

# DATA PACKET

for 2014-15 planning

Evaluation & Assessment  
Office of Institutional Research

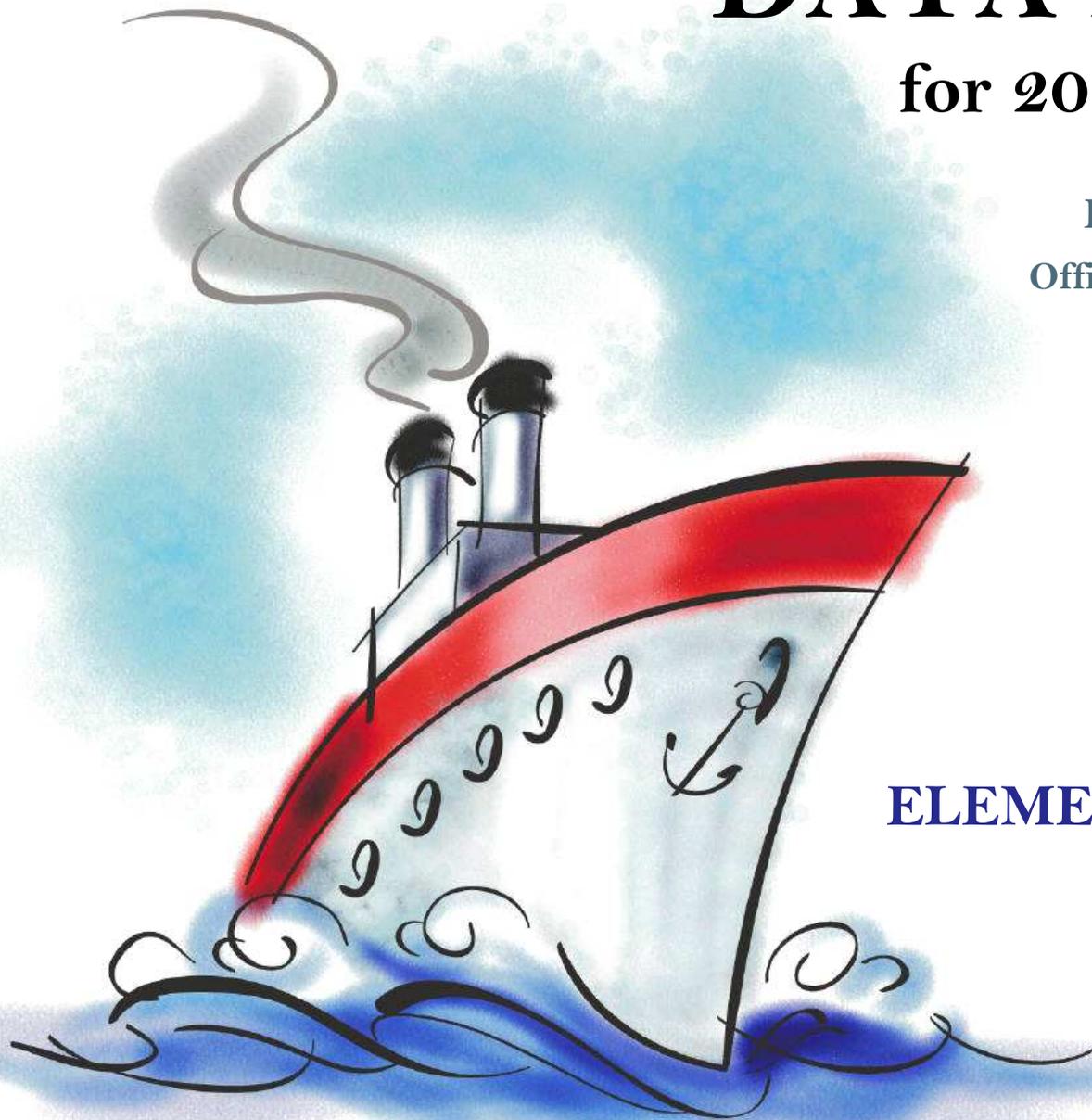
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July 31, 2014

School Number 199

**REINHARDT  
ELEMENTARY SCHOOL**



Dallas Independent School District

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## **2013-14 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

**STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

**SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	69
KN	100
1	105
2	93
3	103
4	75
5	91
ALL	636

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	43	6.8	8	21.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	3	0.5	*	*
Hispanic	544	85.5	16	43.2
White	40	6.3	13	35.1
Multiple	6	0.9	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	422	66.4
Economically disadvantaged	583	91.7
Limited English proficient (LEP)	341	53.6
Special education	44	6.9
Talented and Gifted (TAG)	53	8.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	44	1	2.3	0	0.0	0	0.0	42	95.5	1	2.3	0	0.0
	2013	72	4	5.6	0	0.0	0	0.0	65	90.3	3	4.2	0	0.0
	2014	69	4	5.8	0	0.0	0	0.0	62	89.9	1	1.4	2	2.9
KN	2012	92	11	12.0	0	0.0	0	0.0	73	79.3	8	8.7	0	0.0
	2013	95	2	2.1	0	0.0	2	2.1	82	86.3	8	8.4	1	1.1
	2014	100	8	8.0	0	0.0	0	0.0	82	82.0	10	10.0	0	0.0
1	2012	105	6	5.7	0	0.0	2	1.9	91	86.7	6	5.7	0	0.0
	2013	85	10	11.8	0	0.0	0	0.0	68	80.0	7	8.2	0	0.0
	2014	105	6	5.7	0	0.0	1	1.0	86	81.9	10	9.5	2	1.9
2	2012	96	6	6.3	0	0.0	1	1.0	82	85.4	6	6.3	1	1.0
	2013	104	5	4.8	0	0.0	2	1.9	91	87.5	6	5.8	0	0.0
	2014	93	9	9.7	0	0.0	0	0.0	78	83.9	5	5.4	1	1.1
3	2012	93	4	4.3	0	0.0	0	0.0	89	95.7	0	0.0	0	0.0
	2013	90	8	8.9	0	0.0	1	1.1	74	82.2	6	6.7	1	1.1
	2014	103	5	4.9	0	0.0	1	1.0	91	88.3	6	5.8	0	0.0
4	2012	88	6	6.8	0	0.0	0	0.0	71	80.7	9	10.2	2	2.3
	2013	85	3	3.5	0	0.0	0	0.0	82	96.5	0	0.0	0	0.0
	2014	75	6	8.0	0	0.0	1	1.3	62	82.7	5	6.7	1	1.3
5	2012	101	3	3.0	0	0.0	1	1.0	88	87.1	9	8.9	0	0.0
	2013	82	6	7.3	0	0.0	0	0.0	70	85.4	6	7.3	0	0.0
	2014	91	5	5.5	0	0.0	0	0.0	83	91.2	3	3.3	0	0.0
PK-5	2012	619	37	6.0	0	0.0	4	0.6	536	86.6	39	6.3	3	0.5
	2013	613	38	6.2	0	0.0	5	0.8	532	86.8	36	5.9	2	0.3
	2014	636	43	6.8	0	0.0	3	0.5	544	85.5	40	6.3	6	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	44	42	95.5	31	70.5	4	9.1	30	68.2	0	0.0	44	100.0	68.2	31.8	2.3
	2013	72	72	100.0	38	52.8	3	4.2	38	52.8	0	0.0	70	97.2	50.0	50.0	0.0
	2014	69	68	98.6	33	47.8	3	4.3	33	47.8	0	0.0	68	98.6	49.3	50.7	0.0
KN	2012	92	86	93.5	50	54.3	6	6.5	51	55.4	2	2.2	43	46.7	42.4	57.6	0.0
	2013	95	88	92.6	49	51.6	2	2.1	50	52.6	5	5.3	47	49.5	56.8	43.2	1.1
	2014	100	91	91.0	44	44.0	2	2.0	45	45.0	5	5.0	32	32.0	50.0	50.0	1.0
1	2012	105	93	88.6	59	56.2	7	6.7	65	61.9	6	5.7	14	13.3	46.7	53.3	4.8
	2013	85	75	88.2	44	51.8	8	9.4	49	57.6	4	4.7	2	2.4	44.7	55.3	8.2
	2014	105	99	94.3	52	49.5	8	7.6	59	56.2	8	7.6	10	9.5	57.1	42.9	4.8
2	2012	96	91	94.8	50	52.1	9	9.4	72	75.0	7	7.3	9	9.4	63.5	36.5	4.2
	2013	104	100	96.2	65	62.5	8	7.7	82	78.8	10	9.6	4	3.8	53.8	46.2	3.8
	2014	93	83	89.2	51	54.8	8	8.6	62	66.7	5	5.4	13	14.0	44.1	55.9	6.5
3	2012	93	88	94.6	56	60.2	8	8.6	80	86.0	8	8.6	8	8.6	55.9	44.1	2.2
	2013	90	81	90.0	45	50.0	7	7.8	73	81.1	8	8.9	2	2.2	61.1	38.9	2.2
	2014	103	92	89.3	67	65.0	7	6.8	84	81.6	12	11.7	8	7.8	48.5	51.5	3.9
4	2012	88	78	88.6	46	52.3	12	13.6	69	78.4	9	10.2	14	15.9	46.6	53.4	0.0
	2013	85	82	96.5	56	65.9	8	9.4	77	90.6	11	12.9	4	4.7	52.9	47.1	0.0
	2014	75	68	90.7	39	52.0	4	5.3	59	78.7	12	16.0	5	6.7	54.7	45.3	0.0
5	2012	101	87	86.1	63	62.4	8	7.9	83	82.2	11	10.9	8	7.9	51.5	48.5	4.0
	2013	82	78	95.1	41	50.0	12	14.6	62	75.6	7	8.5	8	9.8	50.0	50.0	0.0
	2014	91	82	90.1	55	60.4	12	13.2	80	87.9	11	12.1	7	7.7	50.5	49.5	3.3
PK-5	2012	619	565	91.3	355	57.4	54	8.7	450	72.7	43	6.9	140	22.6	52.3	47.7	2.6
	2013	613	576	94.0	338	55.1	48	7.8	431	70.3	45	7.3	137	22.3	53.0	47.0	2.3
	2014	636	583	91.7	341	53.6	44	6.9	422	66.4	53	8.3	143	22.5	50.6	49.4	3.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	92	13,633	88	95.7	13,086	96.0	17	18.5	19.9	77	11,731	83.8	86.0
	2013	95	14,067	91	96.1	13,411	95.3	12	12.6	20.0	89	12,178	93.6	86.6
	2014	101	13,618	98	96.6	13,058	95.9	3	3.0	19.8	95	11,271	93.6	82.8
1	2012	103	14,026	100	97.4	13,533	96.5	10	9.7	18.3	98	12,292	95.4	87.6
	2013	86	14,140	83	96.3	13,578	96.0	11	12.8	18.7	80	12,528	93.2	88.6
	2014	103	14,262	100	96.8	13,732	96.3	11	10.7	19.2	95	12,149	92.4	85.2
2	2012	96	13,338	93	97.0	12,932	97.0	9	9.4	16.8	85	11,883	88.8	89.1
	2013	105	13,555	102	97.1	13,077	96.5	14	13.3	17.1	96	12,206	91.4	90.0
	2014	92	13,652	89	97.1	13,209	96.8	11	12.0	17.0	84	11,868	91.4	86.9
3	2012	94	12,874	92	97.6	12,508	97.2	11	11.7	15.5	89	11,592	94.9	90.0
	2013	91	12,879	88	97.3	12,466	96.8	9	9.9	15.9	87	11,710	96.0	90.9
	2014	105	13,159	103	97.9	12,763	97.0	7	6.7	17.3	101	11,491	96.4	87.3
4	2012	86	12,493	84	97.0	12,139	97.2	13	15.0	16.6	75	11,218	86.8	89.8
	2013	85	12,406	84	97.9	12,029	97.0	7	8.2	16.5	81	11,339	94.8	91.4
	2014	75	12,543	74	97.5	12,180	97.1	8	10.6	16.3	72	11,075	95.5	88.3
5	2012	100	12,562	98	97.9	12,220	97.3	3	3.0	5.3	96	11,364	95.6	90.5
	2013	81	12,053	78	97.3	11,696	97.0	2	2.5	6.2	72	11,075	89.2	91.9
	2014	89	12,130	87	97.9	11,795	97.2	4	4.5	5.4	85	10,790	96.0	89.0
KN-5	2012	571	78,926	555	97.1	76,419	96.8	63	11.0	15.5	520	70,080	91.0	88.8
	2013	543	79,100	526	97.0	76,255	96.4	55	10.1	16.0	505	71,036	93.1	89.8
	2014	565	79,365	550	97.3	76,736	96.7	44	7.8	16.0	532	68,644	94.2	86.5

Teachers: 37

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	8	21.6
Hispanic	16	43.2
White	13	35.1
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	31	83.8
Male	6	16.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2011-12	12.3	—
2012-13	6.1	71.8
2013-14	7.0	83.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	8.1
1	2	5.4
2	1	2.7
3	2	5.4
4	0	0.0
5	0	0.0
1-3	5	13.5
More than 3	29	78.4
1 - 5	5	13.5
6 - 10	8	21.6
11 - 20	9	24.3
More than 20	12	32.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	55.8	51.9	*	42.9	48.6		55.9	50.0	53.6	63.6	56
	2013	83.3	75.0	82.9	81.0	*	83.3	64.0		81.8	83.3	82.4	67.8	51
	2014	*	*	64.5	69.4	*	71.4	54.5		62.5	72.0	68.3	61.7	41
4	2012	66.7	*	59.3	59.5	28.6	*	33.3		47.4	62.5	55.8	64.3	43
	2013		*	64.7	59.4	*	71.4	60.0		70.8	41.7	61.1	62.3	36
	2014	*	*	81.3	77.8	*	71.4	63.2		77.3	81.0	79.1	59.4	43
5	2012	75.0	*	67.7	65.7	*	*	58.8		83.3	58.3	69.0	68.0	42
	2013	*	*	84.8	87.8	50.0	89.5	77.8		87.5	87.1	87.3	81.5	55
	2014	*	*	74.3	69.4	66.7	55.6	59.3		76.9	57.1	70.0	78.5	40
3-5	2012	72.2	36.4	60.0	58.1	26.7	51.7	47.8		60.6	57.1	58.9	65.5	141
	2013	90.9	71.4	78.3	78.0	41.7	84.4	69.4		80.2	77.0	78.9	71.1	142
	2014	75.0	58.3	73.5	72.2	60.0	65.2	58.8		73.4	71.7	72.6	66.7	124

NUMBER TESTED IN GRADES 3-5													
2012	18	11	110	124	15	29	69		71	70	141	22,173	
2013	11	14	115	123	12	32	62		81	61	142	21,619	
2014	12	12	98	108	10	23	68		64	60	124	21,304	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	23	25	*	12	19		15	11	26	2,466	56
	2013	1	2	6	8	*	1	9		6	3	9	2,181	51
	2014	*	*	11	11	*	2	10		6	7	13	2,649	41
4	2012	3	*	11	15	5	*	10		10	9	19	2,529	43
	2013		*	12	13	*	2	4		7	7	14	2,581	36
	2014	*	*	6	8	*	2	7		5	4	9	2,858	43
5	2012	2	*	10	12	*	*	7		3	10	13	2,665	42
	2013	*	*	7	6	3	2	6		3	4	7	1,484	55
	2014	*	*	9	11	2	4	11		6	6	12	1,582	40
3-5	2012	5	7	44	52	11	14	36		28	30	58	7,660	141
	2013	1	4	25	27	7	5	19		16	14	30	6,246	142
	2014	3	5	26	30	4	8	28		17	17	34	7,089	124

NUMBER TESTED IN GRADES 3-5													
2012	18	11	110	124	15	29	69		71	70	141	22,173	
2013	11	14	115	123	12	32	62		81	61	142	21,619	
2014	12	12	98	108	10	23	68		64	60	124	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	5.8	7.7	*	9.5	5.4		5.9	9.1	7.1	12.6	56
	2013	16.7	25.0	14.3	9.5	*	16.7	4.0		21.2	11.1	17.6	13.6	51
	2014	*	*	16.1	8.3	*	0.0	0.0		18.8	12.0	14.6	9.6	41
4	2012	11.1	*	3.7	5.4	0.0	*	0.0		5.3	4.2	4.7	11.2	43
	2013		*	8.8	9.4	*	0.0	10.0		4.2	16.7	8.3	13.5	36
	2014	*	*	12.5	16.7	*	0.0	0.0		18.2	19.0	18.6	12.0	43
5	2012	0.0	*	12.9	8.6	*	*	0.0		11.1	8.3	9.5	11.1	42
	2013	*	*	19.6	20.4	0.0	26.3	18.5		12.5	22.6	18.2	13.3	55
	2014	*	*	2.9	2.8	0.0	0.0	0.0		3.8	0.0	2.5	11.5	40
3-5	2012	11.1	0.0	7.3	7.3	0.0	6.9	2.9		7.0	7.1	7.1	11.6	141
	2013	18.2	14.3	14.8	13.8	0.0	18.8	11.3		13.6	18.0	15.5	13.5	142
	2014	16.7	16.7	10.2	9.3	0.0	0.0	0.0		12.5	11.7	12.1	11.1	124

NUMBER TESTED IN GRADE 3-5													
2012	18	11	110	124	15	29	69		71	70	141	22,173	
2013	11	14	115	123	12	32	62		81	61	142	21,619	
2014	12	12	98	108	10	23	68		64	60	124	21,304	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	53.9	46.9	56.3
	2013	65.0	63.4	64.1
	2014	67.1	64.6	61.0
4	2012	60.2	56.2	53.1
	2013	65.0	56.2	53.5
	2014	68.4	63.2	70.1
5	2012	60.0	54.3	66.4
	2013	72.7	70.3	68.8
	2014	55.5	58.4	58.1
3-5	2012	57.6	51.9	58.3
	2013	68.0	64.3	63.2
	2014	63.8	62.1	63.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	66.7	*	48.3	53.8	14.3	33.3	23.5		31.6	61.5	48.9	60.6	45
	2013		*	73.5	75.0	*	42.9	50.0		70.8	75.0	72.2	63.9	36
	2014	*	*	90.0	82.9	*	83.3	66.7		76.2	90.0	82.9	61.9	41

NUMBER TESTED IN GRADE 4													
2012	9	5	29	39	7	6	17		19	26	45	7,039	
2013		2	34	32	2	7	10		24	12	36	6,771	
2014	5	5	30	35	3	6	18		21	20	41	7,022	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	3	*	15	18	6	4	13		13	10	23	2,772	45
	2013		*	9	8	*	4	5		7	3	10	2,442	36
	2014	*	*	3	6	*	1	6		5	2	7	2,675	41

NUMBER TESTED IN GRADE 4													
2012	9	5	29	39	7	6	17		19	26	45	7,039	
2013		2	34	32	2	7	10		24	12	36	6,771	
2014	5	5	30	35	3	6	18		21	20	41	7,022	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	0.0	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.1	45
	2013		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	36
	2014	*	*	3.3	2.9	*	0.0	0.0		4.8	0.0	2.4	3.7	41

NUMBER TESTED IN GRADE 4													
2012	9	5	29	39	7	6	17		19	26	45	7,039	
2013		2	34	32	2	7	10		24	12	36	6,771	
2014	5	5	30	35	3	6	18		21	20	41	7,022	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	1.8	1.7	57.8	56.7
	2013	3.8	3.5	54.6	69.9
	2014	4.2	4.0	70.5	68.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	53.5	54.1	*	52.7	47.9		54.9	48.7	52.2	55.4	90
	2013	83.3	62.5	61.6	61.3	16.7	65.9	55.6		69.1	55.9	64.0	57.5	89
	2014	*	*	68.1	69.6	*	72.7	66.7		74.0	66.7	70.3	59.3	101
4	2012	66.7	*	49.3	43.8	25.0	50.0	43.6		45.9	50.0	48.2	53.0	83
	2013		*	60.8	61.0	*	58.8	60.0		65.1	55.3	60.5	57.5	81
	2014	*	*	65.1	64.2	*	68.4	58.0		77.5	52.9	66.2	59.0	74
5	2012	37.5	*	57.5	57.0	*	63.3	56.2		61.5	50.0	56.1	64.1	98
	2013	*	*	79.4	80.0	28.6	80.5	73.5		86.1	75.6	80.5	81.7	77
	2014	*	*	80.3	79.5	50.0	80.0	75.0		87.5	68.3	77.8	81.4	81
3-5	2012	55.6	18.2	53.8	52.0	16.7	56.0	49.7		55.0	49.6	52.4	57.5	271
	2013	90.9	64.3	66.8	67.0	17.6	67.6	62.3		72.4	62.8	68.0	65.3	247
	2014	83.3	58.3	71.3	71.1	46.7	74.0	67.3		79.2	63.5	71.5	66.3	256

NUMBER TESTED IN GRADES 3-5													
2012	18	11	240	244	18	159	167			140	131	271	35,372
2013	11	14	220	227	17	136	167			134	113	247	34,686
2014	12	12	230	232	15	154	199			130	126	256	35,222

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	40	39	*	26	37		23	20	43	5,287	90
	2013	1	3	28	31	5	15	28		17	15	32	5,086	89
	2014	*	*	29	28	*	18	27		13	17	30	4,988	101
4	2012	3	*	34	41	6	22	31		20	23	43	5,511	83
	2013		*	31	30	*	21	22		15	17	32	4,919	81
	2014	*	*	22	24	*	12	21		9	16	25	4,803	74
5	2012	5	*	37	37	*	22	32		20	23	43	4,228	98
	2013	*	*	14	14	5	8	13		5	10	15	2,035	77
	2014	*	*	15	15	4	10	17		5	13	18	2,088	81
3-5	2012	8	9	111	117	15	70	100		63	66	129	15,026	271
	2013	1	5	73	75	14	44	63		37	42	79	12,040	247
	2014	2	5	66	67	8	40	65		27	46	73	11,879	256

NUMBER TESTED IN GRADES 3-5													
2012	18	11	240	244	18	159	167			140	131	271	35,372
2013	11	14	220	227	17	136	167			134	113	247	34,686
2014	12	12	230	232	15	154	199			130	126	256	35,222

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	2.3	2.4	*	1.8	1.4		2.0	2.6	2.2	7.9	90
	2013	16.7	0.0	11.0	10.0	0.0	13.6	9.5		10.9	8.8	10.1	9.1	89
	2014	*	*	6.6	5.4	*	4.5	3.7		8.0	5.9	6.9	10.4	101
4	2012	0.0	*	3.0	2.7	0.0	4.5	3.6		0.0	4.3	2.4	6.1	83
	2013		*	5.1	3.9	*	2.0	1.8		9.3	0.0	4.9	9.5	81
	2014	*	*	15.9	17.9	*	18.4	14.0		22.5	14.7	18.9	14.0	74
5	2012	0.0	*	6.9	7.0	*	6.7	5.5		7.7	4.3	6.1	10.4	98
	2013	*	*	13.2	12.9	0.0	14.6	12.2		8.3	14.6	11.7	12.8	77
	2014	*	*	10.5	11.0	12.5	8.0	7.4		15.0	4.9	9.9	15.7	81
3-5	2012	0.0	0.0	4.2	4.1	0.0	4.4	3.5		3.6	3.8	3.7	8.1	271
	2013	9.1	0.0	9.5	8.8	0.0	9.6	7.8		9.7	8.0	8.9	10.4	247
	2014	25.0	8.3	10.4	10.8	6.7	9.1	7.5		14.6	7.9	11.3	13.3	256

NUMBER TESTED IN GRADE 3-5													
2012	18	11	240	244	18	159	199			140	131	271	35,372
2013	11	14	220	227	17	136	167			134	113	247	34,686
2014	12	12	230	232	15	154	199			130	126	256	35,222

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	53.9	51.1	65.7	53.5	41.7
	2013	62.2	57.6	71.2	71.6	68.7
	2014	66.9	68.2	55.8	69.7	62.2
4	2012	59.6	52.4	54.6	51.2	52.3
	2013	60.6	60.3	69.0	58.3	54.3
	2014	66.4	73.2	71.4	62.8	66.8
5	2012	58.3	52.2	61.1	52.4	48.6
	2013	67.6	63.6	69.2	63.0	65.4
	2014	64.7	61.9	72.7	60.0	60.4
3-5	2012	57.3	51.9	60.6	52.4	47.4
	2013	63.3	60.4	69.9	64.6	63.0
	2014	66.1	67.7	65.6	64.6	62.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	80.0	*	48.3	50.6	33.3	36.1	40.5		57.7	45.8	52.0	58.2	100
	2013	*	*	55.9	59.2	28.6	58.5	55.1		68.6	51.2	58.4	65.1	77
	2014	*	*	65.7	62.9	42.9	62.5	55.6		73.1	35.7	60.0	61.3	40

NUMBER TESTED IN GRADE 5													
2012	10	3	87	87	6	61	74		52	48	100	10,697	
2013	5	4	68	71	7	41	49		35	41	77	10,180	
2014	2	3	35	35	7	8	27		26	14	40	9,073	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	2	*	45	43	4	39	44		22	26	48	4476	100
	2013	*	*	30	29	5	17	22		11	20	32	3551	77
	2014	*	*	12	13	4	3	12		7	9	16	3511	40

NUMBER TESTED IN GRADE 5													
2012	10	3	87	87	6	61	74		52	48	100	10,697	
2013	5	4	68	71	7	41	49		35	41	77	10,180	
2014	2	3	35	35	7	8	27		26	14	40	9,073	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	0.0	*	5.7	4.6	0.0	1.6	1.4		7.7	2.1	5.0	6.5	100
	2013	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.6	77
	2014	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.3	40

NUMBER TESTED IN GRADE 5													
2012	10	3	87	87	6	61	74		52	48	100	10,697	
2013	5	4	68	71	7	41	49		35	41	77	10,180	
2014	2	3	35	35	7	8	27		26	14	40	9,073	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	66.4	71.9	58.5	60.7
	2013	65.4	69.4	62.8	59.1
	2014	58.1	60.8	58.1	57.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			32.4	33.3	*	32.4	32.4		23.5	41.2	32.4	65.5	34
	2013			73.7	73.7	*	73.7	73.7		72.7	75.0	73.7	69.6	38
	2014			78.0	76.4	*	77.6	77.6		75.8	80.8	78.0	65.2	59
4	2012			52.5	50.0	*	52.5	52.5		55.6	50.0	52.5	64.4	40
	2013			59.6	59.6	*	60.9	58.7		50.0	66.7	59.6	61.0	47
	2014			48.4	48.4	*	48.4	48.4		38.9	61.5	48.4	60.8	31
5	2012			67.9	66.7	*	67.9	67.9		64.7	72.7	67.9	72.1	56
	2013			77.3	76.2	*	77.3	77.3		91.7	60.0	77.3	86.5	22
	2014			82.2	80.5	*	82.2	82.2		75.0	86.2	82.2	83.0	45
3-5	2012			53.8	52.5	*	53.8	53.8		52.2	55.7	53.8	66.8	130
	2013			68.2	67.9	0.0	68.9	67.9		68.5	67.9	68.2	70.6	107
	2014			72.6	70.9	33.3	72.4	72.4		65.7	79.4	72.6	68.7	135

NUMBER TESTED IN GRADES 3-5													
2012			130	120	3	130	130		69	61	130	14,102	
2013			107	106	6	106	106		54	53	107	13,810	
2014			135	127	6	134	134		67	68	135	14,654	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			23	22	*	23	23		13	10	23	1,957	34
	2013			10	10	*	10	10		6	4	10	1,697	38
	2014			13	13	*	13	13		8	5	13	2,005	59
4	2012			19	18	*	19	19		8	11	19	1,728	40
	2013			19	19	*	18	19		10	9	19	1,915	47
	2014			16	16	*	16	16		11	5	16	1,891	31
5	2012			18	17	*	18	18		12	6	18	998	56
	2013			5	5	*	5	5		1	4	5	449	22
	2014			8	8	*	8	8		4	4	8	692	45
3-5	2012			60	57	*	60	60		33	27	60	4,683	130
	2013			34	34	6	33	34		17	17	34	4,061	107
	2014			37	37	4	37	37		23	14	37	4,588	135

NUMBER TESTED IN GRADES 3-5													
2012			130	120	3	130	130			69	61	130	14,102
2013			107	106	6	106	106			54	53	107	13,810
2014			135	127	6	134	134			67	68	135	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			2.9	3.0	*	2.9	2.9		5.9	0.0	2.9	13.4	34
	2013			21.1	21.1	*	21.1	21.1		22.7	18.8	21.1	17.4	38
	2014			28.8	27.3	*	27.6	27.6		21.2	38.5	28.8	17.6	59
4	2012			12.5	8.3	*	12.5	12.5		11.1	13.6	12.5	13.0	40
	2013			6.4	6.4	*	6.5	6.5		10.0	3.7	6.4	13.4	47
	2014			16.1	16.1	*	16.1	16.1		16.7	15.4	16.1	12.5	31
5	2012			3.6	3.9	*	3.6	3.6		5.9	0.0	3.6	12.1	56
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.6	22
	2014			11.1	12.2	*	11.1	11.1		6.3	13.8	11.1	15.8	45
3-5	2012			6.2	5.0	*	6.2	6.2		7.2	4.9	6.2	12.9	130
	2013			10.3	10.4	0.0	10.4	10.4		13.0	7.5	10.3	14.6	107
	2014			20.0	19.7	0.0	19.4	19.4		16.4	23.5	20.0	15.4	135

NUMBER TESTED IN GRADE 3-5													
2012			130	120	3	130	130			69	61	130	14,102
2013			107	106	6	106	106			54	53	107	13,810
2014			135	127	6	134	134			67	68	135	14,654

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	54.4	43.8	38.1
	2013	57.5	62.9	62.2
	2014	69.8	63.4	65.6
4	2012	51.5	59.4	54.8
	2013	58.9	58.4	46.5
	2014	58.7	55.9	58.3
5	2012	57.3	60.2	57.9
	2013	52.3	54.5	57.0
	2014	53.8	61.5	64.3
3-5	2012	54.8	55.7	51.8
	2013	57.0	59.2	54.2
	2014	61.9	61.0	63.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			47.4	44.1	*	47.4	47.4		50.0	45.0	47.4	68.9	38
	2013			51.1	51.1	*	50.0	52.2		45.0	55.6	51.1	62.2	47
	2014			62.5	62.5	*	62.5	62.5		63.2	61.5	62.5	65.6	32

NUMBER TESTED IN GRADE 4													
2012			38	34	1	38	38		18	20	38	4,905	
2013			47	47	3	46	46		20	27	47	4,958	
2014			32	32	1	32	32		19	13	32	4,841	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			20	19	*	20	20		9	11	20	1,524	38
	2013			23	23	*	23	22		11	12	23	1,876	47
	2014			12	12	*	12	12		7	5	12	1,667	32

NUMBER TESTED IN GRADE 4													
2012			38	34	1	38	38		18	20	38	4,905	
2013			47	47	3	46	46		20	27	47	4,958	
2014			32	32	1	32	32		19	13	32	4,841	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	38
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.6	47
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.9	32

NUMBER TESTED IN GRADE 4													
2012			38	34	1	38	38		18	20	38	4,905	
2013			47	47	3	46	46		20	27	47	4,958	
2014			32	32	1	32	32		19	13	32	4,841	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2012	1.8	1.7	52.6	60.0
	2013	3.9	3.5	54.1	63.2
	2014	3.6	3.8	63.5	62.8

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												45.4	0
	2013												43.0	0
	2014			52.2	50.0	*	52.2	52.2		52.9	51.7	52.2	55.6	46

NUMBER TESTED IN GRADE 5														
2012														1,164
2013														1,122
2014			46	42	3	46	46		17	29	46			2,304

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												636	0
	2013												640	0
	2014			22	21	*	22	22		8	14	22	1022	46

NUMBER TESTED IN GRADE 5														
2012														1,164
2013														1,122
2014			46	42	3	46	46			17	29	46		2,304

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												2.2	0
	2013												1.9	0
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.9	46

NUMBER TESTED IN GRADE 5														
2012														1,164
2013														1,122
2014			46	42	3	46	46			17	29	46		2,304

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012				
	2013				
	2014	51.1	62.0	53.6	56.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	0.0	51.2	48.8	62.2	43
	2013	100.0	70.5	72.3	60.8	47
	2014	0.0	72.7	70.2	60.7	57
1	2012	36.4	53.8	50.0	55.4	50
	2013	57.1	72.7	70.0	55.0	40
	2014	57.1	50.0	51.0	47.2	51
2	2012	58.3	81.8	69.6	49.8	46
	2013	30.4	81.0	54.5	50.2	44
	2014	23.1	58.6	47.6	44.4	42
K-2	2012	48.6	58.8	56.1	55.8	96
	2013	47.2	72.5	67.4	56.7	131
	2014	29.2	65.0	60.9	53.1	150
# Tested (GR K-2)	2012	37	102	139	21,034	
	2013	36	142	178	28,878	
	2014	24	183	207	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	60.8	63.4	62.0	55.1	92
	2013	74.0	81.8	77.7	55.1	94
	2014	65.2	89.1	78.2	55.0	101
1	2012	77.8	65.8	73.3	50.7	101
	2013	85.4	87.9	86.4	52.0	81
	2014	75.4	70.5	73.3	46.0	101
2	2012	67.6	82.6	71.3	57.9	94
	2013	76.3	81.0	77.2	56.2	101
	2014	74.6	78.6	75.8	52.0	91
K-2	2012	69.2	68.6	69.0	54.5	287
	2013	78.1	83.7	80.1	54.4	276
	2014	72.3	80.3	75.8	51.0	293
# Tested (GR K-2)	2012	185	102	287	40,477	
	2013	178	98	276	40,966	
	2014	166	127	293	40,233	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	85.7	54.5	36.0	47.5	*	*	*		47.1	50.0	48.8	62.2	43
	2013	75.0	*	70.6	66.7		*	*		76.0	68.2	72.3	60.8	47
	2014	90.0	50.0	69.2	70.8	*	*	*		61.3	80.8	70.2	60.7	57
1	2012	*	50.0	45.9	51.2	*	*	36.4		40.9	57.1	50.0	55.4	50
	2013	66.7	55.6	76.0	67.6	*	*	57.1		77.8	63.6	70.0	55.0	40
	2014	40.0	*	60.6	52.2	*	*	57.1		53.6	47.8	51.0	47.2	51
2	2012	*	50.0	69.7	66.7	*	*	58.3		70.0	68.8	69.6	49.8	46
	2013	*	*	53.1	53.7	*	66.7	30.4		42.9	65.2	54.5	50.2	44
	2014	*	55.6	39.3	41.2	*	*	23.1		46.7	48.1	47.6	44.4	42
1-2	2012	70.0	50.0	57.1	58.8	*	71.4	51.4		57.7	61.4	59.4	52.7	96
	2013	68.4	50.0	65.9	62.3	*	80.0	42.4		65.6	65.7	65.6	55.4	131
	2014	66.7	40.9	58.0	56.3	37.5	*	31.8		55.4	59.2	57.3	50.6	150
# Tested (GR K-2)	2012	10	12	70	85	4	7	35		52	44	96	14,095	
	2013	19	16	91	114	5	10	33		64	67	131	21,640	
	2014	24	22	100	128	8	4	22		74	76	150	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	2	3	1	6	*	*	*		3	3	6	2,027	43
	2013	4	*	17	18		*	*		13	11	24	2,108	47
	2014	6	2	12	15	*	*	*		11	9	20	1,938	57
1	2012	*	1	7	9	*	*	1		6	6	12	1,963	50
	2013	2	2	7	9	*	*	0		5	6	11	2,017	40
	2014	1	*	9	9	*	*	1		7	3	10	1,561	51
2	2012	*	1	6	7	*	*	0		6	2	8	1,017	46
	2013	*	*	6	7	*	1	1		5	4	9	1,045	44
	2014	*	0	3	4	*	*	1		2	3	5	950	42
1-2	2012	4	2	13	16	*	1	1		12	8	20	2,981	96
	2013	7	4	30	34	*	2	2		23	21	44	5,171	131
	2014	8	2	24	28	1	*	2		20	15	35	4,449	150
# Tested (GR K-2)	2012	10	12	70	85	4	7	35		52	44	96	14,095	
	2013	19	16	91	114	5	10	33		64	67	131	21,640	
	2014	24	22	100	128	8	4	22		74	76	150	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	87.5	54.5	60.3	61.6	*	62.0	60.8		69.2	56.6	62.0	55.1	92
	2013	75.0	*	77.8	76.5	*	73.5	74.0		83.3	70.0	77.7	55.1	94
	2014	100.0	75.0	75.9	78.3	*	66.7	65.2		74.5	82.0	78.2	55.0	101
1	2012	*	66.7	73.9	71.3	*	77.2	77.8		64.6	81.1	73.3	50.7	101
	2013	100.0	66.7	87.7	87.5	*	86.0	85.4		94.3	80.4	86.4	52.0	81
	2014	80.0	66.7	74.4	76.8	*	74.5	75.4		78.9	65.9	73.3	46.0	101
2	2012	83.3	33.3	72.5	69.7	*	73.5	67.6		70.5	72.7	71.3	57.9	94
	2013	*	*	78.7	76.3	*	81.0	76.3		69.1	87.0	77.2	56.2	101
	2014	*	44.4	80.3	77.5	*	82.4	74.6		78.0	74.0	75.8	52.0	91
K-2	2012	78.9	52.2	69.3	67.6	54.5	71.2	69.2		68.2	69.8	69.0	54.5	287
	2013	80.0	62.5	80.9	79.5	66.7	80.0	78.1		80.6	79.5	80.1	54.4	276
	2014	88.0	60.9	76.8	77.5	50.0	74.8	72.3		77.2	74.3	75.8	51.0	293
# Tested (GR K-2)	2012	19	23	241	262	11	156	185		148	139	287	40,477	
	2013	20	16	235	254	9	155	178		144	132	276	40,966	
	2014	25	23	241	267	12	147	166		149	144	293	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	1	1	8	10	*	5	5		4	6	10	2,472	92
	2013	5	*	25	26	*	14	15		18	14	32	2,594	94
	2014	7	2	28	32	*	13	13		20	17	37	2,598	101
1	2012	*	3	30	30	*	22	23		14	21	35	2,473	101
	2013	4	2	30	32	*	22	23		17	19	36	2,609	81
	2014	3	1	27	31	*	20	21		18	13	31	2,166	101
2	2012	2	2	27	28	*	17	21		23	10	33	2,843	94
	2013	*	*	29	33	*	21	23		17	18	35	2,626	101
	2014	*	1	25	26	*	16	17		16	12	28	2,408	91
K-2	2012	4	6	65	68	2	44	49		41	37	78	7,788	287
	2013	11	5	84	91	2	57	61		52	51	103	7,829	276
	2014	12	4	80	89	4	49	51		54	42	96	7,172	293
# Tested (GR K-2)	2012	19	23	241	262	11	156	185		148	139	287	40,477	
	2013	20	16	235	254	9	155	178		144	132	276	40,966	
	2014	25	23	241	267	12	147	166		149	144	293	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	83.3	78.4	78.2	*	84.2	84.1		70.8	84.9	78.2	62.5	101
	2013	100.0	66.7	98.5	97.2	*	97.7	98.0		97.2	93.5	95.1	63.6	82
	2014	80.0	50.0	86.6	84.2	*	88.2	86.0		82.5	81.8	82.2	58.6	101
2	2012	83.3	33.3	78.8	75.3	*	77.6	71.8		70.5	87.9	76.6	63.6	94
	2013	*	*	85.4	82.5	*	84.1	80.0		74.5	93.5	83.2	60.6	101
	2014	*	55.6	92.1	87.5	*	94.1	88.9		92.7	82.0	86.8	59.2	91
1-2	2012	72.7	58.3	78.6	76.7	62.5	81.1	77.6		70.6	86.0	77.4	63.0	195
	2013	83.3	64.3	91.0	88.8	75.0	89.7	86.8		83.5	93.5	88.5	62.1	183
	2014	80.0	53.3	89.2	85.7	55.6	91.2	87.5		86.7	81.9	84.4	58.9	192
# Tested (GR 1-2)	2012	11	12	168	176	8	106	134		109	86	195	26,880	
	2013	12	14	155	169	8	107	129		91	92	183	27,003	
	2014	15	15	158	175	9	102	120		98	94	192	26,955	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	3	49	47	*	36	38		23	32	55	4,060	101
	2013	4	4	54	55	*	38	39		28	34	62	4,150	82
	2014	6	3	51	60	*	32	36		37	23	60	3,708	101
2	2012	2	2	39	41	*	27	31		27	18	45	3,820	94
	2013	*	*	43	48	*	33	37		23	27	50	3,436	101
	2014	*	2	44	44	*	32	34		25	23	48	3,288	91
1-2	2012	3	5	88	88	4	63	69		50	50	100	7,880	195
	2013	6	7	97	103	4	71	76		51	61	112	7,586	183
	2014	8	5	95	104	2	64	70		62	46	108	6,996	192
# Tested (GR 1-2)	2012	11	12	168	176	8	106	134		109	86	195	26,880	
	2013	12	14	155	169	8	107	129		91	92	183	27,003	
	2014	15	15	158	175	9	102	120		98	94	192	26,955	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		97.9	97.8	*	98.0	98.0		100.0	96.3	98.0	89.9	49
	2013			93.6	93.5	*	93.6	93.6		93.1	94.4	93.6	89.7	47
	2014			93.2	93.2	*	93.2	93.2		85.0	100.0	93.2	88.6	44
1	2012			94.2	93.3	*	94.2	94.2		92.3	96.2	94.2	89.2	52
	2013	*		97.6	97.4		97.6	97.6		100.0	95.8	97.6	87.6	42
	2014			86.0	87.8	*	86.0	86.0		89.3	81.8	86.0	84.6	50
2	2012			97.9	97.8	*	97.9	97.9		96.7	100.0	97.9	93.3	47
	2013			96.5	96.4	*	96.5	96.5		94.1	100.0	96.5	93.6	57
	2014	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	91.8	50
K-2	2012	*		96.6	96.4	*	96.6	96.6		96.2	97.1	96.6	90.8	148
	2013	*		95.9	95.7	*	95.9	95.9		95.1	96.9	95.9	90.3	146
	2014	*		93.0	93.6	*	93.1	93.1		92.0	94.2	93.1	88.2	144
# Tested (GR K-2)	2012	1		147	137	5	148	148		78	70	148	18,911	
	2013	1		145	140	4	146	146		81	65	146	18,629	
	2014	1		143	140	4	144	144		75	69	144	18,008	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012	*		39	38	*	40	40		20	20	40	3,679	49
	2013			37	37	*	37	37		25	12	37	3,798	47
	2014			34	34	*	34	34		14	20	34	3,313	44
1	2012			28	24	*	28	28		16	12	28	2,437	52
	2013	*		16	15		16	16		7	9	16	2,394	42
	2014			27	27	*	27	27		16	11	27	2,123	50
2	2012			24	23	*	24	24		14	10	24	2,934	47
	2013			38	37	*	38	38		20	18	38	2,899	57
	2014	*		20	19	*	20	20		13	7	20	2,596	50
K-2	2012	*		91	85	*	92	92		50	42	92	9,050	148
	2013	*		91	89	*	91	91		52	39	91	9,091	146
	2014	*		81	80	*	81	81		43	38	81	8,032	144
# Tested (GR K-2)	2012	1		147	137	5	148	148		78	70	148	18,911	
	2013	1		145	140	4	146	146		81	65	146	18,629	
	2014	1		143	140	4	144	144		75	69	144	18,008	

**PERCENTAGE DEMONSTRATING IMPROVEMENT**

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

**PERFORMANCE IN 2014**

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (44)	Beginning	40	90.9	40	90.9	44	100.0	44	100.0	44	100.0
	Intermediate	3	6.8	3	6.8	0	0.0	0	0.0	0	0.0
	Advanced	1	2.3	1	2.3	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (51)	Beginning	14	27.5	21	41.2	36	70.6	35	68.6	34	66.7
	Intermediate	35	68.6	29	56.9	15	29.4	16	31.4	17	33.3
	Advanced	2	3.9	1	2.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (51)	Beginning	3	5.9	5	9.8	9	17.6	7	13.7	5	9.8
	Intermediate	19	37.3	28	54.9	29	56.9	18	35.3	20	39.2
	Advanced	23	45.1	14	27.5	11	21.6	20	39.2	24	47.1
	Advanced High	6	11.8	4	7.8	2	3.9	6	11.8	2	3.9
3 (67)	Beginning	3	4.5	4	6.0	7	10.4	7	10.4	3	4.5
	Intermediate	17	25.4	23	34.3	31	46.3	17	25.4	19	28.4
	Advanced	31	46.3	26	38.8	17	25.4	20	29.9	27	40.3
	Advanced High	16	23.9	14	20.9	12	17.9	23	34.3	18	26.9
4 (38)	Beginning	0	0.0	0	0.0	1	2.6	5	13.2	1	2.6
	Intermediate	1	2.6	4	10.5	7	18.4	10	26.3	7	18.4
	Advanced	11	28.9	12	31.6	15	39.5	16	42.1	19	50.0
	Advanced High	26	68.4	22	57.9	15	39.5	7	18.4	11	28.9

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
48 16 (33.3%)	Beginning	32			
	Intermediate	16	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
43 31 (72.1%)	Beginning	4			
	Intermediate	9	7		
	Advanced	6	15	1	
	Advanced High	0	1	0	
65 27 (41.5%)	Beginning	2			
	Intermediate	3	15		
	Advanced	0	6	21	
	Advanced High	0	1	17	
37 16 (43.2%)	Beginning	1			
	Intermediate	3	4		
	Advanced	1	1	16	
	Advanced High	0	0	11	

**PERFORMANCE IN 2014**

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (54)	Beginning	2	3.7	2	3.7	2	3.7	3	5.6	2	3.7
	Intermediate	2	3.7	3	5.6	9	16.7	10	18.5	4	7.4
	Advanced	13	24.1	15	27.8	17	31.5	28	51.9	24	44.4
	Advanced High	37	68.5	34	63.0	26	48.1	13	24.1	24	44.4
ALL (305)	Beginning	62	20.3	72	23.6	99	32.5	101	33.1	89	29.2
	Intermediate	77	25.2	90	29.5	91	29.8	71	23.3	67	22.0
	Advanced	81	26.6	69	22.6	60	19.7	84	27.5	94	30.8
	Advanced High	85	27.9	74	24.3	55	18.0	49	16.1	55	18.0

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
53  35 (66.0%)	Beginning	2			
	Intermediate	1	3		
	Advanced	0	10	13	
	Advanced High	0	1	23	
246  125 (50.8%)	Beginning	41			
	Intermediate	32	29		
	Advanced	7	32	51	
	Advanced High	0	3	51	

 Indicates students who progressed at least one level from 2013 to 2014.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

98	61.9	74.6			74.5		84.8	
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**GRADE 1 MATHEMATICS**

100	87.3	88.8			94.0		88.8	
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**GRADE 1 READING**

51	89.5	90.5			98.0		95.2	
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**GRADE 1 SPANISH READING**

49	90.3	91.2			100.0		97.9	
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**GRADE 2 MATHEMATICS**

91	66.0	80.4	80.2		87.9	96.6	80.4	91.8
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**GRADE 2 MUSIC**

85		75.2	93.6		78.8	100.0	64.3	100.0
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**GRADE 2 READING**

40	65.3	82.4	86.3		90.0	100.0	73.6	87.7
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**GRADE 2 SPANISH READING**

50	68.7	79.1	81.1		76.0	98.0	70.5	92.6
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**GRADE 3 LANGUAGE ARTS**

43	52.3	72.5	83.0		60.5	83.3	57.8	91.7
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**GRADE 3 MATHEMATICS**

104	50.7	71.6	80.6		56.7	89.2	51.5	88.5
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**GRADE 3 PHYSICAL EDUCATION**

103		86.2	93.8		98.1	100.0	81.1	100.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

102		74.9			77.5		85.0	
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**GRADE 1 MATHEMATICS**

102	85.8	86.7			93.1		87.1	
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**GRADE 1 READING**

52	77.6	84.0			84.6		79.6	
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**GRADE 1 SPANISH READING**

50	89.8	89.8			90.0		86.5	
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**GRADE 2 MATHEMATICS**

91	73.0	83.8	82.7		96.7	98.9	75.6	91.8
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**GRADE 2 MUSIC**

90		81.8	92.6		95.6	100.0	91.4	99.9
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**GRADE 2 READING**

41	63.4	75.6	84.8		82.9	100.0	65.3	86.6
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**GRADE 2 SPANISH READING**

50	80.0	85.0	82.3		90.0	100.0	78.7	91.4
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**GRADE 3 LANGUAGE ARTS**

40	71.9	78.4	82.3		77.5	82.1	63.0	90.0
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**GRADE 3 MATHEMATICS**

100	59.9	74.4	80.1		69.0	87.9	55.5	87.5
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**GRADE 3 PHYSICAL EDUCATION**

99		92.3	93.3		99.0	100.0	93.6	100.0
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

44	58.8	73.1	80.3		56.8	83.3	55.3	87.8
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**GRADE 3 SCIENCE**

44	52.1	68.1	87.8		45.5	100.0	53.2	96.7
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**GRADE 3 SOCIAL STUDIES**

44	63.1	73.0	83.1		68.2	85.7	61.3	96.1
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**GRADE 3 SPANISH LANGUAGE ARTS**

60	67.4	78.3	78.5		80.0	95.1	60.1	90.8
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**GRADE 3 SPANISH READING**

60	52.6	73.7	78.5		71.7	95.1	53.0	90.5
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**GRADE 3 SPANISH SCIENCE**

60	61.5	74.3	78.8		73.3	93.3	55.4	95.3
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**GRADE 3 SPANISH SOCIAL STUDIES**

60	60.5	73.7	80.1		66.7	96.7	55.3	96.1
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**GRADE 4 ART**

75	50.5	74.4	92.3		81.3	100.0	77.4	99.9
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**GRADE 4 LANGUAGE ARTS**

42	60.2	73.5	84.4		71.4	100.0	57.7	91.1
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**GRADE 4 MATHEMATICS**

75	54.9	75.4	77.0		72.0	81.1	55.0	89.0
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**GRADE 4 READING**

44	63.1	75.4	78.9		72.7	90.2	54.2	89.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

40	63.9	75.9	77.4		62.5	82.1	56.4	86.4
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**GRADE 3 SCIENCE**

40	62.8	75.2	80.9		67.5	87.2	56.3	95.5
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**GRADE 3 SOCIAL STUDIES**

40	66.8	70.7	79.5		65.0	87.2	50.2	94.5
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**GRADE 3 SPANISH LANGUAGE ARTS**

60	82.3	82.3	75.3		88.3	75.0	70.4	85.7
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**GRADE 3 SPANISH READING**

60	69.6	79.7	75.3		76.7	75.0	61.9	86.0
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**GRADE 3 SPANISH SCIENCE**

60	62.5	75.0	78.4		68.3	90.0	55.9	94.7
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**GRADE 3 SPANISH SOCIAL STUDIES**

60	63.6	74.0	78.6		73.3	90.0	53.1	94.5
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**GRADE 4 ART**

74		68.9	91.6		48.6	100.0	50.6	99.9
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**GRADE 4 LANGUAGE ARTS**

40	78.7	81.2	81.0		90.0	94.7	63.8	88.7
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**GRADE 4 MATHEMATICS**

75	61.8	75.6	77.7		74.7	81.9	62.3	88.7
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**GRADE 4 READING**

44	75.8	78.7	78.7		81.8	85.7	58.4	87.3
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

41	64.3	76.2	81.0		65.9	100.0	52.1	96.4
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**GRADE 4 SOCIAL STUDIES**

42	43.9	67.0	77.5		33.3	90.0	37.8	95.9
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**GRADE 4 SPANISH LANGUAGE ARTS**

33	58.9	67.5			60.6		60.4	89.4
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**GRADE 4 SPANISH READING**

32	54.2	69.4			56.3		53.6	88.8
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**GRADE 4 SPANISH SCIENCE**

34	62.4	74.9	79.4		76.5	97.1	49.4	95.2
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**GRADE 4 SPANISH SOCIAL STUDIES**

34	37.7	65.4	74.0		29.4	88.2	38.1	96.0
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**GRADE 5 LANGUAGE ARTS**

43	73.3	73.3	82.7		67.4	87.5	77.2	93.6
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**GRADE 5 MATHEMATICS**

91	45.4	70.2	78.6		57.1	89.8	53.7	89.2
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**GRADE 5 MUSIC**

90		73.6	92.6		65.6	100.0	66.5	99.9
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**GRADE 5 READING**

43	68.1	68.1	79.1		55.8	87.5	62.9	90.8
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**GRADE 5 SCIENCE**

43	52.5	68.3	82.2		46.5	95.0	50.8	94.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

41	71.5	80.6	80.7		87.8	100.0	56.9	94.9
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**GRADE 4 SOCIAL STUDIES**

41	40.7	65.8	77.9		24.4	87.2	38.7	94.8
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**GRADE 4 SPANISH LANGUAGE ARTS**

34	71.4	71.4	73.5		70.6	73.5	66.4	84.6
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**GRADE 4 SPANISH READING**

31	55.9	67.7	73.3		45.2	71.0	58.1	84.3
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**GRADE 4 SPANISH SCIENCE**

34	63.5	75.1	78.0		64.7	88.2	57.3	94.3
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**GRADE 4 SPANISH SOCIAL STUDIES**

34	39.1	64.9	73.0		14.7	85.3	38.0	94.2
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**GRADE 5 LANGUAGE ARTS**

43	66.0	70.0	81.4		67.4	82.9	69.6	94.1
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**GRADE 5 MATHEMATICS**

89	48.0	70.0	77.0		55.1	77.0	59.7	90.2
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**GRADE 5 MUSIC**

88		73.1	88.1		69.3	98.8	73.2	99.7
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**GRADE 5 READING**

44	54.7	66.9	79.4		52.3	85.7	63.1	90.0
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**GRADE 5 SCIENCE**

43	66.8	70.7	82.4		60.5	95.1	63.6	93.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

42	36.7	67.8	79.5		42.9	89.7	48.2	97.0
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**GRADE 5 SPANISH LANGUAGE ARTS**

48	72.7	75.1	75.0		66.7	75.0	69.6	89.8
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**GRADE 5 SPANISH READING**

48	55.4	72.1	74.9		52.1	72.9	64.7	89.6
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**GRADE 5 SPANISH SCIENCE**

48	45.6	67.4	74.9		35.4	79.2	53.7	94.3
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**GRADE 5 SPANISH SOCIAL STUDIES**

49	32.2	66.7	74.2		28.6	79.6	43.8	96.8
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**KINDERGARTEN MATHEMATICS**

101	81.1	86.5			83.2		87.6	
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**KINDERGARTEN PHYSICAL EDUCATION**

102		97.2			99.0		83.6	
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**KINDERGARTEN READING**

57	85.7	87.7			94.7		90.2	
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**KINDERGARTEN SPANISH READING**

44	84.4	86.7			95.5		88.1	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

41	44.3	67.2	79.7		39.0	89.7	53.5	96.0
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**GRADE 5 SPANISH LANGUAGE ARTS**

46	67.8	71.6	73.9		69.6	69.6	64.1	87.2
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**GRADE 5 SPANISH READING**

45	51.5	69.7	73.8		53.3	68.9	63.7	89.0
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**GRADE 5 SPANISH SCIENCE**

46	70.6	74.0	75.6		69.6	76.1	60.0	93.4
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**GRADE 5 SPANISH SOCIAL STUDIES**

48	40.4	65.6	71.6		18.8	64.6	45.6	95.9
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**KINDERGARTEN MATHEMATICS**

101	76.7	84.5			92.1		82.0	
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**KINDERGARTEN PHYSICAL EDUCATION**

101		98.1			98.0		94.5	
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**KINDERGARTEN READING**

56	91.8	91.8			92.9		93.2	
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**KINDERGARTEN SPANISH READING**

45	95.2	95.2			95.6		94.3	
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