

DATA PACKET

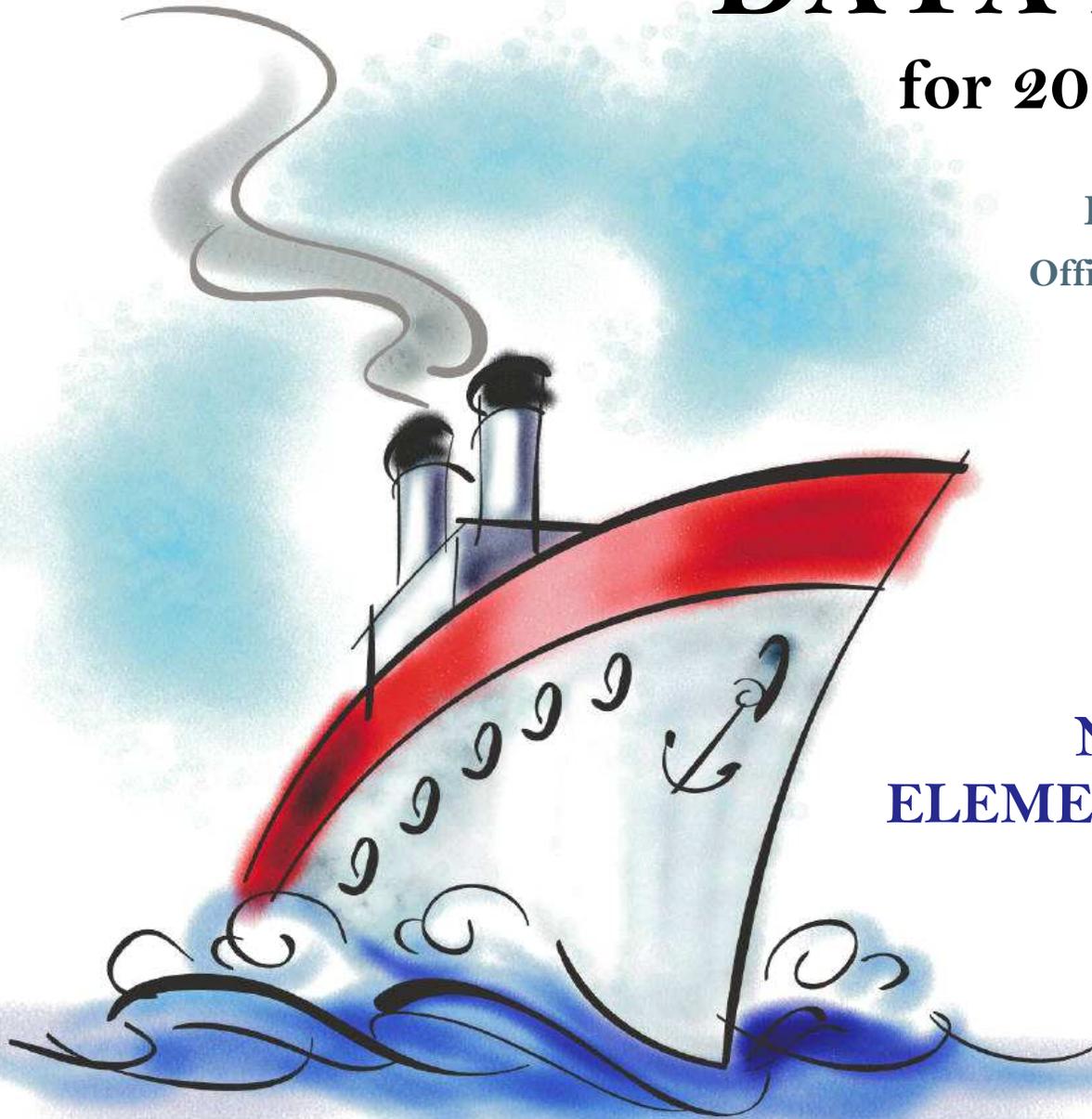
for 2014-15 planning

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July 31, 2014

School Number 233

**NATHAN ADAMS
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	72
KN	106
1	92
2	77
3	72
4	73
5	68
ALL	560

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	63	11.3	4	11.8
American Indian/Alaska Native	4	0.7	*	*
Asian/Hawaiian/Pacific Islander	13	2.3	*	*
Hispanic	432	77.1	14	41.2
White	40	7.1	16	47.1
Multiple	7	1.3	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	382	68.2
Economically disadvantaged	464	82.9
Limited English proficient (LEP)	328	58.6
Special education	26	4.6
Talented and Gifted (TAG)	64	11.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	44	9	20.5	0	0.0	0	0.0	32	72.7	2	4.5	1	2.3
	2013	47	6	12.8	1	2.1	1	2.1	35	74.5	4	8.5	0	0.0
	2014	72	6	8.3	2	2.8	2	2.8	59	81.9	3	4.2	0	0.0
KN	2012	95	12	12.6	0	0.0	0	0.0	73	76.8	9	9.5	1	1.1
	2013	96	15	15.6	0	0.0	2	2.1	65	67.7	12	12.5	2	2.1
	2014	106	11	10.4	1	0.9	1	0.9	83	78.3	9	8.5	1	0.9
1	2012	76	10	13.2	0	0.0	2	2.6	58	76.3	6	7.9	0	0.0
	2013	88	8	9.1	1	1.1	0	0.0	71	80.7	8	9.1	0	0.0
	2014	92	16	17.4	0	0.0	2	2.2	63	68.5	8	8.7	3	3.3
2	2012	72	11	15.3	0	0.0	2	2.8	53	73.6	4	5.6	1	1.4
	2013	71	9	12.7	0	0.0	2	2.8	55	77.5	5	7.0	0	0.0
	2014	77	7	9.1	1	1.3	0	0.0	60	77.9	9	11.7	0	0.0
3	2012	77	9	11.7	0	0.0	6	7.8	57	74.0	3	3.9	2	2.6
	2013	69	9	13.0	0	0.0	2	2.9	50	72.5	5	7.2	2	2.9
	2014	72	7	9.7	0	0.0	3	4.2	57	79.2	5	6.9	0	0.0
4	2012	74	16	21.6	1	1.4	0	0.0	53	71.6	2	2.7	2	2.7
	2013	71	5	7.0	0	0.0	3	4.2	60	84.5	3	4.2	0	0.0
	2014	73	10	13.7	0	0.0	3	4.1	51	69.9	5	6.8	3	4.1
5	2012	69	5	7.2	0	0.0	2	2.9	55	79.7	5	7.2	2	2.9
	2013	68	12	17.6	1	1.5	0	0.0	50	73.5	2	2.9	2	2.9
	2014	68	6	8.8	0	0.0	2	2.9	59	86.8	1	1.5	0	0.0
PK-5	2012	507	72	14.2	1	0.2	12	2.4	381	75.1	31	6.1	9	1.8
	2013	510	64	12.5	3	0.6	10	2.0	386	75.7	39	7.6	6	1.2
	2014	560	63	11.3	4	0.7	13	2.3	432	77.1	40	7.1	7	1.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	44	43	97.7	26	59.1	3	6.8	26	59.1	0	0.0	44	100.0	45.5	54.5	0.0
	2013	47	45	95.7	26	55.3	3	6.4	26	55.3	0	0.0	47	100.0	44.7	55.3	0.0
	2014	72	64	88.9	49	68.1	1	1.4	49	68.1	0	0.0	72	100.0	29.2	70.8	0.0
KN	2012	95	81	85.3	53	55.8	4	4.2	56	58.9	4	4.2	50	52.6	48.4	51.6	3.2
	2013	96	80	83.3	53	55.2	5	5.2	57	59.4	3	3.1	48	50.0	51.0	49.0	8.3
	2014	106	89	84.0	63	59.4	6	5.7	64	60.4	11	10.4	43	40.6	44.3	55.7	6.6
1	2012	76	59	77.6	36	47.4	4	5.3	44	57.9	5	6.6	4	5.3	56.6	43.4	6.6
	2013	88	79	89.8	53	60.2	3	3.4	55	62.5	5	5.7	6	6.8	47.7	52.3	4.5
	2014	92	79	85.9	52	56.5	7	7.6	57	62.0	4	4.3	7	7.6	51.1	48.9	10.9
2	2012	72	62	86.1	43	59.7	2	2.8	49	68.1	15	20.8	4	5.6	50.0	50.0	8.3
	2013	71	58	81.7	33	46.5	3	4.2	46	64.8	5	7.0	4	5.6	59.2	40.8	4.2
	2014	77	63	81.8	45	58.4	3	3.9	55	71.4	10	13.0	3	3.9	45.5	54.5	1.3
3	2012	77	69	89.6	42	54.5	7	9.1	55	71.4	20	26.0	8	10.4	45.5	54.5	0.0
	2013	69	57	82.6	43	62.3	2	2.9	50	72.5	15	21.7	2	2.9	50.7	49.3	1.4
	2014	72	54	75.0	36	50.0	2	2.8	51	70.8	6	8.3	5	6.9	52.8	47.2	2.8
4	2012	74	61	82.4	41	55.4	3	4.1	55	74.3	19	25.7	5	6.8	48.6	51.4	0.0
	2013	71	65	91.5	43	60.6	5	7.0	53	74.6	20	28.2	6	8.5	50.7	49.3	0.0
	2014	73	57	78.1	40	54.8	4	5.5	52	71.2	16	21.9	7	9.6	49.3	50.7	0.0
5	2012	69	60	87.0	42	60.9	4	5.8	50	72.5	15	21.7	4	5.8	36.2	63.8	0.0
	2013	68	52	76.5	38	55.9	4	5.9	52	76.5	18	26.5	2	2.9	50.0	50.0	0.0
	2014	68	58	85.3	43	63.2	3	4.4	54	79.4	17	25.0	4	5.9	51.5	48.5	1.5
PK-5	2012	507	435	85.8	283	55.8	27	5.3	335	66.1	78	15.4	119	23.5	47.5	52.5	2.8
	2013	510	436	85.5	289	56.7	25	4.9	339	66.5	66	12.9	115	22.5	50.8	49.2	3.1
	2014	560	464	82.9	328	58.6	26	4.6	382	68.2	64	11.4	141	25.2	46.3	53.8	3.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	95	13,633	92	97.0	13,086	96.0	7	7.4	19.9	91	11,731	95.9	86.0
	2013	96	14,067	92	95.8	13,411	95.3	15	15.6	20.0	87	12,178	90.4	86.6
	2014	106	13,618	103	96.6	13,058	95.9	8	7.5	19.8	96	11,271	90.3	82.8
1	2012	84	14,026	82	97.0	13,533	96.5	2	2.4	18.3	80	12,292	94.7	87.6
	2013	93	14,140	90	96.2	13,578	96.0	6	6.4	18.7	88	12,528	94.6	88.6
	2014	94	14,262	91	96.7	13,732	96.3	11	11.7	19.2	83	12,149	88.4	85.2
2	2012	73	13,338	71	97.6	12,932	97.0	7	9.6	16.8	70	11,883	96.0	89.1
	2013	72	13,555	70	96.6	13,077	96.5	6	8.3	17.1	68	12,206	94.0	90.0
	2014	78	13,652	76	97.4	13,209	96.8	6	7.7	17.0	74	11,868	95.4	86.9
3	2012	77	12,874	75	97.6	12,508	97.2	8	10.4	15.5	75	11,592	97.2	90.0
	2013	72	12,879	70	96.9	12,466	96.8	7	9.8	15.9	69	11,710	96.1	90.9
	2014	74	13,159	72	96.8	12,763	97.0	4	5.4	17.3	67	11,491	90.5	87.3
4	2012	76	12,493	74	97.7	12,139	97.2	10	13.2	16.6	70	11,218	92.4	89.8
	2013	73	12,406	71	96.7	12,029	97.0	8	10.9	16.5	67	11,339	91.5	91.4
	2014	74	12,543	72	97.2	12,180	97.1	6	8.1	16.3	68	11,075	92.0	88.3
5	2012	72	12,562	71	97.9	12,220	97.3	1	1.4	5.3	67	11,364	92.9	90.5
	2013	69	12,053	67	97.4	11,696	97.0	0	0.0	6.2	67	11,075	97.6	91.9
	2014	68	12,130	66	97.5	11,795	97.2	1	1.5	5.4	63	10,790	92.8	89.0
KN-5	2012	477	78,926	465	97.4	76,419	96.8	35	7.3	15.5	453	70,080	94.9	88.8
	2013	475	79,100	459	96.5	76,255	96.4	42	8.8	16.0	446	71,036	93.8	89.8
	2014	494	79,365	479	97.0	76,736	96.7	36	7.3	16.0	451	68,644	91.4	86.5

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	11.8
Hispanic	14	41.2
White	16	47.1
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	30	88.2
Male	4	11.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	6.4	—
2012-13	8.4	87.9
2013-14	6.9	80.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.9
1	2	5.9
2	0	0.0
3	3	8.8
4	2	5.9
5	0	0.0
1-3	5	14.7
More than 3	27	79.4
1 - 5	7	20.6
6 - 10	10	29.4
11 - 20	6	17.6
More than 20	9	26.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	88.9	80.0	84.6	*	*	88.9		82.4	83.3	82.9	63.6	35
	2013	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	67.8	28
	2014	*	87.5	82.1	82.4	*	75.0	75.0		82.6	90.5	86.4	61.7	44
4	2012	*	50.0	78.6	65.0	*	*	28.6		58.8	76.5	67.6	64.3	34
	2013	*	100.0	86.7	90.0	*	*	83.3		86.7	100.0	92.6	62.3	27
	2014	*	100.0	80.0	86.7		*	85.7		88.9	88.9	88.9	59.4	36
5	2012	*	*	93.3	90.0	*	*	75.0		100.0	88.9	92.9	68.0	28
	2013	*	76.9	100.0	90.5	*	*	88.9		94.1	88.2	91.2	81.5	34
	2014	*	*	100.0	100.0		*	100.0		100.0	100.0	100.0	78.5	22
3-5	2012	88.9	66.7	84.1	80.3	71.4	*	66.7		77.3	83.0	80.4	65.5	97
	2013	100.0	89.7	95.1	93.1	*	88.9	91.7		93.3	95.5	94.4	71.1	89
	2014	100.0	95.8	86.0	87.2	*	86.7	84.2		88.5	92.0	90.2	66.7	102

NUMBER TESTED IN GRADES 3-5													
2012	9	30	44	66	7	5	24			44	53	97	22,173
2013	11	29	41	58	5	9	24			45	44	89	21,619
2014	11	24	57	78	1	15	38			52	50	102	21,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	1	3	4	*	*	1		3	3	6	2,466	35
	2013	0	0	0	0	*	*	0		0	0	0	2,181	28
	2014	*	1	5	6	*	2	4		4	2	6	2,649	44
4	2012	*	8	3	7	*	*	5		7	4	11	2,529	34
	2013	*	0	2	2	*	*	1		2	0	2	2,581	27
	2014	*	0	3	4		*	2		2	2	4	2,858	36
5	2012	*	*	1	2	*	*	2		0	2	2	2,665	28
	2013	*	3	0	2	*	*	1		1	2	3	1,484	34
	2014	*	*	0	0		*	0		0	0	0	1,582	22
3-5	2012	1	10	7	13	2	*	8		10	9	19	7,660	97
	2013	0	3	2	4	*	1	2		3	2	5	6,246	89
	2014	0	1	8	10	*	2	6		6	4	10	7,089	102

NUMBER TESTED IN GRADES 3-5													
2012	9	30	44	66	7	5	24			44	53	97	22,173
2013	11	29	41	58	5	9	24			45	44	89	21,619
2014	11	24	57	78	1	15	38			52	50	102	21,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	22.2	40.0	26.9	*	*	22.2		41.2	22.2	31.4	12.6	35
	2013	66.7	40.0	55.6	41.2	*	*	11.1		46.2	46.7	46.4	13.6	28
	2014	*	0.0	10.7	5.9	*	0.0	6.3		21.7	4.8	13.6	9.6	44
4	2012	*	12.5	21.4	10.0	*	*	0.0		17.6	17.6	17.6	11.2	34
	2013	*	16.7	33.3	25.0	*	*	0.0		20.0	33.3	25.9	13.5	27
	2014	*	18.2	26.7	20.0		*	7.1		27.8	16.7	22.2	12.0	36
5	2012	*	*	13.3	20.0	*	*	0.0		10.0	44.4	32.1	11.1	28
	2013	*	7.7	23.5	14.3	*	*	22.2		5.9	35.3	20.6	13.3	34
	2014	*	*	28.6	42.9		*	0.0		18.2	54.5	36.4	11.5	22
3-5	2012	33.3	20.0	25.0	19.7	28.6	*	8.3		25.0	28.3	26.8	11.6	97
	2013	54.5	20.7	34.1	25.9	*	22.2	12.5		22.2	38.6	30.3	13.5	89
	2014	27.3	20.8	19.3	17.9	*	0.0	5.3		23.1	20.0	21.6	11.1	102

NUMBER TESTED IN GRADE 3-5													
2012	9	30	44	66	7	5	24			44	53	97	22,173
2013	11	29	41	58	5	9	24			45	44	89	21,619
2014	11	24	57	78	1	15	38			52	50	102	21,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	75.7	65.7	74.8
	2013	85.7	79.8	81.7
	2014	76.5	72.1	67.5
4	2012	68.8	62.3	62.9
	2013	76.7	73.3	72.2
	2014	73.6	73.9	67.7
5	2012	77.1	70.9	79.6
	2013	76.2	72.4	70.4
	2014	79.1	76.6	75.4
3-5	2012	73.7	66.0	72.0
	2013	79.3	75.0	74.5
	2014	76.0	73.7	69.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	68.8	85.7	75.0	*	*	57.1		76.5	82.4	79.4	60.6	34
	2013	*	83.3	87.5	85.7	*	*	57.1		86.7	84.6	85.7	63.9	28
	2014	*	81.8	93.3	90.0		*	78.6		88.9	83.3	86.1	61.9	36

NUMBER TESTED IN GRADE 4													
2012	2	16	14	20	3	2	7		17	17	34	7,039	
2013	3	6	16	21	1	3	7		15	13	28	6,771	
2014	5	11	15	30		5	14		18	18	36	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	5	2	5	*	*	3		4	3	7	2,772	34
	2013	*	1	2	3	*	*	3		2	2	4	2,442	28
	2014	*	2	1	3		*	3		2	3	5	2,675	36

NUMBER TESTED IN GRADE 4													
2012	2	16	14	20	3	2	7		17	17	34	7,039	
2013	3	6	16	21	1	3	7		15	13	28	6,771	
2014	5	11	15	30		5	14		18	18	36	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	0.0	14.3	0.0	*	*	14.3		0.0	23.5	11.8	5.1	34
	2013	*	16.7	6.3	9.5	*	*	0.0		13.3	7.7	10.7	4.7	28
	2014	*	9.1	6.7	10.0		*	0.0		5.6	11.1	8.3	3.7	36

NUMBER TESTED IN GRADE 4													
2012	2	16	14	20	3	2	7		17	17	34	7,039	
2013	3	6	16	21	1	3	7		15	13	28	6,771	
2014	5	11	15	30		5	14		18	18	36	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.3	2.1	66.7	66.9
	2013	4.5	4.6	72.2	73.3
	2014	4.6	4.8	75.3	64.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	55.6	56.1	58.2	*	47.6	48.0		57.1	61.9	59.7	55.4	77
	2013	83.3	90.0	58.8	64.9	*	58.1	56.0		71.4	60.0	65.7	57.5	70
	2014	*	87.5	71.4	72.1	*	55.9	64.3		81.6	70.6	76.4	59.3	72
4	2012	*	56.3	66.0	61.8	*	65.8	59.1		62.9	69.4	66.2	53.0	71
	2013	*	66.7	70.2	69.4	*	64.1	61.4		68.6	68.6	68.6	57.5	70
	2014	*	100.0	68.0	74.2		67.5	69.4		77.8	74.3	76.1	59.0	71
5	2012	*	*	75.9	76.3	*	67.5	67.4		76.0	78.6	77.6	64.1	67
	2013	*	84.6	84.0	82.7	*	89.2	81.4		82.4	88.2	85.3	81.7	68
	2014	*	*	89.1	86.8	*	85.0	83.3		80.0	93.9	87.3	81.4	63
3-5	2012	88.9	60.0	65.8	65.2	27.3	60.0	57.9		64.2	70.0	67.4	57.5	215
	2013	81.8	82.8	70.9	71.9	50.0	69.7	65.7		74.0	72.1	73.1	65.3	208
	2014	90.9	87.5	76.4	77.3	*	70.2	72.7		79.8	79.4	79.6	66.3	206

NUMBER TESTED IN GRADES 3-5													
2012	9	30	161	181	11	120	137			95	120	215	35,372
2013	11	29	158	171	8	119	137			104	104	208	34,686
2014	11	24	161	176	2	114	139			104	102	206	35,222

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	4	25	28	*	22	26		15	16	31	5,287	77
	2013	1	1	21	20	*	18	22		10	14	24	5,086	70
	2014	*	1	16	17	*	15	15		7	10	17	4,988	72
4	2012	*	7	17	21	*	13	18		13	11	24	5,511	71
	2013	*	2	17	19	*	14	17		11	11	22	4,919	70
	2014	*	0	16	16		13	15		8	9	17	4,803	71
5	2012	*	*	13	14	*	13	15		6	9	15	4,228	67
	2013	*	2	8	9	*	4	8		6	4	10	2,035	68
	2014	*	*	6	7	*	6	8		6	2	8	2,088	63
3-5	2012	1	12	55	63	8	48	59		34	36	70	15,026	215
	2013	2	5	46	48	4	36	47		27	29	56	12,040	208
	2014	1	3	38	40	*	34	38		21	21	42	11,879	206

NUMBER TESTED IN GRADES 3-5													
2012	9	30	161	181	11	120	137			95	120	215	35,372
2013	11	29	158	171	8	119	137			104	104	208	34,686
2014	11	24	161	176	2	114	139			104	102	206	35,222

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	11.1	3.5	4.5	*	2.4	2.0		8.6	4.8	6.5	7.9	77
	2013	33.3	30.0	7.8	10.5	*	4.7	4.0		14.3	14.3	14.3	9.1	70
	2014	*	12.5	7.1	8.2	*	0.0	2.4		13.2	5.9	9.7	10.4	72
4	2012	*	0.0	2.0	0.0	*	0.0	0.0		2.9	0.0	1.4	6.1	71
	2013	*	0.0	14.0	11.3	*	10.3	9.1		17.1	11.4	14.3	9.5	70
	2014	*	45.5	24.0	29.0		17.5	16.3		30.6	31.4	31.0	14.0	71
5	2012	*	*	14.8	15.3	*	12.5	10.9		28.0	11.9	17.9	10.4	67
	2013	*	7.7	14.0	9.6	*	10.8	9.3		17.6	8.8	13.2	12.8	68
	2014	*	*	25.5	22.6	*	25.0	20.8		26.7	24.2	25.4	15.7	63
3-5	2012	0.0	10.0	6.8	6.6	18.2	5.0	4.3		11.6	5.8	8.4	8.1	215
	2013	27.3	13.8	12.0	10.5	12.5	8.4	7.3		16.3	11.5	13.9	10.4	208
	2014	45.5	25.0	18.6	19.9	*	14.9	13.7		23.1	20.6	21.8	13.3	206

NUMBER TESTED IN GRADE 3-5													
2012	9	30	161	181	11	120	140		95	120	215	35,372	
2013	11	29	158	171	8	119	137		104	104	208	34,686	
2014	11	24	161	176	2	114	139		104	102	206	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	62.6	54.7	71.6	59.9	53.0
	2013	66.1	59.3	71.6	73.9	73.1
	2014	73.9	69.6	67.0	64.6	62.7
4	2012	64.5	62.4	68.7	63.0	60.8
	2013	70.4	71.9	72.5	68.4	61.7
	2014	74.9	78.4	82.2	69.5	73.0
5	2012	67.8	64.9	68.4	64.6	67.0
	2013	66.7	65.4	68.7	60.5	68.3
	2014	76.1	77.0	78.7	69.6	71.4
3-5	2012	64.9	60.4	69.6	62.4	60.0
	2013	67.7	65.5	70.9	67.7	67.7
	2014	74.9	74.9	75.8	67.8	68.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	*	57.4	57.6	*	48.8	44.7		64.0	57.1	59.7	58.2	67
	2013	*	53.8	62.0	56.6	*	64.9	58.1		67.6	58.8	63.2	65.1	68
	2014	*	66.7	64.8	60.4	*	53.8	57.4		61.3	71.9	66.7	61.3	63

NUMBER TESTED IN GRADE 5													
2012	4	5	54	59	4	41	47			25	42	67	10,697
2013	2	13	50	53	3	37	43			34	34	68	10,180
2014	1	6	54	53	1	39	47			31	32	63	9,073

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	*	23	25	*	21	26		9	18	27	4476	67
	2013	*	6	19	23	*	13	18		11	14	25	3551	68
	2014	*	2	19	21	*	18	20		12	9	21	3511	63

NUMBER TESTED IN GRADE 5													
2012	4	5	54	59	4	41	47		25	42	67	10,697	
2013	2	13	50	53	3	37	43		34	34	68	10,180	
2014	1	6	54	53	1	39	47		31	32	63	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	*	3.7	3.4	*	2.4	2.1		4.0	4.8	4.5	6.5	67
	2013	*	0.0	10.0	5.7	*	5.4	4.7		11.8	8.8	10.3	6.6	68
	2014	*	16.7	7.4	7.5	*	2.6	2.1		9.7	6.3	7.9	5.3	63

NUMBER TESTED IN GRADE 5													
2012	4	5	54	59	4	41	47		25	42	67	10,697	
2013	2	13	50	53	3	37	43		34	34	68	10,180	
2014	1	6	54	53	1	39	47		31	32	63	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	72.8	77.2	66.9	62.4
	2013	65.6	70.3	66.3	64.1
	2014	71.6	65.2	62.4	72.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			66.7	68.3	*	65.9	65.9		61.1	70.8	66.7	65.5	42
	2013			85.4	85.0		85.0	85.0		81.8	89.5	85.4	69.6	41
	2014			85.7	85.2		84.6	84.6		80.0	92.3	85.7	65.2	28
4	2012			76.3	75.7		76.3	76.9		66.7	85.7	76.9	64.4	39
	2013			65.1	65.1	*	66.7	65.0		42.9	82.6	63.6	61.0	44
	2014			80.0	78.1		80.0	80.0		83.3	76.5	80.0	60.8	35
5	2012			85.0	85.0	*	84.6	84.6		81.3	87.5	85.0	72.1	40
	2013			93.9	93.5		93.9	94.1		88.2	100.0	94.1	86.5	34
	2014			90.7	90.2	*	90.2	90.5		85.7	95.5	90.7	83.0	43
3-5	2012			75.8	76.3	*	75.4	75.6		69.2	81.2	76.0	66.8	121
	2013			80.3	79.8	*	81.3	80.7		70.0	89.8	79.8	70.6	119
	2014			85.8	85.0	*	85.3	85.4		83.3	88.5	85.8	68.7	106

NUMBER TESTED IN GRADES 3-5													
2012			120	118	5	118	119		52	69	121	14,102	
2013			117	114	3	112	114		60	59	119	13,810	
2014			106	100	2	102	103		54	52	106	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			14	13	*	14	14		7	7	14	1,957	42
	2013			6	6		6	6		4	2	6	1,697	41
	2014			4	4		4	4		3	1	4	2,005	28
4	2012			9	9		9	9		6	3	9	1,728	39
	2013			15	15	*	13	14		12	4	16	1,915	44
	2014			7	7		7	7		3	4	7	1,891	35
5	2012			6	6	*	6	6		3	3	6	998	40
	2013			2	2		2	2		2	0	2	449	34
	2014			4	4	*	4	4		3	1	4	692	43
3-5	2012			29	28	*	29	29		16	13	29	4,683	121
	2013			23	23	*	21	22		18	6	24	4,061	119
	2014			15	15	*	15	15		9	6	15	4,588	106

NUMBER TESTED IN GRADES 3-5													
2012			120	118	5	118	119		52	69	121	14,102	
2013			117	114	3	112	114		60	59	119	13,810	
2014			106	100	2	102	103		54	52	106	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			16.7	17.1	*	14.6	14.6		11.1	20.8	16.7	13.4	42
	2013			24.4	25.0		22.5	22.5		22.7	26.3	24.4	17.4	41
	2014			10.7	11.1		7.7	7.7		13.3	7.7	10.7	17.6	28
4	2012			18.4	21.6		21.1	20.5		16.7	23.8	20.5	13.0	39
	2013			16.3	16.3	*	15.4	15.0		4.8	26.1	15.9	13.4	44
	2014			31.4	28.1		31.4	31.4		27.8	35.3	31.4	12.5	35
5	2012			17.5	17.5	*	15.4	15.4		18.8	16.7	17.5	12.1	40
	2013			21.2	22.6		21.2	20.6		17.6	23.5	20.6	11.6	34
	2014			27.9	24.4	*	29.3	28.6		19.0	36.4	27.9	15.8	43
3-5	2012			17.5	18.6	*	16.9	16.8		15.4	20.3	18.2	12.9	121
	2013			20.5	21.1	*	19.6	19.3		15.0	25.4	20.2	14.6	119
	2014			24.5	22.0	*	24.5	24.3		20.4	28.8	24.5	15.4	106

NUMBER TESTED IN GRADE 3-5													
2012			120	118	5	118	119		52	69	121	14,102	
2013			117	114	3	112	114		60	59	119	13,810	
2014			106	100	2	102	103		54	52	106	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	69.8	59.4	52.4
	2013	72.0	68.2	67.2
	2014	80.4	63.3	59.4
4	2012	61.0	70.9	59.6
	2013	61.8	62.6	58.8
	2014	75.1	67.8	69.8
5	2012	66.5	69.6	66.9
	2013	68.2	69.3	74.0
	2014	69.3	71.2	74.7
3-5	2012	65.9	66.5	59.5
	2013	67.1	66.5	66.1
	2014	74.2	68.0	69.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			86.8	86.5		84.2	84.6		77.8	90.5	84.6	68.9	39
	2013			71.4	71.4	*	71.1	69.2		42.9	95.5	69.8	62.2	43
	2014			85.3	83.9		85.3	85.3		83.3	87.5	85.3	65.6	34

NUMBER TESTED IN GRADE 4													
2012			38	37		38	39		18	21	39	4,905	
2013			42	42	3	38	39		21	22	43	4,958	
2014			34	31		34	34		18	16	34	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			5	5		6	6		4	2	6	1,524	39
	2013			12	12	*	11	12		12	1	13	1,876	43
	2014			5	5		5	5		3	2	5	1,667	34

NUMBER TESTED IN GRADE 4													
2012			38	37		38	39		18	21	39	4,905	
2013			42	42	3	38	39		21	22	43	4,958	
2014			34	31		34	34		18	16	34	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			7.9	8.1		7.9	7.7		11.1	4.8	7.7	7.7	39
	2013			2.4	2.4	*	0.0	0.0		0.0	4.5	2.3	3.6	43
	2014			14.7	16.1		14.7	14.7		5.6	25.0	14.7	5.9	34

NUMBER TESTED IN GRADE 4													
2012			38	37		38	39		18	21	39	4,905	
2013			42	42	3	38	39		21	22	43	4,958	
2014			34	31		34	34		18	16	34	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	2.4	2.2	57.5	72.9
	2013	4.7	4.1	61.8	65.9
	2014	5.0	4.4	73.2	77.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												52.0	0
	2013				*	*		*			*	*	64.4	1
	2014			*	*	*	*	*		*		*	64.2	1
4	2012			*	*	*	*	*		*		*	61.2	1
	2013			*	*	*	*	*		*		*	61.7	2
	2014				*	*				*	*	*	70.3	2
5	2012			*	*	*	*	*		*		*	60.6	1
	2013			*	*	*	*	*		*		*	77.2	1
	2014		*	*	*	*	*	*		*		*	79.1	3
3-5	2012			*	*	*	*	*		*		*	58.7	2
	2013			*	*	*	*	*		*	*	*	69.1	4
	2014		*	*	*	100.0	*	*		*	*	100.0	72.7	6

NUMBER TESTED IN GRADES 3-5													
2012			2	2	2	2	2	2		2		2	1,354
2013			3	4	4	3	4			3	1	4	1,433
2014		1	3	5	6	3	3			5	1	6	1,378

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												157	0
	2013				*	*		*			*	*	120	1
	2014			*	*	*	*	*		*		*	113	1
4	2012			*	*	*	*	*		*		*	182	1
	2013			*	*	*	*	*		*		*	181	2
	2014				*	*				*	*	*	138	2
5	2012			*	*	*	*	*		*		*	220	1
	2013			*	*	*	*	*		*		*	142	1
	2014		*	*	*	*	*	*		*		*	125	3
3-5	2012			*	*	*	*	*		*		*	559	2
	2013			*	*	*	*	*		*	*	*	443	4
	2014		*	*	*	0	*	*		*	*	0	376	6

NUMBER TESTED IN GRADES 3-5													
2012			2	2	2	2	2	2		2		2	1,354
2013			3	4	4	3	4			3	1	4	1,433
2014		1	3	5	6	3	3			5	1	6	1,378

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												4.0	0
	2013				*	*		*			*	*	7.4	1
	2014			*	*	*	*	*		*		*	7.6	1
4	2012			*	*	*	*	*		*		*	1.7	1
	2013			*	*	*	*	*		*		*	4.7	2
	2014				*	*				*	*	*	6.5	2
5	2012			*	*	*	*	*		*		*	0.7	1
	2013			*	*	*	*	*		*		*	3.9	1
	2014		*	*	*	*	*	*		*		*	6.0	3
3-5	2012			*	*	*	*	*		*		*	1.8	2
	2013			*	*	*	*	*		*	*	*	5.0	4
	2014		*	*	*	16.7	*	*		*	*	16.7	6.5	6

NUMBER TESTED IN GRADE 3-5													
2012			2	2	2	2	2	2		2		2	1,354
2013			3	4	4	3	4			3	1	4	1,433
2014		1	3	5	6	3	3			5	1	6	1,378

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012					
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
3-5	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	69.2	60.0	63.7	50.0	64.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	71.4	71.8	71.7	62.2	46
	2013	57.1	69.2	67.4	60.8	46
	2014	50.0	69.0	67.4	60.7	46
1	2012	83.3	80.8	81.6	55.4	38
	2013	71.4	72.7	72.5	55.0	40
	2014	36.4	71.4	63.0	47.2	46
2	2012	85.7	95.5	92.9	49.8	28
	2013	86.7	91.7	89.7	50.2	39
	2014	53.3	95.0	77.1	44.4	35
K-2	2012	80.8	80.5	80.4	55.8	66
	2013	72.2	74.1	73.7	56.7	125
	2014	47.1	73.4	68.2	53.1	127
# Tested (GR K-2)	2012	26	87	112	21,034	
	2013	36	135	171	28,878	
	2014	34	139	173	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	44.6	66.7	53.7	55.1	95
	2013	45.6	59.0	51.0	55.1	96
	2014	42.2	79.1	57.0	55.0	107
1	2012	42.2	87.5	61.0	50.7	77
	2013	38.9	90.9	58.6	52.0	87
	2014	48.2	82.9	61.5	46.0	91
2	2012	75.5	91.3	80.3	57.9	71
	2013	82.6	88.5	84.7	56.2	72
	2014	56.4	86.4	64.9	52.0	77
K-2	2012	54.0	79.8	63.8	54.5	243
	2013	54.1	77.6	63.1	54.4	255
	2014	48.6	82.0	60.7	51.0	275
# Tested (GR K-2)	2012	150	94	243	40,477	
	2013	157	98	255	40,966	
	2014	175	100	275	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	100.0	66.7	64.0	63.6	*	*	71.4		66.7	76.0	71.7	62.2	46
	2013	83.3	60.0	60.0	60.0	*	*	57.1		68.4	66.7	67.4	60.8	46
	2014	100.0	41.7	66.7	62.1	*	*	*		52.6	77.8	67.4	60.7	46
1	2012	83.3	77.8	81.0	77.3	*	*	83.3		76.5	85.7	81.6	55.4	38
	2013	87.5	62.5	70.8	67.7	*	*	71.4		61.1	81.8	72.5	55.0	40
	2014	87.5	81.3	35.3	61.8	*	50.0	36.4		63.2	63.0	63.0	47.2	46
2	2012	*	100.0	90.0	91.3	*	*	85.7		100.0	88.2	92.9	49.8	28
	2013	*	88.9	87.0	84.6	*	*	86.7		90.0	89.5	89.7	50.2	39
	2014	87.5	71.4	75.0	78.3	*	*	53.3		60.0	90.0	77.1	44.4	35
1-2	2012	90.0	90.0	83.9	84.4	*	*	84.2		85.7	86.8	86.4	52.7	66
	2013	88.0	68.8	74.2	70.1	44.4	80.0	75.9		73.7	77.9	76.0	55.4	125
	2014	91.7	65.7	60.7	66.3	40.0	57.1	46.7		58.5	75.7	68.5	50.6	127
# Tested (GR K-2)	2012	10	20	31	45	4	5	19		28	38	66	14,095	
	2013	25	32	62	87	9	10	29		57	68	125	21,640	
	2014	24	35	61	86	10	14	30		53	74	127	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	6	1	4	5	*	*	0		4	7	11	2,027	46
	2013	5	4	3	8	*	*	1		6	8	14	2,108	46
	2014	6	3	6	7	*	*	*		4	12	16	1,938	46
1	2012	5	6	11	11	*	*	8		12	12	24	1,963	38
	2013	6	2	9	11	*	*	0		6	11	17	2,017	40
	2014	6	4	3	8	*	1	2		8	6	14	1,561	46
2	2012	*	4	5	7	*	*	1		5	7	12	1,017	28
	2013	*	4	8	9	*	*	4		11	5	16	1,045	39
	2014	4	2	3	3	*	*	0		1	8	9	950	35
1-2	2012	8	10	16	18	*	*	9		17	19	36	2,981	66
	2013	14	10	20	28	1	1	5		23	24	47	5,171	125
	2014	16	9	12	18	0	2	3		13	26	39	4,449	127
# Tested (GR K-2)	2012	10	20	31	45	4	5	19		28	38	66	14,095	
	2013	25	32	62	87	9	10	29		57	68	125	21,640	
	2014	24	35	61	86	10	14	30		53	74	127	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	88.9	58.3	47.9	48.8	*	43.4	44.6		45.7	61.2	53.7	55.1	95
	2013	58.3	46.7	49.2	47.5	*	43.4	45.6		59.2	42.6	51.0	55.1	96
	2014	100.0	41.7	54.8	51.7	*	41.3	42.2		55.1	58.6	57.0	55.0	107
1	2012	100.0	90.0	50.8	51.7	*	32.4	42.2		60.5	61.8	61.0	50.7	77
	2013	87.5	87.5	52.9	53.8	*	36.5	38.9		59.5	57.8	58.6	52.0	87
	2014	100.0	81.3	50.0	59.0	83.3	45.1	48.2		63.8	59.1	61.5	46.0	91
2	2012	*	81.8	81.1	79.0	*	76.7	75.5		82.9	77.8	80.3	57.9	71
	2013	*	88.9	82.1	82.8	*	81.8	82.6		83.3	86.7	84.7	56.2	72
	2014	100.0	71.4	60.0	60.3	*	51.1	56.4		65.7	64.3	64.9	52.0	77
K-2	2012	94.7	75.8	58.4	58.9	45.5	51.1	54.0		61.3	66.4	63.8	54.5	243
	2013	76.0	68.8	60.2	59.3	72.7	50.0	54.1		66.9	59.0	63.1	54.4	255
	2014	100.0	65.7	54.9	56.5	57.1	45.3	48.6		61.1	60.4	60.7	51.0	275
# Tested (GR K-2)	2012	19	33	185	202	11	133	150		124	119	243	40,477	
	2013	25	32	191	216	11	138	157		133	122	255	40,966	
	2014	25	35	206	230	14	159	175		131	144	275	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	5	1	6	8	*	2	2		4	8	12	2,472	95
	2013	5	3	3	7	*	1	1		6	5	11	2,594	96
	2014	6	2	12	14	*	7	7		8	13	21	2,598	107
1	2012	4	2	15	13	*	4	7		12	10	22	2,473	77
	2013	3	2	15	15	*	7	7		7	13	20	2,609	87
	2014	7	6	11	21	1	9	11		14	13	27	2,166	91
2	2012	*	6	19	24	*	11	13		16	13	29	2,843	71
	2013	*	5	18	18	*	5	12		20	9	29	2,626	72
	2014	3	0	16	13	*	9	9		9	10	19	2,408	77
K-2	2012	13	9	40	45	0	17	22		32	31	63	7,788	243
	2013	12	10	36	40	2	13	20		33	27	60	7,829	255
	2014	16	8	39	48	1	25	27		31	36	67	7,172	275
# Tested (GR K-2)	2012	19	33	185	202	11	133	150		124	119	243	40,477	
	2013	25	32	191	216	11	138	157		133	122	255	40,966	
	2014	25	35	206	230	14	159	175		131	144	275	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	83.3	90.0	69.0	71.9	*	67.6	68.9		76.2	70.6	73.7	62.5	76
	2013	87.5	87.5	65.7	66.7	*	55.8	55.6		66.7	73.3	70.1	63.6	87
	2014	100.0	68.8	67.7	70.5	83.3	64.7	66.1		70.2	72.7	71.4	58.6	91
2	2012	*	90.9	86.8	87.1	*	86.0	87.8		85.7	91.7	88.7	63.6	71
	2013	*	100.0	89.1	89.5	*	84.8	87.0		90.2	93.3	91.5	60.6	71
	2014	100.0	85.7	80.0	79.4	*	77.8	78.2		85.7	78.6	81.8	59.2	77
1-2	2012	90.0	90.5	77.5	79.8	*	77.5	78.7		80.5	81.4	81.0	63.0	147
	2013	92.3	94.1	76.0	76.3	*	67.1	70.0		78.3	81.3	79.7	62.1	158
	2014	100.0	73.9	73.8	74.5	77.8	70.8	72.1		76.8	75.6	76.2	58.9	168
# Tested (GR 1-2)	2012	10	21	111	119	5	80	94		77	70	147	26,880	
	2013	13	17	125	135	5	85	100		83	75	158	27,003	
	2014	17	23	122	141	9	96	111		82	86	168	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	3	3	12	13	*	6	9		12	8	20	4,060	76
	2013	3	3	17	19	*	9	9		11	12	23	4,150	87
	2014	6	5	17	23	1	14	16		15	16	31	3,708	91
2	2012	*	5	17	22	*	11	13		10	16	26	3,820	71
	2013	*	3	25	24	*	10	17		22	11	33	3,436	71
	2014	3	1	18	17	*	12	13		11	11	22	3,288	77
1-2	2012	7	8	29	35	*	17	22		22	24	46	7,880	147
	2013	7	6	42	43	*	19	26		33	23	56	7,586	158
	2014	9	6	35	40	1	26	29		26	27	53	6,996	168
# Tested (GR 1-2)	2012	10	21	111	119	5	80	94		77	70	147	26,880	
	2013	13	17	125	135	5	85	100		83	75	158	27,003	
	2014	17	23	122	141	9	96	111		82	86	168	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		83.3	83.7	*	83.7	83.7		80.0	87.5	83.7	89.9	49
	2013			88.0	88.0	*	88.0	88.0		86.7	90.0	88.0	89.7	50
	2014			95.0	95.0	*	95.0	95.0		93.3	96.8	95.1	88.6	61
1	2012			92.1	94.3	*	93.9	93.9		92.0	92.3	92.1	89.2	38
	2013			91.7	91.8	*	91.7	91.7		88.0	95.8	91.8	87.6	49
	2014			93.3	95.5	*	93.3	93.3		92.9	94.1	93.3	84.6	45
2	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.3	43
	2013			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.6	33
	2014	*		95.0	95.0		95.0	95.0		95.0	95.5	95.2	91.8	42
K-2	2012	*		91.5	91.9	*	91.9	91.9		90.5	92.9	91.5	90.8	130
	2013			92.4	92.4	*	92.2	92.2		90.9	94.5	92.4	90.3	132
	2014	*		94.5	95.1	*	94.5	94.5		93.6	95.7	94.6	88.2	148
# Tested (GR K-2)	2012	1		129	123	3	124	124		74	56	130	18,911	
	2013			131	131	2	129	129		77	55	132	18,629	
	2014	1		145	144	4	145	145		78	70	148	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		29	30	*	30	30		14	16	30	3,679	49
	2013			28	28	*	28	28		16	12	28	3,798	50
	2014			33	34	*	33	33		14	20	34	3,313	61
1	2012			18	18	*	17	17		11	7	18	2,437	38
	2013			30	30	*	30	30		13	17	30	2,394	49
	2014			22	22	*	22	22		14	8	22	2,123	45
2	2012			26	24		25	25		12	14	26	2,934	43
	2013			20	19		18	18		12	8	20	2,899	33
	2014	*		26	26		26	26		12	16	28	2,596	42
K-2	2012	*		73	72	*	72	72		37	37	74	9,050	130
	2013			78	77	*	76	76		41	37	78	9,091	132
	2014	*		81	82	*	81	81		40	44	84	8,032	148
# Tested (GR K-2)	2012	1		129	123	3	124	124		74	56	130	18,911	
	2013			131	131	2	129	129		77	55	132	18,629	
	2014	1		145	144	4	145	145		78	70	148	18,008	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (65)	Beginning	29	44.6	55	84.6	63	96.9	63	96.9	63	96.9
	Intermediate	34	52.3	8	12.3	2	3.1	1	1.5	1	1.5
	Advanced	2	3.1	2	3.1	0	0.0	1	1.5	1	1.5
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (52)	Beginning	3	5.8	22	42.3	41	78.8	39	75.0	34	65.4
	Intermediate	32	61.5	22	42.3	10	19.2	9	17.3	16	30.8
	Advanced	17	32.7	8	15.4	1	1.9	4	7.7	2	3.8
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (45)	Beginning	3	6.7	3	6.7	11	24.4	6	13.3	2	4.4
	Intermediate	17	37.8	18	40.0	19	42.2	23	51.1	22	48.9
	Advanced	18	40.0	20	44.4	15	33.3	13	28.9	18	40.0
	Advanced High	7	15.6	4	8.9	0	0.0	3	6.7	3	6.7
3 (34)	Beginning	0	0.0	0	0.0	2	5.9	2	5.9	0	0.0
	Intermediate	2	5.9	7	20.6	13	38.2	14	41.2	11	32.4
	Advanced	20	58.8	24	70.6	16	47.1	12	35.3	18	52.9
	Advanced High	12	35.3	3	8.8	3	8.8	6	17.6	5	14.7
4 (40)	Beginning	1	2.5	5	12.5	4	10.0	2	5.0	1	2.5
	Intermediate	8	20.0	18	45.0	16	40.0	20	50.0	18	45.0
	Advanced	31	77.5	17	42.5	16	40.0	13	32.5	17	42.5
	Advanced High	0	0.0	0	0.0	4	10.0	5	12.5	4	10.0

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
51 16 (31.4%)	Beginning	33			
	Intermediate	15	1		
	Advanced	1	0	1	
	Advanced High	0	0	0	
45 36 (80.0%)	Beginning	2			
	Intermediate	18	4		
	Advanced	12	3	3	
	Advanced High	3	0	0	
33 9 (27.3%)	Beginning	0			
	Intermediate	1	9		
	Advanced	0	3	15	
	Advanced High	0	0	5	
39 6 (15.4%)	Beginning	1			
	Intermediate	1	17		
	Advanced	0	1	15	
	Advanced High	0	0	4	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (43)	Beginning	2	4.7	2	4.7	4	9.3	4	9.3	3	7.0
	Intermediate	1	2.3	4	9.3	9	20.9	6	14.0	5	11.6
	Advanced	13	30.2	17	39.5	12	27.9	13	30.2	14	32.6
	Advanced High	27	62.8	20	46.5	18	41.9	20	46.5	21	48.8
ALL (279)	Beginning	38	13.6	87	31.2	125	44.8	116	41.6	103	36.9
	Intermediate	94	33.7	77	27.6	69	24.7	73	26.2	73	26.2
	Advanced	101	36.2	88	31.5	60	21.5	56	20.1	70	25.1
	Advanced High	46	16.5	27	9.7	25	9.0	34	12.2	33	11.8

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
40 27 (67.5%)	Beginning	1			
	Intermediate	1	4		
	Advanced	0	5	8	
	Advanced High	0	1	20	
215 94 (43.7%)	Beginning	44			
	Intermediate	36	35		
	Advanced	13	12	42	
	Advanced High	3	1	29	

■ Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

94	63.0	75.3			76.6		84.8	
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GRADE 1 MATHEMATICS

95	85.3	87.0			93.7		88.8	
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GRADE 1 READING

47	90.2	91.1			93.6		95.2	
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GRADE 1 SPANISH READING

47	91.3	92.1			100.0		97.9	
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GRADE 2 MATHEMATICS

76	64.0	79.2	84.5		88.2	96.0	80.4	91.8
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GRADE 2 MUSIC

76		76.7	90.1		73.7	100.0	64.3	100.0
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GRADE 2 READING

35	68.6	84.0	87.2		100.0	100.0	73.6	87.7
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GRADE 2 SPANISH READING

41	72.0	81.3	83.3		78.0	95.0	70.5	92.6
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GRADE 3 LANGUAGE ARTS

42	63.2	78.7	84.0		76.2	100.0	57.8	91.7
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GRADE 3 MATHEMATICS

75	51.0	71.7	87.5		56.0	100.0	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

75		77.0	99.3		76.0	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

89		77.8			83.1		85.0	
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GRADE 1 MATHEMATICS

91	85.0	86.0			95.6		87.1	
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GRADE 1 READING

52	82.7	87.6			90.4		79.6	
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GRADE 1 SPANISH READING

40	86.5	86.5			90.0		86.5	
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GRADE 2 MATHEMATICS

77	62.6	77.6	82.1		83.1	92.2	75.6	91.8
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GRADE 2 MUSIC

76		88.1	91.8		100.0	100.0	91.4	99.9
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GRADE 2 READING

35	73.3	82.2	85.5		88.6	97.1	65.3	86.6
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GRADE 2 SPANISH READING

42	71.1	78.3	83.0		78.6	97.6	78.7	91.4
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GRADE 3 LANGUAGE ARTS

43	76.0	81.5	83.9		88.4	95.3	63.0	90.0
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GRADE 3 MATHEMATICS

72	61.0	75.1	81.6		73.6	95.8	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

71		87.0	99.5		100.0	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

44	65.2	77.3	83.9		84.1	97.7	55.3	87.8
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GRADE 3 SCIENCE

44	61.0	74.0	90.1		63.6	100.0	53.2	96.7
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GRADE 3 SOCIAL STUDIES

43	69.5	77.7	85.0		88.4	100.0	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

31	57.1	71.4			51.6		60.1	90.8
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GRADE 3 SPANISH READING

31	46.4	70.2			61.3		53.0	90.5
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GRADE 3 SPANISH SCIENCE

31	48.3	65.5	87.8		35.5	100.0	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

32	57.4	71.6	82.5		59.4	100.0	55.3	96.1
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GRADE 4 ART

55	48.6	73.4	91.6		76.4	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

36	70.0	80.0	81.2		83.3	90.6	57.7	91.1
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GRADE 4 MATHEMATICS

73	57.0	76.5	81.1		75.3	89.0	55.0	89.0
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GRADE 4 READING

36	67.1	78.1	79.7		86.1	93.8	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

43	71.0	80.7	80.6		83.7	90.7	56.4	86.4
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GRADE 3 SCIENCE

43	68.2	78.8	86.4		79.1	100.0	56.3	95.5
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GRADE 3 SOCIAL STUDIES

43	80.0	82.4	82.9		86.0	97.7	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

29	79.8	79.8			75.9		70.4	85.7
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GRADE 3 SPANISH READING

29	65.9	77.3			75.9		61.9	86.0
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GRADE 3 SPANISH SCIENCE

29	52.3	68.2	89.8		37.9	100.0	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

29	70.2	78.7	82.1		79.3	100.0	53.1	94.5
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GRADE 4 ART

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GRADE 4 LANGUAGE ARTS

38	79.8	82.2	83.9		94.7	100.0	63.8	88.7
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GRADE 4 MATHEMATICS

73	67.0	79.0	82.0		80.8	95.8	62.3	88.7
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GRADE 4 READING

37	77.3	80.0	81.9		91.9	97.1	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

33	77.0	84.6	85.4		97.0	97.0	52.1	96.4
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GRADE 4 SOCIAL STUDIES

36	51.8	71.7	80.3		52.8	88.6	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

37	70.3	76.5	66.0		73.0		60.4	89.4
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GRADE 4 SPANISH READING

36	63.4	75.6			61.1		53.6	88.8
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GRADE 4 SPANISH SCIENCE

40	62.9	75.3	83.0		70.0	100.0	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

37	43.2	68.4	78.4		43.2	89.2	38.1	96.0
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GRADE 5 LANGUAGE ARTS

26	90.4	90.4	84.6		96.2	96.0	77.2	93.6
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GRADE 5 MATHEMATICS

66	51.0	73.3	81.6		60.6	93.8	53.7	89.2
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GRADE 5 MUSIC

68		78.5	92.3		80.9	100.0	66.5	99.9
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GRADE 5 READING

25	83.0	83.0	82.8		92.0	91.7	62.9	90.8
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GRADE 5 SCIENCE

26	60.3	73.5	85.2		65.4	96.0	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

36	71.6	80.7	85.7		80.6	100.0	56.9	94.9
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GRADE 4 SOCIAL STUDIES

38	48.0	70.0	81.1		42.1	94.3	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

35	78.9	78.9			80.0		66.4	84.6
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GRADE 4 SPANISH READING

35	69.6	77.8			71.4		58.1	84.3
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GRADE 4 SPANISH SCIENCE

37	72.5	81.3	83.2		81.1	100.0	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

35	48.9	70.5	76.4		60.0	82.9	38.0	94.2
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GRADE 5 LANGUAGE ARTS

25	81.8	84.0	83.9		92.0	95.7	69.6	94.1
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GRADE 5 MATHEMATICS

68	58.2	75.9	83.5		70.6	95.5	59.7	90.2
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GRADE 5 MUSIC

67		83.5	92.2		98.5	100.0	73.2	99.7
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GRADE 5 READING

25	75.0	81.7	81.0		96.0	91.3	63.1	90.0
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GRADE 5 SCIENCE

49	76.6	79.4	87.5		77.6	97.9	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

26	52.0	75.6	84.4		88.5	96.0	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

41	76.3	78.5			80.5		69.6	89.8
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GRADE 5 SPANISH READING

42	68.5	80.3			81.0		64.7	89.6
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GRADE 5 SPANISH SCIENCE

42	54.5	72.7	85.3		64.3	97.6	53.7	94.3
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GRADE 5 SPANISH SOCIAL STUDIES

42	38.8	69.9	83.5		54.8	100.0	43.8	96.8
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KINDERGARTEN MATHEMATICS

107	80.7	86.2			85.0		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

106		76.3			65.1		83.6	
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KINDERGARTEN READING

42	90.2	91.6			90.5		90.2	
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KINDERGARTEN SPANISH READING

65	83.5	85.9			84.6		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

25	68.5	81.4	84.3		88.0	91.7	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

43	74.5	77.5			83.7		64.1	87.2
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GRADE 5 SPANISH READING

43	64.9	78.1			81.4		63.7	89.0
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GRADE 5 SPANISH SCIENCE

19	73.0	76.2	85.1		73.7	100.0	60.0	93.4
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GRADE 5 SPANISH SOCIAL STUDIES

43	50.7	71.5	84.4		62.8	95.3	45.6	95.9
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KINDERGARTEN MATHEMATICS

107	72.5	81.6			78.5		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

107		92.1			98.1		94.5	
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KINDERGARTEN READING

46	90.4	90.4			89.1		93.2	
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KINDERGARTEN SPANISH READING

61	93.8	93.8			93.4		94.3	
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