

DATA PACKET

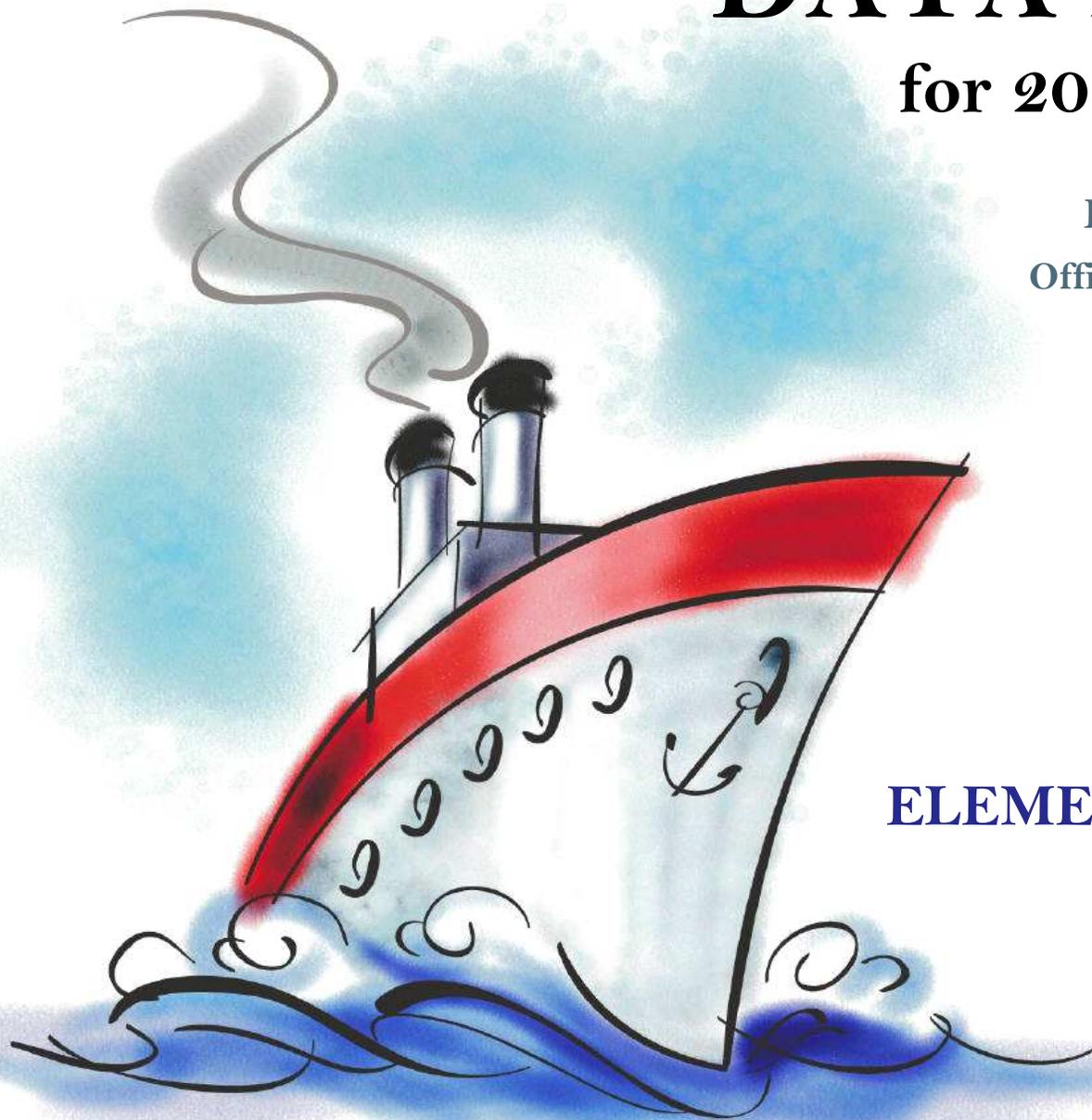
for 2014-15 planning

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School Number 281

**CESAR CHAVEZ
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	83
KN	91
1	84
2	78
3	105
4	64
5	100
ALL	605

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	128	21.2	6	14.3
American Indian/Alaska Native	7	1.2	*	*
Asian/Hawaiian/Pacific Islander	25	4.1	*	*
Hispanic	428	70.7	15	35.7
White	10	1.7	16	38.1
Multiple	7	1.2	0	0.0
Other* (teachers only)	—	—	5	11.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	444	73.4
Economically disadvantaged	575	95.0
Limited English proficient (LEP)	306	50.6
Special education	42	6.9
Talented and Gifted (TAG)	58	9.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	66	14	21.2	0	0.0	1	1.5	50	75.8	0	0.0	1	1.5
	2013	85	16	18.8	1	1.2	4	4.7	63	74.1	1	1.2	0	0.0
	2014	83	21	25.3	2	2.4	3	3.6	54	65.1	2	2.4	1	1.2
KN	2012	75	13	17.3	1	1.3	2	2.7	55	73.3	2	2.7	2	2.7
	2013	99	23	23.2	0	0.0	5	5.1	67	67.7	0	0.0	4	4.0
	2014	91	21	23.1	1	1.1	5	5.5	61	67.0	3	3.3	0	0.0
1	2012	94	22	23.4	0	0.0	0	0.0	69	73.4	3	3.2	0	0.0
	2013	87	17	19.5	1	1.1	8	9.2	59	67.8	1	1.1	1	1.1
	2014	84	22	26.2	0	0.0	5	6.0	54	64.3	1	1.2	2	2.4
2	2012	58	8	13.8	1	1.7	2	3.4	43	74.1	3	5.2	1	1.7
	2013	103	15	14.6	0	0.0	1	1.0	84	81.6	3	2.9	0	0.0
	2014	78	18	23.1	2	2.6	5	6.4	50	64.1	2	2.6	1	1.3
3	2012	111	17	15.3	0	0.0	2	1.8	90	81.1	1	0.9	1	0.9
	2013	71	10	14.1	1	1.4	3	4.2	53	74.6	3	4.2	1	1.4
	2014	105	24	22.9	0	0.0	2	1.9	78	74.3	1	1.0	0	0.0
4	2012	90	12	13.3	1	1.1	6	6.7	70	77.8	1	1.1	0	0.0
	2013	107	14	13.1	1	0.9	4	3.7	87	81.3	0	0.0	1	0.9
	2014	64	11	17.2	2	3.1	2	3.1	47	73.4	1	1.6	1	1.6
5	2012	91	13	14.3	2	2.2	2	2.2	72	79.1	1	1.1	1	1.1
	2013	83	8	9.6	1	1.2	8	9.6	66	79.5	0	0.0	0	0.0
	2014	100	11	11.0	0	0.0	3	3.0	84	84.0	0	0.0	2	2.0
PK-5	2012	585	99	16.9	5	0.9	15	2.6	449	76.8	11	1.9	6	1.0
	2013	635	103	16.2	5	0.8	33	5.2	479	75.4	8	1.3	7	1.1
	2014	605	128	21.2	7	1.2	25	4.1	428	70.7	10	1.7	7	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	66	66	100.0	30	45.5	6	9.1	30	45.5	0	0.0	58	87.9	51.5	48.5	4.5
	2013	85	83	97.6	49	57.6	7	8.2	50	58.8	0	0.0	77	90.6	45.9	54.1	3.5
	2014	83	77	92.8	40	48.2	5	6.0	41	49.4	0	0.0	79	95.2	54.2	45.8	3.6
KN	2012	75	75	100.0	38	50.7	2	2.7	44	58.7	5	6.7	37	49.3	58.7	41.3	0.0
	2013	99	98	99.0	46	46.5	8	8.1	50	50.5	5	5.1	35	35.4	55.6	44.4	3.0
	2014	91	88	96.7	44	48.4	13	14.3	49	53.8	3	3.3	27	29.7	51.6	48.4	0.0
1	2012	94	92	97.9	51	54.3	12	12.8	63	67.0	5	5.3	10	10.6	55.3	44.7	7.4
	2013	87	86	98.9	43	49.4	1	1.1	50	57.5	12	13.8	5	5.7	57.5	42.5	3.4
	2014	84	80	95.2	39	46.4	5	6.0	44	52.4	6	7.1	9	10.7	58.3	41.7	2.4
2	2012	58	56	96.6	35	60.3	6	10.3	47	81.0	11	19.0	6	10.3	51.7	48.3	0.0
	2013	103	102	99.0	60	58.3	8	7.8	91	88.3	11	10.7	4	3.9	53.4	46.6	1.0
	2014	78	73	93.6	32	41.0	3	3.8	64	82.1	12	15.4	10	12.8	55.1	44.9	3.8
3	2012	111	108	97.3	67	60.4	9	8.1	101	91.0	14	12.6	16	14.4	55.9	44.1	1.8
	2013	71	69	97.2	37	52.1	4	5.6	60	84.5	12	16.9	8	11.3	45.1	54.9	2.8
	2014	105	102	97.1	62	59.0	9	8.6	96	91.4	14	13.3	15	14.3	53.3	46.7	1.0
4	2012	90	90	100.0	56	62.2	12	13.3	81	90.0	14	15.6	9	10.0	54.4	45.6	1.1
	2013	107	103	96.3	65	60.7	7	6.5	97	90.7	15	14.0	10	9.3	56.1	43.9	0.0
	2014	64	61	95.3	28	43.8	3	4.7	57	89.1	8	12.5	8	12.5	40.6	59.4	0.0
5	2012	91	88	96.7	51	56.0	12	13.2	78	85.7	19	20.9	4	4.4	46.2	53.8	3.3
	2013	83	81	97.6	52	62.7	11	13.3	75	90.4	11	13.3	5	6.0	51.8	48.2	0.0
	2014	100	94	94.0	61	61.0	4	4.0	93	93.0	15	15.0	7	7.0	55.0	45.0	2.0
PK-5	2012	585	575	98.3	328	56.1	59	10.1	444	75.9	68	11.6	140	23.9	53.5	46.5	2.7
	2013	635	622	98.0	352	55.4	46	7.2	473	74.5	66	10.4	144	22.7	52.6	47.4	1.9
	2014	605	575	95.0	306	50.6	42	6.9	444	73.4	58	9.6	155	25.6	53.1	46.9	1.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	77	13,633	73	95.1	13,086	96.0	22	28.5	19.9	58	11,731	75.0	86.0
	2013	96	14,067	91	94.4	13,411	95.3	29	30.1	20.0	77	12,178	79.8	86.6
	2014	90	13,618	86	95.6	13,058	95.9	24	26.7	19.8	74	11,271	82.3	82.8
1	2012	93	14,026	89	95.3	13,533	96.5	21	22.5	18.3	76	12,292	81.3	87.6
	2013	90	14,140	85	94.9	13,578	96.0	19	21.2	18.7	76	12,528	84.7	88.6
	2014	86	14,262	83	95.9	13,732	96.3	18	20.9	19.2	76	12,149	88.1	85.2
2	2012	59	13,338	57	96.3	12,932	97.0	10	16.8	16.8	48	11,883	80.8	89.1
	2013	109	13,555	103	94.8	13,077	96.5	16	14.7	17.1	94	12,206	86.3	90.0
	2014	74	13,652	71	96.7	13,209	96.8	20	27.2	17.0	62	11,868	84.2	86.9
3	2012	105	12,874	101	96.3	12,508	97.2	27	25.7	15.5	89	11,592	84.6	90.0
	2013	67	12,879	64	94.8	12,466	96.8	23	34.3	15.9	52	11,710	77.5	90.9
	2014	104	13,159	101	96.9	12,763	97.0	15	14.4	17.3	93	11,491	89.3	87.3
4	2012	91	12,493	88	96.4	12,139	97.2	16	17.6	16.6	79	11,218	86.9	89.8
	2013	107	12,406	102	95.8	12,029	97.0	21	19.7	16.5	93	11,339	87.1	91.4
	2014	62	12,543	60	96.4	12,180	97.1	18	28.9	16.3	50	11,075	80.2	88.3
5	2012	91	12,562	88	96.8	12,220	97.3	0	0.0	5.3	84	11,364	92.6	90.5
	2013	83	12,053	80	96.2	11,696	97.0	4	4.8	6.2	74	11,075	89.4	91.9
	2014	101	12,130	99	97.2	11,795	97.2	3	3.0	5.4	93	10,790	91.7	89.0
KN-5	2012	517	78,926	497	96.0	76,419	96.8	96	18.6	15.5	434	70,080	83.9	88.8
	2013	552	79,100	525	95.1	76,255	96.4	112	20.3	16.0	466	71,036	84.5	89.8
	2014	518	79,365	499	96.5	76,736	96.7	98	18.9	16.0	448	68,644	86.5	86.5

Teachers: 42

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	14.3
Hispanic	15	35.7
White	16	38.1
Multiple	0	0.0
Other	5	11.9

Gender	Number	Percentage
Female	37	88.1
Male	5	11.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	5.1	—
2012-13	6.2	80.0
2013-14	6.7	87.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	9.5
1	2	4.8
2	4	9.5
3	2	4.8
4	0	0.0
5	2	4.8
1-3	8	19.0
More than 3	30	71.4
1 - 5	10	23.8
6 - 10	9	21.4
11 - 20	16	38.1
More than 20	3	7.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	56.3	64.7	58.0	*	50.0	53.5		54.8	65.2	59.3	63.6	54
	2013	*	66.7	63.2	64.7	*	*	45.8		60.0	66.7	63.9	67.8	36
	2014		47.8	75.0	59.6	*	61.5	48.8		60.7	60.0	60.4	61.7	53
4	2012	*	63.6	65.4	66.7	*	69.2	51.9		61.5	73.7	66.7	64.3	45
	2013		71.4	63.2	67.3	*	64.7	53.8		72.7	60.0	67.2	62.3	58
	2014	*	77.8	68.2	66.7	*	*	60.0		69.2	66.7	67.6	59.4	37
5	2012	*	76.9	66.7	68.1	27.3	75.0	58.5		63.6	72.1	68.4	68.0	76
	2013		62.5	84.4	80.9	*	83.3	76.7		73.9	88.0	81.3	81.5	48
	2014		45.5	80.6	69.6	*	76.9	64.9		72.4	70.8	71.7	78.5	53
3-5	2012	*	65.0	65.8	64.7	14.3	68.3	55.3		60.0	70.6	65.1	65.5	175
	2013	*	67.7	70.8	71.3	9.1	72.5	60.0		70.4	71.8	71.1	71.1	142
	2014	*	53.5	75.6	64.9	33.3	64.5	57.3		67.1	65.8	66.4	66.7	143

NUMBER TESTED IN GRADES 3-5													
2012	3	40	117	167	21	63	123		90	85	175	22,173	
2013	2	31	89	136	11	40	80		71	71	142	21,619	
2014	1	43	86	131	9	31	103		70	73	143	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	7	12	21	*	7	20		14	8	22	2,466	54
	2013	*	3	7	12	*	*	13		6	7	13	2,181	36
	2014		12	7	21	*	5	21		11	10	21	2,649	53
4	2012	*	4	9	15	*	4	13		10	5	15	2,529	45
	2013		4	14	18	*	6	12		9	10	19	2,581	58
	2014	*	2	7	11	*	*	10		4	8	12	2,858	37
5	2012	*	3	19	23	8	9	22		12	12	24	2,665	76
	2013		3	5	9	*	3	7		6	3	9	1,484	48
	2014		6	7	14	*	3	13		8	7	15	1,582	53
3-5	2012	*	14	40	59	18	20	55		36	25	61	7,660	175
	2013	*	10	26	39	10	11	32		21	20	41	6,246	142
	2014	*	20	21	46	6	11	44		23	25	48	7,089	143

NUMBER TESTED IN GRADES 3-5													
2012	3	40	117	167	21	63	123		90	85	175	22,173	
2013	2	31	89	136	11	40	80		71	71	142	21,619	
2014	1	43	86	131	9	31	103		70	73	143	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	0.0	5.9	4.0	*	7.1	2.3		3.2	4.3	3.7	12.6	54
	2013	*	22.2	10.5	14.7	*	*	4.2		13.3	14.3	13.9	13.6	36
	2014		4.3	3.6	3.8	*	0.0	2.4		0.0	8.0	3.8	9.6	53
4	2012	*	0.0	15.4	8.9	*	0.0	3.7		3.8	15.8	8.9	11.2	45
	2013		14.3	10.5	12.7	*	11.8	11.5		15.2	8.0	12.1	13.5	58
	2014	*	22.2	18.2	12.1	*	*	8.0		23.1	12.5	16.2	12.0	37
5	2012	*	23.1	1.8	4.2	0.0	2.8	3.8		3.0	9.3	6.6	11.1	76
	2013		0.0	6.3	4.3	*	5.6	3.3		0.0	12.0	6.3	13.3	48
	2014		9.1	0.0	0.0	*	0.0	2.7		3.4	0.0	1.9	11.5	53
3-5	2012	*	7.5	6.0	5.4	0.0	3.2	3.3		3.3	9.4	6.3	11.6	175
	2013	*	12.9	9.0	10.3	0.0	10.0	6.3		9.9	11.3	10.6	13.5	142
	2014	*	9.3	5.8	4.6	0.0	0.0	3.9		5.7	6.8	6.3	11.1	143

NUMBER TESTED IN GRADE 3-5													
2012	3	40	117	167	21	63	123			90	85	175	22,173
2013	2	31	89	136	11	40	80			71	71	142	21,619
2014	1	43	86	131	9	31	103			70	73	143	21,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	53.7	50.5	61.1
	2013	65.7	55.4	60.4
	2014	61.6	58.3	47.1
4	2012	62.4	60.4	57.5
	2013	70.0	59.9	58.8
	2014	59.7	62.2	55.2
5	2012	60.4	54.3	65.6
	2013	61.9	67.1	65.3
	2014	62.6	60.8	61.6
3-5	2012	58.9	54.7	62.1
	2013	66.2	61.2	61.4
	2014	61.5	60.2	54.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	63.6	60.0	59.1	*	53.8	48.1		48.0	73.7	59.1	60.6	44
	2013		57.1	65.8	61.8	*	47.1	46.2		54.5	72.0	62.1	63.9	58
	2014	*	90.0	71.4	75.8	*	*	73.1		75.0	80.0	78.4	61.9	37

NUMBER TESTED IN GRADE 4													
2012	1	11	25	44	5	13	27		25	19	44	7,039	
2013		14	38	55	5	17	26		33	25	58	6,771	
2014	1	10	21	33	1	5	26		12	25	37	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	4	10	18	*	6	14		13	5	18	2,772	44
	2013		6	13	21	*	9	14		15	7	22	2,442	58
	2014	*	1	6	8	*	*	7		3	5	8	2,675	37

NUMBER TESTED IN GRADE 4													
2012	1	11	25	44	5	13	27		25	19	44	7,039	
2013		14	38	55	5	17	26		33	25	58	6,771	
2014	1	10	21	33	1	5	26		12	25	37	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	0.0	4.0	2.3	*	0.0	0.0		0.0	5.3	2.3	5.1	44
	2013		0.0	2.6	1.8	*	0.0	0.0		0.0	4.0	1.7	4.7	58
	2014	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	3.7	37

NUMBER TESTED IN GRADE 4													
2012	1	11	25	44	5	13	27		25	19	44	7,039	
2013		14	38	55	5	17	26		33	25	58	6,771	
2014	1	10	21	33	1	5	26		12	25	37	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	1.9	1.8	60.9	56.5
	2013	4.2	3.9	51.0	57.1
	2014	4.5	3.9	65.5	58.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	37.5	39.1	38.8	25.0	32.8	34.4		43.3	34.0	39.3	55.4	107
	2013	*	55.6	26.0	30.8	*	25.7	20.8		32.3	30.6	31.3	57.5	67
	2014		56.5	62.3	58.6	14.3	56.5	54.4		54.7	65.3	59.8	59.3	102
4	2012	*	45.5	52.2	50.0	10.0	55.4	50.0		47.9	52.5	50.0	53.0	88
	2013		50.0	48.8	50.5	42.9	45.2	42.9		51.7	50.0	50.9	57.5	106
	2014	*	77.8	55.3	58.6	*	51.7	54.0		62.5	57.9	59.7	59.0	62
5	2012	*	69.2	65.7	64.0	27.3	74.0	61.2		59.5	68.8	64.4	64.1	90
	2013		75.0	75.4	76.3	18.2	75.0	71.9		66.7	87.5	76.8	81.7	82
	2014		63.6	81.7	78.0	66.7	74.6	78.3		85.2	73.3	79.8	81.4	99
3-5	2012	*	50.0	51.3	50.2	20.7	52.0	46.8		49.3	51.9	50.5	57.5	285
	2013	*	58.1	51.7	53.6	23.8	51.0	46.5		51.9	56.6	54.1	65.3	255
	2014	*	62.8	68.4	65.7	33.3	62.7	63.2		68.7	65.9	67.3	66.3	263

NUMBER TESTED IN GRADES 3-5													
2012	3	40	226	277	29	173	187		150	135	285	35,372	
2013	2	31	201	248	21	149	187		133	122	255	34,686	
2014	1	43	206	248	15	150	223		131	132	263	35,222	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	10	53	63	6	45	63		34	31	65	5,287	107
	2013	*	4	37	45	*	26	42		21	25	46	5,086	67
	2014		10	29	41	6	27	41		24	17	41	4,988	102
4	2012	*	6	33	44	9	25	35		25	19	44	5,511	88
	2013		7	44	51	4	34	40		29	23	52	4,919	106
	2014	*	2	21	24	*	14	23		9	16	25	4,803	62
5	2012	*	4	24	31	8	13	26		17	15	32	4,228	90
	2013		2	16	19	9	13	18		14	5	19	2,035	82
	2014		4	15	20	2	15	18		8	12	20	2,088	99
3-5	2012	*	20	110	138	23	83	124		76	65	141	15,026	285
	2013	*	13	97	115	16	73	100		64	53	117	12,040	255
	2014	*	16	65	85	10	56	82		41	45	86	11,879	263

NUMBER TESTED IN GRADES 3-5													
2012	3	40	226	277	29	173	187		150	135	285	35,372	
2013	2	31	201	248	21	149	187		133	122	255	34,686	
2014	1	43	206	248	15	150	223		131	132	263	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	0.0	2.3	1.9	12.5	3.0	2.1		3.3	0.0	1.9	7.9	107
	2013	*	11.1	0.0	1.5	*	0.0	0.0		0.0	2.8	1.5	9.1	67
	2014		0.0	11.7	9.1	0.0	6.5	4.4		7.5	10.2	8.8	10.4	102
4	2012	*	0.0	5.8	4.5	0.0	5.4	4.3		0.0	10.0	4.5	6.1	88
	2013		14.3	9.3	11.7	0.0	9.7	8.6		15.0	6.5	11.3	9.5	106
	2014	*	33.3	12.8	13.8	*	6.9	14.0		25.0	10.5	16.1	14.0	62
5	2012	*	0.0	7.1	5.8	0.0	8.0	6.0		9.5	2.1	5.6	10.4	90
	2013		0.0	4.6	3.8	0.0	3.8	3.1		0.0	10.0	4.9	12.8	82
	2014		9.1	14.6	15.4	16.7	10.2	9.6		24.1	4.4	15.2	15.7	99
3-5	2012	*	0.0	4.9	4.0	3.4	5.2	3.9		4.0	3.7	3.9	8.1	285
	2013	*	9.7	5.5	6.5	0.0	5.4	4.3		6.8	6.6	6.7	10.4	255
	2014	*	9.3	13.1	12.5	6.7	8.0	8.5		17.6	8.3	12.9	13.3	263

NUMBER TESTED IN GRADE 3-5													
2012	3	40	226	277	29	173	233		150	135	285	35,372	
2013	2	31	201	248	21	149	187		133	122	255	34,686	
2014	1	43	206	248	15	150	223		131	132	263	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	47.6	53.3	62.9	50.1	42.7
	2013	46.3	45.0	53.2	56.5	48.3
	2014	63.7	61.6	58.8	65.1	54.9
4	2012	56.6	60.2	59.2	47.2	56.8
	2013	59.7	64.3	68.1	57.4	48.1
	2014	62.4	72.8	67.3	57.3	59.0
5	2012	58.2	54.3	61.7	50.4	62.3
	2013	60.8	56.5	64.5	57.9	67.0
	2014	69.3	62.8	75.5	60.1	65.8
3-5	2012	53.7	55.7	61.4	49.3	53.2
	2013	56.5	56.7	63.0	57.4	54.2
	2014	65.5	64.7	67.1	61.4	60.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	41.7	29.4	28.9	9.1	29.2	26.6		34.1	28.3	31.0	58.2	87
	2013		50.0	46.2	46.8	0.0	46.2	43.8		50.0	47.5	48.8	65.1	82
	2014		18.2	53.0	49.3	33.3	53.5	43.3		52.2	43.2	48.2	61.3	83

NUMBER TESTED IN GRADE 5													
2012	1	12	68	83	11	48	64		41	46	87	10,697	
2013		8	65	79	11	52	64		42	40	82	10,180	
2014		11	66	75	6	43	67		46	37	83	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	7	48	59	10	34	47		27	33	60	4476	87
	2013		4	35	42	11	28	36		21	21	42	3551	82
	2014		9	31	38	4	20	38		22	21	43	3511	83

NUMBER TESTED IN GRADE 5													
2012	1	12	68	83	11	48	64		41	46	87	10,697	
2013		8	65	79	11	52	64		42	40	82	10,180	
2014		11	66	75	6	43	67		46	37	83	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	0.0	1.5	1.2	0.0	2.1	1.6		2.4	0.0	1.1	6.5	87
	2013		0.0	1.5	0.0	0.0	0.0	0.0		0.0	2.5	1.2	6.6	82
	2014		9.1	1.5	1.3	0.0	2.3	3.0		4.3	0.0	2.4	5.3	83

NUMBER TESTED IN GRADE 5													
2012	1	12	68	83	11	48	64		41	46	87	10,697	
2013		8	65	79	11	52	64		42	40	82	10,180	
2014		11	66	75	6	43	67		46	37	83	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	59.3	65.1	46.4	54.6
	2013	58.8	61.0	52.2	54.5
	2014	59.8	62.7	54.8	60.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			41.5	41.5	*	41.5	41.5		41.4	41.7	41.5	65.5	53
	2013			40.0	40.0	*	37.9	39.3		33.3	46.7	40.0	69.6	30
	2014			51.0	51.1	*	51.0	51.0		36.0	66.7	51.0	65.2	49
4	2012			51.2	51.2	*	51.2	51.2		40.9	61.9	51.2	64.4	43
	2013			52.1	52.1	*	51.1	52.3		51.9	52.4	52.1	61.0	48
	2014			40.0	40.0	*	41.7	40.0		36.4	42.9	40.0	60.8	25
5	2012			78.6	73.3		73.3	73.3		77.8	66.7	73.3	72.1	15
	2013			85.3	84.8	*	85.3	85.3		72.2	100.0	85.3	86.5	34
	2014			79.6	79.2	*	79.6	79.6		78.6	81.0	79.6	83.0	49
3-5	2012			50.0	49.5	12.5	49.5	49.5		46.7	52.9	49.5	66.8	111
	2013			58.9	58.6	25.0	58.3	59.4		53.3	65.4	58.9	70.6	112
	2014			60.2	60.0	16.7	60.7	60.2		54.7	66.1	60.2	68.7	123

NUMBER TESTED IN GRADES 3-5													
2012			110	111	8	111	111		60	51	111	14,102	
2013			112	111	8	108	106		60	52	112	13,810	
2014			123	120	6	122	123		64	59	123	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			31	31	*	31	31		17	14	31	1,957	53
	2013			18	18	*	18	17		10	8	18	1,697	30
	2014			24	23	*	24	24		16	8	24	2,005	49
4	2012			21	21	*	21	21		13	8	21	1,728	43
	2013			23	23	*	22	21		13	10	23	1,915	48
	2014			15	15	*	14	15		7	8	15	1,891	25
5	2012			3	4		4	4		2	2	4	998	15
	2013			5	5	*	5	5		5	0	5	449	34
	2014			10	10	*	10	10		6	4	10	692	49
3-5	2012			55	56	7	56	56		32	24	56	4,683	111
	2013			46	46	6	45	43		28	18	46	4,061	112
	2014			49	48	5	48	49		29	20	49	4,588	123

NUMBER TESTED IN GRADES 3-5													
2012			110	111	8	111	111			60	51	111	14,102
2013			112	111	8	108	106			60	52	112	13,810
2014			123	120	6	122	123			64	59	123	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			5.7	5.7	*	5.7	5.7		10.3	0.0	5.7	13.4	53
	2013			13.3	13.3	*	13.8	14.3		13.3	13.3	13.3	17.4	30
	2014			14.3	14.9	*	14.3	14.3		8.0	20.8	14.3	17.6	49
4	2012			11.6	11.6	*	11.6	11.6		18.2	4.8	11.6	13.0	43
	2013			10.4	10.4	*	11.1	11.4		14.8	4.8	10.4	13.4	48
	2014			8.0	8.0	*	8.3	8.0		9.1	7.1	8.0	12.5	25
5	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	12.1	15
	2013			8.8	9.1	*	8.8	8.8		11.1	6.3	8.8	11.6	34
	2014			16.3	16.7	*	16.3	16.3		21.4	9.5	16.3	15.8	49
3-5	2012			7.3	7.2	12.5	7.2	7.2		11.7	2.0	7.2	12.9	111
	2013			10.7	10.8	0.0	11.1	11.3		13.3	7.7	10.7	14.6	112
	2014			13.8	14.2	0.0	13.9	13.8		14.1	13.6	13.8	15.4	123

NUMBER TESTED IN GRADE 3-5													
2012			110	111	8	111	111		60	51	111	14,102	
2013			112	111	8	108	106		60	52	112	13,810	
2014			123	120	6	122	123		64	59	123	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	54.1	49.1	41.7
	2013	42.8	48.3	50.4
	2014	60.5	51.8	52.2
4	2012	47.7	57.6	53.8
	2013	57.5	55.3	51.7
	2014	51.2	54.7	55.3
5	2012	54.7	63.5	56.9
	2013	57.9	59.8	66.3
	2014	56.7	68.7	68.2
3-5	2012	51.7	54.3	48.4
	2013	53.7	54.8	55.8
	2014	57.1	59.1	59.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			76.7	76.7	*	76.7	76.7		63.6	90.5	76.7	68.9	43
	2013			62.5	62.5	*	62.2	63.6		59.3	66.7	62.5	62.2	48
	2014			65.4	65.4	*	64.0	65.4		54.5	73.3	65.4	65.6	26

NUMBER TESTED IN GRADE 4													
2012			43	43	5	43	43		22	21	43	4,905	
2013			48	48	2	45	44		27	21	48	4,958	
2014			26	26	1	25	26		11	15	26	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			10	10	*	10	10		8	2	10	1,524	43
	2013			18	18	*	17	16		11	7	18	1,876	48
	2014			9	9	*	9	9		5	4	9	1,667	26

NUMBER TESTED IN GRADE 4													
2012			43	43	5	43	43		22	21	43	4,905	
2013			48	48	2	45	44		27	21	48	4,958	
2014			26	26	1	25	26		11	15	26	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			4.7	4.7	*	4.7	4.7		4.5	4.8	4.7	4.7	43
	2013			6.3	6.3	*	4.4	4.5		7.4	4.8	6.3	3.6	48
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.9	26

NUMBER TESTED IN GRADE 4													
2012			43	43	5	43	43			22	21	43	4,905
2013			48	48	2	45	44			27	21	48	4,958
2014			26	26	1	25	26			11	15	26	4,841

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	1.9	2.1	61.2	67.7
	2013	4.5	4.3	57.9	66.4
	2014	4.7	4.2	64.5	65.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*		*	*			*	*	45.4	1
	2013												43.0	0
	2014			31.6	31.6		31.6	31.6		27.3	37.5	31.6	55.6	19

NUMBER TESTED IN GRADE 5													
2012			1	1		1	1				1	1	1,164
2013													1,122
2014			19	19		19	19		11	8	19		2,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*		*	*			*	*	636	1
	2013												640	0
	2014			13	13		13	13		8	5	13	1022	19

NUMBER TESTED IN GRADE 5													
2012			1	1		1	1				1	1	1,164
2013													1,122
2014			19	19		19	19		11	8	19		2,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*		*	*			*	*	2.2	1
	2013												1.9	0
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.9	19

NUMBER TESTED IN GRADE 5													
2012			1	1		1	1				1	1	1,164
2013													1,122
2014			19	19		19	19		11	8	19		2,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	*	*	*	*
	2013				
	2014	52.0	51.6	44.7	49.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	45.5	27.6	32.5	62.2	40
	2013	11.1	27.7	25.5	60.8	55
	2014	22.2	45.7	40.9	60.7	44
1	2012	27.3	37.9	33.3	55.4	51
	2013	11.8	40.5	31.5	55.0	54
	2014	70.0	47.4	52.1	47.2	48
2	2012	57.9	60.0	58.6	49.8	29
	2013	35.0	45.5	37.3	50.2	51
	2014	11.8	58.3	23.9	44.4	46
K-2	2012	42.3	36.8	39.2	55.8	80
	2013	24.0	32.4	29.8	56.7	160
	2014	24.2	47.5	39.6	53.1	138
# Tested (GR K-2)	2012	52	68	120	21,034	
	2013	75	142	215	28,878	
	2014	62	120	182	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	46.5	35.5	41.9	55.1	74
	2013	20.4	46.0	33.7	55.1	98
	2014	85.7	61.1	75.3	55.0	85
1	2012	20.6	25.0	22.0	50.7	91
	2013	43.1	54.1	47.7	52.0	88
	2014	59.5	51.3	55.6	46.0	81
2	2012	36.2	70.0	42.1	57.9	57
	2013	48.4	54.5	49.0	56.2	102
	2014	28.3	75.0	36.1	52.0	72
K-2	2012	32.7	36.2	33.8	54.5	222
	2013	39.8	50.0	43.4	54.4	288
	2014	55.6	58.6	56.7	51.0	238
# Tested (GR K-2)	2012	153	69	222	40,477	
	2013	191	98	288	40,966	
	2014	151	87	238	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	50.0	23.8	32.5	*	*	45.5		13.6	55.6	32.5	62.2	40
	2013		17.4	37.5	26.4	16.7	*	11.1		20.0	32.0	25.5	60.8	55
	2014	*	37.5	40.0	40.9	*	*	22.2		30.4	52.4	40.9	60.7	44
1	2012	*	31.8	33.3	32.0	*	20.0	27.3		28.1	42.1	33.3	55.4	51
	2013	*	41.2	30.8	30.2	*	10.0	11.8		22.6	43.5	31.5	55.0	54
	2014	*	35.0	71.4	51.1	*	66.7	70.0		48.3	57.9	52.1	47.2	48
2	2012	*	50.0	64.3	59.3	*	28.6	57.9		57.1	60.0	58.6	49.8	29
	2013	*	28.6	41.2	38.0	*	20.0	35.0		38.7	35.0	37.3	50.2	51
	2014	*	26.7	31.8	22.2	*	16.7	11.8		21.7	26.1	23.9	44.4	46
1-2	2012	*	36.7	43.9	41.6	0.0	23.5	41.5		37.0	50.0	42.5	52.7	80
	2013	*	27.8	36.9	31.4	9.1	16.0	25.8		27.2	36.8	31.3	55.4	160
	2014	16.7	33.3	47.6	38.2	0.0	35.3	24.5		34.7	44.4	39.1	50.6	138
# Tested (GR K-2)	2012	5	30	41	77	7	17	41		46	34	80	14,095	
	2013	3	54	84	156	11	25	66		92	68	160	21,640	
	2014	6	51	63	136	10	17	53		75	63	138	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	1	1	3	*	*	1		0	3	3	2,027	40
	2013		0	1	2	0	*	0		1	1	2	2,108	55
	2014	*	2	0	3	*	*	0		1	2	3	1,938	44
1	2012	*	3	4	7	*	0	2		3	4	7	1,963	51
	2013	*	2	5	7	*	0	0		2	5	7	2,017	54
	2014	*	1	5	6	*	2	4		6	1	7	1,561	48
2	2012	*	1	1	3	*	0	1		1	2	3	1,017	29
	2013	*	0	1	1	*	0	0		1	0	1	1,045	51
	2014	*	1	0	1	*	0	0		0	1	1	950	46
1-2	2012	*	4	5	10	0	0	3		4	6	10	2,981	80
	2013	*	2	7	10	0	0	0		4	6	10	5,171	160
	2014	0	4	5	10	0	2	4		7	4	11	4,449	138
# Tested (GR K-2)	2012	5	30	41	77	7	17	41		46	34	80	14,095	
	2013	3	54	84	156	11	25	66		92	68	160	21,640	
	2014	6	51	63	136	10	17	53		75	63	138	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	58.3	40.0	41.9	*	43.2	46.5		38.6	46.7	41.9	55.1	74
	2013		30.4	35.8	34.0	33.3	23.3	20.4		35.2	31.8	33.7	55.1	98
	2014	*	58.8	79.7	75.3	28.6	86.7	85.7		69.0	81.4	75.3	55.0	85
1	2012	*	18.2	23.9	22.2	14.3	19.6	20.6		21.6	22.5	22.0	50.7	91
	2013	*	52.9	50.0	48.3	*	45.5	43.1		49.0	45.9	47.7	52.0	88
	2014	*	33.3	65.4	55.7	*	57.9	59.5		57.4	52.9	55.6	46.0	81
2	2012	*	50.0	40.5	43.6	*	34.3	36.2		50.0	33.3	42.1	57.9	57
	2013	*	20.0	54.8	49.5	28.6	51.7	48.4		47.3	51.1	49.0	56.2	102
	2014	*	40.0	37.5	35.7	*	31.3	28.3		35.0	37.5	36.1	52.0	72
K-2	2012	28.6	35.7	33.5	34.2	7.7	30.9	32.7		34.4	33.0	33.8	54.5	222
	2013	*	34.5	47.4	44.0	28.6	41.5	39.8		43.8	43.0	43.4	54.4	288
	2014	66.7	43.4	62.3	56.8	13.3	61.7	55.6		54.3	59.6	56.7	51.0	238
# Tested (GR K-2)	2012	7	42	164	219	13	123	153		125	97	222	40,477	
	2013	3	55	211	282	14	147	191		160	128	288	40,966	
	2014	6	53	159	234	15	115	151		129	109	238	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	3	6	10	*	5	6		3	7	10	2,472	74
	2013		2	3	5	0	1	1		4	1	5	2,594	98
	2014	*	2	29	34	1	28	28		16	18	34	2,598	85
1	2012	*	1	2	3	0	1	2		2	1	3	2,473	91
	2013	*	3	15	18	*	13	13		9	9	18	2,609	88
	2014	*	2	12	16	*	7	9		6	11	17	2,166	81
2	2012	*	2	2	4	*	0	2		3	1	4	2,843	57
	2013	*	1	11	12	0	7	9		6	6	12	2,626	102
	2014	*	1	4	6	*	1	2		3	3	6	2,408	72
K-2	2012	0	6	10	17	0	6	10		8	9	17	7,788	222
	2013	*	6	29	35	0	21	23		19	16	35	7,829	288
	2014	1	5	45	56	1	36	39		25	32	57	7,172	238
# Tested (GR K-2)	2012	7	42	164	219	13	123	153		125	97	222	40,477	
	2013	3	55	211	282	14	147	191		160	128	288	40,966	
	2014	6	53	159	234	15	115	151		129	109	238	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	18.2	42.4	36.0	16.7	38.0	33.9		30.0	45.0	36.7	62.5	90
	2013	*	47.1	65.0	58.6	*	70.5	66.7		66.7	45.9	58.0	63.6	88
	2014	*	52.4	86.5	74.7	*	84.2	83.3		76.6	70.6	74.1	58.6	81
2	2012	*	25.0	47.6	47.3	*	45.7	42.6		50.0	40.7	45.6	63.6	57
	2013	*	26.7	60.7	55.4	14.3	65.0	54.9		49.1	61.7	54.9	60.6	102
	2014	*	53.3	56.3	51.4	*	53.1	45.0		65.0	37.5	52.8	59.2	72
1-2	2012	*	20.0	44.4	40.3	18.2	41.2	37.6		37.5	43.3	40.1	63.0	147
	2013	*	37.5	62.5	56.9	12.5	67.3	59.2		57.5	54.8	56.3	62.1	190
	2014	*	52.8	72.0	63.8	12.5	70.0	60.8		71.3	54.5	64.1	58.9	153
# Tested (GR 1-2)	2012	5	30	108	144	11	85	109		80	67	147	26,880	
	2013	3	32	144	188	8	104	142		106	84	190	27,003	
	2014	3	36	100	149	8	70	102		87	66	153	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	3	12	15	0	9	10		7	8	15	4,060	90
	2013	*	1	12	14	*	11	11		11	3	14	4,150	88
	2014	*	3	27	32	*	21	24		21	12	33	3,708	81
2	2012	*	0	11	13	*	10	11		8	5	13	3,820	57
	2013	*	1	32	33	1	23	29		15	18	33	3,436	102
	2014	*	2	13	15	*	8	11		10	6	16	3,288	72
1-2	2012	*	3	23	28	0	19	21		15	13	28	7,880	147
	2013	*	2	44	47	1	34	40		26	21	47	7,586	190
	2014	*	5	40	47	0	29	35		31	18	49	6,996	153
# Tested (GR 1-2)	2012	5	30	108	144	11	85	109		80	67	147	26,880	
	2013	3	32	144	188	8	104	142		106	84	190	27,003	
	2014	3	36	100	149	8	70	102		87	66	153	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.9	32
	2013			90.2	90.2		89.5	89.5		95.5	84.2	90.2	89.7	41
	2014			97.4	97.5	*	97.5	97.5		94.7	100.0	97.5	88.6	40
1	2012			85.0	85.0	*	85.0	85.0		72.2	95.5	85.0	89.2	40
	2013			94.1	94.1		94.1	94.1		95.0	92.9	94.1	87.6	34
	2014			81.3	81.3		81.3	81.3		84.2	76.9	81.3	84.6	32
2	2012			89.3	89.3	*	89.3	89.3		81.3	100.0	89.3	93.3	28
	2013			90.0	90.0	*	90.0	90.0		83.3	96.2	90.0	93.6	50
	2014			89.5	88.9		89.5	89.5		92.3	83.3	89.5	91.8	19
K-2	2012			91.0	91.0	*	90.9	90.9		85.5	97.8	91.0	90.8	100
	2013			91.2	91.2	*	91.0	91.0		90.9	91.5	91.2	90.3	125
	2014			90.0	90.0	*	90.1	90.1		90.2	90.0	90.1	88.2	91
# Tested (GR K-2)	2012			100	100	4	99	99		55	45	100	18,911	
	2013			125	125	3	122	122		66	59	125	18,629	
	2014			90	90	2	91	91		51	40	91	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			24	24		24	24		15	9	24	3,679	32
	2013			23	23		20	20		13	10	23	3,798	41
	2014			38	39	*	39	39		18	21	39	3,313	40
1	2012			13	13	*	13	13		3	10	13	2,437	40
	2013			19	19		19	19		7	12	19	2,394	34
	2014			5	5		5	5		2	3	5	2,123	32
2	2012			8	8	*	8	8		2	6	8	2,934	28
	2013			21	21	*	21	21		6	15	21	2,899	50
	2014			4	3		4	4		3	1	4	2,596	19
K-2	2012			45	45	*	45	45		20	25	45	9,050	100
	2013			63	63	*	60	60		26	37	63	9,091	125
	2014			47	47	*	48	48		23	25	48	8,032	91
# Tested (GR K-2)	2012			100	100	4	99	99		55	45	100	18,911	
	2013			125	125	3	122	122		66	59	125	18,629	
	2014			90	90	2	91	91		51	40	91	18,008	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
5	5	*	1	*	0		6	50.0
ALL	5	*	1	*	0		6	50.0

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (43)	Beginning	29	69.0	35	83.3	40	93.0	41	95.3	40	95.2
	Intermediate	9	21.4	6	14.3	1	2.3	0	0.0	1	2.4
	Advanced	3	7.1	0	0.0	1	2.3	1	2.3	0	0.0
	Advanced High	1	2.4	1	2.4	1	2.3	1	2.3	1	2.4
1 (40)	Beginning	1	2.5	5	12.5	15	37.5	8	20.0	7	17.5
	Intermediate	11	27.5	17	42.5	18	45.0	5	12.5	10	25.0
	Advanced	17	42.5	12	30.0	4	10.0	20	50.0	17	42.5
	Advanced High	11	27.5	6	15.0	3	7.5	7	17.5	6	15.0
2 (32)	Beginning	0	0.0	0	0.0	8	25.8	16	50.0	6	19.4
	Intermediate	10	32.3	14	45.2	12	38.7	9	28.1	15	48.4
	Advanced	13	41.9	12	38.7	5	16.1	7	21.9	6	19.4
	Advanced High	8	25.8	5	16.1	6	19.4	0	0.0	4	12.9
3 (62)	Beginning	0	0.0	4	6.7	15	24.6	23	37.1	13	21.7
	Intermediate	18	29.5	15	25.0	21	34.4	16	25.8	22	36.7
	Advanced	21	34.4	26	43.3	21	34.4	17	27.4	18	30.0
	Advanced High	22	36.1	15	25.0	4	6.6	6	9.7	7	11.7
4 (30)	Beginning	0	0.0	0	0.0	1	3.4	3	10.0	1	3.4
	Intermediate	1	3.3	5	17.2	7	24.1	16	53.3	6	20.7
	Advanced	5	16.7	9	31.0	20	69.0	9	30.0	20	69.0
	Advanced High	24	80.0	15	51.7	1	3.4	2	6.7	2	6.9

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
40 31 (77.5%)	Beginning	7			
	Intermediate	8	2		
	Advanced	17	0	0	
	Advanced High	4	0	2	
30 11 (36.7%)	Beginning	6			
	Intermediate	7	8		
	Advanced	1	0	5	
	Advanced High	1	0	2	
56 22 (39.3%)	Beginning	12			
	Intermediate	8	13		
	Advanced	0	8	9	
	Advanced High	0	0	6	
27 13 (48.1%)	Beginning	1			
	Intermediate	1	5		
	Advanced	1	9	8	
	Advanced High	0	0	2	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (62)	Beginning	2	3.2	2	3.2	3	4.8	6	9.7	2	3.2
	Intermediate	4	6.5	10	16.1	19	30.6	15	24.2	15	24.2
	Advanced	19	30.6	19	30.6	25	40.3	24	38.7	24	38.7
	Advanced High	37	59.7	31	50.0	15	24.2	17	27.4	21	33.9
ALL (269)	Beginning	32	12.0	46	17.4	82	30.8	97	36.1	69	26.1
	Intermediate	53	19.9	67	25.4	78	29.3	61	22.7	69	26.1
	Advanced	78	29.3	78	29.5	76	28.6	78	29.0	85	32.2
	Advanced High	103	38.7	73	27.7	30	11.3	33	12.3	41	15.5

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
59 38 (64.4%)	Beginning	1			
	Intermediate	3	11		
	Advanced	4	10	9	
	Advanced High	0	2	19	
212 115 (54.2%)	Beginning	27			
	Intermediate	27	39		
	Advanced	23	27	31	
	Advanced High	5	2	31	

 Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

87	71.2	80.8			89.7		84.8	
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GRADE 1 MATHEMATICS

88	83.5	85.5			86.4		88.8	
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GRADE 1 READING

54	92.4	93.1			98.1		95.2	
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GRADE 1 SPANISH READING

34	86.1	87.4			97.1		97.9	
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GRADE 2 MATHEMATICS

77	60.5	77.2	83.0		75.3	98.7	80.4	91.8
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GRADE 2 MUSIC

71		76.6	92.3		77.5	98.6	64.3	100.0
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GRADE 2 READING

52	47.1	73.1	82.6		61.5	94.0	73.6	87.7
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GRADE 2 SPANISH READING

25	64.5	76.3	79.3		72.0	80.0	70.5	92.6
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GRADE 3 LANGUAGE ARTS

54	50.0	71.2	84.3		59.3	94.0	57.8	91.7
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GRADE 3 MATHEMATICS

103	43.7	67.5	81.4		41.7	87.9	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

101		79.5	90.0		76.2	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

82		82.9			95.1		85.0	
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GRADE 1 MATHEMATICS

83	84.8	85.7			91.6		87.1	
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GRADE 1 READING

51	79.1	85.1			90.2		79.6	
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GRADE 1 SPANISH READING

32	80.5	80.5			78.1		86.5	
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GRADE 2 MATHEMATICS

77	62.3	77.4	81.5		72.7	94.6	75.6	91.8
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GRADE 2 MUSIC

74		82.2	94.8		95.9	100.0	91.4	99.9
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GRADE 2 READING

51	53.8	69.2	80.1		47.1	83.3	65.3	86.6
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GRADE 2 SPANISH READING

26	77.1	82.8	76.8		88.5	61.5	78.7	91.4
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GRADE 3 LANGUAGE ARTS

55	60.2	69.4	84.0		58.2	90.9	63.0	90.0
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GRADE 3 MATHEMATICS

103	51.4	69.0	81.8		51.5	88.2	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

102		82.6	92.9		88.2	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

54	50.5	67.7	81.0		50.0	90.4	55.3	87.8
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GRADE 3 SCIENCE

53	53.3	68.9	83.3		54.7	98.1	53.2	96.7
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GRADE 3 SOCIAL STUDIES

54	60.4	71.0	87.1		64.8	100.0	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

50	57.6	71.7			56.0		60.1	90.8
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GRADE 3 SPANISH READING

50	42.8	68.2			48.0		53.0	90.5
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GRADE 3 SPANISH SCIENCE

50	49.1	66.1	81.5		44.0	93.9	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

50	55.7	70.5	82.6		56.0	98.0	55.3	96.1
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GRADE 4 ART

63	49.9	74.1	92.1		63.5	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

36	57.1	71.4	79.7		58.3	93.8	57.7	91.1
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GRADE 4 MATHEMATICS

63	45.7	70.4	81.6		44.4	91.4	55.0	89.0
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GRADE 4 READING

36	60.2	73.5	80.9		77.8	97.0	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

55	58.4	72.3	81.5		56.4	87.3	56.4	86.4
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GRADE 3 SCIENCE

55	56.7	71.1	85.3		56.4	100.0	56.3	95.5
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GRADE 3 SOCIAL STUDIES

54	68.5	72.2	86.3		59.3	94.4	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

48	71.5	71.5			64.6		70.4	85.7
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GRADE 3 SPANISH READING

49	55.3	70.2			51.0		61.9	86.0
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GRADE 3 SPANISH SCIENCE

49	54.1	69.4	81.6		49.0	100.0	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

49	60.6	71.8	82.9		59.2	91.8	53.1	94.5
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GRADE 4 ART

61		73.8	92.9		62.3	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

38	75.4	78.3	79.1		84.2	88.6	63.8	88.7
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GRADE 4 MATHEMATICS

63	63.4	76.6	78.5		73.0	77.0	62.3	88.7
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GRADE 4 READING

38	72.2	75.5	82.3		71.1	94.4	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

36	60.0	73.3	81.3		61.1	97.0	52.1	96.4
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GRADE 4 SOCIAL STUDIES

35	48.8	69.9	85.9		54.3	100.0	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

27	64.9	72.3			59.3		60.4	89.4
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GRADE 4 SPANISH READING

27	53.2	68.8			44.4		53.6	88.8
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GRADE 4 SPANISH SCIENCE

27	53.5	69.0	85.3		44.4	100.0	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

27	33.5	63.1	89.4		14.8	100.0	38.1	96.0
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GRADE 5 LANGUAGE ARTS

55	79.0	79.0	81.0		76.4	92.3	77.2	93.6
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GRADE 5 MATHEMATICS

105	47.5	71.4	79.4		55.2	90.1	53.7	89.2
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GRADE 5 MUSIC

104		78.4	93.6		81.7	100.0	66.5	99.9
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GRADE 5 READING

55	70.2	70.2	80.9		63.6	86.5	62.9	90.8
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GRADE 5 SCIENCE

94	51.2	67.5	81.1		46.8	96.7	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

38	64.8	76.0	81.8		68.4	100.0	56.9	94.9
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GRADE 4 SOCIAL STUDIES

38	44.3	67.9	87.1		39.5	100.0	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

24	73.4	73.4			66.7		66.4	84.6
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GRADE 4 SPANISH READING

26	58.4	69.6			50.0		58.1	84.3
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GRADE 4 SPANISH SCIENCE

25	77.8	84.9	80.9		96.0	100.0	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

25	33.4	61.6	86.7		12.0	100.0	38.0	94.2
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GRADE 5 LANGUAGE ARTS

52	69.6	73.2	85.0		67.3	98.0	69.6	94.1
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GRADE 5 MATHEMATICS

100	54.3	73.6	81.0		63.0	89.9	59.7	90.2
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GRADE 5 MUSIC

99		79.2	95.0		92.9	100.0	73.2	99.7
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GRADE 5 READING

52	62.9	72.8	81.3		69.2	82.4	63.1	90.0
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GRADE 5 SCIENCE

84	72.3	75.6	81.8		65.5	92.8	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

53	36.8	67.9	83.5		34.0	98.0	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

50	69.4	72.2			68.0		69.6	89.8
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GRADE 5 SPANISH READING

50	56.3	72.7			60.0		64.7	89.6
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GRADE 5 SPANISH SCIENCE

11	48.9	69.3	78.2		54.5	100.0	53.7	94.3
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GRADE 5 SPANISH SOCIAL STUDIES

50	48.5	74.7	79.5		64.0	92.0	43.8	96.8
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KINDERGARTEN MATHEMATICS

84	83.0	87.9			91.7		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

78		87.7			89.7		83.6	
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KINDERGARTEN READING

45	81.3	84.0			91.1		90.2	
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KINDERGARTEN SPANISH READING

39	86.5	88.5			94.9		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

52	51.0	71.2	86.4		61.5	100.0	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

48	68.1	71.9			60.4		64.1	87.2
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GRADE 5 SPANISH READING

48	57.1	73.2			62.5		63.7	89.0
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GRADE 5 SPANISH SCIENCE

16	58.2	63.1	75.1		37.5	81.3	60.0	93.4
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GRADE 5 SPANISH SOCIAL STUDIES

48	62.9	78.6	81.2		77.1	100.0	45.6	95.9
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KINDERGARTEN MATHEMATICS

88	85.8	90.5			92.0		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

86		95.1			100.0		94.5	
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KINDERGARTEN READING

48	85.7	85.7			83.3		93.2	
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KINDERGARTEN SPANISH READING

41	98.3	98.3			97.6		94.3	
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