

DATA PACKET

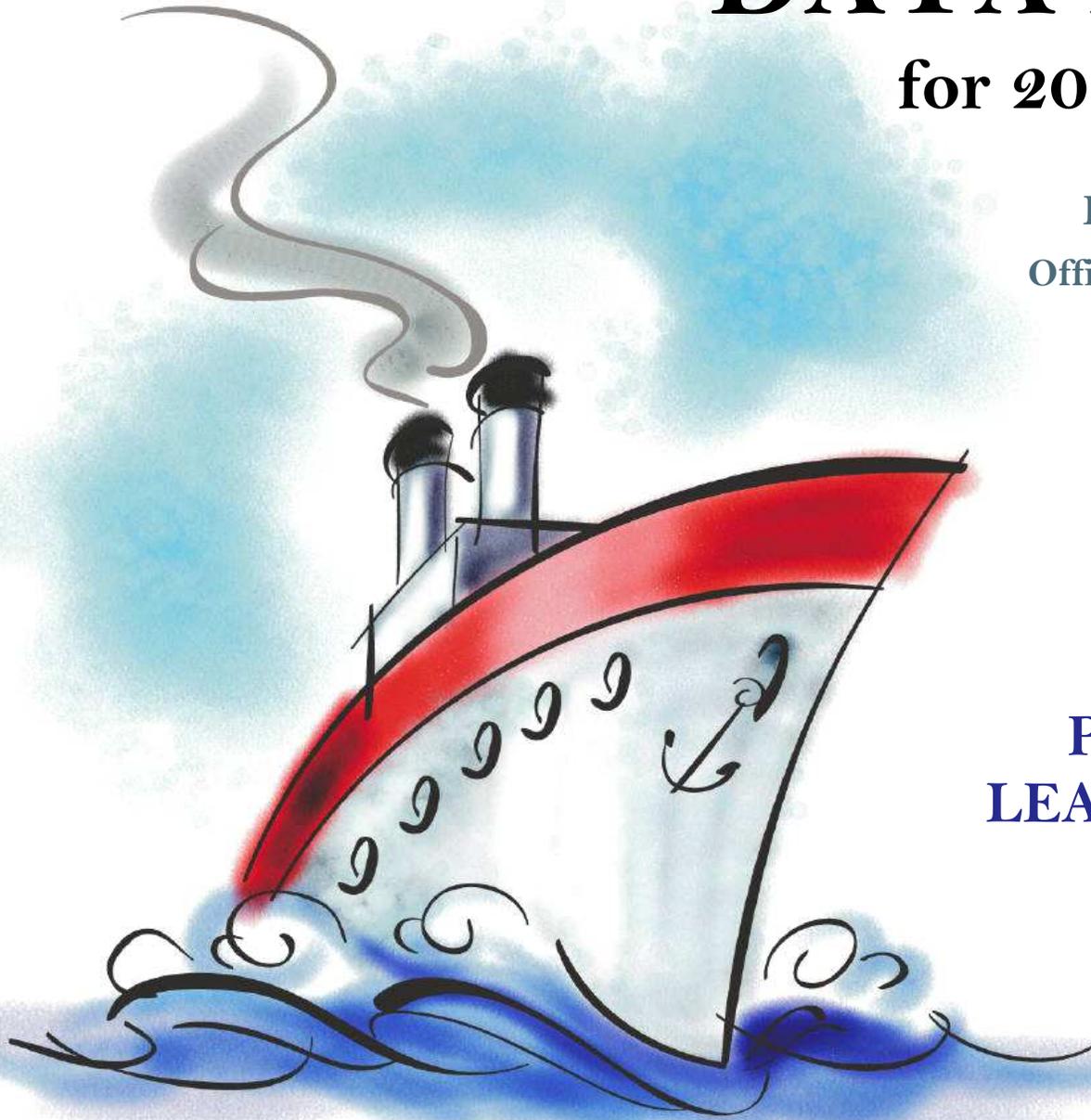
for 2014-15 planning

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School Number 139

**PAUL L. DUNBAR
LEARNING CENTER**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	59
KN	100
1	93
2	88
3	75
4	64
5	70
ALL	549

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	437	79.6	27	71.1
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	106	19.3	3	7.9
White	3	0.5	5	13.2
Multiple	1	0.2	3	7.9
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	267	48.6
Economically disadvantaged	535	97.4
Limited English proficient (LEP)	75	13.7
Special education	22	4.0
Talented and Gifted (TAG)	63	11.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	35	27	77.1	0	0.0	0	0.0	8	22.9	0	0.0	0	0.0
	2013	58	45	77.6	0	0.0	0	0.0	12	20.7	0	0.0	0	0.0
	2014	59	51	86.4	0	0.0	0	0.0	7	11.9	1	1.7	0	0.0
KN	2012	61	50	82.0	0	0.0	0	0.0	11	18.0	0	0.0	0	0.0
	2013	112	85	75.9	0	0.0	0	0.0	24	21.4	2	1.8	1	0.9
	2014	100	77	77.0	0	0.0	0	0.0	21	21.0	0	0.0	1	1.0
1	2012	66	56	84.8	0	0.0	0	0.0	9	13.6	0	0.0	1	1.5
	2013	102	81	79.4	0	0.0	0	0.0	18	17.6	2	2.0	1	1.0
	2014	93	78	83.9	0	0.0	0	0.0	15	16.1	0	0.0	0	0.0
2	2012	56	41	73.2	1	1.8	1	1.8	12	21.4	1	1.8	0	0.0
	2013	93	73	78.5	0	0.0	0	0.0	20	21.5	0	0.0	0	0.0
	2014	88	69	78.4	0	0.0	0	0.0	18	20.5	1	1.1	0	0.0
3	2012	61	50	82.0	0	0.0	0	0.0	11	18.0	0	0.0	0	0.0
	2013	80	59	73.8	1	1.3	0	0.0	18	22.5	1	1.3	1	1.3
	2014	75	59	78.7	0	0.0	0	0.0	16	21.3	0	0.0	0	0.0
4	2012	88	66	75.0	0	0.0	0	0.0	22	25.0	0	0.0	0	0.0
	2013	84	63	75.0	0	0.0	0	0.0	19	22.6	1	1.2	1	1.2
	2014	64	48	75.0	1	1.6	0	0.0	15	23.4	0	0.0	0	0.0
5	2012	105	91	86.7	0	0.0	0	0.0	14	13.3	0	0.0	0	0.0
	2013	72	47	65.3	0	0.0	0	0.0	23	31.9	2	2.8	0	0.0
	2014	70	55	78.6	0	0.0	0	0.0	14	20.0	1	1.4	0	0.0
PK-5	2012	472	381	80.7	1	0.2	1	0.2	87	18.4	1	0.2	1	0.2
	2013	601	453	75.4	1	0.2	0	0.0	134	22.3	8	1.3	4	0.7
	2014	549	437	79.6	1	0.2	0	0.0	106	19.3	3	0.5	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	35	35	100.0	4	11.4	0	0.0	6	17.1	0	0.0	34	97.1	54.3	45.7	0.0
	2013	58	58	100.0	8	13.8	0	0.0	8	13.8	0	0.0	56	96.6	46.6	53.4	3.4
	2014	59	58	98.3	7	11.9	0	0.0	8	13.6	0	0.0	58	98.3	42.4	57.6	0.0
KN	2012	61	59	96.7	9	14.8	0	0.0	13	21.3	0	0.0	26	42.6	57.4	42.6	0.0
	2013	112	110	98.2	12	10.7	2	1.8	16	14.3	1	0.9	58	51.8	53.6	46.4	1.8
	2014	100	98	98.0	14	14.0	2	2.0	19	19.0	10	10.0	43	43.0	55.0	45.0	2.0
1	2012	66	65	98.5	6	9.1	6	9.1	17	25.8	3	4.5	9	13.6	40.9	59.1	12.1
	2013	102	100	98.0	13	12.7	1	1.0	24	23.5	8	7.8	8	7.8	47.1	52.9	6.9
	2014	93	90	96.8	8	8.6	2	2.2	17	18.3	6	6.5	11	11.8	48.4	51.6	5.4
2	2012	56	55	98.2	11	19.6	2	3.6	40	71.4	7	12.5	5	8.9	46.4	53.6	7.1
	2013	93	91	97.8	14	15.1	5	5.4	57	61.3	9	9.7	6	6.5	50.5	49.5	2.2
	2014	88	87	98.9	13	14.8	4	4.5	58	65.9	10	11.4	4	4.5	50.0	50.0	2.3
3	2012	61	61	100.0	8	13.1	8	13.1	51	83.6	6	9.8	5	8.2	41.0	59.0	0.0
	2013	80	80	100.0	11	13.8	3	3.8	60	75.0	15	18.8	11	13.8	46.3	53.8	0.0
	2014	75	70	93.3	12	16.0	7	9.3	58	77.3	10	13.3	10	13.3	53.3	46.7	1.3
4	2012	88	87	98.9	14	15.9	9	10.2	69	78.4	11	12.5	3	3.4	50.0	50.0	5.7
	2013	84	84	100.0	14	16.7	5	6.0	63	75.0	13	15.5	10	11.9	48.8	51.2	1.2
	2014	64	63	98.4	10	15.6	2	3.1	48	75.0	17	26.6	4	6.3	45.3	54.7	1.6
5	2012	105	102	97.1	13	12.4	11	10.5	76	72.4	27	25.7	5	4.8	55.2	44.8	1.0
	2013	72	71	98.6	16	22.2	7	9.7	56	77.8	12	16.7	3	4.2	50.0	50.0	0.0
	2014	70	69	98.6	11	15.7	5	7.1	59	84.3	10	14.3	9	12.9	50.0	50.0	2.9
PK-5	2012	472	464	98.3	65	13.8	36	7.6	272	57.6	54	11.4	87	18.4	49.6	50.4	3.8
	2013	601	594	98.8	88	14.6	23	3.8	284	47.3	58	9.7	152	25.3	49.3	50.7	2.3
	2014	549	535	97.4	75	13.7	22	4.0	267	48.6	63	11.5	139	25.3	49.7	50.3	2.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	65	13,633	61	94.8	13,086	96.0	21	32.5	19.9	54	11,731	83.6	86.0
	2013	105	14,067	98	92.9	13,411	95.3	44	41.8	20.0	77	12,178	73.2	86.6
	2014	100	13,618	95	94.6	13,058	95.9	31	30.9	19.8	63	11,271	62.8	82.8
1	2012	65	14,026	62	95.2	13,533	96.5	19	29.3	18.3	55	12,292	84.9	87.6
	2013	101	14,140	95	94.5	13,578	96.0	37	36.6	18.7	76	12,528	75.2	88.6
	2014	94	14,262	89	95.1	13,732	96.3	35	37.2	19.2	65	12,149	69.1	85.2
2	2012	55	13,338	53	95.7	12,932	97.0	16	29.0	16.8	46	11,883	83.5	89.1
	2013	96	13,555	90	94.6	13,077	96.5	27	28.3	17.1	74	12,206	77.4	90.0
	2014	91	13,652	87	95.8	13,209	96.8	22	24.2	17.0	72	11,868	79.2	86.9
3	2012	59	12,874	56	96.1	12,508	97.2	18	30.7	15.5	48	11,592	81.8	90.0
	2013	80	12,879	77	95.4	12,466	96.8	20	25.0	15.9	67	11,710	83.6	90.9
	2014	78	13,159	75	96.4	12,763	97.0	19	24.5	17.3	64	11,491	82.5	87.3
4	2012	88	12,493	85	96.3	12,139	97.2	23	26.1	16.6	73	11,218	82.7	89.8
	2013	86	12,406	82	95.0	12,029	97.0	25	28.9	16.5	64	11,339	74.0	91.4
	2014	66	12,543	63	96.6	12,180	97.1	15	22.9	16.3	48	11,075	73.2	88.3
5	2012	107	12,562	103	96.4	12,220	97.3	7	6.5	5.3	93	11,364	87.0	90.5
	2013	72	12,053	70	96.5	11,696	97.0	9	12.5	6.2	64	11,075	88.9	91.9
	2014	70	12,130	68	97.0	11,795	97.2	11	15.7	5.4	55	10,790	78.6	89.0
KN-5	2012	438	78,926	420	95.8	76,419	96.8	104	23.7	15.5	369	70,080	84.2	88.8
	2013	540	79,100	512	94.7	76,255	96.4	162	30.0	16.0	422	71,036	78.1	89.8
	2014	499	79,365	478	95.8	76,736	96.7	133	26.7	16.0	367	68,644	73.6	86.5

Teachers: 38

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	27	71.1
Hispanic	3	7.9
White	5	13.2
Multiple	3	7.9
Other	0	0.0

Gender	Number	Percentage
Female	34	89.5
Male	4	10.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	10.0	—
2012-13	8.8	57.1
2013-14	8.1	69.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	18.4
1	4	10.5
2	2	5.3
3	2	5.3
4	0	0.0
5	1	2.6
1-3	8	21.1
More than 3	23	60.5
1 - 5	9	23.7
6 - 10	4	10.5
11 - 20	12	31.6
More than 20	6	15.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		47.9	28.6	45.5	*	*	34.2		54.5	39.4	45.5	63.6	55
	2013	*	61.0	70.6	61.3		60.0	49.0		60.0	62.8	61.5	67.8	78
	2014		48.2	42.9	48.4	*	*	40.0		42.4	53.3	47.6	61.7	63
4	2012		54.8	66.7	58.3	*	*	25.0		48.6	64.1	56.8	64.3	74
	2013	*	36.1	50.0	39.7		53.8	29.2		43.9	35.9	40.0	62.3	80
	2014		53.3	46.7	51.7		40.0	28.9		51.9	50.0	50.8	59.4	61
5	2012		57.8	66.7	59.1	*	66.7	32.6		58.8	59.1	58.9	68.0	95
	2013	*	80.5	54.5	70.3	*	42.9	53.3		63.3	77.1	70.8	81.5	65
	2014	*	64.7	69.2	66.1		70.0	57.1		72.7	59.4	66.2	78.5	65
3-5	2012		54.4	58.1	55.3	27.3	57.1	31.2		54.6	55.2	54.9	65.5	224
	2013	*	56.5	57.9	56.2	*	51.4	45.7		54.7	58.1	56.5	71.1	223
	2014	*	55.3	54.3	55.5	*	54.5	43.2		55.9	54.2	55.0	66.7	189

NUMBER TESTED IN GRADES 3-5													
2012		193	31	215	11	21	109		108	116	224	22,173	
2013	4	161	57	217	1	37	105		106	117	223	21,619	
2014	1	152	35	182	3	22	132		93	96	189	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		25	5	30	*	*	25		10	20	30	2,466	55
	2013	*	23	5	29		4	26		14	16	30	2,181	78
	2014		29	4	32	*	*	27		19	14	33	2,649	63
4	2012		28	4	30	*	*	21		18	14	32	2,529	74
	2013	*	39	9	47		6	17		23	25	48	2,581	80
	2014		21	8	28		6	27		13	17	30	2,858	61
5	2012		35	4	36	*	4	29		21	18	39	2,665	95
	2013	*	8	10	19	*	8	14		11	8	19	1,484	65
	2014	*	18	4	21		3	21		9	13	22	1,582	65
3-5	2012		88	13	96	8	9	75		49	52	101	7,660	224
	2013	*	70	24	95	*	18	57		48	49	97	6,246	223
	2014	*	68	16	81	*	10	75		41	44	85	7,089	189

NUMBER TESTED IN GRADES 3-5													
2012		193	31	215	11	21	109		108	116	224	22,173	
2013	4	161	57	217	1	37	105		106	117	223	21,619	
2014	1	152	35	182	3	22	132		93	96	189	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		4.2	0.0	3.6	*	*	2.6		0.0	6.1	3.6	12.6	55
	2013	*	6.8	5.9	6.7		0.0	0.0		5.7	7.0	6.4	13.6	78
	2014		5.4	14.3	6.5	*	*	0.0		6.1	6.7	6.3	9.6	63
4	2012		6.5	8.3	6.9	*	*	3.6		5.7	7.7	6.8	11.2	74
	2013	*	3.3	0.0	2.6		0.0	0.0		2.4	2.6	2.5	13.5	80
	2014		6.7	6.7	6.9		0.0	2.6		7.4	5.9	6.6	12.0	61
5	2012		13.3	25.0	15.9	*	33.3	14.0		13.7	15.9	14.7	11.1	95
	2013	*	9.8	4.5	7.8	*	0.0	3.3		6.7	8.6	7.7	13.3	65
	2014	*	3.9	0.0	3.2		0.0	0.0		3.0	3.1	3.1	11.5	65
3-5	2012		8.8	12.9	9.8	0.0	23.8	7.3		8.3	10.3	9.4	11.6	224
	2013	*	6.2	3.5	5.5	*	0.0	1.0		4.7	6.0	5.4	13.5	223
	2014	*	5.3	5.7	5.5	*	0.0	0.8		5.4	5.2	5.3	11.1	189

NUMBER TESTED IN GRADE 3-5													
2012		193	31	215	11	21	109		108	116	224	22,173	
2013	4	161	57	217	1	37	105		106	117	223	21,619	
2014	1	152	35	182	3	22	132		93	96	189	21,304	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	56.4	46.8	49.8
	2013	61.8	55.1	55.6
	2014	57.9	51.6	47.2
4	2012	57.4	58.8	51.6
	2013	55.1	47.8	45.8
	2014	58.7	54.6	51.0
5	2012	62.1	55.8	65.5
	2013	63.5	61.1	62.3
	2014	56.5	55.0	60.3
3-5	2012	59.2	54.6	57.1
	2013	59.9	54.2	54.0
	2014	57.7	53.7	52.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		48.3	58.3	51.4	*	*	18.5		38.2	60.5	50.0	60.6	72
	2013	*	38.3	38.9	38.0		23.1	28.0		40.5	35.1	38.0	63.9	79
	2014		64.4	66.7	62.1		70.0	47.4		51.9	73.5	63.9	61.9	61

NUMBER TESTED IN GRADE 4													
2012		60	12	70	3	4	27		34	38	72	7,039	
2013	1	60	18	79		13	25		42	37	79	6,771	
2014		45	15	58		10	38		27	34	61	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		31	5	34	*	*	22		21	15	36	2,772	72
	2013	*	37	11	49		10	18		25	24	49	2,442	79
	2014		16	5	22		3	20		13	9	22	2,675	61

NUMBER TESTED IN GRADE 4													
2012		60	12	70	3	4	27		34	38	72	7,039	
2013	1	60	18	79		13	25		42	37	79	6,771	
2014		45	15	58		10	38		27	34	61	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	5.1	72
	2013	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.7	79
	2014		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.7	61

NUMBER TESTED IN GRADE 4													
2012		60	12	70	3	4	27		34	38	72	7,039	
2013	1	60	18	79		13	25		42	37	79	6,771	
2014		45	15	58		10	38		27	34	61	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.0	1.9	54.0	56.1
	2013	3.6	2.9	43.6	56.8
	2014	4.0	3.8	63.0	56.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		27.1	30.0	27.6	*	37.5	14.6		39.1	20.0	27.6	55.4	58
	2013	*	40.7	58.8	45.3		60.0	21.6		40.0	46.5	43.6	57.5	78
	2014		55.4	50.0	55.7	*	54.5	48.1		51.4	56.8	54.2	59.3	72
4	2012		30.6	57.1	38.3	*	53.8	21.6		25.6	47.7	37.3	53.0	83
	2013	*	41.0	61.1	44.9		53.8	45.8		56.1	33.3	45.0	57.5	80
	2014		64.4	93.8	69.0		100.0	57.9		74.1	68.6	71.0	59.0	62
5	2012		55.3	75.0	57.1	*	75.0	37.8		56.6	59.1	57.7	64.1	97
	2013	*	70.7	68.2	70.3	*	64.3	50.0		56.7	80.0	69.2	81.7	65
	2014	*	80.4	84.6	80.6		90.0	75.5		90.9	71.9	81.5	81.4	65
3-5	2012		40.5	55.8	43.0	7.7	57.6	25.2		42.6	43.9	43.3	57.5	238
	2013	*	48.4	63.2	52.5	*	59.5	35.2		50.9	52.1	51.6	65.3	223
	2014	*	66.4	75.6	67.9	*	80.6	60.3		71.6	65.4	68.3	66.3	199

NUMBER TESTED IN GRADES 3-5													
2012		195	43	230	13	33	105		115	123	238	35,372	
2013	4	161	57	217	1	37	105		106	117	223	34,686	
2014	1	152	45	190	3	31	141		95	104	199	35,222	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		35	7	42	*	5	35		14	28	42	5,287	58
	2013	*	35	7	41		4	40		21	23	44	5,086	78
	2014		25	8	31	*	5	28		17	16	33	4,988	72
4	2012		43	9	50	*	6	29		29	23	52	5,511	83
	2013	*	36	7	43		6	13		18	26	44	4,919	80
	2014		16	1	18		0	16		7	11	18	4,803	62
5	2012		38	3	39	*	3	28		23	18	41	4,228	97
	2013	*	12	7	19	*	5	15		13	7	20	2,035	65
	2014	*	10	2	12		1	12		3	9	12	2,088	65
3-5	2012		116	19	131	12	14	92		66	69	135	15,026	238
	2013	*	83	21	103	*	15	68		52	56	108	12,040	223
	2014	*	51	11	61	*	6	56		27	36	63	11,879	199

NUMBER TESTED IN GRADES 3-5													
2012		195	43	230	13	33	105		115	123	238	35,372	
2013	4	161	57	217	1	37	105		106	117	223	34,686	
2014	1	152	45	190	3	31	141		95	104	199	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.9	58
	2013	*	1.7	5.9	2.7		0.0	0.0		2.9	2.3	2.6	9.1	78
	2014		5.4	12.5	7.1	*	18.2	5.6		5.7	8.1	6.9	10.4	72
4	2012		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.1	83
	2013	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	9.5	80
	2014		11.1	25.0	15.5		20.0	7.9		14.8	14.3	14.5	14.0	62
5	2012		9.4	8.3	9.9	*	16.7	2.2		9.4	9.1	9.3	10.4	97
	2013	*	7.3	4.5	6.3	*	0.0	0.0		10.0	2.9	6.2	12.8	65
	2014	*	7.8	7.7	8.1		10.0	4.1		12.1	3.1	7.7	15.7	65
3-5	2012		4.1	2.3	3.9	0.0	6.1	0.8		4.3	3.3	3.8	8.1	238
	2013	*	2.5	3.5	2.8	*	0.0	0.0		3.8	1.7	2.7	10.4	223
	2014	*	7.9	15.6	10.0	*	16.1	5.7		10.5	8.7	9.5	13.3	199

NUMBER TESTED IN GRADE 3-5													
2012		195	43	230	13	33	123		115	123	238	35,372	
2013	4	161	57	217	1	37	105		106	117	223	34,686	
2014	1	152	45	190	3	31	141		95	104	199	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	48.4	42.5	52.1	44.0	34.2
	2013	52.0	47.6	55.6	60.9	59.2
	2014	61.6	62.8	58.8	64.6	61.1
4	2012	53.6	53.4	56.6	47.4	48.2
	2013	57.9	52.7	62.3	43.0	46.0
	2014	70.3	69.6	71.5	64.1	70.0
5	2012	56.2	59.6	62.9	53.2	64.9
	2013	59.5	55.9	57.1	51.5	63.2
	2014	64.7	60.0	63.7	53.1	67.8
3-5	2012	53.4	53.3	58.1	48.9	51.6
	2013	56.3	51.8	58.4	51.7	55.6
	2014	65.3	64.0	64.4	60.7	66.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		57.1	66.7	56.2	*	66.7	44.7		67.3	47.7	58.3	58.2	96
	2013	*	56.1	36.4	50.0	*	35.7	34.5		50.0	48.6	49.2	65.1	65
	2014	*	64.0	76.9	69.4		100.0	61.2		78.8	54.8	67.2	61.3	64

NUMBER TESTED IN GRADE 5													
2012		84	12	89	4	12	47		52	44	96	10,697	
2013	2	41	22	64	1	14	29		30	35	65	10,180	
2014	1	50	13	62		10	49		33	31	64	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		36	4	39	*	4	26		17	23	40	4476	96
	2013	*	18	14	32	*	9	19		15	18	33	3551	65
	2014	*	18	3	19		0	19		7	14	21	3511	64

NUMBER TESTED IN GRADE 5													
2012		84	12	89	4	12	47		52	44	96	10,697	
2013	2	41	22	64	1	14	29		30	35	65	10,180	
2014	1	50	13	62		10	49		33	31	64	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012		6.0	16.7	7.9	*	16.7	6.4		5.8	9.1	7.3	6.5	96
	2013	*	4.9	4.5	4.7	*	7.1	3.4		6.7	2.9	4.6	6.6	65
	2014	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	5.3	64

NUMBER TESTED IN GRADE 5													
2012		84	12	89	4	12	47		52	44	96	10,697	
2013	2	41	22	64	1	14	29		30	35	65	10,180	
2014	1	50	13	62		10	49		33	31	64	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	73.8	70.2	62.5	64.3
	2013	64.0	66.3	53.5	57.4
	2014	68.9	60.3	62.6	58.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*		*	*		*	*	*	65.5	3
	2013												69.6	0
	2014			44.4	50.0		44.4	44.4		*	57.1	44.4	65.2	9
4	2012			44.4	44.4		44.4	44.4		*	*	44.4	64.4	9
	2013												61.0	0
	2014			*							*	*	60.8	1
3-5	2012			50.0	50.0		50.0	50.0		*	57.1	50.0	66.8	12
	2013												70.6	0
	2014			50.0	50.0		44.4	44.4		*	62.5	50.0	68.7	10

NUMBER TESTED IN GRADES 3-5													
2012			12	12		12	12		5	7	12		14,102
2013													13,810
2014			10	8		9	9		2	8	10		14,654

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*		*	*		*	*	*	1,957	3
	2013												1,697	0
	2014			5	4		5	5		*	3	5	2,005	9
4	2012			5	5		5	5		*	*	5	1,728	9
	2013												1,915	0
	2014			*							*	*	1,891	1
3-5	2012			6	6		6	6		*	3	6	4,683	12
	2013												4,061	0
	2014			5	4		5	5		*	3	5	4,588	10

NUMBER TESTED IN GRADES 3-5													
2012			12	12		12	12		5	7	12	14,102	
2013												13,810	
2014			10	8		9	9		2	8	10	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*		*	*		*	*	*	13.4	3
	2013												17.4	0
	2014			11.1	12.5		11.1	11.1		*	14.3	11.1	17.6	9
4	2012			0.0	0.0		0.0	0.0		*	*	0.0	13.0	9
	2013												13.4	0
	2014			*							*	*	12.5	1
3-5	2012			0.0	0.0		0.0	0.0		*	0.0	0.0	12.9	12
	2013												14.6	0
	2014			10.0	12.5		11.1	11.1		*	12.5	10.0	15.4	10

NUMBER TESTED IN GRADE 3-5													
2012			12	12		12	12		5	7	12		14,102
2013													13,810
2014			10	8		9	9		2	8	10		14,654

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013			
	2014	55.6	50.0	51.4
4	2012	47.8	55.6	56.9
	2013			
	2014	*	*	*
3-5	2012	52.5	55.1	52.1
	2013			
	2014	55.0	51.1	51.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*		*		*	*	*	54.7	3
	2013		*		*	*		*		*		*	67.5	3
	2014		*	*	*	*	*	*		*		*	63.3	4
4	2012		*	*	*	*	*	*		*	*	*	58.0	5
	2013		*	*	*	*	*	*		*	*	*	60.2	5
	2014		*		*	*		*		*		*	62.9	2
5	2012		*	*	66.7	66.7		*		*	*	66.7	67.0	6
	2013		83.3	*	85.7	85.7	*	*		83.3	*	85.7	86.5	7
	2014		*		*	*		*		*	*	*	86.3	5
3-5	2012		81.8	*	78.6	78.6	*	72.7		90.0	*	78.6	61.0	14
	2013		61.5	*	66.7	66.7	*	60.0		72.7	*	66.7	73.4	15
	2014		80.0	*	72.7	72.7	*	70.0		62.5	*	72.7	73.2	11

NUMBER TESTED IN GRADES 3-5													
2012		11	3	14	14	1	11		10	4	14	1,384	
2013		13	2	15	15	2	10		11	4	15	1,434	
2014		10	1	11	11	1	10		8	3	11	1,362	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*		*		*	*	*	149	3
	2013		*		*	*		*		*		*	114	3
	2014		*	*	*	*	*	*		*		*	114	4
4	2012		*	*	*	*	*	*		*	*	*	201	5
	2013		*	*	*	*	*	*		*	*	*	184	5
	2014		*		*	*		*		*		*	170	2
5	2012		*	*	2	2		*		*	*	2	190	6
	2013		1	*	1	1	*	*		1	*	1	84	7
	2014		*		*	*		*		*	*	*	81	5
3-5	2012		2	*	3	3	*	3		1	*	3	540	14
	2013		5	*	5	5	*	4		3	*	5	382	15
	2014		2	*	3	3	*	3		3	*	3	365	11

NUMBER TESTED IN GRADES 3-5													
2012		11	3	14	14	1	11		10	4	14	1,384	
2013		13	2	15	15	2	10		11	4	15	1,434	
2014		10	1	11	11	1	10		8	3	11	1,362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*		*		*	*	*	3.3	3
	2013		*		*	*		*		*		*	4.3	3
	2014		*	*	*	*	*	*		*		*	4.8	4
4	2012		*	*	*	*	*	*		*	*	*	3.3	5
	2013		*	*	*	*	*	*		*	*	*	3.5	5
	2014		*		*	*		*		*		*	6.3	2
5	2012		*	*	0.0	0.0		*		*	*	0.0	4.9	6
	2013		16.7	*	14.3	14.3	*	*		16.7	*	14.3	7.4	7
	2014		*		*	*		*		*	*	*	10.3	5
3-5	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	4.0	14
	2013		7.7	*	6.7	6.7	*	0.0		9.1	*	6.7	5.4	15
	2014		10.0	*	9.1	9.1	*	0.0		12.5	*	9.1	7.7	11

NUMBER TESTED IN GRADE 3-5													
2012		11	3	14	14	1	11		10	4	14	1,384	
2013		13	2	15	15	2	10		11	4	15	1,434	
2014		10	1	11	11	1	10		8	3	11	1,362	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
4	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
5	2012	50.0	54.4	50.0
	2013	66.1	56.2	58.2
	2014	*	*	*
3-5	2012	58.4	62.1	51.6
	2013	58.2	55.7	55.3
	2014	54.8	60.6	52.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*		*		*	*	*	52.0	3
	2013		*		*	*		*		*		*	64.4	3
	2014		*	*	*	*	*	*		*		*	64.2	4
4	2012		*	*	*	*	*	*		*	*	*	61.2	5
	2013		*	*	*	*	*	*		*	*	*	61.7	5
	2014		*		*	*		*		*		*	70.3	2
5	2012		*	*	*	*		*		*	*	*	60.6	3
	2013		83.3	*	85.7	85.7	*	*		83.3	*	85.7	77.2	7
	2014		*		*	*		*		*	*	*	79.1	5
3-5	2012		50.0	*	45.5	45.5	*	55.6		42.9	*	45.5	58.7	11
	2013		61.5	*	66.7	66.7	*	60.0		72.7	*	66.7	69.1	15
	2014		80.0	*	72.7	72.7	*	70.0		62.5	*	72.7	72.7	11

NUMBER TESTED IN GRADES 3-5													
2012		8	3	11	11	1	9		7	4	11	1,354	
2013		13	2	15	15	2	10		11	4	15	1,433	
2014		10	1	11	11	1	10		8	3	11	1,378	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*		*		*	*	*	157	3
	2013		*		*	*		*		*		*	120	3
	2014		*	*	*	*	*	*		*		*	113	4
4	2012		*	*	*	*	*	*		*	*	*	182	5
	2013		*	*	*	*	*	*		*	*	*	181	5
	2014		*		*	*		*		*		*	138	2
5	2012		*	*	*	*		*		*	*	*	220	3
	2013		1	*	1	1	*	*		1	*	1	142	7
	2014		*		*	*		*		*	*	*	125	5
3-5	2012		4	*	6	6	*	4		4	*	6	559	11
	2013		5	*	5	5	*	4		3	*	5	443	15
	2014		2	*	3	3	*	3		3	*	3	376	11

NUMBER TESTED IN GRADES 3-5													
2012		8	3	11	11	1	9		7	4	11	1,354	
2013		13	2	15	15	2	10		11	4	15	1,433	
2014		10	1	11	11	1	10		8	3	11	1,378	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		*	*	*	*		*		*	*	*	4.0	3
	2013		*		*	*		*		*		*	7.4	3
	2014		*	*	*	*	*	*		*		*	7.6	4
4	2012		*	*	*	*	*	*		*	*	*	1.7	5
	2013		*	*	*	*	*	*		*	*	*	4.7	5
	2014		*		*	*		*		*		*	6.5	2
5	2012		*	*	*	*		*		*	*	*	0.7	3
	2013		16.7	*	28.6	28.6	*	*		16.7	*	28.6	3.9	7
	2014		*		*	*		*		*	*	*	6.0	5
3-5	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	1.8	11
	2013		7.7	*	20.0	20.0	*	30.0		18.2	*	20.0	5.0	15
	2014		10.0	*	9.1	9.1	*	0.0		12.5	*	9.1	6.5	11

NUMBER TESTED IN GRADE 3-5													
2012		8	3	11	11	1	9		7	4	11	1,354	
2013		13	2	15	15	2	10		11	4	15	1,433	
2014		10	1	11	11	1	10		8	3	11	1,378	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012	*	*	*	*	*
	2013	70.4	57.1	54.8	73.8	69.8
	2014	*	*	*	*	*
3-5	2012	44.4	49.4	48.7	30.3	44.5
	2013	67.2	49.3	55.9	65.6	53.6
	2014	59.8	73.0	58.4	59.1	67.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	54.5	83.3	78.0	62.2	59
	2013	38.5	77.7	72.9	60.8	107
	2014	33.3	54.4	52.4	60.7	84
1	2012	25.0	60.4	53.3	55.4	60
	2013	47.8	57.1	55.0	55.0	100
	2014	38.5	36.5	36.8	47.2	87
2	2012	19.4	68.8	36.2	49.8	47
	2013	12.5	50.0	27.2	50.2	92
	2014	20.4	65.5	37.2	44.4	78
K-2	2012	27.8	71.4	57.2	55.8	107
	2013	26.7	69.1	58.1	56.7	299
	2014	25.7	50.6	44.7	53.1	249
# Tested (GR K-2)	2012	54	112	166	21,034	
	2013	105	301	406	28,878	
	2014	74	261	333	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	46.2	78.7	71.7	55.1	60
	2013	42.9	72.9	69.1	55.1	110
	2014	38.9	59.8	55.6	55.0	99
1	2012	64.3	67.4	66.7	50.7	60
	2013	43.5	56.4	53.5	52.0	101
	2014	46.2	21.5	25.6	46.0	78
2	2012	36.4	76.5	50.0	57.9	50
	2013	32.7	47.2	38.5	56.2	91
	2014	22.8	60.7	35.3	52.0	85
K-2	2012	45.0	73.6	63.5	54.5	170
	2013	37.0	62.4	54.6	54.4	302
	2014	29.5	45.7	40.1	51.0	262
# Tested (GR K-2)	2012	60	110	170	40,477	
	2013	92	210	302	40,966	
	2014	88	175	262	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		82.0	55.6	76.4		42.9	54.5		76.5	80.0	78.0	62.2	59
	2013	*	81.0	47.6	73.1	*	33.3	38.5		67.8	79.2	72.9	60.8	107
	2014		53.2	33.3	52.9	*	*	33.3		54.0	50.0	52.4	60.7	84
1	2012		57.4	*	52.6	16.7	*	25.0		62.5	47.2	53.3	55.4	60
	2013	*	57.5	52.9	55.7		58.3	47.8		51.1	58.5	55.0	55.0	100
	2014		33.8	60.0	37.2	*	*	38.5		40.0	34.0	36.8	47.2	87
2	2012		37.8	37.5	34.8	*	16.7	19.4		30.0	40.7	36.2	49.8	47
	2013		30.6	15.0	26.4	*	14.3	12.5		23.4	31.1	27.2	50.2	92
	2014	*	37.1	50.0	37.7	*	*	20.4		37.5	36.8	37.2	44.4	78
1-2	2012		49.5	30.8	44.7	12.5	14.3	20.9		47.7	44.4	45.8	52.7	107
	2013	*	57.6	37.9	52.7	28.6	34.3	25.0		49.0	56.8	52.8	55.4	299
	2014	*	41.5	50.0	42.7	0.0	66.7	25.0		44.6	39.5	42.2	50.6	249
# Tested (GR K-2)	2012		91	13	103	8	7	43		44	63	107	14,095	
	2013	4	236	58	292	7	35	92		153	146	299	21,640	
	2014	2	224	22	248	7	6	68		130	119	249	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		11	4	13		2	4		8	7	15	2,027	59
	2013	*	37	7	42	*	3	4		24	20	44	2,108	107
	2014		16	0	17	*	*	2		9	7	16	1,938	84
1	2012		14	*	13	1	*	1		7	8	15	1,963	60
	2013	*	25	4	29		3	6		11	18	29	2,017	100
	2014		5	3	8	*	*	2		4	4	8	1,561	87
2	2012		3	1	3	*	0	1		0	4	4	1,017	47
	2013		4	1	4	*	0	1		1	4	5	1,045	92
	2014	*	4	1	5	*	*	1		1	4	5	950	78
1-2	2012		17	2	16	1	0	2		7	12	19	2,981	107
	2013	*	66	12	75	0	6	11		36	42	78	5,171	299
	2014	*	25	4	30	0	3	5		14	15	29	4,449	249
# Tested (GR K-2)	2012		91	13	103	8	7	43		44	63	107	14,095	
	2013	4	236	58	292	7	35	92		153	146	299	21,640	
	2014	2	224	22	248	7	6	68		130	119	249	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		77.6	45.5	70.9		33.3	46.2		68.6	76.0	71.7	55.1	60
	2013	*	72.9	60.9	68.9	*	40.0	42.9		69.5	68.6	69.1	55.1	110
	2014		55.1	55.0	56.0	*	38.5	38.9		55.4	55.8	55.6	55.0	99
1	2012		74.5	25.0	68.4	*	*	64.3		73.9	62.2	66.7	50.7	60
	2013	*	56.8	41.2	54.1		50.0	43.5		43.8	62.3	53.5	52.0	101
	2014		22.6	37.5	26.0	*	37.5	46.2		24.4	27.0	25.6	46.0	78
2	2012	*	45.7	75.0	45.7	*	62.5	36.4		54.5	46.4	50.0	57.9	50
	2013		38.9	36.8	37.8	*	46.2	32.7		31.9	45.5	38.5	56.2	91
	2014	*	34.8	41.2	35.7	*	53.8	22.8		34.1	36.4	35.3	52.0	85
K-2	2012	*	68.1	51.6	62.7	57.1	45.0	45.0		66.3	61.1	63.5	54.5	170
	2013	*	57.1	47.5	54.4	28.6	45.7	37.0		50.0	59.5	54.6	54.4	302
	2014	*	38.8	45.3	40.6	0.0	44.1	29.5		39.9	40.3	40.1	51.0	262
# Tested (GR K-2)	2012	1	135	31	158	7	20	60		80	90	170	40,477	
	2013	4	238	59	294	7	35	92		154	148	302	40,966	
	2014	2	206	53	261	7	34	88		138	124	262	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		11	3	12		2	3		7	7	14	2,472	60
	2013	*	24	8	30	*	3	4		17	15	32	2,594	110
	2014		15	1	17	*	0	0		10	6	16	2,598	99
1	2012		8	1	8	*	*	2		5	4	9	2,473	60
	2013	*	16	2	18		2	3		7	11	18	2,609	101
	2014		4	2	6	*	2	3		4	2	6	2,166	78
2	2012	*	4	1	3	*	0	1		2	3	5	2,843	50
	2013		4	2	5	*	2	2		2	4	6	2,626	91
	2014	*	7	0	7	*	0	0		4	3	7	2,408	85
K-2	2012	*	23	5	23	1	2	6		14	14	28	7,788	170
	2013	*	44	12	53	0	7	9		26	30	56	7,829	302
	2014	*	26	3	30	0	2	3		18	11	29	7,172	262
# Tested (GR K-2)	2012	1	135	31	158	7	20	60		80	90	170	40,477	
	2013	4	238	59	294	7	35	92		154	148	302	40,966	
	2014	2	206	53	261	7	34	88		138	124	262	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		71.7	50.0	67.8	*	*	64.3		72.0	64.9	67.7	62.5	62
	2013	*	61.7	64.7	62.9		75.0	56.5		50.0	75.0	63.0	63.6	100
	2014		54.1	62.5	56.2	*	50.0	50.0		59.1	52.2	55.6	58.6	90
2	2012	*	48.7	66.7	48.0	*	50.0	45.9		44.0	58.6	51.9	63.6	54
	2013		40.8	36.8	39.3	*	46.2	35.2		32.6	47.7	40.0	60.6	90
	2014	*	59.1	52.9	57.1	*	61.5	47.4		56.1	59.1	57.6	59.2	85
1-2	2012	*	62.0	60.0	58.7	57.1	54.5	51.0		58.0	62.1	60.3	63.0	116
	2013	*	52.0	50.0	51.6	*	60.0	41.6		41.5	62.5	52.1	62.1	190
	2014	*	56.4	57.6	56.6	*	57.1	47.9		57.6	55.6	56.6	58.9	175
# Tested (GR 1-2)	2012	1	92	20	109	7	11	51		50	66	116	26,880	
	2013	1	152	36	186	4	25	77		94	96	190	27,003	
	2014	2	140	33	173	5	21	73		85	90	175	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		24	1	25	*	*	5		15	10	25	4,060	62
	2013	*	34	5	39		5	7		15	25	40	4,150	100
	2014		22	3	25	*	3	6		13	12	25	3,708	90
2	2012	*	4	3	5	*	1	2		5	2	7	3,820	54
	2013		10	1	10	*	1	6		5	6	11	3,436	90
	2014	*	14	2	16	*	2	6		9	7	16	3,288	85
1-2	2012	*	28	4	30	4	2	7		20	12	32	7,880	116
	2013	*	44	6	49	*	6	13		20	31	51	7,586	190
	2014	*	36	5	41	*	5	12		22	19	41	6,996	175
# Tested (GR 1-2)	2012	1	92	20	109	7	11	51		50	66	116	26,880	
	2013	1	152	36	186	4	25	77		94	96	190	27,003	
	2014	2	140	33	173	5	21	73		85	90	175	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012												89.9	
	2013			*	*		*	*			*	*	89.7	1
	2014			92.9	92.9		91.7	91.7		100.0	87.5	92.9	88.6	14
1	2012			*	*		*	*		*	*	*	89.2	3
	2013			*	*		*	*			*	*	87.6	1
	2014			50.0	50.0		*	*		*	*	50.0	84.6	6
2	2012			*	*		*	*		*	*	*	93.3	4
	2013												93.6	
	2014			63.6	63.6		63.6	63.6		*	66.7	63.6	91.8	11
K-2	2012			85.7	*		*	85.7		*	*	85.7	90.8	7
	2013			*	*		*	*			*	*	90.3	2
	2014			74.2	74.2		75.0	75.0		85.7	64.7	74.2	88.2	31
# Tested (GR K-2)	2012			7	4		4	7		4	3	7	18,911	
	2013			2	2		2	2			2	2	18,629	
	2014			31	31		28	28		14	17	31	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012												3,679	0
	2013			*	*		*	*			*	*	3,798	1
	2014			6	6		6	6		2	4	6	3,313	14
1	2012			*	*		*	*		*	*	*	2,437	3
	2013			*	*		*	*			*	*	2,394	1
	2014			0	0		*	*		*	*	0	2,123	6
2	2012			*	*		*	*		*	*	*	2,934	4
	2013												2,899	0
	2014			2	2		2	2		*	2	2	2,596	11
K-2	2012			1	*		*	1		*	*	1	9,050	7
	2013			*	*		*	*			*	*	9,091	2
	2014			8	8		8	8		2	6	8	8,032	31
# Tested (GR K-2)	2012			7	4		4	7		4	3	7	18,911	
	2013			2	2		2	2			2	2	18,629	
	2014			31	31		28	28		14	17	31	18,008	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (13)	Beginning	1	7.7	2	15.4	11	84.6	11	84.6	8	61.5
	Intermediate	6	46.2	7	53.8	2	15.4	1	7.7	4	30.8
	Advanced	5	38.5	2	15.4	0	0.0	1	7.7	1	7.7
	Advanced High	1	7.7	2	15.4	0	0.0	0	0.0	0	0.0
1 (8)	Beginning	0	0.0	0	0.0	2	25.0	1	12.5	1	12.5
	Intermediate	3	37.5	3	37.5	5	62.5	4	50.0	3	37.5
	Advanced	3	37.5	3	37.5	1	12.5	2	25.0	4	50.0
	Advanced High	2	25.0	2	25.0	0	0.0	1	12.5	0	0.0
2 (12)	Beginning	0	0.0	1	8.3	4	33.3	4	33.3	4	33.3
	Intermediate	3	25.0	3	25.0	5	41.7	2	16.7	1	8.3
	Advanced	8	66.7	7	58.3	3	25.0	4	33.3	5	41.7
	Advanced High	1	8.3	1	8.3	0	0.0	2	16.7	2	16.7
3 (13)	Beginning	1	7.7	1	7.7	1	7.7	3	25.0	1	8.3
	Intermediate	0	0.0	0	0.0	5	38.5	4	33.3	5	41.7
	Advanced	3	23.1	3	23.1	3	23.1	2	16.7	2	16.7
	Advanced High	9	69.2	9	69.2	4	30.8	3	25.0	4	33.3
4 (12)	Beginning	0	0.0	0	0.0	1	8.3	0	0.0	0	0.0
	Intermediate	1	8.3	1	8.3	3	25.0	4	33.3	2	16.7
	Advanced	4	33.3	4	33.3	7	58.3	7	58.3	9	75.0
	Advanced High	7	58.3	7	58.3	1	8.3	1	8.3	1	8.3

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
7 4 (57.1%)	Beginning	1			
	Intermediate	2	1		
	Advanced	1	1	1	
	Advanced High	0	0	0	
11 4 (36.4%)	Beginning	4			
	Intermediate	0	1		
	Advanced	0	2	2	
	Advanced High	0	1	1	
12 9 (75.0%)	Beginning	1			
	Intermediate	3	2		
	Advanced	0	2	0	
	Advanced High	0	0	4	
10 1 (10.0%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	7	
	Advanced High	0	0	1	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (10)	Beginning	0	0.0	0	0.0	1	10.0	0	0.0	0	0.0
	Intermediate	1	10.0	1	10.0	4	40.0	2	20.0	2	20.0
	Advanced	8	80.0	8	80.0	4	40.0	6	60.0	5	50.0
	Advanced High	1	10.0	1	10.0	1	10.0	2	20.0	3	30.0
ALL (68)	Beginning	2	2.9	4	5.9	20	29.4	19	28.4	14	20.9
	Intermediate	14	20.6	15	22.1	24	35.3	17	25.4	17	25.4
	Advanced	31	45.6	27	39.7	18	26.5	22	32.8	26	38.8
	Advanced High	21	30.9	22	32.4	6	8.8	9	13.4	10	14.9

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
10 6 (60.0%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	3	2	
	Advanced High	0	0	3	
50 24 (48.0%)	Beginning	6			
	Intermediate	5	8		
	Advanced	1	8	12	
	Advanced High	0	1	9	

 Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

99	65.2	76.8			83.8		84.8	
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GRADE 1 MATHEMATICS

100	80.6	82.8			85.0		88.8	
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GRADE 1 READING

95	89.0	90.0			92.6		95.2	
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GRADE 1 SPANISH READING

6	95.2	95.7			100.0		97.9	
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GRADE 2 MATHEMATICS

86	54.0	73.5	79.2		65.1	82.6	80.4	91.8
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GRADE 2 MUSIC

83		70.9	90.3		61.4	100.0	64.3	100.0
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GRADE 2 READING

75	50.6	74.9	80.5		66.7	84.0	73.6	87.7
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GRADE 2 SPANISH READING

11	44.9	63.3	81.5		36.4	90.9	70.5	92.6
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GRADE 3 LANGUAGE ARTS

71	45.7	68.7	81.5		50.7	95.7	57.8	91.7
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GRADE 3 MATHEMATICS

79	44.6	68.0	78.4		41.8	94.7	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

78		71.8	99.1		57.7	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

89		79.6			93.3		85.0	
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GRADE 1 MATHEMATICS

93	81.7	82.8			88.2		87.1	
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GRADE 1 READING

87	72.7	80.5			80.5		79.6	
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GRADE 1 SPANISH READING

6	76.4	76.4			83.3		86.5	
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GRADE 2 MATHEMATICS

89	55.9	73.6	81.1		62.9	86.0	75.6	91.8
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GRADE 2 MUSIC

88		81.8	94.8		95.5	100.0	91.4	99.9
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GRADE 2 READING

75	60.7	73.8	79.1		61.3	86.5	65.3	86.6
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GRADE 2 SPANISH READING

10	66.0	74.5	80.7		70.0	80.0	78.7	91.4
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GRADE 3 LANGUAGE ARTS

64	61.8	70.6	79.4		60.9	96.8	63.0	90.0
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GRADE 3 MATHEMATICS

76	52.9	69.9	79.7		50.0	93.4	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

72		85.9	97.8		94.4	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

71	47.3	65.6	78.9		33.8	95.6	55.3	87.8
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GRADE 3 SCIENCE

70	53.8	69.2	82.5		48.6	98.6	53.2	96.7
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GRADE 3 SOCIAL STUDIES

69	56.7	68.4	80.2		50.7	95.5	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

8	62.5	75.0	80.0		62.5	100.0	60.1	90.8
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GRADE 3 SPANISH READING

8	40.6	67.0	76.0		37.5	100.0	53.0	90.5
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GRADE 3 SPANISH SCIENCE

9	44.0	62.7	87.2		44.4	100.0	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

9	57.0	71.3	88.1		66.7	100.0	55.3	96.1
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GRADE 4 ART

66	56.5	77.5	93.3		90.9	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

63	60.9	73.9	80.2		71.4	98.4	57.7	91.1
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GRADE 4 MATHEMATICS

66	51.3	73.4	78.5		63.6	92.3	55.0	89.0
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GRADE 4 READING

63	55.0	70.0	78.4		55.6	98.4	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

67	53.6	69.1	77.3		41.8	95.3	56.4	86.4
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GRADE 3 SCIENCE

66	56.1	70.7	79.7		53.0	97.0	56.3	95.5
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GRADE 3 SOCIAL STUDIES

66	55.7	60.9	77.7		31.8	93.9	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

9	69.3	69.3			66.7		70.4	85.7
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GRADE 3 SPANISH READING

9	54.2	69.4			44.4		61.9	86.0
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GRADE 3 SPANISH SCIENCE

9	47.2	64.8	94.0		44.4	100.0	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

9	53.2	66.5	92.2		44.4	100.0	53.1	94.5
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GRADE 4 ART

64		69.0	92.9		45.3	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

64	66.7	70.7	78.7		67.2	89.1	63.8	88.7
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GRADE 4 MATHEMATICS

64	57.0	72.6	79.4		64.1	100.0	62.3	88.7
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GRADE 4 READING

63	63.7	68.0	79.3		52.4	92.1	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

62	65.1	76.7	80.3		75.8	96.7	52.1	96.4
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GRADE 4 SOCIAL STUDIES

62	46.3	68.4	82.1		41.9	100.0	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

3	*	*			*		60.4	*
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GRADE 4 SPANISH READING

3	*	*			*		53.6	*
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GRADE 4 SPANISH SCIENCE

5	*	*	*		*	*	49.4	*
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GRADE 4 SPANISH SOCIAL STUDIES

5	*	*	*		*	*	38.1	*
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GRADE 5 LANGUAGE ARTS

69	78.7	78.7	81.7		73.9	98.5	77.2	93.6
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GRADE 5 MATHEMATICS

69	39.9	67.2	78.0		39.1	95.6	53.7	89.2
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GRADE 5 MUSIC

69		68.9	88.0		49.3	100.0	66.5	99.9
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GRADE 5 READING

69	68.3	68.3	76.0		55.1	85.3	62.9	90.8
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GRADE 5 SCIENCE

69	52.8	68.5	78.9		44.9	88.2	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

58	59.8	72.6	86.4		62.1	100.0	56.9	94.9
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GRADE 4 SOCIAL STUDIES

58	44.5	68.0	83.5		46.6	100.0	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

1	*	*			*		66.4	*
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GRADE 4 SPANISH READING

1	*	*			*		58.1	*
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GRADE 4 SPANISH SCIENCE

6	64.6	75.9	79.5		66.7	100.0	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

6	41.0	66.0	76.5		33.3	100.0	38.0	94.2
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GRADE 5 LANGUAGE ARTS

70	65.2	69.3	83.9		61.4	100.0	69.6	94.1
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GRADE 5 MATHEMATICS

68	49.4	70.8	80.9		55.9	100.0	59.7	90.2
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GRADE 5 MUSIC

70		76.3	93.4		94.3	100.0	73.2	99.7
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GRADE 5 READING

70	56.5	68.1	80.5		52.9	98.5	63.1	90.0
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GRADE 5 SCIENCE

70	67.4	71.3	80.6		57.1	100.0	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

69	32.7	65.8	81.5		18.8	98.5	48.2	97.0
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KINDERGARTEN MATHEMATICS

100	81.3	86.7			85.0		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

99		80.3			82.8		83.6	
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KINDERGARTEN READING

83	86.1	88.1			86.7		90.2	
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KINDERGARTEN SPANISH READING

17	79.4	82.4			76.5		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

70	41.2	65.4	87.1		28.6	100.0	53.5	96.0
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KINDERGARTEN MATHEMATICS

100	84.0	89.3			94.0		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

98		92.4			96.9		94.5	
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KINDERGARTEN READING

83	94.3	94.3			96.4		93.2	
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KINDERGARTEN SPANISH READING

15	89.4	89.4			93.3		94.3	
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