

DATA PACKET

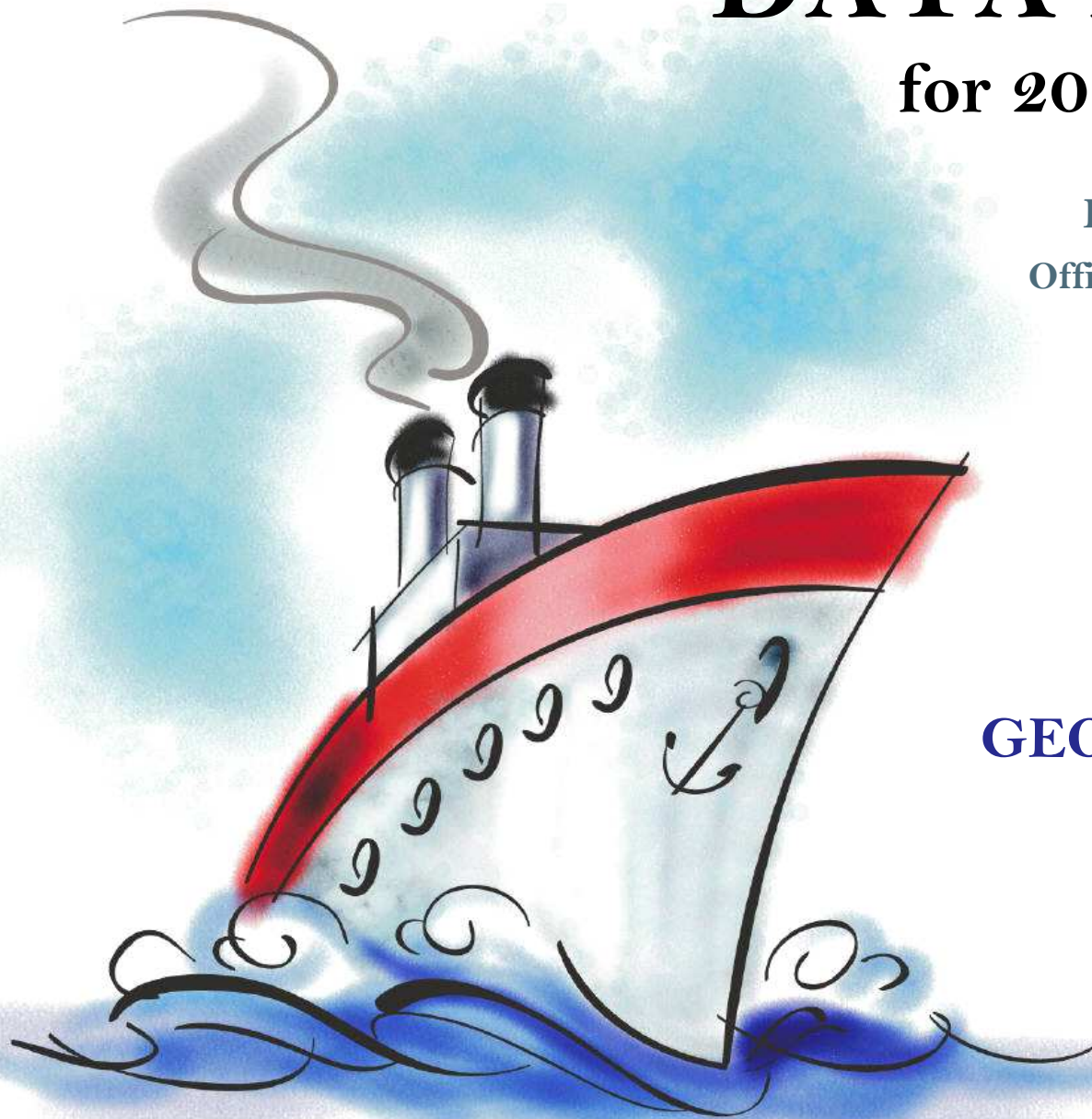
for 2014-15 planning

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School Number 134

**GEORGE B. DEALEY
MONTESSORI
VANGUARD**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	32
KN	33
1	66
2	66
3	65
4	62
5	54
6	58
ALL	436

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	45	10.3	3	11.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	51	11.7	*	*
Hispanic	164	37.6	5	19.2
White	151	34.6	16	61.5
Multiple	23	5.3	1	3.8
Other* (teachers only)	—	—	1	3.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	99	22.7
Economically disadvantaged	177	40.6
Limited English proficient (LEP)	30	6.9
Special education	17	3.9
Talented and Gifted (TAG)	153	35.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	33	4	12.1	0	0.0	3	9.1	11	33.3	13	39.4	2	6.1
	2013	34	4	11.8	0	0.0	4	11.8	9	26.5	14	41.2	3	8.8
	2014	32	4	12.5	0	0.0	4	12.5	8	25.0	14	43.8	2	6.3
KN	2012	28	3	10.7	0	0.0	4	14.3	7	25.0	14	50.0	0	0.0
	2013	33	4	12.1	0	0.0	2	6.1	12	36.4	13	39.4	2	6.1
	2014	33	3	9.1	0	0.0	3	9.1	8	24.2	16	48.5	3	9.1
1	2012	64	6	9.4	0	0.0	8	12.5	24	37.5	23	35.9	3	4.7
	2013	63	5	7.9	0	0.0	8	12.7	21	33.3	25	39.7	4	6.3
	2014	66	4	6.1	0	0.0	5	7.6	25	37.9	28	42.4	2	3.0
2	2012	64	6	9.4	2	3.1	6	9.4	24	37.5	21	32.8	5	7.8
	2013	66	6	9.1	0	0.0	8	12.1	25	37.9	24	36.4	3	4.5
	2014	66	6	9.1	0	0.0	8	12.1	22	33.3	26	39.4	4	6.1
3	2012	61	10	16.4	0	0.0	12	19.7	19	31.1	17	27.9	2	3.3
	2013	68	7	10.3	0	0.0	8	11.8	26	38.2	21	30.9	6	8.8
	2014	65	7	10.8	0	0.0	8	12.3	25	38.5	23	35.4	2	3.1
4	2012	59	5	8.5	0	0.0	6	10.2	28	47.5	18	30.5	2	3.4
	2013	57	9	15.8	0	0.0	11	19.3	20	35.1	15	26.3	2	3.5
	2014	62	7	11.3	0	0.0	7	11.3	25	40.3	17	27.4	6	9.7
5	2012	59	8	13.6	0	0.0	9	15.3	21	35.6	20	33.9	1	1.7
	2013	59	6	10.2	0	0.0	5	8.5	30	50.8	16	27.1	2	3.4
	2014	54	9	16.7	0	0.0	11	20.4	19	35.2	13	24.1	2	3.7
6	2012	56	5	8.9	0	0.0	7	12.5	33	58.9	10	17.9	1	1.8
	2013	56	8	14.3	0	0.0	7	12.5	21	37.5	19	33.9	1	1.8
	2014	58	5	8.6	0	0.0	5	8.6	32	55.2	14	24.1	2	3.4
PK-6	2012	424	47	11.1	2	0.5	55	13.0	167	39.4	136	32.1	16	3.8
	2013	436	49	11.2	0	0.0	53	12.2	164	37.6	147	33.7	23	5.3
	2014	436	45	10.3	0	0.0	51	11.7	164	37.6	151	34.6	23	5.3

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	33	10	30.3	0	0.0	1	3.0	0	0.0	0	0.0	32	97.0	36.4	63.6	3.0
	2013	34	11	32.4	1	2.9	2	5.9	1	2.9	0	0.0	33	97.1	52.9	47.1	2.9
	2014	32	7	21.9	0	0.0	1	3.1	0	0.0	0	0.0	32	100.0	37.5	62.5	0.0
KN	2012	28	7	25.0	0	0.0	0	0.0	0	0.0	3	10.7	2	7.1	50.0	50.0	0.0
	2013	33	10	30.3	0	0.0	2	6.1	0	0.0	2	6.1	2	6.1	39.4	60.6	0.0
	2014	33	14	42.4	1	3.0	4	12.1	1	3.0	2	6.1	2	6.1	51.5	48.5	0.0
1	2012	64	25	39.1	8	12.5	2	3.1	8	12.5	11	17.2	8	12.5	45.3	54.7	0.0
	2013	63	17	27.0	5	7.9	3	4.8	7	11.1	18	28.6	11	17.5	46.0	54.0	0.0
	2014	66	21	31.8	4	6.1	3	4.5	4	6.1	24	36.4	14	21.2	33.3	66.7	0.0
2	2012	64	25	39.1	3	4.7	2	3.1	14	21.9	27	42.2	0	0.0	50.0	50.0	1.6
	2013	66	21	31.8	8	12.1	3	4.5	11	16.7	26	39.4	0	0.0	43.9	56.1	0.0
	2014	66	26	39.4	5	7.6	4	6.1	20	30.3	25	37.9	1	1.5	48.5	51.5	0.0
3	2012	61	23	37.7	6	9.8	2	3.3	15	24.6	27	44.3	0	0.0	37.7	62.3	0.0
	2013	68	27	39.7	5	7.4	2	2.9	19	27.9	33	48.5	2	2.9	44.1	55.9	0.0
	2014	65	23	35.4	7	10.8	2	3.1	15	23.1	31	47.7	2	3.1	46.2	53.8	0.0
4	2012	59	28	47.5	6	10.2	2	3.4	14	23.7	27	45.8	0	0.0	32.2	67.8	0.0
	2013	57	21	36.8	6	10.5	1	1.8	15	26.3	20	35.1	0	0.0	38.6	61.4	0.0
	2014	62	34	54.8	5	8.1	0	0.0	20	32.3	26	41.9	0	0.0	41.9	58.1	0.0
5	2012	59	18	30.5	4	6.8	1	1.7	9	15.3	24	40.7	1	1.7	30.5	69.5	0.0
	2013	59	29	49.2	7	11.9	2	3.4	15	25.4	24	40.7	1	1.7	30.5	69.5	0.0
	2014	54	21	38.9	6	11.1	2	3.7	20	37.0	20	37.0	0	0.0	42.6	57.4	0.0
6	2012	56	27	48.2	4	7.1	0	0.0	16	28.6	28	50.0	1	1.8	30.4	69.6	0.0
	2013	56	16	28.6	4	7.1	1	1.8	10	17.9	24	42.9	2	3.6	28.6	71.4	0.0
	2014	58	31	53.4	2	3.4	1	1.7	19	32.8	25	43.1	0	0.0	29.3	70.7	0.0
PK-6	2012	424	163	38.4	31	7.3	10	2.4	76	17.9	147	34.7	44	10.4	38.7	61.3	0.5
	2013	436	152	34.9	36	8.3	16	3.7	78	17.9	147	33.7	51	11.7	40.1	59.9	0.2
	2014	436	177	40.6	30	6.9	17	3.9	99	22.7	153	35.1	51	11.7	41.1	58.9	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	29	13,633	29	97.8	13,086	96.0	0	0.0	19.9	29	11,731	99.3	86.0
	2013	33	14,067	32	97.0	13,411	95.3	0	0.0	20.0	33	12,178	98.5	86.6
	2014	33	13,618	32	98.1	13,058	95.9	0	0.0	19.8	33	11,271	100.0	82.8
1	2012	64	14,026	63	98.7	13,533	96.5	0	0.0	18.3	63	12,292	98.0	87.6
	2013	63	14,140	62	98.3	13,578	96.0	0	0.0	18.7	63	12,528	100.0	88.6
	2014	66	14,262	65	98.6	13,732	96.3	2	3.0	19.2	66	12,149	99.9	85.2
2	2012	64	13,338	63	98.7	12,932	97.0	0	0.0	16.8	64	11,883	100.0	89.1
	2013	66	13,555	65	98.2	13,077	96.5	0	0.0	17.1	66	12,206	100.0	90.0
	2014	66	13,652	65	98.6	13,209	96.8	0	0.0	17.0	66	11,868	100.0	86.9
3	2012	61	12,874	60	98.4	12,508	97.2	0	0.0	15.5	60	11,592	97.7	90.0
	2013	68	12,879	67	98.4	12,466	96.8	0	0.0	15.9	68	11,710	100.0	90.9
	2014	65	13,159	64	98.5	12,763	97.0	0	0.0	17.3	65	11,491	99.4	87.3
4	2012	59	12,493	58	98.6	12,139	97.2	0	0.0	16.6	59	11,218	99.7	89.8
	2013	57	12,406	56	98.2	12,029	97.0	0	0.0	16.5	57	11,339	100.0	91.4
	2014	62	12,543	61	98.4	12,180	97.1	0	0.0	16.3	61	11,075	98.0	88.3
5	2012	59	12,562	58	98.2	12,220	97.3	2	3.4	5.3	59	11,364	100.0	90.5
	2013	59	12,053	58	98.2	11,696	97.0	0	0.0	6.2	59	11,075	99.2	91.9
	2014	55	12,130	54	98.2	11,795	97.2	0	0.0	5.4	54	10,790	97.6	89.0
6	2012	56	10,683	55	99.0	10,315	96.6	0	0.0	17.6	56	9,420	100.0	88.2
	2013	58	11,463	56	97.4	11,062	96.5	0	0.0	21.1	56	10,320	97.2	90.0
	2014	58	10,808	57	98.7	10,413	96.3	0	0.0	20.0	58	9,554	100.0	88.4
KN-6	2012	392	89,609	386	98.6	86,734	96.8	2	0.5	15.8	390	79,500	99.5	88.7
	2013	405	90,563	397	98.0	87,318	96.4	0	0.0	16.6	402	81,356	99.4	89.8
	2014	406	90,172	400	98.5	87,148	96.6	2	0.5	16.5	403	78,198	99.3	86.7

Teachers: 26

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	11.5
Hispanic	5	19.2
White	16	61.5
Multiple	1	3.8
Other	1	3.8

Gender	Number	Percentage
Female	23	88.5
Male	3	11.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	6.2	—
2012-13	7.8	87.5
2013-14	7.1	80.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	15.4
1	1	3.8
2	1	3.8
3	1	3.8
4	1	3.8
5	0	0.0
1-3	3	11.5
More than 3	19	73.1
1 - 5	4	15.4
6 - 10	5	19.2
11 - 20	9	34.6
More than 20	4	15.4

NOTE: Absence statistics for 2008-09 and 2009-10 include all teachers at both middle and elementary schools.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	100.0	100.0	84.2	89.5	*	83.3	75.0		91.3	97.4	95.1	63.6	61
	2013	95.2	100.0	88.0	92.6	*	*	73.3		93.3	94.7	94.1	67.8	68
	2014	100.0	100.0	96.0	95.7	*	85.7	92.3		96.7	100.0	98.4	61.7	64
4	2012	100.0	*	89.3	92.9	*	100.0	100.0		94.7	95.0	94.9	64.3	59
	2013	93.3	77.8	85.0	81.0	*	*	83.3		81.8	91.4	87.7	62.3	57
	2014	88.2	85.7	88.0	83.9		*	69.2		85.2	94.3	90.3	59.4	62
5	2012	100.0	100.0	95.2	94.1	*	*	*		100.0	97.6	98.3	68.0	59
	2013	100.0	100.0	96.7	96.6	*	100.0	100.0		100.0	97.6	98.3	81.5	59
	2014	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	78.5	54
6	2012	100.0	*	100.0	96.0	*	*	90.0		94.1	100.0	98.2	63.5	56
	2013	100.0	100.0	90.5	87.5	*	*	*		100.0	95.0	96.5	57.7	57
	2014	100.0	*	96.9	96.9	*	*	88.9		100.0	97.6	98.3	63.1	58
3-6	2012	100.0	96.4	93.1	93.3	100.0	90.0	85.3		94.8	97.5	96.6	64.8	235
	2013	97.2	93.3	90.6	90.3	100.0	95.0	78.8		93.1	94.8	94.2	66.7	241
	2014	97.0	96.4	95.0	93.3	*	90.0	88.5		94.8	97.9	96.6	65.6	238

NUMBER TESTED IN GRADES 3-6													
2012	65	28	101	89	7	20	34			77	158	235	32,232
2013	72	30	96	93	6	20	33			87	154	241	32,303
2014	66	28	101	105	4	20	52			97	141	238	31,282

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	0	0	3	2	*	1	3		2	1	3	2,466	61
	2013	1	0	3	2	*	*	4		2	2	4	2,181	68
	2014	0	0	1	1	*	1	1		1	0	1	2,649	64
4	2012	0	*	3	2	*	0	0		1	2	3	2,529	59
	2013	1	2	3	4	*	*	1		4	3	7	2,581	57
	2014	2	1	3	5		*	4		4	2	6	2,858	62
5	2012	0	0	1	1	*	*	*		0	1	1	2,665	59
	2013	0	0	1	1	*	0	0		0	1	1	1,484	59
	2014	0	0	0	0	*	0	0		0	0	0	1,582	54
6	2012	0	*	0	1	*	*	1		1	0	1	3,673	56
	2013	0	0	2	2	*	*	*		0	2	2	4,523	57
	2014	0	*	1	1	*	*	1		0	1	1	3,679	58
3-6	2012	0	1	7	6	0	2	5		4	4	8	11,333	235
	2013	2	2	9	9	0	1	7		6	8	14	10,769	241
	2014	2	1	5	7	*	2	6		5	3	8	10,768	238

NUMBER TESTED IN GRADES 3-6													
2012	65	28	101	89	7	20	34			77	158	235	32,232
2013	72	30	96	93	6	20	33			87	154	241	32,303
2014	66	28	101	105	4	20	52			97	141	238	31,282

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	58.8	40.0	21.1	42.1	*	16.7	8.3		47.8	44.7	45.9	12.6	61
	2013	52.4	71.4	44.0	33.3	*	*	13.3		43.3	50.0	47.1	13.6	68
	2014	68.2	28.6	36.0	39.1	*	14.3	30.8		40.0	55.9	48.4	9.6	64
4	2012	44.4	*	14.3	14.3	*	16.7	14.3		42.1	20.0	27.1	11.2	59
	2013	40.0	11.1	45.0	42.9	*	*	33.3		50.0	31.4	38.6	13.5	57
	2014	41.2	28.6	32.0	25.8		*	0.0		18.5	42.9	32.3	12.0	62
5	2012	55.0	12.5	28.6	41.2	*	*	*		38.9	43.9	42.4	11.1	59
	2013	56.3	33.3	30.0	31.0	*	57.1	62.5		44.4	43.9	44.1	13.3	59
	2014	53.8	11.1	31.6	36.8	*	0.0	5.9		34.8	38.7	37.0	11.5	54
6	2012	40.0	*	42.4	44.0	*	*	20.0		35.3	46.2	42.9	8.3	56
	2013	75.0	37.5	47.6	50.0	*	*	*		76.5	57.5	63.2	11.3	57
	2014	71.4	*	28.1	37.5	*	*	22.2		41.2	41.5	41.4	7.1	58
3-6	2012	50.8	21.4	27.7	33.7	28.6	20.0	11.8		41.6	38.6	39.6	10.5	235
	2013	56.9	36.7	40.6	37.6	33.3	40.0	30.3		51.7	46.1	48.1	12.7	241
	2014	59.1	17.9	31.7	34.3	*	10.0	13.5		33.0	44.7	39.9	9.8	238

NUMBER TESTED IN GRADE 3-6													
2012	65	28	101	89	7	20	34			77	158	235	32,232
2013	72	30	96	93	6	20	33			87	154	241	32,303
2014	66	28	101	105	4	20	52			97	141	238	31,282

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	85.5	72.9	81.7
	2013	88.7	77.2	77.7
	2014	91.4	83.3	80.3
4	2012	82.5	80.2	74.4
	2013	80.7	76.1	76.1
	2014	80.2	76.8	75.0
5	2012	83.6	75.6	80.7
	2013	87.5	81.9	81.4
	2014	84.3	78.8	81.9
6	2012	85.5	81.2	80.5
	2013	89.6	87.0	81.6
	2014	82.2	80.7	83.1
3-6	2012	84.3	77.4	79.3
	2013	86.7	80.4	79.1
	2014	84.6	79.9	80.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	94.4	*	96.4	92.9	*	100.0	85.7		100.0	95.0	96.6	60.6	59
	2013	93.3	77.8	85.0	81.0	*	*	83.3		81.8	94.3	89.5	63.9	57
	2014	94.1	85.7	92.0	90.3		*	69.2		88.9	97.1	93.5	61.9	62

NUMBER TESTED IN GRADE 4													
2012	18	5	28	28	3	6	7		19	40	59	7,039	
2013	15	9	20	21	1	3	6		22	35	57	6,771	
2014	17	7	25	31		5	13		27	35	62	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	1	*	1	2	*	0	1		0	2	2	2,772	59
	2013	1	2	3	4	*	*	1		4	2	6	2,442	57
	2014	1	1	2	3		*	4		3	1	4	2,675	62

NUMBER TESTED IN GRADE 4													
2012	18	5	28	28	3	6	7		19	40	59	7,039	
2013	15	9	20	21	1	3	6		22	35	57	6,771	
2014	17	7	25	31		5	13		27	35	62	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	22.2	*	7.1	14.3	*	0.0	0.0		21.1	15.0	16.9	5.1	59
	2013	13.3	11.1	5.0	9.5	*	*	0.0		4.5	17.1	12.3	4.7	57
	2014	11.8	0.0	8.0	3.2		*	0.0		0.0	14.3	8.1	3.7	62

NUMBER TESTED IN GRADE 4													
2012	18	5	28	28	3	6	7		19	40	59	7,039	
2013	15	9	20	21	1	3	6		22	35	57	6,771	
2014	17	7	25	31		5	13		27	35	62	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.7	2.4	81.7	73.8
	2013	4.9	4.2	73.5	75.3
	2014	4.7	4.6	82.1	73.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	88.2	80.0	47.4	57.9	*	50.0	41.7		87.0	63.2	72.1	55.4	61
	2013	95.2	85.7	88.0	81.5	*	*	60.0		90.0	89.5	89.7	57.5	68
	2014	100.0	100.0	88.0	91.7	*	71.4	76.9		93.3	94.3	93.8	59.3	65
4	2012	77.8	*	57.1	53.6	*	83.3	71.4		73.7	65.0	67.8	53.0	59
	2013	73.3	66.7	75.0	76.2	*	*	66.7		77.3	74.3	75.4	57.5	57
	2014	82.4	57.1	72.0	67.7		*	46.2		74.1	74.3	74.2	59.0	62
5	2012	85.0	75.0	81.0	76.5	*	*	40.0		88.9	82.9	84.7	64.1	59
	2013	93.8	100.0	100.0	96.6	*	100.0	87.5		100.0	97.6	98.3	81.7	59
	2014	100.0	100.0	100.0	100.0	*	100.0	94.1		100.0	96.8	98.1	81.4	54
6	2012	90.0	*	90.9	96.0	*	*	*		88.2	89.7	89.3	66.4	56
	2013	100.0	87.5	90.5	93.8	*	*	*		100.0	92.5	94.7	60.6	57
	2014	100.0	*	100.0	100.0	*	*	100.0		100.0	97.4	98.2	64.3	56
3-6	2012	84.6	71.4	71.3	70.8	85.7	70.0	58.8		84.4	75.3	78.3	59.5	235
	2013	91.7	83.3	89.6	87.1	66.7	80.0	69.7		90.8	89.0	89.6	64.2	241
	2014	95.5	85.7	89.9	88.6	*	85.0	78.8		90.7	90.7	90.7	65.9	237

NUMBER TESTED IN GRADES 3-6													
2012	65	28	101	89	7	20	33			77	158	235	45,265
2013	72	30	96	93	6	20	33			87	154	241	45,167
2014	67	28	99	105	4	20	52			97	140	237	44,976

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	2	2	10	8	*	3	7		3	14	17	5,287	61
	2013	1	1	3	5	*	*	6		3	4	7	5,086	68
	2014	0	0	3	2	*	2	3		2	2	4	4,988	65
4	2012	4	*	12	13	*	1	2		5	14	19	5,511	59
	2013	4	3	5	5	*	*	2		5	9	14	4,919	57
	2014	3	3	7	10		*	7		7	9	16	4,803	62
5	2012	3	2	4	4	*	*	3		2	7	9	4,228	59
	2013	1	0	0	1	*	0	1		0	1	1	2,035	59
	2014	0	0	0	0	*	0	1		0	1	1	2,088	54
6	2012	1	*	3	1	*	*	*		2	4	6	3,327	56
	2013	0	1	2	1	*	*	*		0	3	3	4,133	57
	2014	0	*	0	0	*	*	0		0	1	1	3,478	56
3-6	2012	10	8	29	26	1	6	14		12	39	51	18,353	235
	2013	6	5	10	12	2	4	10		8	17	25	16,173	241
	2014	3	4	10	12	*	3	11		9	13	22	15,357	237

NUMBER TESTED IN GRADES 3-6													
2012	65	28	101	89	7	20	33			77	158	235	45,265
2013	72	30	96	93	6	20	33			87	154	241	45,167
2014	67	28	99	105	4	20	52			97	140	237	44,976

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	11.8	10.0	5.3	10.5	*	16.7	8.3		26.1	7.9	14.8	7.9	61
	2013	47.6	28.6	32.0	22.2	*	*	13.3		36.7	31.6	33.8	9.1	68
	2014	52.2	0.0	48.0	25.0	*	14.3	23.1		46.7	45.7	46.2	10.4	65
4	2012	5.6	*	0.0	3.6	*	0.0	0.0		5.3	2.5	3.4	6.1	59
	2013	6.7	0.0	15.0	19.0	*	*	0.0		18.2	11.4	14.0	9.5	57
	2014	11.8	14.3	24.0	19.4		*	7.7		18.5	20.0	19.4	14.0	62
5	2012	35.0	37.5	19.0	17.6	*	*	*		44.4	26.8	32.2	10.4	59
	2013	43.8	16.7	10.0	10.3	*	14.3	12.5		44.4	17.1	25.4	12.8	59
	2014	38.5	0.0	31.6	26.3	*	16.7	5.9		43.5	22.6	31.5	15.7	54
6	2012	20.0	*	27.3	28.0	*	*	20.0		47.1	20.5	28.6	9.8	56
	2013	50.0	25.0	23.8	37.5	*	*	*		41.2	35.0	36.8	8.5	57
	2014	42.9	*	20.0	19.4	*	*	22.2		41.2	28.2	32.1	9.6	56
3-6	2012	18.5	14.3	13.9	14.6	28.6	15.0	8.8		29.9	14.6	19.6	8.5	235
	2013	38.9	16.7	19.8	20.4	50.0	20.0	9.1		34.5	24.0	27.8	10.0	241
	2014	37.3	7.1	30.3	21.9	*	25.0	13.5		37.1	29.3	32.5	12.5	237

NUMBER TESTED IN GRADE 3-6													
2012	65	28	101	89	7	20	34			77	158	235	45,265
2013	72	30	96	93	6	20	33			87	154	241	45,167
2014	67	28	99	105	4	20	52			97	140	237	44,976

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	73.8	68.2	77.2	65.4	62.0
	2013	81.5	75.0	83.7	84.7	81.4
	2014	88.6	83.3	79.8	86.0	80.5
4	2012	65.2	69.2	65.1	65.9	63.7
	2013	69.8	70.2	73.4	72.8	67.7
	2014	67.2	76.9	80.4	74.0	67.4
5	2012	74.9	75.7	77.2	71.2	78.4
	2013	79.7	79.1	73.4	71.8	81.5
	2014	79.1	83.0	77.0	78.0	72.2
6	2012	68.4	74.4	71.9	64.7	73.4
	2013	75.8	79.7	77.9	66.2	73.5
	2014	76.2	77.7	80.6	71.2	81.0
3-6	2012	70.6	71.8	72.9	66.8	69.3
	2013	76.9	76.0	77.3	74.4	76.3
	2014	77.9	80.2	79.5	77.5	75.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	100.0	75.0	81.0	88.2	*	*	*		94.4	87.8	89.8	58.2	59
	2013	100.0	100.0	83.3	89.7	*	100.0	100.0		100.0	87.8	91.5	65.1	59
	2014	100.0	88.9	100.0	89.5	*	100.0	94.1		95.7	96.8	96.3	61.3	54

NUMBER TESTED IN GRADE 5													
2012	20	8	21	17	1	4	5		18	41	59	10,697	
2013	16	6	30	29	2	7	8		18	41	59	10,180	
2014	13	9	19	19	1	6	17		23	31	54	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	0	2	4	2	*	*	*		1	5	6	4476	59
	2013	0	0	5	3	*	0	0		0	5	5	3551	59
	2014	0	1	0	2	*	0	1		1	1	2	3511	54

NUMBER TESTED IN GRADE 5													
2012	20	8	21	17	1	4	5		18	41	59	10,697	
2013	16	6	30	29	2	7	8		18	41	59	10,180	
2014	13	9	19	19	1	6	17		23	31	54	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	50.0	25.0	9.5	23.5	*	*	*		33.3	24.4	27.1	6.5	59
	2013	25.0	0.0	10.0	3.4	*	0.0	0.0		22.2	12.2	15.3	6.6	59
	2014	7.7	0.0	21.1	15.8	*	16.7	5.9		21.7	9.7	14.8	5.3	54

NUMBER TESTED IN GRADE 5													
2012	20	8	21	17	1	4	5		18	41	59	10,697	
2013	16	6	30	29	2	7	8		18	41	59	10,180	
2014	13	9	19	19	1	6	17		23	31	54	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	86.0	82.7	75.8	84.1
	2013	79.9	78.1	72.3	80.3
	2014	76.4	82.8	74.2	83.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012		100.0	100.0	62.2	28
	2013		97.0	97.0	60.8	33
	2014	0.0	93.8	90.9	60.7	33
1	2012	62.5	98.2	93.8	55.4	64
	2013	71.4	87.5	85.7	55.0	63
	2014	100.0	96.8	96.9	47.2	64
2	2012	64.3	96.0	89.1	49.8	64
	2013	63.6	90.9	86.4	50.2	66
	2014	70.0	100.0	90.8	44.4	65
K-2	2012	63.6	97.8	92.9	55.8	128
	2013	66.7	92.1	89.7	56.7	162
	2014	69.2	96.5	92.8	53.1	162
# Tested (GR K-2)	2012	22	134	156	21,034	
	2013	18	177	195	28,878	
	2014	26	171	195	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012		96.4	96.4	55.1	28
	2013		100.0	100.0	55.1	33
	2014	*	93.8	93.9	55.0	33
1	2012	62.5	96.4	92.2	50.7	64
	2013	85.7	87.5	87.3	52.0	63
	2014	*	91.9	90.6	46.0	64
2	2012	78.6	96.0	92.2	57.9	64
	2013	81.8	98.2	95.5	56.2	66
	2014	60.0	100.0	87.9	52.0	66
K-2	2012	72.7	96.3	92.9	54.5	156
	2013	83.3	94.4	93.2	54.4	162
	2014	64.0	95.0	90.2	51.0	163
# Tested (GR K-2)	2012	22	134	156	40,477	
	2013	18	144	162	40,966	
	2014	25	140	163	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	100.0	*	100.0	100.0					100.0	100.0	100.0	62.2	28
	2013	100.0	*	91.7	90.0	*				100.0	95.0	97.0	60.8	33
	2014	93.8	*	87.5	80.0	*	*	*		94.1	87.5	90.9	60.7	33
1	2012	100.0	100.0	87.5	82.6	*	62.5	62.5		93.1	94.3	93.8	55.4	64
	2013	96.0	*	61.9	75.0	*	*	71.4		79.3	91.2	85.7	55.0	63
	2014	100.0	*	92.0	90.5	*	*	*		95.2	97.7	96.9	47.2	64
2	2012	90.5	83.3	83.3	76.2	*	*	64.3		84.4	93.8	89.1	49.8	64
	2013	91.7	100.0	80.0	70.0	*	62.5	63.6		86.2	86.5	86.4	50.2	66
	2014	96.2	100.0	77.3	88.0	*	*	70.0		87.1	94.1	90.8	44.4	65
1-2	2012	95.5	91.7	85.4	79.5	*	63.6	63.6		88.5	94.0	91.4	52.7	128
	2013	95.2	100.0	75.9	76.1	100.0	61.5	66.7		85.9	90.1	88.3	55.4	162
	2014	97.1	92.3	85.5	86.9	100.0	80.0	72.0		91.3	94.6	93.2	50.6	162
# Tested (GR K-2)	2012	44	12	48	44	3	11	22		61	67	128	14,095	
	2013	62	15	58	46	7	13	18		71	91	162	21,640	
	2014	70	13	55	61	11	10	25		69	93	162	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	8	*	4	3					7	9	16	2,027	28
	2013	13	*	8	8	*				10	18	28	2,108	33
	2014	12	*	5	10	*	*	*		12	13	25	1,938	33
1	2012	19	6	16	15	*	3	3		23	27	50	1,963	64
	2013	19	*	8	9	*	*	2		16	25	41	2,017	63
	2014	24	*	17	14	*	*	*		18	31	49	1,561	64
2	2012	14	4	9	7	*	*	4		16	17	33	1,017	64
	2013	15	4	8	6	*	0	2		16	17	33	1,045	66
	2014	16	3	1	6	*	*	1		11	16	27	950	65
1-2	2012	33	10	25	22	*	3	7		39	44	83	2,981	128
	2013	47	11	24	23	5	0	4		42	60	102	5,171	162
	2014	52	8	23	30	5	3	4		41	60	101	4,449	162
# Tested (GR K-2)	2012	44	12	48	44	3	11	22		61	67	128	14,095	
	2013	62	15	58	46	7	13	18		71	91	162	21,640	
	2014	70	13	55	61	11	10	25		69	93	162	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	100.0	*	100.0	85.7					100.0	92.9	96.4	55.1	28
	2013	100.0	*	100.0	100.0	*				100.0	100.0	100.0	55.1	33
	2014	93.8	*	87.5	86.7	*	*	*		88.2	100.0	93.9	55.0	33
1	2012	95.7	83.3	87.5	87.0	*	62.5	62.5		86.2	97.1	92.2	50.7	64
	2013	88.0	*	81.0	75.0	*	*	85.7		93.1	82.4	87.3	52.0	63
	2014	92.9	*	88.0	85.7	*	*	*		95.2	88.4	90.6	46.0	64
2	2012	95.2	100.0	87.5	85.7	*	*	78.6		96.9	87.5	92.2	57.9	64
	2013	100.0	100.0	92.0	85.0	*	87.5	81.8		96.6	94.6	95.5	56.2	66
	2014	88.5	83.3	81.8	92.3	*	*	60.0		84.4	91.2	87.9	52.0	66
K-2	2012	96.6	86.7	89.1	86.3	*	72.7	72.7		93.3	92.6	92.9	54.5	156
	2013	95.2	93.3	89.7	84.8	100.0	84.6	83.3		95.8	91.2	93.2	54.4	162
	2014	91.4	84.6	85.5	88.7	90.9	90.0	64.0		88.6	91.4	90.2	51.0	163
# Tested (GR K-2)	2012	58	15	55	51	3	11	22		75	81	156	40,477	
	2013	62	15	58	46	7	13	18		71	91	162	40,966	
	2014	70	13	55	62	11	10	25		70	93	163	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	6	*	4	1					7	6	13	2,472	28
	2013	12	*	7	4	*				8	15	23	2,594	33
	2014	11	*	3	6	*	*	*		8	10	18	2,598	33
1	2012	16	4	10	9	*	3	3		17	20	37	2,473	64
	2013	16	*	8	8	*	*	4		16	20	36	2,609	63
	2014	21	*	8	8	*	*	*		15	20	35	2,166	64
2	2012	13	3	15	11	*	*	6		21	18	39	2,843	64
	2013	18	2	11	6	*	2	3		19	20	39	2,626	66
	2014	14	3	6	9	*	*	2		17	15	32	2,408	66
K-2	2012	35	7	29	21	*	5	9		45	44	89	7,788	156
	2013	46	6	26	18	5	5	7		43	55	98	7,829	162
	2014	46	6	17	23	6	2	3		40	45	85	7,172	163
# Tested (GR K-2)	2012	58	15	55	51	3	11	22		75	81	156	40,477	
	2013	62	15	58	46	7	13	18		71	91	162	40,966	
	2014	70	13	55	62	11	10	25		70	93	163	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	95.7	100.0	79.2	73.9	*	50.0	50.0		89.7	85.7	87.5	62.5	64
	2013	88.0	*	85.7	87.5	*	*	100.0		89.7	88.2	88.9	63.6	63
	2014	89.3	*	88.0	90.5	*	*	*		95.2	86.0	89.1	58.6	64
2	2012	85.7	83.3	75.0	81.0	*	*	71.4		84.4	84.4	84.4	63.6	64
	2013	91.7	83.3	80.0	75.0	*	75.0	72.7		86.2	81.1	83.3	60.6	66
	2014	76.9	83.3	81.8	84.6	*	*	65.0		87.5	76.5	81.8	59.2	66
1-2	2012	90.9	91.7	77.1	77.3	*	54.5	63.6		86.9	85.1	85.9	63.0	128
	2013	89.8	81.8	82.6	80.6	*	84.6	83.3		87.9	84.5	86.0	62.1	129
	2014	83.3	80.0	85.1	87.2	85.7	100.0	70.8		90.6	81.8	85.4	58.9	130
# Tested (GR 1-2)	2012	44	12	48	44	3	11	22		61	67	128	26,880	
	2013	49	11	46	36	5	13	18		58	71	129	27,003	
	2014	54	10	47	47	7	9	24		53	77	130	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE


Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	16	4	13	11	*	4	4		19	19	38	4,060	64
	2013	13	*	11	8	*	*	5		19	18	37	4,150	63
	2014	16	*	11	10	*	*	*		14	20	34	3,708	64
2	2012	9	2	14	11	*	*	6		19	13	32	3,820	64
	2013	13	0	10	4	*	2	3		15	14	29	3,436	66
	2014	8	2	9	13	*	*	6		14	14	28	3,288	66
1-2	2012	25	6	27	22	*	6	10		38	32	70	7,880	128
	2013	26	3	21	12	*	5	8		34	32	66	7,586	129
	2014	24	4	20	23	3	6	8		28	34	62	6,996	130
# Tested (GR 1-2)	2012	44	12	48	44	3	11	22		61	67	128	26,880	
	2013	49	11	46	36	5	13	18		58	71	129	27,003	
	2014	54	10	47	47	7	9	24		53	77	130	26,955	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
3 (7)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	14.3	0	0.0	0	0.0	1	14.3	0	0.0
	Advanced	1	14.3	2	28.6	5	71.4	2	28.6	3	42.9
	Advanced High	5	71.4	5	71.4	2	28.6	4	57.1	4	57.1
5 (6)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	1	16.7	1	16.7	0	0.0	3	50.0	0	0.0
	Advanced High	5	83.3	5	83.3	6	100.0	3	50.0	6	100.0
ALL (29)	Beginning	0	0.0	1	3.4	0	0.0	0	0.0	0	0.0
	Intermediate	2	6.9	2	6.9	3	10.3	4	13.8	3	10.3
	Advanced	7	24.1	7	24.1	11	37.9	11	37.9	8	27.6
	Advanced High	20	69.0	19	65.5	15	51.7	14	48.3	18	62.1

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
7 6 (85.7%)	Beginning	0			
	Intermediate	0	0		
	Advanced	1	1	1	
	Advanced High	0	0	4	
5 5 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	5	
26 22 (84.6%)	Beginning	0			
	Intermediate	1	1		
	Advanced	1	4	3	
	Advanced High	0	1	15	

 Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

LANGUAGE ARTS 6

58	73.2	83.9	92.4	93.3	98.3	100.0	51.1	88.5
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MATHEMATICS 6

58	52.0	77.8	89.0	90.3	91.4	100.0	45.6	86.2
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PHYSICAL EDUCATION 6

58	88.5	99.8	101.0	100.0	100.0	74.0	99.1
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READING 6

58	78.2	84.4	90.7	91.4	94.8	100.0	56.3	90.6
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SCIENCE 6

58	57.0	74.2	91.9	93.9	74.1	100.0	59.9	91.6
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SOCIAL STUDIES 6

58	65.2	78.3	90.7	92.1	82.8	100.0	42.8	90.4
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GRADE 1 ART

66	80.3	86.9			100.0		84.8
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GRADE 1 MATHEMATICS

66	93.9	94.7			100.0		88.8
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GRADE 1 READING

66	97.3	97.6			100.0		95.2
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GRADE 2 MATHEMATICS

66	73.0	84.4	89.8		93.9	95.5	80.4	91.8
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GRADE 2 MUSIC

30	78.6	99.6			83.3	100.0	64.3	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

LANGUAGE ARTS 6

58	74.2	84.2	91.9	92.8	98.3	100.0	56.8	85.3
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MATHEMATICS 6

58	60.8	80.0	88.1	88.9	91.4	100.0	42.2	81.1
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PHYSICAL EDUCATION 6

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READING 6

58	71.4	82.5	89.9	90.7	93.1	100.0	55.7	86.3
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SCIENCE 6

58	67.0	78.9	91.7	93.1	86.2	100.0	57.7	87.5
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SOCIAL STUDIES 6

58	73.2	82.1	91.3	92.4	93.1	100.0	56.1	86.5
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GRADE 1 ART

65	88.2				100.0		85.0
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GRADE 1 MATHEMATICS

64	88.0	88.7			95.3		87.1
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GRADE 1 READING

66	91.0	93.6			100.0		79.6
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GRADE 2 MATHEMATICS

66	73.9	84.3	89.0		90.9	98.5	75.6	91.8
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GRADE 2 MUSIC

29	88.3	99.8			100.0	100.0	91.4	99.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING

65	81.0	90.3	90.8		100.0	100.0	73.6	87.7
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GRADE 3 LANGUAGE ARTS

65	75.6	85.9	92.7		92.3	100.0	57.8	91.7
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GRADE 3 MATHEMATICS

65	66.7	80.8	89.8		90.8	100.0	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

65		85.6	99.9		96.9	100.0	81.1	100.0
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GRADE 3 READING

65	79.2	86.4	90.6		93.8	100.0	55.3	87.8
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GRADE 3 SCIENCE

65	68.5	79.0	92.3		87.7	100.0	53.2	96.7
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GRADE 3 SOCIAL STUDIES

65	78.3	84.2	91.6		90.8	98.5	61.3	96.1
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GRADE 4 ART

62	61.6	80.2	100.0		96.8	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

62	72.3	81.5	88.6		90.3	98.4	57.7	91.1
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GRADE 4 MATHEMATICS

62	60.7	78.6	89.3		82.3	100.0	55.0	89.0
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GRADE 4 READING

62	72.1	81.4	88.7		90.3	100.0	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING

66	77.6	85.1	89.5		95.5	98.5	65.3	86.6
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GRADE 3 LANGUAGE ARTS

65	85.1	88.5	91.1		93.8	100.0	63.0	90.0
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GRADE 3 MATHEMATICS

65	73.4	83.0	89.8		90.8	100.0	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

65		92.1	100.0		100.0	100.0	93.6	100.0
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GRADE 3 READING

65	81.6	87.7	90.7		93.8	100.0	56.4	86.4
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GRADE 3 SCIENCE

65	76.3	84.2	91.1		96.9	100.0	56.3	95.5
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GRADE 3 SOCIAL STUDIES

65	86.7	88.3	91.2		93.8	100.0	50.2	94.5
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GRADE 4 ART

62		76.0	100.0		85.5	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

61	81.7	83.8	90.5		93.4	98.4	63.8	88.7
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GRADE 4 MATHEMATICS

62	66.4	78.6	88.3		80.6	100.0	62.3	88.7
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GRADE 4 READING

62	81.3	83.5	88.6		88.7	100.0	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

62	70.7	80.5	89.7		90.3	100.0	52.1	96.4
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GRADE 4 SOCIAL STUDIES

62	56.6	74.5	89.7		77.4	100.0	37.8	95.9
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GRADE 5 LANGUAGE ARTS

55	91.4	91.4	90.5		98.2	100.0	77.2	93.6
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GRADE 5 MATHEMATICS

56	54.3	75.1	88.2		71.4	100.0	53.7	89.2
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GRADE 5 MUSIC

48		83.5	98.9		91.7	100.0	66.5	99.9
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GRADE 5 READING

56	82.7	82.7	89.6		91.1	98.2	62.9	90.8
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GRADE 5 SCIENCE

56	70.1	80.1	91.0		89.3	100.0	50.8	94.3
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GRADE 5 SOCIAL STUDIES

56	53.4	76.3	89.0		78.6	100.0	48.2	97.0
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KINDERGARTEN MATHEMATICS

34	93.4	95.3			97.1		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

33		92.3			97.0		83.6	
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KINDERGARTEN READING

34	94.9	95.6			100.0		90.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

62	74.5	82.6	90.4		88.7	98.4	56.9	94.9
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GRADE 4 SOCIAL STUDIES

62	50.4	71.4	88.3		54.8	98.4	38.7	94.8
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GRADE 5 LANGUAGE ARTS

54	85.3	87.1	91.0		94.4	100.0	69.6	94.1
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GRADE 5 MATHEMATICS

54	65.0	79.8	88.6		72.2	100.0	59.7	90.2
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GRADE 5 MUSIC

48		85.2	99.4		95.8	100.0	73.2	99.7
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GRADE 5 READING

54	76.1	82.5	90.2		85.2	100.0	63.1	90.0
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GRADE 5 SCIENCE

54	83.1	85.1	91.0		88.9	100.0	63.6	93.2
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GRADE 5 SOCIAL STUDIES

54	61.3	77.2	91.1		85.2	100.0	53.5	96.0
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KINDERGARTEN MATHEMATICS

33	84.2	89.4			97.0		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

33		99.8			100.0		94.5	
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KINDERGARTEN READING

33	96.6	96.6			100.0		93.2	
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