBER TESTED IN GRADE8													
2012			4	4	4	4	4		3	1	4	451	
2013			1	1	1	1	1			1	1	516	
2014			8	5	9	5	9		8	1	9	479	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2012			*	*	*	*	*		*	*	*	2.9	4
	2013			*	*	*	*	*			*	*	1.9	1
	2014			0.0	*	0.0	*	0.0		0.0	*	0.0	3.5	9

NUMBER TESTED IN GRADE 8													
2012			4	4	4	4	4		3	1	4	451	
2013			1	1	1	1	1			1	1	516	
2014			8	5	9	5	9		8	1	9	479	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2012	*	*	*	*
	2013	*	*	*	*
	2014	39.6	43.3	38.9	42.6

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
6	12	41.7	12	50.0	0		24	45.8
7	12	41.7	14	57.1	0		26	50.0
8	12	8.3	5	*	0		17	17.6
ALL	36	30.6	31	51.6	0		67	40.3

PERFORMANCE IN 2014

Grade 2013-14	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2014 Level	N	%	N	%	N	%	N	%	N	%
6 (146)	Beginning	9	6.2	9	6.2	10	7.1	21	14.6	8	5.7
	Intermediate	23	15.8	18	12.3	50	35.5	59	41.0	44	31.4
	Advanced	47	32.2	68	46.6	55	39.0	49	34.0	62	44.3
	Advanced High	67	45.9	51	34.9	26	18.4	15	10.4	26	18.6
7 (142)	Beginning	9	6.4	8	5.7	15	10.7	24	17.0	10	7.2
	Intermediate	23	16.3	26	18.4	34	24.3	41	29.1	33	23.7
	Advanced	36	25.5	46	32.6	45	32.1	52	36.9	59	42.4
	Advanced High	73	51.8	61	43.3	46	32.9	24	17.0	37	26.6
8 (142)	Beginning	4	2.8	4	2.8	7	4.9	12	8.5	6	4.3
	Intermediate	13	9.2	12	8.5	23	16.2	36	25.5	19	13.5
	Advanced	34	23.9	32	22.5	65	45.8	71	50.4	73	51.8
	Advanced High	91	64.1	94	66.2	47	33.1	22	15.6	43	30.5
ALL (430)	Beginning	22	5.1	21	4.9	32	7.6	57	13.4	24	5.7
	Intermediate	59	13.8	56	13.1	107	25.3	136	31.9	96	22.9
	Advanced	117	27.3	146	34.0	165	39.0	172	40.4	194	46.2
	Advanced High	231	53.8	206	48.0	119	28.1	61	14.3	106	25.2

PROGRESSION FROM
2013 TO 2014

Number Rated Both Years		2013 Level			
N (%) Progressed	2014 Level	Beg	Int	Adv	Adv High
120 37 (30.8%)	Beginning	4			
	Intermediate	7	28		
	Advanced	0	4	51	
	Advanced High	0	0	26	
112 40 (35.7%)	Beginning	4			
	Intermediate	1	25		
	Advanced	0	6	43	
	Advanced High	0	0	33	
123 46 (37.4%)	Beginning	5			
	Intermediate	3	11		
	Advanced	0	2	61	
	Advanced High	0	1	40	
355 123 (34.6%)	Beginning	13			
	Intermediate	11	64		
	Advanced	0	12	155	
	Advanced High	0	1	99	

 Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

22	51.2	67.5	79.6	81.0	45.5	86.4	65.2	96.3
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BEGINNING READING 6 FOR ESL

3	*	*	*	*	*	*	42.9	*
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INTERMEDIATE LANGUAGE ARTS 6 FOR ESL

5	*	*	*	*	*		47.4	*
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INTERMEDIATE LANGUAGE ARTS 7 FOR ESL

1	*	*	*	*	*	*	59.0	*
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INTERMEDIATE LANGUAGE ARTS 8 FOR ESL

3	*	*	*	*	*	*	40.0	*
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INTERMEDIATE READING 6 FOR ESL

6	32.8	61.9	80.3	82.4	16.7	83.3	54.7	94.9
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LANGUAGE ARTS 6

143	42.8	65.7	73.9	74.8	32.9	84.2	51.1	88.5
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LANGUAGE ARTS 6 PRE-AP

28	60.7	70.5	80.7	81.8	50.0	100.0	79.1	98.0
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LANGUAGE ARTS 7

171	43.1	69.5	72.8	73.2	50.3	70.6	52.3	86.0
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LANGUAGE ARTS 7 PRE-AP

27	59.4	72.9	75.7	76.0	74.1	92.3	72.1	96.8
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LANGUAGE ARTS 8

171	49.3	67.0	74.4	75.2	36.8	84.8	56.7	87.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

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BEGINNING READING 6 FOR ESL

9	24.3	61.5	81.7	83.9	0.0	100.0	44.4	96.6
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INTERMEDIATE LANGUAGE ARTS 6 FOR ESL

5	*	*	*	*	*	*	58.3	*
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INTERMEDIATE LANGUAGE ARTS 7 FOR ESL

3	*	*	*	*	*	*	62.9	*
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INTERMEDIATE LANGUAGE ARTS 8 FOR ESL

3	*	*	*	*	*	*	61.5	*
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INTERMEDIATE READING 6 FOR ESL

9	48.7	56.1	76.8	79.1	33.3	66.7	56.2	91.4
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LANGUAGE ARTS 6

133	46.9	67.5	75.3	76.2	42.1	84.2	56.8	85.3
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LANGUAGE ARTS 6 PRE-AP

20	54.9	71.2	83.9	85.3	60.0	100.0	64.3	96.1
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LANGUAGE ARTS 7

166	55.1	69.4	73.3	73.8	51.2	76.5	59.3	82.9
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LANGUAGE ARTS 7 PRE-AP

27	67.0	73.9	77.6	78.0	74.1	85.2	79.1	96.0
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LANGUAGE ARTS 8

172	58.9	71.3	75.9	76.4	66.9	84.9	72.6	85.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

LANGUAGE ARTS 8 PRE-AP

26	61.0	71.5	81.7	82.8	57.7	100.0	76.4	97.3
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MATHEMATICS 6

157	28.0	66.8	74.6	75.4	26.8	85.5	45.6	86.2
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MATHEMATICS 6 PRE-AP

24	60.0	77.8	86.3	87.3	79.2	100.0	65.8	97.0
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MATHEMATICS 7

176	32.4	67.3	76.7	77.7	32.4	95.2	49.3	84.8
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MATHEMATICS 7 PRE-AP

28	62.3	69.4	85.6	87.4	53.6	100.0	64.9	96.0
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MATHEMATICS 8

181	46.6	65.9	75.9	77.0	42.0	87.3	51.9	84.5
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MS BAND: LISTENING AND MUSIC ELEMENTS

49	64.8	96.9	100.4	30.6	100.0	63.8	98.2
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PHYSICAL EDUCATION 6

143	82.4	95.2	96.7	87.4	100.0	74.0	99.1
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PHYSICAL EDUCATION 7 & 8

167	87.0	94.2	94.9	94.0	99.4	83.6	98.3
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READING 6

167	51.6	65.4	77.3	78.6	40.1	85.5	56.3	90.6
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READING MASTERY 7

54	50.0	70.0	76.6	77.4	50.0	91.7	50.3	84.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

LANGUAGE ARTS 8 PRE-AP

26	53.0	68.7	80.0	81.3	50.0	100.0	75.8	96.8
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MATHEMATICS 6

148	35.2	67.0	69.7	70.0	34.5	58.8	42.2	81.1
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MATHEMATICS 6 PRE-AP

22	72.1	81.0	83.8	84.1	86.4	100.0	72.1	95.6
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MATHEMATICS 7

177	40.0	66.7	72.9	73.6	29.9	72.3	50.1	79.6
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MATHEMATICS 7 PRE-AP

28	63.7	73.5	84.7	85.9	60.7	96.4	70.9	96.1
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MATHEMATICS 8

189	46.4	67.8	75.6	76.5	45.0	86.2	51.9	85.4
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MS BAND: LISTENING AND MUSIC ELEMENTS

47	73.4	90.6	92.5	59.6	93.6	85.6	96.7
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PHYSICAL EDUCATION 6

135	82.6	95.7	97.2	85.9	100.0	82.8	99.0
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PHYSICAL EDUCATION 7 & 8

181	90.6	94.7	95.2	95.6	97.8	88.6	97.2
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READING 6

153	46.1	67.0	76.2	77.2	41.8	82.4	55.7	86.3
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READING MASTERY 7

92	49.7	69.2	72.2	72.6	48.9	69.6	59.4	81.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING MASTERY 8

67	54.4	70.2	76.5	77.2	55.2	84.6	63.1	85.0
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SCIENCE 6

180	46.7	68.0	81.5	83.0	45.0	97.1	59.9	91.6
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SCIENCE 7

175	46.6	67.3	77.0	78.0	41.1	97.5	51.0	85.7
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SCIENCE 7 PRE-AP

31	55.9	68.5	80.8	82.2	51.6	96.7	75.2	97.8
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SCIENCE 8 & SCIENCE 8 PRE-AP

204	47.9	65.3	77.9	79.2	38.7	89.8	64.6	90.4
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SOCIAL STUDIES 6

179	42.9	64.3	76.6	78.0	27.9	87.9	42.8	90.4
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TECHNOLOGY APPLICATIONS

110	51.2	70.7	83.3	84.6	54.5	98.1	60.4	93.7
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TEXAS STUDIES 7

155	40.4	66.9	75.5	76.5	35.5	86.3	49.3	87.3
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TEXAS STUDIES 7 PRE-AP

48	58.8	69.1	83.2	84.8	47.9	97.9	68.1	97.3
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U.S. STUDIES 8

142	40.9	65.9	74.2	75.1	35.2	81.2	50.5	85.9
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U.S. STUDIES 8 PRE-AP

60	63.6	72.7	78.4	79.1	68.3	93.3	70.3	97.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING MASTERY 8

71	54.6	69.7	76.1	76.8	49.3	80.3	71.7	85.4
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SCIENCE 6

171	44.1	64.3	79.3	81.0	28.7	89.5	57.7	87.5
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SCIENCE 7

174	53.4	71.5	78.7	79.5	57.5	90.8	71.7	85.1
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SCIENCE 7 PRE-AP

32	57.4	67.2	81.2	82.7	40.6	93.8	81.2	96.9
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SCIENCE 8 & SCIENCE 8 PRE-AP

212	50.1	65.2	76.0	77.2	36.3	77.8	64.5	88.8
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SOCIAL STUDIES 6

172	49.6	66.4	76.7	77.8	38.4	82.0	56.1	86.5
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TECHNOLOGY APPLICATIONS

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TEXAS STUDIES 7

158	43.9	69.9	76.8	77.6	48.1	82.3	59.9	84.9
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TEXAS STUDIES 7 PRE-AP

24	62.4	73.7	83.8	84.9	66.7	91.7	79.0	95.9
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U.S. STUDIES 8

147	44.9	63.2	76.2	77.6	33.3	82.3	54.3	84.4
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U.S. STUDIES 8 PRE-AP

63	60.2	64.9	80.7	82.5	49.2	95.2	69.5	95.0
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