

# DATA PACKET

for 2014-15 planning

Evaluation & Assessment  
Office of Institutional Research

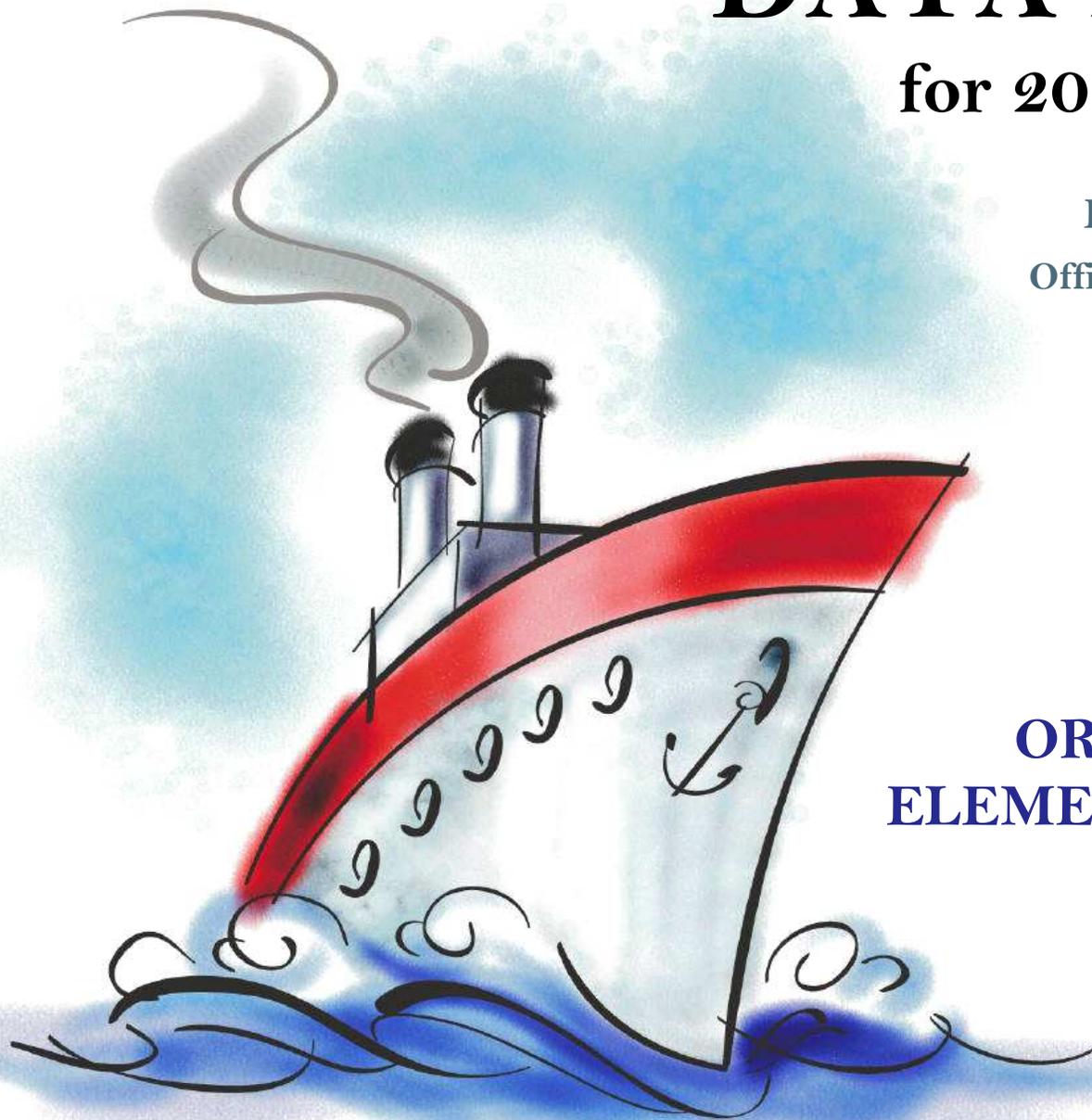
<http://mydata.dallasisd.org>

[OIR@dallasisd.org](mailto:OIR@dallasisd.org)

July 31, 2014

School Number 202

**ORAN M. ROBERTS  
ELEMENTARY SCHOOL**



Dallas Independent School District

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### **STATISTICS FOR MATA/ROBERTS IN 2012-13**

- Statistics for 2012-13 were created separately for Mata and Roberts. Students enrolled at Mata (270) during 2012-13 but who had Roberts (202) as their “K-3 LOCATION” were used to compute 2012-13 statistics for Roberts. All other students were used to compute statistics for Mata. No teacher statistics are available for Roberts for 2012-13.

### **2013-14 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

### **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

### **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

### **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	89
KN	94
1	109
2	91
3	92
4	92
5	93
ALL	660

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	91	13.8	6	15.8
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	558	84.5	14	36.8
White	7	1.1	16	42.1
Multiple	3	0.5	0	0.0
Other* (teachers only)	—	—	2	5.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	478	72.4
Economically disadvantaged	631	95.6
Limited English proficient (LEP)	345	52.3
Special education	41	6.2
Talented and Gifted (TAG)	61	9.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	19	3	15.8	0	0.0	0	0.0	15	78.9	1	5.3	0	0.0
	2013	19	0	0.0	0	0.0	0	0.0	19	100.0	0	0.0	0	0.0
	2014	89	9	10.1	0	0.0	0	0.0	80	89.9	0	0.0	0	0.0
KN	2012	56	0	0.0	0	0.0	0	0.0	55	98.2	0	0.0	1	1.8
	2013	58	11	19.0	0	0.0	0	0.0	44	75.9	3	5.2	0	0.0
	2014	94	20	21.3	0	0.0	0	0.0	73	77.7	1	1.1	0	0.0
1	2012	58	4	6.9	0	0.0	0	0.0	53	91.4	1	1.7	0	0.0
	2013	65	6	9.2	0	0.0	0	0.0	54	83.1	4	6.2	1	1.5
	2014	109	21	19.3	0	0.0	0	0.0	84	77.1	3	2.8	1	0.9
2	2012	74	7	9.5	0	0.0	0	0.0	66	89.2	1	1.4	0	0.0
	2013	53	4	7.5	0	0.0	0	0.0	48	90.6	1	1.9	0	0.0
	2014	91	9	9.9	0	0.0	0	0.0	80	87.9	1	1.1	1	1.1
3	2012	73	4	5.5	0	0.0	0	0.0	69	94.5	0	0.0	0	0.0
	2013	73	7	9.6	0	0.0	0	0.0	65	89.0	1	1.4	0	0.0
	2014	92	13	14.1	1	1.1	0	0.0	77	83.7	1	1.1	0	0.0
4	2012	61	3	4.9	0	0.0	0	0.0	58	95.1	0	0.0	0	0.0
	2013	68	5	7.4	0	0.0	0	0.0	63	92.6	0	0.0	0	0.0
	2014	92	9	9.8	0	0.0	0	0.0	81	88.0	1	1.1	1	1.1
5	2012	67	5	7.5	0	0.0	0	0.0	60	89.6	0	0.0	1	1.5
	2013	63	4	6.3	0	0.0	0	0.0	59	93.7	0	0.0	0	0.0
	2014	93	10	10.8	0	0.0	0	0.0	83	89.2	0	0.0	0	0.0
PK-5	2012	408	26	6.4	0	0.0	0	0.0	376	92.2	3	0.7	2	0.5
	2013	399	37	9.3	0	0.0	0	0.0	352	88.2	9	2.3	1	0.3
	2014	660	91	13.8	1	0.2	0	0.0	558	84.5	7	1.1	3	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	19	19	100.0	12	63.2	0	0.0	14	73.7	0	0.0	19	100.0	26.3	73.7	0.0
	2013	19	19	100.0	13	68.4	0	0.0	13	68.4	0	0.0	19	100.0	42.1	57.9	0.0
	2014	89	85	95.5	48	53.9	3	3.4	49	55.1	0	0.0	88	98.9	41.6	58.4	0.0
KN	2012	56	55	98.2	31	55.4	3	5.4	42	75.0	0	0.0	25	44.6	46.4	53.6	0.0
	2013	58	57	98.3	27	46.6	4	6.9	34	58.6	2	3.4	30	51.7	48.3	51.7	3.4
	2014	94	90	95.7	37	39.4	2	2.1	40	42.6	0	0.0	51	54.3	57.4	42.6	2.1
1	2012	58	58	100.0	35	60.3	1	1.7	51	87.9	3	5.2	5	8.6	55.2	44.8	15.5
	2013	65	65	100.0	34	52.3	3	4.6	41	63.1	5	7.7	8	12.3	43.1	56.9	3.1
	2014	109	105	96.3	46	42.2	5	4.6	62	56.9	7	6.4	6	5.5	54.1	45.9	9.2
2	2012	74	72	97.3	46	62.2	4	5.4	66	89.2	13	17.6	4	5.4	52.7	47.3	9.5
	2013	53	53	100.0	31	58.5	3	5.7	49	92.5	6	11.3	2	3.8	58.5	41.5	9.4
	2014	91	87	95.6	50	54.9	8	8.8	73	80.2	9	9.9	10	11.0	50.5	49.5	3.3
3	2012	73	69	94.5	51	69.9	6	8.2	69	94.5	15	20.5	5	6.8	43.8	56.2	0.0
	2013	73	71	97.3	45	61.6	6	8.2	65	89.0	13	17.8	6	8.2	63.0	37.0	9.6
	2014	92	91	98.9	44	47.8	7	7.6	83	90.2	10	10.9	1	1.1	50.0	50.0	3.3
4	2012	61	60	98.4	43	70.5	8	13.1	58	95.1	7	11.5	5	8.2	42.6	57.4	1.6
	2013	68	66	97.1	41	60.3	7	10.3	60	88.2	11	16.2	3	4.4	44.1	55.9	0.0
	2014	92	85	92.4	61	66.3	8	8.7	84	91.3	19	20.7	9	9.8	60.9	39.1	0.0
5	2012	67	64	95.5	39	58.2	6	9.0	54	80.6	18	26.9	4	6.0	59.7	40.3	3.0
	2013	63	62	98.4	36	57.1	10	15.9	56	88.9	7	11.1	3	4.8	47.6	52.4	0.0
	2014	93	88	94.6	59	63.4	8	8.6	87	93.5	16	17.2	4	4.3	51.6	48.4	4.3
PK-5	2012	408	397	97.3	257	63.0	28	6.9	354	86.8	56	13.7	67	16.4	49.0	51.0	4.7
	2013	399	393	98.5	227	56.9	33	8.3	318	79.7	44	11.0	71	17.8	50.4	49.6	4.0
	2014	660	631	95.6	345	52.3	41	6.2	478	72.4	61	9.2	169	25.6	52.4	47.6	3.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	58	13,633	55	96.0	13,086	96.0	2	3.5	19.9	52	11,731	90.3	86.0
	2013	57	14,067	54	95.0	13,411	95.3	0	0.0	20.0	49	12,178	86.0	86.6
	2014	94	13,618	89	94.6	13,058	95.9	21	22.4	19.8	78	11,271	83.2	82.8
1	2012	57	14,026	55	95.8	13,533	96.5	3	5.3	18.3	48	12,292	84.1	87.6
	2013	62	14,140	59	95.6	13,578	96.0	2	3.2	18.7	55	12,528	89.0	88.6
	2014	109	14,262	104	95.1	13,732	96.3	24	22.0	19.2	84	12,149	76.8	85.2
2	2012	74	13,338	72	97.0	12,932	97.0	3	4.1	16.8	64	11,883	86.7	89.1
	2013	50	13,555	49	96.6	13,077	96.5	2	4.0	17.1	45	12,206	89.6	90.0
	2014	89	13,652	86	96.4	13,209	96.8	19	21.4	17.0	76	11,868	85.5	86.9
3	2012	76	12,874	74	97.5	12,508	97.2	4	5.3	15.5	68	11,592	89.9	90.0
	2013	69	12,879	66	96.5	12,466	96.8	3	4.4	15.9	67	11,710	97.5	90.9
	2014	92	13,159	89	96.9	12,763	97.0	15	16.3	17.3	79	11,491	85.8	87.3
4	2012	60	12,493	58	97.3	12,139	97.2	1	1.7	16.6	52	11,218	87.2	89.8
	2013	65	12,406	64	97.2	12,029	97.0	1	1.5	16.5	62	11,339	94.9	91.4
	2014	93	12,543	89	95.8	12,180	97.1	14	15.1	16.3	81	11,075	87.4	88.3
5	2012	65	12,562	63	97.0	12,220	97.3	3	4.6	5.3	57	11,364	87.4	90.5
	2013	63	12,053	61	97.6	11,696	97.0	0	0.0	6.2	59	11,075	93.9	91.9
	2014	91	12,130	89	97.5	11,795	97.2	1	1.1	5.4	81	10,790	88.6	89.0
KN-5	2012	389	78,926	377	96.8	76,419	96.8	16	4.1	15.5	341	70,080	87.7	88.8
	2013	366	79,100	353	96.4	76,255	96.4	8	2.2	16.0	337	71,036	92.1	89.8
	2014	568	79,365	545	96.0	76,736	96.7	94	16.5	16.0	479	68,644	84.3	86.5

Teachers: 38

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	6	15.8
Hispanic	14	36.8
White	16	42.1
Multiple	0	0.0
Other	2	5.3

Gender	Number	Percentage
Female	29	76.3
Male	9	23.7

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2011-12		—
2012-13		
2013-14	7.8	0.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	17	44.7
1	1	2.6
2	2	5.3
3	1	2.6
4	1	2.6
5	0	0.0
1-3	4	10.5
More than 3	17	44.7
1 - 5	5	13.2
6 - 10	6	15.8
11 - 20	5	13.2
More than 20	5	13.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	71.2	70.3	*	72.9	69.2		64.5	76.9	71.4	63.6	70
	2013	*	50.0	67.9	67.2	*	67.5	64.8		60.0	78.3	66.7	67.8	63
	2014	*	33.3	51.2	46.8	*	45.5	36.8		28.6	60.6	48.1	61.7	54
4	2012		*	55.0	56.1	14.3	65.4	52.9		50.0	55.6	53.5	64.3	43
	2013		*	61.8	60.7	*	61.1	56.4		69.6	54.3	60.3	62.3	58
	2014		25.0	61.1	55.0	*	53.3	46.9		51.4	60.0	53.3	59.4	45
5	2012		*	68.9	67.2	*	64.1	61.7		69.2	67.9	68.7	68.0	67
	2013	*	*	76.7	78.3	*	75.9	76.5		80.0	77.8	78.7	81.5	47
	2014		50.0	71.4	68.7	*	69.2	61.4		70.6	67.6	69.0	78.5	71
3-5	2012		54.5	66.5	65.7	18.8	68.1	63.0		64.0	68.1	66.1	65.5	180
	2013	*	58.3	68.2	68.1	57.1	67.6	65.4		67.5	68.2	67.9	71.1	168
	2014	*	36.0	62.7	58.4	57.1	61.5	50.4		53.3	63.7	58.2	66.7	170

NUMBER TESTED IN GRADES 3-5													
2012		11	167	169	16	113	146		86	94	180	22,173	
2013	2	12	154	163	7	105	127		83	85	168	21,619	
2014	1	25	142	154	7	65	127		90	80	170	21,304	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	19	19	*	13	20		11	9	20	2,466	70
	2013	*	3	18	20	*	13	19		16	5	21	2,181	63
	2014	*	6	21	25	*	6	24		15	13	28	2,649	54
4	2012		*	18	18	6	9	16		8	12	20	2,529	43
	2013		*	21	22	*	14	17		7	16	23	2,581	58
	2014		6	14	18	*	7	17		17	4	21	2,858	45
5	2012		*	19	21	*	14	18		12	9	21	2,665	67
	2013	*	*	10	10	*	7	8		4	6	10	1,484	47
	2014		4	18	21	*	12	22		10	12	22	1,582	71
3-5	2012		5	56	58	13	36	54		31	30	61	7,660	180
	2013	*	5	49	52	3	34	44		27	27	54	6,246	168
	2014	*	16	53	64	3	25	63		42	29	71	7,089	170

NUMBER TESTED IN GRADES 3-5													
2012		11	167	169	16	113	146		86	94	180	22,173	
2013	2	12	154	163	7	105	127		83	85	168	21,619	
2014	1	25	142	154	7	65	127		90	80	170	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	9.1	10.9	*	10.4	7.7		12.9	7.7	10.0	12.6	70
	2013	*	0.0	7.1	6.6	*	7.5	5.6		7.5	4.3	6.3	13.6	63
	2014	*	0.0	7.0	6.4	*	9.1	2.6		9.5	3.0	5.6	9.6	54
4	2012		*	10.0	9.8	0.0	15.4	11.8		0.0	14.8	9.3	11.2	43
	2013		*	5.5	5.4	*	5.6	5.1		4.3	5.7	5.2	13.5	58
	2014		0.0	11.1	10.0	*	6.7	3.1		5.7	20.0	8.9	12.0	45
5	2012		*	3.3	3.1	*	0.0	2.1		5.1	3.6	4.5	11.1	67
	2013	*	*	4.7	4.3	*	6.9	5.9		5.0	3.7	4.3	13.3	47
	2014		12.5	3.2	4.5	*	2.6	3.5		5.9	2.7	4.2	11.5	71
3-5	2012		18.2	7.2	7.7	0.0	8.0	6.8		7.0	8.5	7.8	11.6	180
	2013	*	0.0	5.8	5.5	14.3	6.7	5.5		6.0	4.7	5.4	13.5	168
	2014	*	4.0	6.3	6.5	28.6	4.6	3.1		6.7	5.0	5.9	11.1	170

NUMBER TESTED IN GRADE 3-5													
2012		11	167	169	16	113	146		86	94	180	22,173	
2013	2	12	154	163	7	105	127		83	85	168	21,619	
2014	1	25	142	154	7	65	127		90	80	170	21,304	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	56.7	53.7	61.3
	2013	60.1	57.6	57.0
	2014	54.0	55.5	45.4
4	2012	58.8	58.5	53.1
	2013	64.7	59.4	58.4
	2014	55.3	58.9	52.1
5	2012	61.0	55.6	62.7
	2013	60.4	63.3	65.0
	2014	60.0	62.5	63.7
3-5	2012	58.8	55.5	59.8
	2013	61.7	59.8	59.7
	2014	56.9	59.3	54.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	61.1	63.9	*	73.9	62.1		71.4	54.2	60.5	60.6	38
	2013		*	65.5	67.9	*	55.6	56.4		73.9	62.9	67.2	63.9	58
	2014		12.5	37.5	32.4	*	45.5	25.0		26.7	45.5	31.7	61.9	41

NUMBER TESTED IN GRADE 4													
2012		2	36	36	3	23	29		14	24	38	7,039	
2013		3	55	56	2	36	39		23	35	58	6,771	
2014		8	32	37	3	11	28		30	11	41	7,022	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	14	13	*	6	11		4	11	15	2,772	38
	2013		*	19	18	*	16	17		6	13	19	2,442	58
	2014		7	20	25	*	6	21		22	6	28	2,675	41

NUMBER TESTED IN GRADE 4													
2012		2	36	36	3	23	29		14	24	38	7,039	
2013		3	55	56	2	36	39		23	35	58	6,771	
2014		8	32	37	3	11	28		30	11	41	7,022	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	8.3	8.3	*	13.0	10.3		7.1	8.3	7.9	5.1	38
	2013		*	3.6	3.6	*	2.8	2.6		8.7	0.0	3.4	4.7	58
	2014		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.7	41

NUMBER TESTED IN GRADE 4													
2012		2	36	36	3	23	29		14	24	38	7,039	
2013		3	55	56	2	36	39		23	35	58	6,771	
2014		8	32	37	3	11	28		30	11	41	7,022	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.0	2.0	67.3	61.8
	2013	4.4	4.1	57.1	66.6
	2014	3.3	3.3	55.0	45.4

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	57.6	57.8	*	56.3	55.4		61.3	56.4	58.6	55.4	70
	2013	*	0.0	62.3	55.2	*	70.3	54.9		52.6	63.6	56.7	57.5	60
	2014	*	22.2	50.0	46.8	*	36.4	40.8		39.5	54.5	47.1	59.3	87
4	2012		*	40.7	42.6	14.3	45.0	37.5		37.5	42.4	40.4	53.0	57
	2013		*	64.4	62.7	*	65.0	62.8		69.2	58.3	62.9	57.5	62
	2014	*	12.5	44.2	41.8	33.3	45.6	37.8		38.5	45.7	41.4	59.0	87
5	2012		*	65.6	64.1	*	64.1	59.6		69.2	60.7	65.7	64.1	67
	2013	*	*	77.4	78.6	*	82.1	81.0		72.0	84.4	78.9	81.7	57
	2014		87.5	78.5	78.3	*	76.4	75.3		81.4	77.3	79.3	81.4	87
3-5	2012		54.5	55.2	55.5	18.8	55.1	51.2		58.5	53.0	55.7	57.5	194
	2013	*	33.3	67.9	65.3	75.0	72.4	65.4		62.9	68.9	65.9	65.3	179
	2014	*	40.0	57.8	56.0	38.5	53.8	51.4		52.2	60.2	55.9	66.3	261

NUMBER TESTED IN GRADES 3-5													
2012		11	181	182	16	127	136		94	100	194	35,372	
2013	2	12	165	173	8	116	136		89	90	179	34,686	
2014	2	25	232	241	13	156	218		138	123	261	35,222	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	28	27	*	21	29		12	17	29	5,287	70
	2013	*	6	20	26	*	11	23		18	8	26	5,086	60
	2014	*	7	38	42	*	28	42		26	20	46	4,988	87
4	2012		*	32	31	6	22	30		15	19	34	5,511	57
	2013		*	21	22	*	14	16		8	15	23	4,919	62
	2014	*	7	43	46	4	31	46		32	19	51	4,803	87
5	2012		*	21	23	*	14	19		12	11	23	4,228	67
	2013	*	*	12	12	*	7	8		7	5	12	2,035	57
	2014		1	17	18	*	13	18		8	10	18	2,088	87
3-5	2012		5	81	81	13	57	78		39	47	86	15,026	194
	2013	*	8	53	60	2	32	47		33	28	61	12,040	179
	2014	*	15	98	106	8	72	106		66	49	115	11,879	261

NUMBER TESTED IN GRADES 3-5													
2012		11	181	182	16	127	136		94	100	194	35,372	
2013	2	12	165	173	8	116	136		89	90	179	34,686	
2014	2	25	232	241	13	156	218		138	123	261	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	6.1	4.7	*	6.3	4.6		9.7	2.6	5.7	7.9	70
	2013	*	0.0	3.8	3.4	*	5.4	3.9		2.6	4.5	3.3	9.1	60
	2014	*	0.0	2.6	2.5	*	0.0	1.4		0.0	6.8	3.4	10.4	87
4	2012		*	5.6	5.6	0.0	7.5	6.3		0.0	9.1	5.3	6.1	57
	2013		*	8.5	8.5	*	7.5	7.0		11.5	5.6	8.1	9.5	62
	2014	*	0.0	1.3	2.5	0.0	3.5	2.7		3.8	0.0	2.3	14.0	87
5	2012		*	6.6	6.3	*	7.7	6.4		7.7	3.6	6.0	10.4	67
	2013	*	*	9.4	8.9	*	10.3	9.5		8.0	9.4	8.8	12.8	57
	2014			12.5	12.7	12.0	*	10.9	8.2		16.3	9.1	12.6	87
3-5	2012		0.0	6.1	5.5	0.0	7.1	5.6		6.4	5.0	5.7	8.1	194
	2013	*	0.0	7.3	6.9	12.5	7.8	6.6		6.7	6.7	6.7	10.4	179
	2014	*	4.0	5.6	5.8	0.0	5.1	4.1		6.5	5.7	6.1	13.3	261

NUMBER TESTED IN GRADE 3-5													
2012		11	181	182	16	127	160		94	100	194	35,372	
2013	2	12	165	173	8	116	136		89	90	179	34,686	
2014	2	25	232	241	13	156	218		138	123	261	35,222	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	57.6	60.0	65.1	55.5	43.8
	2013	56.9	64.2	68.9	67.7	60.0
	2014	56.7	58.8	54.9	59.2	52.7
4	2012	55.1	54.4	60.5	48.2	51.9
	2013	63.7	65.1	71.0	59.7	51.9
	2014	52.9	55.9	62.9	52.3	42.8
5	2012	60.4	60.4	65.0	38.6	61.5
	2013	66.0	59.6	66.4	53.1	68.3
	2014	67.7	64.4	70.3	58.5	64.2
3-5	2012	57.9	58.5	63.7	47.6	52.3
	2013	62.1	63.0	68.8	60.3	59.8
	2014	59.1	59.7	62.7	56.7	53.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*	39.3	37.5	*	38.5	36.2		51.3	21.4	38.8	58.2	67
	2013	*	*	57.7	57.4	*	55.3	56.1		52.0	63.3	58.2	65.1	55
	2014		25.0	42.0	38.2	*	42.3	29.5		41.9	37.0	39.7	61.3	58

NUMBER TESTED IN GRADE 5													
2012		4	61	64	5	39	47		39	28	67	10,697	
2013	1	2	52	54	2	38	41		25	30	55	10,180	
2014		8	50	55	2	26	44		31	27	58	9,073	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*	37	40	*	24	30		19	22	41	4476	67
	2013	*	*	22	23	*	17	18		12	11	23	3551	55
	2014		6	29	34	*	15	31		18	17	35	3511	58

NUMBER TESTED IN GRADE 5													
2012		4	61	64	5	39	47		39	28	67	10,697	
2013	1	2	52	54	2	38	41		25	30	55	10,180	
2014		8	50	55	2	26	44		31	27	58	9,073	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		*	0.0	0.0	*	0.0	0.0		2.6	0.0	1.5	6.5	67
	2013	*	*	1.9	1.9	*	2.6	2.4		0.0	3.3	1.8	6.6	55
	2014		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.3	58

NUMBER TESTED IN GRADE 5													
2012		4	61	64	5	39	47		39	28	67	10,697	
2013	1	2	52	54	2	38	41		25	30	55	10,180	
2014		8	50	55	2	26	44		31	27	58	9,073	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	65.3	64.2	55.3	56.4
	2013	61.6	64.7	58.0	61.2
	2014	53.7	58.4	50.7	50.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*		*	*		*	*	*	65.5	2
	2013			*	*		*	*		*		*	69.6	2
	2014			57.6	59.4	*	57.6	57.6		50.0	72.7	57.6	65.2	33
4	2012			52.9	50.0		52.9	52.9		55.6	50.0	52.9	64.4	17
	2013			*	*	*	*	*		*	*	*	61.0	4
	2014	*		56.1	57.9	*	58.5	58.5		38.9	70.8	57.1	60.8	42
5	2012												72.1	0
	2013			70.0	70.0		70.0	66.7		*	*	70.0	86.5	10
	2014			44.4	44.4	*	44.4	44.4		45.5	42.9	44.4	83.0	18
3-5	2012			47.4	44.4		47.4	47.4		50.0	44.4	47.4	66.8	19
	2013			62.5	60.0	*	62.5	60.0		50.0	83.3	62.5	70.6	16
	2014	*		54.3	55.7	*	55.4	55.4		45.1	66.7	54.8	68.7	93

NUMBER TESTED IN GRADES 3-5													
2012			19	18		19	19		10	9	19	14,102	
2013			16	15	1	16	15		10	6	16	13,810	
2014	1		92	88	5	92	92		51	42	93	14,654	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*		*	*		*	*	*	1,957	2
	2013			*	*		*	*		*		*	1,697	2
	2014			14	13	*	14	14		11	3	14	2,005	33
4	2012			8	8		8	8		4	4	8	1,728	17
	2013			*	*	*	*	*		*	*	*	1,915	4
	2014	*		18	16	*	17	17		11	7	18	1,891	42
5	2012												998	0
	2013			3	3		3	3		*	*	3	449	10
	2014			10	10	*	10	10		6	4	10	692	18
3-5	2012			10	10		10	10		5	5	10	4,683	19
	2013			6	6	*	6	6		5	1	6	4,061	16
	2014	*		42	39	*	41	41		28	14	42	4,588	93

NUMBER TESTED IN GRADES 3-5													
2012			19	18		19	19		10	9	19	14,102	
2013			16	15	1	16	15		10	6	16	13,810	
2014	1		92	88	5	92	92		51	42	93	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*		*	*		*	*	*	13.4	2
	2013			*	*		*	*		*		*	17.4	2
	2014			12.1	12.5	*	12.1	12.1		4.5	27.3	12.1	17.6	33
4	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	13.0	17
	2013			*	*	*	*	*		*	*	*	13.4	4
	2014	*		7.3	10.5	*	9.8	9.8		11.1	8.3	9.5	12.5	42
5	2012												12.1	0
	2013			0.0	0.0		0.0	0.0		*	*	0.0	11.6	10
	2014			5.6	5.6	*	5.6	5.6		9.1	0.0	5.6	15.8	18
3-5	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	12.9	19
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	14.6	16
	2014	*		8.7	10.2	*	9.8	9.8		7.8	11.9	9.7	15.4	93

NUMBER TESTED IN GRADE 3-5													
2012			19	18		19	19		10	9	19	14,102	
2013			16	15	1	16	15		10	6	16	13,810	
2014	1		92	88	5	92	92		51	42	93	14,654	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	*	*	*
	2014	58.1	55.1	53.6
4	2012	48.2	53.6	45.2
	2013	*	*	*
	2014	60.5	57.4	61.3
5	2012			
	2013	46.0	56.8	57.6
	2014	45.6	49.7	52.3
3-5	2012	49.3	52.9	43.1
	2013	45.6	57.7	52.8
	2014	56.7	55.1	56.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			52.9	50.0		52.9	52.9		44.4	62.5	52.9	68.9	17
	2013			*	*	*	*	*		*	*	*	62.2	4
	2014	*		56.3	59.1	*	57.1	57.1		41.7	72.0	57.1	65.6	49

NUMBER TESTED IN GRADE 4													
2012			17	16		17	17		9	8	17	4,905	
2013			4	3	1	4	4		3	1	4	4,958	
2014	1		48	44	3	49	49		24	25	49	4,841	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			8	8		8	8		5	3	8	1,524	17
	2013			*	*	*	*	*		*	*	*	1,876	4
	2014	*		21	18	*	21	21		14	7	21	1,667	49

NUMBER TESTED IN GRADE 4													
2012			17	16		17	17		9	8	17	4,905	
2013			4	3	1	4	4		3	1	4	4,958	
2014	1		48	44	3	49	49		24	25	49	4,841	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	17
	2013			*	*	*	*	*		*	*	*	3.6	4
	2014	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.9	49

NUMBER TESTED IN GRADE 4													
2012			17	16		17	17		9	8	17	4,905	
2013			4	3	1	4	4		3	1	4	4,958	
2014	1		48	44	3	49	49		24	25	49	4,841	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2012	2.0	1.8	47.7	49.5
	2013	*	*	*	*
	2014	4.2	4.2	62.4	61.3

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												45.4	0
	2013			*	*		*	*			*	*	43.0	1
	2014			18.8	16.1	*	18.8	18.8		26.7	11.8	18.8	55.6	32

NUMBER TESTED IN GRADE 5														
2012														1,164
2013			1	1			1	1			1	1		1,122
2014			32	31	2		32	32		15	17	32		2,304

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												636	0
	2013			*	*		*	*			*	*	640	1
	2014			26	26	*	26	26		11	15	26	1022	32

NUMBER TESTED IN GRADE 5														
2012														1,164
2013			1	1			1	1			1	1		1,122
2014			32	31	2		32	32		15	17	32		2,304

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												2.2	0
	2013			*	*		*	*			*	*	1.9	1
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.9	32

NUMBER TESTED IN GRADE 5														
2012														1,164
2013			1	1			1	1			1	1		1,122
2014			32	31	2		32	32		15	17	32		2,304

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012				
	2013	*	*	*	*
	2014	42.2	49.4	42.7	44.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	54.7	2
	2013			*	*	*	*	*		*	*	*	67.5	3
	2014		*	*	*	*		*		*	*	*	63.3	4
4	2012												58.0	0
	2013		*	*	*	*	*	*		*	*	*	60.2	2
	2014		*	*	*	*		*		*		*	62.9	2
5	2012		*		*	*		*		*		*	67.0	1
	2013		*	*	83.3	83.3	*	83.3		*	*	83.3	86.5	6
	2014		*	*	*	*	*	*		*	*	*	86.3	3
3-5	2012		*	*	*	*	*	*		*	*	*	61.0	3
	2013		*	75.0	63.6	63.6	*	63.6		57.1	*	63.6	73.4	11
	2014		83.3	*	77.8	77.8	*	*		85.7	*	77.8	73.2	9

NUMBER TESTED IN GRADES 3-5													
2012		1	2	3	3	2	3		2	1	3		1,384
2013		3	8	11	11	4	11		7	4	11		1,434
2014		6	3	9	9	1	5		7	2	9		1,362

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	149	2
	2013			*	*	*	*	*		*	*	*	114	3
	2014		*	*	*	*		*		*	*	*	114	4
4	2012												201	0
	2013		*	*	*	*	*	*		*	*	*	184	2
	2014		*	*	*	*		*		*		*	170	2
5	2012		*		*	*		*		*		*	190	1
	2013		*	*	1	1	*	1		*	*	1	84	6
	2014		*	*	*	*	*	*		*	*	*	81	3
3-5	2012		*	*	*	*	*	*		*	*	*	540	3
	2013		*	2	4	4	*	4		3	*	4	382	11
	2014		1	*	2	2	*	*		1	*	2	365	9

NUMBER TESTED IN GRADES 3-5													
2012		1	2	3	3	2	3		2	1	3		1,384
2013		3	8	11	11	4	11		7	4	11		1,434
2014		6	3	9	9	1	5		7	2	9		1,362

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	3.3	2
	2013			*	*	*	*	*		*	*	*	4.3	3
	2014		*	*	*	*		*		*	*	*	4.8	4
4	2012												3.3	0
	2013		*	*	*	*	*	*		*	*	*	3.5	2
	2014		*	*	*	*		*		*		*	6.3	2
5	2012		*		*	*		*		*		*	4.9	1
	2013		*	*	0.0	0.0	*	0.0		*	*	0.0	7.4	6
	2014		*	*	*	*	*	*		*	*	*	10.3	3
3-5	2012		*	*	*	*	*	*		*	*	*	4.0	3
	2013		*	12.5	9.1	9.1	*	9.1		14.3	*	9.1	5.4	11
	2014		16.7	*	22.2	22.2	*	*		14.3	*	22.2	7.7	9

NUMBER TESTED IN GRADE 3-5													
2012		1	2	3	3	2	3		2	1	3		1,384
2013		3	8	11	11	4	11		7	4	11		1,434
2014		6	3	9	9	1	5		7	2	9		1,362

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
4	2012			
	2013	*	*	*
	2014	*	*	*
5	2012	*	*	*
	2013	52.1	61.1	50.0
	2014	*	*	*
3-5	2012	*	*	*
	2013	50.5	56.7	55.9
	2014	58.1	57.0	61.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	52.0	2
	2013			*	*	*		*		*	*	*	64.4	2
	2014		*	*	*	*		*		*	*	*	64.2	4
4	2012												61.2	0
	2013		*	*	*	*	*	*		*	*	*	61.7	2
	2014		*	*	*	*		*		*		*	70.3	2
5	2012		*		*	*		*		*		*	60.6	1
	2013		*	*	100.0	100.0	*	100.0		*	*	100.0	77.2	6
	2014		*	*	*	*	*	*		*	*	*	79.1	3
3-5	2012		*	*	*	*	*	*		*	*	*	58.7	3
	2013		*	85.7	90.0	90.0	*	90.0		100.0	*	90.0	69.1	10
	2014		50.0	*	55.6	55.6	*	*		57.1	*	55.6	72.7	9

NUMBER TESTED IN GRADES 3-5													
2012		1	2	3	3	2	3		2	1	3		1,354
2013		3	7	10	10	3	10		6	4	10		1,433
2014		6	3	9	9	1	5		7	2	9		1,378

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	157	2
	2013			*	*	*		*		*	*	*	120	2
	2014		*	*	*	*		*		*	*	*	113	4
4	2012												182	0
	2013		*	*	*	*	*	*		*	*	*	181	2
	2014		*	*	*	*		*		*		*	138	2
5	2012		*		*	*		*		*		*	220	1
	2013		*	*	0	0	*	0		*	*	0	142	6
	2014		*	*	*	*	*	*		*	*	*	125	3
3-5	2012		*	*	*	*	*	*		*	*	*	559	3
	2013		*	1	1	1	*	1		0	*	1	443	10
	2014		3	*	4	4	*	*		3	*	4	376	9

NUMBER TESTED IN GRADES 3-5													
2012		1	2	3	3	2	3		2	1	3		1,354
2013		3	7	10	10	3	10		6	4	10		1,433
2014		6	3	9	9	1	5		7	2	9		1,378

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	4.0	2
	2013			*	*	*		*		*	*	*	7.4	2
	2014		*	*	*	*		*		*	*	*	7.6	4
4	2012												1.7	0
	2013		*	*	*	*	*	*		*	*	*	4.7	2
	2014		*	*	*	*		*		*		*	6.5	2
5	2012		*		*	*		*		*		*	0.7	1
	2013		*	*	16.7	16.7	*	16.7		*	*	16.7	3.9	6
	2014		*	*	*	*	*	*		*	*	*	6.0	3
3-5	2012		*	*	*	*	*	*		*	*	*	1.8	3
	2013		*	0.0	10.0	10.0	*	10.0		16.7	*	10.0	5.0	10
	2014		0.0	*	0.0	0.0	*	*		0.0	*	0.0	6.5	9

NUMBER TESTED IN GRADE 3-5													
2012		1	2	3	3	2	3		2	1	3		1,354
2013		3	7	10	10	3	10		6	4	10		1,433
2014		6	3	9	9	1	5		7	2	9		1,378

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012					
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012	*	*	*	*	*
	2013	58.3	56.7	44.4	77.8	64.8
	2014	*	*	*	*	*
3-5	2012	*	*	*	*	*
	2013	61.9	59.3	47.5	68.3	62.9
	2014	52.2	54.4	48.9	59.3	62.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	63.6	21.4	40.0	62.2	25
	2013	33.3	25.0	27.3	60.8	33
	2014	50.0	37.5	38.5	60.7	52
1	2012	63.6	42.9	58.6	55.4	29
	2013	57.1	47.6	50.0	55.0	28
	2014	33.3	26.7	28.3	47.2	60
2	2012	53.3	75.0	57.9	49.8	19
	2013	40.9	100.0	48.0	50.2	25
	2014	13.6	42.9	25.0	44.4	36
K-2	2012	60.4	36.0	52.1	55.8	48
	2013	40.4	34.7	37.0	56.7	86
	2014	26.7	34.8	33.0	53.1	148
# Tested (GR K-2)	2012	48	25	73	21,034	
	2013	47	72	119	28,878	
	2014	45	155	200	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	45.2	28.6	41.1	55.1	56
	2013	39.4	45.8	42.1	55.1	57
	2014	53.7	58.5	56.4	55.0	94
1	2012	68.6	50.0	66.1	50.7	59
	2013	70.7	61.9	67.7	52.0	62
	2014	36.2	41.3	38.5	46.0	104
2	2012	48.5	75.0	51.4	57.9	74
	2013	41.7	*	43.1	56.2	51
	2014	58.6	60.0	58.8	52.0	85
K-2	2012	54.1	46.7	52.9	54.5	189
	2013	50.8	54.2	51.8	54.4	170
	2014	49.7	51.8	50.5	51.0	283
# Tested (GR K-2)	2012	159	30	189	40,477	
	2013	122	48	170	40,966	
	2014	169	114	283	40,233	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012			41.7	41.7	*		63.6		33.3	46.2	40.0	62.2	25
	2013	*	18.2	25.0	26.7	*	*	33.3		29.4	25.0	27.3	60.8	33
	2014	*	23.5	44.1	35.4	*	*	*		35.3	44.4	38.5	60.7	52
1	2012	*	*	62.5	58.6	*	50.0	63.6		36.4	72.2	58.6	55.4	29
	2013	*	*	31.6	51.9	*		57.1		41.7	56.3	50.0	55.0	28
	2014	*	25.0	27.5	28.3	*	*	33.3		37.1	16.0	28.3	47.2	60
2	2012		*	58.8	55.6	*	*	53.3		70.0	44.4	57.9	49.8	19
	2013	*	*	47.6	50.0	*	*	40.9		33.3	61.5	48.0	50.2	25
	2014	*	*	27.6	24.2	*	*	13.6		30.0	18.8	25.0	44.4	36
1-2	2012	*	33.3	61.0	57.4	*	37.5	59.5		52.4	63.0	58.3	52.7	48
	2013	85.7	38.9	35.0	42.0	*	14.3	42.1		34.1	46.7	40.7	55.4	86
	2014	*	21.1	33.0	29.9	33.3	*	24.4		34.8	25.4	31.1	50.6	148
# Tested (GR K-2)	2012	1	6	41	47	3	8	37		21	27	48	14,095	
	2013	7	18	60	81	3	7	38		41	45	86	21,640	
	2014	4	38	103	134	6	5	41		89	59	148	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012			3	3	*		2		2	1	3	2,027	25
	2013	*	0	2	4	*	*	2		2	2	4	2,108	33
	2014	*	0	2	2	*	*	*		1	1	2	1,938	52
1	2012	*	*	9	10	*	1	9		2	8	10	1,963	29
	2013	*	*	4	7	*		3		3	4	7	2,017	28
	2014	*	0	1	2	*	*	1		2	0	2	1,561	60
2	2012		*	1	1	*	*	0		1	0	1	1,017	19
	2013	*	*	3	4	*	*	3		1	3	4	1,045	25
	2014	*	*	0	0	*	*	0		0	0	0	950	36
1-2	2012	*	1	10	11	*	1	9		3	8	11	2,981	48
	2013	4	2	9	15	*	0	8		6	9	15	5,171	86
	2014	*	0	3	4	1	*	1		3	1	4	4,449	148
# Tested (GR K-2)	2012	1	6	41	47	3	8	37		21	27	48	14,095	
	2013	7	18	60	81	3	7	38		41	45	86	21,640	
	2014	4	38	103	134	6	5	41		89	59	148	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012			41.8	39.6	*	41.9	45.2		30.8	50.0	41.1	55.1	56
	2013	*	45.5	37.2	40.4	*	26.9	39.4		37.0	46.7	42.1	55.1	57
	2014	*	50.0	57.3	55.7	*	55.3	53.7		61.1	50.0	56.4	55.0	94
1	2012	*	*	66.7	66.1	*	65.7	68.6		63.6	69.2	66.1	50.7	59
	2013	*	*	66.0	67.2	*	70.6	70.7		65.4	69.4	67.7	52.0	62
	2014	*	25.0	37.8	39.8	33.3	31.1	36.2		41.4	34.8	38.5	46.0	104
2	2012	*	28.6	53.0	52.1	*	52.2	48.5		59.0	42.9	51.4	57.9	74
	2013	*	*	42.6	44.0	*	35.5	41.7		36.7	52.4	43.1	56.2	51
	2014	*	*	62.8	58.2	*	72.0	58.6		51.2	66.7	58.8	52.0	85
K-2	2012	*	36.4	53.7	53.0	50.0	53.6	54.1		53.1	52.7	52.9	54.5	189
	2013	100.0	50.0	49.7	51.5	14.3	46.2	50.8		45.8	57.5	51.8	54.4	170
	2014	83.3	33.3	52.3	50.8	20.0	53.4	49.7		51.0	50.0	50.5	51.0	283
# Tested (GR K-2)	2012	2	11	175	183	8	112	159		98	91	189	40,477	
	2013	8	18	143	163	7	91	122		83	87	170	40,966	
	2014	6	39	235	260	10	133	169		155	128	283	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012			4	4	*	2	2		1	3	4	2,472	56
	2013	*	0	1	1	*	0	0		1	0	1	2,594	57
	2014	*	1	3	4	*	1	1		3	1	4	2,598	94
1	2012	*	*	8	10	*	4	8		4	6	10	2,473	59
	2013	*	*	12	14	*	8	10		4	10	14	2,609	62
	2014	*	2	7	10	0	1	3		8	3	11	2,166	104
2	2012	*	0	5	6	*	5	5		4	2	6	2,843	74
	2013	*	*	7	8	*	4	7		4	4	8	2,626	51
	2014	*	*	15	14	*	11	13		6	9	15	2,408	85
K-2	2012	*	1	17	20	0	11	15		9	11	20	7,788	189
	2013	1	2	20	23	0	12	17		9	14	23	7,829	170
	2014	1	3	25	28	0	13	17		17	13	30	7,172	283
# Tested (GR K-2)	2012	2	11	175	183	8	112	159		98	91	189	40,477	
	2013	8	18	143	163	7	91	122		83	87	170	40,966	
	2014	6	39	235	260	10	133	169		155	128	283	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	*	68.5	67.8	*	68.6	68.6		66.7	69.2	67.8	62.5	59
	2013	*	*	79.2	77.0	*	91.2	87.8		76.9	77.8	77.4	63.6	62
	2014	*	56.3	64.6	64.5	33.3	64.4	62.1		58.6	67.4	62.5	58.6	104
2	2012	*	28.6	62.1	60.6	*	76.1	62.1		59.0	60.0	59.5	63.6	74
	2013	*	*	67.4	65.3	*	70.0	66.0		62.1	71.4	66.0	60.6	50
	2014	*	*	61.5	58.2	*	74.0	60.0		55.8	59.5	57.6	59.2	85
1-2	2012	*	36.4	65.0	63.8	66.7	72.8	65.0		62.5	63.9	63.2	63.0	133
	2013	*	42.9	73.7	71.8	*	81.3	76.1		69.1	75.4	72.3	62.1	112
	2014	*	42.9	63.1	61.6	25.0	69.5	60.9		57.4	63.6	60.3	58.9	189
# Tested (GR 1-2)	2012	2	11	120	130	6	81	117		72	61	133	26,880	
	2013	5	7	99	110	3	64	88		55	57	112	27,003	
	2014	5	21	160	172	8	95	128		101	88	189	26,955	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	*	19	21	*	12	19		11	10	21	4,060	59
	2013	*	*	19	19	*	15	16		9	11	20	4,150	62
	2014	*	3	21	25	1	11	16		18	9	27	3,708	104
2	2012	*	0	18	19	*	18	18		11	8	19	3,820	74
	2013	*	*	7	8	*	6	8		5	3	8	3,436	50
	2014	*	*	16	16	*	12	14		7	9	16	3,288	85
1-2	2012	*	1	37	40	1	30	37		22	18	40	7,880	133
	2013	*	2	26	27	*	21	24		14	14	28	7,586	112
	2014	*	3	37	41	1	23	30		25	18	43	6,996	189
# Tested (GR 1-2)	2012	2	11	120	130	6	81	117		72	61	133	26,880	
	2013	5	7	99	110	3	64	88		55	57	112	27,003	
	2014	5	21	160	172	8	95	128		101	88	189	26,955	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.9	31
	2013	*		95.7	95.5	*	95.8	95.8		100.0	92.9	95.8	89.7	24
	2014			92.3	91.9	*	91.9	91.9		83.3	100.0	92.3	88.6	39
1	2012			90.0	90.0		89.7	89.7		86.4	100.0	90.0	89.2	30
	2013			91.2	91.2	*	91.2	91.2		85.7	95.0	91.2	87.6	34
	2014	*		75.0	78.9	*	76.2	76.2		75.0	77.3	76.2	84.6	42
2	2012	*		97.5	97.5	*	97.6	97.6		94.7	100.0	97.6	93.3	41
	2013			96.2	96.2	*	96.2	96.2		94.4	100.0	96.2	93.6	26
	2014			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	91.8	25
K-2	2012	*		96.0	96.0	*	96.0	96.0		92.7	100.0	96.1	90.8	102
	2013	*		94.0	93.9	*	94.0	94.0		92.9	95.2	94.0	90.3	84
	2014	*		87.5	88.8	*	87.4	87.4		84.0	91.1	87.7	88.2	106
# Tested (GR K-2)	2012	1		101	99	2	101	101		55	47	102	18,911	
	2013	1		83	82	4	84	84		42	42	84	18,629	
	2014	2		104	98	4	103	103		50	56	106	18,008	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			27	26		27	27		11	16	27	3,679	31
	2013	*		12	10	*	12	12		7	5	12	3,798	24
	2014			24	22	*	22	22		13	11	24	3,313	39
1	2012			13	13		13	13		11	2	13	2,437	30
	2013			14	14	*	14	14		3	11	14	2,394	34
	2014	*		6	6	*	6	6		2	4	6	2,123	42
2	2012	*		21	22	*	22	22		9	13	22	2,934	41
	2013			12	12	*	12	12		8	4	12	2,899	26
	2014			14	13	*	13	13		3	11	14	2,596	25
K-2	2012	*		61	61	*	62	62		31	31	62	9,050	102
	2013	*		38	36	*	38	38		18	20	38	9,091	84
	2014	*		44	41	*	41	41		18	26	44	8,032	106
# Tested (GR K-2)	2012	1		101	99	2	101	101		55	47	102	18,911	
	2013	1		83	82	4	84	84		42	42	84	18,629	
	2014	2		104	98	4	103	103		50	56	106	18,008	

**PERFORMANCE IN 2014**

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (35)	Beginning	10	28.6	20	57.1	34	97.1	27	77.1	27	77.1
	Intermediate	25	71.4	15	42.9	1	2.9	8	22.9	8	22.9
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (45)	Beginning	6	13.3	11	24.4	43	95.6	31	68.9	31	68.9
	Intermediate	36	80.0	31	68.9	1	2.2	12	26.7	12	26.7
	Advanced	2	4.4	2	4.4	0	0.0	2	4.4	1	2.2
	Advanced High	1	2.2	1	2.2	1	2.2	0	0.0	1	2.2
2 (47)	Beginning	7	15.2	11	23.9	15	32.6	4	8.5	4	8.7
	Intermediate	19	41.3	20	43.5	26	56.5	28	59.6	28	60.9
	Advanced	20	43.5	15	32.6	5	10.9	12	25.5	12	26.1
	Advanced High	0	0.0	0	0.0	0	0.0	3	6.4	2	4.3
3 (44)	Beginning	7	15.9	5	11.4	5	11.4	14	31.8	5	11.4
	Intermediate	11	25.0	9	20.5	16	36.4	15	34.1	22	50.0
	Advanced	13	29.5	18	40.9	12	27.3	5	11.4	7	15.9
	Advanced High	13	29.5	12	27.3	11	25.0	10	22.7	10	22.7
4 (59)	Beginning	1	1.8	1	1.8	3	5.5	8	13.6	3	5.5
	Intermediate	2	3.6	5	9.1	18	32.7	21	35.6	15	27.3
	Advanced	17	30.9	18	32.7	17	30.9	15	25.4	19	34.5
	Advanced High	35	63.6	31	56.4	17	30.9	15	25.4	18	32.7

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
43 12 (27.9%)	Beginning	29			
	Intermediate	11	1		
	Advanced	0	0	1	
	Advanced High	0	0	1	
45 34 (75.6%)	Beginning	4			
	Intermediate	24	3		
	Advanced	5	3	4	
	Advanced High	0	0	2	
44 16 (36.4%)	Beginning	5			
	Intermediate	3	19		
	Advanced	0	3	4	
	Advanced High	0	0	10	
53 20 (37.7%)	Beginning	2			
	Intermediate	2	13		
	Advanced	0	1	18	
	Advanced High	0	0	17	

**PERFORMANCE IN 2014**

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (55)	Beginning	7	12.7	12	21.8	6	10.9	7	12.7	4	7.3
	Intermediate	15	27.3	11	20.0	10	18.2	12	21.8	15	27.3
	Advanced	9	16.4	11	20.0	25	45.5	17	30.9	16	29.1
	Advanced High	24	43.6	21	38.2	14	25.5	19	34.5	20	36.4
ALL (285)	Beginning	38	13.6	60	21.4	106	37.9	91	31.9	74	26.4
	Intermediate	108	38.6	91	32.5	72	25.7	96	33.7	100	35.7
	Advanced	61	21.8	64	22.9	59	21.1	51	17.9	55	19.6
	Advanced High	73	26.1	65	23.2	43	15.4	47	16.5	51	18.2

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
55  21 (38.2%)	Beginning	4			
	Intermediate	1	14		
	Advanced	0	0	16	
	Advanced High	0	0	20	
241  103 (42.7%)	Beginning	45			
	Intermediate	41	50		
	Advanced	5	7	43	
	Advanced High	0	0	50	

■ Indicates students who progressed at least one level from 2013 to 2014.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

105	75.0	83.3			91.4		84.8	
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**GRADE 1 MATHEMATICS**

106	79.4	81.8			84.0		88.8	
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**GRADE 1 READING**

59	85.7	87.0			89.8		95.2	
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**GRADE 1 SPANISH READING**

46	90.4	91.2			100.0		97.9	
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**GRADE 2 MATHEMATICS**

88	73.1	84.5	83.1		84.1	96.6	80.4	91.8
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**GRADE 2 MUSIC**

87		73.9	96.1		63.2	100.0	64.3	100.0
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**GRADE 2 READING**

41	47.9	73.5	79.5		65.9	90.2	73.6	87.7
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**GRADE 2 SPANISH READING**

46	76.6	84.4	85.1		93.5	95.7	70.5	92.6
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**GRADE 3 LANGUAGE ARTS**

55	41.3	66.1	84.8		30.9	96.3	57.8	91.7
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**GRADE 3 MATHEMATICS**

92	41.9	66.5	80.1		34.8	94.4	51.5	88.5
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**GRADE 3 PHYSICAL EDUCATION**

88		83.0	92.5		86.4	100.0	81.1	100.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

106		82.5			93.4		85.0	
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**GRADE 1 MATHEMATICS**

106	78.6	79.9			85.8		87.1	
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**GRADE 1 READING**

62	68.8	77.7			79.0		79.6	
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**GRADE 1 SPANISH READING**

44	80.3	80.3			75.0		86.5	
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**GRADE 2 MATHEMATICS**

87	68.0	80.8	83.6		80.5	93.0	75.6	91.8
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**GRADE 2 MUSIC**

90		82.9	96.2		96.7	100.0	91.4	99.9
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**GRADE 2 READING**

38	49.2	66.1	80.8		34.2	89.5	65.3	86.6
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**GRADE 2 SPANISH READING**

49	85.2	88.9	86.5		98.0	95.8	78.7	91.4
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**GRADE 3 LANGUAGE ARTS**

55	57.4	67.2	88.7		47.3	98.1	63.0	90.0
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**GRADE 3 MATHEMATICS**

93	46.3	65.7	81.8		37.6	96.7	55.5	87.5
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**GRADE 3 PHYSICAL EDUCATION**

90		88.3	93.2		94.4	100.0	93.6	100.0
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

55	46.1	64.8	83.1		38.2	98.1	55.3	87.8
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**GRADE 3 SCIENCE**

55	49.7	66.5	82.6		43.6	100.0	53.2	96.7
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**GRADE 3 SOCIAL STUDIES**

55	50.7	63.9	87.3		40.0	100.0	61.3	96.1
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**GRADE 3 SPANISH LANGUAGE ARTS**

37	51.4	67.6			45.9		60.1	90.8
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**GRADE 3 SPANISH READING**

37	44.6	69.2			45.9		53.0	90.5
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**GRADE 3 SPANISH SCIENCE**

37	50.3	66.8	76.4		48.6	78.4	55.4	95.3
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**GRADE 3 SPANISH SOCIAL STUDIES**

37	49.8	66.6	88.9		48.6	100.0	55.3	96.1
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**GRADE 4 ART**

95	57.5	78.0	94.5		75.8	100.0	77.4	99.9
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**GRADE 4 LANGUAGE ARTS**

45	45.8	63.9	85.3		33.3	95.2	57.7	91.1
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**GRADE 4 MATHEMATICS**

95	39.8	67.2	83.8		36.8	96.7	55.0	89.0
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**GRADE 4 READING**

45	47.2	64.8	85.7		35.6	95.2	54.2	89.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

56	47.6	65.1	85.2		30.4	98.0	56.4	86.4
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**GRADE 3 SCIENCE**

55	49.9	66.6	90.0		34.5	100.0	56.3	95.5
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**GRADE 3 SOCIAL STUDIES**

54	52.7	58.2	90.8		18.5	98.1	50.2	94.5
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**GRADE 3 SPANISH LANGUAGE ARTS**

37	66.5	66.5			51.4		70.4	85.7
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**GRADE 3 SPANISH READING**

37	55.2	70.1			48.6		61.9	86.0
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**GRADE 3 SPANISH SCIENCE**

37	49.8	66.5	79.5		32.4	97.2	55.9	94.7
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**GRADE 3 SPANISH SOCIAL STUDIES**

37	48.6	63.3	89.9		35.1	100.0	53.1	94.5
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**GRADE 4 ART**

92		81.3	96.8		84.8	100.0	50.6	99.9
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**GRADE 4 LANGUAGE ARTS**

38	62.5	66.9	80.9		52.6	90.6	63.8	88.7
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**GRADE 4 MATHEMATICS**

91	52.2	69.5	82.4		49.5	95.6	62.3	88.7
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**GRADE 4 READING**

38	57.6	62.6	81.6		39.5	92.1	58.4	87.3
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

44	47.9	65.3	87.8		29.5	97.6	52.1	96.4
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**GRADE 4 SOCIAL STUDIES**

44	41.4	65.5	90.4		38.6	100.0	37.8	95.9
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**GRADE 4 SPANISH LANGUAGE ARTS**

52	57.7	66.6	80.5		46.2	100.0	60.4	89.4
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**GRADE 4 SPANISH READING**

52	49.1	66.1	77.0		38.5	100.0	53.6	88.8
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**GRADE 4 SPANISH SCIENCE**

51	44.1	62.7	85.1		17.6	100.0	49.4	95.2
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**GRADE 4 SPANISH SOCIAL STUDIES**

52	36.9	64.9	85.1		23.1	100.0	38.1	96.0
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**GRADE 5 LANGUAGE ARTS**

62	78.0	78.0	82.5		77.4	93.5	77.2	93.6
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**GRADE 5 MATHEMATICS**

85	45.8	70.4	81.6		54.1	90.5	53.7	89.2
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**GRADE 5 MUSIC**

84		75.2	94.8		67.9	100.0	66.5	99.9
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**GRADE 5 READING**

62	69.6	69.6	76.9		56.5	74.2	62.9	90.8
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**GRADE 5 SCIENCE**

47	50.5	67.0	85.5		38.3	95.5	50.8	94.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

36	51.0	66.6	85.8		44.4	100.0	56.9	94.9
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**GRADE 4 SOCIAL STUDIES**

38	49.0	70.6	85.8		50.0	100.0	38.7	94.8
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**GRADE 4 SPANISH LANGUAGE ARTS**

54	74.3	74.3			68.5		66.4	84.6
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**GRADE 4 SPANISH READING**

54	56.4	68.1			48.1		58.1	84.3
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**GRADE 4 SPANISH SCIENCE**

53	59.0	72.0	85.3		58.5	100.0	57.3	94.3
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**GRADE 4 SPANISH SOCIAL STUDIES**

54	47.5	69.7	84.6		48.1	100.0	38.0	94.2
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**GRADE 5 LANGUAGE ARTS**

47	69.6	73.2	82.4		72.3	93.6	69.6	94.1
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**GRADE 5 MATHEMATICS**

93	46.8	69.3	81.9		47.3	92.1	59.7	90.2
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**GRADE 5 MUSIC**

92		75.9	95.6		72.8	100.0	73.2	99.7
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**GRADE 5 READING**

50	58.4	69.5	78.1		50.0	74.5	63.1	90.0
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**GRADE 5 SCIENCE**

50	60.6	65.2	80.8		46.0	85.1	63.6	93.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

59	42.9	71.0	83.0		54.2	93.0	48.2	97.0
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**GRADE 5 SPANISH LANGUAGE ARTS**

26	55.9	59.9	73.0		30.8	100.0	69.6	89.8
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**GRADE 5 SPANISH READING**

26	48.3	67.7	73.0		38.5	100.0	64.7	89.6
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**GRADE 5 SPANISH SCIENCE**

41	41.6	65.0	81.4		29.3	100.0	53.7	94.3
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**GRADE 5 SPANISH SOCIAL STUDIES**

27	32.7	66.9	86.6		29.6	100.0	43.8	96.8
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**KINDERGARTEN MATHEMATICS**

88	83.4	88.2			93.2		87.6	
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**KINDERGARTEN PHYSICAL EDUCATION**

91		89.1			93.4		83.6	
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**KINDERGARTEN READING**

54	82.6	85.1			83.3		90.2	
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**KINDERGARTEN SPANISH READING**

37	83.2	85.6			91.9		88.1	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

50	53.9	72.9	81.9		62.0	95.9	53.5	96.0
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**GRADE 5 SPANISH LANGUAGE ARTS**

42	58.2	63.1			40.5		64.1	87.2
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**GRADE 5 SPANISH READING**

42	47.1	66.9			40.5		63.7	89.0
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**GRADE 5 SPANISH SCIENCE**

42	54.6	60.0	79.9		26.2	100.0	60.0	93.4
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**GRADE 5 SPANISH SOCIAL STUDIES**

42	37.0	63.7	86.5		16.7	100.0	45.6	95.9
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**KINDERGARTEN MATHEMATICS**

90	71.9	81.3			85.6		82.0	
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**KINDERGARTEN PHYSICAL EDUCATION**

94		95.8			98.9		94.5	
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**KINDERGARTEN READING**

51	86.5	86.5			88.2		93.2	
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**KINDERGARTEN SPANISH READING**

38	97.1	97.1			100.0		94.3	
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