

DATA PACKET

for 2014-15 planning

Evaluation & Assessment
Office of Institutional Research

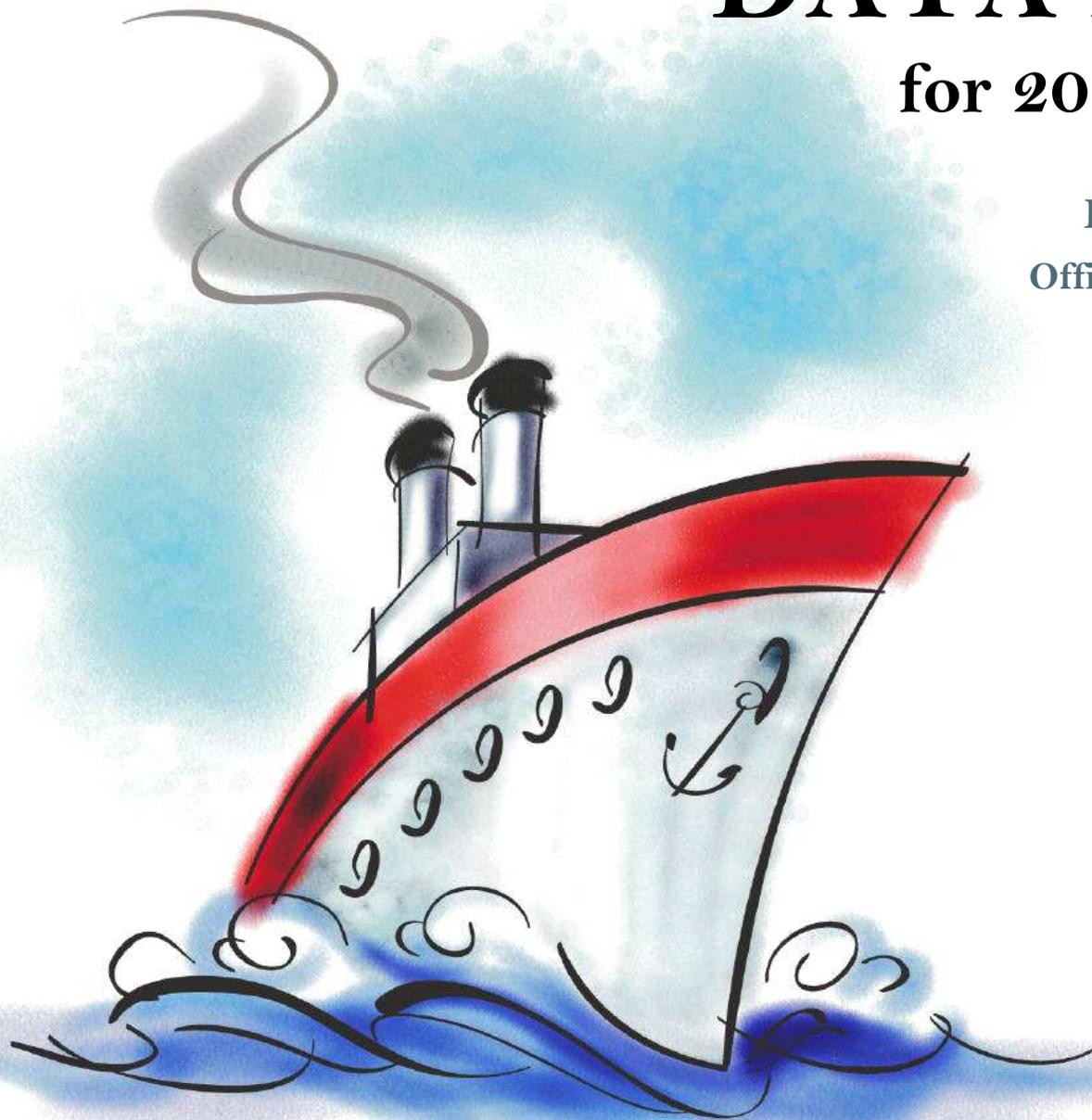
<http://mydata.dallasisd.org>

OIR@dallasisd.org

September 5, 2014

School Number 12

**L.G. PINKSTON
HIGH SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.
- Beginning in 2014, EOC Reading and EOC Writing tests were replaced with EOC English tests.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	266
10	234
11	194
12	202
ALL	896

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	224	25.0	32	42.7
American Indian/Alaska Native	7	0.8	*	*
Asian/Hawaiian/Pacific Islander	2	0.2	*	*
Hispanic	651	72.7	11	14.7
White	3	0.3	26	34.7
Multiple	9	1.0	0	0.0
Other* (teachers only)	—	—	6	8.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	794	88.6
Economically disadvantaged	794	88.6
Limited English proficient (LEP)	222	24.8
Special education	119	13.3
Talented and Gifted (TAG)	77	8.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2012	270	59	21.9	2	0.7	0	0.0	200	74.1	3	1.1	6	2.2
	2013	274	75	27.4	3	1.1	2	0.7	191	69.7	1	0.4	2	0.7
	2014	266	70	26.3	0	0.0	0	0.0	194	72.9	0	0.0	2	0.8
10	2012	230	53	23.0	1	0.4	0	0.0	171	74.3	1	0.4	4	1.7
	2013	237	54	22.8	1	0.4	0	0.0	176	74.3	2	0.8	4	1.7
	2014	234	65	27.8	3	1.3	2	0.9	161	68.8	2	0.9	1	0.4
11	2012	220	57	25.9	0	0.0	3	1.4	156	70.9	3	1.4	0	0.0
	2013	194	38	19.6	1	0.5	0	0.0	151	77.8	1	0.5	3	1.5
	2014	194	45	23.2	1	0.5	0	0.0	145	74.7	0	0.0	3	1.5
12	2012	220	73	33.2	0	0.0	2	0.9	143	65.0	1	0.5	1	0.5
	2013	230	68	29.6	0	0.0	3	1.3	158	68.7	1	0.4	0	0.0
	2014	202	44	21.8	3	1.5	0	0.0	151	74.8	1	0.5	3	1.5
9-12	2012	940	242	25.7	3	0.3	5	0.5	670	71.3	8	0.9	11	1.2
	2013	935	235	25.1	5	0.5	5	0.5	676	72.3	5	0.5	9	1.0
	2014	896	224	25.0	7	0.8	2	0.2	651	72.7	3	0.3	9	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2012	270	230	85.2	80	29.6	35	13.0	209	77.4	20	7.4	24	8.9	54.8	45.2	7.8
	2013	274	250	91.2	63	23.0	36	13.1	204	74.5	23	8.4	21	7.7	51.8	48.2	2.2
	2014	266	237	89.1	72	27.1	30	11.3	232	87.2	19	7.1	27	10.2	55.3	44.7	4.5
10	2012	230	195	84.8	45	19.6	25	10.9	170	73.9	29	12.6	12	5.2	50.9	49.1	0.4
	2013	237	217	91.6	64	27.0	29	12.2	187	78.9	18	7.6	13	5.5	55.3	44.7	2.1
	2014	234	217	92.7	47	20.1	32	13.7	217	92.7	20	8.5	13	5.6	52.1	47.9	5.1
11	2012	220	194	88.2	38	17.3	25	11.4	164	74.5	29	13.2	13	5.9	50.9	49.1	0.5
	2013	194	166	85.6	42	21.6	20	10.3	153	78.9	28	14.4	6	3.1	50.5	49.5	0.0
	2014	194	174	89.7	61	31.4	28	14.4	176	90.7	15	7.7	11	5.7	51.0	49.0	0.0
12	2012	220	201	91.4	41	18.6	39	17.7	178	80.9	25	11.4	6	2.7	53.2	46.8	6.8
	2013	230	202	87.8	35	15.2	38	16.5	172	74.8	24	10.4	6	2.6	49.6	50.4	7.4
	2014	202	166	82.2	42	20.8	29	14.4	169	83.7	23	11.4	8	4.0	54.0	46.0	8.4
9-12	2012	940	820	87.2	204	21.7	124	13.2	721	76.7	103	11.0	55	5.9	52.6	47.4	4.0
	2013	935	835	89.3	204	21.8	123	13.2	716	76.6	93	9.9	46	4.9	51.9	48.1	3.0
	2014	896	794	88.6	222	24.8	119	13.3	794	88.6	77	8.6	59	6.6	53.2	46.8	4.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2012	277	10,922	259	93.6	10,196	93.3	56	20.2	27.8	226	8,726	81.6	79.9
	2013	278	11,153	260	93.3	10,499	94.1	77	27.7	28.3	229	9,388	82.3	84.2
	2014	273	10,850	255	93.4	10,242	94.4	85	31.2	28.4	219	9,091	80.3	83.8
10	2012	240	9,007	222	92.7	8,431	93.6	44	18.4	20.6	182	7,332	75.9	81.4
	2013	250	9,331	230	92.3	8,812	94.4	34	13.6	20.5	194	8,042	77.7	86.2
	2014	247	9,898	230	93.1	9,367	94.6	52	21.1	20.3	202	8,628	81.8	87.2
11	2012	226	8,913	210	93.0	8,306	93.2	34	15.0	15.9	180	7,319	79.6	82.1
	2013	202	8,457	185	91.4	7,949	94.0	35	17.3	18.9	150	7,295	74.1	86.3
	2014	198	8,467	186	93.7	8,005	94.5	23	11.6	18.1	167	7,476	84.2	88.3
12	2012	226	8,178	204	90.3	7,571	92.6	32	14.2	12.6	151	6,742	66.9	82.4
	2013	227	8,199	206	91.0	7,661	93.4	21	9.3	14.9	174	7,269	76.7	88.7
	2014	202	7,886	184	91.1	7,407	93.9	20	9.9	15.2	168	7,027	83.3	89.1
9-12	2012	969	37,021	896	92.5	34,504	93.2	166	17.1	19.8	739	30,119	76.3	81.4
	2013	957	37,140	882	92.1	34,922	94.0	167	17.4	21.2	747	31,994	78.0	86.1
	2014	920	37,101	854	92.9	35,021	94.4	180	19.6	21.1	756	32,222	82.2	86.8

Teachers: 75

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	32	42.7
Hispanic	11	14.7
White	26	34.7
Multiple	0	0.0
Other	6	8.0

Gender	Number	Percentage
Female	39	52.0
Male	36	48.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	8.4	—
2012-13	8.7	70.1
2013-14	7.9	71.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	11	14.7
1	5	6.7
2	4	5.3
3	4	5.3
4	5	6.7
5	5	6.7
1-3	13	17.3
More than 3	51	68.0
1 - 5	23	30.7
6 - 10	18	24.0
11 - 20	16	21.3
More than 20	7	9.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		31.4	33.4	32.6	5.6	17.9	27.3		31.9	34.1	32.9	50.9
Tests Taken	2012												
	2013												
	2014		105	302	344	18	123	363		229	185	414	13,789
ENGLISH II	2012												
	2013												
	2014	*	33.3	34.3	33.9	16.7	17.8	29.6		30.4	38.1	34.0	54.8
Tests Taken	2012												
	2013												
	2014	2	75	198	230	6	73	253		148	134	282	10,943

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		72	201	232	17	101	264		156	122	278	6,774
Tests Taken	2012												
	2013												
	2014		105	302	344	18	123	363		229	185	414	13,789
ENGLISH II	2012												
	2013												
	2014	*	50	130	152	5	60	178		103	83	186	4,948
Tests Taken	2012												
	2013												
	2014	2	75	198	230	6	73	253		148	134	282	10,943

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.2
Tests Taken	2012												
	2013												
	2014		105	302	344	18	123	363		229	185	414	13,789
ENGLISH II	2012												
	2013												
	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.7
Tests Taken	2012												
	2013												
	2014	2	75	198	230	6	73	253		148	134	282	10,943

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2012								
2013								
2014	56.2	0.8	1.0	49.3	49.5	3.7	57.2	45.6

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2012								
2013								
2014	68.3	0.7	0.9	42.6	54.5	3.8	58.8	58.8

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	*	81.1	74.3	77.0	50.0	73.1	71.0		70.0	81.2	75.1	74.7
	2013	*	49.2	47.8	47.4	30.8	31.5	42.1		41.0	54.9	47.8	72.5
	2014	*	45.3	65.3	59.5	33.3	56.0	56.5		61.5	57.1	59.5	78.0
Tests Taken	2012	2	37	140	161	10	52	152		100	85	185	8,795
	2013	1	65	157	211	13	54	152		117	113	230	9,251
	2014	1	53	144	163	12	50	170		109	91	200	9,524

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	*	7	36	37	5	14	38		30	16	46	2,226
	2013	*	33	82	111	9	37	88		69	51	120	2,540
	2014	*	29	50	66	8	22	74		42	39	81	2,099
Tests Taken	2012	2	37	140	161	10	52	152		100	85	185	8,795
	2013	1	65	157	211	13	54	152		117	113	230	9,251
	2014	1	53	144	163	12	50	170		109	91	200	9,524

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	*	0.0	3.6	1.9	0.0	1.9	1.5		3.0	2.4	2.7	7.0
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.6
	2014	*	0.0	1.4	0.6	0.0	0.0	0.0		0.9	1.1	1.0	9.9
Tests Taken	2012	2	37	140	161	10	52	131		100	85	185	8,795
	2013	1	65	157	211	13	54	152		117	113	230	9,251
	2014	1	53	144	163	12	50	170		109	91	200	9,524

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	47.7	42.8	49.3	43.7	44.0
2013	38.4	32.0	36.6	41.0	35.1
2014	41.3	38.5	44.4	38.4	44.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	*	75.5	74.4	76.7	54.5	59.3	64.3		74.4	76.3	75.2	82.9
	2013	*	76.5	65.6	69.7	53.8	56.9	60.9		65.6	71.4	68.5	84.4
	2014		85.7	86.7	88.4	44.4	77.6	83.7		86.4	86.8	86.6	89.8
Tests Taken	2012	2	49	160	189	11	54	140		121	97	218	8,881
	2013	1	68	180	231	13	58	161		131	126	257	9,374
	2014		63	173	199	9	58	190		132	106	238	9,672

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	*	12	41	44	5	22	50		31	23	54	1,522
	2013	*	16	62	70	6	25	63		45	36	81	1,467
	2014		9	23	23	5	13	31		18	14	32	987
Tests Taken	2012	2	49	160	189	11	54	140		121	97	218	8,881
	2013	1	68	180	231	13	58	161		131	126	257	9,374
	2014		63	173	199	9	58	190		132	106	238	9,672

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	*	2.0	0.6	1.1	0.0	0.0	0.0		1.7	0.0	0.9	4.8
	2013	*	1.5	1.7	1.7	0.0	1.7	0.6		3.1	0.0	1.6	7.5
	2014		1.6	0.6	1.0	0.0	0.0	0.0		1.5	0.0	0.8	7.5
Tests Taken	2012	2	49	160	189	11	54	140		121	97	218	8,881
	2013	1	68	180	231	13	58	161		131	126	257	9,374
	2014		63	173	199	9	58	190		132	106	238	9,672

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	43.1	45.1	48.7	40.4	47.6
2013	45.4	42.6	46.1	40.4	45.5
2014	43.9	49.2	54.0	53.1	43.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013												90.2
	2014		97.6	88.8	89.7	100.0	77.6	88.7		92.6	88.4	90.6	92.0
Tests Taken	2012												4
	2013												51
	2014		41	134	146	6	49	151		94	86	180	7,801

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013												5
	2014		1	15	15	0	11	17		7	10	17	625
Tests Taken	2012												4
	2013												51
	2014		41	134	146	6	49	151		94	86	180	7,801

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013												2.0
	2014		2.4	4.5	4.8	0.0	2.0	4.0		6.4	2.3	4.4	10.3
Tests Taken	2012												4
	2013												51
	2014		41	134	146	6	49	151		94	86	180	7,801

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012				
2013				
2014	52.7	60.8	61.6	64.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012			0.0	*		0.0	0.0		*	*	0.0	25.5
	2013												49.0
	2014			0.0	0.0		0.0	0.0		*	*	0.0	42.6
Tests Taken	2012			7	5		7	6		2	5	7	200
	2013												259
	2014			7	6		7	7		3	4	7	404

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012			7	*		7	6		*	*	7	149
	2013												132
	2014			7	6		7	7		*	*	7	232
Tests Taken	2012			7	5		7	6		2	5	7	200
	2013												259
	2014			7	6		7	7		3	4	7	404

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012			0.0	*		0.0	0.0		*	*	0.0	0.0
	2013												0.0
	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.2
Tests Taken	2012			7	5		7	6		2	5	7	200
	2013												259
	2014			7	6		7	7		3	4	7	404

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	18.2	20.8	31.4	19.5	11.7
2013					
2014	27.3	19.5	30.0	36.4	16.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		*	85.7	77.8	70.0	*	66.7		66.7	*	70.0	50.6
Tests Taken	2012												
	2013												
	2014		3	7	9	10	5	9		6	4	10	405
ENGLISH II	2012												
	2013												
	2014		50.0	63.6	58.8	57.1	57.1	57.1		36.4	80.0	57.1	65.3
Tests Taken	2012												
	2013												
	2014		10	11	17	21	7	21		11	10	21	340

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		*	1	2	3	*	3		2	*	3	200
Tests Taken	2012												
	2013												
	2014		3	7	9	10	5	9		6	4	10	405
ENGLISH II	2012												
	2013												
	2014		5	4	7	9	3	9		7	2	9	118
Tests Taken	2012												
	2013												
	2014		10	11	17	21	7	21		11	10	21	340

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014		*	0.0	11.1	10.0	*	11.1		16.7	*	10.0	3.5
Tests Taken	2012												
	2013												
	2014		3	7	9	10	5	9		6	4	10	405
ENGLISH II	2012												
	2013												
	2014		0.0	9.1	5.9	4.8	0.0	4.8		0.0	10.0	4.8	12.6
Tests Taken	2012												
	2013												
	2014		10	11	17	21	7	21		11	10	21	340

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition ¹	5. Revision	6. Editing
2012						
2013						
2014	67.5	58.9	60.0	3.0	45.6	63.3

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ¹	5. Revision	6. Editing
2012						
2013						
2014	50.0	50.3	44.4	2.7	43.9	52.9

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012		*	50.0	33.3	38.5	42.9	41.7		40.0	*	38.5	32.5
	2013		25.0	27.3	29.4	26.3	14.3	22.2		27.3	25.0	26.3	36.9
	2014		*	14.3	14.3	11.1	*	14.3		16.7	*	11.1	46.1
Tests Taken	2012		2	10	12	13	7	12		10	3	13	280
	2013		8	11	17	19	7	18		11	8	19	339
	2014		2	7	7	9	4	7		6	3	9	360

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012		*	5	8	8	4	7		6	*	8	189
	2013		6	8	12	14	6	14		8	6	14	214
	2014		*	6	6	8	*	6		5	*	8	194
Tests Taken	2012		2	10	12	13	7	12		10	3	13	280
	2013		8	11	17	19	7	18		11	8	19	339
	2014		2	7	7	9	4	7		6	3	9	360

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.4
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2014		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.4
Tests Taken	2012		2	10	12	13	7	12		10	3	13	280
	2013		8	11	17	19	7	18		11	8	19	339
	2014		2	7	7	9	4	7		6	3	9	360

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	30.8	34.6	37.8	43.3	34.1
2013	43.9	33.2	36.4	37.5	39.1
2014	40.7	41.1	38.9	36.1	42.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012		*	27.3	33.3	35.7	25.0	38.5		45.5	*	35.7	31.7
	2013		50.0	10.0	31.3	27.8	0.0	23.5		40.0	12.5	27.8	42.6
	2014		*	42.9	44.4	45.5	*	44.4		37.5	*	45.5	46.6
Tests Taken	2012		2	11	12	14	8	13		11	3	14	262
	2013		8	10	16	18	6	17		10	8	18	331
	2014		4	7	9	11	4	9		8	3	11	350

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012		*	8	8	9	6	8		6	*	9	179
	2013		4	9	11	13	6	13		6	7	13	190
	2014		*	4	5	6	*	5		5	*	6	187
Tests Taken	2012		2	11	12	14	8	13		11	3	14	262
	2013		8	10	16	18	6	17		10	8	18	331
	2014		4	7	9	11	4	9		8	3	11	350

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2014		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.1
Tests Taken	2012		2	11	12	14	8	13		11	3	14	262
	2013		8	10	16	18	6	17		10	8	18	331
	2014		4	7	9	11	4	9		8	3	11	350

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	35.7	45.5	49.1	44.4	41.3
2013	38.9	39.6	43.1	44.4	33.3
2014	41.4	46.6	55.7	49.5	47.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												
	2013												
	2014		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2012												
	2013												
	2014		4	12	15	17	9	15		12	5	17	226

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												
	2013												
	2014		*	12	15	17	9	15		12	*	17	226
Tests Taken	2012												
	2013												
	2014		4	12	15	17	9	15		12	5	17	226

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												
	2013												
	2014		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2012												
	2013												
	2014		4	12	15	17	9	15		12	5	17	226

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012				
2013				
2014	43.4	52.9	47.8	54.8

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
9	13	38.5	7	57.1	0		20	45.0
10	4	*	4	*	0		8	50.0
11	1	*	7	42.9	0		8	50.0
12	1	*	2	*	0		3	*
ALL	19	47.4	20	50.0	0		39	48.7

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
9 (72)	Beginning	8	12.3	10	15.4	13	22.0	16	22.5	9	15.5
	Intermediate	13	20.0	17	26.2	20	33.9	16	22.5	12	20.7
	Advanced	30	46.2	24	36.9	16	27.1	29	40.8	28	48.3
	Advanced High	14	21.5	14	21.5	10	16.9	10	14.1	9	15.5
10 (45)	Beginning	3	7.0	3	7.0	5	12.8	8	17.8	5	12.8
	Intermediate	5	11.6	6	14.0	10	25.6	14	31.1	6	15.4
	Advanced	23	53.5	26	60.5	15	38.5	15	33.3	18	46.2
	Advanced High	12	27.9	8	18.6	9	23.1	8	17.8	10	25.6
11 (58)	Beginning	3	5.8	4	7.7	4	7.8	4	7.0	0	0.0
	Intermediate	8	15.4	8	15.4	8	15.7	15	26.3	10	20.0
	Advanced	10	19.2	12	23.1	18	35.3	26	45.6	25	50.0
	Advanced High	31	59.6	28	53.8	21	41.2	12	21.1	15	30.0
12 (43)	Beginning	6	16.2	6	16.2	7	18.9	2	4.9	0	0.0
	Intermediate	11	29.7	11	29.7	16	43.2	10	24.4	11	31.4
	Advanced	12	32.4	9	24.3	8	21.6	17	41.5	19	54.3
	Advanced High	8	21.6	11	29.7	6	16.2	12	29.3	5	14.3
ALL (218)	Beginning	20	10.2	23	11.7	29	15.6	30	14.0	14	7.7
	Intermediate	37	18.8	42	21.3	54	29.0	55	25.7	39	21.4
	Advanced	75	38.1	71	36.0	57	30.6	87	40.7	90	49.5
	Advanced High	65	33.0	61	31.0	46	24.7	42	19.6	39	21.4

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
48 15 (31.3%)	Beginning	4			
	Intermediate	3	7		
	Advanced	0	4	22	
	Advanced High	0	1	7	
35 12 (34.3%)	Beginning	2			
	Intermediate	1	4		
	Advanced	0	1	17	
	Advanced High	0	0	10	
46 18 (39.1%)	Beginning	0			
	Intermediate	2	8		
	Advanced	1	2	20	
	Advanced High	0	1	12	
32 6 (18.8%)	Beginning	0			
	Intermediate	0	10		
	Advanced	0	1	16	
	Advanced High	0	0	5	
161 51 (31.7%)	Beginning	6			
	Intermediate	6	29		
	Advanced	1	8	75	
	Advanced High	0	2	34	

 Indicates students who progressed at least one level from 2013 to 2014.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2011-12	57.3	55.7	126	356	4.8	43	336	0.0	79	366	7.6	1	*	*	4,495	416	18.8
		2012-13	67.0	55.4	154	361	3.9	50	353	2.0	101	364	4.0	1	*	*	4,644	416	19.5
		2013-14	36.6	53.1	74	369	6.8	16	351	12.5	55	375	5.5				4,203	418	20.7
	Mathematics	2011-12	57.3	55.7	126	398	11.9	43	375	4.7	79	408	15.2	1	*	*	4,495	446	29.8
		2012-13	67.0	55.4	154	417	14.9	50	380	4.0	101	435	19.8	1	*	*	4,644	445	29.0
		2013-14	36.6	53.1	74	417	18.9	16	393	12.5	55	424	20.0				4,203	440	27.4
	Writing	2011-12	57.3	55.7	126	357	1.6	43	347	0.0	79	363	2.5	1	*	*	4,495	408	15.9
		2012-13	67.0	55.4	154	359	1.9	50	347	0.0	101	363	2.0	1	*	*	4,644	406	16.1
		2013-14	36.6	53.1	74	379	5.4	16	346	0.0	55	389	7.3				4,203	411	16.9
ACT	English	2011-12	53.2	37.1	117	13	8.5	44	12	2.3	70	13	12.9	1	*	*	2,995	15	33.3
		2012-13	38.7	29.3	89	13	14.6	21	13	9.5	67	13	14.9				2,454	16	34.0
		2013-14	38.6	42.0	78	14	16.7	10	14	10.0	65	14	16.9				3,324	15	29.3
	Mathematics	2011-12	53.2	37.1	117	16	6.8	44	16	2.3	70	17	8.6	1	*	*	2,995	18	22.7
		2012-13	38.7	29.3	89	17	7.9	21	16	0.0	67	17	9.0				2,454	19	24.4
		2013-14	38.6	42.0	78	18	15.4	10	18	10.0	65	18	16.9				3,324	18	21.8
	Reading	2011-12	53.2	37.1	117	14	6.0	44	14	2.3	70	15	8.6	1	*	*	2,995	17	23.7
		2012-13	38.7	29.3	89	15	12.4	21	15	14.3	67	15	10.4				2,454	17	26.5
		2013-14	38.6	42.0	78	16	16.7	10	15	20.0	65	16	15.4				3,324	17	23.8
	Science	2011-12	53.2	37.1	117	16	2.6	44	15	0.0	70	16	4.3	1	*	*	2,995	18	10.8
		2012-13	38.7	29.3	89	16	2.2	21	15	0.0	67	16	1.5				2,454	18	12.7
		2013-14	38.6	42.0	78	17	1.3	10	16	0.0	65	16	1.5				3,324	18	8.7
	Composite	2011-12	53.2	37.1	117	15	-	44	14	-	70	15	-	1	*	-	2,995	17	-
		2012-13	38.7	29.3	89	16	-	21	15	-	67	16	-				2,454	18	-
		2013-14	38.6	42.0	78	16	-	10	16	-	65	16	-				3,324	17	-

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	2011	46	30		12	31		34	30		0			0			1,979	39	
		2012	23	38		1	*		22	38		0			0			1,924	39	
		2013	11	33		2	*		9	35		0			0			1,788	39	
	Mathematics	2011	46	33		12	28		34	35		0			0			1,979	40	
		2012	23	39		1	*		22	40		0			0			1,924	40	
		2013	11	32		2	*		9	31		0			0			1,788	40	
	Writing	2011	46	32		12	34		34	32		0			0			1,979	39	
		2012	23	37		1	*		22	37		0			0			1,924	39	
		2013	11	31		2	*		9	32		0			0			1,788	39	
10	Critical Reading	2011	217	33	10.6	45	32	6.7	167	34	11.4	1	*	*	1	*	*	7,988	36	25.4
		2012	195	34	8.2	42	33	4.8	147	34	8.8	1	*	*	1	*	*	8,427	37	23.1
		2013	219	33	6.4	59	33	10.2	153	32	4.6	2	*	*	4	*	*	8,854	36	23.3
	Mathematics	2011	217	37	24.4	45	36	15.6	167	38	26.3	1	*	*	1	*	*	7,988	38	24.5
		2012	195	36	10.3	42	37	11.9	147	36	10.2	1	*	*	1	*	*	8,427	38	24.5
		2013	219	33	5.9	59	33	5.1	153	33	5.9	2	*	*	4	*	*	8,854	37	19.6
	Writing	2011	217	34	13.8	45	33	11.1	167	34	15.0	1	*	*	1	*	*	7,988	36	22.7
		2012	195	34	12.3	42	34	11.9	147	34	12.9	1	*	*	1	*	*	8,427	37	23.7
		2013	219	32	7.8	59	30	5.1	153	33	9.2	2	*	*	4	*	*	8,854	36	21.0
11	Critical Reading	2011	66	36	10.6	19	31	0.0	45	37	13.3	1	*	*	1	*	*	3,980	41	33.2
		2012	55	38	12.7	9	33	0.0	45	39	13.3	0			0			4,007	41	27.4
		2013	8	35	0.0	2	*	*	6	35	0.0	0			0			3,787	42	32.8
	Mathematics	2011	66	41	25.8	19	37	15.8	45	43	28.9	1	*	*	1	*	*	3,980	43	38.0
		2012	55	43	29.1	9	41	22.2	45	44	28.9	0			0			4,007	43	33.0
		2013	8	34	0.0	2	*	*	6	33	0.0	0			0			3,787	44	33.1
	Writing	2011	66	38	16.7	19	35	15.8	45	39	15.6	1	*	*	1	*	*	3,980	40	28.7
		2012	55	39	16.4	9	37	11.1	45	39	17.8	0			0			4,007	41	33.0
		2013	8	34	0.0	2	*	*	6	32	0.0	0			0			3,787	41	32.5

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

ALL EXAMS

227	18,984	1.2	1.9	6	2.6	25.1
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Economics: Microeconomics

21	487	1.0	1.4	0	0.0	10.5
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Government & Politics: United States

12	1,420	1.0	1.3	0	0.0	7.0
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Biology

29	738	1.5	1.9	0	0.0	23.4
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English Language & Composition

51	3,194	1.3	1.8	4	7.8	18.1
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United States History

40	2,570	1.1	1.5	0	0.0	12.6
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Calculus AB

22	960	1.0	2.5	0	0.0	45.7
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English Literature & Composition

52	2,374	1.3	1.8	2	3.8	18.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

187	34.2	66.5	73.0	74.0	30.5	75.7	41.1	81.4
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ALGEBRA II

205	35.5	67.7	80.2	82.4	36.6	97.1	47.9	86.0
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ALGEBRA II PRE-AP

40	36.3	67.6	83.6	86.4	35.0	100.0	55.3	89.4
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ART I

147	77.3	83.0	77.5	76.5	86.4	83.3	79.1	94.8
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BIOLOGY

202	41.3	67.4	72.5	73.4	40.6	73.1	61.9	82.5
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BIOLOGY PRE-AP

32	54.2	69.4	86.7	89.7	53.1	100.0	71.3	90.4
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CHEMISTRY

193	26.7	65.1	74.3	76.0	14.5	80.6	49.7	83.5
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CHEMISTRY PRE-AP

42	25.9	61.0	77.6	80.6	4.8	82.9	64.2	93.3
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ECONOMICS

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ENGLISH I

188	46.0	66.9	80.8	83.2	37.8	93.9	50.7	84.8
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ENGLISH I FOR ESL

9	45.4	69.1	80.1	82.1	33.3	100.0	54.2	88.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

120	44.7	71.4	83.7	85.9	60.8	99.2	55.9	84.7
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ALGEBRA II PRE-AP

31	45.1	68.3	85.9	89.0	38.7	100.0	69.3	87.2
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ART I

120	75.8	83.2	77.7	76.7	90.8	85.6	75.5	93.6
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

168	33.1	59.9	73.9	76.4	6.0	69.4	59.3	78.5
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CHEMISTRY PRE-AP

38	33.3	55.5	75.4	78.9	5.3	78.4	68.3	91.1
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ECONOMICS

10	49.0	68.1	80.3	82.2	50.0	100.0	57.3	96.6
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ENGLISH I

182	51.2	66.7	79.7	82.0	34.1	83.3	58.2	81.7
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ENGLISH I FOR ESL

20	36.4	63.3	82.1	86.2	15.0	90.9	62.6	91.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

29	49.9	68.0	86.6	89.9	51.7	100.0	71.2	92.1
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ENGLISH II

165	52.1	68.1	77.0	78.6	43.6	83.8	59.6	83.5
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ENGLISH II FOR ESL

2	*	*	*	*	*	*	50.3	*
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ENGLISH II PRE-AP

58	45.5	67.9	67.0	66.8	32.8	56.9	73.6	91.4
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ENGLISH III

152	51.1	65.1	75.6	77.5	37.5	82.0	55.7	89.1
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ENGLISH IV

96	56.8	71.2	77.2	78.3	55.2	86.8	67.9	91.6
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ENVIRONMENTAL SYSTEMS

75	68.7	77.7	78.4	78.5	73.3	88.0	75.5	97.3
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GEOMETRY

199	43.7	69.8	74.3	75.1	52.8	72.8	61.9	83.3
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GEOMETRY PRE-AP

42	46.9	66.1	79.7	82.1	38.1	83.3	64.6	89.6
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GOVERNMENT

122	55.1	71.3	77.3	78.3	59.8	86.8	58.9	94.1
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HS BAND: LISTENING AND MUSIC ELEMENTS

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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

27	53.0	70.0	89.6	93.1	48.1	100.0	78.6	93.9
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ENGLISH II

153	53.6	67.6	73.2	74.2	44.4	71.7	61.3	80.9
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ENGLISH II FOR ESL

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ENGLISH II PRE-AP

44	52.6	69.1	69.2	69.2	43.2	68.2	72.2	89.9
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ENGLISH III

130	57.5	64.5	74.0	75.7	40.8	78.9	52.9	82.6
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

6	73.4	77.9	75.5	75.1	83.3	100.0	62.8	88.1
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GEOMETRY

182	45.8	70.9	76.4	77.3	51.6	81.6	66.7	79.7
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GEOMETRY PRE-AP

41	41.2	68.5	79.3	81.1	39.0	87.2	66.0	89.1
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GOVERNMENT

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HS BAND: LISTENING AND MUSIC ELEMENTS

18		78.8	90.3	92.3	94.4	94.4	84.0	96.5
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

111	62.8	75.2	84.5	86.2	76.6	100.0	81.1	96.5
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MATH MODELS W/APPLICATIONS

25	44.0	66.4	82.8	85.6	28.0	100.0	55.0	88.7
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PHYSICS

194	32.7	65.8	73.3	74.6	22.7	74.1	37.8	85.3
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PHYSICS PRE-AP

60	33.5	60.9	77.6	80.5	8.3	93.3	53.9	94.5
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PRE-CALCULUS

30	48.5	67.8	72.2	73.0	43.3	86.7	53.4	87.9
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PRE-CALCULUS PRE-AP

38	48.7	65.8	71.6	72.6	39.5	81.6	72.6	93.1
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READING II FOR ESL

9	43.8	66.3	81.0	83.6	33.3	100.0	48.7	94.2
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READING III FOR ESL

2	*	*	*	*	*	*	55.1	*
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SPANISH FOR NATIVE SPEAKERS I

67	50.1	66.8	79.3	81.5	47.8	90.9	64.4	89.8
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SPANISH FOR NATIVE SPEAKERS II

30	59.4	72.9	84.3	86.3	70.0	100.0	62.7	94.3
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SPANISH I

178	59.7	73.1	83.7	85.5	60.1	98.9	71.3	91.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

89	60.4	71.7	82.4	84.3	61.8	97.6	76.7	95.7
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MATH MODELS W/APPLICATIONS

20	32.8	66.4	81.0	83.6	20.0	89.5	58.5	85.3
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PHYSICS

113	31.7	64.1	74.9	76.8	14.2	80.2	53.6	82.4
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PHYSICS PRE-AP

49	29.5	62.9	78.4	81.1	20.4	93.9	62.4	91.8
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PRE-CALCULUS

3	*	*	*	*	*	*	48.2	*
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PRE-CALCULUS PRE-AP

19	31.6	60.5	79.7	83.1	0.0	94.7	62.6	90.8
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READING II FOR ESL

8	52.3	68.2	83.4	86.0	37.5	100.0	70.2	91.1
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READING III FOR ESL

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SPANISH FOR NATIVE SPEAKERS I

64	51.1	67.4	82.1	84.7	45.3	93.8	68.1	84.6
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SPANISH FOR NATIVE SPEAKERS II

25	60.7	73.8	86.1	88.3	72.0	100.0	69.8	88.6
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SPANISH I

163	71.2	80.8	89.0	90.4	73.0	100.0	72.9	84.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

130	61.9	74.6	96.1	99.8	64.6	100.0	72.2	93.0
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U.S. HISTORY

138	62.5	71.2	77.7	78.8	60.1	83.2	51.5	86.9
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WORLD GEOGRAPHY

192	44.9	67.6	72.8	73.6	40.1	64.5	48.7	86.7
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WORLD GEOGRAPHY PRE-AP

32	54.8	69.8	83.5	85.9	56.3	96.9	75.0	94.9
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WORLD HISTORY

184	47.2	69.5	77.0	78.3	51.6	95.6	48.3	90.0
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WORLD HISTORY PRE-AP

41	53.4	68.9	80.7	82.7	43.9	92.7	65.5	95.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

98	58.7	72.5	95.9	100.0	56.1	100.0	76.5	89.2
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U.S. HISTORY

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WORLD GEOGRAPHY

181	46.8	68.1	72.9	73.8	44.8	69.8	57.7	82.9
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WORLD GEOGRAPHY PRE-AP

33	55.6	70.4	81.9	83.9	57.6	93.8	79.5	94.5
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WORLD HISTORY

164	53.0	68.7	76.5	77.9	52.4	87.2	58.5	85.3
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WORLD HISTORY PRE-AP

38	54.9	66.1	77.8	79.9	39.5	91.9	65.4	94.3
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