

DATA PACKET

for 2014-15 planning

Evaluation & Assessment
Office of Institutional Research

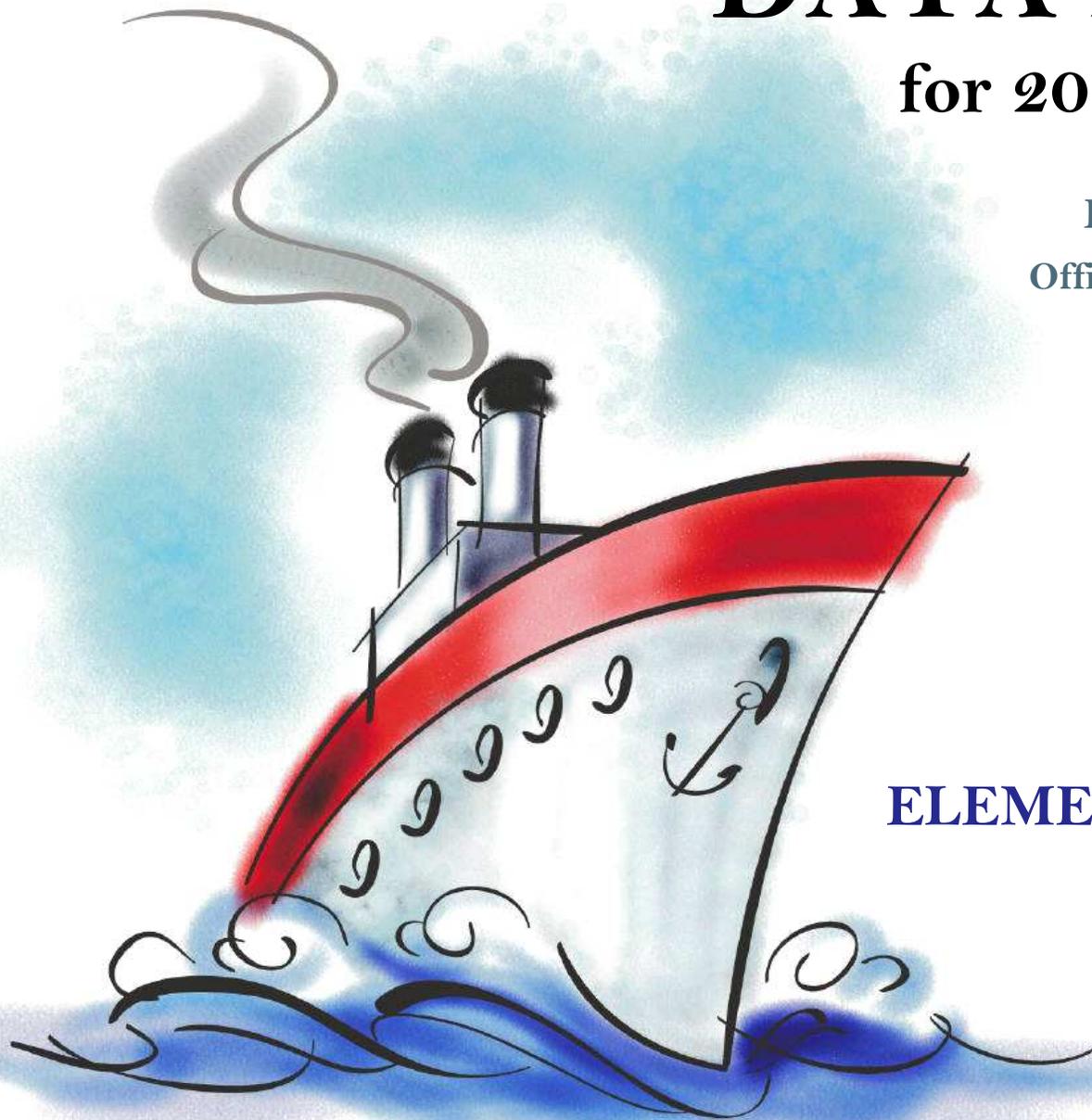
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July 31, 2014

School Number 175

**UMPHREY LEE
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	47
KN	97
1	121
2	92
3	92
4	109
5	76
ALL	634

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	395	62.3	20	62.5
American Indian/Alaska Native	11	1.7	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	219	34.5	6	18.8
White	3	0.5	6	18.8
Multiple	5	0.8	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	367	57.9
Economically disadvantaged	589	92.9
Limited English proficient (LEP)	179	28.2
Special education	34	5.4
Talented and Gifted (TAG)	14	2.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	40	19	47.5	0	0.0	0	0.0	21	52.5	0	0.0	0	0.0
	2013	46	20	43.5	0	0.0	0	0.0	26	56.5	0	0.0	0	0.0
	2014	47	15	31.9	0	0.0	0	0.0	32	68.1	0	0.0	0	0.0
KN	2012	82	53	64.6	0	0.0	0	0.0	28	34.1	1	1.2	0	0.0
	2013	115	74	64.3	0	0.0	0	0.0	41	35.7	0	0.0	0	0.0
	2014	97	57	58.8	4	4.1	0	0.0	35	36.1	0	0.0	1	1.0
1	2012	82	59	72.0	0	0.0	1	1.2	22	26.8	0	0.0	0	0.0
	2013	104	74	71.2	0	0.0	0	0.0	30	28.8	0	0.0	0	0.0
	2014	121	72	59.5	3	2.5	0	0.0	45	37.2	1	0.8	0	0.0
2	2012	95	68	71.6	0	0.0	0	0.0	24	25.3	2	2.1	1	1.1
	2013	89	68	76.4	0	0.0	1	1.1	20	22.5	0	0.0	0	0.0
	2014	92	59	64.1	3	3.3	0	0.0	30	32.6	0	0.0	0	0.0
3	2012	66	44	66.7	0	0.0	0	0.0	19	28.8	1	1.5	1	1.5
	2013	105	75	71.4	0	0.0	0	0.0	30	28.6	0	0.0	0	0.0
	2014	92	69	75.0	1	1.1	0	0.0	19	20.7	1	1.1	2	2.2
4	2012	81	61	75.3	0	0.0	0	0.0	20	24.7	0	0.0	0	0.0
	2013	66	43	65.2	0	0.0	0	0.0	22	33.3	0	0.0	0	0.0
	2014	109	73	67.0	0	0.0	0	0.0	35	32.1	1	0.9	0	0.0
5	2012	95	64	67.4	2	2.1	0	0.0	27	28.4	1	1.1	1	1.1
	2013	80	65	81.3	0	0.0	0	0.0	15	18.8	0	0.0	0	0.0
	2014	76	50	65.8	0	0.0	0	0.0	23	30.3	0	0.0	2	2.6
PK-5	2012	541	368	68.0	2	0.4	1	0.2	161	29.8	5	0.9	3	0.6
	2013	605	419	69.3	0	0.0	1	0.2	184	30.4	0	0.0	0	0.0
	2014	634	395	62.3	11	1.7	0	0.0	219	34.5	3	0.5	5	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	40	40	100.0	18	45.0	1	2.5	18	45.0	0	0.0	40	100.0	60.0	40.0	0.0
	2013	46	43	93.5	23	50.0	1	2.2	23	50.0	0	0.0	45	97.8	52.2	47.8	0.0
	2014	47	46	97.9	26	55.3	3	6.4	27	57.4	0	0.0	45	95.7	57.4	42.6	0.0
KN	2012	82	80	97.6	23	28.0	1	1.2	24	29.3	0	0.0	49	59.8	47.6	52.4	0.0
	2013	115	114	99.1	30	26.1	10	8.7	32	27.8	0	0.0	61	53.0	57.4	42.6	1.7
	2014	97	94	96.9	29	29.9	2	2.1	29	29.9	0	0.0	49	50.5	55.7	44.3	1.0
1	2012	82	78	95.1	16	19.5	3	3.7	24	29.3	0	0.0	22	26.8	53.7	46.3	6.1
	2013	104	98	94.2	25	24.0	5	4.8	33	31.7	0	0.0	18	17.3	52.9	47.1	4.8
	2014	121	115	95.0	37	30.6	1	0.8	39	32.2	1	0.8	17	14.0	56.2	43.8	3.3
2	2012	95	94	98.9	20	21.1	4	4.2	55	57.9	5	5.3	21	22.1	49.5	50.5	4.2
	2013	89	85	95.5	17	19.1	2	2.2	53	59.6	5	5.6	17	19.1	53.9	46.1	3.4
	2014	92	85	92.4	23	25.0	8	8.7	60	65.2	1	1.1	17	18.5	42.4	57.6	2.2
3	2012	66	62	93.9	19	28.8	4	6.1	44	66.7	0	0.0	16	24.2	42.4	57.6	0.0
	2013	105	104	99.0	23	21.9	9	8.6	85	81.0	4	3.8	12	11.4	55.2	44.8	2.9
	2014	92	79	85.9	15	16.3	5	5.4	65	70.7	5	5.4	17	18.5	55.4	44.6	4.3
4	2012	81	78	96.3	14	17.3	6	7.4	59	72.8	2	2.5	19	23.5	56.8	43.2	1.2
	2013	66	65	98.5	20	30.3	5	7.6	45	68.2	1	1.5	12	18.2	40.9	59.1	0.0
	2014	109	98	89.9	28	25.7	8	7.3	85	78.0	4	3.7	21	19.3	54.1	45.9	0.9
5	2012	95	94	98.9	21	22.1	6	6.3	64	67.4	5	5.3	15	15.8	47.4	52.6	2.1
	2013	80	78	97.5	11	13.8	10	12.5	58	72.5	3	3.8	6	7.5	57.5	42.5	0.0
	2014	76	72	94.7	21	27.6	7	9.2	62	81.6	3	3.9	12	15.8	51.3	48.7	0.0
PK-5	2012	541	526	97.2	131	24.2	25	4.6	288	53.2	12	2.2	182	33.6	50.5	49.5	2.2
	2013	605	587	97.0	149	24.6	42	6.9	329	54.4	13	2.1	171	28.3	53.6	46.4	2.1
	2014	634	589	92.9	179	28.2	34	5.4	367	57.9	14	2.2	178	28.1	53.2	46.8	1.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	78	13,633	75	95.8	13,086	96.0	33	42.1	19.9	62	11,731	79.1	86.0
	2013	117	14,067	110	93.8	13,411	95.3	35	29.8	20.0	93	12,178	79.2	86.6
	2014	97	13,618	93	95.4	13,058	95.9	31	32.0	19.8	73	11,271	75.3	82.8
1	2012	78	14,026	75	95.4	13,533	96.5	26	33.1	18.3	67	12,292	85.4	87.6
	2013	103	14,140	98	95.0	13,578	96.0	45	43.8	18.7	81	12,528	78.9	88.6
	2014	120	14,262	114	95.0	13,732	96.3	31	25.9	19.2	95	12,149	79.2	85.2
2	2012	92	13,338	88	95.7	12,932	97.0	41	44.6	16.8	72	11,883	78.3	89.1
	2013	89	13,555	85	95.5	13,077	96.5	38	42.5	17.1	68	12,206	76.1	90.0
	2014	93	13,652	89	96.0	13,209	96.8	20	21.6	17.0	76	11,868	82.1	86.9
3	2012	64	12,874	62	96.9	12,508	97.2	24	37.4	15.5	53	11,592	82.7	90.0
	2013	105	12,879	101	96.3	12,466	96.8	27	25.7	15.9	98	11,710	93.4	90.9
	2014	88	13,159	85	95.8	12,763	97.0	36	40.8	17.3	68	11,491	77.0	87.3
4	2012	79	12,493	77	96.9	12,139	97.2	30	38.0	16.6	60	11,218	76.0	89.8
	2013	67	12,406	64	95.8	12,029	97.0	27	40.4	16.5	52	11,339	77.7	91.4
	2014	110	12,543	106	96.1	12,180	97.1	42	38.0	16.3	84	11,075	76.1	88.3
5	2012	95	12,562	92	97.1	12,220	97.3	3	3.2	5.3	80	11,364	84.5	90.5
	2013	83	12,053	80	96.5	11,696	97.0	9	10.9	6.2	73	11,075	88.1	91.9
	2014	74	12,130	71	95.8	11,795	97.2	13	17.5	5.4	52	10,790	70.0	89.0
KN-5	2012	487	78,926	469	96.3	76,419	96.8	157	32.3	15.5	394	70,080	81.0	88.8
	2013	564	79,100	538	95.4	76,255	96.4	181	32.1	16.0	465	71,036	82.4	89.8
	2014	582	79,365	557	95.7	76,736	96.7	173	29.7	16.0	448	68,644	76.9	86.5

Teachers: 32

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	20	62.5
Hispanic	6	18.8
White	6	18.8
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	24	75.0
Male	8	25.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	5.0	—
2012-13	5.1	74.2
2013-14	6.1	70.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	8	25.0
1	2	6.3
2	1	3.1
3	1	3.1
4	2	6.3
5	1	3.1
1-3	4	12.5
More than 3	20	62.5
1 - 5	7	21.9
6 - 10	3	9.4
11 - 20	9	28.1
More than 20	5	15.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	47.7	*	50.0	*	*	35.7		50.0	48.1	49.0	63.6	49
	2013		74.0	100.0	75.6	66.7		72.2		65.9	85.7	75.9	67.8	83
	2014	*	24.3	42.9	22.2	*	*	6.7		20.5	32.4	25.9	61.7	81
4	2012		58.6	*	61.0	*	*	50.0		52.9	71.4	61.3	64.3	62
	2013		73.2	*	72.1	*	*	*		70.6	74.1	72.7	62.3	44
	2014		28.9	33.3	30.1	0.0	*	21.1		22.0	36.6	29.3	59.4	82
5	2012	*	47.5	66.7	52.0	*	50.0	28.0		46.2	56.1	51.2	68.0	80
	2013		96.7	92.9	96.0	100.0	90.0	93.3		97.7	93.8	96.1	81.5	76
	2014		42.6	*	41.7	*		34.2		50.0	30.4	41.2	78.5	51
3-5	2012	*	51.5	66.7	54.5	10.0	44.4	36.2		49.5	58.3	53.9	65.5	191
	2013		81.6	90.9	82.5	80.0	81.8	77.5		80.4	85.1	82.8	71.1	203
	2014	*	30.6	40.0	30.1	0.0	*	19.8		28.3	33.7	30.8	66.7	214

NUMBER TESTED IN GRADES 3-5													
2012	2	163	18	178	10	9	69		95	96	191	22,173	
2013		179	22	200	15	11	89		102	101	203	21,619	
2014	1	193	15	193	14	5	121		113	101	214	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	23	*	22	*	*	18		11	14	25	2,466	49
	2013		20	0	20	2		15		14	6	20	2,181	83
	2014	*	53	4	56	*	*	42		35	25	60	2,649	81
4	2012		24	*	23	*	*	8		16	8	24	2,529	62
	2013		11	*	12	*	*	*		5	7	12	2,581	44
	2014		54	4	51	6	*	30		32	26	58	2,858	82
5	2012	*	32	4	36	*	3	18		21	18	39	2,665	80
	2013		2	1	3	0	1	2		1	2	3	1,484	76
	2014		27	*	28	*		25		14	16	30	1,582	51
3-5	2012	*	79	6	81	9	5	44		48	40	88	7,660	191
	2013		33	2	35	3	2	20		20	15	35	6,246	203
	2014	*	134	9	135	14	*	97		81	67	148	7,089	214

NUMBER TESTED IN GRADES 3-5													
2012	2	163	18	178	10	9	69		95	96	191	22,173	
2013		179	22	200	15	11	89		102	101	203	21,619	
2014	1	193	15	193	14	5	121		113	101	214	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	12.6	49
	2013		26.0	50.0	28.0	0.0		18.5		19.5	35.7	27.7	13.6	83
	2014	*	0.0	14.3	1.4	*	*	0.0		2.3	0.0	1.2	9.6	81
4	2012		6.9	*	6.8	*	*	0.0		2.9	10.7	6.5	11.2	62
	2013		26.8	*	23.3	*	*	*		41.2	14.8	25.0	13.5	44
	2014		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	12.0	82
5	2012	*	9.8	8.3	10.7	*	0.0	0.0		12.8	7.3	10.0	11.1	80
	2013		11.5	14.3	13.3	0.0	10.0	6.7		9.1	18.8	13.2	13.3	76
	2014		0.0	*	0.0	*		0.0		0.0	0.0	0.0	11.5	51
3-5	2012	*	6.1	5.6	6.7	0.0	0.0	0.0		6.3	6.3	6.3	11.6	191
	2013		21.2	22.7	21.5	0.0	9.1	13.5		18.6	24.8	21.7	13.5	203
	2014	*	0.0	6.7	0.5	0.0	*	0.0		0.9	0.0	0.5	11.1	214

NUMBER TESTED IN GRADE 3-5													
2012	2	163	18	178	10	9	69		95	96	191	22,173	
2013		179	22	200	15	11	89		102	101	203	21,619	
2014	1	193	15	193	14	5	121		113	101	214	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	51.0	39.8	51.0
	2013	73.5	65.3	64.2
	2014	43.8	44.1	35.0
4	2012	60.2	57.5	58.3
	2013	72.5	64.5	69.6
	2014	44.0	42.9	38.9
5	2012	60.9	54.8	59.9
	2013	75.4	72.4	72.5
	2014	51.0	43.1	54.4
3-5	2012	58.1	51.8	57.1
	2013	74.0	67.8	68.5
	2014	45.6	43.4	41.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		67.8	*	68.3	*	*	47.1		61.1	78.6	68.8	60.6	64
	2013		82.5	*	82.9	*		*		81.3	84.6	83.3	63.9	42
	2014		28.2	14.3	28.9	0.0	*	17.5		25.6	28.6	27.1	61.9	85

NUMBER TESTED IN GRADE 4													
2012		59	5	60	4	1	17		36	28	64	7,039	
2013		40	1	41	2		3		16	26	42	6,771	
2014		78	7	76	7	2	40		43	42	85	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		19	*	19	*	*	9		14	6	20	2,772	64
	2013		7	*	7	*		*		3	4	7	2,442	42
	2014		56	6	54	7	*	33		32	30	62	2,675	85

NUMBER TESTED IN GRADE 4													
2012		59	5	60	4	1	17		36	28	64	7,039	
2013		40	1	41	2		3		16	26	42	6,771	
2014		78	7	76	7	2	40		43	42	85	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		1.7	*	1.7	*	*	0.0		0.0	3.6	1.6	5.1	64
	2013		12.5	*	9.8	*		*		12.5	11.5	11.9	4.7	42
	2014		1.3	0.0	1.3	0.0	*	2.5		0.0	2.4	1.2	3.7	85

NUMBER TESTED IN GRADE 4													
2012		59	5	60	4	1	17		36	28	64	7,039	
2013		40	1	41	2		3		16	26	42	6,771	
2014		78	7	76	7	2	40		43	42	85	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.2	2.0	57.8	58.1
	2013	4.4	4.6	63.0	68.5
	2014	3.2	3.2	49.4	41.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	17.4	36.8	22.2	*	36.8	20.0		20.7	23.1	22.1	55.4	68
	2013		63.6	79.3	67.6	42.9	81.8	64.5		59.3	78.7	67.9	57.5	106
	2014	*	10.0	29.4	13.4	*	28.6	10.9		14.3	14.3	14.3	59.3	91
4	2012		46.6	63.2	50.7	*	64.3	44.8		58.1	41.2	50.6	53.0	77
	2013		14.6	61.1	28.8	*	62.5	50.0		22.7	31.6	28.3	57.5	60
	2014		15.8	31.0	21.1	0.0	36.4	15.0		18.2	22.0	20.0	59.0	105
5	2012	*	54.1	55.6	54.4	*	47.6	45.0		55.6	52.0	53.7	64.1	95
	2013		91.7	93.8	92.1	100.0	91.7	87.1		93.0	91.2	92.2	81.7	77
	2014		32.6	61.9	40.0	*	66.7	34.5		51.4	29.4	40.6	81.4	69
3-5	2012	*	41.2	52.3	44.2	8.3	48.1	35.1		47.9	39.8	43.8	57.5	240
	2013		61.8	77.8	65.8	64.7	78.0	67.7		64.5	67.2	65.8	65.3	243
	2014	*	17.7	40.3	23.6	0.0	44.4	20.0		25.2	21.4	23.4	66.3	265

NUMBER TESTED IN GRADES 3-5													
2012	2	165	65	226	12	54	127		117	123	240	35,372	
2013		178	63	240	17	50	127		124	119	243	34,686	
2014	1	192	67	242	14	54	170		139	126	265	35,222	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	38	12	49	*	12	36		23	30	53	5,287	68
	2013		28	6	34	4	4	27		24	10	34	5,086	106
	2014	*	63	12	71	*	10	49		42	36	78	4,988	91
4	2012		31	7	36	*	5	16		18	20	38	5,511	77
	2013		35	7	42	*	6	10		17	26	43	4,919	60
	2014		64	20	75	7	14	51		45	39	84	4,803	105
5	2012	*	28	12	41	*	11	22		20	24	44	4,228	95
	2013		5	1	6	0	1	4		3	3	6	2,035	77
	2014		31	8	39	*	6	36		17	24	41	2,088	69
3-5	2012	*	97	31	126	11	28	74		61	74	135	15,026	240
	2013		68	14	82	6	11	41		44	39	83	12,040	243
	2014	*	158	40	185	14	30	136		104	99	203	11,879	265

NUMBER TESTED IN GRADES 3-5													
2012	2	165	65	226	12	54	127			117	123	240	35,372
2013		178	63	240	17	50	127			124	119	243	34,686
2014	1	192	67	242	14	54	170			139	126	265	35,222

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.9	68
	2013		22.1	6.9	18.1	0.0	9.1	13.2		16.9	19.1	17.9	9.1	106
	2014	*	0.0	5.9	1.2	*	7.1	1.8		0.0	2.4	1.1	10.4	91
4	2012		5.2	5.3	4.1	*	7.1	3.4		7.0	2.9	5.2	6.1	77
	2013		2.4	5.6	3.4	*	6.3	5.0		9.1	0.0	3.3	9.5	60
	2014		1.3	6.9	3.2	0.0	9.1	3.3		5.5	0.0	2.9	14.0	105
5	2012	*	4.9	7.4	5.6	*	9.5	5.0		4.4	6.0	5.3	10.4	95
	2013		23.3	31.3	26.3	0.0	25.0	25.8		25.6	26.5	26.0	12.8	77
	2014		0.0	4.8	1.5	*	5.6	1.8		2.9	0.0	1.4	15.7	69
3-5	2012	*	3.6	4.6	3.5	0.0	5.6	2.6		4.3	3.3	3.8	8.1	240
	2013		18.0	12.7	17.1	0.0	12.0	15.0		18.5	15.1	16.9	10.4	243
	2014	*	0.5	6.0	2.1	0.0	7.4	2.4		2.9	0.8	1.9	13.3	265

NUMBER TESTED IN GRADE 3-5													
2012	2	165	65	226	12	54	114		117	123	240	35,372	
2013		178	63	240	17	50	127		124	119	243	34,686	
2014	1	192	67	242	14	54	170		139	126	265	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	41.3	45.8	50.3	37.9	33.1
	2013	67.5	63.9	73.7	67.2	69.2
	2014	41.8	38.7	36.4	34.9	33.7
4	2012	61.6	55.4	58.8	50.6	51.7
	2013	53.4	55.0	54.4	48.8	36.7
	2014	43.7	44.0	49.6	42.5	40.2
5	2012	53.3	58.1	55.2	58.2	55.7
	2013	70.3	72.5	72.7	73.1	78.4
	2014	49.0	49.8	52.4	36.6	44.3
3-5	2012	52.6	53.7	55.0	50.0	48.0
	2013	64.9	64.4	68.6	64.5	64.1
	2014	44.4	43.7	45.8	38.3	39.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	46.8	58.3	52.7	*	33.3	29.2		47.4	55.0	51.3	58.2	78
	2013		96.8	100.0	97.3	100.0	100.0	96.7		95.5	100.0	97.3	65.1	75
	2014		16.0	*	15.4	*	*	9.5	*	13.3	16.0	14.5	61.3	55

NUMBER TESTED IN GRADE 5													
2012	1	62	12	74	5	6	24		38	40	78	10,697	
2013		62	13	74	7	9	30		44	31	75	10,180	
2014		50	3	52	5	1	42	1	30	25	55	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	33	5	35	*	4	17		20	18	38	4476	78
	2013		2	0	2	0	0	1		2	0	2	3551	75
	2014		42	*	44	*	*	38	*	26	21	47	3511	55

NUMBER TESTED IN GRADE 5													
2012	1	62	12	74	5	6	24		38	40	78	10,697	
2013		62	13	74	7	9	30		44	31	75	10,180	
2014		50	3	52	5	1	42	1	30	25	55	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	4.8	8.3	5.4	*	0.0	0.0		7.9	2.5	5.1	6.5	78
	2013		35.5	92.3	44.6	71.4	88.9	36.7		52.3	35.5	45.3	6.6	75
	2014		0.0	*	0.0	*	*	0.0	*	0.0	0.0	0.0	5.3	55

NUMBER TESTED IN GRADE 5													
2012	1	62	12	74	5	6	24		38	40	78	10,697	
2013		62	13	74	7	9	30		44	31	75	10,180	
2014		50	3	52	5	1	42	1	30	25	55	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	66.8	64.0	61.8	59.0
	2013	85.8	87.1	89.8	81.0
	2014	42.7	48.0	36.5	44.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	58.8	61.1	*	58.8	58.8		33.3	75.0	61.1	65.5	18
	2013			82.6	82.6	*	86.4	86.4		77.8	*	82.6	69.6	23
	2014			75.0	75.0		75.0	75.0		57.1	*	75.0	65.2	12
4	2012			80.0	78.6		76.9	76.9		77.8	83.3	80.0	64.4	15
	2013			35.0	35.0	*	31.6	33.3		25.0	41.7	35.0	61.0	20
	2014			48.1	52.0	*	48.0	46.2		37.5	63.6	48.1	60.8	27
5	2012			73.3	73.3		73.3	73.3		66.7	77.8	73.3	72.1	15
	2013			*	*		*	*			*	*	86.5	2
	2014			70.0	68.4		68.4	68.4		75.0	66.7	70.0	83.0	20
3-5	2012		*	70.2	70.2	*	68.9	68.9		61.9	77.8	70.8	66.8	48
	2013			62.2	62.2	*	62.8	64.3		61.5	63.2	62.2	70.6	45
	2014			61.0	62.5	*	60.7	59.6		51.6	71.4	61.0	68.7	59

NUMBER TESTED IN GRADES 3-5													
2012		1	47	47	1	45	45		21	27	48	14,102	
2013			45	45	2	43	42		26	19	45	13,810	
2014			59	56	1	56	57		31	28	59	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	7	7	*	7	7		4	3	7	1,957	18
	2013			4	4	*	3	3		4	*	4	1,697	23
	2014			3	3		3	3		3	*	3	2,005	12
4	2012			3	3		3	3		2	1	3	1,728	15
	2013			13	13	*	13	12		6	7	13	1,915	20
	2014			14	12	*	13	14		10	4	14	1,891	27
5	2012			4	4		4	4		2	2	4	998	15
	2013			*	*		*	*			*	*	449	2
	2014			6	6		6	6		2	4	6	692	20
3-5	2012		*	14	14	*	14	14		8	6	14	4,683	48
	2013			17	17	*	16	15		10	7	17	4,061	45
	2014			23	21	*	22	23		15	8	23	4,588	59

NUMBER TESTED IN GRADES 3-5													
2012		1	47	47	1	45	45		21	27	48	14,102	
2013			45	45	2	43	42		26	19	45	13,810	
2014			59	56	1	56	57		31	28	59	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	17.6	16.7	*	17.6	17.6		16.7	16.7	16.7	13.4	18
	2013			30.4	30.4	*	31.8	31.8		22.2	*	30.4	17.4	23
	2014			16.7	16.7		16.7	16.7		14.3	*	16.7	17.6	12
4	2012			6.7	7.1		7.7	7.7		11.1	0.0	6.7	13.0	15
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.4	20
	2014			3.7	4.0	*	4.0	3.8		6.3	0.0	3.7	12.5	27
5	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	12.1	15
	2013			*	*		*	*			*	*	11.6	2
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	15.8	20
3-5	2012		*	8.5	8.5	*	8.9	8.9		9.5	7.4	8.3	12.9	48
	2013			15.6	15.6	*	16.3	16.7		15.4	15.8	15.6	14.6	45
	2014			5.1	5.4	*	5.4	5.3		6.5	3.6	5.1	15.4	59

NUMBER TESTED IN GRADE 3-5													
2012		1	47	47	1	45	45		21	27	48	14,102	
2013			45	45	2	43	42		26	19	45	13,810	
2014			59	56	1	56	57		31	28	59	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	65.7	54.3	50.0
	2013	58.7	67.4	67.1
	2014	62.5	56.5	55.2
4	2012	48.7	68.5	60.4
	2013	50.0	45.6	43.4
	2014	58.1	49.2	55.3
5	2012	62.0	56.5	55.3
	2013	*	*	*
	2014	46.0	58.2	55.9
3-5	2012	59.2	59.4	54.9
	2013	55.6	57.8	57.4
	2014	54.9	53.7	55.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			86.7	85.7		84.6	84.6		88.9	83.3	86.7	68.9	15
	2013			57.1	57.1	*	55.0	57.9		50.0	61.5	57.1	62.2	21
	2014			63.0	68.0	*	64.0	61.5		43.8	90.9	63.0	65.6	27

NUMBER TESTED IN GRADE 4													
2012			15	14		13	13		9	6	15	4,905	
2013			21	21	1	20	19		8	13	21	4,958	
2014			27	25	1	25	26		16	11	27	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			2	2		2	2		1	1	2	1,524	15
	2013			9	9	*	9	8		4	5	9	1,876	21
	2014			10	8	*	9	10		9	1	10	1,667	27

NUMBER TESTED IN GRADE 4													
2012			15	14		13	13		9	6	15	4,905	
2013			21	21	1	20	19		8	13	21	4,958	
2014			27	25	1	25	26		16	11	27	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	15
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.6	21
	2014			3.7	4.0	*	4.0	3.8		6.3	0.0	3.7	5.9	27

NUMBER TESTED IN GRADE 4													
2012			15	14		13	13		9	6	15	4,905	
2013			21	21	1	20	19		8	13	21	4,958	
2014			27	25	1	25	26		16	11	27	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	1.6	2.2	59.3	69.5
	2013	4.5	4.1	48.7	57.9
	2014	4.7	3.8	60.1	65.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												36.6	0
	2013												20.5	0
	2014			*	*		*	*		*		*	23.0	2
4	2012												28.4	0
	2013												27.3	0
	2014			*	*		*	*		*	*	*	22.8	4
5	2012												24.1	0
	2013												41.5	0
	2014			*	*		*	*			*	*	38.8	1
3-5	2012												31.7	0
	2013												30.9	0
	2014			0.0	0.0		0.0	0.0		*	*	0.0	29.2	7

NUMBER TESTED IN GRADES 3-5														
2012														259
2013														233
2014			7	6			7	7		4	3	7		295

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												83	0
	2013												58	0
	2014			*	*		*	*		*		*	77	2
4	2012												53	0
	2013												48	0
	2014			*	*		*	*		*	*	*	61	4
5	2012												41	0
	2013												55	0
	2014			*	*		*	*			*	*	71	1
3-5	2012												177	0
	2013												161	0
	2014			7	6		7	7		*	*	7	209	7

NUMBER TESTED IN GRADES 3-5														
2012														259
2013														233
2014			7	6		7	7		4	3	7			295

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												0.8	0
	2013												1.4	0
	2014			*	*		*	*		*		*	0.0	2
4	2012												2.7	0
	2013												3.0	0
	2014			*	*		*	*		*	*	*	1.3	4
5	2012												1.9	0
	2013												1.1	0
	2014			*	*		*	*			*	*	0.9	1
3-5	2012												1.5	0
	2013												1.7	0
	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.7	7

NUMBER TESTED IN GRADE 3-5														
2012														259
2013														233
2014			7	6			7	7		4	3	7		295

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012					
	2013					
	2014	*	*	*	*	*
4	2012					
	2013					
	2014	*	*	*	*	*
5	2012					
	2013					
	2014	*	*	*	*	*
3-5	2012					
	2013					
	2014	30.9	36.9	33.0	33.9	31.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			92.9	92.9		92.9	92.9		*	88.9	92.9	45.4	14
	2013			*	*		*	*			*	*	43.0	2
	2014			15.0	15.8		15.8	15.8		25.0	8.3	15.0	55.6	20

NUMBER TESTED IN GRADE 5													
2012			14	14		14	14		5	9	14	1,164	
2013			2	2		2	2			2	2	1,122	
2014			20	19		19	19		8	12	20	2,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			1	1		1	1		*	1	1	636	14
	2013			*	*		*	*			*	*	640	2
	2014			17	16		16	16		6	11	17	1022	20

NUMBER TESTED IN GRADE 5													
2012			14	14		14	14		5	9	14	1,164	
2013			2	2		2	2			2	2	1,122	
2014			20	19		19	19		8	12	20	2,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			14.3	14.3		14.3	14.3		*	11.1	14.3	2.2	14
	2013			*	*		*	*			*	*	1.9	2
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.9	20

NUMBER TESTED IN GRADE 5													
2012			14	14		14	14		5	9	14	1,164	
2013			2	2		2	2			2	2	1,122	
2014			20	19		19	19		8	12	20	2,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	90.2	81.4	75.0	80.1
	2013	*	*	*	*
	2014	46.3	45.0	44.2	45.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	50.0	77.6	76.7	62.2	60
	2013	50.0	76.4	75.7	60.8	74
	2014		54.5	54.5	60.7	66
1	2012	37.5	62.5	59.4	55.4	64
	2013	11.1	54.3	49.4	55.0	79
	2014	0.0	23.1	22.0	47.2	82
2	2012	31.4	56.4	44.6	49.8	74
	2013	63.9	88.9	76.4	50.2	72
	2014	17.5	33.3	23.9	44.4	67
K-2	2012	33.3	66.7	59.1	55.8	138
	2013	53.1	72.0	68.9	56.7	225
	2014	15.9	41.8	37.7	53.1	215
# Tested (GR K-2)	2012	45	153	198	21,034	
	2013	49	250	299	28,878	
	2014	44	237	281	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	60.9	81.4	75.6	55.1	82
	2013	77.4	73.7	74.8	55.1	107
	2014	7.1	45.6	34.4	55.0	96
1	2012	82.6	44.8	55.6	50.7	81
	2013	12.9	37.1	29.7	52.0	101
	2014	5.9	21.0	16.5	46.0	115
2	2012	40.4	44.4	42.0	57.9	88
	2013	55.8	62.9	58.6	56.2	87
	2014	21.3	33.3	25.0	52.0	88
K-2	2012	55.1	58.8	57.4	54.5	251
	2013	50.0	57.5	54.6	54.4	295
	2014	13.8	32.4	24.7	51.0	299
# Tested (GR K-2)	2012	98	153	251	40,477	
	2013	114	181	295	40,966	
	2014	123	176	299	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	73.6	100.0	78.2	*	*	*		80.6	72.4	76.7	62.2	60
	2013		75.0	83.3	77.8	*		*		76.3	75.0	75.7	60.8	74
	2014		58.2	33.3	55.4					56.4	51.9	54.5	60.7	66
1	2012		56.9	*	60.0	*		37.5		47.1	73.3	59.4	55.4	64
	2013		46.6	83.3	52.0	*	*	11.1		45.5	54.3	49.4	55.0	79
	2014		19.4	42.9	22.5		*	*		23.8	20.0	22.0	47.2	82
2	2012	*	42.6	*	45.8	*		31.4		44.1	45.0	44.6	49.8	74
	2013		75.0	*	75.7	*		63.9		75.6	77.4	76.4	50.2	72
	2014		21.1	42.9	24.2	*	*	17.5		26.7	21.6	23.9	44.4	67
1-2	2012	*	49.2	88.9	52.3	14.3		32.6		45.6	57.1	51.4	52.7	138
	2013		65.1	86.7	68.2	57.1	*	53.2		65.0	68.6	66.7	55.4	225
	2014		31.5	40.0	33.2	*	*	15.9		36.0	28.8	32.6	50.6	215
# Tested (GR K-2)	2012	2	126	9	132	7		43		68	70	138	14,095	
	2013		209	15	217	7	1	47		123	102	225	21,640	
	2014		184	20	211	5	3	44		111	104	215	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	28	4	31	*	*	*		18	15	33	2,027	60
	2013		30	4	34	*		*		18	16	34	2,108	74
	2014		9	0	10					6	4	10	1,938	66
1	2012		15	*	15	*		0		7	9	16	1,963	64
	2013		18	1	19	*	*	1		9	10	19	2,017	79
	2014		2	0	2		*	*		2	0	2	1,561	82
2	2012	*	1	*	1	*		0		0	1	1	1,017	74
	2013		26	*	26	*		11		15	13	28	1,045	72
	2014		0	0	0	*	*	0		0	0	0	950	67
1-2	2012	*	16	1	16	0		0		7	10	17	2,981	138
	2013		74	7	79	3	*	13		42	39	81	5,171	225
	2014		11	0	12	*	*	0		8	4	12	4,449	215
# Tested (GR K-2)	2012	2	126	9	132	7		43		68	70	138	14,095	
	2013		209	15	217	7	1	47		123	102	225	21,640	
	2014		184	20	211	5	3	44		111	104	215	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	79.2	67.9	75.3	*	63.6	60.9		74.4	76.7	75.6	55.1	82
	2013		73.9	76.3	75.2	*	79.3	77.4		71.7	78.7	74.8	55.1	107
	2014		44.6	14.3	35.1	*	7.1	7.1		31.5	38.1	34.4	55.0	96
1	2012		44.8	86.4	55.3	*	93.3	82.6		58.1	52.6	55.6	50.7	81
	2013		31.9	24.1	30.5	*	12.5	12.9		35.8	22.9	29.7	52.0	101
	2014	*	19.2	13.2	17.1	*	6.5	5.9		15.4	18.0	16.5	46.0	115
2	2012	*	27.0	82.6	43.5	*	85.0	40.4		38.1	45.7	42.0	57.9	88
	2013		62.7	47.4	58.3	*	37.5	55.8		59.6	57.5	58.6	56.2	87
	2014		16.1	44.8	24.7	0.0	39.1	21.3		23.7	26.0	25.0	52.0	88
K-2	2012	*	48.9	78.1	57.6	28.6	78.9	55.1		56.5	58.3	57.4	54.5	251
	2013		55.8	52.3	55.3	37.5	46.4	50.0		56.3	52.6	54.6	54.4	295
	2014	*	25.9	22.5	25.2	0.0	15.9	13.8		22.9	26.8	24.7	51.0	299
# Tested (GR K-2)	2012	3	174	73	238	7	57	98		124	127	251	40,477	
	2013		208	86	284	8	69	114		160	135	295	40,966	
	2014	1	185	102	290	9	82	123		157	142	299	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	22	7	28	*	3	3		20	10	30	2,472	82
	2013		25	17	42	*	13	13		19	23	42	2,594	107
	2014		9	1	12	*	0	0		8	4	12	2,598	96
1	2012		5	9	12	*	7	7		8	6	14	2,473	81
	2013		8	1	9	*	0	1		6	3	9	2,609	101
	2014	*	0	0	0	*	0	0		0	0	0	2,166	115
2	2012	*	3	10	14	*	10	10		6	8	14	2,843	88
	2013		14	3	15	*	1	8		8	9	17	2,626	87
	2014		1	5	6	0	4	4		3	3	6	2,408	88
K-2	2012	*	30	26	54	1	20	20		34	24	58	7,788	251
	2013		47	21	66	2	14	22		33	35	68	7,829	295
	2014	*	10	6	18	0	4	4		11	7	18	7,172	299
# Tested (GR K-2)	2012	3	174	73	238	7	57	98		124	127	251	40,477	
	2013		208	86	284	8	69	114		160	135	295	40,966	
	2014	1	185	102	290	9	82	123		157	142	299	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		36.2	68.2	44.7	*	86.7	60.9		48.8	39.5	44.4	62.5	81
	2013		36.1	41.4	37.9	*	33.3	29.0		37.7	37.5	37.6	63.6	101
	2014	*	24.7	31.6	27.0	*	32.3	32.4		24.6	28.0	26.1	58.6	115
2	2012	*	34.3	82.6	46.1	*	80.0	48.1		42.2	51.1	46.7	63.6	92
	2013		40.3	73.7	47.6	*	68.8	46.2		42.6	52.5	47.1	60.6	87
	2014		30.4	72.4	41.2	0.0	73.9	41.0		44.7	42.0	43.2	59.2	88
1-2	2012	*	35.2	75.6	45.5	16.7	82.9	51.9		45.5	45.9	45.7	63.0	173
	2013		38.1	54.2	42.5	*	47.5	39.8		40.0	44.3	42.0	62.1	188
	2014	*	27.1	49.3	33.2	12.5	50.0	37.9		32.0	35.0	33.5	58.9	203
# Tested (GR 1-2)	2012	2	125	45	165	6	35	77		88	85	173	26,880	
	2013		139	48	179	5	40	83		100	88	188	27,003	
	2014	1	129	67	196	8	54	95		103	100	203	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		3	6	8	*	5	5		7	2	9	4,060	81
	2013		6	3	8	*	2	3		5	4	9	4,150	101
	2014	*	2	4	6	*	2	2		1	5	6	3,708	115
2	2012	*	4	7	11	*	6	8		3	8	11	3,820	92
	2013		6	5	11	*	4	7		6	5	11	3,436	87
	2014		4	8	11	0	6	7		4	8	12	3,288	88
1-2	2012	*	7	13	19	0	11	13		10	10	20	7,880	173
	2013		12	8	19	*	6	10		11	9	20	7,586	188
	2014	*	6	12	17	1	8	9		5	13	18	6,996	203
# Tested (GR 1-2)	2012	2	125	45	165	6	35	77		88	85	173	26,880	
	2013		139	48	179	5	40	83		100	88	188	27,003	
	2014	1	129	67	196	8	54	95		103	100	203	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			77.3	77.3		81.0	81.0		87.5	71.4	77.3	89.9	22
	2013			96.9	96.9	*	96.6	96.6		95.2	100.0	96.9	89.7	32
	2014		*	66.7	67.9	*	66.7	66.7		66.7	69.2	67.9	88.6	28
1	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.2	17
	2013			77.3	75.0		77.3	77.3		87.5	71.4	77.3	87.6	22
	2014			71.4	73.5	*	72.7	72.7		70.8	72.7	71.4	84.6	35
2	2012			95.0	100.0		95.0	95.0		100.0	87.5	95.0	93.3	20
	2013			82.4	93.3		82.4	82.4		71.4	90.0	82.4	93.6	17
	2014			80.0	77.8		78.9	78.9		85.7	76.9	80.0	91.8	20
K-2	2012			89.8	91.2		91.1	91.1		96.6	83.3	89.8	90.8	59
	2013			87.3	89.6	*	86.8	86.8		88.9	85.7	87.3	90.3	71
	2014		*	72.0	72.5	*	72.2	72.2		71.7	73.0	72.3	88.2	83
# Tested (GR K-2)	2012			59	57		56	56		29	30	59	18,911	
	2013			71	67	1	68	68		36	35	71	18,629	
	2014		1	82	80	3	79	79		46	37	83	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			11	11		11	11		5	6	11	3,679	22
	2013			25	25	*	23	23		15	10	25	3,798	32
	2014		*	9	9	*	9	9		5	4	9	3,313	28
1	2012			7	7		7	7		3	4	7	2,437	17
	2013			8	6		8	8		3	5	8	2,394	22
	2014			4	4	*	4	4		2	2	4	2,123	35
2	2012			10	10		10	10		6	4	10	2,934	20
	2013			4	4		4	4		1	3	4	2,899	17
	2014			8	8		7	7		0	8	8	2,596	20
K-2	2012			28	28		28	28		14	14	28	9,050	59
	2013			37	35	*	35	35		19	18	37	9,091	71
	2014		*	21	21	*	20	20		7	14	21	8,032	83
# Tested (GR K-2)	2012			59	57		56	56		29	30	59	18,911	
	2013			71	67	1	68	68		36	35	71	18,629	
	2014		1	82	80	3	79	79		46	37	83	18,008	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (27)	Beginning	14	51.9	16	59.3	27	100.0	22	81.5	21	77.8
	Intermediate	10	37.0	8	29.6	0	0.0	5	18.5	6	22.2
	Advanced	2	7.4	2	7.4	0	0.0	0	0.0	0	0.0
	Advanced High	1	3.7	1	3.7	0	0.0	0	0.0	0	0.0
1 (33)	Beginning	1	3.0	10	30.3	23	69.7	15	45.5	14	42.4
	Intermediate	17	51.5	12	36.4	7	21.2	13	39.4	14	42.4
	Advanced	10	30.3	7	21.2	2	6.1	4	12.1	4	12.1
	Advanced High	5	15.2	4	12.1	1	3.0	1	3.0	1	3.0
2 (24)	Beginning	0	0.0	4	16.7	16	66.7	13	54.2	9	37.5
	Intermediate	4	16.7	8	33.3	5	20.8	6	25.0	10	41.7
	Advanced	5	20.8	7	29.2	1	4.2	5	20.8	4	16.7
	Advanced High	15	62.5	5	20.8	2	8.3	0	0.0	1	4.2
3 (15)	Beginning	2	13.3	2	13.3	4	26.7	3	20.0	1	6.7
	Intermediate	2	13.3	2	13.3	6	40.0	7	46.7	9	60.0
	Advanced	4	26.7	3	20.0	3	20.0	3	20.0	2	13.3
	Advanced High	7	46.7	8	53.3	2	13.3	2	13.3	3	20.0
4 (28)	Beginning	0	0.0	3	10.7	8	28.6	8	28.6	4	14.3
	Intermediate	9	32.1	11	39.3	6	21.4	11	39.3	12	42.9
	Advanced	12	42.9	10	35.7	10	35.7	5	17.9	9	32.1
	Advanced High	7	25.0	4	14.3	4	14.3	4	14.3	3	10.7

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
31 14 (45.2%)	Beginning	12			
	Intermediate	11	3		
	Advanced	2	0	2	
	Advanced High	0	0	1	
21 4 (19.0%)	Beginning	6			
	Intermediate	2	8		
	Advanced	0	1	3	
	Advanced High	1	0	0	
13 8 (61.5%)	Beginning	0			
	Intermediate	5	3		
	Advanced	0	0	2	
	Advanced High	0	0	3	
24 6 (25.0%)	Beginning	2			
	Intermediate	2	9		
	Advanced	1	0	7	
	Advanced High	0	0	3	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (22)	Beginning	1	4.5	1	4.5	0	0.0	4	18.2	0	0.0
	Intermediate	1	4.5	5	22.7	8	36.4	8	36.4	10	45.5
	Advanced	12	54.5	10	45.5	11	50.0	8	36.4	11	50.0
	Advanced High	8	36.4	6	27.3	3	13.6	2	9.1	1	4.5
ALL (149)	Beginning	18	12.1	36	24.2	78	52.3	65	43.6	49	32.9
	Intermediate	43	28.9	46	30.9	32	21.5	50	33.6	61	40.9
	Advanced	45	30.2	39	26.2	27	18.1	25	16.8	30	20.1
	Advanced High	43	28.9	28	18.8	12	8.1	9	6.0	9	6.0

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
19 6 (31.6%)	Beginning	0			
	Intermediate	3	5		
	Advanced	0	2	8	
	Advanced High	0	0	1	
108 38 (35.2%)	Beginning	20			
	Intermediate	23	28		
	Advanced	3	3	22	
	Advanced High	1	0	8	

■ Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

118	70.3	80.2			85.6		84.8	
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GRADE 1 MATHEMATICS

118	80.3	82.6			86.4		88.8	
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GRADE 1 READING

86	85.1	86.5			90.7		95.2	
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GRADE 1 SPANISH READING

32	94.2	94.7			96.9		97.9	
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GRADE 2 MATHEMATICS

99	53.4	73.1	83.2		60.6	94.8	80.4	91.8
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GRADE 2 MUSIC

98		76.1	88.3		73.5	100.0	64.3	100.0
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GRADE 2 READING

77	47.6	73.4	81.1		55.8	89.5	73.6	87.7
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GRADE 2 SPANISH READING

23	62.9	75.3	85.8		60.9	100.0	70.5	92.6
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GRADE 3 LANGUAGE ARTS

66	33.8	61.8	78.5		21.2	93.5	57.8	91.7
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GRADE 3 MATHEMATICS

81	30.0	59.6	80.1		7.4	92.4	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

81		78.7	99.7		84.0	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

120		76.3			77.5		85.0	
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GRADE 1 MATHEMATICS

117	82.1	83.2			90.6		87.1	
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GRADE 1 READING

83	65.1	75.0			68.7		79.6	
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GRADE 1 SPANISH READING

37	86.5	86.5			89.2		86.5	
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GRADE 2 MATHEMATICS

89	50.1	70.0	82.9		55.1	97.8	75.6	91.8
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GRADE 2 MUSIC

88		80.9	93.1		92.0	100.0	91.4	99.9
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GRADE 2 READING

68	46.3	64.2	80.9		47.1	97.1	65.3	86.6
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GRADE 2 SPANISH READING

23	57.6	68.2	85.9		52.2	100.0	78.7	91.4
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GRADE 3 LANGUAGE ARTS

79	44.7	57.5	78.8		29.1	97.5	63.0	90.0
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GRADE 3 MATHEMATICS

87	35.9	59.1	78.6		17.2	93.0	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

89		89.4	99.7		93.3	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

66	39.0	60.2	77.3		25.8	88.1	55.3	87.8
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GRADE 3 SCIENCE

67	37.5	58.4	78.6		17.9	100.0	53.2	96.7
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GRADE 3 SOCIAL STUDIES

67	45.8	60.3	77.9		31.3	100.0	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

15	44.8	63.2			20.0		60.1	90.8
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GRADE 3 SPANISH READING

15	41.9	67.7			40.0		53.0	90.5
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GRADE 3 SPANISH SCIENCE

15	45.9	64.0	86.1		33.3	100.0	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

15	45.8	63.9	89.7		20.0	100.0	55.3	96.1
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GRADE 4 ART

111	44.4	71.3	87.8		64.9	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

86	46.1	64.1	74.5		34.9	84.1	57.7	91.1
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GRADE 4 MATHEMATICS

111	35.3	64.7	77.4		22.5	95.2	55.0	89.0
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GRADE 4 READING

85	40.6	60.4	74.4		30.6	81.0	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

80	42.7	61.8	78.5		25.0	96.1	56.4	86.4
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GRADE 3 SCIENCE

81	39.6	59.7	82.9		13.6	100.0	56.3	95.5
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GRADE 3 SOCIAL STUDIES

77	44.0	50.6	80.2		10.4	100.0	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

11	72.3	72.3			63.6		70.4	85.7
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GRADE 3 SPANISH READING

11	63.3	75.5			72.7		61.9	86.0
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GRADE 3 SPANISH SCIENCE

10	56.1	70.7	88.3		60.0	100.0	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

11	57.7	69.8	83.9		63.6	100.0	53.1	94.5
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GRADE 4 ART

108		68.2	87.9		42.6	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

80	54.2	59.6	77.3		36.3	83.8	63.8	88.7
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GRADE 4 MATHEMATICS

100	44.3	64.4	80.1		36.0	96.0	62.3	88.7
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GRADE 4 READING

80	53.4	58.9	78.4		31.3	86.1	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

86	44.0	62.7	79.7		19.8	97.6	52.1	96.4
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GRADE 4 SOCIAL STUDIES

86	33.0	60.6	79.5		11.6	97.5	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

25	57.0	66.0			48.0		60.4	89.4
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GRADE 4 SPANISH READING

25	49.2	66.1			40.0		53.6	88.8
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GRADE 4 SPANISH SCIENCE

25	54.1	69.4	80.0		48.0	96.0	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

25	41.6	67.5	80.1		44.0	92.0	38.1	96.0
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GRADE 5 LANGUAGE ARTS

46	73.1	73.1	82.1		65.2	97.6	77.2	93.6
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GRADE 5 MATHEMATICS

71	28.4	60.9	81.7		11.3	98.6	53.7	89.2
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GRADE 5 MUSIC

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GRADE 5 READING

34	62.5	62.5	81.4		41.2	96.8	62.9	90.8
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GRADE 5 SCIENCE

47	40.6	60.4	82.7		8.5	100.0	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

75	49.4	65.5	81.9		37.3	98.7	56.9	94.9
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GRADE 4 SOCIAL STUDIES

76	36.2	63.2	80.3		17.1	96.1	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

27	70.5	70.5			59.3		66.4	84.6
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GRADE 4 SPANISH READING

27	57.5	68.9			63.0		58.1	84.3
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GRADE 4 SPANISH SCIENCE

27	59.3	72.2	82.4		63.0	96.3	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

27	57.1	75.2	82.2		77.8	96.3	38.0	94.2
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GRADE 5 LANGUAGE ARTS

55	58.2	63.1	80.4		49.1	88.5	69.6	94.1
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GRADE 5 MATHEMATICS

71	33.8	61.8	78.3		16.9	90.0	59.7	90.2
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GRADE 5 MUSIC

72		77.7	92.3		97.2	100.0	73.2	99.7
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GRADE 5 READING

52	46.7	61.0	83.1		21.2	98.0	63.1	90.0
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GRADE 5 SCIENCE

49	51.4	57.1	76.7		24.5	95.9	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

48	28.7	63.7	84.6		4.2	100.0	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

23	52.2	56.5			34.8		69.6	89.8
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GRADE 5 SPANISH READING

23	44.1	65.1			39.1		64.7	89.6
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GRADE 5 SPANISH SCIENCE

22	36.1	61.7	88.6		13.6	100.0	53.7	94.3
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GRADE 5 SPANISH SOCIAL STUDIES

22	31.2	66.1	89.8		22.7	100.0	43.8	96.8
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KINDERGARTEN MATHEMATICS

94	80.9	86.3			86.2		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

94		95.1			100.0		83.6	
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KINDERGARTEN READING

66	83.3	85.6			90.9		90.2	
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KINDERGARTEN SPANISH READING

28	72.7	76.6			75.0		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

47	33.7	61.0	82.4		6.4	97.8	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

20	56.5	61.6			50.0		64.1	87.2
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GRADE 5 SPANISH READING

21	41.2	63.3			28.6		63.7	89.0
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GRADE 5 SPANISH SCIENCE

21	53.0	58.5	85.8		28.6	100.0	60.0	93.4
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GRADE 5 SPANISH SOCIAL STUDIES

20	37.1	63.7	87.0		25.0	100.0	45.6	95.9
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KINDERGARTEN MATHEMATICS

96	68.1	78.7			75.0		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

95		98.9			98.9		94.5	
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KINDERGARTEN READING

65	89.9	89.9			92.3		93.2	
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KINDERGARTEN SPANISH READING

30	89.0	89.0			90.0		94.3	
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