

DATA PACKET

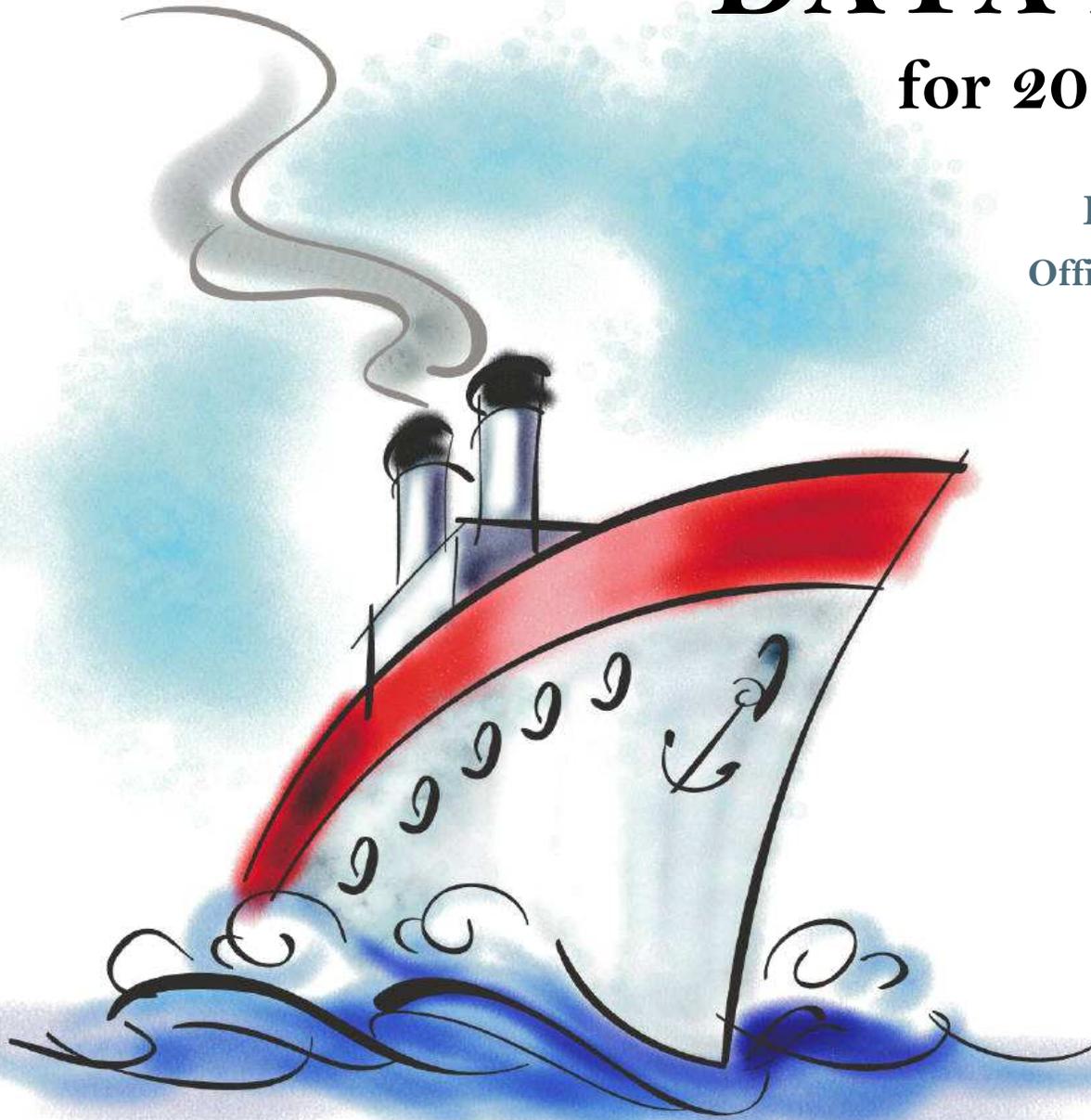
for 2014-15 planning

Evaluation & Assessment
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September 5, 2014

School Number 1

**BRYAN ADAMS
HIGH SCHOOL**



Dallas Independent School District

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2013-14 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2013-14. They are counted as new if not enrolled in a district campus before the last day of the 2012-13 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2012-13 and 2013-14.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR M statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.
- Beginning in 2014, EOC Reading and EOC Writing tests were replaced with EOC English tests.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2013 to 2014, the TEA did not report the 2013 composite rating.
- If a student is rated as advanced high in 2014, the TEA does not differentiate between the advanced and advanced high levels from 2013.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	559
10	432
11	393
12	380
ALL	1,764

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	266	15.1	34	29.3
American Indian/Alaska Native	5	0.3	*	*
Asian/Hawaiian/Pacific Islander	41	2.3	*	*
Hispanic	1,356	76.9	14	12.1
White	86	4.9	61	52.6
Multiple	4	0.2	1	0.9
Other* (teachers only)	—	—	6	5.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,410	79.9
Economically disadvantaged	1,511	85.7
Limited English proficient (LEP)	468	26.5
Special education	172	9.8
Talented and Gifted (TAG)	147	8.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2012	529	98	18.5	4	0.8	12	2.3	394	74.5	20	3.8	0	0.0
	2013	508	79	15.6	4	0.8	15	3.0	394	77.6	14	2.8	1	0.2
	2014	559	74	13.2	1	0.2	9	1.6	441	78.9	32	5.7	2	0.4
10	2012	445	71	16.0	1	0.2	15	3.4	327	73.5	25	5.6	0	0.0
	2013	466	85	18.2	1	0.2	11	2.4	346	74.2	22	4.7	0	0.0
	2014	432	65	15.0	2	0.5	11	2.5	338	78.2	14	3.2	1	0.2
11	2012	412	60	14.6	3	0.7	19	4.6	297	72.1	31	7.5	1	0.2
	2013	423	63	14.9	1	0.2	12	2.8	312	73.8	29	6.9	1	0.2
	2014	393	74	18.8	1	0.3	8	2.0	292	74.3	18	4.6	0	0.0
12	2012	384	68	17.7	2	0.5	19	4.9	258	67.2	33	8.6	2	0.5
	2013	414	60	14.5	3	0.7	19	4.6	296	71.5	32	7.7	3	0.7
	2014	380	53	13.9	1	0.3	13	3.4	285	75.0	22	5.8	1	0.3
9-12	2012	1,770	297	16.8	10	0.6	65	3.7	1,276	72.1	109	6.2	3	0.2
	2013	1,811	287	15.8	9	0.5	57	3.1	1,348	74.4	97	5.4	5	0.3
	2014	1,764	266	15.1	5	0.3	41	2.3	1,356	76.9	86	4.9	4	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2012	529	450	85.1	155	29.3	54	10.2	408	77.1	34	6.4	80	15.1	52.6	47.4	7.8
	2013	508	426	83.9	160	31.5	55	10.8	385	75.8	26	5.1	57	11.2	52.6	47.4	6.1
	2014	559	479	85.7	183	32.7	59	10.6	424	75.8	48	8.6	85	15.2	53.7	46.3	6.4
10	2012	445	364	81.8	98	22.0	40	9.0	327	73.5	42	9.4	43	9.7	52.1	47.9	0.9
	2013	466	376	80.7	126	27.0	50	10.7	366	78.5	34	7.3	35	7.5	51.3	48.7	3.9
	2014	432	378	87.5	127	29.4	45	10.4	355	82.2	27	6.3	30	6.9	52.5	47.5	3.9
11	2012	412	339	82.3	70	17.0	40	9.7	314	76.2	33	8.0	32	7.8	52.4	47.6	1.5
	2013	423	338	79.9	64	15.1	40	9.5	324	76.6	44	10.4	18	4.3	53.7	46.3	3.5
	2014	393	337	85.8	100	25.4	31	7.9	336	85.5	30	7.6	28	7.1	47.8	52.2	0.8
12	2012	384	322	83.9	74	19.3	42	10.9	307	79.9	43	11.2	17	4.4	51.0	49.0	8.6
	2013	414	332	80.2	67	16.2	40	9.7	316	76.3	33	8.0	10	2.4	51.2	48.8	10.1
	2014	380	317	83.4	58	15.3	37	9.7	295	77.6	42	11.1	12	3.2	52.6	47.4	1.8
9-12	2012	1,770	1,475	83.3	397	22.4	176	9.9	1,356	76.6	152	8.6	172	9.7	52.1	47.9	4.7
	2013	1,811	1,472	81.3	417	23.0	185	10.2	1,391	76.8	137	7.6	120	6.6	52.2	47.8	5.9
	2014	1,764	1,511	85.7	468	26.5	172	9.8	1,410	79.9	147	8.3	155	8.8	51.9	48.1	3.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2012	539	10,922	506	93.9	10,196	93.3	150	27.9	27.8	418	8,726	77.6	79.9
	2013	522	11,153	491	94.0	10,499	94.1	141	27.0	28.3	426	9,388	81.6	84.2
	2014	578	10,850	546	94.5	10,242	94.4	168	29.1	28.4	464	9,091	80.3	83.8
10	2012	458	9,007	432	94.3	8,431	93.6	78	17.0	20.6	390	7,332	85.2	81.4
	2013	480	9,331	453	94.3	8,812	94.4	86	17.9	20.5	417	8,042	86.9	86.2
	2014	446	9,898	423	94.9	9,367	94.6	80	18.0	20.3	372	8,628	83.5	87.2
11	2012	431	8,913	402	93.3	8,306	93.2	62	14.4	15.9	347	7,319	80.5	82.1
	2013	424	8,457	399	94.3	7,949	94.0	58	13.7	18.9	372	7,295	87.8	86.3
	2014	409	8,467	388	94.7	8,005	94.5	52	12.7	18.1	360	7,476	87.9	88.3
12	2012	385	8,178	359	93.2	7,571	92.6	26	6.8	12.6	327	6,742	84.9	82.4
	2013	413	8,199	390	94.4	7,661	93.4	41	9.9	14.9	382	7,269	92.5	88.7
	2014	389	7,886	369	94.9	7,407	93.9	29	7.5	15.2	355	7,027	91.4	89.1
9-12	2012	1,813	37,021	1,699	93.7	34,504	93.2	316	17.4	19.8	1,482	30,119	81.8	81.4
	2013	1,839	37,140	1,733	94.2	34,922	94.0	326	17.7	21.2	1,597	31,994	86.8	86.1
	2014	1,821	37,101	1,725	94.7	35,021	94.4	329	18.1	21.1	1,551	32,222	85.2	86.8

Teachers: 116

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	34	29.3
Hispanic	14	12.1
White	61	52.6
Multiple	1	0.9
Other	6	5.2

Gender	Number	Percentage
Female	56	48.3
Male	60	51.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2011-12	3.3	—
2012-13	7.8	73.7
2013-14	7.7	75.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	12	10.3
1	10	8.6
2	3	2.6
3	6	5.2
4	5	4.3
5	6	5.2
1-3	19	16.4
More than 3	85	73.3
1 - 5	30	25.9
6 - 10	32	27.6
11 - 20	27	23.3
More than 20	15	12.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	71.4	39.5	50.7	48.3	21.7	29.6	38.5	*	46.1	52.0	49.0	50.9
Tests Taken	2012												
	2013												
	2014	28	114	604	578	46	277	597	4	399	369	768	13,789
ENGLISH II	2012												
	2013												
	2014	56.3	41.9	48.0	46.5	13.0	22.7	37.7	*	46.1	48.6	47.3	54.8
Tests Taken	2012												
	2013												
	2014	16	86	394	400	23	150	408	4	271	245	516	10,943

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	8	69	298	299	36	195	367	*	215	177	392	6,774
Tests Taken	2012												
	2013												
	2014	28	114	604	578	46	277	597	4	399	369	768	13,789
ENGLISH II	2012												
	2013												
	2014	7	50	205	214	20	116	254	*	146	126	272	4,948
Tests Taken	2012												
	2013												
	2014	16	86	394	400	23	150	408	4	271	245	516	10,943

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	3.6	0.0	0.7	0.3	0.0	0.0	0.0	*	0.3	1.1	0.7	3.2
Tests Taken	2012												
	2013												
	2014	28	114	604	578	46	277	597	4	399	369	768	13,789
ENGLISH II	2012												
	2013												
	2014	6.3	0.0	0.0	0.0	0.0	0.0	0.0	*	0.4	0.0	0.2	2.7
Tests Taken	2012												
	2013												
	2014	16	86	394	400	23	150	408	4	271	245	516	10,943

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2012								
2013								
2014	59.0	1.1	1.2	54.1	55.8	3.9	64.3	49.7

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2012								
2013								
2014	70.1	1.0	1.2	48.3	61.8	3.9	61.3	64.2

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	62.5	54.2	55.0	55.4	38.5	47.0	47.8		53.4	56.1	54.7	74.7
	2013	*	47.1	68.8	64.6	76.9	59.5	57.9	*	67.7	61.9	64.9	72.5
	2014	88.2	62.7	66.7	67.9	31.6	56.4	61.7		64.6	70.2	67.3	78.0
Tests Taken	2012	8	72	262	285	13	83	214		178	171	349	8,795
	2013	5	51	250	260	13	84	214	1	158	155	313	9,251
	2014	17	59	312	280	19	117	300		206	191	397	9,524

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	3	33	118	127	8	44	129		83	75	158	2,226
	2013	*	27	78	92	3	34	90	*	51	59	110	2,540
	2014	2	22	104	90	13	51	115		73	57	130	2,099
Tests Taken	2012	8	72	262	285	13	83	214		178	171	349	8,795
	2013	5	51	250	260	13	84	214	1	158	155	313	9,251
	2014	17	59	312	280	19	117	300		206	191	397	9,524

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	0.0	0.0	1.1	1.1	0.0	0.0	0.0		1.1	0.6	0.9	7.0
	2013	*	0.0	3.6	3.1	0.0	0.0	0.0	*	3.8	1.9	2.9	8.6
	2014	5.9	1.7	1.3	1.8	0.0	1.7	1.0		1.5	1.6	1.5	9.9
Tests Taken	2012	8	72	262	285	13	83	247		178	171	349	8,795
	2013	5	51	250	260	13	84	214	1	158	155	313	9,251
	2014	17	59	312	280	19	117	300		206	191	397	9,524

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	44.3	37.7	39.4	35.1	41.5
2013	45.4	39.8	42.2	49.1	43.1
2014	42.7	41.7	46.8	44.5	43.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	78.6	78.0	77.9	76.4	47.1	61.3	69.7		76.6	79.3	78.0	82.9
	2013	91.7	73.0	84.7	84.3	50.0	77.8	77.0	*	85.7	81.0	83.4	84.4
	2014	91.7	92.2	90.2	91.4	70.4	80.8	86.0		86.4	94.4	90.3	89.8
Tests Taken	2012	14	82	321	347	17	93	277		214	213	427	8,881
	2013	12	63	321	331	22	99	252	1	210	200	410	9,374
	2014	24	64	379	336	27	130	307		242	234	476	9,672

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	3	18	71	82	9	36	84		50	44	94	1,522
	2013	1	17	49	52	11	22	58	*	30	38	68	1,467
	2014	2	5	37	29	8	25	43		33	13	46	987
Tests Taken	2012	14	82	321	347	17	93	277		214	213	427	8,881
	2013	12	63	321	331	22	99	252	1	210	200	410	9,374
	2014	24	64	379	336	27	130	307		242	234	476	9,672

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	14.3	2.4	0.6	1.2	0.0	0.0	0.4		1.9	0.9	1.4	4.8
	2013	25.0	0.0	1.9	2.1	0.0	0.0	0.8	*	4.3	0.5	2.4	7.5
	2014	8.3	4.7	5.8	6.3	0.0	3.8	2.3		6.2	5.6	5.9	7.5
Tests Taken	2012	14	82	321	347	17	93	277		214	213	427	8,881
	2013	12	63	321	331	22	99	252	1	210	200	410	9,374
	2014	24	64	379	336	27	130	307		242	234	476	9,672

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	44.1	47.3	52.7	41.8	51.8
2013	45.3	47.6	58.1	50.6	53.2
2014	53.5	57.0	62.0	63.1	53.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013			*	*			*		*		*	90.2
	2014	87.5	84.3	90.6	87.8	52.9	83.3	86.1	*	87.9	89.3	88.6	92.0
Tests Taken	2012												4
	2013			1	1			1		1		1	51
	2014	16	70	267	262	17	78	274	1	173	187	360	7,801

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013			*	*			*		*		*	5
	2014	2	11	25	32	8	13	38	*	21	20	41	625
Tests Taken	2012												4
	2013			1	1			1		1		1	51
	2014	16	70	267	262	17	78	274	1	173	187	360	7,801

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												*
	2013			*	*			*		*		*	2.0
	2014	31.3	11.4	6.4	8.4	5.9	3.8	6.2	*	9.8	7.5	8.6	10.3
Tests Taken	2012												4
	2013			1	1			1		1		1	51
	2014	16	70	267	262	17	78	274	1	173	187	360	7,801

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012				
2013	*	*	*	*
2014	56.2	63.6	59.9	62.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	*	*	47.1	47.8		45.8	38.9		36.4	53.8	45.8	42.9
	2013			100.0	100.0		100.0	100.0		*	100.0	100.0	51.2
	2014	*	*	52.4	45.0		50.0	50.0		55.2	42.1	50.0	42.9
Tests Taken	2012	1	1	17	23		24	18		11	13	24	282
	2013			7	10		10	10		4	6	10	320
	2014	1	1	42	40		48	46		29	19	48	471

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	*	*	9	12		13	11		7	6	13	161
	2013			0	0		0	0		*	0	0	156
	2014	*	*	20	22		24	23		13	11	24	269
Tests Taken	2012	1	1	17	23		24	18		11	13	24	282
	2013			7	10		10	10		4	6	10	320
	2014	1	1	42	40		48	46		29	19	48	471

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.5
	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	4.1
	2014	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.3
Tests Taken	2012	1	1	17	23		24	18		11	13	24	282
	2013			7	10		10	10		4	6	10	320
	2014	1	1	42	40		48	46		29	19	48	471

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	45.3	38.2	34.2	33.8	43.1
2013	80.0	50.8	58.0	32.0	61.1
2014	47.7	37.2	41.3	34.6	40.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	*	*	23.5	17.4		16.7	11.1		9.1	23.1	16.7	25.5
	2013			62.5	50.0		50.0	50.0		*	*	50.0	49.0
	2014			56.3	60.0		58.8	58.8		55.6	62.5	58.8	42.6
Tests Taken	2012	1	1	17	23		24	18		11	13	24	200
	2013			8	10		10	10		5	5	10	259
	2014			16	15		17	17		9	8	17	404

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	*	*	13	19		20	16		10	10	20	149
	2013			3	5		5	5		*	*	5	132
	2014			7	6		7	7		4	3	7	232
Tests Taken	2012	1	1	17	23		24	18		11	13	24	200
	2013			8	10		10	10		5	5	10	259
	2014			16	15		17	17		9	8	17	404

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
	2013			0.0	0.0		0.0	0.0		*	*	0.0	0.0
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.2
Tests Taken	2012	1	1	17	23		24	18		11	13	24	200
	2013			8	10		10	10		5	5	10	259
	2014			16	15		17	17		9	8	17	404

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	31.1	29.2	28.3	25.4	26.5
2013	36.4	30.0	47.0	39.1	40.0
2014	32.1	28.3	37.6	43.9	44.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	*	33.3	36.0	32.0	38.9	41.2	37.1		32.0	54.5	38.9	50.6
Tests Taken	2012												
	2013												
	2014	5	6	25	25	36	17	35		25	11	36	405
ENGLISH II	2012												
	2013												
	2014	*	90.9	61.1	70.0	75.0	64.3	71.4		70.0	83.3	75.0	65.3
Tests Taken	2012												
	2013												
	2014	2	11	18	20	32	14	28		20	12	32	340

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	*	4	16	17	22	10	22		17	5	22	200
Tests Taken	2012												
	2013												
	2014	5	6	25	25	36	17	35		25	11	36	405
ENGLISH II	2012												
	2013												
	2014	*	1	7	6	8	5	8		6	2	8	118
Tests Taken	2012												
	2013												
	2014	2	11	18	20	32	14	28		20	12	32	340

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2012												
	2013												
	2014	*	0.0	0.0	0.0	2.8	0.0	2.9		4.0	0.0	2.8	3.5
Tests Taken	2012												
	2013												
	2014	5	6	25	25	36	17	35		25	11	36	405
ENGLISH II	2012												
	2013												
	2014	*	27.3	22.2	25.0	28.1	28.6	28.6		20.0	41.7	28.1	12.6
Tests Taken	2012												
	2013												
	2014	2	11	18	20	32	14	28		20	12	32	340

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition ¹	5. Revision	6. Editing
2012						
2013						
2014	56.3	47.8	53.4	2.2	44.4	50.9

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ¹	5. Revision	6. Editing
2012						
2013						
2014	62.5	59.7	58.3	3.2	56.3	70.5

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	*	71.4	33.3	45.8	50.0	35.7	40.0		36.8	72.7	50.0	32.5
	2013	*	30.0	57.9	50.0	50.0	68.8	53.3		40.0	66.7	50.0	36.9
	2014	*	*	43.5	42.9	42.4	53.8	38.7		33.3	58.3	42.4	46.1
Tests Taken	2012	4	7	18	24	30	14	25		19	11	30	280
	2013	1	10	19	30	32	16	30		20	12	32	339
	2014	5	5	23	21	33	13	31		21	12	33	360

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	*	2	12	13	15	9	15		12	3	15	189
	2013	*	7	8	15	16	5	14		12	4	16	214
	2014	*	*	13	12	19	6	19		14	5	19	194
Tests Taken	2012	4	7	18	24	30	14	25		19	11	30	280
	2013	1	10	19	30	32	16	30		20	12	32	339
	2014	5	5	23	21	33	13	31		21	12	33	360

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2012	*	0.0	5.6	4.2	3.3	0.0	0.0		5.3	0.0	3.3	0.4
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2014	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.4
Tests Taken	2012	4	7	18	24	30	14	25		19	11	30	280
	2013	1	10	19	30	32	16	30		20	12	32	339
	2014	5	5	23	21	33	13	31		21	12	33	360

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2012	36.7	34.0	43.9	46.3	34.3
2013	47.9	49.7	44.0	40.6	44.2
2014	51.5	40.3	43.2	35.2	43.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	*	33.3	47.4	39.1	40.7	46.7	45.8		37.5	45.5	40.7	31.7
	2013		44.4	78.6	59.1	62.5	90.9	59.1		42.9	90.0	62.5	42.6
	2014	*	*	66.7	55.0	58.6	66.7	57.1		50.0	72.7	58.6	46.6
Tests Taken	2012	4	6	19	23	27	15	24		16	11	27	262
	2013		9	14	22	24	11	22		14	10	24	331
	2014	4	4	21	20	29	12	28		18	11	29	350

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	*	4	10	14	16	8	13		10	6	16	179
	2013		5	3	9	9	1	9		8	1	9	190
	2014	*	*	7	9	12	4	12		9	3	12	187
Tests Taken	2012	4	6	19	23	27	15	24		16	11	27	262
	2013		9	14	22	24	11	22		14	10	24	331
	2014	4	4	21	20	29	12	28		18	11	29	350

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
	2014	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.1
Tests Taken	2012	2	6	19	23	27	15	24		16	11	27	262
	2013		9	14	22	24	11	22		14	10	24	331
	2014	4	4	21	20	29	12	28		18	11	29	350

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2012	43.6	43.5	43.5	42.8	42.0
2013	50.9	48.4	51.0	55.1	44.4
2014	54.4	46.6	57.8	51.3	46.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												
	2013												
	2014	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2012												
	2013												
	2014	1	4	10	10	15	8	15		9	6	15	226

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												
	2013												
	2014	*	*	10	10	15	8	15		9	6	15	226
Tests Taken	2012												
	2013												
	2014	1	4	10	10	15	8	15		9	6	15	226

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2012												
	2013												
	2014	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2012												
	2013												
	2014	1	4	10	10	15	8	15		9	6	15	226

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2012				
2013				
2014	40.3	43.0	37.5	38.5

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2013		Level 2 in 2013		Level 3 in 2013		Levels 1-3 in 2013	
	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014	Number Tested Both Years	Percentage Improved in 2014
9	33	12.1	15	40.0	0		48	20.8
10	16	50.0	10	70.0	0		26	57.7
11	6	50.0	13	46.2	0		19	47.4
12	2	*	3	*	0		5	*
ALL	57	26.3	41	48.8	0		98	35.7

PERFORMANCE IN 2014

Grade 2013-14 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2014 Level	N	%	N	%	N	%	N	%	N	%
9 (185)	Beginning	28	15.4	34	18.7	38	20.9	34	19.3	25	14.5
	Intermediate	44	24.2	43	23.6	54	29.7	42	23.9	35	20.2
	Advanced	53	29.1	51	28.0	46	25.3	66	37.5	63	36.4
	Advanced High	57	31.3	54	29.7	44	24.2	34	19.3	50	28.9
10 (121)	Beginning	0	0.0	2	1.7	2	1.7	9	8.0	1	0.9
	Intermediate	22	18.3	31	25.8	38	31.7	25	22.3	24	21.6
	Advanced	58	48.3	47	39.2	50	41.7	61	54.5	62	55.9
	Advanced High	40	33.3	40	33.3	30	25.0	17	15.2	24	21.6
11 (99)	Beginning	1	1.0	1	1.0	3	3.1	5	5.2	2	2.1
	Intermediate	6	6.2	11	11.3	16	16.5	18	18.8	9	9.6
	Advanced	26	26.8	25	25.8	32	33.0	46	47.9	39	41.5
	Advanced High	64	66.0	60	61.9	46	47.4	27	28.1	44	46.8
12 (56)	Beginning	2	3.6	2	3.6	2	3.6	6	11.3	2	3.8
	Intermediate	1	1.8	2	3.6	7	12.5	14	26.4	4	7.5
	Advanced	31	55.4	28	50.0	25	44.6	24	45.3	29	54.7
	Advanced High	22	39.3	24	42.9	22	39.3	9	17.0	18	34.0
ALL (461)	Beginning	31	6.8	39	8.6	45	9.9	54	12.4	30	7.0
	Intermediate	73	16.0	87	19.1	115	25.3	99	22.7	72	16.7
	Advanced	168	36.9	151	33.2	153	33.6	197	45.1	193	44.8
	Advanced High	183	40.2	178	39.1	142	31.2	87	19.9	136	31.6

**PROGRESSION FROM
2013 TO 2014**

Number Rated Both Years N (%) Progressed	2014 Level	2013 Level			
		Beg	Int	Adv	Adv High
114 50 (43.9%)	Beginning	1			
	Intermediate	7	15		
	Advanced	1	2	48	
	Advanced High	0	0	40	
55 20 (36.4%)	Beginning	0			
	Intermediate	4	12		
	Advanced	1	3	23	
	Advanced High	0	1	11	
74 36 (48.6%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	2	31	
	Advanced High	1	1	32	
43 23 (53.5%)	Beginning	2			
	Intermediate	1	2		
	Advanced	0	5	16	
	Advanced High	0	3	14	
286 129 (45.1%)	Beginning	3			
	Intermediate	12	36		
	Advanced	2	12	118	
	Advanced High	1	5	97	

 Indicates students who progressed at least one level from 2013 to 2014.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2011-12	50.8	55.7	195	404	14.9	43	375	4.7	124	405	16.1	17	465	29.4	4,495	416	18.8
		2012-13	46.1	55.4	191	390	8.4	39	365	5.1	132	397	9.1	9	460	22.2	4,644	416	19.5
		2013-14	51.1	53.1	194	406	14.4	37	388	13.5	134	405	13.4	9	429	22.2	4,203	418	20.7
	Mathematics	2011-12	50.8	55.7	195	436	25.6	43	398	14.0	124	440	25.8	17	489	58.8	4,495	446	29.8
		2012-13	46.1	55.4	191	419	17.8	39	395	10.3	132	422	18.2	9	427	22.2	4,644	445	29.0
		2013-14	51.1	53.1	194	414	16.5	37	402	8.1	134	410	15.7	9	453	44.4	4,203	440	27.4
	Writing	2011-12	50.8	55.7	195	396	9.7	43	371	9.3	124	397	6.5	17	438	23.5	4,495	408	15.9
		2012-13	46.1	55.4	191	380	6.3	39	343	2.6	132	391	8.3	9	410	0.0	4,644	406	16.1
		2013-14	51.1	53.1	194	391	9.8	37	379	8.1	134	388	7.5	9	442	33.3	4,203	411	16.9
ACT	English	2011-12	15.1	37.1	58	16	37.9	9	15	44.4	43	16	34.9	4	*	*	2,995	15	33.3
		2012-13	8.2	29.3	34	15	26.5	8	12	0.0	21	15	33.3	3	*	*	2,454	16	34.0
		2013-14	24.5	42.0	93	15	33.3	20	14	25.0	62	15	35.5	6	20	50.0	3,324	15	29.3
	Mathematics	2011-12	15.1	37.1	58	18	20.7	9	16	0.0	43	19	23.3	4	*	*	2,995	18	22.7
		2012-13	8.2	29.3	34	18	14.7	8	16	0.0	21	18	14.3	3	*	*	2,454	19	24.4
		2013-14	24.5	42.0	93	18	19.4	20	18	25.0	62	18	17.7	6	21	16.7	3,324	18	21.8
	Reading	2011-12	15.1	37.1	58	17	20.7	9	17	22.2	43	17	18.6	4	*	*	2,995	17	23.7
		2012-13	8.2	29.3	34	16	17.6	8	13	0.0	21	16	19.0	3	*	*	2,454	17	26.5
		2013-14	24.5	42.0	93	17	23.7	20	15	5.0	62	17	27.4	6	21	33.3	3,324	17	23.8
	Science	2011-12	15.1	37.1	58	18	6.9	9	17	0.0	43	18	7.0	4	*	*	2,995	18	10.8
		2012-13	8.2	29.3	34	18	8.8	8	15	0.0	21	18	9.5	3	*	*	2,454	18	12.7
		2013-14	24.5	42.0	93	18	8.6	20	17	0.0	62	17	8.1	6	21	33.3	3,324	18	8.7
	Composite	2011-12	15.1	37.1	58	17	-	9	16	-	43	17	-	4	*	-	2,995	17	-
		2012-13	8.2	29.3	34	17	-	8	14	-	21	17	-	3	*	-	2,454	18	-
		2013-14	24.5	42.0	93	17	-	20	16	-	62	17	-	6	21	-	3,324	17	-

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	2011	26	35		5	*		20	33		1	*		0			1,979	39	
		2012																1,924	39	
		2013	21	35		3	*		16	35		2	*		0			1,788	39	
	Mathematics	2011	26	36		5	*		20	35		1	*		0			1,979	40	
		2012																1,924	40	
		2013	21	32		3	*		16	32		2	*		0			1,788	40	
	Writing	2011	26	34		5	*		20	33		1	*		0			1,979	39	
		2012																1,924	39	
		2013	21	33		3	*		16	33		2	*		0			1,788	39	
10	Critical Reading	2011	435	35	18.9	63	36	20.6	328	34	16.2	24	40	37.5	14	37	28.6	7,988	36	25.4
		2012	457	35	15.5	77	34	14.3	344	35	14.2	21	38	38.1	14	35	21.4	8,427	37	23.1
		2013	412	34	16.5	57	33	10.5	327	34	16.8	12	38	33.3	15	32	13.3	8,854	36	23.3
	Mathematics	2011	435	36	12.9	63	35	15.9	328	35	10.7	24	41	29.2	14	36	28.6	7,988	38	24.5
		2012	457	35	9.8	77	34	3.9	344	35	10.2	21	38	23.8	14	34	14.3	8,427	38	24.5
		2013	412	34	5.6	57	31	3.5	327	34	5.2	12	36	16.7	15	33	13.3	8,854	37	19.6
	Writing	2011	435	35	15.9	63	35	15.9	328	34	12.5	24	40	45.8	14	37	28.6	7,988	36	22.7
		2012	457	34	12.0	77	32	11.7	344	35	11.6	21	35	23.8	14	29	7.1	8,427	37	23.7
		2013	412	33	10.2	57	31	8.8	327	33	10.1	12	34	25.0	15	30	0.0	8,854	36	21.0
11	Critical Reading	2011	29	39	24.1	7	36	14.3	17	40	29.4	2	*	*	3	*	*	3,980	41	33.2
		2012	10	48	70.0	3	*	*	3	*	*	1	*	*	2	*	*	4,007	41	27.4
		2013	33	41	24.2	8	42	25.0	22	40	22.7	2	*	*	1	*	*	3,787	42	32.8
	Mathematics	2011	29	43	27.6	7	39	14.3	17	43	23.5	2	*	*	3	*	*	3,980	43	38.0
		2012	10	51	70.0	3	*	*	3	*	*	1	*	*	2	*	*	4,007	43	33.0
		2013	33	39	9.1	8	40	12.5	22	39	4.5	2	*	*	1	*	*	3,787	44	33.1
	Writing	2011	29	38	17.2	7	38	0.0	17	39	23.5	2	*	*	3	*	*	3,980	40	28.7
		2012	10	47	60.0	3	*	*	3	*	*	1	*	*	2	*	*	4,007	41	33.0
		2013	33	37	9.1	8	36	0.0	22	37	9.1	2	*	*	1	*	*	3,787	41	32.5

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

ALL EXAMS

663	18,984	1.5	1.9	72	10.9	25.1
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Calculus BC

1	248	*	3.4	*	*	69.8
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English Language & Composition

109	3,194	1.4	1.8	1	0.9	18.1
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French Language & Culture

2	27	*	2.6	*	*	48.1
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Spanish Language

40	831	3.2	3.5	32	80.0	87.5
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Studio Art: 2-D Design

3	84	*	3.0	*	*	60.7
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United States History

73	2,570	1.4	1.5	4	5.5	12.6
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Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Biology

16	738	1.8	1.9	3	18.8	23.4
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Chemistry

1	388	*	2.0	*	*	32.0
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English Literature & Composition

116	2,374	1.6	1.8	8	6.9	18.0
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Government & Politics: United States

53	1,420	1.1	1.3	0	0.0	7.0
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Spanish Literature

8	133	1.8	2.7	1	12.5	57.9
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Studio Art: 3-D Design

1	23	*	2.9	*	*	65.2
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World History

74	1,023	1.3	1.8	2	2.7	18.8
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Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Calculus AB

43	960	2.2	2.5	15	34.9	45.7
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Economics: Macroeconomics

46	755	1.0	1.4	0	0.0	12.5
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Environmental Science

56	986	1.1	1.7	2	3.6	19.8
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Physics C: Mechanics

8	198	2.0	2.5	2	25.0	44.4
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Statistics

11	502	1.2	2.1	0	0.0	33.5
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Studio Art: Drawing

2	23	*	3.5	*	*	69.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

409	36.4	67.7	77.2	78.8	34.0	88.5	41.1	81.4
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ALGEBRA II

276	38.1	69.0	74.1	75.0	46.0	83.6	47.9	86.0
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ALGEBRA II PRE-AP

88	43.4	71.2	78.2	79.4	58.0	96.5	55.3	89.4
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ART I

336	79.2	84.4	82.2	81.8	93.5	94.3	79.1	94.8
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BIOLOGY

344	51.6	73.1	73.0	73.0	71.5	78.6	61.9	82.5
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BIOLOGY PRE-AP

106	60.2	73.5	79.9	81.0	68.9	94.3	71.3	90.4
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CHEMISTRY

388	33.7	68.5	78.8	80.7	41.5	92.7	49.7	83.5
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CHEMISTRY PRE-AP

85	41.7	69.3	87.0	90.1	48.2	100.0	64.2	93.3
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ECONOMICS

146	62.4	74.9	87.3	89.5	70.5	100.0	69.6	95.1
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ENGLISH I

324	50.4	69.7	73.7	74.4	53.7	78.1	50.7	84.8
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ENGLISH I FOR ESL

54	45.7	69.3	79.0	80.7	48.1	92.6	54.2	88.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

197	41.8	69.9	78.5	80.0	52.8	89.2	55.9	84.7
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ALGEBRA II PRE-AP

85	53.9	73.4	78.3	79.2	69.4	94.1	69.3	87.2
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ART I

304	69.9	77.9	81.3	81.9	87.2	92.1	75.5	93.6
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

334	52.9	71.7	78.6	79.8	60.8	80.8	59.3	78.5
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CHEMISTRY PRE-AP

88	59.3	72.9	86.4	88.8	62.5	100.0	68.3	91.1
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ECONOMICS

13	71.6	82.3	85.5	86.0	100.0	100.0	57.3	96.6
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ENGLISH I

301	57.7	71.2	73.6	74.1	59.8	71.1	58.2	81.7
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ENGLISH I FOR ESL

61	48.8	70.5	77.3	78.3	52.5	84.2	62.6	91.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

122	54.4	70.9	80.2	81.8	60.7	95.1	71.2	92.1
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ENGLISH II

311	58.8	72.5	77.6	78.5	63.3	87.6	59.6	83.5
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ENGLISH II FOR ESL

21	48.1	69.4	78.8	80.5	42.9	100.0	50.3	93.8
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ENGLISH II PRE-AP

94	53.1	72.4	82.9	84.8	63.8	91.5	73.6	91.4
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ENGLISH III

292	54.7	67.7	76.7	78.3	46.6	87.5	55.7	89.1
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ENGLISH IV

238	58.4	72.3	83.1	85.0	63.4	99.6	67.9	91.6
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ENVIRONMENTAL SYSTEMS

98	60.0	71.4	80.0	81.5	55.1	98.0	75.5	97.3
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FRENCH I

78	70.6	80.4	72.6	71.3	79.5	65.4	68.1	85.0
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FRENCH II

48	71.9	83.8	77.3	76.1	93.8	79.2	61.5	87.9
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GEOMETRY

339	48.0	72.1	76.9	77.7	62.5	80.7	61.9	83.3
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GEOMETRY PRE-AP

144	55.6	71.6	81.6	83.3	59.0	96.5	64.6	89.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

116	60.6	74.8	81.9	83.1	75.9	93.1	78.6	93.9
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ENGLISH II

289	58.7	71.2	76.7	77.6	56.1	82.9	61.3	80.9
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ENGLISH II FOR ESL

18	56.2	72.6	80.0	81.3	61.1	88.9	62.3	87.4
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ENGLISH II PRE-AP

92	58.5	72.9	81.4	82.9	73.9	89.1	72.2	89.9
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ENGLISH III

257	60.2	66.9	76.1	77.7	45.5	80.7	52.9	82.6
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ENGLISH IV

3	*	*	*	*	*	*	63.2	*
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ENVIRONMENTAL SYSTEMS

20	47.0	55.9	75.1	78.5	15.0	75.0	62.8	88.1
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FRENCH I

67	66.4	77.6	65.7	63.5	64.2	53.0	65.5	80.1
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FRENCH II

44	71.7	81.9	73.4	71.9	84.1	70.5	58.4	81.8
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GEOMETRY

321	46.9	71.6	74.4	74.9	53.6	73.1	66.7	79.7
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GEOMETRY PRE-AP

143	44.5	70.3	79.2	80.8	51.0	93.0	66.0	89.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

135	49.2	67.6	78.4	80.3	37.8	93.3	58.9	94.1
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HS BAND: LISTENING AND MUSIC ELEMENTS

60	77.1	92.9	95.7	63.3	100.0	67.0	98.9
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HS HEALTH EDUCATION

217	64.4	76.3	88.8	91.0	78.3	97.6	81.1	96.5
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IPC

59	39.2	68.0	74.6	75.7	37.3	86.2	47.8	90.4
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MATH MODELS W/APPLICATIONS

94	50.0	70.0	72.7	73.2	54.3	79.3	55.0	88.7
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PHYSICS

493	35.1	67.0	74.5	75.9	30.4	85.7	37.8	85.3
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PHYSICS PRE-AP

108	47.0	68.8	82.8	85.2	46.3	97.2	53.9	94.5
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PRE-CALCULUS

171	47.2	67.0	74.7	76.1	40.4	85.0	53.4	87.9
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PRE-CALCULUS PRE-AP

92	69.6	79.8	81.8	82.1	84.8	92.4	72.6	93.1
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READING II FOR ESL

33	62.0	77.2	81.0	81.7	81.8	100.0	48.7	94.2
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READING III FOR ESL

6	61.9	74.6	85.5	87.4	66.7	100.0	55.1	99.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

26	64.3	76.2	79.1	79.6	65.4	88.5	61.0	86.2
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HS BAND: LISTENING AND MUSIC ELEMENTS

23	82.6	92.3	94.0	95.7	100.0	84.0	96.5
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HS HEALTH EDUCATION

207	63.4	73.9	87.0	89.3	67.6	97.1	76.7	95.7
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IPC

59	42.7	68.7	79.7	81.7	44.1	90.7	54.5	80.5
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MATH MODELS W/APPLICATIONS

79	34.9	67.4	76.3	77.9	32.9	97.5	58.5	85.3
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PHYSICS

262	45.0	71.1	75.9	76.7	52.3	84.3	53.6	82.4
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PHYSICS PRE-AP

77	52.6	75.1	85.4	87.2	77.9	96.1	62.4	91.8
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PRE-CALCULUS

13	27.3	64.2	77.4	79.7	15.4	92.3	48.2	82.4
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PRE-CALCULUS PRE-AP

58	53.8	73.4	80.1	81.3	65.5	87.9	62.6	90.8
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READING II FOR ESL

32	66.9	77.9	80.8	81.3	87.5	93.8	70.2	91.1
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READING III FOR ESL

7	66.2	78.9	87.9	89.4	71.4	100.0	64.7	94.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS I

100	62.8	75.2	82.3	83.5	74.0	98.0	64.4	89.8
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SPANISH FOR NATIVE SPEAKERS II

48	65.7	77.1	83.5	84.6	75.0	97.9	62.7	94.3
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SPANISH I

410	77.6	85.1	82.1	81.6	84.6	90.2	71.3	91.2
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SPANISH II

168	64.3	76.2	78.7	79.2	64.3	90.5	72.2	93.0
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U.S. HISTORY

312	56.4	66.4	73.9	75.3	40.7	73.3	51.5	86.9
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WORLD GEOGRAPHY

423	49.5	70.3	74.5	75.2	53.4	73.6	48.7	86.7
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WORLD GEOGRAPHY PRE-AP

114	62.6	75.0	81.3	82.4	73.7	93.0	75.0	94.9
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WORLD HISTORY

339	51.3	71.9	81.2	82.8	52.8	94.0	48.3	90.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS I

97	64.0	76.0	81.6	82.6	77.3	97.9	68.1	84.6
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SPANISH FOR NATIVE SPEAKERS II

45	61.0	74.0	83.2	84.9	71.1	91.1	69.8	88.6
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SPANISH I

362	82.6	88.4	79.1	77.4	86.7	79.5	72.9	84.3
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SPANISH II

126	73.7	82.5	77.4	76.5	74.6	88.8	76.5	89.2
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U.S. HISTORY

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WORLD GEOGRAPHY

403	50.7	70.4	73.4	73.9	57.8	69.9	57.7	82.9
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WORLD GEOGRAPHY PRE-AP

110	61.1	74.0	79.0	79.8	71.8	87.3	79.5	94.5
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WORLD HISTORY

318	61.0	74.0	78.1	78.8	70.1	82.6	58.5	85.3
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