

DATA PACKET

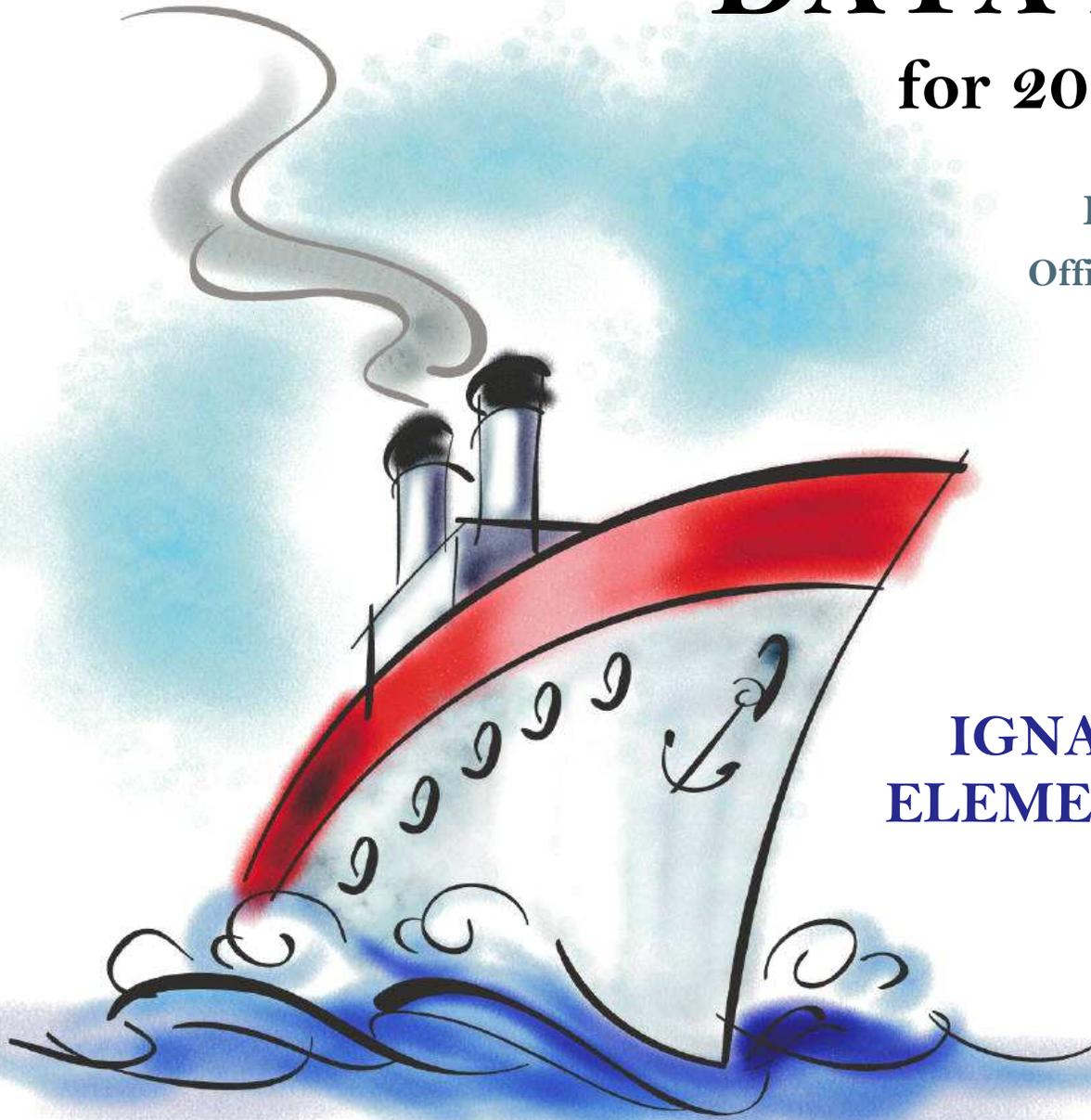
for 2014-15 planning

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School Number 131

**IGNACIO ZARAGOZA
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	52
KN	65
1	61
2	65
3	75
4	50
5	54
ALL	422

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	23	5.5	3	9.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	381	90.3	13	41.9
White	13	3.1	15	48.4
Multiple	4	0.9	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	353	83.6
Economically disadvantaged	407	96.4
Limited English proficient (LEP)	288	68.2
Special education	32	7.6
Talented and Gifted (TAG)	49	11.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	46	2	4.3	0	0.0	0	0.0	42	91.3	2	4.3	0	0.0
	2013	60	2	3.3	0	0.0	0	0.0	57	95.0	0	0.0	1	1.7
	2014	52	6	11.5	0	0.0	0	0.0	46	88.5	0	0.0	0	0.0
KN	2012	75	6	8.0	0	0.0	0	0.0	67	89.3	2	2.7	0	0.0
	2013	63	1	1.6	0	0.0	0	0.0	58	92.1	4	6.3	0	0.0
	2014	65	2	3.1	0	0.0	0	0.0	60	92.3	2	3.1	1	1.5
1	2012	87	8	9.2	0	0.0	1	1.1	75	86.2	2	2.3	1	1.1
	2013	78	8	10.3	0	0.0	0	0.0	69	88.5	1	1.3	0	0.0
	2014	61	4	6.6	0	0.0	0	0.0	54	88.5	3	4.9	0	0.0
2	2012	61	5	8.2	0	0.0	0	0.0	55	90.2	1	1.6	0	0.0
	2013	89	6	6.7	0	0.0	1	1.1	80	89.9	2	2.2	0	0.0
	2014	65	4	6.2	0	0.0	0	0.0	58	89.2	2	3.1	1	1.5
3	2012	78	8	10.3	1	1.3	1	1.3	66	84.6	1	1.3	1	1.3
	2013	55	5	9.1	0	0.0	0	0.0	48	87.3	2	3.6	0	0.0
	2014	75	3	4.0	0	0.0	0	0.0	69	92.0	3	4.0	0	0.0
4	2012	64	2	3.1	1	1.6	1	1.6	59	92.2	0	0.0	1	1.6
	2013	79	12	15.2	1	1.3	1	1.3	63	79.7	2	2.5	0	0.0
	2014	50	2	4.0	0	0.0	0	0.0	46	92.0	2	4.0	0	0.0
5	2012	81	6	7.4	1	1.2	0	0.0	72	88.9	2	2.5	0	0.0
	2013	60	4	6.7	1	1.7	0	0.0	55	91.7	0	0.0	0	0.0
	2014	54	2	3.7	0	0.0	1	1.9	48	88.9	1	1.9	2	3.7
PK-5	2012	492	37	7.5	3	0.6	3	0.6	436	88.6	10	2.0	3	0.6
	2013	484	38	7.9	2	0.4	2	0.4	430	88.8	11	2.3	1	0.2
	2014	422	23	5.5	0	0.0	1	0.2	381	90.3	13	3.1	4	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	46	45	97.8	31	67.4	1	2.2	31	67.4	0	0.0	46	100.0	54.3	45.7	2.2
	2013	60	58	96.7	42	70.0	0	0.0	46	76.7	0	0.0	60	100.0	43.3	56.7	0.0
	2014	52	48	92.3	37	71.2	3	5.8	38	73.1	0	0.0	50	96.2	38.5	61.5	0.0
KN	2012	75	73	97.3	49	65.3	0	0.0	50	66.7	0	0.0	32	42.7	45.3	54.7	1.3
	2013	63	61	96.8	41	65.1	4	6.3	43	68.3	0	0.0	18	28.6	47.6	52.4	1.6
	2014	65	63	96.9	42	64.6	2	3.1	46	70.8	4	6.2	21	32.3	49.2	50.8	3.1
1	2012	87	85	97.7	52	59.8	7	8.0	63	72.4	13	14.9	8	9.2	44.8	55.2	6.9
	2013	78	76	97.4	51	65.4	4	5.1	52	66.7	5	6.4	8	10.3	47.4	52.6	2.6
	2014	61	59	96.7	43	70.5	4	6.6	46	75.4	6	9.8	6	9.8	50.8	49.2	9.8
2	2012	61	59	96.7	43	70.5	2	3.3	52	85.2	7	11.5	6	9.8	52.5	47.5	8.2
	2013	89	88	98.9	60	67.4	8	9.0	78	87.6	15	16.9	5	5.6	51.7	48.3	7.9
	2014	65	64	98.5	44	67.7	8	12.3	61	93.8	3	4.6	2	3.1	44.6	55.4	3.1
3	2012	78	78	100.0	50	64.1	7	9.0	72	92.3	6	7.7	9	11.5	53.8	46.2	7.7
	2013	55	53	96.4	40	72.7	3	5.5	52	94.5	13	23.6	2	3.6	47.3	52.7	3.6
	2014	75	73	97.3	51	68.0	7	9.3	68	90.7	17	22.7	2	2.7	52.0	48.0	10.7
4	2012	64	64	100.0	50	78.1	5	7.8	62	96.9	15	23.4	6	9.4	59.4	40.6	0.0
	2013	79	77	97.5	49	62.0	4	5.1	70	88.6	6	7.6	6	7.6	51.9	48.1	1.3
	2014	50	50	100.0	35	70.0	4	8.0	44	88.0	12	24.0	4	8.0	32.0	68.0	10.0
5	2012	81	79	97.5	58	71.6	8	9.9	73	90.1	13	16.0	7	8.6	49.4	50.6	3.7
	2013	60	60	100.0	45	75.0	4	6.7	56	93.3	10	16.7	4	6.7	58.3	41.7	0.0
	2014	54	50	92.6	36	66.7	4	7.4	50	92.6	7	13.0	0	0.0	55.6	44.4	1.9
PK-5	2012	492	483	98.2	333	67.7	30	6.1	403	81.9	54	11.0	114	23.2	50.8	49.2	4.5
	2013	484	473	97.7	328	67.8	27	5.6	397	82.0	49	10.1	103	21.3	49.8	50.2	2.7
	2014	422	407	96.4	288	68.2	32	7.6	353	83.6	49	11.6	85	20.1	46.7	53.3	5.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	74	13,633	70	95.0	13,086	96.0	15	20.2	19.9	60	11,731	81.0	86.0
	2013	63	14,067	59	94.3	13,411	95.3	19	30.1	20.0	51	12,178	80.9	86.6
	2014	67	13,618	63	95.3	13,058	95.9	16	24.1	19.8	56	11,271	84.2	82.8
1	2012	86	14,026	82	96.2	13,533	96.5	19	22.2	18.3	76	12,292	88.8	87.6
	2013	74	14,140	70	94.7	13,578	96.0	15	20.2	18.7	62	12,528	83.6	88.6
	2014	61	14,262	58	96.1	13,732	96.3	19	31.3	19.2	45	12,149	74.0	85.2
2	2012	61	13,338	59	96.7	12,932	97.0	14	23.1	16.8	52	11,883	85.7	89.1
	2013	90	13,555	87	96.3	13,077	96.5	10	11.1	17.1	81	12,206	90.1	90.0
	2014	66	13,652	63	95.7	13,209	96.8	14	21.3	17.0	54	11,868	82.0	86.9
3	2012	78	12,874	76	96.3	12,508	97.2	20	25.5	15.5	69	11,592	87.9	90.0
	2013	56	12,879	54	96.8	12,466	96.8	19	33.9	15.9	49	11,710	87.4	90.9
	2014	79	13,159	76	97.0	12,763	97.0	16	20.3	17.3	68	11,491	86.4	87.3
4	2012	65	12,493	64	97.6	12,139	97.2	13	19.9	16.6	61	11,218	93.6	89.8
	2013	79	12,406	77	97.0	12,029	97.0	13	16.4	16.5	73	11,339	92.2	91.4
	2014	50	12,543	48	96.5	12,180	97.1	9	18.1	16.3	44	11,075	88.4	88.3
5	2012	79	12,562	77	97.4	12,220	97.3	1	1.3	5.3	72	11,364	91.4	90.5
	2013	62	12,053	61	97.1	11,696	97.0	5	8.0	6.2	56	11,075	89.7	91.9
	2014	56	12,130	54	97.4	11,795	97.2	3	5.4	5.4	50	10,790	89.6	89.0
KN-5	2012	443	78,926	427	96.5	76,419	96.8	82	18.5	15.5	390	70,080	88.1	88.8
	2013	425	79,100	408	96.0	76,255	96.4	81	19.1	16.0	372	71,036	87.6	89.8
	2014	377	79,365	364	96.3	76,736	96.7	77	20.4	16.0	317	68,644	84.0	86.5

Teachers: 31

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	9.7
Hispanic	13	41.9
White	15	48.4
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	23	74.2
Male	8	25.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	6.5	—
2012-13	8.9	72.7
2013-14	8.7	71.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	9.7
1	2	6.5
2	1	3.2
3	1	3.2
4	2	6.5
5	3	9.7
1-3	4	12.9
More than 3	24	77.4
1 - 5	9	29.0
6 - 10	6	19.4
11 - 20	8	25.8
More than 20	5	16.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	100.0	35.7	57.7	*	*	38.9		78.6	33.3	57.7	63.6	26
	2013	*	*	36.4	47.1		*	25.0		42.9	45.5	44.4	67.8	18
	2014	*	*	63.2	57.7	*	*	42.1		63.6	53.3	57.7	61.7	26
4	2012		*	38.5	37.5	*	*	30.0		30.0	57.1	41.2	64.3	17
	2013	*	80.0	33.3	51.9	*	*	33.3		61.5	50.0	55.2	62.3	29
	2014	*	*	50.0	60.0		*	44.4		50.0	60.0	56.3	59.4	16
5	2012	*	*	54.5	56.0	*	44.4	40.0		58.3	56.3	57.1	68.0	28
	2013	*	*	69.2	61.1		*	30.0		70.0	50.0	61.1	81.5	18
	2014	*	*	54.5	61.5			54.5		100.0	50.0	68.8	78.5	16
3-5	2012	*	85.7	44.9	52.2	*	40.0	37.2		58.3	48.6	53.5	65.5	71
	2013	85.7	61.1	46.2	53.2	*	28.6	29.0		60.0	48.6	53.8	71.1	65
	2014	50.0	75.0	57.1	59.3	*	*	46.2		69.6	54.3	60.3	66.7	58

NUMBER TESTED IN GRADES 3-5													
2012	2	14	49	67	4	15	43			36	35	71	22,173
2013	7	18	39	62	1	7	31			30	35	65	21,619
2014	6	8	42	54	2	5	39			23	35	58	21,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	0	9	11	*	*	11		3	8	11	2,466	26
	2013	*	*	7	9		*	9		4	6	10	2,181	18
	2014	*	*	7	11	*	*	11		4	7	11	2,649	26
4	2012		*	8	10	*	*	7		7	3	10	2,529	17
	2013	*	2	10	13	*	*	6		5	8	13	2,581	29
	2014	*	*	6	6		*	5		3	4	7	2,858	16
5	2012	*	*	10	11	*	5	9		5	7	12	2,665	28
	2013	*	*	4	7		*	7		3	4	7	1,484	18
	2014	*	*	5	5			5		0	5	5	1,582	16
3-5	2012	*	2	27	32	*	9	27		15	18	33	7,660	71
	2013	1	7	21	29	*	5	22		12	18	30	6,246	65
	2014	3	2	18	22	*	*	21		7	16	23	7,089	58

NUMBER TESTED IN GRADES 3-5													
2012	2	14	49	67	4	15	43			36	35	71	22,173
2013	7	18	39	62	1	7	31			30	35	65	21,619
2014	6	8	42	54	2	5	39			23	35	58	21,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	12.6	26
	2013	*	*	0.0	5.9		*	0.0		0.0	9.1	5.6	13.6	18
	2014	*	*	10.5	11.5	*	*	0.0		9.1	13.3	11.5	9.6	26
4	2012		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	11.2	17
	2013	*	20.0	6.7	7.4	*	*	0.0		0.0	18.8	10.3	13.5	29
	2014	*	*	16.7	20.0		*	11.1		16.7	20.0	18.8	12.0	16
5	2012	*	*	4.5	0.0	*	11.1	6.7		0.0	6.3	3.6	11.1	28
	2013	*	*	7.7	5.6		*	0.0		0.0	12.5	5.6	13.3	18
	2014	*	*	9.1	7.7			0.0		33.3	0.0	12.5	11.5	16
3-5	2012	*	0.0	2.0	0.0	*	6.7	2.3		0.0	2.9	1.4	11.6	71
	2013	14.3	11.1	5.1	6.5	*	0.0	0.0		0.0	14.3	7.7	13.5	65
	2014	33.3	12.5	11.9	13.0	*	*	2.6		17.4	11.4	13.8	11.1	58

NUMBER TESTED IN GRADE 3-5													
2012	2	14	49	67	4	15	43			36	35	71	22,173
2013	7	18	39	62	1	7	31			30	35	65	21,619
2014	6	8	42	54	2	5	39			23	35	58	21,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	57.7	47.9	54.3
	2013	53.7	57.4	52.1
	2014	64.1	54.3	55.8
4	2012	58.8	51.6	42.6
	2013	65.2	56.1	56.0
	2014	58.1	55.9	55.1
5	2012	63.6	50.6	60.9
	2013	52.8	61.1	57.5
	2014	63.8	62.2	60.3
3-5	2012	60.3	49.8	54.1
	2013	58.6	57.9	55.4
	2014	62.4	56.9	56.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	50.0	46.7		*	22.2		44.4	42.9	43.8	60.6	16
	2013	*	62.5	26.7	36.0		*	28.6		50.0	33.3	40.7	63.9	27
	2014	*	*	72.7	71.4		*	75.0		*	60.0	66.7	61.9	15

NUMBER TESTED IN GRADE 4													
2012		2	12	15		4	9		9	7	16	7,039	
2013	3	8	15	25		1	7		12	15	27	6,771	
2014	2	2	11	14		1	8		5	10	15	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	6	8		*	7		5	4	9	2,772	16
	2013	*	3	11	16		*	5		6	10	16	2,442	27
	2014	*	*	3	4		*	2		*	4	5	2,675	15

NUMBER TESTED IN GRADE 4													
2012		2	12	15		4	9		9	7	16	7,039	
2013	3	8	15	25		1	7		12	15	27	6,771	
2014	2	2	11	14		1	8		5	10	15	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		*	0.0	0.0		*	0.0		0.0	0.0	0.0	5.1	16
	2013	*	0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	4.7	27
	2014	*	*	9.1	14.3		*	0.0		*	10.0	13.3	3.7	15

NUMBER TESTED IN GRADE 4													
2012		2	12	15		4	9		9	7	16	7,039	
2013	3	8	15	25		1	7		12	15	27	6,771	
2014	2	2	11	14		1	8		5	10	15	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	1.7	1.6	46.5	52.6
	2013	3.6	2.9	48.6	57.1
	2014	4.5	4.5	63.0	59.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	0.0	43.3	38.9	*	46.8	37.5		48.7	27.3	38.9	55.4	72
	2013	*	*	50.0	47.1	*	48.6	44.7		50.0	44.8	47.2	57.5	53
	2014	*	*	58.5	55.7	*	61.2	53.2		55.3	58.8	56.9	59.3	72
4	2012		*	43.9	43.3	*	45.8	41.5		37.1	50.0	42.6	53.0	61
	2013	*	60.0	47.5	49.3	*	53.2	49.1		59.5	42.1	50.7	57.5	75
	2014	*	*	77.3	76.6	*	79.4	76.9		81.3	71.9	75.0	59.0	48
5	2012	*	*	61.2	58.6	*	61.1	58.3		74.3	44.7	58.9	64.1	73
	2013	*	*	86.3	82.1		85.0	78.3		81.3	83.3	82.1	81.7	56
	2014	*	*	82.2	82.2		85.3	80.0		85.2	78.3	82.0	81.4	50
3-5	2012	*	7.1	50.0	47.0	0.0	51.7	45.8		53.2	40.2	47.1	57.5	206
	2013	71.4	44.4	60.8	58.9	*	62.1	56.8		64.5	53.8	59.2	65.3	184
	2014	66.7	37.5	70.8	69.1	*	73.5	67.8		70.4	68.5	69.4	66.3	170

NUMBER TESTED IN GRADES 3-5													
2012	2	14	184	202	6	149	148			109	97	206	35,372
2013	7	18	158	180	2	124	148			93	91	184	34,686
2014	6	8	154	162	4	117	146			81	89	170	35,222

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	8	34	44	*	25	40		20	24	44	5,287	72
	2013	*	*	23	27	*	19	26		12	16	28	5,086	53
	2014	*	*	27	31	*	19	29		17	14	31	4,988	72
4	2012		*	32	34	*	26	31		22	13	35	5,511	61
	2013	*	4	32	37	*	22	28		15	22	37	4,919	75
	2014	*	*	10	11	*	7	9		3	9	12	4,803	48
5	2012	*	*	26	29	*	21	25		9	21	30	4,228	73
	2013	*	*	7	10		6	10		6	4	10	2,035	56
	2014	*	*	8	8		5	9		4	5	9	2,088	50
3-5	2012	*	13	92	107	6	72	96		51	58	109	15,026	206
	2013	2	10	62	74	*	47	64		33	42	75	12,040	184
	2014	2	5	45	50	*	31	47		24	28	52	11,879	170

NUMBER TESTED IN GRADES 3-5													
2012	2	14	184	202	6	149	148			109	97	206	35,372
2013	7	18	158	180	2	124	148			93	91	184	34,686
2014	6	8	154	162	4	117	146			81	89	170	35,222

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.9	72
	2013	*	*	2.2	2.0	*	2.7	2.1		0.0	3.4	1.9	9.1	53
	2014	*	*	12.3	11.4	*	14.3	11.3		7.9	14.7	11.1	10.4	72
4	2012		*	3.5	3.3	*	2.1	1.9		2.9	3.8	3.3	6.1	61
	2013	*	0.0	3.3	2.7	*	2.1	1.8		5.4	2.6	4.0	9.5	75
	2014	*	*	11.4	12.8	*	11.8	10.3		25.0	6.3	12.5	14.0	48
5	2012	*	*	6.0	5.7	*	5.6	5.0		8.6	2.6	5.5	10.4	73
	2013	*	*	7.8	8.9		5.0	4.3		6.3	12.5	8.9	12.8	56
	2014	*	*	11.1	11.1		11.8	8.9		22.2	4.3	14.0	15.7	50
3-5	2012	*	0.0	3.3	3.0	0.0	2.7	2.3		3.7	2.1	2.9	8.1	206
	2013	14.3	5.6	4.4	4.4	*	3.2	2.7		4.3	5.5	4.9	10.4	184
	2014	33.3	0.0	11.7	11.7	*	12.8	10.3		16.0	9.0	12.4	13.3	170

NUMBER TESTED IN GRADE 3-5													
2012	2	14	184	202	6	149	177		109	97	206	35,372	
2013	7	18	158	180	2	124	148		93	91	184	34,686	
2014	6	8	154	162	4	117	146		81	89	170	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	47.0	51.7	58.5	42.7	34.7
	2013	55.2	51.7	65.4	59.7	61.6
	2014	61.6	61.8	58.2	62.0	58.6
4	2012	53.4	56.3	58.3	41.6	46.6
	2013	57.8	52.0	66.2	56.7	41.6
	2014	68.1	66.0	76.6	68.0	70.8
5	2012	56.8	51.8	62.6	47.6	52.4
	2013	67.8	61.0	67.3	62.5	62.5
	2014	67.3	60.3	74.6	61.3	67.6
3-5	2012	52.4	53.1	59.9	44.1	44.5
	2013	60.1	54.6	66.3	59.3	53.7
	2014	65.1	62.5	68.2	63.5	64.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	*	50.0	47.2	*	50.9	46.8		54.1	38.5	46.1	58.2	76
	2013	*	*	63.3	61.8		60.0	54.3		64.5	58.3	61.8	65.1	55
	2014	*	*	54.5	53.8			45.5		100.0	40.0	62.5	61.3	16

NUMBER TESTED IN GRADE 5													
2012	2	4	68	72	4	55	62		37	39	76	10,697	
2013	1	4	49	55		40	46		31	24	55	10,180	
2014	1	2	11	13			11		6	10	16	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	*	34	38	*	27	33		17	24	41	4476	76
	2013	*	*	18	21		16	21		11	10	21	3551	55
	2014	*	*	5	6			6		0	6	6	3511	16

NUMBER TESTED IN GRADE 5													
2012	2	4	68	72	4	55	62		37	39	76	10,697	
2013	1	4	49	55		40	46		31	24	55	10,180	
2014	1	2	11	13			11		6	10	16	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	*	1.5	1.4	*	0.0	0.0		2.7	0.0	1.3	6.5	76
	2013	*	*	8.2	7.3		5.0	4.3		9.7	4.2	7.3	6.6	55
	2014	*	*	9.1	0.0			0.0		16.7	10.0	12.5	5.3	16

NUMBER TESTED IN GRADE 5													
2012	2	4	68	72	4	55	62		37	39	76	10,697	
2013	1	4	49	55		40	46		31	24	55	10,180	
2014	1	2	11	13			11		6	10	16	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	71.5	66.1	59.9	56.0
	2013	67.7	70.7	59.2	60.9
	2014	60.9	66.9	61.5	67.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			38.3	38.3	*	38.3	38.3		40.0	36.4	38.3	65.5	47
	2013			57.1	55.9	*	57.1	57.1		47.1	66.7	57.1	69.6	35
	2014			69.6	68.2	*	69.6	69.8		59.3	84.2	69.6	65.2	46
4	2012			54.5	54.5		53.5	53.5		45.8	65.0	54.5	64.4	44
	2013			58.7	58.7		58.7	58.7		58.3	59.1	58.7	61.0	46
	2014			61.3	61.3		61.3	58.6		66.7	59.1	61.3	60.8	31
5	2012			80.0	80.0		80.0	80.0		87.0	72.7	80.0	72.1	45
	2013			94.9	94.9		94.7	94.7		90.5	100.0	94.9	86.5	39
	2014			94.1	93.8		94.1	94.1		95.2	92.3	94.1	83.0	34
3-5	2012			57.4	57.4	*	57.0	57.0		56.9	57.8	57.4	66.8	136
	2013			70.0	69.7	*	69.7	69.7		66.1	74.1	70.0	70.6	120
	2014			74.8	73.8	*	74.8	74.5		73.7	75.9	74.8	68.7	111

NUMBER TESTED IN GRADES 3-5													
2012			136	136	1	135	135			72	64	136	14,102
2013			120	119	1	119	119			62	58	120	13,810
2014			111	107	1	111	106			57	54	111	14,654

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			29	29	*	29	29		15	14	29	1,957	47
	2013			15	15	*	15	15		9	6	15	1,697	35
	2014			14	14	*	14	13		11	3	14	2,005	46
4	2012			20	20		20	20		13	7	20	1,728	44
	2013			19	19		19	19		10	9	19	1,915	46
	2014			12	12		12	12		3	9	12	1,891	31
5	2012			9	9		9	9		3	6	9	998	45
	2013			2	2		2	2		2	0	2	449	39
	2014			2	2		2	2		1	1	2	692	34
3-5	2012			58	58	*	58	58		31	27	58	4,683	136
	2013			36	36	*	36	36		21	15	36	4,061	120
	2014			28	28	*	28	27		15	13	28	4,588	111

NUMBER TESTED IN GRADES 3-5													
2012			136	136	1	135	135			72	64	136	14,102
2013			120	119	1	119	119			62	58	120	13,810
2014			111	107	1	111	106			57	54	111	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.4	47
	2013			5.7	5.9	*	5.7	5.7		5.9	5.6	5.7	17.4	35
	2014			10.9	11.4	*	10.9	9.3		3.7	21.1	10.9	17.6	46
4	2012			6.8	6.8		4.7	4.7		4.2	10.0	6.8	13.0	44
	2013			4.3	4.3		4.3	4.3		4.2	4.5	4.3	13.4	46
	2014			3.2	3.2		3.2	3.4		0.0	4.5	3.2	12.5	31
5	2012			15.6	15.6		15.6	15.6		8.7	22.7	15.6	12.1	45
	2013			7.7	7.7		5.3	5.3		4.8	11.1	7.7	11.6	39
	2014			23.5	25.0		23.5	23.5		14.3	38.5	23.5	15.8	34
3-5	2012			7.4	7.4	*	6.7	6.7		4.2	10.9	7.4	12.9	136
	2013			5.8	5.9	*	5.0	5.0		4.8	6.9	5.8	14.6	120
	2014			12.6	13.1	*	12.6	12.3		7.0	18.5	12.6	15.4	111

NUMBER TESTED IN GRADE 3-5													
2012			136	136	1	135	135			72	64	136	14,102
2013			120	119	1	119	119			62	58	120	13,810
2014			111	107	1	111	106			57	54	111	14,654

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	52.1	45.0	35.2
	2013	56.2	55.7	53.4
	2014	63.8	51.6	58.2
4	2012	45.9	57.8	55.3
	2013	56.7	56.8	45.5
	2014	55.2	59.5	62.3
5	2012	58.4	68.5	64.3
	2013	60.5	66.5	71.2
	2014	63.8	73.1	73.9
3-5	2012	52.2	57.0	51.3
	2013	57.8	59.6	56.2
	2014	61.4	60.4	64.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			61.4	61.4		60.5	60.5		62.5	60.0	61.4	68.9	44
	2013			58.7	58.7		58.7	58.7		50.0	68.2	58.7	62.2	46
	2014			65.6	65.6		65.6	63.3		70.0	63.6	65.6	65.6	32

NUMBER TESTED IN GRADE 4													
2012			44	44		43	43		24	20	44	4,905	
2013			46	46		46	46		24	22	46	4,958	
2014			32	32		32	30		10	22	32	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			17	17		17	17		9	8	17	1,524	44
	2013			19	19		19	19		12	7	19	1,876	46
	2014			11	11		11	11		3	8	11	1,667	32

NUMBER TESTED IN GRADE 4													
2012			44	44		43	43		24	20	44	4,905	
2013			46	46		46	46		24	22	46	4,958	
2014			32	32		32	30		10	22	32	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			4.5	4.5		4.7	4.7		0.0	10.0	4.5	4.5	44
	2013			2.2	2.2		2.2	2.2		4.2	0.0	2.2	3.6	46
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	5.9	32

NUMBER TESTED IN GRADE 4													
2012			44	44		43	43		24	20	44	4,905	
2013			46	46		46	46		24	22	46	4,958	
2014			32	32		32	30		10	22	32	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	1.9	1.9	61.4	60.6
	2013	4.4	3.5	51.7	66.0
	2014	4.7	4.1	60.8	66.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												45.4	0
	2013												43.0	0
	2014			73.5	71.9		73.5	73.5		71.4	76.9	73.5	55.6	34

NUMBER TESTED IN GRADE 5														
2012														1,164
2013														1,122
2014			34	32		34	34		21	13	34			2,304

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												636	0
	2013												640	0
	2014			9	9		9	9		6	3	9	1022	34

NUMBER TESTED IN GRADE 5														
2012														1,164
2013														1,122
2014			34	32			34	34		21	13	34		2,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												2.2	0
	2013												1.9	0
	2014			2.9	3.1		2.9	2.9		0.0	7.7	2.9	2.9	34

NUMBER TESTED IN GRADE 5														
2012														1,164
2013														1,122
2014			34	32		34	34		21	13	34			2,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012				
	2013				
	2014	68.0	68.5	55.4	70.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	54.7	2
	2013			*	*	*	*	*		*		*	67.5	1
	2014			*	*	*	*	*		*		*	63.3	2
4	2012		*	*	*	*	*	*		*		*	58.0	4
	2013			*	*	*	*	*		*	*	*	60.2	2
	2014			*	*	*	*	*		*		*	62.9	2
5	2012	*		*	*	*	*	*		*		*	67.0	3
	2013			*	*	*	*	*		*		*	86.5	4
	2014			*	*	*	*	*		*	*	*	86.3	3
3-5	2012	*	*	71.4	77.8	77.8	66.7	77.8		75.0	*	77.8	61.0	9
	2013			71.4	71.4	71.4	66.7	66.7		66.7	*	71.4	73.4	7
	2014			71.4	71.4	71.4	*	66.7		66.7	*	71.4	73.2	7

NUMBER TESTED IN GRADES 3-5													
2012	1	1	7	9	9	6	9			8	1	9	1,384
2013			7	7	7	6	6			6	1	7	1,434
2014			7	7	7	5	6			6	1	7	1,362

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	149	2
	2013			*	*	*	*	*		*		*	114	1
	2014			*	*	*	*	*		*		*	114	2
4	2012		*	*	*	*	*	*		*		*	201	4
	2013			*	*	*	*	*		*	*	*	184	2
	2014			*	*	*	*	*		*		*	170	2
5	2012	*		*	*	*	*	*		*		*	190	3
	2013			*	*	*	*	*		*		*	84	4
	2014			*	*	*	*	*		*	*	*	81	3
3-5	2012	*	*	2	2	2	2	2		2	*	2	540	9
	2013			2	2	2	2	2		2	*	2	382	7
	2014			2	2	2	*	2		2	*	2	365	7

NUMBER TESTED IN GRADES 3-5													
2012	1	1	7	9	9	6	9		8	1	9	1,384	
2013			7	7	7	6	6		6	1	7	1,434	
2014			7	7	7	5	6		6	1	7	1,362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	3.3	2
	2013			*	*	*	*	*		*		*	4.3	1
	2014			*	*	*	*	*		*		*	4.8	2
4	2012		*	*	*	*	*	*		*		*	3.3	4
	2013			*	*	*	*	*		*	*	*	3.5	2
	2014			*	*	*	*	*		*		*	6.3	2
5	2012	*		*	*	*	*	*		*		*	4.9	3
	2013			*	*	*	*	*		*		*	7.4	4
	2014			*	*	*	*	*		*	*	*	10.3	3
3-5	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.0	9
	2013			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.4	7
	2014			0.0	0.0	0.0	*	0.0		0.0	*	0.0	7.7	7

NUMBER TESTED IN GRADE 3-5													
2012	1	1	7	9	9	6	9		8	1	9	1,384	
2013			7	7	7	6	6		6	1	7	1,434	
2014			7	7	7	5	6		6	1	7	1,362	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
4	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
5	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
3-5	2012	63.3	61.3	50.5
	2013	31.4	55.0	58.8
	2014	50.0	55.5	49.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	52.0	2
	2013			*	*	*	*	*		*		*	64.4	1
	2014			*	*	*	*	*		*		*	64.2	2
4	2012		*	*	*	*	*	*		*		*	61.2	4
	2013			*	*	*	*	*		*	*	*	61.7	2
	2014			*	*	*	*	*		*		*	70.3	1
5	2012	*		*	*	*	*	*		*		*	60.6	3
	2013			*	*	*	*	*		*		*	77.2	4
	2014			*	*	*	*	*		*	*	*	79.1	3
3-5	2012	*	*	71.4	66.7	66.7	66.7	66.7		62.5	*	66.7	58.7	9
	2013			85.7	85.7	85.7	83.3	83.3		83.3	*	85.7	69.1	7
	2014			100.0	100.0	100.0	*	*		*	*	100.0	72.7	6

NUMBER TESTED IN GRADES 3-5													
2012	1	1	7	9	9	6	9		8	1	9	1,354	
2013			7	7	7	6	6		6	1	7	1,433	
2014			6	6	6	4	5		5	1	6	1,378	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	157	2
	2013			*	*	*	*	*		*		*	120	1
	2014			*	*	*	*	*		*		*	113	2
4	2012		*	*	*	*	*	*		*		*	182	4
	2013			*	*	*	*	*		*	*	*	181	2
	2014			*	*	*	*	*		*		*	138	1
5	2012	*		*	*	*	*	*		*		*	220	3
	2013			*	*	*	*	*		*		*	142	4
	2014			*	*	*	*	*		*	*	*	125	3
3-5	2012	*	*	2	3	3	2	3		3	*	3	559	9
	2013			1	1	1	1	1		1	*	1	443	7
	2014			0	0	0	*	*		*	*	0	376	6

NUMBER TESTED IN GRADES 3-5													
2012	1	1	7	9	9	6	9			8	1	9	1,354
2013			7	7	7	6	6			6	1	7	1,433
2014			6	6	6	4	5			5	1	6	1,378

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	4.0	2
	2013			*	*	*	*	*		*		*	7.4	1
	2014			*	*	*	*	*		*		*	7.6	2
4	2012		*	*	*	*	*	*		*		*	1.7	4
	2013			*	*	*	*	*		*	*	*	4.7	2
	2014			*	*	*	*	*		*		*	6.5	1
5	2012	*		*	*	*	*	*		*		*	0.7	3
	2013			*	*	*	*	*		*		*	3.9	4
	2014			*	*	*	*	*		*	*	*	6.0	3
3-5	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.8	9
	2013			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.0	7
	2014			16.7	16.7	16.7	*	*		*	*	16.7	6.5	6

NUMBER TESTED IN GRADE 3-5													
2012	1	1	7	9	9	6	9		8	1	9	1,354	
2013			7	7	7	6	6		6	1	7	1,433	
2014			6	6	6	4	5		5	1	6	1,378	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
3-5	2012	45.3	52.6	57.5	53.7	41.7
	2013	58.2	71.4	66.7	57.1	62.7
	2014	71.4	48.3	73.0	83.3	78.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	20.0	28.0	26.7	62.2	30
	2013	0.0	42.1	36.4	60.8	22
	2014	20.0	68.4	58.3	60.7	24
1	2012	9.1	55.0	38.7	55.4	31
	2013	50.0	21.7	25.9	55.0	27
	2014	0.0	7.1	5.0	47.2	20
2	2012	16.7	25.0	20.0	49.8	20
	2013	21.1	100.0	44.4	50.2	27
	2014	21.1	50.0	26.1	44.4	23
K-2	2012	14.3	37.7	29.6	55.8	51
	2013	20.7	42.0	35.7	56.7	76
	2014	17.1	51.8	38.5	53.1	67
# Tested (GR K-2)	2012	28	53	81	21,034	
	2013	29	69	98	28,878	
	2014	35	56	91	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	31.3	20.8	27.8	55.1	72
	2013	51.2	36.8	46.7	55.1	60
	2014	13.3	70.0	30.8	55.0	65
1	2012	33.3	38.1	34.6	50.7	81
	2013	20.8	16.7	19.4	52.0	72
	2014	15.2	14.3	15.0	46.0	60
2	2012	45.1	55.6	46.7	57.9	60
	2013	33.8	100.0	40.0	56.2	85
	2014	40.4	*	39.3	52.0	61
K-2	2012	36.5	33.3	35.7	54.5	213
	2013	34.3	37.3	35.0	54.4	217
	2014	24.3	44.7	28.5	51.0	186
# Tested (GR K-2)	2012	159	54	213	40,477	
	2013	166	51	217	40,966	
	2014	148	38	186	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	33.3	27.3	25.0		*	*		26.7	26.7	26.7	62.2	30
	2013	*	*	47.1	38.1	*	*	*		16.7	43.8	36.4	60.8	22
	2014	*	*	52.9	54.5	*	*	*		60.0	55.6	58.3	60.7	24
1	2012	*	57.1	33.3	34.5	*	*	9.1		25.0	47.4	38.7	55.4	31
	2013	*	57.1	15.8	28.0	*	*	*		6.7	50.0	25.9	55.0	27
	2014	*	*	7.7	5.0	*	*	0.0		0.0	7.7	5.0	47.2	20
2	2012	*	*	14.3	16.7		*	16.7		20.0	20.0	20.0	49.8	20
	2013	*	50.0	42.1	42.3	*	*	21.1		23.1	64.3	44.4	50.2	27
	2014	*	*	18.8	27.3	*	*	21.1		22.2	28.6	26.1	44.4	23
1-2	2012	*	41.7	25.7	27.7	*	*	13.0		22.7	37.9	31.4	52.7	51
	2013	0.0	50.0	34.5	36.1	*	*	23.1		14.7	52.4	35.5	55.4	76
	2014	12.5	40.0	28.3	29.7	*	12.5	16.7		35.5	27.8	31.3	50.6	67
# Tested (GR K-2)	2012	2	12	35	47	1	4	23		22	29	51	14,095	
	2013	6	14	55	72	5	5	26		34	42	76	21,640	
	2014	8	10	46	64	5	8	30		31	36	67	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	0	0	0		*	*		0	0	0	2,027	30
	2013	*	*	2	2	*	*	*		1	1	2	2,108	22
	2014	*	*	2	4	*	*	*		3	1	4	1,938	24
1	2012	*	1	2	3	*	*	0		1	2	3	1,963	31
	2013	*	4	1	5	*	*	*		1	4	5	2,017	27
	2014	*	*	0	0	*	*	0		0	0	0	1,561	20
2	2012	*	*	0	0		*	0		0	1	1	1,017	20
	2013	*	1	2	3	*	*	0		1	2	3	1,045	27
	2014	*	*	0	0	*	*	0		0	0	0	950	23
1-2	2012	*	1	2	3	*	*	0		1	3	4	2,981	51
	2013	0	5	5	10	*	*	2		3	7	10	5,171	76
	2014	0	1	2	4	*	0	0		3	1	4	4,449	67
# Tested (GR K-2)	2012	2	12	35	47	1	4	23		22	29	51	14,095	
	2013	6	14	55	72	5	5	26		34	42	76	21,640	
	2014	8	10	46	64	5	8	30		31	36	67	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	16.7	29.7	29.0		31.9	31.3		25.8	29.3	27.8	55.1	72
	2013	*	*	47.3	46.6	*	51.3	51.2		34.5	58.1	46.7	55.1	60
	2014	*	*	25.9	28.6	*	12.2	13.3		34.4	27.3	30.8	55.0	65
1	2012	*	14.3	36.6	32.9	*	40.0	33.3		25.0	42.2	34.6	50.7	81
	2013	*	16.7	20.0	18.6	*	20.8	20.8		27.3	12.8	19.4	52.0	72
	2014	*	*	17.0	15.5	*	16.3	15.2		10.0	20.0	15.0	46.0	60
2	2012	*	*	44.4	46.6	*	42.9	45.1		54.8	37.9	46.7	57.9	60
	2013	*	33.3	40.3	39.3	*	40.7	33.8		38.6	41.5	40.0	56.2	85
	2014	*	*	38.9	40.0	*	40.5	40.4		42.3	37.1	39.3	52.0	61
K-2	2012	*	27.8	36.5	35.4	*	38.1	36.5		34.7	36.5	35.7	54.5	213
	2013	33.3	23.1	35.5	34.4	0.0	37.0	34.3		34.0	36.0	35.0	54.4	217
	2014	25.0	30.0	27.3	28.2	33.3	23.0	24.3		28.4	28.6	28.5	51.0	186
# Tested (GR K-2)	2012	4	18	189	206	3	139	159		98	115	213	40,477	
	2013	6	13	197	212	11	146	166		106	111	217	40,966	
	2014	8	10	165	181	6	126	148		88	98	186	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	0	1	1		1	1		0	1	1	2,472	72
	2013	*	*	4	4	*	3	3		1	3	4	2,594	60
	2014	*	*	4	7	*	1	2		3	5	8	2,598	65
1	2012	*	0	8	8	*	6	6		4	4	8	2,473	81
	2013	*	0	0	0	*	0	0		0	0	0	2,609	72
	2014	*	*	3	3	*	3	3		1	2	3	2,166	60
2	2012	*	*	5	5	*	5	5		2	3	5	2,843	60
	2013	*	0	9	9	*	7	7		6	4	10	2,626	85
	2014	*	*	4	4	*	3	4		2	2	4	2,408	61
K-2	2012	*	0	14	14	*	12	12		6	8	14	7,788	213
	2013	0	0	13	13	0	10	10		7	7	14	7,829	217
	2014	1	2	11	14	0	7	9		6	9	15	7,172	186
# Tested (GR K-2)	2012	4	18	189	206	3	139	159		98	115	213	40,477	
	2013	6	13	197	212	11	146	166		106	111	217	40,966	
	2014	8	10	165	181	6	126	148		88	98	186	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	28.6	57.1	52.6	*	65.3	54.2		41.7	63.6	53.8	62.5	80
	2013	*	28.6	30.8	29.6	*	31.3	30.6		45.5	17.5	30.1	63.6	73
	2014	*	*	41.5	39.7	*	44.2	41.3		40.0	40.0	40.0	58.6	60
2	2012	*	*	68.5	65.5	*	71.4	68.6		71.0	62.1	66.7	63.6	60
	2013	*	16.7	49.4	46.4	*	54.2	44.2		43.2	51.2	47.1	60.6	85
	2014	*	*	48.1	46.6	*	50.0	47.3		44.0	47.1	45.8	59.2	59
1-2	2012	*	33.3	62.1	58.1	*	68.1	60.9		55.2	63.0	59.3	63.0	140
	2013	*	23.1	40.8	38.7	0.0	43.9	38.9		44.2	34.6	39.2	62.1	158
	2014	*	25.0	44.8	43.1	*	47.0	44.6		41.8	43.8	42.9	58.9	119
# Tested (GR 1-2)	2012	2	12	124	136	2	91	110		67	73	140	26,880	
	2013	2	13	142	155	8	107	126		77	81	158	27,003	
	2014	5	8	105	116	3	83	101		55	64	119	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	0	16	15	*	12	12		6	11	17	4,060	80
	2013	*	1	6	7	*	5	5		4	3	7	4,150	73
	2014	*	*	6	6	*	5	5		3	3	6	3,708	60
2	2012	*	*	13	13	*	13	13		6	7	13	3,820	60
	2013	*	0	12	12	*	10	10		7	6	13	3,436	85
	2014	*	*	7	7	*	5	7		5	2	7	3,288	59
1-2	2012	*	0	29	28	*	25	25		12	18	30	7,880	140
	2013	*	1	18	19	0	15	15		11	9	20	7,586	158
	2014	*	0	13	13	*	10	12		8	5	13	6,996	119
# Tested (GR 1-2)	2012	2	12	124	136	2	91	110		67	73	140	26,880	
	2013	2	13	142	155	8	107	126		77	81	158	27,003	
	2014	5	8	105	116	3	83	101		55	64	119	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			95.3	95.2		95.2	95.3		94.4	96.0	95.3	89.9	43
	2013			92.3	92.1	*	92.3	92.3		87.0	100.0	92.3	89.7	39
	2014			79.5	79.5		79.5	79.5		68.8	87.0	79.5	88.6	39
1	2012			92.0	91.8		93.8	93.9		88.0	96.0	92.0	89.2	50
	2013			90.5	90.5	*	92.5	92.5		88.9	91.7	90.5	87.6	42
	2014			63.2	64.9		63.2	63.2		47.6	82.4	63.2	84.6	38
2	2012			92.5	92.5	*	94.9	94.9		95.2	89.5	92.5	93.3	40
	2013			86.2	86.2	*	86.2	86.2		83.9	88.9	86.2	93.6	58
	2014			91.9	91.9	*	91.9	91.9		88.2	95.0	91.9	91.8	37
K-2	2012			93.2	93.1	*	94.6	94.7		92.2	94.2	93.2	90.8	133
	2013			89.2	89.1	*	89.8	89.8		86.1	92.5	89.2	90.3	139
	2014			78.1	78.8	*	78.1	78.1		66.7	88.3	78.1	88.2	114
# Tested (GR K-2)	2012			133	131	1	129	131		64	69	133	18,911	
	2013			139	138	5	137	137		72	67	139	18,629	
	2014			114	113	1	114	114		54	60	114	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			18	18		18	18		5	13	18	3,679	43
	2013			14	14	*	14	14		5	9	14	3,798	39
	2014			11	11		11	11		4	7	11	3,313	39
1	2012			12	12		12	12		5	7	12	2,437	50
	2013			7	7	*	7	7		1	6	7	2,394	42
	2014			6	6		6	6		3	3	6	2,123	38
2	2012			14	14	*	14	14		6	8	14	2,934	40
	2013			13	13	*	13	13		7	6	13	2,899	58
	2014			7	7	*	7	7		2	5	7	2,596	37
K-2	2012			44	44	*	44	44		16	28	44	9,050	133
	2013			34	34	*	34	34		13	21	34	9,091	139
	2014			24	24	*	24	24		9	15	24	8,032	114
# Tested (GR K-2)	2012			133	131	1	129	131		64	69	133	18,911	
	2013			139	138	5	137	137		72	67	139	18,629	
	2014			114	113	1	114	114		54	60	114	18,008	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (42)	Beginning	12	28.6	24	57.1	36	85.7	22	52.4	21	50.0
	Intermediate	19	45.2	9	21.4	6	14.3	14	33.3	17	40.5
	Advanced	6	14.3	5	11.9	0	0.0	6	14.3	4	9.5
	Advanced High	5	11.9	4	9.5	0	0.0	0	0.0	0	0.0
1 (42)	Beginning	4	9.5	11	26.2	20	47.6	16	38.1	14	33.3
	Intermediate	19	45.2	20	47.6	20	47.6	23	54.8	24	57.1
	Advanced	16	38.1	10	23.8	2	4.8	3	7.1	4	9.5
	Advanced High	3	7.1	1	2.4	0	0.0	0	0.0	0	0.0
2 (40)	Beginning	1	2.5	1	2.5	4	10.0	8	20.0	4	10.0
	Intermediate	4	10.0	18	45.0	15	37.5	25	62.5	20	50.0
	Advanced	18	45.0	14	35.0	16	40.0	5	12.5	13	32.5
	Advanced High	17	42.5	7	17.5	5	12.5	2	5.0	3	7.5
3 (50)	Beginning	1	2.0	1	2.0	11	22.0	15	30.0	8	16.0
	Intermediate	2	4.0	6	12.0	14	28.0	19	38.0	15	30.0
	Advanced	24	48.0	25	50.0	15	30.0	10	20.0	18	36.0
	Advanced High	23	46.0	18	36.0	10	20.0	6	12.0	9	18.0
4 (35)	Beginning	0	0.0	0	0.0	0	0.0	7	20.0	0	0.0
	Intermediate	0	0.0	2	5.7	5	14.3	11	31.4	8	22.9
	Advanced	2	5.7	5	14.3	15	42.9	15	42.9	13	37.1
	Advanced High	33	94.3	28	80.0	15	42.9	2	5.7	14	40.0

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
40 27 (67.5%)	Beginning	12			
	Intermediate	23	1		
	Advanced	3	1	0	
	Advanced High	0	0	0	
36 25 (69.4%)	Beginning	3			
	Intermediate	12	5		
	Advanced	3	7	3	
	Advanced High	0	1	2	
48 21 (43.8%)	Beginning	8			
	Intermediate	4	11		
	Advanced	0	9	8	
	Advanced High	0	0	8	
32 22 (68.8%)	Beginning	0			
	Intermediate	3	4		
	Advanced	1	6	6	
	Advanced High	0	0	12	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (36)	Beginning	0	0.0	5	13.9	7	19.4	1	2.8	1	2.8
	Intermediate	25	69.4	26	72.2	26	72.2	9	25.0	9	25.0
	Advanced	11	30.6	5	13.9	3	8.3	16	44.4	25	69.4
	Advanced High	0	0.0	0	0.0	0	0.0	10	27.8	1	2.8
ALL (245)	Beginning	18	7.3	42	17.1	78	31.8	69	28.2	48	19.6
	Intermediate	69	28.2	81	33.1	86	35.1	101	41.2	93	38.0
	Advanced	77	31.4	64	26.1	51	20.8	55	22.4	77	31.4
	Advanced High	81	33.1	58	23.7	30	12.2	20	8.2	27	11.0

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
35 6 (17.1%)	Beginning	1			
	Intermediate	0	9		
	Advanced	0	5	19	
	Advanced High	0	0	1	
192 102 (53.1%)	Beginning	24			
	Intermediate	43	30		
	Advanced	7	28	36	
	Advanced High	0	1	23	

■ Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

57	68.3	78.8			84.2		84.8	
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GRADE 1 MATHEMATICS

56	77.9	80.5			89.3		88.8	
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GRADE 1 READING

17	87.4	88.5			94.1		95.2	
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GRADE 1 SPANISH READING

39	84.0	85.5			97.4		97.9	
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GRADE 2 MATHEMATICS

64	54.8	73.9	81.2		60.9	89.1	80.4	91.8
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GRADE 2 MUSIC

57		69.7	85.9		42.1	100.0	64.3	100.0
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GRADE 2 READING

22	53.5	76.3	75.9		72.7	72.7	73.6	87.7
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GRADE 2 SPANISH READING

40	57.8	71.9	79.8		60.0	87.5	70.5	92.6
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GRADE 3 LANGUAGE ARTS

31	41.8	66.4	83.0		35.5	89.7	57.8	91.7
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GRADE 3 MATHEMATICS

76	47.8	69.9	72.9		47.4	63.5	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

77		73.6	98.0		67.5	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

55		79.2			87.3		85.0	
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GRADE 1 MATHEMATICS

58	80.1	81.3			86.2		87.1	
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GRADE 1 READING

18	73.1	80.8			83.3		79.6	
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GRADE 1 SPANISH READING

39	76.3	76.3			69.2		86.5	
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GRADE 2 MATHEMATICS

59	60.7	76.4	80.8		76.3	91.4	75.6	91.8
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GRADE 2 MUSIC

60		79.2	95.5		86.7	100.0	91.4	99.9
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GRADE 2 READING

21	59.5	73.0	74.6		66.7	65.0	65.3	86.6
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GRADE 2 SPANISH READING

38	71.3	78.5	82.7		73.7	97.4	78.7	91.4
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GRADE 3 LANGUAGE ARTS

26	61.2	70.1	88.4		42.3	96.0	63.0	90.0
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GRADE 3 MATHEMATICS

72	50.1	68.1	72.2		48.6	63.4	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

72		83.5	99.9		93.1	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

30	55.1	70.7	75.7		53.3	72.4	55.3	87.8
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GRADE 3 SCIENCE

33	53.5	69.0	79.9		54.5	90.6	53.2	96.7
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GRADE 3 SOCIAL STUDIES

30	61.6	71.9	80.4		60.0	93.3	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

46	54.0	69.4	68.4		50.0	56.5	60.1	90.8
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GRADE 3 SPANISH READING

47	42.6	68.1	67.4		36.2	55.3	53.0	90.5
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GRADE 3 SPANISH SCIENCE

46	61.4	74.2	74.5		67.4	65.2	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

47	58.2	72.1	74.5		57.4	68.1	55.3	96.1
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GRADE 4 ART

49	50.6	74.4	92.9		81.6	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

17	54.3	69.6	82.4		52.9	100.0	57.7	91.1
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GRADE 4 MATHEMATICS

49	52.7	74.2	77.5		67.3	83.0	55.0	89.0
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GRADE 4 READING

17	52.7	68.5	83.2		47.1	100.0	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

26	57.9	71.9	74.8		46.2	76.0	56.4	86.4
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GRADE 3 SCIENCE

24	55.2	70.1	75.4		58.3	78.3	56.3	95.5
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GRADE 3 SOCIAL STUDIES

26	62.6	67.0	79.4		46.2	92.0	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

46	68.1	68.1	67.8		54.3	56.5	70.4	85.7
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GRADE 3 SPANISH READING

46	59.4	72.9	67.8		54.3	56.5	61.9	86.0
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GRADE 3 SPANISH SCIENCE

46	61.6	74.4	74.8		65.2	67.4	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

46	59.9	71.3	75.6		56.5	69.6	53.1	94.5
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GRADE 4 ART

46		69.7	94.8		47.8	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

17	64.4	68.6	81.6		58.8	93.8	63.8	88.7
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GRADE 4 MATHEMATICS

48	68.0	79.6	77.5		89.6	76.6	62.3	88.7
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GRADE 4 READING

16	68.3	72.0	82.5		62.5	100.0	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

17	61.6	74.4	86.6		58.8	100.0	52.1	96.4
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GRADE 4 SOCIAL STUDIES

17	43.5	66.7	82.6		41.2	100.0	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

32	72.9	78.6	77.4		90.6	83.9	60.4	89.4
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GRADE 4 SPANISH READING

31	57.6	71.7	77.4		54.8	83.9	53.6	88.8
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GRADE 4 SPANISH SCIENCE

32	72.3	81.5	83.7		84.4	100.0	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

32	48.4	71.3	72.6		56.3	58.1	38.1	96.0
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GRADE 5 LANGUAGE ARTS

24	78.0	78.0	79.3		83.3	83.3	77.2	93.6
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GRADE 5 MATHEMATICS

60	46.6	70.9	73.4		56.7	59.3	53.7	89.2
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GRADE 5 MUSIC

59		76.3	86.9		69.5	100.0	66.5	99.9
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GRADE 5 READING

24	67.0	67.0	77.8		58.3	82.6	62.9	90.8
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GRADE 5 SCIENCE

24	53.0	68.7	78.7		41.7	87.5	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

17	70.1	79.6	85.6		82.4	100.0	56.9	94.9
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GRADE 4 SOCIAL STUDIES

17	48.0	70.0	83.2		52.9	100.0	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

30	79.2	79.2	73.1		83.3	60.0	66.4	84.6
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GRADE 4 SPANISH READING

31	62.0	72.2	72.6		54.8	58.1	58.1	84.3
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GRADE 4 SPANISH SCIENCE

30	71.4	80.5	78.1		93.3	80.0	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

30	56.9	75.1	76.9		80.0	73.3	38.0	94.2
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GRADE 5 LANGUAGE ARTS

18	73.6	76.7	79.9		83.3	100.0	69.6	94.1
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GRADE 5 MATHEMATICS

53	60.0	76.9	74.4		75.5	75.5	59.7	90.2
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GRADE 5 MUSIC

52		69.3	95.9		46.2	100.0	73.2	99.7
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GRADE 5 READING

18	58.2	69.4	79.4		50.0	100.0	63.1	90.0
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GRADE 5 SCIENCE

18	70.9	74.4	80.1		66.7	88.9	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

23	41.8	70.4	79.7		60.9	91.3	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

36	76.9	79.0	71.2		88.9	60.0	69.6	89.8
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GRADE 5 SPANISH READING

36	68.1	80.1	71.2		86.1	60.0	64.7	89.6
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GRADE 5 SPANISH SCIENCE

36	49.6	69.8	73.2		58.3	67.6	53.7	94.3
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GRADE 5 SPANISH SOCIAL STUDIES

35	49.6	75.2	71.1		88.6	63.6	43.8	96.8
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KINDERGARTEN MATHEMATICS

63	71.6	79.7			74.6		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

67		80.2			85.1		83.6	
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KINDERGARTEN READING

28	75.7	79.2			75.0		90.2	
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KINDERGARTEN SPANISH READING

39	66.5	71.3			64.1		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

18	48.6	69.8	80.2		33.3	100.0	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

34	74.4	77.4	74.1		76.5	76.5	64.1	87.2
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GRADE 5 SPANISH READING

34	63.5	77.2	74.1		73.5	76.5	63.7	89.0
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GRADE 5 SPANISH SCIENCE

34	72.6	75.8	73.2		73.5	70.6	60.0	93.4
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GRADE 5 SPANISH SOCIAL STUDIES

34	66.8	80.8	73.3		97.1	67.6	45.6	95.9
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KINDERGARTEN MATHEMATICS

64	74.4	82.9			75.0		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

62		96.0			100.0		94.5	
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KINDERGARTEN READING

24	98.5	98.5			100.0		93.2	
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KINDERGARTEN SPANISH READING

40	78.2	78.2			70.0		94.3	
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