



# Data Packet for 2013-14 planning

Dallas ISD

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School Number 840

SKYLINE CDC

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- MAGNET PROGRAMS: Teacher statistics are not available for magnets, academies, or vanguards. See statistics for the whole campus.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA’s reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.

## **TAKS and TAKS-Modified**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.

## **COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	654
10	509
11	415
12	485
ALL	2,063

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	364	17.6		
American Indian/Alaska Native	13	0.6		
Asian/Hawaiian/Pacific Islander	23	1.1		
Hispanic	1,608	77.9		
White	45	2.2		
Multiple	6	0.3		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available separately for magnets, academies, or vanguards.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	888	43.0
Economically disadvantaged	1,750	84.8
Limited English proficient (LEP)	136	6.6
Special education	31	1.5
Talented and Gifted (TAG)	510	24.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2011	462	107	23.2	8	1.7	4	0.9	338	73.2	4	0.9	1	0.2
	2012	499	92	18.4	2	0.4	4	0.8	368	73.7	29	5.8	1	0.2
	2013	654	113	17.3	5	0.8	8	1.2	520	79.5	6	0.9	2	0.3
10	2011	524	84	16.0	3	0.6	8	1.5	420	80.2	8	1.5	1	0.2
	2012	439	90	20.5	5	1.1	4	0.9	334	76.1	3	0.7	2	0.5
	2013	509	93	18.3	3	0.6	3	0.6	379	74.5	27	5.3	1	0.2
11	2011	441	97	22.0	1	0.2	6	1.4	331	75.1	5	1.1	1	0.2
	2012	484	77	15.9	1	0.2	9	1.9	385	79.5	10	2.1	1	0.2
	2013	415	82	19.8	3	0.7	4	1.0	321	77.3	2	0.5	2	0.5
12	2011	478	96	20.1	1	0.2	8	1.7	366	76.6	7	1.5	0	0.0
	2012	458	95	20.7	1	0.2	5	1.1	352	76.9	4	0.9	1	0.2
	2013	485	76	15.7	2	0.4	8	1.6	388	80.0	10	2.1	1	0.2
9-12	2011	1,905	384	20.2	13	0.7	26	1.4	1,455	76.4	24	1.3	3	0.2
	2012	1,880	354	18.8	9	0.5	22	1.2	1,439	76.5	46	2.4	5	0.3
	2013	2,063	364	17.6	13	0.6	23	1.1	1,608	77.9	45	2.2	6	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2011	462	373	80.7	22	4.8	5	1.1	112	24.2	134	29.0	45	9.7	48.1	51.9	0.2
	2012	499	423	84.8	40	8.0	6	1.2	149	29.9	152	30.5	70	14.0	49.1	50.9	0.2
	2013	654	560	85.6	87	13.3	12	1.8	267	40.8	157	24.0	76	11.6	46.3	53.7	0.0
10	2011	524	411	78.4	27	5.2	7	1.3	163	31.1	175	33.4	9	1.7	50.2	49.8	0.2
	2012	439	362	82.5	13	3.0	5	1.1	187	42.6	116	26.4	4	0.9	48.3	51.7	0.0
	2013	509	441	86.6	28	5.5	4	0.8	179	35.2	149	29.3	12	2.4	47.9	52.1	0.0
11	2011	441	349	79.1	8	1.8	4	0.9	122	27.7	164	37.2	9	2.0	48.1	51.9	0.0
	2012	484	394	81.4	20	4.1	7	1.4	205	42.4	134	27.7	2	0.4	48.3	51.7	0.2
	2013	415	338	81.4	9	2.2	6	1.4	213	51.3	95	22.9	5	1.2	47.5	52.5	0.0
12	2011	478	383	80.1	10	2.1	1	0.2	123	25.7	136	28.5	1	0.2	39.5	60.5	0.2
	2012	458	382	83.4	7	1.5	1	0.2	187	40.8	142	31.0	0	0.0	44.5	55.5	0.2
	2013	485	411	84.7	12	2.5	9	1.9	229	47.2	109	22.5	0	0.0	47.8	52.2	0.4
9-12	2011	1,905	1,516	79.6	67	3.5	17	0.9	520	27.3	609	32.0	64	3.4	46.5	53.5	0.2
	2012	1,880	1,561	83.0	80	4.3	19	1.0	728	38.7	544	28.9	76	4.0	47.6	52.4	0.2
	2013	2,063	1,750	84.8	136	6.6	31	1.5	888	43.0	510	24.7	93	4.5	47.3	52.7	0.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
11	2011	428	8,013	413	96.4	7,476	93.3	1	0.2	14.3	429	6,764	100.0	84.4
	2012	480	8,913	464	96.6	8,306	93.2	4	0.8	15.9	465	7,319	96.9	82.1
	2013	6	8,457	6	93.4	7,949	94.0	3	50.0	18.9	5	7,295	83.3	86.3
12	2011	459	7,836	441	96.1	7,300	93.2	5	1.1	10.9	454	6,655	99.0	84.9
	2012	442	8,178	423	95.8	7,571	92.6	5	1.1	12.6	429	6,742	97.1	82.4
	2013	5	8,199	5	97.6	7,661	93.4	11	100.0	14.9	5	7,269	100.0	88.7
9-12	2011	1,844	36,182	1,775	96.2	33,685	93.1	13	0.7	19.2	1,830	29,927	99.3	82.7
	2012	1,838	37,021	1,775	96.6	34,504	93.2	17	0.9	19.8	1,801	30,119	98.0	81.4
	2013	11	37,140	10	95.3	34,922	94.0	20	100.0	21.2	10	31,994	93.9	86.1



## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	65.5	87.8	83.7	82.5	*	56.4	60.2		79.5	87.3	83.5	56.1
	2013	84.4	84.8	82.5	82.9	46.2	58.7	65.0		79.1	86.6	83.1	65.0
Tests Taken	2011												
	2012	29	90	367	412	5	39	98		244	252	496	9,166
	2013	32	204	892	976	13	150	303		541	612	1,153	18,423
READING I	2011												
	2012	64.3	87.4	83.4	82.1	*	55.3	58.1		79.3	86.9	83.1	56.0
	2013	83.3	80.4	77.8	78.0	33.3	59.1	58.5		74.5	81.6	78.3	58.7
Tests Taken	2011												
	2012	28	87	362	403	5	38	93		241	245	486	9,078
	2013	6	112	513	540	9	115	188		298	348	646	9,813
READING II	2011												
	2012	*	*	*	100.0		*	*		*	100.0	100.0	70.5
	2013	84.0	89.9	88.8	88.8	*	57.1	74.8		84.6	93.0	89.0	72.0
Tests Taken	2011												
	2012	1	3	5	9		1	5		3	7	10	88
	2013	25	89	375	429	4	35	111		240	258	498	8,422

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	10	11	60	72	*	17	39		50	32	82	4,024
	2013	5	31	156	167	7	62	106		113	82	195	6,454
Tests Taken	2011												
	2012	29	90	367	412	5	39	98		244	252	496	9,166
	2013	32	204	892	976	13	150	303		541	612	1,153	18,423
READING I	2011												
	2012	10	11	60	72	*	17	39		50	32	82	3,998
	2013	1	22	114	119	6	47	78		76	64	140	4,055
Tests Taken	2011												
	2012	28	87	362	403	5	38	93		241	245	486	9,078
	2013	6	112	513	540	9	115	188		298	348	646	9,813
READING II	2011												
	2012	*	*	*	0		*	*		*	0	0	26
	2013	4	9	42	48	*	15	28		37	18	55	2,358
Tests Taken	2011												
	2012	1	3	5	9		1	5		3	7	10	88
	2013	25	89	375	429	4	35	111		240	258	498	8,422

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	3.4	5.6	6.5	6.1	*	5.1	2.0		4.5	7.9	6.3	4.2
	2013	12.5	9.3	8.2	8.0	0.0	1.3	2.0		7.2	9.6	8.5	9.2
Tests Taken	2011												
	2012	29	90	367	412	5	39	98		244	252	496	9,166
	2013	32	204	892	976	13	150	303		541	612	1,153	18,423
READING I	2011												
	2012	3.6	4.6	6.6	6.0	*	5.3	2.2		4.6	7.8	6.2	4.2
	2013	16.7	7.1	4.5	4.3	0.0	0.0	0.5		3.0	6.6	5.0	6.2
Tests Taken	2011												
	2012	28	87	362	403	5	38	93		241	245	486	9,078
	2013	6	112	513	540	9	115	188		298	348	646	9,813
READING II	2011												
	2012	*	*	*	11.1		*	*		*	14.3	10.0	10.2
	2013	12.0	12.4	13.3	12.8	*	5.7	4.5		12.5	14.0	13.3	12.9
Tests Taken	2011												
	2012	1	3	5	9		1	5		3	7	10	88
	2013	25	89	375	429	4	35	111		240	258	498	8,422

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	75.6	1.2	1.2	74.3	76.3
2013	74.2	1.4	1.1	64.0	81.7

READING II	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	78.8	1.4	1.8	67.5	78.6
2013	67.8	1.7	1.4	75.8	79.9

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	72.4	77.8	69.2	71.4	*	43.6	45.9		68.4	74.2	71.4	42.9
	2013	58.1	61.3	60.7	59.8	30.8	35.3	39.7		58.9	63.3	61.2	42.2
Tests Taken	2011												
	2012	29	90	367	412	5	39	98		244	252	496	9,166
	2013	31	204	895	977	13	150	305		542	613	1,155	19,142
WRITING I	2011												
	2012	75.0	78.2	69.1	71.5	*	42.1	45.2		68.9	73.9	71.4	42.7
	2013	*	65.2	59.0	58.1	22.2	38.3	39.7		55.9	64.7	60.6	41.9
Tests Taken	2011												
	2012	28	87	362	403	5	38	93		241	245	486	9,076
	2013	5	112	515	540	9	115	189		299	348	647	9,780
WRITING II	2011												
	2012	*	*	*	66.7		*	*		*	85.7	70.0	58.9
	2013	56.0	56.2	62.8	61.6	*	25.7	38.4		62.1	61.4	61.7	43.0
Tests Taken	2011												
	2012	1	3	5	9		1	5		3	7	10	90
	2013	25	89	376	430	4	35	112		240	259	499	8,437

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	8	20	113	118	*	22	53		77	65	142	5,238
	2013	13	79	352	393	9	97	184		223	225	448	11,063
Tests Taken	2011												
	2012	29	90	367	412	5	39	98		244	252	496	9,166
	2013	31	204	895	977	13	150	305		542	613	1,155	19,142
WRITING I	2011												
	2012	7	19	112	115	*	22	51		75	64	139	5,201
	2013	*	39	211	226	7	71	114		132	123	255	5,678
Tests Taken	2011												
	2012	28	87	362	403	5	38	93		241	245	486	9,076
	2013	5	112	515	540	9	115	189		299	348	647	9,780
WRITING II	2011												
	2012	*	*	*	3		*	*		*	1	3	37
	2013	11	39	140	165	*	26	69		91	100	191	4,811
Tests Taken	2011												
	2012	1	3	5	9		1	5		3	7	10	90
	2013	25	89	376	430	4	35	112		240	259	499	8,437

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	0.0	0.0	0.5	0.2	*	0.0	0.0		0.0	0.8	0.4	1.5
	2013	0.0	0.5	0.4	0.4	0.0	0.0	0.0		0.0	0.8	0.4	1.3
Tests Taken	2011												
	2012	29	90	367	412	5	39	98		244	252	496	9,166
	2013	31	204	895	977	13	150	305		542	613	1,155	19,142
WRITING I	2011												
	2012	0.0	0.0	0.6	0.2	*	0.0	0.0		0.0	0.8	0.4	1.5
	2013	*	0.9	0.4	0.4	0.0	0.0	0.0		0.0	0.9	0.5	1.2
Tests Taken	2011												
	2012	28	87	362	403	5	38	93		241	245	486	9,076
	2013	5	112	515	540	9	115	189		299	348	647	9,780
WRITING II	2011												
	2012	*	*	*	0.0		*	*		*	0.0	0.0	0.0
	2013	0.0	0.0	0.5	0.5	*	0.0	0.0		0.0	0.8	0.4	1.5
Tests Taken	2011												
	2012	1	3	5	9		1	5		3	7	10	90
	2013	25	89	376	430	4	35	112		240	259	499	8,437

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition <sup>1</sup>	4. Expository Composition <sup>1</sup>	5. Revision	6. Editing
2011				
2012	5.1	5.0	78.6	70.8
2013	5.0	4.2	70.6	73.3

WRITING II	4. Expository Composition <sup>1</sup>	4. Persuasive Composition <sup>1</sup>	5. Revision	6. Editing
2011				
2012	4.2	4.3	85.3	73.3
2013	5.1	5.0	74.9	77.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished



## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	<b>2011</b>												
	<b>2012</b>	96.6	90.6	90.9	91.2	*	85.0	80.8		90.4	92.2	91.3	79.8
	<b>2013</b>	87.1	86.6	90.7	89.6	50.0	78.9	80.9		89.5	90.6	90.1	78.6
Tests Taken	<b>2011</b>												
	<b>2012</b>	29	96	383	430	5	40	99		260	257	517	11,607
	<b>2013</b>	31	202	879	975	14	109	299		542	596	1,138	20,069
<b>ALGEBRA I</b>	<b>2011</b>												
	<b>2012</b>	94.7	77.5	83.6	83.5	*	79.2	74.6		81.3	85.7	83.5	74.7
	<b>2013</b>	*	68.4	77.8	73.7	33.3	68.4	65.4		74.8	77.2	76.2	72.5
Tests Taken	<b>2011</b>												
	<b>2012</b>	19	40	152	170	3	24	59		107	105	212	8,795
	<b>2013</b>	2	57	261	266	9	57	127		139	184	323	9,287
<b>GEOMETRY</b>	<b>2011</b>												
	<b>2012</b>	100.0	100.0	95.4	95.9	*	93.3	89.7		96.4	96.6	96.5	95.6
	<b>2013</b>	84.2	91.6	94.6	94.0	*	88.4	89.6		92.7	94.9	93.8	79.8
Tests Taken	<b>2011</b>												
	<b>2012</b>	10	52	216	245	2	15	39		140	146	286	2,733
	<b>2013</b>	19	95	406	463	3	43	125		260	272	532	8,191
<b>ALGEBRA II</b>	<b>2011</b>												
	<b>2012</b>		*	100.0	100.0		*	*		100.0	100.0	100.0	97.5
	<b>2013</b>	100.0	98.0	99.1	98.8	*	100.0	100.0		97.9	100.0	98.9	96.2
Tests Taken	<b>2011</b>												
	<b>2012</b>		4	15	15		1	1		13	6	19	79
	<b>2013</b>	10	50	212	246	2	9	47		143	140	283	2,591

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	1	9	35	38	*	6	19		25	20	45	2,348
	2013	4	27	82	101	7	23	57		57	56	113	4,303
Tests Taken	2011												
	2012	29	96	383	430	5	40	99		260	257	517	11,607
	2013	31	202	879	975	14	109	299		542	596	1,138	20,069
ALGEBRA I	2011												
	2012	1	9	25	28	*	5	15		20	15	35	2,226
	2013	*	18	58	70	6	18	44		35	42	77	2,553
Tests Taken	2011												
	2012	19	40	152	170	3	24	59		107	105	212	8,795
	2013	2	57	261	266	9	57	127		139	184	323	9,287
GEOMETRY	2011												
	2012	0	0	10	10	*	1	4		5	5	10	120
	2013	3	8	22	28	*	5	13		19	14	33	1,651
Tests Taken	2011												
	2012	10	52	216	245	2	15	39		140	146	286	2,733
	2013	19	95	406	463	3	43	125		260	272	532	8,191
ALGEBRA II	2011												
	2012		*	0	0		*	*		0	0	0	2
	2013	0	1	2	3	*	0	0		3	0	3	99
Tests Taken	2011												
	2012		4	15	15		1	1		13	6	19	79
	2013	10	50	212	246	2	9	47		143	140	283	2,591

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	3.4	9.4	10.2	9.1	*	5.0	2.0		12.3	7.0	9.7	10.1
	2013	9.7	7.9	9.9	10.4	14.3	7.3	4.7		12.0	8.6	10.2	10.8
Tests Taken	2011												
	2012	29	96	383	430	5	40	99		260	257	517	11,607
	2013	31	202	879	975	14	109	299		542	596	1,138	20,069
ALGEBRA I	2011												
	2012	0.0	5.0	2.0	2.9	*	4.2	1.7		4.7	0.0	2.4	7.0
	2013	*	0.0	2.7	1.9	0.0	7.0	3.9		2.2	2.7	2.5	8.6
Tests Taken	2011												
	2012	19	40	152	170	3	24	59		107	105	212	8,795
	2013	2	57	261	266	9	57	127		139	184	323	9,287
GEOMETRY	2011												
	2012	10.0	5.8	13.0	10.2	*	6.7	2.6		13.6	9.6	11.5	18.2
	2013	5.3	8.4	9.9	10.8	*	4.7	4.8		12.3	7.7	10.0	7.9
Tests Taken	2011												
	2012	10	52	216	245	2	15	39		140	146	286	2,733
	2013	19	95	406	463	3	43	125		260	272	532	8,191
ALGEBRA II	2011												
	2012		*	53.3	60.0		*	*		61.5	66.7	63.2	72.2
	2013	20.0	16.0	18.9	18.7	*	22.2	6.4		21.0	17.9	19.4	28.2
Tests Taken	2011												
	2012		4	15	15		1	1		13	6	19	79
	2013	10	50	212	246	2	9	47		143	140	283	2,591

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	54.7	47.6	50.0	45.6	47.9		
2013	50.7	41.1	47.6	53.3	46.1		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012	53.5	68.1	58.9	60.6	53.2		
2013	55.2	63.4	51.8	55.7	47.3		

ALGEBRA II	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
2011							
2012	59.2	69.1	58.3	64.0	72.6	69.5	69.5
2013	57.2	62.2	59.1	72.2	73.1	68.4	68.4

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	96.6	97.8	97.5	97.1	*	97.4	91.8		98.0	97.2	97.6	82.8
	2013	93.3	95.6	93.7	94.2	71.4	84.9	89.0		94.2	94.0	94.1	82.5
Tests Taken	2011												
	2012	29	91	365	410	5	38	97		244	250	494	8,931
	2013	30	203	894	982	14	106	299		537	614	1,151	17,800
BIOLOGY	2011												
	2012	96.6	97.8	97.5	97.1	*	97.4	91.8		98.0	97.2	97.6	82.9
	2013	*	92.9	95.3	95.0	60.0	84.8	89.6		95.9	94.0	94.8	84.3
Tests Taken	2011												
	2012	29	91	365	410	5	38	97		244	250	494	8,881
	2013	5	112	509	540	10	79	182		292	348	640	9,425
CHEMISTRY	2011												
	2012												52.9
	2013	96.0	98.9	91.7	93.2	*	85.2	88.0		92.2	94.0	93.2	80.1
Tests Taken	2011												
	2012												17
	2013	25	91	385	442	4	27	117		245	266	511	8,178

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	1	2	9	12	*	1	8		5	7	12	1,533
	2013	2	9	56	57	4	16	33		31	37	68	3,118
Tests Taken	2011												
	2012	29	91	365	410	5	38	97		244	250	494	8,931
	2013	30	203	894	982	14	106	299		537	614	1,151	17,800
BIOLOGY	2011												
	2012	1	2	9	12	*	1	8		5	7	12	1,522
	2013	*	8	24	27	4	12	19		12	21	33	1,478
Tests Taken	2011												
	2012	29	91	365	410	5	38	97		244	250	494	8,881
	2013	5	112	509	540	10	79	182		292	348	640	9,425
CHEMISTRY	2011												
	2012												8
	2013	1	1	32	30	*	4	14		19	16	35	1,628
Tests Taken	2011												
	2012												17
	2013	25	91	385	442	4	27	117		245	266	511	8,178

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	3.4	8.8	7.7	8.3	*	0.0	1.0		8.2	7.2	7.7	4.8
	2013	0.0	6.4	6.2	6.2	7.1	1.9	2.0		7.1	5.4	6.2	7.4
Tests Taken	2011												
	2012	29	91	365	410	5	38	97		244	250	494	8,931
	2013	30	203	894	982	14	106	299		537	614	1,151	17,800
BIOLOGY	2011												
	2012	3.4	8.8	7.7	8.3	*	0.0	1.0		8.2	7.2	7.7	4.8
	2013	*	11.6	7.7	8.1	10.0	2.5	3.3		8.6	8.3	8.4	7.4
Tests Taken	2011												
	2012	29	91	365	410	5	38	97		244	250	494	8,881
	2013	5	112	509	540	10	79	182		292	348	640	9,425
CHEMISTRY	2011												
	2012												11.8
	2013	0.0	0.0	4.2	3.8	*	0.0	0.0		5.3	1.5	3.3	6.1
Tests Taken	2011												
	2012												17
	2013	25	91	385	442	4	27	117		245	266	511	8,178

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2011</b>					
<b>2012</b>	57.2	59.3	65.5	51.2	65.8
<b>2013</b>	55.9	57.9	66.8	58.5	65.3

  

<b>CHEMISTRY</b>	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
<b>2011</b>					
<b>2012</b>					
<b>2013</b>	58.5	60.1	58.9	59.9	56.1



## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	87.1	90.3	93.9	91.6	*	77.8	78.7		97.2	89.0	92.8	76.0
	2013	73.3	85.8	88.2	87.1	69.2	74.5	75.2		89.6	85.3	87.4	70.7
Tests Taken	2011												
	2012	31	93	395	443	5	45	108		247	281	528	8,985
	2013	30	204	889	978	13	106	298		540	607	1,147	17,750
WORLD GEOGRAPHY	2011												
	2012	93.1	91.2	97.3	95.1	*	89.7	86.6		97.1	94.4	95.8	76.3
	2013	*	83.2	91.4	89.9	77.8	79.0	79.8		92.6	87.9	90.0	75.0
Tests Taken	2011												
	2012	29	91	367	412	5	39	97		245	251	496	8,908
	2013	5	113	510	542	9	81	183		296	346	642	9,401
WORLD HISTORY	2011												
	2012	*	*	50.0	45.2		0.0	9.1		*	43.3	46.9	39.7
	2013	66.7	88.9	83.0	82.9	*	54.5	66.4		86.0	80.3	83.2	65.6
Tests Taken	2011												
	2012	2	2	28	31		6	11		2	30	32	73
	2013	24	90	358	414	4	22	110		243	239	482	8,298
U.S. HISTORY	2011												
	2012												*
	2013	*	*	100.0	100.0		*	*		*	100.0	100.0	90.2
Tests Taken	2011												
	2012												4
	2013	1	1	21	22		3	5		1	22	23	51

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	4	9	24	37	*	10	23		7	31	38	2,159
	2013	8	29	105	126	4	27	74		56	89	145	5,203
Tests Taken	2011												
	2012	31	93	395	443	5	45	108		247	281	528	8,985
	2013	30	204	889	978	13	106	298		540	607	1,147	17,750
WORLD GEOGRAPHY	2011												
	2012	2	8	10	20	*	4	13		7	14	21	2,113
	2013	*	19	44	55	2	17	37		22	42	64	2,346
Tests Taken	2011												
	2012	29	91	367	412	5	39	97		245	251	496	8,908
	2013	5	113	510	542	9	81	183		296	346	642	9,401
WORLD HISTORY	2011												
	2012	*	*	14	17		6	10		*	17	17	44
	2013	8	10	61	71	*	10	37		34	47	81	2,852
Tests Taken	2011												
	2012	2	2	28	31		6	11		2	30	32	73
	2013	24	90	358	414	4	22	110		243	239	482	8,298
U.S. HISTORY	2011												
	2012												*
	2013	*	*	0	0		*	*		*	0	0	5
Tests Taken	2011												
	2012												4
	2013	1	1	21	22		3	5		1	22	23	51

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	12.9	8.6	11.6	11.1	*	2.2	4.6		17.4	6.4	11.6	7.0
	2013	10.0	9.3	10.7	10.3	0.0	4.7	6.0		13.9	7.7	10.6	6.9
Tests Taken	2011												
	2012	31	93	395	443	5	45	108		247	281	528	8,985
	2013	30	204	889	978	13	106	298		540	607	1,147	17,750
WORLD GEOGRAPHY	2011												
	2012	13.8	8.8	12.5	11.9	*	2.6	5.2		17.6	7.2	12.3	7.0
	2013	*	13.3	15.7	15.3	0.0	6.2	8.2		20.9	11.0	15.6	8.7
Tests Taken	2011												
	2012	29	91	367	412	5	39	97		245	251	496	8,908
	2013	5	113	510	542	9	81	183		296	346	642	9,401
WORLD HISTORY	2011												
	2012	*	*	0.0	0.0		0.0	0.0		*	0.0	0.0	0.0
	2013	4.2	4.4	4.2	4.3	*	0.0	2.7		5.3	3.8	4.6	4.8
Tests Taken	2011												
	2012	2	2	28	31		6	11		2	30	32	73
	2013	24	90	358	414	4	22	110		243	239	482	8,298
U.S. HISTORY	2011												
	2012												*
	2013	*	*	0.0	0.0		*	*		*	0.0	0.0	2.0
Tests Taken	2011												
	2012												4
	2013	1	1	21	22		3	5		1	22	23	51

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	65.4	74.0	62.4	64.8	
2013	65.7	69.9	69.9	59.0	

<b>WORLD HISTORY</b>	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012	41.5	44.1	40.6	50.0	52.2
2013	56.9	56.8	57.8	57.2	58.0

<b>U.S. HISTORY</b>	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society	
2011					
2012					
2013	53.3	69.9	76.5	62.0	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011			*	*			*		*		*	92.3	2
	2012	100.0	98.7	98.2	98.1	*	90.0	96.1	*	97.4	99.2	98.3	90.7	480
	2013	*	98.8	99.4	99.4	*	100.0	98.6		99.0	99.5	99.3	93.6	410

NUMBER TESTED IN ALL GRADES													
2011	0	0	2	1	0	0	2	0	2	0	2	2	7,316
2012	9	76	382	377	5	20	152	1	231	249	480	8,107	
2013	2	83	314	329	5	15	146	0	196	214	410	7,594	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011			*	*			*		*		*	564	2
	2012	0	1	7	7	*	2	6	*	6	2	8	758	480
	2013	*	1	2	2	*	0	2		2	1	3	487	410

NUMBER TESTED IN ALL GRADES													
2011	0	0	2	1	0	0	2	0	2	0	2	2	7,316
2012	9	76	382	377	5	20	152	1	231	249	480	8,107	
2013	2	83	314	329	5	15	146	0	196	214	410	7,594	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
11	2011	*	*	*	*	*
	2012	91.6	81.8	77.4	2.6	87.2
	2013	91.2	77.8	73.1	2.7	92.3

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011			*	*			*		*		*	11.9	2
	2012	33.3	23.7	20.9	21.2	*	5.0	6.6	*	19.9	24.1	22.1	17.7	480
	2013	*	15.7	15.9	17.0	*	0.0	5.5		13.8	18.7	16.3	18.9	410

NUMBER TESTED IN ALL GRADES													
2011	0	0	2	1	0	0	2	0	2	0	2	7,316	
2012	9	76	382	377	5	20	152	1	231	249	480	8,107	
2013	2	83	314	329	5	15	146	0	196	214	410	7,594	



**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011			*	*			*		*		*	87.3	2
	2012	100.0	92.1	97.9	97.3	*	90.0	92.2	*	97.0	97.2	97.1	88.3	480
	2013	*	92.7	96.5	96.1	*	92.9	89.0		95.9	95.8	95.8	87.9	410

NUMBER TESTED IN ALL GRADES													
2011	0	0	2	1	0	0	2	0	2	0	2	2	7,247
2012	9	76	383	377	5	20	153	1	232	248	480	8,019	
2013	2	82	315	329	5	14	146	0	194	216	410	7,588	

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011			*	*			*		*		*	921	2
	2012	0	6	8	10	*	2	12	*	7	7	14	940	480
	2013	*	6	11	13	*	1	16		8	9	17	920	410

NUMBER TESTED IN ALL GRADES													
2011	0	0	2	1	0	0	2	0	2	0	2	7,247	
2012	9	76	383	377	5	20	153	1	232	248	480	8,019	
2013	2	82	315	329	5	14	146	0	194	216	410	7,588	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

		OBJECTIVE									
Grade	Year	Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011	*	*	*	*	*	*	*	*	*	*
	2012	80.0	75.4	77.6	84.8	86.4	74.4	79.8	74.1	74.2	72.7
	2013	75.6	76.3	75.2	80.6	87.1	72.9	73.5	68.3	75.8	66.2

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011			*	*			*		*		*	19.5	2
	2012	44.4	19.7	31.9	31.3	*	15.0	9.1	*	35.8	25.8	30.6	24.9	480
	2013	*	11.0	23.8	23.7	*	7.1	6.8		23.2	19.9	21.5	19.1	410

NUMBER TESTED IN ALL GRADES													
2011	0	0	2	1	0	0	2	0	2	0	2	7,247	
2012	9	76	383	377	5	20	153	1	232	248	480	8,019	
2013	2	82	315	329	5	14	146	0	194	216	410	7,588	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011			*	*			*		*		*	87.8	2
	2012	100.0	97.3	99.2	99.2	*	95.0	96.7	*	99.1	98.8	98.9	92.5	478
	2013	*	97.6	99.7	99.1	*	100.0	97.9		100.0	98.6	99.3	95.5	410

NUMBER TESTED IN ALL GRADES													
2011	0	0	2	1	0	0	2	0	2	0	2	2	7,243
2012	9	75	382	375	5	20	151	1	231	247	478	8,019	
2013	2	82	315	329	5	15	146	0	194	216	410	7,607	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011			*	*			*		*		*	885	2
	2012	0	2	3	3	*	1	5	*	2	3	5	599	478
	2013	*	2	1	3	*	0	3		0	3	3	345	410

NUMBER TESTED IN ALL GRADES													
2011	0	0	2	1	0	0	2	0	2	0	2	2	7,243
2012	9	75	382	375	5	20	151	1	231	247	478	8,019	
2013	2	82	315	329	5	15	146	0	194	216	410	7,607	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011	*	*	*	*	*
	2012	83.3	72.9	83.2	77.3	73.3
	2013	83.1	77.2	72.6	68.8	72.6

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011			*	*			*		*		*	17.4	2
	2012	55.6	21.3	24.4	25.3	*	10.0	4.6	*	32.0	17.8	24.7	19.2	478
	2013	*	11.0	17.1	16.7	*	20.0	6.2		20.6	12.5	16.3	15.3	410

NUMBER TESTED IN ALL GRADES													
2011	0	0	2	1	0	0	2	0	2	0	2	7,243	
2012	9	75	382	375	5	20	151	1	231	247	478	8,019	
2013	2	82	315	329	5	15	146	0	194	216	410	7,607	



**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011			*	*			*		*		*	98.3	2
	2012	100.0	100.0	100.0	100.0	*	100.0	100.0	*	100.0	100.0	100.0	98.2	476
	2013	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.1	409

NUMBER TESTED IN ALL GRADES													
2011	0	0	2	1	0	0	2	0	2	0	2	7,243	
2012	9	75	380	373	5	20	150	1	230	246	476	8,006	
2013	2	81	315	328	5	15	145	0	194	215	409	7,598	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011			*	*			*		*		*	126	2
	2012	0	0	0	0	*	0	0	*	0	0	0	146	476
	2013	*	0	0	0	*	0	0		0	0	0	72	409

NUMBER TESTED IN ALL GRADES													
2011	0	0	2	1	0	0	2	0	2	0	2	2	7,243
2012	9	75	380	373	5	20	150	1	230	246	476	8,006	
2013	2	81	315	328	5	15	145	0	194	215	409	7,598	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011	*	*	*	*	*
	2012	76.7	92.5	91.4	92.5	93.6
	2013	78.8	90.3	86.7	86.7	92.3

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011			*	*			*		*		*	51.3	2
	2012	100.0	66.7	76.1	74.3	*	55.0	54.0	*	83.5	67.1	75.0	56.3	476
	2013	*	70.4	71.1	71.9	*	40.0	46.2		77.8	66.1	71.6	60.5	409

NUMBER TESTED IN ALL GRADES													
2011	0	0	2	1	0	0	2	0	2	0	2	7,243	
2012	9	75	380	373	5	20	150	1	230	246	476	8,006	
2013	2	81	315	328	5	15	145	0	194	215	409	7,598	

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2010-11	78.0	52.6	373	442	20.6	84	441	22.6	275	440	19.3	5	*	*	4,213	417	19.6
		2011-12	83.4	55.7	382	443	22.8	87	457	29.9	285	437	18.6	4	*	*	4,498	416	18.8
		2012-13	74.6	55.5	362	437	18.2	65	439	20.0	283	435	17.0	4	*	*	4,648	416	19.5
	Mathematics	2010-11	78.0	52.6	373	471	33.8	84	453	23.8	275	472	34.5	5	*	*	4,213	446	28.3
		2011-12	83.4	55.7	382	477	41.6	87	474	41.4	285	476	40.4	4	*	*	4,498	447	29.8
		2012-13	74.6	55.5	362	459	29.6	65	430	20.0	283	465	31.8	4	*	*	4,648	445	29.0
	Writing	2010-11	78.0	52.6	373	435	16.4	84	434	16.7	275	433	14.9	5	*	*	4,213	410	17.6
		2011-12	83.4	55.7	382	428	13.1	87	437	14.9	285	424	11.2	4	*	*	4,498	408	15.9
		2012-13	74.6	55.5	362	423	12.4	65	427	12.3	283	421	12.4	4	*	*	4,648	406	16.1
ACT	English	2010-11	43.7	35.6	209	17	44.0	54	18	55.6	150	16	38.7	2	*	*	2,851	15	31.0
		2011-12	42.1	37.1	193	18	53.9	48	18	66.7	139	17	48.2	1	*	*	2,995	15	33.3
		2012-13	27.6	29.3	134	16	38.8	28	16	42.9	100	16	37.0	3	*	*	2,455	16	34.0
	Mathematics	2010-11	43.7	35.6	209	19	30.1	54	19	24.1	150	19	30.7	2	*	*	2,851	18	23.8
		2011-12	42.1	37.1	193	20	39.4	48	20	41.7	139	20	38.1	1	*	*	2,995	18	22.7
		2012-13	27.6	29.3	134	19	22.4	28	17	10.7	100	19	26.0	3	*	*	2,455	19	24.4
	Reading	2010-11	43.7	35.6	209	18	26.3	54	18	35.2	150	18	21.3	2	*	*	2,851	17	22.8
		2011-12	42.1	37.1	193	18	35.2	48	19	39.6	139	18	33.1	1	*	*	2,995	17	23.7
		2012-13	27.6	29.3	134	18	29.1	28	16	7.1	100	19	34.0	3	*	*	2,455	17	26.5
	Science	2010-11	43.7	35.6	209	19	10.0	54	18	11.1	150	19	8.7	2	*	*	2,851	18	10.4
		2011-12	42.1	37.1	193	20	14.0	48	20	16.7	139	19	11.5	1	*	*	2,995	18	10.8
		2012-13	27.6	29.3	134	19	7.5	28	17	0.0	100	19	9.0	3	*	*	2,455	18	12.7
	Composite	2010-11	43.7	35.6	209	18	–	54	18	–	150	18	–	2	*	–	2,851	17	–
		2011-12	42.1	37.1	193	19	–	48	20	–	139	19	–	1	*	–	2,995	17	–
		2012-13	27.6	29.3	134	18	–	28	17	–	100	18	–	3	*	–	2,455	18	–

\*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2010	18	42		5	*		12	43		0			1	*		2,980	36	
		Fall 2011	16	39		4	*		11	41		1	*		0			1,979	39	
		Fall 2012	23	42		3	*		18	43		0			2	*		1,851	39	
	Mathematics	Fall 2010	18	46		5	*		12	46		0			1	*		2,980	40	
		Fall 2011	16	42		4	*		11	42		1	*		0			1,979	40	
		Fall 2012	23	46		3	*		18	46		0			2	*		1,851	40	
	Writing	Fall 2010	18	39		5	*		12	39		0			1	*		2,980	34	
		Fall 2011	16	39		4	*		11	41		1	*		0			1,979	39	
		Fall 2012	23	39		3	*		18	39		0			2	*		1,851	39	
10	Critical Reading	Fall 2010	535	40	42.8	97	38	28.9	419	40	44.6	10	44	60.0	9	43	88.9	8,638	36	25.4
		Fall 2011	433	40	38.1	88	40	40.9	331	39	36.3	2	*	*	9	43	55.6	7,988	36	25.4
		Fall 2012	465	40	41.7	86	40	40.7	344	40	42.4	25	40	36.0	6	41	33.3	7,737	37	24.5
	Mathematics	Fall 2010	535	44	54.0	97	40	35.1	419	45	58.0	10	47	60.0	9	47	66.7	8,638	39	32.9
		Fall 2011	433	42	39.3	88	40	26.1	331	43	41.7	2	*	*	9	46	55.6	7,988	38	24.5
		Fall 2012	465	42	38.3	86	42	34.9	344	42	39.0	25	40	36.0	6	42	50.0	7,737	39	26.0
	Writing	Fall 2010	535	37	22.2	97	37	18.6	419	37	22.4	10	42	60.0	9	35	11.1	8,638	34	16.6
		Fall 2011	433	39	34.9	88	38	31.8	331	39	34.1	2	*	*	9	45	66.7	7,988	36	22.7
		Fall 2012	465	41	42.2	86	42	43.0	344	41	43.0	25	39	28.0	6	42	33.3	7,737	37	25.0
11	Critical Reading	Fall 2010	84	47	60.7	15	47	66.7	66	46	57.6	1	*	*	2	*	*	5,224	40	29.5
		Fall 2011	124	44	47.6	13	46	53.8	100	44	46.0	4	*	*	5	*	*	3,980	41	33.2
		Fall 2012	21	43	28.6	2	*	*	18	42	22.2	0			0			4,079	41	26.8
	Mathematics	Fall 2010	84	53	82.1	15	53	86.7	66	53	80.3	1	*	*	2	*	*	5,224	43	35.2
		Fall 2011	124	47	54.8	13	44	38.5	100	47	55.0	4	*	*	5	*	*	3,980	43	38.0
		Fall 2012	21	45	47.6	2	*	*	18	44	44.4	0			0			4,079	43	32.0
	Writing	Fall 2010	84	44	45.2	15	44	53.3	66	43	40.9	1	*	*	2	*	*	5,224	38	22.6
		Fall 2011	124	42	31.5	13	44	38.5	100	42	28.0	4	*	*	5	*	*	3,980	40	28.7
		Fall 2012	21	44	33.3	2	*	*	18	42	27.8	0			0			4,079	41	31.9

\*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**ALL EXAMS**

<b>902</b>	15,926	<b>1.7</b>	2.0	<b>12.5</b>	26.3	<b>113</b>
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**Calculus BC**

<b>8</b>	231	<b>2.5</b>	3.1	<b>37.5</b>	64.1	<b>3</b>
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**English Language & Composition**

<b>257</b>	2,698	<b>1.6</b>	1.7	<b>5.4</b>	14.8	<b>14</b>
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**Government & Politics: United States**

<b>47</b>	1,131	<b>1.6</b>	1.5	<b>17.0</b>	12.2	<b>8</b>
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**Psychology**

<b>9</b>	348	<b>1.9</b>	2.1	<b>22.2</b>	34.2	<b>2</b>
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**Statistics**

<b>49</b>	421	<b>1.6</b>	2.1	<b>16.3</b>	33.3	<b>8</b>
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Biology**

<b>57</b>	654	<b>1.7</b>	1.9	<b>5.3</b>	20.3	<b>3</b>
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**Chemistry**

<b>30</b>	276	<b>1.2</b>	2.1	<b>6.7</b>	35.5	<b>2</b>
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**English Literature & Composition**

<b>140</b>	2,155	<b>1.9</b>	1.9	<b>13.6</b>	20.1	<b>19</b>
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**Physics B**

<b>9</b>	225	<b>2.0</b>	2.4	<b>22.2</b>	44.4	<b>2</b>
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**Spanish Language**

<b>35</b>	740	<b>2.6</b>	3.3	<b>54.3</b>	70.5	<b>19</b>
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**United States History**

<b>110</b>	1,870	<b>1.4</b>	1.5	<b>3.6</b>	10.8	<b>4</b>
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Calculus AB**

<b>38</b>	930	<b>1.5</b>	2.4	<b>18.4</b>	40.4	<b>7</b>
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**Economics: Microeconomics**

<b>21</b>	279	<b>2.2</b>	1.6	<b>38.1</b>	17.2	<b>8</b>
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**Environmental Science**

<b>35</b>	849	<b>1.7</b>	2.0	<b>17.1</b>	26.6	<b>6</b>
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**Physics C: Mechanics**

<b>13</b>	204	<b>1.8</b>	2.5	<b>15.4</b>	44.1	<b>2</b>
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**Spanish Literature**

<b>11</b>	124	<b>2.5</b>	2.8	<b>45.5</b>	61.3	<b>5</b>
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**World History**

<b>33</b>	899	<b>1.5</b>	1.9	<b>3.0</b>	23.7	<b>1</b>
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

330	48.6	72.9	81.0	82.5	65.2	95.5	42.6	80.1
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**ALGEBRA II**

316	49.4	69.6	80.1	81.9	52.8	95.9	43.4	84.6
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**ALGEBRA II PRE-AP**

179	44.0	68.3	76.7	78.2	39.7	83.2	42.3	91.5
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**ART I**

380	62.2	78.6	87.8	89.4	90.8	99.2	69.2	94.5
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**BIOLOGY**

359	38.6	69.8	79.3	81.0	54.9	95.3	37.3	79.4
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**BIOLOGY PRE-AP**

279	43.7	69.9	79.4	81.1	48.7	91.8	41.9	87.5
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**CHEMISTRY**

319	43.5	69.7	79.1	80.8	45.8	93.7	30.7	76.9
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**CHEMISTRY PRE-AP**

260	48.3	65.6	80.9	83.6	29.2	96.2	38.3	89.2
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**COMPUTER SCIENCE I (JAVA)**

16	35.4	56.9	79.3	83.2	12.5	87.5	69.8	88.3
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**ECONOMICS**

146	62.5	75.0	82.3	83.5	78.1	98.6	55.1	93.8
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**ENGLISH I**

304	64.7	72.9	79.3	80.5	67.1	94.1	42.1	81.8
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

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**ALGEBRA II**

1	*	*	*	*	*	*	51.1	*
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**ALGEBRA II PRE-AP**

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**ART I**

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**BIOLOGY**

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**BIOLOGY PRE-AP**

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**CHEMISTRY**

2	*	*	*	*	*	*	54.7	*
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**CHEMISTRY PRE-AP**

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**COMPUTER SCIENCE I (JAVA)**

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**ECONOMICS**

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**ENGLISH I**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I FOR ESL INTERM/ADV**

4	*	*	*	*	*	*	57.8	*
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**ENGLISH I PRE-AP**

327	56.0	68.5	79.1	81.0	48.0	93.3	43.1	91.2
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**ENGLISH II**

197	66.7	74.4	80.2	81.2	74.6	98.0	47.8	84.9
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**ENGLISH II FOR ESL ADVANCED**

1	*	*	*	*	*	*	58.3	*
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**ENGLISH II PRE-AP**

299	53.5	66.8	82.2	84.9	41.5	96.7	43.6	90.6
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**ENGLISH III**

212	64.4	72.6	82.8	84.6	66.5	99.5	43.1	85.4
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**ENGLISH IV**

281	72.3	76.9	81.8	82.6	81.5	95.7	50.7	87.4
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**ENVIRONMENTAL SYSTEMS**

209	72.8	81.8	83.2	83.4	91.4	98.6	65.1	94.4
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**FRENCH I**

95	74.9	84.9	87.0	87.4	90.5	97.9	62.8	88.7
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**FRENCH II**

66	64.9	81.2	83.0	83.3	89.4	98.5	58.8	88.8
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**GEOMETRY**

251	51.6	73.6	78.5	79.3	69.3	94.0	48.6	83.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I FOR ESL INTERM/ADV**

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**ENGLISH I PRE-AP**

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**ENGLISH II**

1	*	*	*	*	*	*	60.1	*
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**ENGLISH II FOR ESL ADVANCED**

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**ENGLISH II PRE-AP**

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**ENGLISH III**

4	*	*	*	*	*	*	54.8	*
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**ENGLISH IV**

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**ENVIRONMENTAL SYSTEMS**

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**FRENCH I**

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**FRENCH II**

1	*	*	*	*	*	*	56.3	*
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**GEOMETRY**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY PRE-AP**

280	51.8	69.8	76.3	77.5	53.9	81.8	52.6	89.9
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**GOVERNMENT**

128	69.4	79.6	84.8	85.7	89.8	98.4	58.5	94.2
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**HS HEALTH EDUCATION**

303	72.1	81.4	87.6	88.7	95.0	99.7	75.8	97.7
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**MATH MODELS W/APPLICATIONS**

63	59.9	74.4	77.1	77.6	77.8	92.1	51.5	82.5
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**PHYSICS**

243	41.1	69.5	79.5	81.3	48.1	90.9	33.0	83.5
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**PHYSICS PRE-AP**

152	42.8	65.0	78.0	80.3	28.3	93.4	39.0	93.9
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**PRE-CALCULUS**

220	58.4	72.3	81.8	83.5	65.9	98.2	57.4	92.0
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**PRE-CALCULUS PRE-AP**

127	67.0	78.0	80.8	81.3	81.9	95.3	69.7	94.5
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**READING II FOR ESL INTERM/ADV**

3	*	*	*	*	*	*	54.3	*
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**READING III FOR ESL ADVANCED**

1	*	*	*	*	*	*	57.7	*
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**SPANISH FOR NATIVE SPEAKERS II**

39	74.7	83.1	90.5	91.8	94.9	100.0	69.8	91.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY PRE-AP**

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**GOVERNMENT**

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**HS HEALTH EDUCATION**

1	*	*	*	*	*	*	74.4	*
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**MATH MODELS W/APPLICATIONS**

3	*	*	*	*	*	*	59.7	*
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**PHYSICS**

2	*	*	*	*	*	*	53.9	*
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**PHYSICS PRE-AP**

1	*	*	*	*	*	*	62.1	*
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**PRE-CALCULUS**

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**PRE-CALCULUS PRE-AP**

1	*	*	*	*	*	*	63.3	*
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**READING II FOR ESL INTERM/ADV**

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**READING III FOR ESL ADVANCED**

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**SPANISH FOR NATIVE SPEAKERS II**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH FOR NATIVE SPKRS I**

77	68.0	78.7	85.2	86.4	89.6	98.7	68.1	90.7
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**SPANISH I**

295	83.7	89.1	88.2	88.1	92.5	99.0	70.0	88.9
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**SPANISH II**

279	78.4	85.6	86.6	86.8	87.5	97.1	71.5	92.1
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**U.S. HISTORY**

215	64.3	71.9	82.6	84.5	60.0	95.8	46.4	89.0
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**WORLD GEOGRAPHY**

369	66.7	77.8	84.7	85.9	80.8	99.7	49.2	86.9
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**WORLD GEOGRAPHY PRE-AP**

266	75.5	75.5	79.2	79.8	73.3	92.9	52.9	90.7
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**WORLD HISTORY**

182	53.1	71.8	82.9	84.9	66.5	97.3	38.5	89.9
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**WORLD HISTORY PRE-AP**

253	58.8	69.1	80.1	82.1	50.2	90.1	42.1	90.6
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH FOR NATIVE SPKRS I**

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**SPANISH I**

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**SPANISH II**

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**U.S. HISTORY**

4	*	*	*	*	*	*	66.1	*
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**WORLD GEOGRAPHY**

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**WORLD GEOGRAPHY PRE-AP**

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**WORLD HISTORY**

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**WORLD HISTORY PRE-AP**

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