

DATA PACKET

for 2014-15 planning

Evaluation & Assessment
Office of Institutional Research

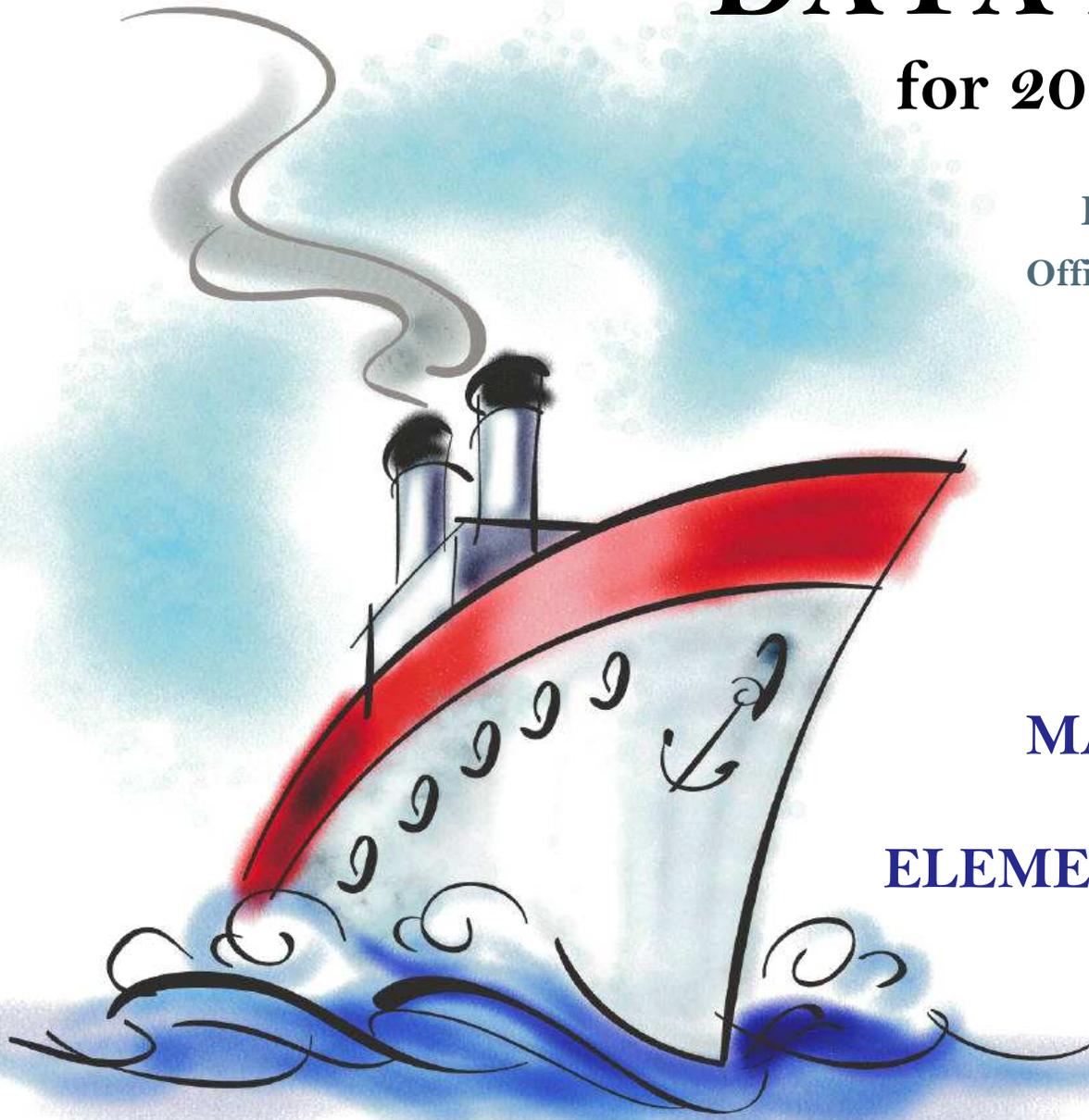
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July 31, 2014

School Number 198

**MARTHA TURNER
REILLY
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	45
KN	77
1	93
2	78
3	80
4	78
5	65
ALL	516

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	55	10.7	10	29.4
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	2	0.4	*	*
Hispanic	412	79.8	11	32.4
White	43	8.3	10	29.4
Multiple	2	0.4	2	5.9
Other* (teachers only)	—	—	1	2.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	346	67.1
Economically disadvantaged	448	86.8
Limited English proficient (LEP)	273	52.9
Special education	29	5.6
Talented and Gifted (TAG)	60	11.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	44	3	6.8	0	0.0	0	0.0	40	90.9	1	2.3	0	0.0
	2013	47	5	10.6	0	0.0	0	0.0	39	83.0	3	6.4	0	0.0
	2014	45	5	11.1	0	0.0	0	0.0	38	84.4	2	4.4	0	0.0
KN	2012	82	9	11.0	0	0.0	1	1.2	62	75.6	10	12.2	0	0.0
	2013	87	6	6.9	0	0.0	0	0.0	70	80.5	11	12.6	0	0.0
	2014	77	14	18.2	1	1.3	0	0.0	54	70.1	6	7.8	2	2.6
1	2012	79	10	12.7	0	0.0	0	0.0	61	77.2	8	10.1	0	0.0
	2013	92	12	13.0	1	1.1	1	1.1	68	73.9	10	10.9	0	0.0
	2014	93	7	7.5	0	0.0	0	0.0	72	77.4	14	15.1	0	0.0
2	2012	82	8	9.8	0	0.0	0	0.0	72	87.8	1	1.2	0	0.0
	2013	88	13	14.8	0	0.0	0	0.0	67	76.1	8	9.1	0	0.0
	2014	78	9	11.5	0	0.0	1	1.3	66	84.6	2	2.6	0	0.0
3	2012	59	4	6.8	0	0.0	1	1.7	48	81.4	5	8.5	1	1.7
	2013	77	7	9.1	0	0.0	0	0.0	67	87.0	2	2.6	0	0.0
	2014	80	9	11.3	0	0.0	0	0.0	62	77.5	9	11.3	0	0.0
4	2012	68	5	7.4	0	0.0	1	1.5	54	79.4	7	10.3	1	1.5
	2013	64	5	7.8	0	0.0	1	1.6	52	81.3	6	9.4	0	0.0
	2014	78	7	9.0	0	0.0	0	0.0	67	85.9	3	3.8	0	0.0
5	2012	57	7	12.3	0	0.0	0	0.0	47	82.5	3	5.3	0	0.0
	2013	74	7	9.5	0	0.0	1	1.4	58	78.4	7	9.5	1	1.4
	2014	65	4	6.2	0	0.0	1	1.5	53	81.5	7	10.8	0	0.0
PK-5	2012	471	46	9.8	0	0.0	3	0.6	384	81.5	35	7.4	2	0.4
	2013	529	55	10.4	1	0.2	3	0.6	421	79.6	47	8.9	1	0.2
	2014	516	55	10.7	1	0.2	2	0.4	412	79.8	43	8.3	2	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	44	42	95.5	38	86.4	0	0.0	38	86.4	0	0.0	43	97.7	47.7	52.3	2.3
	2013	47	45	95.7	23	48.9	1	2.1	24	51.1	0	0.0	47	100.0	48.9	51.1	0.0
	2014	45	43	95.6	24	53.3	0	0.0	25	55.6	0	0.0	45	100.0	55.6	44.4	0.0
KN	2012	82	70	85.4	48	58.5	3	3.7	50	61.0	7	8.5	42	51.2	62.2	37.8	6.1
	2013	87	75	86.2	53	60.9	0	0.0	54	62.1	6	6.9	39	44.8	57.5	42.5	0.0
	2014	77	66	85.7	32	41.6	4	5.2	33	42.9	7	9.1	32	41.6	37.7	62.3	1.3
1	2012	79	74	93.7	44	55.7	4	5.1	48	60.8	9	11.4	9	11.4	50.6	49.4	1.3
	2013	92	78	84.8	46	50.0	3	3.3	48	52.2	7	7.6	9	9.8	62.0	38.0	3.3
	2014	93	77	82.8	50	53.8	8	8.6	54	58.1	11	11.8	14	15.1	54.8	45.2	5.4
2	2012	82	77	93.9	48	58.5	8	9.8	64	78.0	7	8.5	11	13.4	56.1	43.9	6.1
	2013	88	79	89.8	45	51.1	4	4.5	66	75.0	7	8.0	6	6.8	53.4	46.6	1.1
	2014	78	68	87.2	43	55.1	2	2.6	58	74.4	9	11.5	7	9.0	57.7	42.3	5.1
3	2012	59	51	86.4	32	54.2	3	5.1	49	83.1	15	25.4	2	3.4	49.2	50.8	1.7
	2013	77	71	92.2	48	62.3	8	10.4	61	79.2	5	6.5	7	9.1	55.8	44.2	1.3
	2014	80	73	91.3	44	55.0	4	5.0	59	73.8	11	13.8	9	11.3	43.8	56.3	1.3
4	2012	68	63	92.6	35	51.5	10	14.7	45	66.2	7	10.3	12	17.6	55.9	44.1	0.0
	2013	64	54	84.4	35	54.7	2	3.1	51	79.7	14	21.9	6	9.4	53.1	46.9	0.0
	2014	78	66	84.6	47	60.3	10	12.8	67	85.9	7	9.0	10	12.8	55.1	44.9	0.0
5	2012	57	54	94.7	30	52.6	3	5.3	43	75.4	10	17.5	8	14.0	50.9	49.1	0.0
	2013	74	69	93.2	38	51.4	7	9.5	48	64.9	8	10.8	10	13.5	54.1	45.9	1.4
	2014	65	55	84.6	33	50.8	1	1.5	50	76.9	15	23.1	10	15.4	56.9	43.1	0.0
PK-5	2012	471	431	91.5	275	58.4	31	6.6	337	71.5	55	11.7	127	27.0	53.9	46.1	2.8
	2013	529	471	89.0	288	54.4	25	4.7	352	66.5	47	8.9	124	23.4	55.6	44.4	1.1
	2014	516	448	86.8	273	52.9	29	5.6	346	67.1	60	11.6	127	24.6	51.4	48.6	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	79	13,633	76	96.3	13,086	96.0	11	14.0	19.9	72	11,731	91.5	86.0
	2013	88	14,067	84	95.7	13,411	95.3	13	14.9	20.0	79	12,178	90.2	86.6
	2014	79	13,618	76	96.8	13,058	95.9	16	20.3	19.8	69	11,271	87.4	82.8
1	2012	81	14,026	79	96.8	13,533	96.5	8	9.9	18.3	75	12,292	92.4	87.6
	2013	90	14,140	87	96.4	13,578	96.0	13	14.4	18.7	83	12,528	91.8	88.6
	2014	91	14,262	88	96.2	13,732	96.3	17	18.6	19.2	77	12,149	84.3	85.2
2	2012	80	13,338	77	96.1	12,932	97.0	11	13.8	16.8	73	11,883	91.6	89.1
	2013	86	13,555	84	97.1	13,077	96.5	10	11.6	17.1	83	12,206	96.1	90.0
	2014	81	13,652	79	97.5	13,209	96.8	6	7.4	17.0	75	11,868	92.9	86.9
3	2012	60	12,874	58	97.5	12,508	97.2	4	6.7	15.5	56	11,592	93.7	90.0
	2013	80	12,879	77	96.3	12,466	96.8	15	18.7	15.9	70	11,710	87.1	90.9
	2014	81	13,159	78	97.0	12,763	97.0	14	17.3	17.3	73	11,491	90.4	87.3
4	2012	68	12,493	66	97.4	12,139	97.2	11	16.2	16.6	65	11,218	95.7	89.8
	2013	65	12,406	63	97.2	12,029	97.0	10	15.4	16.5	59	11,339	90.6	91.4
	2014	80	12,543	77	96.8	12,180	97.1	8	10.0	16.3	70	11,075	87.7	88.3
5	2012	57	12,562	56	97.2	12,220	97.3	4	7.0	5.3	52	11,364	90.6	90.5
	2013	72	12,053	70	97.0	11,696	97.0	2	2.8	6.2	66	11,075	91.7	91.9
	2014	65	12,130	64	97.3	11,795	97.2	4	6.1	5.4	57	10,790	87.2	89.0
KN-5	2012	425	78,926	411	96.8	76,419	96.8	49	11.5	15.5	393	70,080	92.6	88.8
	2013	482	79,100	465	96.6	76,255	96.4	63	13.1	16.0	440	71,036	91.3	89.8
	2014	477	79,365	462	96.9	76,736	96.7	65	13.6	16.0	421	68,644	88.3	86.5

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	10	29.4
Hispanic	11	32.4
White	10	29.4
Multiple	2	5.9
Other	1	2.9

Gender	Number	Percentage
Female	29	85.3
Male	5	14.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	6.3	—
2012-13	6.2	80.6
2013-14	6.3	71.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.9
1	3	8.8
2	1	2.9
3	1	2.9
4	1	2.9
5	0	0.0
1-3	5	14.7
More than 3	27	79.4
1 - 5	6	17.6
6 - 10	7	20.6
11 - 20	16	47.1
More than 20	3	8.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	88.0	92.6	*	100.0	88.9		88.9	94.1	91.4	63.6	35
	2013	*	71.4	58.1	60.0	*	53.8	50.0		58.3	68.8	62.5	67.8	40
	2014	88.9	100.0	78.9	84.0		78.9	81.5		75.0	92.9	83.9	61.7	56
4	2012	100.0	*	84.8	85.4	*	87.5	82.6		83.9	87.5	85.1	64.3	47
	2013	100.0	*	77.1	80.6		77.8	72.7		87.5	76.2	82.2	62.3	45
	2014	*	62.5	67.5	67.5	*	68.2	62.2		63.3	76.2	68.6	59.4	51
5	2012	*	87.5	65.7	68.3		58.3	56.7		66.7	77.3	71.7	68.0	46
	2013	83.3	*	87.5	85.7	*	86.2	79.4		87.5	82.8	85.2	81.5	61
	2014	100.0	*	83.8	82.9		88.2	75.9		82.8	89.5	85.4	78.5	48
3-5	2012	100.0	82.4	78.5	80.7	71.4	75.5	73.2		79.5	85.5	82.0	65.5	128
	2013	92.9	75.0	76.3	77.2	57.1	76.7	69.7		78.8	77.3	78.1	71.1	146
	2014	94.7	81.0	76.5	78.6	*	77.6	72.0		73.6	86.8	79.4	66.7	155

NUMBER TESTED IN GRADES 3-5													
2012	15	17	93	109	7	49	71			73	55	128	22,173
2013	14	16	114	127	7	60	76			80	66	146	21,619
2014	19	21	115	131	3	58	93			87	68	155	21,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	3	2	*	0	2		2	1	3	2,466	35
	2013	*	2	13	14	*	6	10		10	5	15	2,181	40
	2014	1	0	8	8		4	5		7	2	9	2,649	56
4	2012	0	*	5	6	*	2	4		5	2	7	2,529	47
	2013	0	*	8	7		4	6		3	5	8	2,581	45
	2014	*	3	13	13	*	7	14		11	5	16	2,858	51
5	2012	*	1	12	13		10	13		8	5	13	2,665	46
	2013	1	*	6	8	*	4	7		4	5	9	1,484	61
	2014	0	*	6	7		2	7		5	2	7	1,582	48
3-5	2012	0	3	20	21	2	12	19		15	8	23	7,660	128
	2013	1	4	27	29	3	14	23		17	15	32	6,246	146
	2014	1	4	27	28	*	13	26		23	9	32	7,089	155

NUMBER TESTED IN GRADES 3-5													
2012	15	17	93	109	7	49	71			73	55	128	22,173
2013	14	16	114	127	7	60	76			80	66	146	21,619
2014	19	21	115	131	3	58	93			87	68	155	21,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	24.0	11.1	*	22.2	11.1		33.3	23.5	28.6	12.6	35
	2013	*	0.0	9.7	8.6	*	15.4	10.0		4.2	18.8	10.0	13.6	40
	2014	33.3	22.2	15.8	20.0		10.5	7.4		7.1	32.1	19.6	9.6	56
4	2012	28.6	*	15.2	14.6	*	18.8	13.0		16.1	18.8	17.0	11.2	47
	2013	33.3	*	17.1	13.9		16.7	13.6		25.0	9.5	17.8	13.5	45
	2014	*	0.0	15.0	17.5	*	13.6	10.8		6.7	23.8	13.7	12.0	51
5	2012	*	50.0	14.3	19.5		4.2	10.0		25.0	18.2	21.7	11.1	46
	2013	16.7	*	10.4	7.1	*	10.3	8.8		9.4	10.3	9.8	13.3	61
	2014	28.6	*	27.0	26.8		35.3	20.7		20.7	31.6	25.0	11.5	48
3-5	2012	33.3	35.3	17.2	15.6	28.6	12.2	11.3		23.3	20.0	21.9	11.6	128
	2013	28.6	0.0	12.3	9.4	28.6	13.3	10.5		12.5	12.1	12.3	13.5	146
	2014	31.6	9.5	19.1	21.4	*	19.0	12.9		11.5	29.4	19.4	11.1	155

NUMBER TESTED IN GRADE 3-5													
2012	15	17	93	109	7	49	71		73	55	128	22,173	
2013	14	16	114	127	7	60	76		80	66	146	21,619	
2014	19	21	115	131	3	58	93		87	68	155	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	77.1	67.3	70.2
	2013	63.3	56.4	60.6
	2014	74.1	72.3	67.0
4	2012	69.1	70.2	65.8
	2013	78.0	66.8	71.5
	2014	66.9	61.1	57.8
5	2012	68.9	61.8	69.4
	2013	69.0	70.1	69.1
	2014	75.2	67.9	71.8
3-5	2012	71.2	66.4	68.3
	2013	70.2	65.3	67.5
	2014	72.1	67.3	65.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	57.1	*	68.8	66.7	*	68.8	61.9		62.1	68.8	64.4	60.6	45
	2013	100.0	*	88.9	86.5		89.5	87.0		88.0	85.7	87.0	63.9	46
	2014	*	75.0	78.9	84.2	*	85.7	75.0		73.3	89.5	79.6	61.9	49

NUMBER TESTED IN GRADE 4													
2012	7	4	32	39	5	16	21		29	16	45	7,039	
2013	6	4	36	37		19	23		25	21	46	6,771	
2014	3	8	38	38	3	21	36		30	19	49	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	3	*	10	13	*	5	8		11	5	16	2,772	45
	2013	0	*	4	5		2	3		3	3	6	2,442	46
	2014	*	2	8	6	*	3	9		8	2	10	2,675	49

NUMBER TESTED IN GRADE 4													
2012	7	4	32	39	5	16	21		29	16	45	7,039	
2013	6	4	36	37		19	23		25	21	46	6,771	
2014	3	8	38	38	3	21	36		30	19	49	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	0.0	*	3.1	2.6	*	6.3	4.8		3.4	0.0	2.2	5.1	45
	2013	33.3	*	11.1	10.8		15.8	13.0		12.0	14.3	13.0	4.7	46
	2014	*	0.0	7.9	7.9	*	9.5	5.6		3.3	15.8	8.2	3.7	49

NUMBER TESTED IN GRADE 4													
2012	7	4	32	39	5	16	21		29	16	45	7,039	
2013	6	4	36	37		19	23		25	21	46	6,771	
2014	3	8	38	38	3	21	36		30	19	49	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.2	2.1	63.5	56.0
	2013	4.9	4.4	68.4	75.5
	2014	4.7	4.2	68.0	66.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	72.9	72.0	*	84.4	73.2		69.0	75.9	72.4	55.4	58
	2013	*	42.9	65.2	62.3	*	75.0	69.1		62.5	65.7	64.0	57.5	75
	2014	90.0	55.6	81.7	78.9		83.3	76.0		77.1	81.8	79.7	59.3	79
4	2012	85.7	*	67.3	68.3	33.3	62.9	57.1		69.4	66.7	68.2	53.0	66
	2013	66.7	*	76.9	71.7	*	68.6	71.8		81.3	66.7	74.2	57.5	62
	2014	*	75.0	80.3	80.0	*	77.3	78.0		78.9	82.4	80.6	59.0	72
5	2012	*	100.0	88.6	88.0		90.9	89.7		96.4	81.5	89.1	64.1	55
	2013	100.0	*	87.7	89.2	*	89.2	88.4		94.6	84.8	90.0	81.7	70
	2014	100.0	*	92.3	92.5		90.6	90.9		91.7	96.3	93.7	81.4	63
3-5	2012	80.0	70.6	75.7	75.6	25.0	79.0	73.0		77.4	74.4	76.0	57.5	179
	2013	85.7	62.5	76.0	74.3	70.0	77.5	75.9		78.9	72.4	75.8	65.3	207
	2014	95.0	71.4	84.4	83.2	*	83.1	81.0		82.6	85.7	84.1	66.3	214

NUMBER TESTED IN GRADES 3-5													
2012	15	17	144	160	8	100	137		93	86	179	35,372	
2013	14	16	175	187	10	120	137		109	98	207	34,686	
2014	20	21	173	184	4	118	153		109	105	214	35,222	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	13	14	*	5	11		9	7	16	5,287	58
	2013	*	4	23	26	*	12	17		15	12	27	5,086	75
	2014	1	4	11	15		7	12		8	8	16	4,988	79
4	2012	1	*	17	19	4	13	18		11	10	21	5,511	66
	2013	2	*	12	15	*	11	11		6	10	16	4,919	62
	2014	*	2	12	12	*	10	13		8	6	14	4,803	72
5	2012	*	0	5	6		3	4		1	5	6	4,228	55
	2013	0	*	7	7	*	4	5		2	5	7	2,035	70
	2014	0	*	4	4		3	4		3	1	4	2,088	63
3-5	2012	3	5	35	39	6	21	33		21	22	43	15,026	179
	2013	2	6	42	48	3	27	33		23	27	50	12,040	207
	2014	1	6	27	31	*	20	29		19	15	34	11,879	214

NUMBER TESTED IN GRADES 3-5													
2012	15	17	144	160	8	100	137		93	86	179	35,372	
2013	14	16	175	187	10	120	137		109	98	207	34,686	
2014	20	21	173	184	4	118	153		109	105	214	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	12.5	10.0	*	15.6	12.2		17.2	10.3	13.8	7.9	58
	2013	*	0.0	3.0	2.9	*	4.2	3.6		2.5	2.9	2.7	9.1	75
	2014	20.0	11.1	18.3	18.3		19.0	16.0		25.7	11.4	17.7	10.4	79
4	2012	0.0	*	9.6	10.0	0.0	5.7	4.8		8.3	10.0	9.1	6.1	66
	2013	33.3	*	15.4	17.0	*	14.3	10.3		15.6	16.7	16.1	9.5	62
	2014	*	0.0	16.4	13.3	*	15.9	11.9		15.8	17.6	16.7	14.0	72
5	2012	*	12.5	25.0	24.0		21.2	20.5		25.0	22.2	23.6	10.4	55
	2013	16.7	*	22.8	21.5	*	18.9	16.3		18.9	24.2	21.4	12.8	70
	2014	42.9	*	38.5	43.4		46.9	38.6		38.9	37.0	38.1	15.7	63
3-5	2012	13.3	11.8	15.3	14.4	0.0	14.0	12.3		16.1	14.0	15.1	8.1	179
	2013	21.4	6.3	13.1	13.4	10.0	11.7	9.5		11.9	14.3	13.0	10.4	207
	2014	35.0	9.5	23.7	23.9	*	25.4	20.9		26.6	20.0	23.4	13.3	214

NUMBER TESTED IN GRADE 3-5													
2012	15	17	144	160	8	100	122		93	86	179	35,372	
2013	14	16	175	187	10	120	137		109	98	207	34,686	
2014	20	21	173	184	4	118	153		109	105	214	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	62.3	68.8	80.7	65.3	61.5
	2013	59.3	56.0	73.3	68.7	66.7
	2014	74.7	74.8	70.7	75.2	67.3
4	2012	63.2	69.7	69.6	65.9	58.8
	2013	67.9	72.0	82.4	76.4	63.9
	2014	70.4	78.0	80.6	66.5	74.2
5	2012	69.1	71.8	78.2	69.1	79.7
	2013	69.4	69.0	72.7	68.0	76.0
	2014	76.7	75.4	78.9	73.8	78.9
3-5	2012	64.7	70.0	75.8	66.7	66.1
	2013	65.3	65.2	75.8	70.8	69.0
	2014	73.9	76.1	76.5	71.8	73.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	71.4	60.5	60.4		53.1	54.1		71.4	48.0	60.4	58.2	53
	2013	71.4	50.0	68.4	65.7	25.0	63.2	55.6	*	74.4	57.6	66.7	65.1	72
	2014	71.4	*	82.7	81.1		81.3	75.0		83.3	77.8	81.0	61.3	63

NUMBER TESTED IN GRADE 5													
2012	3	7	43	48		32	37		28	25	53	10,697	
2013	7	6	57	67	8	38	45	1	39	33	72	10,180	
2014	7	4	52	53		32	44		36	27	63	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	2	17	19		15	17		8	13	21	4476	53
	2013	2	3	18	23	6	14	20	*	10	14	24	3551	72
	2014	2	*	9	10		6	11		6	6	12	3511	63

NUMBER TESTED IN GRADE 5													
2012	3	7	43	48		32	37		28	25	53	10,697	
2013	7	6	57	67	8	38	45	1	39	33	72	10,180	
2014	7	4	52	53		32	44		36	27	63	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	0.0	9.3	8.3		3.1	2.7		14.3	0.0	7.5	6.5	53
	2013	0.0	0.0	3.5	3.0	0.0	0.0	0.0	*	2.6	3.0	2.8	6.6	72
	2014	28.6	*	13.5	17.0		15.6	13.6		16.7	11.1	14.3	5.3	63

NUMBER TESTED IN GRADE 5													
2012	3	7	43	48		32	37		28	25	53	10,697	
2013	7	6	57	67	8	38	45	1	39	33	72	10,180	
2014	7	4	52	53		32	44		36	27	63	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	78.5	77.5	63.8	69.0
	2013	69.3	72.6	58.8	60.0
	2014	70.2	76.3	70.0	78.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			87.0	87.0		87.0	87.0		81.8	91.7	87.0	65.5	23
	2013			75.0	74.3	*	75.0	75.0		70.6	78.9	75.0	69.6	36
	2014	*		78.3	77.3		79.2	79.2		62.5	87.5	79.2	65.2	24
4	2012			77.8	77.8		77.8	77.8		*	71.4	77.8	64.4	18
	2013			70.6	70.6	*	70.6	70.6		62.5	77.8	70.6	61.0	17
	2014			66.7	65.2	*	66.7	66.7		44.4	80.0	66.7	60.8	24
5	2012			90.0	90.0		90.0	90.0		*	*	90.0	72.1	10
	2013			77.8	77.8		75.0	77.8		*	*	77.8	86.5	9
	2014			94.1	92.3		94.1	94.1		100.0	88.9	94.1	83.0	17
3-5	2012			84.3	84.3		84.3	84.3		85.0	83.9	84.3	66.8	51
	2013			74.2	73.8	*	73.8	74.2		65.5	81.8	74.2	70.6	62
	2014	*		78.1	75.9	*	78.5	78.5		68.0	85.0	78.5	68.7	65

NUMBER TESTED IN GRADES 3-5													
2012			51	51		51	51		20	31	51	14,102	
2013			62	61	2	61	62		29	33	62	13,810	
2014	1		64	58	1	65	65		25	40	65	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			3	3		3	3		2	1	3	1,957	23
	2013			9	9	*	9	9		5	4	9	1,697	36
	2014	*		5	5		5	5		3	2	5	2,005	24
4	2012			4	4		4	4		*	4	4	1,728	18
	2013			5	5	*	5	5		3	2	5	1,915	17
	2014			8	8	*	8	8		5	3	8	1,891	24
5	2012			1	1		1	1		*	*	1	998	10
	2013			2	2		2	2		*	*	2	449	9
	2014			1	1		1	1		0	1	1	692	17
3-5	2012			8	8		8	8		3	5	8	4,683	51
	2013			16	16	*	16	16		10	6	16	4,061	62
	2014	*		14	14	*	14	14		8	6	14	4,588	65

NUMBER TESTED IN GRADES 3-5													
2012			51	51		51	51		20	31	51	14,102	
2013			62	61	2	61	62		29	33	62	13,810	
2014	1		64	58	1	65	65		25	40	65	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			17.4	17.4		17.4	17.4		9.1	25.0	17.4	13.4	23
	2013			16.7	14.3	*	16.7	16.7		11.8	21.1	16.7	17.4	36
	2014	*		30.4	31.8		29.2	29.2		25.0	31.3	29.2	17.6	24
4	2012			5.6	5.6		5.6	5.6		*	7.1	5.6	13.0	18
	2013			11.8	11.8	*	11.8	11.8		12.5	11.1	11.8	13.4	17
	2014			25.0	21.7	*	25.0	25.0		22.2	26.7	25.0	12.5	24
5	2012			0.0	0.0		0.0	0.0		*	*	0.0	12.1	10
	2013			22.2	22.2		25.0	22.2		*	*	22.2	11.6	9
	2014			11.8	15.4		11.8	11.8		12.5	11.1	11.8	15.8	17
3-5	2012			9.8	9.8		9.8	9.8		5.0	12.9	9.8	12.9	51
	2013			16.1	14.8	*	16.4	16.1		10.3	21.2	16.1	14.6	62
	2014	*		23.4	24.1	*	23.1	23.1		20.0	25.0	23.1	15.4	65

NUMBER TESTED IN GRADE 3-5													
2012			51	51		51	51		20	31	51	14,102	
2013			62	61	2	61	62		29	33	62	13,810	
2014	1		64	58	1	65	65		25	40	65	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	77.5	65.0	61.4
	2013	59.3	63.1	62.7
	2014	72.9	61.6	66.4
4	2012	61.1	66.7	55.6
	2013	74.1	63.7	55.1
	2014	67.1	61.6	67.2
5	2012	59.0	65.8	57.6
	2013	60.0	66.7	66.7
	2014	56.5	68.7	67.5
3-5	2012	68.1	65.7	58.6
	2013	63.4	63.8	61.2
	2014	66.5	63.4	67.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			94.4	94.4		94.4	94.4		*	92.9	94.4	68.9	18
	2013			64.7	64.7	*	64.7	64.7		50.0	77.8	64.7	62.2	17
	2014			79.2	78.3	*	79.2	79.2		55.6	93.3	79.2	65.6	24

NUMBER TESTED IN GRADE 4													
2012			18	18		18	18		4	14	18	4,905	
2013			17	17	1	17	17		8	9	17	4,958	
2014			24	23	1	24	24		9	15	24	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			1	1		1	1		*	1	1	1,524	18
	2013			6	6	*	6	6		4	2	6	1,876	17
	2014			5	5	*	5	5		4	1	5	1,667	24

NUMBER TESTED IN GRADE 4													
2012			18	18		18	18		4	14	18	4,905	
2013			17	17	1	17	17		8	9	17	4,958	
2014			24	23	1	24	24		9	15	24	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			5.6	5.6		5.6	5.6		*	7.1	5.6	5.6	18
	2013			11.8	11.8	*	11.8	11.8		12.5	11.1	11.8	3.6	17
	2014			20.8	21.7	*	20.8	20.8		0.0	33.3	20.8	5.9	24

NUMBER TESTED IN GRADE 4													
2012			18	18		18	18		4	14	18	4,905	
2013			17	17	1	17	17		8	9	17	4,958	
2014			24	23	1	24	24		9	15	24	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	2.3	2.3	68.5	70.5
	2013	4.6	4.9	62.7	69.0
	2014	5.6	5.1	65.3	70.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	28.6	65.6	59.0	62.2	39
	2013	57.1	75.0	71.8	60.8	39
	2014	66.7	53.5	54.3	60.7	46
1	2012	28.6	64.5	57.9	55.4	38
	2013	44.4	55.8	53.8	55.0	52
	2014	58.3	79.4	73.9	47.2	46
2	2012	68.4	86.7	76.5	49.8	34
	2013	52.2	95.5	73.3	50.2	45
	2014	43.5	81.0	61.4	44.4	44
K-2	2012	51.5	69.2	64.0	55.8	72
	2013	52.2	72.1	66.9	56.7	136
	2014	51.2	63.8	61.0	53.1	136
# Tested (GR K-2)	2012	33	78	111	21,034	
	2013	46	129	175	28,878	
	2014	41	141	182	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	30.6	66.7	45.1	55.1	82
	2013	29.6	62.5	41.9	55.1	86
	2014	42.4	59.1	51.9	55.0	77
1	2012	53.2	71.0	60.3	50.7	78
	2013	73.5	62.8	68.5	52.0	92
	2014	44.6	63.9	52.2	46.0	92
2	2012	61.9	68.8	63.3	57.9	79
	2013	64.1	86.4	69.8	56.2	86
	2014	65.5	76.2	68.4	52.0	79
K-2	2012	49.7	68.8	56.1	54.5	239
	2013	55.7	68.0	60.2	54.4	264
	2014	52.4	64.4	57.3	51.0	248
# Tested (GR K-2)	2012	159	80	239	40,477	
	2013	167	97	264	40,966	
	2014	147	101	248	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	80.0	77.8	42.1	50.0	*	*	28.6		56.5	62.5	59.0	62.2	39
	2013	90.9	*	69.6	64.3		66.7	57.1		76.2	66.7	71.8	60.8	39
	2014	50.0	50.0	56.5	57.9	*	*	*		33.3	64.5	54.3	60.7	46
1	2012	71.4	70.0	47.6	57.6	*	*	28.6		52.9	61.9	57.9	55.4	38
	2013	72.7	75.0	40.7	46.2	*	42.9	44.4		57.6	47.4	53.8	55.0	52
	2014	78.6	100.0	65.4	71.9	*	57.1	58.3		66.7	84.2	73.9	47.2	46
2	2012	*	85.7	73.1	71.4	*	*	68.4		71.4	84.6	76.5	49.8	34
	2013	100.0	69.2	68.0	74.4	*	*	52.2		64.0	85.0	73.3	50.2	45
	2014	*	66.7	58.1	61.1	*	25.0	43.5		66.7	52.9	61.4	44.4	44
1-2	2012	75.0	76.5	61.7	63.9	*	28.6	57.7		63.2	70.6	66.7	52.7	72
	2013	86.2	66.7	58.7	61.3	*	62.5	51.3		64.6	66.7	65.4	55.4	136
	2014	69.6	65.5	60.0	63.2	33.3	41.2	50.0		59.4	67.2	63.2	50.6	136
# Tested (GR K-2)	2012	8	17	47	61	4	7	26		38	34	72	14,095	
	2013	29	30	75	106	3	16	39		79	57	136	21,640	
	2014	23	29	80	106	6	17	38		69	67	136	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	5	2	3	5	*	*	0		8	2	10	2,027	39
	2013	6	*	2	3		0	0		4	4	8	2,108	39
	2014	2	2	7	11	*	*	*		2	10	12	1,938	46
1	2012	4	5	5	11	*	*	0		5	9	14	1,963	38
	2013	4	4	5	5	*	2	2		8	5	13	2,017	52
	2014	8	3	7	10	*	1	2		9	9	18	1,561	46
2	2012	*	2	3	4	*	*	1		2	3	5	1,017	34
	2013	4	3	3	8	*	*	0		5	5	10	1,045	45
	2014	*	1	5	4	*	0	0		5	2	7	950	44
1-2	2012	4	7	8	15	*	0	1		7	12	19	2,981	72
	2013	14	7	10	16	*	2	2		17	14	31	5,171	136
	2014	11	6	19	25	1	1	3		16	21	37	4,449	136
# Tested (GR K-2)	2012	8	17	47	61	4	7	26		38	34	72	14,095	
	2013	29	30	75	106	3	16	39		79	57	136	21,640	
	2014	23	29	80	106	6	17	38		69	67	136	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	80.0	88.9	33.9	41.8	*	34.0	30.6		43.1	48.4	45.1	55.1	82
	2013	90.9	*	34.3	35.1		30.2	29.6		36.7	48.6	41.9	55.1	86
	2014	50.0	42.9	53.7	52.9	*	40.6	42.4		30.0	66.0	51.9	55.0	77
1	2012	75.0	70.0	56.7	59.7	*	58.1	53.2		69.2	51.3	60.3	50.7	78
	2013	81.8	75.0	65.7	69.2	*	74.5	73.5		74.1	58.8	68.5	52.0	92
	2014	71.4	50.0	48.6	49.3	*	47.1	44.6		47.1	58.5	52.2	46.0	92
2	2012	*	57.1	63.4	61.6	*	66.7	61.9		56.8	71.4	63.3	57.9	79
	2013	100.0	61.5	67.7	70.5	*	70.5	64.1		69.6	70.0	69.8	56.2	86
	2014	*	55.6	69.7	67.1	*	69.8	65.5		76.6	56.3	68.4	52.0	79
K-2	2012	78.9	73.1	51.8	54.7	37.5	52.9	49.7		55.2	57.1	56.1	54.5	239
	2013	90.0	63.3	55.4	58.7	*	56.9	55.7		60.8	59.5	60.2	54.4	264
	2014	65.2	48.3	57.3	56.4	14.3	53.2	52.4		53.9	60.8	57.3	51.0	248
# Tested (GR K-2)	2012	19	26	193	212	8	138	159		134	105	239	40,477	
	2013	30	30	202	230	4	144	167		153	111	264	40,966	
	2014	23	29	192	211	7	126	147		128	120	248	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	5	2	5	6	*	2	1		9	3	12	2,472	82
	2013	6	*	5	6		3	3		6	5	11	2,594	86
	2014	1	2	7	9	*	2	2		2	9	11	2,598	77
1	2012	3	2	10	14	*	7	7		10	5	15	2,473	78
	2013	5	4	19	22	*	18	18		22	6	28	2,609	92
	2014	9	1	9	9	*	6	6		11	8	19	2,166	92
2	2012	*	1	16	17	*	9	11		9	8	17	2,843	79
	2013	5	1	17	20	*	11	13		13	10	23	2,626	86
	2014	*	3	14	14	*	8	10		16	3	19	2,408	79
K-2	2012	8	5	31	37	0	18	19		28	16	44	7,788	239
	2013	16	5	41	48	*	32	34		41	21	62	7,829	264
	2014	11	6	30	32	1	16	18		29	20	49	7,172	248
# Tested (GR K-2)	2012	19	26	193	212	8	138	159		134	105	239	40,477	
	2013	30	30	202	230	4	144	167		153	111	264	40,966	
	2014	23	29	192	211	7	126	147		128	120	248	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	75.0	50.0	63.3	62.5	*	69.8	63.8		69.2	56.4	62.8	62.5	78
	2013	63.6	58.3	76.1	71.8	*	89.4	87.8		72.4	67.6	70.7	63.6	92
	2014	85.7	50.0	70.8	74.0	*	74.5	71.4		72.5	70.7	71.7	58.6	92
2	2012	*	28.6	72.5	67.6	*	76.1	70.5		61.9	77.1	68.8	63.6	77
	2013	100.0	61.5	73.8	73.1	*	79.5	71.9		67.4	82.5	74.4	60.6	86
	2014	*	55.6	77.3	71.4	*	81.4	75.9		76.6	65.6	72.2	59.2	79
1-2	2012	77.8	41.2	68.2	65.0	*	73.0	67.6		65.4	66.2	65.8	63.0	155
	2013	78.9	60.0	75.0	72.4	*	84.6	78.8		70.2	75.7	72.5	62.1	178
	2014	70.6	53.3	73.9	72.7	50.0	77.7	73.7		74.5	68.5	71.9	58.9	171
# Tested (GR 1-2)	2012	9	17	129	143	4	89	108		81	74	155	26,880	
	2013	19	25	132	156	4	91	113		104	74	178	27,003	
	2014	17	15	138	143	6	94	114		98	73	171	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	4	1	15	19	*	11	12		14	6	20	4,060	78
	2013	5	4	35	38	*	32	33		30	14	44	4,150	92
	2014	7	2	24	23	*	19	19		16	17	33	3,708	92
2	2012	*	0	17	16	*	10	12		7	10	17	3,820	77
	2013	4	2	13	16	*	8	10		10	9	19	3,436	86
	2014	*	4	20	22	*	15	17		16	8	24	3,288	79
1-2	2012	4	1	32	35	*	21	24		21	16	37	7,880	155
	2013	9	6	48	54	*	40	43		40	23	63	7,586	178
	2014	7	6	44	45	1	34	36		32	25	57	6,996	171
# Tested (GR 1-2)	2012	9	17	129	143	4	89	108		81	74	155	26,880	
	2013	19	25	132	156	4	91	113		104	74	178	27,003	
	2014	17	15	138	143	6	94	114		98	73	171	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			88.4	87.8	*	90.5	90.5		82.1	100.0	88.4	89.9	43
	2013			74.5	73.9		74.5	74.5		71.4	78.9	74.5	89.7	47
	2014			93.3	96.6		93.1	93.1		92.9	93.8	93.3	88.6	30
1	2012	*		97.4	97.4		97.5	97.5		95.5	100.0	97.5	89.2	40
	2013			90.0	89.7	*	90.0	90.0		88.0	93.3	90.0	87.6	40
	2014			89.1	92.7	*	88.6	88.6		91.7	86.4	89.1	84.6	46
2	2012			95.6	95.6	*	95.5	95.5		91.3	100.0	95.6	93.3	45
	2013	*		95.0	94.9		95.1	95.1		95.2	95.0	95.1	93.6	41
	2014			97.1	97.1		97.1	97.1		100.0	93.3	97.1	91.8	35
K-2	2012	*		93.7	93.6	*	94.4	94.4		89.0	100.0	93.8	90.8	128
	2013	*		85.8	85.5	*	85.9	85.9		83.8	88.9	85.9	90.3	128
	2014			92.8	95.2	*	92.6	92.6		94.8	90.6	92.8	88.2	111
# Tested (GR K-2)	2012	1		127	125	3	126	126		73	55	128	18,911	
	2013	1		127	124	1	128	128		74	54	128	18,629	
	2014			111	104	1	108	108		58	53	111	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			26	25	*	26	26		17	9	26	3,679	43
	2013			15	15		15	15		6	9	15	3,798	47
	2014			15	15		15	15		8	7	15	3,313	30
1	2012	*		15	15		15	15		8	7	15	2,437	40
	2013			22	22	*	22	22		13	9	22	2,394	40
	2014			16	15	*	15	15		6	10	16	2,123	46
2	2012			32	32	*	32	32		16	16	32	2,934	45
	2013	*		19	19		20	20		9	11	20	2,899	41
	2014			20	20		20	20		12	8	20	2,596	35
K-2	2012	*		73	72	*	73	73		41	32	73	9,050	128
	2013	*		56	56	*	57	57		28	29	57	9,091	128
	2014			51	50	*	50	50		26	25	51	8,032	111
# Tested (GR K-2)	2012	1		127	125	3	126	126		73	55	128	18,911	
	2013	1		127	124	1	128	128		74	54	128	18,629	
	2014			111	104	1	108	108		58	53	111	18,008	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
5	2	*	0		0		2	*
ALL	2	*	0		0		2	*

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (33)	Beginning	24	72.7	27	81.8	32	97.0	32	97.0	32	97.0
	Intermediate	9	27.3	6	18.2	1	3.0	1	3.0	1	3.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (49)	Beginning	1	2.0	10	20.4	36	73.5	34	69.4	34	69.4
	Intermediate	30	61.2	25	51.0	9	18.4	10	20.4	10	20.4
	Advanced	13	26.5	12	24.5	2	4.1	3	6.1	3	6.1
	Advanced High	5	10.2	2	4.1	2	4.1	2	4.1	2	4.1
2 (43)	Beginning	1	2.3	2	4.7	4	9.3	3	7.0	3	7.0
	Intermediate	10	23.3	11	25.6	22	51.2	19	44.2	15	34.9
	Advanced	15	34.9	19	44.2	10	23.3	13	30.2	15	34.9
	Advanced High	17	39.5	11	25.6	7	16.3	8	18.6	10	23.3
3 (43)	Beginning	2	4.7	2	4.7	2	4.7	3	7.0	2	4.7
	Intermediate	5	11.6	9	20.9	6	14.0	6	14.0	4	9.3
	Advanced	21	48.8	18	41.9	17	39.5	15	34.9	18	41.9
	Advanced High	15	34.9	14	32.6	18	41.9	19	44.2	19	44.2
4 (47)	Beginning	3	6.4	5	10.6	3	6.4	6	13.0	3	6.5
	Intermediate	16	34.0	13	27.7	15	31.9	13	28.3	14	30.4
	Advanced	15	31.9	15	31.9	15	31.9	17	37.0	14	30.4
	Advanced High	13	27.7	14	29.8	14	29.8	10	21.7	15	32.6

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
48 14 (29.2%)	Beginning	33			
	Intermediate	9	1		
	Advanced	1	2	0	
	Advanced High	2	0	0	
41 25 (61.0%)	Beginning	2			
	Intermediate	6	9		
	Advanced	6	3	5	
	Advanced High	3	1	6	
40 23 (57.5%)	Beginning	1			
	Intermediate	0	4		
	Advanced	0	4	12	
	Advanced High	1	0	18	
41 16 (39.0%)	Beginning	2			
	Intermediate	0	13		
	Advanced	0	2	10	
	Advanced High	0	0	14	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (33)	Beginning	1	3.0	1	3.0	1	3.0	1	3.0	1	3.0
	Intermediate	2	6.1	2	6.1	4	12.1	2	6.1	2	6.1
	Advanced	12	36.4	12	36.4	13	39.4	12	36.4	12	36.4
	Advanced High	18	54.5	18	54.5	15	45.5	18	54.5	18	54.5
ALL (248)	Beginning	32	12.9	47	19.0	78	31.5	79	32.0	75	30.4
	Intermediate	72	29.0	66	26.6	57	23.0	51	20.6	46	18.6
	Advanced	76	30.6	76	30.6	57	23.0	60	24.3	62	25.1
	Advanced High	68	27.4	59	23.8	56	22.6	57	23.1	64	25.9

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
31 21 (67.7%)	Beginning	0			
	Intermediate	2	0		
	Advanced	0	2	10	
	Advanced High	0	0	17	
201 99 (49.3%)	Beginning	38			
	Intermediate	17	27		
	Advanced	7	13	37	
	Advanced High	6	1	55	

 Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

89	84.4	89.6			100.0		84.8	
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GRADE 1 MATHEMATICS

89	85.2	86.9			96.6		88.8	
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GRADE 1 READING

46	96.6	96.9			100.0		95.2	
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GRADE 1 SPANISH READING

43	93.5	94.1			93.0		97.9	
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GRADE 2 MATHEMATICS

79	64.4	79.4	83.9		86.1	96.2	80.4	91.8
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GRADE 2 MUSIC

79		67.0	94.5		32.9	100.0	64.3	100.0
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GRADE 2 READING

42	59.2	79.3	86.4		73.8	95.0	73.6	87.7
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GRADE 2 SPANISH READING

36	82.4	88.2	79.4		91.7	91.7	70.5	92.6
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GRADE 3 LANGUAGE ARTS

52	71.9	83.8	84.0		88.5	94.1	57.8	91.7
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GRADE 3 MATHEMATICS

75	65.0	79.8	83.4		86.7	94.6	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

75		85.2	100.0		93.3	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

90		93.0			100.0		85.0	
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GRADE 1 MATHEMATICS

92	84.0	85.0			89.1		87.1	
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GRADE 1 READING

45	82.0	87.2			91.1		79.6	
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GRADE 1 SPANISH READING

46	87.1	87.1			84.8		86.5	
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GRADE 2 MATHEMATICS

77	59.2	75.5	81.2		74.0	92.2	75.6	91.8
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GRADE 2 MUSIC

77		81.5	93.0		96.1	100.0	91.4	99.9
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GRADE 2 READING

42	68.5	79.0	81.7		73.8	83.3	65.3	86.6
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GRADE 2 SPANISH READING

35	84.3	88.2	81.3		97.1	88.6	78.7	91.4
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GRADE 3 LANGUAGE ARTS

55	76.9	82.2	82.4		83.6	92.6	63.0	90.0
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GRADE 3 MATHEMATICS

79	62.4	76.0	81.8		73.4	85.9	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

78		90.4	100.0		97.4	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

52	68.4	79.4	81.6		78.8	92.2	55.3	87.8
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GRADE 3 SCIENCE

37	62.2	74.8	96.5		70.3	100.0	53.2	96.7
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GRADE 3 SOCIAL STUDIES

37	83.2	87.7	84.9		97.3	97.2	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

23	70.6	80.4			82.6		60.1	90.8
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GRADE 3 SPANISH READING

23	57.1	76.1			69.6		53.0	90.5
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GRADE 3 SPANISH SCIENCE

38	50.7	67.1	89.2		52.6	97.4	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

38	74.0	82.7	83.9		81.6	97.3	55.3	96.1
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GRADE 4 ART

53	60.7	79.7	94.6		86.8	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

51	60.0	73.4	83.9		68.6	95.9	57.7	91.1
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GRADE 4 MATHEMATICS

77	51.1	73.3	78.6		66.2	87.0	55.0	89.0
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GRADE 4 READING

51	59.0	72.6	83.0		74.5	98.0	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

55	69.2	79.4	80.5		72.7	92.6	56.4	86.4
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GRADE 3 SCIENCE

38	66.2	77.5	91.3		76.3	100.0	56.3	95.5
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GRADE 3 SOCIAL STUDIES

38	84.4	86.2	84.4		94.7	97.3	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

24	85.3	85.3			91.7		70.4	85.7
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GRADE 3 SPANISH READING

24	71.4	80.9			83.3		61.9	86.0
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GRADE 3 SPANISH SCIENCE

40	52.5	68.3	89.9		47.5	95.0	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

40	75.1	82.2	83.6		80.0	95.0	53.1	94.5
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GRADE 4 ART

50		93.2	96.8		96.0	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

52	71.2	74.5	79.4		75.0	86.3	63.8	88.7
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GRADE 4 MATHEMATICS

76	65.1	77.7	78.4		82.9	82.7	62.3	88.7
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GRADE 4 READING

52	70.3	73.8	78.9		59.6	82.4	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

35	57.9	71.9	83.7		54.3	100.0	52.1	96.4
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GRADE 4 SOCIAL STUDIES

35	46.0	68.2	93.1		48.6	100.0	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

26	68.3	75.0			73.1		60.4	89.4
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GRADE 4 SPANISH READING

26	59.8	73.2			53.8		53.6	88.8
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GRADE 4 SPANISH SCIENCE

42	53.8	69.2	86.9		50.0	100.0	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

42	45.7	69.8	83.1		45.2	100.0	38.1	96.0
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GRADE 5 LANGUAGE ARTS

44	84.4	84.4	87.8		84.1	97.7	77.2	93.6
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GRADE 5 MATHEMATICS

63	55.0	75.5	83.6		69.8	94.9	53.7	89.2
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GRADE 5 MUSIC

41		70.2	94.3		46.3	100.0	66.5	99.9
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GRADE 5 READING

44	78.6	78.6	87.4		77.3	95.3	62.9	90.8
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GRADE 5 SCIENCE

62	64.2	76.1	79.9		72.6	88.1	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

33	63.9	75.4	79.5		63.6	97.0	56.9	94.9
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GRADE 4 SOCIAL STUDIES

34	45.8	68.7	90.7		41.2	100.0	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

24	78.6	78.6			83.3		66.4	84.6
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GRADE 4 SPANISH READING

24	66.8	75.7			70.8		58.1	84.3
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GRADE 4 SPANISH SCIENCE

42	59.7	72.5	84.8		59.5	97.6	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

42	46.9	69.4	82.9		45.2	97.6	38.0	94.2
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GRADE 5 LANGUAGE ARTS

47	77.4	80.1	85.7		85.1	100.0	69.6	94.1
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GRADE 5 MATHEMATICS

63	63.2	78.8	82.3		81.0	93.7	59.7	90.2
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GRADE 5 MUSIC

41		75.5	93.0		78.0	100.0	73.2	99.7
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GRADE 5 READING

47	70.2	78.2	83.0		80.9	93.6	63.1	90.0
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GRADE 5 SCIENCE

62	79.0	81.4	84.1		79.0	96.8	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

62	42.5	70.8	87.8		53.2	100.0	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

19	74.8	77.1			78.9		69.6	89.8
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GRADE 5 SPANISH READING

19	60.4	75.3			73.7		64.7	89.6
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GRADE 5 SPANISH SCIENCE

1	*	*	*		*	*	53.7	*
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GRADE 5 SPANISH SOCIAL STUDIES

1	*	*	*		*	*	43.8	*
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KINDERGARTEN MATHEMATICS

79	84.3	88.8			93.7		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

77		89.6			90.9		83.6	
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KINDERGARTEN READING

47	84.1	86.4			85.1		90.2	
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KINDERGARTEN SPANISH READING

32	90.5	91.8			100.0		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

62	54.0	72.9	86.9		62.9	100.0	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

16	64.6	68.8			50.0		64.1	87.2
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GRADE 5 SPANISH READING

16	54.6	71.6			43.8		63.7	89.0
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GRADE 5 SPANISH SCIENCE

1	*	*	*		*	*	60.0	*
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GRADE 5 SPANISH SOCIAL STUDIES

1	*	*	*		*	*	45.6	*
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KINDERGARTEN MATHEMATICS

78	73.5	82.3			74.4		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

77		89.2			87.0		94.5	
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KINDERGARTEN READING

47	90.5	90.5			95.7		93.2	
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KINDERGARTEN SPANISH READING

31	87.9	87.9			93.5		94.3	
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