

DATA PACKET

for 2014-15 planning

Evaluation & Assessment
Office of Institutional Research

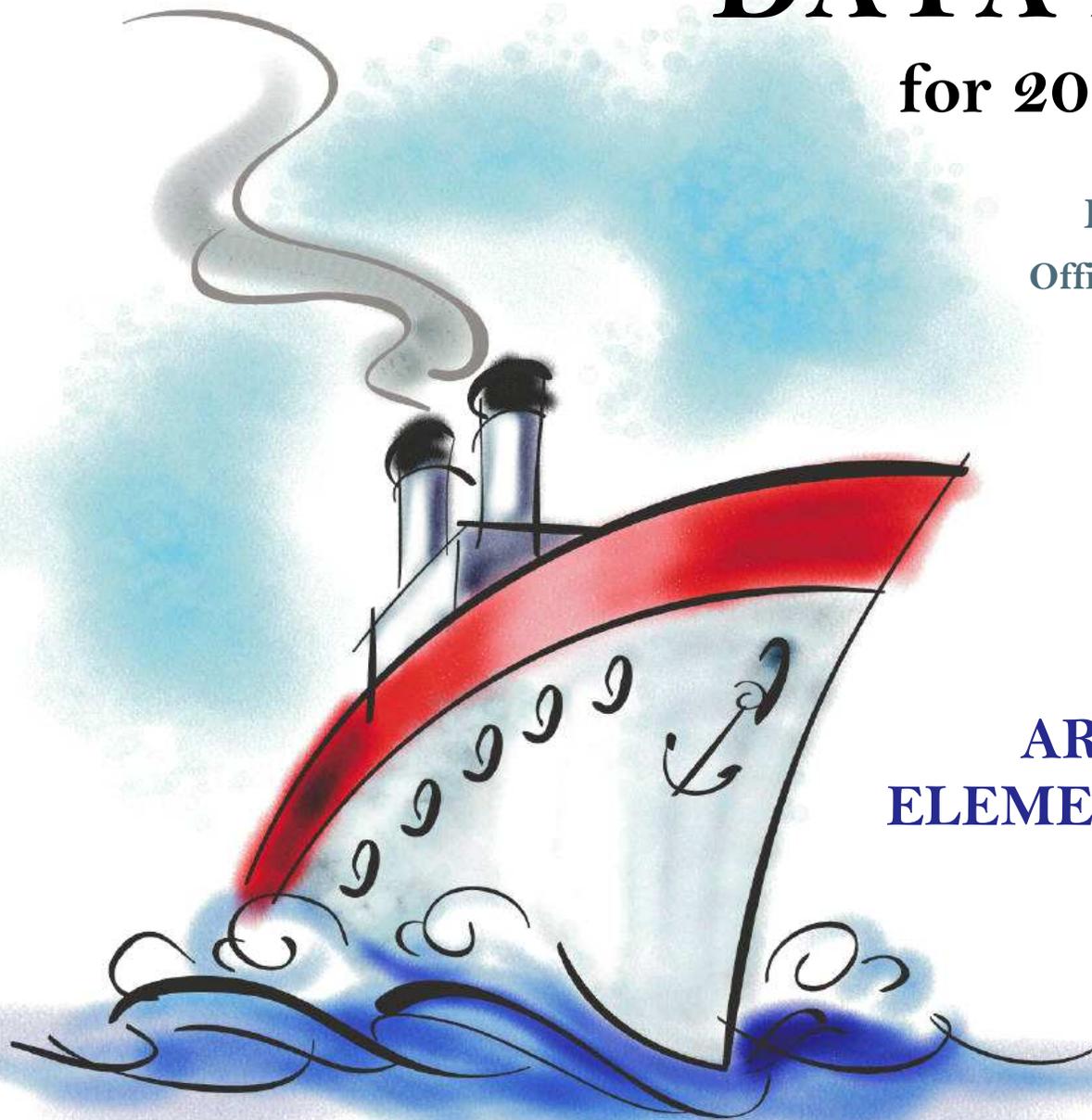
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July 31, 2014

School Number 239

**ARTURO SALAZAR
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	48
KN	106
1	129
2	113
3	117
4	133
5	116
ALL	762

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1	0.1	9	20.9
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	752	98.7	19	44.2
White	7	0.9	13	30.2
Multiple	1	0.1	0	0.0
Other* (teachers only)	—	—	2	4.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	569	74.7
Economically disadvantaged	722	94.8
Limited English proficient (LEP)	467	61.3
Special education	49	6.4
Talented and Gifted (TAG)	80	10.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	44	0	0.0	0	0.0	0	0.0	44	100.0	0	0.0	0	0.0
	2013	48	0	0.0	0	0.0	0	0.0	48	100.0	0	0.0	0	0.0
	2014	48	0	0.0	0	0.0	0	0.0	48	100.0	0	0.0	0	0.0
KN	2012	102	4	3.9	1	1.0	0	0.0	95	93.1	2	2.0	0	0.0
	2013	117	0	0.0	0	0.0	0	0.0	114	97.4	3	2.6	0	0.0
	2014	106	1	0.9	0	0.0	0	0.0	105	99.1	0	0.0	0	0.0
1	2012	139	0	0.0	0	0.0	0	0.0	135	97.1	3	2.2	1	0.7
	2013	105	0	0.0	1	1.0	0	0.0	102	97.1	2	1.9	0	0.0
	2014	129	0	0.0	0	0.0	0	0.0	125	96.9	4	3.1	0	0.0
2	2012	121	2	1.7	0	0.0	0	0.0	118	97.5	1	0.8	0	0.0
	2013	121	0	0.0	0	0.0	0	0.0	118	97.5	3	2.5	0	0.0
	2014	113	0	0.0	1	0.9	0	0.0	110	97.3	2	1.8	0	0.0
3	2012	133	2	1.5	0	0.0	0	0.0	131	98.5	0	0.0	0	0.0
	2013	134	1	0.7	0	0.0	0	0.0	130	97.0	3	2.2	0	0.0
	2014	117	0	0.0	0	0.0	0	0.0	116	99.1	1	0.9	0	0.0
4	2012	119	2	1.7	0	0.0	0	0.0	116	97.5	1	0.8	0	0.0
	2013	115	0	0.0	0	0.0	0	0.0	114	99.1	0	0.0	1	0.9
	2014	133	0	0.0	0	0.0	0	0.0	133	100.0	0	0.0	0	0.0
5	2012	128	2	1.6	1	0.8	0	0.0	124	96.9	1	0.8	0	0.0
	2013	112	1	0.9	0	0.0	0	0.0	110	98.2	1	0.9	0	0.0
	2014	116	0	0.0	0	0.0	0	0.0	115	99.1	0	0.0	1	0.9
PK-5	2012	786	12	1.5	2	0.3	0	0.0	763	97.1	8	1.0	1	0.1
	2013	752	2	0.3	1	0.1	0	0.0	736	97.9	12	1.6	1	0.1
	2014	762	1	0.1	1	0.1	0	0.0	752	98.7	7	0.9	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	44	43	97.7	33	75.0	1	2.3	34	77.3	0	0.0	44	100.0	61.4	38.6	0.0
	2013	48	47	97.9	35	72.9	1	2.1	35	72.9	0	0.0	48	100.0	62.5	37.5	0.0
	2014	48	47	97.9	39	81.3	3	6.3	39	81.3	0	0.0	47	97.9	45.8	54.2	0.0
KN	2012	102	95	93.1	59	57.8	5	4.9	61	59.8	0	0.0	43	42.2	52.9	47.1	1.0
	2013	117	110	94.0	63	53.8	2	1.7	64	54.7	5	4.3	53	45.3	54.7	45.3	0.0
	2014	106	100	94.3	61	57.5	1	0.9	61	57.5	3	2.8	41	38.7	55.7	44.3	0.0
1	2012	139	137	98.6	88	63.3	7	5.0	93	66.9	9	6.5	15	10.8	48.2	51.8	5.8
	2013	105	102	97.1	65	61.9	5	4.8	68	64.8	11	10.5	2	1.9	57.1	42.9	8.6
	2014	129	120	93.0	67	51.9	5	3.9	72	55.8	13	10.1	9	7.0	55.0	45.0	3.9
2	2012	121	117	96.7	75	62.0	7	5.8	91	75.2	13	10.7	9	7.4	53.7	46.3	3.3
	2013	121	115	95.0	76	62.8	7	5.8	94	77.7	9	7.4	2	1.7	48.8	51.2	1.7
	2014	113	107	94.7	71	62.8	5	4.4	90	79.6	13	11.5	7	6.2	54.0	46.0	2.7
3	2012	133	124	93.2	81	60.9	13	9.8	106	79.7	19	14.3	11	8.3	47.4	52.6	1.5
	2013	134	129	96.3	79	59.0	18	13.4	103	76.9	18	13.4	8	6.0	54.5	45.5	3.7
	2014	117	111	94.9	75	64.1	11	9.4	90	76.9	11	9.4	7	6.0	49.6	50.4	0.0
4	2012	119	116	97.5	66	55.5	10	8.4	99	83.2	21	17.6	10	8.4	52.1	47.9	0.0
	2013	115	110	95.7	70	60.9	12	10.4	93	80.9	18	15.7	3	2.6	52.2	47.8	0.9
	2014	133	129	97.0	83	62.4	13	9.8	114	85.7	22	16.5	7	5.3	56.4	43.6	0.0
5	2012	128	122	95.3	67	52.3	7	5.5	101	78.9	19	14.8	8	6.3	46.1	53.9	2.3
	2013	112	109	97.3	61	54.5	8	7.1	91	81.3	22	19.6	3	2.7	51.8	48.2	0.9
	2014	116	108	93.1	71	61.2	11	9.5	103	88.8	18	15.5	4	3.4	50.9	49.1	6.0
PK-5	2012	786	754	95.9	469	59.7	50	6.4	585	74.4	81	10.3	140	17.8	50.5	49.5	2.3
	2013	752	722	96.0	449	59.7	53	7.0	548	72.9	83	11.0	119	15.8	53.7	46.3	2.4
	2014	762	722	94.8	467	61.3	49	6.4	569	74.7	80	10.5	122	16.0	53.1	46.9	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	100	13,633	97	96.7	13,086	96.0	10	10.0	19.9	94	11,731	94.0	86.0
	2013	117	14,067	112	96.1	13,411	95.3	7	6.0	20.0	108	12,178	92.7	86.6
	2014	106	13,618	102	96.3	13,058	95.9	4	3.8	19.8	101	11,271	95.3	82.8
1	2012	137	14,026	133	96.8	13,533	96.5	13	9.5	18.3	129	12,292	94.1	87.6
	2013	106	14,140	103	96.8	13,578	96.0	10	9.4	18.7	103	12,528	97.1	88.6
	2014	127	14,262	122	96.6	13,732	96.3	10	7.9	19.2	117	12,149	92.3	85.2
2	2012	119	13,338	116	97.4	12,932	97.0	8	6.7	16.8	114	11,883	95.5	89.1
	2013	120	13,555	116	96.6	13,077	96.5	10	8.3	17.1	112	12,206	93.1	90.0
	2014	113	13,652	109	96.9	13,209	96.8	11	9.8	17.0	103	11,868	91.4	86.9
3	2012	130	12,874	127	97.7	12,508	97.2	6	4.6	15.5	127	11,592	97.6	90.0
	2013	133	12,879	128	96.8	12,466	96.8	8	6.0	15.9	124	11,710	93.5	90.9
	2014	116	13,159	113	97.4	12,763	97.0	9	7.8	17.3	109	11,491	93.9	87.3
4	2012	118	12,493	115	97.6	12,139	97.2	9	7.6	16.6	113	11,218	96.0	89.8
	2013	115	12,406	112	97.4	12,029	97.0	9	7.8	16.5	111	11,339	96.5	91.4
	2014	133	12,543	129	97.0	12,180	97.1	9	6.8	16.3	126	11,075	95.0	88.3
5	2012	127	12,562	123	97.2	12,220	97.3	4	3.2	5.3	120	11,364	94.7	90.5
	2013	112	12,053	109	97.4	11,696	97.0	2	1.8	6.2	108	11,075	96.4	91.9
	2014	118	12,130	115	97.8	11,795	97.2	4	3.4	5.4	108	10,790	91.9	89.0
KN-5	2012	731	78,926	711	97.2	76,419	96.8	50	6.8	15.5	697	70,080	95.3	88.8
	2013	703	79,100	680	96.9	76,255	96.4	46	6.5	16.0	666	71,036	94.8	89.8
	2014	712	79,365	690	97.0	76,736	96.7	47	6.6	16.0	664	68,644	93.3	86.5

Teachers: 43

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	20.9
Hispanic	19	44.2
White	13	30.2
Multiple	0	0.0
Other	2	4.7

Gender	Number	Percentage
Female	34	79.1
Male	9	20.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	7.6	—
2012-13	7.2	85.1
2013-14	5.8	86.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	9.3
1	2	4.7
2	2	4.7
3	4	9.3
4	0	0.0
5	0	0.0
1-3	8	18.6
More than 3	31	72.1
1 - 5	8	18.6
6 - 10	16	37.2
11 - 20	11	25.6
More than 20	4	9.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	78.8	76.6	*	60.0	67.6		81.0	78.1	79.2	63.6	53
	2013	*	*	70.7	67.9	*	58.8	55.9		63.9	80.0	70.5	67.8	61
	2014	*		83.0	84.8	*	70.0	70.0		91.3	76.0	83.3	61.7	48
4	2012	*	*	71.2	67.2	*	71.4	50.0		63.2	79.2	69.4	64.3	62
	2013			75.5	72.7	*	75.0	68.8		66.7	82.8	76.0	62.3	50
	2014			61.4	62.3	*	46.2	44.1		54.3	72.7	61.4	59.4	57
5	2012	*	*	60.6	60.7	*	43.9	46.1		56.6	66.1	61.6	68.0	112
	2013	*	*	84.4	84.1		90.0	75.8		83.8	86.2	84.8	81.5	66
	2014			86.5	85.7		87.9	86.0		93.8	81.4	86.7	78.5	75
3-5	2012	*	*	67.7	66.0	28.6	51.2	52.1		63.4	72.2	67.8	65.5	227
	2013	*	*	77.2	75.5	*	75.5	66.3		72.3	83.1	77.4	71.1	177
	2014	*		77.5	78.1	*	75.0	69.2		77.8	77.8	77.8	66.7	180

NUMBER TESTED IN GRADES 3-5													
2012	2	4	220	212	7	86	140		112	115	227	22,173	
2013	3	2	171	163	3	49	83		94	83	177	21,619	
2014	1		178	169	5	56	104		90	90	180	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	11	11	*	6	11		4	7	11	2,466	53
	2013	*	*	17	18	*	7	15		13	5	18	2,181	61
	2014	*		8	7	*	3	6		2	6	8	2,649	48
4	2012	*	*	17	19	*	4	15		14	5	19	2,529	62
	2013			12	12	*	3	5		7	5	12	2,581	50
	2014			22	20	*	7	19		16	6	22	2,858	57
5	2012	*	*	43	42	*	32	41		23	20	43	2,665	112
	2013	*	*	10	10		2	8		6	4	10	1,484	66
	2014			10	10		4	7		2	8	10	1,582	75
3-5	2012	*	*	71	72	5	42	67		41	32	73	7,660	227
	2013	*	*	39	40	*	12	28		26	14	40	6,246	177
	2014	*		40	37	*	14	32		20	20	40	7,089	180

NUMBER TESTED IN GRADES 3-5													
2012	2	4	220	212	7	86	140		112	115	227	22,173	
2013	3	2	171	163	3	49	83		94	83	177	21,619	
2014	1		178	169	5	56	104		90	90	180	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	15.4	12.8	*	6.7	2.9		14.3	18.8	17.0	12.6	53
	2013	*	*	15.5	14.3	*	11.8	5.9		13.9	16.0	14.8	13.6	61
	2014	*		8.5	8.7	*	10.0	5.0		8.7	8.0	8.3	9.6	48
4	2012	*	*	10.2	10.3	*	0.0	6.7		10.5	8.3	9.7	11.2	62
	2013			12.2	13.6	*	33.3	25.0		9.5	13.8	12.0	13.5	50
	2014			15.8	17.0	*	15.4	5.9		14.3	18.2	15.8	12.0	57
5	2012	*	*	6.4	5.6	*	0.0	0.0		7.5	5.1	6.3	11.1	112
	2013	*	*	15.6	15.9		20.0	12.1		16.2	13.8	15.2	13.3	66
	2014			10.8	8.6		15.2	10.0		12.5	9.3	10.7	11.5	75
3-5	2012	*	*	9.5	8.5	0.0	1.2	2.1		9.8	9.6	9.7	11.6	227
	2013	*	*	14.6	14.7	*	20.4	12.0		13.8	14.5	14.1	13.5	177
	2014	*		11.8	11.2	*	14.3	7.7		12.2	11.1	11.7	11.1	180

NUMBER TESTED IN GRADE 3-5													
2012	2	4	220	212	7	86	140			112	115	227	22,173
2013	3	2	171	163	3	49	83			94	83	177	21,619
2014	1		178	169	5	56	104			90	90	180	21,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	59.7	60.3	64.2
	2013	64.2	62.4	63.9
	2014	64.2	68.9	54.9
4	2012	58.9	61.3	55.7
	2013	70.8	60.3	64.5
	2014	62.1	59.9	58.7
5	2012	59.5	52.4	65.0
	2013	71.5	67.9	68.2
	2014	70.7	64.4	68.3
3-5	2012	59.4	56.7	62.3
	2013	68.8	63.9	65.7
	2014	66.2	64.2	61.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	*	64.4	62.1	*	57.1	43.3		52.6	83.3	64.5	60.6	62
	2013			70.2	69.0		63.6	60.0		60.0	78.6	70.8	63.9	48
	2014			71.7	71.4	*	55.6	56.7		61.8	89.5	71.7	61.9	53

NUMBER TESTED IN GRADE 4													
2012	1	2	59	58	3	14	30			38	24	62	7,039
2013			47	42		11	15			20	28	48	6,771
2014			53	49	3	9	30			34	19	53	7,022

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	*	21	22	*	6	17		18	4	22	2,772	62
	2013			14	13		4	6		8	6	14	2,442	48
	2014			15	14	*	4	13		13	2	15	2,675	53

NUMBER TESTED IN GRADE 4													
2012	1	2	59	58	3	14	30		38	24	62	7,039	
2013			47	42		11	15		20	28	48	6,771	
2014			53	49	3	9	30		34	19	53	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	*	3.4	3.4	*	0.0	0.0		2.6	4.2	3.2	5.1	62
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.7	48
	2014			1.9	2.0	*	0.0	0.0		2.9	0.0	1.9	3.7	53

NUMBER TESTED IN GRADE 4													
2012	1	2	59	58	3	14	30		38	24	62	7,039	
2013			47	42		11	15		20	28	48	6,771	
2014			53	49	3	9	30		34	19	53	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.1	2.1	61.6	57.4
	2013	3.8	4.0	58.1	67.5
	2014	4.4	4.0	66.0	59.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	56.7	55.4	*	53.2	48.4		61.5	53.6	57.0	55.4	121
	2013	*	*	48.2	48.1	*	49.2	41.2		43.3	52.8	47.8	57.5	113
	2014	*		73.8	72.8	*	72.5	69.6		69.2	76.8	73.1	59.3	108
4	2012	*	*	70.0	68.8	*	76.6	68.8		62.5	73.7	68.1	53.0	113
	2013			69.9	68.0	*	64.1	61.8		74.0	64.8	69.2	57.5	104
	2014			71.1	70.9	*	67.5	65.3		75.0	66.7	71.1	59.0	121
5	2012	*	*	55.9	56.5	*	55.4	47.6		55.4	56.9	56.2	64.1	121
	2013	*	*	82.7	80.6	*	83.1	79.2		75.0	87.0	81.1	81.7	106
	2014			94.4	94.2	*	94.0	92.9		92.5	96.4	94.5	81.4	109
3-5	2012	*	*	60.6	60.1	22.2	61.2	54.4		59.8	60.7	60.3	57.5	355
	2013	*	*	66.6	65.3	33.3	64.9	59.6		63.0	68.3	65.6	65.3	323
	2014	*		79.5	78.9	54.5	77.5	75.5		78.7	79.9	79.3	66.3	338

NUMBER TESTED IN GRADES 3-5													
2012	2	4	348	336	9	206	225			164	191	355	35,372
2013	3	2	317	308	9	188	225			162	161	323	34,686
2014	1		336	323	11	213	261			169	169	338	35,222

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	52	50	*	36	49		20	32	52	5,287	121
	2013	*	*	57	56	*	33	50		34	25	59	5,086	113
	2014	*		28	28	*	19	24		16	13	29	4,988	108
4	2012	*	*	33	34	*	15	25		21	15	36	5,511	113
	2013			31	31	*	23	26		13	19	32	4,919	104
	2014			35	34	*	25	34		16	19	35	4,803	121
5	2012	*	*	52	50	*	29	44		25	28	53	4,228	121
	2013	*	*	18	20	*	10	15		13	7	20	2,035	106
	2014			6	6	*	4	6		4	2	6	2,088	109
3-5	2012	*	*	137	134	7	80	118		66	75	141	15,026	355
	2013	*	*	106	107	6	66	91		60	51	111	12,040	323
	2014	*		69	68	5	48	64		36	34	70	11,879	338

NUMBER TESTED IN GRADES 3-5													
2012	2	4	348	336	9	206	225			164	191	355	35,372
2013	3	2	317	308	9	188	225			162	161	323	34,686
2014	1		336	323	11	213	261			169	169	338	35,222

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	10.0	8.0	*	9.1	7.4		15.4	7.2	10.7	7.9	121
	2013	*	*	3.6	3.7	*	3.1	2.4		1.7	5.7	3.5	9.1	113
	2014	*		8.4	8.7	*	8.7	8.9		7.7	8.9	8.3	10.4	108
4	2012	*	*	7.3	7.3	*	9.4	7.5		10.7	3.5	7.1	6.1	113
	2013			8.7	8.2	*	6.3	5.9		8.0	9.3	8.7	9.5	104
	2014			16.5	16.2	*	14.3	11.2		17.2	15.8	16.5	14.0	121
5	2012	*	*	5.1	5.2	*	3.1	2.4		5.4	4.6	5.0	10.4	121
	2013	*	*	16.3	15.5	*	18.6	15.3		19.2	13.0	16.0	12.8	106
	2014			21.3	21.4	*	23.9	19.0		22.6	19.6	21.1	15.7	109
3-5	2012	*	*	7.5	6.8	0.0	7.3	5.8		10.4	5.2	7.6	8.1	355
	2013	*	*	9.5	9.1	0.0	9.0	7.6		9.3	9.3	9.3	10.4	323
	2014	*		15.5	15.5	0.0	15.5	13.0		16.0	14.8	15.4	13.3	338

NUMBER TESTED IN GRADE 3-5													
2012	2	4	348	336	9	206	259			164	191	355	35,372
2013	3	2	317	308	9	188	225			162	161	323	34,686
2014	1		336	323	11	213	261			169	169	338	35,222

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	60.4	59.3	72.1	59.3	50.7
	2013	54.9	56.1	66.3	62.4	55.0
	2014	69.6	67.5	62.7	73.5	65.1
4	2012	66.6	65.2	68.7	56.9	58.6
	2013	65.2	71.5	73.6	63.8	53.8
	2014	69.6	76.9	78.1	66.3	61.5
5	2012	56.6	57.4	59.3	48.7	56.0
	2013	67.0	67.6	69.0	65.0	73.2
	2014	74.5	70.8	81.8	66.6	74.7
3-5	2012	61.1	60.5	66.6	54.9	55.0
	2013	62.2	64.8	69.5	63.7	60.6
	2014	71.2	71.9	74.4	68.7	66.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	*	55.0	55.0	*	43.9	43.4		59.3	53.3	56.1	58.2	114
	2013	*	*	88.9	88.7		100.0	84.4		92.1	81.5	87.7	65.1	65
	2014			87.0	85.7	*	88.9	84.6		85.0	88.9	87.2	61.3	47

NUMBER TESTED IN GRADE 5													
2012	1	1	111	109	3	57	76		54	60	114	10,697	
2013	1	1	63	62		20	32		38	27	65	10,180	
2014			46	42	1	9	26		20	27	47	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	*	50	49	*	32	43		22	28	50	4476	114
	2013	*	*	7	7		0	5		3	5	8	3551	65
	2014			6	6	*	1	4		3	3	6	3511	47

NUMBER TESTED IN GRADE 5													
2012	1	1	111	109	3	57	76			54	60	114	10,697
2013	1	1	63	62		20	32			38	27	65	10,180
2014			46	42	1	9	26			20	27	47	9,073

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	*	4.5	3.7	*	1.8	1.3		9.3	0.0	4.4	6.5	114
	2013	*	*	17.5	14.5		25.0	15.6		15.8	18.5	16.9	6.6	65
	2014			8.7	9.5	*	11.1	3.8		10.0	7.4	8.5	5.3	47

NUMBER TESTED IN GRADE 5													
2012	1	1	111	109	3	57	76		54	60	114	10,697	
2013	1	1	63	62		20	32		38	27	65	10,180	
2014			46	42	1	9	26		20	27	47	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	68.3	75.5	68.4	59.6
	2013	74.2	83.5	74.1	72.4
	2014	68.4	77.4	74.1	74.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			73.5	72.3	*	73.0	72.6		67.7	78.4	73.5	65.5	68
	2013			58.3	58.3	*	56.9	56.9		44.0	68.6	58.3	69.6	60
	2014			64.5	64.4	*	63.9	63.9		56.7	71.9	64.5	65.2	62
4	2012			59.6	59.6	*	60.8	60.8		47.4	66.7	59.6	64.4	52
	2013			64.3	63.6	*	63.0	63.0		58.1	72.0	64.3	61.0	56
	2014			50.7	50.7	*	50.7	50.7		43.8	57.1	50.7	60.8	67
5	2012			77.8	75.0		75.0	75.0		*	66.7	77.8	72.1	9
	2013			85.0	85.0	*	84.6	84.6		80.0	88.0	85.0	86.5	40
	2014			73.5	72.7	*	73.5	73.5		66.7	84.6	73.5	83.0	34
3-5	2012			68.2	67.2	*	68.0	67.8		62.3	72.4	68.2	66.8	129
	2013			67.3	67.1	50.0	66.2	66.2		57.7	75.3	67.3	70.6	156
	2014			60.7	60.4	50.0	60.5	60.5		54.2	67.5	60.7	68.7	163

NUMBER TESTED IN GRADES 3-5													
2012			129	125	3	122	121		53	76	129	14,102	
2013			156	155	6	151	151		71	85	156	13,810	
2014			163	159	6	162	162		83	80	163	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			18	18	*	17	17		10	8	18	1,957	68
	2013			25	25	*	25	25		14	11	25	1,697	60
	2014			22	21	*	22	22		13	9	22	2,005	62
4	2012			21	21	*	20	20		10	11	21	1,728	52
	2013			20	20	*	20	20		13	7	20	1,915	56
	2014			33	33	*	33	33		18	15	33	1,891	67
5	2012			2	2		2	2		*	2	2	998	9
	2013			6	6	*	6	6		3	3	6	449	40
	2014			9	9	*	9	9		7	2	9	692	34
3-5	2012			41	41	*	39	39		20	21	41	4,683	129
	2013			51	51	3	51	51		30	21	51	4,061	156
	2014			64	63	3	64	64		38	26	64	4,588	163

NUMBER TESTED IN GRADES 3-5													
2012			129	125	3	122	121			53	76	129	14,102
2013			156	155	6	151	151			71	85	156	13,810
2014			163	159	6	162	162			83	80	163	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			23.5	23.1	*	19.0	19.4		22.6	24.3	23.5	13.4	68
	2013			11.7	11.7	*	12.1	12.1		12.0	11.4	11.7	17.4	60
	2014			19.4	20.3	*	18.0	18.0		20.0	18.8	19.4	17.6	62
4	2012			11.5	11.5	*	11.8	11.8		10.5	12.1	11.5	13.0	52
	2013			17.9	18.2	*	14.8	14.8		16.1	20.0	17.9	13.4	56
	2014			9.0	9.0	*	9.0	9.0		9.4	8.6	9.0	12.5	67
5	2012			0.0	0.0		0.0	0.0		*	0.0	0.0	12.1	9
	2013			2.5	2.5	*	2.6	2.6		6.7	0.0	2.5	11.6	40
	2014			5.9	6.1	*	5.9	5.9		9.5	0.0	5.9	15.8	34
3-5	2012			17.1	16.8	*	14.8	14.9		17.0	17.1	17.1	12.9	129
	2013			11.5	11.6	0.0	10.6	10.6		12.7	10.6	11.5	14.6	156
	2014			12.3	12.6	0.0	11.7	11.7		13.3	11.3	12.3	15.4	163

NUMBER TESTED IN GRADE 3-5													
2012			129	125	3	122	121		53	76	129	14,102	
2013			156	155	6	151	151		71	85	156	13,810	
2014			163	159	6	162	162		83	80	163	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	69.6	62.7	53.8
	2013	53.3	56.5	55.3
	2014	62.9	55.5	61.6
4	2012	46.7	64.7	57.8
	2013	60.7	66.4	56.5
	2014	59.6	55.1	58.5
5	2012	66.7	64.9	62.1
	2013	58.0	56.8	68.8
	2014	55.9	61.0	58.5
3-5	2012	60.2	63.7	56.0
	2013	57.2	60.1	59.2
	2014	60.1	56.5	59.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			61.5	61.5	*	60.8	60.8		47.4	69.7	61.5	68.9	52
	2013			56.1	55.4	*	54.5	54.5		54.8	57.7	56.1	62.2	57
	2014			70.4	70.4	*	70.4	70.4		60.6	78.9	70.4	65.6	71

NUMBER TESTED IN GRADE 4													
2012			52	52	1	51	51		19	33	52	4,905	
2013			57	56	2	55	55		31	26	57	4,958	
2014			71	71	2	71	71		33	38	71	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			20	20	*	20	20		10	10	20	1,524	52
	2013			25	25	*	25	25		14	11	25	1,876	57
	2014			21	21	*	21	21		13	8	21	1,667	71

NUMBER TESTED IN GRADE 4													
2012			52	52	1	51	51		19	33	52	4,905	
2013			57	56	2	55	55		31	26	57	4,958	
2014			71	71	2	71	71		33	38	71	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			5.8	5.8	*	5.9	5.9		5.3	6.1	5.8	5.8	52
	2013			3.5	3.6	*	3.6	3.6		3.2	3.8	3.5	3.6	57
	2014			1.4	1.4	*	1.4	1.4		0.0	2.6	1.4	5.9	71

NUMBER TESTED IN GRADE 4													
2012			52	52	1	51	51		19	33	52	4,905	
2013			57	56	2	55	55		31	26	57	4,958	
2014			71	71	2	71	71		33	38	71	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	1.9	2.1	59.2	62.7
	2013	4.2	3.8	58.7	67.1
	2014	4.0	3.8	67.0	67.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			33.3	37.5		25.0	25.0		*	33.3	33.3	45.4	9
	2013			50.0	50.0	*	48.7	48.7		40.0	56.0	50.0	43.0	40
	2014			73.8	75.0	*	71.9	71.9		69.7	78.6	73.8	55.6	61

NUMBER TESTED IN GRADE 5													
2012			9	8		8	8		3	6	9	1,164	
2013			40	40	2	39	39		15	25	40	1,122	
2014			61	60	2	57	57		33	28	61	2,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			6	5		6	6		*	4	6	636	9
	2013			20	20	*	20	20		9	11	20	640	40
	2014			16	15	*	16	16		10	6	16	1022	61

NUMBER TESTED IN GRADE 5													
2012			9	8		8	8		3	6	9	1,164	
2013			40	40	2	39	39		15	25	40	1,122	
2014			61	60	2	57	57		33	28	61	2,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			0.0	0.0		0.0	0.0		*	0.0	0.0	2.2	9
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.9	40
	2014			1.6	1.7	*	1.8	1.8		3.0	0.0	1.6	2.9	61

NUMBER TESTED IN GRADE 5													
2012			9	8		8	8		3	6	9	1,164	
2013			40	40	2	39	39		15	25	40	1,122	
2014			61	60	2	57	57		33	28	61	2,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	68.1	61.1	56.5	63.5
	2013	60.0	62.8	53.1	57.3
	2014	70.3	66.2	62.6	68.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	87.5	77.8	79.5	62.2	44
	2013	80.0	71.7	72.4	60.8	58
	2014	80.0	75.0	75.5	60.7	49
1	2012	36.4	57.1	52.8	55.4	53
	2013	44.4	77.8	71.1	55.0	45
	2014	37.5	46.6	45.5	47.2	66
2	2012	20.8	78.6	51.9	49.8	52
	2013	29.6	84.0	55.8	50.2	52
	2014	30.8	91.3	59.2	44.4	49
K-2	2012	37.2	69.8	60.4	55.8	105
	2013	43.5	74.9	68.1	56.7	155
	2014	43.2	67.5	62.4	53.1	164
# Tested (GR K-2)	2012	43	106	149	21,034	
	2013	46	167	213	28,878	
	2014	44	169	213	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	72.1	80.5	75.5	55.1	102
	2013	56.3	77.4	65.8	55.1	117
	2014	27.9	61.4	41.9	55.0	105
1	2012	28.3	69.6	42.0	50.7	138
	2013	39.7	67.6	49.5	52.0	105
	2014	50.7	51.8	51.2	46.0	125
2	2012	59.3	76.7	63.6	57.9	121
	2013	47.9	92.3	57.5	56.2	120
	2014	61.4	100.0	69.4	52.0	111
K-2	2012	50.8	75.2	58.7	54.5	361
	2013	47.8	77.6	57.9	54.4	342
	2014	48.6	64.2	54.3	51.0	341
# Tested (GR K-2)	2012	244	117	361	40,477	
	2013	226	116	342	40,966	
	2014	218	123	341	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	76.9	74.3	*	83.3	87.5		83.3	75.0	79.5	62.2	44
	2013	*		71.4	70.6		*	*		70.0	75.0	72.4	60.8	58
	2014		*	75.0	76.1		*	*		77.8	72.7	75.5	60.7	49
1	2012	*		55.1	53.1	*	50.0	36.4		50.0	55.6	52.8	55.4	53
	2013	*		72.1	72.1	*	66.7	44.4		67.9	76.5	71.1	55.0	45
	2014	*		46.0	41.7	*	*	37.5		42.9	48.4	45.5	47.2	66
2	2012	*	*	51.0	48.9	*	12.5	20.8		40.0	68.2	51.9	49.8	52
	2013	*		55.1	52.2	*	33.3	29.6		55.6	56.0	55.8	50.2	52
	2014	*		57.4	62.2	*	42.9	30.8		62.1	55.0	59.2	44.4	49
1-2	2012	*	*	53.1	51.0	37.5	28.6	25.7		44.6	61.2	52.4	52.7	105
	2013	71.4		66.2	65.0	*	52.6	39.0		64.7	68.6	66.5	55.4	155
	2014	*	*	58.2	58.3	*	46.7	38.5		59.3	57.5	58.5	50.6	164
# Tested (GR K-2)	2012	4	2	98	96	8	14	35		56	49	105	14,095	
	2013	7		148	140	4	19	41		85	70	155	21,640	
	2014	5	1	158	151	3	15	39		91	73	164	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	16	15	*	1	3		12	9	21	2,027	44
	2013	*		11	9		*	*		6	6	12	2,108	58
	2014		*	14	14		*	*		9	5	14	1,938	49
1	2012	*		8	7	*	0	1		3	5	8	1,963	53
	2013	*		9	10	*	0	0		5	5	10	2,017	45
	2014	*		12	11	*	*	3		6	7	13	1,561	66
2	2012	*	*	5	4	*	1	1		2	3	5	1,017	52
	2013	*		3	3	*	0	0		3	0	3	1,045	52
	2014	*		8	8	*	1	1		4	5	9	950	49
1-2	2012	*	*	13	11	0	1	2		5	8	13	2,981	105
	2013	2		23	22	*	1	2		14	11	25	5,171	155
	2014	*	*	34	33	*	2	5		19	17	36	4,449	164
# Tested (GR K-2)	2012	4	2	98	96	8	14	35		56	49	105	14,095	
	2013	7		148	140	4	19	41		85	70	155	21,640	
	2014	5	1	158	151	3	15	39		91	73	164	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	74.7	74.2	*	71.2	72.1		74.1	77.1	75.5	55.1	102
	2013	*		65.8	65.1	*	55.6	56.3		64.1	67.9	65.8	55.1	117
	2014		*	42.3	43.0	*	27.9	27.9		44.1	39.1	41.9	55.0	105
1	2012	*		42.5	41.0	42.9	26.4	28.3		41.8	42.3	42.0	50.7	138
	2013	*		48.0	51.0	*	40.0	39.7		53.3	44.4	49.5	52.0	105
	2014	*		52.1	50.8	*	46.9	50.7		57.4	43.9	51.2	46.0	125
2	2012	*	*	64.4	63.5	*	65.3	59.3		56.9	71.4	63.6	57.9	121
	2013	*		56.4	55.8	*	40.8	47.9		55.9	59.0	57.5	56.2	120
	2014	*		68.5	69.2	*	55.7	61.4		73.8	64.0	69.4	52.0	111
K-2	2012	50.0	66.7	58.8	57.6	29.4	51.6	50.8		56.5	61.1	58.7	54.5	361
	2013	87.5		57.1	57.4	42.9	45.1	47.8		57.9	57.9	57.9	54.4	342
	2014	50.0	*	54.4	54.5	22.2	44.1	48.6		58.5	49.0	54.3	51.0	341
# Tested (GR K-2)	2012	6	6	347	342	17	221	244		186	175	361	40,477	
	2013	8		333	324	7	204	226		183	159	342	40,966	
	2014	6	1	333	325	9	195	218		188	153	341	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	28	30	*	20	20		18	13	31	2,472	102
	2013	*		22	22	*	9	9		13	11	24	2,594	117
	2014		*	9	9	*	2	2		5	4	9	2,598	105
1	2012	*		13	13	1	5	5		7	6	13	2,473	138
	2013	*		11	11	*	6	6		7	4	11	2,609	105
	2014	*		14	14	*	4	7		9	6	15	2,166	125
2	2012	*	*	22	21	*	17	18		13	9	22	2,843	121
	2013	*		12	10	*	6	7		8	4	12	2,626	120
	2014	*		33	32	*	13	19		19	15	34	2,408	111
K-2	2012	1	2	63	64	1	42	43		38	28	66	7,788	361
	2013	2		45	43	0	21	22		28	19	47	7,829	342
	2014	2	*	56	55	0	19	28		33	25	58	7,172	341
# Tested (GR K-2)	2012	6	6	347	342	17	221	244		186	175	361	40,477	
	2013	8		333	324	7	204	226		183	159	342	40,966	
	2014	6	1	333	325	9	195	218		188	153	341	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*		59.4	58.6	50.0	45.3	46.2		60.6	56.3	58.4	62.5	137
	2013	*		72.0	72.0	*	67.2	67.2		69.5	77.3	72.8	63.6	103
	2014	*		61.2	61.0	*	65.6	68.1		67.6	54.4	61.6	58.6	125
2	2012	*	*	74.6	73.9	*	80.0	73.6		67.7	80.4	73.6	63.6	121
	2013	*		58.6	56.6	*	52.6	52.7		50.0	65.6	58.0	60.6	119
	2014	*		66.4	67.0	*	63.8	60.9		65.6	69.4	67.3	59.2	110
1-2	2012	*	*	66.5	65.7	45.5	61.5	59.9		64.1	66.9	65.5	63.0	258
	2013	*		64.8	63.8	*	59.3	58.8		59.8	70.5	64.9	62.1	222
	2014	83.3		63.6	63.8	42.9	64.7	64.1		66.7	61.3	64.3	58.9	235
# Tested (GR 1-2)	2012	4	2	251	248	11	161	182		131	127	258	26,880	
	2013	5		216	213	5	140	160		117	105	222	27,003	
	2014	6		228	224	7	133	156		129	106	235	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*		36	34	3	17	18		18	18	36	4,060	137
	2013	*		31	34	*	19	20		22	12	34	4,150	103
	2014	*		40	39	*	22	26		28	14	42	3,708	125
2	2012	*	*	49	48	*	40	41		25	24	49	3,820	121
	2013	*		14	10	*	5	7		6	8	14	3,436	119
	2014	*		32	31	*	19	23		18	15	33	3,288	110
1-2	2012	*	*	85	82	4	57	59		43	42	85	7,880	258
	2013	*		45	44	*	24	27		28	20	48	7,586	222
	2014	3		72	70	1	41	49		46	29	75	6,996	235
# Tested (GR 1-2)	2012	4	2	251	248	11	161	182		131	127	258	26,880	
	2013	5		216	213	5	140	160		117	105	222	27,003	
	2014	6		228	224	7	133	156		129	106	235	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		96.4	96.6	*	96.2	96.2		93.3	100.0	96.6	89.9	58
	2013	*		93.1	93.1	*	93.2	93.2		91.2	96.0	93.2	89.7	59
	2014			90.9	90.6		90.9	90.9		90.3	91.7	90.9	88.6	55
1	2012			82.4	82.4	*	81.5	81.5		75.0	88.9	82.4	89.2	85
	2013			86.4	86.4	*	86.4	86.4		81.3	92.9	86.7	87.6	60
	2014	*		83.6	86.7	*	83.9	83.9		83.3	84.6	83.9	84.6	62
2	2012			98.6	98.5	*	98.5	98.5		97.1	100.0	98.6	93.3	69
	2013			95.6	95.5		95.5	95.5		96.9	94.4	95.6	93.6	68
	2014			92.2	93.7	*	92.3	92.3		90.9	93.8	92.3	91.8	65
K-2	2012	*		91.4	91.5	71.4	91.0	91.0		87.6	95.3	91.5	90.8	212
	2013	*		91.9	91.8	*	91.9	91.9		89.8	94.4	92.0	90.3	187
	2014	*		88.9	90.3	*	89.0	89.0		88.0	90.2	89.0	88.2	182
# Tested (GR K-2)	2012	1		210	211	7	201	201		105	107	212	18,911	
	2013	1		185	184	3	185	185		98	89	187	18,629	
	2014	1		180	176	5	182	182		100	82	182	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		36	37	*	35	35		14	23	37	3,679	58
	2013	*		25	25	*	26	26		15	11	26	3,798	59
	2014			21	19		21	21		11	10	21	3,313	55
1	2012			18	18	*	17	17		6	12	18	2,437	85
	2013			20	19	*	20	20		11	9	20	2,394	60
	2014	*		13	13	*	13	13		8	5	13	2,123	62
2	2012			51	50	*	49	49		24	27	51	2,934	69
	2013			34	33		33	33		12	22	34	2,899	68
	2014			39	39	*	40	40		18	22	40	2,596	65
K-2	2012	*		105	105	0	101	101		44	62	106	9,050	212
	2013	*		79	77	*	79	79		38	42	80	9,091	187
	2014	*		73	71	*	74	74		37	37	74	8,032	182
# Tested (GR K-2)	2012	1		210	211	7	201	201		105	107	212	18,911	
	2013	1		185	184	3	185	185		98	89	187	18,629	
	2014	1		180	176	5	182	182		100	82	182	18,008	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
5	0		1	*	0		1	*
ALL	0		1	*	0		1	*

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (61)	Beginning	52	85.2	52	85.2	57	93.4	56	91.8	56	91.8
	Intermediate	7	11.5	6	9.8	1	1.6	2	3.3	2	3.3
	Advanced	2	3.3	3	4.9	3	4.9	3	4.9	3	4.9
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (65)	Beginning	43	66.2	52	80.0	62	95.4	60	92.3	60	92.3
	Intermediate	17	26.2	11	16.9	3	4.6	4	6.2	4	6.2
	Advanced	5	7.7	2	3.1	0	0.0	1	1.5	1	1.5
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (70)	Beginning	28	40.0	31	44.3	53	75.7	13	18.6	13	18.6
	Intermediate	40	57.1	39	55.7	16	22.9	35	50.0	42	60.0
	Advanced	1	1.4	0	0.0	1	1.4	13	18.6	15	21.4
	Advanced High	1	1.4	0	0.0	0	0.0	9	12.9	0	0.0
3 (71)	Beginning	4	5.6	10	14.1	12	16.9	8	11.3	7	9.9
	Intermediate	25	35.2	23	32.4	26	36.6	25	35.2	21	29.6
	Advanced	18	25.4	20	28.2	18	25.4	26	36.6	27	38.0
	Advanced High	24	33.8	18	25.4	15	21.1	12	16.9	16	22.5
4 (81)	Beginning	7	8.6	8	9.9	13	16.3	14	17.5	10	12.5
	Intermediate	26	32.1	30	37.0	27	33.8	38	47.5	32	40.0
	Advanced	28	34.6	28	34.6	26	32.5	19	23.8	25	31.3
	Advanced High	20	24.7	15	18.5	14	17.5	9	11.3	13	16.3

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
64 4 (6.3%)	Beginning	59			
	Intermediate	3	1		
	Advanced	1	0	0	
	Advanced High	0	0	0	
63 42 (66.7%)	Beginning	9			
	Intermediate	32	7		
	Advanced	6	4	5	
	Advanced High	0	0	0	
68 23 (33.8%)	Beginning	6			
	Intermediate	3	17		
	Advanced	0	5	22	
	Advanced High	0	0	15	
76 21 (27.6%)	Beginning	8			
	Intermediate	3	27		
	Advanced	0	5	20	
	Advanced High	0	0	13	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (69)	Beginning	0	0.0	1	1.4	3	4.3	5	7.4	2	2.9
	Intermediate	2	2.9	6	8.7	13	18.8	10	14.7	7	10.3
	Advanced	23	33.3	23	33.3	19	27.5	26	38.2	27	39.7
	Advanced High	44	63.8	39	56.5	34	49.3	27	39.7	32	47.1
ALL (417)	Beginning	134	32.1	154	36.9	200	48.1	156	37.6	148	35.7
	Intermediate	117	28.1	115	27.6	86	20.7	114	27.5	108	26.0
	Advanced	77	18.5	76	18.2	67	16.1	88	21.2	98	23.6
	Advanced High	89	21.3	72	17.3	63	15.1	57	13.7	61	14.7

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
67 <hr/> 45 (67.2%)	Beginning	2			
	Intermediate	3	4		
	Advanced	0	11	16	
	Advanced High	0	2	29	
338 <hr/> 135 (39.9%)	Beginning	84			
	Intermediate	44	56		
	Advanced	7	25	63	
	Advanced High	0	2	57	

 Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

128	70.3	80.2			91.4		84.8	
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GRADE 1 MATHEMATICS

128	84.0	85.9			92.2		88.8	
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GRADE 1 READING

67	91.5	92.2			98.5		95.2	
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GRADE 1 SPANISH READING

61	95.8	96.2			100.0		97.9	
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GRADE 2 MATHEMATICS

109	67.2	81.1	84.0		86.2	96.3	80.4	91.8
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GRADE 2 MUSIC

108		78.8	89.5		86.1	100.0	64.3	100.0
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GRADE 2 READING

49	65.4	82.4	81.1		87.8	98.0	73.6	87.7
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GRADE 2 SPANISH READING

60	73.9	82.6	85.6		85.0	100.0	70.5	92.6
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GRADE 3 LANGUAGE ARTS

49	66.0	80.4	84.4		91.8	100.0	57.8	91.7
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GRADE 3 MATHEMATICS

111	47.8	69.9	82.0		50.5	93.7	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

110		84.3	98.0		94.5	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

118		77.6			83.9		85.0	
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GRADE 1 MATHEMATICS

128	82.7	83.8			89.1		87.1	
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GRADE 1 READING

65	72.7	80.5			73.8		79.6	
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GRADE 1 SPANISH READING

63	87.2	87.2			87.3		86.5	
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GRADE 2 MATHEMATICS

114	66.4	79.8	84.6		88.6	97.3	75.6	91.8
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GRADE 2 MUSIC

112		87.2	89.4		98.2	100.0	91.4	99.9
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GRADE 2 READING

49	72.2	81.5	78.3		77.6	85.7	65.3	86.6
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GRADE 2 SPANISH READING

65	86.2	89.7	86.7		96.9	98.4	78.7	91.4
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GRADE 3 LANGUAGE ARTS

47	75.5	81.1	85.4		85.1	100.0	63.0	90.0
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GRADE 3 MATHEMATICS

110	59.1	73.9	81.4		69.1	88.1	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

109		88.2	97.7		99.1	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

49	59.8	73.8	80.8		67.3	100.0	55.3	87.8
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GRADE 3 SCIENCE

48	66.0	77.3	78.9		79.2	100.0	53.2	96.7
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GRADE 3 SOCIAL STUDIES

48	66.7	75.6	80.1		83.3	100.0	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

62	62.4	75.0	84.1		66.1	98.4	60.1	90.8
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GRADE 3 SPANISH READING

62	49.8	72.1	79.2		59.7	91.9	53.0	90.5
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GRADE 3 SPANISH SCIENCE

63	61.8	74.6	86.1		74.6	98.4	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

63	64.3	76.2	86.9		74.6	100.0	55.3	96.1
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GRADE 4 ART

108	51.6	75.0	92.6		75.9	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

51	57.9	71.9	80.1		58.8	83.3	57.7	91.1
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GRADE 4 MATHEMATICS

125	43.4	69.2	82.2		46.4	90.4	55.0	89.0
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GRADE 4 READING

54	53.6	69.1	76.0		57.4	78.4	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

48	67.0	78.0	82.1		72.9	100.0	56.4	86.4
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GRADE 3 SCIENCE

48	69.4	79.6	77.6		85.4	89.4	56.3	95.5
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GRADE 3 SOCIAL STUDIES

47	74.4	77.4	76.5		63.8	91.5	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

62	76.7	76.7			72.6		70.4	85.7
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GRADE 3 SPANISH READING

62	64.4	76.3			64.5		61.9	86.0
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GRADE 3 SPANISH SCIENCE

62	62.9	75.3	81.2		66.1	85.5	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

62	70.3	78.8	82.7		69.4	100.0	53.1	94.5
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GRADE 4 ART

107		69.5	93.6		51.4	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

55	67.8	71.6	80.0		70.9	94.4	63.8	88.7
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GRADE 4 MATHEMATICS

127	62.1	75.8	80.7		75.6	82.7	62.3	88.7
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GRADE 4 READING

59	68.2	71.9	75.5		66.1	79.6	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

52	60.7	73.8	83.3		65.4	100.0	52.1	96.4
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GRADE 4 SOCIAL STUDIES

52	46.0	68.2	80.1		50.0	94.2	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

73	57.5	66.4	74.8		46.6	74.0	60.4	89.4
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GRADE 4 SPANISH READING

71	51.4	67.6	75.0		45.1	74.6	53.6	88.8
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GRADE 4 SPANISH SCIENCE

73	54.2	69.5	83.8		46.6	98.6	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

73	43.3	68.5	78.8		46.6	94.5	38.1	96.0
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GRADE 5 LANGUAGE ARTS

46	81.5	81.5	83.9		84.8	93.5	77.2	93.6
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GRADE 5 MATHEMATICS

108	57.1	76.6	78.8		77.8	87.0	53.7	89.2
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GRADE 5 MUSIC

98		83.3	89.6		93.9	100.0	66.5	99.9
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GRADE 5 READING

73	75.4	75.4	78.5		72.6	89.0	62.9	90.8
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GRADE 5 SCIENCE

47	71.0	80.7	83.1		91.5	97.9	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

54	62.7	74.6	83.9		57.4	100.0	56.9	94.9
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GRADE 4 SOCIAL STUDIES

72	43.3	67.3	77.2		37.5	79.2	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

72	70.6	70.6			58.3		66.4	84.6
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GRADE 4 SPANISH READING

68	57.2	68.7			54.4		58.1	84.3
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GRADE 4 SPANISH SCIENCE

73	60.6	73.1	82.0		65.8	86.3	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

55	45.7	68.7	75.6		41.8	83.6	38.0	94.2
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GRADE 5 LANGUAGE ARTS

49	73.8	76.9	87.1		79.6	100.0	69.6	94.1
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GRADE 5 MATHEMATICS

108	60.9	77.4	80.4		77.8	91.7	59.7	90.2
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GRADE 5 MUSIC

100		83.8	90.8		97.0	100.0	73.2	99.7
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GRADE 5 READING

74	66.0	75.1	81.2		74.3	93.3	63.1	90.0
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GRADE 5 SCIENCE

46	84.8	86.6	81.2		95.7	95.7	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

46	44.1	71.6	79.9		67.4	95.7	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

62	70.2	72.9	75.0		64.5	83.6	69.6	89.8
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GRADE 5 SPANISH READING

35	64.4	77.8	75.9		77.1	79.4	64.7	89.6
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GRADE 5 SPANISH SCIENCE

61	53.7	72.2	81.4		55.7	96.7	53.7	94.3
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GRADE 5 SPANISH SOCIAL STUDIES

62	38.5	69.8	76.5		45.2	83.9	43.8	96.8
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KINDERGARTEN MATHEMATICS

110	79.6	85.4			87.3		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

108		89.0			98.1		83.6	
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KINDERGARTEN READING

51	88.3	90.0			96.1		90.2	
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KINDERGARTEN SPANISH READING

59	81.8	84.4			86.4		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

45	55.8	74.0	82.4		75.6	97.8	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

59	69.2	72.8			66.1		64.1	87.2
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GRADE 5 SPANISH READING

34	51.8	69.9	74.7		52.9	84.8	63.7	89.0
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GRADE 5 SPANISH SCIENCE

62	73.1	76.3	78.8		72.6	88.7	60.0	93.4
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GRADE 5 SPANISH SOCIAL STUDIES

63	50.1	71.2	72.8		52.4	71.4	45.6	95.9
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KINDERGARTEN MATHEMATICS

105	70.6	80.4			79.0		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

105		96.4			100.0		94.5	
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KINDERGARTEN READING

49	92.8	92.8			98.0		93.2	
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KINDERGARTEN SPANISH READING

56	92.9	92.9			98.2		94.3	
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