

DATA PACKET

for 2014-15 planning

Evaluation & Assessment
Office of Institutional Research

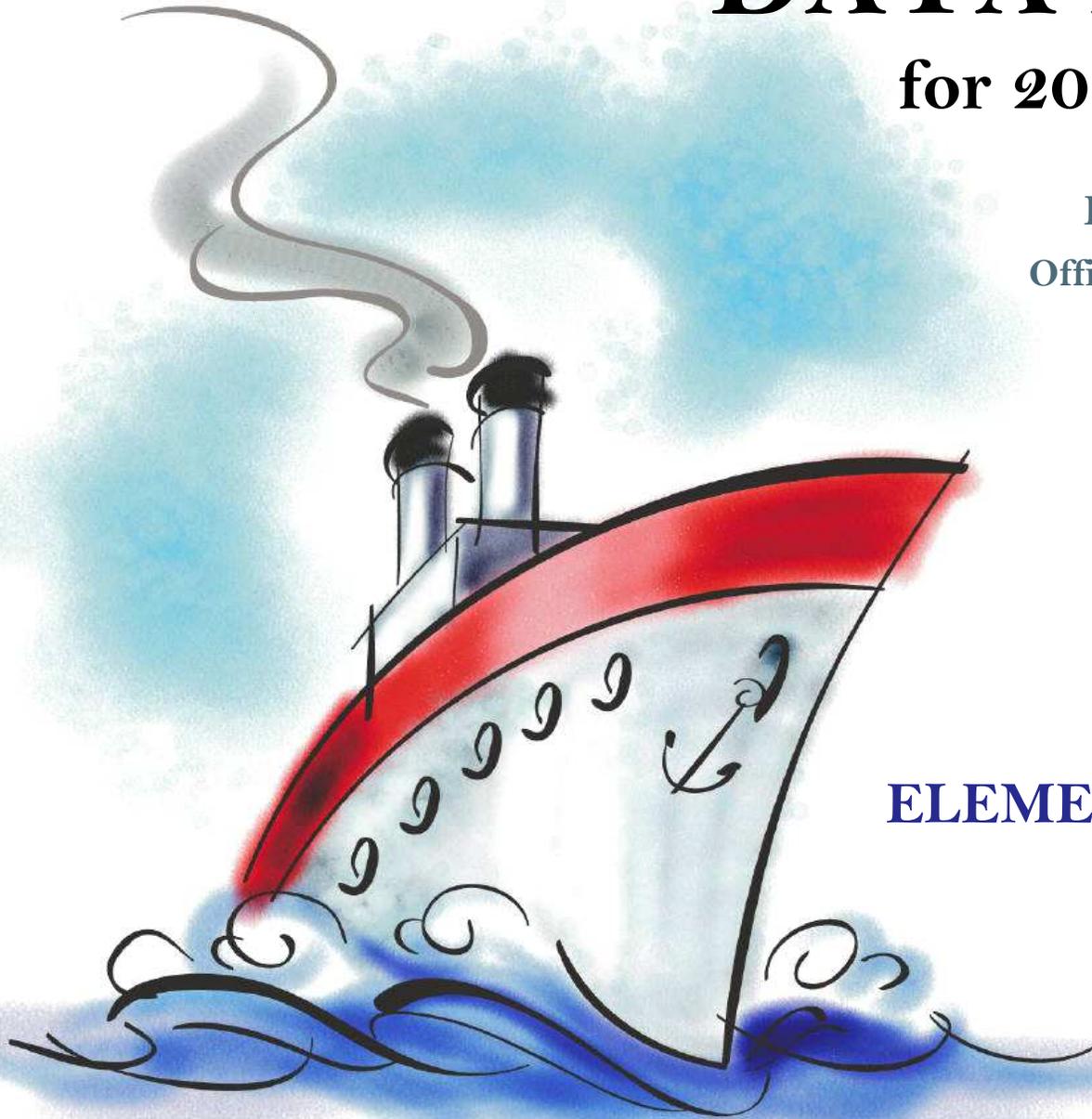
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July 31, 2014

School Number 181

**MAPLE LAWN
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	69
KN	95
1	97
2	87
3	88
4	76
5	76
ALL	588

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	35	6.0	2	6.1
American Indian/Alaska Native	4	0.7	*	*
Asian/Hawaiian/Pacific Islander	7	1.2	*	*
Hispanic	536	91.2	20	60.6
White	5	0.9	10	30.3
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	1	3.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	503	85.5
Economically disadvantaged	564	95.9
Limited English proficient (LEP)	437	74.3
Special education	44	7.5
Talented and Gifted (TAG)	52	8.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	77	5	6.5	0	0.0	1	1.3	69	89.6	2	2.6	0	0.0
	2013	76	2	2.6	1	1.3	1	1.3	72	94.7	0	0.0	0	0.0
	2014	69	3	4.3	1	1.4	3	4.3	61	88.4	1	1.4	0	0.0
KN	2012	59	2	3.4	0	0.0	0	0.0	56	94.9	0	0.0	1	1.7
	2013	111	8	7.2	0	0.0	2	1.8	95	85.6	4	3.6	0	0.0
	2014	95	3	3.2	1	1.1	3	3.2	88	92.6	0	0.0	0	0.0
1	2012	91	5	5.5	0	0.0	0	0.0	85	93.4	1	1.1	0	0.0
	2013	91	7	7.7	0	0.0	0	0.0	83	91.2	0	0.0	1	1.1
	2014	97	5	5.2	1	1.0	1	1.0	88	90.7	2	2.1	0	0.0
2	2012	64	1	1.6	1	1.6	0	0.0	61	95.3	0	0.0	1	1.6
	2013	97	10	10.3	0	0.0	0	0.0	86	88.7	1	1.0	0	0.0
	2014	87	10	11.5	0	0.0	0	0.0	75	86.2	1	1.1	1	1.1
3	2012	67	2	3.0	0	0.0	0	0.0	62	92.5	3	4.5	0	0.0
	2013	76	3	3.9	1	1.3	0	0.0	72	94.7	0	0.0	0	0.0
	2014	88	7	8.0	0	0.0	0	0.0	81	92.0	0	0.0	0	0.0
4	2012	64	2	3.1	0	0.0	2	3.1	60	93.8	0	0.0	0	0.0
	2013	77	5	6.5	0	0.0	0	0.0	70	90.9	2	2.6	0	0.0
	2014	76	1	1.3	1	1.3	0	0.0	73	96.1	1	1.3	0	0.0
5	2012	48	1	2.1	0	0.0	0	0.0	47	97.9	0	0.0	0	0.0
	2013	81	8	9.9	0	0.0	3	3.7	69	85.2	1	1.2	0	0.0
	2014	76	6	7.9	0	0.0	0	0.0	70	92.1	0	0.0	0	0.0
PK-5	2012	470	18	3.8	1	0.2	3	0.6	440	93.6	6	1.3	2	0.4
	2013	609	43	7.1	2	0.3	6	1.0	547	89.8	8	1.3	1	0.2
	2014	588	35	6.0	4	0.7	7	1.2	536	91.2	5	0.9	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	77	76	98.7	65	84.4	1	1.3	61	79.2	0	0.0	76	98.7	53.2	46.8	1.3
	2013	76	76	100.0	56	73.7	2	2.6	57	75.0	0	0.0	76	100.0	44.7	55.3	0.0
	2014	69	66	95.7	55	79.7	4	5.8	55	79.7	0	0.0	69	100.0	50.7	49.3	0.0
KN	2012	59	58	98.3	43	72.9	3	5.1	43	72.9	6	10.2	22	37.3	44.1	55.9	0.0
	2013	111	105	94.6	82	73.9	1	0.9	85	76.6	9	8.1	34	30.6	57.7	42.3	0.9
	2014	95	91	95.8	65	68.4	5	5.3	66	69.5	0	0.0	19	20.0	50.5	49.5	0.0
1	2012	91	91	100.0	69	75.8	5	5.5	74	81.3	3	3.3	5	5.5	46.2	53.8	8.8
	2013	91	91	100.0	68	74.7	3	3.3	71	78.0	12	13.2	7	7.7	46.2	53.8	6.6
	2014	97	94	96.9	72	74.2	5	5.2	77	79.4	7	7.2	3	3.1	58.8	41.2	5.2
2	2012	64	63	98.4	54	84.4	7	10.9	59	92.2	5	7.8	5	7.8	42.2	57.8	1.6
	2013	97	95	97.9	73	75.3	5	5.2	82	84.5	6	6.2	5	5.2	43.3	56.7	1.0
	2014	87	85	97.7	62	71.3	2	2.3	81	93.1	10	11.5	2	2.3	42.5	57.5	3.4
3	2012	67	67	100.0	47	70.1	6	9.0	58	86.6	7	10.4	6	9.0	62.7	37.3	0.0
	2013	76	74	97.4	63	82.9	9	11.8	71	93.4	7	9.2	5	6.6	46.1	53.9	0.0
	2014	88	82	93.2	69	78.4	6	6.8	80	90.9	9	10.2	2	2.3	45.5	54.5	2.3
4	2012	64	63	98.4	52	81.3	2	3.1	56	87.5	11	17.2	2	3.1	54.7	45.3	0.0
	2013	77	76	98.7	51	66.2	8	10.4	66	85.7	8	10.4	2	2.6	55.8	44.2	2.6
	2014	76	72	94.7	62	81.6	11	14.5	72	94.7	12	15.8	3	3.9	44.7	55.3	0.0
5	2012	48	47	97.9	36	75.0	2	4.2	40	83.3	14	29.2	4	8.3	37.5	62.5	0.0
	2013	81	79	97.5	57	70.4	2	2.5	66	81.5	16	19.8	10	12.3	58.0	42.0	0.0
	2014	76	74	97.4	52	68.4	11	14.5	72	94.7	14	18.4	1	1.3	53.9	46.1	2.6
PK-5	2012	470	465	98.9	366	77.9	26	5.5	391	83.2	46	9.8	120	25.5	49.1	50.9	2.1
	2013	609	596	97.9	450	73.9	30	4.9	498	81.8	58	9.5	139	22.8	50.4	49.6	1.6
	2014	588	564	95.9	437	74.3	44	7.5	503	85.5	52	8.8	99	16.8	49.7	50.3	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	59	13,633	57	96.4	13,086	96.0	7	11.9	19.9	53	11,731	89.7	86.0
	2013	110	14,067	105	96.0	13,411	95.3	19	17.3	20.0	100	12,178	91.1	86.6
	2014	95	13,618	91	96.3	13,058	95.9	6	6.3	19.8	86	11,271	90.9	82.8
1	2012	88	14,026	85	97.2	13,533	96.5	7	8.0	18.3	86	12,292	98.2	87.6
	2013	91	14,140	89	97.2	13,578	96.0	14	15.3	18.7	84	12,528	91.9	88.6
	2014	98	14,262	94	96.3	13,732	96.3	11	11.2	19.2	90	12,149	91.8	85.2
2	2012	63	13,338	61	97.4	12,932	97.0	4	6.4	16.8	61	11,883	97.2	89.1
	2013	96	13,555	93	97.0	13,077	96.5	8	8.4	17.1	93	12,206	97.2	90.0
	2014	86	13,652	84	97.1	13,209	96.8	6	7.0	17.0	80	11,868	92.8	86.9
3	2012	67	12,874	65	97.0	12,508	97.2	10	15.0	15.5	61	11,592	91.5	90.0
	2013	75	12,879	73	97.2	12,466	96.8	10	13.4	15.9	68	11,710	90.8	90.9
	2014	88	13,159	86	97.8	12,763	97.0	6	6.8	17.3	86	11,491	97.7	87.3
4	2012	63	12,493	62	98.1	12,139	97.2	4	6.3	16.6	60	11,218	95.2	89.8
	2013	77	12,406	75	96.5	12,029	97.0	13	16.8	16.5	70	11,339	90.4	91.4
	2014	76	12,543	74	97.3	12,180	97.1	8	10.5	16.3	71	11,075	93.3	88.3
5	2012	47	12,562	46	98.1	12,220	97.3	1	2.1	5.3	45	11,364	96.2	90.5
	2013	77	12,053	75	97.4	11,696	97.0	0	0.0	6.2	71	11,075	92.6	91.9
	2014	76	12,130	73	96.0	11,795	97.2	2	2.6	5.4	70	10,790	91.7	89.0
KN-5	2012	386	78,926	376	97.3	76,419	96.8	33	8.6	15.5	366	70,080	94.9	88.8
	2013	526	79,100	509	96.8	76,255	96.4	64	12.2	16.0	486	71,036	92.4	89.8
	2014	519	79,365	503	96.8	76,736	96.7	39	7.5	16.0	483	68,644	93.0	86.5

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	6.1
Hispanic	20	60.6
White	10	30.3
Multiple	0	0.0
Other	1	3.0

Gender	Number	Percentage
Female	18	54.5
Male	15	45.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	7.7	—
2012-13	8.8	78.8
2013-14	6.3	71.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	18.2
1	4	12.1
2	1	3.0
3	3	9.1
4	2	6.1
5	1	3.0
1-3	8	24.2
More than 3	19	57.6
1 - 5	11	33.3
6 - 10	7	21.2
11 - 20	7	21.2
More than 20	2	6.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	43.5	42.9	*	27.3	27.8		44.4	40.0	42.9	63.6	28
	2013		*	80.0	85.7	*	*	88.9		83.3	87.5	85.7	67.8	14
	2014		*	53.3	44.4	*	*	25.0		46.2	42.9	45.0	61.7	20
4	2012		*	61.9	69.6		61.5	64.3		73.3	60.0	68.0	64.3	25
	2013	*	*	52.2	53.6	*	42.9	44.4		64.7	36.4	53.6	62.3	28
	2014		*	63.6	66.7		*	55.6		66.7	66.7	66.7	59.4	15
5	2012			76.5	73.3		*	66.7		*	75.0	76.5	68.0	17
	2013	*	71.4	92.3	88.6		100.0	89.5		95.2	81.3	89.2	81.5	37
	2014	*	*	76.2	72.0		42.9	65.0		81.3	60.0	73.1	78.5	26
3-5	2012	*	*	59.0	59.1	*	48.3	47.4		60.5	59.4	60.0	65.5	70
	2013	*	69.2	74.6	75.3	*	83.3	78.4		81.8	68.6	75.9	71.1	79
	2014	*	41.7	66.0	62.1	*	42.9	51.2		65.7	57.7	62.3	66.7	61

NUMBER TESTED IN GRADES 3-5													
2012	3	4	61	66	2	29	38			38	32	70	22,173
2013	3	13	59	77	2	24	37			44	35	79	21,619
2014	1	12	47	58	1	14	41			35	26	61	21,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	13	16	*	8	13		10	6	16	2,466	28
	2013		*	2	2	*	*	1		1	1	2	2,181	14
	2014		*	7	10	*	*	9		7	4	11	2,649	20
4	2012		*	8	7		5	5		4	4	8	2,529	25
	2013	*	*	11	13	*	4	5		6	7	13	2,581	28
	2014		*	4	5		*	4		2	3	5	2,858	15
5	2012			4	4		*	2		*	3	4	2,665	17
	2013	*	2	2	4		0	2		1	3	4	1,484	37
	2014	*	*	5	7		4	7		3	4	7	1,582	26
3-5	2012	*	*	25	27	*	15	20		15	13	28	7,660	70
	2013	*	4	15	19	*	4	8		8	11	19	6,246	79
	2014	*	7	16	22	*	8	20		12	11	23	7,089	61

NUMBER TESTED IN GRADES 3-5													
2012	3	4	61	66	2	29	38			38	32	70	22,173
2013	3	13	59	77	2	24	37			44	35	79	21,619
2014	1	12	47	58	1	14	41			35	26	61	21,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	4.3	3.6	*	0.0	0.0		5.6	0.0	3.6	12.6	28
	2013		*	10.0	14.3	*	*	0.0		16.7	12.5	14.3	13.6	14
	2014		*	6.7	5.6	*	*	0.0		7.7	0.0	5.0	9.6	20
4	2012		*	14.3	8.7		15.4	14.3		20.0	0.0	12.0	11.2	25
	2013	*	*	8.7	7.1	*	0.0	0.0		11.8	0.0	7.1	13.5	28
	2014		*	0.0	6.7		*	0.0		0.0	11.1	6.7	12.0	15
5	2012			5.9	6.7		*	16.7		*	8.3	5.9	11.1	17
	2013	*	0.0	15.4	14.3		15.4	15.8		19.0	12.5	16.2	13.3	37
	2014	*	*	4.8	4.0		0.0	5.0		0.0	10.0	3.8	11.5	26
3-5	2012	*	*	8.2	6.1	*	10.3	7.9		10.5	3.1	7.1	11.6	70
	2013	*	7.7	11.9	11.7	*	8.3	8.1		15.9	8.6	12.7	13.5	79
	2014	*	8.3	4.3	5.2	*	0.0	2.4		2.9	7.7	4.9	11.1	61

NUMBER TESTED IN GRADE 3-5													
2012	3	4	61	66	2	29	38			38	32	70	22,173
2013	3	13	59	77	2	24	37			44	35	79	21,619
2014	1	12	47	58	1	14	41			35	26	61	21,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	50.0	42.7	51.1
	2013	73.8	61.5	65.2
	2014	55.8	64.2	53.1
4	2012	63.2	57.8	61.5
	2013	61.8	56.7	52.5
	2014	64.0	65.9	65.0
5	2012	68.8	55.4	74.7
	2013	70.3	71.8	70.0
	2014	65.8	61.5	65.4
3-5	2012	59.3	51.2	60.6
	2013	67.9	64.7	62.9
	2014	62.1	63.5	61.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	66.7	69.6		76.9	71.4		66.7	80.0	72.0	60.6	25
	2013	*	*	39.1	39.3	*	42.9	44.4		47.1	27.3	39.3	63.9	28
	2014		*	90.9	86.7		*	88.9		83.3	88.9	86.7	61.9	15

NUMBER TESTED IN GRADE 4													
2012		2	21	23		13	14		15	10	25	7,039	
2013	2	3	23	28	1	7	9		17	11	28	6,771	
2014		3	11	15		3	9		6	9	15	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	7	7		3	4		5	2	7	2,772	25
	2013	*	*	14	17	*	4	5		9	8	17	2,442	28
	2014		*	1	2		*	1		1	1	2	2,675	15

NUMBER TESTED IN GRADE 4													
2012		2	21	23		13	14		15	10	25	7,039	
2013	2	3	23	28	1	7	9		17	11	28	6,771	
2014		3	11	15		3	9		6	9	15	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	4.8	4.3		0.0	0.0		0.0	10.0	4.0	5.1	25
	2013	*	*	4.3	3.6	*	0.0	0.0		5.9	0.0	3.6	4.7	28
	2014		*	0.0	6.7		*	0.0		16.7	0.0	6.7	3.7	15

NUMBER TESTED IN GRADE 4													
2012		2	21	23		13	14		15	10	25	7,039	
2013	2	3	23	28	1	7	9		17	11	28	6,771	
2014		3	11	15		3	9		6	9	15	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.0	1.9	64.0	59.6
	2013	3.5	3.3	44.8	58.5
	2014	4.6	4.5	69.6	64.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	31.7	32.3	*	31.9	27.8		43.9	12.5	32.3	55.4	65
	2013		*	62.5	59.1	*	63.8	60.3		58.6	61.5	60.3	57.5	68
	2014		33.3	51.9	50.6	*	50.0	46.8		50.0	51.1	50.6	59.3	85
4	2012		*	52.6	54.2	*	51.0	50.0		62.9	42.3	54.1	53.0	61
	2013	*	*	38.8	38.0	*	36.0	34.6		45.2	30.0	38.9	57.5	72
	2014		*	66.7	66.2		66.7	63.3		65.4	65.9	65.7	59.0	67
5	2012			93.3	93.0	*	93.9	94.1		88.2	96.4	93.3	64.1	45
	2013	*	85.7	83.1	85.3		81.1	82.5		84.1	84.8	84.4	81.7	77
	2014	*	*	77.4	75.8	*	76.6	75.0		73.7	79.3	76.1	81.4	67
3-5	2012	*	*	56.2	55.7	37.5	55.0	52.2		59.1	52.6	56.1	57.5	171
	2013	*	61.5	61.2	61.3	0.0	60.9	59.9		63.5	59.8	61.8	65.3	217
	2014	*	46.2	64.2	63.2	*	62.7	60.4		62.5	63.5	63.0	66.3	219

NUMBER TESTED IN GRADES 3-5													
2012	3	4	162	167	8	129	172			93	78	171	35,372
2013	4	13	196	212	7	161	172			115	102	217	34,686
2014	1	13	204	212	4	169	197			104	115	219	35,222

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	41	44	*	32	39		23	21	44	5,287	65
	2013		*	24	27	*	21	25		12	15	27	5,086	68
	2014		4	38	40	*	34	41		20	22	42	4,988	85
4	2012		*	27	27	*	24	25		13	15	28	5,511	61
	2013	*	*	41	44	*	32	34		23	21	44	4,919	72
	2014		*	21	22		18	22		9	14	23	4,803	67
5	2012			3	3	*	2	2		2	1	3	4,228	45
	2013	*	1	11	11		10	10		7	5	12	2,035	77
	2014	*	*	14	16	*	11	15		10	6	16	2,088	67
3-5	2012	*	*	71	74	5	58	66		38	37	75	15,026	171
	2013	*	5	76	82	7	63	69		42	41	83	12,040	217
	2014	*	7	73	78	*	63	78		39	42	81	11,879	219

NUMBER TESTED IN GRADES 3-5													
2012	3	4	162	167	8	129	172			93	78	171	35,372
2013	4	13	196	212	7	161	172			115	102	217	34,686
2014	1	13	204	212	4	169	197			104	115	219	35,222

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	3.3	3.1	*	2.1	1.9		2.4	4.2	3.1	7.9	65
	2013		*	6.3	6.1	*	6.9	6.3		3.4	7.7	5.9	9.1	68
	2014		0.0	7.6	7.4	*	5.9	5.2		15.0	0.0	7.1	10.4	85
4	2012		*	1.8	1.7	*	0.0	0.0		2.9	0.0	1.6	6.1	61
	2013	*	*	1.5	1.4	*	0.0	0.0		2.4	0.0	1.4	9.5	72
	2014		*	7.9	7.7		9.3	8.3		3.8	9.8	7.5	14.0	67
5	2012			11.1	11.6	*	12.1	11.8		11.8	10.7	11.1	10.4	45
	2013	*	0.0	3.1	2.7		1.9	1.8		4.5	3.0	3.9	12.8	77
	2014	*	*	11.3	12.1	*	12.8	10.0		18.4	3.4	11.9	15.7	67
3-5	2012	*	*	4.9	4.8	0.0	3.9	3.6		4.3	5.1	4.7	8.1	171
	2013	*	0.0	3.6	3.3	0.0	3.1	2.9		3.5	3.9	3.7	10.4	217
	2014	*	0.0	8.8	9.0	*	8.9	7.6		13.5	4.3	8.7	13.3	219

NUMBER TESTED IN GRADE 3-5													
2012	3	4	162	167	8	129	138			93	78	171	35,372
2013	4	13	196	212	7	161	172			115	102	217	34,686
2014	1	13	204	212	4	169	197			104	115	219	35,222

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	45.2	45.2	60.2	51.2	36.2
	2013	56.0	52.4	65.5	66.7	66.9
	2014	59.5	60.1	60.9	59.7	54.3
4	2012	62.4	60.1	59.4	52.9	55.7
	2013	55.0	57.9	62.0	48.8	38.1
	2014	64.3	67.7	75.7	60.4	57.0
5	2012	69.4	66.7	65.7	66.7	72.1
	2013	63.8	63.6	66.6	60.4	68.1
	2014	66.8	60.7	64.4	53.2	68.0
3-5	2012	57.7	56.2	61.4	55.8	52.6
	2013	58.4	58.2	64.8	58.5	57.8
	2014	63.2	62.6	66.5	57.9	59.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			71.1	74.4	*	70.6	73.5		64.7	75.0	71.1	58.2	45
	2013	*	66.7	75.0	75.0		73.1	73.7		78.6	71.9	75.7	65.1	74
	2014		*	71.4	62.5		57.1	55.0		66.7	60.0	64.0	61.3	25

NUMBER TESTED IN GRADE 5													
2012			45	43	2	34	34		17	28	45	10,697	
2013	1	6	64	72		52	57		42	32	74	10,180	
2014		4	21	24		7	20		15	10	25	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			13	11	*	10	9		6	7	13	4476	45
	2013	*	2	16	18		14	15		9	9	18	3551	74
	2014		*	6	9		3	9		5	4	9	3511	25

NUMBER TESTED IN GRADE 5													
2012			45	43	2	34	34		17	28	45	10,697	
2013	1	6	64	72		52	57		42	32	74	10,180	
2014		4	21	24		7	20		15	10	25	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			2.2	2.3	*	2.9	2.9		5.9	0.0	2.2	6.5	45
	2013	*	0.0	3.1	2.8		3.8	3.5		2.4	6.3	4.1	6.6	74
	2014		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	5.3	25

NUMBER TESTED IN GRADE 5													
2012			45	43	2	34	34		17	28	45	10,697	
2013	1	6	64	72		52	57		42	32	74	10,180	
2014		4	21	24		7	20		15	10	25	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	75.6	75.6	73.7	65.7
	2013	67.2	73.4	63.9	68.1
	2014	60.5	58.8	60.7	62.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			70.3	70.3	*	69.4	69.4		65.2	78.6	70.3	65.5	37
	2013			83.6	86.8	*	83.6	83.6	*	70.8	93.5	83.6	69.6	55
	2014			71.9	71.4	*	71.9	71.9		57.7	81.6	71.9	65.2	64
4	2012			74.4	74.4	*	74.4	74.4		70.0	78.9	74.4	64.4	39
	2013			61.4	60.5	*	60.5	60.5		60.0	63.2	61.4	61.0	44
	2014			73.1	75.5		72.5	72.5		70.0	75.0	73.1	60.8	52
5	2012			93.3	93.3	*	93.3	93.3		92.3	94.1	93.3	72.1	30
	2013	*		97.5	97.6		97.6	97.4		95.8	100.0	97.6	86.5	41
	2014			95.3	95.3	*	95.2	95.2		95.8	94.7	95.3	83.0	43
3-5	2012			78.3	78.3	16.7	78.1	78.1		73.2	84.0	78.3	66.8	106
	2013	*		80.6	81.8	*	80.6	80.3	*	75.3	86.6	80.7	70.6	140
	2014			78.6	79.4	*	78.3	78.3		74.3	82.0	78.6	68.7	159

NUMBER TESTED IN GRADES 3-5													
2012			106	106	6	105	105		56	50	106	14,102	
2013	1		139	137	5	139	137	1	73	67	140	13,810	
2014			159	155	4	157	157		70	89	159	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			11	11	*	11	11		8	3	11	1,957	37
	2013			9	7	*	9	9	*	7	2	9	1,697	55
	2014			18	18	*	18	18		11	7	18	2,005	64
4	2012			10	10	*	10	10		6	4	10	1,728	39
	2013			17	17	*	17	17		10	7	17	1,915	44
	2014			14	12		14	14		6	8	14	1,891	52
5	2012			2	2	*	2	2		1	1	2	998	30
	2013	*		1	1		1	1		1	0	1	449	41
	2014			2	2	*	2	2		1	1	2	692	43
3-5	2012			23	23	5	23	23		15	8	23	4,683	106
	2013	*		27	25	*	27	27	*	18	9	27	4,061	140
	2014			34	32	*	34	34		18	16	34	4,588	159

NUMBER TESTED IN GRADES 3-5													
2012			106	106	6	105	105			56	50	106	14,102
2013	1		139	137	5	139	137	1		73	67	140	13,810
2014			159	155	4	157	157			70	89	159	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			10.8	10.8	*	8.3	8.3		8.7	14.3	10.8	13.4	37
	2013			18.2	18.9	*	18.2	18.2	*	12.5	22.6	18.2	17.4	55
	2014			14.1	14.3	*	14.1	14.1		15.4	13.2	14.1	17.6	64
4	2012			25.6	25.6	*	25.6	25.6		10.0	42.1	25.6	13.0	39
	2013			15.9	14.0	*	16.3	16.3		16.0	15.8	15.9	13.4	44
	2014			9.6	10.2		9.8	9.8		10.0	9.4	9.6	12.5	52
5	2012			26.7	26.7	*	26.7	26.7		30.8	23.5	26.7	12.1	30
	2013	*		17.5	17.1		17.1	17.9		8.3	29.4	17.1	11.6	41
	2014			25.6	25.6	*	23.8	23.8		25.0	26.3	25.6	15.8	43
3-5	2012			20.8	20.8	0.0	20.0	20.0		14.3	28.0	20.8	12.9	106
	2013	*		17.3	16.8	*	17.3	17.5	*	12.3	22.4	17.1	14.6	140
	2014			15.7	16.1	*	15.3	15.3		17.1	14.6	15.7	15.4	159

NUMBER TESTED IN GRADE 3-5													
2012			106	106	6	105	105			56	50	106	14,102
2013	1		139	137	5	139	137	1		73	67	140	13,810
2014			159	155	4	157	157			70	89	159	14,654

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	70.7	58.4	51.0
	2013	67.0	64.7	63.5
	2014	63.8	57.9	60.6
4	2012	62.8	71.5	65.9
	2013	57.3	60.4	55.0
	2014	66.0	59.6	66.3
5	2012	66.3	74.7	70.0
	2013	66.1	66.4	76.5
	2014	65.1	73.9	74.4
3-5	2012	66.6	67.9	61.9
	2013	63.7	63.8	64.6
	2014	64.9	62.8	66.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			87.2	87.2	*	87.2	87.2		85.0	89.5	87.2	68.9	39
	2013			65.9	65.1	*	65.1	65.1		60.0	73.7	65.9	62.2	44
	2014			78.2	78.8	*	77.8	77.8		59.1	90.9	78.2	65.6	55

NUMBER TESTED IN GRADE 4													
2012			39	39	2	39	39		20	19	39	4,905	
2013			44	43	3	43	43		25	19	44	4,958	
2014			55	52	1	54	54		22	33	55	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			5	5	*	5	5		3	2	5	1,524	39
	2013			15	15	*	15	15		10	5	15	1,876	44
	2014			12	11	*	12	12		9	3	12	1,667	55

NUMBER TESTED IN GRADE 4													
2012			39	39	2	39	39		20	19	39	4,905	
2013			44	43	3	43	43		25	19	44	4,958	
2014			55	52	1	54	54		22	33	55	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			7.7	7.7	*	7.7	7.7		0.0	15.8	7.7	7.7	39
	2013			4.5	4.7	*	4.7	4.7		0.0	10.5	4.5	3.6	44
	2014			5.5	5.8	*	5.6	5.6		0.0	9.1	5.5	5.9	55

NUMBER TESTED IN GRADE 4													
2012			39	39	2	39	39		20	19	39	4,905	
2013			44	43	3	43	43		25	19	44	4,958	
2014			55	52	1	54	54		22	33	55	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	2.3	2.0	60.7	69.5
	2013	4.4	3.7	56.3	64.5
	2014	4.9	4.5	67.5	70.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*		*	*			*	*	45.4	1
	2013			*	*		*	*	*	*		*	43.0	2
	2014			71.4	71.4	*	70.7	70.7		78.3	63.2	71.4	55.6	42

NUMBER TESTED IN GRADE 5													
2012			1	1		1	1			1	1		1,164
2013			2	2		2	1	2	2		2		1,122
2014			42	42	3	41	41		23	19	42		2,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*		*	*			*	*	636	1
	2013			*	*		*	*	*	*		*	640	2
	2014			12	12	*	12	12		5	7	12	1022	42

NUMBER TESTED IN GRADE 5													
2012			1	1		1	1				1	1	1,164
2013			2	2		2	1	2	2			2	1,122
2014			42	42	3	41	41		23	19	42	2,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			*	*		*	*			*	*	2.2	1
	2013			*	*		*	*	*	*		*	1.9	2
	2014			4.8	4.8	*	4.9	4.9		4.3	5.3	4.8	2.9	42

NUMBER TESTED IN GRADE 5													
2012			1	1		1	1				1	1	1,164
2013			2	2		2	1	2	2			2	1,122
2014			42	42	3	41	41		23	19	42	42	2,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	*	*	*	*
	2013	*	*	*	*
	2014	72.9	68.8	63.1	66.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												54.7	0
	2013			*	*	*	*	*		*		*	67.5	5
	2014		*	*	*	*	*	*		*	*	*	63.3	2
4	2012												58.0	0
	2013			*	*	*	*	*		*	*	*	60.2	2
	2014			71.4	71.4	71.4	*	71.4		71.4		71.4	62.9	7
5	2012												67.0	0
	2013			*	*	*	*	*		*	*	*	86.5	2
	2014		*	*	83.3	83.3	*	*		*	*	83.3	86.3	6
3-5	2012												61.0	0
	2013			66.7	66.7	66.7	85.7	66.7		57.1	*	66.7	73.4	9
	2014		*	76.9	78.6	80.0	66.7	78.6		70.0	*	80.0	73.2	15

NUMBER TESTED IN GRADES 3-5														
2012														1,384
2013			9	9	9	7	9			7	2	9		1,434
2014		2	13	14	15	9	14			10	5	15		1,362

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												149	0
	2013			*	*	*	*	*		*		*	114	5
	2014		*	*	*	*	*	*		*	*	*	114	2
4	2012												201	0
	2013			*	*	*	*	*		*	*	*	184	2
	2014			2	2	2	*	2		2		2	170	7
5	2012												190	0
	2013			*	*	*	*	*		*	*	*	84	2
	2014		*	*	1	1	*	*		*	*	1	81	6
3-5	2012												540	0
	2013			3	3	3	1	3		3	*	3	382	9
	2014		*	3	3	3	3	3		3	*	3	365	15

NUMBER TESTED IN GRADES 3-5														
2012														1,384
2013			9	9	9	7	9			7	2	9		1,434
2014		2	13	14	15	9	14			10	5	15		1,362

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												3.3	0
	2013			*	*	*	*	*		*		*	4.3	5
	2014		*	*	*	*	*	*		*	*	*	4.8	2
4	2012												3.3	0
	2013			*	*	*	*	*		*	*	*	3.5	2
	2014			0.0	0.0	0.0	*	0.0		0.0		0.0	6.3	7
5	2012												4.9	0
	2013			*	*	*	*	*		*	*	*	7.4	2
	2014		*	*	0.0	0.0	*	*		*	*	0.0	10.3	6
3-5	2012												4.0	0
	2013			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.4	9
	2014		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	7.7	15

NUMBER TESTED IN GRADE 3-5														
2012														1,384
2013			9	9	9	7	9			7	2	9		1,434
2014		2	13	14	15	9	14			10	5	15		1,362

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012			
	2013	*	*	*
	2014	*	*	*
4	2012			
	2013	*	*	*
	2014	44.6	56.1	60.4
5	2012			
	2013	*	*	*
	2014	58.3	54.4	51.2
3-5	2012			
	2013	43.1	56.2	48.8
	2014	50.8	57.0	56.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012												57.5	0
	2013			*	*	*	*	*		*	*	*	48.9	2
	2014			28.6	28.6	28.6	*	28.6		28.6		28.6	47.7	7

NUMBER TESTED IN GRADE 4														
2012														475
2013			2	2	2	2	2	2		1	1	2		452
2014			7	7	7	5	7			7		7		449

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012												202	0
	2013			*	*	*	*	*		*	*	*	231	2
	2014			5	5	5	*	5		5		5	235	7

NUMBER TESTED IN GRADE 4														
2012														475
2013			2	2	2	2	2	2		1	1	2		452
2014			7	7	7	5	7	7		7		7		449

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012												5.3	0
	2013			*	*	*	*	*		*	*	*	8.6	2
	2014			14.3	14.3	14.3	*	14.3		14.3		14.3	8.5	7

NUMBER TESTED IN GRADE 4														
2012														475
2013			2	2	2	2	2	2		1	1	2		452
2014			7	7	7	5	7			7		7		449

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2012			
	2013	*	*	*
	2014	1.1	44.9	43.8

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												52.0	0
	2013			*	*	*	*	*		*		*	64.4	5
	2014			*	*	*	*	*			*	*	64.2	1
4	2012												61.2	0
	2013			*	*	*	*	*		*	*	*	61.7	2
	2014			57.1	57.1	57.1	*	57.1		57.1		57.1	70.3	7
5	2012												60.6	0
	2013			*	*	*	*	*		*	*	*	77.2	2
	2014		*	57.1	62.5	62.5	*	57.1		*	*	62.5	79.1	8
3-5	2012												58.7	0
	2013			66.7	66.7	66.7	71.4	66.7		57.1	*	66.7	69.1	9
	2014		*	53.3	56.3	56.3	54.5	53.3		54.5	*	56.3	72.7	16

NUMBER TESTED IN GRADES 3-5														
2012														1,354
2013			9	9	9	7	9			7	2	9		1,433
2014		1	15	16	16	11	15			11	5	16		1,378

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												157	0
	2013			*	*	*	*	*		*		*	120	5
	2014			*	*	*	*	*			*	*	113	1
4	2012												182	0
	2013			*	*	*	*	*		*	*	*	181	2
	2014			3	3	3	*	3		3		3	138	7
5	2012												220	0
	2013			*	*	*	*	*		*	*	*	142	2
	2014		*	3	3	3	*	3		*	*	3	125	8
3-5	2012												559	0
	2013			3	3	3	2	3		3	*	3	443	9
	2014		*	7	7	7	5	7		5	*	7	376	16

NUMBER TESTED IN GRADES 3-5														
2012														1,354
2013			9	9	9	7	9			7	2	9		1,433
2014		1	15	16	16	11	15			11	5	16		1,378

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												4.0	0
	2013			*	*	*	*	*		*		*	7.4	5
	2014			*	*	*	*	*			*	*	7.6	1
4	2012												1.7	0
	2013			*	*	*	*	*		*	*	*	4.7	2
	2014			14.3	14.3	14.3	*	14.3		14.3		14.3	6.5	7
5	2012												0.7	0
	2013			*	*	*	*	*		*	*	*	3.9	2
	2014		*	0.0	0.0	0.0	*	0.0		*	*	0.0	6.0	8
3-5	2012												1.8	0
	2013			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.0	9
	2014		*	6.7	6.3	6.3	9.1	6.7		9.1	*	6.3	6.5	16

NUMBER TESTED IN GRADE 3-5														
2012														1,354
2013			9	9	9	7	9			7	2	9		1,433
2014		1	15	16	16	11	15			11	5	16		1,378

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012					
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012					
	2013	*	*	*	*	*
	2014	54.9	62.9	51.4	52.4	39.3
5	2012					
	2013	*	*	*	*	*
	2014	46.4	45.0	39.6	56.3	45.8
3-5	2012					
	2013	51.3	49.6	59.7	38.9	54.3
	2014	50.1	50.0	43.2	54.2	41.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												48.8	
	2013			*	*	*	*	*		*	*	*	58.1	2
	2014		*	*	50.0	50.0	*	*		*	*	50.0	55.5	6

NUMBER TESTED IN GRADE 5														
2012														531
2013			2	2	2	2	2	2		1	1	2		540
2014		1	5	6	6	6	3	5		2	4	6		501

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												272	
	2013			*	*	*	*	*		*	*	*	226	2
	2014		*	*	3	3	*	*		*	*	3	223	6

NUMBER TESTED IN GRADE 5														
2012														531
2013			2	2	2	2	2	2		1	1	2		540
2014		1	5	6	6	6	3	5		2	4	6		501

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												6.2	
	2013			*	*	*	*	*		*	*	*	6.1	2
	2014		*	*	0.0	0.0	*	*		*	*	0.0	7.6	6

NUMBER TESTED IN GRADE 5														
2012														531
2013			2	2	2	2	2	2		1	1	2		540
2014		1	5	6	6	6	3	5		2	4	6		501

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012				
	2013	*	*	*	*
	2014	55.6	77.1	55.0	72.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	0.0	25.0	23.5	62.2	17
	2013	57.1	61.5	55.6	60.8	18
	2014	100.0	92.6	93.5	60.7	31
1	2012	30.0	68.8	53.8	55.4	26
	2013	60.0	35.0	40.0	55.0	25
	2014	50.0	41.2	44.4	47.2	27
2	2012	53.8	100.0	66.7	49.8	18
	2013	46.2	71.4	59.3	50.2	27
	2014	22.7	83.3	35.7	44.4	28
K-2	2012	41.7	54.1	49.2	55.8	44
	2013	53.1	55.0	52.3	56.7	70
	2014	45.0	80.5	68.4	53.1	86
# Tested (GR K-2)	2012	24	37	61	21,034	
	2013	32	60	88	28,878	
	2014	40	77	117	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	48.8	31.3	44.1	55.1	59
	2013	77.9	84.0	78.9	55.1	109
	2014	56.9	96.6	69.1	55.0	94
1	2012	40.5	75.0	46.7	50.7	90
	2013	37.5	20.0	33.7	52.0	92
	2014	43.4	50.0	44.7	46.0	94
2	2012	61.0	*	64.1	57.9	64
	2013	60.0	85.7	63.8	56.2	94
	2014	57.3	83.3	59.3	52.0	81
K-2	2012	49.4	59.5	51.2	54.5	213
	2013	59.7	62.7	60.0	54.4	295
	2014	52.3	79.2	57.6	51.0	269
# Tested (GR K-2)	2012	176	37	213	40,477	
	2013	238	59	295	40,966	
	2014	216	53	269	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		*	21.4	25.0	*	*	*		0.0	36.4	23.5	62.2	17
	2013	*	*	44.4	50.0	*	66.7	57.1		45.5	71.4	55.6	60.8	18
	2014		*	91.7	92.9	*	*	*		88.9	100.0	93.5	60.7	31
1	2012	*	*	57.1	56.0	*	*	30.0		57.1	50.0	53.8	55.4	26
	2013			14.3	52.9	*	*	*		20.0	53.3	40.0	55.0	25
	2014	*	*	45.0	42.3	*	66.7	50.0		37.5	54.5	44.4	47.2	27
2	2012		*	60.0	66.7	*	50.0	53.8		62.5	70.0	66.7	49.8	18
	2013	*	44.4	64.7	60.0	*	*	46.2		53.8	64.3	59.3	50.2	27
	2014	*	20.0	37.5	33.3		*	22.7		10.0	50.0	35.7	44.4	28
1-2	2012	*	*	58.3	60.5	*	41.7	43.5		59.1	59.1	59.1	52.7	44
	2013	*	42.9	55.8	50.0	*	50.0	52.0		41.2	61.1	51.4	55.4	70
	2014	*	38.9	61.7	56.8	33.3	57.1	38.9		52.3	66.7	59.3	50.6	86
# Tested (GR K-2)	2012	1	5	36	43	5	12	23		22	22	44	14,095	
	2013	4	21	43	66	5	12	25		34	36	70	21,640	
	2014	2	18	60	81	6	14	36		44	42	86	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		*	0	0	*	*	*		0	0	0	2,027	17
	2013	*	*	1	3	*	1	1		2	3	5	2,108	18
	2014		*	20	24	*	*	*		14	13	27	1,938	31
1	2012	*	*	5	6	*	*	0		5	1	6	1,963	26
	2013		0	2	2	*	*	*		0	2	2	2,017	25
	2014	*	*	5	5	*	2	2		3	3	6	1,561	27
2	2012		*	0	1	*	0	0		0	1	1	1,017	18
	2013	*	0	1	1	*	*	0		1	0	1	1,045	27
	2014	*	0	3	3		*	2		1	2	3	950	28
1-2	2012	*	*	5	7	*	0	0		5	2	7	2,981	44
	2013	*	2	4	6	*	1	1		3	5	8	5,171	70
	2014	*	3	28	32	2	6	8		18	18	36	4,449	86
# Tested (GR K-2)	2012	1	5	36	43	5	12	23		22	22	44	14,095	
	2013	4	21	43	66	5	12	25		34	36	70	21,640	
	2014	2	18	60	81	6	14	36		44	42	86	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		*	44.6	44.8	*	48.8	48.8		26.9	57.6	44.1	55.1	59
	2013	*	75.0	80.0	78.1	*	78.3	77.9		74.2	85.1	78.9	55.1	109
	2014		*	66.7	68.9	*	56.9	56.9		64.6	73.9	69.1	55.0	94
1	2012	*	*	45.9	47.2	*	41.2	40.5		53.7	40.8	46.7	50.7	90
	2013			28.6	34.5	*	34.8	37.5		23.8	42.0	33.7	52.0	92
	2014	*	*	45.3	44.0	*	44.4	43.4		50.0	37.5	44.7	46.0	94
2	2012		*	63.9	63.5	14.3	63.0	61.0		55.6	70.3	64.1	57.9	64
	2013	*	55.6	64.3	63.0	*	62.0	60.0		76.9	54.5	63.8	56.2	94
	2014	*	55.6	59.2	58.8		56.7	57.3		42.9	71.7	59.3	52.0	81
K-2	2012	*	42.9	51.0	51.4	35.7	50.3	49.4		46.8	54.6	51.2	54.5	213
	2013	*	54.2	60.5	59.2	55.6	59.6	59.7		60.1	59.9	60.0	54.4	295
	2014	*	58.8	57.0	57.1	71.4	52.3	52.3		53.3	62.1	57.6	51.0	269
# Tested (GR K-2)	2012	1	7	202	210	14	165	176		94	119	213	40,477	
	2013	5	24	263	289	9	223	238		143	152	295	40,966	
	2014	3	17	244	261	7	197	216		137	132	269	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		*	10	10	*	10	10		2	8	10	2,472	59
	2013	*	0	33	33	*	31	32		17	17	34	2,594	109
	2014		*	27	30	*	12	12		18	15	33	2,598	94
1	2012	*	*	16	17	*	12	12		11	6	17	2,473	90
	2013		1	5	6	*	3	3		1	5	6	2,609	92
	2014	*	*	15	15	*	11	11		10	5	15	2,166	94
2	2012		*	8	9	0	7	7		5	4	9	2,843	64
	2013	*	0	22	22	*	18	18		14	8	22	2,626	94
	2014	*	1	9	10		7	7		3	8	11	2,408	81
K-2	2012	*	0	34	36	1	29	29		18	18	36	7,788	213
	2013	*	1	60	61	2	52	53		32	30	62	7,829	295
	2014	*	3	51	55	4	30	30		31	28	59	7,172	269
# Tested (GR K-2)	2012	1	7	202	210	14	165	176		94	119	213	40,477	
	2013	5	24	263	289	9	223	238		143	152	295	40,966	
	2014	3	17	244	261	7	197	216		137	132	269	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	*	57.1	56.8	*	53.7	52.1		53.7	58.3	56.2	62.5	89
	2013		71.4	51.2	52.2	*	50.7	51.4		40.5	62.0	52.2	63.6	92
	2014	*	*	60.5	60.4	*	61.1	59.2		64.8	55.0	60.6	58.6	94
2	2012		*	67.2	66.7	42.9	66.7	64.4		66.7	67.6	67.2	63.6	64
	2013	*	55.6	72.6	70.7	*	71.8	70.0		82.1	63.6	71.3	60.6	94
	2014	*	70.0	69.9	70.2		70.5	69.6		61.1	77.6	70.6	59.2	85
1-2	2012	*	*	61.4	60.9	50.0	59.5	57.6		58.8	62.4	60.8	63.0	153
	2013	*	62.5	61.9	61.4	75.0	61.4	61.2		60.5	62.9	61.8	62.1	186
	2014	*	66.7	64.8	65.1	*	65.4	64.5		63.3	67.4	65.4	58.9	179
# Tested (GR 1-2)	2012	1	5	145	151	10	121	132		68	85	153	26,880	
	2013	1	16	168	184	8	140	152		81	105	186	27,003	
	2014	3	15	159	175	2	133	155		90	89	179	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	*	26	26	*	20	21		17	9	26	4,060	89
	2013		2	19	21	*	15	17		7	14	21	4,150	92
	2014	*	*	21	20	*	16	16		13	8	21	3,708	94
2	2012		*	11	11	1	10	10		6	5	11	3,820	64
	2013	*	1	20	21	*	17	17		13	8	21	3,436	94
	2014	*	2	18	20		15	17		8	13	21	3,288	85
1-2	2012	*	*	37	37	3	30	31		23	14	37	7,880	153
	2013	*	3	39	42	5	32	34		20	22	42	7,586	186
	2014	*	2	39	40	*	31	33		21	21	42	6,996	179
# Tested (GR 1-2)	2012	1	5	145	151	10	121	132		68	85	153	26,880	
	2013	1	16	168	184	8	140	152		81	105	186	27,003	
	2014	3	15	159	175	2	133	155		90	89	179	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			86.4	86.4	*	86.4	86.4		72.7	100.0	86.4	89.9	22
	2013	*		96.4	96.4		96.5	96.5		96.8	96.2	96.5	89.7	57
	2014			95.2	95.2	*	95.1	95.1		96.7	93.9	95.2	88.6	63
1	2012			95.3	95.3	*	95.3	95.3		96.3	94.6	95.3	89.2	64
	2013			86.6	86.6	*	86.6	86.6		78.1	94.3	86.6	87.6	67
	2014	*		87.9	87.7		87.9	87.9		89.5	86.2	88.1	84.6	67
2	2012			87.0	86.7	*	87.0	87.0		73.7	96.3	87.0	93.3	46
	2013			97.1	97.1	*	97.1	97.1		96.4	97.6	97.1	93.6	69
	2014			93.0	93.0		93.0	93.0		84.6	100.0	93.0	91.8	57
K-2	2012			90.9	90.8	42.9	90.9	90.9		84.2	96.0	90.9	90.8	132
	2013	*		93.2	93.2	*	93.3	93.3		90.1	96.1	93.3	90.3	193
	2014	*		91.9	91.8	*	91.8	91.8		90.4	93.5	92.0	88.2	187
# Tested (GR K-2)	2012			132	131	7	132	132		57	75	132	18,911	
	2013	1		192	192	4	193	193		91	102	193	18,629	
	2014	1		186	184	1	184	184		94	93	187	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			11	11	*	11	11		2	9	11	3,679	22
	2013	*		49	49		50	50		27	23	50	3,798	57
	2014			39	38	*	37	37		15	24	39	3,313	63
1	2012			35	35	*	35	35		13	22	35	2,437	64
	2013			22	22	*	22	22		6	16	22	2,394	67
	2014	*		23	23		23	23		10	13	23	2,123	67
2	2012			23	23	*	23	23		8	15	23	2,934	46
	2013			40	40	*	40	40		15	25	40	2,899	69
	2014			28	28		28	28		8	20	28	2,596	57
K-2	2012			69	69	0	69	69		23	46	69	9,050	132
	2013	*		111	111	*	112	112		48	64	112	9,091	193
	2014	*		90	89	*	88	88		33	57	90	8,032	187
# Tested (GR K-2)	2012			132	131	7	132	132		57	75	132	18,911	
	2013	1		192	192	4	193	193		91	102	193	18,629	
	2014	1		186	184	1	184	184		94	93	187	18,008	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
5	0		1	*	0		1	*
ALL	0		1	*	0		1	*

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (67)	Beginning	61	91.0	64	95.5	64	95.5	66	98.5	66	98.5
	Intermediate	6	9.0	3	4.5	3	4.5	1	1.5	1	1.5
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (73)	Beginning	45	61.6	57	78.1	65	89.0	57	78.1	57	78.1
	Intermediate	23	31.5	11	15.1	3	4.1	11	15.1	11	15.1
	Advanced	3	4.1	3	4.1	3	4.1	4	5.5	3	4.1
	Advanced High	2	2.7	2	2.7	2	2.7	1	1.4	2	2.7
2 (62)	Beginning	10	16.1	20	32.3	29	46.8	24	38.7	23	37.1
	Intermediate	33	53.2	27	43.5	28	45.2	27	43.5	28	45.2
	Advanced	18	29.0	15	24.2	5	8.1	8	12.9	10	16.1
	Advanced High	1	1.6	0	0.0	0	0.0	3	4.8	1	1.6
3 (70)	Beginning	1	1.4	4	5.7	10	14.3	22	31.4	8	11.4
	Intermediate	7	10.0	13	18.6	28	40.0	20	28.6	28	40.0
	Advanced	27	38.6	35	50.0	20	28.6	17	24.3	23	32.9
	Advanced High	35	50.0	18	25.7	12	17.1	11	15.7	11	15.7
4 (65)	Beginning	1	1.5	3	4.6	7	10.8	10	15.6	5	7.8
	Intermediate	4	6.2	3	4.6	13	20.0	24	37.5	14	21.9
	Advanced	21	32.3	31	47.7	26	40.0	23	35.9	31	48.4
	Advanced High	39	60.0	28	43.1	19	29.2	7	10.9	14	21.9

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
72 16 (22.2%)	Beginning	56			
	Intermediate	11	0		
	Advanced	0	3	0	
	Advanced High	0	0	2	
60 28 (46.7%)	Beginning	23			
	Intermediate	18	8		
	Advanced	2	7	1	
	Advanced High	0	0	1	
65 26 (40.0%)	Beginning	5			
	Intermediate	7	19		
	Advanced	0	8	15	
	Advanced High	0	0	11	
58 26 (44.8%)	Beginning	2			
	Intermediate	1	11		
	Advanced	0	11	19	
	Advanced High	0	1	13	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (54)	Beginning	2	3.7	2	3.7	3	5.6	8	14.8	2	3.7
	Intermediate	6	11.1	8	14.8	15	27.8	10	18.5	14	25.9
	Advanced	15	27.8	17	31.5	16	29.6	20	37.0	15	27.8
	Advanced High	31	57.4	27	50.0	20	37.0	16	29.6	23	42.6
ALL (391)	Beginning	120	30.7	150	38.4	178	45.5	187	47.9	161	41.3
	Intermediate	79	20.2	65	16.6	90	23.0	93	23.8	96	24.6
	Advanced	84	21.5	101	25.8	70	17.9	72	18.5	82	21.0
	Advanced High	108	27.6	75	19.2	53	13.6	38	9.7	51	13.1

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
52 30 (57.7%)	Beginning	1			
	Intermediate	5	9		
	Advanced	0	3	12	
	Advanced High	0	1	21	
307 126 (41.0%)	Beginning	87			
	Intermediate	42	47		
	Advanced	2	32	47	
	Advanced High	0	2	48	

■ Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

97	69.7	79.8			87.6		84.8	
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GRADE 1 MATHEMATICS

97	88.8	90.1			94.8		88.8	
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GRADE 1 READING

29	90.1	91.0			96.6		95.2	
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GRADE 1 SPANISH READING

68	94.7	95.2			98.5		97.9	
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GRADE 2 MATHEMATICS

89	62.1	78.1	82.9		82.0	94.3	80.4	91.8
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GRADE 2 MUSIC

90		71.0	93.9		60.0	100.0	64.3	100.0
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GRADE 2 READING

28	48.7	73.9	82.7		50.0	88.9	73.6	87.7
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GRADE 2 SPANISH READING

62	68.8	79.2	84.7		74.2	100.0	70.5	92.6
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GRADE 3 LANGUAGE ARTS

21	52.2	72.4	82.9		57.1	94.7	57.8	91.7
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GRADE 3 MATHEMATICS

86	44.0	67.7	84.0		40.7	100.0	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

86		79.6	99.9		87.2	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

93		82.6			91.4		85.0	
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GRADE 1 MATHEMATICS

94	86.5	87.3			94.7		87.1	
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GRADE 1 READING

27	75.3	82.4			85.2		79.6	
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GRADE 1 SPANISH READING

67	91.5	91.5			94.0		86.5	
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GRADE 2 MATHEMATICS

86	66.7	80.0	82.8		83.7	89.4	75.6	91.8
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GRADE 2 MUSIC

85		79.3	94.4		88.2	100.0	91.4	99.9
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GRADE 2 READING

28	65.2	76.8	82.3		78.6	92.9	65.3	86.6
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GRADE 2 SPANISH READING

58	75.8	81.8	88.4		79.3	100.0	78.7	91.4
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GRADE 3 LANGUAGE ARTS

21	65.1	73.1	80.3		61.9	90.0	63.0	90.0
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GRADE 3 MATHEMATICS

86	50.7	68.6	83.8		39.5	96.5	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

85		86.2	99.9		97.6	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

21	55.6	71.0	77.5		52.4	95.0	55.3	87.8
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GRADE 3 SCIENCE

21	47.8	65.2	81.1		33.3	95.0	53.2	96.7
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GRADE 3 SOCIAL STUDIES

21	62.6	72.7	80.5		71.4	95.0	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

65	64.2	76.2	86.9		70.8	100.0	60.1	90.8
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GRADE 3 SPANISH READING

65	48.7	71.5	86.9		63.1	100.0	53.0	90.5
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GRADE 3 SPANISH SCIENCE

65	57.0	71.4	83.7		55.4	100.0	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

65	61.1	74.1	84.3		67.7	100.0	55.3	96.1
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GRADE 4 ART

75	53.5	75.9	88.8		78.7	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

17	52.1	68.1	84.9		52.9	100.0	57.7	91.1
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GRADE 4 MATHEMATICS

75	47.4	71.3	84.0		58.7	90.3	55.0	89.0
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GRADE 4 READING

17	58.2	72.1	83.9		70.6	93.8	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

21	64.3	76.2	75.6		61.9	65.0	56.4	86.4
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GRADE 3 SCIENCE

21	56.5	71.0	79.5		38.1	100.0	56.3	95.5
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GRADE 3 SOCIAL STUDIES

21	67.8	71.6	78.1		52.4	85.0	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

61	80.3	80.3			77.0		70.4	85.7
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GRADE 3 SPANISH READING

65	64.3	76.2			67.7		61.9	86.0
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GRADE 3 SPANISH SCIENCE

65	52.6	68.4	85.3		41.5	98.5	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

65	61.5	72.5	83.9		61.5	98.5	53.1	94.5
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GRADE 4 ART

75		72.8	89.8		60.0	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

18	65.3	69.4	84.8		55.6	100.0	63.8	88.7
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GRADE 4 MATHEMATICS

75	62.4	76.0	81.9		68.0	93.3	62.3	88.7
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GRADE 4 READING

18	66.7	70.6	82.5		55.6	100.0	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

17	60.6	73.7	83.9		70.6	100.0	52.1	96.4
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GRADE 4 SOCIAL STUDIES

17	48.5	69.7	85.8		52.9	100.0	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

58	65.8	73.0	87.9		74.1	94.5	60.4	89.4
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GRADE 4 SPANISH READING

58	59.1	72.8	88.0		63.8	94.6	53.6	88.8
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GRADE 4 SPANISH SCIENCE

57	58.0	72.0	84.8		54.4	100.0	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

58	46.7	70.4	88.5		51.7	100.0	38.1	96.0
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GRADE 5 LANGUAGE ARTS

31	76.7	76.7	79.1		80.6	92.9	77.2	93.6
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GRADE 5 MATHEMATICS

74	41.6	68.1	80.7		43.2	92.9	53.7	89.2
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GRADE 5 MUSIC

73		73.3	93.9		67.1	100.0	66.5	99.9
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GRADE 5 READING

31	69.1	69.1	78.3		51.6	89.7	62.9	90.8
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GRADE 5 SCIENCE

31	56.7	71.1	83.1		58.1	100.0	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

18	65.3	76.3	83.6		72.2	100.0	56.9	94.9
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GRADE 4 SOCIAL STUDIES

18	50.6	71.5	85.1		55.6	100.0	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

58	71.7	71.7			70.7		66.4	84.6
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GRADE 4 SPANISH READING

58	62.8	72.8			63.8		58.1	84.3
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GRADE 4 SPANISH SCIENCE

58	63.1	74.8	85.5		69.0	100.0	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

58	45.4	68.5	83.5		39.7	98.3	38.0	94.2
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GRADE 5 LANGUAGE ARTS

30	67.6	71.4	82.5		60.0	96.6	69.6	94.1
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GRADE 5 MATHEMATICS

73	51.2	71.8	81.1		54.8	95.8	59.7	90.2
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GRADE 5 MUSIC

73		67.0	92.9		32.9	100.0	73.2	99.7
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GRADE 5 READING

30	56.5	68.2	76.4		50.0	89.7	63.1	90.0
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GRADE 5 SCIENCE

29	62.2	66.7	79.4		41.4	89.7	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

31	40.0	69.5	86.3		54.8	100.0	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

43	74.3	76.7	82.3		76.7	95.2	69.6	89.8
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GRADE 5 SPANISH READING

43	60.6	75.4	81.9		65.1	93.0	64.7	89.6
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GRADE 5 SPANISH SCIENCE

43	55.8	73.5	81.6		67.4	100.0	53.7	94.3
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GRADE 5 SPANISH SOCIAL STUDIES

43	47.7	74.3	83.1		79.1	100.0	43.8	96.8
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KINDERGARTEN MATHEMATICS

95	91.4	93.9			94.7		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

94		74.2			67.0		83.6	
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KINDERGARTEN READING

31	89.5	91.0			96.8		90.2	
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KINDERGARTEN SPANISH READING

64	91.0	92.3			98.4		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

30	50.1	70.6	87.6		43.3	100.0	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

43	71.7	75.0			74.4		64.1	87.2
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GRADE 5 SPANISH READING

43	61.4	75.8			81.4		63.7	89.0
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GRADE 5 SPANISH SCIENCE

43	72.8	76.0	80.0		72.1	88.4	60.0	93.4
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GRADE 5 SPANISH SOCIAL STUDIES

43	57.4	75.4	81.7		72.1	95.3	45.6	95.9
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KINDERGARTEN MATHEMATICS

94	85.7	90.5			91.5		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

94		90.5			92.6		94.5	
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KINDERGARTEN READING

31	98.3	98.3			100.0		93.2	
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KINDERGARTEN SPANISH READING

63	95.4	95.4			100.0		94.3	
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