

DATA PACKET

for 2014-15 planning

Evaluation & Assessment
Office of Institutional Research

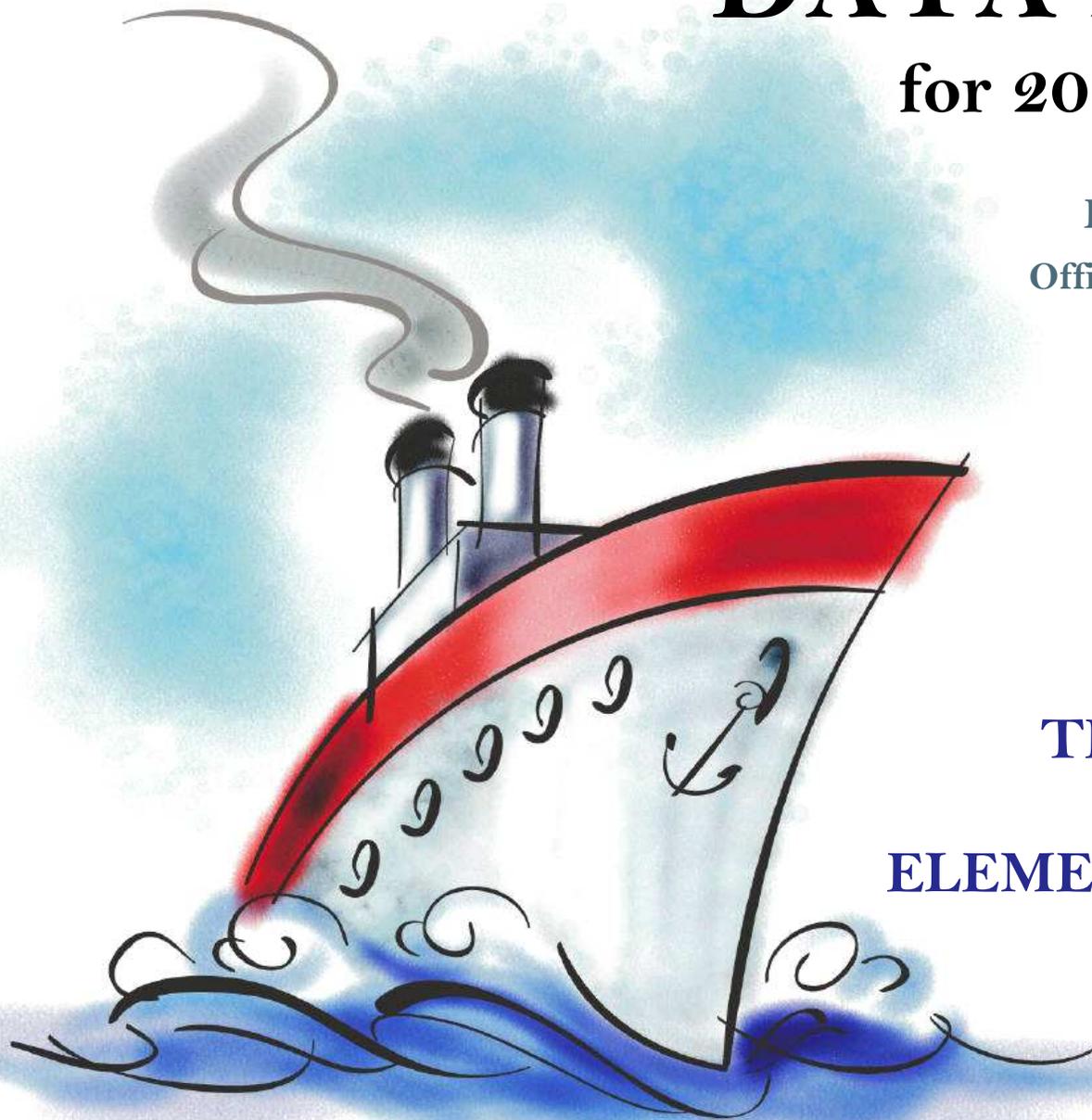
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August 1, 2014

School Number 303

**THELMA E. PAGE
RICHARDSON
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	84
KN	89
1	101
2	83
3	71
4	72
5	98
ALL	598

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	89	14.9	8	21.1
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	499	83.4	14	36.8
White	6	1.0	16	42.1
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	421	70.4
Economically disadvantaged	553	92.5
Limited English proficient (LEP)	339	56.7
Special education	13	2.2
Talented and Gifted (TAG)	64	10.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012													
	2013													
	2014	84	17	20.2	0	0.0	0	0.0	66	78.6	1	1.2	0	0.0
KN	2012													
	2013													
	2014	89	14	15.7	0	0.0	0	0.0	73	82.0	2	2.2	0	0.0
1	2012													
	2013													
	2014	101	13	12.9	0	0.0	0	0.0	86	85.1	2	2.0	0	0.0
2	2012													
	2013													
	2014	83	17	20.5	1	1.2	0	0.0	64	77.1	0	0.0	0	0.0
3	2012													
	2013													
	2014	71	7	9.9	0	0.0	0	0.0	64	90.1	0	0.0	0	0.0
4	2012													
	2013													
	2014	72	11	15.3	1	1.4	0	0.0	60	83.3	0	0.0	0	0.0
5	2012													
	2013													
	2014	98	10	10.2	0	0.0	1	1.0	86	87.8	1	1.0	0	0.0
PK-5	2012													
	2013													
	2014	598	89	14.9	2	0.3	1	0.2	499	83.4	6	1.0	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012																
	2013																
	2014	84	80	95.2	47	56.0	1	1.2	47	56.0	0	0.0	84	100.0	42.9	57.1	0.0
KN	2012																
	2013																
	2014	89	86	96.6	52	58.4	1	1.1	53	59.6	11	12.4	38	42.7	52.8	47.2	1.1
1	2012																
	2013																
	2014	101	91	90.1	53	52.5	1	1.0	55	54.5	7	6.9	12	11.9	52.5	47.5	1.0
2	2012																
	2013																
	2014	83	78	94.0	46	55.4	2	2.4	57	68.7	14	16.9	6	7.2	53.0	47.0	0.0
3	2012																
	2013																
	2014	71	65	91.5	44	62.0	1	1.4	62	87.3	8	11.3	10	14.1	47.9	52.1	4.2
4	2012																
	2013																
	2014	72	64	88.9	39	54.2	2	2.8	64	88.9	11	15.3	8	11.1	43.1	56.9	2.8
5	2012																
	2013																
	2014	98	89	90.8	58	59.2	5	5.1	83	84.7	13	13.3	8	8.2	53.1	46.9	3.1
PK-5	2012																
	2013																
	2014	598	553	92.5	339	56.7	13	2.2	421	70.4	64	10.7	166	27.8	49.7	50.3	1.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012		13,633			13,086	96.0			19.9		11,731		86.0
	2013		14,067			13,411	95.3			20.0		12,178		86.6
	2014	87	13,618	85	96.8	13,058	95.9	13	14.9	19.8	63	11,271	72.0	82.8
1	2012		14,026			13,533	96.5			18.3		12,292		87.6
	2013		14,140			13,578	96.0			18.7		12,528		88.6
	2014	100	14,262	97	96.8	13,732	96.3	17	16.9	19.2	79	12,149	78.7	85.2
2	2012		13,338			12,932	97.0			16.8		11,883		89.1
	2013		13,555			13,077	96.5			17.1		12,206		90.0
	2014	86	13,652	83	97.2	13,209	96.8	12	14.0	17.0	71	11,868	82.9	86.9
3	2012		12,874			12,508	97.2			15.5		11,592		90.0
	2013		12,879			12,466	96.8			15.9		11,710		90.9
	2014	72	13,159	70	96.7	12,763	97.0	11	15.2	17.3	50	11,491	69.1	87.3
4	2012		12,493			12,139	97.2			16.6		11,218		89.8
	2013		12,406			12,029	97.0			16.5		11,339		91.4
	2014	72	12,543	71	97.3	12,180	97.1	12	16.6	16.3	59	11,075	81.4	88.3
5	2012		12,562			12,220	97.3			5.3		11,364		90.5
	2013		12,053			11,696	97.0			6.2		11,075		91.9
	2014	96	12,130	94	97.6	11,795	97.2	1	1.0	5.4	85	10,790	88.2	89.0
KN-5	2012		78,926			76,419	96.8			15.5		70,080		88.8
	2013		79,100			76,255	96.4			16.0		71,036		89.8
	2014	515	79,365	500	97.1	76,736	96.7	66	12.8	16.0	407	68,644	79.1	86.5

Teachers: 38

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	21.1
Hispanic	14	36.8
White	16	42.1
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	30	78.9
Male	8	21.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12		—
2012-13		
2013-14	8.2	0.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	18	47.4
1	0	0.0
2	1	2.6
3	0	0.0
4	1	2.6
5	3	7.9
1-3	1	2.6
More than 3	19	50.0
1 - 5	5	13.2
6 - 10	10	26.3
11 - 20	3	7.9
More than 20	2	5.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												63.6	0
	2013												67.8	0
	2014		*	56.0	48.0		14.3	42.9		62.5	50.0	56.7	61.7	30
4	2012												64.3	0
	2013												62.3	0
	2014		45.5	66.7	56.1		53.3	55.6		68.2	56.0	61.7	59.4	47
5	2012												68.0	0
	2013												81.5	0
	2014		71.4	81.8	79.5		70.6	69.7		79.3	82.6	80.8	78.5	52
3-5	2012												65.5	0
	2013												71.1	0
	2014		56.5	70.5	62.9		53.8	57.8		71.6	64.5	68.2	66.7	129

NUMBER TESTED IN GRADES 3-5														
2012														22,173
2013														21,619
2014		23	105	105			39	90		67	62	129		21,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												2,466	0
	2013												2,181	0
	2014		*	11	13		6	12		6	7	13	2,649	30
4	2012												2,529	0
	2013												2,581	0
	2014		6	12	18		7	16		7	11	18	2,858	47
5	2012												2,665	0
	2013												1,484	0
	2014		2	8	8		5	10		6	4	10	1,582	52
3-5	2012												7,660	0
	2013												6,246	0
	2014		10	31	39		18	38		19	22	41	7,089	129

NUMBER TESTED IN GRADES 3-5														
2012														22,173
2013														21,619
2014		23	105	105			39	90		67	62	129		21,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												12.6	0
	2013												13.6	0
	2014		*	4.0	4.0		0.0	0.0		6.3	0.0	3.3	9.6	30
4	2012												11.2	0
	2013												13.5	0
	2014		0.0	8.3	7.3		13.3	5.6		9.1	4.0	6.4	12.0	47
5	2012												11.1	0
	2013												13.3	0
	2014		0.0	15.9	10.3		5.9	3.0		0.0	30.4	13.5	11.5	52
3-5	2012												11.6	0
	2013												13.5	0
	2014		0.0	10.5	7.6		7.7	3.3		4.5	12.9	8.5	11.1	129

NUMBER TESTED IN GRADE 3-5														
2012														22,173
2013														21,619
2014		23	105	105			39	90		67	62	129		21,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012			
	2013			
	2014	63.3	53.1	52.5
4	2012			
	2013			
	2014	60.2	59.1	53.5
5	2012			
	2013			
	2014	66.2	64.1	65.4
3-5	2012			
	2013			
	2014	63.3	59.7	58.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012												60.6	0
	2013												63.9	0
	2014		81.8	70.3	73.2		60.0	64.9		77.3	69.2	72.9	61.9	48

NUMBER TESTED IN GRADE 4														
2012														7,039
2013														6,771
2014		11	37	41			15	37		22	26	48		7,022

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012												2,772	0
	2013												2,442	0
	2014		2	11	11		6	13		5	8	13	2,675	48

NUMBER TESTED IN GRADE 4														
2012														7,039
2013														6,771
2014		11	37	41			15	37		22	26	48		7,022

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012												5.1	0
	2013												4.7	0
	2014		0.0	2.7	2.4		0.0	0.0		4.5	0.0	2.1	3.7	48

NUMBER TESTED IN GRADE 4														
2012														7,039
2013														6,771
2014		11	37	41			15	37		22	26	48		7,022

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012				
	2013				
	2014	4.3	3.9	68.8	57.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												55.4	0
	2013												57.5	0
	2014		*	46.2	46.0		42.2	44.1		51.5	45.9	48.6	59.3	70
4	2012												53.0	0
	2013												57.5	0
	2014		36.4	62.1	59.7		64.9	55.2		65.5	52.5	58.0	59.0	69
5	2012												64.1	0
	2013												81.7	0
	2014		62.5	78.6	78.8		78.9	73.0		72.3	82.6	77.4	81.4	93
3-5	2012												57.5	0
	2013												65.3	0
	2014		54.2	63.8	62.9		63.3	58.6		64.2	61.8	62.9	66.3	232

NUMBER TESTED IN GRADES 3-5														
2012														35,372
2013														34,686
2014		24	207	205		139	191		109	123	232			35,222

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												5,287	0
	2013												5,086	0
	2014		*	35	34		26	33		16	20	36	4,988	70
4	2012												5,511	0
	2013												4,919	0
	2014		7	22	25		13	26		10	19	29	4,803	69
5	2012												4,228	0
	2013												2,035	0
	2014		3	18	17		12	20		13	8	21	2,088	93
3-5	2012												15,026	0
	2013												12,040	0
	2014		11	75	76		51	79		39	47	86	11,879	232

NUMBER TESTED IN GRADES 3-5														
2012														35,372
2013														34,686
2014		24	207	205			139	191		109	123	232		35,222

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												7.9	0
	2013												9.1	0
	2014		*	7.7	9.5		4.4	3.4		6.1	10.8	8.6	10.4	70
4	2012												6.1	0
	2013												9.5	0
	2014		18.2	25.9	27.4		29.7	19.0		31.0	20.0	24.6	14.0	69
5	2012												10.4	0
	2013												12.8	0
	2014		12.5	15.5	13.8		10.5	8.1		6.4	23.9	15.1	15.7	93
3-5	2012												8.1	0
	2013												10.4	0
	2014		16.7	15.9	16.6		13.7	9.9		12.8	18.7	15.9	13.3	232

NUMBER TESTED IN GRADE 3-5														
2012														35,372
2013														34,686
2014		24	207	205			139	191		109	123	232		35,222

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012					
	2013					
	2014	60.0	58.9	54.1	58.2	51.7
4	2012					
	2013					
	2014	66.6	73.9	69.9	62.3	62.0
5	2012					
	2013					
	2014	66.1	60.4	70.8	55.8	65.7
3-5	2012					
	2013					
	2014	64.4	64.0	65.5	58.5	60.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												58.2	
	2013												65.1	
	2014	*	71.4	66.2	64.4	*	58.0	56.7		63.0	70.0	66.3	61.3	86

NUMBER TESTED IN GRADE 5														
2012														10,697
2013														10,180
2014	1	7	77	73	1	50	67			46	40	86		9,073

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												4476	
	2013												3551	
	2014	*	2	26	26	*	21	29		17	12	29	3511	86

NUMBER TESTED IN GRADE 5														
2012														10,697
2013														10,180
2014	1	7	77	73	1	50	67			46	40	86		9,073

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												6.5	
	2013												6.6	
	2014	*	0.0	9.1	6.8	*	2.0	1.5		2.2	15.0	8.1	5.3	86

NUMBER TESTED IN GRADE 5														
2012														10,697
2013														10,180
2014	1	7	77	73	1	50	67			46	40	86		9,073

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012				
	2013				
	2014	61.3	64.1	64.7	64.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												65.5	0
	2013												69.6	0
	2014			42.5	42.1		39.5	39.5		35.3	47.8	42.5	65.2	40
4	2012												64.4	0
	2013												61.0	0
	2014			68.2	71.4		68.2	68.2		57.1	73.3	68.2	60.8	22
5	2012												72.1	0
	2013												86.5	0
	2014			87.5	87.2		87.5	87.5		83.3	90.9	87.5	83.0	40
3-5	2012												66.8	0
	2013												70.6	0
	2014			65.7	66.3		65.0	65.0		59.5	70.0	65.7	68.7	102

NUMBER TESTED IN GRADES 3-5														
2012														14,102
2013														13,810
2014			102	98		100	100		42	60	102			14,654

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												1,957	0
	2013												1,697	0
	2014			23	22		23	23		11	12	23	2,005	40
4	2012												1,728	0
	2013												1,915	0
	2014			7	6		7	7		3	4	7	1,891	22
5	2012												998	0
	2013												449	0
	2014			5	5		5	5		3	2	5	692	40
3-5	2012												4,683	0
	2013												4,061	0
	2014			35	33		35	35		17	18	35	4,588	102

NUMBER TESTED IN GRADES 3-5														
2012														14,102
2013														13,810
2014			102	98			100	100		42	60	102		14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												13.4	0
	2013												17.4	0
	2014			7.5	5.3		5.3	5.3		5.9	8.7	7.5	17.6	40
4	2012												13.0	0
	2013												13.4	0
	2014			27.3	28.6		27.3	27.3		28.6	26.7	27.3	12.5	22
5	2012												12.1	0
	2013												11.6	0
	2014			15.0	15.4		15.0	15.0		11.1	18.2	15.0	15.8	40
3-5	2012												12.9	0
	2013												14.6	0
	2014			14.7	14.3		14.0	14.0		11.9	16.7	14.7	15.4	102

NUMBER TESTED IN GRADE 3-5														
2012														14,102
2013														13,810
2014			102	98			100	100		42	60	102		14,654

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012			
	2013			
	2014	51.7	48.3	48.0
4	2012			
	2013			
	2014	68.6	60.6	62.2
5	2012			
	2013			
	2014	53.0	66.8	66.8
3-5	2012			
	2013			
	2014	55.8	58.2	58.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012												68.9	0
	2013												62.2	0
	2014			63.6	66.7		63.6	63.6		57.1	66.7	63.6	65.6	22

NUMBER TESTED IN GRADE 4														
2012														4,905
2013														4,958
2014			22	21		22	22		7	15	22			4,841

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012												1,524	0
	2013												1,876	0
	2014			8	7		8	8		3	5	8	1,667	22

NUMBER TESTED IN GRADE 4														
2012														4,905
2013														4,958
2014			22	21		22	22		7	15	22			4,841

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012													0
	2013												3.6	0
	2014			9.1	9.5		9.1	9.1		14.3	6.7	9.1	5.9	22

NUMBER TESTED IN GRADE 4														
2012														4,905
2013														4,958
2014			22	21		22	22		7	15	22			4,841

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012				
	2013				
	2014	4.7	4.2	60.6	59.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												45.4	0
	2013												43.0	0
	2014			42.9	33.3		42.9	42.9		*	*	42.9	55.6	7

NUMBER TESTED IN GRADE 5														
2012														1,164
2013														1,122
2014			7	6		7	7		2	5	7			2,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												636	0
	2013												640	0
	2014			4	4		4	4		*	*	4	1022	7

NUMBER TESTED IN GRADE 5														
2012														1,164
2013														1,122
2014			7	6			7	7		2	5	7		2,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												2.2	0
	2013												1.9	0
	2014			0.0	0.0		0.0	0.0		*	*	0.0	2.9	7

NUMBER TESTED IN GRADE 5														
2012														1,164
2013														1,122
2014			7	6		7	7		2	5	7			2,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012				
	2013				
	2014	60.7	57.1	52.4	56.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												54.7	0
	2013												67.5	0
	2014		*		*	*		*			*	*	63.3	1
4	2012												58.0	0
	2013												60.2	0
	2014			*	*	*	*	*		*		*	62.9	2
5	2012												67.0	0
	2013												86.5	0
	2014	*	*	*	*	*	*	*		*		*	86.3	5
3-5	2012												61.0	0
	2013												73.4	0
	2014	*	*	*	85.7	75.0	*	75.0		85.7	*	75.0	73.2	8

NUMBER TESTED IN GRADES 3-5														
2012														1,384
2013														1,434
2014	1	3	3	7	8	2	8		7	1	8		1,362	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												149	0
	2013												114	0
	2014		*		*	*		*			*	*	114	1
4	2012												201	0
	2013												184	0
	2014			*	*	*	*	*		*		*	170	2
5	2012												190	0
	2013												84	0
	2014	*	*	*	*	*	*	*		*		*	81	5
3-5	2012												540	0
	2013												382	0
	2014	*	*	*	1	2	*	2		1	*	2	365	8

NUMBER TESTED IN GRADES 3-5														
2012														1,384
2013														1,434
2014	1	3	3	7	8	2	8			7	1	8		1,362

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												3.3	0
	2013												4.3	0
	2014		*		*	*		*			*	*	4.8	1
4	2012												3.3	0
	2013												3.5	0
	2014			*	*	*	*	*		*		*	6.3	2
5	2012												4.9	0
	2013												7.4	0
	2014	*	*	*	*	*	*	*		*		*	10.3	5
3-5	2012												4.0	0
	2013												5.4	0
	2014	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	7.7	8

NUMBER TESTED IN GRADE 3-5														
2012														1,384
2013														1,434
2014	1	3	3	7	8	2	8			7	1	8		1,362

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012			
	2013			
	2014	*	*	*
4	2012			
	2013			
	2014	*	*	*
5	2012			
	2013			
	2014	*	*	*
3-5	2012			
	2013			
	2014	47.8	45.1	45.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												52.0	0
	2013												64.4	0
	2014		*		*	*		*			*	*	64.2	1
4	2012												61.2	0
	2013												61.7	0
	2014			*	*	*	*	*		*		*	70.3	2
5	2012												60.6	0
	2013												77.2	0
	2014	*	*	*	*	*	*	*		*		*	79.1	5
3-5	2012												58.7	0
	2013												69.1	0
	2014	*	*	*	42.9	50.0	*	50.0		57.1	*	50.0	72.7	8

NUMBER TESTED IN GRADES 3-5														
2012														1,354
2013														1,433
2014	1	3	3	7	8	2	8		7	1	8			1,378

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												157	0
	2013												120	0
	2014		*		*	*		*			*	*	113	1
4	2012												182	0
	2013												181	0
	2014			*	*	*	*	*		*		*	138	2
5	2012												220	0
	2013												142	0
	2014	*	*	*	*	*	*	*		*		*	125	5
3-5	2012												559	0
	2013												443	0
	2014	*	*	*	4	4	*	4		3	*	4	376	8

NUMBER TESTED IN GRADES 3-5														
2012														1,354
2013														1,433
2014	1	3	3	7	8	2	8			7	1	8		1,378

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												4.0	0
	2013												7.4	0
	2014		*		*	*		*			*	*	7.6	1
4	2012												1.7	0
	2013												4.7	0
	2014			*	*	*	*	*		*		*	6.5	2
5	2012												0.7	0
	2013												3.9	0
	2014	*	*	*	*	*	*	*		*		*	6.0	5
3-5	2012												1.8	0
	2013												5.0	0
	2014	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	6.5	8

NUMBER TESTED IN GRADE 3-5														
2012														1,354
2013														1,433
2014	1	3	3	7	8	2	8			7	1	8		1,378

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012					
	2013					
	2014	*	*	*	*	*
4	2012					
	2013					
	2014	*	*	*	*	*
5	2012					
	2013					
	2014	*	*	*	*	*
3-5	2012					
	2013					
	2014	50.5	49.6	43.1	45.8	47.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012				62.2	0
	2013				60.8	0
	2014	33.3	51.5	48.7	60.7	39
1	2012				55.4	0
	2013				55.0	0
	2014	16.7	55.6	48.5	47.2	33
2	2012				49.8	0
	2013				50.2	0
	2014	30.8	63.0	51.3	44.4	39
K-2	2012				55.8	0
	2013				56.7	0
	2014	29.0	55.0	49.3	53.1	111
# Tested (GR K-2)	2012	0	0	0	21,034	
	2013	0	0	0	28,878	
	2014	31	120	150	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012				55.1	0
	2013				55.1	0
	2014	71.7	64.7	69.0	55.0	87
1	2012				50.7	0
	2013				52.0	0
	2014	35.8	41.9	38.5	46.0	96
2	2012				57.9	0
	2013				56.2	0
	2014	63.2	64.3	63.1	52.0	84
K-2	2012				54.5	0
	2013				54.4	0
	2014	57.1	55.2	56.2	51.0	267
# Tested (GR K-2)	2012	0	0	0	40,477	
	2013	0	0	0	40,966	
	2014	163	105	267	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012												62.2	
	2013												60.8	
	2014	*	35.7	56.5	50.0	*	*	33.3		38.1	61.1	48.7	60.7	39
1	2012												55.4	
	2013												55.0	
	2014	*	*	46.2	42.3	*	*	16.7		47.6	50.0	48.5	47.2	33
2	2012												49.8	
	2013												50.2	
	2014		50.0	52.4	54.3	*	*	30.8		44.4	57.1	51.3	44.4	39
1-2	2012												52.7	
	2013												55.4	
	2014	*	48.6	51.4	49.5	*	15.4	28.0		43.3	56.9	49.5	50.6	111
# Tested (GR K-2)	2012												14,095	
	2013												21,640	
	2014	4	35	70	99	3	13	25		60	51	111	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012												2,027	0
	2013												2,108	0
	2014	*	2	2	4	*	*	0		2	2	4	1,938	39
1	2012												1,963	0
	2013												2,017	0
	2014	*	*	3	3	*	*	1		1	3	4	1,561	33
2	2012												1,017	0
	2013												1,045	0
	2014		2	0	3	*	*	0		1	2	3	950	39
1-2	2012												2,981	0
	2013												5,171	0
	2014	*	5	5	10	*	1	1		4	7	11	4,449	111
# Tested (GR K-2)	2012												14,095	
	2013												21,640	
	2014	4	35	70	99	3	13	25		60	51	111	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012												55.1	
	2013												55.1	
	2014	*	38.5	73.6	70.6	*	71.2	71.7		67.4	70.7	69.0	55.0	87
1	2012												50.7	
	2013												52.0	
	2014	*	30.8	39.5	37.6	*	35.3	35.8		51.0	25.5	38.5	46.0	96
2	2012												57.9	
	2013												56.2	
	2014		50.0	65.6	65.8	*	69.6	63.2		65.9	60.0	63.1	52.0	84
K-2	2012												54.5	
	2013												54.4	
	2014	*	40.9	58.5	57.8	*	58.4	57.1		61.2	50.8	56.2	51.0	267
# Tested (GR K-2)	2012												40,477	
	2013												40,966	
	2014	4	44	217	249	4	149	163		139	128	267	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012												2,472	
	2013												2,594	
	2014	*	3	19	22	*	15	15		10	12	22	2,598	87
1	2012												2,473	
	2013												2,609	
	2014	*	1	9	9	*	5	5		5	5	10	2,166	96
2	2012												2,843	
	2013												2,626	
	2014		0	12	13	*	9	9		5	8	13	2,408	84
K-2	2012												7,788	
	2013												7,829	
	2014	*	4	40	44	*	29	29		20	25	45	7,172	267
# Tested (GR K-2)	2012												40,477	
	2013												40,966	
	2014	4	44	217	249	4	149	163		139	128	267	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012												62.5	
	2013												63.6	
	2014	*	38.5	59.3	56.5	*	62.7	62.3		53.1	57.4	55.2	58.6	96
2	2012												63.6	
	2013												60.6	
	2014		55.6	64.1	65.8	*	65.2	59.6		63.6	62.5	63.1	59.2	84
1-2	2012												63.0	
	2013												62.1	
	2014	*	48.4	61.4	61.0	*	63.9	60.9		58.1	59.8	58.9	58.9	180
# Tested (GR 1-2)	2012												26,880	
	2013												27,003	
	2014	2	31	145	164	3	97	110		93	87	180	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012												4,060	
	2013												4,150	
	2014	*	2	17	17	*	12	12		10	9	19	3,708	96
2	2012												3,820	
	2013												3,436	
	2014		1	15	15	*	10	10		8	8	16	3,288	84
1-2	2012												7,880	
	2013												7,586	
	2014	*	3	32	32	*	22	22		18	17	35	6,996	180
# Tested (GR 1-2)	2012												26,880	
	2013												27,003	
	2014	2	31	145	164	3	97	110		93	87	180	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012												89.9	
	2013												89.7	
	2014			97.9	97.8		97.9	97.9		100.0	95.7	97.9	88.6	47
1	2012												89.2	
	2013												87.6	
	2014		*	75.6	77.3		77.8	77.8		71.4	80.0	76.1	84.6	46
2	2012												93.3	
	2013												93.6	
	2014			95.3	95.2		95.3	95.3		100.0	88.9	95.3	91.8	43
K-2	2012												90.8	
	2013												90.3	
	2014		*	89.6	90.2		90.4	90.4		91.4	87.9	89.7	88.2	136
# Tested (GR K-2)	2012												18,911	
	2013												18,629	
	2014		1	135	132		135	135		70	66	136	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012												3,679	0
	2013												3,798	0
	2014			28	27		28	28		11	17	28	3,313	47
1	2012												2,437	0
	2013												2,394	0
	2014		*	9	8		9	9		3	6	9	2,123	46
2	2012												2,934	0
	2013												2,899	0
	2014			14	14		14	14		7	7	14	2,596	43
K-2	2012												9,050	0
	2013												9,091	0
	2014		*	51	49		51	51		21	30	51	8,032	136
# Tested (GR K-2)	2012												18,911	
	2013												18,629	
	2014		1	135	132		135	135		70	66	136	18,008	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (52)	Beginning	9	17.3	9	17.3	23	44.2	22	42.3	18	34.6
	Intermediate	14	26.9	14	26.9	11	21.2	13	25.0	16	30.8
	Advanced	14	26.9	14	26.9	6	11.5	5	9.6	6	11.5
	Advanced High	15	28.8	15	28.8	12	23.1	12	23.1	12	23.1
1 (52)	Beginning	3	5.8	11	21.2	25	48.1	22	42.3	22	42.3
	Intermediate	18	34.6	17	32.7	16	30.8	16	30.8	14	26.9
	Advanced	13	25.0	10	19.2	8	15.4	6	11.5	9	17.3
	Advanced High	18	34.6	14	26.9	3	5.8	8	15.4	7	13.5
2 (46)	Beginning	6	13.0	6	13.0	14	30.4	7	15.2	7	15.2
	Intermediate	15	32.6	13	28.3	20	43.5	12	26.1	15	32.6
	Advanced	13	28.3	11	23.9	8	17.4	21	45.7	19	41.3
	Advanced High	12	26.1	16	34.8	4	8.7	6	13.0	5	10.9
3 (45)	Beginning	6	13.3	12	26.7	18	40.0	14	31.1	8	17.8
	Intermediate	25	55.6	23	51.1	21	46.7	19	42.2	26	57.8
	Advanced	11	24.4	8	17.8	5	11.1	7	15.6	10	22.2
	Advanced High	3	6.7	2	4.4	1	2.2	5	11.1	1	2.2
4 (38)	Beginning	0	0.0	2	5.3	8	21.1	4	10.5	3	7.9
	Intermediate	2	5.3	15	39.5	12	31.6	18	47.4	14	36.8
	Advanced	14	36.8	15	39.5	14	36.8	10	26.3	15	39.5
	Advanced High	22	57.9	6	15.8	4	10.5	6	15.8	6	15.8

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
48 28 (58.3%)	Beginning	18			
	Intermediate	12	2		
	Advanced	8	1	0	
	Advanced High	5	0	2	
45 25 (55.6%)	Beginning	7			
	Intermediate	8	7		
	Advanced	4	8	6	
	Advanced High	0	2	3	
44 8 (18.2%)	Beginning	8			
	Intermediate	3	22		
	Advanced	0	4	6	
	Advanced High	0	0	1	
36 10 (27.8%)	Beginning	3			
	Intermediate	1	11		
	Advanced	0	3	12	
	Advanced High	0	0	6	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (59)	Beginning	0	0.0	0	0.0	0	0.0	1	1.7	0	0.0
	Intermediate	7	12.1	12	20.7	17	29.3	11	18.6	8	13.8
	Advanced	17	29.3	19	32.8	19	32.8	30	50.8	27	46.6
	Advanced High	34	58.6	27	46.6	22	37.9	17	28.8	23	39.7
ALL (292)	Beginning	24	8.2	40	13.7	88	30.2	70	24.0	58	19.9
	Intermediate	81	27.8	94	32.3	97	33.3	89	30.5	93	32.0
	Advanced	82	28.2	77	26.5	60	20.6	79	27.1	86	29.6
	Advanced High	104	35.7	80	27.5	46	15.8	54	18.5	54	18.6

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
57 35 (61.4%)	Beginning	0			
	Intermediate	2	6		
	Advanced	0	11	16	
	Advanced High	0	1	21	
231 107 (46.3%)	Beginning	36			
	Intermediate	27	48		
	Advanced	12	27	40	
	Advanced High	5	3	33	

 Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

92	64.7	76.5			80.4		84.8	
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GRADE 1 MATHEMATICS

94	84.9	86.7			91.5		88.8	
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GRADE 1 READING

48	94.1	94.7			100.0		95.2	
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GRADE 1 SPANISH READING

46	90.7	91.5			97.8		97.9	
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GRADE 2 MATHEMATICS

89	68.3	81.7	86.8		87.6	94.3	80.4	91.8
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GRADE 2 MUSIC

84		69.6	89.0		50.0	100.0	64.3	100.0
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GRADE 2 READING

45	71.8	85.6	83.6		84.4	88.1	73.6	87.7
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GRADE 2 SPANISH READING

43	77.4	85.0	90.9		88.4	100.0	70.5	92.6
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GRADE 3 LANGUAGE ARTS

34	45.1	68.3	85.6		38.2	96.8	57.8	91.7
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GRADE 3 MATHEMATICS

74	42.8	67.0	80.5		36.5	90.1	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

74		76.0	99.2		74.3	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

92		77.4			85.9		85.0	
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GRADE 1 MATHEMATICS

101	80.1	81.4			88.1		87.1	
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GRADE 1 READING

54	72.5	80.4			81.5		79.6	
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GRADE 1 SPANISH READING

46	82.8	82.8			82.6		86.5	
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GRADE 2 MATHEMATICS

85	74.5	84.7	87.8		92.9	96.4	75.6	91.8
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GRADE 2 MUSIC

79		76.9	87.6		84.8	100.0	91.4	99.9
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GRADE 2 READING

41	74.6	83.1	81.9		90.2	85.0	65.3	86.6
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GRADE 2 SPANISH READING

44	81.7	86.3	90.6		90.9	97.7	78.7	91.4
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GRADE 3 LANGUAGE ARTS

32	62.5	71.2	82.5		59.4	93.5	63.0	90.0
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GRADE 3 MATHEMATICS

72	51.7	69.1	76.7		48.6	73.2	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

68		83.8	100.0		97.1	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

34	50.6	67.8	81.9		44.1	96.6	55.3	87.8
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GRADE 3 SCIENCE

34	46.2	64.1	88.7		23.5	96.9	53.2	96.7
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GRADE 3 SOCIAL STUDIES

34	51.6	64.6	88.0		50.0	100.0	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

40	53.0	68.7			45.0		60.1	90.8
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GRADE 3 SPANISH READING

40	41.6	67.5	81.6		42.5	94.7	53.0	90.5
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GRADE 3 SPANISH SCIENCE

40	41.8	61.2	85.6		25.0	100.0	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

40	47.6	65.0	82.0		30.0	100.0	55.3	96.1
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GRADE 4 ART

73	48.2	73.2	91.8		72.6	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

52	56.4	70.9	80.1		61.5	89.8	57.7	91.1
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GRADE 4 MATHEMATICS

73	50.9	73.2	82.0		60.3	98.0	55.0	89.0
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GRADE 4 READING

52	51.1	67.4	77.9		46.2	83.7	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

31	49.1	66.0	79.5		41.9	86.7	56.4	86.4
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GRADE 3 SCIENCE

31	46.2	64.2	81.3		35.5	96.8	56.3	95.5
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GRADE 3 SOCIAL STUDIES

32	50.3	56.2	79.8		25.0	96.9	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

38	71.3	71.3			52.6		70.4	85.7
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GRADE 3 SPANISH READING

39	50.6	67.1			43.6		61.9	86.0
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GRADE 3 SPANISH SCIENCE

39	43.4	62.3	83.2		33.3	100.0	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

39	46.1	61.5	87.4		28.2	100.0	53.1	94.5
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GRADE 4 ART

71		65.9	96.8		32.4	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

49	67.9	71.7	81.1		67.3	89.1	63.8	88.7
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GRADE 4 MATHEMATICS

72	61.6	75.5	81.3		69.4	87.5	62.3	88.7
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GRADE 4 READING

53	60.5	65.2	77.6		49.1	87.8	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

39	48.4	65.6	83.5		33.3	100.0	52.1	96.4
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GRADE 4 SOCIAL STUDIES

52	35.8	62.3	83.6		19.2	97.9	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

21	61.7	69.7			52.4		60.4	89.4
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GRADE 4 SPANISH READING

21	58.7	72.5			52.4		53.6	88.8
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GRADE 4 SPANISH SCIENCE

34	46.2	64.1	88.3		20.6	100.0	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

21	40.0	66.6	93.4		33.3	100.0	38.1	96.0
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GRADE 5 LANGUAGE ARTS

55	79.0	79.0	83.8		81.8	96.1	77.2	93.6
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GRADE 5 MATHEMATICS

97	42.6	68.7	79.3		44.3	92.6	53.7	89.2
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GRADE 5 MUSIC

94		67.5	88.4		42.6	100.0	66.5	99.9
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GRADE 5 READING

55	69.4	69.4	79.6		58.2	92.2	62.9	90.8
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GRADE 5 SCIENCE

87	56.5	71.0	82.6		58.6	98.8	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

50	55.6	69.7	83.9		48.0	100.0	56.9	94.9
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GRADE 4 SOCIAL STUDIES

50	42.9	67.1	86.2		28.0	100.0	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

22	68.6	68.6			59.1		66.4	84.6
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GRADE 4 SPANISH READING

19	48.9	62.6	83.3		36.8	100.0	58.1	84.3
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GRADE 4 SPANISH SCIENCE

22	60.0	72.8	85.0		50.0	100.0	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

22	36.9	63.6	90.4		9.1	100.0	38.0	94.2
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GRADE 5 LANGUAGE ARTS

58	65.2	69.3	81.6		60.3	93.0	69.6	94.1
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GRADE 5 MATHEMATICS

98	49.6	70.9	76.1		50.0	78.6	59.7	90.2
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GRADE 5 MUSIC

91		62.9	88.5		18.7	100.0	73.2	99.7
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GRADE 5 READING

57	63.5	73.3	82.4		63.2	96.4	63.1	90.0
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GRADE 5 SCIENCE

91	68.0	71.8	80.9		67.0	91.2	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

55	34.1	66.5	84.2		25.5	100.0	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

42	70.7	73.4			69.0		69.6	89.8
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GRADE 5 SPANISH READING

42	55.9	72.4			61.9		64.7	89.6
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GRADE 5 SPANISH SCIENCE

10	42.3	65.4	80.4		30.0	100.0	53.7	94.3
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GRADE 5 SPANISH SOCIAL STUDIES

42	32.4	66.8	87.7		26.2	100.0	43.8	96.8
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KINDERGARTEN MATHEMATICS

89	80.6	86.2			86.5		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

87		74.4			66.7		83.6	
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KINDERGARTEN READING

41	84.5	86.7			95.1		90.2	
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KINDERGARTEN SPANISH READING

46	82.1	84.6			87.0		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

98	43.3	66.6	84.3		37.8	99.0	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

40	63.3	67.6			50.0		64.1	87.2
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GRADE 5 SPANISH READING

40	56.5	72.8			55.0		63.7	89.0
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GRADE 5 SPANISH SCIENCE

7	56.4	61.5	77.4		28.6	85.7	60.0	93.4
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GRADE 5 SPANISH SOCIAL STUDIES

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KINDERGARTEN MATHEMATICS

85	79.1	86.1			91.8		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

89		82.6			83.1		94.5	
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KINDERGARTEN READING

40	93.1	93.1			100.0		93.2	
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KINDERGARTEN SPANISH READING

45	95.6	95.6			95.6		94.3	
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