

DATA PACKET

for 2014-15 planning

Evaluation & Assessment
Office of Institutional Research

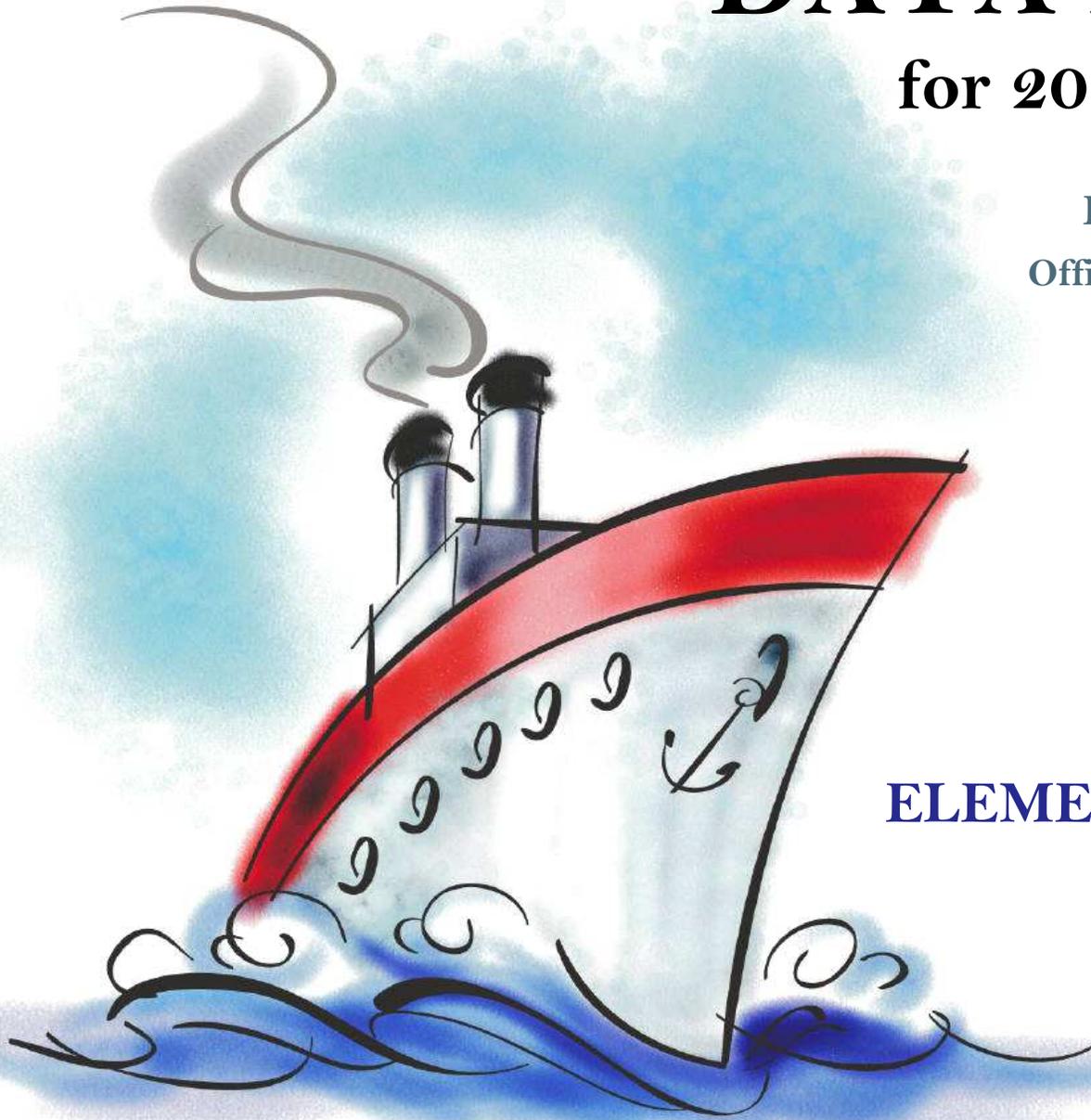
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July 31, 2014

School Number 213

**T.G. TERRY
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	42
KN	62
1	64
2	64
3	58
4	70
5	58
ALL	418

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	134	32.1	17	58.6
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	282	67.5	11	37.9
White	1	0.2	0	0.0
Multiple	0	0.0	1	3.4
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	290	69.4
Economically disadvantaged	402	96.2
Limited English proficient (LEP)	190	45.5
Special education	15	3.6
Talented and Gifted (TAG)	47	11.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	40	10	25.0	0	0.0	0	0.0	28	70.0	1	2.5	1	2.5
	2013	45	12	26.7	0	0.0	0	0.0	33	73.3	0	0.0	0	0.0
	2014	42	11	26.2	0	0.0	0	0.0	31	73.8	0	0.0	0	0.0
KN	2012	65	22	33.8	1	1.5	0	0.0	41	63.1	1	1.5	0	0.0
	2013	61	19	31.1	0	0.0	0	0.0	42	68.9	0	0.0	0	0.0
	2014	62	15	24.2	0	0.0	0	0.0	47	75.8	0	0.0	0	0.0
1	2012	61	16	26.2	0	0.0	0	0.0	41	67.2	3	4.9	1	1.6
	2013	64	26	40.6	1	1.6	0	0.0	36	56.3	1	1.6	0	0.0
	2014	64	18	28.1	0	0.0	0	0.0	46	71.9	0	0.0	0	0.0
2	2012	71	24	33.8	0	0.0	0	0.0	47	66.2	0	0.0	0	0.0
	2013	56	15	26.8	0	0.0	0	0.0	40	71.4	0	0.0	1	1.8
	2014	64	25	39.1	1	1.6	0	0.0	37	57.8	1	1.6	0	0.0
3	2012	59	19	32.2	0	0.0	0	0.0	39	66.1	1	1.7	0	0.0
	2013	69	31	44.9	0	0.0	0	0.0	38	55.1	0	0.0	0	0.0
	2014	58	19	32.8	0	0.0	0	0.0	39	67.2	0	0.0	0	0.0
4	2012	42	11	26.2	0	0.0	0	0.0	31	73.8	0	0.0	0	0.0
	2013	55	17	30.9	0	0.0	0	0.0	38	69.1	0	0.0	0	0.0
	2014	70	31	44.3	0	0.0	0	0.0	39	55.7	0	0.0	0	0.0
5	2012	57	20	35.1	0	0.0	0	0.0	37	64.9	0	0.0	0	0.0
	2013	43	11	25.6	0	0.0	0	0.0	32	74.4	0	0.0	0	0.0
	2014	58	15	25.9	0	0.0	0	0.0	43	74.1	0	0.0	0	0.0
PK-5	2012	395	122	30.9	1	0.3	0	0.0	264	66.8	6	1.5	2	0.5
	2013	393	131	33.3	1	0.3	0	0.0	259	65.9	1	0.3	1	0.3
	2014	418	134	32.1	1	0.2	0	0.0	282	67.5	1	0.2	0	0.0

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	40	40	100.0	19	47.5	1	2.5	19	47.5	0	0.0	40	100.0	55.0	45.0	0.0
	2013	45	44	97.8	19	42.2	0	0.0	19	42.2	0	0.0	44	97.8	57.8	42.2	0.0
	2014	42	39	92.9	21	50.0	1	2.4	22	52.4	0	0.0	42	100.0	59.5	40.5	0.0
KN	2012	65	65	100.0	27	41.5	0	0.0	29	44.6	0	0.0	24	36.9	53.8	46.2	4.6
	2013	61	60	98.4	26	42.6	0	0.0	27	44.3	0	0.0	24	39.3	62.3	37.7	4.9
	2014	62	58	93.5	32	51.6	0	0.0	37	59.7	0	0.0	23	37.1	50.0	50.0	0.0
1	2012	61	59	96.7	31	50.8	1	1.6	34	55.7	0	0.0	10	16.4	52.5	47.5	3.3
	2013	64	64	100.0	22	34.4	2	3.1	29	45.3	3	4.7	7	10.9	46.9	53.1	3.1
	2014	64	63	98.4	29	45.3	0	0.0	30	46.9	6	9.4	10	15.6	54.7	45.3	0.0
2	2012	71	71	100.0	33	46.5	0	0.0	59	83.1	2	2.8	6	8.5	46.5	53.5	5.6
	2013	56	56	100.0	29	51.8	3	5.4	40	71.4	6	10.7	7	12.5	46.4	53.6	3.6
	2014	64	61	95.3	23	35.9	2	3.1	38	59.4	7	10.9	9	14.1	46.9	53.1	3.1
3	2012	59	57	96.6	25	42.4	0	0.0	48	81.4	1	1.7	7	11.9	44.1	55.9	3.4
	2013	69	69	100.0	31	44.9	4	5.8	63	91.3	6	8.7	4	5.8	47.8	52.2	2.9
	2014	58	57	98.3	31	53.4	2	3.4	47	81.0	15	25.9	9	15.5	51.7	48.3	0.0
4	2012	42	41	97.6	25	59.5	0	0.0	34	81.0	3	7.1	7	16.7	50.0	50.0	0.0
	2013	55	55	100.0	23	41.8	3	5.5	45	81.8	4	7.3	2	3.6	41.8	58.2	0.0
	2014	70	68	97.1	29	41.4	4	5.7	64	91.4	11	15.7	7	10.0	48.6	51.4	1.4
5	2012	57	54	94.7	26	45.6	1	1.8	45	78.9	2	3.5	2	3.5	45.6	54.4	0.0
	2013	43	42	97.7	25	58.1	2	4.7	35	81.4	6	14.0	4	9.3	51.2	48.8	0.0
	2014	58	56	96.6	25	43.1	6	10.3	52	89.7	8	13.8	5	8.6	43.1	56.9	0.0
PK-5	2012	395	387	98.0	186	47.1	3	0.8	268	67.8	8	2.0	96	24.3	49.4	50.6	2.8
	2013	393	390	99.2	175	44.5	14	3.6	258	65.6	25	6.4	92	23.4	50.4	49.6	2.3
	2014	418	402	96.2	190	45.5	15	3.6	290	69.4	47	11.2	105	25.1	50.2	49.8	0.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	65	13,633	63	96.3	13,086	96.0	10	15.3	19.9	55	11,731	84.3	86.0
	2013	60	14,067	58	95.5	13,411	95.3	14	23.2	20.0	52	12,178	86.1	86.6
	2014	61	13,618	59	96.1	13,058	95.9	20	32.8	19.8	46	11,271	75.5	82.8
1	2012	59	14,026	56	95.9	13,533	96.5	6	10.2	18.3	54	12,292	91.9	87.6
	2013	63	14,140	60	96.3	13,578	96.0	14	22.3	18.7	54	12,528	86.0	88.6
	2014	61	14,262	59	96.1	13,732	96.3	18	29.4	19.2	50	12,149	81.6	85.2
2	2012	71	13,338	68	96.7	12,932	97.0	8	11.3	16.8	64	11,883	90.5	89.1
	2013	57	13,555	55	96.0	13,077	96.5	8	14.0	17.1	48	12,206	84.0	90.0
	2014	64	13,652	62	97.2	13,209	96.8	10	15.7	17.0	56	11,868	88.0	86.9
3	2012	58	12,874	56	97.1	12,508	97.2	9	15.5	15.5	51	11,592	87.9	90.0
	2013	66	12,879	63	96.5	12,466	96.8	15	22.8	15.9	55	11,710	83.6	90.9
	2014	55	13,159	53	97.3	12,763	97.0	15	27.3	17.3	47	11,491	85.5	87.3
4	2012	41	12,493	39	97.0	12,139	97.2	4	9.8	16.6	38	11,218	93.4	89.8
	2013	56	12,406	55	97.4	12,029	97.0	4	7.1	16.5	50	11,339	88.8	91.4
	2014	70	12,543	68	97.1	12,180	97.1	16	23.0	16.3	58	11,075	83.3	88.3
5	2012	59	12,562	57	96.7	12,220	97.3	2	3.4	5.3	52	11,364	88.6	90.5
	2013	43	12,053	43	97.8	11,696	97.0	5	11.5	6.2	39	11,075	89.7	91.9
	2014	59	12,130	57	97.1	11,795	97.2	5	8.4	5.4	53	10,790	89.5	89.0
KN-5	2012	352	78,926	340	96.6	76,419	96.8	39	11.1	15.5	314	70,080	89.2	88.8
	2013	346	79,100	334	96.5	76,255	96.4	60	17.3	16.0	298	71,036	86.2	89.8
	2014	370	79,365	358	96.8	76,736	96.7	84	22.7	16.0	310	68,644	83.9	86.5

Teachers: 29

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	17	58.6
Hispanic	11	37.9
White	0	0.0
Multiple	1	3.4
Other	0	0.0

Gender	Number	Percentage
Female	26	89.7
Male	3	10.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	6.3	—
2012-13	5.8	63.0
2013-14	6.6	76.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	20.7
1	3	10.3
2	0	0.0
3	3	10.3
4	2	6.9
5	0	0.0
1-3	6	20.7
More than 3	17	58.6
1 - 5	8	27.6
6 - 10	6	20.7
11 - 20	5	17.2
More than 20	4	13.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	52.6	68.8	58.8		*	47.6		43.8	70.0	58.3	63.6	36
	2013		53.6	57.1	54.3			54.5		52.9	55.6	54.3	67.8	35
	2014		62.5	28.6	57.1			30.8		46.2	60.0	52.2	61.7	23
4	2012		63.6	100.0	80.0		*	62.5		69.2	100.0	81.0	64.3	21
	2013		61.5	82.4	74.2		*	71.4		76.9	72.2	74.2	62.3	31
	2014		61.5	45.5	56.8		*	40.0		45.0	70.6	56.8	59.4	37
5	2012		65.0	76.9	70.0	*	*	38.5		62.5	76.5	69.7	68.0	33
	2013		90.0	100.0	94.4		*	87.5		90.9	100.0	95.0	81.5	20
	2014		45.5	78.9	67.9		*	44.4		61.5	70.6	66.7	78.5	30
3-5	2012	*	60.0	79.5	67.9	*	71.4	47.6		57.8	77.8	67.8	65.5	90
	2013		62.7	82.4	70.2		100.0	64.9		70.7	71.1	70.9	71.1	86
	2014		58.5	59.5	60.5		*	39.2		50.0	68.2	58.9	66.7	90

NUMBER TESTED IN GRADES 3-5													
2012	1	50	39	84	1	7	42		45	45	90	22,173	
2013		51	34	84		6	37		41	45	86	21,619	
2014		53	37	86		4	51		46	44	90	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	9	5	14		*	11		9	6	15	2,466	36
	2013		13	3	16			10		8	8	16	2,181	35
	2014		6	5	9			9		7	4	11	2,649	23
4	2012		4	0	4		*	3		4	0	4	2,529	21
	2013		5	3	8		*	2		3	5	8	2,581	31
	2014		10	6	16		*	12		11	5	16	2,858	37
5	2012		7	3	9	*	*	8		6	4	10	2,665	33
	2013		1	0	1		*	1		1	0	1	1,484	20
	2014		6	4	9		*	10		5	5	10	1,582	30
3-5	2012	*	20	8	27	*	2	22		19	10	29	7,660	90
	2013		19	6	25		0	13		12	13	25	6,246	86
	2014		22	15	34		*	31		23	14	37	7,089	90

NUMBER TESTED IN GRADES 3-5													
2012	1	50	39	84	1	7	42		45	45	90	22,173	
2013		51	34	84		6	37		41	45	86	21,619	
2014		53	37	86		4	51		46	44	90	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	5.3	18.8	11.8		*	0.0		12.5	10.0	11.1	12.6	36
	2013		3.6	14.3	5.7			0.0		0.0	11.1	5.7	13.6	35
	2014		12.5	14.3	14.3			0.0		7.7	20.0	13.0	9.6	23
4	2012		18.2	10.0	15.0		*	0.0		15.4	12.5	14.3	11.2	21
	2013		0.0	23.5	12.9		*	14.3		15.4	11.1	12.9	13.5	31
	2014		11.5	0.0	8.1		*	0.0		5.0	11.8	8.1	12.0	37
5	2012		5.0	7.7	3.3	*	*	0.0		6.3	5.9	6.1	11.1	33
	2013		10.0	0.0	5.6		*	0.0		0.0	11.1	5.0	13.3	20
	2014		0.0	10.5	7.1		*	0.0		7.7	5.9	6.7	11.5	30
3-5	2012	*	8.0	12.8	9.5	*	0.0	0.0		11.1	8.9	10.0	11.6	90
	2013		3.9	14.7	8.3		0.0	2.7		4.9	11.1	8.1	13.5	86
	2014		9.4	8.1	9.3		*	0.0		6.5	11.4	8.9	11.1	90

NUMBER TESTED IN GRADE 3-5													
2012	1	50	39	84	1	7	42		45	45	90	22,173	
2013		51	34	84		6	37		41	45	86	21,619	
2014		53	37	86		4	51		46	44	90	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	59.3	50.6	59.7
	2013	56.7	49.5	52.5
	2014	56.5	56.0	56.3
4	2012	71.0	72.0	64.6
	2013	70.0	64.5	62.1
	2014	57.6	62.2	57.6
5	2012	62.7	57.1	67.9
	2013	69.0	67.1	71.2
	2014	67.0	61.2	61.4
3-5	2012	63.3	58.0	63.9
	2013	64.3	59.0	60.3
	2014	60.4	60.3	58.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		63.6	100.0	80.0		*	75.0		69.2	100.0	81.0	60.6	21
	2013		76.9	66.7	72.4		*	50.0		50.0	88.2	72.4	63.9	29
	2014		73.1	77.8	74.3			73.7		66.7	82.4	74.3	61.9	35

NUMBER TESTED IN GRADE 4													
2012		11	10	20		4	8		13	8	21	7,039	
2013		13	15	29		1	6		12	17	29	6,771	
2014		26	9	35			19		18	17	35	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		4	0	4		*	2		4	0	4	2,772	21
	2013		3	5	8		*	3		6	2	8	2,442	29
	2014		7	2	9			5		6	3	9	2,675	35

NUMBER TESTED IN GRADE 4													
2012		11	10	20		4	8		13	8	21	7,039	
2013		13	15	29		1	6		12	17	29	6,771	
2014		26	9	35			19		18	17	35	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		9.1	0.0	5.0		*	0.0		7.7	0.0	4.8	5.1	21
	2013		0.0	13.3	6.9		*	0.0		8.3	5.9	6.9	4.7	29
	2014		0.0	0.0	0.0			0.0		0.0	0.0	0.0	3.7	35

NUMBER TESTED IN GRADE 4													
2012		11	10	20		4	8		13	8	21	7,039	
2013		13	15	29		1	6		12	17	29	6,771	
2014		26	9	35			19		18	17	35	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.1	2.1	64.0	63.2
	2013	4.2	3.7	58.6	69.0
	2014	3.9	3.9	65.7	60.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	42.1	71.8	61.4		87.5	61.4		57.7	63.6	61.0	55.4	59
	2013		46.4	73.0	61.5		76.7	61.5		61.3	61.8	61.5	57.5	65
	2014		43.8	73.5	64.6		76.9	64.1		52.0	76.0	64.0	59.3	50
4	2012		45.5	64.5	61.0		60.0	55.2		61.9	57.1	59.5	53.0	42
	2013		61.5	76.3	73.1		73.9	71.4		66.7	77.4	73.1	57.5	52
	2014		50.0	76.9	64.5		82.8	66.7		59.4	72.7	66.2	59.0	65
5	2012		55.0	73.0	64.2	*	69.2	51.4		65.4	67.7	66.7	64.1	57
	2013		80.0	96.9	92.5		96.2	93.3		90.9	95.0	92.9	81.7	42
	2014		90.9	95.1	94.0		96.0	92.5		90.5	96.8	94.2	81.4	52
3-5	2012	*	48.0	70.1	62.3	*	72.0	56.4		61.6	63.5	62.7	57.5	158
	2013		56.9	81.3	73.2		82.3	72.7		71.6	75.3	73.6	65.3	159
	2014		56.6	82.5	73.8		85.0	74.0		65.4	82.0	74.3	66.3	167

NUMBER TESTED IN GRADES 3-5													
2012	1	50	107	151	1	75	110		73	85	158	35,372	
2013		51	107	157		79	110		74	85	159	34,686	
2014		53	114	160		80	127		78	89	167	35,222	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	11	11	22		3	17		11	12	23	5,287	59
	2013		15	10	25		7	20		12	13	25	5,086	65
	2014		9	9	17		6	14		12	6	18	4,988	50
4	2012		6	11	16		10	13		8	9	17	5,511	42
	2013		5	9	14		6	8		7	7	14	4,919	52
	2014		13	9	22		5	16		13	9	22	4,803	65
5	2012		9	10	19	*	8	18		9	10	19	4,228	57
	2013		2	1	3		1	2		2	1	3	2,035	42
	2014		1	2	3		1	3		2	1	3	2,088	52
3-5	2012	*	26	32	57	*	21	48		28	31	59	15,026	158
	2013		22	20	42		14	30		21	21	42	12,040	159
	2014		23	20	42		12	33		27	16	43	11,879	167

NUMBER TESTED IN GRADES 3-5													
2012	1	50	107	151	1	75	110		73	85	158	35,372	
2013		51	107	157		79	110		74	85	159	34,686	
2014		53	114	160		80	127		78	89	167	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	0.0	15.4	10.5		20.8	11.4		11.5	9.1	10.2	7.9	59
	2013		7.1	16.2	12.3		16.7	9.6		16.1	8.8	12.3	9.1	65
	2014		25.0	23.5	25.0		26.9	17.9		16.0	32.0	24.0	10.4	50
4	2012		9.1	9.7	9.8		12.0	10.3		14.3	4.8	9.5	6.1	42
	2013		0.0	10.5	7.7		13.0	10.7		4.8	9.7	7.7	9.5	52
	2014		11.5	25.6	17.7		31.0	18.8		21.9	18.2	20.0	14.0	65
5	2012		0.0	8.1	3.8	*	7.7	5.4		3.8	6.5	5.3	10.4	57
	2013		0.0	6.3	5.0		7.7	6.7		4.5	5.0	4.8	12.8	42
	2014		0.0	17.1	14.0		20.0	12.5		9.5	16.1	13.5	15.7	52
3-5	2012	*	2.0	11.2	7.9	*	13.3	9.1		9.6	7.1	8.2	8.1	158
	2013		3.9	11.2	8.9		12.7	9.1		9.5	8.2	8.8	10.4	159
	2014		13.2	21.9	18.8		26.3	16.5		16.7	21.3	19.2	13.3	167

NUMBER TESTED IN GRADE 3-5													
2012	1	50	107	151	1	75	110		73	85	158	35,372	
2013		51	107	157		79	110		74	85	159	34,686	
2014		53	114	160		80	127		78	89	167	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	60.5	55.9	71.2	59.7	49.7
	2013	60.4	63.5	67.9	66.7	61.5
	2014	69.5	73.0	64.0	68.8	66.7
4	2012	59.5	59.5	69.4	58.9	55.2
	2013	65.6	71.8	74.7	66.6	58.8
	2014	68.2	74.9	72.8	65.8	62.2
5	2012	58.1	57.3	64.4	55.5	61.6
	2013	70.0	59.5	61.9	63.1	72.1
	2014	71.8	65.1	73.1	60.8	68.7
3-5	2012	59.4	57.4	68.3	58.0	55.5
	2013	64.6	65.1	68.5	65.7	63.4
	2014	69.7	71.3	70.3	65.1	65.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		55.0	59.5	56.6	*	53.8	43.2		65.4	51.6	57.9	58.2	57
	2013		60.0	80.6	74.4		76.0	72.4		81.0	70.0	75.6	65.1	41
	2014		54.5	75.0	71.4		79.2	64.1		81.0	63.3	70.6	61.3	51

NUMBER TESTED IN GRADE 5													
2012		20	37	53	1	26	37		26	31	57	10,697	
2013		10	31	39		25	29		21	20	41	10,180	
2014		11	40	49		24	39		21	30	51	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		9	15	23	*	12	21		9	15	24	4476	57
	2013		4	6	10		6	8		4	6	10	3551	41
	2014		5	10	14		5	14		4	11	15	3511	51

NUMBER TESTED IN GRADE 5													
2012		20	37	53	1	26	37		26	31	57	10,697	
2013		10	31	39		25	29		21	20	41	10,180	
2014		11	40	49		24	39		21	30	51	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.5	57
	2013		0.0	6.5	5.1		8.0	6.9		4.8	5.0	4.9	6.6	41
	2014		0.0	10.0	8.2		8.3	5.1		4.8	10.0	7.8	5.3	51

NUMBER TESTED IN GRADE 5													
2012		20	37	53	1	26	37		26	31	57	10,697	
2013		10	31	39		25	29		21	20	41	10,180	
2014		11	40	49		24	39		21	30	51	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	67.8	73.9	62.9	57.5
	2013	73.5	75.1	63.4	67.1
	2014	66.7	66.3	68.3	63.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			87.0	87.0		87.0	87.0		80.0	92.3	87.0	65.5	23
	2013			86.7	86.7		86.7	86.7		85.7	87.5	86.7	69.6	30
	2014			81.3	81.3		80.6	80.6		73.3	88.2	81.3	65.2	32
4	2012			81.0	81.0		81.0	81.0		50.0	100.0	81.0	64.4	21
	2013			81.8	85.7		81.8	85.7		55.6	100.0	81.8	61.0	22
	2014			82.1	80.0		82.1	82.1		83.3	81.3	82.1	60.8	28
5	2012			75.0	73.9		75.0	75.0		70.0	78.6	75.0	72.1	24
	2013			95.5	95.5		95.5	95.5		90.9	100.0	95.5	86.5	22
	2014			95.5	95.5		95.5	95.5		87.5	100.0	95.5	83.0	22
3-5	2012			80.9	80.6		80.9	80.9		67.9	90.0	80.9	66.8	68
	2013			87.8	89.0		87.8	89.0		79.4	95.0	87.8	70.6	74
	2014			85.4	84.8		85.2	85.2		80.0	89.4	85.4	68.7	82

NUMBER TESTED IN GRADES 3-5													
2012			68	67		68	68		28	40	68	14,102	
2013			74	73		74	73		34	40	74	13,810	
2014			82	79		81	81		35	47	82	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			3	3		3	3		2	1	3	1,957	23
	2013			4	4		4	4		2	2	4	1,697	30
	2014			6	6		6	6		4	2	6	2,005	32
4	2012			4	4		4	4		4	0	4	1,728	21
	2013			4	3		4	3		4	0	4	1,915	22
	2014			5	5		5	5		2	3	5	1,891	28
5	2012			6	6		6	6		3	3	6	998	24
	2013			1	1		1	1		1	0	1	449	22
	2014			1	1		1	1		1	0	1	692	22
3-5	2012			13	13		13	13		9	4	13	4,683	68
	2013			9	8		9	8		7	2	9	4,061	74
	2014			12	12		12	12		7	5	12	4,588	82

NUMBER TESTED IN GRADES 3-5													
2012			68	67		68	68		28	40	68	14,102	
2013			74	73		74	73		34	40	74	13,810	
2014			82	79		81	81		35	47	82	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			21.7	21.7		21.7	21.7		10.0	30.8	21.7	13.4	23
	2013			16.7	16.7		16.7	16.7		21.4	12.5	16.7	17.4	30
	2014			25.0	25.0		22.6	22.6		13.3	35.3	25.0	17.6	32
4	2012			38.1	38.1		38.1	38.1		25.0	46.2	38.1	13.0	21
	2013			22.7	23.8		22.7	23.8		0.0	38.5	22.7	13.4	22
	2014			7.1	8.0		7.1	7.1		0.0	12.5	7.1	12.5	28
5	2012			25.0	26.1		25.0	25.0		20.0	28.6	25.0	12.1	24
	2013			18.2	18.2		18.2	18.2		9.1	27.3	18.2	11.6	22
	2014			31.8	31.8		31.8	31.8		12.5	42.9	31.8	15.8	22
3-5	2012			27.9	28.4		27.9	27.9		17.9	35.0	27.9	12.9	68
	2013			18.9	19.2		18.9	19.2		11.8	25.0	18.9	14.6	74
	2014			20.7	21.5		19.8	19.8		8.6	29.8	20.7	15.4	82

NUMBER TESTED IN GRADE 3-5													
2012			68	67		68	68		28	40	68	14,102	
2013			74	73		74	73		34	40	74	13,810	
2014			82	79		81	81		35	47	82	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	78.3	73.2	62.0
	2013	60.6	65.9	67.3
	2014	76.0	66.7	68.0
4	2012	62.9	72.5	74.1
	2013	66.4	72.5	60.8
	2014	72.9	63.1	71.4
5	2012	61.7	73.0	65.2
	2013	68.2	69.6	75.4
	2014	71.8	76.6	73.3
3-5	2012	67.6	72.9	66.9
	2013	64.5	69.0	67.8
	2014	73.8	68.1	70.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			90.5	90.5		90.5	90.5		87.5	92.3	90.5	68.9	21
	2013			81.8	85.7		81.8	85.7		60.0	100.0	81.8	62.2	22
	2014			93.1	92.3		93.1	93.1		92.3	93.8	93.1	65.6	29

NUMBER TESTED IN GRADE 4													
2012			21	21		21	21		8	13	21	4,905	
2013			22	21		22	21		10	12	22	4,958	
2014			29	26		29	29		13	16	29	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			2	2		2	2		1	1	2	1,524	21
	2013			4	3		4	3		4	0	4	1,876	22
	2014			2	2		2	2		1	1	2	1,667	29

NUMBER TESTED IN GRADE 4													
2012			21	21		21	21		8	13	21	4,905	
2013			22	21		22	21		10	12	22	4,958	
2014			29	26		29	29		13	16	29	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			19.0	19.0		19.0	19.0		12.5	23.1	19.0	19.0	21
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.6	22
	2014			6.9	7.7		6.9	6.9		7.7	6.3	6.9	5.9	29

NUMBER TESTED IN GRADE 4													
2012			21	21		21	21		8	13	21	4,905	
2013			22	21		22	21		10	12	22	4,958	
2014			29	26		29	29		13	16	29	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	1.9	2.2	71.4	79.9
	2013	4.2	4.3	66.7	75.8
	2014	4.9	4.4	80.5	74.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												54.7	0
	2013		*	*	*	*	*	*		*	*	*	67.5	4
	2014		*		*	*		*		*		*	63.3	2
4	2012												58.0	0
	2013		*		*	*				*	*	*	60.2	3
	2014		*		*	*	*	*		*	*	*	62.9	4
5	2012												67.0	0
	2013		*	*	*	*		*		*	*	*	86.5	2
	2014		*	*	*	100.0		*		*	*	100.0	86.3	7
3-5	2012												61.0	0
	2013		100.0	*	100.0	88.9	*	*		100.0	*	88.9	73.4	9
	2014		100.0	*	100.0	100.0	*	100.0		100.0	*	100.0	73.2	13

NUMBER TESTED IN GRADES 3-5														
2012														1,384
2013		6	2	8	9	1	4			6	3	9		1,434
2014		11	2	10	13	1	10			10	3	13		1,362

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												149	0
	2013		*	*	*	*	*	*		*	*	*	114	4
	2014		*		*	*		*		*		*	114	2
4	2012												201	0
	2013		*		*	*				*	*	*	184	3
	2014		*		*	*	*	*		*	*	*	170	4
5	2012												190	0
	2013		*	*	*	*		*		*	*	*	84	2
	2014		*	*	*	0		*		*	*	0	81	7
3-5	2012												540	0
	2013		0	*	0	1	*	*		0	*	1	382	9
	2014		0	*	0	0	*	0		0	*	0	365	13

NUMBER TESTED IN GRADES 3-5														
2012														1,384
2013		6	2	8	9	1	4			6	3	9		1,434
2014		11	2	10	13	1	10			10	3	13		1,362

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												3.3	0
	2013		*	*	*	*	*	*		*	*	*	4.3	4
	2014		*		*	*		*		*		*	4.8	2
4	2012												3.3	0
	2013		*		*	*				*	*	*	3.5	3
	2014		*		*	*	*	*		*	*	*	6.3	4
5	2012												4.9	0
	2013		*	*	*	*		*		*	*	*	7.4	2
	2014		*	*	*	28.6		*		*	*	28.6	10.3	7
3-5	2012												4.0	0
	2013		33.3	*	37.5	33.3	*	*		33.3	*	33.3	5.4	9
	2014		36.4	*	30.0	38.5	*	40.0		50.0	*	38.5	7.7	13

NUMBER TESTED IN GRADE 3-5														
2012														1,384
2013		6	2	8	9	1	4			6	3	9		1,434
2014		11	2	10	13	1	10			10	3	13		1,362

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012			
	2013	*	*	*
	2014	*	*	*
4	2012			
	2013	*	*	*
	2014	*	*	*
5	2012			
	2013	*	*	*
	2014	75.0	77.1	63.3
3-5	2012			
	2013	72.8	70.0	70.3
	2014	74.6	80.0	74.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												52.0	0
	2013		*	*	*	*	*	*		*	*	*	64.4	4
	2014		*		*	*		*		*		*	64.2	2
4	2012												61.2	0
	2013		*		*	*				*	*	*	61.7	3
	2014		*		*	*	*	*		*	*	*	70.3	4
5	2012												60.6	0
	2013		*	*	*	*		*		*	*	*	77.2	2
	2014		*	*	*	100.0		*		*	*	100.0	79.1	6
3-5	2012												58.7	0
	2013		100.0	*	100.0	100.0	*	*		100.0	*	100.0	69.1	9
	2014		100.0	*	100.0	100.0	*	100.0		100.0	*	100.0	72.7	12

NUMBER TESTED IN GRADES 3-5														
2012														1,354
2013		6	2	8	9	1	4			6	3	9		1,433
2014		10	2	9	12	1	9			9	3	12		1,378

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												157	0
	2013		*	*	*	*	*	*		*	*	*	120	4
	2014		*		*	*		*		*		*	113	2
4	2012												182	0
	2013		*		*	*				*	*	*	181	3
	2014		*		*	*	*	*		*	*	*	138	4
5	2012												220	0
	2013		*	*	*	*		*		*	*	*	142	2
	2014		*	*	*	0		*		*	*	0	125	6
3-5	2012												559	0
	2013		0	*	0	0	*	*		0	*	0	443	9
	2014		0	*	0	0	*	0		0	*	0	376	12

NUMBER TESTED IN GRADES 3-5														
2012														1,354
2013		6	2	8	9	1	4			6	3	9		1,433
2014		10	2	9	12	1	9			9	3	12		1,378

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												4.0	0
	2013		*	*	*	*	*	*		*	*	*	7.4	4
	2014		*		*	*		*		*		*	7.6	2
4	2012												1.7	0
	2013		*		*	*				*	*	*	4.7	3
	2014		*		*	*	*	*		*	*	*	6.5	4
5	2012												0.7	0
	2013		*	*	*	*		*		*	*	*	3.9	2
	2014		*	*	*	0.0		*		*	*	0.0	6.0	6
3-5	2012												1.8	0
	2013		16.7	*	12.5	11.1	*	*		0.0	*	11.1	5.0	9
	2014		20.0	*	22.2	16.7	*	22.2		22.2	*	16.7	6.5	12

NUMBER TESTED IN GRADE 3-5														
2012														1,354
2013		6	2	8	9	1	4			6	3	9		1,433
2014		10	2	9	12	1	9			9	3	12		1,378

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012					
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012					
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012					
	2013	*	*	*	*	*
	2014	66.7	50.0	61.1	69.4	51.9
3-5	2012					
	2013	75.5	73.0	67.1	77.8	74.9
	2014	74.4	72.2	73.2	81.9	60.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												48.8	
	2013		*	*	*	*		*		*	*	*	58.1	2
	2014		*	*	*	50.0		*		*	*	50.0	55.5	6

NUMBER TESTED IN GRADE 5														
2012														531
2013		1	1	2	2			1		1	1	2		540
2014		4	2	4	6			3		4	2	6		501

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												272	
	2013		*	*	*	*		*		*	*	*	226	2
	2014		*	*	*	3		*		*	*	3	223	6

NUMBER TESTED IN GRADE 5														
2012														531
2013		1	1	2	2			1		1	1	2		540
2014		4	2	4	6			3		4	2	6		501

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												6.2	
	2013		*	*	*	*		*		*	*	*	6.1	2
	2014		*	*	*	0.0		*		*	*	0.0	7.6	6

NUMBER TESTED IN GRADE 5														
2012														531
2013		1	1	2	2			1		1	1	2		540
2014		4	2	4	6			3		4	2	6		501

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012				
	2013	*	*	*	*
	2014	63.9	64.6	51.7	80.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	33.3	54.3	52.6	62.2	38
	2013	100.0	93.8	93.9	60.8	33
	2014	60.0	76.0	73.3	60.7	30
1	2012	66.7	53.8	55.2	55.4	29
	2013	0.0	62.9	53.7	55.0	41
	2014	0.0	43.3	41.9	47.2	31
2	2012	20.0	66.7	35.1	49.8	37
	2013	25.0	60.0	44.4	50.2	27
	2014	7.1	60.9	40.5	44.4	37
K-2	2012	25.8	56.2	47.1	55.8	66
	2013	25.0	79.8	71.6	56.7	101
	2014	28.0	63.1	56.3	53.1	98
# Tested (GR K-2)	2012	31	73	104	21,034	
	2013	20	114	134	28,878	
	2014	25	103	128	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	75.9	68.6	71.9	55.1	64
	2013	51.9	97.1	77.0	55.1	61
	2014	66.7	92.6	77.8	55.0	63
1	2012	47.1	74.1	59.0	50.7	61
	2013	60.7	88.6	76.2	52.0	63
	2014	53.6	78.8	67.2	46.0	61
2	2012	41.1	66.7	45.6	57.9	68
	2013	42.5	56.3	46.4	56.2	56
	2014	43.2	68.0	53.2	52.0	62
K-2	2012	51.3	70.3	58.5	54.5	193
	2013	50.5	85.9	67.2	54.4	180
	2014	54.5	80.0	66.1	51.0	186
# Tested (GR K-2)	2012	119	74	193	40,477	
	2013	95	85	180	40,966	
	2014	101	85	186	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	60.0	47.1	52.6		*	*		45.0	61.1	52.6	62.2	38
	2013		94.7	92.9	93.9			*		95.7	90.0	93.9	60.8	33
	2014		80.0	71.4	73.1		*	*		81.3	64.3	73.3	60.7	30
1	2012	*	66.7	50.0	51.9	*		*		47.4	70.0	55.2	55.4	29
	2013	*	53.8	57.1	53.7	*		0.0		42.9	65.0	53.7	55.0	41
	2014		33.3	53.8	41.4			*		52.6	25.0	41.9	47.2	31
2	2012		30.4	42.9	35.1			20.0		25.0	42.9	35.1	49.8	37
	2013		60.0	18.2	42.3	*	*	25.0		25.0	60.0	44.4	50.2	27
	2014	*	30.4	61.5	37.1	*	*	7.1		38.9	42.1	40.5	44.4	37
1-2	2012	*	44.7	45.8	42.2	*		25.0		37.1	51.6	43.9	52.7	66
	2013	*	68.3	59.0	64.0	*	*	21.1		60.7	68.9	64.4	55.4	101
	2014	*	44.6	62.5	48.9	*	*	20.0		56.6	44.4	51.0	50.6	98
# Tested (GR K-2)	2012	3	38	24	64	1		28		35	31	66	14,095	
	2013	1	60	39	100	5	1	19		56	45	101	21,640	
	2014	1	56	40	90	2	2	20		53	45	98	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	0	2	2		*	*		2	0	2	2,027	38
	2013		10	6	16			*		10	6	16	2,108	33
	2014		4	5	7		*	*		6	3	9	1,938	30
1	2012	*	5	1	5	*		*		5	2	7	1,963	29
	2013	*	2	3	5	*		0		4	1	5	2,017	41
	2014		3	1	4			*		1	3	4	1,561	31
2	2012		1	0	1			0		0	1	1	1,017	37
	2013		4	0	4	*	*	1		2	3	5	1,045	27
	2014	*	1	1	2	*	*	0		2	0	2	950	37
1-2	2012	*	6	1	6	*		1		5	3	8	2,981	66
	2013	*	16	9	25	*	*	1		16	10	26	5,171	101
	2014	*	8	7	13	*	*	3		9	6	15	4,449	98
# Tested (GR K-2)	2012	3	38	24	64	1		28		35	31	66	14,095	
	2013	1	60	39	100	5	1	19		56	45	101	21,640	
	2014	1	56	40	90	2	2	20		53	45	98	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	61.9	78.0	73.0		77.8	75.9		61.8	83.3	71.9	55.1	64
	2013		94.7	69.0	76.7		50.0	51.9		78.9	73.9	77.0	55.1	61
	2014		86.7	74.5	78.9		61.3	66.7		77.4	78.1	77.8	55.0	63
1	2012	*	81.3	48.8	57.6	*	45.2	47.1		59.4	58.6	59.0	50.7	61
	2013		84.6	69.4	76.2	*	59.1	60.7		62.1	88.2	76.2	52.0	63
	2014		77.8	62.8	67.8		55.6	53.6		70.6	63.0	67.2	46.0	61
2	2012		29.2	54.5	45.6		61.3	41.1		41.9	48.6	45.6	57.9	68
	2013		46.7	45.0	45.5	*	55.2	42.5		38.5	53.3	46.4	56.2	56
	2014	*	41.7	61.1	55.0	*	56.5	43.2		44.8	60.6	53.2	52.0	62
K-2	2012	*	54.1	60.3	58.4	*	60.7	51.3		54.6	62.5	58.5	54.5	193
	2013		78.3	61.0	66.9	*	54.5	50.5		62.4	72.4	67.2	54.4	180
	2014	*	64.9	66.7	67.0	*	58.0	54.5		64.9	67.4	66.1	51.0	186
# Tested (GR K-2)	2012	4	61	126	190	1	89	119		97	96	193	40,477	
	2013		60	118	178	4	77	95		93	87	180	40,966	
	2014	1	57	126	176	2	81	101		94	92	186	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	2	8	11		7	7		3	8	11	2,472	64
	2013		12	9	21		0	1		13	8	21	2,594	61
	2014		6	11	16		5	8		10	8	18	2,598	63
1	2012	*	5	6	10	*	4	6		6	6	12	2,473	61
	2013		11	10	21	*	4	5		9	12	21	2,609	63
	2014		8	8	16		3	3		9	7	16	2,166	61
2	2012		1	6	7		5	5		3	4	7	2,843	68
	2013		6	8	13	*	7	7		6	8	14	2,626	56
	2014	*	2	7	9	*	3	4		4	5	9	2,408	62
K-2	2012	*	8	20	28	*	16	18		12	18	30	7,788	193
	2013		29	27	55	*	11	13		28	28	56	7,829	180
	2014	*	16	26	41	*	11	15		23	20	43	7,172	186
# Tested (GR K-2)	2012	4	61	126	190	1	89	119		97	96	193	40,477	
	2013		60	118	178	4	77	95		93	87	180	40,966	
	2014	1	57	126	176	2	81	101		94	92	186	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	93.8	43.9	57.6	*	35.5	38.2		62.5	55.2	59.0	62.5	61
	2013		84.6	86.1	85.7	*	86.4	82.1		75.9	94.1	85.7	63.6	63
	2014		94.4	72.1	79.7		63.0	64.3		82.4	74.1	78.7	58.6	61
2	2012		25.0	59.1	47.1		64.5	41.1		48.4	45.9	47.1	63.6	68
	2013		60.0	57.9	58.5	*	55.2	56.4		61.5	57.1	59.3	60.6	54
	2014	*	50.0	72.2	63.3	*	73.9	56.8		55.2	69.7	62.9	59.2	62
1-2	2012	*	52.5	51.8	52.0	*	50.0	40.0		55.6	50.0	52.7	63.0	129
	2013		75.6	71.6	73.3	*	68.6	67.2		69.1	77.4	73.5	62.1	117
	2014	*	69.0	72.2	71.4	*	68.0	60.0		69.8	71.7	70.7	58.9	123
# Tested (GR 1-2)	2012	3	40	85	127	1	62	90		63	66	129	26,880	
	2013		41	74	116	2	51	67		55	62	117	27,003	
	2014	1	42	79	119	2	50	65		63	60	123	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	9	13	22	*	6	8		12	12	24	4,060	61
	2013		21	21	42	*	9	12		17	25	42	4,150	63
	2014		13	14	27		5	5		18	9	27	3,708	61
2	2012		1	10	11		8	8		6	5	11	3,820	68
	2013		5	6	10	*	5	5		6	5	11	3,436	54
	2014	*	3	6	10	*	4	4		4	6	10	3,288	62
1-2	2012	*	10	23	33	*	14	16		18	17	35	7,880	129
	2013		26	27	52	*	14	17		23	30	53	7,586	117
	2014	*	16	20	37	*	9	9		22	15	37	6,996	123
# Tested (GR 1-2)	2012	3	40	85	127	1	62	90		63	66	129	26,880	
	2013		41	74	116	2	51	67		55	62	117	27,003	
	2014	1	42	79	119	2	50	65		63	60	123	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.9	26
	2013			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.7	28
	2014			84.8	87.1		83.3	83.9		73.3	94.4	84.8	88.6	33
1	2012			93.5	93.5		93.5	93.5		100.0	88.9	93.5	89.2	31
	2013			90.9	91.3		90.9	91.3		77.8	100.0	91.3	87.6	23
	2014			100.0	100.0		100.0	100.0		100.0	100.0	100.0	84.6	32
2	2012			93.8	93.8		93.8	93.8		87.5	100.0	93.8	93.3	32
	2013			89.3	89.3		88.9	88.9		76.9	100.0	89.3	93.6	28
	2014			95.7	95.8		95.5	95.7		90.9	100.0	95.8	91.8	24
K-2	2012		*	95.4	95.5		95.5	95.5		95.3	95.7	95.5	90.8	89
	2013			93.6	93.6		93.3	93.4		86.5	100.0	93.7	90.3	79
	2014			93.2	94.3		92.6	92.8		88.1	97.9	93.3	88.2	89
# Tested (GR K-2)	2012		1	87	88		89	89		43	46	89	18,911	
	2013			78	78		75	76		37	42	79	18,629	
	2014			88	87		81	83		42	47	89	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012		*	15	16		16	16		5	11	16	3,679	26
	2013			19	18		17	17		9	10	19	3,798	28
	2014			18	18		15	16		9	9	18	3,313	33
1	2012			13	13		13	13		2	11	13	2,437	31
	2013			12	13		12	13		2	11	13	2,394	23
	2014			11	11		9	9		5	6	11	2,123	32
2	2012			17	17		17	17		7	10	17	2,934	32
	2013			19	19		18	18		6	13	19	2,899	28
	2014			10	10		8	9		3	7	10	2,596	24
K-2	2012		*	45	46		46	46		14	32	46	9,050	89
	2013			50	50		47	48		17	34	51	9,091	79
	2014			39	39		32	34		17	22	39	8,032	89
# Tested (GR K-2)	2012		1	87	88		89	89		43	46	89	18,911	
	2013			78	78		75	76		37	42	79	18,629	
	2014			88	87		81	83		42	47	89	18,008	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (29)	Beginning	15	51.7	15	51.7	29	100.0	26	89.7	26	89.7
	Intermediate	14	48.3	14	48.3	0	0.0	3	10.3	3	10.3
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (29)	Beginning	12	41.4	12	41.4	14	48.3	10	34.5	10	34.5
	Intermediate	13	44.8	15	51.7	12	41.4	15	51.7	15	51.7
	Advanced	4	13.8	2	6.9	3	10.3	4	13.8	4	13.8
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (23)	Beginning	0	0.0	1	4.3	8	34.8	7	30.4	5	21.7
	Intermediate	7	30.4	16	69.6	10	43.5	10	43.5	10	43.5
	Advanced	9	39.1	5	21.7	5	21.7	4	17.4	7	30.4
	Advanced High	7	30.4	1	4.3	0	0.0	2	8.7	1	4.3
3 (30)	Beginning	3	10.0	4	13.3	17	56.7	7	23.3	6	20.0
	Intermediate	14	46.7	11	36.7	11	36.7	10	33.3	14	46.7
	Advanced	6	20.0	8	26.7	2	6.7	6	20.0	9	30.0
	Advanced High	7	23.3	7	23.3	0	0.0	7	23.3	1	3.3
4 (29)	Beginning	1	3.4	1	3.4	1	3.4	2	6.9	0	0.0
	Intermediate	11	37.9	9	31.0	8	27.6	6	20.7	8	27.6
	Advanced	10	34.5	11	37.9	12	41.4	18	62.1	14	48.3
	Advanced High	7	24.1	8	27.6	8	27.6	3	10.3	7	24.1

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
3 2 (66.7%)	Beginning	1			
	Intermediate	1	0		
	Advanced	1	0	0	
	Advanced High	0	0	0	
15 10 (66.7%)	Beginning	2			
	Intermediate	4	3		
	Advanced	1	4	0	
	Advanced High	0	0	1	
2 0 (0.0%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	0	
	Advanced High	0	0	0	
17 5 (29.4%)	Beginning	0			
	Intermediate	2	4		
	Advanced	0	1	8	
	Advanced High	0	0	2	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (25)	Beginning	0	0.0	0	0.0	0	0.0	1	4.0	0	0.0
	Intermediate	0	0.0	8	32.0	6	24.0	2	8.0	3	12.0
	Advanced	10	40.0	9	36.0	13	52.0	13	52.0	12	48.0
	Advanced High	15	60.0	8	32.0	6	24.0	9	36.0	10	40.0
ALL (165)	Beginning	31	18.8	33	20.0	69	41.8	53	32.1	47	28.5
	Intermediate	59	35.8	73	44.2	47	28.5	46	27.9	53	32.1
	Advanced	39	23.6	35	21.2	35	21.2	45	27.3	46	27.9
	Advanced High	36	21.8	24	14.5	14	8.5	21	12.7	19	11.5

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
23 12 (52.2%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	2	10	
	Advanced High	0	0	9	
60 29 (48.3%)	Beginning	3			
	Intermediate	8	10		
	Advanced	2	7	18	
	Advanced High	0	0	12	

 Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

58	72.0	81.3			94.8		84.8	
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GRADE 1 MATHEMATICS

58	88.5	89.9			98.3		88.8	
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GRADE 1 READING

28	88.3	89.3			92.9		95.2	
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GRADE 1 SPANISH READING

30	94.1	94.7			100.0		97.9	
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GRADE 2 MATHEMATICS

62	64.6	79.6	87.6		90.3	100.0	80.4	91.8
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GRADE 2 MUSIC

60		81.6	91.6		85.0	100.0	64.3	100.0
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GRADE 2 READING

39	57.2	78.2	84.7		76.9	97.4	73.6	87.7
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GRADE 2 SPANISH READING

23	66.0	77.3	85.0		60.9	91.3	70.5	92.6
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GRADE 3 LANGUAGE ARTS

23	51.6	72.0	79.2		60.9	82.6	57.8	91.7
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GRADE 3 MATHEMATICS

53	54.4	73.7	83.4		60.4	90.6	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

53		81.7	93.7		86.8	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

60		80.1			90.0		85.0	
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GRADE 1 MATHEMATICS

64	81.5	82.7			89.1		87.1	
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GRADE 1 READING

31	72.6	80.4			77.4		79.6	
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GRADE 1 SPANISH READING

33	95.2	95.2			100.0		86.5	
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GRADE 2 MATHEMATICS

62	67.0	80.2	85.9		87.1	100.0	75.6	91.8
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GRADE 2 MUSIC

59		86.3	91.7		96.6	100.0	91.4	99.9
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GRADE 2 READING

38	71.4	81.0	83.7		78.9	97.3	65.3	86.6
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GRADE 2 SPANISH READING

24	80.2	85.2	87.4		87.5	100.0	78.7	91.4
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GRADE 3 LANGUAGE ARTS

24	64.5	72.7	79.4		66.7	95.8	63.0	90.0
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GRADE 3 MATHEMATICS

55	64.2	77.2	81.0		78.2	90.6	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

58		84.7	94.0		94.8	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

25	56.5	71.6	76.3		56.0	76.0	55.3	87.8
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GRADE 3 SCIENCE

24	60.2	73.5	84.1		58.3	95.8	53.2	96.7
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GRADE 3 SOCIAL STUDIES

24	59.6	70.5	79.3		50.0	83.3	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

29	65.5	77.0	83.0		79.3	100.0	60.1	90.8
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GRADE 3 SPANISH READING

28	54.5	74.7			71.4		53.0	90.5
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GRADE 3 SPANISH SCIENCE

29	62.6	75.1	89.0		82.8	100.0	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

29	66.6	77.7	78.7		82.8	96.6	55.3	96.1
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GRADE 4 ART

67	60.3	79.5	94.3		97.0	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

36	62.2	74.8	77.9		66.7	100.0	57.7	91.1
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GRADE 4 MATHEMATICS

66	53.4	74.6	84.0		69.7	90.9	55.0	89.0
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GRADE 4 READING

39	54.5	69.7	77.9		56.4	94.9	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

24	60.9	74.0	78.2		54.2	95.8	56.4	86.4
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GRADE 3 SCIENCE

24	70.5	80.3	82.0		83.3	95.7	56.3	95.5
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GRADE 3 SOCIAL STUDIES

24	75.8	78.6	80.7		79.2	100.0	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

32	81.5	81.5			81.3		70.4	85.7
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GRADE 3 SPANISH READING

32	69.8	79.9			84.4		61.9	86.0
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GRADE 3 SPANISH SCIENCE

32	67.9	78.6	81.5		78.1	93.5	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

32	62.6	73.3	82.3		71.9	96.8	53.1	94.5
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GRADE 4 ART

68		77.2	95.0		73.5	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

37	66.7	70.6	80.0		51.4	86.5	63.8	88.7
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GRADE 4 MATHEMATICS

66	63.9	77.0	82.2		72.7	92.1	62.3	88.7
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GRADE 4 READING

38	66.4	70.3	80.4		60.5	86.5	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

38	48.3	65.6	89.1		31.6	97.4	52.1	96.4
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GRADE 4 SOCIAL STUDIES

38	42.1	65.9	85.9		34.2	100.0	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

28	70.6	76.8	89.0		78.6	100.0	60.4	89.4
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GRADE 4 SPANISH READING

27	63.2	75.5			77.8		53.6	88.8
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GRADE 4 SPANISH SCIENCE

28	58.1	72.1	87.8		60.7	96.4	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

28	48.9	71.6	93.0		64.3	100.0	38.1	96.0
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GRADE 5 LANGUAGE ARTS

30	79.4	79.4	87.4		76.7	100.0	77.2	93.6
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GRADE 5 MATHEMATICS

53	48.6	72.0	83.0		56.6	98.1	53.7	89.2
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GRADE 5 MUSIC

53		82.6	92.6		81.1	100.0	66.5	99.9
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GRADE 5 READING

31	68.3	68.3	86.4		61.3	100.0	62.9	90.8
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GRADE 5 SCIENCE

53	60.2	73.5	81.1		62.3	98.1	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

37	54.3	68.8	92.0		45.9	100.0	56.9	94.9
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GRADE 4 SOCIAL STUDIES

37	41.7	66.3	85.4		27.0	100.0	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

29	76.5	76.5			79.3		66.4	84.6
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GRADE 4 SPANISH READING

28	69.6	77.7			82.1		58.1	84.3
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GRADE 4 SPANISH SCIENCE

29	69.4	79.1	87.4		79.3	96.6	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

29	51.0	71.7	89.9		72.4	100.0	38.0	94.2
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GRADE 5 LANGUAGE ARTS

30	67.4	71.2	88.7		66.7	100.0	69.6	94.1
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GRADE 5 MATHEMATICS

52	55.6	74.4	85.0		65.4	98.0	59.7	90.2
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GRADE 5 MUSIC

55		81.3	93.7		87.3	100.0	73.2	99.7
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GRADE 5 READING

30	60.2	70.9	83.1		63.3	100.0	63.1	90.0
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GRADE 5 SCIENCE

52	70.2	73.7	81.8		59.6	100.0	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

29	44.5	71.8	85.7		55.2	100.0	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

23	83.0	84.5	82.0		87.0	100.0	69.6	89.8
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GRADE 5 SPANISH READING

22	70.2	81.4			86.4		64.7	89.6
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GRADE 5 SPANISH SOCIAL STUDIES

24	52.2	76.5	83.4		87.5	100.0	43.8	96.8
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KINDERGARTEN MATHEMATICS

57	86.7	90.5			91.2		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

54		78.8			79.6		83.6	
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KINDERGARTEN READING

25	89.6	91.1			92.0		90.2	
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KINDERGARTEN SPANISH READING

32	83.6	85.9			90.6		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

52	49.3	70.2	87.4		53.8	100.0	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

22	74.1	77.1			81.8		64.1	87.2
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GRADE 5 SPANISH READING

22	65.4	78.4			81.8		63.7	89.0
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GRADE 5 SPANISH SOCIAL STUDIES

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KINDERGARTEN MATHEMATICS

62	90.9	94.0			95.2		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

61		90.6			100.0		94.5	
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KINDERGARTEN READING

28	92.9	92.9			92.9		93.2	
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KINDERGARTEN SPANISH READING

34	96.5	96.5			97.1		94.3	
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