

DATA PACKET

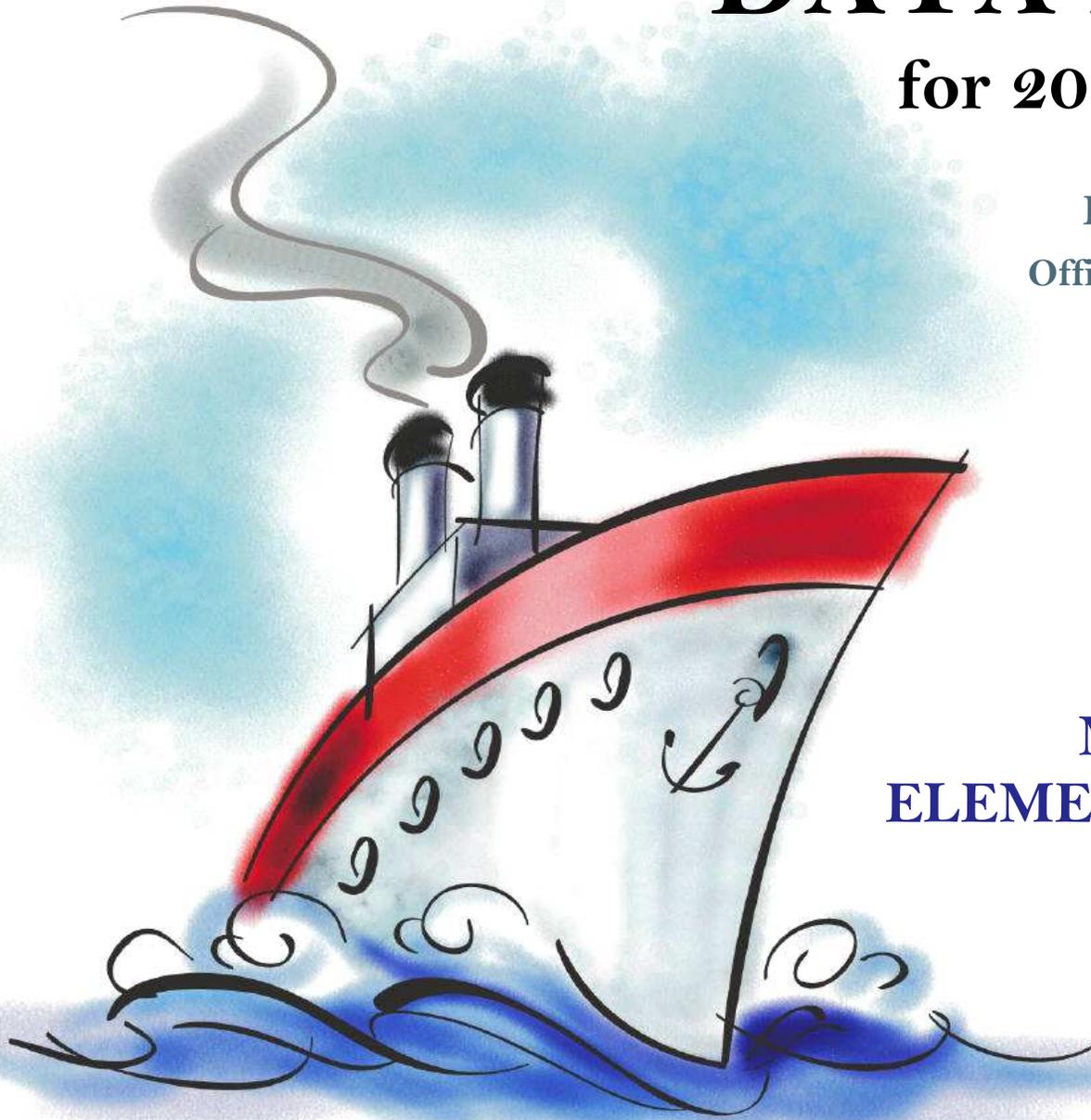
for 2014-15 planning

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School Number 272

**MARIA MORENO
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	64
KN	71
1	73
2	81
3	73
4	99
5	65
ALL	526

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	11	2.1	7	22.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	509	96.8	19	61.3
White	5	1.0	5	16.1
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	471	89.5
Economically disadvantaged	491	93.3
Limited English proficient (LEP)	340	64.6
Special education	30	5.7
Talented and Gifted (TAG)	42	8.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	65	1	1.5	0	0.0	0	0.0	63	96.9	0	0.0	1	1.5
	2013	70	0	0.0	0	0.0	0	0.0	70	100.0	0	0.0	0	0.0
	2014	64	0	0.0	0	0.0	0	0.0	64	100.0	0	0.0	0	0.0
KN	2012	67	1	1.5	0	0.0	0	0.0	65	97.0	1	1.5	0	0.0
	2013	75	3	4.0	0	0.0	0	0.0	72	96.0	0	0.0	0	0.0
	2014	71	0	0.0	0	0.0	0	0.0	70	98.6	1	1.4	0	0.0
1	2012	80	3	3.8	0	0.0	1	1.3	76	95.0	0	0.0	0	0.0
	2013	78	4	5.1	0	0.0	0	0.0	73	93.6	1	1.3	0	0.0
	2014	73	1	1.4	0	0.0	0	0.0	71	97.3	1	1.4	0	0.0
2	2012	90	2	2.2	0	0.0	0	0.0	86	95.6	2	2.2	0	0.0
	2013	74	3	4.1	0	0.0	0	0.0	71	95.9	0	0.0	0	0.0
	2014	81	4	4.9	0	0.0	0	0.0	76	93.8	1	1.2	0	0.0
3	2012	77	2	2.6	0	0.0	0	0.0	72	93.5	2	2.6	1	1.3
	2013	107	2	1.9	0	0.0	0	0.0	104	97.2	1	0.9	0	0.0
	2014	73	3	4.1	0	0.0	0	0.0	70	95.9	0	0.0	0	0.0
4	2012	76	3	3.9	0	0.0	1	1.3	72	94.7	0	0.0	0	0.0
	2013	71	5	7.0	0	0.0	0	0.0	63	88.7	2	2.8	1	1.4
	2014	99	1	1.0	0	0.0	0	0.0	98	99.0	0	0.0	0	0.0
5	2012	90	10	11.1	0	0.0	0	0.0	78	86.7	2	2.2	0	0.0
	2013	77	4	5.2	0	0.0	0	0.0	73	94.8	0	0.0	0	0.0
	2014	65	2	3.1	0	0.0	0	0.0	60	92.3	2	3.1	1	1.5
PK-5	2012	545	22	4.0	0	0.0	2	0.4	512	93.9	7	1.3	2	0.4
	2013	552	21	3.8	0	0.0	0	0.0	526	95.3	4	0.7	1	0.2
	2014	526	11	2.1	0	0.0	0	0.0	509	96.8	5	1.0	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	65	62	95.4	43	66.2	1	1.5	54	83.1	0	0.0	65	100.0	46.2	53.8	0.0
	2013	70	67	95.7	46	65.7	1	1.4	55	78.6	0	0.0	70	100.0	62.9	37.1	0.0
	2014	64	62	96.9	44	68.8	0	0.0	54	84.4	0	0.0	64	100.0	54.7	45.3	0.0
KN	2012	67	64	95.5	46	68.7	1	1.5	55	82.1	0	0.0	23	34.3	49.3	50.7	0.0
	2013	75	70	93.3	50	66.7	2	2.7	62	82.7	2	2.7	27	36.0	48.0	52.0	0.0
	2014	71	64	90.1	39	54.9	1	1.4	55	77.5	1	1.4	21	29.6	57.7	42.3	0.0
1	2012	80	79	98.8	51	63.8	6	7.5	61	76.3	4	5.0	5	6.3	52.5	47.5	6.3
	2013	78	76	97.4	49	62.8	6	7.7	62	79.5	4	5.1	4	5.1	55.1	44.9	10.3
	2014	73	69	94.5	48	65.8	1	1.4	56	76.7	8	11.0	3	4.1	50.7	49.3	2.7
2	2012	90	85	94.4	64	71.1	5	5.6	87	96.7	7	7.8	6	6.7	54.4	45.6	6.7
	2013	74	68	91.9	48	64.9	5	6.8	70	94.6	7	9.5	5	6.8	52.7	47.3	1.4
	2014	81	75	92.6	48	59.3	7	8.6	77	95.1	8	9.9	4	4.9	53.1	46.9	0.0
3	2012	77	74	96.1	57	74.0	6	7.8	69	89.6	13	16.9	3	3.9	58.4	41.6	0.0
	2013	107	99	92.5	74	69.2	9	8.4	102	95.3	11	10.3	9	8.4	54.2	45.8	7.5
	2014	73	67	91.8	47	64.4	6	8.2	69	94.5	6	8.2	6	8.2	61.6	38.4	0.0
4	2012	76	73	96.1	51	67.1	4	5.3	71	93.4	11	14.5	7	9.2	51.3	48.7	0.0
	2013	71	66	93.0	50	70.4	7	9.9	64	90.1	10	14.1	5	7.0	50.7	49.3	1.4
	2014	99	93	93.9	67	67.7	7	7.1	97	98.0	10	10.1	7	7.1	51.5	48.5	1.0
5	2012	90	84	93.3	50	55.6	12	13.3	75	83.3	10	11.1	6	6.7	56.7	43.3	1.1
	2013	77	73	94.8	50	64.9	8	10.4	72	93.5	8	10.4	6	7.8	50.6	49.4	1.3
	2014	65	61	93.8	47	72.3	8	12.3	63	96.9	9	13.8	4	6.2	49.2	50.8	1.5
PK-5	2012	545	521	95.6	362	66.4	35	6.4	472	86.6	45	8.3	115	21.1	53.0	47.0	2.2
	2013	552	519	94.0	367	66.5	38	6.9	487	88.2	42	7.6	126	22.8	53.4	46.6	3.4
	2014	526	491	93.3	340	64.6	30	5.7	471	89.5	42	8.0	109	20.7	54.0	46.0	0.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	64	13,633	60	94.7	13,086	96.0	10	15.7	19.9	56	11,731	87.7	86.0
	2013	75	14,067	70	93.7	13,411	95.3	8	10.7	20.0	65	12,178	86.7	86.6
	2014	69	13,618	67	96.3	13,058	95.9	11	15.9	19.8	60	11,271	86.6	82.8
1	2012	83	14,026	79	95.6	13,533	96.5	8	9.7	18.3	72	12,292	86.9	87.6
	2013	76	14,140	72	94.8	13,578	96.0	8	10.5	18.7	65	12,528	85.1	88.6
	2014	72	14,262	69	95.7	13,732	96.3	10	13.8	19.2	65	12,149	89.7	85.2
2	2012	89	13,338	86	96.2	12,932	97.0	11	12.4	16.8	80	11,883	89.8	89.1
	2013	73	13,555	70	95.8	13,077	96.5	8	10.9	17.1	67	12,206	91.3	90.0
	2014	81	13,652	77	94.8	13,209	96.8	14	17.2	17.0	64	11,868	78.6	86.9
3	2012	76	12,874	74	97.6	12,508	97.2	5	6.6	15.5	73	11,592	96.5	90.0
	2013	106	12,879	101	95.8	12,466	96.8	13	12.3	15.9	94	11,710	89.0	90.9
	2014	73	13,159	70	95.6	12,763	97.0	11	15.1	17.3	63	11,491	86.4	87.3
4	2012	74	12,493	71	96.6	12,139	97.2	5	6.8	16.6	68	11,218	91.9	89.8
	2013	70	12,406	68	97.1	12,029	97.0	7	10.1	16.5	66	11,339	94.8	91.4
	2014	98	12,543	94	95.9	12,180	97.1	12	12.2	16.3	86	11,075	87.7	88.3
5	2012	87	12,562	84	96.3	12,220	97.3	0	0.0	5.3	78	11,364	89.8	90.5
	2013	75	12,053	72	95.6	11,696	97.0	0	0.0	6.2	62	11,075	82.7	91.9
	2014	65	12,130	63	96.9	11,795	97.2	5	7.7	5.4	59	10,790	91.1	89.0
KN-5	2012	472	78,926	454	96.2	76,419	96.8	39	8.3	15.5	427	70,080	90.4	88.8
	2013	475	79,100	453	95.5	76,255	96.4	44	9.3	16.0	419	71,036	88.2	89.8
	2014	459	79,365	440	95.8	76,736	96.7	63	13.7	16.0	397	68,644	86.5	86.5

Teachers: 31

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	22.6
Hispanic	19	61.3
White	5	16.1
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	24	77.4
Male	7	22.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	7.5	—
2012-13	9.4	75.0
2013-14	8.3	78.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	12.9
1	0	0.0
2	2	6.5
3	1	3.2
4	2	6.5
5	2	6.5
1-3	3	9.7
More than 3	24	77.4
1 - 5	7	22.6
6 - 10	2	6.5
11 - 20	12	38.7
More than 20	6	19.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	71.4	67.9	*	71.4	66.7		68.2	60.0	65.6	63.6	32
	2013	*	*	62.5	61.1	28.6	73.1	60.8		48.4	74.1	60.3	67.8	58
	2014		*	61.1	56.3	*	57.1	59.4		56.5	66.7	60.5	61.7	38
4	2012		*	60.0	57.1	*	*	50.0		55.6	60.0	57.1	64.3	28
	2013	*	*	58.1	53.3	*	48.1	60.0		58.8	51.5	55.2	62.3	67
	2014		*	39.1	38.1	*	38.7	34.9		29.8	47.8	38.7	59.4	93
5	2012	*	55.6	63.0	62.1	*	60.7	53.3		56.4	73.1	63.1	68.0	65
	2013		*	76.1	74.6	50.0	68.3	70.2		73.0	76.5	74.6	81.5	71
	2014	*		70.2	68.5	*	63.8	70.2		75.9	67.7	71.7	78.5	60
3-5	2012	*	46.2	64.5	62.3	30.0	63.0	56.5		59.5	67.4	62.4	65.5	125
	2013	*	28.6	65.9	63.5	33.3	63.8	63.8		60.8	67.0	63.8	71.1	196
	2014	*	*	53.0	51.2	18.2	50.4	50.9		49.5	57.6	53.4	66.7	191

NUMBER TESTED IN GRADES 3-5													
2012	3	13	107	114	10	46	85			79	46	125	22,173
2013	3	7	185	181	18	94	163			102	94	196	21,619
2014	2	3	185	170	11	123	175			99	92	191	21,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	8	9	*	4	8		7	4	11	2,466	32
	2013	*	*	21	21	5	7	20		16	7	23	2,181	58
	2014		*	14	14	*	6	13		10	5	15	2,649	38
4	2012		*	10	12	*	*	8		8	4	12	2,529	28
	2013	*	*	26	28	*	14	22		14	16	30	2,581	67
	2014		*	56	52	*	38	56		33	24	57	2,858	93
5	2012	*	4	20	22	*	11	21		17	7	24	2,665	65
	2013		*	16	17	3	13	17		10	8	18	1,484	71
	2014	*		17	17	*	17	17		7	10	17	1,582	60
3-5	2012	*	7	38	43	7	17	37		32	15	47	7,660	125
	2013	*	5	63	66	12	34	59		40	31	71	6,246	196
	2014	*	*	87	83	9	61	86		50	39	89	7,089	191

NUMBER TESTED IN GRADES 3-5													
2012	3	13	107	114	10	46	85			79	46	125	22,173
2013	3	7	185	181	18	94	163			102	94	196	21,619
2014	2	3	185	170	11	123	175			99	92	191	21,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	21.4	21.4	*	21.4	12.5		13.6	30.0	18.8	12.6	32
	2013	*	*	10.7	11.1	0.0	23.1	11.8		9.7	11.1	10.3	13.6	58
	2014		*	5.6	3.1	*	14.3	6.3		4.3	6.7	5.3	9.6	38
4	2012		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	11.2	28
	2013	*	*	11.3	10.0	*	0.0	9.1		11.8	9.1	10.4	13.5	67
	2014		*	3.3	3.6	*	3.2	2.3		4.3	2.2	3.2	12.0	93
5	2012	*	0.0	16.7	12.1	*	17.9	8.9		12.8	15.4	13.8	11.1	65
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	13.3	71
	2014	*		8.8	9.3	*	6.4	8.8		6.9	9.7	8.3	11.5	60
3-5	2012	*	0.0	14.0	11.4	0.0	17.4	8.2		10.1	15.2	12.0	11.6	125
	2013	*	0.0	7.0	6.6	0.0	6.4	6.7		6.9	6.4	6.6	13.5	196
	2014	*	*	5.4	5.3	0.0	5.7	5.1		5.1	5.4	5.2	11.1	191

NUMBER TESTED IN GRADE 3-5													
2012	3	13	107	114	10	46	85		79	46	125	22,173	
2013	3	7	185	181	18	94	163		102	94	196	21,619	
2014	2	3	185	170	11	123	175		99	92	191	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	65.6	53.6	64.6
	2013	62.6	54.0	55.4
	2014	63.6	57.5	57.4
4	2012	57.1	52.0	48.9
	2013	65.2	54.6	54.3
	2014	51.1	48.5	48.4
5	2012	60.9	56.0	64.6
	2013	62.3	64.0	65.4
	2014	67.7	61.1	64.9
3-5	2012	61.3	54.5	61.1
	2013	63.4	57.8	58.6
	2014	58.8	54.3	55.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	42.3	37.9	*	*	23.5		26.3	60.0	37.9	60.6	29
	2013	*	*	56.5	53.3	*	44.4	54.5		61.8	48.5	55.2	63.9	67
	2014			36.6	38.1	*	34.9	33.7		23.4	50.0	36.6	61.9	93

NUMBER TESTED IN GRADE 4													
2012		2	26	29	2	5	17		19	10	29	7,039	
2013	2	2	62	60	5	27	55		34	33	67	6,771	
2014			93	84	4	63	86		47	46	93	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	15	18	*	*	13		14	4	18	2,772	29
	2013	*	*	27	28	*	15	25		13	17	30	2,442	67
	2014			59	52	*	41	57		36	23	59	2,675	93

NUMBER TESTED IN GRADE 4													
2012		2	26	29	2	5	17		19	10	29	7,039	
2013	2	2	62	60	5	27	55		34	33	67	6,771	
2014			93	84	4	63	86		47	46	93	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	5.1	29
	2013	*	*	3.2	3.3	*	0.0	3.6		2.9	3.0	3.0	4.7	67
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.7	93

NUMBER TESTED IN GRADE 4													
2012		2	26	29	2	5	17		19	10	29	7,039	
2013	2	2	62	60	5	27	55		34	33	67	6,771	
2014			93	84	4	63	86		47	46	93	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	1.9	1.6	55.2	55.0
	2013	3.3	3.4	54.7	61.9
	2014	3.3	3.1	50.4	48.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	41.2	38.2	*	38.9	35.9		37.2	44.8	40.3	55.4	72
	2013	*	*	25.0	24.5	0.0	29.7	23.2		22.8	26.5	24.5	57.5	106
	2014		*	56.5	54.0	*	51.1	55.4		53.5	64.3	57.7	59.3	71
4	2012		*	50.0	50.0	*	57.1	49.2		47.4	51.4	49.3	53.0	73
	2013	*	*	58.1	50.0	*	44.4	54.5		58.8	48.5	53.7	57.5	67
	2014		*	34.4	36.4	0.0	36.4	32.2		26.0	42.6	34.0	59.0	97
5	2012	*	66.7	63.5	60.3	12.5	62.5	55.4		59.6	68.4	63.5	64.1	85
	2013		*	82.9	81.4	66.7	83.3	76.7		83.8	78.4	81.1	81.7	74
	2014	*		74.1	72.7	*	70.2	70.7		72.4	71.9	72.1	81.4	61
3-5	2012	*	53.8	51.9	50.0	13.3	52.3	46.8		48.4	55.9	51.7	57.5	230
	2013	*	28.6	50.8	48.7	27.8	48.3	46.3		50.0	48.7	49.4	65.3	247
	2014	*	*	51.6	51.5	28.6	50.6	49.8		46.7	57.0	51.5	66.3	229

NUMBER TESTED IN GRADES 3-5													
2012	3	13	212	216	15	151	214		128	102	230	35,372	
2013	3	7	236	228	18	143	214		128	119	247	34,686	
2014	2	3	223	206	14	160	213		122	107	229	35,222	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	40	42	*	33	41		27	16	43	5,287	72
	2013	*	*	78	74	7	52	76		44	36	80	5,086	106
	2014		*	30	29	*	23	29		20	10	30	4,988	71
4	2012		*	35	35	*	21	31		20	17	37	5,511	73
	2013	*	*	26	30	*	15	25		14	17	31	4,919	67
	2014		*	63	56	6	42	61		37	27	64	4,803	97
5	2012	*	3	27	31	7	18	29		19	12	31	4,228	85
	2013		*	12	13	2	7	14		6	8	14	2,035	74
	2014	*		15	15	*	14	17		8	9	17	2,088	61
3-5	2012	*	6	102	108	13	72	101		66	45	111	15,026	230
	2013	*	5	116	117	13	74	115		64	61	125	12,040	247
	2014	*	*	108	100	10	79	107		65	46	111	11,879	229

NUMBER TESTED IN GRADES 3-5													
2012	3	13	212	216	15	151	214		128	102	230	35,372	
2013	3	7	236	228	18	143	214		128	119	247	34,686	
2014	2	3	223	206	14	160	213		122	107	229	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	10.3	8.8	*	9.3	7.8		9.3	10.3	9.7	7.9	72
	2013	*	*	2.9	3.1	0.0	4.1	3.0		1.8	4.1	2.8	9.1	106
	2014		*	14.5	11.1	*	14.9	12.3		9.3	21.4	14.1	10.4	71
4	2012		*	7.1	7.1	*	10.2	8.2		2.6	11.4	6.8	6.1	73
	2013	*	*	11.3	8.3	*	3.7	9.1		11.8	9.1	10.4	9.5	67
	2014		*	6.3	6.8	0.0	9.1	6.7		6.0	6.4	6.2	14.0	97
5	2012	*	0.0	12.2	9.0	0.0	12.5	7.7		12.8	7.9	10.6	10.4	85
	2013		*	10.0	10.0	0.0	9.5	11.7		8.1	10.8	9.5	12.8	74
	2014	*		13.8	12.7	*	10.6	12.1		10.3	15.6	13.1	15.7	61
3-5	2012	*	0.0	9.9	8.3	0.0	10.6	7.9		8.6	9.8	9.1	8.1	230
	2013	*	0.0	7.2	6.6	0.0	5.6	7.0		6.3	7.6	6.9	10.4	247
	2014	*	*	10.8	9.7	0.0	11.3	9.9		8.2	13.1	10.5	13.3	229

NUMBER TESTED IN GRADE 3-5													
2012	3	13	212	216	15	151	190		128	102	230	35,372	
2013	3	7	236	228	18	143	214		128	119	247	34,686	
2014	2	3	223	206	14	160	213		122	107	229	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	50.5	48.1	65.0	50.9	41.0
	2013	44.0	45.9	55.2	51.9	46.1
	2014	62.7	63.0	58.5	64.4	55.9
4	2012	60.2	56.6	61.3	45.7	44.9
	2013	61.1	59.5	69.3	56.7	51.3
	2014	48.6	59.1	61.3	40.7	48.2
5	2012	58.4	58.8	62.2	52.2	61.3
	2013	62.0	60.4	68.5	61.8	70.4
	2014	65.4	61.2	71.4	53.9	65.9
3-5	2012	56.5	54.8	62.8	49.7	49.7
	2013	54.0	53.9	63.0	56.2	54.8
	2014	57.5	60.9	63.1	51.6	55.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	55.6	51.4	48.7	11.1	46.9	43.3		56.5	48.7	52.9	58.2	85
	2013		*	58.6	59.2	14.3	48.8	53.3		64.9	51.4	58.1	65.1	74
	2014	*		56.9	56.4	*	57.4	55.2		72.4	43.8	57.4	61.3	61

NUMBER TESTED IN GRADE 5													
2012	2	9	74	78	9	49	67		46	39	85	10,697	
2013		4	70	71	7	41	60		37	37	74	10,180	
2014	2		58	55	4	47	58		29	32	61	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	4	36	40	8	26	38		20	20	40	4476	85
	2013		*	29	29	6	21	28		13	18	31	3551	74
	2014	*		25	24	*	20	26		8	18	26	3511	61

NUMBER TESTED IN GRADE 5													
2012	2	9	74	78	9	49	67		46	39	85	10,697	
2013		4	70	71	7	41	60		37	37	74	10,180	
2014	2		58	55	4	47	58		29	32	61	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	0.0	5.4	5.1	0.0	8.2	4.5		6.5	2.6	4.7	6.5	85
	2013		*	2.9	2.8	0.0	2.4	3.3		2.7	2.7	2.7	6.6	74
	2014	*		6.9	5.5	*	4.3	5.2		10.3	3.1	6.6	5.3	61

NUMBER TESTED IN GRADE 5													
2012	2	9	74	78	9	49	67		46	39	85	10,697	
2013		4	70	71	7	41	60		37	37	74	10,180	
2014	2		58	55	4	47	58		29	32	61	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	70.1	71.4	57.3	57.4
	2013	63.2	65.7	58.3	61.8
	2014	61.5	61.5	54.2	63.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			58.5	58.5	*	58.5	58.5		54.5	63.2	58.5	65.5	41
	2013			37.5	34.1		37.5	37.5		34.6	40.9	37.5	69.6	48
	2014			21.2	16.1	*	21.2	21.2		10.0	38.5	21.2	65.2	33
4	2012			60.0	61.9	*	60.0	60.0		50.0	68.0	60.0	64.4	45
	2013												61.0	0
	2014			*	*	*	*	*		*	*	*	60.8	4
5	2012			50.0	50.0	*	50.0	50.0		37.5	58.3	50.0	72.1	20
	2013			*	*		*	*		*	*	*	86.5	4
	2014												83.0	0
3-5	2012			57.5	58.3	*	57.5	57.5		50.0	64.3	57.5	66.8	106
	2013			40.4	37.5		38.0	38.0		39.3	41.7	40.4	70.6	52
	2014			27.0	22.9	*	27.0	27.0		17.4	42.9	27.0	68.7	37

NUMBER TESTED IN GRADES 3-5													
2012			106	103	5	106	106		50	56	106	14,102	
2013			52	48		50	50		28	24	52	13,810	
2014			37	35	2	37	37		23	14	37	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			17	17	*	17	17		10	7	17	1,957	41
	2013			30	29		30	30		17	13	30	1,697	48
	2014			26	26	*	26	26		18	8	26	2,005	33
4	2012			18	16	*	18	18		10	8	18	1,728	45
	2013												1,915	0
	2014			*	*	*	*	*		*	*	*	1,891	4
5	2012			10	10	*	10	10		5	5	10	998	20
	2013			*	*		*	*		*	*	*	449	4
	2014												692	0
3-5	2012			45	43	*	45	45		25	20	45	4,683	106
	2013			31	30		31	31		17	14	31	4,061	52
	2014			27	27	*	27	27		19	8	27	4,588	37

NUMBER TESTED IN GRADES 3-5													
2012			106	103	5	106	106			50	56	106	14,102
2013			52	48		50	50			28	24	52	13,810
2014			37	35	2	37	37			23	14	37	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			9.8	9.8	*	9.8	9.8		13.6	5.3	9.8	13.4	41
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	17.4	48
	2014			3.0	3.2	*	3.0	3.0		0.0	7.7	3.0	17.6	33
4	2012			13.3	14.3	*	13.3	13.3		10.0	16.0	13.3	13.0	45
	2013												13.4	0
	2014			*	*	*	*	*		*	*	*	12.5	4
5	2012			5.0	5.0	*	5.0	5.0		0.0	8.3	5.0	12.1	20
	2013			*	*		*	*		*	*	*	11.6	4
	2014												15.8	0
3-5	2012			10.4	10.7	*	10.4	10.4		10.0	10.7	10.4	12.9	106
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	14.6	52
	2014			5.4	5.7	*	5.4	5.4		0.0	14.3	5.4	15.4	37

NUMBER TESTED IN GRADE 3-5													
2012			106	103	5	106	106		50	56	106	14,102	
2013			52	48		50	50		28	24	52	13,810	
2014			37	35	2	37	37		23	14	37	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	67.1	52.3	46.5
	2013	39.6	46.1	42.8
	2014	42.9	35.0	37.5
4	2012	53.6	59.8	56.5
	2013			
	2014	*	*	*
5	2012	47.0	51.6	50.0
	2013	*	*	*
	2014			
3-5	2012	57.5	55.3	51.4
	2013	41.2	46.8	43.6
	2014	45.3	36.8	39.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	54.7	2
	2013												67.5	0
	2014		*	*	*	*		*		*		*	63.3	2
4	2012		*	*	*	*	*	*		*	*	*	58.0	3
	2013			*	*	*				*		*	60.2	1
	2014		*	*	*	*	*	*		*		*	62.9	2
5	2012		*	*	*	*		*		*		*	67.0	4
	2013												86.5	0
	2014		*	*	*	*		*		*	*	*	86.3	4
3-5	2012		*	71.4	77.8	77.8	*	77.8		66.7	*	77.8	61.0	9
	2013			*	*	*				*		*	73.4	1
	2014		*	*	50.0	50.0	*	50.0		42.9	*	50.0	73.2	8

NUMBER TESTED IN GRADES 3-5													
2012		2	7	9	9	3	9		6	3	9	1,384	
2013			1	1	1				1		1	1,434	
2014		3	5	8	8	1	8		7	1	8	1,362	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	149	2
	2013												114	0
	2014		*	*	*	*		*		*		*	114	2
4	2012		*	*	*	*	*	*		*	*	*	201	3
	2013			*	*	*				*		*	184	1
	2014		*	*	*	*	*	*		*		*	170	2
5	2012		*	*	*	*		*		*		*	190	4
	2013												84	0
	2014		*	*	*	*		*		*	*	*	81	4
3-5	2012		*	2	2	2	*	2		2	*	2	540	9
	2013			*	*	*				*		*	382	1
	2014		*	*	4	4	*	4		4	*	4	365	8

NUMBER TESTED IN GRADES 3-5													
2012		2	7	9	9	3	9			6	3	9	1,384
2013			1	1	1					1		1	1,434
2014		3	5	8	8	1	8			7	1	8	1,362

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	3.3	2
	2013												4.3	0
	2014		*	*	*	*		*		*		*	4.8	2
4	2012		*	*	*	*	*	*		*	*	*	3.3	3
	2013			*	*	*				*		*	3.5	1
	2014		*	*	*	*	*	*		*		*	6.3	2
5	2012		*	*	*	*		*		*		*	4.9	4
	2013												7.4	0
	2014		*	*	*	*		*		*	*	*	10.3	4
3-5	2012		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	4.0	9
	2013			*	*	*				*		*	5.4	1
	2014		*	*	0.0	0.0	*	0.0		0.0	*	0.0	7.7	8

NUMBER TESTED IN GRADE 3-5													
2012		2	7	9	9	3	9			6	3	9	1,384
2013			1	1	1					1		1	1,434
2014		3	5	8	8	1	8			7	1	8	1,362

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013			
	2014	*	*	*
4	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
5	2012	*	*	*
	2013			
	2014	*	*	*
3-5	2012	45.8	50.8	42.2
	2013	*	*	*
	2014	39.7	48.0	44.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	52.0	2
	2013												64.4	0
	2014		*	*	*	*		*		*		*	64.2	2
4	2012		*	*	*	*	*	*		*	*	*	61.2	3
	2013			*	*	*				*		*	61.7	1
	2014		*	*	*	*	*	*		*		*	70.3	2
5	2012		*	*	*	*		*		*		*	60.6	4
	2013												77.2	0
	2014		*	*	*	*		*		*		*	79.1	3
3-5	2012		*	57.1	55.6	55.6	*	55.6		83.3	*	55.6	58.7	9
	2013			*	*	*				*		*	69.1	1
	2014		*	*	42.9	42.9	*	42.9		42.9		42.9	72.7	7

NUMBER TESTED IN GRADES 3-5													
2012		2	7	9	9	3	9		6	3	9	1,354	
2013			1	1	1				1		1	1,433	
2014		3	4	7	7	1	7		7		7	1,378	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	157	2
	2013												120	0
	2014		*	*	*	*		*		*		*	113	2
4	2012		*	*	*	*	*	*		*	*	*	182	3
	2013			*	*	*				*		*	181	1
	2014		*	*	*	*	*	*		*		*	138	2
5	2012		*	*	*	*		*		*		*	220	4
	2013												142	0
	2014		*	*	*	*		*		*		*	125	3
3-5	2012		*	3	4	4	*	4		1	*	4	559	9
	2013			*	*	*				*		*	443	1
	2014		*	*	4	4	*	4		4		4	376	7

NUMBER TESTED IN GRADES 3-5													
2012		2	7	9	9	3	9		6	3	9	1,354	
2013			1	1	1				1		1	1,433	
2014		3	4	7	7	1	7		7		7	1,378	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	4.0	2
	2013												7.4	0
	2014		*	*	*	*		*		*		*	7.6	2
4	2012		*	*	*	*	*	*		*	*	*	1.7	3
	2013			*	*	*				*		*	4.7	1
	2014		*	*	*	*	*	*		*		*	6.5	2
5	2012		*	*	*	*		*		*		*	0.7	4
	2013												3.9	0
	2014		*	*	*	*		*		*		*	6.0	3
3-5	2012		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.8	9
	2013			*	*	*				*		*	5.0	1
	2014		*	*	0.0	0.0	*	0.0		0.0		0.0	6.5	7

NUMBER TESTED IN GRADE 3-5													
2012		2	7	9	9	3	9		6	3	9	1,354	
2013			1	1	1				1		1	1,433	
2014		3	4	7	7	1	7		7		7	1,378	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013					
	2014	*	*	*	*	*
4	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012	*	*	*	*	*
	2013					
	2014	*	*	*	*	*
3-5	2012	32.2	40.4	50.3	42.6	49.1
	2013	*	*	*	*	*
	2014	33.5	28.6	48.3	38.1	42.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	40.0	33.3	37.0	62.2	27
	2013	62.5	66.7	64.3	60.8	28
	2014	26.7	29.4	28.1	60.7	32
1	2012	25.0	42.1	34.3	55.4	35
	2013	13.6	20.0	16.2	55.0	37
	2014	18.8	47.1	33.3	47.2	33
2	2012	30.0	66.7	33.3	49.8	33
	2013	24.0	50.0	27.6	50.2	29
	2014	14.3	50.0	17.4	44.4	46
K-2	2012	31.1	41.2	34.7	55.8	68
	2013	36.7	48.8	41.0	56.7	94
	2014	19.3	36.4	25.9	53.1	111
# Tested (GR K-2)	2012	61	34	95	21,034	
	2013	79	43	122	28,878	
	2014	88	55	143	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	50.9	41.7	49.2	55.1	65
	2013	46.8	83.3	52.7	55.1	74
	2014	22.2	47.1	28.2	55.0	71
1	2012	30.0	42.1	32.9	50.7	79
	2013	16.7	12.5	15.8	52.0	76
	2014	50.9	47.1	50.0	46.0	74
2	2012	36.4	*	37.4	57.9	91
	2013	27.5	*	30.1	56.2	73
	2014	17.1	*	17.5	52.0	80
K-2	2012	38.3	44.1	39.1	54.5	235
	2013	30.4	46.9	32.7	54.4	223
	2014	28.9	44.7	31.6	51.0	225
# Tested (GR K-2)	2012	201	34	235	40,477	
	2013	191	32	223	40,966	
	2014	187	38	225	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	36.0	36.0	*	28.6	40.0		33.3	44.4	37.0	62.2	27
	2013		*	65.4	64.0	*	*	62.5		66.7	61.5	64.3	60.8	28
	2014	*		29.0	27.6	*		26.7		18.8	37.5	28.1	60.7	32
1	2012		*	38.7	32.4	*	16.7	25.0		26.7	40.0	34.3	55.4	35
	2013	*	*	18.8	17.6	*	0.0	13.6		4.3	35.7	16.2	55.0	37
	2014	*	*	35.5	37.0	*	14.3	18.8		33.3	33.3	33.3	47.2	33
2	2012	*	*	31.0	32.3	*	14.3	30.0		31.6	35.7	33.3	49.8	33
	2013		*	29.6	28.0	*	*	24.0		23.1	31.3	27.6	50.2	29
	2014	*	*	17.1	16.7	14.3	14.3	14.3		8.0	28.6	17.4	44.4	46
1-2	2012	*	*	35.0	32.3	11.1	15.4	28.3		29.4	38.2	33.8	52.7	68
	2013	*	12.5	36.5	34.5	11.1	22.2	30.2		27.5	41.9	34.0	55.4	94
	2014	*	*	26.2	25.5	11.1	14.3	17.8		18.6	32.7	25.2	50.6	111
# Tested (GR K-2)	2012	2	5	60	65	9	13	46		34	34	68	14,095	
	2013	1	8	85	84	9	18	63		51	43	94	21,640	
	2014	3	5	103	98	9	21	73		59	52	111	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	0	0	*	0	0		0	0	0	2,027	27
	2013		*	6	5	*	*	3		5	1	6	2,108	28
	2014	*		1	1	*		0		0	1	1	1,938	32
1	2012		*	2	2	*	0	1		0	2	2	1,963	35
	2013	*	*	0	0	*	0	0		0	0	0	2,017	37
	2014	*	*	7	6	*	1	2		4	3	7	1,561	33
2	2012	*	*	0	0	*	0	0		0	0	0	1,017	33
	2013		*	0	0	*	*	0		0	0	0	1,045	29
	2014	*	*	0	0	0	0	0		0	0	0	950	46
1-2	2012	*	*	2	2	0	0	1		0	2	2	2,981	68
	2013	*	0	6	5	0	1	3		5	1	6	5,171	94
	2014	*	*	8	7	0	1	2		4	4	8	4,449	111
# Tested (GR K-2)	2012	2	5	60	65	9	13	46		34	34	68	14,095	
	2013	1	8	85	84	9	18	63		51	43	94	21,640	
	2014	3	5	103	98	9	21	73		59	52	111	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	49.2	50.8	*	50.0	50.9		53.1	45.5	49.2	55.1	65
	2013		*	52.1	50.7	*	42.0	46.8		52.8	52.6	52.7	55.1	74
	2014	*		27.1	29.2	*	18.4	22.2		22.0	36.7	28.2	55.0	71
1	2012		*	32.0	33.8	*	26.0	30.0		26.8	39.5	32.9	50.7	79
	2013	*	*	15.5	15.3	*	17.0	16.7		21.4	8.8	15.8	52.0	76
	2014	*	*	51.4	52.9	*	56.3	50.9		51.4	48.6	50.0	46.0	74
2	2012	*	*	37.9	37.6	*	38.5	36.4		38.8	35.7	37.4	57.9	91
	2013		*	31.0	29.9	*	31.3	27.5		18.4	42.9	30.1	56.2	73
	2014	*	*	18.4	17.6	0.0	22.9	17.1		16.7	18.4	17.5	52.0	80
K-2	2012	*	16.7	39.1	39.9	18.2	37.7	38.3		38.5	39.8	39.1	54.5	235
	2013	*	33.3	32.9	31.7	30.0	30.3	30.4		30.2	35.5	32.7	54.4	223
	2014	*	*	32.1	32.9	0.0	33.6	28.9		29.2	34.3	31.6	51.0	225
# Tested (GR K-2)	2012	3	6	225	223	11	159	201		122	113	235	40,477	
	2013	1	9	213	208	10	145	191		116	107	223	40,966	
	2014	3	4	218	207	8	134	187		120	105	225	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	4	3	*	2	3		3	1	4	2,472	65
	2013		*	10	9	*	2	7		7	3	10	2,594	74
	2014	*		2	1	*	1	2		2	0	2	2,598	71
1	2012		*	1	2	*	1	1		2	0	2	2,473	79
	2013	*	*	1	0	*	1	1		1	0	1	2,609	76
	2014	*	*	11	11	*	7	8		7	4	11	2,166	74
2	2012	*	*	5	5	*	4	5		4	1	5	2,843	91
	2013		*	1	1	*	1	1		0	1	1	2,626	73
	2014	*	*	2	1	0	2	2		2	0	2	2,408	80
K-2	2012	*	1	10	10	1	7	9		9	2	11	7,788	235
	2013	*	0	12	10	0	4	9		8	4	12	7,829	223
	2014	*	*	15	13	0	10	12		11	4	15	7,172	225
# Tested (GR K-2)	2012	3	6	225	223	11	159	201		122	113	235	40,477	
	2013	1	9	213	208	10	145	191		116	107	223	40,966	
	2014	3	4	218	207	8	134	187		120	105	225	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		*	55.3	55.1	*	49.0	52.5		45.2	65.8	55.0	62.5	80
	2013	*	*	23.9	23.6	*	23.4	20.0		31.0	14.7	23.7	63.6	76
	2014	*	*	52.8	54.4	*	52.1	50.9		54.1	51.4	52.7	58.6	74
2	2012	*	*	46.0	45.9	*	49.2	44.3		44.9	45.2	45.1	63.6	91
	2013		*	32.4	31.3	*	35.4	27.5		28.9	34.3	31.5	60.6	73
	2014	*	*	28.9	29.7	16.7	35.4	27.6		26.2	31.6	28.8	59.2	80
1-2	2012	*	*	50.3	50.3	20.0	49.1	47.7		45.1	55.0	49.7	63.0	171
	2013	*	16.7	28.2	27.3	12.5	29.5	24.0		30.0	24.6	27.5	62.1	149
	2014	*	*	40.5	41.5	14.3	43.8	37.6		39.2	41.3	40.3	58.9	154
# Tested (GR 1-2)	2012	2	5	163	163	10	116	149		91	80	171	26,880	
	2013	1	6	142	139	8	95	129		80	69	149	27,003	
	2014	2	4	148	142	7	96	133		79	75	154	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		*	11	12	*	9	11		8	4	12	4,060	80
	2013	*	*	3	2	*	2	2		2	1	3	4,150	76
	2014	*	*	14	14	*	10	11		7	7	14	3,708	74
2	2012	*	*	8	8	*	8	8		3	5	8	3,820	91
	2013		*	1	1	*	1	1		0	1	1	3,436	73
	2014	*	*	8	7	0	6	7		3	5	8	3,288	80
1-2	2012	*	*	19	20	1	17	19		11	9	20	7,880	171
	2013	*	0	4	3	0	3	3		2	2	4	7,586	149
	2014	*	*	22	21	0	16	18		10	12	22	6,996	154
# Tested (GR 1-2)	2012	2	5	163	163	10	116	149		91	80	171	26,880	
	2013	1	6	142	139	8	95	129		80	69	149	27,003	
	2014	2	4	148	142	7	96	133		79	75	154	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			86.5	85.7		86.1	86.5		84.6	87.5	86.5	89.9	37
	2013			93.3	93.0		93.3	93.3		90.0	96.0	93.3	89.7	45
	2014			82.1	80.6		81.6	82.1		80.0	85.7	82.1	88.6	39
1	2012			76.1	75.6	*	76.1	76.1		63.0	94.7	76.1	89.2	46
	2013			81.6	81.1		81.6	81.6		78.9	84.2	81.6	87.6	38
	2014			80.5	80.5		80.5	80.5		73.7	86.4	80.5	84.6	41
2	2012			91.4	90.7		91.4	91.4		96.7	85.7	91.4	93.3	58
	2013			77.3	78.6	*	77.3	77.3		72.0	84.2	77.3	93.6	44
	2014			97.1	96.9		97.1	97.1		94.1	100.0	97.1	91.8	34
K-2	2012			85.1	84.3	*	85.0	85.1		81.4	88.7	85.1	90.8	141
	2013			84.3	84.4	*	84.3	84.3		79.7	88.9	84.3	90.3	127
	2014			86.0	85.3		85.8	86.0		82.0	90.6	86.0	88.2	114
# Tested (GR K-2)	2012			141	134	1	140	141		70	71	141	18,911	
	2013			127	122	1	127	127		64	63	127	18,629	
	2014			114	109		113	114		61	53	114	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			14	14		14	14		4	10	14	3,679	37
	2013			25	25		25	25		9	16	25	3,798	45
	2014			9	9		9	9		5	4	9	3,313	39
1	2012			7	7	*	7	7		3	4	7	2,437	46
	2013			10	10		10	10		4	6	10	2,394	38
	2014			19	19		19	19		9	10	19	2,123	41
2	2012			26	26		26	26		14	12	26	2,934	58
	2013			11	10	*	11	11		3	8	11	2,899	44
	2014			16	16		16	16		6	10	16	2,596	34
K-2	2012			47	47	*	47	47		21	26	47	9,050	141
	2013			46	45	*	46	46		16	30	46	9,091	127
	2014			44	44		44	44		20	24	44	8,032	114
# Tested (GR K-2)	2012			141	134	1	140	141		70	71	141	18,911	
	2013			127	122	1	127	127		64	63	127	18,629	
	2014			114	109		113	114		61	53	114	18,008	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (38)	Beginning	13	34.2	21	55.3	38	100.0	38	100.0	36	94.7
	Intermediate	16	42.1	9	23.7	0	0.0	0	0.0	2	5.3
	Advanced	7	18.4	8	21.1	0	0.0	0	0.0	0	0.0
	Advanced High	2	5.3	0	0.0	0	0.0	0	0.0	0	0.0
1 (48)	Beginning	0	0.0	5	10.4	25	52.1	21	43.8	21	43.8
	Intermediate	10	20.8	19	39.6	17	35.4	21	43.8	19	39.6
	Advanced	29	60.4	18	37.5	5	10.4	5	10.4	7	14.6
	Advanced High	9	18.8	6	12.5	1	2.1	1	2.1	1	2.1
2 (47)	Beginning	4	8.5	6	12.8	22	46.8	22	46.8	14	29.8
	Intermediate	16	34.0	16	34.0	15	31.9	15	31.9	19	40.4
	Advanced	4	8.5	9	19.1	6	12.8	8	17.0	11	23.4
	Advanced High	23	48.9	16	34.0	4	8.5	2	4.3	3	6.4
3 (49)	Beginning	0	0.0	0	0.0	7	14.3	17	34.7	3	6.1
	Intermediate	4	8.2	7	14.3	13	26.5	9	18.4	18	36.7
	Advanced	19	38.8	19	38.8	21	42.9	15	30.6	17	34.7
	Advanced High	26	53.1	23	46.9	8	16.3	8	16.3	11	22.4
4 (67)	Beginning	2	3.0	2	3.0	7	10.4	16	23.9	3	4.5
	Intermediate	27	40.3	27	40.3	31	46.3	21	31.3	32	47.8
	Advanced	29	43.3	25	37.3	15	22.4	25	37.3	23	34.3
	Advanced High	9	13.4	13	19.4	14	20.9	5	7.5	9	13.4

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
47 18 (38.3%)	Beginning	21			
	Intermediate	12	6		
	Advanced	2	3	2	
	Advanced High	0	0	1	
42 22 (52.4%)	Beginning	10			
	Intermediate	13	6		
	Advanced	6	0	4	
	Advanced High	1	1	1	
46 26 (56.5%)	Beginning	3			
	Intermediate	8	9		
	Advanced	0	9	8	
	Advanced High	0	0	9	
57 15 (26.3%)	Beginning	1			
	Intermediate	6	22		
	Advanced	0	2	19	
	Advanced High	0	0	7	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (47)	Beginning	0	0.0	0	0.0	0	0.0	3	6.4	0	0.0
	Intermediate	11	23.4	11	23.4	16	34.0	8	17.0	9	19.1
	Advanced	20	42.6	20	42.6	17	36.2	18	38.3	20	42.6
	Advanced High	16	34.0	16	34.0	14	29.8	18	38.3	18	38.3
ALL (296)	Beginning	19	6.4	34	11.5	99	33.4	117	39.5	77	26.0
	Intermediate	84	28.4	89	30.1	92	31.1	74	25.0	99	33.4
	Advanced	108	36.5	99	33.4	64	21.6	71	24.0	78	26.4
	Advanced High	85	28.7	74	25.0	41	13.9	34	11.5	42	14.2

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
27 12 (44.4%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	5	8	
	Advanced High	0	0	7	
219 93 (42.5%)	Beginning	35			
	Intermediate	39	50		
	Advanced	8	19	41	
	Advanced High	1	1	25	

 Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

73	68.3	78.9			86.3		84.8	
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GRADE 1 MATHEMATICS

74	86.2	87.8			91.9		88.8	
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GRADE 1 READING

31	88.6	89.7			93.5		95.2	
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GRADE 1 SPANISH READING

43	93.9	94.5			100.0		97.9	
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GRADE 2 MATHEMATICS

76	53.9	73.4	81.9		65.8	96.1	80.4	91.8
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GRADE 2 MUSIC

75		73.0	94.8		65.3	100.0	64.3	100.0
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GRADE 2 READING

40	42.4	70.7	81.2		47.5	100.0	73.6	87.7
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GRADE 2 SPANISH READING

36	67.8	78.5	84.5		83.3	97.2	70.5	92.6
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GRADE 3 LANGUAGE ARTS

30	46.0	68.9	79.1		50.0	80.0	57.8	91.7
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GRADE 3 MATHEMATICS

72	66.3	80.6	80.4		81.9	87.5	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

72		83.1	98.0		90.3	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

72		80.7			91.7		85.0	
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GRADE 1 MATHEMATICS

73	82.4	83.5			87.7		87.1	
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GRADE 1 READING

32	67.7	76.9			71.9		79.6	
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GRADE 1 SPANISH READING

41	91.1	91.1			87.8		86.5	
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GRADE 2 MATHEMATICS

80	49.3	69.6	80.1		52.5	83.3	75.6	91.8
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GRADE 2 MUSIC

78		79.4	94.1		96.2	100.0	91.4	99.9
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GRADE 2 READING

45	41.8	61.2	80.0		31.1	88.6	65.3	86.6
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GRADE 2 SPANISH READING

34	80.3	85.2	79.1		91.2	67.6	78.7	91.4
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GRADE 3 LANGUAGE ARTS

38	61.2	70.1	82.5		60.5	78.4	63.0	90.0
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GRADE 3 MATHEMATICS

71	55.5	71.6	78.6		57.7	81.4	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

69		87.6	99.3		98.6	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

30	56.7	71.7	74.1		53.3	76.7	55.3	87.8
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GRADE 3 SCIENCE

29	59.4	72.9	80.4		69.0	86.2	53.2	96.7
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GRADE 3 SOCIAL STUDIES

29	60.9	71.4	78.4		62.1	79.3	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

41	57.7	71.8	92.0		56.1	100.0	60.1	90.8
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GRADE 3 SPANISH READING

42	44.3	69.1	82.5		42.9	100.0	53.0	90.5
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GRADE 3 SPANISH SCIENCE

42	47.4	65.0	80.2		33.3	90.5	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

42	49.0	66.0	81.8		40.5	92.9	55.3	96.1
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GRADE 4 ART

93	46.4	72.3	92.1		64.5	98.9	77.4	99.9
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GRADE 4 LANGUAGE ARTS

73	52.5	68.3	76.8		46.6	83.6	57.7	91.1
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GRADE 4 MATHEMATICS

93	40.7	67.6	77.9		28.0	90.3	55.0	89.0
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GRADE 4 READING

73	47.3	64.9	74.8		39.7	74.0	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

38	60.0	73.3	77.2		57.9	70.3	56.4	86.4
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GRADE 3 SCIENCE

38	63.2	75.5	83.1		65.8	86.5	56.3	95.5
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GRADE 3 SOCIAL STUDIES

40	57.9	62.9	84.6		50.0	87.2	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

33	63.1	63.1			45.5		70.4	85.7
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GRADE 3 SPANISH READING

33	46.1	64.1			30.3		61.9	86.0
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GRADE 3 SPANISH SCIENCE

33	40.1	60.0	82.3		18.2	87.9	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

31	40.7	57.7	88.8		12.9	90.3	53.1	94.5
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GRADE 4 ART

94		65.3	90.8		34.0	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

89	58.2	63.1	73.7		39.3	66.3	63.8	88.7
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GRADE 4 MATHEMATICS

97	49.3	67.6	75.1		37.1	78.1	62.3	88.7
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GRADE 4 READING

91	60.6	65.3	74.0		45.1	65.9	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

73	52.6	68.4	80.6		42.5	93.2	52.1	96.4
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GRADE 4 SOCIAL STUDIES

73	35.8	62.2	77.6		17.8	85.9	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

20	53.6	63.3	63.3		35.0	30.0	60.4	89.4
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GRADE 4 SPANISH READING

20	38.7	59.1	63.3		10.0	30.0	53.6	88.8
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GRADE 4 SPANISH SCIENCE

20	41.5	61.0	78.0		15.0	90.0	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

20	33.5	63.1	70.4		10.0	65.0	38.1	96.0
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GRADE 5 LANGUAGE ARTS

62	80.0	80.0	79.2		79.0	88.7	77.2	93.6
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GRADE 5 MATHEMATICS

62	49.1	72.2	78.8		59.7	85.5	53.7	89.2
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GRADE 5 MUSIC

62		77.5	91.1		88.7	100.0	66.5	99.9
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GRADE 5 READING

62	72.0	72.0	79.5		67.7	88.7	62.9	90.8
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GRADE 5 SCIENCE

62	56.5	71.0	80.4		53.2	91.9	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

91	55.2	69.5	80.9		45.1	95.5	56.9	94.9
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GRADE 4 SOCIAL STUDIES

92	35.9	63.0	80.9		16.3	96.7	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

4	*	*			*		66.4	*
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GRADE 4 SPANISH READING

4	*	*			*		58.1	*
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GRADE 4 SPANISH SCIENCE

4	*	*	*		*	*	57.3	*
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GRADE 4 SPANISH SOCIAL STUDIES

4	*	*	*		*	*	38.0	*
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GRADE 5 LANGUAGE ARTS

60	70.0	73.5	78.6		70.0	79.3	69.6	94.1
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GRADE 5 MATHEMATICS

60	53.5	73.2	84.1		65.0	95.0	59.7	90.2
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GRADE 5 MUSIC

61		77.6	92.1		93.4	100.0	73.2	99.7
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GRADE 5 READING

60	61.5	71.9	78.1		58.3	80.0	63.1	90.0
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GRADE 5 SCIENCE

61	68.3	72.0	79.2		55.7	83.6	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

62	36.1	67.5	77.6		25.8	82.3	48.2	97.0
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KINDERGARTEN MATHEMATICS

68	89.0	92.1			95.6		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

68		84.8			89.7		83.6	
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KINDERGARTEN READING

29	89.5	91.0			93.1		90.2	
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KINDERGARTEN SPANISH READING

39	82.1	84.6			92.3		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

60	46.5	68.5	81.4		45.0	95.0	53.5	96.0
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KINDERGARTEN MATHEMATICS

72	64.1	76.1			63.9		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

72		95.6			98.6		94.5	
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KINDERGARTEN READING

32	89.0	89.0			90.6		93.2	
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KINDERGARTEN SPANISH READING

40	89.1	89.1			95.0		94.3	
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