

DATA PACKET

for 2014-15 planning

Evaluation & Assessment
Office of Institutional Research

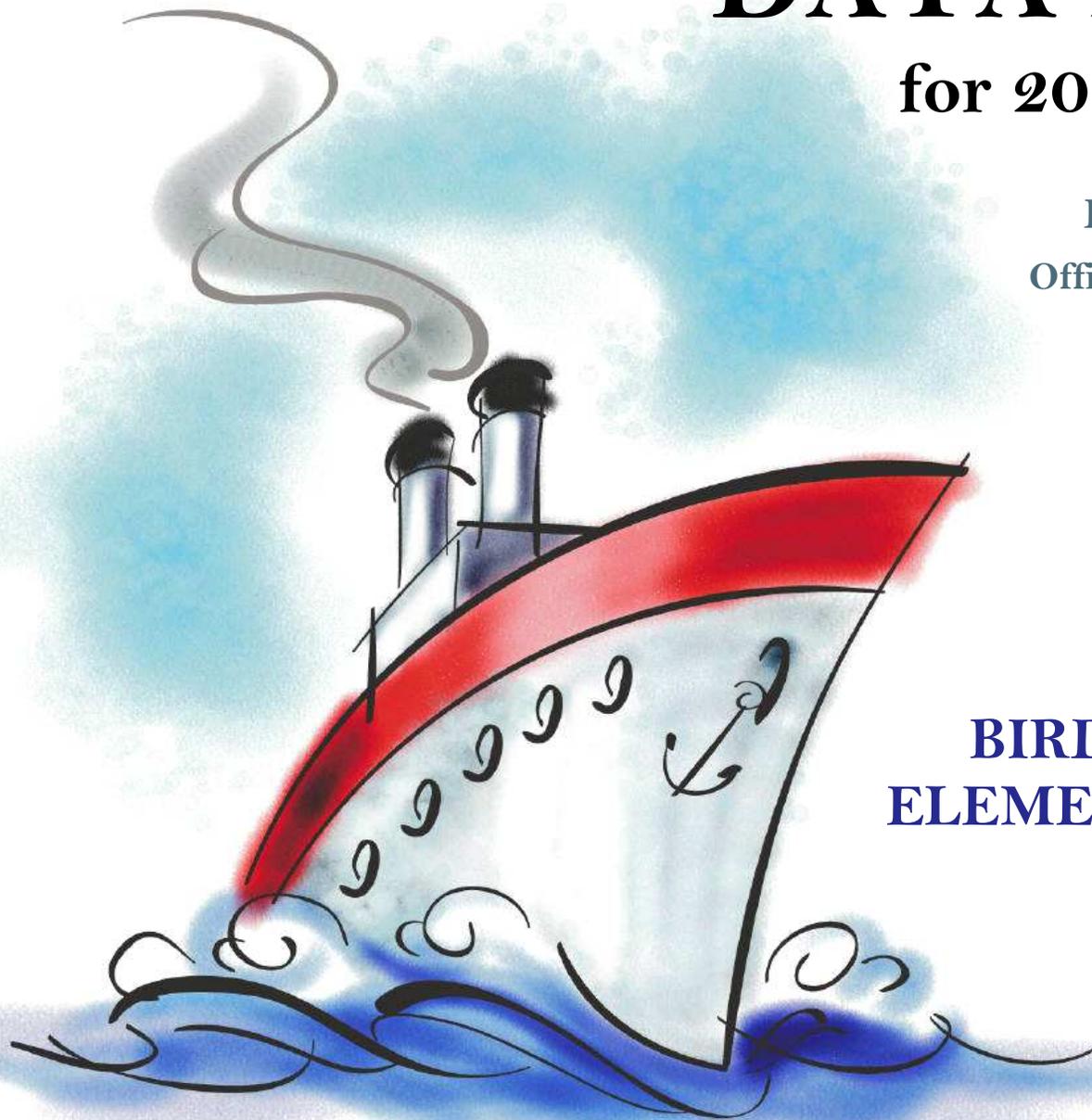
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July 31, 2014

School Number 235

**BIRDIE ALEXANDER
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	49
KN	67
1	62
2	67
3	53
4	56
5	42
ALL	396

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	342	86.4	17	65.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	48	12.1	2	7.7
White	4	1.0	4	15.4
Multiple	2	0.5	2	7.7
Other* (teachers only)	—	—	1	3.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	153	38.6
Economically disadvantaged	371	93.7
Limited English proficient (LEP)	21	5.3
Special education	31	7.8
Talented and Gifted (TAG)	16	4.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	41	37	90.2	0	0.0	0	0.0	4	9.8	0	0.0	0	0.0
	2013	41	35	85.4	0	0.0	0	0.0	6	14.6	0	0.0	0	0.0
	2014	49	41	83.7	0	0.0	0	0.0	8	16.3	0	0.0	0	0.0
KN	2012	64	55	85.9	0	0.0	0	0.0	9	14.1	0	0.0	0	0.0
	2013	77	71	92.2	0	0.0	0	0.0	4	5.2	2	2.6	0	0.0
	2014	67	58	86.6	0	0.0	0	0.0	9	13.4	0	0.0	0	0.0
1	2012	73	61	83.6	0	0.0	0	0.0	12	16.4	0	0.0	0	0.0
	2013	65	56	86.2	0	0.0	0	0.0	8	12.3	0	0.0	1	1.5
	2014	62	56	90.3	0	0.0	0	0.0	5	8.1	1	1.6	0	0.0
2	2012	61	54	88.5	0	0.0	0	0.0	6	9.8	1	1.6	0	0.0
	2013	77	63	81.8	0	0.0	0	0.0	10	13.0	1	1.3	3	3.9
	2014	67	56	83.6	0	0.0	0	0.0	9	13.4	1	1.5	1	1.5
3	2012	51	47	92.2	0	0.0	0	0.0	4	7.8	0	0.0	0	0.0
	2013	55	47	85.5	0	0.0	0	0.0	8	14.5	0	0.0	0	0.0
	2014	53	45	84.9	0	0.0	0	0.0	6	11.3	1	1.9	1	1.9
4	2012	67	61	91.0	0	0.0	0	0.0	6	9.0	0	0.0	0	0.0
	2013	61	54	88.5	0	0.0	0	0.0	7	11.5	0	0.0	0	0.0
	2014	56	49	87.5	0	0.0	0	0.0	6	10.7	1	1.8	0	0.0
5	2012	68	62	91.2	0	0.0	0	0.0	6	8.8	0	0.0	0	0.0
	2013	70	62	88.6	0	0.0	0	0.0	7	10.0	0	0.0	1	1.4
	2014	42	37	88.1	0	0.0	0	0.0	5	11.9	0	0.0	0	0.0
PK-5	2012	425	377	88.7	0	0.0	0	0.0	47	11.1	1	0.2	0	0.0
	2013	446	388	87.0	0	0.0	0	0.0	50	11.2	3	0.7	5	1.1
	2014	396	342	86.4	0	0.0	0	0.0	48	12.1	4	1.0	2	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	41	41	100.0	2	4.9	0	0.0	4	9.8	0	0.0	41	100.0	43.9	56.1	0.0
	2013	41	41	100.0	5	12.2	0	0.0	5	12.2	0	0.0	41	100.0	48.8	51.2	0.0
	2014	49	45	91.8	5	10.2	6	12.2	6	12.2	0	0.0	47	95.9	55.1	44.9	0.0
KN	2012	64	56	87.5	2	3.1	7	10.9	4	6.3	0	0.0	37	57.8	54.7	45.3	0.0
	2013	77	70	90.9	3	3.9	2	2.6	7	9.1	0	0.0	37	48.1	55.8	44.2	9.1
	2014	67	64	95.5	4	6.0	4	6.0	4	6.0	0	0.0	35	52.2	58.2	41.8	0.0
1	2012	73	68	93.2	8	11.0	10	13.7	16	21.9	2	2.7	17	23.3	53.4	46.6	2.7
	2013	65	60	92.3	5	7.7	4	6.2	9	13.8	1	1.5	14	21.5	52.3	47.7	6.2
	2014	62	56	90.3	2	3.2	2	3.2	10	16.1	2	3.2	8	12.9	48.4	51.6	4.8
2	2012	61	58	95.1	3	4.9	8	13.1	27	44.3	3	4.9	13	21.3	52.5	47.5	4.9
	2013	77	74	96.1	8	10.4	10	13.0	46	59.7	1	1.3	14	18.2	61.0	39.0	11.7
	2014	67	64	95.5	3	4.5	7	10.4	31	46.3	2	3.0	14	20.9	62.7	37.3	9.0
3	2012	51	47	92.2	2	3.9	3	5.9	32	62.7	2	3.9	12	23.5	64.7	35.3	5.9
	2013	55	50	90.9	1	1.8	5	9.1	32	58.2	3	5.5	16	29.1	45.5	54.5	3.6
	2014	53	49	92.5	3	5.7	4	7.5	35	66.0	2	3.8	5	9.4	52.8	47.2	3.8
4	2012	67	64	95.5	2	3.0	3	4.5	35	52.2	3	4.5	16	23.9	50.7	49.3	0.0
	2013	61	58	95.1	3	4.9	4	6.6	38	62.3	1	1.6	12	19.7	55.7	44.3	1.6
	2014	56	52	92.9	1	1.8	3	5.4	37	66.1	4	7.1	11	19.6	46.4	53.6	5.4
5	2012	68	64	94.1	4	5.9	10	14.7	45	66.2	7	10.3	10	14.7	55.9	44.1	1.5
	2013	70	66	94.3	3	4.3	7	10.0	38	54.3	5	7.1	16	22.9	47.1	52.9	0.0
	2014	42	41	97.6	3	7.1	5	11.9	30	71.4	6	14.3	9	21.4	59.5	40.5	0.0
PK-5	2012	425	398	93.6	23	5.4	41	9.6	163	38.4	17	4.0	146	34.4	53.9	46.1	2.1
	2013	446	419	93.9	28	6.3	32	7.2	175	39.2	11	2.5	150	33.6	52.9	47.1	5.2
	2014	396	371	93.7	21	5.3	31	7.8	153	38.6	16	4.0	129	32.6	54.8	45.2	3.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	61	13,633	58	94.7	13,086	96.0	21	34.2	19.9	46	11,731	75.0	86.0
	2013	72	14,067	69	96.1	13,411	95.3	25	34.9	20.0	61	12,178	85.2	86.6
	2014	69	13,618	66	95.9	13,058	95.9	23	33.2	19.8	41	11,271	59.2	82.8
1	2012	70	14,026	66	95.1	13,533	96.5	18	25.8	18.3	56	12,292	80.2	87.6
	2013	65	14,140	62	95.2	13,578	96.0	17	26.2	18.7	58	12,528	89.3	88.6
	2014	61	14,262	58	94.8	13,732	96.3	20	33.0	19.2	41	12,149	67.5	85.2
2	2012	60	13,338	57	95.4	12,932	97.0	18	30.2	16.8	41	11,883	68.8	89.1
	2013	77	13,555	74	95.7	13,077	96.5	25	32.3	17.1	66	12,206	85.4	90.0
	2014	64	13,652	62	96.4	13,209	96.8	18	27.9	17.0	49	11,868	76.0	86.9
3	2012	50	12,874	48	96.4	12,508	97.2	12	24.0	15.5	40	11,592	80.0	90.0
	2013	50	12,879	49	96.8	12,466	96.8	17	33.7	15.9	40	11,710	79.2	90.9
	2014	56	13,159	53	95.4	12,763	97.0	10	17.9	17.3	42	11,491	75.0	87.3
4	2012	64	12,493	62	96.6	12,139	97.2	17	26.4	16.6	55	11,218	85.4	89.8
	2013	61	12,406	59	96.8	12,029	97.0	15	24.4	16.5	52	11,339	84.7	91.4
	2014	57	12,543	55	97.2	12,180	97.1	17	29.9	16.3	42	11,075	73.8	88.3
5	2012	67	12,562	65	96.3	12,220	97.3	1	1.5	5.3	58	11,364	86.1	90.5
	2013	69	12,053	67	97.1	11,696	97.0	4	5.8	6.2	63	11,075	90.9	91.9
	2014	43	12,130	42	97.6	11,795	97.2	2	4.7	5.4	40	10,790	93.0	89.0
KN-5	2012	372	78,926	357	95.7	76,419	96.8	87	23.4	15.5	296	70,080	79.5	88.8
	2013	395	79,100	380	96.3	76,255	96.4	103	26.1	16.0	340	71,036	86.1	89.8
	2014	350	79,365	337	96.1	76,736	96.7	90	25.7	16.0	255	68,644	72.8	86.5

Teachers: 26

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	17	65.4
Hispanic	2	7.7
White	4	15.4
Multiple	2	7.7
Other	1	3.8

Gender	Number	Percentage
Female	22	84.6
Male	4	15.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	8.2	—
2012-13	8.2	83.3
2013-14	8.4	58.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	23.1
1	1	3.8
2	0	0.0
3	1	3.8
4	2	7.7
5	1	3.8
1-3	2	7.7
More than 3	18	69.2
1 - 5	5	19.2
6 - 10	3	11.5
11 - 20	7	26.9
More than 20	5	19.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		67.4	*	67.4		*	59.3		69.0	66.7	68.1	63.6	47
	2013		83.3	100.0	84.4	*	*	81.5		84.0	88.0	86.0	67.8	50
	2014	*	61.0	83.3	58.7		*	44.4		48.1	78.3	62.0	61.7	50
4	2012		69.0	100.0	69.5	*	*	31.3		75.0	68.8	71.9	64.3	64
	2013		61.2	*	60.8		*	16.7		73.3	45.8	61.1	62.3	54
	2014	*	55.1	83.3	60.0		*	36.0		57.7	60.0	58.9	59.4	56
5	2012		64.9	66.7	66.1	16.7	*	33.3		57.6	73.3	65.1	68.0	63
	2013		83.6	100.0	84.2		*	75.0		89.7	78.8	83.9	81.5	62
	2014		90.9	*	85.7	*	*	77.8		90.5	82.4	86.8	78.5	38
3-5	2012		67.1	81.3	67.7	12.5	75.0	43.8		67.0	70.0	68.4	65.5	174
	2013		76.0	89.5	76.5	*	*	71.4		82.1	72.0	77.1	71.1	166
	2014	*	66.7	76.5	66.4	*	50.0	50.0		63.5	71.4	67.4	66.7	144

NUMBER TESTED IN GRADES 3-5													
2012		158	16	161	8	8	64		94	80	174	22,173	
2013		146	19	153	2	5	49		84	82	166	21,619	
2014	2	123	17	131	1	8	70		74	70	144	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		14	*	14		*	11		9	6	15	2,466	47
	2013		7	0	7	*	*	5		4	3	7	2,181	50
	2014	*	16	1	19		*	15		14	5	19	2,649	50
4	2012		18	0	18	*	*	11		8	10	18	2,529	64
	2013		19	*	20		*	5		8	13	21	2,581	54
	2014	*	22	1	20		*	16		11	12	23	2,858	56
5	2012		20	2	20	5	*	14		14	8	22	2,665	63
	2013		9	0	9		*	4		3	7	10	1,484	62
	2014		3	*	5	*	*	4		2	3	5	1,582	38
3-5	2012		52	3	52	7	2	36		31	24	55	7,660	174
	2013		35	2	36	*	*	14		15	23	38	6,246	166
	2014	*	41	4	44	*	4	35		27	20	47	7,089	144

NUMBER TESTED IN GRADES 3-5													
2012		158	16	161	8	8	64		94	80	174	22,173	
2013		146	19	153	2	5	49		84	82	166	21,619	
2014	2	123	17	131	1	8	70		74	70	144	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		2.3	*	2.3		*	0.0		0.0	5.6	2.1	12.6	47
	2013		4.8	37.5	8.9	*	*	7.4		16.0	4.0	10.0	13.6	50
	2014	*	0.0	0.0	2.2		*	0.0		0.0	4.3	2.0	9.6	50
4	2012		10.3	50.0	13.6	*	*	6.3		25.0	3.1	14.1	11.2	64
	2013		10.2	*	13.7		*	0.0		13.3	12.5	13.0	13.5	54
	2014	*	12.2	33.3	14.0		*	4.0		11.5	16.7	14.3	12.0	56
5	2012		10.5	16.7	11.9	0.0	*	4.8		9.1	13.3	11.1	11.1	63
	2013		10.9	33.3	12.3		*	6.3		17.2	9.1	12.9	13.3	62
	2014		12.1	*	11.4	*	*	0.0		9.5	11.8	10.5	11.5	38
3-5	2012		8.2	25.0	9.9	0.0	12.5	3.1		11.7	7.5	9.8	11.6	174
	2013		8.9	36.8	11.8	*	*	6.1		15.5	8.5	12.0	13.5	166
	2014	*	8.1	11.8	9.2	*	0.0	1.4		6.8	11.4	9.0	11.1	144

NUMBER TESTED IN GRADE 3-5													
2012		158	16	161	8	8	64		94	80	174	22,173	
2013		146	19	153	2	5	49		84	82	166	21,619	
2014	2	123	17	131	1	8	70		74	70	144	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	63.8	53.2	60.2
	2013	63.3	61.8	65.4
	2014	59.7	60.0	53.3
4	2012	62.7	66.1	59.4
	2013	63.7	59.9	57.2
	2014	64.3	56.6	54.1
5	2012	61.0	57.8	63.1
	2013	68.1	69.8	63.6
	2014	67.1	64.3	69.5
3-5	2012	62.4	59.6	61.0
	2013	65.2	64.1	62.0
	2014	63.4	59.8	57.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		69.6	100.0	70.2		*	37.5		78.1	66.7	72.6	60.6	62
	2013		65.3	*	66.7		*	33.3		63.3	70.8	66.7	63.9	54
	2014	*	67.3	83.3	68.0		*	55.6		69.2	70.0	69.6	61.9	56

NUMBER TESTED IN GRADE 4													
2012		56	6	57		2	16		32	30	62	7,039	
2013		49	5	51		1	6		30	24	54	6,771	
2014	1	49	6	50		1	27		26	30	56	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		17	0	17		*	10		7	10	17	2,772	62
	2013		17	*	17		*	4		11	7	18	2,442	54
	2014	*	16	1	16		*	12		8	9	17	2,675	56

NUMBER TESTED IN GRADE 4													
2012		56	6	57		2	16		32	30	62	7,039	
2013		49	5	51		1	6		30	24	54	6,771	
2014	1	49	6	50		1	27		26	30	56	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		1.8	16.7	3.5		*	0.0		3.1	3.3	3.2	5.1	62
	2013		4.1	*	2.0		*	0.0		3.3	4.2	3.7	4.7	54
	2014	*	2.0	0.0	2.0		*	0.0		0.0	3.3	1.8	3.7	56

NUMBER TESTED IN GRADE 4													
2012		56	6	57		2	16		32	30	62	7,039	
2013		49	5	51		1	6		30	24	54	6,771	
2014	1	49	6	50		1	27		26	30	56	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.0	1.8	63.8	62.4
	2013	4.0	3.8	55.8	66.1
	2014	4.5	4.2	61.9	57.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		58.1	*	60.5		*	48.1		58.6	66.7	61.7	55.4	47
	2013		52.4	75.0	57.8	*	*	51.9		60.0	52.0	56.0	57.5	50
	2014	*	67.5	83.3	66.7		*	57.7		65.4	73.9	69.4	59.3	49
4	2012		54.4	100.0	56.9	*	*	12.5		59.4	58.1	58.7	53.0	63
	2013		61.2	*	64.7		*	50.0		70.0	58.3	64.8	57.5	54
	2014	*	65.3	100.0	70.0		*	48.0		69.2	70.0	69.6	59.0	56
5	2012		65.5	83.3	66.7	*	*	47.4		61.3	73.3	67.2	64.1	61
	2013		94.6	100.0	93.1		*	100.0		93.1	94.1	93.7	81.7	63
	2014		87.9	*	85.7	*	*	77.8		95.2	76.5	86.8	81.4	38
3-5	2012		59.4	93.8	61.4	*	100.0	38.7		59.8	65.8	62.6	57.5	171
	2013		71.4	89.5	73.4	*	*	67.3		75.0	71.1	73.1	65.3	167
	2014	*	72.1	88.2	73.1	*	75.0	59.4		75.3	72.9	74.1	66.3	143

NUMBER TESTED IN GRADES 3-5													
2012		155	16	158	5	8	49		92	79	171	35,372	
2013		147	19	154	2	5	49		84	83	167	34,686	
2014	2	122	17	130	1	8	69		73	70	143	35,222	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		18	*	17		*	14		12	6	18	5,287	47
	2013		20	2	19	*	*	13		10	12	22	5,086	50
	2014	*	13	1	15		*	11		9	6	15	4,988	49
4	2012		26	0	25	*	*	14		13	13	26	5,511	63
	2013		19	*	18		*	3		9	10	19	4,919	54
	2014	*	17	0	15		*	13		8	9	17	4,803	56
5	2012		19	1	19	*	*	10		12	8	20	4,228	61
	2013		3	0	4		*	0		2	2	4	2,035	63
	2014		4	*	5	*	*	4		1	4	5	2,088	38
3-5	2012		63	1	61	*	0	38		37	27	64	15,026	171
	2013		42	2	41	*	*	16		21	24	45	12,040	167
	2014	*	34	2	35	*	2	28		18	19	37	11,879	143

NUMBER TESTED IN GRADES 3-5													
2012		155	16	158	5	8	49		92	79	171	35,372	
2013		147	19	154	2	5	49		84	83	167	34,686	
2014	2	122	17	130	1	8	69		73	70	143	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		9.3	*	4.7		*	0.0		3.4	16.7	8.5	7.9	47
	2013		7.1	12.5	6.7	*	*	7.4		8.0	8.0	8.0	9.1	50
	2014	*	5.0	33.3	8.9		*	11.5		3.8	13.0	8.2	10.4	49
4	2012		3.5	16.7	5.2	*	*	0.0		9.4	0.0	4.8	6.1	63
	2013		6.1	*	5.9		*	0.0		6.7	8.3	7.4	9.5	54
	2014	*	14.3	33.3	16.0		*	0.0		11.5	20.0	16.1	14.0	56
5	2012		1.8	0.0	1.8	*	*	0.0		0.0	3.3	1.6	10.4	61
	2013		7.1	16.7	6.9		*	6.3		13.8	2.9	7.9	12.8	63
	2014		18.2	*	17.1	*	*	0.0		19.0	17.6	18.4	15.7	38
3-5	2012		4.5	6.3	3.8	*	0.0	0.0		4.3	5.1	4.7	8.1	171
	2013		6.8	15.8	6.5	*	*	6.1		9.5	6.0	7.8	10.4	167
	2014	*	12.3	29.4	13.8	*	25.0	4.3		11.0	17.1	14.0	13.3	143

NUMBER TESTED IN GRADE 3-5													
2012		155	16	158	5	8	62		92	79	171	35,372	
2013		147	19	154	2	5	49		84	83	167	34,686	
2014	2	122	17	130	1	8	69		73	70	143	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	54.9	52.7	69.7	53.7	45.0
	2013	63.3	56.0	66.4	64.3	65.3
	2014	61.9	65.3	69.6	66.6	61.2
4	2012	64.3	62.7	64.9	57.1	52.7
	2013	67.2	67.0	71.1	60.4	54.1
	2014	64.7	73.2	72.0	59.4	68.6
5	2012	56.7	56.0	56.9	49.8	62.6
	2013	72.4	69.0	61.2	58.3	74.6
	2014	69.3	70.2	74.8	60.2	75.6
3-5	2012	59.0	57.6	63.4	53.6	54.1
	2013	68.0	64.5	66.0	60.8	65.2
	2014	65.0	69.7	71.9	62.1	67.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		49.1	66.7	50.9	*	*	31.6		51.6	50.0	50.8	58.2	61
	2013		73.2	100.0	74.6		*	56.3		82.8	67.6	74.6	65.1	63
	2014		72.7	*	65.7	*	*	50.0		76.2	58.8	68.4	61.3	38

NUMBER TESTED IN GRADE 5													
2012		55	6	57	4	4	19		31	30	61	10,697	
2013		56	6	59		2	16		29	34	63	10,180	
2014		33	5	35	1	3	18		21	17	38	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		28	2	28	*	*	13		15	15	30	4476	61
	2013		15	0	15		*	7		5	11	16	3551	63
	2014		9	*	12	*	*	9		5	7	12	3511	38

NUMBER TESTED IN GRADE 5													
2012		55	6	57	4	4	19		31	30	61	10,697	
2013		56	6	59		2	16		29	34	63	10,180	
2014		33	5	35	1	3	18		21	17	38	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		5.5	0.0	5.3	*	*	0.0		3.2	6.7	4.9	6.5	61
	2013		0.0	16.7	1.7		*	0.0		3.4	0.0	1.6	6.6	63
	2014		3.0	*	2.9	*	*	0.0		0.0	5.9	2.6	5.3	38

NUMBER TESTED IN GRADE 5													
2012		55	6	57	4	4	19		31	30	61	10,697	
2013		56	6	59		2	16		29	34	63	10,180	
2014		33	5	35	1	3	18		21	17	38	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	68.2	68.2	67.8	62.4
	2013	67.7	76.5	64.8	59.3
	2014	63.2	68.7	65.6	66.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*		*	54.7	3
	2013		*		*	*		*		*	*	*	67.5	4
	2014		*		*	*		*		*	*	*	63.3	4
4	2012		*		*	*		*		*		*	58.0	1
	2013		*		*	*		*		*		*	60.2	4
	2014		*		*	*		*			*	*	62.9	2
5	2012		*		*	*		*		*		*	67.0	4
	2013		100.0		100.0	100.0		*		*	*	100.0	86.5	7
	2014		*		*	*		*		*		*	86.3	5
3-5	2012		62.5		57.1	62.5		62.5		62.5		62.5	61.0	8
	2013		100.0		100.0	100.0		100.0		100.0	100.0	100.0	73.4	15
	2014		90.9		90.0	90.9		90.9		100.0	*	90.9	73.2	11

NUMBER TESTED IN GRADES 3-5												
2012		8		7	8		8		8		8	1,384
2013		15		15	15		7		9	6	15	1,434
2014		11		10	11		11		7	4	11	1,362

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*		*	149	3
	2013		*		*	*		*		*	*	*	114	4
	2014		*		*	*		*		*	*	*	114	4
4	2012		*		*	*		*		*		*	201	1
	2013		*		*	*		*		*		*	184	4
	2014		*		*	*		*			*	*	170	2
5	2012		*		*	*		*		*		*	190	4
	2013		0		0	0		*		*	*	0	84	7
	2014		*		*	*		*		*		*	81	5
3-5	2012		3		3	3		3		3		3	540	8
	2013		0		0	0		0		0	0	0	382	15
	2014		1		1	1		1		0	*	1	365	11

NUMBER TESTED IN GRADES 3-5													
2012		8		7	8		8		8		8		1,384
2013		15		15	15		7		9	6	15		1,434
2014		11		10	11		11		7	4	11		1,362

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*		*	3.3	3
	2013		*		*	*		*		*	*	*	4.3	4
	2014		*		*	*		*		*	*	*	4.8	4
4	2012		*		*	*		*		*		*	3.3	1
	2013		*		*	*		*		*		*	3.5	4
	2014		*		*	*		*			*	*	6.3	2
5	2012		*		*	*		*		*		*	4.9	4
	2013		14.3		14.3	14.3		*		*	*	14.3	7.4	7
	2014		*		*	*		*		*		*	10.3	5
3-5	2012		0.0		0.0	0.0		0.0		0.0		0.0	4.0	8
	2013		6.7		6.7	6.7		0.0		11.1	0.0	6.7	5.4	15
	2014		9.1		10.0	9.1		9.1		14.3	*	9.1	7.7	11

NUMBER TESTED IN GRADE 3-5												
2012		8		7	8		8		8		8	1,384
2013		15		15	15		7		9	6	15	1,434
2014		11		10	11		11		7	4	11	1,362

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
4	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
5	2012	*	*	*
	2013	55.4	62.9	58.2
	2014	*	*	*
3-5	2012	42.5	48.2	42.7
	2013	46.7	62.7	54.3
	2014	55.2	67.5	58.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*		*	52.0	3
	2013		*		*	*		*		*	*	*	64.4	4
	2014		*		*	*		*		*	*	*	64.2	4
4	2012		*		*	*		*		*	*	*	61.2	2
	2013		*		*	*		*		*		*	61.7	4
	2014		*		*	*		*			*	*	70.3	2
5	2012		50.0		*	50.0		50.0		50.0		50.0	60.6	6
	2013		100.0		100.0	100.0		*		*	*	100.0	77.2	7
	2014		*		*	*		*		*		*	79.1	5
3-5	2012		45.5		50.0	45.5		40.0		40.0	*	45.5	58.7	11
	2013		60.0		60.0	60.0		42.9		66.7	50.0	60.0	69.1	15
	2014		63.6		60.0	63.6		63.6		85.7	*	63.6	72.7	11

NUMBER TESTED IN GRADES 3-5													
2012		11		10	11		10		10	1	11	1,354	
2013		15		15	15		7		9	6	15	1,433	
2014		11		10	11		11		7	4	11	1,378	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*		*	157	3
	2013		*		*	*		*		*	*	*	120	4
	2014		*		*	*		*		*	*	*	113	4
4	2012		*		*	*		*		*	*	*	182	2
	2013		*		*	*		*		*		*	181	4
	2014		*		*	*		*			*	*	138	2
5	2012		3		*	3		3		3		3	220	6
	2013		0		0	0		*		*	*	0	142	7
	2014		*		*	*		*		*		*	125	5
3-5	2012		6		5	6		6		6	*	6	559	11
	2013		6		6	6		4		3	3	6	443	15
	2014		4		4	4		4		1	*	4	376	11

NUMBER TESTED IN GRADES 3-5													
2012		11		10	11		10		10	1	11	1,354	
2013		15		15	15		7		9	6	15	1,433	
2014		11		10	11		11		7	4	11	1,378	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*		*	4.0	3
	2013		*		*	*		*		*	*	*	7.4	4
	2014		*		*	*		*		*	*	*	7.6	4
4	2012		*		*	*		*		*	*	*	1.7	2
	2013		*		*	*		*		*		*	4.7	4
	2014		*		*	*		*			*	*	6.5	2
5	2012		0.0		*	0.0		0.0		0.0		0.0	0.7	6
	2013		0.0		0.0	0.0		*		*	*	0.0	3.9	7
	2014		*		*	*		*		*		*	6.0	5
3-5	2012		0.0		0.0	0.0		0.0		0.0	*	0.0	1.8	11
	2013		0.0		0.0	0.0		0.0		0.0	0.0	0.0	5.0	15
	2014		0.0		0.0	0.0		0.0		0.0	*	0.0	6.5	11

NUMBER TESTED IN GRADE 3-5													
2012		11		10	11		10		10	1	11	1,354	
2013		15		15	15		7		9	6	15	1,433	
2014		11		10	11		11		7	4	11	1,378	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012	29.8	46.7	38.9	44.4	42.6
	2013	65.3	57.1	52.4	71.4	50.8
	2014	*	*	*	*	*
3-5	2012	35.1	50.6	43.9	40.9	41.0
	2013	57.7	47.8	52.8	55.6	47.0
	2014	58.2	56.1	60.5	54.5	47.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	33.3	55.2	54.1	62.2	61
	2013	66.7	63.2	63.5	60.8	63
	2014		76.7	76.7	60.7	60
1	2012	36.4	57.7	54.0	55.4	63
	2013	37.5	77.8	72.6	55.0	62
	2014	37.5	48.1	46.7	47.2	60
2	2012	26.9	48.3	38.2	49.8	55
	2013	23.3	46.2	31.9	50.2	69
	2014	33.3	63.6	49.2	44.4	63
K-2	2012	30.0	54.7	49.2	55.8	118
	2013	33.3	64.9	57.2	56.7	194
	2014	34.2	67.3	62.1	53.1	183
# Tested (GR K-2)	2012	40	139	179	21,034	
	2013	63	194	257	28,878	
	2014	38	205	243	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	*	59.6	60.0	55.1	60
	2013	42.9	47.1	46.7	55.1	75
	2014	*	69.8	67.2	55.0	67
1	2012	45.5	45.3	45.3	50.7	64
	2013	25.0	55.6	51.6	52.0	62
	2014	60.0	53.8	54.8	46.0	62
2	2012	38.5	51.7	45.5	57.9	55
	2013	37.2	69.2	49.3	56.2	69
	2014	20.0	60.6	41.3	52.0	63
K-2	2012	42.5	52.5	50.3	54.5	179
	2013	36.2	54.1	49.0	54.4	206
	2014	29.5	62.2	54.7	51.0	192
# Tested (GR K-2)	2012	40	139	179	40,477	
	2013	58	148	206	40,966	
	2014	44	148	192	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		56.6	37.5	53.8	*	*	*		53.1	55.2	54.1	62.2	61
	2013	*	62.1	*	62.5	*	*	66.7		61.1	66.7	63.5	60.8	63
	2014		78.9	*	75.9	*				82.4	69.2	76.7	60.7	60
1	2012		53.6	57.1	52.5	*	*	36.4		37.5	71.0	54.0	55.4	63
	2013		70.4	85.7	69.6	*	*	37.5		74.2	71.0	72.6	55.0	62
	2014	*	42.9	*	46.3	*		37.5		46.7	46.7	46.7	47.2	60
2	2012		34.0	*	34.6	*	*	26.9		46.2	31.0	38.2	49.8	55
	2013	*	30.0	33.3	27.7	*	*	23.3		21.4	48.1	31.9	50.2	69
	2014	*	45.5	66.7	47.5	*	*	33.3		56.4	37.5	49.2	44.4	63
1-2	2012		44.3	66.7	44.1	*	*	29.7		41.4	51.7	46.6	52.7	118
	2013	*	53.5	62.5	52.0	28.6	50.0	29.8		49.5	62.4	55.2	55.4	194
	2014	*	56.0	66.7	56.7	*	*	34.2		62.1	51.3	57.4	50.6	183
# Tested (GR K-2)	2012		106	12	111	3	5	37		58	60	118	14,095	
	2013	3	172	16	177	7	12	57		109	85	194	21,640	
	2014	2	168	12	171	5	2	38		103	80	183	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		12	1	11	*	*	*		4	9	13	2,027	61
	2013	*	10	*	12	*	*	1		6	7	13	2,108	63
	2014		16	*	16	*				9	8	17	1,938	60
1	2012		15	3	17	*	*	2		5	13	18	1,963	63
	2013		19	2	20	*	*	1		10	12	22	2,017	62
	2014	*	9	*	10	*		1		7	5	12	1,561	60
2	2012		2	*	1	*	*	0		1	1	2	1,017	55
	2013	*	0	0	2	*	*	1		1	1	2	1,045	69
	2014	*	5	0	6	*	*	0		3	3	6	950	63
1-2	2012		17	3	18	*	*	2		6	14	20	2,981	118
	2013	*	29	3	34	1	2	3		17	20	37	5,171	194
	2014	*	30	4	32	*	*	1		19	16	35	4,449	183
# Tested (GR K-2)	2012		106	12	111	3	5	37		58	60	118	14,095	
	2013	3	172	16	177	7	12	57		109	85	194	21,640	
	2014	2	168	12	171	5	2	38		103	80	183	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		61.5	50.0	56.9	*	*	*		65.6	53.6	60.0	55.1	60
	2013	*	43.5	*	44.8	*	*	42.9		52.4	39.4	46.7	55.1	75
	2014		70.7	44.4	67.2	*	*	*		73.7	58.6	67.2	55.0	67
1	2012		42.1	71.4	45.8	*	*	45.5		33.3	58.1	45.3	50.7	64
	2013		48.1	71.4	46.4	*	*	25.0		48.4	54.8	51.6	52.0	62
	2014	*	51.8	*	55.4	*	*	60.0		67.7	41.9	54.8	46.0	62
2	2012		44.0	*	46.2	*	*	38.5		57.7	34.5	45.5	57.9	55
	2013	*	48.3	50.0	46.2	*	*	37.2		42.9	59.3	49.3	56.2	69
	2014	*	38.2	50.0	42.4	*	*	20.0		43.6	37.5	41.3	52.0	63
K-2	2012		49.1	60.0	49.4	57.1	66.7	42.5		51.6	48.9	50.3	54.5	179
	2013	*	46.4	64.7	45.7	14.3	50.0	36.2		47.8	50.5	49.0	54.4	206
	2014	*	53.8	55.0	55.3	0.0	37.5	29.5		61.1	46.4	54.7	51.0	192
# Tested (GR K-2)	2012		159	20	162	7	6	40		91	88	179	40,477	
	2013	3	183	17	188	7	12	58		115	91	206	40,966	
	2014	2	169	20	179	6	8	44		108	84	192	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		6	1	6	*	*	*		4	3	7	2,472	60
	2013	*	6	*	3	*	*	0		3	3	6	2,594	75
	2014		22	1	23	*	*	*		14	9	23	2,598	67
1	2012		7	1	8	*	*	1		2	6	8	2,473	64
	2013		9	1	10	*	*	0		5	6	11	2,609	62
	2014	*	8	*	8	*	*	1		6	4	10	2,166	62
2	2012		1	*	2	*	*	1		2	0	2	2,843	55
	2013	*	2	1	3	*	*	1		2	2	4	2,626	69
	2014	*	5	2	7	*	*	0		5	3	8	2,408	63
K-2	2012		14	3	16	0	2	2		8	9	17	7,788	179
	2013	*	17	2	16	0	1	1		10	11	21	7,829	206
	2014	*	35	5	38	0	1	2		25	16	41	7,172	192
# Tested (GR K-2)	2012		159	20	162	7	6	40		91	88	179	40,477	
	2013	3	183	17	188	7	12	58		115	91	206	40,966	
	2014	2	169	20	179	6	8	44		108	84	192	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		57.9	71.4	56.7	*	*	45.5		53.1	65.6	59.4	62.5	64
	2013		54.7	85.7	54.5	*	*	42.9		51.6	66.7	59.0	63.6	61
	2014	*	60.7	*	62.5	*	*	50.0		67.7	51.6	59.7	58.6	62
2	2012		50.0	*	48.1	*	*	42.3		53.8	44.8	49.1	63.6	55
	2013	*	52.5	33.3	50.8	*	*	45.2		47.5	59.3	52.2	60.6	67
	2014	*	49.1	66.7	54.2	*	*	43.3		51.3	54.2	52.4	59.2	63
1-2	2012		54.2	58.3	52.7	*	*	43.2		53.4	55.7	54.6	63.0	119
	2013	*	53.6	61.5	52.5	*	55.6	44.9		49.3	63.2	55.5	62.1	128
	2014	*	55.0	63.6	58.3	*	*	45.0		58.6	52.7	56.0	58.9	125
# Tested (GR 1-2)	2012		107	12	112	3	5	37		58	61	119	26,880	
	2013	1	112	13	118	2	9	49		71	57	128	27,003	
	2014	2	111	11	115	4	4	40		70	55	125	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		17	3	20	*	*	3		7	13	20	4,060	64
	2013		13	4	14	*	*	1		8	9	17	4,150	61
	2014	*	11	*	12	*	*	3		13	1	14	3,708	62
2	2012		5	*	4	*	*	2		3	2	5	3,820	55
	2013	*	7	1	8	*	*	5		4	5	9	3,436	67
	2014	*	7	2	9	*	*	2		6	4	10	3,288	63
1-2	2012		22	3	24	*	*	5		10	15	25	7,880	119
	2013	*	20	5	22	*	2	6		12	14	26	7,586	128
	2014	*	18	5	21	*	*	5		19	5	24	6,996	125
# Tested (GR 1-2)	2012		107	12	112	3	5	37		58	61	119	26,880	
	2013	1	112	13	118	2	9	49		71	57	128	27,003	
	2014	2	111	11	115	4	4	40		70	55	125	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012												89.9	
	2013												89.7	
	2014			100.0	*	*	*	*		*	*	100.0	88.6	6
1	2012												89.2	
	2013												87.6	
	2014			*	*		*	*		*	*	*	84.6	2
K-2	2012												90.8	
	2013												90.3	
	2014			100.0	100.0	*	100.0	100.0		*	*	100.0	88.2	8
# Tested (GR K-2)	2012												18,911	
	2013												18,629	
	2014			8	7	1	6	6		4	4	8	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012												3,679	0
	2013												3,798	0
	2014			4	*	*	*	*		*	*	4	3,313	6
1	2012												2,437	0
	2013												2,394	0
	2014			*	*		*	*		*	*	*	2,123	2
K-2	2012												9,050	0
	2013												9,091	0
	2014			5	4	*	3	3		*	*	5	8,032	8
# Tested (GR K-2)	2012												18,911	
	2013												18,629	
	2014			8	7	1	6	6		4	4	8	18,008	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (6)	Beginning	0	0.0	1	16.7	2	33.3	1	16.7	0	0.0
	Intermediate	1	16.7	3	50.0	2	33.3	2	33.3	3	50.0
	Advanced	4	66.7	1	16.7	2	33.3	3	50.0	3	50.0
	Advanced High	1	16.7	1	16.7	0	0.0	0	0.0	0	0.0
ALL (17)	Beginning	1	5.9	2	11.8	3	17.6	3	17.6	1	5.9
	Intermediate	5	29.4	4	23.5	6	35.3	6	35.3	7	41.2
	Advanced	7	41.2	7	41.2	8	47.1	7	41.2	8	47.1
	Advanced High	4	23.5	4	23.5	0	0.0	1	5.9	1	5.9

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
9 4 (44.4%)	Beginning	1			
	Intermediate	1	1		
	Advanced	2	0	3	
	Advanced High	0	0	1	

 Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

58	81.0	87.4			91.4		84.8	
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GRADE 1 MATHEMATICS

58	83.4	85.4			91.4		88.8	
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GRADE 1 READING

57	90.7	91.6			96.5		95.2	
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GRADE 1 SPANISH READING

1	*	*			*		97.9	
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GRADE 2 MATHEMATICS

54	61.2	77.6	80.4		87.0	88.0	80.4	91.8
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GRADE 2 MUSIC

48		80.7	89.0		83.3	100.0	64.3	100.0
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GRADE 2 READING

55	58.1	78.7	75.5		80.0	78.4	73.6	87.7
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GRADE 3 LANGUAGE ARTS

55	50.8	71.6	78.7		60.0	84.0	57.8	91.7
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GRADE 3 MATHEMATICS

54	45.4	68.5	76.8		40.7	80.4	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

50		81.9	89.4		94.0	100.0	81.1	100.0
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GRADE 3 READING

55	54.7	70.5	76.3		56.4	86.8	55.3	87.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

59		85.8			94.9		85.0	
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GRADE 1 MATHEMATICS

62	76.4	77.9			75.8		87.1	
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GRADE 1 READING

60	74.2	81.5			78.3		79.6	
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GRADE 1 SPANISH READING

2	*	*			*		86.5	
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GRADE 2 MATHEMATICS

63	55.4	73.2	79.1		69.8	91.5	75.6	91.8
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GRADE 2 MUSIC

61		87.8	86.7		100.0	100.0	91.4	99.9
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GRADE 2 READING

63	66.5	77.7	78.9		71.4	88.3	65.3	86.6
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GRADE 3 LANGUAGE ARTS

53	59.8	69.1	80.9		56.6	92.5	63.0	90.0
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GRADE 3 MATHEMATICS

54	54.6	71.0	73.9		57.4	75.9	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

54		89.6	92.2		100.0	100.0	93.6	100.0
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GRADE 3 READING

54	56.0	70.7	75.2		51.9	87.0	56.4	86.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 SCIENCE

55	62.0	74.7	85.7		74.5	100.0	53.2	96.7
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GRADE 3 SOCIAL STUDIES

54	58.2	69.4	82.1		66.7	91.8	61.3	96.1
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GRADE 4 ART

53	64.1	81.4	87.9		90.6	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

55	55.4	70.3	81.0		52.7	89.6	57.7	91.1
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GRADE 4 MATHEMATICS

53	43.9	69.4	81.3		45.3	91.8	55.0	89.0
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GRADE 4 READING

55	50.6	67.0	81.0		40.0	95.9	54.2	89.7
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GRADE 4 SCIENCE

55	65.0	76.7	87.0		74.5	100.0	52.1	96.4
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GRADE 4 SOCIAL STUDIES

55	42.9	66.4	86.3		34.5	100.0	37.8	95.9
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GRADE 5 LANGUAGE ARTS

43	79.0	79.0	86.3		76.7	100.0	77.2	93.6
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GRADE 5 MATHEMATICS

43	47.0	71.1	80.4		53.5	90.5	53.7	89.2
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GRADE 5 MUSIC

43		84.3	86.4		97.7	100.0	66.5	99.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 SCIENCE

54	62.0	74.7	83.3		66.7	98.1	56.3	95.5
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GRADE 3 SOCIAL STUDIES

53	64.1	68.3	84.0		54.7	100.0	50.2	94.5
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GRADE 4 ART

54		88.5	89.0		98.1	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

58	68.5	72.2	81.9		67.2	96.3	63.8	88.7
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GRADE 4 MATHEMATICS

58	62.8	76.3	84.6		79.3	100.0	62.3	88.7
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GRADE 4 READING

58	64.8	69.0	82.5		53.4	94.4	58.4	87.3
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GRADE 4 SCIENCE

58	75.3	83.2	88.8		91.4	100.0	56.9	94.9
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GRADE 4 SOCIAL STUDIES

57	56.4	74.9	87.5		75.4	100.0	38.7	94.8
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GRADE 5 LANGUAGE ARTS

42	65.8	69.8	80.2		61.9	92.7	69.6	94.1
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GRADE 5 MATHEMATICS

42	53.5	73.1	81.7		64.3	95.1	59.7	90.2
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GRADE 5 MUSIC

42		80.8	85.2		92.9	100.0	73.2	99.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

42	71.7	71.7	83.9		66.7	100.0	62.9	90.8
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GRADE 5 SCIENCE

42	52.9	68.6	80.4		50.0	95.0	50.8	94.3
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GRADE 5 SOCIAL STUDIES

43	33.7	66.3	90.4		18.6	100.0	48.2	97.0
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GRADE 5 SPANISH READING

1	*	*	*		*	*	64.7	*
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GRADE 5 SPANISH SCIENCE

1	*	*	*		*	*	53.7	*
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KINDERGARTEN MATHEMATICS

63	85.5	89.6			93.7		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

63		98.9			100.0		83.6	
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KINDERGARTEN READING

58	89.0	90.5			94.8		90.2	
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KINDERGARTEN SPANISH READING

6	74.2	77.9			66.7		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

42	61.9	72.1	78.2		69.0	76.2	63.1	90.0
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GRADE 5 SCIENCE

42	67.7	71.5	81.9		57.1	100.0	63.6	93.2
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GRADE 5 SOCIAL STUDIES

42	47.8	69.3	85.7		47.6	100.0	53.5	96.0
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GRADE 5 SPANISH READING

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GRADE 5 SPANISH SCIENCE

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KINDERGARTEN MATHEMATICS

66	88.7	92.5			98.5		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

66		99.7			100.0		94.5	
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KINDERGARTEN READING

60	96.3	96.3			98.3		93.2	
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KINDERGARTEN SPANISH READING

6	87.3	87.3			83.3		94.3	
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