

# DATA PACKET

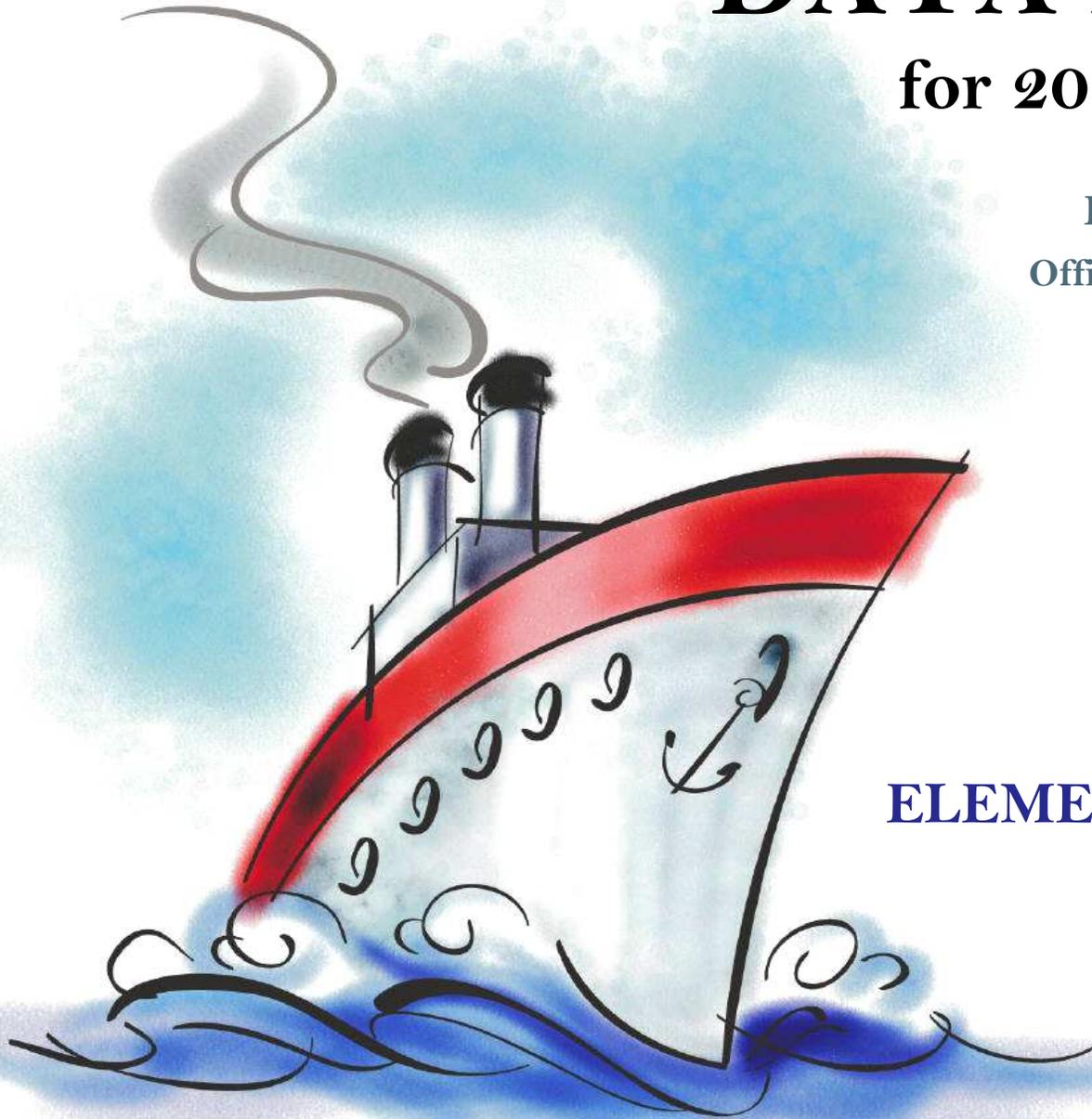
for 2014-15 planning

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July 31, 2014

School Number 105

**ARCADIA PARK  
ELEMENTARY SCHOOL**



Dallas Independent School District

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## **2013-14 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total summary score. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on the Reading Total summary score. (Reading Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. (Mathematics Total values not available with use of the ITBS form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total summary scores are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools that did not administer Mathematics Concepts or Mathematics Problems subtests, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	68
KN	115
1	121
2	109
3	104
4	85
5	94
ALL	696

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	25	3.6	11	25.6
American Indian/Alaska Native	4	0.6	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	661	95.0	18	41.9
White	5	0.7	11	25.6
Multiple	0	0.0	1	2.3
Other* (teachers only)	—	—	2	4.7
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	509	73.1
Economically disadvantaged	662	95.1
Limited English proficient (LEP)	422	60.6
Special education	31	4.5
Talented and Gifted (TAG)	83	11.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2012	60	2	3.3	1	1.7	0	0.0	57	95.0	0	0.0	0	0.0
	2013	59	1	1.7	1	1.7	1	1.7	56	94.9	0	0.0	0	0.0
	2014	68	5	7.4	0	0.0	0	0.0	61	89.7	2	2.9	0	0.0
KN	2012	98	2	2.0	0	0.0	0	0.0	94	95.9	2	2.0	0	0.0
	2013	125	4	3.2	1	0.8	0	0.0	119	95.2	1	0.8	0	0.0
	2014	115	2	1.7	1	0.9	1	0.9	110	95.7	1	0.9	0	0.0
1	2012	107	4	3.7	0	0.0	0	0.0	103	96.3	0	0.0	0	0.0
	2013	98	2	2.0	1	1.0	0	0.0	94	95.9	1	1.0	0	0.0
	2014	121	5	4.1	1	0.8	0	0.0	114	94.2	1	0.8	0	0.0
2	2012	104	1	1.0	1	1.0	0	0.0	102	98.1	0	0.0	0	0.0
	2013	115	5	4.3	0	0.0	0	0.0	108	93.9	1	0.9	0	0.0
	2014	109	1	0.9	1	0.9	0	0.0	106	97.2	1	0.9	0	0.0
3	2012	112	7	6.3	0	0.0	0	0.0	105	93.8	0	0.0	0	0.0
	2013	86	2	2.3	1	1.2	0	0.0	83	96.5	0	0.0	0	0.0
	2014	104	4	3.8	0	0.0	0	0.0	100	96.2	0	0.0	0	0.0
4	2012	111	4	3.6	2	1.8	0	0.0	103	92.8	2	1.8	0	0.0
	2013	101	5	5.0	0	0.0	0	0.0	96	95.0	0	0.0	0	0.0
	2014	85	4	4.7	1	1.2	0	0.0	80	94.1	0	0.0	0	0.0
5	2012	93	4	4.3	0	0.0	0	0.0	88	94.6	1	1.1	0	0.0
	2013	113	2	1.8	1	0.9	0	0.0	108	95.6	2	1.8	0	0.0
	2014	94	4	4.3	0	0.0	0	0.0	90	95.7	0	0.0	0	0.0
PK-5	2012	685	24	3.5	4	0.6	0	0.0	652	95.2	5	0.7	0	0.0
	2013	697	21	3.0	5	0.7	1	0.1	664	95.3	5	0.7	0	0.0
	2014	696	25	3.6	4	0.6	1	0.1	661	95.0	5	0.7	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2012	60	60	100.0	41	68.3	7	11.7	41	68.3	0	0.0	54	90.0	41.7	58.3	1.7
	2013	59	59	100.0	39	66.1	1	1.7	39	66.1	0	0.0	59	100.0	37.3	62.7	0.0
	2014	68	67	98.5	41	60.3	2	2.9	41	60.3	0	0.0	67	98.5	48.5	51.5	1.5
KN	2012	98	93	94.9	62	63.3	3	3.1	64	65.3	20	20.4	35	35.7	50.0	50.0	2.0
	2013	125	122	97.6	75	60.0	8	6.4	76	60.8	5	4.0	59	47.2	40.8	59.2	0.0
	2014	115	109	94.8	70	60.9	11	9.6	70	60.9	7	6.1	42	36.5	47.0	53.0	0.9
1	2012	107	105	98.1	65	60.7	6	5.6	76	71.0	6	5.6	5	4.7	52.3	47.7	4.7
	2013	98	96	98.0	59	60.2	3	3.1	64	65.3	12	12.2	10	10.2	53.1	46.9	3.1
	2014	121	111	91.7	71	58.7	1	0.8	73	60.3	10	8.3	9	7.4	42.1	57.9	1.7
2	2012	104	100	96.2	66	63.5	5	4.8	80	76.9	16	15.4	9	8.7	48.1	51.9	1.0
	2013	115	113	98.3	68	59.1	5	4.3	89	77.4	10	8.7	10	8.7	50.4	49.6	4.3
	2014	109	104	95.4	63	57.8	4	3.7	90	82.6	12	11.0	10	9.2	54.1	45.9	6.4
3	2012	112	110	98.2	66	58.9	1	0.9	94	83.9	25	22.3	7	6.3	54.5	45.5	0.9
	2013	86	84	97.7	54	62.8	4	4.7	71	82.6	20	23.3	1	1.2	47.7	52.3	0.0
	2014	104	101	97.1	65	62.5	5	4.8	88	84.6	13	12.5	3	2.9	47.1	52.9	1.9
4	2012	111	107	96.4	67	60.4	7	6.3	92	82.9	27	24.3	7	6.3	55.0	45.0	6.3
	2013	101	98	97.0	63	62.4	3	3.0	82	81.2	21	20.8	4	4.0	53.5	46.5	1.0
	2014	85	82	96.5	48	56.5	6	7.1	67	78.8	19	22.4	5	5.9	51.8	48.2	3.5
5	2012	93	88	94.6	63	67.7	11	11.8	75	80.6	37	39.8	8	8.6	54.8	45.2	1.1
	2013	113	108	95.6	66	58.4	8	7.1	93	82.3	26	23.0	5	4.4	56.6	43.4	6.2
	2014	94	88	93.6	64	68.1	2	2.1	80	85.1	22	23.4	5	5.3	47.9	52.1	0.0
PK-5	2012	685	663	96.8	430	62.8	40	5.8	522	76.2	131	19.1	125	18.2	51.5	48.5	2.6
	2013	697	680	97.6	424	60.8	32	4.6	514	73.7	94	13.5	148	21.2	49.1	50.9	2.3
	2014	696	662	95.1	422	60.6	31	4.5	509	73.1	83	11.9	141	20.3	48.1	51.9	2.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2012	103	13,633	98	95.5	13,086	96.0	12	11.7	19.9	89	11,731	86.4	86.0
	2013	125	14,067	120	95.6	13,411	95.3	19	15.2	20.0	111	12,178	88.8	86.6
	2014	113	13,618	108	96.2	13,058	95.9	11	9.8	19.8	103	11,271	91.4	82.8
1	2012	109	14,026	105	96.7	13,533	96.5	18	16.6	18.3	99	12,292	91.2	87.6
	2013	99	14,140	96	97.1	13,578	96.0	9	9.1	18.7	92	12,528	93.0	88.6
	2014	122	14,262	118	96.8	13,732	96.3	11	9.0	19.2	111	12,149	91.0	85.2
2	2012	106	13,338	104	97.6	12,932	97.0	16	15.0	16.8	97	11,883	91.1	89.1
	2013	113	13,555	110	97.2	13,077	96.5	15	13.3	17.1	109	12,206	96.7	90.0
	2014	106	13,652	103	97.1	13,209	96.8	7	6.6	17.0	99	11,868	93.0	86.9
3	2012	115	12,874	111	96.8	12,508	97.2	8	7.0	15.5	106	11,592	92.4	90.0
	2013	90	12,879	88	97.9	12,466	96.8	8	8.9	15.9	84	11,710	93.5	90.9
	2014	104	13,159	102	98.0	12,763	97.0	7	6.7	17.3	99	11,491	94.8	87.3
4	2012	112	12,493	109	97.5	12,139	97.2	16	14.3	16.6	103	11,218	92.3	89.8
	2013	102	12,406	99	97.3	12,029	97.0	9	8.8	16.5	97	11,339	95.1	91.4
	2014	85	12,543	83	98.0	12,180	97.1	8	9.5	16.3	80	11,075	94.6	88.3
5	2012	97	12,562	94	97.4	12,220	97.3	7	7.2	5.3	87	11,364	89.8	90.5
	2013	114	12,053	111	97.7	11,696	97.0	1	0.9	6.2	106	11,075	93.3	91.9
	2014	94	12,130	92	97.4	11,795	97.2	3	3.2	5.4	89	10,790	94.7	89.0
KN-5	2012	641	78,926	621	96.9	76,419	96.8	77	12.0	15.5	581	70,080	90.6	88.8
	2013	642	79,100	623	97.1	76,255	96.4	61	9.5	16.0	599	71,036	93.3	89.8
	2014	624	79,365	606	97.2	76,736	96.7	47	7.5	16.0	581	68,644	93.1	86.5

Teachers: 43

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	11	25.6
Hispanic	18	41.9
White	11	25.6
Multiple	1	2.3
Other	2	4.7

Gender	Number	Percentage
Female	33	76.7
Male	10	23.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2011-12	9.3	—
2012-13	9.9	80.4
2013-14	7.7	78.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	7.0
1	2	4.7
2	1	2.3
3	0	0.0
4	2	4.7
5	0	0.0
1-3	3	7.0
More than 3	37	86.0
1 - 5	5	11.6
6 - 10	17	39.5
11 - 20	11	25.6
More than 20	7	16.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		85.7	63.4	65.2		14.3	51.5		65.4	68.2	66.7	63.6	48
	2013		*	79.3	76.7	*	*	57.1		75.0	81.3	78.1	67.8	32
	2014		*	78.0	74.4	*	57.1	58.3		71.4	79.2	75.6	61.7	45
4	2012	*	*	77.5	73.3	*	57.1	42.1		75.0	75.0	75.0	64.3	48
	2013		*	78.9	75.0		85.7	58.3		73.9	80.0	76.7	62.3	43
	2014		*	83.3	80.0	*	*	50.0		68.4	93.8	80.0	59.4	35
5	2012	*	*	77.4	75.3	57.1	77.4	77.3		70.8	83.3	76.7	68.0	90
	2013	*	*	81.6	80.6	*	78.0	76.0		76.7	87.5	81.5	81.5	108
	2014		*	95.8	95.7		95.5	93.5		96.2	96.2	96.2	78.5	52
3-5	2012	*	73.3	73.9	72.2	62.5	69.7	64.4		70.4	77.3	73.7	65.5	186
	2013	*	66.7	80.6	78.6	50.0	76.8	71.3		75.8	84.5	79.8	71.1	183
	2014		66.7	86.6	84.0	*	86.7	74.6		80.3	89.4	84.8	66.7	132

NUMBER TESTED IN GRADES 3-5													
2012	3	15	165	176	8	76	118		98	88	186	22,173	
2013	2	9	170	173	6	69	101		99	84	183	21,619	
2014		12	119	125	3	30	63		66	66	132	21,304	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		1	15	16		6	16		9	7	16	2,466	48
	2013		*	6	7	*	*	6		4	3	7	2,181	32
	2014		*	9	11	*	3	10		6	5	11	2,649	45
4	2012	*	*	9	12	*	3	11		6	6	12	2,529	48
	2013		*	8	10		1	5		6	4	10	2,581	43
	2014		*	5	7	*	*	4		6	1	7	2,858	35
5	2012	*	*	19	21	3	14	15		14	7	21	2,665	90
	2013	*	*	19	20	*	13	18		14	6	20	1,484	108
	2014		*	2	2		1	2		1	1	2	1,582	52
3-5	2012	*	4	43	49	3	23	42		29	20	49	7,660	186
	2013	*	3	33	37	3	16	29		24	13	37	6,246	183
	2014		4	16	20	*	4	16		13	7	20	7,089	132

NUMBER TESTED IN GRADES 3-5													
2012	3	15	165	176	8	76	118		98	88	186	22,173	
2013	2	9	170	173	6	69	101		99	84	183	21,619	
2014		12	119	125	3	30	63		66	66	132	21,304	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		0.0	12.2	8.7		0.0	0.0		11.5	9.1	10.4	12.6	48
	2013		*	13.8	10.0	*	*	0.0		12.5	12.5	12.5	13.6	32
	2014		*	14.6	14.0	*	0.0	0.0		14.3	12.5	13.3	9.6	45
4	2012	*	*	7.5	6.7	*	14.3	5.3		8.3	8.3	8.3	11.2	48
	2013		*	21.1	20.0		0.0	0.0		21.7	20.0	20.9	13.5	43
	2014		*	16.7	17.1	*	*	0.0		21.1	12.5	17.1	12.0	35
5	2012	*	*	11.9	10.6	0.0	9.7	9.1		14.6	7.1	11.1	11.1	90
	2013	*	*	11.7	11.7	*	10.2	9.3		13.3	10.4	12.0	13.3	108
	2014		*	25.0	25.5		13.6	9.7		15.4	34.6	25.0	11.5	52
3-5	2012	*	0.0	10.9	9.1	0.0	9.2	5.9		12.2	8.0	10.2	11.6	186
	2013	*	11.1	14.1	13.3	0.0	8.7	6.9		15.2	13.1	14.2	13.5	183
	2014		16.7	19.3	19.2	*	10.0	4.8		16.7	21.2	18.9	11.1	132

NUMBER TESTED IN GRADE 3-5													
2012	3	15	165	176	8	76	118		98	88	186	22,173	
2013	2	9	170	173	6	69	101		99	84	183	21,619	
2014		12	119	125	3	30	63		66	66	132	21,304	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	64.2	54.3	61.3
	2013	64.6	63.2	65.2
	2014	64.4	65.8	60.0
4	2012	71.5	66.2	60.2
	2013	74.4	65.9	65.8
	2014	72.3	69.4	64.5
5	2012	63.2	61.8	69.8
	2013	67.5	68.7	67.6
	2014	78.7	73.1	74.9
3-5	2012	65.6	61.0	65.1
	2013	68.6	67.1	66.8
	2014	72.1	69.6	67.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	*	68.3	69.6	*	42.9	40.0		70.8	68.0	69.4	60.6	49
	2013		*	86.8	85.0		71.4	58.3		87.0	85.0	86.0	63.9	43
	2014		*	80.0	74.3	*	*	44.4		78.9	64.7	72.2	61.9	36

NUMBER TESTED IN GRADE 4													
2012	2	4	41	46	2	7	20		24	25	49	7,039	
2013		5	38	40		7	12		23	20	43	6,771	
2014		5	30	35	3	2	9		19	17	36	7,022	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	*	13	14	*	4	12		7	8	15	2,772	49
	2013		*	5	6		2	5		3	3	6	2,442	43
	2014		*	6	9	*	*	5		4	6	10	2,675	36

NUMBER TESTED IN GRADE 4													
2012	2	4	41	46	2	7	20			24	25	49	7,039
2013		5	38	40		7	12			23	20	43	6,771
2014		5	30	35	3	2	9			19	17	36	7,022

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012	*	*	9.8	8.7	*	14.3	5.0		8.3	12.0	10.2	5.1	49
	2013		*	7.9	7.5		14.3	8.3		8.7	5.0	7.0	4.7	43
	2014		*	3.3	2.9	*	*	0.0		5.3	0.0	2.8	3.7	36

NUMBER TESTED IN GRADE 4													
2012	2	4	41	46	2	7	20		24	25	49	7,039	
2013		5	38	40		7	12		23	20	43	6,771	
2014		5	30	35	3	2	9		19	17	36	7,022	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2012	2.2	2.0	66.0	63.4
	2013	4.1	3.9	66.9	74.5
	2014	4.3	3.9	64.8	60.1

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		57.1	44.8	44.5		46.3	37.6		49.2	41.2	45.5	55.4	112
	2013		*	79.3	77.1	*	74.1	72.3		77.5	77.8	77.6	57.5	85
	2014		*	64.3	61.2	*	65.6	55.6		63.8	61.8	62.7	59.3	102
4	2012	*	*	70.7	68.0	*	69.2	61.0		71.7	63.8	68.2	53.0	107
	2013		*	64.2	62.9		70.0	64.2		63.0	63.0	63.0	57.5	100
	2014		*	66.7	64.6	*	54.2	56.4		67.4	62.5	65.1	59.0	83
5	2012	*	*	67.1	67.4	37.5	71.4	70.1		65.3	69.0	67.0	64.1	91
	2013	*	*	85.6	85.6	*	93.2	86.7		83.6	87.5	85.3	81.7	109
	2014		*	97.7	96.5		96.7	95.7		97.8	95.6	96.7	81.4	90
3-5	2012	*	53.3	60.2	59.2	40.0	62.1	54.4		61.8	57.1	59.7	57.5	310
	2013	*	44.4	76.5	75.4	71.4	79.2	74.9		74.8	76.3	75.5	65.3	294
	2014		41.7	76.0	73.6	50.0	73.3	69.3		76.3	72.9	74.5	66.3	275

NUMBER TESTED IN GRADES 3-5													
2012	3	15	289	299	10	195	207		170	140	310	35,372	
2013	2	9	281	284	7	173	207		155	139	294	34,686	
2014		12	262	265	6	172	205		135	140	275	35,222	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		3	58	61		36	58		31	30	61	5,287	112
	2013		*	17	19	*	14	18		9	10	19	5,086	85
	2014		*	35	38	*	22	36		17	21	38	4,988	102
4	2012	*	*	29	33	*	20	30		17	17	34	5,511	107
	2013		*	34	36		18	24		20	17	37	4,919	100
	2014		*	26	29	*	22	24		14	15	29	4,803	83
5	2012	*	*	28	28	5	18	20		17	13	30	4,228	91
	2013	*	*	15	15	*	4	10		10	6	16	2,035	109
	2014		*	2	3		2	3		1	2	3	2,088	90
3-5	2012	*	7	115	122	6	74	108		65	60	125	15,026	310
	2013	*	5	66	70	2	36	52		39	33	72	12,040	294
	2014		7	63	70	3	46	63		32	38	70	11,879	275

NUMBER TESTED IN GRADES 3-5													
2012	3	15	289	299	10	195	207		170	140	310	35,372	
2013	2	9	281	284	7	173	207		155	139	294	34,686	
2014		12	262	265	6	172	205		135	140	275	35,222	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012		0.0	6.7	6.4		4.5	3.2		8.2	3.9	6.3	7.9	112
	2013		*	14.6	14.5	*	11.1	9.2		17.5	13.3	15.3	9.1	85
	2014		*	7.1	7.1	*	9.4	7.4		6.4	9.1	7.8	10.4	102
4	2012	*	*	11.1	10.7	*	10.8	9.1		8.3	14.9	11.2	6.1	107
	2013		*	9.5	10.3		5.0	6.0		13.0	6.5	10.0	9.5	100
	2014		*	10.3	9.8	*	8.3	7.3		7.0	12.5	9.6	14.0	83
5	2012	*	*	12.9	12.8	0.0	14.3	13.4		12.2	11.9	12.1	10.4	91
	2013	*	*	11.5	12.5	*	15.3	12.0		13.1	12.5	12.8	12.8	109
	2014		*	30.2	29.4		28.3	24.6		31.1	28.9	30.0	15.7	90
3-5	2012	*	0.0	10.0	9.7	0.0	9.7	8.0		9.4	10.0	9.7	8.1	310
	2013	*	22.2	11.7	12.3	0.0	10.4	9.2		14.2	10.8	12.6	10.4	294
	2014		16.7	15.6	15.1	16.7	15.7	13.2		14.8	16.4	15.6	13.3	275

NUMBER TESTED IN GRADE 3-5													
2012	3	15	289	299	10	195	237		170	140	310	35,372	
2013	2	9	281	284	7	173	207		155	139	294	34,686	
2014		12	262	265	6	172	205		135	140	275	35,222	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	54.2	59.7	66.7	54.1	44.5
	2013	68.1	65.6	75.3	72.1	71.2
	2014	67.6	68.6	62.6	61.0	59.3
4	2012	65.2	65.6	68.8	60.3	64.5
	2013	68.9	67.8	70.0	59.3	53.0
	2014	64.0	69.7	68.0	63.7	62.7
5	2012	63.4	60.8	71.4	58.9	54.7
	2013	65.3	68.8	70.2	63.2	72.0
	2014	79.8	75.4	79.2	79.2	76.5
3-5	2012	60.7	62.1	68.8	57.7	54.4
	2013	67.3	67.5	71.6	64.4	65.3
	2014	70.5	71.2	69.7	67.8	65.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	*	85.1	81.8	33.3	84.1	85.1		82.0	83.7	82.8	58.2	93
	2013	*	*	84.5	83.5	*	85.2	80.3		83.3	85.4	84.3	65.1	108
	2014		*	97.0	94.1		85.7	93.8		94.1	95.0	94.6	61.3	37

NUMBER TESTED IN GRADE 5													
2012	1	4	87	88	9	63	67		50	43	93	10,697	
2013	2	2	103	103	5	61	76		60	48	108	10,180	
2014		4	33	34		7	16		17	20	37	9,073	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	*	13	16	6	10	10		9	7	16	4476	93
	2013	*	*	16	17	*	9	15		10	7	17	3551	108
	2014		*	1	2		1	1		1	1	2	3511	37

NUMBER TESTED IN GRADE 5													
2012	1	4	87	88	9	63	67		50	43	93	10,697	
2013	2	2	103	103	5	61	76		60	48	108	10,180	
2014		4	33	34		7	16		17	20	37	9,073	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012	*	*	17.2	17.0	0.0	15.9	14.9		20.0	14.0	17.2	6.5	93
	2013	*	*	5.8	6.8	*	4.9	3.9		8.3	4.2	6.5	6.6	108
	2014		*	30.3	29.4		14.3	12.5		41.2	20.0	29.7	5.3	37

NUMBER TESTED IN GRADE 5													
2012	1	4	87	88	9	63	67		50	43	93	10,697	
2013	2	2	103	103	5	61	76		60	48	108	10,180	
2014		4	33	34		7	16		17	20	37	9,073	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012	81.7	81.5	75.4	75.2
	2013	69.1	72.6	66.5	74.4
	2014	78.4	81.1	80.4	83.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			75.0	75.0		75.0	75.0		77.1	72.4	75.0	65.5	64
	2013			81.1	81.1	*	80.4	80.4		79.2	82.8	81.1	69.6	53
	2014			70.2	69.1	*	70.2	70.2		50.0	87.1	70.2	65.2	57
4	2012			64.4	63.8	*	63.8	63.8		66.7	60.9	64.4	64.4	59
	2013			71.9	71.9		69.8	70.9		67.7	76.9	71.9	61.0	57
	2014			66.0	67.4		65.2	65.2		66.7	65.2	66.0	60.8	47
5	2012												72.1	0
	2013			*	*					*		*	86.5	1
	2014			89.7	89.7		89.7	89.7		89.5	90.0	89.7	83.0	39
3-5	2012			69.9	69.7	*	69.5	69.5		71.8	67.3	69.9	66.8	123
	2013			75.7	75.7	*	75.0	75.5		71.4	80.0	75.7	70.6	111
	2014			74.1	74.3	*	73.9	73.9		66.7	81.1	74.1	68.7	143

NUMBER TESTED IN GRADES 3-5													
2012			123	122	1	118	118			71	52	123	14,102
2013			111	111	1	104	106			56	55	111	13,810
2014			143	140	2	142	142			69	74	143	14,654

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			16	16		15	15		8	8	16	1,957	64
	2013			10	10	*	10	10		5	5	10	1,697	53
	2014			17	17	*	17	17		13	4	17	2,005	57
4	2012			21	21	*	21	21		12	9	21	1,728	59
	2013			16	16		16	16		10	6	16	1,915	57
	2014			16	15		16	16		8	8	16	1,891	47
5	2012												998	0
	2013			*	*					*		*	449	1
	2014			4	4		4	4		2	2	4	692	39
3-5	2012			37	37	*	36	36		20	17	37	4,683	123
	2013			27	27	*	26	26		16	11	27	4,061	111
	2014			37	36	*	37	37		23	14	37	4,588	143

NUMBER TESTED IN GRADES 3-5													
2012			123	122	1	118	118			71	52	123	14,102
2013			111	111	1	104	106			56	55	111	13,810
2014			143	140	2	142	142			69	74	143	14,654

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			14.1	14.1		13.3	13.3		22.9	3.4	14.1	13.4	64
	2013			22.6	22.6	*	23.5	23.5		16.7	27.6	22.6	17.4	53
	2014			17.5	16.4	*	17.5	17.5		11.5	22.6	17.5	17.6	57
4	2012			13.6	13.8	*	13.8	13.8		13.9	13.0	13.6	13.0	59
	2013			12.3	12.3		11.3	12.7		6.5	19.2	12.3	13.4	57
	2014			12.8	13.0		13.0	13.0		8.3	17.4	12.8	12.5	47
5	2012												12.1	0
	2013			*	*					*		*	11.6	1
	2014			12.8	12.8		12.8	12.8		10.5	15.0	12.8	15.8	39
3-5	2012			13.8	13.9	*	13.6	13.6		18.3	7.7	13.8	12.9	123
	2013			17.1	17.1	*	17.3	17.9		10.7	23.6	17.1	14.6	111
	2014			14.7	14.3	*	14.8	14.8		10.1	18.9	14.7	15.4	143

NUMBER TESTED IN GRADE 3-5													
2012			123	122	1	118	118			71	52	123	14,102
2013			111	111	1	104	106			56	55	111	13,810
2014			143	140	2	142	142			69	74	143	14,654

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	69.8	61.6	54.8
	2013	64.8	66.4	66.0
	2014	71.1	58.4	58.7
4	2012	52.9	66.9	60.4
	2013	64.6	67.1	57.3
	2014	61.5	61.1	65.4
5	2012			
	2013	*	*	*
	2014	61.5	69.2	70.6
3-5	2012	61.7	64.2	57.5
	2013	64.6	66.5	61.4
	2014	65.3	62.2	64.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			73.3	72.9	*	72.9	72.9		75.0	70.8	73.3	68.9	60
	2013			85.5	85.5		84.3	84.9		82.8	88.5	85.5	62.2	55
	2014			76.6	76.1		76.1	76.1		75.0	78.3	76.6	65.6	47

NUMBER TESTED IN GRADE 4													
2012			60	59	1	59	59		36	24	60	4,905	
2013			55	55		51	53		29	26	55	4,958	
2014			47	46		46	46		24	23	47	4,841	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			16	16	*	16	16		9	7	16	1,524	60
	2013			8	8		8	8		5	3	8	1,876	55
	2014			11	11		11	11		6	5	11	1,667	47

NUMBER TESTED IN GRADE 4													
2012			60	59	1	59	59		36	24	60	4,905	
2013			55	55		51	53		29	26	55	4,958	
2014			47	46		46	46		24	23	47	4,841	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2012			5.0	5.1	*	5.1	5.1		5.6	4.2	5.0	5.0	60
	2013			3.6	3.6		3.9	3.8		0.0	7.7	3.6	3.6	55
	2014			6.4	6.5		6.5	6.5		0.0	13.0	6.4	5.9	47

NUMBER TESTED IN GRADE 4													
2012			60	59	1	59	59			36	24	60	4,905
2013			55	55		51	53			29	26	55	4,958
2014			47	46		46	46			24	23	47	4,841

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2012	1.7	2.1	62.2	66.3
	2013	4.7	4.5	64.8	78.8
	2014	4.4	4.3	68.6	70.2

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												45.4	0
	2013			*	*					*		*	43.0	1
	2014			79.6	78.8		79.6	79.6		85.7	73.1	79.6	55.6	54

NUMBER TESTED IN GRADE 5														
2012														1,164
2013			1	1						1		1		1,122
2014			54	52			54	54		28	26	54		2,304

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												636	0
	2013			*	*					*		*	640	1
	2014			11	11		11	11		4	7	11	1022	54

NUMBER TESTED IN GRADE 5														
2012														1,164
2013			1	1						1		1		1,122
2014			54	52			54	54		28	26	54		2,304

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2012												2.2	0
	2013			*	*					*		*	1.9	1
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.9	54

NUMBER TESTED IN GRADE 5														
2012														1,164
2013			1	1						1		1		1,122
2014			54	52			54	54		28	26	54		2,304

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2012				
	2013	*	*	*	*
	2014	73.6	66.3	69.0	72.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*		*		*		*	54.7	1
	2013			*	*	*		*			*	*	67.5	1
	2014			*	*	*	*	*		*		*	63.3	2
4	2012			*	*	*	*	*		*	*	*	58.0	4
	2013			*	*	*	*	*			*	*	60.2	2
	2014			*	*	*	*	*		*	*	*	62.9	3
5	2012			*	*	*	*	*		*		*	67.0	4
	2013			*	*	*	*	*		*	*	*	86.5	5
	2014			*	*	*	*	*			*	*	86.3	2
3-5	2012			77.8	77.8	77.8	*	75.0		75.0	*	77.8	61.0	9
	2013			75.0	75.0	75.0	*	71.4		*	*	75.0	73.4	8
	2014			57.1	57.1	57.1	*	50.0		*	*	57.1	73.2	7

NUMBER TESTED IN GRADES 3-5													
2012			9	9	9	4	8		8	1	9	1,384	
2013			8	8	8	3	7		4	4	8	1,434	
2014			7	7	7	4	6		3	4	7	1,362	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*		*		*		*	149	1
	2013			*	*	*		*			*	*	114	1
	2014			*	*	*	*	*		*		*	114	2
4	2012			*	*	*	*	*		*	*	*	201	4
	2013			*	*	*	*	*			*	*	184	2
	2014			*	*	*	*	*		*	*	*	170	3
5	2012			*	*	*	*	*		*		*	190	4
	2013			*	*	*	*	*		*	*	*	84	5
	2014			*	*	*	*	*			*	*	81	2
3-5	2012			2	2	2	*	2		2	*	2	540	9
	2013			2	2	2	*	2		*	*	2	382	8
	2014			3	3	3	*	3		*	*	3	365	7

NUMBER TESTED IN GRADES 3-5													
2012			9	9	9	4	8		8	1	9	1,384	
2013			8	8	8	3	7		4	4	8	1,434	
2014			7	7	7	4	6		3	4	7	1,362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*		*		*		*	3.3	1
	2013			*	*	*		*			*	*	4.3	1
	2014			*	*	*	*	*		*		*	4.8	2
4	2012			*	*	*	*	*		*	*	*	3.3	4
	2013			*	*	*	*	*			*	*	3.5	2
	2014			*	*	*	*	*		*	*	*	6.3	3
5	2012			*	*	*	*	*		*		*	4.9	4
	2013			*	*	*	*	*		*	*	*	7.4	5
	2014			*	*	*	*	*			*	*	10.3	2
3-5	2012			0.0	0.0	0.0	*	0.0		0.0	*	0.0	4.0	9
	2013			0.0	0.0	0.0	*	0.0		*	*	0.0	5.4	8
	2014			14.3	14.3	14.3	*	0.0		*	*	14.3	7.7	7

NUMBER TESTED IN GRADE 3-5													
2012			9	9	9	4	8		8	1	9	1,384	
2013			8	8	8	3	7		4	4	8	1,434	
2014			7	7	7	4	6		3	4	7	1,362	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
4	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
5	2012	*	*	*
	2013	*	*	*
	2014	*	*	*
3-5	2012	47.5	61.5	59.8
	2013	43.1	56.3	47.7
	2014	50.0	55.2	48.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*		*		*		*	52.0	1
	2013			*	*	*		*			*	*	64.4	1
	2014			*	*	*	*	*		*		*	64.2	2
4	2012			*	*	*	*	*		*	*	*	61.2	4
	2013			*	*	*	*	*			*	*	61.7	2
	2014			*	*	*		*		*	*	*	70.3	2
5	2012			*	*	*	*	*		*		*	60.6	3
	2013			*	*	*	*	*		*	*	*	77.2	5
	2014			*	*	*	*	*			*	*	79.1	2
3-5	2012			75.0	75.0	75.0	*	85.7		71.4	*	75.0	58.7	8
	2013			62.5	62.5	62.5	*	71.4		*	*	62.5	69.1	8
	2014			83.3	83.3	83.3	*	*		*	*	83.3	72.7	6

NUMBER TESTED IN GRADES 3-5													
2012			8	8	8	3	7			7	1	8	1,354
2013			8	8	8	3	7			4	4	8	1,433
2014			6	6	6	3	5			3	3	6	1,378

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*		*		*		*	157	1
	2013			*	*	*		*			*	*	120	1
	2014			*	*	*	*	*		*		*	113	2
4	2012			*	*	*	*	*		*	*	*	182	4
	2013			*	*	*	*	*			*	*	181	2
	2014			*	*	*		*		*	*	*	138	2
5	2012			*	*	*	*	*		*		*	220	3
	2013			*	*	*	*	*		*	*	*	142	5
	2014			*	*	*	*	*			*	*	125	2
3-5	2012			2	2	2	*	1		2	*	2	559	8
	2013			3	3	3	*	2		*	*	3	443	8
	2014			1	1	1	*	*		*	*	1	376	6

NUMBER TESTED IN GRADES 3-5													
2012			8	8	8	3	7			7	1	8	1,354
2013			8	8	8	3	7			4	4	8	1,433
2014			6	6	6	3	5			3	3	6	1,378

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2012			*	*	*		*		*		*	4.0	1
	2013			*	*	*		*			*	*	7.4	1
	2014			*	*	*	*	*		*		*	7.6	2
4	2012			*	*	*	*	*		*	*	*	1.7	4
	2013			*	*	*	*	*			*	*	4.7	2
	2014			*	*	*		*		*	*	*	6.5	2
5	2012			*	*	*	*	*		*		*	0.7	3
	2013			*	*	*	*	*		*	*	*	3.9	5
	2014			*	*	*	*	*			*	*	6.0	2
3-5	2012			0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.8	8
	2013			0.0	0.0	0.0	*	0.0		*	*	0.0	5.0	8
	2014			16.7	16.7	16.7	*	*		*	*	16.7	6.5	6

NUMBER TESTED IN GRADE 3-5													
2012			8	8	8	3	7			7	1	8	1,354
2013			8	8	8	3	7			4	4	8	1,433
2014			6	6	6	3	5			3	3	6	1,378

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
4	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
5	2012	*	*	*	*	*
	2013	*	*	*	*	*
	2014	*	*	*	*	*
3-5	2012	52.9	57.9	60.1	39.6	40.5
	2013	47.0	47.5	47.3	43.8	57.2
	2014	65.6	67.8	65.2	50.0	70.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012				62.2	0
	2013	60.0	69.6	68.6	60.8	51
	2014	75.0	61.9	63.0	60.7	46
1	2012	64.7	75.0	71.1	55.4	45
	2013	45.5	53.1	51.2	55.0	43
	2014	37.5	51.0	49.1	47.2	57
2	2012	52.9	78.3	67.5	49.8	40
	2013	46.4	76.9	60.4	50.2	53
	2014	12.5	63.2	31.4	44.4	51
K-2	2012	58.8	76.5	69.4	55.8	85
	2013	49.0	67.3	62.6	56.7	147
	2014	27.1	58.6	51.0	53.1	154
# Tested (GR K-2)	2012	34	51	85	21,034	
	2013	49	150	198	28,878	
	2014	48	152	200	28,063	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2012	53.2	58.8	55.2	55.1	96
	2013	33.3	71.4	49.2	55.1	118
	2014	32.8	65.1	45.5	55.0	110
1	2012	64.0	65.5	64.4	50.7	104
	2013	54.0	61.8	56.7	52.0	97
	2014	50.7	46.9	49.2	46.0	122
2	2012	62.5	87.5	68.3	57.9	104
	2013	48.9	69.2	53.1	56.2	113
	2014	53.3	78.9	57.8	52.0	109
K-2	2012	60.4	69.0	62.8	54.5	304
	2013	45.5	67.9	52.7	54.4	328
	2014	46.5	59.5	50.7	51.0	341
# Tested (GR K-2)	2012	217	87	304	40,477	
	2013	220	109	328	40,966	
	2014	230	111	341	40,233	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012												62.2	
	2013	*	*	71.1	66.7	*	*	*		59.1	75.9	68.6	60.8	51
	2014	*	*	63.4	62.8	33.3	*	*		42.9	80.0	63.0	60.7	46
1	2012		*	70.7	70.5	*	57.1	64.7		70.8	71.4	71.1	55.4	45
	2013	*	*	51.3	51.2	*	50.0	45.5		57.7	41.2	51.2	55.0	43
	2014	*	*	55.1	47.9		50.0	37.5		48.0	50.0	49.1	47.2	57
2	2012		*	65.8	66.7	*	*	52.9		75.0	60.0	67.5	49.8	40
	2013	*	*	59.6	62.7	*	50.0	46.4		57.7	63.0	60.4	50.2	53
	2014	*	*	31.3	30.6	*	0.0	12.5		25.8	40.0	31.4	44.4	51
1-2	2012		*	68.4	68.8	0.0	40.0	58.8		72.7	65.9	69.4	52.7	85
	2013	*	45.5	61.1	60.6	14.3	52.6	47.7		58.1	63.0	60.5	55.4	147
	2014	*	0.0	49.3	46.4	30.0	37.5	22.7		37.7	57.1	47.4	50.6	154
# Tested (GR K-2)	2012		5	79	80	6	10	34		44	41	85	14,095	
	2013	3	11	131	142	7	19	44		74	73	147	21,640	
	2014	4	8	138	140	10	16	44		77	77	154	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012												2,027	0
	2013	*	*	12	11	*	*	*		5	7	12	2,108	51
	2014	*	*	10	11	0	*	*		3	9	12	1,938	46
1	2012		*	16	18	*	2	4		8	10	18	1,963	45
	2013	*	*	4	5	*	1	1		4	1	5	2,017	43
	2014	*	*	8	7		1	1		5	3	8	1,561	57
2	2012		*	9	7	*	*	0		4	5	9	1,017	40
	2013	*	*	6	5	*	1	2		4	2	6	1,045	53
	2014	*	*	3	3	*	0	1		3	0	3	950	51
1-2	2012		*	25	25	0	2	4		12	15	27	2,981	85
	2013	*	0	22	21	0	2	3		13	10	23	5,171	147
	2014	*	0	21	21	1	2	3		11	12	23	4,449	154
# Tested (GR K-2)	2012		5	79	80	6	10	34		44	41	85	14,095	
	2013	3	11	131	142	7	19	44		74	73	147	21,640	
	2014	4	8	138	140	10	16	44		77	77	154	21,214	

\*\*Kindergarten subscore is Reading Profile Total; no Reading Total subscore available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	55.4	55.6	*	53.3	53.2		57.1	53.2	55.2	55.1	96
	2013	*	*	49.1	48.2	*	33.3	33.3		44.7	52.1	49.2	55.1	118
	2014	*	*	44.8	46.2	14.3	32.8	32.8		41.2	49.2	45.5	55.0	110
1	2012		*	65.0	63.7	*	67.7	64.0		64.8	64.0	64.4	50.7	104
	2013	*	*	57.0	55.8	*	55.2	54.0		60.8	52.2	56.7	52.0	97
	2014	*	*	50.9	49.5		52.1	50.7		53.8	45.7	49.2	46.0	122
2	2012		*	68.6	68.7	*	69.7	62.5		70.0	66.7	68.3	57.9	104
	2013	*	*	54.2	54.1	*	54.4	48.9		57.9	48.2	53.1	56.2	113
	2014	*	*	57.5	57.7	*	61.9	53.3		62.7	52.0	57.8	52.0	109
K-2	2012	*	42.9	63.3	62.9	18.2	63.9	60.4		64.1	61.6	62.8	54.5	304
	2013	*	45.5	53.2	52.5	11.1	47.2	45.5		54.8	50.9	52.7	54.4	328
	2014	*	25.0	51.1	51.1	18.2	48.8	46.5		53.1	48.6	50.7	51.0	341
# Tested (GR K-2)	2012	2	7	294	291	11	191	217		153	151	304	40,477	
	2013	3	11	312	320	9	195	220		155	173	328	40,966	
	2014	4	8	325	321	11	201	230		162	179	341	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2012	*	*	16	14	*	13	14		9	7	16	2,472	96
	2013	*	*	16	14	*	6	6		6	10	16	2,594	118
	2014	*	*	12	13	0	6	6		6	8	14	2,598	110
1	2012		*	27	26	*	16	18		15	12	27	2,473	104
	2013	*	*	14	14	*	9	9		11	4	15	2,609	97
	2014	*	*	15	14		11	11		5	10	15	2,166	122
2	2012		*	32	30	*	28	28		17	15	32	2,843	104
	2013	*	*	22	23	*	12	13		13	10	23	2,626	113
	2014	*	*	19	20	*	12	14		12	8	20	2,408	109
K-2	2012	*	0	75	70	0	57	60		41	34	75	7,788	304
	2013	*	1	52	51	0	27	28		30	24	54	7,829	328
	2014	*	0	46	47	1	29	31		23	26	49	7,172	341
# Tested (GR K-2)	2012	2	7	294	291	11	191	217		153	151	304	40,477	
	2013	3	11	312	320	9	195	220		155	173	328	40,966	
	2014	4	8	325	321	11	201	230		162	179	341	40,233	

\*\*Kindergarten test is Mathematics; no Mathematics Total score available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		*	76.0	75.5	*	81.5	78.7		74.1	78.0	76.0	62.5	104
	2013	*	*	69.9	69.5	*	74.1	73.0		74.5	65.2	70.1	63.6	97
	2014	*	*	63.2	60.4		70.4	68.5		65.4	55.7	59.8	58.6	122
2	2012		*	81.4	81.8	*	89.4	78.8		82.0	79.6	80.8	63.6	104
	2013	*	*	66.4	68.5	*	67.6	64.8		63.2	71.4	67.3	60.6	113
	2014	*	*	65.1	65.4	*	73.0	65.6		64.4	66.0	65.1	59.2	109
1-2	2012		*	78.7	78.6	25.0	85.5	78.7		77.9	78.8	78.4	63.0	208
	2013	*	85.7	68.0	68.9	14.3	70.6	68.2		68.5	68.6	68.6	62.1	210
	2014	*	33.3	64.1	62.8	*	71.6	66.9		64.9	60.0	62.3	58.9	231
# Tested (GR 1-2)	2012		5	202	201	8	131	155		104	104	208	26,880	
	2013	2	7	200	206	7	126	151		108	102	210	27,003	
	2014	3	6	220	215	4	134	163		111	120	231	26,955	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2012		*	43	41	*	32	35		27	16	43	4,060	104
	2013	*	*	32	31	*	24	24		22	11	33	4,150	97
	2014	*	*	28	27		18	18		12	16	28	3,708	122
2	2012		*	54	51	*	43	45		29	25	54	3,820	104
	2013	*	*	34	36	*	20	22		18	18	36	3,436	113
	2014	*	*	27	28	*	20	23		15	13	28	3,288	109
1-2	2012		*	97	92	1	75	80		56	41	97	7,880	208
	2013	*	2	66	67	0	44	46		40	29	69	7,586	210
	2014	*	0	55	55	*	38	41		27	29	56	6,996	231
# Tested (GR 1-2)	2012		5	202	201	8	131	155		104	104	208	26,880	
	2013	2	7	200	206	7	126	151		108	102	210	27,003	
	2014	3	6	220	215	4	134	163		111	120	231	26,955	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			91.2	92.6	*	90.7	90.7		88.5	93.5	91.2	89.9	57
	2013			86.6	86.4		85.9	85.9		96.0	81.0	86.6	89.7	67
	2014			89.1	88.9	*	88.9	88.9		93.3	85.3	89.1	88.6	64
1	2012			96.6	96.6	*	96.6	96.6		93.3	100.0	96.6	89.2	59
	2013			96.2	96.1		96.2	96.2		95.8	96.6	96.2	87.6	53
	2014			93.9	93.8		93.9	93.9		92.6	94.9	93.9	84.6	66
2	2012			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.3	63
	2013			98.3	98.3	*	98.3	98.3		96.8	100.0	98.3	93.6	60
	2014			96.5	98.1		96.5	96.5		96.3	96.7	96.5	91.8	57
K-2	2012			96.1	96.6	*	96.0	96.0		94.2	97.8	96.1	90.8	179
	2013			93.3	93.2	*	93.2	93.2		96.3	91.0	93.3	90.3	180
	2014			93.0	93.4	*	93.0	93.0		94.0	92.2	93.0	88.2	187
# Tested (GR K-2)	2012			179	174	3	174	174		86	93	179	18,911	
	2013			180	177	2	176	176		80	100	180	18,629	
	2014			187	181	1	186	186		84	103	187	18,008	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2012			29	27	*	28	28		13	16	29	3,679	57
	2013			34	34		31	31		12	22	34	3,798	67
	2014			35	35	*	34	34		16	19	35	3,313	64
1	2012			30	29	*	29	29		13	17	30	2,437	59
	2013			19	18		18	18		6	13	19	2,394	53
	2014			24	23		24	24		13	11	24	2,123	66
2	2012			34	33	*	33	33		14	20	34	2,934	63
	2013			33	33	*	33	33		13	20	33	2,899	60
	2014			30	29		30	30		11	19	30	2,596	57
K-2	2012			93	89	*	90	90		40	53	93	9,050	179
	2013			86	85	*	82	82		31	55	86	9,091	180
	2014			89	87	*	88	88		40	49	89	8,032	187
# Tested (GR K-2)	2012			179	174	3	174	174		86	93	179	18,911	
	2013			180	177	2	176	176		80	100	180	18,629	
	2014			187	181	1	186	186		84	103	187	18,008	

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
5	0		1	*	0		1	*
ALL	0		1	*	0		1	*

**PERFORMANCE IN 2014**

Grade 2013-14  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
KN  (69)	Beginning	30	43.5	38	55.1	65	94.2	65	94.2	65	94.2
	Intermediate	29	42.0	23	33.3	2	2.9	1	1.4	1	1.4
	Advanced	9	13.0	6	8.7	1	1.4	1	1.4	2	2.9
	Advanced High	1	1.4	2	2.9	1	1.4	2	2.9	1	1.4
1  (72)	Beginning	9	12.5	12	16.7	40	55.6	24	33.3	21	29.2
	Intermediate	22	30.6	31	43.1	20	27.8	32	44.4	33	45.8
	Advanced	31	43.1	22	30.6	11	15.3	11	15.3	14	19.4
	Advanced High	10	13.9	7	9.7	1	1.4	5	6.9	4	5.6
2  (63)	Beginning	11	17.7	16	25.8	28	45.2	16	25.4	13	21.0
	Intermediate	21	33.9	21	33.9	26	41.9	18	28.6	21	33.9
	Advanced	19	30.6	17	27.4	7	11.3	21	33.3	23	37.1
	Advanced High	11	17.7	8	12.9	1	1.6	8	12.7	5	8.1
3  (65)	Beginning	0	0.0	0	0.0	7	10.8	14	21.5	5	7.7
	Intermediate	17	26.2	30	46.2	27	41.5	14	21.5	20	30.8
	Advanced	36	55.4	28	43.1	23	35.4	23	35.4	30	46.2
	Advanced High	12	18.5	7	10.8	8	12.3	14	21.5	10	15.4
4  (47)	Beginning	1	2.1	1	2.1	2	4.3	9	19.1	2	4.3
	Intermediate	3	6.4	12	25.5	6	12.8	9	19.1	11	23.4
	Advanced	22	46.8	14	29.8	24	51.1	24	51.1	22	46.8
	Advanced High	21	44.7	20	42.6	15	31.9	5	10.6	12	25.5

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years  N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
69  34 (49.3%)	Beginning	19			
	Intermediate	22	10		
	Advanced	5	3	6	
	Advanced High	2	0	2	
61  41 (67.2%)	Beginning	12			
	Intermediate	14	7		
	Advanced	13	9	1	
	Advanced High	0	4	1	
64  19 (29.7%)	Beginning	5			
	Intermediate	4	16		
	Advanced	0	6	24	
	Advanced High	0	0	9	
43  17 (39.5%)	Beginning	1			
	Intermediate	3	8		
	Advanced	0	3	17	
	Advanced High	0	0	11	

**PERFORMANCE IN 2014**

Grade 2013-14  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
5  (63)	Beginning	0	0.0	0	0.0	0	0.0	5	7.9	0	0.0
	Intermediate	4	6.3	10	15.9	21	33.3	8	12.7	11	17.5
	Advanced	32	50.8	35	55.6	25	39.7	30	47.6	32	50.8
	Advanced High	27	42.9	18	28.6	17	27.0	20	31.7	20	31.7
ALL  (379)	Beginning	51	13.5	67	17.7	142	37.6	133	35.1	106	28.0
	Intermediate	96	25.4	127	33.6	102	27.0	82	21.6	97	25.7
	Advanced	149	39.4	122	32.3	91	24.1	110	29.0	123	32.5
	Advanced High	82	21.7	62	16.4	43	11.4	54	14.2	52	13.8

**PROGRESSION FROM  
2013 TO 2014**

Number Rated Both Years  N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
58  28 (48.3%)	Beginning	0			
	Intermediate	4	5		
	Advanced	0	6	25	
	Advanced High	0	2	16	
295  139 (47.1%)	Beginning	37			
	Intermediate	47	46		
	Advanced	18	27	73	
	Advanced High	2	6	39	

 Indicates students who progressed at least one level from 2013 to 2014.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

120	63.8	75.9			78.3		84.8	
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**GRADE 1 MATHEMATICS**

120	85.1	86.9			88.3		88.8	
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**GRADE 1 READING**

53	94.8	95.3			98.1		95.2	
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**GRADE 1 SPANISH READING**

67	92.4	93.1			97.0		97.9	
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**GRADE 2 MATHEMATICS**

107	68.5	81.8	82.3		86.0	91.6	80.4	91.8
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**GRADE 2 MUSIC**

103		70.9	97.1		54.4	100.0	64.3	100.0
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**GRADE 2 READING**

48	51.3	75.3	78.7		62.5	74.5	73.6	87.7
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**GRADE 2 SPANISH READING**

59	77.7	85.1	83.3		89.8	94.9	70.5	92.6
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**GRADE 3 LANGUAGE ARTS**

47	54.9	74.0	80.1		68.1	91.3	57.8	91.7
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**GRADE 3 MATHEMATICS**

106	47.7	69.8	78.9		52.8	80.2	51.5	88.5
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**GRADE 3 PHYSICAL EDUCATION**

105		81.0	100.0		88.6	100.0	81.1	100.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 ART**

120		81.2			90.0		85.0	
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**GRADE 1 MATHEMATICS**

120	83.2	84.3			90.0		87.1	
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**GRADE 1 READING**

53	77.0	83.6			88.7		79.6	
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**GRADE 1 SPANISH READING**

67	89.8	89.8			88.1		86.5	
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**GRADE 2 MATHEMATICS**

109	65.5	79.3	84.1		81.7	91.7	75.6	91.8
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**GRADE 2 MUSIC**

109		81.9	96.9		96.3	100.0	91.4	99.9
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**GRADE 2 READING**

51	55.8	70.5	78.7		54.9	78.4	65.3	86.6
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**GRADE 2 SPANISH READING**

58	81.5	86.1	86.8		89.7	100.0	78.7	91.4
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**GRADE 3 LANGUAGE ARTS**

46	69.6	76.6	81.3		71.7	88.9	63.0	90.0
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**GRADE 3 MATHEMATICS**

104	56.6	72.3	80.4		59.6	87.4	55.5	87.5
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**GRADE 3 PHYSICAL EDUCATION**

104		86.7	99.2		96.2	100.0	93.6	100.0
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

47	60.6	74.3	77.1		63.8	71.7	55.3	87.8
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**GRADE 3 SCIENCE**

46	53.9	69.2	82.1		52.2	95.6	53.2	96.7
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**GRADE 3 SOCIAL STUDIES**

47	65.1	74.5	84.7		74.5	95.7	61.3	96.1
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**GRADE 3 SPANISH LANGUAGE ARTS**

58	65.3	76.8	83.2		74.1	96.6	60.1	90.8
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**GRADE 3 SPANISH READING**

59	48.7	71.5	83.0		55.9	94.9	53.0	90.5
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**GRADE 3 SPANISH SCIENCE**

60	57.3	71.5	85.2		60.0	100.0	55.4	95.3
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**GRADE 3 SPANISH SOCIAL STUDIES**

59	59.4	72.9	85.8		62.7	100.0	55.3	96.1
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**GRADE 4 ART**

85	52.6	75.5	94.9		84.7	100.0	77.4	99.9
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**GRADE 4 LANGUAGE ARTS**

39	57.1	71.4	77.4		61.5	78.9	57.7	91.1
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**GRADE 4 MATHEMATICS**

85	49.3	72.3	83.0		61.2	95.2	55.0	89.0
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**GRADE 4 READING**

39	60.4	73.6	77.5		71.8	78.9	54.2	89.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

46	63.5	75.7	85.8		63.0	100.0	56.4	86.4
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**GRADE 3 SCIENCE**

46	61.0	74.0	85.2		60.9	97.8	56.3	95.5
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**GRADE 3 SOCIAL STUDIES**

46	63.4	67.7	81.3		54.3	97.8	50.2	94.5
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**GRADE 3 SPANISH LANGUAGE ARTS**

58	79.7	79.7	83.5		79.3	94.8	70.4	85.7
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**GRADE 3 SPANISH READING**

58	65.7	77.1	83.5		67.2	94.8	61.9	86.0
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**GRADE 3 SPANISH SCIENCE**

58	57.9	72.0	84.6		58.6	96.6	55.9	94.7
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**GRADE 3 SPANISH SOCIAL STUDIES**

58	64.4	74.6	85.1		70.7	96.6	53.1	94.5
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**GRADE 4 ART**

85		75.4	95.0		72.9	100.0	50.6	99.9
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**GRADE 4 LANGUAGE ARTS**

38	72.2	75.5	77.3		76.3	81.1	63.8	88.7
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**GRADE 4 MATHEMATICS**

85	59.6	74.2	79.3		74.1	85.7	62.3	88.7
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**GRADE 4 READING**

38	68.5	72.2	76.0		63.2	81.1	58.4	87.3
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

39	58.8	72.5	83.6		69.2	94.7	52.1	96.4
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**GRADE 4 SOCIAL STUDIES**

39	40.3	64.9	81.9		28.2	92.1	37.8	95.9
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**GRADE 4 SPANISH LANGUAGE ARTS**

46	66.8	73.8	81.7		69.6	97.8	60.4	89.4
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**GRADE 4 SPANISH READING**

46	56.0	70.7	81.7		56.5	97.8	53.6	88.8
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**GRADE 4 SPANISH SCIENCE**

46	50.5	67.0	82.3		41.3	93.5	49.4	95.2
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**GRADE 4 SPANISH SOCIAL STUDIES**

46	40.3	66.9	83.0		32.6	97.8	38.1	96.0
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**GRADE 5 LANGUAGE ARTS**

55	87.6	87.6	86.2		94.5	100.0	77.2	93.6
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**GRADE 5 MATHEMATICS**

76	58.6	77.4	79.9		75.0	82.9	53.7	89.2
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**GRADE 5 MUSIC**

92		72.4	97.4		53.3	100.0	66.5	99.9
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**GRADE 5 READING**

55	78.8	78.8	83.8		83.6	96.3	62.9	90.8
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**GRADE 5 SCIENCE**

37	74.8	83.2	85.8		91.9	97.3	50.8	94.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

38	65.7	76.6	82.5		71.1	97.3	56.9	94.9
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**GRADE 4 SOCIAL STUDIES**

38	44.3	67.9	80.7		34.2	94.6	38.7	94.8
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**GRADE 4 SPANISH LANGUAGE ARTS**

47	74.1	74.1	83.9		68.1	97.8	66.4	84.6
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**GRADE 4 SPANISH READING**

47	61.9	72.1	83.9		63.8	97.8	58.1	84.3
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**GRADE 4 SPANISH SCIENCE**

47	59.0	72.0	78.8		63.8	85.1	57.3	94.3
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**GRADE 4 SPANISH SOCIAL STUDIES**

47	33.8	61.8	82.9		6.4	91.5	38.0	94.2
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**GRADE 5 LANGUAGE ARTS**

54	74.7	77.7	88.1		81.5	98.1	69.6	94.1
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**GRADE 5 MATHEMATICS**

93	65.2	79.9	79.9		82.8	83.9	59.7	90.2
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**GRADE 5 MUSIC**

92		72.1	97.0		65.2	100.0	73.2	99.7
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**GRADE 5 READING**

54	74.9	81.6	84.0		90.7	92.6	63.1	90.0
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**GRADE 5 SCIENCE**

38	86.8	88.3	86.1		97.4	100.0	63.6	93.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

37	60.6	79.9	86.4		81.1	97.3	48.2	97.0
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**GRADE 5 SPANISH LANGUAGE ARTS**

39	80.1	81.9	68.7		87.2	56.4	69.6	89.8
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**GRADE 5 SPANISH READING**

39	60.7	75.4	68.7		71.8	56.4	64.7	89.6
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**GRADE 5 SPANISH SCIENCE**

57	58.4	75.1	76.4		80.7	80.7	53.7	94.3
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**GRADE 5 SPANISH SOCIAL STUDIES**

57	49.9	75.4	75.4		86.0	77.2	43.8	96.8
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**KINDERGARTEN MATHEMATICS**

109	82.6	87.6			89.0		87.6	
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**KINDERGARTEN PHYSICAL EDUCATION**

106		83.0			82.1		83.6	
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**KINDERGARTEN READING**

43	88.1	89.8			97.7		90.2	
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**KINDERGARTEN SPANISH READING**

65	78.5	81.6			87.7		88.1	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SOCIAL STUDIES**

38	77.7	86.9	84.3		97.4	86.8	53.5	96.0
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**GRADE 5 SPANISH LANGUAGE ARTS**

39	70.4	73.9	74.0		69.2	69.2	64.1	87.2
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**GRADE 5 SPANISH READING**

39	60.0	75.0	74.0		74.4	69.2	63.7	89.0
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**GRADE 5 SPANISH SCIENCE**

55	80.1	82.5	76.6		90.9	81.8	60.0	93.4
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**GRADE 5 SPANISH SOCIAL STUDIES**

55	59.4	76.6	78.2		85.5	87.3	45.6	95.9
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**KINDERGARTEN MATHEMATICS**

111	75.7	83.8			83.8		82.0	
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**KINDERGARTEN PHYSICAL EDUCATION**

107		92.4			91.6		94.5	
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**KINDERGARTEN READING**

42	95.9	95.9			97.6		93.2	
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**KINDERGARTEN SPANISH READING**

69	93.0	93.0			94.2		94.3	
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