

# DATA PACKET

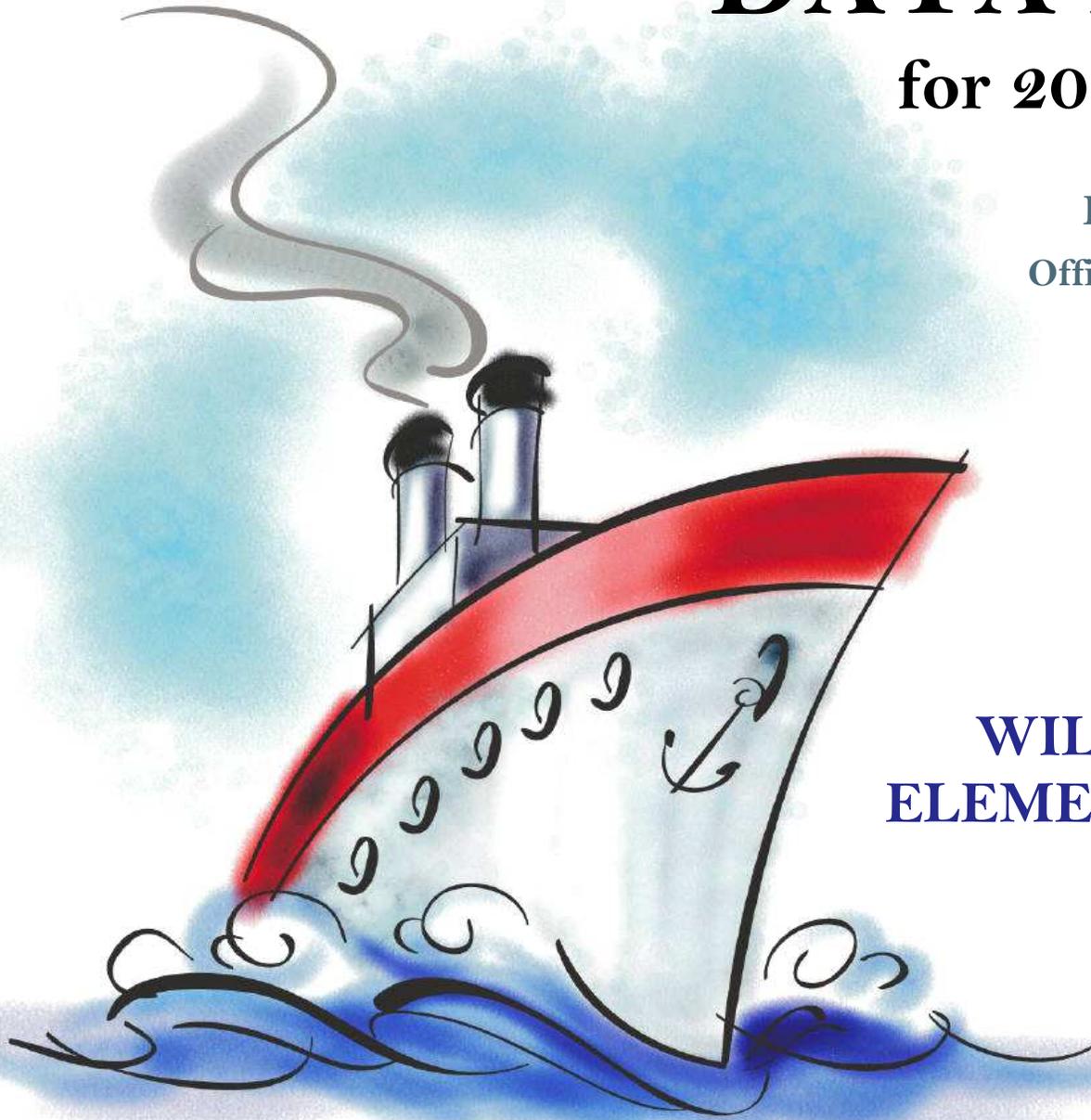
for 2014-15 planning

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July 31, 2014

School Number 119

**WILLIAM L. CABELL  
ELEMENTARY SCHOOL**



Dallas Independent School District

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## **2013-14 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

**STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

**SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

**TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	90
KN	84
1	107
2	85
3	79
4	67
5	87
ALL	599

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	28	4.7	4	10.5
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	11	1.8	*	*
Hispanic	531	88.6	19	50.0
White	25	4.2	14	36.8
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	1	2.6
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	467	78.0
Economically disadvantaged	557	93.0
Limited English proficient (LEP)	397	66.3
Special education	43	7.2
Talented and Gifted (TAG)	55	9.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	81	3	3.7	0	0.0	1	1.2	76	93.8	1	1.2	0	0.0
	2013	95	2	2.1	0	0.0	0	0.0	89	93.7	2	2.1	0	0.0
	2014	90	5	5.6	0	0.0	2	2.2	81	90.0	2	2.2	0	0.0
KN	2012	91	3	3.3	0	0.0	2	2.2	81	89.0	5	5.5	0	0.0
	2013	100	3	3.0	0	0.0	1	1.0	92	92.0	3	3.0	1	1.0
	2014	84	1	1.2	0	0.0	1	1.2	77	91.7	4	4.8	0	0.0
1	2012	98	1	1.0	0	0.0	1	1.0	94	95.9	1	1.0	0	0.0
	2013	86	3	3.5	0	0.0	1	1.2	80	93.0	2	2.3	0	0.0
	2014	107	4	3.7	0	0.0	2	1.9	95	88.8	5	4.7	1	0.9
2	2012	71	3	4.2	0	0.0	2	2.8	60	84.5	5	7.0	1	1.4
	2013	101	3	3.0	0	0.0	1	1.0	94	93.1	2	2.0	0	0.0
	2014	85	3	3.5	0	0.0	1	1.2	78	91.8	3	3.5	0	0.0
3	2012	109	5	4.6	0	0.0	2	1.8	97	89.0	4	3.7	1	0.9
	2013	70	5	7.1	0	0.0	1	1.4	60	85.7	4	5.7	0	0.0
	2014	79	3	3.8	1	1.3	2	2.5	69	87.3	3	3.8	0	0.0
4	2012	88	2	2.3	0	0.0	0	0.0	82	93.2	4	4.5	0	0.0
	2013	91	4	4.4	0	0.0	2	2.2	83	91.2	2	2.2	0	0.0
	2014	67	5	7.5	0	0.0	1	1.5	56	83.6	5	7.5	0	0.0
5	2012	93	6	6.5	0	0.0	3	3.2	81	87.1	3	3.2	0	0.0
	2013	95	2	2.1	0	0.0	0	0.0	86	90.5	6	6.3	0	0.0
	2014	87	7	8.0	0	0.0	2	2.3	75	86.2	3	3.4	0	0.0
PK-5	2012	631	23	3.6	0	0.0	11	1.7	571	90.5	23	3.6	2	0.3
	2013	638	22	3.4	0	0.0	6	0.9	584	91.5	21	3.3	1	0.2
	2014	599	28	4.7	1	0.2	11	1.8	531	88.6	25	4.2	1	0.2

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	81	75	92.6	56	69.1	3	3.7	56	69.1	0	0.0	81	100.0	59.3	40.7	0.0
	2013	95	91	95.8	68	71.6	1	1.1	69	72.6	0	0.0	95	100.0	42.1	57.9	0.0
	2014	90	87	96.7	68	75.6	1	1.1	71	78.9	0	0.0	90	100.0	58.9	41.1	0.0
KN	2012	91	85	93.4	61	67.0	3	3.3	62	68.1	1	1.1	32	35.2	60.4	39.6	2.2
	2013	100	87	87.0	58	58.0	4	4.0	59	59.0	5	5.0	35	35.0	56.0	44.0	0.0
	2014	84	79	94.0	53	63.1	3	3.6	58	69.0	5	6.0	19	22.6	53.6	46.4	1.2
1	2012	98	92	93.9	68	69.4	11	11.2	67	68.4	4	4.1	13	13.3	49.0	51.0	5.1
	2013	86	76	88.4	60	69.8	9	10.5	63	73.3	3	3.5	7	8.1	52.3	47.7	4.7
	2014	107	96	89.7	62	57.9	11	10.3	66	61.7	10	9.3	6	5.6	53.3	46.7	0.9
2	2012	71	65	91.5	48	67.6	3	4.2	58	81.7	8	11.3	11	15.5	59.2	40.8	4.2
	2013	101	94	93.1	69	68.3	11	10.9	79	78.2	6	5.9	14	13.9	48.5	51.5	3.0
	2014	85	80	94.1	58	68.2	7	8.2	68	80.0	8	9.4	5	5.9	56.5	43.5	4.7
3	2012	109	100	91.7	71	65.1	7	6.4	91	83.5	11	10.1	10	9.2	57.8	42.2	5.5
	2013	70	66	94.3	47	67.1	3	4.3	59	84.3	6	8.6	6	8.6	51.4	48.6	4.3
	2014	79	72	91.1	54	68.4	8	10.1	66	83.5	12	15.2	4	5.1	45.6	54.4	0.0
4	2012	88	78	88.6	57	64.8	10	11.4	73	83.0	12	13.6	4	4.5	45.5	54.5	1.1
	2013	91	84	92.3	63	69.2	6	6.6	75	82.4	9	9.9	5	5.5	56.0	44.0	0.0
	2014	67	63	94.0	47	70.1	6	9.0	60	89.6	9	13.4	4	6.0	53.7	46.3	0.0
5	2012	93	88	94.6	60	64.5	15	16.1	77	82.8	17	18.3	9	9.7	55.9	44.1	3.2
	2013	95	81	85.3	56	58.9	10	10.5	72	75.8	14	14.7	11	11.6	42.1	57.9	1.1
	2014	87	80	92.0	55	63.2	7	8.0	78	89.7	11	12.6	4	4.6	60.9	39.1	0.0
PK-5	2012	631	583	92.4	421	66.7	52	8.2	484	76.7	53	8.4	160	25.4	55.2	44.8	3.2
	2013	638	579	90.8	421	66.0	44	6.9	476	74.6	43	6.7	173	27.1	49.7	50.3	1.7
	2014	599	557	93.0	397	66.3	43	7.2	467	78.0	55	9.2	132	22.0	54.8	45.2	1.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	91	13,633	88	97.2	13,086	96.0	13	14.4	19.9	83	11,731	91.7	86.0
	2013	101	14,067	97	96.6	13,411	95.3	8	8.0	20.0	92	12,178	91.5	86.6
	2014	86	13,618	82	95.6	13,058	95.9	6	7.0	19.8	75	11,271	87.5	82.8
1	2012	98	14,026	95	96.9	13,533	96.5	13	13.2	18.3	87	12,292	88.4	87.6
	2013	89	14,140	86	96.9	13,578	96.0	8	9.0	18.7	84	12,528	94.1	88.6
	2014	106	14,262	102	96.6	13,732	96.3	10	9.4	19.2	91	12,149	85.8	85.2
2	2012	72	13,338	70	97.8	12,932	97.0	8	11.1	16.8	65	11,883	90.2	89.1
	2013	100	13,555	97	96.8	13,077	96.5	15	15.0	17.1	92	12,206	91.9	90.0
	2014	85	13,652	83	96.9	13,209	96.8	11	12.9	17.0	79	11,868	92.6	86.9
3	2012	112	12,874	109	97.4	12,508	97.2	5	4.5	15.5	103	11,592	92.2	90.0
	2013	70	12,879	68	97.4	12,466	96.8	5	7.1	15.9	66	11,710	93.9	90.9
	2014	82	13,159	79	97.1	12,763	97.0	6	7.3	17.3	74	11,491	90.6	87.3
4	2012	89	12,493	87	97.8	12,139	97.2	6	6.7	16.6	83	11,218	93.1	89.8
	2013	92	12,406	90	97.5	12,029	97.0	8	8.7	16.5	88	11,339	95.8	91.4
	2014	67	12,543	65	97.6	12,180	97.1	4	6.0	16.3	64	11,075	95.7	88.3
5	2012	92	12,562	90	98.4	12,220	97.3	2	2.2	5.3	85	11,364	92.9	90.5
	2013	93	12,053	90	97.5	11,696	97.0	2	2.2	6.2	86	11,075	92.7	91.9
	2014	88	12,130	86	97.5	11,795	97.2	3	3.4	5.4	85	10,790	96.5	89.0
KN-5	2012	553	78,926	540	97.5	76,419	96.8	47	8.5	15.5	506	70,080	91.4	88.8
	2013	545	79,100	529	97.1	76,255	96.4	46	8.4	16.0	508	71,036	93.2	89.8
	2014	514	79,365	498	96.8	76,736	96.7	40	7.8	16.0	468	68,644	91.1	86.5

Teachers: 38

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	4	10.5
Hispanic	19	50.0
White	14	36.8
Multiple	0	0.0
Other	1	2.6

Gender	Number	Percentage
Female	32	84.2
Male	6	15.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2011-12	2.4	—
2012-13	8.3	90.2
2013-14	7.1	71.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	6	15.8
1	1	2.6
2	2	5.3
3	3	7.9
4	2	5.3
5	0	0.0
1-3	6	15.8
More than 3	26	68.4
1 - 5	8	21.1
6 - 10	9	23.7
11 - 20	7	18.4
More than 20	8	21.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	67.6	69.7	*	63.6	58.3		64.3	77.8	69.6	63.6	46
	2013	*	*	75.0	81.8	*	66.7	58.3		73.3	80.0	76.9	67.8	26
	2014	*	*	78.9	78.3	*	*	53.8		63.6	83.3	75.9	61.7	29
4	2012	*	*	78.6	78.4	*	81.3	70.0		89.5	67.9	76.6	64.3	47
	2013	*	*	76.5	69.4	*	52.9	57.9		74.1	73.3	73.8	62.3	42
	2014	*	*	81.3	70.6	*	66.7	64.3		66.7	88.9	75.0	59.4	24
5	2012	*	*	46.4	49.3	*	40.0	40.0		53.2	46.9	50.6	68.0	79
	2013	83.3	*	91.7	91.1	*	95.0	87.5		92.0	87.5	89.5	81.5	57
	2014	*	57.1	71.9	71.1	*	64.3	62.1		72.4	73.3	72.7	78.5	44
3-5	2012	63.6	90.0	60.7	61.7	55.6	51.2	50.0		63.8	61.5	62.8	65.5	172
	2013	83.3	50.0	83.7	81.6	71.4	74.4	70.9		80.6	82.5	81.6	71.1	125
	2014	66.7	57.1	76.1	73.1	0.0	68.0	60.7		69.1	81.0	74.2	66.7	97

NUMBER TESTED IN GRADES 3-5													
2012	11	10	145	141	9	82	104		94	78	172	22,173	
2013	12	10	98	103	7	43	55		67	57	125	21,619	
2014	9	14	67	78	6	25	56		55	42	97	21,304	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	11	10	*	4	10		10	4	14	2,466	46
	2013	*	*	4	4	*	2	5		4	2	6	2,181	26
	2014	*	*	4	5	*	*	6		4	3	7	2,649	29
4	2012	*	*	9	8	*	3	6		2	9	11	2,529	47
	2013	*	*	8	11	*	8	8		7	4	11	2,581	42
	2014	*	*	3	5	*	2	5		5	1	6	2,858	24
5	2012	*	*	37	36	*	33	36		22	17	39	2,665	79
	2013	1	*	4	4	*	1	3		2	4	6	1,484	57
	2014	*	3	9	11	*	5	11		8	4	12	1,582	44
3-5	2012	4	1	57	54	4	40	52		34	30	64	7,660	172
	2013	2	5	16	19	2	11	16		13	10	23	6,246	125
	2014	3	6	16	21	6	8	22		17	8	25	7,089	97

NUMBER TESTED IN GRADES 3-5													
2012	11	10	145	141	9	82	104			94	78	172	22,173
2013	12	10	98	103	7	43	55			67	57	125	21,619
2014	9	14	67	78	6	25	56			55	42	97	21,304

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	5.9	6.1	*	0.0	0.0		10.7	5.6	8.7	12.6	46
	2013	*	*	6.3	9.1	*	0.0	8.3		6.7	10.0	7.7	13.6	26
	2014	*	*	0.0	13.0	*	*	0.0		9.1	16.7	13.8	9.6	29
4	2012	*	*	14.3	16.2	*	18.8	15.0		15.8	10.7	12.8	11.2	47
	2013	*	*	8.8	11.1	*	11.8	10.5		7.4	13.3	9.5	13.5	42
	2014	*	*	12.5	11.8	*	16.7	7.1		6.7	11.1	8.3	12.0	24
5	2012	*	*	1.4	0.0	*	0.0	0.0		2.1	0.0	1.3	11.1	79
	2013	16.7	*	20.8	13.3	*	20.0	16.7		28.0	15.6	21.1	13.3	57
	2014	*	0.0	6.3	5.3	*	7.1	3.4		6.9	0.0	4.5	11.5	44
3-5	2012	18.2	0.0	6.2	5.7	0.0	3.7	2.9		7.4	5.1	6.4	11.6	172
	2013	8.3	20.0	14.3	11.7	14.3	14.0	12.7		14.9	14.0	14.4	13.5	125
	2014	22.2	0.0	6.0	9.0	0.0	8.0	3.6		7.3	9.5	8.2	11.1	97

NUMBER TESTED IN GRADE 3-5													
2012	11	10	145	141	9	82	104			94	78	172	22,173
2013	12	10	98	103	7	43	55			67	57	125	21,619
2014	9	14	67	78	6	25	56			55	42	97	21,304

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	65.2	54.8	63.0
	2013	75.6	63.7	61.8
	2014	70.1	69.2	61.0
4	2012	69.4	67.5	61.0
	2013	67.1	62.3	64.3
	2014	67.1	63.2	62.0
5	2012	56.7	47.8	61.7
	2013	76.1	71.8	72.9
	2014	63.0	59.1	65.4
3-5	2012	62.4	55.1	61.9
	2013	73.0	66.9	67.7
	2014	66.1	63.1	63.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	*	60.9	61.0	*	65.0	58.3		60.9	60.7	60.8	60.6	51
	2013	*	*	66.7	68.6	*	43.8	50.0		65.4	80.0	70.7	63.9	41
	2014	*	*	87.5	64.7	*	*	71.4		64.3	90.0	75.0	61.9	24

NUMBER TESTED IN GRADE 4													
2012	4	1	46	41	4	20	24		23	28	51	7,039	
2013	2	4	33	35	1	16	18		26	15	41	6,771	
2014	3	4	16	17	2	5	14		14	10	24	7,022	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	*	18	16	*	7	10		9	11	20	2,772	51
	2013	*	*	11	11	*	9	9		9	3	12	2,442	41
	2014	*	*	2	6	*	*	4		5	1	6	2,675	24

NUMBER TESTED IN GRADE 4													
2012	4	1	46	41	4	20	24		23	28	51	7,039	
2013	2	4	33	35	1	16	18		26	15	41	6,771	
2014	3	4	16	17	2	5	14		14	10	24	7,022	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.1	51
	2013	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	41
	2014	*	*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	3.7	24

NUMBER TESTED IN GRADE 4													
2012	4	1	46	41	4	20	24		23	28	51	7,039	
2013	2	4	33	35	1	16	18		26	15	41	6,771	
2014	3	4	16	17	2	5	14		14	10	24	7,022	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	1.9	1.8	67.3	58.6
	2013	3.6	3.9	56.9	64.8
	2014	3.7	3.8	68.5	60.7

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	51.7	50.6	*	50.0	48.1		53.4	55.8	54.5	55.4	101
	2013	*	*	61.4	65.6	*	59.1	58.8		61.8	67.7	63.6	57.5	66
	2014	*	*	72.4	72.1	*	72.7	67.3		64.3	77.5	72.1	59.3	68
4	2012	*	*	44.9	45.1	*	34.6	33.9		44.7	44.4	44.6	53.0	83
	2013	*	*	60.5	59.2	*	56.1	58.3		60.4	61.1	60.7	57.5	84
	2014	*	*	81.8	81.5	*	83.7	80.8		81.8	83.3	82.5	59.0	63
5	2012	*	*	46.4	49.3	*	45.5	41.7		59.6	34.4	49.4	64.1	79
	2013	83.3	*	82.1	82.2	*	81.6	81.1		71.1	87.8	80.5	81.7	87
	2014	*	85.7	91.2	90.1	*	95.8	90.8		90.0	90.0	90.0	81.4	80
3-5	2012	54.5	70.0	47.9	48.5	18.2	43.9	42.0		53.1	45.8	49.8	57.5	263
	2013	83.3	44.4	68.7	69.0	57.1	65.3	65.9		64.2	74.1	68.8	65.3	237
	2014	77.8	71.4	82.3	81.7	50.0	84.4	80.5		81.1	83.0	82.0	66.3	211

NUMBER TESTED IN GRADES 3-5													
2012	11	10	236	229	11	171	164			143	120	263	35,372
2013	12	9	211	210	7	150	164			120	116	237	34,686
2014	9	14	181	186	6	135	169			111	100	211	35,222

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	43	43	*	32	40		27	19	46	5,287	101
	2013	*	*	22	21	*	18	21		13	10	24	5,086	66
	2014	*	*	16	17	*	12	17		10	9	19	4,988	68
4	2012	*	*	43	39	*	34	37		21	25	46	5,511	83
	2013	*	*	30	31	*	25	25		19	14	33	4,919	84
	2014	*	*	10	10	*	7	10		6	5	11	4,803	63
5	2012	*	*	37	36	*	30	35		19	21	40	4,228	79
	2013	1	*	14	13	*	9	10		11	6	17	2,035	87
	2014	*	1	6	7	*	2	6		5	3	8	2,088	80
3-5	2012	5	3	123	118	9	96	112		67	65	132	15,026	263
	2013	2	5	66	65	3	52	56		43	30	74	12,040	237
	2014	2	4	32	34	3	21	33		21	17	38	11,879	211

NUMBER TESTED IN GRADES 3-5													
2012	11	10	236	229	11	171	164		143	120	263	35,372	
2013	12	9	211	210	7	150	164		120	116	237	34,686	
2014	9	14	181	186	6	135	169		111	100	211	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012	*	*	3.4	2.3	*	0.0	0.0		3.4	2.3	3.0	7.9	101
	2013	*	*	8.8	8.2	*	4.5	3.9		5.9	9.7	7.6	9.1	66
	2014	*	*	12.1	11.5	*	11.4	11.5		3.6	17.5	11.8	10.4	68
4	2012	*	*	5.1	2.8	*	1.9	1.8		5.3	4.4	4.8	6.1	83
	2013	*	*	14.5	14.5	*	7.0	6.7		10.4	19.4	14.3	9.5	84
	2014	*	*	14.5	14.8	*	14.0	11.5		15.2	10.0	12.7	14.0	63
5	2012	*	*	2.9	4.2	*	1.8	1.7		4.3	3.1	3.8	10.4	79
	2013	16.7	*	6.4	6.8	*	4.1	3.8		7.9	6.1	6.9	12.8	87
	2014	*	0.0	16.2	15.5	*	14.6	10.8		14.0	13.3	13.8	15.7	80
3-5	2012	0.0	0.0	3.8	3.1	0.0	1.2	1.0		4.2	3.3	3.8	8.1	263
	2013	8.3	0.0	10.0	10.0	14.3	5.3	4.9		8.3	11.2	9.7	10.4	237
	2014	0.0	0.0	14.4	14.0	0.0	13.3	11.2		11.7	14.0	12.8	13.3	211

NUMBER TESTED IN GRADE 3-5													
2012	11	10	236	229	11	171	193			143	120	263	35,372
2013	12	9	211	210	7	150	164			120	116	237	34,686
2014	9	14	181	186	6	135	169			111	100	211	35,222

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	58.9	54.5	70.4	59.2	44.7
	2013	61.4	63.1	70.4	72.5	68.4
	2014	71.7	67.3	66.0	68.2	69.1
4	2012	55.6	57.8	61.5	53.6	53.3
	2013	65.0	67.9	73.7	65.6	51.0
	2014	71.1	79.4	76.2	69.0	71.1
5	2012	53.0	54.6	53.0	45.9	55.5
	2013	64.9	61.9	64.4	60.3	65.7
	2014	70.3	63.8	67.3	67.7	66.9
3-5	2012	56.1	55.6	62.4	53.4	50.6
	2013	64.0	64.3	69.4	65.6	61.2
	2014	71.0	69.5	69.5	68.2	68.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	*	40.6	42.9	*	34.5	31.7		55.3	25.8	43.6	58.2	78
	2013	66.7	*	69.4	69.7	*	50.0	50.0		76.5	60.7	66.7	65.1	45
	2014	*	42.9	59.4	52.6	*	57.1	41.4		65.5	46.7	59.1	61.3	44

NUMBER TESTED IN GRADE 5													
2012	3	3	69	70	4	55	60		47	31	78	10,697	
2013	6	2	36	33	5	8	12		17	28	45	10,180	
2014	3	7	32	38	2	14	29		29	15	44	9,073	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	*	41	40	*	36	41		21	23	44	4476	78
	2013	2	*	11	10	*	4	6		4	11	15	3551	45
	2014	*	4	13	18	*	6	17		10	8	18	3511	44

NUMBER TESTED IN GRADE 5													
2012	3	3	69	70	4	55	60		47	31	78	10,697	
2013	6	2	36	33	5	8	12		17	28	45	10,180	
2014	3	7	32	38	2	14	29		29	15	44	9,073	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	*	2.9	2.9	*	1.8	1.7		0.0	6.5	2.6	6.5	78
	2013	16.7	*	2.8	3.0	*	0.0	0.0		5.9	3.6	4.4	6.6	45
	2014	*	0.0	3.1	2.6	*	0.0	0.0		3.4	0.0	2.3	5.3	44

NUMBER TESTED IN GRADE 5													
2012	3	3	69	70	4	55	60		47	31	78	10,697	
2013	6	2	36	33	5	8	12		17	28	45	10,180	
2014	3	7	32	38	2	14	29		29	15	44	9,073	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	68.6	70.8	59.6	51.9
	2013	63.6	69.1	57.8	63.7
	2014	63.1	60.2	58.5	64.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			60.3	59.6	*	60.7	60.7		61.3	59.3	60.3	65.5	58
	2013			69.0	68.3	*	67.5	68.3		61.9	76.2	69.0	69.6	42
	2014			68.2	67.4	*	68.2	68.2		65.0	70.8	68.2	65.2	44
4	2012			78.4	77.1	*	78.4	78.4		68.4	88.9	78.4	64.4	37
	2013			61.4	59.5		59.5	60.5		57.1	65.2	61.4	61.0	44
	2014			66.7	64.9	*	65.8	65.8		66.7	66.7	66.7	60.8	39
5	2012			*	*		*	*		*	*	*	72.1	3
	2013			93.9	96.8	*	93.8	93.5		85.7	100.0	93.9	86.5	33
	2014			92.1	91.4		91.9	92.1		85.0	100.0	92.1	83.0	38
3-5	2012			65.3	64.2	*	65.6	65.6		62.7	68.1	65.3	66.8	98
	2013			73.1	72.8	*	71.9	72.2		66.1	79.4	73.1	70.6	119
	2014			75.2	73.9	*	74.8	75.0		72.4	77.8	75.2	68.7	121

NUMBER TESTED IN GRADES 3-5													
2012			98	95	2	96	96			51	47	98	14,102
2013			119	114	2	114	115			56	63	119	13,810
2014			121	115	3	119	120			58	63	121	14,654

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			23	23	*	22	22		12	11	23	1,957	58
	2013			13	13	*	13	13		8	5	13	1,697	42
	2014			14	14	*	14	14		7	7	14	2,005	44
4	2012			8	8	*	8	8		6	2	8	1,728	37
	2013			17	17		17	17		9	8	17	1,915	44
	2014			13	13	*	13	13		6	7	13	1,891	39
5	2012			*	*		*	*		*	*	*	998	3
	2013			2	1	*	2	2		2	0	2	449	33
	2014			3	3		3	3		3	0	3	692	38
3-5	2012			34	34	*	33	33		19	15	34	4,683	98
	2013			32	31	*	32	32		19	13	32	4,061	119
	2014			30	30	*	30	30		16	14	30	4,588	121

NUMBER TESTED IN GRADES 3-5													
2012			98	95	2	96	96			51	47	98	14,102
2013			119	114	2	114	115			56	63	119	13,810
2014			121	115	3	119	120			58	63	121	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			5.2	5.3	*	5.4	5.4		6.5	3.7	5.2	13.4	58
	2013			14.3	14.6	*	15.0	14.6		19.0	9.5	14.3	17.4	42
	2014			15.9	16.3	*	15.9	15.9		15.0	16.7	15.9	17.6	44
4	2012			16.2	17.1	*	16.2	16.2		21.1	11.1	16.2	13.0	37
	2013			6.8	7.1		7.1	7.0		4.8	8.7	6.8	13.4	44
	2014			20.5	16.2	*	21.1	21.1		11.1	28.6	20.5	12.5	39
5	2012			*	*		*	*		*	*	*	12.1	3
	2013			9.1	9.7	*	9.4	9.7		7.1	10.5	9.1	11.6	33
	2014			13.2	14.3		13.5	13.2		15.0	11.1	13.2	15.8	38
3-5	2012			9.2	9.5	*	9.4	9.4		11.8	6.4	9.2	12.9	98
	2013			10.1	10.5	*	10.5	10.4		10.7	9.5	10.1	14.6	119
	2014			16.5	15.7	*	16.8	16.7		13.8	19.0	16.5	15.4	121

NUMBER TESTED IN GRADE 3-5													
2012			98	95	2	96	96			51	47	98	14,102
2013			119	114	2	114	115			56	63	119	13,810
2014			121	115	3	119	120			58	63	121	14,654

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	61.8	55.8	45.6
	2013	57.9	60.8	56.5
	2014	64.8	58.6	60.7
4	2012	58.1	67.7	60.0
	2013	58.4	61.5	53.4
	2014	65.4	58.4	63.5
5	2012	*	*	*
	2013	62.4	62.4	66.5
	2014	63.9	69.9	69.3
3-5	2012	59.7	59.5	50.6
	2013	59.4	61.5	58.1
	2014	64.7	62.1	64.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			66.7	67.7	*	66.7	66.7		60.0	72.2	66.7	68.9	33
	2013			68.2	69.0		66.7	67.4		63.6	72.7	68.2	62.2	44
	2014			77.5	76.3	*	76.9	76.9		73.7	81.0	77.5	65.6	40

NUMBER TESTED IN GRADE 4													
2012			33	31	1	33	33		15	18	33	4,905	
2013			44	42		42	43		22	22	44	4,958	
2014			40	38	1	39	39		19	21	40	4,841	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			11	10	*	11	11		6	5	11	1,524	33
	2013			14	13		14	14		8	6	14	1,876	44
	2014			9	9	*	9	9		5	4	9	1,667	40

NUMBER TESTED IN GRADE 4													
2012			33	31	1	33	33		15	18	33	4,905	
2013			44	42		42	43		22	22	44	4,958	
2014			40	38	1	39	39		19	21	40	4,841	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			6.1	6.5	*	6.1	6.1		0.0	11.1	6.1	6.1	33
	2013			2.3	2.4		2.4	2.3		4.5	0.0	2.3	3.6	44
	2014			7.5	7.9	*	5.1	5.1		10.5	4.8	7.5	5.9	40

NUMBER TESTED IN GRADE 4													
2012			33	31	1	33	33		15	18	33	4,905	
2013			44	42		42	43		22	22	44	4,958	
2014			40	38	1	39	39		19	21	40	4,841	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2012	1.7	2.0	59.3	63.2
	2013	4.3	4.0	61.1	65.3
	2014	4.6	4.3	66.4	70.7

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												45.4	0
	2013			42.2	45.2	*	41.9	40.5		54.5	30.4	42.2	43.0	45
	2014			81.1	79.4		80.6	81.1		85.0	76.5	81.1	55.6	37

NUMBER TESTED IN GRADE 5														
2012														1,164
2013			45	42	1	43	42			22	23	45		1,122
2014			37	34		36	37			20	17	37		2,304

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												636	0
	2013			26	23	*	25	25		10	16	26	640	45
	2014			7	7		7	7		3	4	7	1022	37

NUMBER TESTED IN GRADE 5														
2012														1,164
2013			45	42	1	43	42			22	23	45		1,122
2014			37	34		36	37			20	17	37		2,304

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												2.2	0
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.9	45
	2014			2.7	2.9		2.8	2.7		0.0	5.9	2.7	2.9	37

NUMBER TESTED IN GRADE 5														
2012														1,164
2013			45	42	1	43	42			22	23	45		1,122
2014			37	34		36	37			20	17	37		2,304

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012				
	2013	50.0	65.6	50.9	56.5
	2014	66.2	71.4	65.5	67.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	52.0	2
	2013			*	*	*	*	*		*		*	64.4	1
	2014			*	*	*	*	*		*		*	64.2	1
4	2012			*	*	*	*	*		*		*	61.2	1
	2013			*	*	*	*	*		*	*	*	61.7	2
	2014			*	*	*	*	*		*		*	70.3	2
5	2012		*	*	*	*		*		*	*	*	60.6	5
	2013			*	*	*	*	*			*	*	77.2	2
	2014			*	*	*	*	*		*	*	*	79.1	4
3-5	2012		*	28.6	25.0	25.0	*	28.6		*	*	25.0	58.7	8
	2013			*	*	*	*	*		*	*	*	69.1	5
	2014			85.7	83.3	85.7	85.7	85.7		*	*	85.7	72.7	7

NUMBER TESTED IN GRADES 3-5													
2012		1	7	8	8	3	7		5	3	8	1,354	
2013			5	5	5	5	5		2	3	5	1,433	
2014			7	6	7	7	7		5	2	7	1,378	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	157	2
	2013			*	*	*	*	*		*		*	120	1
	2014			*	*	*	*	*		*		*	113	1
4	2012			*	*	*	*	*		*		*	182	1
	2013			*	*	*	*	*		*	*	*	181	2
	2014			*	*	*	*	*		*		*	138	2
5	2012		*	*	*	*		*		*	*	*	220	5
	2013			*	*	*	*	*			*	*	142	2
	2014			*	*	*	*	*		*	*	*	125	4
3-5	2012		*	5	6	6	*	5		*	*	6	559	8
	2013			*	*	*	*	*		*	*	*	443	5
	2014			1	1	1	1	1		*	*	1	376	7

NUMBER TESTED IN GRADES 3-5													
2012		1	7	8	8	3	7		5	3	8	1,354	
2013			5	5	5	5	5		2	3	5	1,433	
2014			7	6	7	7	7		5	2	7	1,378	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*	*	*		*	*	*	4.0	2
	2013			*	*	*	*	*		*		*	7.4	1
	2014			*	*	*	*	*		*		*	7.6	1
4	2012			*	*	*	*	*		*		*	1.7	1
	2013			*	*	*	*	*		*	*	*	4.7	2
	2014			*	*	*	*	*		*		*	6.5	2
5	2012		*	*	*	*		*		*	*	*	0.7	5
	2013			*	*	*	*	*			*	*	3.9	2
	2014			*	*	*	*	*		*	*	*	6.0	4
3-5	2012		*	0.0	0.0	0.0	*	0.0		*	*	0.0	1.8	8
	2013			*	*	*	*	*		*	*	*	5.0	5
	2014			0.0	0.0	0.0	0.0	0.0		*	*	0.0	6.5	7

NUMBER TESTED IN GRADE 3-5													
2012		1	7	8	8	3	7		5	3	8	1,354	
2013			5	5	5	5	5		2	3	5	1,433	
2014			7	6	7	7	7		5	2	7	1,378	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
3-5	2012	42.8	37.5	27.4	27.1	42.1
	2013	*	*	*	*	*
	2014	58.9	42.4	49.6	52.4	42.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012				62.2	0
	2013	0.0	51.4	48.7	60.8	39
	2014	33.3	62.5	55.2	60.7	29
1	2012	50.0	75.0	69.7	55.4	33
	2013	100.0	70.0	76.9	55.0	26
	2014	33.3	47.5	45.7	47.2	46
2	2012	80.0	72.7	76.9	49.8	26
	2013	52.9	90.5	73.0	50.2	37
	2014	50.0	90.0	68.2	44.4	22
K-2	2012	71.4	74.4	72.9	55.8	59
	2013	55.6	61.7	60.3	56.7	102
	2014	40.0	59.2	54.0	53.1	97
# Tested (GR K-2)	2012	21	39	59	21,034	
	2013	27	115	141	28,878	
	2014	30	98	126	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	38.7	69.0	48.4	55.1	91
	2013	39.7	45.0	41.8	55.1	98
	2014	19.6	53.8	29.6	55.0	81
1	2012	55.6	66.7	58.7	50.7	92
	2013	53.3	77.3	59.8	52.0	82
	2014	31.7	43.6	36.3	46.0	102
2	2012	80.4	92.3	82.6	57.9	69
	2013	65.8	73.9	67.4	56.2	95
	2014	50.0	47.1	49.4	52.0	85
K-2	2012	57.5	72.2	61.5	54.5	252
	2013	53.9	61.2	56.0	54.4	275
	2014	34.8	47.6	38.4	51.0	268
# Tested (GR K-2)	2012	181	72	252	40,477	
	2013	191	85	275	40,966	
	2014	187	82	268	40,233	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012												62.2	
	2013	*	*	48.4	42.9	*	*	*		52.0	42.9	48.7	60.8	39
	2014	*	*	52.2	53.6		*	33.3		50.0	61.5	55.2	60.7	29
1	2012	*	*	73.3	69.0	*	50.0	50.0		57.1	78.9	69.7	55.4	33
	2013	*	*	75.0	70.0	*	*	100.0		80.0	75.0	76.9	55.0	26
	2014	*	*	42.9	39.5	16.7	*	33.3		53.8	35.0	45.7	47.2	46
2	2012	*	*	76.5	80.0		66.7	80.0		73.3	81.8	76.9	49.8	26
	2013	*	*	74.2	70.6	*	57.1	52.9		58.8	85.0	73.0	50.2	37
	2014	*	*	64.7	65.0	*	*	50.0		72.7	63.6	68.2	44.4	22
1-2	2012	66.7	*	74.5	73.5	*	58.3	71.4		65.5	80.0	72.9	52.7	59
	2013	57.1	55.6	64.6	61.0	0.0	66.7	60.0		59.6	70.0	64.7	55.4	102
	2014	54.5	57.1	50.7	50.0	11.1	66.7	41.7		56.6	50.0	53.6	50.6	97
# Tested (GR K-2)	2012	6	2	47	49	3	12	21		29	30	59	14,095	
	2013	7	9	82	82	7	12	25		52	50	102	21,640	
	2014	11	7	75	86	9	9	24		53	44	97	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012												2,027	0
	2013	*	*	4	3	*	*	*		4	3	7	2,108	39
	2014	*	*	5	6		*	0		2	5	7	1,938	29
1	2012	*	*	11	13	*	0	0		3	9	12	1,963	33
	2013	*	*	10	7	*	*	3		5	7	12	2,017	26
	2014	*	*	6	6	0	*	1		7	3	10	1,561	46
2	2012	*	*	3	2		0	3		3	1	4	1,017	26
	2013	*	*	7	9	*	0	1		3	7	10	1,045	37
	2014	*	*	4	5	*	*	2		1	4	5	950	22
1-2	2012	1	*	14	15	*	0	3		6	10	16	2,981	59
	2013	3	2	21	19	0	2	4		12	17	29	5,171	102
	2014	3	1	15	17	0	2	3		10	12	22	4,449	97
# Tested (GR K-2)	2012	6	2	47	49	3	12	21		29	30	59	14,095	
	2013	7	9	82	82	7	12	25		52	50	102	21,640	
	2014	11	7	75	86	9	9	24		53	44	97	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	46.9	46.4	*	37.7	38.7		47.3	50.0	48.4	55.1	91
	2013	*	*	42.2	39.3	*	38.6	39.7		46.3	36.4	41.8	55.1	98
	2014	*	*	26.7	29.5	*	19.2	19.6		23.3	36.8	29.6	55.0	81
1	2012	*	*	59.6	58.6	33.3	54.7	55.6		53.5	63.3	58.7	50.7	92
	2013	*	*	57.9	56.2	*	51.7	53.3		65.1	53.8	59.8	52.0	82
	2014	*	*	34.1	33.7	11.1	33.3	31.7		42.6	29.2	36.3	46.0	102
2	2012	*	*	81.7	82.3	*	78.7	80.4		80.5	85.7	82.6	57.9	69
	2013	*	*	67.4	66.3	33.3	71.4	65.8		66.7	68.0	67.4	56.2	95
	2014	*	*	50.0	48.1	16.7	55.2	50.0		61.2	33.3	49.4	52.0	85
K-2	2012	72.7	*	60.9	60.5	30.0	55.2	57.5		59.0	64.6	61.5	54.5	252
	2013	42.9	55.6	55.7	54.1	35.7	54.5	53.9		58.5	53.4	56.0	54.4	275
	2014	36.4	50.0	36.9	37.1	11.8	36.5	34.8		43.2	32.8	38.4	51.0	268
# Tested (GR K-2)	2012	11	5	230	233	10	172	181		139	113	252	40,477	
	2013	7	9	255	246	14	178	191		142	133	275	40,966	
	2014	11	8	244	251	17	170	187		146	122	268	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	15	16	*	9	9		8	8	16	2,472	91
	2013	*	*	6	5	*	3	3		5	1	6	2,594	98
	2014	*	*	3	4	*	2	3		2	2	4	2,598	81
1	2012	*	*	17	16	1	9	9		7	10	17	2,473	92
	2013	*	*	10	10	*	7	7		8	4	12	2,609	82
	2014	*	*	9	9	0	7	7		8	4	12	2,166	102
2	2012	*	*	18	19	*	11	16		15	7	22	2,843	69
	2013	*	*	24	25	1	19	19		13	12	25	2,626	95
	2014	*	*	9	9	1	8	8		5	4	9	2,408	85
K-2	2012	2	*	50	51	2	29	34		30	25	55	7,788	252
	2013	2	1	40	40	2	29	29		26	17	43	7,829	275
	2014	0	0	21	22	1	17	18		15	10	25	7,172	268
# Tested (GR K-2)	2012	11	5	230	233	10	172	181		139	113	252	40,477	
	2013	7	9	255	246	14	178	191		142	133	275	40,966	
	2014	11	8	244	251	17	170	187		146	122	268	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	*	76.1	79.1	66.7	71.4	72.6		71.4	81.6	76.9	62.5	91
	2013	*	*	63.2	60.3	*	60.3	61.7		72.1	53.8	63.4	63.6	82
	2014	*	*	53.3	53.3	28.6	53.3	52.4		58.5	51.1	55.0	58.6	100
2	2012	*	*	78.3	79.0	*	76.6	76.8		82.9	71.4	78.3	63.6	69
	2013	*	*	67.4	66.3	50.0	77.8	72.6		64.4	70.0	67.4	60.6	95
	2014	*	*	51.9	52.5	*	60.3	54.4		61.2	37.1	51.2	59.2	84
1-2	2012	83.3	*	77.0	79.1	57.1	73.6	74.6		77.1	77.9	77.5	63.0	160
	2013	*	50.0	65.5	63.6	50.0	69.4	67.7		68.2	62.9	65.5	62.1	177
	2014	42.9	50.0	52.7	52.9	33.3	56.8	53.4		59.8	45.1	53.3	58.9	184
# Tested (GR 1-2)	2012	6	2	148	148	7	110	118		83	77	160	26,880	
	2013	4	6	165	162	10	121	133		88	89	177	27,003	
	2014	7	6	167	170	12	118	131		102	82	184	26,955	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	*	30	31	2	21	21		15	16	31	4,060	91
	2013	*	*	27	23	*	19	19		20	8	28	4,150	82
	2014	*	*	24	23	0	15	15		15	13	28	3,708	100
2	2012	*	*	22	25	*	15	20		19	8	27	3,820	69
	2013	*	*	21	24	1	17	19		12	12	24	3,436	95
	2014	*	*	11	11	*	11	11		8	3	11	3,288	84
1-2	2012	3	*	52	56	2	36	41		34	24	58	7,880	160
	2013	*	1	48	47	3	36	38		32	20	52	7,586	177
	2014	0	1	35	34	0	26	26		23	16	39	6,996	184
# Tested (GR 1-2)	2012	6	2	148	148	7	110	118		83	77	160	26,880	
	2013	4	6	165	162	10	121	133		88	89	177	27,003	
	2014	7	6	167	170	12	118	131		102	82	184	26,955	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			94.5	94.4	*	94.5	94.5		91.9	100.0	94.5	89.9	55
	2013			93.1	92.7	*	92.9	92.9		96.6	89.7	93.1	89.7	58
	2014			90.6	90.2	*	91.8	90.2		85.2	96.2	90.6	88.6	53
1	2012			95.0	94.9	*	94.9	94.8		93.1	96.8	95.0	89.2	60
	2013			94.5	94.3	*	94.4	94.4		93.9	95.5	94.5	87.6	55
	2014			84.5	83.9	*	84.5	84.5		90.0	78.6	84.5	84.6	58
2	2012			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.3	43
	2013			98.3	98.2	*	100.0	100.0		100.0	96.7	98.3	93.6	58
	2014			88.5	88.5	*	90.2	88.5		81.8	100.0	88.5	91.8	52
K-2	2012			96.2	96.1	100.0	96.1	96.1		94.6	98.5	96.2	90.8	158
	2013			95.3	95.1	85.7	95.8	95.8		96.7	93.8	95.3	90.3	171
	2014			87.7	87.4	50.0	88.6	87.6		85.6	90.4	87.7	88.2	163
# Tested (GR K-2)	2012			158	155	6	155	154		92	66	158	18,911	
	2013			171	163	7	166	166		90	81	171	18,629	
	2014			163	159	8	158	161		90	73	163	18,008	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			40	39	*	40	40		27	13	40	3,679	55
	2013			42	39	*	40	40		21	21	42	3,798	58
	2014			31	30	*	28	29		12	19	31	3,313	53
1	2012			28	28	*	28	28		12	16	28	2,437	60
	2013			21	19	*	20	20		12	9	21	2,394	55
	2014			12	11	*	12	12		4	8	12	2,123	58
2	2012			24	23	*	23	23		11	13	24	2,934	43
	2013			36	35	*	35	35		16	20	36	2,899	58
	2014			24	24	*	24	24		13	11	24	2,596	52
K-2	2012			92	90	2	91	91		50	42	92	9,050	158
	2013			99	93	4	95	95		49	50	99	9,091	171
	2014			67	65	0	64	65		29	38	67	8,032	163
# Tested (GR K-2)	2012			158	155	6	155	154		92	66	158	18,911	
	2013			171	163	7	166	166		90	81	171	18,629	
	2014			163	159	8	158	161		90	73	163	18,008	

**PERFORMANCE IN 2014**

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (53)	Beginning	33	62.3	37	69.8	52	98.1	52	98.1	52	98.1
	Intermediate	20	37.7	15	28.3	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	1	1.9	1	1.9	1	1.9	1	1.9
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (61)	Beginning	19	31.1	22	36.1	40	65.6	24	39.3	24	39.3
	Intermediate	27	44.3	26	42.6	9	14.8	22	36.1	22	36.1
	Advanced	6	9.8	7	11.5	5	8.2	5	8.2	5	8.2
	Advanced High	9	14.8	6	9.8	7	11.5	10	16.4	10	16.4
2 (59)	Beginning	19	32.2	20	33.9	38	64.4	13	22.0	13	22.0
	Intermediate	20	33.9	20	33.9	14	23.7	26	44.1	32	54.2
	Advanced	19	32.2	18	30.5	7	11.9	16	27.1	11	18.6
	Advanced High	1	1.7	1	1.7	0	0.0	4	6.8	3	5.1
3 (51)	Beginning	0	0.0	0	0.0	2	3.9	3	5.9	2	3.9
	Intermediate	8	15.7	17	33.3	16	31.4	13	25.5	10	19.6
	Advanced	25	49.0	23	45.1	21	41.2	18	35.3	23	45.1
	Advanced High	18	35.3	11	21.6	12	23.5	17	33.3	16	31.4
4 (45)	Beginning	0	0.0	0	0.0	4	8.9	3	6.7	1	2.2
	Intermediate	2	4.4	11	24.4	12	26.7	18	40.0	10	22.2
	Advanced	21	46.7	15	33.3	19	42.2	16	35.6	23	51.1
	Advanced High	22	48.9	19	42.2	10	22.2	8	17.8	11	24.4

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
59 35 (59.3%)	Beginning	23			
	Intermediate	21	1		
	Advanced	5	0	0	
	Advanced High	8	0	1	
58 37 (63.8%)	Beginning	12			
	Intermediate	25	7		
	Advanced	2	7	2	
	Advanced High	1	0	2	
49 20 (40.8%)	Beginning	2			
	Intermediate	0	9		
	Advanced	0	4	18	
	Advanced High	0	0	16	
43 13 (30.2%)	Beginning	1			
	Intermediate	1	9		
	Advanced	0	3	20	
	Advanced High	0	0	9	

**PERFORMANCE IN 2014**

Grade 2013-14  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5  (54)	Beginning	0	0.0	1	1.9	1	1.9	2	3.7	1	1.9
	Intermediate	0	0.0	2	3.7	22	40.7	8	14.8	9	16.7
	Advanced	36	66.7	33	61.1	20	37.0	24	44.4	24	44.4
	Advanced High	18	33.3	18	33.3	11	20.4	20	37.0	20	37.0
ALL  (323)	Beginning	71	22.0	80	24.8	137	42.4	97	30.0	93	28.8
	Intermediate	77	23.8	91	28.2	73	22.6	87	26.9	83	25.7
	Advanced	107	33.1	97	30.0	73	22.6	80	24.8	87	26.9
	Advanced High	68	21.1	55	17.0	40	12.4	59	18.3	60	18.6

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years  N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
54  29 (53.7%)	Beginning	1			
	Intermediate	2	7		
	Advanced	0	7	17	
	Advanced High	0	3	17	
263  134 (51.0%)	Beginning	39			
	Intermediate	49	33		
	Advanced	7	21	57	
	Advanced High	9	3	45	

■ Indicates students who progressed at least one level from 2013 to 2014.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

100	69.6	79.7			88.0		84.8	
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**GRADE 1 MATHEMATICS**

100	80.3	82.6			85.0		88.8	
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**GRADE 1 READING**

41	88.6	89.7			97.6		95.2	
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**GRADE 1 SPANISH READING**

59	89.6	90.5			94.9		97.9	
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**GRADE 2 MATHEMATICS**

84	59.2	76.5	82.6		86.9	92.7	80.4	91.8
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**GRADE 2 MUSIC**

83		66.1	93.0		38.6	100.0	64.3	100.0
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**GRADE 2 READING**

30	53.5	76.4	84.2		53.3	92.9	73.6	87.7
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**GRADE 2 SPANISH READING**

53	60.4	73.6	88.5		60.4	100.0	70.5	92.6
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**GRADE 3 LANGUAGE ARTS**

34	50.7	71.6	87.3		52.9	100.0	57.8	91.7
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**GRADE 3 MATHEMATICS**

84	56.1	74.7	80.9		64.3	89.2	51.5	88.5
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**GRADE 3 PHYSICAL EDUCATION**

69		79.2	100.0		85.5	100.0	81.1	100.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

99		77.0			81.8		85.0	
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**GRADE 1 MATHEMATICS**

100	76.6	78.0			84.0		87.1	
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**GRADE 1 READING**

41	72.2	80.1			70.7		79.6	
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**GRADE 1 SPANISH READING**

60	82.6	82.6			83.3		86.5	
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**GRADE 2 MATHEMATICS**

82	56.0	73.6	85.3		64.6	97.5	75.6	91.8
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**GRADE 2 MUSIC**

80		80.0	91.9		87.5	100.0	91.4	99.9
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**GRADE 2 READING**

28	71.1	80.7	86.8		89.3	100.0	65.3	86.6
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**GRADE 2 SPANISH READING**

51	67.5	75.6	86.9		70.6	98.0	78.7	91.4
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**GRADE 3 LANGUAGE ARTS**

30	69.4	76.4	87.1		66.7	100.0	63.0	90.0
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**GRADE 3 MATHEMATICS**

73	63.5	76.7	83.1		72.6	91.8	55.5	87.5
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**GRADE 3 PHYSICAL EDUCATION**

69		83.2	100.0		97.1	100.0	93.6	100.0
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

35	57.5	72.3	87.8		57.1	100.0	55.3	87.8
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**GRADE 3 SCIENCE**

34	55.7	70.4	89.2		52.9	100.0	53.2	96.7
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**GRADE 3 SOCIAL STUDIES**

35	63.5	73.3	84.6		71.4	100.0	61.3	96.1
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**GRADE 3 SPANISH LANGUAGE ARTS**

48	59.9	73.3			62.5		60.1	90.8
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**GRADE 3 SPANISH READING**

49	46.8	70.4			46.9		53.0	90.5
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**GRADE 3 SPANISH SCIENCE**

49	60.9	73.9	87.7		71.4	100.0	55.4	95.3
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**GRADE 3 SPANISH SOCIAL STUDIES**

49	57.5	71.7	88.6		61.2	98.0	55.3	96.1
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**GRADE 4 ART**

66	51.6	75.0	90.1		78.8	100.0	77.4	99.9
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**GRADE 4 LANGUAGE ARTS**

25	58.9	72.6	80.3		84.0	87.5	57.7	91.1
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**GRADE 4 MATHEMATICS**

66	50.3	72.9	77.3		60.6	78.5	55.0	89.0
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**GRADE 4 READING**

28	56.1	70.7	82.9		71.4	96.3	54.2	89.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

31	60.1	73.4	84.4		58.1	93.3	56.4	86.4
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**GRADE 3 SCIENCE**

31	60.8	73.9	87.9		67.7	100.0	56.3	95.5
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**GRADE 3 SOCIAL STUDIES**

31	69.2	72.8	86.1		67.7	100.0	50.2	94.5
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**GRADE 3 SPANISH LANGUAGE ARTS**

43	83.1	83.1			83.7		70.4	85.7
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**GRADE 3 SPANISH READING**

43	67.0	78.0			65.1		61.9	86.0
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**GRADE 3 SPANISH SCIENCE**

43	70.9	80.6	86.1		88.4	100.0	55.9	94.7
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**GRADE 3 SPANISH SOCIAL STUDIES**

43	64.2	74.4	86.2		60.5	100.0	53.1	94.5
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**GRADE 4 ART**

64		67.5	90.0		40.6	100.0	50.6	99.9
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**GRADE 4 LANGUAGE ARTS**

24	71.6	75.0	80.3		66.7	95.7	63.8	88.7
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**GRADE 4 MATHEMATICS**

65	64.0	77.0	84.0		73.8	98.4	62.3	88.7
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**GRADE 4 READING**

24	69.4	73.0	81.3		54.2	100.0	58.4	87.3
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

25	62.8	75.2	83.8		76.0	95.8	52.1	96.4
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**GRADE 4 SOCIAL STUDIES**

25	50.4	70.8	82.7		64.0	100.0	37.8	95.9
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**GRADE 4 SPANISH LANGUAGE ARTS**

41	61.0	69.2	85.0		56.1	100.0	60.4	89.4
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**GRADE 4 SPANISH READING**

38	51.9	67.9	73.0		47.4	100.0	53.6	88.8
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**GRADE 4 SPANISH SCIENCE**

41	59.2	72.8	79.4		65.9	100.0	49.4	95.2
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**GRADE 4 SPANISH SOCIAL STUDIES**

41	41.5	67.5	81.3		41.5	100.0	38.1	96.0
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**GRADE 5 LANGUAGE ARTS**

41	79.0	79.0	82.1		75.6	92.5	77.2	93.6
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**GRADE 5 MATHEMATICS**

86	46.6	70.9	80.5		53.5	85.9	53.7	89.2
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**GRADE 5 MUSIC**

86		69.1	92.6		48.8	100.0	66.5	99.9
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**GRADE 5 READING**

46	68.8	68.8	82.0		58.7	93.2	62.9	90.8
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**GRADE 5 SCIENCE**

41	53.5	69.0	74.9		53.7	67.5	50.8	94.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

24	67.2	77.6	87.8		83.3	100.0	56.9	94.9
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**GRADE 4 SOCIAL STUDIES**

23	50.3	71.3	83.1		65.2	100.0	38.7	94.8
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**GRADE 4 SPANISH LANGUAGE ARTS**

41	77.2	77.2			80.5		66.4	84.6
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**GRADE 4 SPANISH READING**

41	63.2	73.1			61.0		58.1	84.3
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**GRADE 4 SPANISH SCIENCE**

41	61.2	73.5	81.8		58.5	97.5	57.3	94.3
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**GRADE 4 SPANISH SOCIAL STUDIES**

41	43.8	67.6	80.9		39.0	100.0	38.0	94.2
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**GRADE 5 LANGUAGE ARTS**

42	70.5	74.0	82.6		73.8	95.2	69.6	94.1
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**GRADE 5 MATHEMATICS**

85	52.9	72.8	79.9		64.7	92.8	59.7	90.2
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**GRADE 5 MUSIC**

79		73.0	90.9		65.8	100.0	73.2	99.7
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**GRADE 5 READING**

42	62.3	72.4	79.7		69.0	90.5	63.1	90.0
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**GRADE 5 SCIENCE**

41	72.3	75.6	78.0		70.7	82.9	63.6	93.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

41	42.3	70.6	79.3		53.7	87.5	48.2	97.0
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**GRADE 5 SPANISH LANGUAGE ARTS**

45	69.6	72.4	78.0		62.2	80.0	69.6	89.8
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**GRADE 5 SPANISH READING**

40	59.4	74.6			67.5		64.7	89.6
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**GRADE 5 SPANISH SCIENCE**

45	50.8	70.5	81.0		60.0	93.3	53.7	94.3
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**GRADE 5 SPANISH SOCIAL STUDIES**

45	38.0	69.5	74.0		42.2	71.1	43.8	96.8
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**KINDERGARTEN MATHEMATICS**

87	70.3	78.8			74.7		87.6	
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**KINDERGARTEN PHYSICAL EDUCATION**

84		76.7			72.6		83.6	
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**KINDERGARTEN READING**

32	82.7	85.1			84.4		90.2	
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**KINDERGARTEN SPANISH READING**

56	77.3	80.6			80.4		88.1	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

41	56.6	74.5	79.8		70.7	100.0	53.5	96.0
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**GRADE 5 SPANISH LANGUAGE ARTS**

42	67.9	71.6			61.9		64.1	87.2
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**GRADE 5 SPANISH READING**

43	56.9	73.1			62.8		63.7	89.0
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**GRADE 5 SPANISH SCIENCE**

44	75.8	78.7	82.9		77.3	100.0	60.0	93.4
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**GRADE 5 SPANISH SOCIAL STUDIES**

43	48.7	70.4	75.7		55.8	90.2	45.6	95.9
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**KINDERGARTEN MATHEMATICS**

82	58.8	72.5			56.1		82.0	
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**KINDERGARTEN PHYSICAL EDUCATION**

82		77.5			74.4		94.5	
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**KINDERGARTEN READING**

29	85.6	85.6			86.2		93.2	
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**KINDERGARTEN SPANISH READING**

52	93.2	93.2			94.2		94.3	
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