

DATA PACKET

for 2014-15 planning

Evaluation & Assessment
Office of Institutional Research

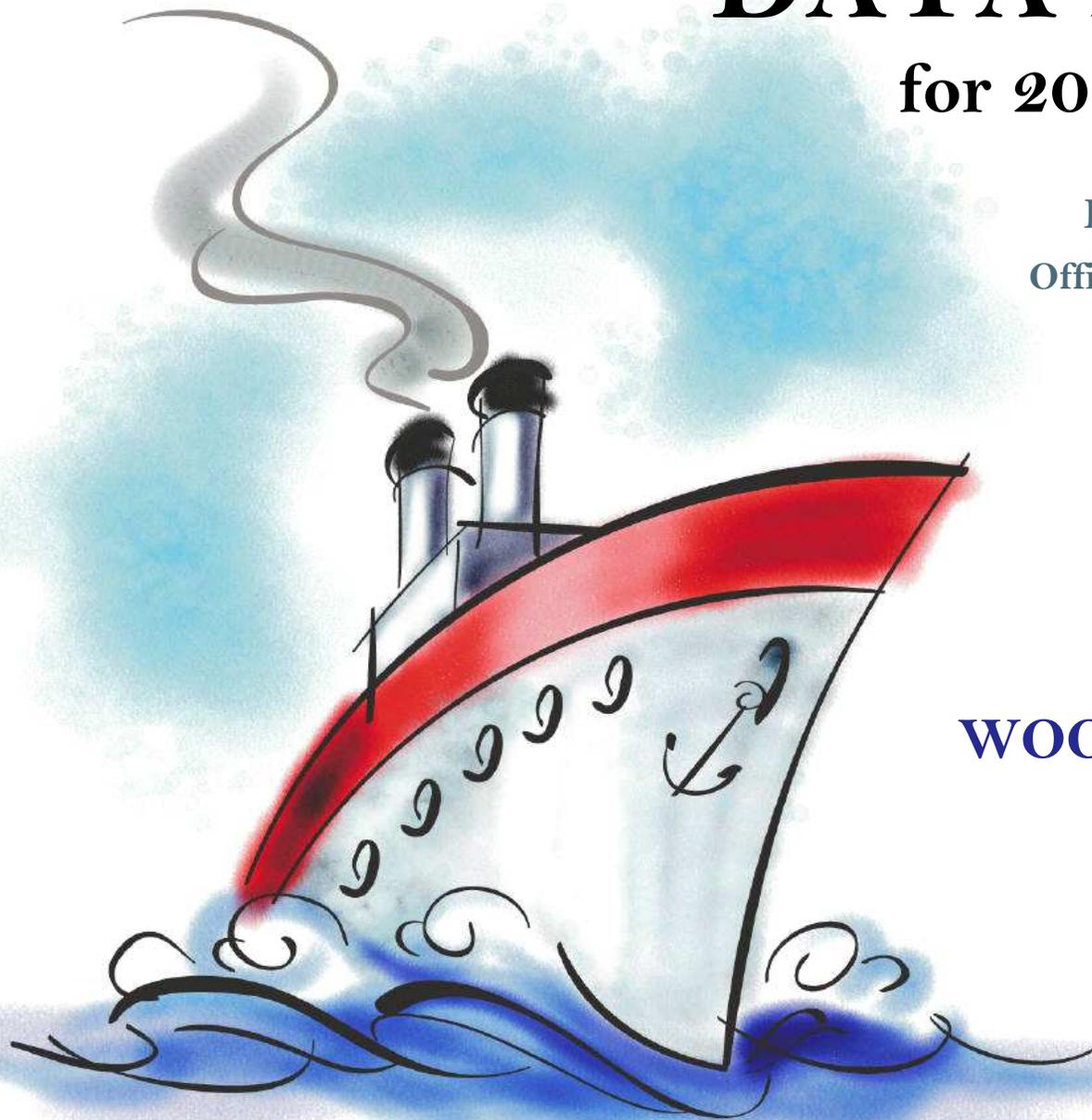
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September 5, 2014

School Number 22

**WOODROW WILSON
HIGH SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.
- Beginning in 2014, EOC Reading and EOC Writing tests were replaced with EOC English tests.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	445
10	449
11	366
12	335
ALL	1,595

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	170	10.7	16	16.8
American Indian/Alaska Native	10	0.6	*	*
Asian/Hawaiian/Pacific Islander	23	1.4	*	*
Hispanic	1,048	65.7	16	16.8
White	333	20.9	54	56.8
Multiple	9	0.6	2	2.1
Other* (teachers only)	—	—	7	7.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,010	63.3
Economically disadvantaged	934	58.6
Limited English proficient (LEP)	239	15.0
Special education	130	8.2
Talented and Gifted (TAG)	205	12.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2012	498	48	9.6	3	0.6	4	0.8	340	68.3	101	20.3	2	0.4
	2013	491	45	9.2	0	0.0	6	1.2	350	71.3	86	17.5	3	0.6
	2014	445	44	9.9	1	0.2	5	1.1	302	67.9	90	20.2	3	0.7
10	2012	352	43	12.2	5	1.4	4	1.1	229	65.1	71	20.2	0	0.0
	2013	409	40	9.8	2	0.5	6	1.5	259	63.3	98	24.0	3	0.7
	2014	449	44	9.8	1	0.2	7	1.6	309	68.8	84	18.7	3	0.7
11	2012	321	24	7.5	4	1.2	0	0.0	213	66.4	74	23.1	5	1.6
	2013	344	42	12.2	5	1.5	6	1.7	226	65.7	64	18.6	1	0.3
	2014	366	38	10.4	3	0.8	6	1.6	224	61.2	92	25.1	2	0.5
12	2012	335	50	14.9	1	0.3	4	1.2	214	63.9	65	19.4	0	0.0
	2013	318	29	9.1	3	0.9	0	0.0	214	67.3	67	21.1	4	1.3
	2014	335	44	13.1	5	1.5	5	1.5	213	63.6	67	20.0	1	0.3
9-12	2012	1,506	165	11.0	13	0.9	12	0.8	996	66.1	311	20.7	7	0.5
	2013	1,562	156	10.0	10	0.6	18	1.2	1,049	67.2	315	20.2	11	0.7
	2014	1,595	170	10.7	10	0.6	23	1.4	1,048	65.7	333	20.9	9	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2012	498	332	66.7	100	20.1	44	8.8	305	61.2	50	10.0	97	19.5	54.0	46.0	13.1
	2013	491	303	61.7	104	21.2	39	7.9	276	56.2	50	10.2	79	16.1	51.5	48.5	4.9
	2014	445	280	62.9	77	17.3	38	8.5	256	57.5	46	10.3	56	12.6	52.4	47.6	6.7
10	2012	352	215	61.1	55	15.6	34	9.7	243	69.0	53	15.1	27	7.7	48.9	51.1	3.1
	2013	409	236	57.7	64	15.6	33	8.1	244	59.7	55	13.4	30	7.3	53.3	46.7	2.7
	2014	449	261	58.1	76	16.9	35	7.8	285	63.5	61	13.6	30	6.7	50.3	49.7	3.6
11	2012	321	195	60.7	40	12.5	30	9.3	207	64.5	46	14.3	34	10.6	52.3	47.7	2.2
	2013	344	206	59.9	50	14.5	33	9.6	240	69.8	47	13.7	26	7.6	47.1	52.9	1.7
	2014	366	196	53.6	49	13.4	28	7.7	234	63.9	52	14.2	29	7.9	51.6	48.4	2.7
12	2012	335	208	62.1	33	9.9	51	15.2	234	69.9	44	13.1	15	4.5	52.2	47.8	2.7
	2013	318	187	58.8	28	8.8	28	8.8	217	68.2	44	13.8	10	3.1	49.1	50.9	4.1
	2014	335	197	58.8	37	11.0	29	8.7	235	70.1	46	13.7	14	4.2	46.0	54.0	0.6
9-12	2012	1,506	950	63.1	228	15.1	159	10.6	989	65.7	193	12.8	173	11.5	52.1	47.9	6.1
	2013	1,562	932	59.7	246	15.7	133	8.5	977	62.5	196	12.5	145	9.3	50.5	49.5	3.5
	2014	1,595	934	58.6	239	15.0	130	8.2	1,010	63.3	205	12.9	129	8.1	50.3	49.7	3.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2012	510	10,922	475	93.3	10,196	93.3	100	19.6	27.8	408	8,726	80.0	79.9
	2013	500	11,153	471	94.3	10,499	94.1	57	11.4	28.3	439	9,388	87.8	84.2
	2014	462	10,850	439	95.1	10,242	94.4	58	12.6	28.4	413	9,091	89.5	83.8
10	2012	361	9,007	341	94.6	8,431	93.6	55	15.2	20.6	307	7,332	85.0	81.4
	2013	423	9,331	400	94.7	8,812	94.4	36	8.5	20.5	371	8,042	87.8	86.2
	2014	459	9,898	436	95.1	9,367	94.6	48	10.5	20.3	411	8,628	89.6	87.2
11	2012	330	8,913	312	94.6	8,306	93.2	33	10.0	15.9	293	7,319	88.9	82.1
	2013	358	8,457	340	95.0	7,949	94.0	28	7.8	18.9	319	7,295	89.2	86.3
	2014	379	8,467	355	93.7	8,005	94.5	27	7.1	18.1	330	7,476	87.0	88.3
12	2012	347	8,178	326	93.9	7,571	92.6	32	9.2	12.6	308	6,742	88.7	82.4
	2013	309	8,199	290	93.8	7,661	93.4	21	6.8	14.9	286	7,269	92.6	88.7
	2014	323	7,886	301	93.2	7,407	93.9	24	7.4	15.2	285	7,027	88.4	89.1
9-12	2012	1,548	37,021	1,455	94.0	34,504	93.2	220	14.2	19.8	1,316	30,119	85.0	81.4
	2013	1,589	37,140	1,501	94.5	34,922	94.0	142	8.9	21.2	1,415	31,994	89.1	86.1
	2014	1,622	37,101	1,531	94.4	35,021	94.4	157	9.7	21.1	1,439	32,222	88.7	86.8

Teachers: 95

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	16	16.8
Hispanic	16	16.8
White	54	56.8
Multiple	2	2.1
Other	7	7.4

Gender	Number	Percentage
Female	44	46.3
Male	51	53.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	5.8	—
2012-13	7.7	68.0
2013-14	7.3	72.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	11	11.6
1	8	8.4
2	5	5.3
3	7	7.4
4	3	3.2
5	9	9.5
1-3	20	21.1
More than 3	64	67.4
1 - 5	32	33.7
6 - 10	27	28.4
11 - 20	13	13.7
More than 20	12	12.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	91.3	50.0	55.0	54.0	14.0	33.3	40.4		55.8	65.9	60.3	50.9
Tests Taken	2012												
	2013												
	2014	92	58	424	385	57	147	366		321	264	585	13,789
ENGLISH II	2012												
	2013												
	2014	97.7	59.6	60.8	58.0	20.5	29.2	47.9		62.6	72.5	67.5	54.8
Tests Taken	2012												
	2013												
	2014	87	52	347	286	39	89	282		254	244	498	10,943

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	8	29	191	177	49	98	218		142	90	232	6,774
Tests Taken	2012												
	2013												
	2014	92	58	424	385	57	147	366		321	264	585	13,789
ENGLISH II	2012												
	2013												
	2014	2	21	136	120	31	63	147		95	67	162	4,948
Tests Taken	2012												
	2013												
	2014	87	52	347	286	39	89	282		254	244	498	10,943

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	27.2	5.2	2.6	2.1	0.0	0.0	1.1		3.7	10.6	6.8	3.2
Tests Taken	2012												
	2013												
	2014	92	58	424	385	57	147	366		321	264	585	13,789
ENGLISH II	2012												
	2013												
	2014	21.8	3.8	1.2	1.7	0.0	0.0	0.4		3.9	7.0	5.4	2.7
Tests Taken	2012												
	2013												
	2014	87	52	347	286	39	89	282		254	244	498	10,943

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2012								
2013								
2014	66.0	1.3	1.5	59.4	63.5	4.2	69.9	56.4

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2012								
2013								
2014	76.5	1.2	1.5	55.6	69.4	4.8	68.9	69.4

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	58.3	50.0	56.7	55.6	9.1	51.6	46.8		57.6	56.0	56.9	74.7
	2013	96.2	71.9	73.7	73.0	48.3	62.5	63.5	*	69.9	83.1	75.8	72.5
	2014	97.5	74.4	84.9	80.6	38.9	77.8	77.4		86.9	82.4	84.7	78.0
Tests Taken	2012	24	24	178	169	22	62	181		132	100	232	8,795
	2013	26	32	232	204	29	64	181	1	163	130	293	9,251
	2014	40	39	251	232	36	72	208		175	159	334	9,524

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	10	12	77	75	20	30	82		56	44	100	2,226
	2013	1	9	61	55	15	24	66	*	49	22	71	2,540
	2014	1	10	38	45	22	16	47		23	28	51	2,099
Tests Taken	2012	24	24	178	169	22	62	181		132	100	232	8,795
	2013	26	32	232	204	29	64	181	1	163	130	293	9,251
	2014	40	39	251	232	36	72	208		175	159	334	9,524

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	8.3	0.0	1.1	0.6	0.0	1.6	0.0		1.5	2.0	1.7	7.0
	2013	26.9	6.3	3.0	2.9	0.0	1.6	1.1	*	5.5	5.4	5.5	8.6
	2014	22.5	12.8	10.8	11.2	0.0	4.2	3.4		12.6	12.6	12.6	9.9
Tests Taken	2012	24	24	178	169	22	62	154		132	100	232	8,795
	2013	26	32	232	204	29	64	181	1	163	130	293	9,251
	2014	40	39	251	232	36	72	208		175	159	334	9,524

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	44.3	41.2	41.2	37.4	43.2
2013	51.7	47.3	47.8	51.2	52.1
2014	50.4	53.0	58.9	53.5	58.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	97.0	77.1	77.1	75.3	45.8	57.3	65.2		81.4	82.8	82.0	82.9
	2013	100.0	76.2	84.7	81.4	41.9	65.3	73.9	*	82.4	91.7	87.0	84.4
	2014	100.0	88.6	92.6	90.7	59.4	84.8	87.7		94.8	92.1	93.5	89.8
Tests Taken	2012	99	35	258	243	24	75	187		215	186	401	8,881
	2013	80	42	307	253	31	75	199	1	221	218	439	9,374
	2014	92	44	299	269	32	79	220		232	214	446	9,672

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	3	8	59	60	13	32	65		40	32	72	1,522
	2013	0	10	47	47	18	26	52	*	39	18	57	1,467
	2014	0	5	22	25	13	12	27		12	17	29	987
Tests Taken	2012	99	35	258	243	24	75	187		215	186	401	8,881
	2013	80	42	307	253	31	75	199	1	221	218	439	9,374
	2014	92	44	299	269	32	79	220		232	214	446	9,672

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	29.3	8.6	2.7	2.9	0.0	1.3	1.1		10.7	10.2	10.5	4.8
	2013	42.5	11.9	7.8	5.5	3.2	4.0	2.5	*	13.1	17.0	15.0	7.5
	2014	41.3	9.1	8.4	8.9	6.3	0.0	4.1		16.4	15.0	15.7	7.5
Tests Taken	2012	99	35	258	243	24	75	187		215	186	401	8,881
	2013	80	42	307	253	31	75	199	1	221	218	439	9,374
	2014	92	44	299	269	32	79	220		232	214	446	9,672

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	54.9	56.6	63.7	48.7	57.1
2013	58.5	58.0	66.3	56.7	61.4
2014	61.4	65.1	70.8	68.6	56.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013												90.2
	2014	97.7	91.4	91.7	89.0	70.0	79.1	86.9		95.0	91.8	93.4	92.0
Tests Taken	2012												4
	2013												51
	2014	88	35	218	173	20	43	168		179	171	350	7,801

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013												5
	2014	2	3	18	19	6	9	22		9	14	23	625
Tests Taken	2012												4
	2013												51
	2014	88	35	218	173	20	43	168		179	171	350	7,801

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013												2.0
	2014	43.2	22.9	15.1	12.1	5.0	4.7	11.3		33.5	11.1	22.6	10.3
Tests Taken	2012												4
	2013												51
	2014	88	35	218	173	20	43	168		179	171	350	7,801

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012				
2013				
2014	62.5	69.2	67.2	72.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	*	*	40.0	46.7	44.4	*	46.2		40.0	50.0	44.4	50.6
Tests Taken	2012												
	2013												
	2014	2	5	10	15	18	3	13		10	8	18	405
ENGLISH II	2012												
	2013												
	2014	*	*	57.1	66.7	63.6	*	83.3		71.4	*	63.6	65.3
Tests Taken	2012												
	2013												
	2014	1	3	7	9	11	2	6		7	4	11	340

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	*	*	6	8	10	*	7		6	4	10	200
Tests Taken	2012												
	2013												
	2014	2	5	10	15	18	3	13		10	8	18	405
ENGLISH II	2012												
	2013												
	2014	*	*	3	3	4	*	1		2	*	4	118
Tests Taken	2012												
	2013												
	2014	1	3	7	9	11	2	6		7	4	11	340

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	*	*	20.0	20.0	16.7	*	23.1		20.0	12.5	16.7	3.5
Tests Taken	2012												
	2013												
	2014	2	5	10	15	18	3	13		10	8	18	405
ENGLISH II	2012												
	2013												
	2014	*	*	28.6	33.3	27.3	*	50.0		28.6	*	27.3	12.6
Tests Taken	2012												
	2013												
	2014	1	3	7	9	11	2	6		7	4	11	340

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition ¹	5. Revision	6. Editing
2012						
2013						
2014	65.3	54.3	61.7	3.0	48.1	56.2

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ¹	5. Revision	6. Editing
2012						
2013						
2014	54.5	56.6	61.6	3.3	49.5	61.6

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012		*	66.7	50.0	50.0		50.0		42.9	*	50.0	32.5
	2013			*	*	*	*	*			*	*	36.9
	2014	*	*	*	66.7	71.4		71.4		*	*	71.4	46.1
Tests Taken	2012		4	6	10	10		6		7	3	10	280
	2013			1	1	1	1	1			1	1	339
	2014	1	1	4	6	7		7		5	2	7	360

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012		*	2	5	5		3		4	*	5	189
	2013			*	*	*	*	*			*	*	214
	2014	*	*	*	2	2		2		*	*	2	194
Tests Taken	2012		4	6	10	10		6		7	3	10	280
	2013			1	1	1	1	1			1	1	339
	2014	1	1	4	6	7		7		5	2	7	360

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012		*	0.0	0.0	0.0		0.0		0.0	*	0.0	0.4
	2013			*	*	*	*	*			*	*	0.0
	2014	*	*	*	0.0	0.0		0.0		*	*	0.0	1.4
Tests Taken	2012		4	6	10	10		6		7	3	10	280
	2013			1	1	1	1	1			1	1	339
	2014	1	1	4	6	7		7		5	2	7	360

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	41.7	44.0	47.5	35.0	42.9
2013	*	*	*	*	*
2014	50.0	30.0	39.3	51.8	42.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	*	*	33.3	30.0	30.0	*	25.0		25.0	*	30.0	31.7
	2013			*	*	*	*	*			*	*	42.6
	2014	*	*	*	42.9	37.5		42.9		*	*	37.5	46.6
Tests Taken	2012	1	4	6	10	10	1	8		8	2	10	262
	2013			1	1	1	1	1			1	1	331
	2014	1	3	3	7	8		7		5	3	8	350

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	*	*	4	7	7	*	6		6	*	7	179
	2013			*	*	*	*	*			*	*	190
	2014	*	*	*	4	5		4		*	*	5	187
Tests Taken	2012	1	4	6	10	10	1	8		8	2	10	262
	2013			1	1	1	1	1			1	1	331
	2014	1	3	3	7	8		7		5	3	8	350

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
	2013			*	*	*	*	*			*	*	0.0
	2014	*	*	*	0.0	0.0		0.0		*	*	0.0	1.1
Tests Taken	2012		4	6	10	10	1	8		8	2	10	262
	2013			1	1	1	1	1			1	1	331
	2014	1	3	3	7	8		7		5	3	8	350

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	40.0	41.3	52.5	33.3	32.2
2013	*	*	*	*	*
2014	48.6	50.0	51.6	43.1	40.3

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
9	3	*	2	*	0		5	*
10	8	25.0	14	28.6	0		22	27.3
11	2	*	3	*	0		5	*
12	2	*	3	*	0		5	*
ALL	15	26.7	22	31.8	0		37	29.7

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
9 (80)	Beginning	3	3.8	4	5.1	4	5.3	1	1.3	0	0.0
	Intermediate	8	10.3	11	14.1	19	25.0	12	15.8	9	12.3
	Advanced	31	39.7	32	41.0	42	55.3	38	50.0	39	53.4
	Advanced High	36	46.2	31	39.7	11	14.5	25	32.9	25	34.2
10 (75)	Beginning	4	5.3	3	4.0	4	5.3	5	7.1	2	2.9
	Intermediate	9	12.0	22	29.3	27	36.0	16	22.9	15	21.4
	Advanced	34	45.3	25	33.3	30	40.0	36	51.4	38	54.3
	Advanced High	28	37.3	25	33.3	14	18.7	13	18.6	15	21.4
11 (52)	Beginning	4	7.7	5	9.6	5	9.6	3	6.8	2	4.5
	Intermediate	10	19.2	10	19.2	13	25.0	8	18.2	8	18.2
	Advanced	17	32.7	19	36.5	20	38.5	19	43.2	15	34.1
	Advanced High	21	40.4	18	34.6	14	26.9	14	31.8	19	43.2
12 (31)	Beginning	1	3.2	4	12.9	0	0.0	2	6.7	0	0.0
	Intermediate	7	22.6	5	16.1	11	36.7	4	13.3	8	27.6
	Advanced	4	12.9	9	29.0	8	26.7	15	50.0	10	34.5
	Advanced High	19	61.3	13	41.9	11	36.7	9	30.0	11	37.9
ALL (238)	Beginning	12	5.1	16	6.8	13	5.6	11	5.0	4	1.9
	Intermediate	34	14.4	48	20.3	70	30.0	40	18.2	40	18.5
	Advanced	86	36.4	85	36.0	100	42.9	108	49.1	102	47.2
	Advanced High	104	44.1	87	36.9	50	21.5	61	27.7	70	32.4

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
62 24 (38.7%)	Beginning	0			
	Intermediate	1	7		
	Advanced	0	2	31	
	Advanced High	0	0	21	
57 20 (35.1%)	Beginning	2			
	Intermediate	3	9		
	Advanced	1	1	26	
	Advanced High	0	0	15	
35 16 (45.7%)	Beginning	1			
	Intermediate	0	7		
	Advanced	0	1	11	
	Advanced High	0	0	15	
24 11 (45.8%)	Beginning	0			
	Intermediate	1	6		
	Advanced	0	2	7	
	Advanced High	0	0	8	
178 71 (39.9%)	Beginning	3			
	Intermediate	5	29		
	Advanced	1	6	75	
	Advanced High	0	0	59	

 Indicates students who progressed at least one level from 2013 to 2014.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2011-12	58.2	55.7	195	444	31.3	24	392	16.7	117	411	16.2	51	538	70.6	4,495	416	18.8
		2012-13	53.5	55.4	170	456	32.9	15	425	13.3	96	415	18.8	54	538	64.8	4,644	416	19.5
		2013-14	54.9	53.1	184	460	35.3	28	428	28.6	96	420	17.7	53	552	71.7	4,203	418	20.7
	Mathematics	2011-12	58.2	55.7	195	454	32.3	24	411	16.7	117	423	17.9	51	541	70.6	4,495	446	29.8
		2012-13	53.5	55.4	170	460	31.8	15	429	20.0	96	429	21.9	54	516	51.9	4,644	445	29.0
		2013-14	54.9	53.1	184	469	35.3	28	426	21.4	96	444	24.0	53	535	62.3	4,203	440	27.4
	Writing	2011-12	58.2	55.7	195	430	24.1	24	375	12.5	117	398	14.5	51	523	51.0	4,495	408	15.9
		2012-13	53.5	55.4	170	431	27.1	15	401	13.3	96	391	11.5	54	509	59.3	4,644	406	16.1
		2013-14	54.9	53.1	184	443	29.9	28	414	21.4	96	409	14.6	53	522	62.3	4,203	411	16.9
ACT	English	2011-12	38.8	37.1	130	17	47.7	20	15	35.0	72	16	40.3	35	22	65.7	2,995	15	33.3
		2012-13	37.4	29.3	119	17	45.4	18	16	27.8	63	15	34.9	34	22	76.5	2,454	16	34.0
		2013-14	43.0	42.0	144	18	45.1	17	15	35.3	82	16	28.0	41	23	82.9	3,324	15	29.3
	Mathematics	2011-12	38.8	37.1	130	19	30.8	20	17	20.0	72	18	20.8	35	22	54.3	2,995	18	22.7
		2012-13	37.4	29.3	119	19	26.9	18	18	27.8	63	18	17.5	34	21	47.1	2,454	19	24.4
		2013-14	43.0	42.0	144	20	34.7	17	17	17.6	82	19	23.2	41	23	63.4	3,324	18	21.8
	Reading	2011-12	38.8	37.1	130	19	37.7	20	17	25.0	72	17	29.2	35	23	60.0	2,995	17	23.7
		2012-13	37.4	29.3	119	19	35.3	18	16	5.6	63	17	25.4	34	23	70.6	2,454	17	26.5
		2013-14	43.0	42.0	144	19	34.7	17	17	17.6	82	17	15.9	41	24	78.0	3,324	17	23.8
	Science	2011-12	38.8	37.1	130	19	18.5	20	18	5.0	72	17	11.1	35	22	40.0	2,995	18	10.8
		2012-13	37.4	29.3	119	19	19.3	18	18	11.1	63	18	14.3	34	21	35.3	2,454	18	12.7
		2013-14	43.0	42.0	144	20	19.4	17	17	5.9	82	18	8.5	41	24	43.9	3,324	18	8.7
	Composite	2011-12	38.8	37.1	130	19	-	20	17	-	72	17	-	35	22	-	2,995	17	-
		2012-13	37.4	29.3	119	19	-	18	17	-	63	17	-	34	22	-	2,454	18	-
		2013-14	43.0	42.0	144	19	-	17	17	-	82	17	-	41	23	-	3,324	17	-

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	2011	87	47		5	*		30	43		49	50		1	*		1,979	39	
		2012	28	45		2	*		7	35		19	49		0			1,924	39	
		2013	129	41		10	39		69	37		48	46		2	*		1,788	39	
	Mathematics	2011	87	45		5	*		30	42		49	46		1	*		1,979	40	
		2012	28	45		2	*		7	33		19	49		0			1,924	40	
		2013	129	40		10	37		69	38		48	44		2	*		1,788	40	
	Writing	2011	87	43		5	*		30	41		49	45		1	*		1,979	39	
		2012	28	44		2	*		7	33		19	50		0			1,924	39	
		2013	129	39		10	37		69	36		48	44		2	*		1,788	39	
10	Critical Reading	2011	330	39	37.3	39	37	35.9	216	37	23.6	68	48	83.8	6	38	16.7	7,988	36	25.4
		2012	426	39	33.8	38	39	34.2	283	37	21.2	95	46	69.5	8	40	37.5	8,427	37	23.1
		2013	427	38	33.5	43	37	23.3	290	36	22.4	83	47	72.3	7	41	57.1	8,854	36	23.3
	Mathematics	2011	330	40	33.0	39	38	20.5	216	39	23.1	68	47	70.6	6	44	50.0	7,988	38	24.5
		2012	426	39	34.3	38	39	28.9	283	37	23.3	95	47	67.4	8	40	37.5	8,427	38	24.5
		2013	427	38	21.3	43	37	16.3	290	36	12.8	83	44	50.6	7	40	28.6	8,854	37	19.6
	Writing	2011	330	38	32.1	39	36	28.2	216	36	23.1	68	45	64.7	6	34	16.7	7,988	36	22.7
		2012	426	38	33.3	38	38	28.9	283	35	20.5	95	47	72.6	8	36	25.0	8,427	37	23.7
		2013	427	38	30.9	43	36	25.6	290	36	19.0	83	45	71.1	7	41	42.9	8,854	36	21.0
11	Critical Reading	2011	276	41	35.9	24	37	16.7	177	38	23.7	68	50	72.1	3	*	*	3,980	41	33.2
		2012	309	42	31.4	43	40	20.9	197	40	21.3	60	52	73.3	8	40	25.0	4,007	41	27.4
		2013	241	45	46.1	25	44	40.0	132	41	25.8	78	53	82.1	4	*	*	3,787	42	32.8
	Mathematics	2011	276	44	36.2	24	39	20.8	177	41	26.0	68	50	64.7	3	*	*	3,980	43	38.0
		2012	309	43	36.6	43	41	32.6	197	41	26.4	60	51	73.3	8	44	37.5	4,007	43	33.0
		2013	241	47	51.0	25	48	56.0	132	44	37.1	78	53	73.1	4	*	*	3,787	44	33.1
	Writing	2011	276	40	31.9	24	36	16.7	177	38	18.1	68	48	72.1	3	*	*	3,980	40	28.7
		2012	309	42	39.5	43	39	25.6	197	40	29.9	60	53	83.3	8	38	25.0	4,007	41	33.0
		2013	241	44	44.0	25	43	40.0	132	40	23.5	78	51	79.5	4	*	*	3,787	41	32.5

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

ALL EXAMS

1,002	18,984	1.9	1.9	269	26.8	25.1
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Calculus BC

6	248	2.5	3.4	4	66.7	69.8
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English Language & Composition

198	3,194	2.1	1.8	66	33.3	18.1
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French Language & Culture

5	27	*	2.6	*	*	48.1
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Physics B

13	315	1.7	2.2	3	23.1	35.9
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Statistics

9	502	2.4	2.1	3	33.3	33.5
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Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Biology

38	738	2.6	1.9	21	55.3	23.4
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Chemistry

23	388	1.8	2.0	3	13.0	32.0
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English Literature & Composition

105	2,374	1.9	1.8	22	21.0	18.0
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Government & Politics: United States

85	1,420	1.2	1.3	3	3.5	7.0
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Psychology

64	421	2.0	1.9	20	31.3	27.6
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United States History

138	2,570	1.7	1.5	26	18.8	12.6
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Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Calculus AB

20	960	2.2	2.5	8	40.0	45.7
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Economics: Macroeconomics

91	755	1.2	1.4	5	5.5	12.5
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Environmental Science

66	986	1.8	1.7	11	16.7	19.8
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Human Geography

46	753	2.8	2.0	28	60.9	32.8
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Spanish Language

31	831	3.7	3.5	27	87.1	87.5
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World History

64	1,023	2.1	1.8	16	25.0	18.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

333	45.0	72.0	75.5	76.0	62.2	73.3	41.1	81.4
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ALGEBRA II

258	45.0	72.5	79.9	81.1	64.3	93.2	47.9	86.0
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ALGEBRA II PRE-AP

156	50.1	74.6	74.2	74.1	78.8	74.4	55.3	89.4
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ART I

197	81.4	86.1	86.9	87.1	92.9	98.5	79.1	94.8
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BIOLOGY

249	61.1	78.4	71.9	70.7	85.1	65.6	61.9	82.5
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BIOLOGY PRE-AP

210	75.7	83.8	84.7	84.9	94.3	99.0	71.3	90.4
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CHEMISTRY

267	42.4	72.6	76.8	77.6	67.0	88.6	49.7	83.5
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CHEMISTRY PRE-AP

191	59.5	78.7	86.3	87.6	84.8	100.0	64.2	93.3
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ECONOMICS

54	52.5	68.3	90.3	94.1	40.7	100.0	69.6	95.1
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ENGLISH I

222	49.4	69.0	72.0	72.5	52.7	72.1	50.7	84.8
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ENGLISH I FOR ESL

12	50.5	72.0	89.0	90.8	41.7	100.0	54.2	88.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

154	45.4	71.7	78.4	79.6	63.0	90.9	55.9	84.7
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ALGEBRA II PRE-AP

149	66.5	80.7	72.4	70.9	92.6	67.1	69.3	87.2
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ART I

176	72.4	79.3	84.4	85.3	85.8	91.9	75.5	93.6
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

256	54.4	72.7	77.4	78.2	64.8	84.7	59.3	78.5
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CHEMISTRY PRE-AP

189	66.0	77.3	85.5	86.9	82.0	97.4	68.3	91.1
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ECONOMICS

1	*	*	*	*	*	*	57.3	*
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ENGLISH I

208	57.3	70.9	74.6	75.3	57.7	77.8	58.2	81.7
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ENGLISH I FOR ESL

4	*	*	*	*	*	*	62.6	*
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

212	61.4	75.4	81.4	82.4	79.2	91.0	71.2	92.1
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ENGLISH II

201	54.4	69.6	69.9	69.9	54.2	56.8	59.6	83.5
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ENGLISH II FOR ESL

6	38.4	63.7	83.8	87.4	0.0	100.0	50.3	93.8
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ENGLISH II PRE-AP

228	59.9	76.4	81.9	82.9	79.8	92.5	73.6	91.4
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ENGLISH III

183	54.2	67.3	78.1	80.1	44.8	92.2	55.7	89.1
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ENGLISH IV

160	60.3	73.6	74.3	74.5	72.5	84.3	67.9	91.6
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ENVIRONMENTAL SYSTEMS

29	68.0	77.2	82.3	83.2	82.8	93.1	75.5	97.3
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FRENCH I

54	66.0	77.3	79.3	79.6	72.2	92.6	68.1	85.0
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FRENCH II

99	58.7	76.2	77.8	78.0	72.7	86.7	61.5	87.9
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GEOMETRY

276	50.3	73.4	75.1	75.4	69.9	75.8	61.9	83.3
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GEOMETRY PRE-AP

143	67.4	79.2	84.1	85.0	80.4	92.3	64.6	89.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

208	66.1	78.3	82.4	83.1	79.3	93.2	78.6	93.9
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ENGLISH II

184	60.9	72.7	68.2	67.5	65.2	58.5	61.3	80.9
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ENGLISH II FOR ESL

5	*	*	*	*	*	*	62.3	*
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ENGLISH II PRE-AP

227	62.1	75.3	75.2	75.2	81.1	73.5	72.2	89.9
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ENGLISH III

151	59.3	66.1	74.3	75.7	43.7	71.5	52.9	82.6
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ENGLISH IV

2	*	*	*	*	*	*	63.2	*
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ENVIRONMENTAL SYSTEMS

7	74.1	78.4	82.0	82.6	71.4	100.0	62.8	88.1
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FRENCH I

46	61.2	74.1	76.9	77.4	63.0	73.9	65.5	80.1
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FRENCH II

85	61.7	75.6	75.3	75.3	64.7	69.0	58.4	81.8
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GEOMETRY

263	61.9	79.6	76.0	75.4	84.0	75.5	66.7	79.7
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GEOMETRY PRE-AP

142	70.1	84.0	84.2	84.2	92.3	85.2	66.0	89.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

108	49.5	67.8	80.0	82.1	39.8	92.2	58.9	94.1
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HS BAND: LISTENING AND MUSIC ELEMENTS

26	71.5				50.0		67.0	98.9
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HS HEALTH EDUCATION

132	72.1	81.4	82.3	82.4	88.6	86.3	81.1	96.5
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MATH MODELS W/APPLICATIONS

95	55.7	73.4	75.9	76.3	66.3	75.5	55.0	88.7
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PHYSICS

226	52.1	75.6	77.0	77.2	74.3	83.9	37.8	85.3
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PHYSICS PRE-AP

119	62.0	77.7	82.1	82.9	76.5	95.0	53.9	94.5
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PRE-CALCULUS

72	64.1	77.6	77.0	76.9	83.3	84.7	53.4	87.9
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PRE-CALCULUS PRE-AP

55	71.8	81.2	82.3	82.4	83.6	94.5	72.6	93.1
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READING II FOR ESL

6	51.9	71.1	88.2	91.2	66.7	100.0	48.7	94.2
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READING III FOR ESL

6	45.7	63.8	83.5	87.0	33.3	100.0	55.1	99.3
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SPANISH FOR NATIVE SPEAKERS I

52	60.9	73.9	79.6	80.6	71.2	94.2	64.4	89.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

4	*	*	*	*	*	*	61.0	*
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HS BAND: LISTENING AND MUSIC ELEMENTS

35		81.5	92.9	94.9	94.3	100.0	84.0	96.5
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HS HEALTH EDUCATION

133	68.8	77.7	76.5	76.3	78.2	72.9	76.7	95.7
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MATH MODELS W/APPLICATIONS

77	50.3	75.1	73.4	73.1	74.0	68.8	58.5	85.3
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PHYSICS

181	64.3	81.2	76.6	75.7	85.1	80.1	53.6	82.4
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PHYSICS PRE-AP

117	71.6	85.1	81.2	80.5	91.5	94.0	62.4	91.8
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PRE-CALCULUS

26	46.2	73.5	70.4	69.9	65.4	61.5	48.2	82.4
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PRE-CALCULUS PRE-AP

44	68.6	81.9	84.5	84.9	90.9	97.7	62.6	90.8
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READING II FOR ESL

6	70.7	80.5	89.0	90.5	100.0	100.0	70.2	91.1
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READING III FOR ESL

7	47.6	67.3	83.9	86.8	42.9	100.0	64.7	94.9
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SPANISH FOR NATIVE SPEAKERS I

42	65.3	76.8	76.9	76.9	88.1	81.0	68.1	84.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS II

80	62.9	75.3	77.0	77.3	70.0	82.9	62.7	94.3
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SPANISH I

232	70.3	80.2	79.4	79.3	79.7	84.4	71.3	91.2
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SPANISH II

303	67.1	78.1	81.2	81.7	74.9	88.7	72.2	93.0
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U.S. HISTORY

213	63.6	72.0	76.2	76.9	57.7	75.1	51.5	86.9
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WORLD GEOGRAPHY

242	55.0	73.5	85.3	87.3	64.0	96.2	48.7	86.7
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WORLD GEOGRAPHY PRE-AP

140	78.0	85.3	86.2	86.4	95.0	97.8	75.0	94.9
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WORLD HISTORY

219	53.4	73.1	75.5	76.0	63.9	85.7	48.3	90.0
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WORLD HISTORY PRE-AP

143	64.2	76.1	81.2	82.1	76.2	89.5	65.5	95.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS II

77	64.0	76.0	73.1	72.6	77.9	75.0	69.8	88.6
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SPANISH I

218	69.2	79.5	75.3	74.6	72.0	70.8	72.9	84.3
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SPANISH II

274	67.8	78.5	79.3	79.4	73.4	85.0	76.5	89.2
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U.S. HISTORY

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WORLD GEOGRAPHY

216	56.5	73.9	83.9	85.7	68.5	95.8	57.7	82.9
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WORLD GEOGRAPHY PRE-AP

164	77.2	84.8	85.9	85.8	97.0	98.2	79.5	94.5
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WORLD HISTORY

215	61.0	74.0	76.9	77.4	69.3	81.3	58.5	85.3
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WORLD HISTORY PRE-AP

143	69.2	76.9	82.9	84.0	76.2	89.4	65.4	94.3
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