

DATA PACKET

for 2014-15 planning

Evaluation & Assessment
Office of Institutional Research

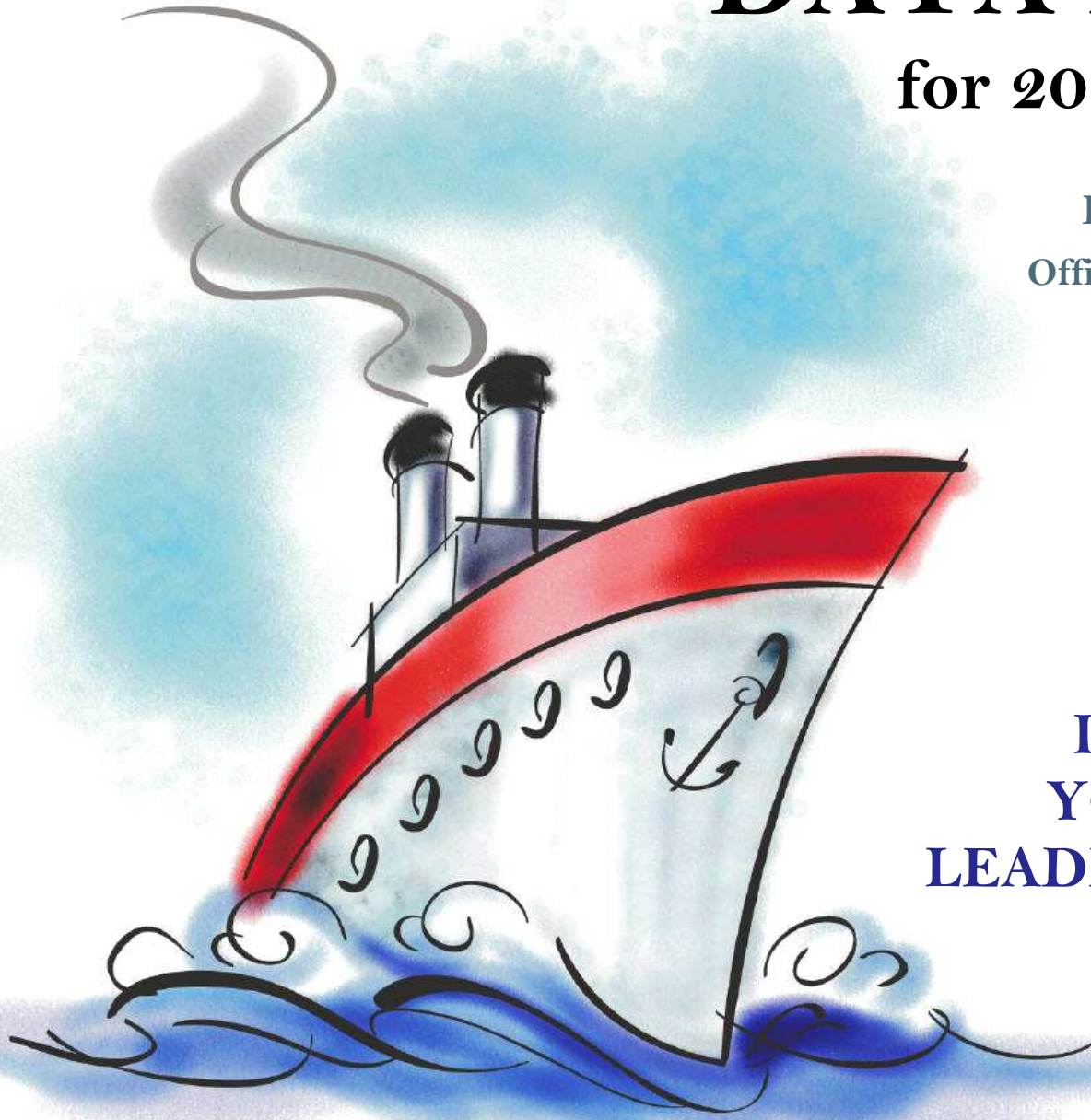
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September 5, 2014

School Number 35

**IRMA L. RANGEL
YOUNG WOMENS
LEADERSHIP SCHOOL
(HIGH)**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.
- Beginning in 2014, EOC Reading and EOC Writing tests were replaced with EOC English tests.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	77
10	69
11	59
12	49
ALL	254

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	50	19.7	8	40.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	7	2.8	*	*
Hispanic	186	73.2	3	15.0
White	11	4.3	8	40.0
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	1	5.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	55	21.7
Economically disadvantaged	207	81.5
Limited English proficient (LEP)	1	0.4
Special education	2	0.8
Talented and Gifted (TAG)	168	66.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2012	68	10	14.7	0	0.0	3	4.4	54	79.4	1	1.5	0	0.0
	2013	70	14	20.0	0	0.0	1	1.4	52	74.3	3	4.3	0	0.0
	2014	77	21	27.3	0	0.0	2	2.6	47	61.0	7	9.1	0	0.0
10	2012	52	9	17.3	0	0.0	1	1.9	41	78.8	1	1.9	0	0.0
	2013	65	8	12.3	0	0.0	3	4.6	53	81.5	1	1.5	0	0.0
	2014	69	14	20.3	0	0.0	1	1.4	52	75.4	2	2.9	0	0.0
11	2012	44	6	13.6	0	0.0	1	2.3	34	77.3	3	6.8	0	0.0
	2013	49	9	18.4	0	0.0	1	2.0	38	77.6	1	2.0	0	0.0
	2014	59	6	10.2	0	0.0	3	5.1	49	83.1	1	1.7	0	0.0
12	2012	27	6	22.2	0	0.0	0	0.0	18	66.7	3	11.1	0	0.0
	2013	44	6	13.6	0	0.0	1	2.3	34	77.3	3	6.8	0	0.0
	2014	49	9	18.4	0	0.0	1	2.0	38	77.6	1	2.0	0	0.0
9-12	2012	191	31	16.2	0	0.0	5	2.6	147	77.0	8	4.2	0	0.0
	2013	228	37	16.2	0	0.0	6	2.6	177	77.6	8	3.5	0	0.0
	2014	254	50	19.7	0	0.0	7	2.8	186	73.2	11	4.3	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2012	68	57	83.8	1	1.5	0	0.0	12	17.6	46	67.6	6	8.8	0.0	100.0	0.0
	2013	70	63	90.0	0	0.0	1	1.4	13	18.6	49	70.0	4	5.7	0.0	100.0	0.0
	2014	77	60	77.9	1	1.3	1	1.3	22	28.6	46	59.7	10	13.0	0.0	100.0	0.0
10	2012	52	42	80.8	1	1.9	0	0.0	11	21.2	32	61.5	1	1.9	0.0	100.0	0.0
	2013	65	56	86.2	0	0.0	0	0.0	12	18.5	46	70.8	1	1.5	0.0	100.0	0.0
	2014	69	55	79.7	0	0.0	1	1.4	14	20.3	48	69.6	1	1.4	0.0	100.0	0.0
11	2012	44	32	72.7	0	0.0	0	0.0	3	6.8	26	59.1	0	0.0	0.0	100.0	0.0
	2013	49	42	85.7	0	0.0	0	0.0	9	18.4	31	63.3	0	0.0	0.0	100.0	0.0
	2014	59	47	79.7	0	0.0	0	0.0	10	16.9	43	72.9	0	0.0	0.0	100.0	0.0
12	2012	27	15	55.6	0	0.0	0	0.0	2	7.4	15	55.6	0	0.0	0.0	100.0	0.0
	2013	44	34	77.3	0	0.0	0	0.0	3	6.8	26	59.1	0	0.0	0.0	100.0	0.0
	2014	49	45	91.8	0	0.0	0	0.0	9	18.4	31	63.3	0	0.0	0.0	100.0	0.0
9-12	2012	191	146	76.4	2	1.0	0	0.0	28	14.7	119	62.3	7	3.7	0.0	100.0	0.0
	2013	228	195	85.5	0	0.0	1	0.4	37	16.2	152	66.7	5	2.2	0.0	100.0	0.0
	2014	254	207	81.5	1	0.4	2	0.8	55	21.7	168	66.1	11	4.3	0.0	100.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2012	68	10,922	67	98.6	10,196	93.3	0	0.0	27.8	68	8,726	100.0	79.9
	2013	70	11,153	69	98.3	10,499	94.1	0	0.0	28.3	68	9,388	97.1	84.2
	2014	77	10,850	76	98.5	10,242	94.4	0	0.0	28.4	76	9,091	98.7	83.8
10	2012	52	9,007	51	98.8	8,431	93.6	1	1.9	20.6	52	7,332	100.0	81.4
	2013	65	9,331	64	98.7	8,812	94.4	0	0.0	20.5	65	8,042	100.0	86.2
	2014	69	9,898	68	98.0	9,367	94.6	0	0.0	20.3	68	8,628	98.4	87.2
11	2012	44	8,913	44	99.1	8,306	93.2	1	2.2	15.9	44	7,319	99.0	82.1
	2013	49	8,457	48	98.7	7,949	94.0	0	0.0	18.9	49	7,295	100.0	86.3
	2014	59	8,467	58	98.4	8,005	94.5	0	0.0	18.1	59	7,476	100.0	88.3
12	2012	26	8,178	25	97.5	7,571	92.6	0	0.0	12.6	27	6,742	100.0	82.4
	2013	42	8,199	41	98.4	7,661	93.4	0	0.0	14.9	44	7,269	100.0	88.7
	2014	48	7,886	47	97.2	7,407	93.9	0	0.0	15.2	49	7,027	100.0	89.1
9-12	2012	190	37,021	187	98.6	34,504	93.2	2	1.1	19.8	191	30,119	100.0	81.4
	2013	226	37,140	223	98.5	34,922	94.0	0	0.0	21.2	226	31,994	100.0	86.1
	2014	253	37,101	248	98.1	35,021	94.4	0	0.0	21.1	252	32,222	99.6	86.8

Teachers: 20

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	40.0
Hispanic	3	15.0
White	8	40.0
Multiple	0	0.0
Other	1	5.0

Gender	Number	Percentage
Female	15	75.0
Male	5	25.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	6.0	—
2012-13	9.5	66.7
2013-14	8.5	77.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	15.0
1	1	5.0
2	1	5.0
3	0	0.0
4	1	5.0
5	1	5.0
1-3	2	10.0
More than 3	15	75.0
1 - 5	4	20.0
6 - 10	5	25.0
11 - 20	5	25.0
More than 20	3	15.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	100.0	100.0	100.0	100.0		*	100.0			100.0	100.0	50.9
Tests Taken	2012												
	2013												
	2014	7	20	47	61		1	6			76	76	13,789
ENGLISH II	2012												
	2013												
	2014	*	100.0	100.0	100.0	*		*			100.0	100.0	54.8
Tests Taken	2012												
	2013												
	2014	2	14	52	53	1		2			69	69	10,943

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	0	0	0	0		*	0			0	0	6,774
Tests Taken	2012												
	2013												
	2014	7	20	47	61		1	6			76	76	13,789
ENGLISH II	2012												
	2013												
	2014	*	0	0	0	*		*			0	0	4,948
Tests Taken	2012												
	2013												
	2014	2	14	52	53	1		2			69	69	10,943

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	57.1	40.0	36.2	36.1		*	16.7			38.2	38.2	3.2
Tests Taken	2012												
	2013												
	2014	7	20	47	61		1	6			76	76	13,789
ENGLISH II	2012												
	2013												
	2014	*	42.9	38.5	32.1	*		*			37.7	37.7	2.7
Tests Taken	2012												
	2013												
	2014	2	14	52	53	1		2			69	69	10,943

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2012								
2013								
2014	90.8	1.9	1.8	85.6	87.6	5.9	89.2	86.8

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2012								
2013								
2014	95.2	2.1	1.9	80.9	91.8	6.4	87.0	87.9

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012		83.3	100.0	94.1						95.0	95.0	74.7
	2013		*	*	*						*	*	72.5
	2014		*	100.0	100.0		*	*			100.0	100.0	78.0
Tests Taken	2012		6	13	17						20	20	8,795
	2013		1	2	2						3	3	9,251
	2014		4	6	10		1	2			10	10	9,524

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012		1	0	1						1	1	2,226
	2013		*	*	*						*	*	2,540
	2014		*	0	0		*	*			0	0	2,099
Tests Taken	2012		6	13	17						20	20	8,795
	2013		1	2	2						3	3	9,251
	2014		4	6	10		1	2			10	10	9,524

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012		16.7	7.7	11.8			*			10.0	10.0	7.0
	2013		*	*	*						*	*	8.6
	2014		*	33.3	30.0		*	*			30.0	30.0	9.9
Tests Taken	2012		6	13	17			5			20	20	8,795
	2013		1	2	2						3	3	9,251
	2014		4	6	10		1	2			10	10	9,524

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	63.8	63.3	60.3	66.0	55.0
2013	*	*	*	*	*
2014	61.3	69.2	68.0	69.0	62.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	*	100.0	100.0	100.0		*	100.0			100.0	100.0	82.9
	2013	*	100.0	100.0	100.0			*			100.0	100.0	84.4
	2014	100.0	100.0	100.0	100.0	*	*	100.0			100.0	100.0	89.8
Tests Taken	2012	1	10	54	57		1	7			68	68	8,881
	2013	3	13	51	61			4			68	68	9,374
	2014	7	21	47	60	2	1	6			77	77	9,672

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	*	0	0	0		*	0			0	0	1,522
	2013	*	0	0	0			*			0	0	1,467
	2014	0	0	0	0	*	*	0			0	0	987
Tests Taken	2012	1	10	54	57		1	7			68	68	8,881
	2013	3	13	51	61			4			68	68	9,374
	2014	7	21	47	60	2	1	6			77	77	9,672

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	*	10.0	29.6	24.6		*	0.0			26.5	26.5	4.8
	2013	*	61.5	74.5	73.8			*			70.6	70.6	7.5
	2014	57.1	38.1	44.7	41.7	*	*	66.7			44.2	44.2	7.5
Tests Taken	2012	1	10	54	57		1	7			68	68	8,881
	2013	3	13	51	61			4			68	68	9,374
	2014	7	21	47	60	2	1	6			77	77	9,672

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	74.3	74.3	78.2	67.0	81.1
2013	86.4	86.6	86.9	86.0	82.6
2014	80.2	82.1	84.7	83.0	69.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013												90.2
	2014	*	100.0	100.0	100.0			*			100.0	100.0	92.0
Tests Taken	2012												4
	2013												51
	2014	1	6	49	46			3			59	59	7,801

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013												5
	2014	*	0	0	0			*			0	0	625
Tests Taken	2012												4
	2013												51
	2014	1	6	49	46			3			59	59	7,801

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013												2.0
	2014	*	33.3	53.1	47.8			*			49.2	49.2	10.3
Tests Taken	2012												4
	2013												51
	2014	1	6	49	46			3			59	59	7,801

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012				
2013				
2014	73.1	87.3	79.2	81.4

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2011-12	100.0	55.7	27	521	55.6	6	542	66.7	18	514	50.0	3	*	*	4,495	416	18.8
		2012-13	97.7	55.4	43	514	58.1	6	532	66.7	33	508	54.5	3	*	*	4,644	416	19.5
		2013-14	95.9	53.1	47	532	61.7	9	554	77.8	36	523	55.6	1	*	*	4,203	418	20.7
	Mathematics	2011-12	100.0	55.7	27	517	66.7	6	505	50.0	18	514	66.7	3	*	*	4,495	446	29.8
		2012-13	97.7	55.4	43	544	79.1	6	560	83.3	33	539	75.8	3	*	*	4,644	445	29.0
		2013-14	95.9	53.1	47	538	78.7	9	519	77.8	36	539	77.8	1	*	*	4,203	440	27.4
	Writing	2011-12	100.0	55.7	27	499	51.9	6	505	66.7	18	502	50.0	3	*	*	4,495	408	15.9
		2012-13	97.7	55.4	43	531	72.1	6	558	83.3	33	531	72.7	3	*	*	4,644	406	16.1
		2013-14	95.9	53.1	47	510	57.4	9	534	77.8	36	503	50.0	1	*	*	4,203	411	16.9
ACT	English	2011-12	74.1	37.1	20	22	90.0	4	*	*	14	22	85.7	2	*	*	2,995	15	33.3
		2012-13	100.0	29.3	44	23	90.9	6	25	100.0	34	22	91.2	3	*	*	2,454	16	34.0
		2013-14	93.9	42.0	46	22	84.8	8	25	100.0	36	22	80.6	1	*	*	3,324	15	29.3
	Mathematics	2011-12	74.1	37.1	20	21	50.0	4	*	*	14	21	50.0	2	*	*	2,995	18	22.7
		2012-13	100.0	29.3	44	23	70.5	6	24	83.3	34	22	67.6	3	*	*	2,454	19	24.4
		2013-14	93.9	42.0	46	24	78.3	8	23	75.0	36	24	77.8	1	*	*	3,324	18	21.8
	Reading	2011-12	74.1	37.1	20	23	70.0	4	*	*	14	22	64.3	2	*	*	2,995	17	23.7
		2012-13	100.0	29.3	44	23	65.9	6	25	66.7	34	23	64.7	3	*	*	2,454	17	26.5
		2013-14	93.9	42.0	46	23	76.1	8	23	87.5	36	23	72.2	1	*	*	3,324	17	23.8
	Science	2011-12	74.1	37.1	20	22	30.0	4	*	*	14	22	28.6	2	*	*	2,995	18	10.8
		2012-13	100.0	29.3	44	22	27.3	6	22	33.3	34	22	23.5	3	*	*	2,454	18	12.7
		2013-14	93.9	42.0	46	22	32.6	8	22	25.0	36	22	33.3	1	*	*	3,324	18	8.7
	Composite	2011-12	74.1	37.1	20	22	-	4	*	-	14	22	-	2	*	-	2,995	17	-
		2012-13	100.0	29.3	44	23	-	6	24	-	34	23	-	3	*	-	2,454	18	-
		2013-14	93.9	42.0	46	23	-	8	23	-	36	23	-	1	*	-	3,324	17	-

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	2011	68	47		10	44		54	47		1	*		3	*		1,979	39	
		2012	70	44		14	43		52	44		3	*		1	*		1,924	39	
		2013	77	46		21	44		47	45		7	57		2	*		1,788	39	
	Mathematics	2011	68	47		10	46		54	47		1	*		3	*		1,979	40	
		2012	70	44		14	43		52	45		3	*		1	*		1,924	40	
		2013	77	44		21	44		47	44		7	46		2	*		1,788	40	
	Writing	2011	68	47		10	44		54	47		1	*		3	*		1,979	39	
		2012	70	46		14	47		52	45		3	*		1	*		1,924	39	
		2013	77	46		21	46		47	45		7	54		2	*		1,788	39	
10	Critical Reading	2011	52	50	86.5	9	53	88.9	41	49	85.4	1	*	*	1	*	*	7,988	36	25.4
		2012	65	49	89.2	8	44	75.0	53	49	90.6	1	*	*	3	*	*	8,427	37	23.1
		2013	67	50	92.5	13	50	84.6	51	50	94.1	2	*	*	1	*	*	8,854	36	23.3
	Mathematics	2011	52	50	84.6	9	47	66.7	41	50	90.2	1	*	*	1	*	*	7,988	38	24.5
		2012	65	50	84.6	8	49	62.5	53	50	86.8	1	*	*	3	*	*	8,427	38	24.5
		2013	67	47	73.1	13	46	69.2	51	47	72.5	2	*	*	1	*	*	8,854	37	19.6
	Writing	2011	52	48	88.5	9	52	100.0	41	47	85.4	1	*	*	1	*	*	7,988	36	22.7
		2012	65	50	90.8	8	47	87.5	53	51	92.5	1	*	*	3	*	*	8,427	37	23.7
		2013	67	48	89.6	13	50	84.6	51	48	90.2	2	*	*	1	*	*	8,854	36	21.0
11	Critical Reading	2011	44	51	86.4	6	53	83.3	34	50	88.2	3	*	*	1	*	*	3,980	41	33.2
		2012	47	49	70.2	9	49	66.7	36	49	69.4	1	*	*	1	*	*	4,007	41	27.4
		2013	59	53	88.1	6	50	83.3	49	53	87.8	1	*	*	3	*	*	3,787	42	32.8
	Mathematics	2011	44	52	79.5	6	52	83.3	34	51	79.4	3	*	*	1	*	*	3,980	43	38.0
		2012	47	52	80.9	9	52	77.8	36	52	80.6	1	*	*	1	*	*	4,007	43	33.0
		2013	59	53	79.7	6	53	66.7	49	53	79.6	1	*	*	3	*	*	3,787	44	33.1
	Writing	2011	44	50	79.5	6	52	66.7	34	50	82.4	3	*	*	1	*	*	3,980	40	28.7
		2012	47	54	85.1	9	57	100.0	36	53	80.6	1	*	*	1	*	*	4,007	41	33.0
		2013	59	52	81.4	6	50	83.3	49	52	79.6	1	*	*	3	*	*	3,787	41	32.5

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

ALL EXAMS

562	18,984	2.1	1.9	159	28.3	25.1
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English Language & Composition

59	3,194	2.3	1.8	20	33.9	18.1
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Government & Politics: United States

46	1,420	1.3	1.3	0	0.0	7.0
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Spanish Language

24	831	4.3	3.5	24	100.0	87.5
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World History

72	1,023	1.8	1.8	10	13.9	18.8
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Calculus AB

26	960	2.1	2.5	10	38.5	45.7
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English Literature & Composition

46	2,374	2.4	1.8	17	37.0	18.0
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Human Geography

107	753	1.9	2.0	25	23.4	32.8
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Statistics

29	502	2.1	2.1	9	31.0	33.5
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Economics: Macroeconomics

46	755	1.5	1.4	8	17.4	12.5
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Environmental Science

33	986	2.1	1.7	9	27.3	19.8
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Physics C: Mechanics

15	198	2.5	2.5	7	46.7	44.4
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United States History

59	2,570	2.3	1.5	20	33.9	12.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA II PRE-AP

74	50.6	74.9	85.8	87.7	81.1	97.3	55.3	89.4
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ART I

50	90.1	92.5	96.5	97.2	100.0	100.0	79.1	94.8
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BIOLOGY PRE-AP

77	65.3	76.8	81.6	82.4	88.3	96.1	71.3	90.4
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CHEMISTRY PRE-AP

68	46.2	71.7	86.6	89.2	64.7	100.0	64.2	93.3
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ENGLISH I PRE-AP

76	65.4	77.9	85.1	86.4	89.5	100.0	71.2	92.1
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ENGLISH II PRE-AP

69	71.2	83.0	94.2	96.2	97.1	100.0	73.6	91.4
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FRENCH I

7	84.6	89.7	85.3	84.5	100.0	100.0	68.1	85.0
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GEOMETRY PRE-AP

70	63.5	76.7	90.6	93.1	87.1	100.0	64.6	89.6
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HS HEALTH EDUCATION

23	85.2	90.1	97.0	98.2	100.0	100.0	81.1	96.5
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PHYSICS PRE-AP

57	49.2	70.1	85.4	88.1	54.4	100.0	53.9	94.5
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PRE-CALCULUS PRE-AP

53	69.1	79.4	83.8	84.6	92.5	96.2	72.6	93.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA II PRE-AP

74	55.8	74.5	86.6	88.7	70.3	98.6	69.3	87.2
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ART I

46	87.4	90.1	96.0	97.0	97.8	100.0	75.5	93.6
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BIOLOGY PRE-AP

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CHEMISTRY PRE-AP

68	51.3	67.5	86.1	89.4	36.8	100.0	68.3	91.1
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ENGLISH I PRE-AP

76	73.2	82.9	83.0	83.0	96.1	100.0	78.6	93.9
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ENGLISH II PRE-AP

69	67.4	78.7	93.6	96.2	100.0	100.0	72.2	89.9
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FRENCH I

7	85.4	90.3	82.3	80.9	100.0	100.0	65.5	80.1
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GEOMETRY PRE-AP

70	54.6	75.7	88.2	90.4	80.0	100.0	66.0	89.1
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HS HEALTH EDUCATION

25	86.7	90.5	96.1	97.1	100.0	100.0	76.7	95.7
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PHYSICS PRE-AP

57	53.5	75.5	86.6	88.6	75.4	100.0	62.4	91.8
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PRE-CALCULUS PRE-AP

50	53.2	73.0	85.2	87.4	60.0	98.0	62.6	90.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

10	74.4	82.9	86.3	86.9	100.0	100.0	71.3	91.2
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SPANISH II

25	82.2	88.2	89.5	89.7	96.0	100.0	72.2	93.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

10	78.2	85.5	86.7	86.9	100.0	100.0	72.9	84.3
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SPANISH II

25	82.3	88.2	88.0	88.0	100.0	100.0	76.5	89.2
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