

DATA PACKET

for 2014-15 planning

Evaluation & Assessment
Office of Institutional Research

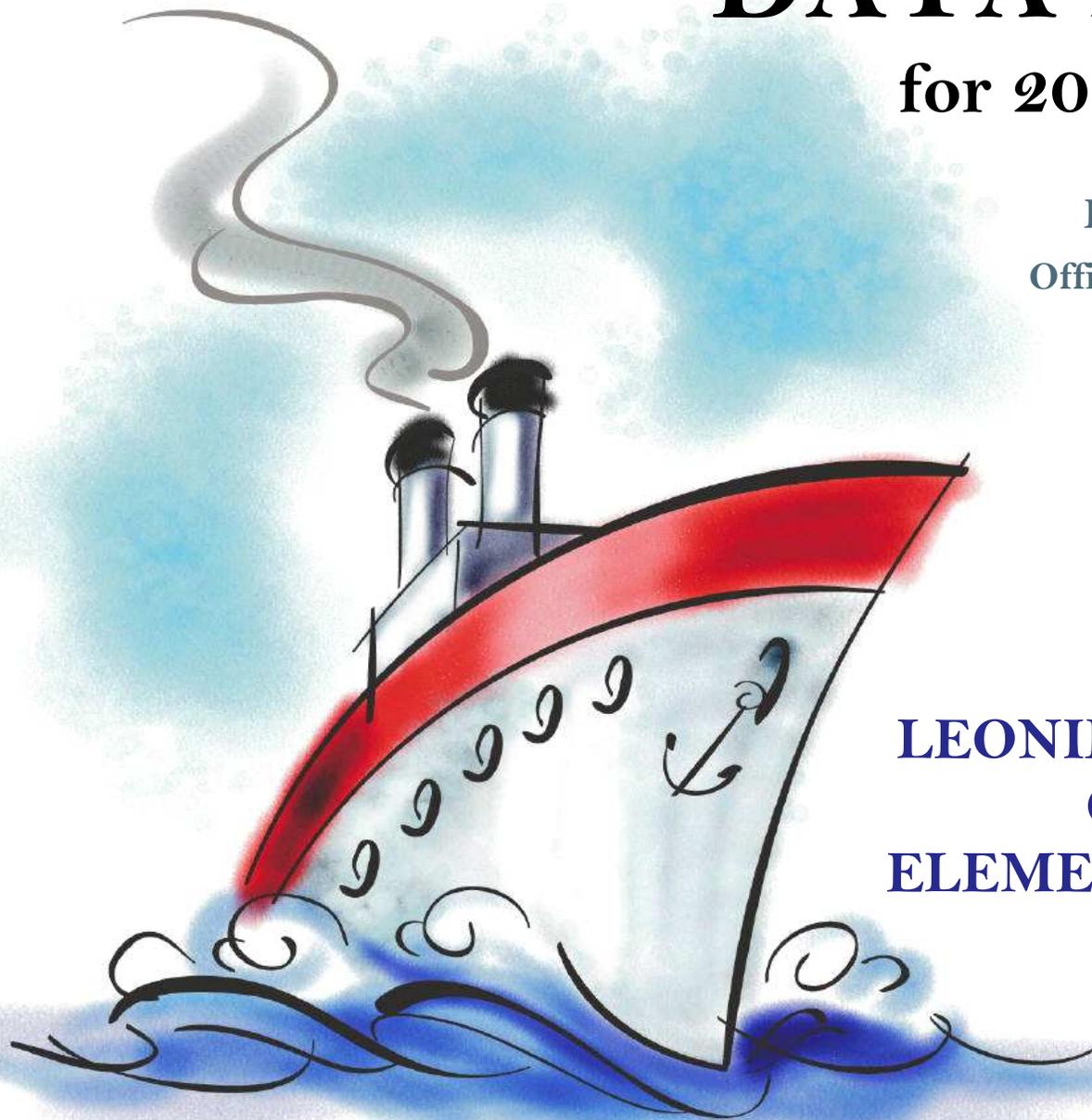
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July 31, 2014

School Number 278

**LEONIDES GONZALEZ
CIGARROA, M.D.
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	70
KN	117
1	112
2	89
3	103
4	84
5	98
ALL	673

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	11	1.6	7	20.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	656	97.5	19	55.9
White	5	0.7	7	20.6
Multiple	1	0.1	0	0.0
Other* (teachers only)	—	—	1	2.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	604	89.7
Economically disadvantaged	637	94.7
Limited English proficient (LEP)	549	81.6
Special education	51	7.6
Talented and Gifted (TAG)	25	3.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	52	1	1.9	0	0.0	0	0.0	51	98.1	0	0.0	0	0.0
	2013	71	1	1.4	0	0.0	0	0.0	70	98.6	0	0.0	0	0.0
	2014	70	0	0.0	0	0.0	0	0.0	70	100.0	0	0.0	0	0.0
KN	2012	115	0	0.0	0	0.0	0	0.0	114	99.1	0	0.0	0	0.0
	2013	101	3	3.0	0	0.0	0	0.0	97	96.0	1	1.0	0	0.0
	2014	117	3	2.6	0	0.0	0	0.0	112	95.7	2	1.7	0	0.0
1	2012	106	2	1.9	0	0.0	0	0.0	104	98.1	0	0.0	0	0.0
	2013	106	1	0.9	0	0.0	0	0.0	104	98.1	0	0.0	1	0.9
	2014	112	3	2.7	0	0.0	0	0.0	108	96.4	1	0.9	0	0.0
2	2012	86	0	0.0	0	0.0	0	0.0	86	100.0	0	0.0	0	0.0
	2013	99	2	2.0	0	0.0	0	0.0	96	97.0	1	1.0	0	0.0
	2014	89	0	0.0	0	0.0	0	0.0	89	100.0	0	0.0	0	0.0
3	2012	105	0	0.0	0	0.0	0	0.0	104	99.0	1	1.0	0	0.0
	2013	87	2	2.3	0	0.0	0	0.0	83	95.4	2	2.3	0	0.0
	2014	103	0	0.0	0	0.0	0	0.0	101	98.1	2	1.9	0	0.0
4	2012	92	1	1.1	0	0.0	1	1.1	88	95.7	1	1.1	1	1.1
	2013	95	2	2.1	0	0.0	0	0.0	92	96.8	1	1.1	0	0.0
	2014	84	4	4.8	0	0.0	0	0.0	80	95.2	0	0.0	0	0.0
5	2012	82	0	0.0	0	0.0	0	0.0	80	97.6	2	2.4	0	0.0
	2013	82	2	2.4	0	0.0	0	0.0	77	93.9	1	1.2	2	2.4
	2014	98	1	1.0	0	0.0	0	0.0	96	98.0	0	0.0	1	1.0
PK-5	2012	638	4	0.6	0	0.0	1	0.2	627	98.3	4	0.6	1	0.2
	2013	641	13	2.0	0	0.0	0	0.0	619	96.6	6	0.9	3	0.5
	2014	673	11	1.6	0	0.0	0	0.0	656	97.5	5	0.7	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	52	50	96.2	43	82.7	9	17.3	43	82.7	0	0.0	49	94.2	50.0	50.0	0.0
	2013	71	68	95.8	66	93.0	0	0.0	67	94.4	0	0.0	71	100.0	43.7	56.3	0.0
	2014	70	67	95.7	65	92.9	0	0.0	65	92.9	0	0.0	70	100.0	45.7	54.3	0.0
KN	2012	115	110	95.7	88	76.5	15	13.0	88	76.5	0	0.0	50	43.5	55.7	44.3	1.7
	2013	101	101	100.0	86	85.1	6	5.9	87	86.1	0	0.0	55	54.5	48.5	51.5	1.0
	2014	117	113	96.6	102	87.2	4	3.4	103	88.0	0	0.0	46	39.3	54.7	45.3	0.9
1	2012	106	103	97.2	90	84.9	5	4.7	91	85.8	8	7.5	8	7.5	46.2	53.8	5.7
	2013	106	105	99.1	78	73.6	13	12.3	81	76.4	0	0.0	10	9.4	59.4	40.6	3.8
	2014	112	111	99.1	92	82.1	10	8.9	95	84.8	1	0.9	12	10.7	49.1	50.9	5.4
2	2012	86	85	98.8	71	82.6	8	9.3	78	90.7	5	5.8	13	15.1	39.5	60.5	3.5
	2013	99	94	94.9	79	79.8	9	9.1	91	91.9	7	7.1	11	11.1	49.5	50.5	4.0
	2014	89	84	94.4	69	77.5	10	11.2	79	88.8	0	0.0	4	4.5	59.6	40.4	1.1
3	2012	105	102	97.1	84	80.0	7	6.7	97	92.4	9	8.6	9	8.6	48.6	51.4	6.7
	2013	87	85	97.7	68	78.2	10	11.5	80	92.0	4	4.6	6	6.9	43.7	56.3	6.9
	2014	103	94	91.3	79	76.7	7	6.8	94	91.3	10	9.7	11	10.7	52.4	47.6	2.9
4	2012	92	90	97.8	72	78.3	11	12.0	86	93.5	18	19.6	11	12.0	46.7	53.3	2.2
	2013	95	92	96.8	70	73.7	5	5.3	83	87.4	11	11.6	7	7.4	45.3	54.7	4.2
	2014	84	77	91.7	66	78.6	11	13.1	78	92.9	2	2.4	8	9.5	45.2	54.8	0.0
5	2012	82	76	92.7	71	86.6	12	14.6	78	95.1	12	14.6	3	3.7	54.9	45.1	8.5
	2013	82	79	96.3	60	73.2	9	11.0	74	90.2	17	20.7	5	6.1	56.1	43.9	2.4
	2014	98	91	92.9	76	77.6	9	9.2	90	91.8	12	12.2	10	10.2	53.1	46.9	4.1
PK-5	2012	638	616	96.6	519	81.3	67	10.5	561	87.9	52	8.2	143	22.4	48.9	51.1	4.2
	2013	641	624	97.3	507	79.1	52	8.1	563	87.8	39	6.1	165	25.7	49.8	50.2	3.3
	2014	673	637	94.7	549	81.6	51	7.6	604	89.7	25	3.7	161	23.9	51.7	48.3	2.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	114	13,633	110	96.4	13,086	96.0	18	15.8	19.9	102	11,731	89.5	86.0
	2013	102	14,067	97	94.9	13,411	95.3	20	19.6	20.0	89	12,178	87.4	86.6
	2014	117	13,618	112	95.6	13,058	95.9	23	19.7	19.8	97	11,271	83.1	82.8
1	2012	104	14,026	101	97.0	13,533	96.5	21	20.3	18.3	92	12,292	88.8	87.6
	2013	105	14,140	100	96.1	13,578	96.0	20	19.1	18.7	95	12,528	90.9	88.6
	2014	110	14,262	106	96.4	13,732	96.3	27	24.6	19.2	88	12,149	80.3	85.2
2	2012	87	13,338	84	96.8	12,932	97.0	19	21.9	16.8	75	11,883	86.6	89.1
	2013	95	13,555	92	97.1	13,077	96.5	19	20.0	17.1	89	12,206	93.5	90.0
	2014	90	13,652	88	97.2	13,209	96.8	8	8.9	17.0	84	11,868	93.0	86.9
3	2012	106	12,874	103	97.3	12,508	97.2	18	16.9	15.5	94	11,592	88.5	90.0
	2013	84	12,879	82	96.6	12,466	96.8	15	17.8	15.9	77	11,710	91.3	90.9
	2014	102	13,159	100	97.5	12,763	97.0	26	25.5	17.3	87	11,491	85.3	87.3
4	2012	91	12,493	88	96.3	12,139	97.2	24	26.3	16.6	79	11,218	86.6	89.8
	2013	93	12,406	90	96.5	12,029	97.0	17	18.3	16.5	86	11,339	92.5	91.4
	2014	86	12,543	83	96.7	12,180	97.1	19	22.1	16.3	73	11,075	84.8	88.3
5	2012	82	12,562	80	97.5	12,220	97.3	1	1.2	5.3	75	11,364	91.5	90.5
	2013	81	12,053	79	97.2	11,696	97.0	3	3.7	6.2	77	11,075	94.7	91.9
	2014	97	12,130	94	97.4	11,795	97.2	3	3.1	5.4	89	10,790	91.9	89.0
KN-5	2012	584	78,926	565	96.9	76,419	96.8	101	17.3	15.5	517	70,080	88.6	88.8
	2013	560	79,100	540	96.4	76,255	96.4	94	16.8	16.0	513	71,036	91.6	89.8
	2014	602	79,365	582	96.8	76,736	96.7	106	17.6	16.0	518	68,644	86.1	86.5

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	20.6
Hispanic	19	55.9
White	7	20.6
Multiple	0	0.0
Other	1	2.9

Gender	Number	Percentage
Female	26	76.5
Male	8	23.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	6.1	—
2012-13	8.6	61.1
2013-14	8.0	59.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	9	26.5
1	4	11.8
2	1	2.9
3	3	8.8
4	1	2.9
5	0	0.0
1-3	8	23.5
More than 3	17	50.0
1 - 5	9	26.5
6 - 10	9	26.5
11 - 20	4	11.8
More than 20	3	8.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			52.9	50.0	*	*	41.7		*	58.3	52.9	63.6	17
	2013	*	*	38.5	37.5	*	*	18.2		33.3	42.9	37.5	67.8	16
	2014		*	36.8	35.3			66.7	37.5	50.0	30.0	40.0	61.7	20
4	2012	*	*	62.5	64.7	*	*	36.4		50.0	66.7	57.9	64.3	19
	2013		*	55.0	50.0	*	*	*	*	50.0	50.0	50.0	62.3	22
	2014		*	46.7	53.8	*		25.0	36.4	55.6	42.9	50.0	59.4	16
5	2012			36.4	36.4	*	*	14.3		25.0	*	36.4	68.0	11
	2013		*	62.5	61.5			45.5	63.2	62.5	63.6	63.0	81.5	27
	2014		*	66.7	66.7	*	*	40.0	*	80.0	55.6	68.4	78.5	19
3-5	2012	*	*	52.3	52.3	*		16.7	33.3	39.1	62.5	51.1	65.5	47
	2013	*	*	54.4	51.6	*		37.5	42.9	*	51.5	53.1	71.1	65
	2014		*	50.0	51.1	*		41.2	37.8	*	62.1	42.3	66.7	55

NUMBER TESTED IN GRADES 3-5													
2012	1	1	44	44	5	12	30		23	24	47	22,173	
2013	2	5	57	64	5	16	35	1	33	32	65	21,619	
2014		3	52	45	4	17	37	1	29	26	55	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			8	8	*	*	7		*	5	8	2,466	17
	2013	*	*	8	10	*	*	9		6	4	10	2,181	16
	2014		*	12	11		2	10		5	7	12	2,649	20
4	2012	*	*	6	6	*	*	7		5	3	8	2,529	19
	2013		*	9	11	*	*	*	*	4	7	11	2,581	22
	2014		*	8	6	*	6	7		4	4	8	2,858	16
5	2012			7	7	*	*	6		6	*	7	2,665	11
	2013		*	9	10		6	7		6	4	10	1,484	27
	2014		*	6	5	*	*	6	*	2	4	6	1,582	19
3-5	2012	*	*	21	21	*	10	20		14	9	23	7,660	47
	2013	*	*	26	31	*	10	20	*	16	15	31	6,246	65
	2014		*	26	22	*	10	23	*	11	15	26	7,089	55

NUMBER TESTED IN GRADES 3-5													
2012	1	1	44	44	5	12	30		23	24	47	22,173	
2013	2	5	57	64	5	16	35	1	33	32	65	21,619	
2014		3	52	45	4	17	37	1	29	26	55	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			5.9	0.0	*	*	8.3		*	8.3	5.9	12.6	17
	2013	*	*	7.7	6.3	*	*	0.0		11.1	0.0	6.3	13.6	16
	2014		*	5.3	0.0		0.0	0.0		0.0	10.0	5.0	9.6	20
4	2012	*	*	12.5	17.6	*	*	9.1		0.0	33.3	15.8	11.2	19
	2013		*	5.0	4.5	*	*	*	*	0.0	7.1	4.5	13.5	22
	2014		*	6.7	0.0	*	0.0	0.0		11.1	0.0	6.3	12.0	16
5	2012			0.0	0.0	*	*	0.0		0.0	*	0.0	11.1	11
	2013		*	4.2	3.8		9.1	5.3		0.0	9.1	3.7	13.3	27
	2014		*	5.6	13.3	*	*	0.0	*	10.0	11.1	10.5	11.5	19
3-5	2012	*	*	6.8	6.8	*	8.3	6.7		0.0	16.7	8.5	11.6	47
	2013	*	*	5.3	4.7	*	6.3	2.9	*	3.0	6.3	4.6	13.5	65
	2014		*	5.8	4.4	*	0.0	0.0	*	6.9	7.7	7.3	11.1	55

NUMBER TESTED IN GRADE 3-5													
2012	1	1	44	44	5	12	30		23	24	47	22,173	
2013	2	5	57	64	5	16	35	1	33	32	65	21,619	
2014		3	52	45	4	17	37	1	29	26	55	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	62.7	51.6	57.4
	2013	50.0	46.9	46.9
	2014	50.0	49.7	38.4
4	2012	58.4	61.7	58.2
	2013	59.5	52.3	49.7
	2014	55.0	52.8	50.0
5	2012	59.1	49.3	47.6
	2013	64.1	57.5	62.3
	2014	60.0	59.0	62.8
3-5	2012	60.1	55.2	55.4
	2013	59.1	53.1	54.2
	2014	54.9	53.8	50.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	*	50.0	52.9	*	*	27.3		40.0	55.6	47.4	60.6	19
	2013		*	60.0	54.5	*	*	*	*	50.0	57.1	54.5	63.9	22
	2014		*	53.8	54.5	*	50.0	33.3		85.7	28.6	57.1	61.9	14

NUMBER TESTED IN GRADE 4													
2012	1	1	16	17	2	4	11		10	9	19	7,039	
2013		2	20	22	2	3	5	1	8	14	22	6,771	
2014		1	13	11	2	6	9		7	7	14	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	*	8	8	*	*	8		6	4	10	2,772	19
	2013		*	8	10	*	*	*	*	4	6	10	2,442	22
	2014		*	6	5	*	3	6		1	5	6	2,675	14

NUMBER TESTED IN GRADE 4													
2012	1	1	16	17	2	4	11		10	9	19	7,039	
2013		2	20	22	2	3	5	1	8	14	22	6,771	
2014		1	13	11	2	6	9		7	7	14	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	5.1	19
	2013		*	0.0	0.0	*	*	*	*	0.0	0.0	0.0	4.7	22
	2014		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.7	14

NUMBER TESTED IN GRADE 4													
2012	1	1	16	17	2	4	11		10	9	19	7,039	
2013		2	20	22	2	3	5	1	8	14	22	6,771	
2014		1	13	11	2	6	9		7	7	14	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	1.8	1.7	59.6	52.6
	2013	3.9	3.5	54.0	54.5
	2014	3.6	3.1	60.3	49.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			50.5	49.5	*	45.0	46.6		55.3	46.3	50.5	55.4	101
	2013	*	*	25.7	26.8	*	22.4	23.5		35.7	22.2	27.4	57.5	73
	2014	*	*	41.4	42.5	*	43.3	41.0		38.3	42.9	40.4	59.3	89
4	2012	*	*	58.4	57.1	*	57.8	54.9		57.1	55.6	56.3	53.0	80
	2013		*	42.4	40.5	*	37.1	35.9	*	45.0	38.3	41.4	57.5	87
	2014		*	42.7	41.8	*	38.5	36.8		54.5	34.9	43.4	59.0	76
5	2012			61.6	61.4	*	63.1	61.8		56.4	67.6	61.6	64.1	73
	2013		*	83.3	80.6	*	90.6	82.0		80.6	81.8	81.2	81.7	69
	2014		*	73.9	74.1	*	72.1	69.7	*	83.0	64.3	74.2	81.4	89
3-5	2012	*	*	56.2	55.3	22.2	54.5	53.7		56.2	54.9	55.5	57.5	254
	2013	*	*	49.3	48.2	28.6	48.6	46.1	*	54.8	44.0	48.9	65.3	229
	2014	*	*	53.2	53.5	37.5	51.5	49.5	*	59.1	47.2	53.1	66.3	254

NUMBER TESTED IN GRADES 3-5													
2012	1	1	251	246	9	209	193			121	133	254	35,372
2013	2	5	221	222	7	173	193	1		104	125	229	34,686
2014	1	3	250	228	8	200	222	1		127	127	254	35,222

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			50	50	*	44	47		21	29	50	5,287	101
	2013	*	*	52	52	*	45	52		18	35	53	5,086	73
	2014	*	*	51	46	*	38	46		29	24	53	4,988	89
4	2012	*	*	32	33	*	27	32		15	20	35	5,511	80
	2013		*	49	50	*	39	41	*	22	29	51	4,919	87
	2014		*	43	39	*	40	43		15	28	43	4,803	76
5	2012			28	27	*	24	26		17	11	28	4,228	73
	2013		*	11	13	*	5	11		7	6	13	2,035	69
	2014		*	23	21	*	19	23	*	8	15	23	2,088	89
3-5	2012	*	*	110	110	7	95	105		53	60	113	15,026	254
	2013	*	*	112	115	5	89	104	*	47	70	117	12,040	229
	2014	*	*	117	106	5	97	112	*	52	67	119	11,879	254

NUMBER TESTED IN GRADES 3-5													
2012	1	1	251	246	9	209	193			121	133	254	35,372
2013	2	5	221	222	7	173	193	1		104	125	229	34,686
2014	1	3	250	228	8	200	222	1		127	127	254	35,222

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			5.0	5.1	*	3.8	3.4		6.4	3.7	5.0	7.9	101
	2013	*	*	2.9	2.8	*	1.7	1.5		7.1	0.0	2.7	9.1	73
	2014	*	*	1.1	1.3	*	0.0	0.0		0.0	2.4	1.1	10.4	89
4	2012	*	*	3.9	3.9	*	4.7	4.2		2.9	4.4	3.8	6.1	80
	2013		*	2.4	2.4	*	1.6	1.6	*	2.5	2.1	2.3	9.5	87
	2014		*	5.3	6.0	*	6.2	5.9		3.0	7.0	5.3	14.0	76
5	2012			2.7	2.9	*	3.1	2.9		2.6	2.9	2.7	10.4	73
	2013		*	6.1	6.0	*	7.5	6.6		5.6	6.1	5.8	12.8	69
	2014		*	6.8	4.9	*	4.4	3.9	*	8.5	7.1	7.9	15.7	89
3-5	2012	*	*	4.0	4.1	0.0	3.8	3.5		4.1	3.8	3.9	8.1	254
	2013	*	*	3.6	3.6	0.0	3.5	3.1	*	4.8	2.4	3.5	10.4	229
	2014	*	*	4.4	3.9	0.0	3.5	3.2	*	3.9	5.5	4.7	13.3	254

NUMBER TESTED IN GRADE 3-5													
2012	1	1	251	246	9	209	227			121	133	254	35,372
2013	2	5	221	222	7	173	193	1		104	125	229	34,686
2014	1	3	250	228	8	200	222	1		127	127	254	35,222

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	54.4	51.9	67.7	58.5	48.3
	2013	48.6	45.2	55.4	56.3	45.2
	2014	56.0	52.9	49.8	56.9	52.1
4	2012	61.8	54.6	60.9	50.6	49.8
	2013	50.8	51.7	64.3	56.2	44.1
	2014	54.0	59.9	61.0	56.1	37.6
5	2012	55.6	53.4	60.5	55.3	62.0
	2013	65.2	61.4	65.6	67.9	69.8
	2014	63.2	59.6	64.7	53.4	63.6
3-5	2012	57.1	53.2	63.5	55.1	52.7
	2013	54.5	52.5	61.9	59.8	52.2
	2014	57.9	57.3	58.4	55.4	51.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			51.4	50.7	*	50.8	50.0		51.3	51.5	51.4	58.2	72
	2013	*	*	66.2	64.2	*	67.3	61.0		69.4	60.6	65.2	65.1	69
	2014		*	48.1	47.9	*	41.0	39.1	*	55.6	40.5	48.8	61.3	82

NUMBER TESTED IN GRADE 5													
2012			72	69	3	65	68		39	33	72	10,697	
2013	1	2	65	67	1	52	59		36	33	69	10,180	
2014		1	81	73	2	61	69	1	45	37	82	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			35	34	*	32	34		19	16	35	4476	72
	2013	*	*	22	24	*	17	23		11	13	24	3551	69
	2014		*	42	38	*	36	42	*	20	22	42	3511	82

NUMBER TESTED IN GRADE 5													
2012			72	69	3	65	68		39	33	72	10,697	
2013	1	2	65	67	1	52	59		36	33	69	10,180	
2014		1	81	73	2	61	69	1	45	37	82	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			1.4	1.4	*	1.5	1.5		2.6	0.0	1.4	6.5	72
	2013	*	*	3.1	3.0	*	3.8	3.4		0.0	6.1	2.9	6.6	69
	2014		*	2.5	1.4	*	0.0	0.0	*	2.2	2.7	2.4	5.3	82

NUMBER TESTED IN GRADE 5													
2012			72	69	3	65	68		39	33	72	10,697	
2013	1	2	65	67	1	52	59		36	33	69	10,180	
2014		1	81	73	2	61	69	1	45	37	82	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	62.8	71.9	63.7	51.2
	2013	65.9	69.7	59.1	55.6
	2014	60.1	62.7	57.4	56.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			53.6	53.0	*	52.6	52.6		54.8	52.4	53.6	65.5	84
	2013			57.8	58.1	*	57.1	58.1		54.5	59.5	57.8	69.6	64
	2014			70.0	74.6	*	69.9	68.9		65.9	74.4	70.0	65.2	80
4	2012			53.8	54.7	*	54.7	54.7		48.1	57.9	53.8	64.4	65
	2013			54.4	54.7	*	52.4	52.4		48.5	60.0	54.4	61.0	68
	2014			56.7	55.6	*	54.4	54.4		48.0	62.9	56.7	60.8	60
5	2012			59.7	61.0	*	59.7	59.7		48.4	71.0	59.7	72.1	62
	2013			78.7	80.4	*	78.7	80.0		76.0	81.8	78.7	86.5	47
	2014			84.7	85.1	*	83.6	83.8		78.9	91.2	84.7	83.0	72
3-5	2012			55.5	55.8	*	55.4	55.4		51.0	59.5	55.5	66.8	211
	2013			62.0	62.8	*	61.3	61.8		58.8	64.6	62.0	70.6	179
	2014			71.2	72.9	*	70.1	69.8		66.3	75.9	71.2	68.7	212

NUMBER TESTED IN GRADES 3-5													
2012			211	206	3	202	202		100	111	211	14,102	
2013			179	172	3	173	170		80	99	179	13,810	
2014			212	192	5	197	199		104	108	212	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			39	39	*	36	36		19	20	39	1,957	84
	2013			27	26	*	27	26		10	17	27	1,697	64
	2014			24	18	*	22	23		14	10	24	2,005	80
4	2012			30	29	*	29	29		14	16	30	1,728	65
	2013			31	29	*	30	30		17	14	31	1,915	68
	2014			26	24	*	26	26		13	13	26	1,891	60
5	2012			25	23	*	25	25		16	9	25	998	62
	2013			10	9	*	10	9		6	4	10	449	47
	2014			11	10	*	11	11		8	3	11	692	72
3-5	2012			94	91	*	90	90		49	45	94	4,683	211
	2013			68	64	*	67	65		33	35	68	4,061	179
	2014			61	52	*	59	60		35	26	61	4,588	212

NUMBER TESTED IN GRADES 3-5													
2012			211	206	3	202	202		100	111	211	14,102	
2013			179	172	3	173	170		80	99	179	13,810	
2014			212	192	5	197	199		104	108	212	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			4.8	3.6	*	2.6	2.6		4.8	4.8	4.8	13.4	84
	2013			17.2	17.7	*	15.9	17.7		13.6	19.0	17.2	17.4	64
	2014			20.0	21.1	*	19.2	18.9		9.8	30.8	20.0	17.6	80
4	2012			4.6	4.7	*	4.7	4.7		3.7	5.3	4.6	13.0	65
	2013			8.8	6.3	*	4.8	4.8		12.1	5.7	8.8	13.4	68
	2014			13.3	13.0	*	12.3	12.3		12.0	14.3	13.3	12.5	60
5	2012			4.8	5.1	*	4.8	4.8		0.0	9.7	4.8	12.1	62
	2013			10.6	10.9	*	10.6	11.1		0.0	22.7	10.6	11.6	47
	2014			6.9	4.5	*	4.5	4.4		10.5	2.9	6.9	15.8	72
3-5	2012			4.7	4.4	*	4.0	4.0		3.0	6.3	4.7	12.9	211
	2013			12.3	11.6	*	10.4	11.2		8.8	15.2	12.3	14.6	179
	2014			13.7	13.0	*	12.2	12.1		10.6	16.7	13.7	15.4	212

NUMBER TESTED IN GRADE 3-5													
2012			211	206	3	202	202		100	111	211	14,102	
2013			179	172	3	173	170		80	99	179	13,810	
2014			212	192	5	197	199		104	108	212	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	65.3	52.9	41.4
	2013	54.2	58.3	55.3
	2014	66.0	56.2	59.4
4	2012	46.3	60.3	52.4
	2013	57.2	57.5	50.1
	2014	62.8	59.8	60.7
5	2012	52.7	58.9	53.1
	2013	63.6	62.8	67.3
	2014	60.1	66.6	64.3
3-5	2012	55.8	56.9	48.2
	2013	57.8	59.2	56.5
	2014	63.1	60.8	61.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			50.8	51.6	*	51.6	51.6		42.9	56.8	50.8	68.9	65
	2013			71.0	70.8	*	68.3	68.3		72.7	69.4	71.0	62.2	69
	2014			74.2	75.0	*	72.9	72.9		61.5	83.3	74.2	65.6	62

NUMBER TESTED IN GRADE 4													
2012			65	64	1	64	64		28	37	65	4,905	
2013			69	65	1	63	63		33	36	69	4,958	
2014			62	56	1	59	59		26	36	62	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			32	31	*	31	31		16	16	32	1,524	65
	2013			20	19	*	20	20		9	11	20	1,876	69
	2014			16	14	*	16	16		10	6	16	1,667	62

NUMBER TESTED IN GRADE 4													
2012			65	64	1	64	64		28	37	65	4,905	
2013			69	65	1	63	63		33	36	69	4,958	
2014			62	56	1	59	59		26	36	62	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			1.5	1.6	*	1.6	1.6		0.0	2.7	1.5	1.5	65
	2013			2.9	3.1	*	1.6	1.6		3.0	2.8	2.9	3.6	69
	2014			4.8	5.4	*	5.1	5.1		3.8	5.6	4.8	5.9	62

NUMBER TESTED IN GRADE 4													
2012			65	64	1	64	64		28	37	65	4,905	
2013			69	65	1	63	63		33	36	69	4,958	
2014			62	56	1	59	59		26	36	62	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	1.8	1.6	55.9	59.4
	2013	4.3	4.4	61.5	72.2
	2014	4.4	3.7	62.0	70.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												36.6	0
	2013												20.5	0
	2014			8.3	11.1		8.3	8.3		*	0.0	8.3	23.0	12
4	2012			*	*		*	*		*		*	28.4	2
	2013												27.3	0
	2014												22.8	0
3-5	2012			*	*		*	*		*		*	31.7	2
	2013												30.9	0
	2014			8.3	11.1		8.3	8.3		*	0.0	8.3	29.2	12

NUMBER TESTED IN GRADES 3-5													
2012			2	2		2	2		2		2		259
2013													233
2014			12	9		12	12		5	7	12		295

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												83	0
	2013												58	0
	2014			11	8		11	11		*	7	11	77	12
4	2012			*	*		*	*		*		*	53	2
	2013												48	0
	2014												61	0
3-5	2012			*	*		*	*		*		*	177	2
	2013												161	0
	2014			11	8		11	11		*	7	11	209	12

NUMBER TESTED IN GRADES 3-5													
2012			2	2		2	2		2		2		259
2013													233
2014			12	9		12	12		5	7	12		295

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												0.8	0
	2013												1.4	0
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	12
4	2012			*	*		*	*		*		*	2.7	2
	2013												3.0	0
	2014												1.3	0
3-5	2012			*	*		*	*		*		*	1.5	2
	2013												1.7	0
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.7	12

NUMBER TESTED IN GRADE 3-5													
2012			2	2		2	2		2		2		259
2013													233
2014			12	9		12	12		5	7	12		295

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012					
	2013					
	2014	30.0	26.0	38.0	36.5	23.6
4	2012	*	*	*	*	*
	2013					
	2014					
3-5	2012	*	*	*	*	*
	2013					
	2014	30.0	26.0	38.0	36.5	23.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												45.4	0
	2013												43.0	0
	2014			0.0	0.0	*	0.0	0.0		*	0.0	0.0	55.6	9

NUMBER TESTED IN GRADE 5														
2012														1,164
2013														1,122
2014			9	9	1	9	9		3	6	9			2,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												636	0
	2013												640	0
	2014			9	9	*	9	9		*	6	9	1022	9

NUMBER TESTED IN GRADE 5														
2012														1,164
2013														1,122
2014			9	9	1	9	9			3	6	9		2,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												2.2	0
	2013												1.9	0
	2014			0.0	0.0	*	0.0	0.0		*	0.0	0.0	2.9	9

NUMBER TESTED IN GRADE 5														
2012														1,164
2013														1,122
2014			9	9	1	9	9		3	6	9			2,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012				
	2013				
	2014	50.0	52.2	48.1	43.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												54.7	0
	2013			*	*	*	*	*		*		*	67.5	1
	2014	*		*	*	*	*	*		*	*	*	63.3	4
4	2012			*	*	*	*	*		*	*	*	58.0	5
	2013												60.2	0
	2014		*	*	*	*	*	*			*	*	62.9	2
5	2012	*		*	*	*	*	*		*	*	*	67.0	5
	2013			*	*	*	*	*		*	*	*	86.5	4
	2014			*	*	*	*	*		*	*	*	86.3	4
3-5	2012	*		66.7	66.7	60.0	66.7	55.6		71.4	*	60.0	61.0	10
	2013			*	*	*	*	*		*	*	*	73.4	5
	2014	*	*	100.0	66.7	70.0	100.0	100.0		*	*	70.0	73.2	10

NUMBER TESTED IN GRADES 3-5													
2012	1		9	9	10	6	9		7	3	10	1,384	
2013			5	5	5	2	5		4	1	5	1,434	
2014	2	1	7	9	10	6	7		5	5	10	1,362	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												149	0
	2013			*	*	*	*	*		*		*	114	1
	2014	*		*	*	*	*	*		*	*	*	114	4
4	2012			*	*	*	*	*		*	*	*	201	5
	2013												184	0
	2014		*	*	*	*	*	*			*	*	170	2
5	2012	*		*	*	*	*	*		*	*	*	190	5
	2013			*	*	*	*	*		*	*	*	84	4
	2014			*	*	*	*	*		*	*	*	81	4
3-5	2012	*		3	3	4	2	4		2	*	4	540	10
	2013			*	*	*	*	*		*	*	*	382	5
	2014	*	*	0	3	3	0	0		*	*	3	365	10

NUMBER TESTED IN GRADES 3-5													
2012	1		9	9	10	6	9		7	3	10	1,384	
2013			5	5	5	2	5		4	1	5	1,434	
2014	2	1	7	9	10	6	7		5	5	10	1,362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												3.3	0
	2013			*	*	*	*	*		*		*	4.3	1
	2014	*		*	*	*	*	*		*	*	*	4.8	4
4	2012			*	*	*	*	*		*	*	*	3.3	5
	2013												3.5	0
	2014		*	*	*	*	*	*			*	*	6.3	2
5	2012	*		*	*	*	*	*		*	*	*	4.9	5
	2013			*	*	*	*	*		*	*	*	7.4	4
	2014			*	*	*	*	*		*	*	*	10.3	4
3-5	2012	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.0	10
	2013			*	*	*	*	*		*	*	*	5.4	5
	2014	*	*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	7.7	10

NUMBER TESTED IN GRADE 3-5													
2012	1		9	9	10	6	9		7	3	10	1,384	
2013			5	5	5	2	5		4	1	5	1,434	
2014	2	1	7	9	10	6	7		5	5	10	1,362	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012			
	2013	*	*	*
	2014	*	*	*
4	2012	*	*	*
	2013			
	2014	*	*	*
5	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
3-5	2012	31.3	48.0	42.4
	2013	*	*	*
	2014	41.5	53.4	47.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												52.0	0
	2013			*	*	*	*	*		*		*	64.4	1
	2014	*		*	*	*	*	*		*	*	*	64.2	3
4	2012			*	*	*	*	*		*	*	*	61.2	5
	2013												61.7	0
	2014		*	*	*	*	*	*		*	*	*	70.3	3
5	2012	*		*	*	*	*	*		*		*	60.6	4
	2013			*	*	*	*	*		*	*	*	77.2	4
	2014			*	*	*	*	*		*	*	*	79.1	4
3-5	2012	*		50.0	50.0	55.6	50.0	55.6		71.4	*	55.6	58.7	9
	2013			*	*	*	*	*		*	*	*	69.1	5
	2014	*	*	75.0	55.6	60.0	71.4	75.0		*	*	60.0	72.7	10

NUMBER TESTED IN GRADES 3-5													
2012	1		8	8	9	6	9		7	2	9	1,354	
2013			5	5	5	2	5		4	1	5	1,433	
2014	1	1	8	9	10	7	8		5	5	10	1,378	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												157	0
	2013			*	*	*	*	*		*		*	120	1
	2014	*		*	*	*	*	*		*	*	*	113	3
4	2012			*	*	*	*	*		*	*	*	182	5
	2013												181	0
	2014		*	*	*	*	*	*		*	*	*	138	3
5	2012	*		*	*	*	*	*		*		*	220	4
	2013			*	*	*	*	*		*	*	*	142	4
	2014			*	*	*	*	*		*	*	*	125	4
3-5	2012	*		4	4	4	3	4		2	*	4	559	9
	2013			*	*	*	*	*		*	*	*	443	5
	2014	*	*	2	4	4	2	2		*	*	4	376	10

NUMBER TESTED IN GRADES 3-5													
2012	1		8	8	9	6	9		7	2	9	1,354	
2013			5	5	5	2	5		4	1	5	1,433	
2014	1	1	8	9	10	7	8		5	5	10	1,378	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												4.0	0
	2013			*	*	*	*	*		*		*	7.4	1
	2014	*		*	*	*	*	*		*	*	*	7.6	3
4	2012			*	*	*	*	*		*	*	*	1.7	5
	2013												4.7	0
	2014		*	*	*	*	*	*		*	*	*	6.5	3
5	2012	*		*	*	*	*	*		*		*	0.7	4
	2013			*	*	*	*	*		*	*	*	3.9	4
	2014			*	*	*	*	*		*	*	*	6.0	4
3-5	2012	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.8	9
	2013			*	*	*	*	*		*	*	*	5.0	5
	2014	*	*	12.5	11.1	10.0	14.3	12.5		*	*	10.0	6.5	10

NUMBER TESTED IN GRADE 3-5													
2012	1		8	8	9	6	9		7	2	9	1,354	
2013			5	5	5	2	5		4	1	5	1,433	
2014	1	1	8	9	10	7	8		5	5	10	1,378	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012					
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012	*	*	*	*	*
	2013					
	2014	*	*	*	*	*
5	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
3-5	2012	39.6	37.8	56.3	50.0	38.6
	2013	*	*	*	*	*
	2014	53.5	45.0	51.0	46.7	50.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	0.0	11.8	11.1	62.2	18
	2013	0.0	33.3	22.2	60.8	18
	2014	0.0	8.3	6.7	60.7	15
1	2012	14.3	30.8	21.1	55.4	19
	2013	0.0	40.0	30.8	55.0	26
	2014	0.0	14.3	8.7	47.2	23
2	2012	0.0	40.0	20.0	49.8	10
	2013	13.3	60.0	25.0	50.2	20
	2014	10.0	83.3	37.5	44.4	16
K-2	2012	7.7	22.9	17.0	55.8	29
	2013	6.1	38.8	25.6	56.7	64
	2014	4.0	20.5	14.5	53.1	54
# Tested (GR K-2)	2012	13	35	47	21,034	
	2013	33	49	82	28,878	
	2014	25	44	69	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	20.0	45.0	24.8	55.1	105
	2013	15.3	57.1	21.2	55.1	99
	2014	16.0	53.8	20.4	55.0	113
1	2012	42.9	33.3	41.9	50.7	105
	2013	32.9	40.0	34.3	52.0	99
	2014	25.3	6.3	22.4	46.0	107
2	2012	44.9	*	45.8	57.9	83
	2013	37.5	75.0	40.6	56.2	96
	2014	31.1	71.4	35.3	52.0	68
K-2	2012	35.8	42.5	36.9	54.5	293
	2013	28.6	52.4	32.0	54.4	294
	2014	23.0	36.1	24.7	51.0	288
# Tested (GR K-2)	2012	254	40	293	40,477	
	2013	252	42	294	40,966	
	2014	252	36	288	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012			11.1	5.9	*	*	*		20.0	0.0	11.1	62.2	18
	2013	*	*	14.3	22.2	*	*	0.0		0.0	50.0	22.2	60.8	18
	2014	*	*	0.0	0.0		*	*		0.0	12.5	6.7	60.7	15
1	2012		*	17.6	23.5		16.7	14.3		28.6	16.7	21.1	55.4	19
	2013		*	29.2	32.0	*	*	0.0		31.3	30.0	30.8	55.0	26
	2014		*	9.5	9.1	*	0.0	0.0		14.3	0.0	8.7	47.2	23
2	2012			20.0	22.2			*		*	0.0	20.0	49.8	10
	2013	*	*	29.4	18.8	*	14.3	13.3		22.2	27.3	25.0	50.2	20
	2014			33.3	35.7	*	*	10.0		44.4	28.6	37.5	44.4	16
1-2	2012		*	18.5	23.1		16.7	8.3		36.4	11.1	20.7	52.7	29
	2013	*	33.3	25.5	25.4	0.0	6.3	7.4		20.0	34.5	26.6	55.4	64
	2014	*	*	14.6	14.6	0.0	0.0	4.5		20.0	12.5	16.7	50.6	54
# Tested (GR K-2)	2012		2	27	26		6	12		11	18	29	14,095	
	2013	2	6	55	59	8	16	27		35	29	64	21,640	
	2014	1	4	48	48	6	11	22		30	24	54	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012			1	0	*	*	*		1	0	1	2,027	18
	2013	*	*	1	3	*	*	0		0	3	3	2,108	18
	2014	*	*	0	0		*	*		0	0	0	1,938	15
1	2012		*	2	3		0	0		2	1	3	1,963	19
	2013		*	1	2	*	*	0		1	1	2	2,017	26
	2014		*	0	0	*	0	0		0	0	0	1,561	23
2	2012			1	1			*		*	0	1	1,017	10
	2013	*	*	1	1	*	0	0		0	1	1	1,045	20
	2014			0	0	*	*	0		0	0	0	950	16
1-2	2012		*	3	4		0	0		3	1	4	2,981	29
	2013	*	2	3	6	0	0	0		1	5	6	5,171	64
	2014	*	*	0	0	0	0	0		0	0	0	4,449	54
# Tested (GR K-2)	2012		2	27	26		6	12		11	18	29	14,095	
	2013	2	6	55	59	8	16	27		35	29	64	21,640	
	2014	1	4	48	48	6	11	22		30	24	54	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012			24.8	24.5	22.2	20.0	20.0		26.3	22.9	24.8	55.1	105
	2013	*	*	20.0	20.6	*	14.3	15.3	*	14.6	27.5	21.2	55.1	99
	2014	*	*	20.0	20.2	*	16.0	16.0	*	23.7	16.7	20.4	55.0	113
1	2012		*	42.7	42.6	*	43.3	42.9		36.7	46.4	41.9	50.7	105
	2013		*	34.0	35.1	12.5	33.8	32.9	*	36.2	31.7	34.3	52.0	99
	2014		*	22.9	21.4	*	25.8	25.3	*	25.0	20.0	22.4	46.0	107
2	2012			45.8	44.4	*	43.7	44.9		50.0	43.1	45.8	57.9	83
	2013	*	*	41.9	39.3	0.0	39.2	37.5		37.0	44.0	40.6	56.2	96
	2014			35.3	30.6	*	36.5	31.1	*	43.6	24.1	35.3	52.0	68
K-2	2012		*	37.1	36.8	16.7	35.4	35.8		35.5	38.1	36.9	54.5	293
	2013	*	33.3	31.9	31.4	5.6	28.8	28.6	*	29.6	34.5	32.0	54.4	294
	2014	*	*	24.7	23.0	0.0	24.1	23.0	*	29.3	19.6	24.7	51.0	288
# Tested (GR K-2)	2012		2	291	280	18	246	254		138	155	293	40,477	
	2013	2	6	285	283	18	240	252	2	152	142	294	40,966	
	2014	1	4	283	274	9	241	252	3	150	138	288	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012			1	1	0	1	1		1	0	1	2,472	105
	2013	*	*	3	5	*	1	1	*	1	4	5	2,594	99
	2014	*	*	2	2	*	0	0	*	1	2	3	2,598	113
1	2012		*	10	10	*	9	9		3	7	10	2,473	105
	2013		*	4	4	0	3	3	*	3	1	4	2,609	99
	2014		*	3	3	*	3	3	*	1	2	3	2,166	107
2	2012			12	11	*	10	11		7	5	12	2,843	83
	2013	*	*	13	12	0	12	12		4	9	13	2,626	96
	2014			4	4	*	2	2	*	2	2	4	2,408	68
K-2	2012		*	23	22	0	20	21		11	12	23	7,788	293
	2013	*	2	20	21	0	16	16	*	8	14	22	7,829	294
	2014	*	*	9	9	0	5	5	*	4	6	10	7,172	288
# Tested (GR K-2)	2012		2	291	280	18	246	254		138	155	293	40,477	
	2013	2	6	285	283	18	240	252	2	152	142	294	40,966	
	2014	1	4	283	274	9	241	252	3	150	138	288	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		*	65.0	66.3	*	65.9	65.2		58.7	69.6	64.7	62.5	102
	2013		*	45.8	46.9	42.9	47.4	46.2	*	45.6	48.8	46.9	63.6	98
	2014		*	53.3	52.4	*	57.3	57.1	*	55.8	49.1	52.3	58.6	107
2	2012			68.7	69.1	*	74.6	70.5		62.5	72.5	68.7	63.6	83
	2013	*	*	52.7	50.6	0.0	50.6	50.0		45.7	56.0	51.0	60.6	96
	2014			45.6	45.2	*	46.2	42.6	*	53.8	34.5	45.6	59.2	68
1-2	2012		*	66.7	67.6	33.3	69.8	67.7		60.3	71.0	66.5	63.0	185
	2013	*	*	49.2	48.6	23.1	49.0	48.2	*	45.6	52.7	49.0	62.1	194
	2014		*	50.3	49.7	25.0	53.2	51.3	*	54.9	44.0	49.7	58.9	175
# Tested (GR 1-2)	2012		2	183	179	6	159	167		78	107	185	26,880	
	2013	1	3	189	185	13	155	166	1	103	91	194	27,003	
	2014		2	173	165	8	141	152	2	91	84	175	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		*	22	21	*	21	21		10	12	22	4,060	102
	2013		*	18	18	0	14	14	*	9	9	18	4,150	98
	2014		*	19	18	*	19	19	*	12	7	19	3,708	107
2	2012			32	32	*	31	32		9	23	32	3,820	83
	2013	*	*	16	15	0	15	15		5	11	16	3,436	96
	2014			9	7	*	6	6	*	5	4	9	3,288	68
1-2	2012		*	54	53	1	52	53		19	35	54	7,880	185
	2013	*	*	34	33	0	29	29	*	14	20	34	7,586	194
	2014		*	28	25	0	25	25	*	17	11	28	6,996	175
# Tested (GR 1-2)	2012		2	183	179	6	159	167		78	107	185	26,880	
	2013	1	3	189	185	13	155	166	1	103	91	194	27,003	
	2014		2	173	165	8	141	152	2	91	84	175	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			95.5	98.8	85.7	96.5	96.5		95.8	95.0	95.5	89.9	88
	2013			91.3	91.0	*	91.0	91.0	*	86.5	95.3	91.3	89.7	80
	2014			75.0	75.8		74.7	74.7	*	74.5	75.6	75.0	88.6	96
1	2012			94.0	93.8	*	93.9	93.9		89.7	97.7	94.0	89.2	83
	2013			89.3	89.2	*	89.2	89.2	*	88.4	90.6	89.3	87.6	75
	2014			86.3	85.4		86.3	86.3		85.7	86.7	86.3	84.6	51
2	2012			94.4	94.4	*	95.7	95.8		85.2	100.0	94.4	93.3	72
	2013			90.8	90.4	*	90.3	90.4		89.2	92.3	90.8	93.6	76
	2014			91.4	90.6	*	91.2	91.2	*	92.5	90.0	91.4	91.8	70
K-2	2012			94.7	95.7	72.7	95.4	95.4		91.2	97.7	94.7	90.8	243
	2013			90.5	90.2	70.0	90.2	90.2	*	88.0	93.0	90.5	90.3	231
	2014			82.9	82.6	*	82.7	82.7	*	83.0	82.9	82.9	88.2	217
# Tested (GR K-2)	2012			243	234	11	237	238		114	129	243	18,911	
	2013			231	225	10	224	225	2	117	114	231	18,629	
	2014			217	207	3	214	214	2	112	105	217	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			54	52	2	52	52		29	25	54	3,679	88
	2013			41	40	*	41	41	*	18	23	41	3,798	80
	2014			26	26		25	25	*	14	12	26	3,313	96
1	2012			40	39	*	39	39		14	26	40	2,437	83
	2013			15	15	*	15	15	*	6	9	15	2,394	75
	2014			14	14		14	14		3	11	14	2,123	51
2	2012			35	34	*	34	35		10	25	35	2,934	72
	2013			27	25	*	25	25		9	18	27	2,899	76
	2014			18	18	*	16	16	*	7	11	18	2,596	70
K-2	2012			129	125	2	125	126		53	76	129	9,050	243
	2013			83	80	0	81	81	*	33	50	83	9,091	231
	2014			58	58	*	55	55	*	24	34	58	8,032	217
# Tested (GR K-2)	2012			243	234	11	237	238		114	129	243	18,911	
	2013			231	225	10	224	225	2	117	114	231	18,629	
	2014			217	207	3	214	214	2	112	105	217	18,008	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
5	2	*	1	*	0		3	*
ALL	2	*	1	*	0		3	*

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (101)	Beginning	60	59.4	80	79.2	101	100.0	101	100.0	99	98.0
	Intermediate	34	33.7	19	18.8	0	0.0	0	0.0	2	2.0
	Advanced	5	5.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	2	2.0	2	2.0	0	0.0	0	0.0	0	0.0
1 (91)	Beginning	42	46.2	61	67.0	82	91.1	67	75.3	66	74.2
	Intermediate	38	41.8	26	28.6	8	8.9	21	23.6	22	24.7
	Advanced	11	12.1	4	4.4	0	0.0	1	1.1	1	1.1
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (69)	Beginning	24	34.8	21	30.4	32	46.4	29	42.0	22	31.9
	Intermediate	33	47.8	35	50.7	32	46.4	30	43.5	38	55.1
	Advanced	10	14.5	11	15.9	5	7.2	9	13.0	9	13.0
	Advanced High	2	2.9	2	2.9	0	0.0	1	1.4	0	0.0
3 (80)	Beginning	15	18.8	15	18.8	19	23.8	31	39.2	18	22.8
	Intermediate	22	27.5	23	28.8	32	40.0	23	29.1	29	36.7
	Advanced	24	30.0	24	30.0	19	23.8	14	17.7	22	27.8
	Advanced High	19	23.8	18	22.5	10	12.5	11	13.9	10	12.7
4 (65)	Beginning	3	4.6	6	9.2	12	19.0	15	23.4	9	14.3
	Intermediate	9	13.8	20	30.8	23	36.5	27	42.2	21	33.3
	Advanced	17	26.2	27	41.5	24	38.1	15	23.4	27	42.9
	Advanced High	36	55.4	12	18.5	4	6.3	7	10.9	6	9.5

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
82 18 (22.0%)	Beginning	61			
	Intermediate	18	2		
	Advanced	0	0	1	
	Advanced High	0	0	0	
68 18 (26.5%)	Beginning	21			
	Intermediate	15	23		
	Advanced	1	2	6	
	Advanced High	0	0	0	
69 19 (27.5%)	Beginning	11			
	Intermediate	2	25		
	Advanced	0	7	14	
	Advanced High	0	1	9	
57 14 (24.6%)	Beginning	7			
	Intermediate	4	14		
	Advanced	0	4	22	
	Advanced High	0	0	6	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (74)	Beginning	4	5.4	5	6.8	4	5.6	16	21.9	4	5.6
	Intermediate	18	24.3	32	43.2	31	43.1	21	28.8	26	36.1
	Advanced	28	37.8	21	28.4	26	36.1	27	37.0	33	45.8
	Advanced High	24	32.4	16	21.6	11	15.3	9	12.3	9	12.5
ALL (480)	Beginning	148	30.8	188	39.2	250	52.6	259	54.5	218	46.1
	Intermediate	154	32.1	155	32.3	126	26.5	122	25.7	138	29.2
	Advanced	95	19.8	87	18.1	74	15.6	66	13.9	92	19.5
	Advanced High	83	17.3	50	10.4	25	5.3	28	5.9	25	5.3

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
66 22 (33.3%)	Beginning	2			
	Intermediate	5	19		
	Advanced	1	7	23	
	Advanced High	0	0	9	
342 91 (26.6%)	Beginning	102			
	Intermediate	44	83		
	Advanced	2	20	66	
	Advanced High	0	1	24	

■ Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

101	62.0	74.6			70.3		84.8	
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GRADE 1 MATHEMATICS

101	75.3	78.2			74.3		88.8	
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GRADE 1 READING

20	76.2	78.4			75.0		95.2	
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GRADE 1 SPANISH READING

81	90.1	91.0			95.1		97.9	
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GRADE 2 MATHEMATICS

86	56.5	74.9	80.5		74.4	94.0	80.4	91.8
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GRADE 2 MUSIC

82		73.3	93.1		58.5	100.0	64.3	100.0
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GRADE 2 READING

16	55.5	77.4	78.8		68.8	78.6	73.6	87.7
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GRADE 2 SPANISH READING

69	62.1	74.8	81.9		68.1	98.5	70.5	92.6
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GRADE 3 LANGUAGE ARTS

17	39.8	65.3	82.6		35.3	100.0	57.8	91.7
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GRADE 3 MATHEMATICS

94	39.8	65.3	82.5		26.6	98.9	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

94		82.8	95.0		89.4	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

105		71.7			62.9		85.0	
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GRADE 1 MATHEMATICS

106	78.9	80.2			82.1		87.1	
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GRADE 1 READING

23	63.4	73.9			60.9		79.6	
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GRADE 1 SPANISH READING

83	81.9	81.9			79.5		86.5	
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GRADE 2 MATHEMATICS

86	53.4	72.0	76.2		64.0	87.1	75.6	91.8
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GRADE 2 MUSIC

85		80.5	93.8		92.9	100.0	91.4	99.9
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GRADE 2 READING

15	54.7	69.8	73.0		60.0	64.3	65.3	86.6
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GRADE 2 SPANISH READING

69	63.8	72.8	76.4		63.8	89.7	78.7	91.4
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GRADE 3 LANGUAGE ARTS

20	47.4	59.5	80.4		25.0	94.4	63.0	90.0
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GRADE 3 MATHEMATICS

101	44.5	64.6	79.4		29.7	88.8	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

98		79.1	95.0		83.7	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

18	47.0	65.4	74.6		44.4	82.4	55.3	87.8
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GRADE 3 SCIENCE

19	43.5	62.3	82.9		21.1	100.0	53.2	96.7
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GRADE 3 SOCIAL STUDIES

37	54.7	66.8	85.1		37.8	100.0	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

77	54.1	69.4	82.3		46.8	66.7	60.1	90.8
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GRADE 3 SPANISH READING

76	45.3	69.6			47.4		53.0	90.5
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GRADE 3 SPANISH SCIENCE

76	48.7	65.8	81.7		42.1	98.5	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

58	58.3	72.2	80.8		55.2	98.1	55.3	96.1
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GRADE 4 ART

77	47.2	72.7	90.2		67.5	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

16	46.7	64.5	82.5		37.5	100.0	57.7	91.1
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GRADE 4 MATHEMATICS

77	39.9	67.2	80.9		35.1	98.6	55.0	89.0
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GRADE 4 READING

16	46.3	64.2	78.9		37.5	100.0	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

21	46.2	64.2	74.9		23.8	77.8	56.4	86.4
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GRADE 3 SCIENCE

39	49.9	66.6	81.5		38.5	100.0	56.3	95.5
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GRADE 3 SOCIAL STUDIES

20	48.5	54.6	83.9		25.0	100.0	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

79	72.4	72.4			65.8		70.4	85.7
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GRADE 3 SPANISH READING

78	64.0	76.0			62.8		61.9	86.0
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GRADE 3 SPANISH SCIENCE

61	51.2	67.5	82.6		44.3	98.3	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

80	53.2	66.6	82.7		40.0	100.0	53.1	94.5
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GRADE 4 ART

77		65.7	89.4		28.6	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

16	54.8	60.1	77.9		37.5	100.0	63.8	88.7
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GRADE 4 MATHEMATICS

78	53.2	70.1	81.6		51.3	100.0	62.3	88.7
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GRADE 4 READING

16	61.8	66.3	80.5		43.8	100.0	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

76	54.6	69.8	84.9		51.3	100.0	52.1	96.4
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GRADE 4 SOCIAL STUDIES

16	47.4	69.1	85.4		50.0	100.0	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

62	54.1	63.8			37.1		60.4	89.4
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GRADE 4 SPANISH READING

62	52.7	68.5			46.8		53.6	88.8
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GRADE 4 SPANISH SCIENCE

2	*	*			*		49.4	*
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GRADE 4 SPANISH SOCIAL STUDIES

62	42.1	67.8	85.6		46.8	100.0	38.1	96.0
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GRADE 5 LANGUAGE ARTS

23	67.6	67.6	85.2		60.9	100.0	77.2	93.6
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GRADE 5 MATHEMATICS

93	42.7	68.8	76.7		41.9	81.3	53.7	89.2
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GRADE 5 MUSIC

90		74.0	93.9		61.1	100.0	66.5	99.9
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GRADE 5 READING

23	63.3	63.3	83.3		39.1	95.2	62.9	90.8
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GRADE 5 SCIENCE

80	57.4	71.6	83.7		58.8	100.0	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

36	56.1	70.1	80.8		52.8	100.0	56.9	94.9
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GRADE 4 SOCIAL STUDIES

15	49.9	71.1	81.7		53.3	100.0	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

62	71.9	71.9			54.8		66.4	84.6
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GRADE 4 SPANISH READING

62	58.6	69.7			56.5		58.1	84.3
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GRADE 4 SPANISH SCIENCE

42	60.1	72.8	82.0		54.8	100.0	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

62	50.7	71.6	83.8		61.3	100.0	38.0	94.2
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GRADE 5 LANGUAGE ARTS

23	62.9	67.2	83.6		65.2	100.0	69.6	94.1
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GRADE 5 MATHEMATICS

94	46.5	69.2	78.3		45.7	90.4	59.7	90.2
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GRADE 5 MUSIC

94		77.9	91.7		83.0	100.0	73.2	99.7
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GRADE 5 READING

23	57.3	68.8	85.1		56.5	100.0	63.1	90.0
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GRADE 5 SCIENCE

22	67.4	71.2	83.0		54.5	95.5	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

23	41.8	70.4	81.4		47.8	95.2	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

70	66.9	69.9	84.6		61.4	100.0	69.6	89.8
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GRADE 5 SPANISH READING

70	58.0	73.8	84.6		62.9	100.0	64.7	89.6
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GRADE 5 SPANISH SCIENCE

13	44.6	66.8	79.9		30.8	100.0	53.7	94.3
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GRADE 5 SPANISH SOCIAL STUDIES

70	43.2	72.1	82.2		70.0	100.0	43.8	96.8
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KINDERGARTEN MATHEMATICS

114	71.2	79.4			72.8		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

114		90.9			97.4		83.6	
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KINDERGARTEN READING

13	65.4	70.3			61.5		90.2	
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KINDERGARTEN SPANISH READING

101	73.3	77.1			70.3		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

22	50.2	70.7	87.1		68.2	100.0	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

72	64.5	68.7	85.0		52.8	100.0	64.1	87.2
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GRADE 5 SPANISH READING

72	58.0	73.7	88.0		62.5	100.0	63.7	89.0
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GRADE 5 SPANISH SCIENCE

73	63.2	67.5	83.2		47.9	100.0	60.0	93.4
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GRADE 5 SPANISH SOCIAL STUDIES

72	42.4	66.8	85.5		34.7	100.0	45.6	95.9
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KINDERGARTEN MATHEMATICS

115	61.5	74.4			61.7		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

115		85.7			86.1		94.5	
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KINDERGARTEN READING

16	71.3	71.3			62.5		93.2	
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KINDERGARTEN SPANISH READING

100	84.9	84.9			80.0		94.3	
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