

DATA PACKET

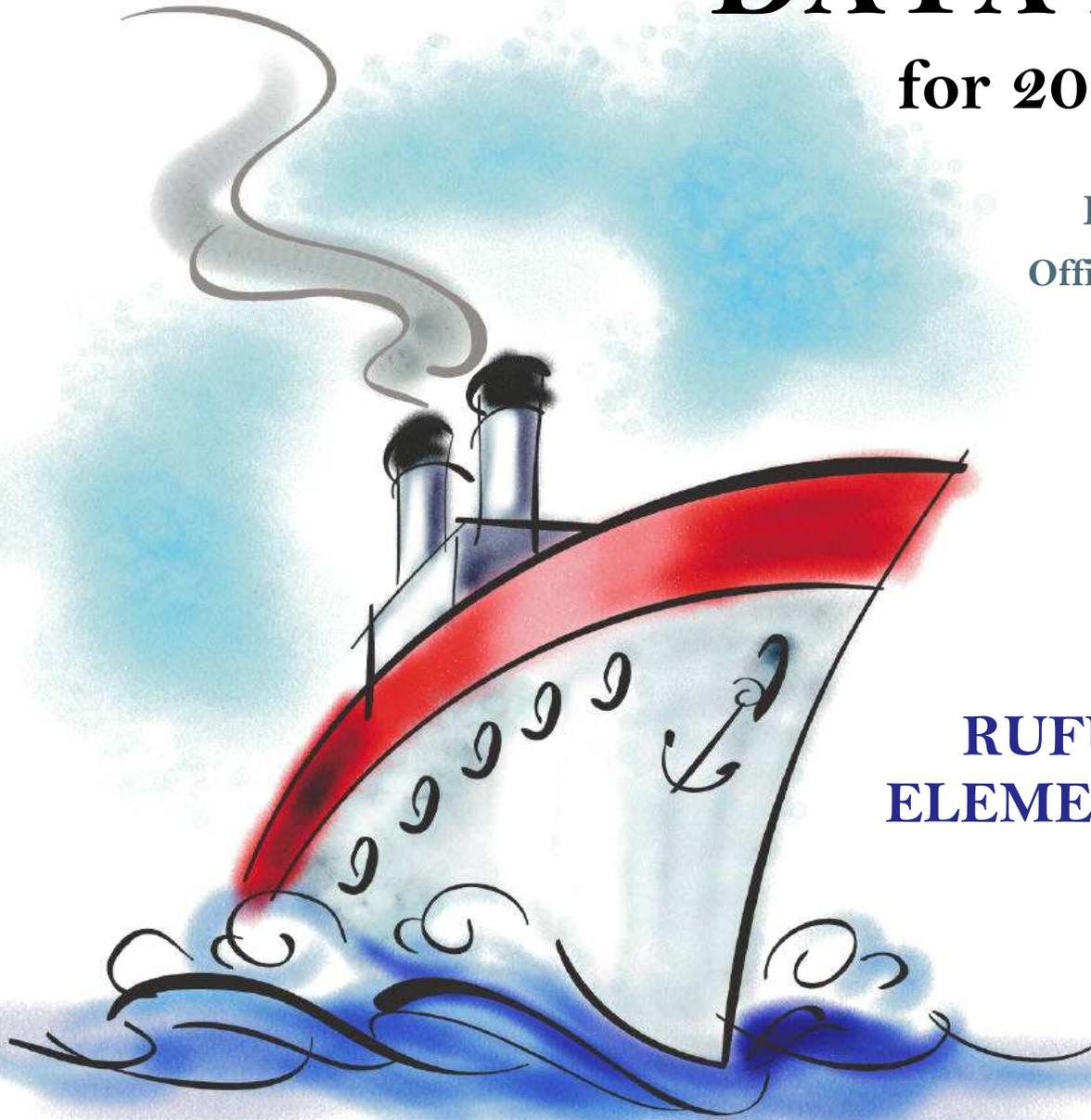
for 2014-15 planning

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School Number 117

**RUFUS C. BURLESON
ELEMENTARY SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	90
KN	116
1	106
2	105
3	99
4	102
5	118
ALL	736

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	262	35.6	21	56.8
American Indian/Alaska Native	6	0.8	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	452	61.4	10	27.0
White	14	1.9	4	10.8
Multiple	1	0.1	2	5.4
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	501	68.1
Economically disadvantaged	707	96.1
Limited English proficient (LEP)	332	45.1
Special education	39	5.3
Talented and Gifted (TAG)	80	10.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	42	10	23.8	0	0.0	0	0.0	31	73.8	1	2.4	0	0.0
	2013	71	7	9.9	1	1.4	0	0.0	63	88.7	0	0.0	0	0.0
	2014	90	27	30.0	1	1.1	0	0.0	59	65.6	2	2.2	0	0.0
KN	2012	102	37	36.3	1	1.0	0	0.0	63	61.8	1	1.0	0	0.0
	2013	95	28	29.5	2	2.1	1	1.1	61	64.2	3	3.2	0	0.0
	2014	116	36	31.0	1	0.9	0	0.0	79	68.1	0	0.0	0	0.0
1	2012	88	32	36.4	0	0.0	0	0.0	52	59.1	3	3.4	1	1.1
	2013	107	37	34.6	1	0.9	0	0.0	68	63.6	1	0.9	0	0.0
	2014	106	40	37.7	2	1.9	0	0.0	61	57.5	3	2.8	0	0.0
2	2012	117	34	29.1	0	0.0	0	0.0	81	69.2	2	1.7	0	0.0
	2013	103	33	32.0	1	1.0	0	0.0	62	60.2	6	5.8	1	1.0
	2014	105	43	41.0	1	1.0	0	0.0	60	57.1	1	1.0	0	0.0
3	2012	128	37	28.9	0	0.0	0	0.0	90	70.3	0	0.0	0	0.0
	2013	103	30	29.1	0	0.0	0	0.0	71	68.9	2	1.9	0	0.0
	2014	99	41	41.4	1	1.0	0	0.0	51	51.5	5	5.1	1	1.0
4	2012	110	33	30.0	0	0.0	1	0.9	75	68.2	1	0.9	0	0.0
	2013	123	41	33.3	0	0.0	0	0.0	81	65.9	1	0.8	0	0.0
	2014	102	31	30.4	0	0.0	0	0.0	69	67.6	2	2.0	0	0.0
5	2012	108	37	34.3	0	0.0	0	0.0	70	64.8	1	0.9	0	0.0
	2013	101	36	35.6	0	0.0	1	1.0	64	63.4	0	0.0	0	0.0
	2014	118	44	37.3	0	0.0	0	0.0	73	61.9	1	0.8	0	0.0
PK-5	2012	695	220	31.7	1	0.1	1	0.1	462	66.5	9	1.3	1	0.1
	2013	703	212	30.2	5	0.7	2	0.3	470	66.9	13	1.8	1	0.1
	2014	736	262	35.6	6	0.8	0	0.0	452	61.4	14	1.9	1	0.1

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	42	41	97.6	21	50.0	0	0.0	21	50.0	0	0.0	42	100.0	45.2	54.8	0.0
	2013	71	69	97.2	45	63.4	0	0.0	45	63.4	0	0.0	71	100.0	54.9	45.1	0.0
	2014	90	86	95.6	43	47.8	1	1.1	45	50.0	0	0.0	89	98.9	47.8	52.2	0.0
KN	2012	102	102	100.0	44	43.1	2	2.0	45	44.1	0	0.0	47	46.1	53.9	46.1	2.9
	2013	95	94	98.9	41	43.2	2	2.1	44	46.3	7	7.4	55	57.9	53.7	46.3	1.1
	2014	116	111	95.7	51	44.0	0	0.0	53	45.7	11	9.5	42	36.2	50.0	50.0	0.9
1	2012	88	87	98.9	35	39.8	7	8.0	44	50.0	2	2.3	13	14.8	50.0	50.0	9.1
	2013	107	104	97.2	42	39.3	1	0.9	49	45.8	6	5.6	8	7.5	53.3	46.7	5.6
	2014	106	100	94.3	43	40.6	5	4.7	51	48.1	12	11.3	7	6.6	53.8	46.2	3.8
2	2012	117	116	99.1	57	48.7	6	5.1	87	74.4	9	7.7	14	12.0	56.4	43.6	7.7
	2013	103	100	97.1	40	38.8	9	8.7	79	76.7	16	15.5	8	7.8	50.5	49.5	5.8
	2014	105	104	99.0	45	42.9	5	4.8	76	72.4	10	9.5	9	8.6	48.6	51.4	1.9
3	2012	128	128	100.0	64	50.0	6	4.7	116	90.6	9	7.0	12	9.4	42.2	57.8	10.2
	2013	103	103	100.0	56	54.4	5	4.9	89	86.4	7	6.8	5	4.9	56.3	43.7	2.9
	2014	99	93	93.9	37	37.4	8	8.1	77	77.8	18	18.2	11	11.1	55.6	44.4	1.0
4	2012	110	109	99.1	52	47.3	15	13.6	95	86.4	7	6.4	12	10.9	50.9	49.1	3.6
	2013	123	120	97.6	59	48.0	10	8.1	112	91.1	13	10.6	9	7.3	44.7	55.3	0.8
	2014	102	100	98.0	56	54.9	9	8.8	88	86.3	13	12.7	13	12.7	55.9	44.1	1.0
5	2012	108	107	99.1	50	46.3	16	14.8	87	80.6	11	10.2	11	10.2	59.3	40.7	3.7
	2013	101	98	97.0	44	43.6	12	11.9	84	83.2	11	10.9	6	5.9	43.6	56.4	0.0
	2014	118	113	95.8	57	48.3	11	9.3	111	94.1	16	13.6	9	7.6	41.5	58.5	0.0
PK-5	2012	695	690	99.3	323	46.5	52	7.5	495	71.2	38	5.5	151	21.7	51.5	48.5	5.9
	2013	703	688	97.9	327	46.5	39	5.5	502	71.4	60	8.5	162	23.0	50.6	49.4	2.4
	2014	736	707	96.1	332	45.1	39	5.3	501	68.1	80	10.9	180	24.5	50.3	49.7	1.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	104	13,633	99	95.2	13,086	96.0	40	38.6	19.9	80	11,731	77.1	86.0
	2013	95	14,067	89	94.3	13,411	95.3	22	23.2	20.0	74	12,178	78.1	86.6
	2014	115	13,618	110	95.4	13,058	95.9	26	22.6	19.8	91	11,271	79.1	82.8
1	2012	84	14,026	81	95.4	13,533	96.5	26	30.8	18.3	66	12,292	78.2	87.6
	2013	108	14,140	103	95.1	13,578	96.0	22	20.4	18.7	91	12,528	84.2	88.6
	2014	103	14,262	99	95.8	13,732	96.3	26	25.2	19.2	83	12,149	80.3	85.2
2	2012	111	13,338	108	97.5	12,932	97.0	40	36.1	16.8	90	11,883	81.2	89.1
	2013	103	13,555	99	96.2	13,077	96.5	24	23.4	17.1	85	12,206	82.7	90.0
	2014	106	13,652	102	95.9	13,209	96.8	30	28.3	17.0	83	11,868	78.3	86.9
3	2012	127	12,874	124	97.1	12,508	97.2	28	22.0	15.5	113	11,592	88.6	90.0
	2013	107	12,879	103	96.8	12,466	96.8	26	24.4	15.9	94	11,710	88.1	90.9
	2014	99	13,159	96	96.4	12,763	97.0	29	29.3	17.3	78	11,491	78.7	87.3
4	2012	106	12,493	103	96.5	12,139	97.2	33	31.0	16.6	89	11,218	83.6	89.8
	2013	124	12,406	121	97.3	12,029	97.0	23	18.6	16.5	113	11,339	91.2	91.4
	2014	102	12,543	98	96.9	12,180	97.1	15	14.8	16.3	88	11,075	86.5	88.3
5	2012	108	12,562	105	96.9	12,220	97.3	10	9.3	5.3	85	11,364	78.8	90.5
	2013	100	12,053	97	97.1	11,696	97.0	3	3.0	6.2	94	11,075	93.8	91.9
	2014	120	12,130	116	96.9	11,795	97.2	18	15.0	5.4	104	10,790	86.8	89.0
KN-5	2012	641	78,926	619	96.5	76,419	96.8	177	27.6	15.5	523	70,080	81.6	88.8
	2013	636	79,100	612	96.2	76,255	96.4	120	18.9	16.0	551	71,036	86.6	89.8
	2014	645	79,365	621	96.2	76,736	96.7	144	22.3	16.0	527	68,644	81.7	86.5

Teachers: 37

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	21	56.8
Hispanic	10	27.0
White	4	10.8
Multiple	2	5.4
Other	0	0.0

Gender	Number	Percentage
Female	27	73.0
Male	10	27.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	5.8	—
2012-13	5.9	51.0
2013-14	6.9	51.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	8	21.6
1	1	2.7
2	3	8.1
3	2	5.4
4	3	8.1
5	3	8.1
1-3	6	16.2
More than 3	23	62.2
1 - 5	12	32.4
6 - 10	6	16.2
11 - 20	9	24.3
More than 20	2	5.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		50.0	52.0	50.8	*	*	44.2		50.0	51.4	50.8	63.6	61
	2013	*	73.3	63.2	71.4	*	*	65.6		64.3	78.3	70.6	67.8	51
	2014	*	41.0	58.8	48.3	28.6	*	35.9		40.5	58.3	47.5	61.7	61
4	2012		61.5	61.5	61.5	37.5	57.1	42.9		58.3	66.7	63.0	64.3	54
	2013	*	34.1	42.9	38.0	33.3	*	21.4		37.8	38.2	38.0	62.3	71
	2014	*	32.3	44.4	35.6	14.3	*	23.5		25.0	52.2	37.3	59.4	51
5	2012	*	35.3	52.4	43.6	18.2	*	28.6		41.2	45.5	42.9	68.0	56
	2013		94.1	100.0	97.5	77.8	100.0	97.8		97.4	97.8	97.6	81.5	83
	2014	*	54.5	45.5	54.1	14.3	*	46.3		37.9	60.5	50.7	78.5	67
3-5	2012	*	47.9	55.6	51.8	27.3	61.5	39.4		48.8	55.2	52.0	65.5	171
	2013	*	64.8	75.8	70.0	57.1	82.9	67.6		67.0	73.5	70.2	71.1	205
	2014		42.9	43.9	49.1	47.0	19.0	54.5		35.1	57.6	45.8	66.7	179

NUMBER TESTED IN GRADES 3-5													
2012	1	96	72	168	22	13	99		84	87	171	22,173	
2013	3	105	95	200	21	35	105		103	102	205	21,619	
2014	7	114	57	164	21	11	127		94	85	179	21,304	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		18	12	30	*	*	24		13	17	30	2,466	61
	2013	*	8	7	14	*	*	11		10	5	15	2,181	51
	2014	*	23	7	30	5	*	25		22	10	32	2,649	61
4	2012		10	10	20	5	3	16		10	10	20	2,529	54
	2013	*	27	16	44	6	*	22		23	21	44	2,581	71
	2014	*	21	10	29	6	*	26		21	11	32	2,858	51
5	2012	*	22	10	31	9	*	20		20	12	32	2,665	56
	2013		2	0	2	2	0	1		1	1	2	1,484	83
	2014	*	20	12	28	6	*	29		18	15	33	1,582	67
3-5	2012	*	50	32	81	16	5	60		43	39	82	7,660	171
	2013	*	37	23	60	9	6	34		34	27	61	6,246	205
	2014	4	64	29	87	17	5	80		61	36	97	7,089	179

NUMBER TESTED IN GRADES 3-5													
2012	1	96	72	168	22	13	99		84	87	171	22,173	
2013	3	105	95	200	21	35	105		103	102	205	21,619	
2014	7	114	57	164	21	11	127		94	85	179	21,304	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		0.0	12.0	4.9	*	*	0.0		7.7	2.9	4.9	12.6	61
	2013	*	0.0	5.3	4.1	*	*	0.0		0.0	8.7	3.9	13.6	51
	2014	*	0.0	17.6	5.2	0.0	*	0.0		2.7	8.3	4.9	9.6	61
4	2012		7.7	7.7	7.7	0.0	0.0	3.6		4.2	10.0	7.4	11.2	54
	2013	*	0.0	3.6	1.4	0.0	*	0.0		0.0	2.9	1.4	13.5	71
	2014	*	0.0	0.0	2.2	14.3	*	0.0		3.6	0.0	2.0	12.0	51
5	2012	*	2.9	14.3	7.3	0.0	*	3.6		5.9	9.1	7.1	11.1	56
	2013		5.9	12.5	10.0	11.1	3.7	6.7		2.6	15.6	9.6	13.3	83
	2014	*	2.3	9.1	4.9	0.0	*	1.9		6.9	2.6	4.5	11.5	67
3-5	2012	*	3.1	11.1	6.5	0.0	7.7	2.0		6.0	6.9	6.4	11.6	171
	2013	*	1.9	8.4	5.5	4.8	2.9	2.9		1.0	9.8	5.4	13.5	205
	2014	14.3	0.9	8.8	4.3	4.8	0.0	0.8		4.3	3.5	3.9	11.1	179

NUMBER TESTED IN GRADE 3-5													
2012	1	96	72	168	22	13	99			84	87	171	22,173
2013	3	105	95	200	21	35	105			103	102	205	21,619
2014	7	114	57	164	21	11	127			94	85	179	21,304

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	54.6	50.5	51.6
	2013	68.0	55.6	58.1
	2014	55.7	54.0	45.7
4	2012	59.1	59.8	53.4
	2013	52.8	45.2	49.7
	2014	47.8	49.3	44.0
5	2012	55.9	49.5	56.3
	2013	75.2	75.6	68.0
	2014	53.9	51.5	51.4
3-5	2012	56.5	53.1	53.7
	2013	65.6	60.1	59.2
	2014	52.8	51.7	47.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		50.0	75.0	64.5	25.0	81.3	59.5		58.1	72.7	65.6	60.6	64
	2013	*	19.5	42.3	29.0	0.0	*	14.8		27.8	30.3	29.0	63.9	69
	2014	*	40.6	33.3	37.0	14.3	*	22.9		25.0	54.2	38.5	61.9	52

NUMBER TESTED IN GRADE 4													
2012		26	36	62	8	16	37		31	33	64	7,039	
2013	1	41	26	69	9	4	27		36	33	69	6,771	
2014	2	32	18	46	7	4	35		28	24	52	7,022	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		13	9	22	6	3	15		13	9	22	2,772	64
	2013	*	33	15	49	9	*	23		26	23	49	2,442	69
	2014	*	19	12	29	6	*	27		21	11	32	2,675	52

NUMBER TESTED IN GRADE 4													
2012		26	36	62	8	16	37		31	33	64	7,039	
2013	1	41	26	69	9	4	27		36	33	69	6,771	
2014	2	32	18	46	7	4	35		28	24	52	7,022	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012		7.7	5.6	6.5	0.0	6.3	2.7		6.5	6.1	6.3	5.1	64
	2013	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	4.7	69
	2014	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	3.7	52

NUMBER TESTED IN GRADE 4													
2012		26	36	62	8	16	37		31	33	64	7,039	
2013	1	41	26	69	9	4	27		36	33	69	6,771	
2014	2	32	18	46	7	4	35		28	24	52	7,022	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.1	1.8	64.6	58.3
	2013	3.3	3.1	39.9	48.5
	2014	3.3	3.1	54.9	47.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		52.8	84.1	74.4	*	92.2	76.2		79.6	70.4	74.4	55.4	125
	2013	*	36.7	64.8	58.4	*	60.7	55.3		56.9	57.8	57.3	57.5	103
	2014	*	24.3	60.0	43.0	16.7	67.7	45.6		39.2	50.0	43.8	59.3	89
4	2012		50.0	68.9	63.3	37.5	71.7	62.2		68.8	61.1	64.7	53.0	102
	2013	*	41.5	66.7	57.4	20.0	74.1	61.7		56.4	59.4	58.1	57.5	124
	2014	*	35.5	40.9	41.8	33.3	37.7	33.7		42.1	35.7	39.4	59.0	99
5	2012	*	47.1	78.3	67.7	9.1	78.7	63.4		69.5	64.4	67.3	64.1	104
	2013		85.3	98.4	94.7	70.0	97.5	93.3		90.2	96.5	93.9	81.7	98
	2014	*	56.8	66.7	64.8	20.0	70.7	63.6		58.0	65.7	62.5	81.4	120
3-5	2012	*	50.0	77.5	68.9	17.4	81.7	68.4		72.7	65.9	69.2	57.5	331
	2013	*	54.3	75.3	68.8	45.8	75.3	67.7		65.6	71.3	68.6	65.3	325
	2014		50.0	40.2	55.9	50.9	22.7	57.7	49.2	46.2	53.3	49.7	66.3	308

NUMBER TESTED IN GRADES 3-5													
2012	1	96	231	322	23	164	226		161	170	331	35,372	
2013	3	105	215	317	24	154	226		154	171	325	34,686	
2014	8	112	186	285	22	142	258		158	150	308	35,222	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		17	14	32	*	5	25		11	21	32	5,287	125
	2013	*	19	25	42	*	22	38		25	19	44	5,086	103
	2014	*	28	18	49	5	10	37		31	19	50	4,988	89
4	2012		13	23	36	5	15	28		15	21	36	5,511	102
	2013	*	24	27	52	8	15	31		24	28	52	4,919	124
	2014	*	20	39	53	4	33	55		33	27	60	4,803	99
5	2012	*	18	15	32	10	10	26		18	16	34	4,228	104
	2013		5	1	5	3	1	4		4	2	6	2,035	98
	2014	*	19	25	38	8	17	39		21	24	45	2,088	120
3-5	2012	*	48	52	100	19	30	79		44	58	102	15,026	331
	2013	*	48	53	99	13	38	73		53	49	102	12,040	325
	2014	4	67	82	140	17	60	131		85	70	155	11,879	308

NUMBER TESTED IN GRADES 3-5													
2012	1	96	231	322	23	164	226		161	170	331	35,372	
2013	3	105	215	317	24	154	226		154	171	325	34,686	
2014	8	112	186	285	22	142	258		158	150	308	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		2.8	21.6	16.0	*	20.3	15.2		14.8	16.9	16.0	7.9	125
	2013	*	0.0	7.0	5.0	*	8.9	5.9		3.4	6.7	4.9	9.1	103
	2014	*	2.7	4.4	3.5	0.0	6.5	2.9		2.0	5.3	3.4	10.4	89
4	2012		3.8	6.8	5.1	0.0	7.5	5.4		10.4	1.9	5.9	6.1	102
	2013	*	0.0	6.2	4.1	0.0	8.6	6.2		1.8	5.8	4.0	9.5	124
	2014	*	0.0	4.5	3.3	0.0	3.8	2.4		0.0	7.1	3.0	14.0	99
5	2012	*	0.0	11.6	8.1	0.0	10.6	7.0		5.1	11.1	7.7	10.4	104
	2013		2.9	17.5	10.6	10.0	17.5	13.3		14.6	10.5	12.2	12.8	98
	2014	*	2.3	9.3	6.5	0.0	6.9	4.7		6.0	7.1	6.7	15.7	120
3-5	2012	*	2.1	13.9	10.2	0.0	13.4	10.0		9.9	10.6	10.3	8.1	331
	2013	*	1.0	9.8	6.3	4.2	11.0	8.0		5.8	7.6	6.8	10.4	325
	2014	0.0	1.8	6.5	4.6	0.0	5.6	3.5		2.5	6.7	4.5	13.3	308

NUMBER TESTED IN GRADE 3-5													
2012	1	96	231	322	23	164	250		161	170	331	35,372	
2013	3	105	215	317	24	154	226		154	171	325	34,686	
2014	8	112	186	285	22	142	258		158	150	308	35,222	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	60.8	73.7	78.2	66.1	60.9
	2013	58.5	56.7	66.3	66.3	63.6
	2014	59.2	54.9	48.7	54.8	53.2
4	2012	65.9	67.3	63.0	55.1	52.9
	2013	66.2	59.9	68.2	57.4	46.8
	2014	51.9	53.5	59.4	51.1	42.2
5	2012	59.7	52.1	57.8	58.3	61.3
	2013	74.0	67.5	57.0	67.7	75.5
	2014	59.8	55.6	65.5	49.4	52.8
3-5	2012	62.0	64.9	67.1	60.3	58.6
	2013	66.1	61.2	64.2	63.3	60.8
	2014	57.1	54.7	58.7	51.5	49.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	42.4	69.1	60.2	22.2	72.9	57.5		63.8	56.8	60.8	58.2	102
	2013		74.3	92.1	86.2	44.4	93.2	85.0		83.3	87.7	85.9	65.1	99
	2014	*	22.7	38.7	33.3	9.1	39.7	30.6		34.0	31.4	32.5	61.3	120

NUMBER TESTED IN GRADE 5													
2012	1	33	68	98	9	48	73		58	44	102	10,697	
2013		35	63	94	9	44	60		42	57	99	10,180	
2014	1	44	75	108	11	58	108		50	70	120	9,073	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	19	21	39	7	13	31		21	19	40	4476	102
	2013		9	5	13	5	3	9		7	7	14	3551	99
	2014	*	34	46	72	10	35	75		33	48	81	3511	120

NUMBER TESTED IN GRADE 5													
2012	1	33	68	98	9	48	73		58	44	102	10,697	
2013		35	63	94	9	44	60		42	57	99	10,180	
2014	1	44	75	108	11	58	108		50	70	120	9,073	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	0.0	4.4	3.1	0.0	4.2	2.7		1.7	4.5	2.9	6.5	102
	2013		2.9	19.0	11.7	0.0	15.9	13.3		11.9	15.8	14.1	6.6	99
	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.3	120

NUMBER TESTED IN GRADE 5													
2012	1	33	68	98	9	48	73		58	44	102	10,697	
2013		35	63	94	9	44	60		42	57	99	10,180	
2014	1	44	75	108	11	58	108		50	70	120	9,073	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	70.5	76.6	67.1	58.0
	2013	68.3	78.3	75.0	74.5
	2014	53.0	58.4	47.2	45.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			76.2	76.2		77.4	77.4		70.4	80.6	76.2	65.5	63
	2013			77.4	77.4	*	77.4	77.4		74.2	81.8	77.4	69.6	53
	2014	*		73.5	76.5		73.5	73.5		68.4	82.4	75.0	65.2	36
4	2012			81.3	80.4		80.4	80.4		75.0	87.5	81.3	64.4	48
	2013			75.5	74.5	*	75.5	75.5		61.1	82.9	75.5	61.0	53
	2014			46.0	43.8		46.0	46.0		36.7	60.0	46.0	60.8	50
5	2012			70.8	68.2		69.8	69.8		72.0	69.6	70.8	72.1	48
	2013			86.7	85.7		84.6	85.7		*	92.3	86.7	86.5	15
	2014			88.7	89.4	*	88.7	88.7		81.0	93.8	88.7	83.0	53
3-5	2012			76.1	75.2		76.2	76.2		72.4	79.5	76.1	66.8	159
	2013			77.7	77.1	*	77.3	77.5		68.6	84.3	77.7	70.6	121
	2014	*		69.3	69.0	*	69.3	69.3		58.6	81.2	69.8	68.7	139

NUMBER TESTED IN GRADES 3-5													
2012			159	153		151	151		76	83	159	14,102	
2013			121	118	3	119	120		51	70	121	13,810	
2014	1		137	129	3	137	137		70	69	139	14,654	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			15	15		14	14		8	7	15	1,957	63
	2013			12	12	*	12	12		8	4	12	1,697	53
	2014	*		9	8		9	9		6	3	9	2,005	36
4	2012			9	9		9	9		6	3	9	1,728	48
	2013			13	13	*	13	13		7	6	13	1,915	53
	2014			27	27		27	27		19	8	27	1,891	50
5	2012			14	14		13	13		7	7	14	998	48
	2013			2	2		2	2		*	1	2	449	15
	2014			6	5	*	6	6		4	2	6	692	53
3-5	2012			38	38		36	36		21	17	38	4,683	159
	2013			27	27	*	27	27		16	11	27	4,061	121
	2014	*		42	40	*	42	42		29	13	42	4,588	139

NUMBER TESTED IN GRADES 3-5													
2012			159	153		151	151		76	83	159	14,102	
2013			121	118	3	119	120		51	70	121	13,810	
2014	1		137	129	3	137	137		70	69	139	14,654	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			9.5	9.5		9.7	9.7		3.7	13.9	9.5	13.4	63
	2013			13.2	13.2	*	13.2	13.2		9.7	18.2	13.2	17.4	53
	2014	*		20.6	23.5		20.6	20.6		15.8	29.4	22.2	17.6	36
4	2012			8.3	8.7		8.7	8.7		8.3	8.3	8.3	13.0	48
	2013			18.9	17.6	*	18.9	18.9		5.6	25.7	18.9	13.4	53
	2014			4.0	4.2		4.0	4.0		3.3	5.0	4.0	12.5	50
5	2012			6.3	4.5		4.7	4.7		8.0	4.3	6.3	12.1	48
	2013			13.3	7.1		15.4	14.3		*	15.4	13.3	11.6	15
	2014			22.6	23.4	*	22.6	22.6		14.3	28.1	22.6	15.8	53
3-5	2012			8.2	7.8		7.9	7.9		6.6	9.6	8.2	12.9	159
	2013			15.7	14.4	*	16.0	15.8		7.8	21.4	15.7	14.6	121
	2014	*		15.3	16.3	*	15.3	15.3		10.0	21.7	15.8	15.4	139

NUMBER TESTED IN GRADE 3-5													
2012			159	153		151	151		76	83	159	14,102	
2013			121	118	3	119	120		51	70	121	13,810	
2014	1		137	129	3	137	137		70	69	139	14,654	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	68.8	60.8	50.6
	2013	59.7	60.8	61.0
	2014	67.1	61.7	62.5
4	2012	55.8	64.1	61.8
	2013	65.7	70.4	60.0
	2014	56.6	50.9	54.3
5	2012	52.5	62.4	58.8
	2013	68.7	58.9	70.2
	2014	63.4	69.1	67.5
3-5	2012	60.0	62.3	56.5
	2013	63.4	64.8	61.7
	2014	61.9	60.6	61.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			86.8	86.1		86.5	86.5		82.4	90.5	86.8	68.9	38
	2013			88.9	88.5	*	88.9	88.9		78.9	94.3	88.9	62.2	54
	2014			48.0	47.9		48.0	48.0		40.0	60.0	48.0	65.6	50

NUMBER TESTED IN GRADE 4													
2012			38	36		37	37		17	21	38	4,905	
2013			54	52	1	54	54		19	35	54	4,958	
2014			50	48		50	50		30	20	50	4,841	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			5	5		5	5		3	2	5	1,524	38
	2013			6	6	*	6	6		4	2	6	1,876	54
	2014			26	25		26	26		18	8	26	1,667	50

NUMBER TESTED IN GRADE 4													
2012			38	36		37	37		17	21	38	4,905	
2013			54	52	1	54	54		19	35	54	4,958	
2014			50	48		50	50		30	20	50	4,841	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	38
	2013			1.9	1.9	*	1.9	1.9		0.0	2.9	1.9	3.6	54
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	5.9	50

NUMBER TESTED IN GRADE 4													
2012			38	36		37	37		17	21	38	4,905	
2013			54	52	1	54	54		19	35	54	4,958	
2014			50	48		50	50		30	20	50	4,841	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2012	2.0	1.8	63.5	68.6
	2013	5.5	4.9	64.6	69.5
	2014	4.0	4.1	58.7	55.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	50.0	92.3	90.7	62.2	54
	2013	50.0	70.8	69.2	60.8	52
	2014	66.7	64.5	64.6	60.7	65
1	2012	20.0	39.0	35.3	55.4	51
	2013	25.0	43.6	41.3	55.0	63
	2014	10.0	37.3	32.8	47.2	61
2	2012	24.2	28.6	26.2	49.8	61
	2013	8.3	66.7	29.8	50.2	57
	2014	19.4	55.6	36.2	44.4	58
K-2	2012	24.4	59.5	50.0	55.8	112
	2013	17.3	61.6	51.3	56.7	172
	2014	23.4	56.4	50.2	53.1	184
# Tested (GR K-2)	2012	45	121	166	21,034	
	2013	52	172	224	28,878	
	2014	47	202	249	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	60.0	85.7	74.3	55.1	101
	2013	61.4	76.0	69.1	55.1	94
	2014	44.2	68.3	57.4	55.0	115
1	2012	58.1	63.4	60.7	50.7	84
	2013	25.0	42.1	34.3	52.0	105
	2014	26.0	28.0	27.0	46.0	100
2	2012	44.7	60.7	48.7	57.9	113
	2013	37.7	54.2	41.6	56.2	101
	2014	11.0	48.3	21.6	52.0	102
K-2	2012	52.0	72.8	60.7	54.5	298
	2013	40.2	57.3	47.7	54.4	300
	2014	25.1	50.0	36.3	51.0	317
# Tested (GR K-2)	2012	173	125	298	40,477	
	2013	169	131	300	40,966	
	2014	175	142	317	40,233	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	88.9	94.1	92.3	*	*	*		87.5	95.5	90.7	62.2	54
	2013	*	60.7	78.9	68.0	*	*	*		69.2	69.2	69.2	60.8	52
	2014		63.9	65.5	64.5		*	*		64.5	64.7	64.6	60.7	65
1	2012	*	29.0	50.0	34.0	*	*	20.0		35.7	34.8	35.3	55.4	51
	2013	*	33.3	50.0	41.7	*	*	25.0		36.1	48.1	41.3	55.0	63
	2014		28.9	38.1	32.8	*	*	10.0		26.7	38.7	32.8	47.2	61
2	2012	*	21.2	30.8	23.7	*	*	24.2		17.6	37.0	26.2	49.8	61
	2013	*	16.7	47.6	29.1	16.7	*	8.3		24.1	35.7	29.8	50.2	57
	2014	*	32.6	42.9	36.2	*	*	19.4		31.0	41.4	36.2	44.4	58
1-2	2012	*	25.0	38.1	28.4	16.7	*	23.3		25.8	36.0	30.4	52.7	112
	2013	50.0	36.2	57.6	45.5	11.1	*	14.6		41.8	50.6	45.9	55.4	172
	2014	*	41.0	51.6	44.9	0.0	*	20.5		41.1	48.9	45.1	50.6	184
# Tested (GR K-2)	2012	5	64	42	109	6	5	43		62	50	112	14,095	
	2013	8	94	66	165	9	4	48		91	81	172	21,640	
	2014	1	117	64	178	6	4	44		90	94	184	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	19	12	31	*	*	*		17	15	32	2,027	54
	2013	*	7	9	16	*	*	*		8	9	17	2,108	52
	2014		12	10	21		*	*		9	13	22	1,938	65
1	2012	*	4	1	6	*	*	0		3	3	6	1,963	51
	2013	*	4	1	5	*	*	0		2	3	5	2,017	63
	2014		1	2	3	*	*	0		2	1	3	1,561	61
2	2012	*	0	0	0	*	*	0		0	0	0	1,017	61
	2013	*	1	4	5	0	*	0		3	2	5	1,045	57
	2014	*	1	0	1	*	*	0		0	1	1	950	58
1-2	2012	*	4	1	6	1	*	0		3	3	6	2,981	112
	2013	1	12	14	26	0	*	1		13	14	27	5,171	172
	2014	*	14	12	25	0	*	0		11	15	26	4,449	184
# Tested (GR K-2)	2012	5	64	42	109	6	5	43		62	50	112	14,095	
	2013	8	94	66	165	9	4	48		91	81	172	21,640	
	2014	1	117	64	178	6	4	44		90	94	184	21,214	

**Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	81.1	69.4	76.5	*	60.5	60.0		74.5	73.9	74.3	55.1	101
	2013	*	67.9	68.3	68.5	*	63.4	61.4		64.0	75.0	69.1	55.1	94
	2014		61.1	55.1	58.0		46.0	44.2		56.1	58.6	57.4	55.0	115
1	2012	*	55.2	64.7	60.2	*	60.0	58.1		68.2	52.5	60.7	50.7	84
	2013	*	31.4	35.3	34.7	*	23.8	25.0		44.6	22.4	34.3	52.0	105
	2014	*	23.7	31.0	26.0	*	28.6	26.0		29.1	24.4	27.0	46.0	100
2	2012	*	29.0	56.3	47.7	0.0	53.6	44.7		45.3	53.1	48.7	57.9	113
	2013	33.3	25.0	50.8	40.8	0.0	57.5	37.7		44.0	39.2	41.6	56.2	101
	2014	*	27.9	15.8	21.6	*	11.9	11.0		22.0	21.2	21.6	52.0	102
K-2	2012	66.7	56.7	62.7	61.0	7.7	57.5	52.0		61.3	60.0	60.7	54.5	298
	2013	50.0	40.0	50.8	47.4	0.0	48.0	40.2		50.6	44.4	47.7	54.4	300
	2014	*	36.8	36.3	36.1	0.0	29.9	25.1		36.4	36.1	36.3	51.0	317
# Tested (GR K-2)	2012	6	97	193	292	13	134	173		163	135	298	40,477	
	2013	10	95	189	291	11	123	169		156	144	300	40,966	
	2014	3	117	193	310	9	134	175		162	155	317	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	12	14	27	*	7	8		14	13	27	2,472	101
	2013	*	6	16	23	*	10	10		13	11	24	2,594	94
	2014		7	15	21		6	6		11	11	22	2,598	115
1	2012	*	4	13	17	*	7	8		10	7	17	2,473	84
	2013	*	3	5	9	*	4	5		5	4	9	2,609	105
	2014	*	1	3	4	*	3	3		3	1	4	2,166	100
2	2012	*	0	9	9	0	5	5		5	4	9	2,843	113
	2013	1	2	14	16	0	11	13		8	9	17	2,626	101
	2014	*	2	0	2	*	0	0		1	1	2	2,408	102
K-2	2012	1	16	36	53	0	19	21		29	24	53	7,788	298
	2013	3	11	35	48	0	25	28		26	24	50	7,829	300
	2014	*	10	18	27	0	9	9		15	13	28	7,172	317
# Tested (GR K-2)	2012	6	97	193	292	13	134	173		163	135	298	40,477	
	2013	10	95	189	291	11	123	169		156	144	300	40,966	
	2014	3	117	193	310	9	134	175		162	155	317	40,233	

**Kindergarten test is Mathematics; no Mathematics Total score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	62.1	70.6	67.5	*	68.6	67.4		72.7	62.5	67.9	62.5	84
	2013	*	57.1	63.2	61.4	*	59.5	60.4		62.5	59.2	61.0	63.6	105
	2014	*	32.5	41.4	37.8	*	47.6	44.0		35.7	39.1	37.3	58.6	102
2	2012	*	38.7	63.0	55.4	16.7	64.9	55.8		50.0	64.0	56.1	63.6	114
	2013	33.3	25.8	55.0	44.8	16.7	71.8	48.0		49.0	42.0	45.5	60.6	99
	2014	*	34.9	29.8	31.4	*	19.0	23.3		28.0	34.6	31.4	59.2	102
1-2	2012	*	50.0	65.9	60.5	18.2	66.3	59.7		59.3	63.3	61.1	63.0	198
	2013	42.9	42.4	59.4	53.3	14.3	65.4	52.8		56.2	50.5	53.4	62.1	204
	2014	*	33.7	35.7	34.5	0.0	33.3	31.7		32.1	36.7	34.3	58.9	204
# Tested (GR 1-2)	2012	5	60	132	195	11	92	129		108	90	198	26,880	
	2013	7	66	128	197	7	81	123		105	99	204	27,003	
	2014	3	83	115	200	9	84	123		106	98	204	26,955	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012	*	7	17	26	*	9	13		20	6	26	4,060	84
	2013	*	9	17	25	*	11	13		13	13	26	4,150	105
	2014	*	4	13	16	*	10	10		12	5	17	3,708	102
2	2012	*	1	21	22	0	14	17		12	10	22	3,820	114
	2013	1	1	15	17	0	15	17		9	8	17	3,436	99
	2014	*	4	3	7	*	2	2		3	4	7	3,288	102
1-2	2012	*	8	38	48	1	23	30		32	16	48	7,880	198
	2013	1	10	32	42	0	26	30		22	21	43	7,586	204
	2014	*	8	16	23	0	12	12		15	9	24	6,996	204
# Tested (GR 1-2)	2012	5	60	132	195	11	92	129		108	90	198	26,880	
	2013	7	66	128	197	7	81	123		105	99	204	27,003	
	2014	3	83	115	200	9	84	123		106	98	204	26,955	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			88.6	90.9		90.2	88.1		86.4	91.3	88.9	89.9	45
	2013	*		85.7	86.0		85.0	85.0		80.0	94.4	86.0	89.7	43
	2014			90.2	90.4		90.0	90.0		96.4	83.3	90.4	88.6	52
1	2012			82.9	82.9	*	82.4	82.4		81.3	84.2	82.9	89.2	35
	2013			80.0	80.0		78.9	78.9		83.3	78.3	80.5	87.6	41
	2014	*		85.0	85.4		85.4	85.4		84.0	88.2	85.7	84.6	42
2	2012			90.6	90.6	*	90.4	90.4		89.7	91.7	90.6	93.3	53
	2013	*		84.6	85.0	*	84.2	84.2		81.0	90.0	85.4	93.6	41
	2014			86.7	87.0	*	86.7	86.7		95.2	80.0	87.0	91.8	46
K-2	2012			87.9	88.6	*	88.2	87.5		86.6	89.4	88.0	90.8	133
	2013	*		83.5	83.7	*	82.8	82.8		81.3	86.9	84.0	90.3	125
	2014	*		87.5	87.8	*	87.5	87.5		91.9	83.3	87.9	88.2	140
# Tested (GR K-2)	2012			132	132	3	127	128		67	66	133	18,911	
	2013	2		121	123	1	116	116		64	61	125	18,629	
	2014	2		136	139	1	136	136		74	66	140	18,008	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			23	23		21	21		9	14	23	3,679	45
	2013	*		20	20		17	17		10	10	20	3,798	43
	2014			35	36		34	34		22	14	36	3,313	52
1	2012			10	10	*	10	10		3	7	10	2,437	35
	2013			6	6		6	6		2	4	6	2,394	41
	2014	*		10	10		9	9		6	4	10	2,123	42
2	2012			16	16	*	15	15		8	8	16	2,934	53
	2013	*		18	20	*	18	18		10	10	20	2,899	41
	2014			16	16	*	15	15		8	8	16	2,596	46
K-2	2012			49	49	*	46	46		20	29	49	9,050	133
	2013	*		44	46	*	41	41		22	24	46	9,091	125
	2014	*		61	62	*	58	58		36	26	62	8,032	140
# Tested (GR K-2)	2012			132	132	3	127	128		67	66	133	18,911	
	2013	2		121	123	1	116	116		64	61	125	18,629	
	2014	2		136	139	1	136	136		74	66	140	18,008	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN (49)	Beginning	13	26.5	12	24.5	25	51.0	25	51.0	20	40.8
	Intermediate	21	42.9	26	53.1	20	40.8	19	38.8	24	49.0
	Advanced	14	28.6	10	20.4	3	6.1	4	8.2	4	8.2
	Advanced High	1	2.0	1	2.0	1	2.0	1	2.0	1	2.0
1 (38)	Beginning	10	27.0	15	39.5	30	78.9	30	81.1	28	77.8
	Intermediate	11	29.7	20	52.6	6	15.8	4	10.8	5	13.9
	Advanced	13	35.1	2	5.3	1	2.6	3	8.1	2	5.6
	Advanced High	3	8.1	1	2.6	1	2.6	0	0.0	1	2.8
2 (46)	Beginning	1	2.2	7	15.2	15	33.3	22	47.8	11	24.4
	Intermediate	29	63.0	28	60.9	23	51.1	18	39.1	26	57.8
	Advanced	13	28.3	8	17.4	6	13.3	5	10.9	8	17.8
	Advanced High	3	6.5	3	6.5	1	2.2	1	2.2	0	0.0
3 (39)	Beginning	1	2.6	1	2.6	1	2.6	5	12.8	1	2.6
	Intermediate	6	15.8	8	21.1	13	34.2	13	33.3	13	34.2
	Advanced	20	52.6	19	50.0	16	42.1	13	33.3	12	31.6
	Advanced High	11	28.9	10	26.3	8	21.1	8	20.5	12	31.6
4 (55)	Beginning	0	0.0	0	0.0	3	5.5	10	18.2	2	3.6
	Intermediate	14	25.5	19	34.5	11	20.0	17	30.9	16	29.1
	Advanced	18	32.7	17	30.9	25	45.5	25	45.5	25	45.5
	Advanced High	23	41.8	19	34.5	16	29.1	3	5.5	12	21.8

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
36 7 (19.4%)	Beginning	28			
	Intermediate	4	1		
	Advanced	2	0	0	
	Advanced High	0	1	0	
42 15 (35.7%)	Beginning	9			
	Intermediate	10	15		
	Advanced	2	3	3	
	Advanced High	0	0	0	
34 13 (38.2%)	Beginning	0			
	Intermediate	1	12		
	Advanced	0	2	9	
	Advanced High	0	0	10	
52 15 (28.8%)	Beginning	2			
	Intermediate	0	15		
	Advanced	0	3	20	
	Advanced High	0	0	12	

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5 (57)	Beginning	0	0.0	0	0.0	2	3.5	4	7.0	2	3.5
	Intermediate	5	8.8	14	24.6	11	19.3	18	31.6	8	14.0
	Advanced	16	28.1	10	17.5	18	31.6	21	36.8	27	47.4
	Advanced High	36	63.2	33	57.9	26	45.6	14	24.6	20	35.1
ALL (284)	Beginning	25	8.9	35	12.4	76	27.0	96	33.9	64	22.9
	Intermediate	86	30.5	115	40.6	84	29.8	89	31.4	92	32.9
	Advanced	94	33.3	66	23.3	69	24.5	71	25.1	78	27.9
	Advanced High	77	27.3	67	23.7	53	18.8	27	9.5	46	16.4

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
56 21 (37.5%)	Beginning	2			
	Intermediate	0	7		
	Advanced	0	1	26	
	Advanced High	0	0	20	
220 71 (32.3%)	Beginning	41			
	Intermediate	15	50		
	Advanced	4	9	58	
	Advanced High	0	1	42	

■ Indicates students who progressed at least one level from 2013 to 2014.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

97	67.5	78.3			86.6		84.8	
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GRADE 1 MATHEMATICS

102	79.8	82.2			82.4		88.8	
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GRADE 1 READING

62	88.6	89.7			91.9		95.2	
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GRADE 1 SPANISH READING

39	90.6	91.5			97.4		97.9	
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GRADE 2 MATHEMATICS

100	52.2	72.4	81.1		61.0	87.0	80.4	91.8
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GRADE 2 MUSIC

96		71.8	99.8		63.5	100.0	64.3	100.0
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GRADE 2 READING

59	51.3	75.3	78.5		66.1	71.2	73.6	87.7
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GRADE 2 SPANISH READING

42	59.7	73.1	82.3		54.8	100.0	70.5	92.6
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GRADE 3 LANGUAGE ARTS

58	45.3	68.5	77.6		39.7	87.0	57.8	91.7
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GRADE 3 MATHEMATICS

95	47.7	69.8	80.1		49.5	87.6	51.5	88.5
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GRADE 3 PHYSICAL EDUCATION

88		78.6	98.5		84.1	100.0	81.1	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 ART

90		75.2			77.8		85.0	
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GRADE 1 MATHEMATICS

98	71.1	72.9			71.4		87.1	
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GRADE 1 READING

59	65.5	75.4			64.4		79.6	
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GRADE 1 SPANISH READING

41	85.6	85.6			87.8		86.5	
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GRADE 2 MATHEMATICS

104	51.4	70.9	79.6		49.0	80.4	75.6	91.8
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GRADE 2 MUSIC

104		78.0	99.9		85.6	100.0	91.4	99.9
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GRADE 2 READING

60	51.4	67.6	79.6		51.7	83.1	65.3	86.6
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GRADE 2 SPANISH READING

43	67.0	75.2	79.1		67.4	85.7	78.7	91.4
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GRADE 3 LANGUAGE ARTS

57	57.1	67.0	77.5		45.6	85.7	63.0	90.0
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GRADE 3 MATHEMATICS

88	50.1	68.1	79.8		50.0	81.4	55.5	87.5
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GRADE 3 PHYSICAL EDUCATION

91		84.5	98.8		95.6	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

56	48.7	66.6	75.7		42.9	81.8	55.3	87.8
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GRADE 3 SCIENCE

49	58.2	72.1	85.3		61.2	100.0	53.2	96.7
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GRADE 3 SOCIAL STUDIES

76	60.1	70.8	79.8		57.9	94.5	61.3	96.1
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GRADE 3 SPANISH LANGUAGE ARTS

35	61.2	74.2	83.7		60.0	88.9	60.1	90.8
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GRADE 3 SPANISH READING

37	50.2	72.3	83.7		54.1	88.9	53.0	90.5
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GRADE 3 SPANISH SCIENCE

32	49.0	66.0	76.9		50.0	84.4	55.4	95.3
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GRADE 3 SPANISH SOCIAL STUDIES

18	59.4	72.9	78.6		61.1	83.3	55.3	96.1
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GRADE 4 ART

95	43.7	70.9	89.2		62.1	100.0	77.4	99.9
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GRADE 4 LANGUAGE ARTS

46	53.3	68.9	78.6		50.0	88.4	57.7	91.1
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GRADE 4 MATHEMATICS

98	41.7	68.2	74.2		39.8	68.8	55.0	89.0
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GRADE 4 READING

49	46.0	64.0	76.2		30.6	88.9	54.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

59	55.2	70.1	78.0		47.5	87.9	56.4	86.4
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GRADE 3 SCIENCE

56	55.1	70.0	84.6		46.4	100.0	56.3	95.5
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GRADE 3 SOCIAL STUDIES

58	63.0	67.4	81.4		48.3	96.5	50.2	94.5
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GRADE 3 SPANISH LANGUAGE ARTS

37	74.3	74.3			62.2		70.4	85.7
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GRADE 3 SPANISH READING

38	67.8	78.5			76.3		61.9	86.0
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GRADE 3 SPANISH SCIENCE

37	49.8	66.6	77.8		48.6	81.1	55.9	94.7
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GRADE 3 SPANISH SOCIAL STUDIES

38	55.3	68.0	76.5		42.1	78.9	53.1	94.5
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GRADE 4 ART

94		62.7	87.9		18.1	100.0	50.6	99.9
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GRADE 4 LANGUAGE ARTS

49	55.0	60.3	77.0		38.8	87.5	63.8	88.7
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GRADE 4 MATHEMATICS

99	50.4	68.3	70.4		42.4	65.3	62.3	88.7
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GRADE 4 READING

50	55.7	60.9	73.9		34.0	69.4	58.4	87.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

77	44.8	63.2	78.2		22.1	87.8	52.1	96.4
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GRADE 4 SOCIAL STUDIES

48	39.2	64.3	80.9		25.0	92.9	37.8	95.9
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GRADE 4 SPANISH LANGUAGE ARTS

50	51.9	62.0			28.0		60.4	89.4
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GRADE 4 SPANISH READING

47	50.0	66.7			40.4		53.6	88.8
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GRADE 4 SPANISH SCIENCE

16	43.7	62.5	78.9		12.5	100.0	49.4	95.2
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GRADE 4 SPANISH SOCIAL STUDIES

50	36.4	64.7	82.3		26.0	96.0	38.1	96.0
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GRADE 5 LANGUAGE ARTS

66	67.7	67.7	76.4		59.1	92.6	77.2	93.6
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GRADE 5 MATHEMATICS

121	38.8	66.6	83.8		37.2	99.1	53.7	89.2
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GRADE 5 MUSIC

103		71.6	98.9		52.4	100.0	66.5	99.9
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GRADE 5 READING

67	60.2	60.2	72.3		34.3	65.6	62.9	90.8
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GRADE 5 SCIENCE

115	49.3	66.2	85.8		38.3	100.0	50.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

50	48.3	64.8	72.0		26.0	61.2	56.9	94.9
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GRADE 4 SOCIAL STUDIES

48	34.5	62.2	77.2		12.5	87.2	38.7	94.8
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GRADE 4 SPANISH LANGUAGE ARTS

51	64.7	64.7			47.1		66.4	84.6
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GRADE 4 SPANISH READING

51	62.7	72.7			58.8		58.1	84.3
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GRADE 4 SPANISH SCIENCE

51	46.6	63.6	80.9		23.5	100.0	57.3	94.3
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GRADE 4 SPANISH SOCIAL STUDIES

51	37.0	63.6	80.1		13.7	100.0	38.0	94.2
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GRADE 5 LANGUAGE ARTS

61	57.3	62.3	74.3		42.6	100.0	69.6	94.1
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GRADE 5 MATHEMATICS

111	41.6	66.3	81.5		31.5	97.3	59.7	90.2
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GRADE 5 MUSIC

110		76.6	99.9		95.5	100.0	73.2	99.7
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GRADE 5 READING

60	49.5	63.1	77.4		25.0	95.0	63.1	90.0
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GRADE 5 SCIENCE

64	53.9	59.3	79.8		26.6	89.1	63.6	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

66	38.2	68.6	76.0		43.9	95.3	48.2	97.0
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GRADE 5 SPANISH LANGUAGE ARTS

46	71.8	74.4			65.2		69.6	89.8
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GRADE 5 SPANISH READING

52	59.6	74.8			61.5		64.7	89.6
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GRADE 5 SPANISH SCIENCE

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GRADE 5 SPANISH SOCIAL STUDIES

50	38.9	69.9	77.1		60.0	94.0	43.8	96.8
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KINDERGARTEN MATHEMATICS

111	79.2	85.1			82.0		87.6	
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KINDERGARTEN PHYSICAL EDUCATION

110		85.5			88.2		83.6	
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KINDERGARTEN READING

62	84.7	86.9			87.1		90.2	
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KINDERGARTEN SPANISH READING

49	86.2	88.2			91.8		88.1	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

61	35.2	61.9	73.1		11.5	72.1	53.5	96.0
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GRADE 5 SPANISH LANGUAGE ARTS

53	67.1	71.0			62.3		64.1	87.2
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GRADE 5 SPANISH READING

53	58.6	74.1			60.4		63.7	89.0
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GRADE 5 SPANISH SCIENCE

52	57.0	62.1	87.3		36.5	98.1	60.0	93.4
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GRADE 5 SPANISH SOCIAL STUDIES

52	41.5	66.3	76.8		30.8	90.4	45.6	95.9
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KINDERGARTEN MATHEMATICS

68	74.7	83.1			85.3		82.0	
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KINDERGARTEN PHYSICAL EDUCATION

116		92.2			98.3		94.5	
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KINDERGARTEN READING

42	92.9	92.9			95.2		93.2	
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KINDERGARTEN SPANISH READING

26	96.6	96.6			96.2		94.3	
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