



Data Packet
for 2013-14
planning

Dallas ISD

Evaluation & Assessment
Office of Institutional Research

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School Number 83

SAM TASBY

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	313
7	276
8	256
ALL	845

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	149	17.6	21	38.9
American Indian/Alaska Native	3	0.4	*	*
Asian/Hawaiian/Pacific Islander	131	15.5	*	*
Hispanic	540	63.9	6	11.1
White	19	2.2	23	42.6
Multiple	1	0.1	1	1.9
Other* (teachers only)	—	—	3	5.6
Not reported (students only)	2	0.2	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	703	83.2
Economically disadvantaged	824	97.5
Limited English proficient (LEP)	582	68.9
Special education	72	8.5
Talented and Gifted (TAG)	67	7.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2011	306	53	17.3	2	0.7	45	14.7	199	65.0	7	2.3	0	0.0
	2012	266	44	16.5	2	0.8	38	14.3	171	64.3	9	3.4	1	0.4
	2013	313	60	19.2	2	0.6	43	13.7	200	63.9	8	2.6	0	0.0
7	2011	272	41	15.1	2	0.7	35	12.9	187	68.8	6	2.2	0	0.0
	2012	281	49	17.4	1	0.4	44	15.7	183	65.1	3	1.1	0	0.0
	2013	276	51	18.5	0	0.0	43	15.6	173	62.7	8	2.9	1	0.4
8	2011	287	51	17.8	2	0.7	50	17.4	171	59.6	11	3.8	2	0.7
	2012	269	40	14.9	4	1.5	48	17.8	171	63.6	5	1.9	1	0.4
	2013	256	38	14.8	1	0.4	45	17.6	167	65.2	3	1.2	0	0.0
6-8	2011	865	145	16.8	6	0.7	130	15.0	557	64.4	24	2.8	2	0.2
	2012	816	133	16.3	7	0.9	130	15.9	525	64.3	17	2.1	2	0.2
	2013	845	149	17.6	3	0.4	131	15.5	540	63.9	19	2.2	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2011	306	296	96.7	190	62.1	25	8.2	233	76.1	25	8.2	28	9.2	52.3	47.7	3.3
	2012	266	265	99.6	199	74.8	24	9.0	226	85.0	39	14.7	33	12.4	52.6	47.4	1.9
	2013	313	309	98.7	218	69.6	25	8.0	258	82.4	29	9.3	43	13.7	55.3	44.7	2.6
7	2011	272	261	96.0	168	61.8	33	12.1	202	74.3	24	8.8	27	9.9	50.7	49.3	2.2
	2012	281	270	96.1	169	60.1	23	8.2	224	79.7	13	4.6	38	13.5	52.7	47.3	1.4
	2013	276	270	97.8	212	76.8	24	8.7	234	84.8	21	7.6	35	12.7	52.9	47.1	4.3
8	2011	287	268	93.4	166	57.8	37	12.9	222	77.4	19	6.6	31	10.8	53.7	46.3	8.0
	2012	269	262	97.4	168	62.5	30	11.2	211	78.4	25	9.3	36	13.4	50.6	49.4	3.7
	2013	256	245	95.7	152	59.4	23	9.0	211	82.4	17	6.6	33	12.9	49.6	50.4	2.3
6-8	2011	865	825	95.4	524	60.6	95	11.0	657	76.0	68	7.9	86	9.9	52.3	47.7	4.5
	2012	816	797	97.7	536	65.7	77	9.4	661	81.0	77	9.4	107	13.1	52.0	48.0	2.3
	2013	845	824	97.5	582	68.9	72	8.5	703	83.2	67	7.9	111	13.1	52.8	47.2	3.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2011	300	10,126	292	97.3	9,742	96.2	54	18.0	16.3	272	9,074	90.7	89.6
	2012	265	10,683	257	96.7	10,315	96.6	46	17.3	17.6	233	9,420	87.8	88.2
	2013	310	11,463	300	96.6	11,062	96.5	52	16.8	21.1	284	10,320	91.5	90.0
7	2011	263	10,058	255	96.7	9,589	95.3	53	20.1	21.9	234	8,791	88.9	87.4
	2012	282	10,204	269	95.3	9,727	95.3	53	18.8	23.8	242	8,576	85.9	84.0
	2013	271	10,542	260	96.1	10,116	96.0	63	23.2	24.5	234	9,357	86.3	88.8
8	2011	287	9,907	274	95.4	9,388	94.8	22	7.7	17.0	242	8,465	84.3	85.4
	2012	271	10,369	261	96.4	9,838	94.9	38	14.0	15.5	238	8,711	87.8	84.0
	2013	249	9,955	238	95.2	9,486	95.3	21	8.4	17.6	221	8,664	88.6	87.0
6-8	2011	850	30,091	820	96.5	28,719	95.4	129	15.2	18.4	748	26,330	88.0	87.5
	2012	818	31,256	786	96.1	29,880	95.6	137	16.7	18.9	713	26,707	87.1	85.4
	2013	831	31,960	798	96.0	30,665	96.0	136	16.4	21.1	739	28,341	89.0	88.7

Teachers: 54

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	21	38.9
Hispanic	6	11.1
White	23	42.6
Multiple	1	1.9
Other	3	5.6

Gender	Number	Percentage
Female	35	64.8
Male	19	35.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	7.4	—
2011-12	7.3	79.4
2012-13	8.0	72.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	9.3
1	1	1.9
2	1	1.9
3	1	1.9
4	2	3.7
5	4	7.4
1-3	3	5.6
More than 3	46	85.2
1 - 5	9	16.7
6 - 10	21	38.9
11 - 20	15	27.8
More than 20	4	7.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	85.7	62.9	56.1	50.8	*	44.4	42.6		45.1	56.3	50.8	63.5	248
	2013	66.7	60.0	46.5	46.8	*	38.7	37.9		41.0	54.2	46.7	57.7	274
7	2011													
	2012	*	61.1	54.0	47.6	*	23.8	35.4		51.5	42.7	47.3	67.5	258
	2013	50.0	63.6	54.7	50.6	*	43.4	44.9		44.1	57.6	51.0	67.3	243
8	2011													
	2012	*	55.9	62.6	49.4	28.6	30.6	41.5		50.4	51.2	50.8	71.3	244
	2013	*	72.7	69.8	62.2	*	44.6	53.8		67.2	58.3	62.7	82.7	236
6-8	2011													
	2012	64.3	60.0	57.4	49.2	42.9	33.6	39.8		49.1	50.1	49.6	67.4	750
	2013	50.0	64.6	56.4	52.8	41.7	41.9	45.2		49.7	56.7	53.1	68.6	753

NUMBER TESTED IN GRADES 6-8														
2011														
2012	14	105	493	727	14	494	550			375	375	750	29,211	
2013	14	127	505	731	12	508	586			390	363	753	29,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	1	13	72	122	*	104	109		67	55	122	3,673	248
	2013	2	20	100	143	*	119	128		92	54	146	4,523	274
7	2011													
	2012	*	14	80	129	*	122	122		65	71	136	3,070	258
	2013	3	16	72	117	*	99	109		66	53	119	3,215	243
8	2011													
	2012	*	15	58	118	5	102	100		59	61	120	2,786	244
	2013	*	9	48	85	*	77	84		38	50	88	1,586	236
6-8	2011													
	2012	5	42	210	369	8	328	331		191	187	378	9,529	750
	2013	7	45	220	345	7	295	321		196	157	353	9,324	753

NUMBER TESTED IN GRADES 6-8														
2011														
2012	14	105	493	727	14	494	550			375	375	750	29,211	
2013	14	127	505	731	12	508	586			390	363	753	29,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	0.0	8.6	5.5	5.2	*	4.3	4.2		5.7	4.8	5.2	8.3	248
	2013	50.0	8.0	4.8	6.3	*	2.1	1.9		4.5	8.5	6.2	11.3	274
7	2011													
	2012	*	8.3	4.0	4.1	*	0.0	1.1		3.7	4.0	3.9	10.3	258
	2013	0.0	9.1	4.4	4.6	*	3.4	3.5		2.5	7.2	4.9	8.7	243
8	2011													
	2012	*	5.9	3.9	3.0	0.0	0.0	1.2		3.4	3.2	3.3	9.9	244
	2013	*	15.2	8.8	8.4	*	1.4	3.3		10.3	5.8	8.1	15.5	236
6-8	2011													
	2012	0.0	7.6	4.5	4.1	0.0	1.6	2.2		4.3	4.0	4.1	9.5	750
	2013	21.4	10.2	5.9	6.4	0.0	2.4	2.9		5.6	7.2	6.4	11.7	753

NUMBER TESTED IN GRADE 6-8														
2011														
2012	14	105	493	727	14	494	550			375	375	750	29,211	
2013	14	127	505	731	12	508	586			390	363	753	29,692	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	62.1	54.4	49.8
	2013	56.2	54.7	51.7
7	2011			
	2012	58.1	49.3	50.4
	2013	53.3	50.0	59.4
8	2011			
	2012	54.5	49.1	51.6
	2013	59.4	58.9	52.7
6-8	2011			
	2012	58.2	50.9	50.6
	2013	56.3	54.5	54.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	48.6	50.0	41.6	*	20.8	29.8		45.5	36.9	41.4	59.2	256
	2013	50.0	68.9	54.4	51.2	*	45.2	46.5		39.3	63.7	51.6	57.1	246

NUMBER TESTED IN GRADE 7														
2011														
2012	2	35	174	245	2	159	188		134	122	256	9,456		
2013	6	45	158	240	3	177	198		122	124	246	9,785		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	18	87	143	*	126	132		73	77	150	3,859	256
	2013	3	14	72	117	*	97	106		74	45	119	4,198	246

NUMBER TESTED IN GRADE 7														
2011														
2012	2	35	174	245	2	159	188		134	122	256	9,456		
2013	6	45	158	240	3	177	198		122	124	246	9,785		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.4	256
	2013	0.0	0.0	0.6	0.4	*	0.0	0.5		0.0	0.8	0.4	1.5	246

NUMBER TESTED IN GRADE 7														
2011														
2012	2	35	174	245	2	159	188		134	122	256	9,456		
2013	6	45	158	240	3	177	198		122	124	246	9,785		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2011				
	2012	1.6	1.9	53.3	50.6
	2013	3.8	4.3	56.5	57.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	100.0	51.4	66.5	65.4	50.0	65.1	62.1		66.7	64.2	65.4	66.4	208
	2013	*	57.4	61.3	60.1	*	55.8	52.4		58.2	61.8	59.8	60.6	251
7	2011													
	2012		51.7	54.8	56.0	*	37.5	44.0		61.8	46.7	55.0	59.9	202
	2013	*	39.5	57.8	52.7	*	52.8	50.8		50.0	55.1	52.7	59.9	226
8	2011													
	2012	*	36.0	50.0	47.7	16.7	46.5	40.0		55.0	42.7	48.1	51.9	135
	2013		67.9	74.4	70.2	*	65.4	67.6		81.5	60.2	70.1	74.0	174
6-8	2011													
	2012	85.7	47.2	57.9	57.6	37.5	52.0	50.0		62.1	52.4	57.2	60.3	545
	2013	70.0	53.4	63.6	60.2	45.5	57.0	56.1		61.2	58.9	60.1	63.7	651

NUMBER TESTED IN GRADES 6-8														
2011														
2012	7	89	435	531	16	321	394			272	273	545	26,044	
2013	10	118	456	636	11	435	512			330	321	651	26,676	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	0	17	54	72	3	51	58		34	38	72	3,327	208
	2013	*	20	70	99	*	76	88		59	42	101	4,133	251
7	2011													
	2012		14	76	85	*	65	79		42	49	91	3,705	202
	2013	*	26	65	104	*	75	91		54	53	107	3,851	226
8	2011													
	2012	*	16	53	68	5	38	60		27	43	70	3,319	135
	2013		9	31	50	*	36	46		15	37	52	1,709	174
6-8	2011													
	2012	1	47	183	225	10	154	197		103	130	233	10,351	545
	2013	3	55	166	253	6	187	225		128	132	260	9,693	651

NUMBER TESTED IN GRADES 6-8														
2011														
2012	7	89	435	531	16	321	394			272	273	545	26,044	
2013	10	118	456	636	11	435	512			330	321	651	26,676	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	16.7	5.7	6.2	6.3	0.0	5.5	4.6		5.9	6.6	6.3	9.8	208
	2013	*	2.1	8.8	8.1	*	5.2	3.8		8.5	7.3	8.0	8.5	251
7	2011													
	2012		3.4	1.8	2.1	*	0.0	0.7		2.7	1.1	2.0	6.3	202
	2013	*	0.0	1.9	1.4	*	1.3	1.1		0.9	1.7	1.3	4.8	226
8	2011													
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	135
	2013		0.0	1.7	1.2	*	0.0	0.0		2.5	0.0	1.1	0.9	174
6-8	2011													
	2012	14.3	3.4	3.0	3.2	0.0	2.5	2.0		3.3	2.9	3.1	6.1	545
	2013	10.0	0.8	4.6	3.9	0.0	2.5	1.8		4.5	3.1	3.8	5.3	651

NUMBER TESTED IN GRADE 6-8														
2011														
2012	7	89	435	531	16	321	394			272	273	545	26,044	
2013	10	118	456	636	11	435	512			330	321	651	26,676	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	45.6	56.3	50.6	45.9	47.7
	2013	50.7	53.3	49.0	40.7	51.6
7	2011					
	2012	48.9	47.8	50.7	37.0	47.7
	2013	43.3	50.5	51.8	37.2	37.3
8	2011					
	2012	43.6	38.9	34.4	37.2	37.6
	2013	49.5	48.4	44.5	48.8	41.0
6-8	2011					
	2012	46.3	48.8	46.6	40.5	45.2
	2013	47.8	51.0	48.8	41.7	43.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	94.7	93.0		93.8	87.5		92.3	90.5	91.5	79.8
	2013		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	78.6
Tests Taken	2011												
	2012	2	4	38	43		16	24		26	21	47	11,607
	2013		3	27	30	1	8	13		19	14	33	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	*	*	94.7	93.0		93.8	87.5		92.3	90.5	91.5	94.1
	2013		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	95.4
Tests Taken	2011												
	2012	2	4	38	43		16	24		26	21	47	2,554
	2013		3	27	30	1	8	13		19	14	33	2,474
ALGEBRA I	2011												
	2012	*	*	94.7	93.0		93.8	87.5		92.3	90.5	91.5	74.7
	2013		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	72.5
Tests Taken	2011												
	2012	2	4	38	43		16	24		26	21	47	8,795
	2013		3	27	30	1	8	13		19	14	33	9,287

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	2	3		1	3		2	2	4	2,348
	2013		*	0	0	*	0	0		0	0	0	4,303
Tests Taken	2011												
	2012	2	4	38	43		16	24		26	21	47	11,607
	2013		3	27	30	1	8	13		19	14	33	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	*	*	2	3		1	3		2	2	4	151
	2013		*	0	0	*	0	0		0	0	0	115
Tests Taken	2011												
	2012	2	4	38	43		16	24		26	21	47	2,554
	2013		3	27	30	1	8	13		19	14	33	2,474
ALGEBRA I	2011												
	2012	*	*	2	3		1	3		2	2	4	2,226
	2013		*	0	0	*	0	0		0	0	0	2,553
Tests Taken	2011												
	2012	2	4	38	43		16	24		26	21	47	8,795
	2013		3	27	30	1	8	13		19	14	33	9,287

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	18.4	23.3		18.8	16.7		15.4	28.6	21.3	10.1
	2013		*	14.8	16.7	*	0.0	7.7		21.1	7.1	15.2	10.8
Tests Taken	2011												
	2012	2	4	38	43		16	24		26	21	47	11,607
	2013		3	27	30	1	8	13		19	14	33	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	*	*	18.4	23.3		18.8	16.7		15.4	28.6	21.3	19.0
	2013		*	14.8	16.7	*	0.0	7.7		21.1	7.1	15.2	24.2
Tests Taken	2011												
	2012	2	4	38	43		16	24		26	21	47	2,554
	2013		3	27	30	1	8	13		19	14	33	2,474
ALGEBRA I	2011												
	2012	*	*	18.4	23.3		18.8	16.7		15.4	28.6	21.3	7.0
	2013		*	14.8	16.7	*	0.0	7.7		21.1	7.1	15.2	8.6
Tests Taken	2011												
	2012	2	4	38	43		16	24		26	21	47	8,795
	2013		3	27	30	1	8	13		19	14	33	9,287

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and hequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	69.1	61.7	60.3	56.6	67.4		
2013	66.3	64.9	69.9	65.5	65.3		

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and hequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	69.1	61.7	60.3	56.6	67.4		
2013	66.3	64.9	69.9	65.5	65.3		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	37.0	41.1	39.6	*	29.6	28.6		50.0	33.7	41.5	54.0	176
	2013		65.4	59.2	53.1	*	37.5	45.0		68.4	41.9	54.5	65.8	200

NUMBER TESTED IN GRADE 8														
2011														
2012	3	27	141	169	4	81	119		84	92	176	9,431		
2013		26	147	192	4	112	151		95	105	200	8,998		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	17	83	102	*	57	85		42	61	103	4335	176
	2013		9	60	90	*	70	83		30	61	91	3074	200

NUMBER TESTED IN GRADE 8														
2011														
2012	3	27	141	169	4	81	119			84	92	176	9,431	
2013		26	147	192	4	112	151			95	105	200	8,998	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	3.7	0.0	0.6	*	0.0	0.0		0.0	1.1	0.6	4.2	176
	2013		7.7	3.4	3.6	*	0.9	2.0		6.3	1.0	3.5	7.1	200

NUMBER TESTED IN GRADE 8														
2011														
2012	3	27	141	169	4	81	119			84	92	176	9,431	
2013		26	147	192	4	112	151			95	105	200	8,998	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	46.4	53.5	49.2	54.7
	2013	58.7	54.3	48.3	52.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	65.4	45.1	45.6	*	29.3	34.5		52.4	43.5	47.7	52.5	176
	2013		57.1	51.7	48.2	*	31.9	39.1		58.2	39.8	48.5	59.3	206

NUMBER TESTED IN GRADE 8														
2011														
2012	3	26	142	169	5	82	119			84	92	176	9,392	
2013		28	147	197	5	116	156			98	108	206	8,991	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	9	78	92	*	58	78		40	52	92	4462	176
	2013		12	71	102	*	79	95		41	65	106	3656	206

NUMBER TESTED IN GRADE8														
2011														
2012	3	26	142	169	5	82	119			84	92	176	9,392	
2013		28	147	197	5	116	156			98	108	206	8,991	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	11.5	4.2	4.7	*	0.0	0.8		7.1	3.3	5.1	7.1	176
	2013		10.7	3.4	4.1	*	0.9	2.6		6.1	1.9	3.9	8.8	206

NUMBER TESTED IN GRADE 8														
2011														
2012	3	26	142	169	5	82	119			84	92	176	9,392	
2013		28	147	197	5	116	156			98	108	206	8,991	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	47.7	51.0	48.7	45.7
	2013	54.0	55.6	45.1	45.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	*	*	19.0		19.0	20.5		22.7	15.0	19.0	22.8	42
	2013		*	50.0	36.8		33.3	36.8		28.6	42.9	33.3	30.6	21
7	2011													
	2012	*	0.0	0.0	12.7		12.3	12.2		11.5	12.9	12.3	16.9	57
	2013	*		28.6	11.8		11.1	14.3		10.0	12.5	11.1	24.3	18
8	2011													
	2012	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	63
	2013	*	*	0.0	15.4		14.3	15.4		0.0	30.8	14.3	25.5	28
6-8	2011													
	2012	*	0.0	8.7	9.4		9.3	10.4		9.8	8.8	9.3	12.7	162
	2013	*	*	21.7	21.0		19.4	22.0		12.8	28.6	19.4	26.8	67

NUMBER TESTED IN GRADES 6-8														
2011														
2012	5	12	23	159		162	135		82	80	162	620		
2013	3	3	23	62		67	59		39	28	67	634		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	*	*	34		34	31		17	17	34	146	42
	2013		*	3	12		14	12		10	4	14	150	21
7	2011													
	2012	*	6	8	48		50	43		23	27	50	177	57
	2013	*		5	15		16	12		9	7	16	162	18
8	2011													
	2012	*	*	11	62		63	47		34	29	63	218	63
	2013	*	*	10	22		24	22		15	9	24	152	28
6-8	2011													
	2012	*	12	21	144		147	121		74	73	147	541	162
	2013	*	*	18	49		54	46		34	20	54	464	67

NUMBER TESTED IN GRADES 6-8														
2011														
2012	5	12	23	159		162	135			82	80	162	620	
2013	3	3	23	62		67	59			39	28	67	634	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	*	*	2.4		2.4	2.6		0.0	5.0	2.4	1.1	42
	2013		*	0.0	5.3		4.8	5.3		7.1	0.0	4.8	2.3	21
7	2011													
	2012	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	57
	2013	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.9	18
8	2011													
	2012	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	63
	2013	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	28
6-8	2011													
	2012	*	0.0	0.0	0.6		0.6	0.7		0.0	1.3	0.6	0.3	162
	2013	*	*	0.0	1.6		1.5	1.7		2.6	0.0	1.5	1.1	67

NUMBER TESTED IN GRADE 6-8														
2011														
2012	5	12	23	159		162	135		82	80	162	620		
2013	3	3	23	62		67	59		39	28	67	634		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	25.6	31.2	29.2	32.4	26.8
	2013	41.4	43.7	50.0	41.1	31.0
7	2011					
	2012	24.3	32.1	33.3	31.6	31.6
	2013	31.2	27.4	31.1	19.4	31.1
8	2011					
	2012	33.8	27.0	24.8	31.6	21.0
	2013	37.0	31.6	23.2	30.8	27.1
6-8	2011					
	2012	28.3	29.9	28.9	31.8	26.2
	2013	36.8	34.2	33.7	31.0	29.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	0.0	0.0	6.3		6.3	6.0		5.7	6.9	6.3	14.2	64
	2013	*	*	0.0	17.4		16.7	17.4		7.1	30.0	16.7	13.3	24

NUMBER TESTED IN GRADE 8														
2011														
2012	2	6	10	63			64	50		35	29	64	226	
2013	1	1	9	23			24	23		14	10	24	210	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	6	10	59		60	47		33	27	60	194	64
	2013	*	*	9	19		20	19		13	7	20	182	24

NUMBER TESTED IN GRADE 8														
2011														
2012	2	6	10	63		64	50		35	29	64	226		
2013	1	1	9	23		24	23		14	10	24	210		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	64
	2013	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	24

NUMBER TESTED IN GRADE 8														
2011														
2012	2	6	10	63			64	50		35	29	64	226	
2013	1	1	9	23			24	23		14	10	24	210	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	33.1	31.8	33.5	35.5
	2013	36.6	39.2	40.2	38.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	16.7	10.0	12.7		12.5	12.0		17.1	6.9	12.5	11.1	64
	2013	*	*	0.0	16.7		15.8	16.7		8.3	28.6	15.8	18.6	19

NUMBER TESTED IN GRADE 8														
2011														
2012	2	6	10	63		64	50		35	29	64	226		
2013	1	1	9	18		19	18		12	7	19	204		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	5	9	55		56	44		29	27	56	201	64
	2013	*	*	9	15		16	15		11	5	16	166	19

NUMBER TESTED IN GRADE8														
2011														
2012	2	6	10	63		64	50		35	29	64	226		
2013	1	1	9	18		19	18		12	7	19	204		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	64
	2013	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.0	19

NUMBER TESTED IN GRADE 8														
2011														
2012	2	6	10	63		64	50		35	29	64	226		
2013	1	1	9	18		19	18		12	7	19	204		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	30.6	35.2	33.9	32.2
	2013	30.0	35.5	28.5	25.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		85.7	60.0	70.6	72.2	58.3	70.6		68.8	*	72.2	65.5	18
	2013		83.3	66.7	73.3	73.3	66.7	73.3		75.0	71.4	73.3	55.9	15
7	2011													
	2012	*	62.5	37.5	50.0	52.9	44.4	52.9		40.0	71.4	52.9	57.3	17
	2013		*	81.8	62.5	64.7	80.0	64.3		64.3	*	64.7	61.0	17
8	2011													
	2012		*	75.0	77.3	78.3	76.5	78.9		72.2	*	78.3	58.0	23
	2013	*	66.7	50.0	57.1	60.0	42.9	53.8		33.3	77.8	60.0	74.5	15
6-8	2011													
	2012	*	80.0	61.8	67.3	69.0	63.2	67.9		63.6	85.7	69.0	60.3	58
	2013	*	64.7	67.9	64.4	66.0	65.4	64.3		60.7	73.7	66.0	63.6	47

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1	20	34	55	58	38	53			44	14	58	1,571	
2013	1	17	28	45	47	26	42			28	19	47	1,687	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		1	4	5	5	5	5		5	*	5	181	18
	2013		1	3	4	4	3	4		2	2	4	270	15
7	2011													
	2012	*	3	5	8	8	5	8		6	2	8	244	17
	2013		*	2	6	6	2	5		5	*	6	202	17
8	2011													
	2012		*	4	5	5	4	4		5	*	5	199	23
	2013	*	2	4	6	6	4	6		4	2	6	142	15
6-8	2011													
	2012	*	4	13	18	18	14	17		16	2	18	624	58
	2013	*	6	9	16	16	9	15		11	5	16	614	47

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1	20	34	55	58	38	53			44	14	58	1,571	
2013	1	17	28	45	47	26	42			28	19	47	1,687	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		28.6	0.0	11.8	11.1	0.0	5.9		6.3	*	11.1	3.6	18
	2013		16.7	11.1	13.3	13.3	11.1	13.3		25.0	0.0	13.3	3.1	15
7	2011													
	2012	*	0.0	12.5	6.3	5.9	11.1	5.9		10.0	0.0	5.9	1.0	17
	2013		*	9.1	6.3	5.9	10.0	7.1		7.1	*	5.9	3.5	17
8	2011													
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.1	23
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.5	15
6-8	2011													
	2012	*	10.0	2.9	5.5	5.2	2.6	3.8		4.5	7.1	5.2	1.9	58
	2013	*	5.9	7.1	6.7	6.4	7.7	7.1		10.7	0.0	6.4	3.0	47

NUMBER TESTED IN GRADE 6-8														
2011														
2012	1	20	34	55	58	38	53			44	14	58	1,571	
2013	1	17	28	45	47	26	42			28	19	47	1,687	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	43.1	62.2	45.2
	2013	55.0	57.1	57.1
7	2011			
	2012	55.1	45.3	41.6
	2013	52.9	55.4	54.9
8	2011			
	2012	57.1	52.4	58.7
	2013	60.0	56.3	46.3
6-8	2011			
	2012	52.2	53.4	49.5
	2013	55.9	56.2	52.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	50.0	62.5	52.9	57.9	60.0	57.9		36.4	87.5	57.9	56.7	19
	2013		*	81.8	68.8	70.6	90.0	71.4		64.3	*	70.6	63.7	17

NUMBER TESTED IN GRADE 7														
2011														
2012	1	10	8	17	19	10	19			11	8	19	586	
2013		5	11	16	17	10	14			14	3	17	509	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	5	3	8	8	4	8		7	1	8	254	19
	2013		*	2	5	5	1	4		5	*	5	185	17

NUMBER TESTED IN GRADE 7														
2011														
2012	1	10	8	17	19	10	19			11	8	19	586	
2013		5	11	16	17	10	14			14	3	17	509	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	10.0	0.0	11.8	10.5	10.0	10.5		0.0	25.0	10.5	2.7	19
	2013		*	9.1	6.3	5.9	10.0	7.1		0.0	*	5.9	6.3	17

NUMBER TESTED IN GRADE 7														
2011														
2012	1	10	8	17	19	10	19			11	8	19	586	
2013		5	11	16	17	10	14			14	3	17	509	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2011			
	2012	0.8	50.2	54.6
	2013	2.4	56.6	52.0

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		33.3	44.4	40.0	43.8	45.5	46.7		42.9	*	43.8	46.2	16
	2013	*	71.4	44.4	58.8	58.8	50.0	58.8		55.6	62.5	58.8	54.3	17
7	2011													
	2012	*	66.7	50.0	57.1	62.5	62.5	62.5		37.5	87.5	62.5	50.5	16
	2013		*	55.6	46.7	46.7	62.5	41.7		46.2	*	46.7	49.4	15
8	2011													
	2012		*	75.0	57.1	54.5	62.5	57.9		43.8	83.3	54.5	46.2	22
	2013	*	100.0	62.5	78.6	80.0	57.1	76.9		50.0	100.0	80.0	71.4	15
6-8	2011													
	2012	*	42.1	61.3	52.0	53.7	57.1	56.0		42.1	81.3	53.7	47.7	54
	2013	*	66.7	53.8	60.9	61.7	56.0	59.5		50.0	78.9	61.7	58.5	47

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1	19	31	50	54	35	50			38	16	54	1,554	
2013	2	18	26	46	47	25	42			28	19	47	1,659	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		4	5	9	9	6	8		8	*	9	276	16
	2013	*	2	5	7	7	5	7		4	3	7	272	17
7	2011													
	2012	*	3	3	6	6	3	6		5	1	6	276	16
	2013		*	4	8	8	3	7		7	*	8	257	15
8	2011													
	2012		*	4	9	10	6	8		9	1	10	260	22
	2013	*	0	3	3	3	3	3		3	0	3	159	15
6-8	2011													
	2012	*	11	12	24	25	15	22		22	3	25	812	54
	2013	*	6	12	18	18	11	17		14	4	18	688	47

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1	19	31	50	54	35	50			38	16	54	1,554	
2013	2	18	26	46	47	25	42			28	19	47	1,659	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.5	16
	2013	*	14.3	0.0	5.9	5.9	0.0	5.9		11.1	0.0	5.9	4.9	17
7	2011													
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.1	16
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.0	15
8	2011													
	2012		*	12.5	9.5	9.1	12.5	10.5		0.0	33.3	9.1	1.2	22
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.2	15
6-8	2011													
	2012	*	0.0	6.5	4.0	3.7	5.7	4.0		0.0	12.5	3.7	2.6	54
	2013	*	5.6	0.0	2.2	2.1	0.0	2.4		3.6	0.0	2.1	3.4	47

NUMBER TESTED IN GRADE 6-8														
2011														
2012	1	19	31	50	54	35	50			38	16	54	1,554	
2013	2	18	26	46	47	25	42			28	19	47	1,659	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	42.0	40.0	44.8	32.3	38.5
	2013	47.5	52.9	51.0	30.4	67.6
7	2011					
	2012	39.8	37.5	36.7	46.9	43.8
	2013	33.3	42.0	48.3	37.8	42.5
8	2011					
	2012	40.0	54.1	40.9	42.7	47.2
	2013	42.0	50.3	43.3	40.0	52.5
6-8	2011					
	2012	40.5	45.0	40.8	40.9	43.6
	2013	41.2	48.6	47.7	35.8	54.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	66.7	62.5	60.0	63.2	59.1		47.1	87.5	60.0	58.2	25
	2013	*	83.3	42.9	53.8	57.1	16.7	50.0		*	66.7	57.1	59.3	14

NUMBER TESTED IN GRADE 8														
2011														
2012		5	18	24	25	19	22		17	8	25	457		
2013	1	6	7	13	14	6	12		5	9	14	526		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	6	9	10	7	9		9	1	10	191	25
	2013	*	1	4	6	6	5	6		*	3	6	214	14

NUMBER TESTED IN GRADE 8														
2011														
2012		5	18	24	25	19	22		17	8	25	457		
2013	1	6	7	13	14	6	12		5	9	14	526		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	5.6	4.2	4.0	0.0	0.0		5.9	0.0	4.0	0.4	25
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		*	0.0	0.0	2.5	14

NUMBER TESTED IN GRADE 8														
2011														
2012		5	18	24	25	19	22		17	8	25	457		
2013	1	6	7	13	14	6	12		5	9	14	526		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	60.0	64.8	54.5	48.0
	2013	53.2	60.0	53.9	56.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	70.6	65.2	62.5	66.7	61.9		47.1	100.0	62.5	52.3	24
	2013	*	66.7	42.9	53.8	57.1	33.3	50.0		*	77.8	57.1	59.5	14

NUMBER TESTED IN GRADE 8														
2011														
2012		5	17	23	24	18	21		17	7	24	451		
2013	1	6	7	13	14	6	12		5	9	14	516		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	5	8	9	6	8		9	0	9	215	24
	2013	*	2	4	6	6	4	6		*	2	6	209	14

NUMBER TESTED IN GRADE8														
2011														
2012		5	17	23	24	18	21			17	7	24	451	
2013	1	6	7	13	14	6	12			5	9	14	516	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	17.6	13.0	12.5	11.1	9.5		11.8	14.3	12.5	2.9	24
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		*	0.0	0.0	1.9	14

NUMBER TESTED IN GRADE 8														
2011														
2012		5	17	23	24	18	21			17	7	24	451	
2013	1	6	7	13	14	6	12			5	9	14	516	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	49.7	54.6	59.6	56.9
	2013	45.5	50.0	42.9	64.3

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
6	16	12.5	36	61.1	0		52	46.2
7	21	52.4	15	40.0	0		36	47.2
8	20	30.0	25	20.0	0		45	24.4
ALL	57	33.3	76	43.4	0		133	39.1

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
6 (223)	Beginning	18	8.5	26	12.3	31	14.7	12	5.4	10	4.8
	Intermediate	93	44.1	96	45.5	116	55.0	44	19.9	42	20.1
	Advanced	47	22.3	48	22.7	42	19.9	74	33.5	100	47.8
	Advanced High	53	25.1	41	19.4	22	10.4	91	41.2	57	27.3
7 (196)	Beginning	11	5.7	18	9.3	20	10.4	8	4.1	8	4.2
	Intermediate	28	14.5	32	16.6	54	28.1	34	17.5	34	17.9
	Advanced	69	35.8	71	36.8	68	35.4	39	20.1	43	22.6
	Advanced High	85	44.0	72	37.3	50	26.0	113	58.2	105	55.3
8 (150)	Beginning	33	22.3	44	29.7	43	29.3	10	6.7	8	5.4
	Intermediate	34	23.0	23	15.5	57	38.8	18	12.0	27	18.4
	Advanced	49	33.1	46	31.1	36	24.5	37	24.7	58	39.5
	Advanced High	32	21.6	35	23.6	11	7.5	85	56.7	54	36.7
ALL (569)	Beginning	62	11.2	88	15.9	94	17.1	30	5.3	26	4.8
	Intermediate	155	28.1	151	27.4	227	41.3	96	17.0	103	18.9
	Advanced	165	29.9	165	29.9	146	26.5	150	26.5	201	36.8
	Advanced High	170	30.8	148	26.8	83	15.1	289	51.2	216	39.6

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
184 92 (50.0%)	Beginning	2			
	Intermediate	15	19		
	Advanced	0	25	71	
	Advanced High	0	2	50	
168 115 (68.5%)	Beginning	2			
	Intermediate	3	23		
	Advanced	0	12	28	
	Advanced High	0	3	97	
125 61 (48.8%)	Beginning	3			
	Intermediate	3	18		
	Advanced	0	11	43	
	Advanced High	0	2	45	
477 268 (56.2%)	Beginning	7			
	Intermediate	21	60		
	Advanced	0	48	142	
	Advanced High	0	7	192	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

38	60.5	68.0	75.9	76.8	55.3	78.4	50.8	91.5
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BEGINNING LANGUAGE ARTS 6 FOR ESL

14	31.0	66.6	82.9	84.7	28.6	100.0	37.9	100.0
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BEGINNING LANGUAGE ARTS 7 FOR ESL

11	33.4	69.3	82.8	84.1	36.4	100.0	43.8	97.0
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BEGINNING LANGUAGE ARTS 8 FOR ESL

8	24.8	64.7			0.0		29.1	97.6
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BEGINNING READING 6 FOR ESL

14	38.4	71.6	79.6	80.6	42.9	90.9	56.8	93.8
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INTERMEDIATE LANGUAGE ARTS 6 FOR ESL

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INTERMEDIATE LANGUAGE ARTS 7 FOR ESL

4	*	*			*		60.7	*
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INTERMEDIATE LANGUAGE ARTS 8 FOR ESL

11	41.5	70.7	83.0	84.4	54.5	100.0	39.7	95.3
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INTERMEDIATE READING 6 FOR ESL

4	*	*	*	*	*	*	54.4	*
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LANGUAGE ARTS 6

233	39.8	63.9	72.7	73.7	27.0	62.2	45.8	87.8
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LANGUAGE ARTS 6 PRE-AP

34	46.3	57.6	78.6	80.9	23.5	93.3	53.8	96.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

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BEGINNING LANGUAGE ARTS 6 FOR ESL

22	31.6	65.8	79.2	80.6	18.2	85.7	37.6	92.3
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BEGINNING LANGUAGE ARTS 7 FOR ESL

40	48.3	74.2	81.6	82.4	62.5	97.4	48.7	93.6
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BEGINNING LANGUAGE ARTS 8 FOR ESL

1	*	*			*		40.7	*
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BEGINNING READING 6 FOR ESL

22	29.8	64.3	78.6	80.1	13.6	100.0	29.9	92.9
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INTERMEDIATE LANGUAGE ARTS 6 FOR ESL

6	44.2	65.8	68.5	70.0	50.0	50.0	55.1	91.4
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INTERMEDIATE LANGUAGE ARTS 7 FOR ESL

5	*	*	*	*	*	*	70.3	*
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INTERMEDIATE LANGUAGE ARTS 8 FOR ESL

22	45.6	72.8	80.6	81.5	59.1	100.0	67.5	96.3
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INTERMEDIATE READING 6 FOR ESL

6	61.3	66.8	81.5	83.1	50.0	83.3	61.2	92.7
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LANGUAGE ARTS 6

223	46.0	67.6	76.8	77.8	41.7	75.5	53.4	84.6
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LANGUAGE ARTS 6 PRE-AP

34	54.6	69.7	81.1	82.4	55.9	100.0	67.0	95.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

LANGUAGE ARTS 7

187	44.9	69.4	74.6	75.1	47.1	77.9	51.4	87.1
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LANGUAGE ARTS 7 PRE-AP

24	57.9	69.9	82.5	83.9	58.3	90.0	52.1	96.0
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LANGUAGE ARTS 8

174	48.4	66.3	74.7	75.6	38.5	78.2	49.8	85.2
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LANGUAGE ARTS 8 PRE-AP

31	64.6	71.3	81.5	82.5	48.4	96.4	55.3	95.9
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MATH 7

224	41.0	68.4	76.5	77.3	46.0	86.5	49.1	83.1
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MATH 7 PRE-AP

27	64.4	73.3	82.7	83.5	77.8	100.0	54.1	96.5
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MATH 8

192	46.5	65.8	74.9	75.9	33.9	87.8	50.4	82.2
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MATHEMATICS 6

270	51.1	70.7	75.0	75.5	51.1	82.8	52.5	86.3
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MATHEMATICS 6 PRE-AP

18	77.0	77.0	81.6	82.3	66.7	93.8	64.4	96.5
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MS HEALTH EDUCATION

100	61.0	74.0	87.3	88.8	66.0	99.0	72.6	95.0
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READING 6

268	51.5	63.6	73.4	74.5	38.1	62.0	53.6	89.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

LANGUAGE ARTS 7

179	56.5	71.0	76.0	76.5	59.2	80.8	62.8	82.7
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LANGUAGE ARTS 7 PRE-AP

25	64.9	76.6	81.8	82.4	88.0	96.0	74.9	95.8
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LANGUAGE ARTS 8

167	56.0	71.3	76.3	76.9	66.5	88.8	71.4	86.7
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LANGUAGE ARTS 8 PRE-AP

33	54.4	73.2	76.5	76.9	78.8	72.7	74.4	95.3
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MATH 7

226	45.9	69.4	77.6	78.5	51.3	85.5	56.2	80.1
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MATH 7 PRE-AP

28	61.6	75.5	87.1	88.4	85.7	100.0	65.8	94.5
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MATH 8

198	35.8	69.0	76.5	77.3	43.9	89.1	51.6	84.1
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MATHEMATICS 6

269	53.3	72.0	75.2	75.6	57.6	76.9	59.0	83.1
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MATHEMATICS 6 PRE-AP

17	70.2	78.2	83.1	83.7	88.2	100.0	72.3	96.2
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MS HEALTH EDUCATION

106	63.1	75.4	84.5	85.6	76.4	98.1	76.3	92.4
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READING 6

245	50.0	66.7	76.7	77.8	44.9	79.0	57.7	87.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING 7

144	52.8	60.6	74.1	75.5	34.7	72.4	51.2	87.9
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READING 8

114	54.6	59.9	74.3	75.9	29.8	74.1	54.1	90.0
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READING MASTERY 7

82	44.2	60.2	76.3	78.0	22.0	78.2	53.2	85.5
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READING MASTERY 8

83	49.5	57.9	77.3	79.4	22.9	88.9	57.0	83.2
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SCIENCE 6

294	44.2	66.5	78.1	79.4	34.7	86.1	50.4	91.5
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SCIENCE 7 & SCIENCE 7 PRE-AP

254	48.1	65.4	74.2	75.1	31.1	81.2	61.0	88.8
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SCIENCE 8 & SCIENCE 8 PRE-AP

231	50.6	67.1	80.4	81.8	41.6	91.8	56.6	89.2
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SOCIAL STUDIES 6

292	45.4	63.6	74.5	75.7	21.6	71.4	37.5	88.9
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TECHNOLOGY APPLICATIONS

100	49.0	69.4	83.3	84.8	51.0	100.0	57.6	94.8
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TEXAS STUDIES 7

254	42.1	69.0	75.8	76.5	41.7	80.1	45.4	89.9
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UNITED STATES STUDIES 8

208	48.7	67.3	76.8	77.8	40.4	85.6	50.3	86.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING 7

145	54.9	67.8	75.7	76.5	44.8	76.9	64.1	88.1
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READING 8

112	56.7	69.1	77.6	78.6	50.9	89.8	74.1	91.8
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READING MASTERY 7

78	47.0	65.5	77.1	78.4	37.2	85.5	65.2	86.9
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READING MASTERY 8

84	50.2	65.3	77.9	79.3	44.0	91.5	72.9	87.3
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SCIENCE 6

284	48.9	65.9	77.7	79.0	39.8	85.4	59.7	88.8
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SCIENCE 7 & SCIENCE 7 PRE-AP

250	50.0	68.8	73.4	74.0	43.2	68.0	71.3	87.1
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SCIENCE 8 & SCIENCE 8 PRE-AP

229	55.8	66.9	79.8	81.2	47.2	91.4	64.3	90.6
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SOCIAL STUDIES 6

286	54.7	69.8	75.2	75.8	54.5	76.2	59.0	88.6
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TECHNOLOGY APPLICATIONS

124	52.0	71.2	82.8	84.1	54.0	98.4	63.3	93.2
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TEXAS STUDIES 7

251	45.4	71.7	79.1	79.9	59.0	86.5	61.2	88.3
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UNITED STATES STUDIES 8

206	49.7	69.2	77.4	78.3	45.6	88.0	55.8	85.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

US STUDIES 8 PRE-AP

23	82.5	82.5	84.7	84.9	82.6	100.0	73.3	96.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

US STUDIES 8 PRE-AP

23	76.2	79.0	80.0	80.1	87.0	95.7	71.7	96.3
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