

DATA PACKET

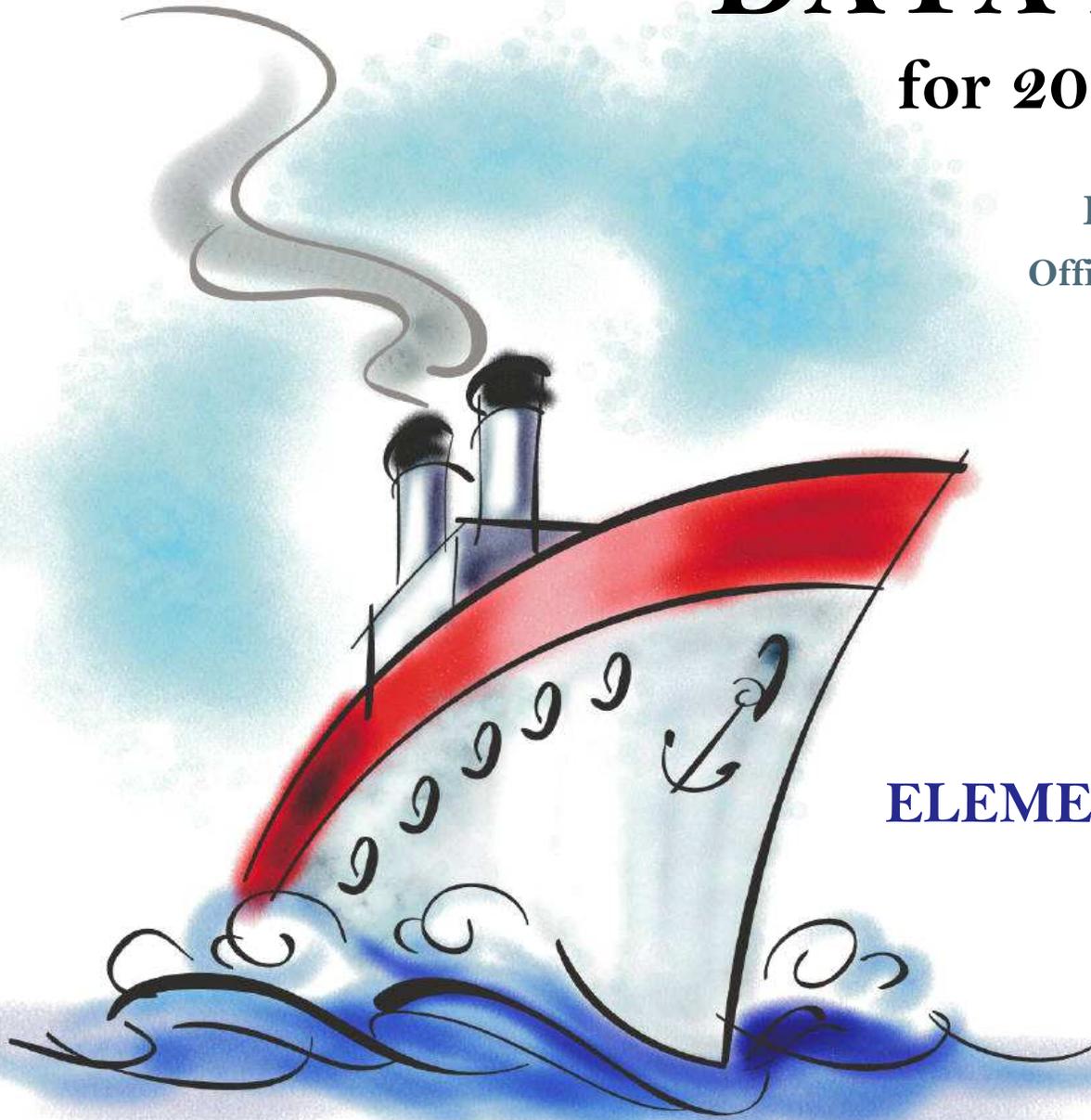
for 2014-15 planning

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July 31, 2014

School Number 161

**JOHN IRELAND
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	46
KN	97
1	95
2	79
3	91
4	101
5	88
ALL	597

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	106	17.8	11	33.3
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	483	80.9	13	39.4
White	2	0.3	8	24.2
Multiple	4	0.7	0	0.0
Other* (teachers only)	—	—	1	3.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	456	76.4
Economically disadvantaged	567	95.0
Limited English proficient (LEP)	359	60.1
Special education	45	7.5
Talented and Gifted (TAG)	59	9.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	22	3	13.6	0	0.0	0	0.0	19	86.4	0	0.0	0	0.0
	2013	46	8	17.4	0	0.0	0	0.0	38	82.6	0	0.0	0	0.0
	2014	46	9	19.6	0	0.0	0	0.0	37	80.4	0	0.0	0	0.0
KN	2012	76	16	21.1	0	0.0	0	0.0	59	77.6	1	1.3	0	0.0
	2013	101	10	9.9	0	0.0	1	1.0	90	89.1	0	0.0	0	0.0
	2014	97	15	15.5	1	1.0	0	0.0	79	81.4	1	1.0	1	1.0
1	2012	111	21	18.9	0	0.0	0	0.0	89	80.2	1	0.9	0	0.0
	2013	86	12	14.0	0	0.0	0	0.0	73	84.9	1	1.2	0	0.0
	2014	95	10	10.5	0	0.0	1	1.1	83	87.4	1	1.1	0	0.0
2	2012	106	18	17.0	0	0.0	0	0.0	87	82.1	1	0.9	0	0.0
	2013	107	16	15.0	0	0.0	0	0.0	91	85.0	0	0.0	0	0.0
	2014	79	16	20.3	0	0.0	0	0.0	62	78.5	0	0.0	1	1.3
3	2012	107	18	16.8	0	0.0	0	0.0	87	81.3	1	0.9	1	0.9
	2013	113	20	17.7	0	0.0	0	0.0	93	82.3	0	0.0	0	0.0
	2014	91	17	18.7	0	0.0	0	0.0	73	80.2	0	0.0	1	1.1
4	2012	109	18	16.5	0	0.0	0	0.0	90	82.6	1	0.9	0	0.0
	2013	107	20	18.7	0	0.0	0	0.0	84	78.5	2	1.9	1	0.9
	2014	101	21	20.8	0	0.0	0	0.0	80	79.2	0	0.0	0	0.0
5	2012	120	21	17.5	0	0.0	1	0.8	96	80.0	2	1.7	0	0.0
	2013	107	16	15.0	0	0.0	0	0.0	88	82.2	3	2.8	0	0.0
	2014	88	18	20.5	0	0.0	0	0.0	69	78.4	0	0.0	1	1.1
PK-5	2012	651	115	17.7	0	0.0	1	0.2	527	81.0	7	1.1	1	0.2
	2013	667	102	15.3	0	0.0	1	0.1	557	83.5	6	0.9	1	0.1
	2014	597	106	17.8	1	0.2	1	0.2	483	80.9	2	0.3	4	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	22	21	95.5	12	54.5	0	0.0	12	54.5	0	0.0	22	100.0	50.0	50.0	0.0
	2013	46	45	97.8	30	65.2	0	0.0	30	65.2	0	0.0	46	100.0	43.5	56.5	0.0
	2014	46	44	95.7	31	67.4	0	0.0	31	67.4	0	0.0	44	95.7	65.2	34.8	2.2
KN	2012	76	76	100.0	38	50.0	3	3.9	39	51.3	0	0.0	38	50.0	53.9	46.1	2.6
	2013	101	97	96.0	60	59.4	0	0.0	62	61.4	0	0.0	59	58.4	52.5	47.5	0.0
	2014	97	92	94.8	55	56.7	1	1.0	55	56.7	5	5.2	44	45.4	56.7	43.3	1.0
1	2012	111	110	99.1	64	57.7	6	5.4	74	66.7	4	3.6	10	9.0	52.3	47.7	10.8
	2013	86	83	96.5	47	54.7	6	7.0	47	54.7	6	7.0	11	12.8	50.0	50.0	1.2
	2014	95	92	96.8	58	61.1	7	7.4	60	63.2	7	7.4	5	5.3	57.9	42.1	3.2
2	2012	106	104	98.1	62	58.5	4	3.8	94	88.7	8	7.5	13	12.3	49.1	50.9	3.8
	2013	107	105	98.1	63	58.9	11	10.3	86	80.4	5	4.7	10	9.3	52.3	47.7	0.0
	2014	79	73	92.4	44	55.7	7	8.9	59	74.7	12	15.2	10	12.7	51.9	48.1	2.5
3	2012	107	105	98.1	64	59.8	13	12.1	89	83.2	9	8.4	12	11.2	50.5	49.5	1.9
	2013	113	109	96.5	70	61.9	9	8.0	99	87.6	12	10.6	9	8.0	57.5	42.5	0.0
	2014	91	86	94.5	55	60.4	10	11.0	81	89.0	11	12.1	6	6.6	56.0	44.0	0.0
4	2012	109	106	97.2	62	56.9	12	11.0	89	81.7	13	11.9	11	10.1	49.5	50.5	0.9
	2013	107	105	98.1	61	57.0	11	10.3	85	79.4	11	10.3	8	7.5	53.3	46.7	0.9
	2014	101	99	98.0	63	62.4	10	9.9	92	91.1	9	8.9	7	6.9	57.4	42.6	0.0
5	2012	120	119	99.2	73	60.8	10	8.3	98	81.7	8	6.7	11	9.2	53.3	46.7	0.0
	2013	107	103	96.3	58	54.2	11	10.3	88	82.2	14	13.1	4	3.7	58.9	41.1	0.0
	2014	88	81	92.0	53	60.2	10	11.4	78	88.6	15	17.0	6	6.8	55.7	44.3	0.0
PK-5	2012	651	641	98.5	375	57.6	48	7.4	495	76.0	42	6.5	117	18.0	51.3	48.7	3.2
	2013	667	647	97.0	389	58.3	48	7.2	497	74.5	48	7.2	147	22.0	53.5	46.5	0.3
	2014	597	567	95.0	359	60.1	45	7.5	456	76.4	59	9.9	122	20.4	56.8	43.2	1.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	74	13,633	70	94.6	13,086	96.0	20	27.0	19.9	59	11,731	79.7	86.0
	2013	102	14,067	96	94.7	13,411	95.3	20	19.7	20.0	81	12,178	79.8	86.6
	2014	94	13,618	91	96.6	13,058	95.9	19	20.2	19.8	79	11,271	84.1	82.8
1	2012	111	14,026	106	96.0	13,533	96.5	23	20.7	18.3	89	12,292	80.2	87.6
	2013	85	14,140	81	95.7	13,578	96.0	17	20.0	18.7	69	12,528	81.3	88.6
	2014	97	14,262	93	95.6	13,732	96.3	20	20.6	19.2	78	12,149	80.4	85.2
2	2012	107	13,338	103	96.2	12,932	97.0	29	27.0	16.8	88	11,883	82.0	89.1
	2013	107	13,555	103	95.8	13,077	96.5	13	12.1	17.1	97	12,206	90.3	90.0
	2014	78	13,652	76	96.7	13,209	96.8	16	20.5	17.0	63	11,868	80.6	86.9
3	2012	108	12,874	104	96.4	12,508	97.2	21	19.5	15.5	92	11,592	85.2	90.0
	2013	110	12,879	106	96.3	12,466	96.8	17	15.4	15.9	94	11,710	85.2	90.9
	2014	92	13,159	89	97.0	12,763	97.0	15	16.3	17.3	77	11,491	83.8	87.3
4	2012	111	12,493	108	97.3	12,139	97.2	17	15.3	16.6	98	11,218	88.4	89.8
	2013	106	12,406	101	96.1	12,029	97.0	20	18.9	16.5	92	11,339	87.1	91.4
	2014	99	12,543	96	96.6	12,180	97.1	16	16.1	16.3	86	11,075	86.6	88.3
5	2012	120	12,562	116	96.7	12,220	97.3	4	3.3	5.3	104	11,364	86.4	90.5
	2013	106	12,053	103	96.6	11,696	97.0	3	2.8	6.2	96	11,075	90.2	91.9
	2014	88	12,130	84	96.1	11,795	97.2	2	2.3	5.4	74	10,790	84.4	89.0
KN-5	2012	631	78,926	608	96.3	76,419	96.8	114	18.1	15.5	530	70,080	83.9	88.8
	2013	616	79,100	591	95.9	76,255	96.4	90	14.6	16.0	529	71,036	85.8	89.8
	2014	548	79,365	528	96.4	76,736	96.7	88	16.1	16.0	457	68,644	83.4	86.5

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	11	33.3
Hispanic	13	39.4
White	8	24.2
Multiple	0	0.0
Other	1	3.0

Gender	Number	Percentage
Female	23	69.7
Male	10	30.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	8.0	—
2012-13	6.7	80.0
2013-14	5.7	61.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	12.1
1	1	3.0
2	0	0.0
3	1	3.0
4	2	6.1
5	1	3.0
1-3	2	6.1
More than 3	27	81.8
1 - 5	5	15.2
6 - 10	7	21.2
11 - 20	12	36.4
More than 20	5	15.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		78.6	72.7	75.0		*	63.2		87.5	66.7	75.7	63.6	37
	2013		73.3	66.7	67.6	*	71.4	59.4		72.0	64.7	69.0	67.8	42
	2014		46.2	42.9	41.2		*	35.7		22.2	64.7	42.9	61.7	35
4	2012	*	76.9	72.0	72.2	*	*	35.7		76.5	68.2	71.8	64.3	39
	2013	*	82.4	72.0	73.3	*	*	58.3		73.7	73.1	73.3	62.3	45
	2014		73.3	70.0	71.4	*	*	57.1		62.5	90.9	71.4	59.4	35
5	2012	*	61.1	74.2	72.0		77.8	45.0		73.3	66.7	70.6	68.0	51
	2013	*	63.6	85.2	77.8	*	*	56.3		78.3	76.5	77.5	81.5	40
	2014		90.9	77.8	81.3		*	75.0		92.9	72.2	81.3	78.5	32
3-5	2012	*	71.1	73.1	73.0	*	68.8	49.1		77.8	67.2	72.4	65.5	127
	2013	*	74.4	74.7	72.9	*	69.2	58.3		74.6	71.7	73.2	71.1	127
	2014		69.2	62.7	64.4	*	66.7	53.6		57.1	73.9	64.7	66.7	102

NUMBER TESTED IN GRADES 3-5													
2012	2	45	78	122	1	16	53		63	64	127	22,173	
2013	4	43	79	118	4	13	60		67	60	127	21,619	
2014		39	59	101	1	12	69		56	46	102	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		3	6	9		*	7		2	7	9	2,466	37
	2013		4	9	12	*	2	13		7	6	13	2,181	42
	2014		7	12	20		*	18		14	6	20	2,649	35
4	2012	*	3	7	10	*	*	9		4	7	11	2,529	39
	2013	*	3	7	12	*	*	5		5	7	12	2,581	45
	2014		4	6	10	*	*	9		9	1	10	2,858	35
5	2012	*	7	8	14		2	11		8	7	15	2,665	51
	2013	*	4	4	8	*	*	7		5	4	9	1,484	40
	2014		1	4	6		*	5		1	5	6	1,582	32
3-5	2012	*	13	21	33	*	5	27		14	21	35	7,660	127
	2013	*	11	20	32	*	4	25		17	17	34	6,246	127
	2014		12	22	36	*	4	32		24	12	36	7,089	102

NUMBER TESTED IN GRADES 3-5													
2012	2	45	78	122	1	16	53			63	64	127	22,173
2013	4	43	79	118	4	13	60			67	60	127	21,619
2014		39	59	101	1	12	69			56	46	102	21,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		28.6	0.0	11.1		*	0.0		12.5	9.5	10.8	12.6	37
	2013		0.0	7.4	5.4	*	0.0	3.1		0.0	11.8	4.8	13.6	42
	2014		7.7	4.8	5.9		*	0.0		5.6	5.9	5.7	9.6	35
4	2012	*	7.7	12.0	11.1	*	*	0.0		5.9	13.6	10.3	11.2	39
	2013	*	17.6	4.0	8.9	*	*	8.3		15.8	3.8	8.9	13.5	45
	2014		6.7	0.0	2.9	*	*	4.8		4.2	0.0	2.9	12.0	35
5	2012	*	0.0	9.7	8.0		0.0	0.0		13.3	0.0	7.8	11.1	51
	2013	*	0.0	7.4	5.6	*	*	0.0		8.7	0.0	5.0	13.3	40
	2014		18.2	11.1	12.5		*	0.0		14.3	11.1	12.5	11.5	32
3-5	2012	*	11.1	7.7	9.8	*	0.0	0.0		11.1	7.8	9.4	11.6	127
	2013	*	7.0	6.3	6.8	*	7.7	3.3		7.5	5.0	6.3	13.5	127
	2014		10.3	5.1	6.9	*	0.0	1.4		7.1	6.5	6.9	11.1	102

NUMBER TESTED IN GRADE 3-5													
2012	2	45	78	122	1	16	53		63	64	127	22,173	
2013	4	43	79	118	4	13	60		67	60	127	21,619	
2014		39	59	101	1	12	69		56	46	102	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	66.2	58.7	64.4
	2013	54.8	58.6	57.0
	2014	58.1	50.0	44.8
4	2012	63.8	62.4	60.7
	2013	70.2	62.5	58.9
	2014	60.3	54.1	56.4
5	2012	64.3	59.1	67.6
	2013	61.0	63.6	64.4
	2014	68.4	61.7	68.9
3-5	2012	64.7	60.0	64.5
	2013	62.2	61.5	60.0
	2014	62.1	55.1	56.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	92.3	72.0	77.8	*	*	57.1		70.6	86.4	79.5	60.6	39
	2013	*	76.5	78.3	76.2	*	*	50.0		76.5	73.1	74.4	63.9	43
	2014		81.3	65.0	72.2	*	*	59.1		64.0	90.9	72.2	61.9	36

NUMBER TESTED IN GRADE 4													
2012	1	13	25	36	1	2	14		17	22	39	7,039	
2013	2	17	23	42	2	3	10		17	26	43	6,771	
2014		16	20	36	1	5	22		25	11	36	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	1	7	8	*	*	6		5	3	8	2,772	39
	2013	*	4	5	10	*	*	5		4	7	11	2,442	43
	2014		3	7	10	*	*	9		9	1	10	2,675	36

NUMBER TESTED IN GRADE 4													
2012	1	13	25	36	1	2	14		17	22	39	7,039	
2013	2	17	23	42	2	3	10		17	26	43	6,771	
2014		16	20	36	1	5	22		25	11	36	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	5.1	39
	2013	*	5.9	0.0	2.4	*	*	0.0		0.0	3.8	2.3	4.7	43
	2014		6.3	5.0	5.6	*	*	4.5		0.0	18.2	5.6	3.7	36

NUMBER TESTED IN GRADE 4													
2012	1	13	25	36	1	2	14		17	22	39	7,039	
2013	2	17	23	42	2	3	10		17	26	43	6,771	
2014		16	20	36	1	5	22		25	11	36	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.3	2.1	61.5	63.8
	2013	4.7	3.6	59.9	68.7
	2014	5.2	4.3	67.9	57.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	42.9	68.4	64.5	*	74.6	62.7		66.7	62.0	64.2	55.4	95
	2013		43.8	75.7	70.4	*	85.4	69.4		70.6	68.6	69.8	57.5	86
	2014		46.2	69.7	65.4		79.2	62.5		61.9	68.4	65.0	59.3	80
4	2012	*	38.5	56.6	52.7	*	57.9	48.6		55.6	51.9	53.6	53.0	97
	2013	*	58.8	58.7	60.2	*	64.2	60.7		66.7	51.1	58.9	57.5	95
	2014		73.3	69.7	71.3	*	73.8	68.8		67.3	74.4	70.3	59.0	91
5	2012	*	61.1	72.7	71.0	*	70.1	62.8		68.4	73.1	70.6	64.1	109
	2013	*	54.5	81.0	77.4	*	80.7	75.0		85.5	66.7	77.3	81.7	97
	2014		81.8	82.8	80.0	*	87.5	78.8		90.5	69.4	80.8	81.4	78
3-5	2012	*	48.9	66.0	63.1	*	67.8	58.3		63.9	62.3	63.1	57.5	301
	2013	*	52.3	72.1	69.3	*	76.6	68.8		74.7	61.3	68.7	65.3	278
	2014		66.7	73.8	72.1	*	79.6	69.8		72.8	70.8	71.9	66.3	249

NUMBER TESTED IN GRADES 3-5													
2012	4	45	250	293	4	183	205			147	154	301	35,372
2013	4	44	229	267	5	158	205			154	124	278	34,686
2014		39	206	240	3	157	215			136	113	249	35,222

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	8	25	33	*	15	28		15	19	34	5,287	95
	2013		9	17	24	*	7	22		15	11	26	5,086	86
	2014		7	20	27		10	27		16	12	28	4,988	80
4	2012	*	8	36	44	*	24	36		20	25	45	5,511	97
	2013	*	7	31	37	*	19	24		16	23	39	4,919	95
	2014		4	23	25	*	16	24		17	10	27	4,803	91
5	2012	*	7	24	31	*	20	29		18	14	32	4,228	109
	2013	*	5	16	21	*	11	18		8	14	22	2,035	97
	2014		2	11	15	*	6	14		4	11	15	2,088	78
3-5	2012	*	23	85	108	*	59	93		53	58	111	15,026	301
	2013	*	21	64	82	*	37	64		39	48	87	12,040	278
	2014		13	54	67	*	32	65		37	33	70	11,879	249

NUMBER TESTED IN GRADES 3-5													
2012	4	45	250	293	4	183	205			147	154	301	35,372
2013	4	44	229	267	5	158	205			154	124	278	34,686
2014		39	206	240	3	157	215			136	113	249	35,222

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	21.4	16.5	17.2	*	18.6	14.7		8.9	24.0	16.8	7.9	95
	2013		0.0	14.3	12.3	*	16.7	12.5		11.8	11.4	11.6	9.1	86
	2014		0.0	22.7	19.2		27.1	19.4		14.3	23.7	18.8	10.4	80
4	2012	*	7.7	2.4	3.2	*	3.5	2.9		2.2	3.8	3.1	6.1	97
	2013	*	11.8	5.3	6.5	*	5.7	4.9		8.3	4.3	6.3	9.5	95
	2014		13.3	10.5	11.5	*	9.8	7.8		7.7	15.4	11.0	14.0	91
5	2012	*	0.0	14.8	11.2	*	13.4	11.5		15.8	7.7	11.9	10.4	109
	2013	*	0.0	10.7	9.7	*	7.0	5.6		14.5	2.4	9.3	12.8	97
	2014		27.3	26.6	26.7	*	31.3	22.7		26.2	25.0	25.6	15.7	78
3-5	2012	*	8.9	11.2	10.6	*	12.0	9.9		9.5	11.7	10.6	8.1	301
	2013	*	4.5	10.0	9.4	*	9.5	7.8		11.7	5.6	9.0	10.4	278
	2014		12.8	19.4	18.8	*	21.7	16.3		15.4	21.2	18.1	13.3	249

NUMBER TESTED IN GRADE 3-5													
2012	4	45	250	293	4	183	223		147	154	301	35,372	
2013	4	44	229	267	5	158	205		154	124	278	34,686	
2014		39	206	240	3	157	215		136	113	249	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	62.4	70.0	73.8	62.8	53.2
	2013	65.6	62.9	72.5	70.5	66.7
	2014	63.3	65.9	65.0	67.7	63.7
4	2012	57.0	54.1	62.5	55.2	56.9
	2013	62.1	65.4	65.5	58.0	48.8
	2014	62.8	72.3	71.4	61.1	65.1
5	2012	65.0	62.7	64.4	61.8	63.9
	2013	64.8	63.2	56.6	67.1	69.5
	2014	73.9	67.7	66.1	67.1	70.0
3-5	2012	61.6	62.2	66.8	60.0	58.3
	2013	64.1	63.9	64.5	65.1	61.6
	2014	66.4	68.8	67.7	65.1	66.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	61.1	62.5	61.7	*	55.2	50.6		69.6	54.7	62.4	58.2	109
	2013	*	54.5	52.4	52.1	*	47.4	42.5		61.8	38.1	51.5	65.1	97
	2014		61.5	67.2	67.1		66.0	60.9		66.7	66.7	66.7	61.3	75

NUMBER TESTED IN GRADE 5													
2012	2	18	88	107	2	67	79		56	53	109	10,697	
2013	2	11	84	94	2	57	73		55	42	97	10,180	
2014		13	61	73		47	64		42	33	75	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	7	33	41	*	30	39		17	24	41	4476	109
	2013	*	5	40	45	*	30	42		21	26	47	3551	97
	2014		5	20	24		16	25		14	11	25	3511	75

NUMBER TESTED IN GRADE 5													
2012	2	18	88	107	2	67	79		56	53	109	10,697	
2013	2	11	84	94	2	57	73		55	42	97	10,180	
2014		13	61	73		47	64		42	33	75	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	0.0	9.1	8.4	*	6.0	6.3		10.7	5.7	8.3	6.5	109
	2013	*	0.0	6.0	5.3	*	3.5	2.7		7.3	2.4	5.2	6.6	97
	2014		30.8	13.1	15.1		12.8	12.5		11.9	21.2	16.0	5.3	75

NUMBER TESTED IN GRADE 5													
2012	2	18	88	107	2	67	79		56	53	109	10,697	
2013	2	11	84	94	2	57	73		55	42	97	10,180	
2014		13	61	73		47	64		42	33	75	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	74.0	76.1	68.7	63.2
	2013	58.5	62.9	59.2	57.0
	2014	67.3	67.2	70.3	68.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			83.1	82.8		82.1	82.1		80.6	85.7	83.1	65.5	59
	2013			67.2	67.2	*	66.1	65.0		65.7	69.0	67.2	69.6	64
	2014			67.4	66.7	*	66.7	66.7		64.0	71.4	67.4	65.2	46
4	2012			62.3	61.7	*	62.1	61.0		64.5	60.0	62.3	64.4	61
	2013			59.3	59.6	*	60.4	59.6		56.3	63.6	59.3	61.0	54
	2014			48.2	50.0	*	48.2	48.2		46.4	50.0	48.2	60.8	56
5	2012	*		74.1	74.1	*	74.6	74.6		70.4	78.1	74.6	72.1	59
	2013			74.1	74.1	*	75.0	73.7		75.8	72.0	74.1	86.5	58
	2014			83.0	82.2	*	82.6	83.0		80.0	88.2	83.0	83.0	47
3-5	2012	*		73.0	72.7	*	72.8	72.4		71.9	74.4	73.2	66.8	179
	2013			67.0	67.2	*	67.3	66.3		66.0	68.4	67.0	70.6	176
	2014			65.1	65.5	*	64.6	64.9		63.9	66.7	65.1	68.7	149

NUMBER TESTED IN GRADES 3-5													
2012	1		178	176	3	173	174		89	90	179	14,102	
2013			176	174	3	171	169		100	76	176	13,810	
2014			149	142	3	147	148		83	66	149	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			10	10		10	10		6	4	10	1,957	59
	2013			21	21	*	21	21		12	9	21	1,697	64
	2014			15	15	*	15	15		9	6	15	2,005	46
4	2012			23	23	*	22	23		11	12	23	1,728	61
	2013			22	21	*	21	21		14	8	22	1,915	54
	2014			29	26	*	29	29		15	14	29	1,891	56
5	2012	*		15	15	*	15	15		8	7	15	998	59
	2013			15	15	*	14	15		8	7	15	449	58
	2014			8	8	*	8	8		6	2	8	692	47
3-5	2012	*		48	48	*	47	48		25	23	48	4,683	179
	2013			58	57	*	56	57		34	24	58	4,061	176
	2014			52	49	*	52	52		30	22	52	4,588	149

NUMBER TESTED IN GRADES 3-5													
2012	1		178	176	3	173	174		89	90	179	14,102	
2013			176	174	3	171	169		100	76	176	13,810	
2014			149	142	3	147	148		83	66	149	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			23.7	24.1		21.4	21.4		22.6	25.0	23.7	13.4	59
	2013			18.8	18.8	*	17.7	18.3		17.1	20.7	18.8	17.4	64
	2014			23.9	24.4	*	22.2	22.2		12.0	38.1	23.9	17.6	46
4	2012			16.4	15.0	*	15.5	15.3		12.9	20.0	16.4	13.0	61
	2013			18.5	19.2	*	18.9	19.2		15.6	22.7	18.5	13.4	54
	2014			3.6	3.8	*	3.6	3.6		0.0	7.1	3.6	12.5	56
5	2012	*		13.8	13.8	*	13.6	13.6		3.7	21.9	13.6	12.1	59
	2013			6.9	6.9	*	5.4	5.3		3.0	12.0	6.9	11.6	58
	2014			14.9	15.6	*	15.2	14.9		10.0	23.5	14.9	15.8	47
3-5	2012	*		18.0	17.6	*	16.8	16.7		13.5	22.2	17.9	12.9	179
	2013			14.8	14.9	*	14.0	14.2		12.0	18.4	14.8	14.6	176
	2014			13.4	14.1	*	12.9	12.8		7.2	21.2	13.4	15.4	149

NUMBER TESTED IN GRADE 3-5													
2012	1		178	176	3	173	174		89	90	179	14,102	
2013			176	174	3	171	169		100	76	176	13,810	
2014			149	142	3	147	148		83	66	149	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	72.6	67.8	59.3
	2013	59.1	60.5	59.2
	2014	70.7	63.0	57.2
4	2012	52.1	64.3	62.2
	2013	60.9	63.1	51.9
	2014	54.6	50.2	53.1
5	2012	58.3	68.7	58.6
	2013	58.3	60.3	64.7
	2014	59.6	68.8	68.7
3-5	2012	60.9	66.9	60.1
	2013	59.4	61.2	58.8
	2014	61.1	60.0	59.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			68.9	68.3	*	67.2	67.8		64.5	73.3	68.9	68.9	61
	2013			49.1	50.0	*	50.9	50.0		50.0	47.6	49.1	62.2	55
	2014			52.7	52.9	*	52.7	52.7		32.1	74.1	52.7	65.6	55

NUMBER TESTED IN GRADE 4													
2012			61	60	1	58	59		31	30	61	4,905	
2013			55	54	1	53	54		34	21	55	4,958	
2014			55	51	1	55	55		28	27	55	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			19	19	*	19	19		11	8	19	1,524	61
	2013			28	27	*	26	27		17	11	28	1,876	55
	2014			26	24	*	26	26		19	7	26	1,667	55

NUMBER TESTED IN GRADE 4													
2012			61	60	1	58	59		31	30	61	4,905	
2013			55	54	1	53	54		34	21	55	4,958	
2014			55	51	1	55	55		28	27	55	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			6.6	6.7	*	6.9	6.8		0.0	13.3	6.6	6.6	61
	2013			5.5	5.6	*	5.7	5.6		0.0	14.3	5.5	3.6	55
	2014			1.8	2.0	*	1.8	1.8		0.0	3.7	1.8	5.9	55

NUMBER TESTED IN GRADE 4													
2012			61	60	1	58	59		31	30	61	4,905	
2013			55	54	1	53	54		34	21	55	4,958	
2014			55	51	1	55	55		28	27	55	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	2.2	1.9	54.8	66.6
	2013	4.3	4.0	58.6	63.6
	2014	4.0	3.4	62.0	57.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	*	33.3	28.6	*	33.3		*	*	28.6	54.7	7
	2013		*		*	*		*		*	*	*	67.5	3
	2014		*	*	*	*	*	*		*		*	63.3	4
4	2012	*	*	*	*	*	*	*		*	*	*	58.0	5
	2013		*	*	*	*	*	*		*		*	60.2	4
	2014		*		*	*		*		*	*	*	62.9	3
5	2012		*	*	66.7	66.7	*	*		*	*	66.7	67.0	6
	2013		*	*	*	*	*	*		*		*	86.5	3
	2014		*	*	*	*	*	*		*	*	*	86.3	3
3-5	2012	*	*	45.5	41.2	38.9	*	23.1		30.8	*	38.9	61.0	18
	2013		85.7	*	88.9	90.0	*	100.0		88.9	*	90.0	73.4	10
	2014		83.3	*	62.5	70.0	*	66.7		62.5	*	70.0	73.2	10

NUMBER TESTED IN GRADES 3-5													
2012	2	5	11	17	18	5	13			13	5	18	1,384
2013		7	3	9	10	2	6			9	1	10	1,434
2014		6	4	8	10	3	9			8	2	10	1,362

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	*	4	5	*	4		*	*	5	149	7
	2013		*		*	*		*		*	*	*	114	3
	2014		*	*	*	*	*	*		*		*	114	4
4	2012	*	*	*	*	*	*	*		*	*	*	201	5
	2013		*	*	*	*	*	*		*		*	184	4
	2014		*		*	*		*		*	*	*	170	3
5	2012		*	*	2	2	*	*		*	*	2	190	6
	2013		*	*	*	*	*	*		*		*	84	3
	2014		*	*	*	*	*	*		*	*	*	81	3
3-5	2012	*	*	6	10	11	*	10		9	*	11	540	18
	2013		1	*	1	1	*	0		1	*	1	382	10
	2014		1	*	3	3	*	3		3	*	3	365	10

NUMBER TESTED IN GRADES 3-5													
2012	2	5	11	17	18	5	13		13	5	18	1,384	
2013		7	3	9	10	2	6		9	1	10	1,434	
2014		6	4	8	10	3	9		8	2	10	1,362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	*	0.0	0.0	*	0.0		*	*	0.0	3.3	7
	2013		*		*	*		*		*	*	*	4.3	3
	2014		*	*	*	*	*	*		*		*	4.8	4
4	2012	*	*	*	*	*	*	*		*	*	*	3.3	5
	2013		*	*	*	*	*	*		*		*	3.5	4
	2014		*		*	*		*		*	*	*	6.3	3
5	2012		*	*	0.0	0.0	*	*		*	*	0.0	4.9	6
	2013		*	*	*	*	*	*		*		*	7.4	3
	2014		*	*	*	*	*	*		*	*	*	10.3	3
3-5	2012	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	4.0	18
	2013		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	5.4	10
	2014		33.3	*	12.5	30.0	*	22.2		25.0	*	30.0	7.7	10

NUMBER TESTED IN GRADE 3-5													
2012	2	5	11	17	18	5	13		13	5	18	1,384	
2013		7	3	9	10	2	6		9	1	10	1,434	
2014		6	4	8	10	3	9		8	2	10	1,362	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	42.9	45.9	38.5
	2013	*	*	*
	2014	*	*	*
4	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
5	2012	52.1	52.2	42.9
	2013	*	*	*
	2014	*	*	*
3-5	2012	47.2	46.8	40.4
	2013	50.5	58.1	59.5
	2014	52.5	65.2	61.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	52.0	5
	2013		*	*	*	*	*	*		*	*	*	64.4	3
	2014		*	*	*	*	*	*		*		*	64.2	5
4	2012	*	*	*	*	*	*	*		*	*	*	61.2	5
	2013		*	*	*	*	*	*		*		*	61.7	5
	2014		*		*	*		*		*	*	*	70.3	3
5	2012		*	*	71.4	71.4	*	*		*	*	71.4	60.6	7
	2013		*	*	*	*	*	*		*		*	77.2	4
	2014		*	*	*	*	*	*		*		*	79.1	3
3-5	2012	*	*	63.6	56.3	58.8	83.3	50.0		66.7	*	58.8	58.7	17
	2013		50.0	83.3	63.6	66.7	*	66.7		72.7	*	66.7	69.1	12
	2014		100.0	*	80.0	81.8	*	80.0		80.0	*	81.8	72.7	11

NUMBER TESTED IN GRADES 3-5													
2012	1	5	11	16	17	6	12			12	5	17	1,354
2013		6	6	11	12	5	9			11	1	12	1,433
2014		6	5	10	11	4	10			10	1	11	1,378

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	157	5
	2013		*	*	*	*	*	*		*	*	*	120	3
	2014		*	*	*	*	*	*		*		*	113	5
4	2012	*	*	*	*	*	*	*		*	*	*	182	5
	2013		*	*	*	*	*	*		*		*	181	5
	2014		*		*	*		*		*	*	*	138	3
5	2012		*	*	2	2	*	*		*	*	2	220	7
	2013		*	*	*	*	*	*		*		*	142	4
	2014		*	*	*	*	*	*		*		*	125	3
3-5	2012	*	*	4	7	7	1	6		4	*	7	559	17
	2013		3	1	4	4	*	3		3	*	4	443	12
	2014		0	*	2	2	*	2		2	*	2	376	11

NUMBER TESTED IN GRADES 3-5													
2012	1	5	11	16	17	6	12		12	5	17	1,354	
2013		6	6	11	12	5	9		11	1	12	1,433	
2014		6	5	10	11	4	10		10	1	11	1,378	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*	*	*		*	*	*	4.0	5
	2013		*	*	*	*	*	*		*	*	*	7.4	3
	2014		*	*	*	*	*	*		*		*	7.6	5
4	2012	*	*	*	*	*	*	*		*	*	*	1.7	5
	2013		*	*	*	*	*	*		*		*	4.7	5
	2014		*		*	*		*		*	*	*	6.5	3
5	2012		*	*	0.0	0.0	*	*		*	*	0.0	0.7	7
	2013		*	*	*	*	*	*		*		*	3.9	4
	2014		*	*	*	*	*	*		*		*	6.0	3
3-5	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.8	17
	2013		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	5.0	12
	2014		33.3	*	10.0	18.2	*	10.0		20.0	*	18.2	6.5	11

NUMBER TESTED IN GRADE 3-5													
2012	1	5	11	16	17	6	12		12	5	17	1,354	
2013		6	6	11	12	5	9		11	1	12	1,433	
2014		6	5	10	11	4	10		10	1	11	1,378	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012	51.0	42.9	50.0	50.0	28.6
	2013	*	*	*	*	*
	2014	*	*	*	*	*
3-5	2012	46.8	41.0	52.8	49.0	36.8
	2013	62.3	46.7	50.8	51.4	48.2
	2014	72.3	52.1	62.6	51.5	71.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012		75.0	75.0	62.2	32
	2013	100.0	83.8	85.7	60.8	42
	2014	80.0	77.5	77.8	60.7	45
1	2012	28.6	36.4	34.0	55.4	47
	2013	50.0	52.9	52.8	55.0	36
	2014	0.0	36.4	31.6	47.2	38
2	2012	17.1	37.5	20.9	49.8	43
	2013	6.5	64.3	24.4	50.2	45
	2014	5.6	52.6	29.7	44.4	37
K-2	2012	20.4	53.4	40.2	55.8	90
	2013	30.2	73.0	61.8	56.7	123
	2014	27.3	63.6	56.4	53.1	120
# Tested (GR K-2)	2012	49	73	122	21,034	
	2013	43	122	165	28,878	
	2014	33	132	165	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	42.1	72.2	56.8	55.1	74
	2013	37.7	84.6	56.0	55.1	100
	2014	44.4	85.4	62.1	55.0	95
1	2012	64.3	59.5	62.6	50.7	107
	2013	72.3	63.9	68.7	52.0	83
	2014	58.6	50.0	55.4	46.0	92
2	2012	48.9	90.9	53.4	57.9	103
	2013	42.9	52.9	44.6	56.2	101
	2014	46.6	63.2	50.6	52.0	77
K-2	2012	53.0	69.0	57.7	54.5	284
	2013	48.4	70.7	55.6	54.4	284
	2014	50.0	68.1	56.4	51.0	264
# Tested (GR K-2)	2012	200	84	284	40,477	
	2013	192	92	284	40,966	
	2014	170	94	264	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	71.4	76.5	74.2					75.0	75.0	75.0	62.2	32
	2013		77.8	87.5	85.4		*	*		75.0	95.5	85.7	60.8	42
	2014	*	80.0	74.1	77.3	*	*	*		80.0	75.0	77.8	60.7	45
1	2012		38.1	30.8	34.8	*	*	28.6		24.0	45.5	34.0	55.4	47
	2013	*	54.5	54.2	52.9	*	*	*		38.9	66.7	52.8	55.0	36
	2014	*	50.0	25.0	29.7	*	*	*		25.0	36.4	31.6	47.2	38
2	2012	*	12.5	26.9	21.4		*	17.1		9.5	31.8	20.9	49.8	43
	2013		21.4	25.8	24.4	*	25.0	6.5		13.0	36.4	24.4	50.2	45
	2014		37.5	25.0	28.6	*	*	5.6		31.6	27.8	29.7	44.4	37
1-2	2012	*	27.0	28.8	28.4	*	25.0	20.4		17.4	38.6	27.8	52.7	90
	2013	*	47.1	56.3	53.3	*	46.2	21.1		41.0	66.1	53.7	55.4	123
	2014	*	56.4	42.7	47.4	50.0	30.8	17.9		50.0	46.7	48.3	50.6	120
# Tested (GR K-2)	2012	1	37	52	88	1	8	49		46	44	90	14,095	
	2013	1	34	87	120	5	13	38		61	62	123	21,640	
	2014	2	39	75	116	6	13	28		60	60	120	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	8	7	15					9	7	16	2,027	32
	2013		5	18	24		*	*		7	17	24	2,108	42
	2014	*	8	12	22	*	*	*		13	9	22	1,938	45
1	2012		3	4	7	*	*	1		1	6	7	1,963	47
	2013	*	2	4	6	*	*	*		2	4	6	2,017	36
	2014	*	1	1	2	*	*	*		0	3	3	1,561	38
2	2012	*	0	0	0		*	0		0	0	0	1,017	43
	2013		0	1	1	*	0	0		0	1	1	1,045	45
	2014		1	1	2	*	*	0		1	1	2	950	37
1-2	2012	*	3	4	7	*	0	1		1	6	7	2,981	90
	2013	*	7	23	31	*	3	4		9	22	31	5,171	123
	2014	*	10	14	26	0	3	3		14	13	27	4,449	120
# Tested (GR K-2)	2012	1	37	52	88	1	8	49		46	44	90	14,095	
	2013	1	34	87	120	5	13	38		61	62	123	21,640	
	2014	2	39	75	116	6	13	28		60	60	120	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	73.3	51.7	56.2	*	42.1	42.1		56.4	57.1	56.8	55.1	74
	2013		90.0	51.7	56.4		35.6	37.7		54.7	57.4	56.0	55.1	100
	2014	*	73.3	58.4	62.0	*	44.4	44.4		53.6	74.4	62.1	55.0	95
1	2012		52.4	65.1	62.9	*	65.0	64.3		64.3	60.8	62.6	50.7	107
	2013	*	63.6	70.4	70.0	*	72.3	72.3		69.0	68.3	68.7	52.0	83
	2014	*	37.5	57.3	53.9	*	60.7	58.6		47.3	67.6	55.4	46.0	92
2	2012	*	25.0	58.1	52.5	*	62.3	48.9		56.0	50.9	53.4	57.9	103
	2013		42.9	44.8	44.0	0.0	47.5	42.9		48.1	40.8	44.6	56.2	101
	2014		62.5	48.3	50.7	*	47.6	46.6		60.0	40.5	50.6	52.0	77
K-2	2012	*	50.0	59.1	57.3	0.0	58.5	53.0		59.3	56.1	57.7	54.5	284
	2013	*	62.9	54.7	55.8	0.0	50.3	48.4		56.5	54.7	55.6	54.4	284
	2014	*	61.5	55.3	55.9	0.0	51.3	50.0		53.0	61.1	56.4	51.0	264
# Tested (GR K-2)	2012	2	52	230	279	6	159	200		145	139	284	40,477	
	2013	1	35	247	274	8	167	192		147	137	284	40,966	
	2014	2	39	219	254	9	152	170		151	113	264	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	4	14	18	*	6	6		10	9	19	2,472	74
	2013		3	18	22		4	5		10	12	22	2,594	100
	2014	*	6	16	23	*	9	9		14	10	24	2,598	95
1	2012		3	30	33	*	23	25		20	13	33	2,473	107
	2013	*	2	32	34	*	26	26		18	16	34	2,609	83
	2014	*	0	13	12	*	12	12		8	5	13	2,166	92
2	2012	*	0	15	14	*	11	11		8	7	15	2,843	103
	2013		0	9	9	0	8	8		5	4	9	2,626	101
	2014		2	12	13	*	8	9		8	6	14	2,408	77
K-2	2012	*	7	59	65	0	40	42		38	29	67	7,788	284
	2013	*	5	59	65	0	38	39		33	32	65	7,829	284
	2014	*	8	41	48	0	29	30		30	21	51	7,172	264
# Tested (GR K-2)	2012	2	52	230	279	6	159	200		145	139	284	40,477	
	2013	1	35	247	274	8	167	192		147	137	284	40,966	
	2014	2	39	219	254	9	152	170		151	113	264	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		76.2	75.6	76.2	*	78.3	80.0		78.6	72.5	75.7	62.5	107
	2013	*	77.8	77.5	79.5	*	83.0	83.0		73.2	82.5	77.8	63.6	81
	2014	*	50.0	79.0	76.1	*	85.7	82.8		86.8	63.2	76.9	58.6	91
2	2012	*	26.7	70.9	64.0	*	82.0	62.6		68.0	61.5	64.7	63.6	102
	2013		35.7	58.1	55.6	*	63.3	54.2		56.9	53.1	55.0	60.6	100
	2014		75.0	61.7	64.4	*	66.7	63.8		70.0	56.8	63.6	59.2	77
1-2	2012	*	55.6	73.3	70.2	*	80.2	70.2		73.6	67.0	70.3	63.0	209
	2013	*	52.2	66.9	66.1	0.0	72.0	64.6		64.1	66.3	65.2	62.1	181
	2014	*	66.7	71.6	70.8	33.3	77.6	73.3		79.6	60.0	70.8	58.9	168
# Tested (GR 1-2)	2012	1	36	172	205	4	121	161		106	103	209	26,880	
	2013	1	23	157	177	6	107	130		92	89	181	27,003	
	2014	1	24	141	161	6	98	116		93	75	168	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		7	44	50	*	35	40		29	22	51	4,060	107
	2013	*	5	45	49	*	33	33		23	27	50	4,150	81
	2014	*	2	30	30	*	27	27		18	14	32	3,708	91
2	2012	*	2	30	30	*	24	28		16	16	32	3,820	102
	2013		0	15	15	*	12	13		7	8	15	3,436	100
	2014		4	12	15	*	9	10		8	8	16	3,288	77
1-2	2012	*	9	74	80	*	59	68		45	38	83	7,880	209
	2013	*	5	60	64	0	45	46		30	35	65	7,586	181
	2014	*	6	42	45	1	36	37		26	22	48	6,996	168
# Tested (GR 1-2)	2012	1	36	172	205	4	121	161		106	103	209	26,880	
	2013	1	23	157	177	6	107	130		92	89	181	27,003	
	2014	1	24	141	161	6	98	116		93	75	168	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012		*	92.7	92.9	*	92.1	92.1		91.3	94.7	92.9	89.9	42
	2013		*	94.7	94.3		94.6	94.6		97.0	92.0	94.8	89.7	58
	2014			90.2	91.7		90.0	90.0		87.1	95.0	90.2	88.6	51
1	2012			88.5	88.3	*	89.5	89.5		87.5	89.7	88.5	89.2	61
	2013			93.6	93.5	*	93.3	93.3		91.7	95.7	93.6	87.6	47
	2014			92.7	92.5	*	92.6	92.6		89.5	100.0	92.7	84.6	55
2	2012			88.3	88.1	*	87.7	87.7		83.3	93.3	88.3	93.3	60
	2013			94.6	94.5	*	96.2	96.2		93.1	96.3	94.6	93.6	56
	2014			89.5	91.7	*	89.5	89.5		85.0	94.4	89.5	91.8	38
K-2	2012		*	89.5	89.4	*	89.5	89.5		87.1	92.3	89.6	90.8	163
	2013		*	94.4	94.2	*	94.8	94.8		94.2	94.7	94.4	90.3	161
	2014			91.0	92.0	*	90.8	90.8		87.6	96.4	91.0	88.2	144
# Tested (GR K-2)	2012		1	162	161	4	152	152		85	78	163	18,911	
	2013		1	160	154	3	154	154		86	75	161	18,629	
	2014			144	137	3	142	142		89	55	144	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012		*	30	31	*	27	27		14	17	31	3,679	42
	2013		*	41	39		41	41		25	17	42	3,798	58
	2014			33	32		32	32		17	16	33	3,313	51
1	2012			36	35	*	34	34		20	16	36	2,437	61
	2013			32	32	*	30	30		16	16	32	2,394	47
	2014			26	24	*	26	26		14	12	26	2,123	55
2	2012			28	27	*	25	25		14	14	28	2,934	60
	2013			28	27	*	26	26		14	14	28	2,899	56
	2014			17	16	*	17	17		6	11	17	2,596	38
K-2	2012		*	94	93	*	86	86		48	47	95	9,050	163
	2013		*	101	98	*	97	97		55	47	102	9,091	161
	2014			76	72	*	75	75		37	39	76	8,032	144
# Tested (GR K-2)	2012		1	162	161	4	152	152		85	78	163	18,911	
	2013		1	160	154	3	154	154		86	75	161	18,629	
	2014			144	137	3	142	142		89	55	144	18,008	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (54)	Beginning	48	88.9	48	88.9	50	92.6	50	92.6	50	92.6
	Intermediate	1	1.9	1	1.9	0	0.0	2	3.7	0	0.0
	Advanced	4	7.4	4	7.4	3	5.6	1	1.9	3	5.6
	Advanced High	1	1.9	1	1.9	1	1.9	1	1.9	1	1.9
1 (55)	Beginning	4	7.3	7	12.7	26	47.3	16	29.1	14	25.5
	Intermediate	20	36.4	25	45.5	23	41.8	21	38.2	22	40.0
	Advanced	22	40.0	15	27.3	4	7.3	14	25.5	17	30.9
	Advanced High	9	16.4	8	14.5	2	3.6	4	7.3	2	3.6
2 (43)	Beginning	11	25.6	14	32.6	19	44.2	18	42.9	14	33.3
	Intermediate	15	34.9	17	39.5	20	46.5	15	35.7	19	45.2
	Advanced	11	25.6	11	25.6	3	7.0	7	16.7	8	19.0
	Advanced High	6	14.0	1	2.3	1	2.3	2	4.8	1	2.4
3 (56)	Beginning	7	12.5	7	12.5	14	25.0	18	32.1	10	17.9
	Intermediate	31	55.4	31	55.4	29	51.8	17	30.4	24	42.9
	Advanced	13	23.2	13	23.2	9	16.1	12	21.4	14	25.0
	Advanced High	5	8.9	5	8.9	4	7.1	9	16.1	8	14.3
4 (64)	Beginning	1	1.6	1	1.6	13	20.6	20	33.9	6	10.3
	Intermediate	2	3.2	17	27.0	17	27.0	19	32.2	21	36.2
	Advanced	20	31.7	18	28.6	15	23.8	16	27.1	18	31.0
	Advanced High	40	63.5	27	42.9	18	28.6	4	6.8	13	22.4

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
52 38 (73.1%)	Beginning	14			
	Intermediate	19	0		
	Advanced	17	0	0	
	Advanced High	1	1	0	
37 13 (35.1%)	Beginning	12			
	Intermediate	9	8		
	Advanced	3	0	4	
	Advanced High	0	1	0	
50 18 (36.0%)	Beginning	8			
	Intermediate	7	15		
	Advanced	0	3	9	
	Advanced High	0	1	7	
58 23 (39.7%)	Beginning	6			
	Intermediate	7	14		
	Advanced	0	3	15	
	Advanced High	0	0	13	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (53)	Beginning	3	5.7	3	5.7	4	7.5	7	13.2	3	5.7
	Intermediate	0	0.0	0	0.0	7	13.2	14	26.4	6	11.3
	Advanced	0	0.0	11	20.8	24	45.3	14	26.4	23	43.4
	Advanced High	50	94.3	39	73.6	18	34.0	18	34.0	21	39.6
ALL (325)	Beginning	74	22.8	80	24.7	126	38.9	129	40.4	97	30.5
	Intermediate	69	21.3	91	28.1	96	29.6	88	27.6	92	28.9
	Advanced	70	21.6	72	22.2	58	17.9	64	20.1	83	26.1
	Advanced High	111	34.3	81	25.0	44	13.6	38	11.9	46	14.5

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
42 28 (66.7%)	Beginning	0			
	Intermediate	1	4		
	Advanced	0	6	10	
	Advanced High	0	0	21	
240 120 (50.0%)	Beginning	41			
	Intermediate	43	41		
	Advanced	20	12	38	
	Advanced High	1	3	41	

■ Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

90	68.4	78.9			86.7		84.8	
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GRADE 1 MATHEMATICS

90	86.3	87.9			95.6		88.8	
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GRADE 1 READING

36	95.8	96.2			97.2		95.2	
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GRADE 1 SPANISH READING

54	92.5	93.2			96.3		97.9	
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GRADE 2 MATHEMATICS

73	68.6	81.9	82.5		84.9	91.5	80.4	91.8
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GRADE 2 MUSIC

74		73.0	92.0		60.8	100.0	64.3	100.0
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GRADE 2 READING

34	55.4	77.3	82.0		70.6	93.9	73.6	87.7
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GRADE 2 SPANISH READING

39	61.2	74.2	79.0		64.1	81.6	70.5	92.6
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GRADE 3 LANGUAGE ARTS

35	46.9	69.4	75.8		48.6	72.7	57.8	91.7
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GRADE 3 MATHEMATICS

83	51.8	72.2	79.0		61.4	77.5	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

83		82.0	94.6		91.6	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

90		81.9			95.6		85.0	
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GRADE 1 MATHEMATICS

91	84.0	85.0			94.5		87.1	
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GRADE 1 READING

37	75.7	82.6			81.1		79.6	
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GRADE 1 SPANISH READING

55	91.1	91.1			92.7		86.5	
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GRADE 2 MATHEMATICS

77	65.9	79.6	81.7		74.0	90.4	75.6	91.8
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GRADE 2 MUSIC

75		82.9	92.6		98.7	100.0	91.4	99.9
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GRADE 2 READING

37	64.1	76.0	79.9		73.0	91.7	65.3	86.6
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GRADE 2 SPANISH READING

40	75.5	81.6	77.9		80.0	78.4	78.7	91.4
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GRADE 3 LANGUAGE ARTS

40	61.9	70.7	77.5		50.0	78.9	63.0	90.0
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GRADE 3 MATHEMATICS

86	58.4	73.5	81.0		59.3	89.4	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

85		90.9	93.7		97.6	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

35	49.4	67.0	73.8		40.0	69.7	55.3	87.8
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GRADE 3 SCIENCE

33	44.8	63.2	86.0		30.3	100.0	53.2	96.7
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GRADE 3 SOCIAL STUDIES

34	54.4	66.6	73.1		41.2	62.5	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

48	70.5	80.4			79.2		60.1	90.8
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GRADE 3 SPANISH READING

48	51.9	73.3			64.6		53.0	90.5
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GRADE 3 SPANISH SCIENCE

48	62.4	74.9	84.2		77.1	91.5	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

48	54.8	69.8	83.0		56.3	100.0	55.3	96.1
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GRADE 4 ART

95	46.7	72.4	93.9		71.6	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

43	56.6	71.1	77.5		60.5	97.6	57.7	91.1
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GRADE 4 MATHEMATICS

98	44.3	69.6	78.0		45.9	79.2	55.0	89.0
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GRADE 4 READING

42	55.9	70.6	76.9		54.8	92.7	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

40	52.0	68.0	75.8		47.5	78.9	56.4	86.4
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GRADE 3 SCIENCE

40	42.1	61.4	90.1		22.5	100.0	56.3	95.5
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GRADE 3 SOCIAL STUDIES

36	54.5	59.9	77.1		30.6	88.2	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

46	81.6	81.6			84.8		70.4	85.7
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GRADE 3 SPANISH READING

46	69.2	79.5			69.6		61.9	86.0
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GRADE 3 SPANISH SCIENCE

46	64.7	76.4	77.9		71.7	82.6	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

46	62.8	73.4	84.0		56.5	100.0	53.1	94.5
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GRADE 4 ART

70		67.5	95.0		38.6	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

39	67.5	71.3	77.2		59.0	87.2	63.8	88.7
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GRADE 4 MATHEMATICS

94	55.4	71.5	79.5		58.5	90.3	62.3	88.7
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GRADE 4 READING

38	66.2	70.2	77.3		68.4	89.5	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

99	50.0	66.7	88.0		35.4	99.0	52.1	96.4
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GRADE 4 SOCIAL STUDIES

43	40.0	64.7	82.8		32.6	97.5	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

56	61.2	69.4			53.6		60.4	89.4
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GRADE 4 SPANISH READING

56	55.8	70.5			51.8		53.6	88.8
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GRADE 4 SPANISH SOCIAL STUDIES

41	42.3	67.9	91.0		34.1	100.0	38.1	96.0
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GRADE 5 LANGUAGE ARTS

35	81.2	81.2	82.1		82.9	97.1	77.2	93.6
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GRADE 5 MATHEMATICS

83	51.8	73.7	78.4		62.7	84.0	53.7	89.2
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GRADE 5 MUSIC

80		74.8	94.0		70.0	100.0	66.5	99.9
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GRADE 5 READING

35	72.7	72.7	79.7		65.7	100.0	62.9	90.8
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GRADE 5 SCIENCE

82	60.2	73.5	81.9		69.5	92.6	50.8	94.3
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GRADE 5 SOCIAL STUDIES

80	38.9	68.9	82.2		40.0	96.2	48.2	97.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

94	50.9	66.5	90.2		33.0	100.0	56.9	94.9
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GRADE 4 SOCIAL STUDIES

79	41.9	66.5	85.9		27.8	100.0	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

56	69.9	69.9			62.5		66.4	84.6
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GRADE 4 SPANISH READING

56	55.2	67.2			48.2		58.1	84.3
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GRADE 4 SPANISH SOCIAL STUDIES

16	31.4	60.4	68.4		6.3	42.9	38.0	94.2
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GRADE 5 LANGUAGE ARTS

34	75.4	78.3	80.4		88.2	100.0	69.6	94.1
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GRADE 5 MATHEMATICS

80	56.8	75.1	77.6		65.0	82.7	59.7	90.2
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GRADE 5 MUSIC

81		78.0	92.2		86.4	100.0	73.2	99.7
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GRADE 5 READING

34	65.0	74.4	79.9		73.5	100.0	63.1	90.0
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GRADE 5 SCIENCE

81	74.5	77.5	80.6		65.4	90.8	63.6	93.2
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GRADE 5 SOCIAL STUDIES

81	47.6	69.2	81.1		48.1	97.4	53.5	96.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SPANISH LANGUAGE ARTS

49	71.1	73.7			67.3		69.6	89.8
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GRADE 5 SPANISH READING

49	59.9	75.0			63.3		64.7	89.6
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GRADE 5 SPANISH SCIENCE

2	*	*	*		*	*	53.7	*
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GRADE 5 SPANISH SOCIAL STUDIES

2	*	*	*		*	*	43.8	*
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KINDERGARTEN MATHEMATICS

88	90.3	93.1			96.6		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

92		96.1			97.8		83.6	
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KINDERGARTEN READING

44	90.7	92.0			95.5		90.2	
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KINDERGARTEN SPANISH READING

46	81.2	83.9			89.1		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SPANISH LANGUAGE ARTS

47	67.4	71.2			66.0		64.1	87.2
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GRADE 5 SPANISH READING

47	58.8	74.2			68.1		63.7	89.0
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GRADE 5 SPANISH SCIENCE

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GRADE 5 SPANISH SOCIAL STUDIES

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KINDERGARTEN MATHEMATICS

97	83.1	88.7			90.7		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

97		98.9			100.0		94.5	
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KINDERGARTEN READING

44	96.9	96.9			97.7		93.2	
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KINDERGARTEN SPANISH READING

52	93.8	93.8			94.2		94.3	
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