

DATA PACKET

for 2014-15 planning

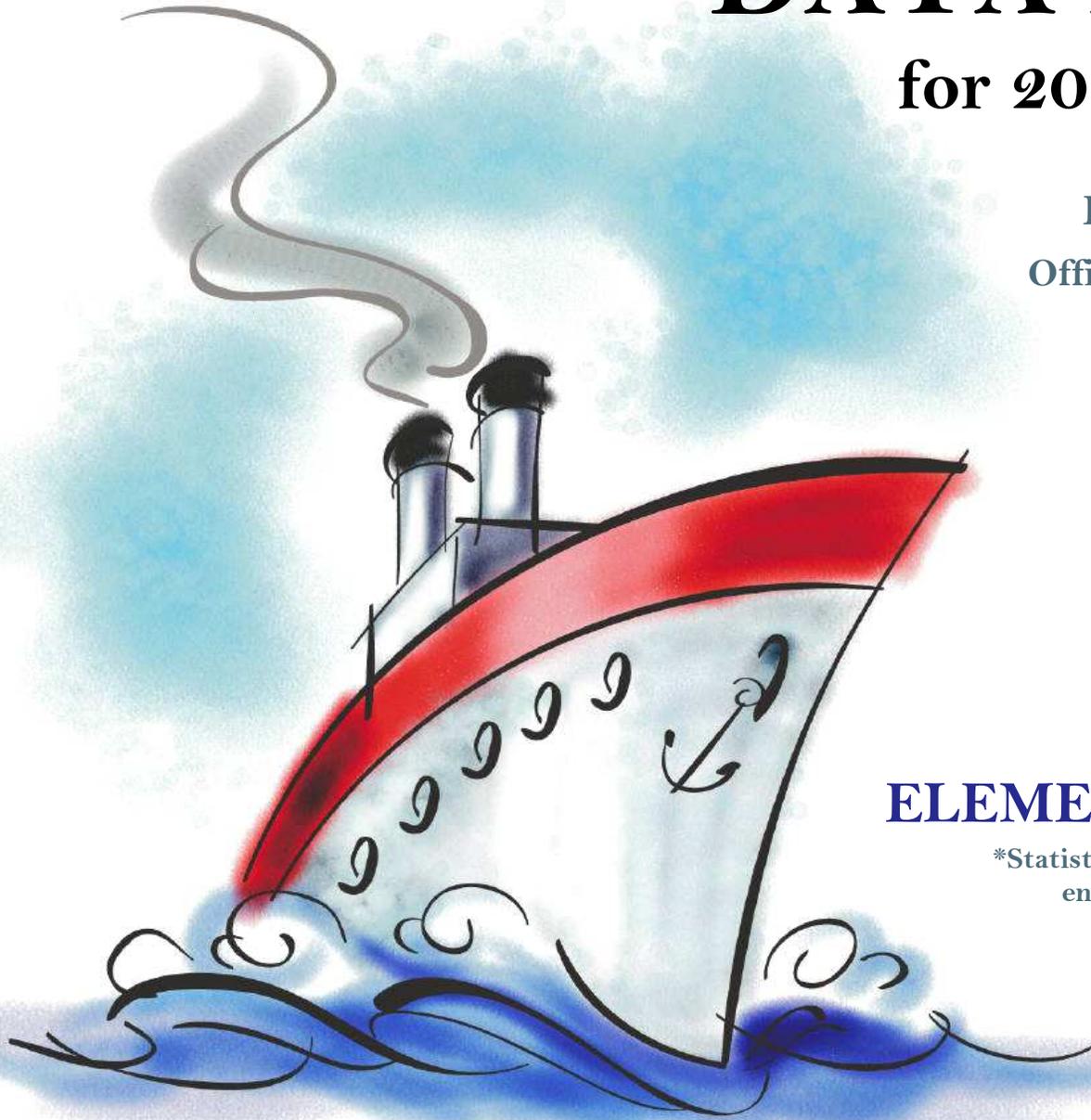
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July 31, 2014

School Number 173*

**SIDNEY LANIER
ELEMENTARY SCHOOL**

*Statistics do not generally include students
enrolled in magnet/academy/vanguard



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

- **SCHOOLS WITH MAGNET PROGRAMS:** Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	48
KN	49
1	80
2	66
3	79
4	45
5	72
ALL	439

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	64	14.6	8	20.0
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	365	83.1	16	40.0
White	6	1.4	15	37.5
Multiple	2	0.5	0	0.0
Other* (teachers only)	—	—	1	2.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	285	64.9
Economically disadvantaged	408	92.9
Limited English proficient (LEP)	182	41.5
Special education	36	8.2
Talented and Gifted (TAG)	24	5.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	43	3	7.0	0	0.0	0	0.0	40	93.0	0	0.0	0	0.0
	2013	45	4	8.9	0	0.0	0	0.0	39	86.7	2	4.4	0	0.0
	2014	48	2	4.2	0	0.0	0	0.0	46	95.8	0	0.0	0	0.0
KN	2012	59	7	11.9	0	0.0	0	0.0	51	86.4	0	0.0	1	1.7
	2013	84	10	11.9	1	1.2	0	0.0	71	84.5	1	1.2	1	1.2
	2014	49	4	8.2	0	0.0	0	0.0	43	87.8	2	4.1	0	0.0
1	2012	74	9	12.2	0	0.0	0	0.0	63	85.1	2	2.7	0	0.0
	2013	74	10	13.5	0	0.0	0	0.0	63	85.1	0	0.0	1	1.4
	2014	80	12	15.0	0	0.0	0	0.0	68	85.0	0	0.0	0	0.0
2	2012	80	5	6.3	0	0.0	1	1.3	70	87.5	4	5.0	0	0.0
	2013	80	14	17.5	0	0.0	0	0.0	62	77.5	4	5.0	0	0.0
	2014	66	9	13.6	0	0.0	0	0.0	55	83.3	1	1.5	1	1.5
3	2012	75	10	13.3	0	0.0	0	0.0	60	80.0	3	4.0	1	1.3
	2013	83	7	8.4	0	0.0	1	1.2	71	85.5	3	3.6	1	1.2
	2014	79	14	17.7	0	0.0	0	0.0	64	81.0	1	1.3	0	0.0
4	2012	51	7	13.7	0	0.0	0	0.0	44	86.3	0	0.0	0	0.0
	2013	65	11	16.9	0	0.0	0	0.0	50	76.9	1	1.5	2	3.1
	2014	45	7	15.6	0	0.0	0	0.0	37	82.2	1	2.2	0	0.0
5	2012	62	6	9.7	0	0.0	1	1.6	54	87.1	1	1.6	0	0.0
	2013	49	7	14.3	0	0.0	0	0.0	42	85.7	0	0.0	0	0.0
	2014	72	16	22.2	1	1.4	0	0.0	52	72.2	1	1.4	1	1.4
PK-5	2012	444	47	10.6	0	0.0	2	0.5	382	86.0	10	2.3	2	0.5
	2013	480	63	13.1	1	0.2	1	0.2	398	82.9	11	2.3	5	1.0
	2014	439	64	14.6	1	0.2	0	0.0	365	83.1	6	1.4	2	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	43	42	97.7	22	51.2	4	9.3	22	51.2	0	0.0	43	100.0	53.5	46.5	0.0
	2013	45	44	97.8	24	53.3	1	2.2	27	60.0	0	0.0	45	100.0	53.3	46.7	0.0
	2014	48	45	93.8	18	37.5	8	16.7	18	37.5	0	0.0	47	97.9	50.0	50.0	0.0
KN	2012	59	56	94.9	25	42.4	1	1.7	28	47.5	0	0.0	22	37.3	57.6	42.4	5.1
	2013	84	81	96.4	36	42.9	7	8.3	40	47.6	0	0.0	28	33.3	47.6	52.4	3.6
	2014	49	46	93.9	26	53.1	3	6.1	27	55.1	0	0.0	13	26.5	40.8	59.2	0.0
1	2012	74	72	97.3	37	50.0	9	12.2	42	56.8	0	0.0	4	5.4	62.2	37.8	10.8
	2013	74	70	94.6	30	40.5	5	6.8	38	51.4	1	1.4	5	6.8	59.5	40.5	8.1
	2014	80	76	95.0	38	47.5	4	5.0	41	51.3	1	1.3	4	5.0	50.0	50.0	3.8
2	2012	80	73	91.3	34	42.5	8	10.0	64	80.0	4	5.0	4	5.0	48.8	51.3	6.3
	2013	80	78	97.5	38	47.5	7	8.8	56	70.0	1	1.3	3	3.8	60.0	40.0	6.3
	2014	66	61	92.4	27	40.9	4	6.1	50	75.8	3	4.5	3	4.5	54.5	45.5	3.0
3	2012	75	68	90.7	33	44.0	7	9.3	58	77.3	7	9.3	5	6.7	48.0	52.0	6.7
	2013	83	75	90.4	32	38.6	6	7.2	66	79.5	4	4.8	5	6.0	44.6	55.4	4.8
	2014	79	73	92.4	35	44.3	9	11.4	60	75.9	6	7.6	4	5.1	54.4	45.6	1.3
4	2012	51	49	96.1	23	45.1	8	15.7	45	88.2	5	9.8	3	5.9	52.9	47.1	2.0
	2013	65	57	87.7	25	38.5	4	6.2	49	75.4	9	13.8	3	4.6	52.3	47.7	0.0
	2014	45	45	100.0	20	44.4	3	6.7	41	91.1	0	0.0	1	2.2	37.8	62.2	4.4
5	2012	62	56	90.3	25	40.3	11	17.7	52	83.9	3	4.8	6	9.7	53.2	46.8	6.5
	2013	49	48	98.0	21	42.9	7	14.3	39	79.6	6	12.2	4	8.2	40.8	59.2	0.0
	2014	72	62	86.1	18	25.0	5	6.9	48	66.7	14	19.4	3	4.2	52.8	47.2	2.8
PK-5	2012	444	416	93.7	199	44.8	48	10.8	311	70.0	19	4.3	87	19.6	53.6	46.4	5.9
	2013	480	453	94.4	206	42.9	37	7.7	315	65.6	21	4.4	93	19.4	51.5	48.5	3.8
	2014	439	408	92.9	182	41.5	36	8.2	285	64.9	24	5.5	75	17.1	49.7	50.3	2.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	59	13,633	57	96.0	13,086	96.0	9	15.1	19.9	52	11,731	87.4	86.0
	2013	80	14,067	76	94.8	13,411	95.3	15	18.7	20.0	69	12,178	86.0	86.6
	2014	49	13,618	47	96.1	13,058	95.9	7	14.3	19.8	41	11,271	84.0	82.8
1	2012	74	14,026	71	95.9	13,533	96.5	2	2.7	18.3	69	12,292	93.3	87.6
	2013	72	14,140	70	96.3	13,578	96.0	6	8.3	18.7	66	12,528	91.5	88.6
	2014	79	14,262	76	96.0	13,732	96.3	13	16.4	19.2	68	12,149	85.8	85.2
2	2012	78	13,338	75	96.3	12,932	97.0	11	14.1	16.8	70	11,883	89.7	89.1
	2013	80	13,555	77	95.9	13,077	96.5	10	12.4	17.1	71	12,206	88.3	90.0
	2014	65	13,652	63	96.7	13,209	96.8	5	7.7	17.0	62	11,868	95.2	86.9
3	2012	73	12,874	70	96.7	12,508	97.2	7	9.6	15.5	67	11,592	92.1	90.0
	2013	83	12,879	80	96.4	12,466	96.8	8	9.6	15.9	74	11,710	89.1	90.9
	2014	80	13,159	77	95.9	12,763	97.0	7	8.7	17.3	70	11,491	87.4	87.3
4	2012	53	12,493	50	95.1	12,139	97.2	12	22.8	16.6	44	11,218	83.7	89.8
	2013	67	12,406	64	95.8	12,029	97.0	11	16.5	16.5	62	11,339	93.1	91.4
	2014	45	12,543	43	96.3	12,180	97.1	5	11.1	16.3	40	11,075	88.7	88.3
5	2012	62	12,562	60	95.8	12,220	97.3	4	6.4	5.3	55	11,364	88.1	90.5
	2013	49	12,053	47	96.5	11,696	97.0	4	8.2	6.2	45	11,075	91.8	91.9
	2014	70	12,130	67	96.2	11,795	97.2	2	2.9	5.4	63	10,790	90.1	89.0
KN-5	2012	399	78,926	383	96.0	76,419	96.8	45	11.3	15.5	357	70,080	89.4	88.8
	2013	431	79,100	414	95.9	76,255	96.4	54	12.5	16.0	387	71,036	89.7	89.8
	2014	388	79,365	374	96.2	76,736	96.7	39	10.0	16.0	344	68,644	88.6	86.5

Teachers: 40

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	20.0
Hispanic	16	40.0
White	15	37.5
Multiple	0	0.0
Other	1	2.5

Gender	Number	Percentage
Female	36	90.0
Male	4	10.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	6.1	—
2012-13	6.1	88.1
2013-14	6.0	85.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.0
1	2	5.0
2	1	2.5
3	2	5.0
4	2	5.0
5	1	2.5
1-3	5	12.5
More than 3	33	82.5
1 - 5	8	20.0
6 - 10	10	25.0
11 - 20	13	32.5
More than 20	7	17.5

NOTE: Statistics include all teachers at campus, including magnet program.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	40.0	66.7	55.9	*	*	30.0		65.2	57.9	61.9	63.6	42
	2013	*	100.0	86.8	87.8	*		81.0		90.0	89.3	89.6	67.8	48
	2014	*	53.8	74.2	64.9	*	*	52.0		64.0	75.0	68.9	61.7	45
4	2012		*	86.4	75.0	*	*	75.0		81.3	70.0	76.9	64.3	26
	2013	*	58.3	63.0	57.1	*	*	62.5		56.0	77.8	65.1	62.3	43
	2014	*	57.1	73.7	70.4	*	*	57.1		90.0	58.8	70.4	59.4	27
5	2012	*	*	51.2	52.4	*	42.9	33.3		50.0	60.0	54.2	68.0	48
	2013		*	92.0	86.2	*	*	80.0		92.3	82.4	86.7	81.5	30
	2014	*	80.0	89.2	87.0	*	*	80.0		78.6	92.9	85.7	78.5	56
3-5	2012	*	47.4	64.4	59.0	20.0	44.4	40.3		62.7	61.2	62.1	65.5	116
	2013	*	69.6	81.1	77.1	57.1	85.7	77.3		75.9	84.1	80.2	71.1	121
	2014	*	65.7	80.5	75.5	83.3	66.7	64.1		74.6	78.5	76.6	66.7	128

NUMBER TESTED IN GRADES 3-5													
2012	4	19	90	100	10	18	62		67	49	116	22,173	
2013	3	23	90	105	7	7	44		58	63	121	21,619	
2014	3	35	87	110	6	12	64		63	65	128	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	6	9	15	*	*	14		8	8	16	2,466	42
	2013	*	0	5	5	*		4		2	3	5	2,181	48
	2014	*	6	8	13	*	*	12		9	5	14	2,649	45
4	2012		*	3	6	*	*	3		3	3	6	2,529	26
	2013	*	5	10	15	*	*	3		11	4	15	2,581	43
	2014	*	3	5	8	*	*	6		1	7	8	2,858	27
5	2012	*	*	20	20	*	8	20		14	8	22	2,665	48
	2013		*	2	4	*	*	3		1	3	4	1,484	30
	2014	*	3	4	6	*	*	5		6	2	8	1,582	56
3-5	2012	*	10	32	41	8	10	37		25	19	44	7,660	116
	2013	*	7	17	24	3	1	10		14	10	24	6,246	121
	2014	*	12	17	27	1	4	23		16	14	30	7,089	128

NUMBER TESTED IN GRADES 3-5													
2012	4	19	90	100	10	18	62		67	49	116	22,173	
2013	3	23	90	105	7	7	44		58	63	121	21,619	
2014	3	35	87	110	6	12	64		63	65	128	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	20.0	14.8	5.9	*	*	0.0		8.7	26.3	16.7	12.6	42
	2013	*	0.0	13.2	9.8	*		0.0		15.0	10.7	12.5	13.6	48
	2014	*	0.0	9.7	8.1	*	*	0.0		12.0	5.0	8.9	9.6	45
4	2012		*	9.1	8.3	*	*	0.0		6.3	10.0	7.7	11.2	26
	2013	*	33.3	11.1	11.4	*	*	0.0		8.0	33.3	18.6	13.5	43
	2014	*	0.0	5.3	3.7	*	*	7.1		10.0	0.0	3.7	12.0	27
5	2012	*	*	4.9	4.8	*	7.1	3.3		0.0	10.0	4.2	11.1	48
	2013		*	16.0	13.8	*	*	6.7		15.4	11.8	13.3	13.3	30
	2014	*	13.3	24.3	21.7	*	*	8.0		17.9	25.0	21.4	11.5	56
3-5	2012	*	10.5	8.9	6.0	0.0	5.6	1.6		4.5	16.3	9.5	11.6	116
	2013	*	17.4	13.3	11.4	14.3	14.3	2.3		12.1	17.5	14.9	13.5	121
	2014	*	5.7	14.9	12.7	16.7	16.7	4.7		14.3	12.3	13.3	11.1	128

NUMBER TESTED IN GRADE 3-5													
2012	4	19	90	100	10	18	62		67	49	116	22,173	
2013	3	23	90	105	7	7	44		58	63	121	21,619	
2014	3	35	87	110	6	12	64		63	65	128	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	64.7	57.1	65.3
	2013	69.4	67.2	65.5
	2014	64.8	63.5	54.2
4	2012	68.8	63.2	58.2
	2013	67.7	59.9	59.3
	2014	59.6	57.8	60.4
5	2012	57.5	49.0	62.7
	2013	65.3	68.4	66.1
	2014	70.9	69.5	71.8
3-5	2012	62.6	55.1	62.7
	2013	67.8	64.9	63.4
	2014	66.4	64.9	63.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	59.1	48.0	*	*	38.5		50.0	54.5	51.9	60.6	27
	2013	*	61.5	51.9	52.8	*	*	62.5		42.3	77.8	56.8	63.9	44
	2014	*	71.4	68.4	70.4	*	*	50.0		70.0	70.6	70.4	61.9	27

NUMBER TESTED IN GRADE 4													
2012		5	22	25	3	3	13		16	11	27	7,039	
2013	1	13	27	36	3	2	8		26	18	44	6,771	
2014	1	7	19	27	1	2	14		10	17	27	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	9	13	*	*	8		8	5	13	2,772	27
	2013	*	5	13	17	*	*	3		15	4	19	2,442	44
	2014	*	2	6	8	*	*	7		3	5	8	2,675	27

NUMBER TESTED IN GRADE 4													
2012		5	22	25	3	3	13		16	11	27	7,039	
2013	1	13	27	36	3	2	8		26	18	44	6,771	
2014	1	7	19	27	1	2	14		10	17	27	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	5.1	27
	2013	*	0.0	7.4	5.6	*	*	0.0		3.8	5.6	4.5	4.7	44
	2014	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	3.7	27

NUMBER TESTED IN GRADE 4													
2012		5	22	25	3	3	13		16	11	27	7,039	
2013	1	13	27	36	3	2	8		26	18	44	6,771	
2014	1	7	19	27	1	2	14		10	17	27	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	1.9	1.6	58.8	53.6
	2013	4.0	3.4	58.6	62.2
	2014	4.2	4.4	65.0	57.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	60.0	72.9	71.2	33.3	87.5	69.2		66.7	78.9	73.0	55.4	74
	2013	*	83.3	68.7	71.0	*	72.4	66.7		86.1	58.5	71.4	57.5	77
	2014	*	61.5	79.3	79.7	*	93.3	72.5		76.9	75.8	76.4	59.3	72
4	2012		*	51.2	50.0	*	47.8	42.4		50.0	50.0	50.0	53.0	46
	2013	*	58.3	51.0	50.8	*	48.0	46.9		50.0	58.1	53.7	57.5	67
	2014	*	42.9	61.1	59.1	*	57.9	51.6		70.6	51.9	59.1	59.0	44
5	2012	*	*	43.8	38.8	*	38.1	29.7		45.2	41.7	43.6	64.1	55
	2013		50.0	81.0	76.6	*	76.2	69.7		72.7	80.8	77.1	81.7	48
	2014	*	92.3	84.0	86.0	*	83.3	76.3		74.3	96.9	85.1	81.4	67
3-5	2012	*	50.0	57.3	55.3	38.5	61.8	50.0		54.8	61.0	57.7	57.5	175
	2013	*	62.5	66.3	65.7	50.0	65.3	61.9		69.1	64.3	66.7	65.3	192
	2014	*	69.7	76.4	76.4	*	80.6	68.3		74.7	76.1	75.4	66.3	183

NUMBER TESTED IN GRADES 3-5													
2012	4	18	150	159	13	76	113			93	82	175	35,372
2013	3	24	160	175	12	75	113			94	98	192	34,686
2014	3	33	144	165	4	67	120			91	92	183	35,222

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	4	16	19	4	4	16		12	8	20	5,287	74
	2013	*	1	21	20	*	8	16		5	17	22	5,086	77
	2014	*	5	12	13	*	2	14		9	8	17	4,988	72
4	2012		*	21	22	*	12	19		13	10	23	5,511	46
	2013	*	5	25	29	*	13	17		18	13	31	4,919	67
	2014	*	4	14	18	*	8	15		5	13	18	4,803	44
5	2012	*	*	27	30	*	13	26		17	14	31	4,228	55
	2013		3	8	11	*	5	10		6	5	11	2,035	48
	2014	*	1	8	8	*	3	9		9	1	10	2,088	67
3-5	2012	*	9	64	71	8	29	61		42	32	74	15,026	175
	2013	*	9	54	60	6	26	43		29	35	64	12,040	192
	2014	*	10	34	39	*	13	38		23	22	45	11,879	183

NUMBER TESTED IN GRADES 3-5													
2012	4	18	150	159	13	76	113			93	82	175	35,372
2013	3	24	160	175	12	75	113			94	98	192	34,686
2014	3	33	144	165	4	67	120			91	92	183	35,222

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	0.0	13.6	9.1	0.0	12.5	11.5		5.6	18.4	12.2	7.9	74
	2013	*	0.0	4.5	5.8	*	3.4	4.2		8.3	4.9	6.5	9.1	77
	2014	*	0.0	17.2	14.1	*	23.3	13.7		17.9	12.1	15.3	10.4	72
4	2012		*	2.3	2.3	*	4.3	3.0		0.0	5.0	2.2	6.1	46
	2013	*	0.0	11.8	10.2	*	4.0	3.1		11.1	9.7	10.4	9.5	67
	2014	*	0.0	11.1	9.1	*	15.8	9.7		23.5	0.0	9.1	14.0	44
5	2012	*	*	0.0	0.0	*	0.0	0.0		3.2	0.0	1.8	10.4	55
	2013		0.0	9.5	8.5	*	4.8	3.0		9.1	7.7	8.3	12.8	48
	2014	*	30.8	22.0	22.8	*	16.7	10.5		14.3	31.3	22.4	15.7	67
3-5	2012	*	0.0	6.0	4.4	0.0	6.6	5.7		3.2	9.8	6.3	8.1	175
	2013	*	0.0	8.1	8.0	0.0	4.0	3.5		9.6	7.1	8.3	10.4	192
	2014	*	12.1	17.4	15.8	*	19.4	11.7		17.6	15.2	16.4	13.3	183

NUMBER TESTED IN GRADE 3-5													
2012	4	18	150	159	13	76	122			93	82	175	35,372
2013	3	24	160	175	12	75	113			94	98	192	34,686
2014	3	33	144	165	4	67	120			91	92	183	35,222

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	66.2	69.6	73.9	67.9	59.9
	2013	65.7	54.7	70.6	69.6	69.5
	2014	71.8	75.0	67.3	72.6	64.8
4	2012	52.7	59.8	66.3	47.3	54.3
	2013	60.3	63.7	69.7	57.8	57.9
	2014	62.2	65.2	67.8	62.8	55.5
5	2012	51.2	50.6	54.0	39.1	48.1
	2013	63.3	64.2	59.5	58.6	64.2
	2014	73.6	69.9	75.5	64.9	65.7
3-5	2012	57.9	61.0	65.6	53.4	54.7
	2013	63.2	60.2	67.5	62.8	64.1
	2014	70.1	70.8	70.4	67.4	62.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	100.0	54.0	57.7	57.1	38.1	42.1		65.6	53.8	60.3	58.2	58
	2013		28.6	59.5	56.3	42.9	33.3	41.2		57.1	53.6	55.1	65.1	49
	2014	*	62.5	56.9	54.8	*	44.4	40.0		54.1	61.8	57.7	61.3	71

NUMBER TESTED IN GRADE 5													
2012	1	6	50	52	7	21	38		32	26	58	10,697	
2013		7	42	48	7	21	34		21	28	49	10,180	
2014	1	16	51	62	5	18	40		37	34	71	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	0	23	22	3	13	22		11	12	23	4476	58
	2013		5	17	21	4	14	20		9	13	22	3551	49
	2014	*	6	22	28	*	10	24		17	13	30	3511	71

NUMBER TESTED IN GRADE 5													
2012	1	6	50	52	7	21	38		32	26	58	10,697	
2013		7	42	48	7	21	34		21	28	49	10,180	
2014	1	16	51	62	5	18	40		37	34	71	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	0.0	2.0	1.9	0.0	0.0	0.0		3.1	3.8	3.4	6.5	58
	2013		0.0	4.8	4.2	0.0	0.0	0.0		4.8	3.6	4.1	6.6	49
	2014	*	6.3	5.9	6.5	*	5.6	2.5		0.0	11.8	5.6	5.3	71

NUMBER TESTED IN GRADE 5													
2012	1	6	50	52	7	21	38		32	26	58	10,697	
2013		7	42	48	7	21	34		21	28	49	10,180	
2014	1	16	51	62	5	18	40		37	34	71	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	73.3	73.1	61.5	62.8
	2013	58.7	64.1	61.7	63.3
	2014	62.5	66.5	60.3	67.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			90.3	90.3		90.0	90.0		91.7	89.5	90.3	65.5	31
	2013			76.7	75.9		76.7	82.1		87.5	64.3	76.7	69.6	30
	2014			92.9	92.9	*	92.3	92.6		93.3	92.3	92.9	65.2	28
4	2012			52.6	52.6		52.6	52.6		70.0	33.3	52.6	64.4	19
	2013			36.4	36.4		36.4	36.4		27.3	45.5	36.4	61.0	22
	2014			64.7	64.7		64.7	64.7		71.4	60.0	64.7	60.8	17
5	2012			50.0	50.0		50.0	50.0		*	*	50.0	72.1	8
	2013			85.7	85.7		85.7	85.7		66.7	100.0	85.7	86.5	14
	2014			61.5	61.5		61.5	61.5		37.5	*	61.5	83.0	13
3-5	2012			72.4	72.4		71.9	71.9		80.0	66.7	72.4	66.8	58
	2013			65.2	64.6		65.2	67.2		63.6	66.7	65.2	70.6	66
	2014			77.6	77.6	*	76.8	77.2		73.3	82.1	77.6	68.7	58

NUMBER TESTED IN GRADES 3-5													
2012			58	58		57	57		25	33	58	14,102	
2013			66	65		66	64		33	33	66	13,810	
2014			58	58	1	56	57		30	28	58	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			3	3		3	3		1	2	3	1,957	31
	2013			7	7		7	5		2	5	7	1,697	30
	2014			2	2	*	2	2		1	1	2	2,005	28
4	2012			9	9		9	9		3	6	9	1,728	19
	2013			14	14		14	14		8	6	14	1,915	22
	2014			6	6		6	6		2	4	6	1,891	17
5	2012			4	4		4	4		*	*	4	998	8
	2013			2	2		2	2		2	0	2	449	14
	2014			5	5		5	5		5	*	5	692	13
3-5	2012			16	16		16	16		5	11	16	4,683	58
	2013			23	23		23	21		12	11	23	4,061	66
	2014			13	13	*	13	13		8	5	13	4,588	58

NUMBER TESTED IN GRADES 3-5													
2012			58	58		57	57		25	33	58	14,102	
2013			66	65		66	64		33	33	66	13,810	
2014			58	58	1	56	57		30	28	58	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			16.1	16.1		16.7	16.7		16.7	15.8	16.1	13.4	31
	2013			16.7	17.2		16.7	17.9		18.8	14.3	16.7	17.4	30
	2014			21.4	21.4	*	23.1	22.2		20.0	23.1	21.4	17.6	28
4	2012			21.1	21.1		21.1	21.1		20.0	22.2	21.1	13.0	19
	2013			9.1	9.1		9.1	9.1		0.0	18.2	9.1	13.4	22
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	12.5	17
5	2012			0.0	0.0		0.0	0.0		*	*	0.0	12.1	8
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	11.6	14
	2014			7.7	7.7		7.7	7.7		12.5	*	7.7	15.8	13
3-5	2012			15.5	15.5		15.8	15.8		16.0	15.2	15.5	12.9	58
	2013			10.6	10.8		10.6	10.9		9.1	12.1	10.6	14.6	66
	2014			12.1	12.1	*	12.5	12.3		13.3	10.7	12.1	15.4	58

NUMBER TESTED IN GRADE 3-5													
2012			58	58		57	57		25	33	58	14,102	
2013			66	65		66	64		33	33	66	13,810	
2014			58	58	1	56	57		30	28	58	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	72.0	71.0	59.7
	2013	59.4	64.3	63.3
	2014	79.2	67.5	69.2
4	2012	46.3	57.6	54.6
	2013	48.2	51.5	47.7
	2014	57.6	51.6	63.2
5	2012	46.3	61.8	42.6
	2013	53.6	60.5	65.1
	2014	48.5	57.1	56.6
3-5	2012	60.1	65.3	55.7
	2013	54.4	59.2	58.5
	2014	66.0	60.5	64.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			33.3	33.3		33.3	33.3		40.0	25.0	33.3	68.9	18
	2013			40.9	40.9		40.9	40.9		18.2	63.6	40.9	62.2	22
	2014			82.4	82.4		82.4	82.4		71.4	90.0	82.4	65.6	17

NUMBER TESTED IN GRADE 4													
2012			18	18		18	18		10	8	18	4,905	
2013			22	22		22	22		11	11	22	4,958	
2014			17	17		17	17		7	10	17	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			12	12		12	12		6	6	12	1,524	18
	2013			13	13		13	13		9	4	13	1,876	22
	2014			3	3		3	3		2	1	3	1,667	17

NUMBER TESTED IN GRADE 4													
2012			18	18		18	18		10	8	18	4,905	
2013			22	22		22	22		11	11	22	4,958	
2014			17	17		17	17		7	10	17	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			5.6	5.6		5.6	5.6		10.0	0.0	5.6	5.6	18
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.6	22
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	5.9	17

NUMBER TESTED IN GRADE 4													
2012			18	18		18	18		10	8	18	4,905	
2013			22	22		22	22		11	11	22	4,958	
2014			17	17		17	17		7	10	17	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	1.8	1.6	58.0	55.3
	2013	3.9	3.1	53.5	52.4
	2014	4.4	5.1	68.6	66.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	54.7	2
	2013		*	*	*	*	*	*		*	*	*	67.5	4
	2014		*	*	66.7	66.7	*	66.7		*	*	66.7	63.3	6
4	2012		*	*	83.3	83.3	*	83.3		*	*	83.3	58.0	6
	2013			*	*	*	*	*			*	*	60.2	2
	2014		*	*	*	*	*	*		*	*	*	62.9	2
5	2012		*	100.0	100.0	100.0	*	100.0		*	*	100.0	67.0	8
	2013		*	*	*	*	*	*		*	*	*	86.5	5
	2014		*	*	*	*		*		*	*	*	86.3	2
3-5	2012		*	91.7	87.5	87.5	83.3	86.7		83.3	90.0	87.5	61.0	16
	2013		*	100.0	100.0	100.0	*	100.0		*	100.0	100.0	73.4	11
	2014		*	83.3	80.0	80.0	*	80.0		66.7	*	80.0	73.2	10

NUMBER TESTED IN GRADES 3-5													
2012		4	12	16	16	6	15		6	10	16	1,384	
2013		3	8	11	11	5	11		4	7	11	1,434	
2014		4	6	10	10	3	10		6	4	10	1,362	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	149	2
	2013		*	*	*	*	*	*		*	*	*	114	4
	2014		*	*	2	2	*	2		*	*	2	114	6
4	2012		*	*	1	1	*	1		*	*	1	201	6
	2013			*	*	*	*	*			*	*	184	2
	2014		*	*	*	*	*	*		*	*	*	170	2
5	2012		*	0	0	0	*	0		*	*	0	190	8
	2013		*	*	*	*	*	*		*	*	*	84	5
	2014		*	*	*	*		*		*	*	*	81	2
3-5	2012		*	1	2	2	1	2		1	1	2	540	16
	2013		*	0	0	0	*	0		*	0	0	382	11
	2014		*	1	2	2	*	2		2	*	2	365	10

NUMBER TESTED IN GRADES 3-5													
2012		4	12	16	16	6	15		6	10	16	1,384	
2013		3	8	11	11	5	11		4	7	11	1,434	
2014		4	6	10	10	3	10		6	4	10	1,362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	3.3	2
	2013		*	*	*	*	*	*		*	*	*	4.3	4
	2014		*	*	0.0	0.0	*	0.0		*	*	0.0	4.8	6
4	2012		*	*	16.7	16.7	*	16.7		*	*	16.7	3.3	6
	2013			*	*	*	*	*			*	*	3.5	2
	2014		*	*	*	*	*	*		*	*	*	6.3	2
5	2012		*	28.6	37.5	37.5	*	28.6		*	*	37.5	4.9	8
	2013		*	*	*	*	*	*		*	*	*	7.4	5
	2014		*	*	*	*		*		*	*	*	10.3	2
3-5	2012		*	25.0	25.0	25.0	16.7	20.0		33.3	20.0	25.0	4.0	16
	2013		*	25.0	27.3	27.3	*	27.3		*	28.6	27.3	5.4	11
	2014		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	7.7	10

NUMBER TESTED IN GRADE 3-5													
2012		4	12	16	16	6	15		6	10	16	1,384	
2013		3	8	11	11	5	11		4	7	11	1,434	
2014		4	6	10	10	3	10		6	4	10	1,362	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	*	*	*
	2014	50.0	58.3	48.7
4	2012	68.8	71.4	56.4
	2013	*	*	*
	2014	*	*	*
5	2012	84.4	75.0	58.9
	2013	*	*	*
	2014	*	*	*
3-5	2012	70.5	71.9	54.9
	2013	68.9	72.3	72.1
	2014	53.8	61.3	55.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												52.0	0
	2013		*	*	*	*	*	*		*	*	*	64.4	4
	2014		*	*	66.7	66.7	*	66.7		*	*	66.7	64.2	6
4	2012		*	*	*	*		*		*	*	*	61.2	5
	2013												61.7	0
	2014		*	*	*	*	*	*		*	*	*	70.3	2
5	2012		*	100.0	100.0	100.0	*	100.0		*	*	100.0	60.6	8
	2013		*		*	*		*			*	*	77.2	2
	2014		*	*	*	*		*		*	*	*	79.1	4
3-5	2012		*	100.0	100.0	100.0	*	100.0		*	100.0	100.0	58.7	13
	2013		*	*	83.3	83.3	*	83.3		*	*	83.3	69.1	6
	2014		83.3	83.3	83.3	83.3	*	81.8		75.0	*	83.3	72.7	12

NUMBER TESTED IN GRADES 3-5													
2012		5	8	13	13	4	11			5	8	13	1,354
2013		3	3	6	6	2	6			2	4	6	1,433
2014		6	6	12	12	4	11			8	4	12	1,378

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												157	0
	2013		*	*	*	*	*	*		*	*	*	120	4
	2014		*	*	2	2	*	2		*	*	2	113	6
4	2012		*	*	*	*		*		*	*	*	182	5
	2013												181	0
	2014		*	*	*	*	*	*		*	*	*	138	2
5	2012		*	0	0	0	*	0		*	*	0	220	8
	2013		*		*	*		*			*	*	142	2
	2014		*	*	*	*		*		*	*	*	125	4
3-5	2012		*	0	0	0	*	0		*	0	0	559	13
	2013		*	*	1	1	*	1		*	*	1	443	6
	2014		1	1	2	2	*	2		2	*	2	376	12

NUMBER TESTED IN GRADES 3-5													
2012		5	8	13	13	4	11		5	8	13	1,354	
2013		3	3	6	6	2	6		2	4	6	1,433	
2014		6	6	12	12	4	11		8	4	12	1,378	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012												4.0	0
	2013		*	*	*	*	*	*		*	*	*	7.4	4
	2014		*	*	0.0	0.0	*	0.0		*	*	0.0	7.6	6
4	2012		*	*	*	*		*		*	*	*	1.7	5
	2013												4.7	0
	2014		*	*	*	*	*	*		*	*	*	6.5	2
5	2012		*	0.0	0.0	0.0	*	0.0		*	*	0.0	0.7	8
	2013		*		*	*		*			*	*	3.9	2
	2014		*	*	*	*		*		*	*	*	6.0	4
3-5	2012		*	0.0	0.0	0.0	*	0.0		*	0.0	0.0	1.8	13
	2013		*	*	0.0	0.0	*	0.0		*	*	0.0	5.0	6
	2014		33.3	0.0	16.7	16.7	*	18.2		25.0	*	16.7	6.5	12

NUMBER TESTED IN GRADE 3-5													
2012		5	8	13	13	4	11			5	8	13	1,354
2013		3	3	6	6	2	6			2	4	6	1,433
2014		6	6	12	12	4	11			8	4	12	1,378

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012					
	2013	*	*	*	*	*
	2014	57.7	58.3	66.7	52.8	73.3
4	2012	*	*	*	*	*
	2013					
	2014	*	*	*	*	*
5	2012	57.1	57.5	39.6	83.3	59.7
	2013	*	*	*	*	*
	2014	*	*	*	*	*
3-5	2012	63.0	64.6	42.8	73.1	59.8
	2013	55.2	43.9	63.9	61.1	65.6
	2014	70.8	72.5	71.4	59.7	70.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	100.0	56.7	60.6	62.2	33
	2013	0.0	45.2	41.2	60.8	34
	2014	100.0	29.4	33.3	60.7	18
1	2012	55.6	67.7	65.0	55.4	40
	2013	44.4	50.0	48.9	55.0	45
	2014	0.0	25.0	23.7	47.2	38
2	2012	48.4	75.0	57.4	49.8	47
	2013	38.1	69.6	54.5	50.2	44
	2014	21.7	73.3	42.1	44.4	38
K-2	2012	53.5	64.9	60.8	55.8	87
	2013	33.3	51.2	47.1	56.7	123
	2014	25.9	35.3	33.0	53.1	94
# Tested (GR K-2)	2012	43	77	120	21,034	
	2013	36	121	157	28,878	
	2014	27	85	112	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	35.7	45.2	40.7	55.1	59
	2013	33.3	23.8	28.4	55.1	81
	2014	73.1	47.6	61.7	55.0	47
1	2012	54.8	75.0	63.5	50.7	74
	2013	47.4	58.3	52.7	52.0	74
	2014	36.6	28.2	32.5	46.0	80
2	2012	56.3	93.8	63.8	57.9	80
	2013	69.6	70.8	70.0	56.2	80
	2014	67.3	93.8	73.8	52.0	65
K-2	2012	51.5	67.1	57.3	54.5	213
	2013	52.6	47.1	50.2	54.4	235
	2014	57.8	47.4	53.6	51.0	192
# Tested (GR K-2)	2012	134	79	213	40,477	
	2013	133	102	235	40,966	
	2014	116	76	192	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		85.7	52.0	56.7	*		*		62.5	58.8	60.6	62.2	33
	2013	*	14.3	45.8	35.5	*	*	*		33.3	47.4	41.2	60.8	34
	2014		*	35.7	31.3			*		33.3	33.3	33.3	60.7	18
1	2012	*	55.6	65.5	65.8	*	*	55.6		55.6	84.6	65.0	55.4	40
	2013		30.0	52.9	46.3	*	*	44.4		50.0	47.4	48.9	55.0	45
	2014		10.0	28.6	20.0	*	*	*		15.8	31.6	23.7	47.2	38
2	2012	*	*	59.5	52.5	*	*	48.4		63.2	53.6	57.4	49.8	47
	2013	*	35.7	57.7	50.0	16.7	*	38.1		61.5	44.4	54.5	50.2	44
	2014	*	33.3	40.7	41.2	*	*	21.7		40.0	44.4	42.1	44.4	38
1-2	2012	83.3	42.9	62.1	59.0	0.0	*	50.0		58.7	63.4	60.9	52.7	87
	2013	*	29.0	52.4	44.6	7.7	*	36.4		50.7	46.4	48.8	55.4	123
	2014	*	21.7	34.8	30.6	0.0	*	23.1		28.9	36.7	33.0	50.6	94
# Tested (GR K-2)	2012	6	14	66	78	10	5	40		46	41	87	14,095	
	2013	5	31	84	112	13	5	33		67	56	123	21,640	
	2014	1	23	69	85	6	2	26		45	49	94	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		0	3	2	*		*		2	2	4	2,027	33
	2013	*	0	3	1	*	*	*		2	1	3	2,108	34
	2014		*	2	1			*		1	1	2	1,938	18
1	2012	*	4	6	10	*	*	2		6	5	11	1,963	40
	2013		1	3	5	*	*	1		5	0	5	2,017	45
	2014		1	4	3	*	*	*		2	3	5	1,561	38
2	2012	*	*	6	6	*	*	6		4	5	9	1,017	47
	2013	*	0	4	5	0	*	0		3	3	6	1,045	44
	2014	*	0	0	1	*	*	0		2	0	2	950	38
1-2	2012	3	4	12	16	0	*	8		10	10	20	2,981	87
	2013	*	1	10	11	0	*	1		10	4	14	5,171	123
	2014	*	1	6	5	0	*	0		5	4	9	4,449	94
# Tested (GR K-2)	2012	6	14	66	78	10	5	40		46	41	87	14,095	
	2013	5	31	84	112	13	5	33		67	56	123	21,640	
	2014	1	23	69	85	6	2	26		45	49	94	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		28.6	41.2	39.3	*	36.0	35.7		38.2	44.0	40.7	55.1	59
	2013	*	11.1	30.4	26.9	*	36.1	33.3		25.6	31.0	28.4	55.1	81
	2014	*	*	64.3	62.8	*	72.0	73.1		52.6	67.9	61.7	55.0	47
1	2012	*	88.9	58.7	63.9	42.9	51.4	54.8		63.0	64.3	63.5	50.7	74
	2013		40.0	54.0	51.4	*	43.3	47.4		50.0	56.7	52.7	52.0	74
	2014		8.3	36.8	30.7	*	36.8	36.6		37.5	27.5	32.5	46.0	80
2	2012	*	*	62.9	61.1	14.3	52.9	56.3		59.0	68.3	63.8	57.9	80
	2013	*	50.0	74.2	69.7	14.3	76.3	69.6		70.8	68.8	70.0	56.2	80
	2014	*	66.7	74.1	71.7	*	65.4	67.3		71.4	76.7	73.8	52.0	65
K-2	2012	100.0	57.1	55.4	56.0	26.7	47.9	51.5		54.6	60.6	57.3	54.5	213
	2013	*	36.4	52.1	49.1	12.5	52.9	52.6		50.4	50.0	50.2	54.4	235
	2014	*	36.0	56.1	52.2	28.6	55.1	57.8		53.2	54.1	53.6	51.0	192
# Tested (GR K-2)	2012	6	21	184	200	15	96	134		119	94	213	40,477	
	2013	5	33	194	224	16	104	133		131	104	235	40,966	
	2014	2	25	164	178	7	89	116		94	98	192	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		0	3	3	*	0	0		1	2	3	2,472	59
	2013	*	0	2	0	*	0	0		1	1	2	2,594	81
	2014	*	*	13	12	*	8	9		5	8	13	2,598	47
1	2012	*	1	14	15	0	6	8		14	2	16	2,473	74
	2013		2	6	8	*	2	4		6	2	8	2,609	74
	2014		0	4	2	*	3	3		2	2	4	2,166	80
2	2012	*	*	9	9	0	4	8		7	6	13	2,843	80
	2013	*	3	16	19	0	11	11		14	7	21	2,626	80
	2014	*	1	18	18	*	7	11		14	7	21	2,408	65
K-2	2012	4	1	26	27	0	10	16		22	10	32	7,788	213
	2013	*	5	24	27	0	13	15		21	10	31	7,829	235
	2014	*	1	35	32	1	18	23		21	17	38	7,172	192
# Tested (GR K-2)	2012	6	21	184	200	15	96	134		119	94	213	40,477	
	2013	5	33	194	224	16	104	133		131	104	235	40,966	
	2014	2	25	164	178	7	89	116		94	98	192	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	55.6	76.2	72.2	57.1	70.3	71.4		76.1	67.9	73.0	62.5	74
	2013		40.0	60.3	57.1	*	53.3	55.3		56.8	60.0	58.1	63.6	74
	2014		16.7	55.9	48.0	*	63.2	61.0		52.5	47.5	50.0	58.6	80
2	2012	*	*	64.3	62.5	28.6	70.6	57.8		61.5	65.9	63.8	63.6	80
	2013	*	61.5	85.5	80.0	50.0	89.5	81.8		80.9	81.3	81.0	60.6	79
	2014	*	66.7	81.5	78.3	*	84.6	75.5		77.1	83.3	80.0	59.2	65
1-2	2012	83.3	42.9	69.9	67.4	42.9	70.4	63.2		69.4	66.7	68.2	63.0	154
	2013	*	52.2	72.8	69.0	45.5	73.5	71.0		69.2	71.0	69.9	62.1	153
	2014	*	38.1	67.2	61.5	33.3	71.9	68.9		64.0	62.9	63.4	58.9	145
# Tested (GR 1-2)	2012	6	14	133	144	14	71	106		85	69	154	26,880	
	2013	4	23	125	145	11	68	93		91	62	153	27,003	
	2014	1	21	122	135	6	64	90		75	70	145	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	2	26	28	2	16	18		19	10	29	4,060	74
	2013		3	17	20	*	7	10		15	6	21	4,150	74
	2014		1	14	12	*	10	11		9	6	15	3,708	80
2	2012	*	*	12	13	0	8	10		8	6	14	3,820	80
	2013	*	3	26	29	1	18	20		19	12	31	3,436	79
	2014	*	1	20	21	*	6	11		16	7	23	3,288	65
1-2	2012	2	2	38	41	2	24	28		27	16	43	7,880	154
	2013	*	6	43	49	3	25	30		34	18	52	7,586	153
	2014	*	2	34	33	2	16	22		25	13	38	6,996	145
# Tested (GR 1-2)	2012	6	14	133	144	14	71	106		85	69	154	26,880	
	2013	4	23	125	145	11	68	93		91	62	153	27,003	
	2014	1	21	122	135	6	64	90		75	70	145	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			84.6	84.6		84.0	84.0		83.3	87.5	84.6	89.9	26
	2013			82.9	82.9		82.9	82.9		83.3	82.4	82.9	89.7	35
	2014	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	88.6	27
1	2012			88.2	88.2	*	87.9	87.9		84.2	93.3	88.2	89.2	34
	2013			86.2	86.2	*	86.2	86.2		83.3	90.9	86.2	87.6	29
	2014			89.2	88.6		88.9	88.9		83.3	94.7	89.2	84.6	37
2	2012			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.3	33
	2013			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.6	36
	2014			96.3	96.2		96.0	96.2		93.3	100.0	96.3	91.8	27
K-2	2012			91.4	91.3	*	91.2	91.2		89.5	94.4	91.4	90.8	93
	2013			90.0	90.0	*	89.9	89.9		89.7	90.5	90.0	90.3	100
	2014	*		94.4	94.3	*	94.2	94.3		90.9	97.9	94.5	88.2	91
# Tested (GR K-2)	2012			93	92	4	91	91		57	36	93	18,911	
	2013			100	100	2	99	99		58	42	100	18,629	
	2014	1		90	87	1	86	87		44	47	91	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			10	10		9	9		6	4	10	3,679	26
	2013			16	16		16	16		7	9	16	3,798	35
	2014	*		15	14	*	13	13		3	12	15	3,313	27
1	2012			13	13	*	13	13		6	7	13	2,437	34
	2013			7	7	*	7	7		3	4	7	2,394	29
	2014			18	17		18	18		9	9	18	2,123	37
2	2012			17	16	*	17	17		10	7	17	2,934	33
	2013			24	24	*	24	24		16	8	24	2,899	36
	2014			12	11		10	11		7	5	12	2,596	27
K-2	2012			40	39	*	39	39		22	18	40	9,050	93
	2013			47	47	*	47	47		26	21	47	9,091	100
	2014	*		45	42	*	41	42		19	26	45	8,032	91
# Tested (GR K-2)	2012			93	92	4	91	91		57	36	93	18,911	
	2013			100	100	2	99	99		58	42	100	18,629	
	2014	1		90	87	1	86	87		44	47	91	18,008	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (25)	Beginning	11	44.0	11	44.0	24	96.0	24	96.0	24	96.0
	Intermediate	11	44.0	12	48.0	1	4.0	1	4.0	1	4.0
	Advanced	3	12.0	2	8.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (37)	Beginning	16	43.2	14	37.8	29	78.4	27	73.0	27	73.0
	Intermediate	18	48.6	20	54.1	7	18.9	9	24.3	9	24.3
	Advanced	3	8.1	3	8.1	1	2.7	1	2.7	1	2.7
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (26)	Beginning	4	15.4	5	19.2	2	7.7	2	7.7	2	7.7
	Intermediate	9	34.6	10	38.5	15	57.7	9	34.6	9	34.6
	Advanced	7	26.9	8	30.8	8	30.8	11	42.3	12	46.2
	Advanced High	6	23.1	3	11.5	1	3.8	4	15.4	3	11.5
3 (34)	Beginning	1	3.0	1	3.0	1	3.0	3	8.8	1	3.0
	Intermediate	9	27.3	12	36.4	21	63.6	4	11.8	5	15.2
	Advanced	14	42.4	14	42.4	11	33.3	18	52.9	23	69.7
	Advanced High	9	27.3	6	18.2	0	0.0	9	26.5	4	12.1
4 (20)	Beginning	1	5.0	2	10.0	2	10.0	2	10.0	2	10.0
	Intermediate	2	10.0	5	25.0	8	40.0	6	30.0	4	20.0
	Advanced	6	30.0	4	20.0	7	35.0	10	50.0	10	50.0
	Advanced High	11	55.0	9	45.0	3	15.0	2	10.0	4	20.0

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
37 8 (21.6%)	Beginning	27			
	Intermediate	7	2		
	Advanced	0	1	0	
	Advanced High	0	0	0	
22 10 (45.5%)	Beginning	0			
	Intermediate	0	9		
	Advanced	0	8	3	
	Advanced High	0	0	2	
33 5 (15.2%)	Beginning	1			
	Intermediate	0	5		
	Advanced	0	1	22	
	Advanced High	0	0	4	
20 4 (20.0%)	Beginning	2			
	Intermediate	0	4		
	Advanced	0	0	10	
	Advanced High	0	0	4	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (18)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	4	22.2	10	55.6	7	38.9	7	38.9	3	16.7
	Advanced	12	66.7	7	38.9	9	50.0	6	33.3	13	72.2
	Advanced High	2	11.1	1	5.6	2	11.1	5	27.8	2	11.1
ALL (160)	Beginning	33	20.8	33	20.8	58	36.5	58	36.3	56	35.2
	Intermediate	53	33.3	69	43.4	59	37.1	36	22.5	31	19.5
	Advanced	45	28.3	38	23.9	36	22.6	46	28.8	59	37.1
	Advanced High	28	17.6	19	11.9	6	3.8	20	12.5	13	8.2

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
18 <hr/> 8 (44.4%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	6	7	
	Advanced High	0	0	2	
130 <hr/> 35 (26.9%)	Beginning	30			
	Intermediate	7	23		
	Advanced	0	16	42	
	Advanced High	0	0	12	

 Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

71	69.1	79.4			77.5		84.8	
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GRADE 1 MATHEMATICS

74	79.7	82.0			78.4		88.8	
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GRADE 1 READING

38	81.0	82.7			81.6		95.2	
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GRADE 1 SPANISH READING

35	94.7	95.2			97.1		97.9	
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GRADE 2 MATHEMATICS

67	61.9	78.0	82.5		83.6	86.6	80.4	91.8
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GRADE 2 MUSIC

66		80.9	96.6		92.4	100.0	64.3	100.0
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GRADE 2 READING

40	54.4	76.8	81.8		65.0	87.5	73.6	87.7
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GRADE 2 SPANISH READING

27	61.0	74.0	80.5		66.7	92.6	70.5	92.6
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GRADE 3 LANGUAGE ARTS

50	45.8	68.7	85.7		44.0	91.8	57.8	91.7
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GRADE 3 MATHEMATICS

83	46.8	69.3	81.9		43.4	95.1	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

81		77.8	98.2		81.5	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

79		79.1			88.6		85.0	
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GRADE 1 MATHEMATICS

79	75.2	76.7			70.9		87.1	
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GRADE 1 READING

41	53.9	67.0			51.2		79.6	
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GRADE 1 SPANISH READING

37	94.1	94.1			91.9		86.5	
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GRADE 2 MATHEMATICS

65	71.2	82.7	81.4		87.7	85.7	75.6	91.8
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GRADE 2 MUSIC

65		84.2	98.7		98.5	100.0	91.4	99.9
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GRADE 2 READING

38	77.1	84.7	80.6		78.9	83.3	65.3	86.6
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GRADE 2 SPANISH READING

27	74.3	80.7	81.6		81.5	92.6	78.7	91.4
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GRADE 3 LANGUAGE ARTS

50	63.9	72.2	82.2		66.0	93.8	63.0	90.0
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GRADE 3 MATHEMATICS

80	58.8	73.7	81.1		67.5	96.1	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

78		84.5	98.4		94.9	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

49	52.8	69.2	82.9		51.0	91.8	55.3	87.8
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GRADE 3 SCIENCE

48	46.6	64.4	84.0		35.4	95.7	53.2	96.7
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GRADE 3 SOCIAL STUDIES

50	52.8	65.4	86.2		46.0	98.0	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

33	61.5	74.3	81.6		66.7	100.0	60.1	90.8
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GRADE 3 SPANISH READING

33	43.7	68.7	81.6		54.5	100.0	53.0	90.5
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GRADE 3 SPANISH SCIENCE

33	52.3	68.2	83.3		48.5	100.0	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

33	53.7	69.1	84.0		57.6	100.0	55.3	96.1
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GRADE 4 ART

66	57.7	78.1	91.6		87.9	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

74	65.6	77.0	82.9		77.0	97.3	57.7	91.1
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GRADE 4 MATHEMATICS

113	56.2	76.1	80.8		73.5	91.0	55.0	89.0
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GRADE 4 READING

76	61.7	74.5	83.3		75.0	94.7	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

51	61.2	74.1	80.3		58.8	85.7	56.4	86.4
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GRADE 3 SCIENCE

50	62.2	74.8	84.4		70.0	95.7	56.3	95.5
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GRADE 3 SOCIAL STUDIES

51	69.6	73.2	84.2		66.7	95.9	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

29	84.2	84.2	83.3		82.8	100.0	70.4	85.7
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GRADE 3 SPANISH READING

29	73.4	82.3	83.5		96.6	100.0	61.9	86.0
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GRADE 3 SPANISH SCIENCE

30	65.9	77.3	84.5		70.0	96.6	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

29	72.7	80.5	83.1		82.8	100.0	53.1	94.5
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GRADE 4 ART

42		73.6	90.6		69.0	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

28	67.5	71.3	79.3		67.9	96.2	63.8	88.7
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GRADE 4 MATHEMATICS

45	59.0	73.9	78.4		75.6	90.9	62.3	88.7
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GRADE 4 READING

28	68.7	72.3	77.3		78.6	88.9	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

92	63.9	75.9	84.3		70.7	100.0	52.1	96.4
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GRADE 4 SOCIAL STUDIES

109	43.7	66.9	81.7		38.5	97.2	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

36	70.4	76.6	78.4		77.8	88.9	60.4	89.4
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GRADE 4 SPANISH READING

37	58.2	72.1	78.1		59.5	86.5	53.6	88.8
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GRADE 5 LANGUAGE ARTS

76	78.0	78.0	83.8		75.0	89.0	77.2	93.6
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GRADE 5 MATHEMATICS

76	47.3	71.2	80.0		56.6	89.2	53.7	89.2
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GRADE 5 MUSIC

36		73.1	93.7		69.4	100.0	66.5	99.9
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GRADE 5 READING

54	73.9	73.9	85.2		70.4	94.1	62.9	90.8
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GRADE 5 SCIENCE

67	51.9	67.9	85.6		47.8	96.9	50.8	94.3
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GRADE 5 SOCIAL STUDIES

54	37.2	68.1	86.8		42.6	96.2	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

45	60.9	73.4	79.4		68.9	93.2	56.9	94.9
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GRADE 4 SOCIAL STUDIES

45	49.3	70.7	80.2		53.3	93.2	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

17	73.7	73.7	78.9		70.6	94.1	66.4	84.6
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GRADE 4 SPANISH READING

17	57.1	68.6	78.9		58.8	94.1	58.1	84.3
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GRADE 5 LANGUAGE ARTS

59	74.1	77.1	82.7		79.7	89.7	69.6	94.1
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GRADE 5 MATHEMATICS

72	56.0	74.6	79.2		65.3	81.9	59.7	90.2
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GRADE 5 MUSIC

39		72.2	94.9		61.5	100.0	73.2	99.7
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GRADE 5 READING

60	63.6	73.4	81.3		70.0	88.1	63.1	90.0
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GRADE 5 SCIENCE

54	73.0	76.2	84.7		70.4	94.4	63.6	93.2
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GRADE 5 SOCIAL STUDIES

56	57.0	74.7	83.8		64.3	91.1	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

13	64.4	68.6	70.2		53.8	61.5	64.1	87.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SPANISH READING

22	53.9	71.2	79.5		59.1	81.8	64.7	89.6
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GRADE 5 SPANISH SCIENCE

6	42.9	65.8	83.2		33.3	100.0	53.7	94.3
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GRADE 5 SPANISH SOCIAL STUDIES

22	33.3	67.2	81.5		31.8	90.9	43.8	96.8
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KINDERGARTEN MATHEMATICS

49	90.0	92.8			100.0		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

48		90.9			100.0		83.6	
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KINDERGARTEN READING

18	79.4	82.4			72.2		90.2	
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KINDERGARTEN SPANISH READING

31	85.2	87.3			90.3		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SPANISH READING

12	48.4	67.7	71.1		41.7	66.7	63.7	89.0
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GRADE 5 SPANISH SCIENCE

17	67.1	71.0	81.6		58.8	88.2	60.0	93.4
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GRADE 5 SPANISH SOCIAL STUDIES

16	39.8	65.3	86.5		31.3	93.8	45.6	95.9
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KINDERGARTEN MATHEMATICS

48	85.7	90.5			100.0		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

48		97.1			97.9		94.5	
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KINDERGARTEN READING

15	90.2	90.2			93.3		93.2	
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KINDERGARTEN SPANISH READING

33	95.0	95.0			97.0		94.3	
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