

DATA PACKET

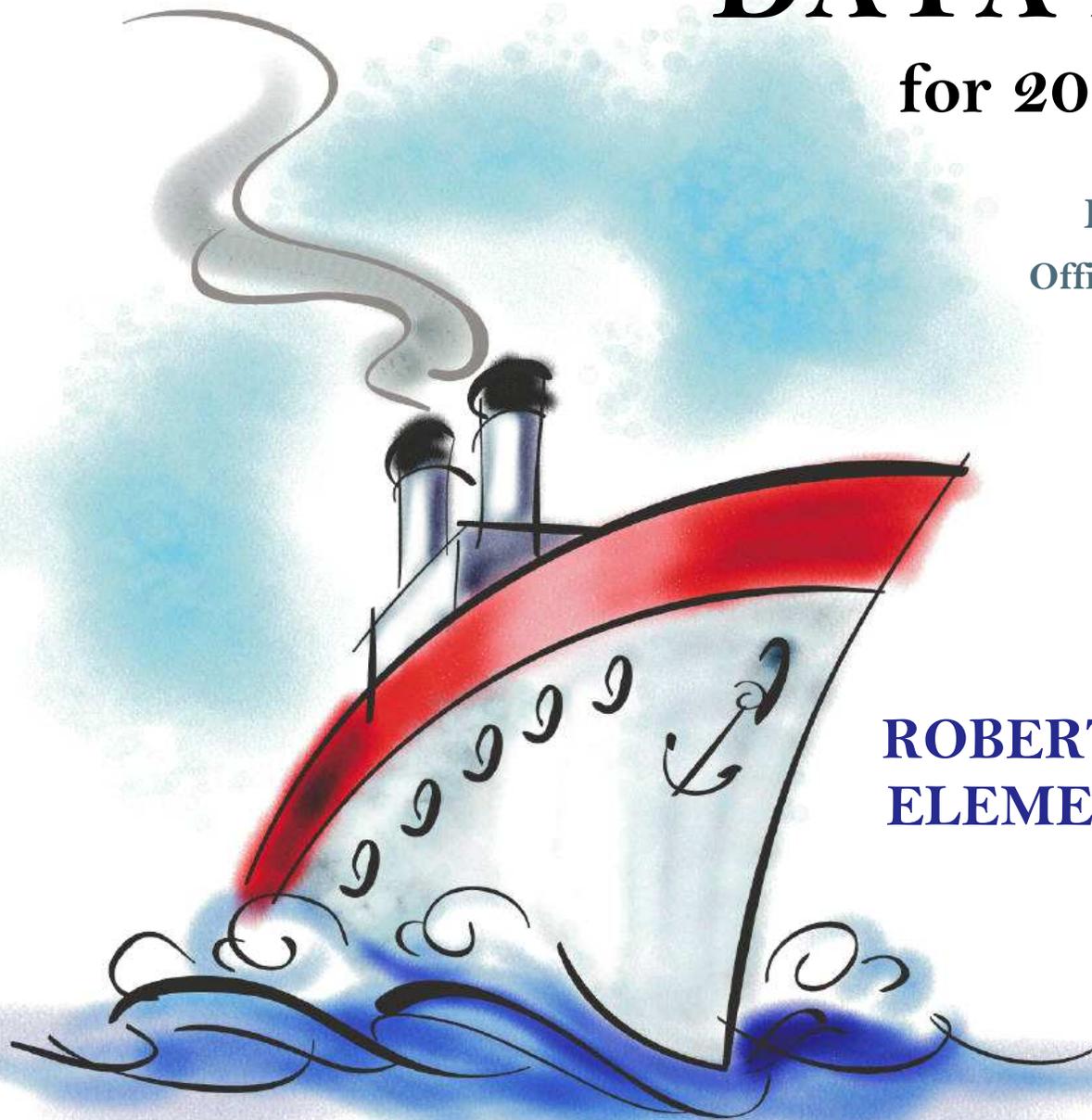
for 2014-15 planning

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School Number 215

**ROBERT L. THORNTON
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	90
KN	70
1	77
2	61
3	62
4	76
5	64
ALL	500

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	464	92.8	25	86.2
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	33	6.6	1	3.4
White	1	0.2	1	3.4
Multiple	1	0.2	2	6.9
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	166	33.2
Economically disadvantaged	464	92.8
Limited English proficient (LEP)	19	3.8
Special education	44	8.8
Talented and Gifted (TAG)	39	7.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	85	80	94.1	0	0.0	0	0.0	3	3.5	1	1.2	0	0.0
	2013	79	75	94.9	0	0.0	0	0.0	4	5.1	0	0.0	0	0.0
	2014	90	76	84.4	1	1.1	0	0.0	12	13.3	0	0.0	1	1.1
KN	2012	59	57	96.6	1	1.7	0	0.0	1	1.7	0	0.0	0	0.0
	2013	75	71	94.7	0	0.0	0	0.0	4	5.3	0	0.0	0	0.0
	2014	70	68	97.1	0	0.0	0	0.0	2	2.9	0	0.0	0	0.0
1	2012	58	56	96.6	1	1.7	0	0.0	1	1.7	0	0.0	0	0.0
	2013	60	58	96.7	1	1.7	0	0.0	1	1.7	0	0.0	0	0.0
	2014	77	73	94.8	0	0.0	0	0.0	4	5.2	0	0.0	0	0.0
2	2012	68	64	94.1	0	0.0	0	0.0	3	4.4	1	1.5	0	0.0
	2013	53	50	94.3	0	0.0	0	0.0	3	5.7	0	0.0	0	0.0
	2014	61	60	98.4	0	0.0	0	0.0	1	1.6	0	0.0	0	0.0
3	2012	72	65	90.3	0	0.0	0	0.0	7	9.7	0	0.0	0	0.0
	2013	75	70	93.3	0	0.0	0	0.0	4	5.3	1	1.3	0	0.0
	2014	62	59	95.2	0	0.0	0	0.0	3	4.8	0	0.0	0	0.0
4	2012	72	70	97.2	1	1.4	0	0.0	1	1.4	0	0.0	0	0.0
	2013	67	59	88.1	0	0.0	0	0.0	8	11.9	0	0.0	0	0.0
	2014	76	72	94.7	0	0.0	0	0.0	3	3.9	1	1.3	0	0.0
5	2012	61	57	93.4	0	0.0	0	0.0	4	6.6	0	0.0	0	0.0
	2013	61	57	93.4	1	1.6	0	0.0	3	4.9	0	0.0	0	0.0
	2014	64	56	87.5	0	0.0	0	0.0	8	12.5	0	0.0	0	0.0
PK-5	2012	475	449	94.5	3	0.6	0	0.0	20	4.2	2	0.4	0	0.0
	2013	470	440	93.6	2	0.4	0	0.0	27	5.7	1	0.2	0	0.0
	2014	500	464	92.8	1	0.2	0	0.0	33	6.6	1	0.2	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	85	85	100.0	3	3.5	0	0.0	4	4.7	0	0.0	85	100.0	57.6	42.4	0.0
	2013	79	76	96.2	4	5.1	1	1.3	4	5.1	0	0.0	78	98.7	54.4	45.6	0.0
	2014	90	89	98.9	5	5.6	14	15.6	8	8.9	0	0.0	79	87.8	51.1	48.9	1.1
KN	2012	59	58	98.3	0	0.0	4	6.8	1	1.7	4	6.8	22	37.3	50.8	49.2	0.0
	2013	75	72	96.0	3	4.0	2	2.7	6	8.0	0	0.0	15	20.0	50.7	49.3	1.3
	2014	70	63	90.0	1	1.4	5	7.1	3	4.3	4	5.7	19	27.1	51.4	48.6	1.4
1	2012	58	54	93.1	1	1.7	3	5.2	11	19.0	0	0.0	8	13.8	51.7	48.3	6.9
	2013	60	57	95.0	1	1.7	5	8.3	4	6.7	4	6.7	8	13.3	55.0	45.0	0.0
	2014	77	73	94.8	3	3.9	3	3.9	7	9.1	5	6.5	11	14.3	51.9	48.1	1.3
2	2012	68	67	98.5	1	1.5	0	0.0	24	35.3	16	23.5	8	11.8	41.2	58.8	1.5
	2013	53	51	96.2	1	1.9	4	7.5	18	34.0	1	1.9	4	7.5	49.1	50.9	0.0
	2014	61	56	91.8	0	0.0	5	8.2	16	26.2	7	11.5	13	21.3	49.2	50.8	3.3
3	2012	72	68	94.4	7	9.7	4	5.6	38	52.8	15	20.8	5	6.9	48.6	51.4	1.4
	2013	75	74	98.7	2	2.7	4	5.3	43	57.3	13	17.3	5	6.7	46.7	53.3	6.7
	2014	62	60	96.8	1	1.6	4	6.5	36	58.1	1	1.6	9	14.5	54.8	45.2	0.0
4	2012	72	67	93.1	1	1.4	6	8.3	42	58.3	13	18.1	9	12.5	43.1	56.9	1.4
	2013	67	63	94.0	8	11.9	4	6.0	33	49.3	10	14.9	6	9.0	44.8	55.2	0.0
	2014	76	69	90.8	2	2.6	9	11.8	53	69.7	11	14.5	6	7.9	46.1	53.9	1.3
5	2012	61	59	96.7	4	6.6	1	1.6	32	52.5	16	26.2	7	11.5	36.1	63.9	1.6
	2013	61	56	91.8	2	3.3	5	8.2	36	59.0	10	16.4	2	3.3	42.6	57.4	0.0
	2014	64	54	84.4	7	10.9	4	6.3	43	67.2	11	17.2	9	14.1	54.7	45.3	0.0
PK-5	2012	475	458	96.4	17	3.6	18	3.8	152	32.0	64	13.5	144	30.3	47.4	52.6	1.7
	2013	470	449	95.5	21	4.5	25	5.3	144	30.6	38	8.1	118	25.1	49.1	50.9	1.3
	2014	500	464	92.8	19	3.8	44	8.8	166	33.2	39	7.8	146	29.2	51.2	48.8	1.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	57	13,633	55	96.8	13,086	96.0	14	24.6	19.9	48	11,731	84.5	86.0
	2013	74	14,067	71	95.7	13,411	95.3	9	12.1	20.0	68	12,178	91.7	86.6
	2014	69	13,618	65	95.1	13,058	95.9	23	33.6	19.8	47	11,271	68.6	82.8
1	2012	55	14,026	53	96.4	13,533	96.5	17	30.8	18.3	46	12,292	83.2	87.6
	2013	59	14,140	56	95.8	13,578	96.0	11	18.7	18.7	50	12,528	85.1	88.6
	2014	76	14,262	73	96.1	13,732	96.3	11	14.5	19.2	64	12,149	84.6	85.2
2	2012	66	13,338	64	97.5	12,932	97.0	15	22.9	16.8	59	11,883	89.9	89.1
	2013	52	13,555	49	95.4	13,077	96.5	10	19.3	17.1	45	12,206	86.7	90.0
	2014	63	13,652	61	96.3	13,209	96.8	16	25.3	17.0	49	11,868	77.5	86.9
3	2012	70	12,874	68	97.3	12,508	97.2	16	22.8	15.5	58	11,592	82.7	90.0
	2013	76	12,879	74	97.0	12,466	96.8	10	13.1	15.9	67	11,710	87.9	90.9
	2014	62	13,159	59	96.1	12,763	97.0	18	29.3	17.3	46	11,491	74.8	87.3
4	2012	71	12,493	69	96.7	12,139	97.2	8	11.2	16.6	66	11,218	92.6	89.8
	2013	69	12,406	66	96.1	12,029	97.0	8	11.6	16.5	63	11,339	91.6	91.4
	2014	75	12,543	73	97.2	12,180	97.1	13	17.3	16.3	65	11,075	86.7	88.3
5	2012	61	12,562	59	97.1	12,220	97.3	2	3.3	5.3	57	11,364	93.6	90.5
	2013	59	12,053	57	97.1	11,696	97.0	5	8.5	6.2	53	11,075	90.1	91.9
	2014	64	12,130	63	98.1	11,795	97.2	5	7.8	5.4	59	10,790	92.0	89.0
KN-5	2012	380	78,926	369	97.0	76,419	96.8	72	18.9	15.5	334	70,080	87.9	88.8
	2013	389	79,100	374	96.2	76,255	96.4	53	13.6	16.0	346	71,036	89.0	89.8
	2014	408	79,365	394	96.5	76,736	96.7	86	21.1	16.0	330	68,644	80.9	86.5

Teachers: 29

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	25	86.2
Hispanic	1	3.4
White	1	3.4
Multiple	2	6.9
Other	0	0.0

Gender	Number	Percentage
Female	25	86.2
Male	4	13.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	6.9	—
2012-13	13.6	83.9
2013-14	8.1	86.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.4
1	1	3.4
2	1	3.4
3	0	0.0
4	1	3.4
5	0	0.0
1-3	2	6.9
More than 3	26	89.7
1 - 5	3	10.3
6 - 10	6	20.7
11 - 20	13	44.8
More than 20	6	20.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		63.5	57.1	60.6	*	57.1	34.8		48.5	75.7	62.9	63.6	70
	2013	*	72.7	*	70.4		*	53.3		57.6	82.1	70.8	67.8	72
	2014		75.4	*	73.2	*	*	60.7		78.1	71.4	75.0	61.7	60
4	2012		62.5	*	60.0	*	*	12.5		53.6	65.8	60.6	64.3	66
	2013		75.0	75.0	73.3	*	75.0	80.0		69.2	78.9	75.0	62.3	64
	2014	*	58.5	*	54.1	*	*	29.4		39.3	68.3	56.5	59.4	69
5	2012		78.2	*	78.9	*	*	61.9		90.9	72.2	79.3	68.0	58
	2013		79.6	*	79.2	*	*	52.6		76.9	84.4	81.0	81.5	58
	2014		82.4	87.5	84.0		85.7	76.5		83.9	82.1	83.1	78.5	59
3-5	2012		67.6	63.6	66.1	42.9	63.6	38.3		61.4	71.2	67.0	65.5	194
	2013	*	75.6	73.3	73.9	*	76.9	57.6		67.1	81.7	75.3	71.1	194
	2014	*	71.1	71.4	69.5	*	80.0	55.2		68.1	73.2	70.7	66.7	188

NUMBER TESTED IN GRADES 3-5													
2012		182	11	183	7	11	60		83	111	194	22,173	
2013	1	176	15	184	4	13	59		85	109	194	21,619	
2014	1	173	14	167	3	10	96		91	97	188	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		23	3	26	*	3	15		17	9	26	2,466	70
	2013	*	18	*	21		*	14		14	7	21	2,181	72
	2014		14	*	15	*	*	11		7	8	15	2,649	60
4	2012		24	*	24	*	*	14		13	13	26	2,529	66
	2013		14	2	16	*	2	2		8	8	16	2,581	64
	2014	*	27	*	28	*	*	24		17	13	30	2,858	69
5	2012		12	*	12	*	*	8		2	10	12	2,665	58
	2013		11	*	11	*	*	9		6	5	11	1,484	58
	2014		9	1	8		1	8		5	5	10	1,582	59
3-5	2012		59	4	62	4	4	37		32	32	64	7,660	194
	2013	*	43	4	48	*	3	25		28	20	48	6,246	194
	2014	*	50	4	51	*	2	43		29	26	55	7,089	188

NUMBER TESTED IN GRADES 3-5													
2012		182	11	183	7	11	60		83	111	194	22,173	
2013	1	176	15	184	4	13	59		85	109	194	21,619	
2014	1	173	14	167	3	10	96		91	97	188	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		7.9	14.3	4.5	*	14.3	4.3		12.1	5.4	8.6	12.6	70
	2013	*	12.1	*	11.3		*	3.3		9.1	12.8	11.1	13.6	72
	2014		7.0	*	5.4	*	*	0.0		6.3	7.1	6.7	9.6	60
4	2012		4.7	*	5.0	*	*	0.0		7.1	2.6	4.5	11.2	66
	2013		8.9	25.0	10.0	*	25.0	20.0		15.4	7.9	10.9	13.5	64
	2014	*	1.5	*	0.0	*	*	2.9		3.6	0.0	1.4	12.0	69
5	2012		3.6	*	3.5	*	*	0.0		0.0	5.6	3.4	11.1	58
	2013		9.3	*	5.7	*	*	0.0		15.4	3.1	8.6	13.3	58
	2014		7.8	12.5	8.0		14.3	8.8		9.7	7.1	8.5	11.5	59
3-5	2012		5.5	9.1	4.4	0.0	9.1	1.7		7.2	4.5	5.7	11.6	194
	2013	*	10.2	13.3	9.2	*	15.4	5.1		12.9	8.3	10.3	13.5	194
	2014	*	5.2	7.1	4.2	*	10.0	4.2		6.6	4.1	5.3	11.1	188

NUMBER TESTED IN GRADE 3-5													
2012		182	11	183	7	11	60		83	111	194	22,173	
2013	1	176	15	184	4	13	59		85	109	194	21,619	
2014	1	173	14	167	3	10	96		91	97	188	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	62.6	52.9	60.7
	2013	63.0	58.3	59.4
	2014	67.5	63.2	56.8
4	2012	57.0	55.3	52.6
	2013	68.4	64.7	57.6
	2014	54.8	55.6	52.4
5	2012	67.9	59.2	70.4
	2013	66.6	66.6	64.0
	2014	71.0	62.7	71.2
3-5	2012	62.3	55.6	60.8
	2013	65.8	62.9	60.2
	2014	63.9	60.3	59.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		63.6	*	59.7	*	*	23.5		60.0	63.2	61.8	60.6	68
	2013		71.4	50.0	66.7	*	50.0	50.0		57.7	76.3	68.8	63.9	64
	2014	*	81.3	*	80.3	*	*	64.7		71.4	87.5	80.9	61.9	68

NUMBER TESTED IN GRADE 4													
2012		66	1	62	2	1	17		30	38	68	7,039	
2013		56	8	60	2	8	10		26	38	64	6,771	
2014	1	64	3	61	1	2	34		28	40	68	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		24	*	25	*	*	13		12	14	26	2,772	68
	2013		16	4	20	*	4	5		11	9	20	2,442	64
	2014	*	12	*	12	*	*	12		8	5	13	2,675	68

NUMBER TESTED IN GRADE 4													
2012		66	1	62	2	1	17		30	38	68	7,039	
2013		56	8	60	2	8	10		26	38	64	6,771	
2014	1	64	3	61	1	2	34		28	40	68	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		6.1	*	6.5	*	*	0.0		10.0	2.6	5.9	5.1	68
	2013		3.6	0.0	3.3	*	0.0	0.0		3.8	2.6	3.1	4.7	64
	2014	*	4.7	*	1.6	*	*	0.0		0.0	7.5	4.4	3.7	68

NUMBER TESTED IN GRADE 4													
2012		66	1	62	2	1	17		30	38	68	7,039	
2013		56	8	60	2	8	10		26	38	64	6,771	
2014	1	64	3	61	1	2	34		28	40	68	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	1.9	1.9	59.0	57.3
	2013	4.4	3.9	49.1	66.5
	2014	4.7	4.4	68.1	63.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		36.5	57.1	36.4	*	57.1	21.7		42.4	35.1	38.6	55.4	70
	2013	*	65.2	*	62.0		*	36.7		51.5	71.8	62.5	57.5	72
	2014		80.7	*	78.6	*	*	75.0		84.4	71.4	78.3	59.3	60
4	2012		50.8	*	47.5	*	*	6.3		44.8	52.6	49.3	53.0	67
	2013		76.8	75.0	75.0	*	75.0	70.0		69.2	81.6	76.6	57.5	64
	2014	*	50.8	*	49.2	*	*	35.3		50.0	51.2	50.7	59.0	69
5	2012		72.7	*	70.2	*	*	47.6		81.8	63.9	70.7	64.1	58
	2013		90.7	*	88.7	*	*	73.7		80.8	96.9	89.7	81.7	58
	2014		94.2	100.0	96.1		100.0	94.3		93.5	96.6	95.0	81.4	60
3-5	2012		52.5	45.5	50.5	14.3	45.5	26.7		53.6	50.5	51.8	57.5	195
	2013	*	76.7	60.0	73.9	*	61.5	54.2		65.9	82.6	75.3	65.3	194
	2014	*	73.6	71.4	73.2	*	90.0	68.0		76.9	70.4	73.5	66.3	189

NUMBER TESTED IN GRADES 3-5													
2012		183	11	184	7	11	59		84	111	195	35,372	
2013	1	176	15	184	4	13	59		85	109	194	34,686	
2014	1	174	14	168	3	10	97		91	98	189	35,222	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		40	3	42	*	3	18		19	24	43	5,287	70
	2013	*	23	*	27		*	19		16	11	27	5,086	72
	2014		11	*	12	*	*	7		5	8	13	4,988	60
4	2012		32	*	32	*	*	15		16	18	34	5,511	67
	2013		13	2	15	*	2	3		8	7	15	4,919	64
	2014	*	32	*	31	*	*	22		14	20	34	4,803	69
5	2012		15	*	17	*	*	11		4	13	17	4,228	58
	2013		5	*	6	*	*	5		5	1	6	2,035	58
	2014		3	0	2		0	2		2	1	3	2,088	60
3-5	2012		87	6	91	6	6	44		39	55	94	15,026	195
	2013	*	41	6	48	*	5	27		29	19	48	12,040	194
	2014	*	46	4	45	*	1	31		21	29	50	11,879	189

NUMBER TESTED IN GRADES 3-5													
2012		183	11	184	7	11	59		84	111	195	35,372	
2013	1	176	15	184	4	13	59		85	109	194	34,686	
2014	1	174	14	168	3	10	97		91	98	189	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		3.2	28.6	3.0	*	28.6	8.7		6.1	5.4	5.7	7.9	70
	2013	*	1.5	*	1.4		*	0.0		3.0	0.0	1.4	9.1	72
	2014		7.0	*	5.4	*	*	0.0		9.4	3.6	6.7	10.4	60
4	2012		4.6	*	4.9	*	*	0.0		6.9	2.6	4.5	6.1	67
	2013		14.3	12.5	13.3	*	12.5	10.0		11.5	15.8	14.1	9.5	64
	2014	*	4.6	*	4.9	*	*	5.9		7.1	4.9	5.8	14.0	69
5	2012		7.3	*	7.0	*	*	4.8		9.1	5.6	6.9	10.4	58
	2013		7.4	*	5.7	*	*	0.0		11.5	3.1	6.9	12.8	58
	2014		17.3	62.5	19.6			71.4	22.9		29.0	17.2	23.3	15.7
3-5	2012		4.9	18.2	4.9	0.0	18.2	5.0		7.1	4.5	5.6	8.1	195
	2013	*	7.4	6.7	6.5	*	7.7	1.7		8.2	6.4	7.2	10.4	194
	2014	*	9.2	42.9	9.5	*	60.0	10.3		15.4	8.2	11.6	13.3	189

NUMBER TESTED IN GRADE 3-5													
2012		183	11	184	7	11	60		84	111	195	35,372	
2013	1	176	15	184	4	13	59		85	109	194	34,686	
2014	1	174	14	168	3	10	97		91	98	189	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	50.3	47.7	63.7	52.3	40.2
	2013	54.9	65.5	75.2	58.2	63.0
	2014	73.4	62.7	71.9	68.1	60.3
4	2012	59.7	57.2	58.2	48.5	50.7
	2013	71.7	71.4	75.8	68.4	69.1
	2014	63.0	64.7	58.5	57.2	58.0
5	2012	64.8	61.5	55.7	50.4	64.1
	2013	67.8	66.4	58.1	64.0	76.3
	2014	80.6	79.2	75.2	66.7	77.7
3-5	2012	57.8	55.1	59.4	50.4	50.9
	2013	64.3	67.7	70.3	63.3	69.0
	2014	71.9	68.7	68.0	63.7	65.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		36.4	*	38.6	*	*	33.3		45.5	33.3	37.9	58.2	58
	2013		77.4	*	71.7	*	*	43.8		65.4	78.1	72.4	65.1	58
	2014		86.5	100.0	88.0		100.0	85.3		87.5	89.3	88.3	61.3	60

NUMBER TESTED IN GRADE 5													
2012		55	3	57	1	3	21		22	36	58	10,697	
2013		53	3	53	1	3	16		26	32	58	10,180	
2014		52	8	50		7	34		32	28	60	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		35	*	35	*	*	14		12	24	36	4476	58
	2013		12	*	15	*	*	9		9	7	16	3551	58
	2014		7	0	6		0	5		4	3	7	3511	60

NUMBER TESTED IN GRADE 5													
2012		55	3	57	1	3	21		22	36	58	10,697	
2013		53	3	53	1	3	16		26	32	58	10,180	
2014		52	8	50		7	34		32	28	60	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	6.5	58
	2013		1.9	*	0.0	*	*	0.0		0.0	3.1	1.7	6.6	58
	2014		1.9	37.5	6.0		42.9	8.8		6.3	7.1	6.7	5.3	60

NUMBER TESTED IN GRADE 5													
2012		55	3	57	1	3	21		22	36	58	10,697	
2013		53	3	53	1	3	16		26	32	58	10,180	
2014		52	8	50		7	34		32	28	60	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	64.9	72.8	51.3	61.1
	2013	65.5	66.6	64.9	56.7
	2014	77.3	75.7	70.8	70.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*		*	54.7	1
	2013		*		*	*		*		*	*	*	67.5	3
	2014		*		*	*		*		*		*	63.3	2
4	2012		*		*	*		*		*	*	*	58.0	4
	2013		*		*	*		*		*	*	*	60.2	3
	2014		100.0		100.0	100.0		100.0		*	*	100.0	62.9	7
5	2012		*		*	*		*		*		*	67.0	1
	2013		*		*	*		*		*	*	*	86.5	4
	2014		*		*	*		*		*	*	*	86.3	4
3-5	2012		100.0		100.0	100.0		100.0		*	*	100.0	61.0	6
	2013		100.0		100.0	100.0		100.0		*	*	100.0	73.4	10
	2014		92.3		92.3	92.3		100.0		100.0	*	92.3	73.2	13

NUMBER TESTED IN GRADES 3-5													
2012		6		6	6		6		4	2	6	1,384	
2013		10		10	10		8		5	5	10	1,434	
2014		13		13	13		11		9	4	13	1,362	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*		*	149	1
	2013		*		*	*		*		*	*	*	114	3
	2014		*		*	*		*		*		*	114	2
4	2012		*		*	*		*		*	*	*	201	4
	2013		*		*	*		*		*	*	*	184	3
	2014		0		0	0		0		*	*	0	170	7
5	2012		*		*	*		*		*		*	190	1
	2013		*		*	*		*		*	*	*	84	4
	2014		*		*	*		*		*	*	*	81	4
3-5	2012		0		0	0		0		*	*	0	540	6
	2013		0		0	0		0		*	*	0	382	10
	2014		1		1	1		0		0	*	1	365	13

NUMBER TESTED IN GRADES 3-5													
2012		6		6	6		6		4	2	6	1,384	
2013		10		10	10		8		5	5	10	1,434	
2014		13		13	13		11		9	4	13	1,362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*		*	3.3	1
	2013		*		*	*		*		*	*	*	4.3	3
	2014		*		*	*		*		*		*	4.8	2
4	2012		*		*	*		*		*	*	*	3.3	4
	2013		*		*	*		*		*	*	*	3.5	3
	2014		14.3		14.3	14.3		14.3		*	*	14.3	6.3	7
5	2012		*		*	*		*		*		*	4.9	1
	2013		*		*	*		*		*	*	*	7.4	4
	2014		*		*	*		*		*	*	*	10.3	4
3-5	2012		16.7		16.7	16.7		16.7		*	*	16.7	4.0	6
	2013		10.0		10.0	10.0		12.5		*	*	10.0	5.4	10
	2014		30.8		30.8	30.8		27.3		33.3	*	30.8	7.7	13

NUMBER TESTED IN GRADE 3-5												
2012		6		6	6		6		4	2	6	1,384
2013		10		10	10		8		5	5	10	1,434
2014		13		13	13		11		9	4	13	1,362

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
4	2012	*	*	*
	2013	*	*	*
	2014	66.1	81.6	71.4
5	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
3-5	2012	69.6	74.2	72.3
	2013	77.0	79.2	74.2
	2014	69.0	77.1	73.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*		*	*		*		*	*	*	57.5	4
	2013		*		*	*		*		*	*	*	48.9	3
	2014		85.7		85.7	85.7		85.7		*	*	85.7	47.7	7

NUMBER TESTED IN GRADE 4													
2012		4		4	4		4		2	2	4	475	
2013		3		3	3		1		2	1	3	452	
2014		7		7	7		7		4	3	7	449	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*		*	*		*		*	*	*	202	4
	2013		*		*	*		*		*	*	*	231	3
	2014		1		1	1		1		*	*	1	235	7

NUMBER TESTED IN GRADE 4													
2012		4		4	4		4		2	2	4	475	
2013		3		3	3		1		2	1	3	452	
2014		7		7	7		7		4	3	7	449	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*		*	*		*		*	*	*	5.3	4
	2013		*		*	*		*		*	*	*	8.6	3
	2014		28.6		28.6	28.6		28.6		*	*	28.6	8.5	7

NUMBER TESTED IN GRADE 4													
2012		4		4	4		4		2	2	4	475	
2013		3		3	3		1		2	1	3	452	
2014		7		7	7		7		4	3	7	449	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2012	*	*	*
	2013	*	*	*
	2014	2.6	81.6	79.0

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*		*	52.0	1
	2013		*		*	*		*		*	*	*	64.4	3
	2014		*		*	*		*		*		*	64.2	2
4	2012		*		*	*		*		*	*	*	61.2	4
	2013		*		*	*		*		*	*	*	61.7	3
	2014		100.0		100.0	100.0		100.0		*	*	100.0	70.3	7
5	2012		*		*	*		*		*		*	60.6	1
	2013		*		*	*		*		*	*	*	77.2	4
	2014		*		*	*		*		*	*	*	79.1	4
3-5	2012		100.0		100.0	100.0		100.0		*	*	100.0	58.7	6
	2013		100.0		100.0	100.0		100.0		*	*	100.0	69.1	10
	2014		92.3		92.3	92.3		100.0		100.0	*	92.3	72.7	13

NUMBER TESTED IN GRADES 3-5												
2012		6		6	6		6		4	2	6	1,354
2013		10		10	10		8		5	5	10	1,433
2014		13		13	13		11		9	4	13	1,378

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*		*	157	1
	2013		*		*	*		*		*	*	*	120	3
	2014		*		*	*		*		*		*	113	2
4	2012		*		*	*		*		*	*	*	182	4
	2013		*		*	*		*		*	*	*	181	3
	2014		0		0	0		0		*	*	0	138	7
5	2012		*		*	*		*		*		*	220	1
	2013		*		*	*		*		*	*	*	142	4
	2014		*		*	*		*		*	*	*	125	4
3-5	2012		0		0	0		0		*	*	0	559	6
	2013		0		0	0		0		*	*	0	443	10
	2014		1		1	1		0		0	*	1	376	13

NUMBER TESTED IN GRADES 3-5													
2012		6		6	6		6		4	2	6	1,354	
2013		10		10	10		8		5	5	10	1,433	
2014		13		13	13		11		9	4	13	1,378	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*		*	*		*		*		*	4.0	1
	2013		*		*	*		*		*	*	*	7.4	3
	2014		*		*	*		*		*		*	7.6	2
4	2012		*		*	*		*		*	*	*	1.7	4
	2013		*		*	*		*		*	*	*	4.7	3
	2014		28.6		28.6	28.6		28.6		*	*	28.6	6.5	7
5	2012		*		*	*		*		*		*	0.7	1
	2013		*		*	*		*		*	*	*	3.9	4
	2014		*		*	*		*		*	*	*	6.0	4
3-5	2012		16.7		16.7	16.7		16.7		*	*	16.7	1.8	6
	2013		0.0		0.0	0.0		0.0		*	*	0.0	5.0	10
	2014		23.1		23.1	23.1		27.3		11.1	*	23.1	6.5	13

NUMBER TESTED IN GRADE 3-5												
2012		6		6	6		6		4	2	6	1,354
2013		10		10	10		8		5	5	10	1,433
2014		13		13	13		11		9	4	13	1,378

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	82.4	88.6	72.9	78.6	78.6
5	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
3-5	2012	62.1	63.9	49.3	72.2	77.2
	2013	67.8	77.3	63.5	75.0	61.8
	2014	77.8	72.3	67.8	71.8	73.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	100.0	91.4	91.5	62.2	59
	2013	100.0	97.1	97.3	60.8	74
	2014	100.0	92.2	92.5	60.7	67
1	2012	81.8	91.5	89.5	55.4	57
	2013	100.0	73.2	74.6	55.0	59
	2014	62.5	83.8	81.6	47.2	76
2	2012	70.8	88.6	82.4	49.8	68
	2013	55.6	65.7	62.3	50.2	53
	2014	38.5	87.1	72.7	44.4	44
K-2	2012	75.0	90.6	87.5	55.8	125
	2013	75.8	86.3	85.0	56.7	186
	2014	59.3	89.0	85.8	53.1	187
# Tested (GR K-2)	2012	36	149	184	21,034	
	2013	33	227	260	28,878	
	2014	27	227	254	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	*	89.7	88.1	55.1	59
	2013	83.3	92.6	91.9	55.1	74
	2014	*	85.9	86.6	55.0	67
1	2012	81.8	83.0	82.5	50.7	57
	2013	*	80.4	81.4	52.0	59
	2014	75.0	89.9	88.3	46.0	77
2	2012	58.3	84.1	75.0	57.9	68
	2013	55.6	64.7	61.5	56.2	52
	2014	64.7	95.6	87.1	52.0	62
K-2	2012	63.9	85.9	81.5	54.5	184
	2013	66.7	82.3	80.0	54.4	185
	2014	71.4	89.9	87.4	51.0	206
# Tested (GR K-2)	2012	36	149	184	40,477	
	2013	27	158	185	40,966	
	2014	28	178	206	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		91.2	*	91.1	*		*		83.3	100.0	91.5	62.2	59
	2013		97.1	*	97.2	*	*	100.0		97.3	97.3	97.3	60.8	74
	2014		92.3	*	91.8	*	*	*		90.9	94.1	92.5	60.7	67
1	2012		89.1	*	88.7	*	*	81.8		93.3	85.2	89.5	55.4	57
	2013		75.4	*	76.8	*		*		62.5	88.9	74.6	55.0	59
	2014		83.3	*	83.6	*	*	62.5		75.0	88.9	81.6	47.2	76
2	2012	*	82.8	*	81.8		*	70.8		78.6	85.0	82.4	49.8	68
	2013		64.0	*	60.8	*	*	55.6		69.2	55.6	62.3	50.2	53
	2014		72.7		72.5	*		38.5		64.0	84.2	72.7	44.4	44
1-2	2012	*	85.7	*	84.9	*	*	74.3		86.2	85.1	85.6	52.7	125
	2013		80.8	62.5	80.4	44.4	*	70.4		77.9	82.4	80.1	55.4	186
	2014		84.0	66.7	83.9	66.7	*	54.2		77.6	89.9	83.4	50.6	187
# Tested (GR K-2)	2012	1	119	4	119	3	2	35		58	67	125	14,095	
	2013		177	8	179	9	4	27		95	91	186	21,640	
	2014		181	6	174	9	4	24		98	89	187	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		46	*	46	*		*		23	25	48	2,027	59
	2013		62	*	63	*	*	5		34	31	65	2,108	74
	2014		49	*	44	*	*	*		23	27	50	1,938	67
1	2012		32	*	29	*	*	6		18	14	32	1,963	57
	2013		38	*	38	*		*		18	21	39	2,017	59
	2014		47	*	47	*	*	2		21	27	48	1,561	76
2	2012	*	28	*	27		*	3		10	18	28	1,017	68
	2013		20	*	20	*	*	5		7	14	21	1,045	53
	2014		19		17	*		1		10	9	19	950	44
1-2	2012	*	60	*	56	*	*	9		28	32	60	2,981	125
	2013		120	4	121	3	*	12		59	66	125	5,171	186
	2014		115	2	108	5	*	5		54	63	117	4,449	187
# Tested (GR K-2)	2012	1	119	4	119	3	2	35		58	67	125	14,095	
	2013		177	8	179	9	4	27		95	91	186	21,640	
	2014		181	6	174	9	4	24		98	89	187	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		87.7	*	87.5	*		*		83.3	93.1	88.1	55.1	59
	2013		92.9	*	91.7	*	*	83.3		91.9	91.9	91.9	55.1	74
	2014		87.7	*	85.2	*	*	*		78.8	94.1	86.6	55.0	67
1	2012		81.8	*	81.1	*	*	81.8		86.7	77.8	82.5	50.7	57
	2013		82.5	*	83.9	*		*		75.0	88.9	81.4	52.0	59
	2014		89.0	*	87.8	*	*	75.0		87.8	88.9	88.3	46.0	77
2	2012	*	75.0	*	74.2		*	58.3		75.0	75.0	75.0	57.9	68
	2013		62.0	*	60.0	*	*	55.6		57.7	65.4	61.5	56.2	52
	2014		86.9	*	87.5	*		64.7		80.6	93.5	87.1	52.0	62
K-2	2012	*	81.3	*	80.6	42.9	*	63.9		81.8	81.3	81.5	54.5	184
	2013		80.8	57.1	80.3	66.7	*	66.7		76.8	83.3	80.0	54.4	185
	2014		87.9	71.4	86.9	70.0	*	71.4		82.9	92.1	87.4	51.0	206
# Tested (GR K-2)	2012	1	176	5	175	7	2	36		88	96	184	40,477	
	2013		177	7	178	9	4	27		95	90	185	40,966	
	2014		199	7	191	10	4	28		105	101	206	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		36	*	37	*		*		17	21	38	2,472	59
	2013		37	*	38	*	*	5		20	20	40	2,594	74
	2014		28	*	23	*	*	*		13	16	29	2,598	67
1	2012		13	*	12	*	*	5		9	5	14	2,473	57
	2013		27	*	28	*		*		13	15	28	2,609	59
	2014		39	*	40	*	*	2		17	23	40	2,166	77
2	2012	*	31	*	32		*	9		14	19	33	2,843	68
	2013		13	*	11	*	*	4		8	5	13	2,626	52
	2014		33	*	31	*		5		14	20	34	2,408	62
K-2	2012	*	80	*	81	2	*	14		40	45	85	7,788	184
	2013		77	3	77	2	*	11		41	40	81	7,829	185
	2014		100	3	94	5	*	8		44	59	103	7,172	206
# Tested (GR K-2)	2012	1	176	5	175	7	2	36		88	96	184	40,477	
	2013		177	7	178	9	4	27		95	90	185	40,966	
	2014		199	7	191	10	4	28		105	101	206	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		74.5	*	73.6	*	*	90.9		80.0	70.4	75.4	62.5	57
	2013		82.1	*	83.6	*		*		77.4	85.2	81.0	63.6	58
	2014		86.3	*	86.5	*	*	62.5		82.9	88.9	85.7	58.6	77
2	2012	*	84.4	*	83.3		*	83.3		82.1	85.0	83.8	63.6	68
	2013		66.0	*	66.0	*	*	61.1		61.5	73.1	67.3	60.6	52
	2014		93.3	*	92.9	*		82.4		93.3	93.5	93.4	59.2	61
1-2	2012	*	79.8	*	79.0	*	*	85.7		81.0	79.1	80.0	63.0	125
	2013		74.5	*	75.2	71.4	*	66.7		70.2	79.2	74.5	62.1	110
	2014		89.5	*	89.2	71.4	*	76.0		87.3	91.0	89.1	58.9	138
# Tested (GR 1-2)	2012	1	119	4	119	3	2	35		58	67	125	26,880	
	2013		106	3	105	7	1	21		57	53	110	27,003	
	2014		133	5	130	7	3	25		71	67	138	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		17	*	16	*	*	8		13	5	18	4,060	57
	2013		26	*	26	*		*		13	14	27	4,150	58
	2014		43	*	45	*	*	3		21	24	45	3,708	77
2	2012	*	23	*	25		*	8		10	15	25	3,820	68
	2013		10	*	11	*	*	3		6	5	11	3,436	52
	2014		37	*	34	*		5		16	22	38	3,288	61
1-2	2012	*	40	*	41	*	*	16		23	20	43	7,880	125
	2013		36	*	37	2	*	4		19	19	38	7,586	110
	2014		80	*	79	3	*	8		37	46	83	6,996	138
# Tested (GR 1-2)	2012	1	119	4	119	3	2	35		58	67	125	26,880	
	2013		106	3	105	7	1	21		57	53	110	27,003	
	2014		133	5	130	7	3	25		71	67	138	26,955	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (9)	Beginning	0	0.0	1	11.1	1	11.1	0	0.0	0	0.0
	Intermediate	4	44.4	3	33.3	3	33.3	0	0.0	1	11.1
	Advanced	1	11.1	2	22.2	2	22.2	3	33.3	3	33.3
	Advanced High	4	44.4	3	33.3	3	33.3	6	66.7	5	55.6
ALL (17)	Beginning	1	5.9	2	11.8	3	17.6	2	11.8	2	11.8
	Intermediate	7	41.2	6	35.3	5	29.4	2	11.8	3	17.6
	Advanced	4	23.5	5	29.4	5	29.4	6	35.3	6	35.3
	Advanced High	5	29.4	4	23.5	4	23.5	7	41.2	6	35.3

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
8 6 (75.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	1	
	Advanced High	0	0	5	
14 6 (42.9%)	Beginning	2			
	Intermediate	0	3		
	Advanced	0	1	3	
	Advanced High	0	0	5	

■ Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

72	92.0	94.7			100.0		84.8	
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GRADE 1 MATHEMATICS

75	94.7	95.3			98.7		88.8	
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GRADE 1 READING

75	97.5	97.7			98.7		95.2	
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GRADE 2 MATHEMATICS

61	82.4	89.9	82.6		93.4	96.5	80.4	91.8
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GRADE 2 MUSIC

52		74.8	95.0		67.3	100.0	64.3	100.0
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GRADE 2 READING

61	74.0	86.8	82.1		91.8	93.0	73.6	87.7
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GRADE 3 LANGUAGE ARTS

54	61.9	78.0	79.5		81.5	98.1	57.8	91.7
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GRADE 3 MATHEMATICS

55	52.9	72.8	78.9		63.6	96.2	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

52		90.6	96.1		96.2	100.0	81.1	100.0
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GRADE 3 READING

54	59.0	73.3	77.6		66.7	92.3	55.3	87.8
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GRADE 3 SCIENCE

54	54.3	69.5	83.8		48.1	100.0	53.2	96.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

75		88.6			97.3		85.0	
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GRADE 1 MATHEMATICS

76	91.3	91.8			97.4		87.1	
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GRADE 1 READING

76	90.7	93.3			96.1		79.6	
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GRADE 2 MATHEMATICS

59	79.0	87.4	84.8		98.3	96.6	75.6	91.8
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GRADE 2 MUSIC

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GRADE 2 READING

59	75.5	83.7	84.0		89.8	94.9	65.3	86.6
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GRADE 3 LANGUAGE ARTS

62	64.1	72.4	80.2		61.3	95.2	63.0	90.0
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GRADE 3 MATHEMATICS

60	53.6	70.4	78.4		48.3	86.4	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

62		89.4	95.0		98.4	100.0	93.6	100.0
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GRADE 3 READING

60	58.5	72.4	75.8		55.0	88.3	56.4	86.4
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GRADE 3 SCIENCE

60	64.5	76.3	79.0		78.3	95.0	56.3	95.5
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 SOCIAL STUDIES

54	64.2	73.8	85.9		68.5	100.0	61.3	96.1
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GRADE 4 ART

64	69.3	84.1	85.6		100.0	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

67	56.9	71.2	82.0		59.7	90.6	57.7	91.1
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GRADE 4 MATHEMATICS

66	46.7	70.9	78.1		50.0	79.7	55.0	89.0
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GRADE 4 READING

65	51.6	67.7	79.8		43.1	82.3	54.2	89.7
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GRADE 4 SCIENCE

64	60.4	73.6	84.3		65.6	98.4	52.1	96.4
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GRADE 4 SOCIAL STUDIES

65	43.7	66.9	81.7		36.9	87.3	37.8	95.9
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GRADE 5 LANGUAGE ARTS

64	81.6	81.6	83.2		85.9	96.9	77.2	93.6
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GRADE 5 MATHEMATICS

65	52.0	73.8	81.4		64.6	98.5	53.7	89.2
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GRADE 5 MUSIC

59		77.0	95.0		78.0	100.0	66.5	99.9
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GRADE 5 READING

61	73.1	73.1	79.8		60.7	95.1	62.9	90.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 SOCIAL STUDIES

60	68.7	72.4	79.7		60.0	96.7	50.2	94.5
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GRADE 4 ART

75		78.3	90.3		78.7	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

72	70.7	74.1	81.0		66.7	92.6	63.8	88.7
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GRADE 4 MATHEMATICS

72	52.5	69.7	76.9		47.2	84.7	62.3	88.7
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GRADE 4 READING

72	67.3	71.1	80.8		63.9	90.1	58.4	87.3
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GRADE 4 SCIENCE

72	60.1	72.8	84.0		65.3	98.6	56.9	94.9
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GRADE 4 SOCIAL STUDIES

71	43.1	67.2	86.9		33.8	95.7	38.7	94.8
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GRADE 5 LANGUAGE ARTS

64	70.9	74.3	82.0		75.0	93.8	69.6	94.1
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GRADE 5 MATHEMATICS

61	54.2	73.5	81.3		57.4	95.1	59.7	90.2
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GRADE 5 MUSIC

59		70.6	95.0		59.3	100.0	73.2	99.7
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GRADE 5 READING

63	61.0	71.5	78.6		57.1	81.0	63.1	90.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

60	62.1	74.7	85.3		73.3	98.3	50.8	94.3
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GRADE 5 SOCIAL STUDIES

64	38.9	68.9	85.3		42.2	100.0	48.2	97.0
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KINDERGARTEN MATHEMATICS

57	96.8	97.7			100.0		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

55		94.4			100.0		83.6	
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KINDERGARTEN READING

57	97.1	97.5			100.0		90.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

61	73.7	76.8	85.2		78.7	96.7	63.6	93.2
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GRADE 5 SOCIAL STUDIES

59	51.8	71.6	88.4		57.6	100.0	53.5	96.0
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KINDERGARTEN MATHEMATICS

68	82.6	88.4			97.1		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

66		95.8			100.0		94.5	
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KINDERGARTEN READING

68	96.1	96.1			98.5		93.2	
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