

# DATA PACKET

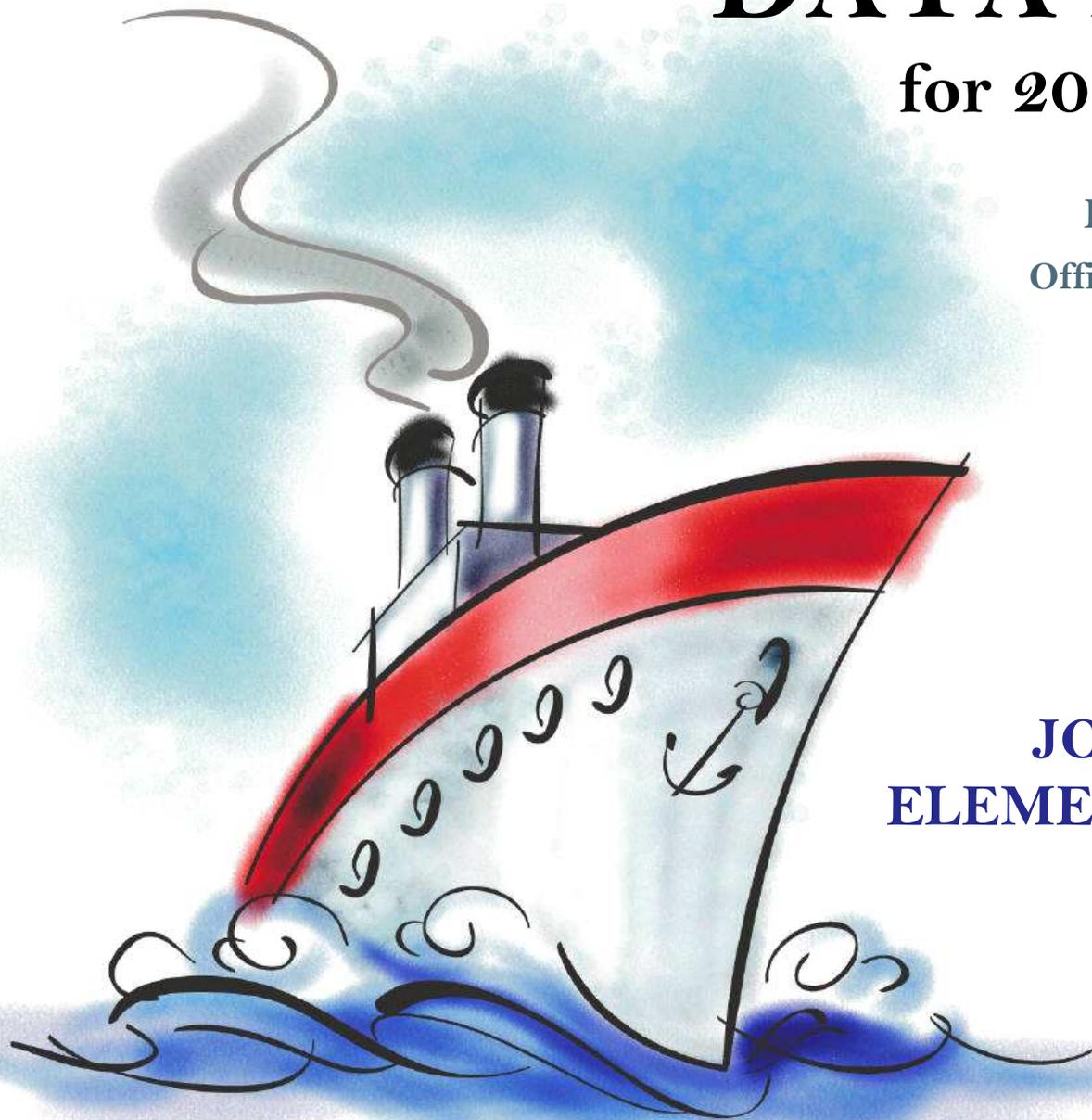
for 2014-15 planning

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July 31, 2014

School Number 237

**JOHN W. RUNYON  
ELEMENTARY SCHOOL**



Dallas Independent School District

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## **2013-14 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

**STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

**SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	97
KN	121
1	110
2	112
3	98
4	102
5	84
ALL	724

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	228	31.5	18	42.9
American Indian/Alaska Native	9	1.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	473	65.3	14	33.3
White	9	1.2	8	19.0
Multiple	5	0.7	1	2.4
Other* (teachers only)	—	—	1	2.4
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	530	73.2
Economically disadvantaged	706	97.5
Limited English proficient (LEP)	410	56.6
Special education	51	7.0
Talented and Gifted (TAG)	87	12.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	84	23	27.4	3	3.6	0	0.0	57	67.9	1	1.2	0	0.0
	2013	91	22	24.2	2	2.2	0	0.0	63	69.2	3	3.3	1	1.1
	2014	97	22	22.7	1	1.0	0	0.0	72	74.2	2	2.1	0	0.0
KN	2012	123	48	39.0	1	0.8	0	0.0	74	60.2	0	0.0	0	0.0
	2013	120	39	32.5	2	1.7	0	0.0	75	62.5	3	2.5	1	0.8
	2014	121	48	39.7	4	3.3	0	0.0	65	53.7	3	2.5	1	0.8
1	2012	111	47	42.3	1	0.9	0	0.0	62	55.9	1	0.9	0	0.0
	2013	115	34	29.6	1	0.9	0	0.0	79	68.7	1	0.9	0	0.0
	2014	110	32	29.1	1	0.9	0	0.0	72	65.5	3	2.7	2	1.8
2	2012	115	41	35.7	0	0.0	0	0.0	73	63.5	0	0.0	1	0.9
	2013	96	33	34.4	1	1.0	0	0.0	62	64.6	0	0.0	0	0.0
	2014	112	34	30.4	0	0.0	0	0.0	77	68.8	1	0.9	0	0.0
3	2012	99	29	29.3	0	0.0	0	0.0	69	69.7	1	1.0	0	0.0
	2013	114	35	30.7	1	0.9	0	0.0	77	67.5	0	0.0	1	0.9
	2014	98	35	35.7	1	1.0	0	0.0	61	62.2	0	0.0	1	1.0
4	2012	103	37	35.9	0	0.0	0	0.0	64	62.1	1	1.0	1	1.0
	2013	93	26	28.0	1	1.1	0	0.0	64	68.8	2	2.2	0	0.0
	2014	102	34	33.3	1	1.0	0	0.0	66	64.7	0	0.0	1	1.0
5	2012	99	34	34.3	1	1.0	0	0.0	63	63.6	1	1.0	0	0.0
	2013	95	32	33.7	0	0.0	0	0.0	61	64.2	1	1.1	1	1.1
	2014	84	23	27.4	1	1.2	0	0.0	60	71.4	0	0.0	0	0.0
PK-5	2012	734	259	35.3	6	0.8	0	0.0	462	62.9	5	0.7	2	0.3
	2013	724	221	30.5	8	1.1	0	0.0	481	66.4	10	1.4	4	0.6
	2014	724	228	31.5	9	1.2	0	0.0	473	65.3	9	1.2	5	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	84	78	92.9	56	66.7	6	7.1	56	66.7	0	0.0	81	96.4	53.6	46.4	1.2
	2013	91	89	97.8	52	57.1	6	6.6	52	57.1	0	0.0	91	100.0	52.7	47.3	0.0
	2014	97	96	99.0	53	54.6	8	8.2	56	57.7	0	0.0	92	94.8	44.3	55.7	2.1
KN	2012	123	121	98.4	67	54.5	5	4.1	68	55.3	5	4.1	51	41.5	46.3	53.7	4.9
	2013	120	115	95.8	66	55.0	4	3.3	68	56.7	7	5.8	49	40.8	48.3	51.7	2.5
	2014	121	120	99.2	57	47.1	6	5.0	65	53.7	7	5.8	39	32.2	47.9	52.1	5.0
1	2012	111	104	93.7	56	50.5	11	9.9	65	58.6	13	11.7	15	13.5	54.1	45.9	3.6
	2013	115	109	94.8	70	60.9	3	2.6	74	64.3	12	10.4	12	10.4	47.8	52.2	1.7
	2014	110	108	98.2	61	55.5	5	4.5	64	58.2	17	15.5	7	6.4	46.4	53.6	2.7
2	2012	115	113	98.3	60	52.2	9	7.8	97	84.3	21	18.3	10	8.7	60.0	40.0	7.0
	2013	96	89	92.7	53	55.2	11	11.5	73	76.0	13	13.5	10	10.4	56.3	43.8	3.1
	2014	112	110	98.2	69	61.6	4	3.6	97	86.6	13	11.6	8	7.1	50.9	49.1	0.9
3	2012	99	95	96.0	66	66.7	10	10.1	88	88.9	13	13.1	5	5.1	56.6	43.4	4.0
	2013	114	109	95.6	60	52.6	10	8.8	98	86.0	26	22.8	9	7.9	53.5	46.5	3.5
	2014	98	95	96.9	56	57.1	8	8.2	79	80.6	13	13.3	10	10.2	57.1	42.9	1.0
4	2012	103	99	96.1	54	52.4	9	8.7	93	90.3	20	19.4	7	6.8	49.5	50.5	0.0
	2013	93	89	95.7	60	64.5	9	9.7	79	84.9	12	12.9	9	9.7	63.4	36.6	4.3
	2014	102	96	94.1	55	53.9	12	11.8	94	92.2	22	21.6	5	4.9	50.0	50.0	0.0
5	2012	99	95	96.0	61	61.6	10	10.1	88	88.9	19	19.2	7	7.1	55.6	44.4	5.1
	2013	95	93	97.9	49	51.6	12	12.6	82	86.3	21	22.1	4	4.2	51.6	48.4	2.1
	2014	84	81	96.4	59	70.2	8	9.5	75	89.3	15	17.9	4	4.8	60.7	39.3	0.0
PK-5	2012	734	705	96.0	420	57.2	60	8.2	555	75.6	91	12.4	176	24.0	53.5	46.5	3.8
	2013	724	693	95.7	410	56.6	55	7.6	526	72.7	91	12.6	184	25.4	53.0	47.0	2.5
	2014	724	706	97.5	410	56.6	51	7.0	530	73.2	87	12.0	165	22.8	50.7	49.3	1.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	122	13,633	116	95.1	13,086	96.0	19	15.6	19.9	103	11,731	84.3	86.0
	2013	123	14,067	117	94.8	13,411	95.3	34	27.5	20.0	98	12,178	79.4	86.6
	2014	122	13,618	116	95.1	13,058	95.9	32	26.2	19.8	94	11,271	76.9	82.8
1	2012	111	14,026	105	94.8	13,533	96.5	22	19.8	18.3	90	12,292	81.1	87.6
	2013	117	14,140	112	95.4	13,578	96.0	30	25.6	18.7	105	12,528	89.5	88.6
	2014	111	14,262	106	96.0	13,732	96.3	20	18.0	19.2	96	12,149	86.6	85.2
2	2012	113	13,338	109	96.4	12,932	97.0	18	15.9	16.8	100	11,883	88.4	89.1
	2013	94	13,555	90	95.4	13,077	96.5	26	27.5	17.1	79	12,206	83.6	90.0
	2014	113	13,652	108	96.3	13,209	96.8	21	18.6	17.0	97	11,868	86.1	86.9
3	2012	99	12,874	96	97.0	12,508	97.2	15	15.1	15.5	87	11,592	87.6	90.0
	2013	117	12,879	113	97.0	12,466	96.8	18	15.4	15.9	110	11,710	94.2	90.9
	2014	102	13,159	99	96.6	12,763	97.0	22	21.5	17.3	84	11,491	82.1	87.3
4	2012	103	12,493	99	96.2	12,139	97.2	21	20.5	16.6	84	11,218	81.8	89.8
	2013	92	12,406	90	97.5	12,029	97.0	23	24.9	16.5	82	11,339	88.8	91.4
	2014	102	12,543	99	97.4	12,180	97.1	20	19.7	16.3	90	11,075	88.5	88.3
5	2012	96	12,562	93	97.3	12,220	97.3	3	3.1	5.3	85	11,364	88.6	90.5
	2013	94	12,053	91	96.7	11,696	97.0	4	4.3	6.2	86	11,075	91.8	91.9
	2014	86	12,130	84	97.9	11,795	97.2	5	5.8	5.4	74	10,790	86.3	89.0
KN-5	2012	644	78,926	619	96.1	76,419	96.8	98	15.2	15.5	549	70,080	85.2	88.8
	2013	638	79,100	613	96.1	76,255	96.4	135	21.2	16.0	560	71,036	87.8	89.8
	2014	636	79,365	613	96.5	76,736	96.7	120	18.9	16.0	535	68,644	84.2	86.5

Teachers: 42

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	18	42.9
Hispanic	14	33.3
White	8	19.0
Multiple	1	2.4
Other	1	2.4

Gender	Number	Percentage
Female	36	85.7
Male	6	14.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2011-12	5.2	—
2012-13	8.1	81.8
2013-14	7.0	81.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	7	16.7
1	4	9.5
2	0	0.0
3	0	0.0
4	3	7.1
5	1	2.4
1-3	4	9.5
More than 3	31	73.8
1 - 5	8	19.0
6 - 10	8	19.0
11 - 20	16	38.1
More than 20	3	7.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	31.0	50.0	38.1	*	38.5	27.3		33.3	39.1	36.4	63.6	44
	2013		41.2	73.7	54.9	*	50.0	46.3		56.3	52.2	54.5	67.8	55
	2014	*	51.6	57.1	51.2	*	50.0	36.0		45.8	58.8	51.2	61.7	41
4	2012	*	37.1	42.1	37.0	*	25.0	17.6		25.8	52.0	37.5	64.3	56
	2013	*	52.0	73.3	58.5	*	75.0	50.0		60.9	52.6	57.1	62.3	42
	2014		34.4	81.3	50.0	*	80.0	39.5		53.6	47.8	51.0	59.4	51
5	2012	*	54.5	86.7	66.0	*	63.6	55.6		67.9	61.9	65.3	68.0	49
	2013	*	83.9	76.5	79.6	0.0	*	66.7		71.4	90.9	80.0	81.5	50
	2014		66.7	83.3	72.4	*	100.0	72.7		76.9	70.6	73.3	78.5	30
3-5	2012	*	41.2	58.3	46.9	0.0	43.8	31.9		42.5	50.7	46.3	65.5	149
	2013	*	58.9	74.5	64.5	33.3	65.2	53.6		62.7	65.6	63.9	71.1	147
	2014	*	48.1	77.1	56.0	42.9	82.1	47.1		55.4	57.9	56.6	66.7	122

NUMBER TESTED IN GRADES 3-5													
2012	3	97	48	143	10	32	94			80	69	149	22,173
2013	3	90	51	141	12	23	84			83	64	147	21,619
2014	1	81	35	116	7	28	85			65	57	122	21,304

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	20	7	26	*	8	24		14	14	28	2,466	44
	2013		20	5	23	*	3	22		14	11	25	2,181	55
	2014	*	15	3	20	*	3	16		13	7	20	2,649	41
4	2012	*	22	11	34	*	6	28		23	12	35	2,529	56
	2013	*	12	4	17	*	3	8		9	9	18	2,581	42
	2014		21	3	23	*	2	23		13	12	25	2,858	51
5	2012	*	15	2	16	*	4	12		9	8	17	2,665	49
	2013	*	5	4	10	6	*	9		8	2	10	1,484	50
	2014		6	2	8	*	0	6		3	5	8	1,582	30
3-5	2012	*	57	20	76	10	18	64		46	34	80	7,660	149
	2013	*	37	13	50	8	8	39		31	22	53	6,246	147
	2014	*	42	8	51	4	5	45		29	24	53	7,089	122

NUMBER TESTED IN GRADES 3-5													
2012	3	97	48	143	10	32	94		80	69	149	22,173	
2013	3	90	51	141	12	23	84		83	64	147	21,619	
2014	1	81	35	116	7	28	85		65	57	122	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	12.6	44
	2013		14.7	0.0	5.9	*	0.0	0.0		12.5	4.3	9.1	13.6	55
	2014	*	9.7	0.0	7.3	*	0.0	8.0		12.5	0.0	7.3	9.6	41
4	2012	*	2.9	10.5	5.6	*	0.0	0.0		3.2	8.0	5.4	11.2	56
	2013	*	0.0	13.3	4.9	*	8.3	6.3		4.3	5.3	4.8	13.5	42
	2014		9.4	0.0	6.5	*	0.0	0.0		10.7	0.0	5.9	12.0	51
5	2012	*	0.0	20.0	6.4	*	27.3	11.1		7.1	4.8	6.1	11.1	49
	2013	*	3.2	11.8	6.1	0.0	*	7.4		14.3	0.0	8.0	13.3	50
	2014		0.0	16.7	6.9	*	16.7	9.1		7.7	5.9	6.7	11.5	30
3-5	2012	*	1.0	10.4	4.2	0.0	9.4	3.2		3.8	4.3	4.0	11.6	149
	2013	*	6.7	7.8	5.7	0.0	4.3	3.6		10.8	3.1	7.5	13.5	147
	2014	*	7.4	5.7	6.9	0.0	7.1	4.7		10.8	1.8	6.6	11.1	122

NUMBER TESTED IN GRADE 3-5													
2012	3	97	48	143	10	32	94			80	69	149	22,173
2013	3	90	51	141	12	23	84			83	64	147	21,619
2014	1	81	35	116	7	28	85			65	57	122	21,304

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	53.0	38.5	47.6
	2013	52.4	50.4	53.8
	2014	58.5	53.4	51.1
4	2012	48.6	48.5	43.3
	2013	66.7	53.8	56.1
	2014	54.9	53.9	54.3
5	2012	61.4	52.4	66.4
	2013	70.2	64.6	66.6
	2014	70.0	61.2	61.2
3-5	2012	54.1	46.8	52.2
	2013	62.5	56.2	58.8
	2014	59.8	55.5	54.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	32.4	44.4	34.6	*	28.6	15.2		24.1	48.0	35.2	60.6	54
	2013	*	70.8	73.3	70.0	*	83.3	71.4		69.6	72.2	69.0	63.9	42
	2014		36.7	50.0	42.2	*	70.0	32.4		48.1	36.4	42.9	61.9	49

NUMBER TESTED IN GRADE 4													
2012	1	34	18	52	5	7	33		29	25	54	7,039	
2013	2	24	15	40	2	12	14		23	18	42	6,771	
2014		30	16	45	5	10	37		27	22	49	7,022	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	23	10	34	*	5	28		22	13	35	2,772	54
	2013	*	7	4	12	*	2	4		7	5	13	2,442	42
	2014		19	8	26	*	3	25		14	14	28	2,675	49

NUMBER TESTED IN GRADE 4													
2012	1	34	18	52	5	7	33		29	25	54	7,039	
2013	2	24	15	40	2	12	14		23	18	42	6,771	
2014		30	16	45	5	10	37		27	22	49	7,022	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.1	54
	2013	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	42
	2014		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.7	49

NUMBER TESTED IN GRADE 4													
2012	1	34	18	52	5	7	33		29	25	54	7,039	
2013	2	24	15	40	2	12	14		23	18	42	6,771	
2014		30	16	45	5	10	37		27	22	49	7,022	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	1.8	1.6	49.6	48.1
	2013	3.7	3.3	58.2	66.7
	2014	3.9	3.6	56.0	49.1

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	37.9	67.2	58.1	16.7	65.2	55.8		64.8	48.8	57.7	55.4	97
	2013		44.1	62.2	56.7	*	64.4	54.3		56.7	56.0	56.4	57.5	110
	2014	*	64.5	76.3	70.5	*	80.4	72.0		71.7	72.5	72.0	59.3	93
4	2012	*	11.4	67.2	45.4	0.0	69.2	46.2		40.8	51.9	46.5	53.0	101
	2013	*	58.3	77.8	70.9	*	78.8	75.0		74.1	65.6	71.1	57.5	90
	2014		40.6	56.3	53.8	33.3	56.1	47.7	*	53.8	51.1	52.5	59.0	99
5	2012	*	33.3	58.3	46.7	*	53.7	45.7		52.9	43.2	48.4	64.1	95
	2013	*	64.5	89.8	80.2	25.0	94.4	82.9		72.3	89.1	80.6	81.7	93
	2014		78.9	86.4	83.6	*	88.1	82.9		85.4	83.9	84.8	81.4	79
3-5	2012	*	26.8	64.4	50.0	5.6	62.8	49.6		53.2	48.2	50.9	57.5	293
	2013	*	55.1	75.5	68.7	35.3	76.9	68.8		67.3	70.3	68.6	65.3	293
	2014	*	58.5	72.5	68.3	41.7	75.0	66.2	*	69.9	66.9	68.6	66.3	271

NUMBER TESTED IN GRADES 3-5													
2012	3	97	191	280	18	172	224		154	139	293	35,372	
2013	4	89	196	281	17	147	224		165	128	293	34,686	
2014	1	82	182	252	12	172	231	1	153	118	271	35,222	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	18	22	39	5	23	38		19	22	41	5,287	97
	2013		19	28	45	*	21	43		26	22	48	5,086	110
	2014	*	11	14	26	*	11	21		15	11	26	4,988	93
4	2012	*	31	21	53	7	16	42		29	25	54	5,511	101
	2013	*	10	14	25	*	11	15		15	11	26	4,919	90
	2014		19	28	42	4	25	45	*	24	23	47	4,803	99
5	2012	*	22	25	48	*	25	38		24	25	49	4,228	95
	2013	*	11	6	18	6	2	12		13	5	18	2,035	93
	2014		4	8	12	*	7	12		7	5	12	2,088	79
3-5	2012	*	71	68	140	17	64	118		72	72	144	15,026	293
	2013	*	40	48	88	11	34	70		54	38	92	12,040	293
	2014	*	34	50	80	7	43	78	*	46	39	85	11,879	271

NUMBER TESTED IN GRADES 3-5													
2012	3	97	191	280	18	172	224		154	139	293	35,372	
2013	4	89	196	281	17	147	224		165	128	293	34,686	
2014	1	82	182	252	12	172	231	1	153	118	271	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	0.0	9.0	6.5	0.0	6.1	4.7		3.7	9.3	6.2	7.9	97
	2013		0.0	8.1	5.8	*	10.2	6.4		8.3	2.0	5.5	9.1	110
	2014	*	3.2	15.3	10.2	*	14.3	12.0		9.4	12.5	10.8	10.4	93
4	2012	*	0.0	9.4	6.2	0.0	11.5	7.7		4.1	7.7	5.9	6.1	101
	2013	*	4.2	12.7	9.3	*	9.6	8.3		12.1	6.3	10.0	9.5	90
	2014		12.5	10.9	12.1	0.0	8.8	7.0	*	15.4	8.5	12.1	14.0	99
5	2012	*	0.0	10.0	6.7	*	9.3	7.1		7.8	4.5	6.3	10.4	95
	2013	*	3.2	30.5	22.0	0.0	30.6	27.1		19.1	26.1	22.6	12.8	93
	2014		0.0	32.2	23.3	*	28.8	24.3		31.3	12.9	24.1	15.7	79
3-5	2012	*	0.0	9.4	6.4	0.0	8.7	6.4		5.2	7.2	6.1	8.1	293
	2013	*	2.2	16.3	12.1	0.0	15.0	13.4		12.7	11.7	12.3	10.4	293
	2014	*	6.1	19.2	14.7	16.7	17.4	13.9	*	18.3	11.0	15.1	13.3	271

NUMBER TESTED IN GRADE 3-5													
2012	3	97	191	280	18	172	234		154	139	293	35,372	
2013	4	89	196	281	17	147	224		165	128	293	34,686	
2014	1	82	182	252	12	172	231	1	153	118	271	35,222	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	57.3	57.1	66.3	55.5	52.7
	2013	58.7	56.1	63.6	65.0	63.5
	2014	69.1	62.5	68.0	71.0	62.0
4	2012	57.0	52.8	64.3	44.6	51.5
	2013	65.0	74.4	71.9	66.0	59.3
	2014	59.3	64.6	67.3	60.7	55.2
5	2012	54.7	54.4	54.1	47.2	55.3
	2013	69.1	67.2	68.7	63.6	73.6
	2014	71.7	72.8	76.1	65.2	69.9
3-5	2012	56.4	54.7	61.7	49.1	53.1
	2013	64.0	65.3	67.8	64.8	65.4
	2014	66.3	66.3	70.1	65.5	61.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	24.2	45.9	37.4	0.0	34.5	28.4		37.7	37.2	37.5	58.2	96
	2013	*	53.1	63.3	60.4	25.0	65.6	57.1		62.5	57.8	60.2	65.1	93
	2014		35.0	62.7	55.4	*	62.7	55.1		63.8	45.5	56.3	61.3	80

NUMBER TESTED IN GRADE 5													
2012	1	33	61	91	6	55	67		53	43	96	10,697	
2013	1	32	60	91	8	32	70		48	45	93	10,180	
2014		20	59	74	5	59	69		47	33	80	9,073	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	25	33	57	6	36	48		33	27	60	4476	96
	2013	*	15	22	36	6	11	30		18	19	37	3551	93
	2014		13	22	33	*	22	31		17	18	35	3511	80

NUMBER TESTED IN GRADE 5													
2012	1	33	61	91	6	55	67		53	43	96	10,697	
2013	1	32	60	91	8	32	70		48	45	93	10,180	
2014		20	59	74	5	59	69		47	33	80	9,073	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.5	96
	2013	*	0.0	3.3	2.2	0.0	0.0	1.4		2.1	2.2	2.2	6.6	93
	2014		0.0	5.1	4.1	*	5.1	4.3		4.3	3.0	3.8	5.3	80

NUMBER TESTED IN GRADE 5													
2012	1	33	61	91	6	55	67		53	43	96	10,697	
2013	1	32	60	91	8	32	70		48	45	93	10,180	
2014		20	59	74	5	59	69		47	33	80	9,073	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	65.9	67.7	60.6	54.4
	2013	64.8	67.7	59.9	56.2
	2014	60.5	62.1	59.7	61.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			73.6	72.5	*	73.6	73.6		72.7	75.0	73.6	65.5	53
	2013			81.8	83.0		83.0	83.0		75.0	88.9	81.8	69.6	55
	2014			88.5	87.2		88.0	88.0		79.3	100.0	88.5	65.2	52
4	2012			82.2	83.7	*	81.8	81.8		83.3	81.5	82.2	64.4	45
	2013			77.1	78.3	*	75.6	75.6		77.1	78.6	77.6	61.0	49
	2014			75.0	77.8	*	74.5	75.0	*	75.0	75.0	75.0	60.8	48
5	2012			65.2	63.6	*	65.9	65.9		47.8	83.3	66.0	72.1	47
	2013	*		88.4	90.7	*	90.6	88.6		84.2	92.0	88.6	86.5	44
	2014			83.0	81.4	*	83.0	83.0		82.4	85.7	83.3	83.0	48
3-5	2012			73.6	73.2	12.5	73.8	73.8		67.6	80.3	73.8	66.8	145
	2013	*		82.2	83.8	*	82.5	82.4		78.0	87.9	82.4	70.6	148
	2014			82.3	82.2	*	81.9	82.1	*	79.3	86.9	82.4	68.7	148

NUMBER TESTED IN GRADES 3-5													
2012			144	138	8	141	141		74	71	145	14,102	
2013	1		146	142	5	126	142		82	66	148	13,810	
2014			147	135	5	144	145	1	87	61	148	14,654	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			14	14	*	14	14		9	5	14	1,957	53
	2013			10	9		9	9		7	3	10	1,697	55
	2014			6	6		6	6		6	0	6	2,005	52
4	2012			8	7	*	8	8		3	5	8	1,728	45
	2013			11	10	*	10	11		8	3	11	1,915	49
	2014			12	10	*	12	12	*	6	6	12	1,891	48
5	2012			16	16	*	15	15		12	4	16	998	47
	2013	*		5	4	*	3	5		3	2	5	449	44
	2014			8	8	*	8	8		6	2	8	692	48
3-5	2012			38	37	7	37	37		24	14	38	4,683	145
	2013	*		26	23	*	22	25		18	8	26	4,061	148
	2014			26	24	*	26	26	*	18	8	26	4,588	148

NUMBER TESTED IN GRADES 3-5													
2012			144	138	8	141	141			74	71	145	14,102
2013	1		146	142	5	126	142			82	66	148	13,810
2014			147	135	5	144	145	1		87	61	148	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			28.3	27.5	*	28.3	28.3		30.3	25.0	28.3	13.4	53
	2013			23.6	24.5		24.5	24.5		25.0	22.2	23.6	17.4	55
	2014			26.9	27.7		26.0	26.0		24.1	30.4	26.9	17.6	52
4	2012			24.4	23.3	*	25.0	25.0		22.2	25.9	24.4	13.0	45
	2013			20.8	19.6	*	19.5	17.8		22.9	14.3	20.4	13.4	49
	2014			6.3	6.7	*	6.4	6.3	*	8.3	4.2	6.3	12.5	48
5	2012			10.9	11.4	*	9.1	9.1		13.0	8.3	10.6	12.1	47
	2013	*		20.9	20.9	*	12.5	20.5		15.8	24.0	20.5	11.6	44
	2014			14.9	14.0	*	12.8	12.8		17.6	7.1	14.6	15.8	48
3-5	2012			21.5	21.0	0.0	21.3	21.3		23.0	19.7	21.4	12.9	145
	2013	*		21.9	21.8	*	19.8	21.1		22.0	21.2	21.6	14.6	148
	2014			16.3	16.3	*	15.3	15.2	*	17.2	14.8	16.2	15.4	148

NUMBER TESTED IN GRADE 3-5													
2012			144	138	8	141	141		74	71	145	14,102	
2013	1		146	142	5	126	142		82	66	148	13,810	
2014			147	135	5	144	145	1	87	61	148	14,654	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	73.3	66.5	56.7
	2013	65.5	64.5	69.2
	2014	74.7	67.5	70.8
4	2012	61.6	71.1	71.4
	2013	64.3	71.5	62.1
	2014	65.6	62.6	64.1
5	2012	55.5	62.8	58.3
	2013	65.2	66.1	72.1
	2014	66.0	66.9	68.1
3-5	2012	63.9	66.7	61.8
	2013	65.0	67.3	67.7
	2014	68.9	65.7	67.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			84.8	84.1	*	84.4	84.4		73.7	92.6	84.8	68.9	46
	2013			83.3	82.6	*	82.9	82.2		80.0	92.9	83.7	62.2	49
	2014			91.7	91.1	*	91.5	91.7	*	83.3	100.0	91.7	65.6	48

NUMBER TESTED IN GRADE 4													
2012			46	44	2	45	45		19	27	46	4,905	
2013			48	46	3	41	45		35	14	49	4,958	
2014			48	45	1	47	48	1	24	24	48	4,841	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			7	7	*	7	7		5	2	7	1,524	46
	2013			8	8	*	7	8		7	1	8	1,876	49
	2014			4	4	*	4	4	*	4	0	4	1,667	48

NUMBER TESTED IN GRADE 4													
2012			46	44	2	45	45		19	27	46	4,905	
2013			48	46	3	41	45		35	14	49	4,958	
2014			48	45	1	47	48	1	24	24	48	4,841	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			21.7	20.5	*	22.2	22.2		21.1	22.2	21.7	21.7	46
	2013			8.3	6.5	*	7.3	6.7		11.4	0.0	8.2	3.6	49
	2014			16.7	17.8	*	17.0	16.7	*	12.5	20.8	16.7	5.9	48

NUMBER TESTED IN GRADE 4													
2012			46	44	2	45	45		19	27	46	4,905	
2013			48	46	3	41	45		35	14	49	4,958	
2014			48	45	1	47	48	1	24	24	48	4,841	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2012	2.7	2.7	68.1	72.3
	2013	5.4	5.3	64.2	72.9
	2014	5.4	5.0	72.7	78.1

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	37.5	75.5	70.5	62.2	61
	2013	77.8	84.3	83.3	60.8	60
	2014	42.9	62.3	58.2	60.7	67
1	2012	25.0	62.5	53.8	55.4	52
	2013	62.5	61.0	61.2	55.0	49
	2014	37.5	44.4	43.4	47.2	53
2	2012	24.3	66.7	36.5	49.8	52
	2013	33.3	42.1	37.8	50.2	37
	2014	15.2	20.0	16.7	44.4	48
K-2	2012	26.3	69.4	54.5	55.8	104
	2013	56.8	73.5	69.9	56.7	146
	2014	29.0	53.6	46.4	53.1	168
# Tested (GR K-2)	2012	57	108	165	21,034	
	2013	44	162	206	28,878	
	2014	69	166	235	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	72.7	77.8	75.0	55.1	120
	2013	73.5	82.7	77.5	55.1	120
	2014	75.4	67.2	71.4	55.0	119
1	2012	60.0	37.2	50.5	50.7	103
	2013	76.1	42.9	63.7	52.0	113
	2014	70.5	57.8	65.1	46.0	106
2	2012	71.0	64.7	70.0	57.9	110
	2013	79.4	60.0	75.0	56.2	88
	2014	66.0	60.0	65.1	52.0	109
K-2	2012	68.5	60.5	65.8	54.5	333
	2013	76.3	64.0	72.0	54.4	321
	2014	69.9	62.7	67.4	51.0	334
# Tested (GR K-2)	2012	219	114	333	40,477	
	2013	207	114	321	40,966	
	2014	216	118	334	40,233	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		70.2	69.2	69.0	*	42.9	37.5		67.9	72.7	70.5	62.2	61
	2013	*	87.2	81.3	83.3	*	71.4	77.8		85.7	81.3	83.3	60.8	60
	2014	*	61.7	52.9	57.6	*	33.3	42.9		52.9	63.6	58.2	60.7	67
1	2012	*	56.4	36.4	55.1	*	33.3	25.0		48.1	60.0	53.8	55.4	52
	2013	*	58.8	69.2	59.6	*	83.3	62.5		50.0	70.4	61.2	55.0	49
	2014	*	51.5	35.7	44.2	*	50.0	37.5		34.8	50.0	43.4	47.2	53
2	2012		26.3	69.2	32.7	*	*	24.3		40.0	29.4	36.5	49.8	52
	2013		32.1	50.0	40.0	*	*	33.3		42.9	31.3	37.8	50.2	37
	2014		14.7	21.4	16.7	*	12.5	15.2		4.2	29.2	16.7	44.4	48
1-2	2012	*	41.6	54.2	43.9	*	40.0	24.5		43.5	47.6	45.2	52.7	104
	2013	*	62.4	70.3	64.8	0.0	70.6	51.4		62.0	66.7	64.4	55.4	146
	2014	*	44.7	37.8	41.6	16.7	30.4	25.5		33.3	49.4	41.7	50.6	168
# Tested (GR K-2)	2012	1	77	24	98	3	10	49		62	42	104	14,095	
	2013	4	101	37	142	6	17	35		71	75	146	21,640	
	2014	5	114	45	166	6	23	55		81	87	168	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		25	8	31	*	3	2		13	21	34	2,027	61
	2013	*	20	10	33	*	5	6		16	17	33	2,108	60
	2014	*	15	2	17	*	0	3		7	10	17	1,938	67
1	2012	*	4	1	5	*	0	0		3	2	5	1,963	52
	2013	*	8	1	9	*	1	1		2	8	10	2,017	49
	2014	*	3	1	4	*	0	0		2	2	4	1,561	53
2	2012		1	1	1	*	*	0		1	1	2	1,017	52
	2013		1	2	3	*	*	0		2	1	3	1,045	37
	2014		0	1	1	*	1	1		0	1	1	950	48
1-2	2012	*	5	2	6	*	0	0		4	3	7	2,981	104
	2013	*	29	13	45	0	6	7		20	26	46	5,171	146
	2014	*	18	4	22	0	1	4		9	13	22	4,449	168
# Tested (GR K-2)	2012	1	77	24	98	3	10	49		62	42	104	14,095	
	2013	4	101	37	142	6	17	35		71	75	146	21,640	
	2014	5	114	45	166	6	23	55		81	87	168	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		72.3	76.4	74.4	*	73.8	72.7		74.1	75.8	75.0	55.1	120
	2013	*	76.9	76.0	78.3	*	72.7	73.5		79.3	75.8	77.5	55.1	120
	2014	*	65.3	75.8	71.6	*	74.5	75.4		66.1	76.2	71.4	55.0	119
1	2012	*	28.6	66.1	52.1	*	64.2	60.0		56.1	43.5	50.5	50.7	103
	2013	*	47.1	71.4	63.6	*	78.3	76.1		67.9	60.0	63.7	52.0	113
	2014	*	53.1	72.1	66.0	*	71.2	70.5		61.2	68.4	65.1	46.0	106
2	2012		43.6	84.3	69.8	*	91.4	71.0		73.5	64.3	70.0	57.9	110
	2013		53.6	84.7	75.3	*	86.8	79.4		72.0	78.9	75.0	56.2	88
	2014		36.4	77.6	64.5	*	82.6	66.0		68.5	61.8	65.1	52.0	109
K-2	2012	*	49.2	76.1	66.1	28.6	76.7	68.5		68.2	63.0	65.8	54.5	333
	2013	*	60.4	76.8	72.3	14.3	78.7	76.3		73.3	70.6	72.0	54.4	321
	2014	85.7	53.5	75.2	67.5	37.5	76.5	69.9		65.4	69.1	67.4	51.0	334
# Tested (GR K-2)	2012	1	128	201	319	7	176	219		179	154	333	40,477	
	2013	4	101	211	303	7	188	207		161	160	321	40,966	
	2014	7	114	206	326	8	183	216		159	175	334	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		11	29	38	*	22	23		18	23	41	2,472	120
	2013	*	17	22	40	*	18	19		22	21	43	2,594	120
	2014	*	10	25	37	*	21	22		18	20	38	2,598	119
1	2012	*	1	10	11	*	9	9		10	1	11	2,473	103
	2013	*	3	28	28	*	28	28		16	15	31	2,609	113
	2014	*	3	22	24	*	19	19		13	12	25	2,166	106
2	2012		5	31	34	*	27	29		23	14	37	2,843	110
	2013		2	31	33	*	29	30		19	15	34	2,626	88
	2014		3	36	38	*	36	37		21	18	39	2,408	109
K-2	2012	*	17	70	83	2	58	61		51	38	89	7,788	333
	2013	*	22	81	101	0	75	77		57	51	108	7,829	321
	2014	2	16	83	99	2	76	78		52	50	102	7,172	334
# Tested (GR K-2)	2012	1	128	201	319	7	176	219		179	154	333	40,477	
	2013	4	101	211	303	7	188	207		161	160	321	40,966	
	2014	7	114	206	326	8	183	216		159	175	334	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	45.2	81.4	64.6	*	81.1	76.7		64.9	65.2	65.0	62.5	103
	2013	*	50.0	84.4	73.8	*	88.4	85.9		75.5	71.7	73.5	63.6	113
	2014	*	61.3	85.3	77.5	*	84.7	85.2		71.4	80.4	76.2	58.6	105
2	2012		66.7	91.4	82.1	*	94.8	82.8		82.4	83.3	82.7	63.6	110
	2013		53.6	89.8	79.0	*	94.3	86.8		70.0	89.5	78.4	60.6	88
	2014		48.5	93.4	79.4	*	95.7	80.9		81.5	78.2	79.8	59.2	109
1-2	2012	*	55.6	86.8	73.8	*	88.3	80.4		74.4	73.9	74.2	63.0	213
	2013	*	51.6	86.8	76.1	*	91.0	86.3		72.8	78.6	75.6	62.1	201
	2014	*	54.7	89.6	78.5	*	90.6	82.6		76.7	79.3	78.0	58.9	214
# Tested (GR 1-2)	2012	1	81	129	202	5	111	153		125	88	213	26,880	
	2013	1	62	136	188	4	122	139		103	98	201	27,003	
	2014	3	64	144	209	4	128	155		103	111	214	26,955	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	7	24	31	*	23	24		19	12	31	4,060	103
	2013	*	7	37	41	*	37	37		20	24	44	4,150	113
	2014	*	9	37	46	*	31	32		23	24	47	3,708	105
2	2012		8	53	59	*	48	51		37	25	62	3,820	110
	2013		6	39	42	*	38	40		25	21	46	3,436	88
	2014		7	53	58	*	52	54		32	28	60	3,288	109
1-2	2012	*	15	77	90	*	71	75		56	37	93	7,880	213
	2013	*	13	76	83	*	75	77		45	45	90	7,586	201
	2014	*	16	90	104	*	83	86		55	52	107	6,996	214
# Tested (GR 1-2)	2012	1	81	129	202	5	111	153		125	88	213	26,880	
	2013	1	62	136	188	4	122	139		103	98	201	27,003	
	2014	3	64	144	209	4	128	155		103	111	214	26,955	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.9	59
	2013			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.7	60
	2014			100.0	100.0		100.0	100.0		100.0	100.0	100.0	88.6	48
1	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.2	48
	2013			90.6	90.0		92.1	92.1		93.5	87.9	90.6	87.6	64
	2014			98.2	98.1	*	98.2	98.2		100.0	96.7	98.2	84.6	56
2	2012			98.2	98.2	*	98.1	98.2		100.0	95.8	98.2	93.3	57
	2013			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.6	51
	2014			100.0	100.0		100.0	100.0		100.0	100.0	100.0	91.8	62
K-2	2012			99.4	99.4	*	99.4	99.4		100.0	98.7	99.4	90.8	164
	2013			96.6	96.3	*	97.1	97.1		97.8	95.3	96.6	90.3	175
	2014			99.4	99.4	*	99.4	99.4		100.0	98.9	99.4	88.2	166
# Tested (GR K-2)	2012			164	159	2	159	161		86	78	164	18,911	
	2013			174	161	1	171	172		90	85	175	18,629	
	2014			163	162	1	162	162		78	88	166	18,008	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			49	49	*	49	49		23	26	49	3,679	59
	2013			53	50		53	53		26	28	54	3,798	60
	2014			44	46		44	44		20	26	46	3,313	48
1	2012			22	21		22	22		10	12	22	2,437	48
	2013			33	29		33	33		15	18	33	2,394	64
	2014			27	26	*	27	27		13	14	27	2,123	56
2	2012			35	34	*	33	33		20	15	35	2,934	57
	2013			29	28	*	28	29		15	14	29	2,899	51
	2014			33	31		32	32		15	18	33	2,596	62
K-2	2012			106	104	*	104	104		53	53	106	9,050	164
	2013			115	107	*	114	115		56	60	116	9,091	175
	2014			104	103	*	103	103		48	58	106	8,032	166
# Tested (GR K-2)	2012			164	159	2	159	161		86	78	164	18,911	
	2013			174	161	1	171	172		90	85	175	18,629	
	2014			163	162	1	162	162		78	88	166	18,008	

**PERFORMANCE IN 2014**

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (55)	Beginning	24	43.6	31	56.4	44	80.0	42	76.4	40	72.7
	Intermediate	16	29.1	11	20.0	2	3.6	4	7.3	6	10.9
	Advanced	9	16.4	10	18.2	6	10.9	6	10.9	6	10.9
	Advanced High	6	10.9	3	5.5	3	5.5	3	5.5	3	5.5
1 (60)	Beginning	11	18.3	12	20.0	21	35.0	19	31.7	14	23.3
	Intermediate	17	28.3	30	50.0	33	55.0	25	41.7	30	50.0
	Advanced	15	25.0	10	16.7	3	5.0	13	21.7	13	21.7
	Advanced High	17	28.3	8	13.3	3	5.0	3	5.0	3	5.0
2 (70)	Beginning	2	2.9	2	2.9	9	13.0	20	28.6	8	11.6
	Intermediate	3	4.3	9	13.0	31	44.9	29	41.4	31	44.9
	Advanced	42	60.9	40	58.0	22	31.9	14	20.0	21	30.4
	Advanced High	22	31.9	18	26.1	7	10.1	7	10.0	9	13.0
3 (61)	Beginning	0	0.0	1	1.7	3	5.2	8	13.1	3	5.2
	Intermediate	6	10.3	10	17.2	17	29.3	21	34.4	13	22.4
	Advanced	19	32.8	26	44.8	29	50.0	24	39.3	32	55.2
	Advanced High	33	56.9	21	36.2	9	15.5	8	13.1	10	17.2
4 (58)	Beginning	0	0.0	0	0.0	4	7.1	9	15.5	2	3.6
	Intermediate	12	21.4	10	17.9	19	33.9	23	39.7	21	37.5
	Advanced	22	39.3	45	80.4	33	58.9	20	34.5	28	50.0
	Advanced High	22	39.3	1	1.8	0	0.0	6	10.3	5	8.9

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
56 36 (64.3%)	Beginning	13			
	Intermediate	23	5		
	Advanced	7	3	2	
	Advanced High	0	0	3	
69 50 (72.5%)	Beginning	8			
	Intermediate	25	6		
	Advanced	8	8	5	
	Advanced High	3	1	5	
53 16 (30.2%)	Beginning	3			
	Intermediate	0	12		
	Advanced	0	8	22	
	Advanced High	0	0	8	
53 8 (15.1%)	Beginning	2			
	Intermediate	1	18		
	Advanced	0	2	25	
	Advanced High	0	0	5	

**PERFORMANCE IN 2014**

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (60)	Beginning	0	0.0	0	0.0	2	3.4	5	8.3	2	3.4
	Intermediate	7	11.9	10	16.9	16	27.1	14	23.3	13	22.0
	Advanced	21	35.6	27	45.8	17	28.8	23	38.3	24	40.7
	Advanced High	31	52.5	22	37.3	24	40.7	18	30.0	20	33.9
ALL (364)	Beginning	37	10.4	46	12.9	83	23.2	103	28.3	69	19.3
	Intermediate	61	17.1	80	22.4	118	33.1	116	31.9	114	31.9
	Advanced	128	35.9	158	44.3	110	30.8	100	27.5	124	34.7
	Advanced High	131	36.7	73	20.4	46	12.9	45	12.4	50	14.0

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
57 27 (47.4%)	Beginning	2			
	Intermediate	3	9		
	Advanced	0	4	19	
	Advanced High	0	0	20	
292 139 (47.6%)	Beginning	30			
	Intermediate	52	50		
	Advanced	16	25	73	
	Advanced High	3	1	42	

■ Indicates students who progressed at least one level from 2013 to 2014.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

108	73.5	82.3			95.4		84.8	
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**GRADE 1 MATHEMATICS**

108	86.9	88.5			93.5		88.8	
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**GRADE 1 READING**

52	91.8	92.5			94.2		95.2	
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**GRADE 1 SPANISH READING**

55	96.3	96.6			100.0		97.9	
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**GRADE 2 MATHEMATICS**

115	65.1	79.8	83.5		84.3	94.7	80.4	91.8
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**GRADE 2 MUSIC**

119		74.3	94.9		68.9	100.0	64.3	100.0
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**GRADE 2 READING**

52	46.4	72.7	80.6		61.5	98.0	73.6	87.7
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**GRADE 2 SPANISH READING**

63	64.2	76.2	82.6		63.5	85.7	70.5	92.6
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**GRADE 3 LANGUAGE ARTS**

38	48.9	70.5	79.6		55.3	93.8	57.8	91.7
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**GRADE 3 MATHEMATICS**

92	53.7	73.3	78.8		64.1	89.9	51.5	88.5
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**GRADE 3 PHYSICAL EDUCATION**

90		84.1	95.1		93.3	100.0	81.1	100.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

108		78.1			90.7		85.0	
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**GRADE 1 MATHEMATICS**

108	87.7	88.5			95.4		87.1	
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**GRADE 1 READING**

52	85.6	89.7			94.2		79.6	
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**GRADE 1 SPANISH READING**

56	95.5	95.5			98.2		86.5	
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**GRADE 2 MATHEMATICS**

110	79.1	87.5	83.8		91.8	96.4	75.6	91.8
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**GRADE 2 MUSIC**

108		79.5	95.0		91.7	100.0	91.4	99.9
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**GRADE 2 READING**

48	55.1	70.1	80.1		58.3	87.5	65.3	86.6
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**GRADE 2 SPANISH READING**

62	92.4	94.3	83.5		100.0	91.9	78.7	91.4
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**GRADE 3 LANGUAGE ARTS**

41	61.3	70.2	80.4		56.1	92.1	63.0	90.0
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**GRADE 3 MATHEMATICS**

93	55.6	71.7	80.1		60.2	90.0	55.5	87.5
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**GRADE 3 PHYSICAL EDUCATION**

91		86.7	94.9		97.8	100.0	93.6	100.0
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

38	52.7	69.2	78.3		50.0	90.6	55.3	87.8
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**GRADE 3 SCIENCE**

38	63.8	75.9	80.7		78.9	93.8	53.2	96.7
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**GRADE 3 SOCIAL STUDIES**

38	69.9	78.0	81.0		76.3	94.1	61.3	96.1
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**GRADE 3 SPANISH LANGUAGE ARTS**

54	63.6	75.7			74.1		60.1	90.8
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**GRADE 3 SPANISH READING**

54	51.9	73.3			72.2		53.0	90.5
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**GRADE 3 SPANISH SCIENCE**

54	66.7	77.8	82.6		85.2	98.1	55.4	95.3
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**GRADE 3 SPANISH SOCIAL STUDIES**

54	64.2	76.1	82.8		74.1	98.0	55.3	96.1
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**GRADE 4 ART**

97	48.2	73.2	94.8		76.3	100.0	77.4	99.9
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**GRADE 4 LANGUAGE ARTS**

48	53.3	68.8	78.0		52.1	97.7	57.7	91.1
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**GRADE 4 MATHEMATICS**

94	50.9	73.2	79.8		58.5	92.3	55.0	89.0
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**GRADE 4 READING**

47	50.0	66.7	76.4		36.2	92.9	54.2	89.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

41	50.6	67.1	76.4		43.9	89.5	56.4	86.4
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**GRADE 3 SCIENCE**

41	70.2	80.1	78.7		78.0	94.7	56.3	95.5
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**GRADE 3 SOCIAL STUDIES**

40	72.9	76.1	79.7		67.5	89.5	50.2	94.5
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**GRADE 3 SPANISH LANGUAGE ARTS**

52	89.1	89.1			96.2		70.4	85.7
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**GRADE 3 SPANISH READING**

52	70.1	80.1			86.5		61.9	86.0
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**GRADE 3 SPANISH SCIENCE**

52	77.8	85.2	84.6		96.2	90.4	55.9	94.7
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**GRADE 3 SPANISH SOCIAL STUDIES**

52	74.3	81.7	83.4		86.5	88.2	53.1	94.5
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**GRADE 4 ART**

97		82.6	94.9		84.5	100.0	50.6	99.9
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**GRADE 4 LANGUAGE ARTS**

49	63.4	67.7	77.3		49.0	95.8	63.8	88.7
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**GRADE 4 MATHEMATICS**

98	57.6	72.9	79.7		63.3	89.6	62.3	88.7
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**GRADE 4 READING**

49	62.6	67.0	76.5		53.1	93.8	58.4	87.3
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

48	58.3	72.2	74.8		58.3	93.5	52.1	96.4
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**GRADE 4 SOCIAL STUDIES**

48	39.0	64.1	75.4		25.0	95.7	37.8	95.9
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**GRADE 4 SPANISH LANGUAGE ARTS**

48	69.6	76.0			87.5		60.4	89.4
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**GRADE 4 SPANISH READING**

48	61.3	74.2			66.7		53.6	88.8
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**GRADE 4 SPANISH SCIENCE**

48	58.7	72.5	76.3		62.5	81.3	49.4	95.2
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**GRADE 4 SPANISH SOCIAL STUDIES**

48	43.8	68.8	80.8		35.4	95.7	38.1	96.0
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**GRADE 5 LANGUAGE ARTS**

34	72.5	72.5	82.5		64.7	87.5	77.2	93.6
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**GRADE 5 MATHEMATICS**

80	50.4	72.9	78.1		58.8	79.2	53.7	89.2
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**GRADE 5 MUSIC**

82		72.3	95.0		51.2	100.0	66.5	99.9
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**GRADE 5 READING**

34	64.7	64.7	81.1		44.1	87.9	62.9	90.8
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**GRADE 5 SCIENCE**

80	59.6	73.1	79.0		66.3	87.2	50.8	94.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

49	68.3	78.4	74.8		73.5	93.8	56.9	94.9
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**GRADE 4 SOCIAL STUDIES**

49	38.6	64.6	76.2		24.5	88.9	38.7	94.8
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**GRADE 4 SPANISH LANGUAGE ARTS**

49	80.8	80.8			91.8		66.4	84.6
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**GRADE 4 SPANISH READING**

49	65.8	74.9			61.2		58.1	84.3
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**GRADE 4 SPANISH SCIENCE**

49	69.1	79.0	77.5		83.7	89.4	57.3	94.3
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**GRADE 4 SPANISH SOCIAL STUDIES**

49	45.4	68.5	80.6		38.8	97.9	38.0	94.2
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**GRADE 5 LANGUAGE ARTS**

34	70.0	73.5	80.4		70.6	100.0	69.6	94.1
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**GRADE 5 MATHEMATICS**

82	55.9	74.6	80.6		68.3	93.8	59.7	90.2
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**GRADE 5 MUSIC**

83		77.2	94.8		91.6	100.0	73.2	99.7
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**GRADE 5 READING**

34	59.7	70.5	79.6		52.9	96.9	63.1	90.0
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**GRADE 5 SCIENCE**

81	70.8	74.2	77.9		61.7	81.5	63.6	93.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

34	39.4	69.2	86.5		35.3	100.0	48.2	97.0
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**GRADE 5 SPANISH LANGUAGE ARTS**

46	81.4	83.1			91.3		69.6	89.8
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**GRADE 5 SPANISH READING**

46	66.0	78.8			80.4		64.7	89.6
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**GRADE 5 SPANISH SOCIAL STUDIES**

46	32.7	66.9	79.0		23.9	100.0	43.8	96.8
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**KINDERGARTEN MATHEMATICS**

120	83.8	88.4			90.0		87.6	
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**KINDERGARTEN PHYSICAL EDUCATION**

117		82.9			93.2		83.6	
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**KINDERGARTEN READING**

68	82.2	84.7			89.7		90.2	
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**KINDERGARTEN SPANISH READING**

52	88.7	90.3			94.2		88.1	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

34	55.3	73.7	77.2		61.8	100.0	53.5	96.0
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**GRADE 5 SPANISH LANGUAGE ARTS**

48	73.4	76.5			83.3		64.1	87.2
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**GRADE 5 SPANISH READING**

48	57.6	73.5			60.4		63.7	89.0
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**GRADE 5 SPANISH SOCIAL STUDIES**

48	45.2	68.4	81.1		39.6	93.8	45.6	95.9
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**KINDERGARTEN MATHEMATICS**

120	84.8	89.9			93.3		82.0	
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**KINDERGARTEN PHYSICAL EDUCATION**

119		91.0			100.0		94.5	
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**KINDERGARTEN READING**

72	95.1	95.1			100.0		93.2	
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**KINDERGARTEN SPANISH READING**

48	99.1	99.1			100.0		94.3	
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