

DATA PACKET

for 2014-15 planning

Evaluation & Assessment
Office of Institutional Research

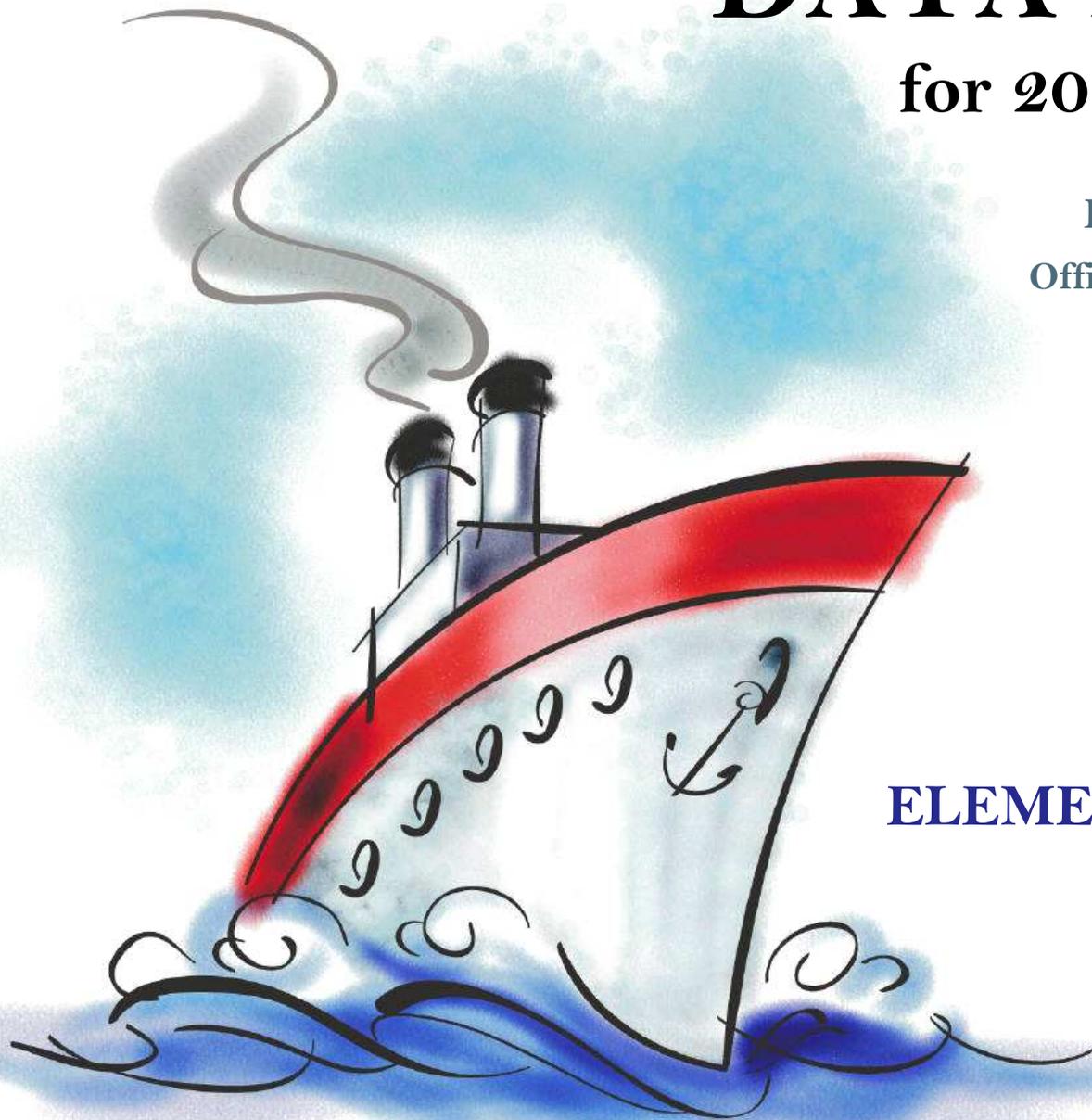
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July 31, 2014

School Number 136

**L.O. DONALD
ELEMENTARY SCHOOL**



Dallas Independent School District

2. Contents Table of Contents

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 10. Teachers Teacher Statistics

STAAR (English)

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 19. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

- 27. Reading (3-8) STAAR 3-8 Reading in Spanish
- 35. Math (3-8) STAAR 3-8 Mathematics in Spanish

STAAR M

- 39. Reading (3-8) STAAR M 3-8 Reading
- 47. Math (3-8) STAAR M 3-8 Mathematics

ITBS/LOGRAMOS

- 51. Compliance SCE Compliance for At-Risk Students
- 54. Math ITBS Mathematics Subtests

ENGLISH PROFICIENCY

- 60. WMLS Woodcock-Muñoz Language Survey

LOCAL ASSESSMENT

- 63. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 9. Attendance Student Attendance Statistics

- 15. Writing (3-8) STAAR 3-8 Writing in English
- 23. Science (3-8) STAAR 3-8 Science in English

31. Writing (3-8) STAAR 3-8 Writing in Spanish

43. Writing (3-8) STAAR M 3-8 Writing

- 52. Reading ITBS Reading Subtests
- 58. Reading Logramos Reading Subtests

61. TELPAS Texas English Language Proficiency Assessment System

2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	59
KN	77
1	73
2	68
3	60
4	76
5	70
ALL	483

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	5	1.0	7	23.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	477	98.8	15	50.0
White	1	0.2	7	23.3
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	1	3.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	373	77.2
Economically disadvantaged	455	94.2
Limited English proficient (LEP)	311	64.4
Special education	33	6.8
Talented and Gifted (TAG)	16	3.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	64	0	0.0	0	0.0	0	0.0	64	100.0	0	0.0	0	0.0
	2013	61	0	0.0	0	0.0	0	0.0	61	100.0	0	0.0	0	0.0
	2014	59	1	1.7	0	0.0	0	0.0	58	98.3	0	0.0	0	0.0
KN	2012	85	0	0.0	0	0.0	0	0.0	85	100.0	0	0.0	0	0.0
	2013	74	1	1.4	0	0.0	0	0.0	73	98.6	0	0.0	0	0.0
	2014	77	0	0.0	0	0.0	0	0.0	76	98.7	1	1.3	0	0.0
1	2012	69	0	0.0	0	0.0	0	0.0	69	100.0	0	0.0	0	0.0
	2013	81	2	2.5	0	0.0	0	0.0	79	97.5	0	0.0	0	0.0
	2014	73	0	0.0	0	0.0	0	0.0	73	100.0	0	0.0	0	0.0
2	2012	76	1	1.3	0	0.0	0	0.0	75	98.7	0	0.0	0	0.0
	2013	65	0	0.0	0	0.0	0	0.0	65	100.0	0	0.0	0	0.0
	2014	68	2	2.9	0	0.0	0	0.0	66	97.1	0	0.0	0	0.0
3	2012	70	0	0.0	0	0.0	0	0.0	70	100.0	0	0.0	0	0.0
	2013	74	2	2.7	0	0.0	0	0.0	72	97.3	0	0.0	0	0.0
	2014	60	0	0.0	0	0.0	0	0.0	60	100.0	0	0.0	0	0.0
4	2012	76	2	2.6	0	0.0	0	0.0	73	96.1	1	1.3	0	0.0
	2013	73	0	0.0	0	0.0	0	0.0	73	100.0	0	0.0	0	0.0
	2014	76	2	2.6	0	0.0	0	0.0	74	97.4	0	0.0	0	0.0
5	2012	71	0	0.0	0	0.0	0	0.0	71	100.0	0	0.0	0	0.0
	2013	72	3	4.2	0	0.0	0	0.0	69	95.8	0	0.0	0	0.0
	2014	70	0	0.0	0	0.0	0	0.0	70	100.0	0	0.0	0	0.0
PK-5	2012	511	3	0.6	0	0.0	0	0.0	507	99.2	1	0.2	0	0.0
	2013	500	8	1.6	0	0.0	0	0.0	492	98.4	0	0.0	0	0.0
	2014	483	5	1.0	0	0.0	0	0.0	477	98.8	1	0.2	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	64	58	90.6	47	73.4	2	3.1	47	73.4	0	0.0	64	100.0	57.8	42.2	0.0
	2013	61	58	95.1	46	75.4	0	0.0	47	77.0	0	0.0	61	100.0	65.6	34.4	0.0
	2014	59	52	88.1	38	64.4	0	0.0	38	64.4	0	0.0	59	100.0	42.4	57.6	0.0
KN	2012	85	83	97.6	58	68.2	1	1.2	61	71.8	2	2.4	26	30.6	54.1	45.9	0.0
	2013	74	70	94.6	49	66.2	2	2.7	50	67.6	0	0.0	18	24.3	48.6	51.4	0.0
	2014	77	73	94.8	41	53.2	6	7.8	42	54.5	0	0.0	21	27.3	67.5	32.5	1.3
1	2012	69	69	100.0	46	66.7	6	8.7	53	76.8	0	0.0	3	4.3	47.8	52.2	2.9
	2013	81	80	98.8	54	66.7	3	3.7	58	71.6	2	2.5	4	4.9	49.4	50.6	1.2
	2014	73	70	95.9	47	64.4	5	6.8	48	65.8	0	0.0	3	4.1	49.3	50.7	6.8
2	2012	76	73	96.1	48	63.2	8	10.5	67	88.2	3	3.9	2	2.6	48.7	51.3	2.6
	2013	65	65	100.0	45	69.2	5	7.7	53	81.5	0	0.0	2	3.1	50.8	49.2	7.7
	2014	68	67	98.5	44	64.7	2	2.9	59	86.8	4	5.9	4	5.9	51.5	48.5	1.5
3	2012	70	68	97.1	54	77.1	5	7.1	62	88.6	3	4.3	3	4.3	60.0	40.0	0.0
	2013	74	70	94.6	50	67.6	11	14.9	68	91.9	3	4.1	3	4.1	51.4	48.6	0.0
	2014	60	57	95.0	41	68.3	4	6.7	50	83.3	1	1.7	5	8.3	50.0	50.0	0.0
4	2012	76	74	97.4	53	69.7	6	7.9	72	94.7	8	10.5	0	0.0	52.6	47.4	0.0
	2013	73	70	95.9	54	74.0	5	6.8	63	86.3	6	8.2	8	11.0	60.3	39.7	0.0
	2014	76	70	92.1	48	63.2	12	15.8	72	94.7	4	5.3	3	3.9	52.6	47.4	2.6
5	2012	71	70	98.6	41	57.7	5	7.0	61	85.9	10	14.1	0	0.0	46.5	53.5	7.0
	2013	72	70	97.2	43	59.7	11	15.3	64	88.9	4	5.6	4	5.6	55.6	44.4	2.8
	2014	70	66	94.3	52	74.3	4	5.7	64	91.4	7	10.0	6	8.6	55.7	44.3	0.0
PK-5	2012	511	495	96.9	347	67.9	33	6.5	423	82.8	26	5.1	98	19.2	52.4	47.6	1.8
	2013	500	483	96.6	341	68.2	37	7.4	403	80.6	15	3.0	100	20.0	54.2	45.8	1.6
	2014	483	455	94.2	311	64.4	33	6.8	373	77.2	16	3.3	101	20.9	53.2	46.8	1.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	82	13,633	79	96.2	13,086	96.0	16	19.4	19.9	75	11,731	90.9	86.0
	2013	75	14,067	72	96.1	13,411	95.3	8	10.7	20.0	68	12,178	90.9	86.6
	2014	76	13,618	73	95.8	13,058	95.9	10	13.2	19.8	67	11,271	88.2	82.8
1	2012	69	14,026	67	96.5	13,533	96.5	6	8.6	18.3	63	12,292	90.8	87.6
	2013	83	14,140	80	95.8	13,578	96.0	9	10.8	18.7	76	12,528	91.4	88.6
	2014	76	14,262	73	96.0	13,732	96.3	6	7.9	19.2	68	12,149	89.2	85.2
2	2012	75	13,338	73	97.0	12,932	97.0	7	9.3	16.8	71	11,883	94.5	89.1
	2013	66	13,555	64	96.6	13,077	96.5	5	7.6	17.1	62	12,206	94.3	90.0
	2014	69	13,652	66	96.6	13,209	96.8	8	11.7	17.0	61	11,868	88.9	86.9
3	2012	69	12,874	67	97.7	12,508	97.2	4	5.8	15.5	67	11,592	97.7	90.0
	2013	74	12,879	72	96.8	12,466	96.8	8	10.8	15.9	68	11,710	91.7	90.9
	2014	59	13,159	58	97.6	12,763	97.0	5	8.4	17.3	57	11,491	96.0	87.3
4	2012	77	12,493	75	97.6	12,139	97.2	3	3.9	16.6	77	11,218	100.0	89.8
	2013	73	12,406	71	97.1	12,029	97.0	5	6.9	16.5	70	11,339	96.3	91.4
	2014	76	12,543	74	97.4	12,180	97.1	5	6.6	16.3	70	11,075	92.1	88.3
5	2012	72	12,562	70	97.8	12,220	97.3	3	4.2	5.3	69	11,364	96.3	90.5
	2013	71	12,053	69	97.5	11,696	97.0	2	2.8	6.2	68	11,075	95.6	91.9
	2014	71	12,130	70	97.6	11,795	97.2	2	2.8	5.4	69	10,790	96.7	89.0
KN-5	2012	444	78,926	431	97.1	76,419	96.8	39	8.8	15.5	422	70,080	95.0	88.8
	2013	442	79,100	427	96.6	76,255	96.4	37	8.4	16.0	412	71,036	93.3	89.8
	2014	428	79,365	414	96.8	76,736	96.7	36	8.4	16.0	392	68,644	91.7	86.5

Teachers: 30

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	23.3
Hispanic	15	50.0
White	7	23.3
Multiple	0	0.0
Other	1	3.3

Gender	Number	Percentage
Female	23	76.7
Male	7	23.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	5.7	—
2012-13	7.0	72.2
2013-14	6.4	70.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	16.7
1	0	0.0
2	0	0.0
3	1	3.3
4	2	6.7
5	2	6.7
1-3	1	3.3
More than 3	24	80.0
1 - 5	5	16.7
6 - 10	5	16.7
11 - 20	8	26.7
More than 20	7	23.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			68.2	66.7		50.0	56.3		50.0	90.0	68.2	63.6	22
	2013		*	59.1	57.1	*	*	43.8		72.7	50.0	60.9	67.8	23
	2014			72.2	68.8	*	*	50.0		85.7	63.6	72.2	61.7	18
4	2012	*	*	68.0	65.4	*	55.6	53.3		53.8	73.3	64.3	64.3	28
	2013			65.2	60.0		50.0	66.7		69.2	60.0	65.2	62.3	23
	2014		*	52.2	50.0	*	*	38.9		42.9	60.0	50.0	59.4	24
5	2012			55.6	56.6	*	54.2	45.2		30.4	74.2	55.6	68.0	54
	2013		*	73.5	75.0	*	80.8	69.7		62.5	84.6	74.0	81.5	50
	2014			90.9	89.5		83.3	89.5		84.6	100.0	90.9	78.5	22
3-5	2012	*	*	61.4	61.0	*	53.7	49.3		41.7	76.8	60.6	65.5	104
	2013		*	68.1	67.4	14.3	69.4	61.8		66.7	70.8	68.8	71.1	96
	2014		*	71.4	69.1	*	54.5	61.7		67.6	73.3	70.3	66.7	64

NUMBER TESTED IN GRADES 3-5													
2012	1	2	101	100	3	41	73		48	56	104	22,173	
2013		2	94	89	7	36	55		48	48	96	21,619	
2014		1	63	55	2	11	47		34	30	64	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			7	7		4	7		6	1	7	2,466	22
	2013		*	9	9	*	*	9		3	6	9	2,181	23
	2014			5	5	*	*	5		1	4	5	2,649	18
4	2012	*	*	8	9	*	4	7		6	4	10	2,529	28
	2013			8	8		3	2		4	4	8	2,581	23
	2014		*	11	10	*	*	11		8	4	12	2,858	24
5	2012			24	23	*	11	23		16	8	24	2,665	54
	2013		*	13	12	*	5	10		9	4	13	1,484	50
	2014			2	2		1	2		2	0	2	1,582	22
3-5	2012	*	*	39	39	*	19	37		28	13	41	7,660	104
	2013		*	30	29	6	11	21		16	14	30	6,246	96
	2014		*	18	17	*	5	18		11	8	19	7,089	64

NUMBER TESTED IN GRADES 3-5													
2012	1	2	101	100	3	41	73			48	56	104	22,173
2013		2	94	89	7	36	55			48	48	96	21,619
2014		1	63	55	2	11	47			34	30	64	21,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			9.1	9.5		0.0	0.0		8.3	10.0	9.1	12.6	22
	2013		*	13.6	14.3	*	*	0.0		0.0	25.0	13.0	13.6	23
	2014			11.1	12.5	*	*	0.0		14.3	9.1	11.1	9.6	18
4	2012	*	*	8.0	7.7	*	11.1	6.7		0.0	13.3	7.1	11.2	28
	2013			8.7	10.0		0.0	0.0		7.7	10.0	8.7	13.5	23
	2014		*	13.0	15.0	*	*	11.1		7.1	20.0	12.5	12.0	24
5	2012			3.7	3.8	*	4.2	2.4		4.3	3.2	3.7	11.1	54
	2013		*	10.2	10.4	*	15.4	12.1		4.2	15.4	10.0	13.3	50
	2014			9.1	10.5		0.0	5.3		15.4	0.0	9.1	11.5	22
3-5	2012	*	*	5.9	6.0	*	4.9	2.7		4.2	7.1	5.8	11.6	104
	2013		*	10.6	11.2	0.0	11.1	7.3		4.2	16.7	10.4	13.5	96
	2014		*	11.1	12.7	*	0.0	6.4		11.8	10.0	10.9	11.1	64

NUMBER TESTED IN GRADE 3-5													
2012	1	2	101	100	3	41	73			48	56	104	22,173
2013		2	94	89	7	36	55			48	48	96	21,619
2014		1	63	55	2	11	47			34	30	64	21,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	62.9	53.0	63.6
	2013	63.0	50.0	58.2
	2014	60.2	60.8	56.6
4	2012	61.4	57.1	53.1
	2013	70.4	59.7	54.3
	2014	55.4	54.9	54.9
5	2012	60.6	53.0	62.9
	2013	61.6	63.7	63.3
	2014	64.5	69.4	67.4
3-5	2012	61.3	54.1	60.4
	2013	64.1	59.4	59.9
	2014	59.9	61.5	59.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	*	64.0	61.5	*	55.6	46.7		61.5	60.0	60.7	60.6	28
	2013			60.9	60.0		50.0	66.7		53.8	70.0	60.9	63.9	23
	2014		*	52.2	45.0	*	*	38.9		35.7	70.0	50.0	61.9	24

NUMBER TESTED IN GRADE 4													
2012	1	2	25	26	1	9	15			13	15	28	7,039
2013			23	20		6	6			13	10	23	6,771
2014		1	23	20	1	4	18			14	10	24	7,022

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	*	9	10	*	4	8		5	6	11	2,772	28
	2013			9	8		3	2		6	3	9	2,442	23
	2014		*	11	11	*	*	11		9	3	12	2,675	24

NUMBER TESTED IN GRADE 4													
2012	1	2	25	26	1	9	15		13	15	28	7,039	
2013			23	20		6	6		13	10	23	6,771	
2014		1	23	20	1	4	18		14	10	24	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.1	28
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.7	23
	2014		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	3.7	24

NUMBER TESTED IN GRADE 4													
2012	1	2	25	26	1	9	15		13	15	28	7,039	
2013			23	20		6	6		13	10	23	6,771	
2014		1	23	20	1	4	18		14	10	24	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.1	1.9	57.5	57.1
	2013	3.3	3.5	64.7	61.3
	2014	3.5	3.5	57.9	53.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			60.0	59.4	*	52.9	55.9		57.9	63.0	60.0	55.4	65
	2013		*	69.7	69.7	*	80.4	67.8		68.6	69.7	69.1	57.5	68
	2014			46.6	49.1	*	47.5	40.8		53.6	40.0	46.6	59.3	58
4	2012	*	*	53.5	54.2	*	53.8	50.8		56.4	48.6	52.7	53.0	74
	2013			33.3	33.3	*	30.8	30.8		29.3	39.3	33.3	57.5	69
	2014		*	64.5	66.1	*	73.8	64.3		63.6	66.7	65.1	59.0	63
5	2012			68.1	67.6	*	78.0	61.7		61.8	73.7	68.1	64.1	72
	2013		*	65.2	65.2	28.6	71.4	62.7		56.8	74.2	64.7	81.7	68
	2014			74.6	74.6		70.2	73.3		77.1	71.4	74.6	81.4	63
3-5	2012	*	*	60.6	60.4	20.0	60.4	56.2		58.6	62.0	60.2	57.5	211
	2013		*	55.7	56.1	15.4	59.3	54.3		50.4	62.0	55.6	65.3	205
	2014		*	62.3	63.5	*	64.3	60.6		65.6	59.1	62.5	66.3	184

NUMBER TESTED IN GRADES 3-5													
2012	1	2	208	207	10	144	162			111	100	211	35,372
2013		4	201	198	13	140	162			113	92	205	34,686
2014		1	183	170	4	129	165			96	88	184	35,222

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			26	26	*	24	26		16	10	26	5,287	65
	2013		*	20	20	*	9	19		11	10	21	5,086	68
	2014			31	28	*	21	29		13	18	31	4,988	58
4	2012	*	*	33	33	*	24	29		17	18	35	5,511	74
	2013			46	44	*	36	36		29	17	46	4,919	69
	2014		*	22	19	*	11	20		12	10	22	4,803	63
5	2012			23	23	*	9	23		13	10	23	4,228	72
	2013		*	23	23	5	12	19		16	8	24	2,035	68
	2014			16	15		14	16		8	8	16	2,088	63
3-5	2012	*	*	82	82	8	57	78		46	38	84	15,026	211
	2013		*	89	87	11	57	74		56	35	91	12,040	205
	2014		*	69	62	*	46	65		33	36	69	11,879	184

NUMBER TESTED IN GRADES 3-5													
2012	1	2	208	207	10	144	162		111	100	211	35,372	
2013		4	201	198	13	140	162		113	92	205	34,686	
2014		1	183	170	4	129	165		96	88	184	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			10.8	9.4	*	9.8	8.5		5.3	18.5	10.8	7.9	65
	2013		*	9.1	9.1	*	10.9	8.5		8.6	9.1	8.8	9.1	68
	2014			3.4	3.6	*	2.5	2.0		3.6	3.3	3.4	10.4	58
4	2012	*	*	5.6	6.9	*	5.8	6.8		12.8	0.0	6.8	6.1	74
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	9.5	69
	2014		*	21.0	23.2	*	26.2	19.6		24.2	16.7	20.6	14.0	63
5	2012			13.9	14.1	*	17.1	13.3		8.8	18.4	13.9	10.4	72
	2013		*	9.1	9.1	0.0	11.9	9.8		8.1	9.7	8.8	12.8	68
	2014			12.7	11.9		8.5	11.7		8.6	17.9	12.7	15.7	63
3-5	2012	*	*	10.1	10.1	0.0	10.4	9.6		9.0	12.0	10.4	8.1	211
	2013		*	6.0	6.1	0.0	7.1	6.2		5.3	6.5	5.9	10.4	205
	2014		*	12.6	12.9	*	12.4	11.5		12.5	12.5	12.5	13.3	184

NUMBER TESTED IN GRADE 3-5													
2012	1	2	208	207	10	144	178		111	100	211	35,372	
2013		4	201	198	13	140	162		113	92	205	34,686	
2014		1	183	170	4	129	165		96	88	184	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	60.4	56.0	67.0	56.9	47.7
	2013	63.4	63.8	68.6	66.7	67.4
	2014	55.3	63.1	54.0	55.6	55.2
4	2012	58.3	58.8	64.3	57.1	56.2
	2013	49.3	49.0	55.9	47.3	35.4
	2014	65.7	69.3	76.2	66.7	62.9
5	2012	61.7	58.6	59.7	54.9	64.8
	2013	60.6	67.4	58.4	56.3	61.5
	2014	70.2	61.1	65.5	59.1	66.5
3-5	2012	60.1	57.8	63.6	56.3	56.5
	2013	57.7	60.0	61.0	56.7	54.7
	2014	64.0	64.6	65.6	60.6	61.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			47.1	47.8	*	47.5	39.7		34.4	57.9	47.1	58.2	70
	2013		*	59.7	59.7	11.1	59.5	55.8		59.5	59.4	59.4	65.1	69
	2014			63.9	63.2		57.8	62.1		65.7	61.5	63.9	61.3	61

NUMBER TESTED IN GRADE 5													
2012			70	69	5	40	58		32	38	70	10,697	
2013		2	67	67	9	42	52		37	32	69	10,180	
2014			61	57		45	58		35	26	61	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			37	36	*	21	35		21	16	37	4476	70
	2013		*	27	27	8	17	23		15	13	28	3551	69
	2014			22	21		19	22		12	10	22	3511	61

NUMBER TESTED IN GRADE 5													
2012			70	69	5	40	58		32	38	70	10,697	
2013		2	67	67	9	42	52		37	32	69	10,180	
2014			61	57		45	58		35	26	61	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012			2.9	2.9	*	2.5	1.7		3.1	2.6	2.9	6.5	70
	2013		*	4.5	4.5	0.0	7.1	5.8		2.7	6.3	4.3	6.6	69
	2014			1.6	1.8		2.2	1.7		2.9	0.0	1.6	5.3	61

NUMBER TESTED IN GRADE 5													
2012			70	69	5	40	58		32	38	70	10,697	
2013		2	67	67	9	42	52		37	32	69	10,180	
2014			61	57		45	58		35	26	61	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	68.6	67.7	58.6	56.4
	2013	62.3	65.8	55.9	57.9
	2014	61.7	57.4	65.4	65.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			55.6	55.6	*	54.5	54.5		51.9	61.1	55.6	65.5	45
	2013			65.9	65.9	*	64.3	64.3		60.9	71.4	65.9	69.6	44
	2014			46.3	47.5	*	45.0	45.0		36.4	57.9	46.3	65.2	41
4	2012			48.9	48.9	*	47.7	46.7		46.2	52.4	48.9	64.4	47
	2013			44.7	44.7	*	44.7	44.7		28.6	68.4	44.7	61.0	47
	2014			63.4	63.2		65.0	65.0		55.0	71.4	63.4	60.8	41
5	2012			64.7	64.7	*	64.7	64.7		50.0	85.7	64.7	72.1	17
	2013			33.3	33.3	*	35.3	33.3		41.7	16.7	33.3	86.5	18
	2014			64.4	67.4		64.4	64.4		50.0	81.0	64.4	83.0	45
3-5	2012			54.1	54.1	0.0	53.3	52.8		49.2	60.9	54.1	66.8	109
	2013			51.4	51.4	0.0	50.9	50.5		42.9	63.0	51.4	70.6	109
	2014			58.3	59.5	*	58.4	58.4		47.0	70.5	58.3	68.7	127

NUMBER TESTED IN GRADES 3-5													
2012			109	109	7	105	106		63	46	109	14,102	
2013			109	109	6	106	107		63	46	109	13,810	
2014			127	121	2	125	125		66	61	127	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			20	20	*	20	20		13	7	20	1,957	45
	2013			15	15	*	15	15		9	6	15	1,697	44
	2014			22	21	*	22	22		14	8	22	2,005	41
4	2012			24	24	*	23	24		14	10	24	1,728	47
	2013			26	26	*	26	26		20	6	26	1,915	47
	2014			15	14		14	14		9	6	15	1,891	41
5	2012			6	6	*	6	6		5	1	6	998	17
	2013			12	12	*	11	12		7	5	12	449	18
	2014			16	14		16	16		12	4	16	692	45
3-5	2012			50	50	7	49	50		32	18	50	4,683	109
	2013			53	53	6	52	53		36	17	53	4,061	109
	2014			53	49	*	52	52		35	18	53	4,588	127

NUMBER TESTED IN GRADES 3-5													
2012			109	109	7	105	106		63	46	109	14,102	
2013			109	109	6	106	107		63	46	109	13,810	
2014			127	121	2	125	125		66	61	127	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			13.3	13.3	*	13.6	13.6		11.1	16.7	13.3	13.4	45
	2013			9.1	9.1	*	9.5	9.5		4.3	14.3	9.1	17.4	44
	2014			4.9	5.0	*	5.0	5.0		4.5	5.3	4.9	17.6	41
4	2012			10.6	10.6	*	11.4	11.1		11.5	9.5	10.6	13.0	47
	2013			17.0	17.0	*	17.0	17.0		17.9	15.8	17.0	13.4	47
	2014			2.4	2.6		2.5	2.5		0.0	4.8	2.4	12.5	41
5	2012			17.6	17.6	*	17.6	17.6		0.0	42.9	17.6	12.1	17
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.6	18
	2014			24.4	25.6		24.4	24.4		16.7	33.3	24.4	15.8	45
3-5	2012			12.8	12.8	0.0	13.3	13.2		9.5	17.4	12.8	12.9	109
	2013			11.0	11.0	0.0	11.3	11.2		9.5	13.0	11.0	14.6	109
	2014			11.0	11.6	*	11.2	11.2		7.6	14.8	11.0	15.4	127

NUMBER TESTED IN GRADE 3-5													
2012			109	109	7	105	106		63	46	109	14,102	
2013			109	109	6	106	107		63	46	109	13,810	
2014			127	121	2	125	125		66	61	127	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	63.3	54.6	45.4
	2013	55.3	58.7	60.2
	2014	50.0	45.9	50.6
4	2012	50.9	55.4	49.1
	2013	57.2	53.9	45.7
	2014	62.7	56.8	59.6
5	2012	60.0	64.4	58.5
	2013	38.9	47.4	44.4
	2014	59.1	64.0	62.9
3-5	2012	57.4	56.5	49.0
	2013	53.4	54.8	51.4
	2014	57.3	55.8	57.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			53.2	53.2	*	54.5	53.3		53.8	52.4	53.2	68.9	47
	2013			42.6	42.6	*	42.6	42.6		35.7	52.6	42.6	62.2	47
	2014			56.1	55.3		57.5	57.5		50.0	61.9	56.1	65.6	41

NUMBER TESTED IN GRADE 4													
2012			47	47	3	44	45		26	21	47	4,905	
2013			47	47	2	47	47		28	19	47	4,958	
2014			41	38		40	40		20	21	41	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			22	22	*	20	21		12	10	22	1,524	47
	2013			27	27	*	27	27		18	9	27	1,876	47
	2014			18	17		17	17		10	8	18	1,667	41

NUMBER TESTED IN GRADE 4													
2012			47	47	3	44	45			26	21	47	4,905
2013			47	47	2	47	47			28	19	47	4,958
2014			41	38		40	40			20	21	41	4,841

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			2.1	2.1	*	2.3	2.2		3.8	0.0	2.1	2.1	47
	2013			2.1	2.1	*	2.1	2.1		0.0	5.3	2.1	3.6	47
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	5.9	41

NUMBER TESTED IN GRADE 4													
2012			47	47	3	44	45		26	21	47	4,905	
2013			47	47	2	47	47		28	19	47	4,958	
2014			41	38		40	40		20	21	41	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	1.8	1.6	54.1	57.7
	2013	3.6	3.6	54.6	57.4
	2014	3.1	3.5	64.2	64.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*					*		*	36.6	1
	2013												20.5	0
	2014			*	*		*	*		*		*	23.0	1
4	2012			*	*		*	*		*		*	28.4	1
	2013												27.3	0
	2014			*	*		*	*		*	*	*	22.8	2
5	2012												24.1	0
	2013												41.5	0
	2014			*	*		*	*		*	*	*	38.8	4
3-5	2012			*	*		*	*		*		*	31.7	2
	2013												30.9	0
	2014			71.4	83.3		71.4	71.4		*	*	71.4	29.2	7

NUMBER TESTED IN GRADES 3-5													
2012			2	2		1	1		2		2		259
2013													233
2014			7	6		7	7		4	3	7		295

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*					*		*	83	1
	2013												58	0
	2014			*	*		*	*		*		*	77	1
4	2012			*	*		*	*		*		*	53	1
	2013												48	0
	2014			*	*		*	*		*	*	*	61	2
5	2012												41	0
	2013												55	0
	2014			*	*		*	*		*	*	*	71	4
3-5	2012			*	*		*	*		*		*	177	2
	2013												161	0
	2014			2	1		2	2		*	*	2	209	7

NUMBER TESTED IN GRADES 3-5													
2012			2	2			1	1		2		2	259
2013													233
2014			7	6			7	7		4	3	7	295

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*					*		*	0.8	1
	2013												1.4	0
	2014			*	*		*	*		*		*	0.0	1
4	2012			*	*		*	*		*		*	2.7	1
	2013												3.0	0
	2014			*	*		*	*		*	*	*	1.3	2
5	2012												1.9	0
	2013												1.1	0
	2014			*	*		*	*		*	*	*	0.9	4
3-5	2012			*	*		*	*		*		*	1.5	2
	2013												1.7	0
	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.7	7

NUMBER TESTED IN GRADE 3-5													
2012			2	2		1	1		2		2		259
2013													233
2014			7	6		7	7		4	3	7		295

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013					
	2014	*	*	*	*	*
4	2012	*	*	*	*	*
	2013					
	2014	*	*	*	*	*
5	2012					
	2013					
	2014	*	*	*	*	*
3-5	2012	*	*	*	*	*
	2013					
	2014	56.7	56.5	55.2	60.7	52.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*		*	54.7	1
	2013		*	*	*	*	*	*		*		*	67.5	2
	2014												63.3	0
4	2012			*	*	*	*	*		*		*	58.0	1
	2013			*	*	*	*	*		*		*	60.2	1
	2014		*	*	*	50.0	*	50.0		*	*	50.0	62.9	6
5	2012			*	*	*	*	*		*		*	67.0	1
	2013		*	*	*	*	*	*		*		*	86.5	2
	2014			*	*	*	*	*		*	*	*	86.3	2
3-5	2012			*	*	*	*	*		*		*	61.0	3
	2013		*	*	*	*	*	*		*		*	73.4	5
	2014		*	57.1	71.4	62.5	*	57.1		*	*	62.5	73.2	8

NUMBER TESTED IN GRADES 3-5													
2012			3	3	3	2	3		3		3		1,384
2013		2	3	4	5	3	5		5		5		1,434
2014		1	7	7	8	3	7		5	3	8		1,362

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*		*	149	1
	2013		*	*	*	*	*	*		*		*	114	2
	2014												114	0
4	2012			*	*	*	*	*		*		*	201	1
	2013			*	*	*	*	*		*		*	184	1
	2014		*	*	*	3	*	3		*	*	3	170	6
5	2012			*	*	*	*	*		*		*	190	1
	2013		*	*	*	*	*	*		*		*	84	2
	2014			*	*	*	*	*		*	*	*	81	2
3-5	2012			*	*	*	*	*		*		*	540	3
	2013		*	*	*	*	*	*		*		*	382	5
	2014		*	3	2	3	*	3		*	*	3	365	8

NUMBER TESTED IN GRADES 3-5													
2012			3	3	3	2	3		3		3		1,384
2013		2	3	4	5	3	5		5		5		1,434
2014		1	7	7	8	3	7		5	3	8		1,362

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*		*	3.3	1
	2013		*	*	*	*	*	*		*		*	4.3	2
	2014												4.8	0
4	2012			*	*	*	*	*		*		*	3.3	1
	2013			*	*	*	*	*		*		*	3.5	1
	2014		*	*	*	0.0	*	0.0		*	*	0.0	6.3	6
5	2012			*	*	*	*	*		*		*	4.9	1
	2013		*	*	*	*	*	*		*		*	7.4	2
	2014			*	*	*	*	*		*	*	*	10.3	2
3-5	2012			*	*	*	*	*		*		*	4.0	3
	2013		*	*	*	*	*	*		*		*	5.4	5
	2014		*	14.3	14.3	12.5	*	14.3		*	*	12.5	7.7	8

NUMBER TESTED IN GRADE 3-5													
2012			3	3	3	2	3		3		3		1,384
2013		2	3	4	5	3	5		5		5		1,434
2014		1	7	7	8	3	7		5	3	8		1,362

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	*	*	*
	2014			
4	2012	*	*	*
	2013	*	*	*
	2014	25.0	60.7	51.3
5	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
3-5	2012	*	*	*
	2013	*	*	*
	2014	35.9	63.0	57.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			*	*	*	*	*		*		*	57.5	1
	2013			*	*	*	*	*		*		*	48.9	1
	2014		*	*	*	16.7	*	16.7		*	*	16.7	47.7	6

NUMBER TESTED IN GRADE 4													
2012			1	1	1	1	1	1		1		1	475
2013			1	1	1	1	1	1		1		1	452
2014		1	5	5	6	2	6		4	2	6	449	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			*	*	*	*	*		*		*	202	1
	2013			*	*	*	*	*		*		*	231	1
	2014		*	*	*	5	*	5		*	*	5	235	6

NUMBER TESTED IN GRADE 4													
2012			1	1	1	1	1	1		1		1	475
2013			1	1	1	1	1	1		1		1	452
2014		1	5	5	6	2	6		4	2	6	449	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			*	*	*	*	*		*		*	5.3	1
	2013			*	*	*	*	*		*		*	8.6	1
	2014		*	*	*	0.0	*	0.0		*	*	0.0	8.5	6

NUMBER TESTED IN GRADE 4													
2012			1	1	1	1	1	1		1		1	475
2013			1	1	1	1	1	1		1		1	452
2014		1	5	5	6	2	6		4	2	6	449	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2012	*	*	*
	2013	*	*	*
	2014	2.7	35.7	41.1

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	52.0	2
	2013			*		*	*	*		*		*	64.4	1
	2014												64.2	0
4	2012			*	*	*	*	*			*	*	61.2	1
	2013			*	*	*	*	*		*	*	*	61.7	2
	2014		*	*	*	83.3	*	83.3		*	*	83.3	70.3	6
5	2012												60.6	0
	2013			*	*	*	*	*		*	*	*	77.2	2
	2014			*	*	*	*	*		*	*	*	79.1	2
3-5	2012			*	*	*	*	*		*	*	*	58.7	3
	2013			*	*	*	*	*		*	*	*	69.1	5
	2014		*	85.7	85.7	87.5	*	85.7		*	*	87.5	72.7	8

NUMBER TESTED IN GRADES 3-5													
2012			3	3	3	3	3	3		1	2	3	1,354
2013			5	4	5	5	5	5		3	2	5	1,433
2014		1	7	7	8	3	7			5	3	8	1,378

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	157	2
	2013			*		*	*	*		*		*	120	1
	2014												113	0
4	2012			*	*	*	*	*			*	*	182	1
	2013			*	*	*	*	*		*	*	*	181	2
	2014		*	*	*	1	*	1		*	*	1	138	6
5	2012												220	0
	2013			*	*	*	*	*		*	*	*	142	2
	2014			*	*	*	*	*		*	*	*	125	2
3-5	2012			*	*	*	*	*		*	*	*	559	3
	2013			*	*	*	*	*		*	*	*	443	5
	2014		*	1	1	1	*	1		*	*	1	376	8

NUMBER TESTED IN GRADES 3-5													
2012			3	3	3	3	3	3		1	2	3	1,354
2013			5	4	5	5	5	5		3	2	5	1,433
2014		1	7	7	8	3	7			5	3	8	1,378

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	4.0	2
	2013			*		*	*	*		*		*	7.4	1
	2014												7.6	0
4	2012			*	*	*	*	*			*	*	1.7	1
	2013			*	*	*	*	*		*	*	*	4.7	2
	2014		*	*	*	0.0	*	0.0		*	*	0.0	6.5	6
5	2012												0.7	0
	2013			*	*	*	*	*		*	*	*	3.9	2
	2014			*	*	*	*	*		*	*	*	6.0	2
3-5	2012			*	*	*	*	*		*	*	*	1.8	3
	2013			*	*	*	*	*		*	*	*	5.0	5
	2014		*	0.0	0.0	0.0	*	0.0		*	*	0.0	6.5	8

NUMBER TESTED IN GRADE 3-5													
2012			3	3	3	3	3	3		1	2	3	1,354
2013			5	4	5	5	5	5		3	2	5	1,433
2014		1	7	7	8	3	7			5	3	8	1,378

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014					
4	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	50.0	66.7	48.3	44.4	54.2
5	2012					
	2013	*	*	*	*	*
	2014	*	*	*	*	*
3-5	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	48.2	62.5	48.8	45.8	57.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	42.9	50.0	48.1	62.2	27
	2013	100.0	69.6	70.8	60.8	24
	2014	60.0	45.2	47.2	60.7	36
1	2012	25.0	85.7	63.6	55.4	22
	2013	33.3	16.7	20.8	55.0	24
	2014	33.3	39.1	38.5	47.2	26
2	2012	15.8	66.7	28.0	49.8	25
	2013	22.2	80.0	52.6	50.2	19
	2014	12.5	50.0	25.0	44.4	24
K-2	2012	23.5	65.0	45.9	55.8	47
	2013	35.3	58.1	53.8	56.7	67
	2014	31.0	44.1	41.0	53.1	86
# Tested (GR K-2)	2012	34	40	74	21,034	
	2013	17	74	91	28,878	
	2014	29	93	122	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	60.7	46.7	55.8	55.1	86
	2013	56.5	60.7	58.1	55.1	74
	2014	47.4	44.1	45.8	55.0	72
1	2012	32.0	66.7	40.0	50.7	65
	2013	43.9	45.5	44.3	52.0	79
	2014	37.0	29.2	34.3	46.0	70
2	2012	64.6	85.7	66.7	57.9	72
	2013	32.7	81.8	41.3	56.2	63
	2014	48.3	66.7	50.7	52.0	67
K-2	2012	53.8	57.7	54.7	54.5	223
	2013	43.9	59.0	48.1	54.4	216
	2014	44.4	41.8	43.5	51.0	209
# Tested (GR K-2)	2012	171	52	223	40,477	
	2013	155	61	216	40,966	
	2014	142	67	209	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		*	50.0	47.8	*	*	42.9		47.1	50.0	48.1	62.2	27
	2013		*	69.6	68.2	*		*		68.8	75.0	70.8	60.8	24
	2014	*		48.6	48.6	*	*	*		41.7	58.3	47.2	60.7	36
1	2012			63.6	61.9	*	*	25.0		55.6	69.2	63.6	55.4	22
	2013		*	22.7	21.7	*	*	33.3		25.0	16.7	20.8	55.0	24
	2014			38.5	38.5	*	*	*		50.0	20.0	38.5	47.2	26
2	2012		*	25.0	21.7	*	*	15.8		37.5	23.5	28.0	49.8	25
	2013			52.6	52.6	*	*	22.2		50.0	54.5	52.6	50.2	19
	2014		*	22.7	26.1		*	12.5		25.0	25.0	25.0	44.4	24
1-2	2012		*	43.5	40.9	*	*	18.5		47.1	43.3	44.7	52.7	47
	2013		*	48.4	46.9	*	*	31.3		50.0	45.2	47.8	55.4	67
	2014	*	*	38.6	39.3	*	33.3	25.0		40.4	35.3	38.4	50.6	86
# Tested (GR K-2)	2012		1	46	44	3	4	27		17	30	47	14,095	
	2013		3	64	64	4	3	16		36	31	67	21,640	
	2014	1	2	83	84	4	6	24		52	34	86	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		*	3	2	*	*	1		1	2	3	2,027	27
	2013		*	7	6	*		*		5	2	7	2,108	24
	2014	*		7	7	*	*	*		4	3	7	1,938	36
1	2012			6	6	*	*	1		3	3	6	1,963	22
	2013		*	1	1	*	*	1		0	1	1	2,017	24
	2014			3	3	*	*	*		3	0	3	1,561	26
2	2012		*	1	0	*	*	1		1	0	1	1,017	25
	2013			2	2	*	*	0		0	2	2	1,045	19
	2014		*	1	2		*	0		1	1	2	950	24
1-2	2012		*	7	6	*	*	2		4	3	7	2,981	47
	2013		*	10	9	*	*	1		5	5	10	5,171	67
	2014	*	*	11	12	*	1	3		8	4	12	4,449	86
# Tested (GR K-2)	2012		1	46	44	3	4	27		17	30	47	14,095	
	2013		3	64	64	4	3	16		36	31	67	21,640	
	2014	1	2	83	84	4	6	24		52	34	86	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		*	56.5	54.3	*	58.5	60.7		46.8	66.7	55.8	55.1	86
	2013		*	58.9	58.6	*	57.8	56.5		52.8	63.2	58.1	55.1	74
	2014	*		46.5	47.1	*	45.9	47.4		40.4	56.0	45.8	55.0	72
1	2012			40.0	39.1	*	32.6	32.0		37.5	42.4	40.0	50.7	65
	2013		*	44.9	43.6	*	41.5	43.9		53.8	35.0	44.3	52.0	79
	2014			34.3	31.3	*	38.6	37.0		40.0	28.6	34.3	46.0	70
2	2012		*	66.2	67.1	*	70.2	64.6		68.6	64.9	66.7	57.9	72
	2013			41.3	41.3	*	36.4	32.7		43.8	38.7	41.3	56.2	63
	2014		*	50.8	50.0	*	46.5	48.3		44.1	57.6	50.7	52.0	67
K-2	2012		*	54.8	54.0	0.0	54.5	53.8		50.9	58.7	54.7	54.5	223
	2013		*	48.6	47.9	33.3	45.1	43.9		50.5	45.9	48.1	54.4	216
	2014	*	*	43.7	42.8	*	43.5	44.4		41.4	46.2	43.5	51.0	209
# Tested (GR K-2)	2012		2	221	215	8	143	171		114	109	223	40,477	
	2013		2	214	211	6	142	155		107	109	216	40,966	
	2014	1	2	206	201	5	124	142		116	93	209	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012		*	16	16	*	11	12		8	8	16	2,472	86
	2013		*	10	9	*	4	4		4	6	10	2,594	74
	2014	*		8	8	*	6	6		2	6	8	2,598	72
1	2012			3	3	*	2	3		2	1	3	2,473	65
	2013		*	6	6	*	5	5		5	1	6	2,609	79
	2014			6	6	*	3	3		3	3	6	2,166	70
2	2012		*	14	15	*	10	13		8	7	15	2,843	72
	2013			6	6	*	2	2		2	4	6	2,626	63
	2014		*	7	8	*	7	7		4	4	8	2,408	67
K-2	2012		*	33	34	0	23	28		18	16	34	7,788	223
	2013		*	22	21	2	11	11		11	11	22	7,829	216
	2014	*	*	21	22	*	16	16		9	13	22	7,172	209
# Tested (GR K-2)	2012		2	221	215	8	143	171		114	109	223	40,477	
	2013		2	214	211	6	142	155		107	109	216	40,966	
	2014	1	2	206	201	5	124	142		116	93	209	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012			52.3	53.1	*	53.5	52.0		53.1	51.5	52.3	62.5	65
	2013		*	57.7	56.4	*	60.4	61.4		61.5	52.5	57.0	63.6	79
	2014			60.0	58.2	*	68.2	65.2		60.0	60.0	60.0	58.6	70
2	2012		*	71.8	72.9	*	83.0	72.3		77.1	67.6	72.2	63.6	72
	2013			44.4	44.4	*	40.9	38.5		46.9	41.9	44.4	60.6	63
	2014		*	49.2	48.5	*	60.5	50.0		47.1	48.5	47.8	59.2	67
1-2	2012		*	62.5	63.4	28.6	68.9	63.5		65.7	60.0	62.8	63.0	137
	2013		*	51.8	51.1	*	51.5	50.5		54.9	47.9	51.4	62.1	142
	2014		*	54.8	53.4	*	64.4	56.7		53.6	54.4	54.0	58.9	137
# Tested (GR 1-2)	2012		1	136	134	7	90	115		67	70	137	26,880	
	2013		1	141	141	4	97	109		71	71	142	27,003	
	2014		2	135	133	3	87	104		69	68	137	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012			11	11	*	7	9		6	5	11	4,060	65
	2013		*	19	18	*	15	16		12	7	19	4,150	79
	2014			19	17	*	14	14		12	7	19	3,708	70
2	2012		*	21	22	*	17	20		9	13	22	3,820	72
	2013			2	2	*	1	1		0	2	2	3,436	63
	2014		*	11	11	*	9	10		5	6	11	3,288	67
1-2	2012		*	32	33	0	24	29		15	18	33	7,880	137
	2013		*	21	20	*	16	17		12	9	21	7,586	142
	2014		*	30	28	*	23	24		17	13	30	6,996	137
# Tested (GR 1-2)	2012		1	136	134	7	90	115		67	70	137	26,880	
	2013		1	141	141	4	97	109		71	71	142	27,003	
	2014		2	135	133	3	87	104		69	68	137	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			94.8	94.7		98.0	98.0		96.6	93.1	94.8	89.9	58
	2013			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.7	50
	2014			83.3	88.2		87.9	87.9		82.6	84.6	83.3	88.6	36
1	2012			83.7	83.7	*	83.3	83.3		81.8	85.7	83.7	89.2	43
	2013			73.2	73.2	*	72.5	72.5		71.4	75.0	73.2	87.6	56
	2014			75.6	76.2		77.3	77.3		73.7	76.9	75.6	84.6	45
2	2012			93.3	93.3	*	93.2	93.2		88.0	100.0	93.3	93.3	45
	2013			90.9	90.9	*	90.7	90.7		91.7	90.0	90.9	93.6	44
	2014			86.0	86.0	*	85.7	85.7		81.8	90.5	86.0	91.8	43
K-2	2012			91.1	91.0	*	91.9	91.9		89.5	92.9	91.1	90.8	146
	2013			87.3	87.2	*	87.1	87.1		86.1	88.5	87.3	90.3	150
	2014			81.5	83.2	*	83.2	83.2		79.7	83.3	81.5	88.2	124
# Tested (GR K-2)	2012			146	145	3	135	135		76	70	146	18,911	
	2013			150	148	3	139	139		72	78	150	18,629	
	2014			124	119	1	119	119		64	60	124	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			34	34		29	29		16	18	34	3,679	58
	2013			29	28		26	26		8	21	29	3,798	50
	2014			16	16		15	15		8	8	16	3,313	36
1	2012			8	8	*	8	8		3	5	8	2,437	43
	2013			12	12	*	11	11		8	4	12	2,394	56
	2014			10	10		10	10		2	8	10	2,123	45
2	2012			20	20	*	19	19		12	8	20	2,934	45
	2013			16	16	*	15	15		8	8	16	2,899	44
	2014			14	14	*	13	13		5	9	14	2,596	43
K-2	2012			62	62	*	56	56		31	31	62	9,050	146
	2013			57	56	*	52	52		24	33	57	9,091	150
	2014			40	40	*	38	38		15	25	40	8,032	124
# Tested (GR K-2)	2012			146	145	3	135	135		76	70	146	18,911	
	2013			150	148	3	139	139		72	78	150	18,629	
	2014			124	119	1	119	119		64	60	124	18,008	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (40)	Beginning	7	17.5	7	17.5	23	57.5	21	52.5	20	50.0
	Intermediate	8	20.0	13	32.5	2	5.0	4	10.0	5	12.5
	Advanced	20	50.0	17	42.5	12	30.0	12	30.0	12	30.0
	Advanced High	5	12.5	3	7.5	3	7.5	3	7.5	3	7.5
1 (46)	Beginning	21	45.7	29	63.0	34	73.9	33	71.7	33	71.7
	Intermediate	19	41.3	11	23.9	6	13.0	7	15.2	7	15.2
	Advanced	2	4.3	2	4.3	2	4.3	2	4.3	2	4.3
	Advanced High	4	8.7	4	8.7	4	8.7	4	8.7	4	8.7
2 (46)	Beginning	2	4.3	4	8.7	19	41.3	6	13.0	3	6.5
	Intermediate	21	45.7	22	47.8	15	32.6	21	45.7	24	52.2
	Advanced	9	19.6	8	17.4	6	13.0	13	28.3	13	28.3
	Advanced High	14	30.4	12	26.1	6	13.0	6	13.0	6	13.0
3 (42)	Beginning	14	33.3	14	33.3	19	45.2	12	28.6	8	19.0
	Intermediate	16	38.1	20	47.6	19	45.2	15	35.7	22	52.4
	Advanced	12	28.6	8	19.0	3	7.1	11	26.2	10	23.8
	Advanced High	0	0.0	0	0.0	1	2.4	4	9.5	2	4.8
4 (46)	Beginning	3	6.5	2	4.3	3	6.5	2	4.3	0	0.0
	Intermediate	5	10.9	7	15.2	11	23.9	16	34.8	13	28.3
	Advanced	21	45.7	15	32.6	20	43.5	23	50.0	22	47.8
	Advanced High	17	37.0	22	47.8	12	26.1	5	10.9	11	23.9

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
— —	Beginning	—			
	Intermediate	—	—		
	Advanced	—	—	—	
	Advanced High	—	—	—	
43 5 (11.6%)	Beginning	31			
	Intermediate	1	6		
	Advanced	0	1	1	
	Advanced High	1	0	2	
42 30 (71.4%)	Beginning	3			
	Intermediate	13	9		
	Advanced	9	3	0	
	Advanced High	3	2	0	
41 6 (14.6%)	Beginning	8			
	Intermediate	3	18		
	Advanced	0	1	9	
	Advanced High	0	0	2	
45 17 (37.8%)	Beginning	0			
	Intermediate	3	9		
	Advanced	0	3	19	
	Advanced High	0	0	11	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (53)	Beginning	3	5.7	3	5.7	7	13.2	6	11.3	3	5.7
	Intermediate	12	22.6	10	18.9	24	45.3	13	24.5	17	32.1
	Advanced	25	47.2	30	56.6	16	30.2	18	34.0	19	35.8
	Advanced High	13	24.5	10	18.9	6	11.3	16	30.2	14	26.4
ALL (273)	Beginning	50	18.3	59	21.6	105	38.5	80	29.3	67	24.5
	Intermediate	81	29.7	83	30.4	77	28.2	76	27.8	88	32.2
	Advanced	89	32.6	80	29.3	59	21.6	79	28.9	78	28.6
	Advanced High	53	19.4	51	18.7	32	11.7	38	13.9	40	14.7

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
50 24 (48.0%)	Beginning	2			
	Intermediate	6	10		
	Advanced	0	4	14	
	Advanced High	0	0	14	
221 82 (37.1%)	Beginning	44			
	Intermediate	26	52		
	Advanced	9	12	43	
	Advanced High	4	2	29	

■ Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

73	74.2	82.8			87.7		84.8	
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GRADE 1 MATHEMATICS

73	80.7	82.9			84.9		88.8	
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GRADE 1 READING

25	91.6	92.4			96.0		95.2	
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GRADE 1 SPANISH READING

48	87.0	88.2			93.8		97.9	
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GRADE 2 MATHEMATICS

64	59.3	76.5	80.9		76.6	93.8	80.4	91.8
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GRADE 2 MUSIC

63		72.3	97.8		63.5	100.0	64.3	100.0
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GRADE 2 READING

20	54.1	76.7	76.6		75.0	75.0	73.6	87.7
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GRADE 2 SPANISH READING

44	62.3	74.9	79.7		70.5	97.7	70.5	92.6
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GRADE 3 LANGUAGE ARTS

17	54.1	73.5	84.6		64.7	100.0	57.8	91.7
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GRADE 3 MATHEMATICS

57	42.2	66.6	81.2		35.1	94.7	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

59		78.1	89.9		74.6	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

70		87.9			94.3		85.0	
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GRADE 1 MATHEMATICS

70	79.4	80.7			88.6		87.1	
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GRADE 1 READING

25	69.0	77.9			60.0		79.6	
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GRADE 1 SPANISH READING

45	79.1	79.1			77.8		86.5	
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GRADE 2 MATHEMATICS

67	66.3	79.8	82.3		85.1	94.0	75.6	91.8
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GRADE 2 MUSIC

64		81.0	98.4		90.6	100.0	91.4	99.9
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GRADE 2 READING

25	62.4	74.9	79.3		68.0	96.0	65.3	86.6
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GRADE 2 SPANISH READING

42	69.9	77.4	81.6		71.4	97.6	78.7	91.4
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GRADE 3 LANGUAGE ARTS

18	70.6	77.4	81.1		72.2	100.0	63.0	90.0
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GRADE 3 MATHEMATICS

59	58.8	73.7	82.2		67.8	100.0	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

59		81.7	88.7		86.4	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

18	56.7	71.8	84.2		61.1	94.4	55.3	87.8
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GRADE 3 SCIENCE

18	58.6	72.4	86.4		66.7	100.0	53.2	96.7
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GRADE 3 SOCIAL STUDIES

16	60.9	71.4	88.8		68.8	100.0	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

41	54.9	70.0			53.7		60.1	90.8
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GRADE 3 SPANISH READING

41	39.1	66.2			36.6		53.0	90.5
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GRADE 3 SPANISH SCIENCE

41	58.9	72.6	81.9		61.0	100.0	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

41	49.5	66.3	79.1		34.1	87.8	55.3	96.1
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GRADE 4 ART

66	62.3	80.5	94.8		84.8	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

26	48.5	65.7	80.5		34.6	100.0	57.7	91.1
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GRADE 4 MATHEMATICS

68	47.1	71.1	83.5		51.5	94.1	55.0	89.0
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GRADE 4 READING

26	50.1	66.8	80.8		34.6	100.0	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

18	62.3	74.8	82.3		61.1	100.0	56.4	86.4
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GRADE 3 SCIENCE

18	60.3	73.6	86.1		66.7	100.0	56.3	95.5
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GRADE 3 SOCIAL STUDIES

18	63.4	67.7	86.2		55.6	100.0	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

41	70.3	70.3			53.7		70.4	85.7
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GRADE 3 SPANISH READING

41	53.4	68.9			46.3		61.9	86.0
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GRADE 3 SPANISH SCIENCE

41	56.6	71.0	84.5		53.7	100.0	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

41	50.2	64.4	82.4		36.6	100.0	53.1	94.5
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GRADE 4 ART

65		82.6	96.1		92.3	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

25	62.9	67.2	78.7		52.0	91.7	63.8	88.7
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GRADE 4 MATHEMATICS

66	61.1	75.2	81.1		71.2	84.1	62.3	88.7
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GRADE 4 READING

25	61.8	66.3	80.5		40.0	100.0	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

25	47.1	64.7	85.4		24.0	100.0	52.1	96.4
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GRADE 4 SOCIAL STUDIES

26	37.1	63.0	82.1		19.2	100.0	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

41	64.5	71.9			63.4		60.4	89.4
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GRADE 4 SPANISH READING

42	53.5	69.0			50.0		53.6	88.8
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GRADE 4 SPANISH SCIENCE

42	78.0	85.3	82.5		97.6	88.1	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

42	44.3	69.0	79.5		47.6	95.2	38.1	96.0
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GRADE 5 LANGUAGE ARTS

24	81.6	81.6	76.0		79.2	69.6	77.2	93.6
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GRADE 5 MATHEMATICS

69	43.3	69.1	75.6		49.3	70.6	53.7	89.2
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GRADE 5 MUSIC

68		69.9	93.2		48.5	100.0	66.5	99.9
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GRADE 5 READING

24	71.9	71.9	70.8		58.3	56.5	62.9	90.8
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GRADE 5 SCIENCE

24	49.8	66.5	81.3		37.5	91.7	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

23	52.2	67.4	83.9		30.4	100.0	56.9	94.9
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GRADE 4 SOCIAL STUDIES

25	37.4	63.9	81.1		16.0	100.0	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

41	72.0	72.0			65.9		66.4	84.6
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GRADE 4 SPANISH READING

41	61.9	72.1			65.9		58.1	84.3
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GRADE 4 SPANISH SCIENCE

40	78.2	85.2	83.0		97.5	79.5	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

40	50.3	71.3	84.1		67.5	97.4	38.0	94.2
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GRADE 5 LANGUAGE ARTS

22	69.7	73.3	72.5		72.7	71.4	69.6	94.1
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GRADE 5 MATHEMATICS

67	55.4	74.3	78.4		62.7	70.8	59.7	90.2
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GRADE 5 MUSIC

67		72.7	95.5		58.2	98.5	73.2	99.7
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GRADE 5 READING

22	64.3	73.9	71.8		63.6	66.7	63.1	90.0
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GRADE 5 SCIENCE

63	70.5	73.9	79.8		68.3	85.5	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

24	38.9	69.0	82.3		41.7	100.0	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

45	71.8	74.3	88.5		62.2	100.0	69.6	89.8
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GRADE 5 SPANISH READING

44	57.3	73.3	88.5		59.1	100.0	64.7	89.6
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GRADE 5 SPANISH SCIENCE

45	53.7	72.2	80.0		60.0	93.3	53.7	94.3
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GRADE 5 SPANISH SOCIAL STUDIES

45	37.1	69.1	82.0		48.9	97.8	43.8	96.8
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KINDERGARTEN MATHEMATICS

76	77.1	83.6			78.9		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

75		74.3			66.7		83.6	
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KINDERGARTEN READING

38	84.3	86.6			92.1		90.2	
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KINDERGARTEN SPANISH READING

38	82.6	85.1			89.5		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

22	46.3	68.4	80.3		45.5	81.0	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

45	65.9	69.9			51.1		64.1	87.2
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GRADE 5 SPANISH READING

45	55.7	72.3			51.1		63.7	89.0
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GRADE 5 SPANISH SCIENCE

4	*	*	*		*	*	60.0	*
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GRADE 5 SPANISH SOCIAL STUDIES

45	49.8	71.0	81.8		53.3	93.3	45.6	95.9
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KINDERGARTEN MATHEMATICS

75	71.0	80.6			77.3		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

77		86.2			88.3		94.5	
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KINDERGARTEN READING

38	90.1	90.1			94.7		93.2	
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KINDERGARTEN SPANISH READING

37	89.5	89.5			91.9		94.3	
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