

DATA PACKET

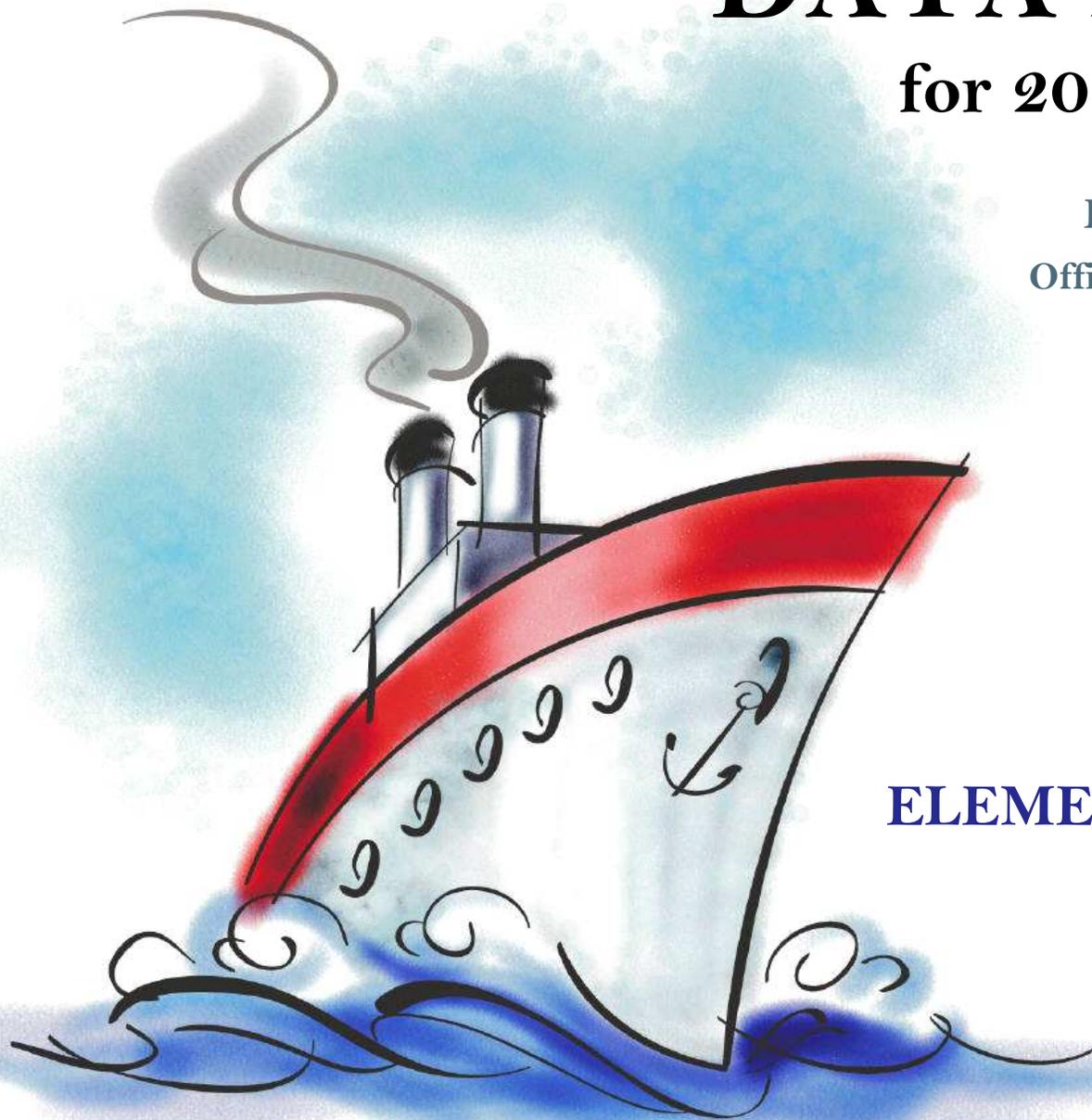
for 2014-15 planning

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July 31, 2014

School Number 157

**JAMES S. HOGG
ELEMENTARY SCHOOL**



Dallas Independent School District

2. Contents Table of Contents

STUDENTS AND STAFF

6. Summary Summary of Student and Teacher Statistics

8. Enroll (2) Enrollment Statistics by Select Student Group

10. Teachers Teacher Statistics

STAAR (English)

11. Reading (3-8) STAAR 3-8 Reading in English

STAAR (Spanish)

19. Reading (3-8) STAAR 3-8 Reading in Spanish

27. Science (3-8) STAAR 3-8 Science in Spanish

ITBS/LOGRAMOS

31. Compliance SCE Compliance for At-Risk Students

34. Math ITBS Mathematics Subtests

ENGLISH PROFICIENCY

40. TELPAS Texas English Language Proficiency Assessment System

LOCAL ASSESSMENT

42. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

7. Enroll (1) Enrollment Statistics by Ethnicity

9. Attendance Student Attendance Statistics

15. Math (3-8) STAAR 3-8 Mathematics in English

23. Writing (3-8) STAAR 3-8 Writing in Spanish

32. Reading ITBS Reading Subtests

38. Reading Logramos Reading Subtests

2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	28
KN	33
1	46
2	43
3	46
4	24
5	36
ALL	256

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	10	3.9	3	13.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	4	1.6	*	*
Hispanic	240	93.8	13	56.5
White	2	0.8	7	30.4
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	199	77.7
Economically disadvantaged	240	93.8
Limited English proficient (LEP)	169	66.0
Special education	27	10.5
Talented and Gifted (TAG)	34	13.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	42	1	2.4	0	0.0	0	0.0	41	97.6	0	0.0	0	0.0
	2013	37	1	2.7	1	2.7	0	0.0	35	94.6	0	0.0	0	0.0
	2014	28	1	3.6	0	0.0	0	0.0	27	96.4	0	0.0	0	0.0
KN	2012	34	1	2.9	0	0.0	0	0.0	33	97.1	0	0.0	0	0.0
	2013	47	1	2.1	0	0.0	0	0.0	45	95.7	1	2.1	0	0.0
	2014	33	2	6.1	0	0.0	1	3.0	29	87.9	1	3.0	0	0.0
1	2012	50	1	2.0	0	0.0	1	2.0	47	94.0	1	2.0	0	0.0
	2013	41	2	4.9	0	0.0	0	0.0	39	95.1	0	0.0	0	0.0
	2014	46	1	2.2	0	0.0	0	0.0	44	95.7	1	2.2	0	0.0
2	2012	35	2	5.7	0	0.0	0	0.0	33	94.3	0	0.0	0	0.0
	2013	49	1	2.0	0	0.0	1	2.0	47	95.9	0	0.0	0	0.0
	2014	43	2	4.7	0	0.0	1	2.3	40	93.0	0	0.0	0	0.0
3	2012	40	0	0.0	0	0.0	0	0.0	38	95.0	2	5.0	0	0.0
	2013	31	2	6.5	0	0.0	0	0.0	29	93.5	0	0.0	0	0.0
	2014	46	2	4.3	0	0.0	2	4.3	42	91.3	0	0.0	0	0.0
4	2012	39	1	2.6	0	0.0	0	0.0	38	97.4	0	0.0	0	0.0
	2013	39	2	5.1	0	0.0	0	0.0	35	89.7	2	5.1	0	0.0
	2014	24	1	4.2	0	0.0	0	0.0	23	95.8	0	0.0	0	0.0
5	2012	26	1	3.8	0	0.0	0	0.0	25	96.2	0	0.0	0	0.0
	2013	31	0	0.0	0	0.0	1	3.2	30	96.8	0	0.0	0	0.0
	2014	36	1	2.8	0	0.0	0	0.0	35	97.2	0	0.0	0	0.0
PK-5	2012	266	7	2.6	0	0.0	1	0.4	255	95.9	3	1.1	0	0.0
	2013	275	9	3.3	1	0.4	2	0.7	260	94.5	3	1.1	0	0.0
	2014	256	10	3.9	0	0.0	4	1.6	240	93.8	2	0.8	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	42	40	95.2	29	69.0	0	0.0	29	69.0	0	0.0	41	97.6	47.6	52.4	2.4
	2013	37	37	100.0	23	62.2	0	0.0	23	62.2	0	0.0	37	100.0	48.6	51.4	0.0
	2014	28	27	96.4	18	64.3	0	0.0	18	64.3	0	0.0	28	100.0	57.1	42.9	0.0
KN	2012	34	33	97.1	25	73.5	1	2.9	25	73.5	3	8.8	8	23.5	55.9	44.1	0.0
	2013	47	46	97.9	31	66.0	2	4.3	31	66.0	4	8.5	6	12.8	51.1	48.9	0.0
	2014	33	32	97.0	20	60.6	1	3.0	20	60.6	4	12.1	8	24.2	51.5	48.5	0.0
1	2012	50	48	96.0	33	66.0	6	12.0	34	68.0	5	10.0	5	10.0	58.0	42.0	2.0
	2013	41	35	85.4	26	63.4	4	9.8	27	65.9	6	14.6	3	7.3	56.1	43.9	2.4
	2014	46	43	93.5	28	60.9	3	6.5	30	65.2	5	10.9	2	4.3	56.5	43.5	4.3
2	2012	35	33	94.3	27	77.1	2	5.7	34	97.1	3	8.6	4	11.4	45.7	54.3	8.6
	2013	49	47	95.9	29	59.2	8	16.3	40	81.6	5	10.2	1	2.0	53.1	46.9	0.0
	2014	43	38	88.4	26	60.5	8	18.6	30	69.8	8	18.6	1	2.3	58.1	41.9	0.0
3	2012	40	36	90.0	34	85.0	3	7.5	36	90.0	12	30.0	4	10.0	47.5	52.5	5.0
	2013	31	30	96.8	23	74.2	6	19.4	30	96.8	4	12.9	0	0.0	41.9	58.1	0.0
	2014	46	43	93.5	28	60.9	7	15.2	41	89.1	4	8.7	3	6.5	50.0	50.0	0.0
4	2012	39	38	97.4	26	66.7	5	12.8	36	92.3	8	20.5	4	10.3	48.7	51.3	5.1
	2013	39	37	94.9	32	82.1	4	10.3	35	89.7	11	28.2	1	2.6	48.7	51.3	5.1
	2014	24	23	95.8	19	79.2	4	16.7	24	100.0	4	16.7	1	4.2	54.2	45.8	0.0
5	2012	26	25	96.2	15	57.7	1	3.8	20	76.9	6	23.1	1	3.8	38.5	61.5	0.0
	2013	31	29	93.5	21	67.7	5	16.1	30	96.8	8	25.8	0	0.0	48.4	51.6	0.0
	2014	36	34	94.4	30	83.3	4	11.1	36	100.0	9	25.0	2	5.6	47.2	52.8	2.8
PK-5	2012	266	253	95.1	189	71.1	18	6.8	214	80.5	37	13.9	67	25.2	49.6	50.4	3.4
	2013	275	261	94.9	185	67.3	29	10.5	216	78.5	38	13.8	48	17.5	50.2	49.8	1.1
	2014	256	240	93.8	169	66.0	27	10.5	199	77.7	34	13.3	45	17.6	53.5	46.5	1.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	34	13,633	33	96.2	13,086	96.0	7	20.4	19.9	29	11,731	84.5	86.0
	2013	47	14,067	46	97.0	13,411	95.3	7	14.8	20.0	44	12,178	92.8	86.6
	2014	35	13,618	34	97.0	13,058	95.9	4	11.5	19.8	32	11,271	92.4	82.8
1	2012	50	14,026	48	97.3	13,533	96.5	8	16.2	18.3	47	12,292	94.9	87.6
	2013	40	14,140	39	96.1	13,578	96.0	11	27.5	18.7	36	12,528	89.8	88.6
	2014	48	14,262	47	97.5	13,732	96.3	7	14.5	19.2	40	12,149	82.8	85.2
2	2012	36	13,338	36	98.2	12,932	97.0	5	13.7	16.8	35	11,883	96.1	89.1
	2013	48	13,555	46	96.0	13,077	96.5	9	18.8	17.1	43	12,206	89.8	90.0
	2014	42	13,652	41	97.0	13,209	96.8	5	11.8	17.0	37	11,868	87.4	86.9
3	2012	41	12,874	40	98.3	12,508	97.2	2	4.9	15.5	39	11,592	96.2	90.0
	2013	31	12,879	31	97.3	12,466	96.8	6	19.1	15.9	29	11,710	92.2	90.9
	2014	46	13,159	45	97.5	12,763	97.0	2	4.4	17.3	42	11,491	91.5	87.3
4	2012	38	12,493	37	98.4	12,139	97.2	7	18.5	16.6	36	11,218	94.9	89.8
	2013	39	12,406	39	98.4	12,029	97.0	3	7.6	16.5	38	11,339	96.6	91.4
	2014	25	12,543	24	98.0	12,180	97.1	4	16.3	16.3	22	11,075	89.5	88.3
5	2012	25	12,562	25	97.8	12,220	97.3	2	7.9	5.3	25	11,364	98.8	90.5
	2013	31	12,053	30	97.9	11,696	97.0	5	16.1	6.2	29	11,075	93.2	91.9
	2014	35	12,130	35	98.7	11,795	97.2	0	0.0	5.4	34	10,790	97.0	89.0
KN-5	2012	224	78,926	219	97.7	76,419	96.8	31	13.8	15.5	211	70,080	94.2	88.8
	2013	237	79,100	230	97.0	76,255	96.4	41	17.3	16.0	219	71,036	92.3	89.8
	2014	231	79,365	225	97.6	76,736	96.7	22	9.5	16.0	207	68,644	89.7	86.5

Teachers: 23

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	13.0
Hispanic	13	56.5
White	7	30.4
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	15	65.2
Male	8	34.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	7.7	—
2012-13	8.1	61.9
2013-14	8.4	60.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	21.7
1	2	8.7
2	1	4.3
3	2	8.7
4	1	4.3
5	1	4.3
1-3	5	21.7
More than 3	13	56.5
1 - 5	7	30.4
6 - 10	5	21.7
11 - 20	3	13.0
More than 20	3	13.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*		*	*	*	*	*		*	*	71.4	63.6	7
	2013		*	66.7	71.4		*	66.7		*	*	71.4	67.8	7
	2014		*	57.1	62.5	*	*	50.0		71.4	60.0	64.7	61.7	17
4	2012		*	53.8	53.8	*	*	50.0		50.0	*	57.1	64.3	14
	2013	*	*	80.0	75.0	*	75.0	78.6		70.0	87.5	77.8	62.3	18
	2014			*	*		*	*		*		*	59.4	4
5	2012		*	66.7	66.7		42.9	50.0		66.7	68.8	68.0	68.0	25
	2013			66.7	66.7	*	*	*		71.4	*	70.0	81.5	10
	2014			93.8	91.7	*	92.3	93.8		88.9	100.0	93.8	78.5	16
3-5	2012	*	*	61.9	63.4	*	35.3	52.0		56.5	73.9	65.2	65.5	46
	2013	*	*	73.3	71.9	*	68.8	70.8		68.2	84.6	74.3	71.1	35
	2014		*	70.6	68.8	*	81.3	67.7		70.0	76.5	73.0	66.7	37

NUMBER TESTED IN GRADES 3-5													
2012	2	2	42	41	5	17	25			23	23	46	22,173
2013	2	2	30	32	4	16	24			22	13	35	21,619
2014		1	34	32	2	16	31			20	17	37	21,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*		*	*	*	*	*		*	*	2	2,466	7
	2013		*	2	2		*	2		*	*	2	2,181	7
	2014		*	6	6	*	*	6		2	4	6	2,649	17
4	2012		*	6	6	*	*	3		5	*	6	2,529	14
	2013	*	*	3	4	*	3	3		3	1	4	2,581	18
	2014			*	*		*	*		*		*	2,858	4
5	2012		*	8	8		8	8		3	5	8	2,665	25
	2013			3	3	*	*	*		2	*	3	1,484	10
	2014			1	1	*	1	1		1	0	1	1,582	16
3-5	2012	*	*	16	15	*	11	12		10	6	16	7,660	46
	2013	*	*	8	9	*	5	7		7	2	9	6,246	35
	2014		*	10	10	*	3	10		6	4	10	7,089	37

NUMBER TESTED IN GRADES 3-5													
2012	2	2	42	41	5	17	25			23	23	46	22,173
2013	2	2	30	32	4	16	24			22	13	35	21,619
2014		1	34	32	2	16	31			20	17	37	21,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*		*	*	*	*	*		*	*	28.6	12.6	7
	2013		*	0.0	0.0		*	0.0		*	*	0.0	13.6	7
	2014		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	9.6	17
4	2012		*	7.7	7.7	*	*	0.0		0.0	*	7.1	11.2	14
	2013	*	*	6.7	18.8	*	8.3	7.1		10.0	25.0	16.7	13.5	18
	2014			*	*		*	*		*		*	12.0	4
5	2012		*	4.2	8.3		0.0	0.0		0.0	12.5	8.0	11.1	25
	2013			11.1	11.1	*	*	*		0.0	*	10.0	13.3	10
	2014			25.0	33.3	*	30.8	25.0		22.2	28.6	25.0	11.5	16
3-5	2012	*	*	4.8	9.8	*	0.0	0.0		4.3	17.4	10.9	11.6	46
	2013	*	*	6.7	12.5	*	6.3	4.2		4.5	23.1	11.4	13.5	35
	2014		*	11.8	12.5	*	25.0	12.9		10.0	11.8	10.8	11.1	37

NUMBER TESTED IN GRADE 3-5													
2012	2	2	42	41	5	17	25			23	23	46	22,173
2013	2	2	30	32	4	16	24			22	13	35	21,619
2014		1	34	32	2	16	31			20	17	37	21,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	64.3	63.5	80.4
	2013	57.1	54.0	54.5
	2014	54.9	56.9	48.5
4	2012	67.1	58.7	54.0
	2013	70.0	64.5	64.6
	2014	*	*	*
5	2012	64.0	57.5	64.5
	2013	66.0	58.9	65.9
	2014	68.1	75.3	72.4
3-5	2012	65.0	58.8	63.7
	2013	66.3	60.8	62.9
	2014	60.6	64.0	58.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*		58.3	61.8	*	59.4	58.8		52.9	66.7	60.5	55.4	38
	2013		*	41.7	41.7		42.9	37.5		44.4	37.5	40.0	57.5	25
	2014		*	50.0	47.4	*	48.0	44.4		42.9	60.0	51.2	59.3	41
4	2012		*	18.2	23.5	*	18.2	19.2		26.3	18.8	22.9	53.0	35
	2013	*	*	21.9	24.2	*	20.7	22.6		25.0	26.3	25.7	57.5	35
	2014			63.2	66.7		64.7	61.1		77.8	50.0	63.2	59.0	19
5	2012		*	66.7	66.7		57.1	50.0		55.6	75.0	68.0	64.1	25
	2013			71.4	77.8	*	80.0	73.9		66.7	78.6	72.4	81.7	29
	2014			80.6	77.8	*	78.6	80.6		84.6	77.8	80.6	81.4	31
3-5	2012	*	*	46.2	48.9	33.3	45.6	43.4		42.2	54.7	49.0	57.5	98
	2013	*	*	44.0	46.4	*	44.3	42.3		45.0	44.9	44.9	65.3	89
	2014		*	63.6	61.4	50.0	64.3	61.2		62.8	64.6	63.7	66.3	91

NUMBER TESTED IN GRADES 3-5													
2012	2	3	93	92	6	68	78			45	53	98	35,372
2013	2	2	84	84	5	70	78			40	49	89	34,686
2014		1	88	83	6	70	85			43	48	91	35,222

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*		15	13	*	13	14		8	7	15	5,287	38
	2013		*	14	14		12	15		5	10	15	5,086	25
	2014		*	19	20	*	13	20		12	8	20	4,988	41
4	2012		*	27	26	*	18	21		14	13	27	5,511	35
	2013	*	*	25	25	*	23	24		12	14	26	4,919	35
	2014			7	6		6	7		2	5	7	4,803	19
5	2012		*	8	8		6	8		4	4	8	4,228	25
	2013			8	6	*	4	6		5	3	8	2,035	29
	2014			6	6	*	6	6		2	4	6	2,088	31
3-5	2012	*	*	50	47	4	37	43		26	24	50	15,026	98
	2013	*	*	47	45	*	39	45		22	27	49	12,040	89
	2014		*	32	32	3	25	33		16	17	33	11,879	91

NUMBER TESTED IN GRADES 3-5													
2012	2	3	93	92	6	68	78			45	53	98	35,372
2013	2	2	84	84	5	70	78			40	49	89	34,686
2014		1	88	83	6	70	85			43	48	91	35,222

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*		5.6	8.8	*	6.3	5.9		5.9	9.5	7.9	7.9	38
	2013		*	4.2	4.2		0.0	0.0		0.0	6.3	4.0	9.1	25
	2014		*	2.6	0.0	*	4.0	2.8		0.0	5.0	2.4	10.4	41
4	2012		*	0.0	2.9	*	0.0	0.0		0.0	6.3	2.9	6.1	35
	2013	*	*	0.0	6.1	*	0.0	0.0		0.0	10.5	5.7	9.5	35
	2014			5.3	5.6		0.0	0.0		11.1	0.0	5.3	14.0	19
5	2012		*	4.2	4.2		0.0	0.0		0.0	6.3	4.0	10.4	25
	2013			7.1	7.4	*	10.0	8.7		0.0	14.3	6.9	12.8	29
	2014			9.7	11.1	*	10.7	9.7		15.4	5.6	9.7	15.7	31
3-5	2012	*	*	3.2	5.4	0.0	2.9	2.6		2.2	7.5	5.1	8.1	98
	2013	*	*	3.6	6.0	*	2.9	2.6		0.0	10.2	5.6	10.4	89
	2014		*	5.7	4.8	0.0	5.7	4.7		7.0	4.2	5.5	13.3	91

NUMBER TESTED IN GRADE 3-5													
2012	2	3	93	92	6	68	76			45	53	98	35,372
2013	2	2	84	84	5	70	78			40	49	89	34,686
2014		1	88	83	6	70	85			43	48	91	35,222

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	56.3	58.2	66.4	58.9	45.6
	2013	55.5	48.0	63.6	60.0	54.7
	2014	56.3	58.8	51.2	47.6	46.3
4	2012	46.2	44.8	53.8	41.1	38.9
	2013	50.8	46.2	55.2	44.3	36.0
	2014	66.6	61.4	75.0	59.2	53.7
5	2012	62.2	56.7	65.7	56.0	66.2
	2013	58.0	56.3	67.0	56.5	67.7
	2014	66.1	59.7	70.5	56.5	73.9
3-5	2012	54.2	53.0	61.7	51.8	48.4
	2013	54.5	50.0	61.4	52.7	51.6
	2014	61.8	59.7	62.8	53.0	57.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			72.7	71.9	*	72.7	72.7		66.7	77.8	72.7	65.5	33
	2013			89.5	88.9	*	89.5	89.5		*	86.7	89.5	69.6	19
	2014			40.0	34.8	*	40.0	40.0		28.6	54.5	40.0	65.2	25
4	2012		*	72.7	73.9	*	72.7	72.7		55.6	85.7	73.9	64.4	23
	2013			55.6	55.6		55.6	55.6		57.1	54.5	55.6	61.0	18
	2014			81.3	80.0		81.3	81.3		66.7	90.0	81.3	60.8	16
5	2012												72.1	0
	2013			95.0	94.7	*	95.0	95.0		87.5	100.0	95.0	86.5	20
	2014			68.8	68.8		68.8	73.3		*	72.7	68.8	83.0	16
3-5	2012		*	72.7	72.7	*	72.7	72.7		62.5	81.3	73.2	66.8	56
	2013			80.7	80.0	*	80.7	80.7		78.9	81.6	80.7	70.6	57
	2014			59.6	57.4	*	59.6	60.7		44.0	71.9	59.6	68.7	57

NUMBER TESTED IN GRADES 3-5													
2012		1	55	55	2	55	55		24	32	56	14,102	
2013			57	55	2	57	57		19	38	57	13,810	
2014			57	54	4	57	56		25	32	57	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			9	9	*	9	9		5	4	9	1,957	33
	2013			2	2	*	2	2		*	2	2	1,697	19
	2014			15	15	*	15	15		10	5	15	2,005	25
4	2012		*	6	6	*	6	6		4	2	6	1,728	23
	2013			8	8		8	8		3	5	8	1,915	18
	2014			3	3		3	3		2	1	3	1,891	16
5	2012												998	0
	2013			1	1	*	1	1		1	0	1	449	20
	2014			5	5		5	4		*	3	5	692	16
3-5	2012		*	15	15	*	15	15		9	6	15	4,683	56
	2013			11	11	*	11	11		4	7	11	4,061	57
	2014			23	23	*	23	22		14	9	23	4,588	57

NUMBER TESTED IN GRADES 3-5													
2012		1	55	55	2	55	55		24	32	56	14,102	
2013			57	55	2	57	57		19	38	57	13,810	
2014			57	54	4	57	56		25	32	57	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			24.2	21.9	*	24.2	24.2		13.3	33.3	24.2	13.4	33
	2013			10.5	11.1	*	10.5	10.5		*	13.3	10.5	17.4	19
	2014			4.0	0.0	*	4.0	4.0		0.0	9.1	4.0	17.6	25
4	2012		*	9.1	13.0	*	9.1	9.1		22.2	7.1	13.0	13.0	23
	2013			11.1	11.1		11.1	11.1		0.0	18.2	11.1	13.4	18
	2014			12.5	6.7		12.5	12.5		0.0	20.0	12.5	12.5	16
5	2012												12.1	0
	2013			25.0	26.3	*	25.0	25.0		25.0	25.0	25.0	11.6	20
	2014			18.8	18.8		18.8	20.0		*	27.3	18.8	15.8	16
3-5	2012		*	18.2	18.2	*	18.2	18.2		16.7	21.9	19.6	12.9	56
	2013			15.8	16.4	*	15.8	15.8		10.5	18.4	15.8	14.6	57
	2014			10.5	7.4	*	10.5	10.7		0.0	18.8	10.5	15.4	57

NUMBER TESTED IN GRADE 3-5													
2012		1	55	55	2	55	55		24	32	56	14,102	
2013			57	55	2	57	57		19	38	57	13,810	
2014			57	54	4	57	56		25	32	57	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	73.2	62.0	54.7
	2013	64.9	68.1	64.5
	2014	60.7	44.4	50.8
4	2012	53.5	65.0	61.1
	2013	61.1	64.2	47.6
	2014	68.1	62.8	69.1
5	2012			
	2013	62.0	68.7	69.4
	2014	57.5	59.9	61.4
3-5	2012	65.1	63.2	57.4
	2013	62.7	67.1	60.9
	2014	61.9	53.9	58.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	68.2	69.6	*	68.2	68.2		44.4	85.7	69.6	68.9	23
	2013			38.9	38.9		38.9	38.9		28.6	45.5	38.9	62.2	18
	2014			93.8	93.3		93.8	93.8		83.3	100.0	93.8	65.6	16

NUMBER TESTED IN GRADE 4													
2012		1	22	23	1	22	22		9	14	23	4,905	
2013			18	18		18	18		7	11	18	4,958	
2014			16	15		16	16		6	10	16	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	7	7	*	7	7		5	2	7	1,524	23
	2013			11	11		11	11		5	6	11	1,876	18
	2014			1	1		1	1		1	0	1	1,667	16

NUMBER TESTED IN GRADE 4													
2012		1	22	23	1	22	22		9	14	23	4,905	
2013			18	18		18	18		7	11	18	4,958	
2014			16	15		16	16		6	10	16	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	0.0	4.3	*	0.0	0.0		0.0	7.1	4.3	4.3	23
	2013			5.6	5.6		5.6	5.6		0.0	9.1	5.6	3.6	18
	2014			12.5	13.3		12.5	12.5		16.7	10.0	12.5	5.9	16

NUMBER TESTED IN GRADE 4													
2012		1	22	23	1	22	22		9	14	23	4,905	
2013			18	18		18	18		7	11	18	4,958	
2014			16	15		16	16		6	10	16	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	1.9	1.7	54.1	64.8
	2013	4.1	4.1	49.4	58.8
	2014	5.0	4.8	68.8	71.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												45.4	0
	2013												43.0	0
	2014			42.3	40.0		42.3	42.3		36.4	46.7	42.3	55.6	26

NUMBER TESTED IN GRADE 5														
2012														1,164
2013														1,122
2014			26	25		26	26		11	15	26			2,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												636	0
	2013												640	0
	2014			15	15		15	15		7	8	15	1022	26

NUMBER TESTED IN GRADE 5														
2012														1,164
2013														1,122
2014			26	25			26	26		11	15	26		2,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												2.2	0
	2013												1.9	0
	2014			3.8	4.0		3.8	3.8		0.0	6.7	3.8	2.9	26

NUMBER TESTED IN GRADE 5														
2012														1,164
2013														1,122
2014			26	25		26	26		11	15	26			2,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012				
	2013				
	2014	58.7	60.4	50.6	57.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	100.0	88.9	91.7	62.2	12
	2013	0.0	53.3	47.1	60.8	17
	2014	66.7	38.5	43.8	60.7	16
1	2012	0.0	68.8	61.1	55.4	18
	2013	66.7	72.7	71.4	55.0	14
	2014	25.0	57.1	50.0	47.2	18
2	2012	27.3	100.0	33.3	49.8	12
	2013	40.0	75.0	55.6	50.2	18
	2014	20.0	60.0	46.7	44.4	15
K-2	2012	37.5	76.9	61.9	55.8	30
	2013	35.3	61.2	54.5	56.7	49
	2014	40.0	48.0	46.2	53.1	49
# Tested (GR K-2)	2012	16	26	42	21,034	
	2013	17	49	66	28,878	
	2014	15	50	65	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	75.0	88.9	78.8	55.1	33
	2013	40.0	60.0	46.7	55.1	45
	2014	15.0	38.5	24.2	55.0	33
1	2012	26.5	31.3	28.0	50.7	50
	2013	44.4	50.0	46.2	52.0	39
	2014	21.4	50.0	31.0	46.0	42
2	2012	37.1	*	38.9	57.9	36
	2013	43.6	75.0	48.9	56.2	47
	2014	44.8	50.0	46.2	52.0	39
K-2	2012	43.0	53.8	45.4	54.5	119
	2013	42.7	60.0	47.3	54.4	131
	2014	28.6	45.9	34.2	51.0	114
# Tested (GR K-2)	2012	93	26	119	40,477	
	2013	96	35	131	40,966	
	2014	77	37	114	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		*	90.9	90.0		*	*		85.7	*	91.7	62.2	12
	2013		*	43.8	43.8		*	*		40.0	57.1	47.1	60.8	17
	2014	*	*	50.0	40.0		*	*		33.3	50.0	43.8	60.7	16
1	2012	*	*	60.0	56.3	*	*	*		55.6	66.7	61.1	55.4	18
	2013		*	66.7	60.0	*	*	*		83.3	62.5	71.4	55.0	14
	2014		*	47.1	47.1		*	*		41.7	66.7	50.0	47.2	18
2	2012		*	30.0	27.3	*	*	27.3		14.3	*	33.3	49.8	12
	2013			52.9	58.8	*		40.0		28.6	72.7	55.6	50.2	18
	2014		*	46.2	46.2	*	*	*		50.0	*	46.7	44.4	15
1-2	2012	*	*	48.0	44.4	*	*	23.1		37.5	64.3	50.0	52.7	30
	2013		*	53.3	53.5	*	*	40.0		47.8	65.4	57.1	55.4	49
	2014	*	*	47.6	44.4	*	25.0	33.3		42.9	52.4	46.9	50.6	49
# Tested (GR K-2)	2012	1	3	25	27	2	5	13		16	14	30	14,095	
	2013		3	45	43	2	4	15		23	26	49	21,640	
	2014	1	5	42	45	3	8	12		28	21	49	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		*	5	4		*	*		2	*	6	2,027	12
	2013		*	3	2		*	*		3	0	3	2,108	17
	2014	*	*	1	1		*	*		0	1	1	1,938	16
1	2012	*	*	2	2	*	*	*		0	2	2	1,963	18
	2013		*	3	4	*	*	*		1	4	5	2,017	14
	2014		*	5	5		*	*		3	3	6	1,561	18
2	2012		*	0	0	*	*	0		0	*	0	1,017	12
	2013			0	0	*		0		0	0	0	1,045	18
	2014		*	0	1	*	*	*		1	*	1	950	15
1-2	2012	*	*	2	2	*	*	0		0	2	2	2,981	30
	2013		*	6	6	*	*	0		4	4	8	5,171	49
	2014	*	*	6	7	*	0	1		4	4	8	4,449	49
# Tested (GR K-2)	2012	1	3	25	27	2	5	13		16	14	30	14,095	
	2013		3	45	43	2	4	15		23	26	49	21,640	
	2014	1	5	42	45	3	8	12		28	21	49	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		*	78.1	77.4	*	75.0	75.0		78.9	78.6	78.8	55.1	33
	2013		*	45.5	45.5		40.0	40.0		25.0	71.4	46.7	55.1	45
	2014	*	*	20.7	21.9		15.0	15.0		12.5	35.3	24.2	55.0	33
1	2012	*	*	29.8	29.8	*	25.0	26.5		20.7	38.1	28.0	50.7	50
	2013		*	43.2	41.2	*	46.2	44.4		61.9	27.8	46.2	52.0	39
	2014		*	31.7	30.8		18.5	21.4		28.0	35.3	31.0	46.0	42
2	2012		*	41.2	38.2	*	39.3	37.1		47.1	31.6	38.9	57.9	36
	2013			47.8	46.7	50.0	51.7	43.6		36.0	63.6	48.9	56.2	47
	2014		*	45.9	51.4	*	50.0	44.8		52.2	37.5	46.2	52.0	39
K-2	2012	*	*	46.9	45.5	28.6	44.0	43.0		44.6	46.3	45.4	54.5	119
	2013		*	45.7	44.7	50.0	45.9	42.7		40.0	55.7	47.3	54.4	131
	2014	*	*	33.6	34.9	*	28.8	28.6		32.8	36.0	34.2	51.0	114
# Tested (GR K-2)	2012	1	4	113	112	7	84	93		65	54	119	40,477	
	2013		3	127	123	8	85	96		70	61	131	40,966	
	2014	1	5	107	106	4	73	77		64	50	114	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		*	10	9	*	6	6		4	7	11	2,472	33
	2013		*	4	3		2	2		2	2	4	2,594	45
	2014	*	*	0	0		0	0		0	0	0	2,598	33
1	2012	*	*	2	2	*	1	1		0	2	2	2,473	50
	2013		*	3	4	*	2	2		1	4	5	2,609	39
	2014		*	0	0		0	0		0	0	0	2,166	42
2	2012		*	3	2	*	2	3		3	0	3	2,843	36
	2013			3	2	0	1	2		1	2	3	2,626	47
	2014		*	3	4	*	2	2		4	0	4	2,408	39
K-2	2012	*	*	15	13	0	9	10		7	9	16	7,788	119
	2013		*	10	9	0	5	6		4	8	12	7,829	131
	2014	*	*	3	4	*	2	2		4	0	4	7,172	114
# Tested (GR K-2)	2012	1	4	113	112	7	84	93		65	54	119	40,477	
	2013		3	127	123	8	85	96		70	61	131	40,966	
	2014	1	5	107	106	4	73	77		64	50	114	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	*	51.1	53.2	*	50.0	50.0		41.4	61.9	50.0	62.5	50
	2013		*	54.1	50.0	*	57.7	55.6		57.1	55.6	56.4	63.6	39
	2014		*	31.7	30.8		37.0	35.7		28.0	35.3	31.0	58.6	42
2	2012		*	55.9	50.0	*	53.6	51.4		58.8	47.4	52.8	63.6	36
	2013			69.6	68.9	50.0	69.0	66.7		64.0	77.3	70.2	60.6	47
	2014		*	51.4	54.3	*	50.0	48.3		52.2	50.0	51.3	59.2	39
1-2	2012	*	*	53.1	51.9	33.3	51.7	50.7		47.8	55.0	51.2	63.0	86
	2013		*	62.7	60.8	50.0	63.6	62.1		60.9	67.5	64.0	62.1	86
	2014		*	41.0	41.9	*	43.4	42.1		39.6	42.4	40.7	58.9	81
# Tested (GR 1-2)	2012	1	3	81	81	6	60	69		46	40	86	26,880	
	2013		2	83	79	8	55	66		46	40	86	27,003	
	2014		3	78	74	4	53	57		48	33	81	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	*	8	8	*	6	7		3	5	8	4,060	50
	2013		*	6	5	*	5	5		3	5	8	4,150	39
	2014		*	1	1		1	1		1	0	1	3,708	42
2	2012		*	6	5	*	5	6		6	0	6	3,820	36
	2013			11	11	1	7	10		5	7	12	3,436	47
	2014		*	5	5	*	4	4		2	3	5	3,288	39
1-2	2012	*	*	14	13	1	11	13		9	5	14	7,880	86
	2013		*	17	16	2	12	15		8	12	20	7,586	86
	2014		*	6	6	*	5	5		3	3	6	6,996	81
# Tested (GR 1-2)	2012	1	3	81	81	6	60	69		46	40	86	26,880	
	2013		2	83	79	8	55	66		46	40	86	27,003	
	2014		3	78	74	4	53	57		48	33	81	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.9	21
	2013			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.7	28
	2014			94.1	94.1		94.1	94.1		90.0	100.0	94.1	88.6	17
1	2012			84.4	83.9	*	83.9	84.4		80.0	91.7	84.4	89.2	32
	2013			82.6	81.8		82.6	82.6		85.7	77.8	82.6	87.6	23
	2014			88.0	87.0		88.0	88.0		84.6	91.7	88.0	84.6	25
2	2012			95.8	95.7	*	95.8	95.8		100.0	92.9	95.8	93.3	24
	2013			86.2	85.7	*	86.2	86.2		77.8	100.0	86.2	93.6	29
	2014			87.5	90.9	*	87.5	87.5		92.3	81.8	87.5	91.8	24
K-2	2012			92.2	92.0	*	92.1	92.2		90.5	94.3	92.2	90.8	77
	2013			90.0	89.7	*	90.0	90.0		87.0	94.1	90.0	90.3	80
	2014			89.4	90.3	*	89.4	89.4		88.9	90.0	89.4	88.2	66
# Tested (GR K-2)	2012			77	75	5	76	77		42	35	77	18,911	
	2013			80	78	5	80	80		46	34	80	18,629	
	2014			66	62	1	66	66		36	30	66	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			11	11	*	11	11		7	4	11	3,679	21
	2013			21	21		21	21		11	10	21	3,798	28
	2014			10	10		10	10		6	4	10	3,313	17
1	2012			7	7	*	7	7		2	5	7	2,437	32
	2013			5	5		5	5		3	2	5	2,394	23
	2014			5	4		5	5		1	4	5	2,123	25
2	2012			11	10	*	11	11		5	6	11	2,934	24
	2013			10	10	*	10	10		5	5	10	2,899	29
	2014			10	9	*	10	10		7	3	10	2,596	24
K-2	2012			29	28	*	29	29		14	15	29	9,050	77
	2013			36	36	*	36	36		19	17	36	9,091	80
	2014			25	23	*	25	25		14	11	25	8,032	66
# Tested (GR K-2)	2012			77	75	5	76	77		42	35	77	18,911	
	2013			80	78	5	80	80		46	34	80	18,629	
	2014			66	62	1	66	66		36	30	66	18,008	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (20)	Beginning	12	60.0	15	75.0	17	85.0	17	85.0	17	85.0
	Intermediate	5	25.0	2	10.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	3	15.0	3	15.0	3	15.0	3	15.0	3	15.0
1 (28)	Beginning	8	28.6	8	28.6	18	64.3	18	64.3	18	64.3
	Intermediate	6	21.4	10	35.7	3	10.7	1	3.6	0	0.0
	Advanced	6	21.4	8	28.6	6	21.4	6	21.4	7	25.0
	Advanced High	8	28.6	2	7.1	1	3.6	3	10.7	3	10.7
2 (26)	Beginning	0	0.0	0	0.0	2	7.7	4	15.4	2	7.7
	Intermediate	2	7.7	6	23.1	15	57.7	9	34.6	9	34.6
	Advanced	17	65.4	12	46.2	6	23.1	8	30.8	10	38.5
	Advanced High	7	26.9	8	30.8	3	11.5	5	19.2	5	19.2
3 (27)	Beginning	0	0.0	2	7.4	5	18.5	6	22.2	5	18.5
	Intermediate	8	29.6	8	29.6	12	44.4	8	29.6	10	37.0
	Advanced	16	59.3	15	55.6	4	14.8	6	22.2	5	18.5
	Advanced High	3	11.1	2	7.4	6	22.2	7	25.9	7	25.9
4 (20)	Beginning	1	5.0	1	5.0	1	5.0	2	10.0	1	5.0
	Intermediate	0	0.0	1	5.0	3	15.0	7	35.0	3	15.0
	Advanced	7	35.0	4	20.0	7	35.0	8	40.0	11	55.0
	Advanced High	12	60.0	14	70.0	9	45.0	3	15.0	5	25.0

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
26 10 (38.5%)	Beginning	16			
	Intermediate	0	0		
	Advanced	7	0	0	
	Advanced High	3	0	0	
26 11 (42.3%)	Beginning	2			
	Intermediate	0	9		
	Advanced	1	5	4	
	Advanced High	0	0	5	
25 8 (32.0%)	Beginning	4			
	Intermediate	1	8		
	Advanced	0	0	5	
	Advanced High	0	0	7	
18 5 (27.8%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	11	
	Advanced High	0	0	5	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (29)	Beginning	1	3.4	1	3.4	1	3.6	1	3.6	0	0.0
	Intermediate	1	3.4	2	6.9	6	21.4	5	17.9	4	14.3
	Advanced	11	37.9	10	34.5	6	21.4	10	35.7	9	32.1
	Advanced High	16	55.2	16	55.2	15	53.6	12	42.9	15	53.6
ALL (150)	Beginning	22	14.7	27	18.0	44	29.5	48	32.2	43	28.9
	Intermediate	22	14.7	29	19.3	39	26.2	30	20.1	26	17.4
	Advanced	57	38.0	49	32.7	29	19.5	38	25.5	42	28.2
	Advanced High	49	32.7	45	30.0	37	24.8	33	22.1	38	25.5

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
27 <hr/> 17 (63.0%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	3	6	
	Advanced High	0	1	13	
122 <hr/> 51 (41.8%)	Beginning	22			
	Intermediate	1	23		
	Advanced	8	8	26	
	Advanced High	3	1	30	

 Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

44	60.0	73.3			70.5		84.8	
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GRADE 1 MATHEMATICS

44	76.4	79.2			79.5		88.8	
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GRADE 1 READING

17	89.6	90.6			88.2		95.2	
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GRADE 1 SPANISH READING

27	90.3	91.2			96.3		97.9	
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GRADE 2 MATHEMATICS

38	58.3	75.9	82.8		78.9	89.5	80.4	91.8
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GRADE 2 MUSIC

38		80.0	94.9		97.4	100.0	64.3	100.0
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GRADE 2 READING

14	53.8	76.5	75.2		71.4	64.3	73.6	87.7
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GRADE 2 SPANISH READING

24	66.2	77.5	84.8		75.0	95.8	70.5	92.6
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GRADE 3 LANGUAGE ARTS

18	51.6	72.1	86.4		61.1	100.0	57.8	91.7
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GRADE 3 MATHEMATICS

45	43.2	67.2	81.0		44.4	88.4	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

45		84.0	93.3		93.3	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

43		71.6			65.1		85.0	
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GRADE 1 MATHEMATICS

43	77.9	79.3			76.7		87.1	
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GRADE 1 READING

18	81.0	86.4			88.9		79.6	
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GRADE 1 SPANISH READING

25	88.7	88.7			84.0		86.5	
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GRADE 2 MATHEMATICS

39	59.5	75.7	82.5		79.5	89.7	75.6	91.8
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GRADE 2 MUSIC

39		80.5	95.1		92.3	100.0	91.4	99.9
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GRADE 2 READING

15	59.7	73.1	81.2		60.0	80.0	65.3	86.6
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GRADE 2 SPANISH READING

24	73.1	79.8	83.3		79.2	95.8	78.7	91.4
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GRADE 3 LANGUAGE ARTS

18	58.2	67.8	84.0		44.4	94.4	63.0	90.0
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GRADE 3 MATHEMATICS

44	48.8	67.3	77.2		36.4	76.7	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

44		82.3	96.4		88.6	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

18	54.6	70.4	86.3		66.7	100.0	55.3	87.8
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GRADE 3 SCIENCE

18	59.3	72.8	88.8		66.7	100.0	53.2	96.7
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GRADE 3 SOCIAL STUDIES

18	60.1	70.8	90.0		66.7	100.0	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

27	52.4	68.3	77.1		40.7	96.2	60.1	90.8
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GRADE 3 SPANISH READING

27	37.5	65.3	77.1		37.0	96.2	53.0	90.5
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GRADE 3 SPANISH SCIENCE

27	49.7	66.4	79.4		33.3	84.6	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

27	46.6	64.4	82.2		44.4	96.0	55.3	96.1
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GRADE 4 ART

24	49.5	73.9	99.9		75.0	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

7	38.1	58.7	78.3		28.6	85.7	57.7	91.1
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GRADE 4 MATHEMATICS

24	42.2	68.5	82.8		45.8	100.0	55.0	89.0
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GRADE 4 READING

7	32.3	54.9	77.6		14.3	85.7	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

18	55.8	70.5	84.3		50.0	94.4	56.4	86.4
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GRADE 3 SCIENCE

18	52.0	68.0	84.0		55.6	100.0	56.3	95.5
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GRADE 3 SOCIAL STUDIES

18	56.9	62.0	86.1		38.9	100.0	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

26	63.0	63.0	89.0		50.0	100.0	70.4	85.7
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GRADE 3 SPANISH READING

26	51.3	67.5			38.5		61.9	86.0
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GRADE 3 SPANISH SCIENCE

26	40.1	60.0	85.5		15.4	100.0	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

26	45.2	60.9	84.6		26.9	100.0	53.1	94.5
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GRADE 4 ART

22		60.7	95.0		22.7	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

6	56.4	61.5	76.7		33.3	100.0	63.8	88.7
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GRADE 4 MATHEMATICS

22	59.5	74.2	81.7		77.3	100.0	62.3	88.7
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GRADE 4 READING

6	47.5	53.7	76.3		16.7	100.0	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

7	48.1	65.4	83.7		14.3	100.0	52.1	96.4
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GRADE 4 SOCIAL STUDIES

7	33.1	60.6	80.6		14.3	100.0	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

17	72.5	78.3			70.6		60.4	89.4
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GRADE 4 SPANISH READING

17	58.0	72.0			76.5		53.6	88.8
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GRADE 4 SPANISH SCIENCE

17	48.6	65.8	94.2		29.4	100.0	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

17	40.6	67.0	97.2		35.3	100.0	38.1	96.0
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GRADE 5 LANGUAGE ARTS

18	80.6	80.6	89.8		83.3	100.0	77.2	93.6
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GRADE 5 MATHEMATICS

32	44.4	69.6	81.3		43.8	100.0	53.7	89.2
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GRADE 5 MUSIC

32		81.6	94.9		90.6	100.0	66.5	99.9
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GRADE 5 READING

18	73.7	73.7	89.6		77.8	100.0	62.9	90.8
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GRADE 5 SCIENCE

6	59.6	73.1	86.2		66.7	100.0	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

6	52.1	67.3	81.3		33.3	100.0	56.9	94.9
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GRADE 4 SOCIAL STUDIES

6	41.9	66.5	81.3		33.3	100.0	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

16	75.9	75.9			68.8		66.4	84.6
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GRADE 4 SPANISH READING

16	66.4	75.4			68.8		58.1	84.3
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GRADE 4 SPANISH SCIENCE

16	47.1	64.0	78.2		0.0	75.0	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

16	37.7	64.0	76.9		12.5	87.5	38.0	94.2
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GRADE 5 LANGUAGE ARTS

17	68.1	71.9	88.8		70.6	100.0	69.6	94.1
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GRADE 5 MATHEMATICS

33	46.4	69.1	82.6		36.4	100.0	59.7	90.2
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GRADE 5 MUSIC

32		71.9	95.0		68.8	100.0	73.2	99.7
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GRADE 5 READING

17	66.7	75.6	88.2		88.2	100.0	63.1	90.0
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GRADE 5 SCIENCE

6	69.2	72.9	86.2		66.7	83.3	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

6	34.4	66.6	84.0		16.7	100.0	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

14	74.7	77.0	85.3		71.4	100.0	69.6	89.8
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GRADE 5 SPANISH READING

14	57.4	73.4	85.3		64.3	100.0	64.7	89.6
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GRADE 5 SPANISH SCIENCE

26	52.9	71.7	72.0		50.0	60.0	53.7	94.3
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GRADE 5 SPANISH SOCIAL STUDIES

26	36.7	68.9	87.1		30.8	100.0	43.8	96.8
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KINDERGARTEN MATHEMATICS

33	75.0	82.1			78.8		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

32		90.9			96.9		83.6	
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KINDERGARTEN READING

16	81.6	84.2			87.5		90.2	
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KINDERGARTEN SPANISH READING

17	87.4	89.2			94.1		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

6	46.1	68.3	83.0		66.7	83.3	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

16	66.1	70.1			62.5		64.1	87.2
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GRADE 5 SPANISH READING

16	56.3	72.7			68.8		63.7	89.0
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GRADE 5 SPANISH SCIENCE

27	66.9	70.8	81.4		55.6	96.2	60.0	93.4
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GRADE 5 SPANISH SOCIAL STUDIES

27	47.4	69.6	87.4		51.9	100.0	45.6	95.9
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KINDERGARTEN MATHEMATICS

33	67.1	78.1			72.7		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

33		82.8			90.9		94.5	
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KINDERGARTEN READING

16	87.9	87.9			93.8		93.2	
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KINDERGARTEN SPANISH READING

17	90.7	90.7			94.1		94.3	
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