



Data Packet
for 2013-14
planning

Dallas ISD

Evaluation & Assessment
Office of Institutional Research

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School Number 88

TRINI GARZA EARLY COLLEGE
AT MOUNTAIN VIEW

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	114
10	103
11	94
12	90
ALL	401

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	57	14.2	7	31.8
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	4	1.0	*	*
Hispanic	331	82.5	4	18.2
White	8	2.0	11	50.0
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	122	30.4
Economically disadvantaged	325	81.0
Limited English proficient (LEP)	9	2.2
Special education	1	0.2
Talented and Gifted (TAG)	142	35.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2011	101	14	13.9	0	0.0	1	1.0	84	83.2	2	2.0	0	0.0
	2012	109	18	16.5	0	0.0	1	0.9	86	78.9	4	3.7	0	0.0
	2013	114	13	11.4	0	0.0	1	0.9	99	86.8	1	0.9	0	0.0
10	2011	105	19	18.1	0	0.0	1	1.0	83	79.0	2	1.9	0	0.0
	2012	99	14	14.1	0	0.0	1	1.0	82	82.8	2	2.0	0	0.0
	2013	103	16	15.5	1	1.0	1	1.0	81	78.6	4	3.9	0	0.0
11	2011	87	5	5.7	0	0.0	1	1.1	78	89.7	3	3.4	0	0.0
	2012	93	17	18.3	0	0.0	1	1.1	74	79.6	1	1.1	0	0.0
	2013	94	12	12.8	0	0.0	1	1.1	79	84.0	2	2.1	0	0.0
12	2011	83	9	10.8	1	1.2	0	0.0	72	86.7	1	1.2	0	0.0
	2012	86	5	5.8	0	0.0	1	1.2	78	90.7	2	2.3	0	0.0
	2013	90	16	17.8	0	0.0	1	1.1	72	80.0	1	1.1	0	0.0
9-12	2011	376	47	12.5	1	0.3	3	0.8	317	84.3	8	2.1	0	0.0
	2012	387	54	14.0	0	0.0	4	1.0	320	82.7	9	2.3	0	0.0
	2013	401	57	14.2	1	0.2	4	1.0	331	82.5	8	2.0	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2011	101	84	83.2	10	9.9	0	0.0	21	20.8	36	35.6	14	13.9	38.6	61.4	0.0
	2012	109	92	84.4	5	4.6	0	0.0	28	25.7	46	42.2	19	17.4	45.0	55.0	0.0
	2013	114	86	75.4	3	2.6	1	0.9	24	21.1	53	46.5	17	14.9	41.2	58.8	0.9
10	2011	105	94	89.5	8	7.6	0	0.0	43	41.0	20	19.0	1	1.0	33.3	66.7	1.9
	2012	99	86	86.9	3	3.0	0	0.0	26	26.3	36	36.4	1	1.0	38.4	61.6	0.0
	2013	103	83	80.6	3	2.9	0	0.0	32	31.1	45	43.7	0	0.0	44.7	55.3	0.0
11	2011	87	69	79.3	3	3.4	0	0.0	21	24.1	29	33.3	1	1.1	44.8	55.2	0.0
	2012	93	81	87.1	3	3.2	0	0.0	41	44.1	18	19.4	2	2.2	34.4	65.6	0.0
	2013	94	76	80.9	2	2.1	0	0.0	24	25.5	33	35.1	0	0.0	36.2	63.8	0.0
12	2011	83	66	79.5	9	10.8	3	3.6	38	45.8	6	7.2	1	1.2	47.0	53.0	0.0
	2012	86	77	89.5	4	4.7	0	0.0	39	45.3	18	20.9	0	0.0	44.2	55.8	0.0
	2013	90	80	88.9	1	1.1	0	0.0	42	46.7	11	12.2	0	0.0	35.6	64.4	0.0
9-12	2011	376	313	83.2	30	8.0	3	0.8	123	32.7	91	24.2	17	4.5	40.4	59.6	0.5
	2012	387	336	86.8	15	3.9	0	0.0	134	34.6	118	30.5	22	5.7	40.6	59.4	0.0
	2013	401	325	81.0	9	2.2	1	0.2	122	30.4	142	35.4	17	4.2	39.7	60.3	0.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2011	99	10,655	97	98.2	9,881	92.7	2	2.0	29.5	99	8,460	100.0	79.4
	2012	108	10,922	107	99.1	10,196	93.3	0	0.0	27.8	107	8,726	98.8	79.9
	2013	111	11,153	110	98.5	10,499	94.1	0	0.0	28.3	114	9,388	100.0	84.2
10	2011	102	9,679	99	97.0	9,027	93.3	1	1.0	18.7	102	8,048	99.5	83.2
	2012	98	9,007	97	99.0	8,431	93.6	1	1.0	20.6	99	7,332	100.0	81.4
	2013	100	9,331	98	98.1	8,812	94.4	4	4.0	20.5	103	8,042	100.0	86.2
11	2011	85	8,013	82	97.5	7,476	93.3	0	0.0	14.3	86	6,764	100.0	84.4
	2012	93	8,913	92	98.7	8,306	93.2	0	0.0	15.9	93	7,319	99.7	82.1
	2013	95	8,457	93	97.8	7,949	94.0	0	0.0	18.9	96	7,295	100.0	86.3
12	2011	80	7,836	77	96.5	7,300	93.2	1	1.3	10.9	75	6,655	94.1	84.9
	2012	84	8,178	83	98.9	7,571	92.6	0	0.0	12.6	87	6,742	100.0	82.4
	2013	84	8,199	82	98.1	7,661	93.4	2	2.4	14.9	90	7,269	100.0	88.7
9-12	2011	365	36,182	356	97.3	33,685	93.1	4	1.1	19.2	362	29,927	99.1	82.7
	2012	384	37,021	380	98.9	34,504	93.2	1	0.3	19.8	386	30,119	100.0	81.4
	2013	390	37,140	382	98.1	34,922	94.0	6	1.5	21.2	403	31,994	100.0	86.1

Teachers: 22

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	31.8
Hispanic	4	18.2
White	11	50.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	11	50.0
Male	11	50.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	5.1	—
2011-12	4.1	78.9
2012-13	5.4	100.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	1	4.5
3	4	18.2
4	2	9.1
5	2	9.1
1-3	5	22.7
More than 3	17	77.3
1 - 5	9	40.9
6 - 10	8	36.4
11 - 20	3	13.6
More than 20	2	9.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	94.4	90.7	91.1	*	*	85.7		85.7	96.7	91.7	56.1
	2013	*	96.6	96.1	96.4	*	100.0	93.8		98.9	94.4	96.3	65.0
Tests Taken	2011												
	2012	4	18	86	90	2	5	14		49	60	109	9,166
	2013	5	29	180	168	1	10	32		93	124	217	18,423
READING I	2011												
	2012	*	94.4	90.7	91.1	*	*	85.7		85.7	96.7	91.7	56.0
	2013	*	92.3	93.9	94.1	*	*	85.7		97.8	91.0	93.8	58.7
Tests Taken	2011												
	2012	4	18	86	90	2	5	14		49	60	109	9,078
	2013	1	13	98	85	1	5	14		46	67	113	9,813
READING II	2011												
	2012												70.5
	2013	*	100.0	98.8	98.8		*	100.0		100.0	98.2	99.0	72.0
Tests Taken	2011												
	2012												88
	2013	4	16	82	83		5	18		47	57	104	8,422

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	1	8	8	*	*	2		7	2	9	4,024
	2013	*	1	7	6	*	0	2		1	7	8	6,454
Tests Taken	2011												
	2012	4	18	86	90	2	5	14		49	60	109	9,166
	2013	5	29	180	168	1	10	32		93	124	217	18,423
READING I	2011												
	2012	*	1	8	8	*	*	2		7	2	9	3,998
	2013	*	1	6	5	*	*	2		1	6	7	4,055
Tests Taken	2011												
	2012	4	18	86	90	2	5	14		49	60	109	9,078
	2013	1	13	98	85	1	5	14		46	67	113	9,813
READING II	2011												
	2012												26
	2013	*	0	1	1		*	0		0	1	1	2,358
Tests Taken	2011												
	2012												88
	2013	4	16	82	83		5	18		47	57	104	8,422

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	11.1	3.5	2.2	*	*	0.0		2.0	8.3	5.5	4.2
	2013	*	62.1	20.6	25.6	*	0.0	12.5		23.7	27.4	25.8	9.2
Tests Taken	2011												
	2012	4	18	86	90	2	5	14		49	60	109	9,166
	2013	5	29	180	168	1	10	32		93	124	217	18,423
READING I	2011												
	2012	*	11.1	3.5	2.2	*	*	0.0		2.0	8.3	5.5	4.2
	2013	*	30.8	11.2	15.3	*	*	7.1		13.0	14.9	14.2	6.2
Tests Taken	2011												
	2012	4	18	86	90	2	5	14		49	60	109	9,078
	2013	1	13	98	85	1	5	14		46	67	113	9,813
READING II	2011												
	2012												10.2
	2013	*	87.5	31.7	36.1		*	16.7		34.0	42.1	38.5	12.9
Tests Taken	2011												
	2012												88
	2013	4	16	82	83		5	18		47	57	104	8,422

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	79.2	1.3	1.3	75.7	79.1
2013	82.0	1.9	1.6	71.7	85.9

READING II	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012					
2013	81.1	2.2	1.9	82.2	84.8

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	94.4	76.7	77.8	*	*	50.0		73.5	85.0	79.8	42.9
	2013	*	89.7	88.3	87.5	*	70.0	65.6		83.9	91.1	88.0	42.2
Tests Taken	2011												
	2012	4	18	86	90	2	5	14		49	60	109	9,166
	2013	5	29	180	168	1	10	32		93	124	217	19,142
WRITING I	2011												
	2012	*	94.4	76.7	77.8	*	*	50.0		73.5	85.0	79.8	42.7
	2013	*	84.6	86.7	87.1	*	*	50.0		84.8	88.1	86.7	41.9
Tests Taken	2011												
	2012	4	18	86	90	2	5	14		49	60	109	9,076
	2013	1	13	98	85	1	5	14		46	67	113	9,780
WRITING II	2011												
	2012												58.9
	2013	*	93.8	90.2	88.0		*	77.8		83.0	94.7	89.4	43.0
Tests Taken	2011												
	2012												90
	2013	4	16	82	83		5	18		47	57	104	8,437

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	1	20	20	*	*	7		13	9	22	5,238
	2013	*	3	21	21	*	3	11		15	11	26	11,063
Tests Taken	2011												
	2012	4	18	86	90	2	5	14		49	60	109	9,166
	2013	5	29	180	168	1	10	32		93	124	217	19,142
WRITING I	2011												
	2012	*	1	20	20	*	*	7		13	9	22	5,201
	2013	*	2	13	11	*	*	7		7	8	15	5,678
Tests Taken	2011												
	2012	4	18	86	90	2	5	14		49	60	109	9,076
	2013	1	13	98	85	1	5	14		46	67	113	9,780
WRITING II	2011												
	2012												37
	2013	*	1	8	10		*	4		8	3	11	4,811
Tests Taken	2011												
	2012												90
	2013	4	16	82	83		5	18		47	57	104	8,437

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	1.2	1.1	*	*	0.0		0.0	1.7	0.9	1.5
	2013	*	6.9	1.1	1.2	*	0.0	0.0		1.1	3.2	2.3	1.3
Tests Taken	2011												
	2012	4	18	86	90	2	5	14		49	60	109	9,166
	2013	5	29	180	168	1	10	32		93	124	217	19,142
WRITING I	2011												
	2012	*	0.0	1.2	1.1	*	*	0.0		0.0	1.7	0.9	1.5
	2013	*	0.0	1.0	1.2	*	*	0.0		0.0	1.5	0.9	1.2
Tests Taken	2011												
	2012	4	18	86	90	2	5	14		49	60	109	9,076
	2013	1	13	98	85	1	5	14		46	67	113	9,780
WRITING II	2011												
	2012												0.0
	2013	*	12.5	1.2	1.2		*	0.0		2.1	5.3	3.8	1.5
Tests Taken	2011												
	2012												90
	2013	4	16	82	83		5	18		47	57	104	8,437

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2011				
2012	5.6	5.3	80.2	74.3
2013	5.5	4.7	78.7	81.2

WRITING II	4. Expository Composition ¹	4. Persuasive Composition ¹	5. Revision	6. Editing
2011				
2012				
2013	6.0	5.6	81.7	82.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	100.0	98.8	98.9	*	*	100.0		100.0	98.3	99.1	79.8
	2013	*	100.0	99.4	100.0	*	100.0	100.0		100.0	99.2	99.5	78.6
Tests Taken	2011												
	2012	4	18	85	90	1	5	14		49	59	108	11,607
	2013	4	29	180	168	1	6	31		92	124	216	20,069
ALGEBRA I	2011												
	2012	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	74.7
	2013		100.0	97.2	100.0		*	100.0		100.0	96.4	97.7	72.5
Tests Taken	2011												
	2012	1	10	27	28	1	4	8		16	22	38	8,795
	2013		7	36	31		1	6		15	28	43	9,287
GEOMETRY	2011												
	2012	*	100.0	98.3	98.4		*	100.0		100.0	97.3	98.6	95.6
	2013	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	79.8
Tests Taken	2011												
	2012	3	8	58	62		1	6		33	37	70	2,733
	2013	2	15	88	80	1	5	16		46	60	106	8,191
ALGEBRA II	2011												
	2012												97.5
	2013	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	96.2
Tests Taken	2011												
	2012												79
	2013	2	7	56	57			9		31	36	67	2,591

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0	1	1	*	*	0		0	1	1	2,348
	2013	*	0	1	0	*	0	0		0	1	1	4,303
Tests Taken	2011												
	2012	4	18	85	90	1	5	14		49	59	108	11,607
	2013	4	29	180	168	1	6	31		92	124	216	20,069
ALGEBRA I	2011												
	2012	*	0	0	0	*	*	0		0	0	0	2,226
	2013		0	1	0		*	0		0	1	1	2,553
Tests Taken	2011												
	2012	1	10	27	28	1	4	8		16	22	38	8,795
	2013		7	36	31		1	6		15	28	43	9,287
GEOMETRY	2011												
	2012	*	0	1	1		*	0		0	1	1	120
	2013	*	0	0	0	*	*	0		0	0	0	1,651
Tests Taken	2011												
	2012	3	8	58	62		1	6		33	37	70	2,733
	2013	2	15	88	80	1	5	16		46	60	106	8,191
ALGEBRA II	2011												
	2012												2
	2013	*	0	0	0			0		0	0	0	99
Tests Taken	2011												
	2012												79
	2013	2	7	56	57			9		31	36	67	2,591

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	44.4	20.0	24.4	*	*	21.4		16.3	32.2	25.0	10.1
	2013	*	44.8	41.1	44.0	*	16.7	25.8		50.0	35.5	41.7	10.8
Tests Taken	2011												
	2012	4	18	85	90	1	5	14		49	59	108	11,607
	2013	4	29	180	168	1	6	31		92	124	216	20,069
ALGEBRA I	2011												
	2012	*	50.0	25.9	28.6	*	*	25.0		25.0	36.4	31.6	7.0
	2013		57.1	38.9	48.4		*	50.0		60.0	32.1	41.9	8.6
Tests Taken	2011												
	2012	1	10	27	28	1	4	8		16	22	38	8,795
	2013		7	36	31		1	6		15	28	43	9,287
GEOMETRY	2011												
	2012	*	37.5	17.2	22.6		*	16.7		12.1	29.7	21.4	18.2
	2013	*	33.3	36.4	37.5	*	*	12.5		47.8	26.7	35.8	7.9
Tests Taken	2011												
	2012	3	8	58	62		1	6		33	37	70	2,733
	2013	2	15	88	80	1	5	16		46	60	106	8,191
ALGEBRA II	2011												
	2012												72.2
	2013	*	57.1	50.0	50.9			33.3		48.4	52.8	50.7	28.2
Tests Taken	2011												
	2012												79
	2013	2	7	56	57			9		31	36	67	2,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	74.3	66.7	74.0	62.6	62.3		
2013	70.9	65.9	76.9	61.6	72.1		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012	58.7	71.4	67.1	66.6	60.7		
2013	64.0	81.3	70.1	71.6	69.0		

ALGEBRA II	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
2011							
2012							
2013	69.0	72.8	72.8	82.8	81.5	76.4	76.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	100.0	96.5	96.7	*	*	100.0		98.0	96.7	97.2	82.8
	2013	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	82.5
Tests Taken	2011												
	2012	4	18	86	91	1	5	14		49	60	109	8,931
	2013	5	29	179	168	1	6	32		93	123	216	17,800
BIOLOGY	2011												
	2012	*	100.0	96.5	96.7	*	*	100.0		98.0	96.7	97.2	82.9
	2013	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	84.3
Tests Taken	2011												
	2012	4	18	86	91	1	5	14		49	60	109	8,881
	2013	1	13	97	85	1	3	14		46	66	112	9,425
CHEMISTRY	2011												
	2012												52.9
	2013	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	80.1
Tests Taken	2011												
	2012												17
	2013	4	16	82	83		3	18		47	57	104	8,178

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0	3	3	*	*	0		1	2	3	1,533
	2013	*	0	0	0	*	0	0		0	0	0	3,118
Tests Taken	2011												
	2012	4	18	86	91	1	5	14		49	60	109	8,931
	2013	5	29	179	168	1	6	32		93	123	216	17,800
BIOLOGY	2011												
	2012	*	0	3	3	*	*	0		1	2	3	1,522
	2013	*	0	0	0	*	*	0		0	0	0	1,478
Tests Taken	2011												
	2012	4	18	86	91	1	5	14		49	60	109	8,881
	2013	1	13	97	85	1	3	14		46	66	112	9,425
CHEMISTRY	2011												
	2012												8
	2013	*	0	0	0		*	0		0	0	0	1,628
Tests Taken	2011												
	2012												17
	2013	4	16	82	83		3	18		47	57	104	8,178

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	11.1	7.0	8.8	*	*	0.0		6.1	10.0	8.3	4.8
	2013	*	27.6	20.1	23.2	*	0.0	12.5		29.0	15.4	21.3	7.4
Tests Taken	2011												
	2012	4	18	86	91	1	5	14		49	60	109	8,931
	2013	5	29	179	168	1	6	32		93	123	216	17,800
BIOLOGY	2011												
	2012	*	11.1	7.0	8.8	*	*	0.0		6.1	10.0	8.3	4.8
	2013	*	7.7	18.6	20.0	*	*	14.3		30.4	7.6	17.0	7.4
Tests Taken	2011												
	2012	4	18	86	91	1	5	14		49	60	109	8,881
	2013	1	13	97	85	1	3	14		46	66	112	9,425
CHEMISTRY	2011												
	2012												11.8
	2013	*	43.8	22.0	26.5		*	11.1		27.7	24.6	26.0	6.1
Tests Taken	2011												
	2012												17
	2013	4	16	82	83		3	18		47	57	104	8,178

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2011					
2012	61.1	61.5	69.2	57.8	70.3
2013	62.7	70.6	79.0	74.6	75.2

CHEMISTRY	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
2011					
2012					
2013	74.3	69.2	73.9	70.3	73.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	100.0	95.3	95.6	*	*	92.9		98.0	95.0	96.3	76.0
	2013	*	100.0	98.3	98.8	*	100.0	96.9		100.0	97.6	98.6	70.7
Tests Taken	2011												
	2012	4	18	86	91	1	5	14		49	60	109	8,985
	2013	5	29	180	168	1	6	32		93	124	217	17,750
WORLD GEOGRAPHY	2011												
	2012	*	100.0	95.3	95.6	*	*	92.9		98.0	95.0	96.3	76.3
	2013	*	100.0	99.0	100.0	*	*	100.0		100.0	98.5	99.1	75.0
Tests Taken	2011												
	2012	4	18	86	91	1	5	14		49	60	109	8,908
	2013	1	13	98	85	1	3	14		46	67	113	9,401
WORLD HISTORY	2011												
	2012												39.7
	2013	*	100.0	97.6	97.6		*	94.4		100.0	96.5	98.1	65.6
Tests Taken	2011												
	2012												73
	2013	4	16	82	83		3	18		47	57	104	8,298

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0	4	4	*	*	1		1	3	4	2,159
	2013	*	0	3	2	*	0	1		0	3	3	5,203
Tests Taken	2011												
	2012	4	18	86	91	1	5	14		49	60	109	8,985
	2013	5	29	180	168	1	6	32		93	124	217	17,750
WORLD GEOGRAPHY	2011												
	2012	*	0	4	4	*	*	1		1	3	4	2,113
	2013	*	0	1	0	*	*	0		0	1	1	2,346
Tests Taken	2011												
	2012	4	18	86	91	1	5	14		49	60	109	8,908
	2013	1	13	98	85	1	3	14		46	67	113	9,401
WORLD HISTORY	2011												
	2012												44
	2013	*	0	2	2		*	1		0	2	2	2,852
Tests Taken	2011												
	2012												73
	2013	4	16	82	83		3	18		47	57	104	8,298

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	16.7	11.6	12.1	*	*	0.0		18.4	8.3	12.8	7.0
	2013	*	13.8	21.7	20.8	*	0.0	9.4		32.3	11.3	20.3	6.9
Tests Taken	2011												
	2012	4	18	86	91	1	5	14		49	60	109	8,985
	2013	5	29	180	168	1	6	32		93	124	217	17,750
WORLD GEOGRAPHY	2011												
	2012	*	16.7	11.6	12.1	*	*	0.0		18.4	8.3	12.8	7.0
	2013	*	23.1	30.6	30.6	*	*	7.1		45.7	17.9	29.2	8.7
Tests Taken	2011												
	2012	4	18	86	91	1	5	14		49	60	109	8,908
	2013	1	13	98	85	1	3	14		46	67	113	9,401
WORLD HISTORY	2011												
	2012												0.0
	2013	*	6.3	11.0	10.8		*	11.1		19.1	3.5	10.6	4.8
Tests Taken	2011												
	2012												73
	2013	4	16	82	83		3	18		47	57	104	8,298

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	68.2	75.4	67.6	70.4	
2013	72.2	79.0	81.5	68.3	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012					
2013	63.8	64.6	64.2	64.1	73.5

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	92.3	87
	2012	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	90.7	94
	2013	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	93.6	97

NUMBER TESTED IN ALL GRADES													
2011	3	5	78	69	1	3	19	0	39	48	87	7,316	
2012	2	17	74	82	0	5	26	0	33	61	94	8,107	
2013	2	12	82	77	0	3	15	0	37	60	97	7,594	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	0	0	*	*	0		0	0	0	564	87
	2012	*	0	0	0		*	0		0	0	0	758	94
	2013	*	0	0	0		*	0		0	0	0	487	97

NUMBER TESTED IN ALL GRADES													
2011	3	5	78	69	1	3	19	0	39	48	87	7,316	
2012	2	17	74	82	0	5	26	0	33	61	94	8,107	
2013	2	12	82	77	0	3	15	0	37	60	97	7,594	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
11	2011	96.7	80.2	78.3	3.0	87.5
	2012	91.2	82.8	82.5	2.8	87.2
	2013	94.7	82.4	77.4	3.0	94.1

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	18.0	15.9	*	*	5.3		23.1	16.7	19.5	11.9	87
	2012	*	35.3	32.4	34.2		*	11.5		30.3	34.4	33.0	17.7	94
	2013	*	58.3	34.2	36.4		*	33.3		43.2	33.3	37.1	18.9	97

NUMBER TESTED IN ALL GRADES													
2011	3	5	78	69	1	3	19	0	39	48	87	7,316	
2012	2	17	74	82	0	5	26	0	33	61	94	8,107	
2013	2	12	82	77	0	3	15	0	37	60	97	7,594	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	100.0	98.6	*	*	94.7		100.0	97.9	98.8	87.3	87
	2012	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	88.3	93
	2013	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	87.9	96

NUMBER TESTED IN ALL GRADES													
2011	3	5	78	69	1	3	19	0	39	48	87	7,247	
2012	1	17	74	81	0	5	26	0	32	61	93	8,019	
2013	2	12	81	76	0	3	15	0	37	59	96	7,588	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	0	1	*	*	1		0	1	1	921	87
	2012	*	0	0	0		*	0		0	0	0	940	93
	2013	*	0	0	0		*	0		0	0	0	920	96

NUMBER TESTED IN ALL GRADES													
2011	3	5	78	69	1	3	19	0	39	48	87	7,247	
2012	1	17	74	81	0	5	26	0	32	61	93	8,019	
2013	2	12	81	76	0	3	15	0	37	59	96	7,588	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011	89.2	90.1	83.2	88.3	88.5	79.6	82.4	76.7	73.8	78.7
	2012	88.8	88.8	88.4	88.8	91.8	83.1	80.3	79.3	77.4	76.7
	2013	86.0	90.8	85.0	92.7	93.8	86.0	86.0	84.5	87.5	75.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	33.3	29.0	*	*	10.5		43.6	27.1	34.5	19.5	87
	2012	*	23.5	50.0	43.2		*	23.1		53.1	41.0	45.2	24.9	93
	2013	*	25.0	56.8	52.6		*	26.7		59.5	47.5	52.1	19.1	96

NUMBER TESTED IN ALL GRADES													
2011	3	5	78	69	1	3	19	0	39	48	87	7,247	
2012	1	17	74	81	0	5	26	0	32	61	93	8,019	
2013	2	12	81	76	0	3	15	0	37	59	96	7,588	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	98.7	97.1	*	*	89.5		97.4	97.9	97.7	87.8	86
	2012	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	92.5	93
	2013	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	95.5	96

NUMBER TESTED IN ALL GRADES													
2011	3	5	77	68	1	3	19	0	38	48	86	7,243	
2012	1	17	74	81	0	5	26	0	32	61	93	8,019	
2013	2	12	81	76	0	3	15	0	37	59	96	7,607	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	1	2	*	*	2		1	1	2	885	86
	2012	*	0	0	0		*	0		0	0	0	599	93
	2013	*	0	0	0		*	0		0	0	0	345	96

NUMBER TESTED IN ALL GRADES													
2011	3	5	77	68	1	3	19	0	38	48	86	7,243	
2012	1	17	74	81	0	5	26	0	32	61	93	8,019	
2013	2	12	81	76	0	3	15	0	37	59	96	7,607	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011	83.1	84.2	89.2	82.7	80.6
	2012	85.7	77.3	87.6	83.8	77.1
	2013	88.9	83.9	83.9	74.7	81.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	33.8	32.3	*	*	10.5		44.7	29.2	36.0	17.4	86
	2012	*	35.3	44.6	44.4		*	30.8		56.3	37.7	44.1	19.2	93
	2013	*	41.7	45.7	43.4		*	33.3		59.5	35.6	44.8	15.3	96

NUMBER TESTED IN ALL GRADES													
2011	3	5	77	68	1	3	19	0	38	48	86	7,243	
2012	1	17	74	81	0	5	26	0	32	61	93	8,019	
2013	2	12	81	76	0	3	15	0	37	59	96	7,607	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	98.3	87
	2012	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	98.2	93
	2013	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	99.1	97

NUMBER TESTED IN ALL GRADES													
2011	3	5	78	69	1	3	19	0	39	48	87	7,243	
2012	1	17	74	81	0	5	26	0	32	61	93	8,006	
2013	2	12	82	77	0	3	15	0	37	60	97	7,598	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	0	0	*	*	0		0	0	0	126	87
	2012	*	0	0	0		*	0		0	0	0	146	93
	2013	*	0	0	0		*	0		0	0	0	72	97

NUMBER TESTED IN ALL GRADES													
2011	3	5	78	69	1	3	19	0	39	48	87	7,243	
2012	1	17	74	81	0	5	26	0	32	61	93	8,006	
2013	2	12	82	77	0	3	15	0	37	60	97	7,598	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011	82.8	87.1	90.5	90.2	95.2
	2012	77.2	93.3	91.7	94.0	93.5
	2013	82.9	93.1	91.3	91.5	95.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	*	76.9	71.0	*	*	52.6		92.3	64.6	77.0	51.3	87
	2012	*	94.1	79.7	80.3		*	65.4		100.0	73.8	82.8	56.3	93
	2013	*	100.0	87.8	92.2		*	73.3		100.0	83.3	89.7	60.5	97

NUMBER TESTED IN ALL GRADES													
2011	3	5	78	69	1	3	19	0	39	48	87	7,243	
2012	1	17	74	81	0	5	26	0	32	61	93	8,006	
2013	2	12	82	77	0	3	15	0	37	60	97	7,598	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
ALL (16)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	3	18.8	0	0.0	0	0.0
	Advanced High	16	100.0	16	100.0	13	81.3	16	100.0	16	100.0

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
13 <hr/> 13 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	13	

■ Indicates students who progressed at least one level from 2012 to 2013.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2010-11	89.2	52.6	74	422	17.6	9	428	11.1	63	420	17.5	1	*	*	4,213	417	19.6
		2011-12	94.2	55.7	81	422	18.5	5	*	*	72	425	20.8	3	*	*	4,498	416	18.8
		2012-13	90.0	55.5	81	439	18.5	14	436	14.3	65	438	18.5	1	*	*	4,648	416	19.5
	Mathematics	2010-11	89.2	52.6	74	467	32.4	9	466	33.3	63	466	31.7	1	*	*	4,213	446	28.3
		2011-12	94.2	55.7	81	464	30.9	5	*	*	72	461	29.2	3	*	*	4,498	447	29.8
		2012-13	90.0	55.5	81	474	38.3	14	435	21.4	65	480	40.0	1	*	*	4,648	445	29.0
	Writing	2010-11	89.2	52.6	74	424	17.6	9	399	0.0	63	426	19.0	1	*	*	4,213	410	17.6
		2011-12	94.2	55.7	81	431	17.3	5	*	*	72	431	16.7	3	*	*	4,498	408	15.9
		2012-13	90.0	55.5	81	443	17.3	14	449	28.6	65	440	13.8	1	*	*	4,648	406	16.1
ACT	English	2010-11	80.7	35.6	67	16	32.8	9	15	22.2	57	16	33.3				2,851	15	31.0
		2011-12	94.2	37.1	81	17	48.1	4	*	*	73	17	45.2	3	*	*	2,995	15	33.3
		2012-13	58.9	29.3	53	18	47.2	14	18	50.0	37	17	43.2	1	*	*	2,455	16	34.0
	Mathematics	2010-11	80.7	35.6	67	20	40.3	9	18	22.2	57	20	42.1				2,851	18	23.8
		2011-12	94.2	37.1	81	20	35.8	4	*	*	73	20	35.6	3	*	*	2,995	18	22.7
		2012-13	58.9	29.3	53	20	37.7	14	18	21.4	37	21	40.5	1	*	*	2,455	19	24.4
	Reading	2010-11	80.7	35.6	67	16	14.9	9	18	33.3	57	16	10.5				2,851	17	22.8
		2011-12	94.2	37.1	81	17	24.7	4	*	*	73	18	24.7	3	*	*	2,995	17	23.7
		2012-13	58.9	29.3	53	20	35.8	14	20	35.7	37	19	32.4	1	*	*	2,455	17	26.5
	Science	2010-11	80.7	35.6	67	18	13.4	9	16	0.0	57	19	14.0				2,851	18	10.4
		2011-12	94.2	37.1	81	19	16.0	4	*	*	73	19	15.1	3	*	*	2,995	18	10.8
		2012-13	58.9	29.3	53	20	18.9	14	19	7.1	37	20	21.6	1	*	*	2,455	18	12.7
	Composite	2010-11	80.7	35.6	67	18	-	9	17	-	57	18	-				2,851	17	-
		2011-12	94.2	37.1	81	19	-	4	*	-	73	19	-	3	*	-	2,995	17	-
		2012-13	58.9	29.3	53	19	-	14	19	-	37	19	-	1	*	-	2,455	18	-

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2010																2,980	36	
		Fall 2011																1,979	39	
		Fall 2012	1	*		0			1	*		0			0			1,851	39	
	Mathematics	Fall 2010																2,980	40	
		Fall 2011																1,979	40	
		Fall 2012	1	*		0			1	*		0			0			1,851	40	
	Writing	Fall 2010																2,980	34	
		Fall 2011																1,979	39	
		Fall 2012	1	*		0			1	*		0			0			1,851	39	
10	Critical Reading	Fall 2010	102	41	48.0	18	41	44.4	82	41	47.6	1	*	*	1	*	*	8,638	36	25.4
		Fall 2011	96	43	58.3	14	45	64.3	79	42	57.0	2	*	*	1	*	*	7,988	36	25.4
		Fall 2012	103	43	56.3	16	47	75.0	81	41	50.6	4	*	*	2	*	*	7,737	37	24.5
	Mathematics	Fall 2010	102	44	52.9	18	43	61.1	82	44	50.0	1	*	*	1	*	*	8,638	39	32.9
		Fall 2011	96	47	72.9	14	44	42.9	79	47	77.2	2	*	*	1	*	*	7,988	38	24.5
		Fall 2012	103	46	69.9	16	48	75.0	81	46	67.9	4	*	*	2	*	*	7,737	39	26.0
	Writing	Fall 2010	102	39	34.3	18	40	44.4	82	38	30.5	1	*	*	1	*	*	8,638	34	16.6
		Fall 2011	96	42	52.1	14	43	57.1	79	42	53.2	2	*	*	1	*	*	7,988	36	22.7
		Fall 2012	103	43	53.4	16	47	81.3	81	42	46.9	4	*	*	2	*	*	7,737	37	25.0
11	Critical Reading	Fall 2010	85	43	47.1	5	*	*	76	43	46.1	3	*	*	1	*	*	5,224	40	29.5
		Fall 2011	64	44	53.1	12	42	41.7	49	44	55.1	2	*	*	1	*	*	3,980	41	33.2
		Fall 2012	56	47	64.3	8	49	62.5	46	47	67.4	2	*	*	0			4,079	41	26.8
	Mathematics	Fall 2010	85	48	54.1	5	*	*	76	48	52.6	3	*	*	1	*	*	5,224	43	35.2
		Fall 2011	64	48	59.4	12	45	41.7	49	48	61.2	2	*	*	1	*	*	3,980	43	38.0
		Fall 2012	56	50	78.6	8	46	37.5	46	51	84.8	2	*	*	0			4,079	43	32.0
	Writing	Fall 2010	85	42	34.1	5	*	*	76	42	34.2	3	*	*	1	*	*	5,224	38	22.6
		Fall 2011	64	44	37.5	12	43	41.7	49	44	36.7	2	*	*	1	*	*	3,980	40	28.7
		Fall 2012	56	48	69.6	8	50	62.5	46	48	71.7	2	*	*	0			4,079	41	31.9

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

ALL EXAMS

103	15,926	2.5	2.0	41.7	26.3	43
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Chinese Language & Culture

1	4	*	*	*	*	*
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Spanish Language

9	740	4.1	3.3	88.9	70.5	8
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Biology

28	654	2.3	1.9	35.7	20.3	10
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English Language & Composition

14	2,698	2.4	1.7	35.7	14.8	5
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Statistics

5	421	*	2.1	*	33.3	*
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus AB

22	930	1.7	2.4	18.2	40.4	4
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Environmental Science

24	849	3.0	2.0	58.3	26.6	14
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

43	70.7	84.6	83.7	83.6	95.3	100.0	42.6	80.1
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ALGEBRA II

32	61.9	77.1	82.9	83.9	87.5	93.8	43.4	84.6
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ALGEBRA II PRE-AP

68	53.0	73.4	84.7	86.7	67.6	97.1	42.3	91.5
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BIOLOGY

3	*	*	*	*	*	*	37.3	*
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BIOLOGY PRE-AP

110	43.6	69.8	77.2	78.5	48.2	89.9	41.9	87.5
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CHEMISTRY

2	*	*	*	*	*	*	30.7	*
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CHEMISTRY PRE-AP

103	58.6	72.4	77.7	78.6	56.3	87.3	38.3	89.2
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ENGLISH I

3	*	*	*	*	*	*	42.1	*
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ENGLISH I PRE-AP

110	57.3	69.5	86.0	88.9	49.1	98.2	43.1	91.2
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ENGLISH II

2	*	*	*	*	*	*	47.8	*
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ENGLISH II PRE-AP

103	57.2	69.4	79.9	81.8	50.5	96.1	43.6	90.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

30	62.8	78.1	83.6	84.5	83.3	100.0	51.1	86.4
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ALGEBRA II PRE-AP

3	*	*	*	*	*	*	66.6	*
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

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CHEMISTRY PRE-AP

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ENGLISH I

3	*	*	*	*	*	*	59.6	*
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ENGLISH I PRE-AP

110	69.1	79.4	85.9	87.1	90.0	99.1	78.9	93.8
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ENGLISH II

2	*	*	*	*	*	*	60.1	*
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ENGLISH II PRE-AP

102	68.6	79.0	78.8	78.8	94.1	85.3	74.9	93.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH IV

29	69.0	74.1	83.5	85.2	72.4	100.0	50.7	87.4
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ENVIRONMENTAL SYSTEMS

57	69.7	79.8	86.7	87.9	89.5	100.0	65.1	94.4
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FRENCH II

1	*	*	*	*	*	*	58.8	*
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GEOMETRY

31	63.9	80.3	80.5	80.6	93.5	100.0	48.6	83.0
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GEOMETRY PRE-AP

77	61.9	76.2	85.2	86.8	81.8	94.8	52.6	89.9
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GOVERNMENT

22	59.7	73.1	83.3	85.1	77.3	100.0	58.5	94.2
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MATH MODELS W/APPLICATIONS

107	70.0	80.9	85.1	85.9	96.3	100.0	51.5	82.5
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PHYSICS

44	46.8	72.5	74.8	75.1	61.4	84.1	33.0	83.5
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PHYSICS PRE-AP

54	55.6	72.8	81.3	82.7	64.8	100.0	39.0	93.9
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PRE-CALCULUS

22	76.0	84.0	82.8	82.2	95.5	100.0	57.4	92.0
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PRE-CALCULUS PRE-AP

17	75.0	83.3	88.0	88.8	100.0	100.0	69.7	94.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH IV

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ENVIRONMENTAL SYSTEMS

48	61.5	74.3	83.2	84.9	81.3	100.0	61.8	94.0
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FRENCH II

1	*	*	*	*	*	*	56.3	*
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GEOMETRY

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GEOMETRY PRE-AP

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GOVERNMENT

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MATH MODELS W/APPLICATIONS

109	74.2	86.4	85.7	85.6	100.0	95.4	59.7	84.0
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PHYSICS

41	50.8	74.1	76.7	77.2	70.7	92.3	53.9	86.0
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PHYSICS PRE-AP

56	54.4	76.0	83.3	84.6	78.6	100.0	62.1	93.3
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PRE-CALCULUS

10	50.6	76.8	83.1	84.3	100.0	100.0	52.0	89.0
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PRE-CALCULUS PRE-AP

15	52.0	72.8	85.7	88.2	66.7	100.0	63.3	95.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

84	90.0	93.3	88.9	88.1	100.0	100.0	70.0	88.9
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SPANISH II

83	84.9	89.9	90.9	91.1	91.6	100.0	71.5	92.1
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U.S. HISTORY

41	74.2	79.7	86.8	88.1	87.8	100.0	46.4	89.0
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WORLD GEOGRAPHY

3	*	*	*	*	*	*	49.2	*
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WORLD GEOGRAPHY PRE-AP

110	80.4	80.4	82.6	82.9	81.8	96.4	52.9	90.7
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WORLD HISTORY

2	*	*	*	*	*	*	38.5	*
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WORLD HISTORY PRE-AP

104	66.2	74.6	83.6	85.2	72.1	98.1	42.1	90.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

73	82.3	88.2	84.6	84.0	90.4	97.3	68.3	87.5
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SPANISH II

78	79.9	86.6	90.4	91.2	87.2	100.0	74.5	92.2
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U.S. HISTORY

30	75.3	83.5	88.1	89.0	96.7	100.0	66.1	90.8
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WORLD GEOGRAPHY

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WORLD GEOGRAPHY PRE-AP

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WORLD HISTORY

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WORLD HISTORY PRE-AP

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