

DATA PACKET

for 2014-15 planning

Evaluation & Assessment
Office of Institutional Research

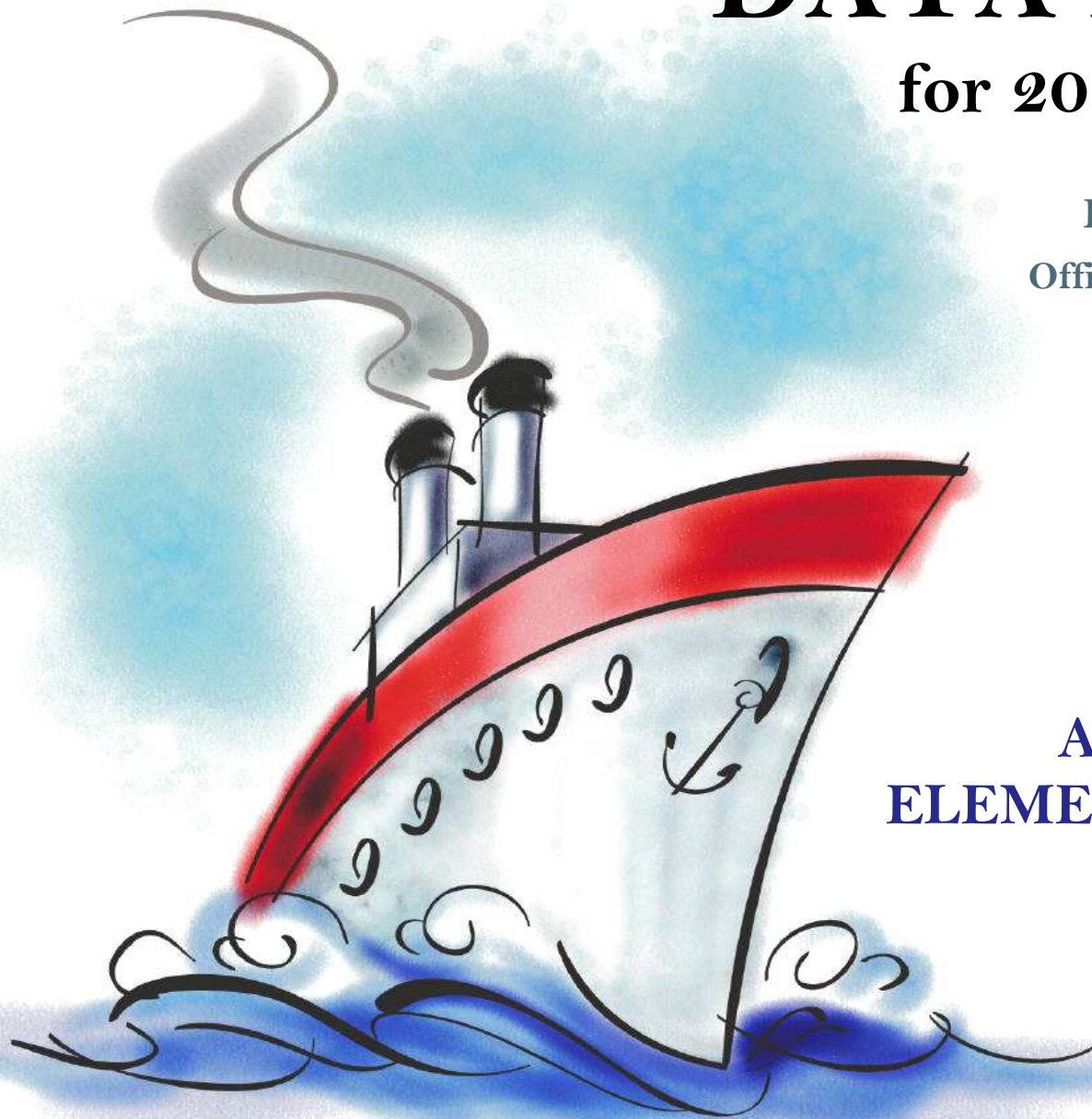
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July 31, 2014

School Number 219

**ADELLE TURNER
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	24
KN	37
1	58
2	68
3	67
4	53
5	60
ALL	367

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	324	88.3	20	80.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	41	11.2	0	0.0
White	2	0.5	4	16.0
Multiple	0	0.0	1	4.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	229	62.4
Economically disadvantaged	298	81.2
Limited English proficient (LEP)	17	4.6
Special education	29	7.9
Talented and Gifted (TAG)	41	11.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	21	19	90.5	0	0.0	0	0.0	2	9.5	0	0.0	0	0.0
	2013	24	20	83.3	0	0.0	0	0.0	4	16.7	0	0.0	0	0.0
	2014	24	19	79.2	0	0.0	0	0.0	5	20.8	0	0.0	0	0.0
KN	2012	52	52	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	2013	52	47	90.4	0	0.0	0	0.0	4	7.7	1	1.9	0	0.0
	2014	37	32	86.5	0	0.0	0	0.0	5	13.5	0	0.0	0	0.0
1	2012	56	51	91.1	0	0.0	0	0.0	5	8.9	0	0.0	0	0.0
	2013	67	61	91.0	0	0.0	0	0.0	5	7.5	1	1.5	0	0.0
	2014	58	50	86.2	0	0.0	0	0.0	7	12.1	1	1.7	0	0.0
2	2012	59	56	94.9	0	0.0	0	0.0	3	5.1	0	0.0	0	0.0
	2013	61	53	86.9	0	0.0	0	0.0	8	13.1	0	0.0	0	0.0
	2014	68	61	89.7	0	0.0	0	0.0	6	8.8	1	1.5	0	0.0
3	2012	68	65	95.6	0	0.0	0	0.0	3	4.4	0	0.0	0	0.0
	2013	61	57	93.4	0	0.0	0	0.0	4	6.6	0	0.0	0	0.0
	2014	67	59	88.1	0	0.0	0	0.0	8	11.9	0	0.0	0	0.0
4	2012	88	82	93.2	0	0.0	0	0.0	2	2.3	1	1.1	2	2.3
	2013	62	58	93.5	0	0.0	0	0.0	4	6.5	0	0.0	0	0.0
	2014	53	47	88.7	0	0.0	0	0.0	6	11.3	0	0.0	0	0.0
5	2012	73	68	93.2	0	0.0	0	0.0	4	5.5	1	1.4	0	0.0
	2013	75	71	94.7	0	0.0	0	0.0	2	2.7	0	0.0	1	1.3
	2014	60	56	93.3	0	0.0	0	0.0	4	6.7	0	0.0	0	0.0
PK-5	2012	417	393	94.2	0	0.0	0	0.0	19	4.6	2	0.5	2	0.5
	2013	402	367	91.3	0	0.0	0	0.0	31	7.7	2	0.5	1	0.2
	2014	367	324	88.3	0	0.0	0	0.0	41	11.2	2	0.5	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	21	20	95.2	0	0.0	0	0.0	9	42.9	0	0.0	21	100.0	52.4	47.6	0.0
	2013	24	22	91.7	2	8.3	0	0.0	2	8.3	0	0.0	24	100.0	50.0	50.0	0.0
	2014	24	24	100.0	1	4.2	0	0.0	9	37.5	0	0.0	24	100.0	45.8	54.2	0.0
KN	2012	52	43	82.7	0	0.0	2	3.8	21	40.4	3	5.8	30	57.7	57.7	42.3	0.0
	2013	52	42	80.8	1	1.9	2	3.8	10	19.2	2	3.8	27	51.9	57.7	42.3	1.9
	2014	37	33	89.2	3	8.1	1	2.7	20	54.1	6	16.2	20	54.1	51.4	48.6	0.0
1	2012	56	46	82.1	0	0.0	2	3.6	27	48.2	5	8.9	12	21.4	53.6	46.4	3.6
	2013	67	56	83.6	5	7.5	11	16.4	25	37.3	5	7.5	9	13.4	61.2	38.8	0.0
	2014	58	47	81.0	3	5.2	9	15.5	25	43.1	5	8.6	8	13.8	56.9	43.1	1.7
2	2012	59	52	88.1	1	1.7	4	6.8	38	64.4	2	3.4	7	11.9	57.6	42.4	5.1
	2013	61	51	83.6	3	4.9	8	13.1	27	44.3	6	9.8	7	11.5	62.3	37.7	0.0
	2014	68	58	85.3	4	5.9	9	13.2	43	63.2	7	10.3	7	10.3	63.2	36.8	1.5
3	2012	68	52	76.5	1	1.5	3	4.4	48	70.6	9	13.2	8	11.8	50.0	50.0	0.0
	2013	61	48	78.7	1	1.6	3	4.9	40	65.6	5	8.2	8	13.1	55.7	44.3	0.0
	2014	67	51	76.1	3	4.5	2	3.0	45	67.2	6	9.0	9	13.4	61.2	38.8	1.5
4	2012	88	70	79.5	1	1.1	13	14.8	62	70.5	10	11.4	11	12.5	54.5	45.5	0.0
	2013	62	45	72.6	1	1.6	5	8.1	39	62.9	11	17.7	8	12.9	41.9	58.1	0.0
	2014	53	40	75.5	2	3.8	3	5.7	40	75.5	5	9.4	6	11.3	56.6	43.4	0.0
5	2012	73	65	89.0	1	1.4	9	12.3	49	67.1	12	16.4	5	6.8	46.6	53.4	2.7
	2013	75	58	77.3	0	0.0	7	9.3	49	65.3	8	10.7	6	8.0	60.0	40.0	0.0
	2014	60	45	75.0	1	1.7	5	8.3	47	78.3	12	20.0	4	6.7	45.0	55.0	1.7
PK-5	2012	417	348	83.5	4	1.0	33	7.9	254	60.9	41	9.8	94	22.5	53.0	47.0	1.7
	2013	402	322	80.1	13	3.2	36	9.0	192	47.8	37	9.2	89	22.1	56.2	43.8	0.2
	2014	367	298	81.2	17	4.6	29	7.9	229	62.4	41	11.2	78	21.3	55.6	44.4	1.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	52	13,633	50	97.1	13,086	96.0	10	19.3	19.9	44	11,731	84.9	86.0
	2013	49	14,067	47	96.3	13,411	95.3	10	20.5	20.0	43	12,178	88.1	86.6
	2014	38	13,618	37	96.8	13,058	95.9	8	21.0	19.8	32	11,271	84.1	82.8
1	2012	55	14,026	53	97.4	13,533	96.5	11	20.1	18.3	51	12,292	93.4	87.6
	2013	61	14,140	59	97.9	13,578	96.0	11	18.2	18.7	56	12,528	92.6	88.6
	2014	57	14,262	55	96.9	13,732	96.3	10	17.5	19.2	51	12,149	89.3	85.2
2	2012	59	13,338	57	96.7	12,932	97.0	7	11.8	16.8	56	11,883	94.7	89.1
	2013	62	13,555	61	97.1	13,077	96.5	9	14.4	17.1	54	12,206	86.5	90.0
	2014	69	13,652	68	98.0	13,209	96.8	3	4.3	17.0	67	11,868	96.7	86.9
3	2012	64	12,874	63	97.5	12,508	97.2	13	20.2	15.5	56	11,592	87.1	90.0
	2013	61	12,879	59	96.6	12,466	96.8	4	6.6	15.9	60	11,710	98.9	90.9
	2014	66	13,159	65	97.5	12,763	97.0	11	16.6	17.3	60	11,491	90.3	87.3
4	2012	86	12,493	84	97.3	12,139	97.2	8	9.3	16.6	82	11,218	95.2	89.8
	2013	64	12,406	62	97.0	12,029	97.0	5	7.8	16.5	54	11,339	84.5	91.4
	2014	54	12,543	53	97.8	12,180	97.1	4	7.4	16.3	50	11,075	92.9	88.3
5	2012	70	12,562	68	97.0	12,220	97.3	1	1.4	5.3	65	11,364	92.6	90.5
	2013	74	12,053	73	97.7	11,696	97.0	2	2.7	6.2	74	11,075	99.4	91.9
	2014	60	12,130	59	97.8	11,795	97.2	0	0.0	5.4	56	10,790	93.1	89.0
KN-5	2012	386	78,926	375	97.2	76,419	96.8	50	12.9	15.5	354	70,080	91.7	88.8
	2013	371	79,100	360	97.1	76,255	96.4	41	11.1	16.0	341	71,036	92.0	89.8
	2014	345	79,365	336	97.5	76,736	96.7	36	10.4	16.0	316	68,644	91.6	86.5

Teachers: 25

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	20	80.0
Hispanic	0	0.0
White	4	16.0
Multiple	1	4.0
Other	0	0.0

Gender	Number	Percentage
Female	19	76.0
Male	6	24.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	5.8	—
2012-13	8.9	93.1
2013-14	9.5	82.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	4.0
1	0	0.0
2	2	8.0
3	1	4.0
4	0	0.0
5	1	4.0
1-3	3	12.0
More than 3	21	84.0
1 - 5	4	16.0
6 - 10	3	12.0
11 - 20	9	36.0
More than 20	8	32.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		58.5	*	55.1	*		38.5		54.5	65.7	60.3	63.6	68
	2013		74.1	33.3	68.1	*	*	50.0		70.6	69.2	70.0	67.8	60
	2014		63.2	50.0	54.9	*	*	40.5		62.5	61.5	62.1	61.7	66
4	2012	*	55.8	*	50.8	0.0	*	36.1		51.1	59.5	54.9	64.3	82
	2013		53.7	85.7	46.5	*		50.0		45.8	64.9	57.4	62.3	61
	2014		63.8	*	57.9	*	*	51.6		62.1	69.6	65.4	59.4	52
5	2012		71.0	*	70.2	*		48.5		62.1	80.6	72.3	68.0	65
	2013		84.6	*	82.4	*	*	63.2		85.0	86.2	85.5	81.5	69
	2014		74.1	*	70.7	*		68.2		68.0	81.8	75.9	78.5	58
3-5	2012	*	61.3	100.0	58.6	7.7	*	40.7		55.1	68.5	61.9	65.5	215
	2013		71.7	66.7	66.7	55.6	*	54.4		70.4	72.8	71.6	71.1	190
	2014		67.1	70.6	60.8	50.0	*	53.8		63.8	72.0	67.6	66.7	176

NUMBER TESTED IN GRADES 3-5													
2012	1	204	7	169	13	1	108		107	108	215	22,173	
2013		173	15	141	9	2	57		98	92	190	21,619	
2014		158	17	130	6	5	117		94	82	176	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		27	*	22	*		24		15	12	27	2,466	68
	2013		14	4	15	*	*	15		10	8	18	2,181	60
	2014		21	4	23	*	*	25		15	10	25	2,649	66
4	2012	*	34	*	31	7	*	23		22	15	37	2,529	82
	2013		25	1	23	*		4		13	13	26	2,581	61
	2014		17	*	16	*	*	15		11	7	18	2,858	52
5	2012		18	*	17	*		17		11	7	18	2,665	65
	2013		10	*	9	*	*	7		6	4	10	1,484	69
	2014		14	*	12	*		14		8	6	14	1,582	58
3-5	2012	*	79	0	70	12	*	64		48	34	82	7,660	215
	2013		49	5	47	4	*	26		29	25	54	6,246	190
	2014		52	5	51	3	*	54		34	23	57	7,089	176

NUMBER TESTED IN GRADES 3-5													
2012	1	204	7	169	13	1	108		107	108	215	22,173	
2013		173	15	141	9	2	57		98	92	190	21,619	
2014		158	17	130	6	5	117		94	82	176	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		16.9	*	8.2	*		2.6		18.2	17.1	17.6	12.6	68
	2013		16.7	0.0	12.8	*	*	3.3		11.8	19.2	15.0	13.6	60
	2014		12.3	0.0	2.0	*	*	4.8		12.5	7.7	10.6	9.6	66
4	2012	*	5.2	*	4.8	0.0	*	2.8		6.7	5.4	6.1	11.2	82
	2013		13.0	14.3	4.7	*		0.0		16.7	10.8	13.1	13.5	61
	2014		8.5	*	13.2	*	*	6.5		6.9	13.0	9.6	12.0	52
5	2012		19.4	*	22.8	*		9.1		17.2	22.2	20.0	11.1	65
	2013		6.2	*	5.9	*	*	5.3		10.0	3.4	7.2	13.3	69
	2014		14.8	*	4.9	*		6.8		12.0	15.2	13.8	11.5	58
3-5	2012	*	13.2	42.9	11.8	0.0	*	4.6		13.1	14.8	14.0	11.6	215
	2013		11.6	13.3	7.8	11.1	*	3.5		12.2	10.9	11.6	13.5	190
	2014		12.0	5.9	6.2	0.0	*	6.0		10.6	12.2	11.4	11.1	176

NUMBER TESTED IN GRADE 3-5													
2012	1	204	7	169	13	1	108		107	108	215	22,173	
2013		173	15	141	9	2	57		98	92	190	21,619	
2014		158	17	130	6	5	117		94	82	176	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	64.5	56.5	59.1
	2013	62.8	61.5	57.8
	2014	64.4	59.7	56.5
4	2012	55.9	54.6	51.6
	2013	60.8	57.7	57.1
	2014	62.7	62.2	59.6
5	2012	62.9	61.9	70.1
	2013	68.3	70.4	65.0
	2014	69.8	61.6	68.4
3-5	2012	60.7	57.4	59.6
	2013	64.1	63.5	60.2
	2014	65.7	61.1	61.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	48.7	*	40.3	33.3	*	28.6		40.9	54.1	46.9	60.6	81
	2013		57.4	57.1	46.5	*		25.0		41.7	67.6	57.4	63.9	61
	2014		67.4	*	54.1	*	*	43.3		57.1	69.6	62.7	61.9	51

NUMBER TESTED IN GRADE 4													
2012	1	76	1	62	6	1	35		44	37	81	7,039	
2013		54	7	43	5		8		24	37	61	6,771	
2014		46	5	37	1	2	30		28	23	51	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	39	*	37	4	*	25		26	17	43	2,772	81
	2013		23	3	23	*		6		14	12	26	2,442	61
	2014		15	*	17	*	*	17		12	7	19	2,675	51

NUMBER TESTED IN GRADE 4													
2012	1	76	1	62	6	1	35		44	37	81	7,039	
2013		54	7	43	5		8		24	37	61	6,771	
2014		46	5	37	1	2	30		28	23	51	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	1.3	*	0.0	0.0	*	0.0		0.0	2.7	1.2	5.1	81
	2013		3.7	0.0	0.0	*		0.0		4.2	2.7	3.3	4.7	61
	2014		2.2	*	2.7	*	*	3.3		3.6	0.0	2.0	3.7	51

NUMBER TESTED IN GRADE 4													
2012	1	76	1	62	6	1	35		44	37	81	7,039	
2013		54	7	43	5		8		24	37	61	6,771	
2014		46	5	37	1	2	30		28	23	51	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	1.8	1.8	60.4	52.4
	2013	4.0	3.4	53.2	62.8
	2014	3.7	3.6	65.8	59.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		44.6	*	36.7	*		23.1		45.5	42.9	44.1	55.4	68
	2013		50.0	16.7	40.4	*	*	23.3		47.1	46.2	46.7	57.5	60
	2014		38.6	66.7	32.7	*	*	22.5		43.6	36.0	40.6	59.3	64
4	2012	*	22.7	*	23.0	*	*	8.8		13.6	36.1	23.8	53.0	80
	2013		31.5	42.9	25.6	*		37.5		41.7	27.0	32.8	57.5	61
	2014		40.4	*	28.9	*	*	16.1		34.5	43.5	38.5	59.0	52
5	2012		77.0	*	71.9	*	*	57.6		70.0	80.0	75.4	64.1	65
	2013		81.5	*	80.4	*	*	52.6		85.0	79.3	82.6	81.7	69
	2014		86.8	*	82.5	*		81.4		80.0	90.6	86.0	81.4	57
3-5	2012	*	46.3	50.0	43.7	9.1	*	29.2		39.3	52.8	46.0	57.5	213
	2013		56.1	40.0	50.4	11.1	*	35.1		61.2	48.9	55.3	65.3	190
	2014		55.4	53.3	47.2	*	*	43.0		50.5	60.0	54.9	66.3	173

NUMBER TESTED IN GRADES 3-5													
2012	1	201	8	167	11	2	57		107	106	213	35,372	
2013		173	15	141	9	2	57		98	92	190	34,686	
2014		157	15	127	5	3	114		93	80	173	35,222	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		36	*	31	*		30		18	20	38	5,287	68
	2013		27	5	28	*	*	23		18	14	32	5,086	60
	2014		35	2	33	*	*	31		22	16	38	4,988	64
4	2012	*	58	*	47	*	*	31		38	23	61	5,511	80
	2013		37	4	32	*		5		14	27	41	4,919	61
	2014		28	*	27	*	*	26		19	13	32	4,803	52
5	2012		14	*	16	*	*	14		9	7	16	4,228	65
	2013		12	*	10	*	*	9		6	6	12	2,035	69
	2014		7	*	7	*		8		5	3	8	2,088	57
3-5	2012	*	108	4	94	10	*	75		65	50	115	15,026	213
	2013		76	9	70	8	*	37		38	47	85	12,040	190
	2014		70	7	67	*	*	65		46	32	78	11,879	173

NUMBER TESTED IN GRADES 3-5													
2012	1	201	8	167	11	2	57		107	106	213	35,372	
2013		173	15	141	9	2	57		98	92	190	34,686	
2014		157	15	127	5	3	114		93	80	173	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		4.6	*	0.0	*		0.0		12.1	0.0	5.9	7.9	68
	2013		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	9.1	60
	2014		1.8	16.7	4.1	*	*	0.0		2.6	4.0	3.1	10.4	64
4	2012	*	1.3	*	1.6	*	*	0.0		2.3	0.0	1.3	6.1	80
	2013		7.4	14.3	0.0	*		0.0		12.5	5.4	8.2	9.5	61
	2014		2.1	*	0.0	*	*	0.0		0.0	4.3	1.9	14.0	52
5	2012		11.5	*	10.5	*	*	3.0		10.0	11.4	10.8	10.4	65
	2013		7.7	*	7.8	*	*	5.3		10.0	6.9	8.7	12.8	69
	2014		26.4	*	22.5	*		11.6		24.0	28.1	26.3	15.7	57
3-5	2012	*	5.5	12.5	4.2	0.0	*	0.9		7.5	3.8	5.6	8.1	213
	2013		5.2	13.3	2.8	0.0	*	1.8		7.1	4.3	5.8	10.4	190
	2014		10.2	13.3	8.7	*	*	4.4		7.5	13.8	10.4	13.3	173

NUMBER TESTED IN GRADE 3-5													
2012	1	201	8	167	11	2	106		107	106	213	35,372	
2013		173	15	141	9	2	57		98	92	190	34,686	
2014		157	15	127	5	3	114		93	80	173	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	50.8	51.8	61.1	49.3	45.6
	2013	48.4	50.8	57.0	60.8	55.3
	2014	59.3	48.6	50.7	54.3	51.0
4	2012	49.3	42.3	48.3	35.2	42.8
	2013	51.4	53.8	55.1	52.0	39.3
	2014	50.0	60.3	59.1	52.2	49.6
5	2012	61.8	64.1	63.1	57.1	71.9
	2013	63.5	63.5	62.5	56.3	70.8
	2014	70.4	72.5	76.2	63.2	70.3
3-5	2012	53.6	52.0	56.9	46.4	52.5
	2013	54.9	56.4	58.4	56.4	55.8
	2014	60.1	60.0	61.6	56.6	57.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	72.1	*	71.9	*	*	55.9		65.5	75.7	71.2	58.2	66
	2013		58.8	*	61.8	14.3	*	27.3		63.6	56.7	60.8	65.1	74
	2014		60.7	*	48.8	*		48.9		48.1	69.7	60.0	61.3	60

NUMBER TESTED IN GRADE 5													
2012	1	61	4	57	5	1	34		29	37	66	10,697	
2013		68	4	55	7	1	22		44	30	74	10,180	
2014		56	4	43	5		45		27	33	60	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	17	*	16	*	*	15		10	9	19	4476	66
	2013		28	*	21	6	*	16		16	13	29	3551	74
	2014		22	*	22	*		23		14	10	24	3511	60

NUMBER TESTED IN GRADE 5													
2012	1	61	4	57	5	1	34		29	37	66	10,697	
2013		68	4	55	7	1	22		44	30	74	10,180	
2014		56	4	43	5		45		27	33	60	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	3.3	*	3.5	*	*	0.0		3.4	2.7	3.0	6.5	66
	2013		2.9	*	3.6	0.0	*	0.0		4.5	0.0	2.7	6.6	74
	2014		5.4	*	2.3	*		2.2		7.4	3.0	5.0	5.3	60

NUMBER TESTED IN GRADE 5													
2012	1	61	4	57	5	1	34		29	37	66	10,697	
2013		68	4	55	7	1	22		44	30	74	10,180	
2014		56	4	43	5		45		27	33	60	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	76.3	74.4	64.6	66.0
	2013	66.9	65.9	58.2	56.5
	2014	61.9	68.5	59.0	66.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	85.7	80.6	82.7	62.2	52
	2013	90.0	83.3	84.6	60.8	52
	2014	75.0	82.4	78.4	60.7	37
1	2012	55.6	85.7	70.9	55.4	55
	2013	68.2	68.4	68.3	55.0	60
	2014	34.8	55.2	46.2	47.2	52
2	2012	50.0	85.0	62.5	49.8	56
	2013	30.8	71.0	52.6	50.2	57
	2014	47.6	90.9	62.5	44.4	64
K-2	2012	60.7	83.5	71.8	55.8	111
	2013	60.3	77.1	71.9	56.7	169
	2014	55.2	75.3	64.2	53.1	153
# Tested (GR K-2)	2012	84	79	163	21,034	
	2013	68	153	221	28,878	
	2014	105	85	190	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	76.2	77.4	76.9	55.1	52
	2013	70.0	66.7	67.3	55.1	52
	2014	70.0	72.2	71.1	55.0	38
1	2012	51.9	88.9	70.4	50.7	54
	2013	68.2	68.4	68.3	52.0	60
	2014	47.8	53.3	50.9	46.0	53
2	2012	48.6	85.0	61.4	57.9	57
	2013	57.7	83.3	71.4	56.2	56
	2014	44.2	63.6	50.8	52.0	65
K-2	2012	56.5	83.3	69.3	54.5	163
	2013	63.8	71.8	69.0	54.4	168
	2014	51.2	61.4	55.8	51.0	156
# Tested (GR K-2)	2012	85	78	163	40,477	
	2013	58	110	168	40,966	
	2014	86	70	156	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		82.7		82.9	*		85.7		73.3	95.5	82.7	62.2	52
	2013	*	83.0	*	85.4	*	*	90.0		80.0	90.9	84.6	60.8	52
	2014	*	83.9	*	76.5		*	75.0		72.2	84.2	78.4	60.7	37
1	2012		72.0	*	66.7	*		55.6		72.4	69.2	70.9	55.4	55
	2013	*	70.2	*	68.8	*	*	68.2		68.6	68.0	68.3	55.0	60
	2014	*	45.7	*	44.2	*	*	34.8		55.2	34.8	46.2	47.2	52
2	2012		61.8	*	58.3	*	*	50.0		65.6	58.3	62.5	49.8	56
	2013		56.0	28.6	51.1	*	*	30.8		51.4	54.5	52.6	50.2	57
	2014	*	65.5	*	63.0	*	*	47.6		60.0	66.7	62.5	44.4	64
1-2	2012		66.7	66.7	62.4	*	*	52.4		68.9	64.0	66.7	52.7	111
	2013	*	69.5	53.8	67.6	22.2	*	55.2		66.0	71.0	68.0	55.4	169
	2014	*	63.0	42.9	60.3	10.0	33.3	50.6		60.9	60.6	60.8	50.6	153
# Tested (GR K-2)	2012		105	6	93	2	1	63		61	50	111	14,095	
	2013	2	154	13	136	9	5	58		100	69	169	21,640	
	2014	3	135	14	131	10	6	85		87	66	153	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		22		17	*		12		10	12	22	2,027	52
	2013	*	19	*	18	*	*	5		11	10	21	2,108	52
	2014	*	17	*	15		*	8		6	12	18	1,938	37
1	2012		17	*	12	*		7		9	10	19	1,963	55
	2013	*	18	*	15	*	*	6		10	8	18	2,017	60
	2014	*	11	*	9	*	*	4		8	4	12	1,561	52
2	2012		13	*	9	*	*	6		6	7	13	1,017	56
	2013		10	0	7	*	*	2		6	4	10	1,045	57
	2014	*	12	*	11	*	*	5		7	5	12	950	64
1-2	2012		30	2	21	*	*	13		15	17	32	2,981	111
	2013	*	47	2	40	1	*	13		27	22	49	5,171	169
	2014	*	40	1	35	0	0	17		21	21	42	4,449	153
# Tested (GR K-2)	2012		105	6	93	2	1	63		61	50	111	14,095	
	2013	2	154	13	136	9	5	58		100	69	169	21,640	
	2014	3	135	14	131	10	6	85		87	66	153	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		76.9		75.6	*		76.2		66.7	90.9	76.9	55.1	52
	2013	*	66.0	*	68.3	*	*	70.0		63.3	72.7	67.3	55.1	52
	2014	*	78.1	*	68.6		*	70.0		57.9	84.2	71.1	55.0	38
1	2012		67.3	*	65.9	*		51.9		75.9	64.0	70.4	50.7	54
	2013	*	70.2	*	68.8	*	*	68.2		71.4	64.0	68.3	52.0	60
	2014	*	48.9	*	50.0	*	*	47.8		60.0	39.1	50.9	46.0	53
2	2012		60.7	*	57.1	*	*	48.6		63.6	58.3	61.4	57.9	57
	2013		67.3	100.0	67.4	*	*	57.7		73.5	68.2	71.4	56.2	56
	2014	*	50.8	*	50.9	*	*	44.2		41.5	66.7	50.8	52.0	65
K-2	2012		68.2	100.0	65.7	*	*	56.5		68.5	70.4	69.3	54.5	163
	2013	*	68.0	84.6	68.1	33.3	*	63.8		69.7	68.1	69.0	54.4	168
	2014	*	56.5	42.9	55.2	10.0	50.0	51.2		51.1	62.1	55.8	51.0	156
# Tested (GR K-2)	2012		157	6	134	4	1	85		92	71	163	40,477	
	2013	2	153	13	135	9	5	58		99	69	168	40,966	
	2014	3	138	14	134	10	6	86		90	66	156	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		17		12	*		10		9	8	17	2,472	52
	2013	*	10	*	11	*	*	4		7	5	12	2,594	52
	2014	*	12	*	11		*	6		7	7	14	2,598	38
1	2012		12	*	8	*		5		6	7	13	2,473	54
	2013	*	10	*	8	*	*	4		8	3	11	2,609	60
	2014	*	13	*	11	*	*	6		12	3	15	2,166	53
2	2012		16	*	12	*	*	7		10	6	16	2,843	57
	2013		20	3	18	*	*	7		16	7	23	2,626	56
	2014	*	8	*	9	*	*	6		8	2	10	2,408	65
K-2	2012		45	1	32	*	*	22		25	21	46	7,788	163
	2013	*	40	5	37	0	*	15		31	15	46	7,829	168
	2014	*	33	3	31	0	2	18		27	12	39	7,172	156
# Tested (GR K-2)	2012		157	6	134	4	1	85		92	71	163	40,477	
	2013	2	153	13	135	9	5	58		99	69	168	40,966	
	2014	3	138	14	134	10	6	86		90	66	156	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		75.5	*	72.7	*		66.7		86.2	68.0	77.8	62.5	54
	2013	*	86.0	*	83.3	*	*	86.4		85.7	80.0	83.3	63.6	60
	2014	*	73.3	*	76.2	*	*	71.4		73.3	76.2	74.5	58.6	51
2	2012		76.8	*	75.5	*	*	73.0		69.7	87.5	77.2	63.6	57
	2013		77.6	85.7	78.3	*	*	76.9		76.5	81.8	78.6	60.6	56
	2014	*	64.4	*	63.0	*	*	57.1		62.5	66.7	64.1	59.2	64
1-2	2012		76.2	100.0	74.2	*	*	70.3		77.4	77.6	77.5	63.0	111
	2013	*	82.1	77.8	80.9	42.9	*	81.3		81.2	80.9	81.0	62.1	116
	2014	*	68.3	66.7	68.8	37.5	*	61.9		67.1	71.1	68.7	58.9	115
# Tested (GR 1-2)	2012		105	6	93	2	1	64		62	49	111	26,880	
	2013	1	106	9	94	7	4	48		69	47	116	27,003	
	2014	2	104	9	96	8	3	63		70	45	115	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE


Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		22	*	15	*		7		16	8	24	4,060	54
	2013	*	24	*	21	*	*	15		15	10	25	4,150	60
	2014	*	15	*	13	*	*	7		13	4	17	3,708	51
2	2012		16	*	12	*	*	8		7	9	16	3,820	57
	2013		24	5	22	*	*	10		19	10	29	3,436	56
	2014	*	13	*	15	*	*	10		9	7	16	3,288	64
1-2	2012		38	2	27	*	*	15		23	17	40	7,880	111
	2013	*	48	6	43	0	*	25		34	20	54	7,586	116
	2014	*	28	4	28	1	*	17		22	11	33	6,996	115
# Tested (GR 1-2)	2012		105	6	93	2	1	64		62	49	111	26,880	
	2013	1	106	9	94	7	4	48		69	47	116	27,003	
	2014	2	104	9	96	8	3	63		70	45	115	26,955	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
ALL (10)	Beginning	0	0.0	0	0.0	1	10.0	1	10.0	1	10.0
	Intermediate	2	20.0	2	20.0	3	30.0	3	30.0	3	30.0
	Advanced	6	60.0	4	40.0	5	50.0	3	30.0	3	30.0
	Advanced High	2	20.0	4	40.0	1	10.0	3	30.0	3	30.0

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
8 4 (50.0%)	Beginning	1			
	Intermediate	0	2		
	Advanced	0	1	1	
	Advanced High	0	0	3	

 Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

53	84.3	89.5			100.0		84.8	
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GRADE 1 MATHEMATICS

53	84.6	86.4			94.3		88.8	
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GRADE 1 READING

53	90.0	90.9			94.3		95.2	
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GRADE 2 MATHEMATICS

64	70.3	82.9	83.2		95.3	93.8	80.4	91.8
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GRADE 2 MUSIC

66		80.5	91.1		75.8	100.0	64.3	100.0
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GRADE 2 READING

65	72.9	86.2	86.6		95.4	98.5	73.6	87.7
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GRADE 3 LANGUAGE ARTS

62	53.3	73.1	85.3		64.5	88.5	57.8	91.7
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GRADE 3 MATHEMATICS

62	44.6	68.0	81.8		46.8	95.1	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

62		93.0	98.7		100.0	100.0	81.1	100.0
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GRADE 3 READING

64	56.9	71.9	80.6		57.8	84.1	55.3	87.8
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GRADE 3 SCIENCE

64	59.3	72.8	77.9		70.3	74.6	53.2	96.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

49		92.7			100.0		85.0	
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GRADE 1 MATHEMATICS

53	79.7	81.0			83.0		87.1	
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GRADE 1 READING

53	70.1	78.7			73.6		79.6	
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GRADE 2 MATHEMATICS

60	63.8	78.3	85.3		80.0	98.3	75.6	91.8
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GRADE 2 MUSIC

59		86.6	90.8		100.0	100.0	91.4	99.9
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GRADE 2 READING

62	76.3	84.2	87.4		88.7	96.8	65.3	86.6
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GRADE 3 LANGUAGE ARTS

67	65.2	73.2	86.6		64.2	90.5	63.0	90.0
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GRADE 3 MATHEMATICS

66	45.5	65.2	80.2		30.3	93.8	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

67		93.3	99.9		98.5	100.0	93.6	100.0
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GRADE 3 READING

67	61.3	74.2	81.2		59.7	86.2	56.4	86.4
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GRADE 3 SCIENCE

66	63.8	75.9	82.3		71.2	89.2	56.3	95.5
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 SOCIAL STUDIES

64	67.3	76.1	82.3		71.9	87.3	61.3	96.1
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GRADE 4 ART

54	70.1	84.5	94.5		96.3	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

54	63.8	75.8	82.9		72.2	88.7	57.7	91.1
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GRADE 4 MATHEMATICS

54	44.2	69.6	80.0		50.0	94.3	55.0	89.0
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GRADE 4 READING

54	57.6	71.7	85.6		59.3	98.1	54.2	89.7
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GRADE 4 SCIENCE

54	57.4	71.6	84.6		55.6	98.1	52.1	96.4
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GRADE 4 SOCIAL STUDIES

54	45.3	67.8	86.0		42.6	100.0	37.8	95.9
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GRADE 5 LANGUAGE ARTS

59	83.3	83.3	88.1		88.1	94.9	77.2	93.6
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GRADE 5 MATHEMATICS

59	51.7	73.6	80.2		59.3	91.5	53.7	89.2
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GRADE 5 MUSIC

39		79.5	90.9		71.8	100.0	66.5	99.9
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GRADE 5 READING

60	72.6	72.6	84.3		65.0	95.0	62.9	90.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 SOCIAL STUDIES

66	69.3	72.9	86.4		60.6	95.3	50.2	94.5
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GRADE 4 ART

46		91.4	95.9		100.0	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

51	68.3	72.1	81.9		60.8	92.2	63.8	88.7
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GRADE 4 MATHEMATICS

52	49.2	67.6	82.0		38.5	98.0	62.3	88.7
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GRADE 4 READING

52	68.2	72.0	82.4		59.6	91.8	58.4	87.3
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GRADE 4 SCIENCE

52	52.6	67.7	85.4		44.2	95.8	56.9	94.9
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GRADE 4 SOCIAL STUDIES

52	41.6	66.3	86.2		28.8	98.0	38.7	94.8
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GRADE 5 LANGUAGE ARTS

60	74.4	77.4	90.9		75.0	98.1	69.6	94.1
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GRADE 5 MATHEMATICS

59	56.3	74.8	79.8		66.1	89.5	59.7	90.2
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GRADE 5 MUSIC

37		80.5	89.6		89.2	100.0	73.2	99.7
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GRADE 5 READING

60	64.2	73.8	83.2		60.0	98.3	63.1	90.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

60	60.0	73.4	88.1		61.7	100.0	50.8	94.3
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GRADE 5 SOCIAL STUDIES

59	45.3	72.2	89.8		59.3	100.0	48.2	97.0
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KINDERGARTEN MATHEMATICS

36	81.0	86.4			86.1		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

36		99.4			100.0		83.6	
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KINDERGARTEN READING

36	85.3	87.4			86.1		90.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

59	73.8	76.9	90.9		71.2	100.0	63.6	93.2
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GRADE 5 SOCIAL STUDIES

60	56.3	74.3	95.1		61.7	100.0	53.5	96.0
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KINDERGARTEN MATHEMATICS

37	74.8	83.2			81.1		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

36		99.8			100.0		94.5	
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KINDERGARTEN READING

35	90.8	90.8			94.3		93.2	
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