

DATA PACKET

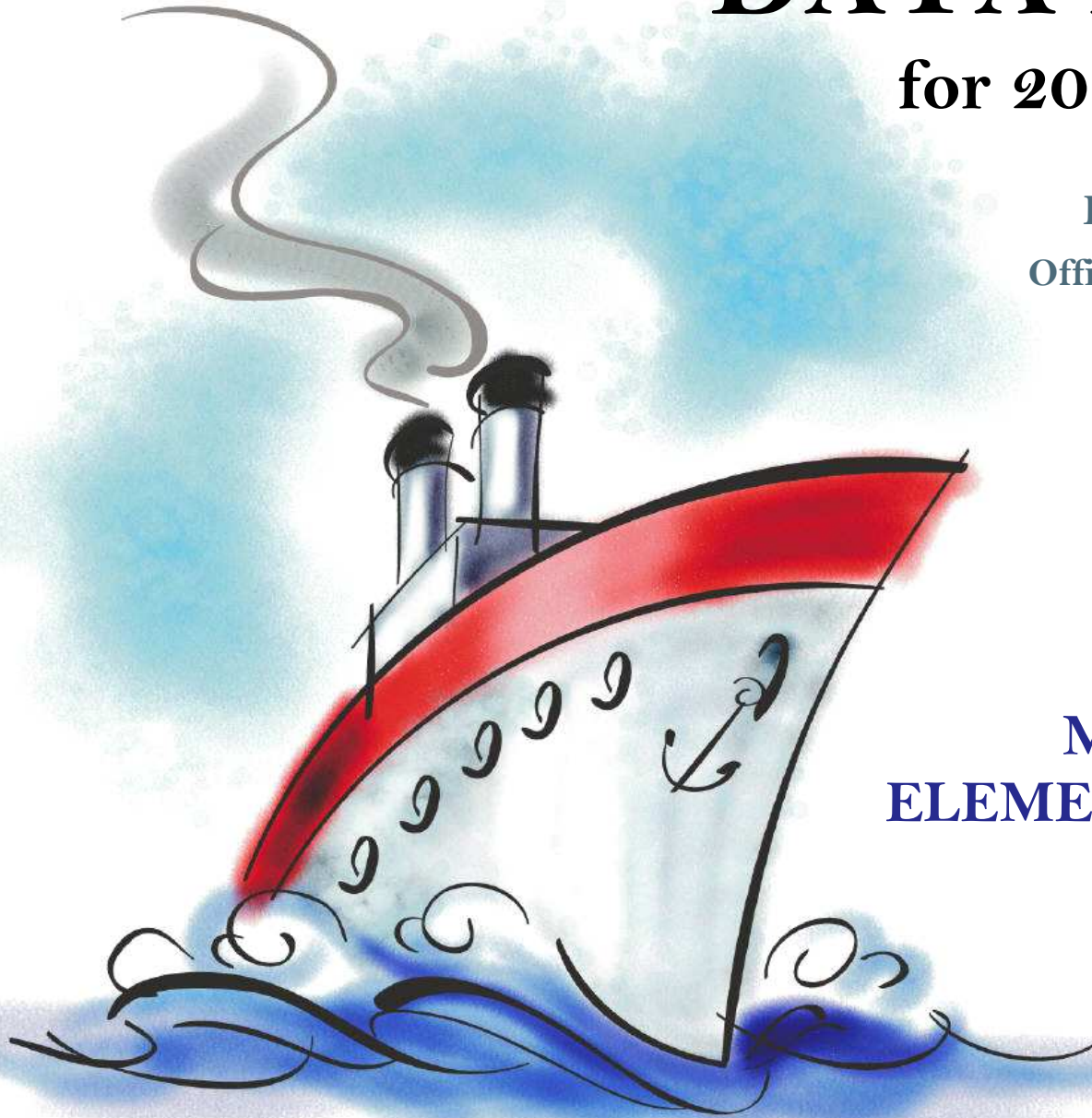
for 2014-15 planning

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July 31, 2014

School Number 188

**MOUNT AUBURN
ELEMENTARY SCHOOL**



Dallas Independent School District

2. Contents Table of Contents

STUDENTS AND STAFF

6. Summary Summary of Student and Teacher Statistics

8. Enroll (2) Enrollment Statistics by Select Student Group

10. Teachers Teacher Statistics

STAAR (English)

11. Reading (3-8) STAAR 3-8 Reading in English

STAAR (Spanish)

19. Reading (3-8) STAAR 3-8 Reading in Spanish

ITBS/LOGRAMOS

23. Compliance SCE Compliance for At-Risk Students

26. Math ITBS Mathematics Subtests

ENGLISH PROFICIENCY

32. TELPAS Texas English Language Proficiency Assessment System

LOCAL ASSESSMENT

33. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

7. Enroll (1) Enrollment Statistics by Ethnicity

9. Attendance Student Attendance Statistics

15. Math (3-8) STAAR 3-8 Mathematics in English

24. Reading ITBS Reading Subtests

30. Reading Logramos Reading Subtests

2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

| Grade | Enrollment |
|-------|------------|
| PK | 111 |
| KN | 122 |
| 1 | 131 |
| 2 | 116 |
| 3 | 122 |
| ALL | 602 |

STUDENT AND TEACHER RACE/ETHNICITY

| Ethnicity/Race | Students | | Teachers | |
|---------------------------------|----------|---------|----------|---------|
| | Number | Percent | Number | Percent |
| Black/African American | 19 | 3.2 | 4 | 10.8 |
| American Indian/Alaska Native | 5 | 0.8 | * | * |
| Asian/Hawaiian/Pacific Islander | 1 | 0.2 | * | * |
| Hispanic | 558 | 92.7 | 14 | 37.8 |
| White | 16 | 2.7 | 17 | 45.9 |
| Multiple | 3 | 0.5 | 0 | 0.0 |
| Other* (teachers only) | — | — | 2 | 5.4 |
| Not reported (students only) | 0 | 0.0 | — | — |

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

| Group | Number | Percent |
|----------------------------------|--------|---------|
| At-Risk | 400 | 66.4 |
| Economically disadvantaged | 562 | 93.4 |
| Limited English proficient (LEP) | 315 | 52.3 |
| Special education | 48 | 8.0 |
| Talented and Gifted (TAG) | 38 | 6.3 |

| Grade | Year | Enrollment | African American | | American Indian | | Asian | | Hispanic | | White | | Multiple category | |
|-------|------|------------|------------------|-----|-----------------|-----|-------|-----|----------|------|-------|-----|-------------------|-----|
| | | | N | % | N | % | N | % | N | % | N | % | N | % |
| PK | 2012 | 106 | 3 | 2.8 | 1 | 0.9 | 0 | 0.0 | 100 | 94.3 | 2 | 1.9 | 0 | 0.0 |
| | 2013 | 108 | 2 | 1.9 | 0 | 0.0 | 0 | 0.0 | 106 | 98.1 | 0 | 0.0 | 0 | 0.0 |
| | 2014 | 111 | 4 | 3.6 | 2 | 1.8 | 0 | 0.0 | 104 | 93.7 | 1 | 0.9 | 0 | 0.0 |
| KN | 2012 | 140 | 2 | 1.4 | 2 | 1.4 | 0 | 0.0 | 132 | 94.3 | 4 | 2.9 | 0 | 0.0 |
| | 2013 | 144 | 7 | 4.9 | 1 | 0.7 | 0 | 0.0 | 131 | 91.0 | 5 | 3.5 | 0 | 0.0 |
| | 2014 | 122 | 3 | 2.5 | 0 | 0.0 | 1 | 0.8 | 114 | 93.4 | 3 | 2.5 | 1 | 0.8 |
| 1 | 2012 | 150 | 3 | 2.0 | 0 | 0.0 | 0 | 0.0 | 142 | 94.7 | 4 | 2.7 | 1 | 0.7 |
| | 2013 | 124 | 3 | 2.4 | 1 | 0.8 | 0 | 0.0 | 115 | 92.7 | 4 | 3.2 | 1 | 0.8 |
| | 2014 | 131 | 5 | 3.8 | 0 | 0.0 | 0 | 0.0 | 124 | 94.7 | 2 | 1.5 | 0 | 0.0 |
| 2 | 2012 | 134 | 5 | 3.7 | 0 | 0.0 | 2 | 1.5 | 124 | 92.5 | 2 | 1.5 | 1 | 0.7 |
| | 2013 | 138 | 2 | 1.4 | 0 | 0.0 | 0 | 0.0 | 131 | 94.9 | 4 | 2.9 | 1 | 0.7 |
| | 2014 | 116 | 4 | 3.4 | 2 | 1.7 | 0 | 0.0 | 105 | 90.5 | 4 | 3.4 | 1 | 0.9 |
| 3 | 2012 | 126 | 1 | 0.8 | 0 | 0.0 | 0 | 0.0 | 124 | 98.4 | 0 | 0.0 | 1 | 0.8 |
| | 2013 | 110 | 5 | 4.5 | 0 | 0.0 | 2 | 1.8 | 102 | 92.7 | 1 | 0.9 | 0 | 0.0 |
| | 2014 | 122 | 3 | 2.5 | 1 | 0.8 | 0 | 0.0 | 111 | 91.0 | 6 | 4.9 | 1 | 0.8 |
| PK-3 | 2012 | 656 | 14 | 2.1 | 3 | 0.5 | 2 | 0.3 | 622 | 94.8 | 12 | 1.8 | 3 | 0.5 |
| | 2013 | 624 | 19 | 3.0 | 2 | 0.3 | 2 | 0.3 | 585 | 93.8 | 14 | 2.2 | 2 | 0.3 |
| | 2014 | 602 | 19 | 3.2 | 5 | 0.8 | 1 | 0.2 | 558 | 92.7 | 16 | 2.7 | 3 | 0.5 |

| Grade | Year | Enrollment | Economically Disadvantaged | | LEP | | Special Education | | At Risk | | TAG | | New (to District) | | Gender | | Retention Rate (%) |
|-------|------|------------|----------------------------|------|-----|------|-------------------|------|---------|------|-----|------|-------------------|-------|--------|----------|--------------------|
| | | | N | % | N | % | N | % | N | % | N | % | N | % | % Male | % Female | |
| PK | 2012 | 106 | 97 | 91.5 | 63 | 59.4 | 1 | 0.9 | 63 | 59.4 | 0 | 0.0 | 106 | 100.0 | 44.3 | 55.7 | 1.9 |
| | 2013 | 108 | 103 | 95.4 | 66 | 61.1 | 3 | 2.8 | 67 | 62.0 | 0 | 0.0 | 108 | 100.0 | 57.4 | 42.6 | 0.0 |
| | 2014 | 111 | 106 | 95.5 | 53 | 47.7 | 8 | 7.2 | 54 | 48.6 | 0 | 0.0 | 108 | 97.3 | 55.0 | 45.0 | 0.9 |
| KN | 2012 | 140 | 133 | 95.0 | 77 | 55.0 | 9 | 6.4 | 77 | 55.0 | 3 | 2.1 | 39 | 27.9 | 37.9 | 62.1 | 1.4 |
| | 2013 | 144 | 130 | 90.3 | 78 | 54.2 | 11 | 7.6 | 82 | 56.9 | 5 | 3.5 | 35 | 24.3 | 43.8 | 56.3 | 2.1 |
| | 2014 | 122 | 115 | 94.3 | 70 | 57.4 | 6 | 4.9 | 73 | 59.8 | 3 | 2.5 | 26 | 21.3 | 54.1 | 45.9 | 0.8 |
| 1 | 2012 | 150 | 139 | 92.7 | 81 | 54.0 | 4 | 2.7 | 87 | 58.0 | 11 | 7.3 | 8 | 5.3 | 49.3 | 50.7 | 3.3 |
| | 2013 | 124 | 119 | 96.0 | 68 | 54.8 | 9 | 7.3 | 72 | 58.1 | 9 | 7.3 | 5 | 4.0 | 40.3 | 59.7 | 1.6 |
| | 2014 | 131 | 122 | 93.1 | 74 | 56.5 | 10 | 7.6 | 78 | 59.5 | 13 | 9.9 | 5 | 3.8 | 47.3 | 52.7 | 0.0 |
| 2 | 2012 | 134 | 128 | 95.5 | 78 | 58.2 | 14 | 10.4 | 115 | 85.8 | 19 | 14.2 | 10 | 7.5 | 56.0 | 44.0 | 0.7 |
| | 2013 | 138 | 126 | 91.3 | 73 | 52.9 | 10 | 7.2 | 111 | 80.4 | 14 | 10.1 | 4 | 2.9 | 50.0 | 50.0 | 6.5 |
| | 2014 | 116 | 109 | 94.0 | 55 | 47.4 | 7 | 6.0 | 94 | 81.0 | 10 | 8.6 | 2 | 1.7 | 36.2 | 63.8 | 2.6 |
| 3 | 2012 | 126 | 122 | 96.8 | 82 | 65.1 | 12 | 9.5 | 119 | 94.4 | 12 | 9.5 | 7 | 5.6 | 42.1 | 57.9 | 0.0 |
| | 2013 | 110 | 104 | 94.5 | 65 | 59.1 | 13 | 11.8 | 93 | 84.5 | 27 | 24.5 | 5 | 4.5 | 54.5 | 45.5 | 1.8 |
| | 2014 | 122 | 110 | 90.2 | 63 | 51.6 | 17 | 13.9 | 101 | 82.8 | 12 | 9.8 | 7 | 5.7 | 51.6 | 48.4 | 2.5 |
| PK-3 | 2012 | 656 | 619 | 94.4 | 381 | 58.1 | 40 | 6.1 | 461 | 70.3 | 45 | 6.9 | 170 | 25.9 | 46.0 | 54.0 | 1.5 |
| | 2013 | 624 | 582 | 93.3 | 350 | 56.1 | 46 | 7.4 | 425 | 68.1 | 55 | 8.8 | 157 | 25.2 | 48.7 | 51.3 | 2.6 |
| | 2014 | 602 | 562 | 93.4 | 315 | 52.3 | 48 | 8.0 | 400 | 66.4 | 38 | 6.3 | 148 | 24.6 | 48.8 | 51.2 | 1.3 |

| Grade | Year | Average Daily Membership | | Average Daily Attendance | | | | Yearly Transactions | | | Continuously Enrolled | | Stability Rate | |
|-------|------|--------------------------|----------|--------------------------|------|------------|------------|---------------------|------|------------|-----------------------|----------|----------------|----------|
| | | N | District | N | % | District N | District % | N | % | District % | N | District | % | District |
| KN | 2012 | 137 | 13,633 | 131 | 95.5 | 13,086 | 96.0 | 16 | 11.7 | 19.9 | 120 | 11,731 | 87.4 | 86.0 |
| | 2013 | 145 | 14,067 | 138 | 95.0 | 13,411 | 95.3 | 19 | 13.1 | 20.0 | 130 | 12,178 | 89.8 | 86.6 |
| | 2014 | 123 | 13,618 | 118 | 96.0 | 13,058 | 95.9 | 29 | 23.6 | 19.8 | 100 | 11,271 | 81.3 | 82.8 |
| 1 | 2012 | 152 | 14,026 | 146 | 96.4 | 13,533 | 96.5 | 25 | 16.5 | 18.3 | 136 | 12,292 | 89.5 | 87.6 |
| | 2013 | 127 | 14,140 | 121 | 95.6 | 13,578 | 96.0 | 22 | 17.3 | 18.7 | 112 | 12,528 | 88.3 | 88.6 |
| | 2014 | 132 | 14,262 | 128 | 97.2 | 13,732 | 96.3 | 10 | 7.6 | 19.2 | 124 | 12,149 | 94.2 | 85.2 |
| 2 | 2012 | 131 | 13,338 | 127 | 97.2 | 12,932 | 97.0 | 9 | 6.9 | 16.8 | 125 | 11,883 | 95.7 | 89.1 |
| | 2013 | 140 | 13,555 | 135 | 96.4 | 13,077 | 96.5 | 24 | 17.2 | 17.1 | 126 | 12,206 | 90.2 | 90.0 |
| | 2014 | 117 | 13,652 | 113 | 96.8 | 13,209 | 96.8 | 12 | 10.3 | 17.0 | 107 | 11,868 | 91.6 | 86.9 |
| 3 | 2012 | 127 | 12,874 | 124 | 97.4 | 12,508 | 97.2 | 5 | 3.9 | 15.5 | 121 | 11,592 | 95.1 | 90.0 |
| | 2013 | 111 | 12,879 | 107 | 96.8 | 12,466 | 96.8 | 1 | 0.9 | 15.9 | 105 | 11,710 | 94.8 | 90.9 |
| | 2014 | 122 | 13,159 | 119 | 97.3 | 12,763 | 97.0 | 15 | 12.3 | 17.3 | 115 | 11,491 | 94.1 | 87.3 |
| KN-3 | 2012 | 547 | 53,871 | 528 | 96.6 | 52,060 | 96.6 | 55 | 10.1 | 17.7 | 502 | 47,498 | 91.8 | 88.2 |
| | 2013 | 522 | 54,642 | 501 | 95.9 | 52,531 | 96.1 | 66 | 12.6 | 18.0 | 473 | 48,622 | 90.6 | 89.0 |
| | 2014 | 494 | 54,691 | 478 | 96.8 | 52,761 | 96.5 | 66 | 13.4 | 18.4 | 446 | 46,779 | 90.3 | 85.5 |

Teachers: 37

DISTRIBUTIONS

| Ethnicity/Race | Number | Percentage |
|------------------|--------|------------|
| African American | 4 | 10.8 |
| Hispanic | 14 | 37.8 |
| White | 17 | 45.9 |
| Multiple | 0 | 0.0 |
| Other | 2 | 5.4 |

| Gender | Number | Percentage |
|--------|--------|------------|
| Female | 29 | 78.4 |
| Male | 8 | 21.6 |

ATTENDANCE / RETENTION

| | Average Absences | Retention Rate |
|---------|------------------|----------------|
| 2011-12 | 6.5 | — |
| 2012-13 | 9.6 | 92.9 |
| 2013-14 | 8.2 | 55.0 |

YEARS EXPERIENCE

| Years | Number | Percentage |
|---------------|--------|------------|
| Beginning (0) | 7 | 18.9 |
| 1 | 4 | 10.8 |
| 2 | 1 | 2.7 |
| 3 | 0 | 0.0 |
| 4 | 1 | 2.7 |
| 5 | 1 | 2.7 |
| 1-3 | 5 | 13.5 |
| More than 3 | 25 | 67.6 |
| 1 - 5 | 7 | 18.9 |
| 6 - 10 | 7 | 18.9 |
| 11 - 20 | 9 | 24.3 |
| More than 20 | 7 | 18.9 |

PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3 | 2012 | | * | 52.0 | 52.1 | * | 51.4 | 47.1 | | 47.4 | 56.4 | 51.9 | 63.6 | 77 |
| | 2013 | * | * | 78.5 | 80.9 | * | 79.3 | 71.8 | | 76.7 | 86.7 | 80.8 | 67.8 | 73 |
| | 2014 | * | * | 67.6 | 66.2 | * | 45.8 | 58.3 | | 71.1 | 68.3 | 69.6 | 61.7 | 79 |

| NUMBER TESTED IN GRADE 3 | | | | | | | | | | | | | |
|--------------------------|---|---|----|----|---|----|----|--|----|----|----|-------|--|
| 2012 | | 1 | 75 | 73 | 3 | 37 | 68 | | 38 | 39 | 77 | 6,772 | |
| 2013 | 1 | 5 | 65 | 68 | 4 | 29 | 39 | | 43 | 30 | 73 | 6,773 | |
| 2014 | 5 | 2 | 71 | 71 | 4 | 24 | 48 | | 38 | 41 | 79 | 6,911 | |

NUMBER UNSATISFACTORY (Level 1)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3 | 2012 | | * | 36 | 35 | * | 18 | 36 | | 20 | 17 | 37 | 2,466 | 77 |
| | 2013 | * | * | 14 | 13 | * | 6 | 11 | | 10 | 4 | 14 | 2,181 | 73 |
| | 2014 | * | * | 23 | 24 | * | 13 | 20 | | 11 | 13 | 24 | 2,649 | 79 |

| NUMBER TESTED IN GRADE 3 | | | | | | | | | | | | | |
|--------------------------|---|---|----|----|---|----|----|--|----|----|----|-------|--|
| 2012 | | 1 | 75 | 73 | 3 | 37 | 68 | | 38 | 39 | 77 | 6,772 | |
| 2013 | 1 | 5 | 65 | 68 | 4 | 29 | 39 | | 43 | 30 | 73 | 6,773 | |
| 2014 | 5 | 2 | 71 | 71 | 4 | 24 | 48 | | 38 | 41 | 79 | 6,911 | |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3 | 2012 | | * | 4.0 | 4.1 | * | 2.7 | 2.9 | | 2.6 | 5.1 | 3.9 | 12.6 | 77 |
| | 2013 | * | * | 13.8 | 13.2 | * | 13.8 | 10.3 | | 18.6 | 6.7 | 13.7 | 13.6 | 73 |
| | 2014 | * | * | 2.8 | 2.8 | * | 8.3 | 4.2 | | 2.6 | 4.9 | 3.8 | 9.6 | 79 |

| NUMBER TESTED IN GRADE 3 | | | | | | | | | | | | | |
|--------------------------|---|---|----|----|---|----|----|--|----|----|----|-------|--|
| 2012 | | 1 | 75 | 73 | 3 | 37 | 68 | | 38 | 39 | 77 | 6,772 | |
| 2013 | 1 | 5 | 65 | 68 | 4 | 29 | 39 | | 43 | 30 | 73 | 6,773 | |
| 2014 | 5 | 2 | 71 | 71 | 4 | 24 | 48 | | 38 | 41 | 79 | 6,911 | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | |
|-------|------|---|--|---|
| | | 1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8) | 2. Understanding/Analysis of Literary Texts | 3. Understanding/Analysis of Informational Texts |
| 3 | 2012 | 56.7 | 48.3 | 55.8 |
| | 2013 | 68.7 | 63.2 | 66.1 |
| | 2014 | 65.8 | 60.6 | 58.8 |

PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3 | 2012 | | * | 56.7 | 57.3 | 50.0 | 55.6 | 54.0 | | 57.7 | 55.7 | 56.6 | 55.4 | 122 |
| | 2013 | * | * | 80.6 | 78.8 | 33.3 | 77.4 | 75.0 | | 81.0 | 77.1 | 79.2 | 57.5 | 106 |
| | 2014 | * | * | 61.2 | 60.2 | 14.3 | 48.2 | 51.9 | | 63.2 | 60.0 | 61.6 | 59.3 | 112 |

| NUMBER TESTED IN GRADE 3 | | | | | | | | | | | | | |
|--------------------------|---|---|-----|-----|---|----|----|--|----|----|-----|--------|--|
| 2012 | | 1 | 120 | 117 | 6 | 81 | 72 | | 52 | 70 | 122 | 11,860 | |
| 2013 | 1 | 5 | 98 | 99 | 6 | 62 | 72 | | 58 | 48 | 106 | 11,960 | |
| 2014 | 5 | 2 | 103 | 103 | 7 | 56 | 81 | | 57 | 55 | 112 | 12,267 | |

NUMBER UNSATISFACTORY (Level 1)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3 | 2012 | | * | 52 | 50 | 3 | 36 | 52 | | 22 | 31 | 53 | 5,287 | 122 |
| | 2013 | * | * | 19 | 21 | 4 | 14 | 18 | | 11 | 11 | 22 | 5,086 | 106 |
| | 2014 | * | * | 40 | 41 | 6 | 29 | 39 | | 21 | 22 | 43 | 4,988 | 112 |

| NUMBER TESTED IN GRADE 3 | | | | | | | | | | | | | |
|--------------------------|---|---|-----|-----|---|----|----|--|----|----|-----|--------|--|
| 2012 | | 1 | 120 | 117 | 6 | 81 | 72 | | 52 | 70 | 122 | 11,860 | |
| 2013 | 1 | 5 | 98 | 99 | 6 | 62 | 72 | | 58 | 48 | 106 | 11,960 | |
| 2014 | 5 | 2 | 103 | 103 | 7 | 56 | 81 | | 57 | 55 | 112 | 12,267 | |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3 | 2012 | | * | 2.5 | 2.6 | 0.0 | 2.5 | 1.8 | | 0.0 | 4.3 | 2.5 | 7.9 | 122 |
| | 2013 | * | * | 10.2 | 9.1 | 0.0 | 8.1 | 8.3 | | 12.1 | 6.3 | 9.4 | 9.1 | 106 |
| | 2014 | * | * | 12.6 | 11.7 | 14.3 | 10.7 | 8.6 | | 12.3 | 12.7 | 12.5 | 10.4 | 112 |

| NUMBER TESTED IN GRADE 3 | | | | | | | | | | | | | |
|--------------------------|---|---|-----|-----|---|----|-----|--|----|----|-----|--------|--|
| 2012 | | 1 | 120 | 117 | 6 | 81 | 113 | | 52 | 70 | 122 | 11,860 | |
| 2013 | 1 | 5 | 98 | 99 | 6 | 62 | 72 | | 58 | 48 | 106 | 11,960 | |
| 2014 | 5 | 2 | 103 | 103 | 7 | 56 | 81 | | 57 | 55 | 112 | 12,267 | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | | | |
|-------|------|--|---|-----------------------------------|----------------|-------------------------------|
| | | 1. Numbers, Operations, and Quantitative Reasoning | 2. Patterns, Relationships, and Algebraic Reasoning | 3. Geometry and Spatial Reasoning | 4. Measurement | 5. Probability and Statistics |
| 3 | 2012 | 55.0 | 56.4 | 71.5 | 56.8 | 46.9 |
| | 2013 | 68.6 | 62.1 | 76.1 | 74.1 | 71.1 |
| | 2014 | 68.9 | 64.1 | 63.9 | 67.1 | 57.4 |

PERCENTAGE SATISFACTORY (Levels 2 or 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3 | 2012 | | | 56.8 | 56.8 | * | 58.1 | 58.1 | | 50.0 | 59.4 | 56.8 | 65.5 | 44 |
| | 2013 | | | 84.8 | 83.9 | * | 84.8 | 84.8 | | 86.7 | 83.3 | 84.8 | 69.6 | 33 |
| | 2014 | | | 64.7 | 65.6 | * | 64.7 | 64.7 | | 52.6 | 80.0 | 64.7 | 65.2 | 34 |

| NUMBER TESTED IN GRADE 3 | | | | | | | | | | | | | |
|--------------------------|--|--|----|----|---|----|----|--|----|----|----|-------|--|
| 2012 | | | 44 | 44 | 1 | 43 | 43 | | 12 | 32 | 44 | 5,672 | |
| 2013 | | | 33 | 31 | 2 | 33 | 33 | | 15 | 18 | 33 | 5,576 | |
| 2014 | | | 34 | 32 | 2 | 34 | 34 | | 19 | 15 | 34 | 5,765 | |

NUMBER UNSATISFACTORY (Level 1)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 3 | 2012 | | | 19 | 19 | * | 18 | 18 | | 6 | 13 | 19 | 1,957 | 44 |
| | 2013 | | | 5 | 5 | * | 5 | 5 | | 2 | 3 | 5 | 1,697 | 33 |
| | 2014 | | | 12 | 11 | * | 12 | 12 | | 9 | 3 | 12 | 2,005 | 34 |

| NUMBER TESTED IN GRADE 3 | | | | | | | | | | | | | |
|--------------------------|--|--|----|----|---|----|----|--|----|----|----|-------|--|
| 2012 | | | 44 | 44 | 1 | 43 | 43 | | 12 | 32 | 44 | 5,672 | |
| 2013 | | | 33 | 31 | 2 | 33 | 33 | | 15 | 18 | 33 | 5,576 | |
| 2014 | | | 34 | 32 | 2 | 34 | 34 | | 19 | 15 | 34 | 5,765 | |

PERCENTAGE ADVANCED (Level 3)

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 3 | 2012 | | | 2.3 | 2.3 | * | 2.3 | 2.3 | | 0.0 | 3.1 | 2.3 | 13.4 | 44 |
| | 2013 | | | 12.1 | 12.9 | * | 12.1 | 12.1 | | 20.0 | 5.6 | 12.1 | 17.4 | 33 |
| | 2014 | | | 8.8 | 9.4 | * | 8.8 | 8.8 | | 5.3 | 13.3 | 8.8 | 17.6 | 34 |

| NUMBER TESTED IN GRADE 3 | | | | | | | | | | | | | |
|--------------------------|--|--|----|----|---|----|----|--|----|----|----|-------|--|
| 2012 | | | 44 | 44 | 1 | 43 | 43 | | 12 | 32 | 44 | 5,672 | |
| 2013 | | | 33 | 31 | 2 | 33 | 33 | | 15 | 18 | 33 | 5,576 | |
| 2014 | | | 34 | 32 | 2 | 34 | 34 | | 19 | 15 | 34 | 5,765 | |

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

| Grade | Year | REPORTING CATEGORY | | |
|-------|------|--------------------------------|---|--|
| | | 1. Understanding Across Genres | 2. Understanding/Analysis of Literary Texts | 3. Understanding/Analysis of Informational Texts |
| 3 | 2012 | 62.1 | 52.9 | 43.6 |
| | 2013 | 65.2 | 64.3 | 60.8 |
| | 2014 | 66.2 | 57.5 | 58.6 |

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

| Grade | Year | READING TOTAL (**READING PROFILE TOTAL) | | | | |
|-------------------|------|--|-------------|------|----------|------------------------------|
| | | At Risk | Not At Risk | All | District | Number Tested (All Students) |
| K** | 2012 | 50.0 | 54.2 | 53.4 | 62.2 | 73 |
| | 2013 | 66.7 | 57.6 | 59.2 | 60.8 | 71 |
| | 2014 | 60.0 | 72.3 | 70.2 | 60.7 | 57 |
| 1 | 2012 | 35.7 | 44.3 | 41.6 | 55.4 | 89 |
| | 2013 | 26.3 | 43.1 | 38.6 | 55.0 | 70 |
| | 2014 | 27.3 | 44.2 | 41.3 | 47.2 | 63 |
| 2 | 2012 | 46.9 | 78.9 | 55.9 | 49.8 | 68 |
| | 2013 | 30.6 | 69.2 | 42.0 | 50.2 | 88 |
| | 2014 | 18.4 | 63.6 | 32.4 | 44.4 | 71 |
| K-2 | 2012 | 44.0 | 53.2 | 49.6 | 55.8 | 157 |
| | 2013 | 38.1 | 55.4 | 49.3 | 56.7 | 229 |
| | 2014 | 30.0 | 62.5 | 52.0 | 53.1 | 191 |
| # Tested (GR K-2) | 2012 | 91 | 139 | 230 | 21,034 | |
| | 2013 | 105 | 195 | 300 | 28,878 | |
| | 2014 | 80 | 168 | 248 | 28,063 | |

| Grade | Year | MATHEMATICS TOTAL (**MATHEMATICS) | | | | |
|-------------------|------|------------------------------------|-------------|------|----------|------------------------------|
| | | At Risk | Not At Risk | All | District | Number Tested (All Students) |
| K** | 2012 | 45.5 | 53.1 | 48.9 | 55.1 | 141 |
| | 2013 | 36.3 | 55.9 | 44.6 | 55.1 | 139 |
| | 2014 | 64.4 | 66.0 | 65.0 | 55.0 | 120 |
| 1 | 2012 | 43.5 | 56.5 | 49.0 | 50.7 | 147 |
| | 2013 | 40.3 | 49.0 | 43.9 | 52.0 | 123 |
| | 2014 | 46.1 | 33.3 | 40.9 | 46.0 | 127 |
| 2 | 2012 | 68.4 | 94.7 | 72.2 | 57.9 | 133 |
| | 2013 | 64.0 | 84.6 | 67.9 | 56.2 | 137 |
| | 2014 | 45.7 | 66.7 | 49.6 | 52.0 | 113 |
| K-2 | 2012 | 54.3 | 60.0 | 56.3 | 54.5 | 421 |
| | 2013 | 49.0 | 58.8 | 52.4 | 54.4 | 399 |
| | 2014 | 51.5 | 52.1 | 51.7 | 51.0 | 360 |
| # Tested (GR K-2) | 2012 | 276 | 145 | 421 | 40,477 | |
| | 2013 | 263 | 136 | 399 | 40,966 | |
| | 2014 | 241 | 119 | 360 | 40,233 | |

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| K** | 2012 | * | * | 53.0 | 51.5 | 12.5 | 50.0 | 50.0 | | 55.2 | 52.3 | 53.4 | 62.2 | 73 |
| | 2013 | * | * | 56.7 | 58.3 | * | 55.6 | 66.7 | | 48.1 | 65.9 | 59.2 | 60.8 | 71 |
| | 2014 | * | * | 72.9 | 69.2 | * | 71.4 | 60.0 | | 58.6 | 82.1 | 70.2 | 60.7 | 57 |
| 1 | 2012 | * | * | 39.5 | 39.2 | * | 36.4 | 35.7 | | 38.1 | 44.7 | 41.6 | 55.4 | 89 |
| | 2013 | * | * | 33.9 | 39.4 | 0.0 | 26.7 | 26.3 | | 36.7 | 40.0 | 38.6 | 55.0 | 70 |
| | 2014 | * | * | 40.4 | 41.8 | * | 14.3 | 27.3 | | 31.0 | 50.0 | 41.3 | 47.2 | 63 |
| 2 | 2012 | * | * | 55.0 | 55.6 | 0.0 | 28.6 | 46.9 | | 66.7 | 43.8 | 55.9 | 49.8 | 68 |
| | 2013 | * | * | 42.0 | 40.8 | 14.3 | 29.2 | 30.6 | | 48.8 | 36.2 | 42.0 | 50.2 | 88 |
| | 2014 | * | * | 28.6 | 32.8 | * | 23.1 | 18.4 | | 24.0 | 37.0 | 32.4 | 44.4 | 71 |
| 1-2 | 2012 | * | 50.0 | 46.1 | 46.7 | 0.0 | 33.3 | 42.9 | | 51.3 | 44.3 | 47.8 | 52.7 | 157 |
| | 2013 | 83.3 | 50.0 | 43.8 | 45.5 | 11.1 | 33.3 | 34.4 | | 44.9 | 47.3 | 46.3 | 55.4 | 229 |
| | 2014 | 87.5 | 37.5 | 45.2 | 46.6 | 18.2 | 33.3 | 25.7 | | 38.6 | 52.8 | 46.6 | 50.6 | 191 |
| # Tested (GR K-2) | 2012 | 5 | 8 | 141 | 137 | 9 | 36 | 77 | | 78 | 79 | 157 | 14,095 | |
| | 2013 | 12 | 10 | 203 | 202 | 18 | 48 | 93 | | 98 | 131 | 229 | 21,640 | |
| | 2014 | 8 | 8 | 168 | 174 | 11 | 27 | 70 | | 83 | 108 | 191 | 21,214 | |

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| K** | 2012 | * | * | 12 | 12 | 0 | 2 | 2 | | 6 | 8 | 14 | 2,027 | 73 |
| | 2013 | * | * | 18 | 17 | * | 1 | 1 | | 5 | 18 | 23 | 2,108 | 71 |
| | 2014 | * | * | 7 | 8 | * | 0 | 0 | | 3 | 7 | 10 | 1,938 | 57 |
| 1 | 2012 | * | * | 8 | 6 | * | 0 | 0 | | 6 | 5 | 11 | 1,963 | 89 |
| | 2013 | * | * | 8 | 11 | 0 | 1 | 2 | | 4 | 7 | 11 | 2,017 | 70 |
| | 2014 | * | * | 6 | 8 | * | 1 | 1 | | 2 | 6 | 8 | 1,561 | 63 |
| 2 | 2012 | * | * | 8 | 7 | 0 | 0 | 2 | | 5 | 3 | 8 | 1,017 | 68 |
| | 2013 | * | * | 8 | 6 | 0 | 1 | 1 | | 7 | 3 | 10 | 1,045 | 88 |
| | 2014 | * | * | 3 | 5 | * | 2 | 2 | | 3 | 2 | 5 | 950 | 71 |
| 1-2 | 2012 | * | 1 | 16 | 13 | 0 | 0 | 2 | | 11 | 8 | 19 | 2,981 | 157 |
| | 2013 | 7 | 1 | 34 | 34 | 0 | 3 | 4 | | 16 | 28 | 44 | 5,171 | 229 |
| | 2014 | 4 | 3 | 16 | 21 | 0 | 3 | 3 | | 8 | 15 | 23 | 4,449 | 191 |
| # Tested (GR K-2) | 2012 | 5 | 8 | 141 | 137 | 9 | 36 | 77 | | 78 | 79 | 157 | 14,095 | |
| | 2013 | 12 | 10 | 203 | 202 | 18 | 48 | 93 | | 98 | 131 | 229 | 21,640 | |
| | 2014 | 8 | 8 | 168 | 174 | 11 | 27 | 70 | | 83 | 108 | 191 | 21,214 | |

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| K** | 2012 | * | * | 48.9 | 47.0 | 30.0 | 45.5 | 45.5 | | 44.4 | 51.7 | 48.9 | 55.1 | 141 |
| | 2013 | * | * | 42.2 | 42.4 | * | 33.8 | 36.3 | | 32.8 | 53.8 | 44.6 | 55.1 | 139 |
| | 2014 | * | * | 66.7 | 63.4 | * | 66.7 | 64.4 | | 63.1 | 67.3 | 65.0 | 55.0 | 120 |
| 1 | 2012 | * | * | 48.2 | 48.1 | * | 43.0 | 43.5 | | 51.4 | 46.7 | 49.0 | 50.7 | 147 |
| | 2013 | * | * | 42.1 | 43.2 | 11.1 | 42.6 | 40.3 | | 49.0 | 40.5 | 43.9 | 52.0 | 123 |
| | 2014 | * | * | 40.5 | 40.7 | 12.5 | 45.8 | 46.1 | | 39.7 | 42.0 | 40.9 | 46.0 | 127 |
| 2 | 2012 | * | * | 71.8 | 71.7 | 0.0 | 64.1 | 68.4 | | 78.4 | 64.4 | 72.2 | 57.9 | 133 |
| | 2013 | * | * | 66.9 | 66.9 | 37.5 | 58.9 | 64.0 | | 72.5 | 63.2 | 67.9 | 56.2 | 137 |
| | 2014 | * | * | 51.0 | 50.5 | * | 63.0 | 45.7 | | 61.0 | 43.1 | 49.6 | 52.0 | 113 |
| K-2 | 2012 | 80.0 | 50.0 | 55.8 | 55.4 | 18.2 | 50.9 | 54.3 | | 59.5 | 53.4 | 56.3 | 54.5 | 421 |
| | 2013 | 84.6 | 60.0 | 50.8 | 51.0 | 22.7 | 45.0 | 49.0 | | 52.5 | 52.3 | 52.4 | 54.4 | 399 |
| | 2014 | 55.6 | 37.5 | 52.4 | 51.3 | 23.5 | 57.9 | 51.5 | | 54.3 | 49.5 | 51.7 | 51.0 | 360 |
| # Tested (GR K-2) | 2012 | 10 | 10 | 396 | 392 | 22 | 234 | 276 | | 200 | 221 | 421 | 40,477 | |
| | 2013 | 13 | 10 | 372 | 367 | 22 | 218 | 263 | | 179 | 220 | 399 | 40,966 | |
| | 2014 | 9 | 8 | 336 | 337 | 17 | 195 | 241 | | 164 | 196 | 360 | 40,233 | |

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| K** | 2012 | * | * | 17 | 17 | 1 | 9 | 9 | | 5 | 13 | 18 | 2,472 | 141 |
| | 2013 | * | * | 13 | 11 | * | 4 | 4 | | 3 | 13 | 16 | 2,594 | 139 |
| | 2014 | * | * | 17 | 17 | * | 13 | 13 | | 8 | 10 | 18 | 2,598 | 120 |
| 1 | 2012 | * | * | 9 | 8 | * | 6 | 6 | | 6 | 4 | 10 | 2,473 | 147 |
| | 2013 | * | * | 8 | 9 | 0 | 5 | 5 | | 4 | 6 | 10 | 2,609 | 123 |
| | 2014 | * | * | 13 | 14 | 0 | 10 | 10 | | 5 | 9 | 14 | 2,166 | 127 |
| 2 | 2012 | * | * | 43 | 43 | 0 | 21 | 33 | | 31 | 15 | 46 | 2,843 | 133 |
| | 2013 | * | * | 27 | 23 | 1 | 11 | 20 | | 14 | 14 | 28 | 2,626 | 137 |
| | 2014 | * | * | 15 | 17 | * | 9 | 10 | | 7 | 10 | 17 | 2,408 | 113 |
| K-2 | 2012 | 1 | 2 | 69 | 68 | 1 | 36 | 48 | | 42 | 32 | 74 | 7,788 | 421 |
| | 2013 | 5 | 1 | 48 | 43 | 1 | 20 | 29 | | 21 | 33 | 54 | 7,829 | 399 |
| | 2014 | 3 | 1 | 45 | 48 | 0 | 32 | 33 | | 20 | 29 | 49 | 7,172 | 360 |
| # Tested (GR K-2) | 2012 | 10 | 10 | 396 | 392 | 22 | 234 | 276 | | 200 | 221 | 421 | 40,477 | |
| | 2013 | 13 | 10 | 372 | 367 | 22 | 218 | 263 | | 179 | 220 | 399 | 40,966 | |
| | 2014 | 9 | 8 | 336 | 337 | 17 | 195 | 241 | | 164 | 196 | 360 | 40,233 | |

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|------|---------|---------|------|--------|------|----------|------------------------------|
| 1 | 2012 | * | * | 63.3 | 62.6 | * | 62.0 | 63.5 | | 62.5 | 61.3 | 61.9 | 62.5 | 147 |
| | 2013 | * | * | 48.2 | 47.8 | * | 58.2 | 55.7 | | 44.7 | 51.4 | 48.7 | 63.6 | 119 |
| | 2014 | * | * | 53.8 | 53.4 | 33.3 | 62.0 | 60.0 | | 46.4 | 58.0 | 52.8 | 58.6 | 125 |
| 2 | 2012 | * | * | 88.7 | 87.4 | 22.2 | 85.9 | 86.8 | | 90.5 | 84.7 | 88.0 | 63.6 | 133 |
| | 2013 | * | * | 74.0 | 72.7 | * | 68.6 | 72.2 | | 73.5 | 75.8 | 74.6 | 60.6 | 134 |
| | 2014 | * | * | 59.6 | 59.8 | * | 68.5 | 55.4 | | 63.4 | 55.6 | 58.4 | 59.2 | 113 |
| 1-2 | 2012 | 50.0 | 50.0 | 75.3 | 74.8 | 25.0 | 73.9 | 76.9 | | 76.7 | 71.6 | 74.3 | 63.0 | 280 |
| | 2013 | 75.0 | * | 62.0 | 60.6 | 50.0 | 63.5 | 65.7 | | 61.7 | 63.0 | 62.5 | 62.1 | 253 |
| | 2014 | 33.3 | 50.0 | 56.5 | 56.5 | 20.0 | 64.8 | 57.5 | | 53.6 | 56.7 | 55.5 | 58.9 | 238 |
| # Tested (GR 1-2) | 2012 | 6 | 8 | 263 | 258 | 12 | 157 | 199 | | 146 | 134 | 280 | 26,880 | |
| | 2013 | 8 | 5 | 237 | 236 | 10 | 137 | 178 | | 115 | 138 | 253 | 27,003 | |
| | 2014 | 6 | 6 | 223 | 223 | 10 | 125 | 167 | | 97 | 141 | 238 | 26,955 | |

NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| 1 | 2012 | * | * | 33 | 28 | * | 17 | 17 | | 24 | 11 | 35 | 4,060 | 147 |
| | 2013 | * | * | 20 | 21 | * | 14 | 14 | | 9 | 14 | 23 | 4,150 | 119 |
| | 2014 | * | * | 30 | 29 | 1 | 26 | 26 | | 14 | 16 | 30 | 3,708 | 125 |
| 2 | 2012 | * | * | 68 | 68 | 0 | 36 | 56 | | 41 | 30 | 71 | 3,820 | 133 |
| | 2013 | * | * | 52 | 48 | * | 24 | 40 | | 24 | 30 | 54 | 3,436 | 134 |
| | 2014 | * | * | 19 | 18 | * | 12 | 14 | | 5 | 14 | 19 | 3,288 | 113 |
| 1-2 | 2012 | 2 | 1 | 101 | 96 | 1 | 53 | 73 | | 65 | 41 | 106 | 7,880 | 280 |
| | 2013 | 2 | * | 72 | 69 | 3 | 38 | 54 | | 33 | 44 | 77 | 7,586 | 253 |
| | 2014 | 0 | 0 | 49 | 47 | 1 | 38 | 40 | | 19 | 30 | 49 | 6,996 | 238 |
| # Tested (GR 1-2) | 2012 | 6 | 8 | 263 | 258 | 12 | 157 | 199 | | 146 | 134 | 280 | 26,880 | |
| | 2013 | 8 | 5 | 237 | 236 | 10 | 137 | 178 | | 115 | 138 | 253 | 27,003 | |
| | 2014 | 6 | 6 | 223 | 223 | 10 | 125 | 167 | | 97 | 141 | 238 | 26,955 | |

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-------|---------|---------|-------|--------|-------|----------|------------------------------|
| K | 2012 | * | | 86.4 | 86.2 | * | 88.9 | 88.9 | | 75.0 | 93.0 | 86.6 | 89.9 | 67 |
| | 2013 | | | 83.8 | 83.1 | * | 83.8 | 83.8 | | 73.5 | 94.1 | 83.8 | 89.7 | 68 |
| | 2014 | | | 100.0 | 100.0 | * | 100.0 | 100.0 | | 100.0 | 100.0 | 100.0 | 88.6 | 61 |
| 1 | 2012 | | | 86.7 | 86.4 | * | 86.4 | 86.4 | | 87.5 | 85.7 | 86.7 | 89.2 | 60 |
| | 2013 | * | | 94.3 | 94.2 | * | 94.3 | 94.3 | | 90.0 | 97.1 | 94.4 | 87.6 | 54 |
| | 2014 | | | 87.9 | 87.7 | * | 87.9 | 87.9 | | 80.0 | 94.4 | 87.9 | 84.6 | 66 |
| 2 | 2012 | * | | 98.4 | 98.4 | * | 98.4 | 98.5 | | 100.0 | 96.3 | 98.5 | 93.3 | 65 |
| | 2013 | | | 89.6 | 89.4 | * | 89.6 | 89.6 | | 92.6 | 85.7 | 89.6 | 93.6 | 48 |
| | 2014 | | | 92.7 | 92.3 | | 92.7 | 92.7 | | 80.0 | 100.0 | 92.7 | 91.8 | 41 |
| K-2 | 2012 | * | | 90.5 | 90.4 | * | 91.4 | 91.4 | | 89.4 | 91.8 | 90.6 | 90.8 | 192 |
| | 2013 | * | | 88.8 | 88.4 | * | 88.8 | 88.8 | | 84.0 | 93.3 | 88.8 | 90.3 | 170 |
| | 2014 | | | 93.5 | 93.2 | 66.7 | 93.4 | 93.5 | | 88.8 | 97.7 | 93.5 | 88.2 | 168 |
| # Tested (GR K-2) | 2012 | 2 | | 190 | 188 | 4 | 186 | 187 | | 94 | 98 | 192 | 18,911 | |
| | 2013 | 1 | | 169 | 164 | 4 | 169 | 169 | | 81 | 89 | 170 | 18,629 | |
| | 2014 | | | 168 | 162 | 6 | 167 | 168 | | 80 | 88 | 168 | 18,008 | |

NUMBER AT OR ABOVE THE 80th PERCENTILE

| Grade | Year | White | African Amer | Hispanic | Econ Disadv | Special Educ | LEP | At Risk | Migrant | Male | Female | All | District | Number Tested (All Students) |
|-------------------|------|-------|--------------|----------|-------------|--------------|-----|---------|---------|------|--------|-----|----------|------------------------------|
| K | 2012 | * | | 26 | 27 | * | 26 | 26 | | 7 | 20 | 27 | 3,679 | 67 |
| | 2013 | | | 34 | 32 | * | 34 | 34 | | 14 | 20 | 34 | 3,798 | 68 |
| | 2014 | | | 45 | 42 | * | 44 | 45 | | 25 | 20 | 45 | 3,313 | 61 |
| 1 | 2012 | | | 24 | 23 | * | 24 | 24 | | 14 | 10 | 24 | 2,437 | 60 |
| | 2013 | * | | 23 | 23 | * | 24 | 24 | | 9 | 15 | 24 | 2,394 | 54 |
| | 2014 | | | 34 | 34 | * | 34 | 34 | | 12 | 22 | 34 | 2,123 | 66 |
| 2 | 2012 | * | | 25 | 24 | * | 24 | 25 | | 13 | 12 | 25 | 2,934 | 65 |
| | 2013 | | | 18 | 17 | * | 18 | 18 | | 11 | 7 | 18 | 2,899 | 48 |
| | 2014 | | | 12 | 11 | | 12 | 12 | | 2 | 10 | 12 | 2,596 | 41 |
| K-2 | 2012 | * | | 75 | 74 | * | 74 | 75 | | 34 | 42 | 76 | 9,050 | 192 |
| | 2013 | * | | 75 | 72 | * | 76 | 76 | | 34 | 42 | 76 | 9,091 | 170 |
| | 2014 | | | 91 | 87 | 2 | 90 | 91 | | 39 | 52 | 91 | 8,032 | 168 |
| # Tested (GR K-2) | 2012 | 2 | | 190 | 188 | 4 | 186 | 187 | | 94 | 98 | 192 | 18,911 | |
| | 2013 | 1 | | 169 | 164 | 4 | 169 | 169 | | 81 | 89 | 170 | 18,629 | |
| | 2014 | | | 168 | 162 | 6 | 167 | 168 | | 80 | 88 | 168 | 18,008 | |

PERFORMANCE IN 2014

| Grade 2013-14 (N Rated) | Domain: | Listening | | Speaking | | Writing | | Reading | | Composite | |
|-------------------------------|---------------|-----------|------|----------|------|---------|------|---------|------|-----------|------|
| | 2014 Level | N | % | N | % | N | % | N | % | N | % |
| KN (67) | Beginning | 22 | 32.8 | 23 | 34.3 | 41 | 61.2 | 38 | 56.7 | 37 | 55.2 |
| | Intermediate | 38 | 56.7 | 30 | 44.8 | 22 | 32.8 | 22 | 32.8 | 22 | 32.8 |
| | Advanced | 6 | 9.0 | 13 | 19.4 | 3 | 4.5 | 6 | 9.0 | 7 | 10.4 |
| | Advanced High | 1 | 1.5 | 1 | 1.5 | 1 | 1.5 | 1 | 1.5 | 1 | 1.5 |
| 1 (73) | Beginning | 14 | 19.2 | 19 | 26.0 | 53 | 72.6 | 43 | 58.9 | 43 | 58.9 |
| | Intermediate | 20 | 27.4 | 48 | 65.8 | 19 | 26.0 | 23 | 31.5 | 28 | 38.4 |
| | Advanced | 38 | 52.1 | 5 | 6.8 | 1 | 1.4 | 7 | 9.6 | 2 | 2.7 |
| | Advanced High | 1 | 1.4 | 1 | 1.4 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| 2 (55) | Beginning | 3 | 5.5 | 3 | 5.5 | 8 | 14.5 | 15 | 27.8 | 6 | 11.1 |
| | Intermediate | 24 | 43.6 | 23 | 41.8 | 22 | 40.0 | 27 | 50.0 | 25 | 46.3 |
| | Advanced | 21 | 38.2 | 21 | 38.2 | 19 | 34.5 | 8 | 14.8 | 17 | 31.5 |
| | Advanced High | 7 | 12.7 | 8 | 14.5 | 6 | 10.9 | 4 | 7.4 | 6 | 11.1 |
| 3 (61) | Beginning | 4 | 6.6 | 8 | 13.1 | 9 | 14.8 | 12 | 19.7 | 6 | 9.8 |
| | Intermediate | 14 | 23.0 | 14 | 23.0 | 33 | 54.1 | 22 | 36.1 | 27 | 44.3 |
| | Advanced | 30 | 49.2 | 27 | 44.3 | 14 | 23.0 | 17 | 27.9 | 20 | 32.8 |
| | Advanced High | 13 | 21.3 | 12 | 19.7 | 5 | 8.2 | 10 | 16.4 | 8 | 13.1 |
| ALL (256) | Beginning | 43 | 16.8 | 53 | 20.7 | 111 | 43.4 | 108 | 42.4 | 92 | 36.1 |
| | Intermediate | 96 | 37.5 | 115 | 44.9 | 96 | 37.5 | 94 | 36.9 | 102 | 40.0 |
| | Advanced | 95 | 37.1 | 66 | 25.8 | 37 | 14.5 | 38 | 14.9 | 46 | 18.0 |
| | Advanced High | 22 | 8.6 | 22 | 8.6 | 12 | 4.7 | 15 | 5.9 | 15 | 5.9 |

**PROGRESSION FROM
2013 TO 2014**

| Number Rated Both Years N (%) Progressed | 2014 Level | 2013 Level | | | |
|--|---------------|------------|-----|-----|----------|
| | | Beg | Int | Adv | Adv High |
| - | Beginning | - | | | |
| | Intermediate | - | - | | |
| | Advanced | - | - | - | |
| | Advanced High | - | - | - | |
| 66 17 (25.8%) | Beginning | 36 | | | |
| | Intermediate | 16 | 12 | | |
| | Advanced | 0 | 1 | 1 | |
| | Advanced High | 0 | 0 | 0 | |
| 54 30 (55.6%) | Beginning | 6 | | | |
| | Intermediate | 13 | 12 | | |
| | Advanced | 3 | 8 | 6 | |
| | Advanced High | 0 | 2 | 4 | |
| 56 13 (23.2%) | Beginning | 5 | | | |
| | Intermediate | 2 | 24 | | |
| | Advanced | 0 | 4 | 14 | |
| | Advanced High | 0 | 0 | 7 | |
| 176 60 (34.1%) | Beginning | 47 | | | |
| | Intermediate | 31 | 48 | | |
| | Advanced | 3 | 13 | 21 | |
| | Advanced High | 0 | 2 | 11 | |

■ Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

GRADE 1 ART

| | | | | | | | | |
|-----|------|------|--|--|------|--|------|--|
| 128 | 74.7 | 83.1 | | | 90.6 | | 84.8 | |
|-----|------|------|--|--|------|--|------|--|

GRADE 1 MATHEMATICS

| | | | | | | | | |
|-----|------|------|--|--|------|--|------|--|
| 128 | 82.8 | 84.8 | | | 88.3 | | 88.8 | |
|-----|------|------|--|--|------|--|------|--|

GRADE 1 READING

| | | | | | | | | |
|----|------|------|--|--|-------|--|------|--|
| 63 | 93.8 | 94.4 | | | 100.0 | | 95.2 | |
|----|------|------|--|--|-------|--|------|--|

GRADE 1 SPANISH READING

| | | | | | | | | |
|----|------|------|--|--|------|--|------|--|
| 65 | 93.7 | 94.3 | | | 98.5 | | 97.9 | |
|----|------|------|--|--|------|--|------|--|

GRADE 2 MATHEMATICS

| | | | | | | | | |
|-----|------|------|------|--|------|------|------|------|
| 118 | 65.2 | 79.9 | 81.1 | | 81.4 | 94.8 | 80.4 | 91.8 |
|-----|------|------|------|--|------|------|------|------|

GRADE 2 MUSIC

| | | | | | | | | |
|-----|--|------|------|--|------|-------|------|-------|
| 118 | | 68.9 | 93.1 | | 43.2 | 100.0 | 64.3 | 100.0 |
|-----|--|------|------|--|------|-------|------|-------|

GRADE 2 READING

| | | | | | | | | |
|----|------|------|------|--|------|------|------|------|
| 75 | 50.3 | 74.7 | 76.1 | | 61.3 | 75.0 | 73.6 | 87.7 |
|----|------|------|------|--|------|------|------|------|

GRADE 2 SPANISH READING

| | | | | | | | | |
|----|------|------|------|--|------|------|------|------|
| 43 | 71.1 | 80.8 | 81.6 | | 74.4 | 97.7 | 70.5 | 92.6 |
|----|------|------|------|--|------|------|------|------|

GRADE 3 LANGUAGE ARTS

| | | | | | | | | |
|----|------|------|------|--|------|------|------|------|
| 77 | 49.4 | 70.8 | 78.0 | | 55.8 | 84.0 | 57.8 | 91.7 |
|----|------|------|------|--|------|------|------|------|

GRADE 3 MATHEMATICS

| | | | | | | | | |
|-----|------|------|------|--|------|------|------|------|
| 119 | 46.7 | 69.3 | 77.7 | | 47.9 | 86.3 | 51.5 | 88.5 |
|-----|------|------|------|--|------|------|------|------|

GRADE 3 PHYSICAL EDUCATION

| | | | | | | | | |
|-----|--|------|------|--|------|-------|------|-------|
| 118 | | 81.5 | 95.0 | | 91.5 | 100.0 | 81.1 | 100.0 |
|-----|--|------|------|--|------|-------|------|-------|

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

GRADE 1 ART

| | | | | | | | | |
|-----|--|------|--|--|------|--|------|--|
| 127 | | 83.5 | | | 95.3 | | 85.0 | |
|-----|--|------|--|--|------|--|------|--|

GRADE 1 MATHEMATICS

| | | | | | | | | |
|-----|------|------|--|--|------|--|------|--|
| 126 | 84.7 | 85.7 | | | 88.1 | | 87.1 | |
|-----|------|------|--|--|------|--|------|--|

GRADE 1 READING

| | | | | | | | | |
|----|------|------|--|--|------|--|------|--|
| 62 | 73.1 | 80.8 | | | 82.3 | | 79.6 | |
|----|------|------|--|--|------|--|------|--|

GRADE 1 SPANISH READING

| | | | | | | | | |
|----|------|------|--|--|------|--|------|--|
| 65 | 90.3 | 90.3 | | | 93.8 | | 86.5 | |
|----|------|------|--|--|------|--|------|--|

GRADE 2 MATHEMATICS

| | | | | | | | | |
|-----|------|------|------|--|------|------|------|------|
| 112 | 69.1 | 81.5 | 82.2 | | 88.4 | 94.5 | 75.6 | 91.8 |
|-----|------|------|------|--|------|------|------|------|

GRADE 2 MUSIC

| | | | | | | | | |
|-----|--|------|------|--|------|-------|------|------|
| 110 | | 77.2 | 92.8 | | 89.1 | 100.0 | 91.4 | 99.9 |
|-----|--|------|------|--|------|-------|------|------|

GRADE 2 READING

| | | | | | | | | |
|----|------|------|------|--|------|------|------|------|
| 72 | 55.5 | 70.3 | 74.4 | | 56.9 | 71.0 | 65.3 | 86.6 |
|----|------|------|------|--|------|------|------|------|

GRADE 2 SPANISH READING

| | | | | | | | | |
|----|------|------|------|--|------|-------|------|------|
| 39 | 79.0 | 84.2 | 82.6 | | 94.9 | 100.0 | 78.7 | 91.4 |
|----|------|------|------|--|------|-------|------|------|

GRADE 3 LANGUAGE ARTS

| | | | | | | | | |
|----|------|------|------|--|------|------|------|------|
| 80 | 72.4 | 78.8 | 79.7 | | 76.3 | 87.0 | 63.0 | 90.0 |
|----|------|------|------|--|------|------|------|------|

GRADE 3 MATHEMATICS

| | | | | | | | | |
|-----|------|------|------|--|------|------|------|------|
| 116 | 56.5 | 72.2 | 78.8 | | 62.9 | 87.5 | 55.5 | 87.5 |
|-----|------|------|------|--|------|------|------|------|

GRADE 3 PHYSICAL EDUCATION

| | | | | | | | | |
|-----|--|------|------|--|------|-------|------|-------|
| 114 | | 86.1 | 94.9 | | 95.6 | 100.0 | 93.6 | 100.0 |
|-----|--|------|------|--|------|-------|------|-------|

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

GRADE 3 READING

| | | | | | | | | |
|----|------|------|------|--|------|------|------|------|
| 77 | 57.7 | 72.4 | 77.2 | | 54.5 | 85.3 | 55.3 | 87.8 |
|----|------|------|------|--|------|------|------|------|

GRADE 3 SCIENCE

| | | | | | | | | |
|----|------|------|------|--|------|------|------|------|
| 77 | 55.2 | 70.1 | 80.6 | | 55.8 | 90.8 | 53.2 | 96.7 |
|----|------|------|------|--|------|------|------|------|

GRADE 3 SOCIAL STUDIES

| | | | | | | | | |
|----|------|------|------|--|------|------|------|------|
| 77 | 62.1 | 72.3 | 77.5 | | 64.9 | 85.5 | 61.3 | 96.1 |
|----|------|------|------|--|------|------|------|------|

GRADE 3 SPANISH LANGUAGE ARTS

| | | | | | | | | |
|----|------|------|------|--|------|--|------|------|
| 42 | 54.1 | 69.4 | 68.0 | | 42.9 | | 60.1 | 90.8 |
|----|------|------|------|--|------|--|------|------|

GRADE 3 SPANISH READING

| | | | | | | | | |
|----|------|------|------|--|------|--|------|------|
| 41 | 41.9 | 67.7 | 68.0 | | 39.0 | | 53.0 | 90.5 |
|----|------|------|------|--|------|--|------|------|

GRADE 3 SPANISH SCIENCE

| | | | | | | | | |
|----|------|------|------|--|------|-------|------|------|
| 42 | 50.3 | 66.8 | 81.7 | | 42.9 | 100.0 | 55.4 | 95.3 |
|----|------|------|------|--|------|-------|------|------|

GRADE 3 SPANISH SOCIAL STUDIES

| | | | | | | | | |
|----|------|------|------|--|------|------|------|------|
| 42 | 54.5 | 69.7 | 78.1 | | 47.6 | 92.7 | 55.3 | 96.1 |
|----|------|------|------|--|------|------|------|------|

KINDERGARTEN MATHEMATICS

| | | | | | | | | |
|-----|------|------|--|--|------|--|------|--|
| 115 | 86.4 | 90.3 | | | 93.0 | | 87.6 | |
|-----|------|------|--|--|------|--|------|--|

KINDERGARTEN PHYSICAL EDUCATION

| | | | | | | | | |
|-----|--|------|--|--|------|--|------|--|
| 115 | | 83.5 | | | 89.6 | | 83.6 | |
|-----|--|------|--|--|------|--|------|--|

KINDERGARTEN READING

| | | | | | | | | |
|----|------|------|--|--|------|--|------|--|
| 56 | 92.7 | 93.7 | | | 96.4 | | 90.2 | |
|----|------|------|--|--|------|--|------|--|

KINDERGARTEN SPANISH READING

| | | | | | | | | |
|----|------|------|--|--|------|--|------|--|
| 59 | 89.5 | 91.0 | | | 98.3 | | 88.1 | |
|----|------|------|--|--|------|--|------|--|

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

GRADE 3 READING

| | | | | | | | | |
|----|------|------|------|--|------|------|------|------|
| 80 | 65.9 | 77.3 | 77.9 | | 72.5 | 85.7 | 56.4 | 86.4 |
|----|------|------|------|--|------|------|------|------|

GRADE 3 SCIENCE

| | | | | | | | | |
|----|------|------|------|--|------|------|------|------|
| 72 | 66.7 | 77.8 | 80.7 | | 79.2 | 86.8 | 56.3 | 95.5 |
|----|------|------|------|--|------|------|------|------|

GRADE 3 SOCIAL STUDIES

| | | | | | | | | |
|----|------|------|------|--|------|------|------|------|
| 71 | 74.9 | 77.8 | 78.7 | | 76.1 | 85.1 | 50.2 | 94.5 |
|----|------|------|------|--|------|------|------|------|

GRADE 3 SPANISH LANGUAGE ARTS

| | | | | | | | | |
|----|------|------|--|--|------|--|------|------|
| 35 | 72.2 | 72.2 | | | 65.7 | | 70.4 | 85.7 |
|----|------|------|--|--|------|--|------|------|

GRADE 3 SPANISH READING

| | | | | | | | | |
|----|------|------|--|--|------|--|------|------|
| 35 | 55.0 | 70.0 | | | 54.3 | | 61.9 | 86.0 |
|----|------|------|--|--|------|--|------|------|

GRADE 3 SPANISH SCIENCE

| | | | | | | | | |
|----|------|------|------|--|------|-------|------|------|
| 43 | 55.2 | 70.2 | 83.7 | | 53.5 | 100.0 | 55.9 | 94.7 |
|----|------|------|------|--|------|-------|------|------|

GRADE 3 SPANISH SOCIAL STUDIES

| | | | | | | | | |
|----|------|------|------|--|------|-------|------|------|
| 43 | 62.9 | 73.5 | 84.0 | | 60.5 | 100.0 | 53.1 | 94.5 |
|----|------|------|------|--|------|-------|------|------|

KINDERGARTEN MATHEMATICS

| | | | | | | | | |
|-----|------|------|--|--|------|--|------|--|
| 120 | 83.7 | 89.1 | | | 92.5 | | 82.0 | |
|-----|------|------|--|--|------|--|------|--|

KINDERGARTEN PHYSICAL EDUCATION

| | | | | | | | | |
|-----|--|------|--|--|------|--|------|--|
| 120 | | 94.6 | | | 97.5 | | 94.5 | |
|-----|--|------|--|--|------|--|------|--|

KINDERGARTEN READING

| | | | | | | | | |
|----|------|------|--|--|------|--|------|--|
| 57 | 94.1 | 94.1 | | | 98.2 | | 93.2 | |
|----|------|------|--|--|------|--|------|--|

KINDERGARTEN SPANISH READING

| | | | | | | | | |
|----|------|------|--|--|------|--|------|--|
| 63 | 96.5 | 96.5 | | | 98.4 | | 94.3 | |
|----|------|------|--|--|------|--|------|--|