



Data Packet  
for 2013-14  
planning

Dallas ISD  
Evaluation & Assessment  
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School Number 829

MARK TWAIN VANGUARD

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- MAGNET PROGRAMS: Teacher statistics are not available for magnets, academies, or vanguards. See statistics for the whole campus.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA’s reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

### **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
3	9
4	23
5	23
ALL	55

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	35	63.6		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	19	34.5		
White	0	0.0		
Multiple	1	1.8		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available separately for magnets, academies, or vanguards.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	33	60.0
Economically disadvantaged	50	90.9
Limited English proficient (LEP)	18	32.7
Special education	0	0.0
Talented and Gifted (TAG)	17	30.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
4	2011	10	9	90.0	0	0.0	0	0.0	1	10.0	0	0.0	0	0.0
	2012	26	16	61.5	0	0.0	0	0.0	9	34.6	0	0.0	1	3.8
	2013	23	14	60.9	0	0.0	0	0.0	9	39.1	0	0.0	0	0.0
5	2011	16	7	43.8	0	0.0	0	0.0	9	56.3	0	0.0	0	0.0
	2012	17	11	64.7	0	0.0	0	0.0	6	35.3	0	0.0	0	0.0
	2013	23	16	69.6	0	0.0	0	0.0	6	26.1	0	0.0	1	4.3
4-6	2011	26	16	61.5	0	0.0	0	0.0	10	38.5	0	0.0	0	0.0
	2012	43	27	62.8	0	0.0	0	0.0	15	34.9	0	0.0	1	2.3
	2013	46	30	65.2	0	0.0	0	0.0	15	32.6	0	0.0	1	2.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
4	2011	10	7	70.0	1	10.0	0	0.0	1	10.0	0	0.0	0	0.0	40.0	60.0	0.0
	2012	26	22	84.6	6	23.1	0	0.0	16	61.5	8	30.8	0	0.0	46.2	53.8	0.0
	2013	23	21	91.3	10	43.5	0	0.0	15	65.2	9	39.1	0	0.0	65.2	34.8	0.0
5	2011	16	15	93.8	8	50.0	0	0.0	9	56.3	4	25.0	0	0.0	56.3	43.8	0.0
	2012	17	14	82.4	4	23.5	0	0.0	7	41.2	11	64.7	0	0.0	35.3	64.7	0.0
	2013	23	20	87.0	4	17.4	0	0.0	13	56.5	8	34.8	0	0.0	39.1	60.9	0.0
4-6	2011	26	22	84.6	9	34.6	0	0.0	10	38.5	4	15.4	0	0.0	50.0	50.0	0.0
	2012	43	36	83.7	10	23.3	0	0.0	23	53.5	19	44.2	0	0.0	41.9	58.1	0.0
	2013	46	41	89.1	14	30.4	0	0.0	28	60.9	17	37.0	0	0.0	52.2	47.8	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
4	2011	10	12,506	9	95.4	12,150	97.1	0	0.0	15.4	9	11,544	92.7	92.3
	2012	23	12,493	22	97.6	12,139	97.2	0	0.0	16.6	26	11,218	100.0	89.8
	2013	15	12,406	15	97.9	12,029	97.0	1	6.7	16.5	15	11,339	100.0	91.4
5	2011	16	11,742	15	98.2	11,419	97.2	0	0.0	8.2	16	10,892	100.0	92.8
	2012	17	12,562	17	98.0	12,220	97.3	1	5.9	5.3	16	11,364	94.9	90.5
	2013	23	12,053	23	98.1	11,696	97.0	0	0.0	6.2	23	11,075	100.0	91.9
4-6	2011	25	34,375	25	97.1	33,311	96.9	0	0.0	13.2	25	31,510	99.0	91.7
	2012	40	35,738	39	97.7	34,675	97.0	1	2.5	12.9	42	32,002	100.0	89.5
	2013	38	35,921	37	98.0	34,787	96.8	1	2.6	14.5	38	32,734	100.0	91.1



**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		90.0		88.9					85.7	*	90.0	63.6	10
	2013		*		*					*	*	*	67.8	5
4	2011													
	2012		93.8	*	93.8			*		100.0	91.7	95.0	64.3	20
	2013		85.7		83.3		*	*		81.8	*	85.7	62.3	14
5	2011													
	2012		100.0	*	100.0		*	*		*	100.0	100.0	68.0	14
	2013		100.0	*	100.0					100.0	100.0	100.0	81.5	19
3-5	2011													
	2012		94.4	100.0	94.3		*	*		95.0	95.8	95.5	65.5	44
	2013		91.4	*	90.9		*	*		84.2	100.0	92.1	71.1	38

NUMBER TESTED IN GRADES 3-5														
2011														
2012		36	6	35			1	2		20	24	44	22,173	
2013		35	2	33			1	1		19	19	38	21,619	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		1		1					1	*	1	2,466	10
	2013		*		*					*	*	*	2,181	5
4	2011													
	2012		1	*	1			*		0	1	1	2,529	20
	2013		2		2		*	*		2	*	2	2,581	14
5	2011													
	2012		0	*	0		*	*		*	0	0	2,665	14
	2013		0	*	0					0	0	0	1,484	19
3-5	2011													
	2012		2	0	2		*	*		1	1	2	7,660	44
	2013		3	*	3		*	*		3	0	3	6,246	38

NUMBER TESTED IN GRADES 3-5														
2011														
2012		36	6	35			1	2		20	24	44	22,173	
2013		35	2	33			1	1		19	19	38	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		10.0		11.1					0.0	*	10.0	12.6	10
	2013		*		*					*	*	*	13.6	5
4	2011													
	2012		31.3	*	31.3			*		12.5	33.3	25.0	11.2	20
	2013		0.0		0.0		*	*		0.0	*	0.0	13.5	14
5	2011													
	2012		20.0	*	10.0		*	*		*	11.1	14.3	11.1	14
	2013		12.5	*	12.5					0.0	16.7	10.5	13.3	19
3-5	2011													
	2012		22.2	0.0	20.0		*	*		10.0	25.0	18.2	11.6	44
	2013		11.4	*	12.1		*	*		0.0	21.1	10.5	13.5	38

NUMBER TESTED IN GRADE 3-5														
2011														
2012		36	6	35			1	2		20	24	44	22,173	
2013		35	2	33			1	1		19	19	38	21,619	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	75.0	67.2	80.6
	2013	*	*	*
4	2011			
	2012	80.5	76.9	74.1
	2013	75.7	63.5	66.1
5	2011			
	2012	82.1	74.4	84.9
	2013	78.9	74.2	67.8
3-5	2011			
	2012	79.8	73.9	79.0
	2013	78.8	69.7	67.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		93.8	*	93.8			*		87.5	100.0	95.0	60.6	20
	2013		85.7		83.3		*	*		81.8	*	85.7	63.9	14

NUMBER TESTED IN GRADE 4														
2011														
2012		16	3	16				1		8	12	20	7,039	
2013		14		12			1	1		11	3	14	6,771	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		1	*	1			*		1	0	1	2,772	20
	2013		2		2		*	*		2	*	2	2,442	14

NUMBER TESTED IN GRADE 4														
2011														
2012		16	3	16				1		8	12	20	7,039	
2013		14		12			1	1		11	3	14	6,771	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		6.3	*	6.3			*		0.0	8.3	5.0	5.1	20
	2013		0.0		0.0		*	*		0.0	*	0.0	4.7	14

NUMBER TESTED IN GRADE 4														
2011														
2012		16	3	16				1		8	12	20	7,039	
2013		14		12			1	1		11	3	14	6,771	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.0	2.3	75.0	67.1
	2013	4.7	4.1	65.9	69.2

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished



**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		90.0	100.0	93.8		100.0	100.0		88.9	100.0	94.1	55.4	17
	2013		*	*	88.9		*	*		*	*	88.9	57.5	9
4	2011													
	2012		43.8	66.7	50.0		66.7	57.1		41.7	57.1	50.0	53.0	26
	2013		85.7	88.9	85.7		90.0	90.0		86.7	87.5	87.0	57.5	23
5	2011													
	2012		90.0	83.3	84.6		*	*		100.0	81.8	88.2	64.1	17
	2013		100.0	100.0	100.0		*	*		100.0	100.0	100.0	81.7	23
3-5	2011													
	2012		69.4	81.8	72.5		88.2	83.3		70.4	75.8	73.3	57.5	60
	2013		91.4	94.7	92.0		94.4	94.4		89.3	96.3	92.7	65.3	55

NUMBER TESTED IN GRADES 3-5														
2011														
2012		36	22	51			17	18		27	33	60	35,372	
2013		35	19	50			18	18		28	27	55	34,686	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		1	0	1		0	0		1	0	1	5,287	17
	2013		*	*	1		*	*		*	*	1	5,086	9
4	2011													
	2012		9	3	11		2	3		7	6	13	5,511	26
	2013		2	1	3		1	1		2	1	3	4,919	23
5	2011													
	2012		1	1	2		*	*		0	2	2	4,228	17
	2013		0	0	0		*	*		0	0	0	2,035	23
3-5	2011													
	2012		11	4	14		2	3		8	8	16	15,026	60
	2013		3	1	4		1	1		3	1	4	12,040	55

NUMBER TESTED IN GRADES 3-5														
2011														
2012		36	22	51			17	18		27	33	60	35,372	
2013		35	19	50			18	18		28	27	55	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		10.0	57.1	25.0		57.1	57.1		33.3	25.0	29.4	7.9	17
	2013		*	*	0.0		*	*		*	*	0.0	9.1	9
4	2011													
	2012		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	6.1	26
	2013		7.1	22.2	14.3		20.0	20.0		6.7	25.0	13.0	9.5	23
5	2011													
	2012		20.0	50.0	23.1		*	*		33.3	27.3	29.4	10.4	17
	2013		6.3	33.3	15.0		*	*		11.1	14.3	13.0	12.8	23
3-5	2011													
	2012		8.3	31.8	13.7		41.2	38.9		18.5	15.2	16.7	8.1	60
	2013		5.7	21.1	12.0		22.2	22.2		7.1	14.8	10.9	10.4	55

NUMBER TESTED IN GRADE 3-5														
2011														
2012		36	22	51			17	18		27	33	60	35,372	
2013		35	19	50			18	18		28	27	55	34,686	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	80.0	77.2	81.7	76.5	73.5
	2013	77.0	61.1	86.4	76.4	75.9
4	2011					
	2012	57.5	62.8	62.5	54.3	56.2
	2013	73.7	84.1	79.0	68.5	58.3
5	2011					
	2012	75.2	78.4	72.3	67.6	71.7
	2013	79.0	76.8	70.2	72.8	81.4
3-5	2011					
	2012	68.9	71.3	70.7	64.4	65.5
	2013	76.4	77.3	76.5	71.6	70.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		100.0	*	90.0		*	*		*	88.9	92.9	58.2	14
	2013		75.0	*	75.0					85.7	75.0	78.9	65.1	19

NUMBER TESTED IN GRADE 5														
2011														
2012		11	3	10		1	1		5	9	14	10,697		
2013		16	2	16					7	12	19	10,180		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		0	*	1		*	*		*	1	1	4476	14
	2013		4	*	4					1	3	4	3551	19

NUMBER TESTED IN GRADE 5														
2011														
2012		11	3	10		1	1		5	9	14	10,697		
2013		16	2	16					7	12	19	10,180		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		18.2	*	10.0		*	*		*	11.1	14.3	6.5	14
	2013		0.0	*	0.0					0.0	8.3	5.3	6.6	19

NUMBER TESTED IN GRADE 5														
2011														
2012		11	3	10		1	1		5	9	14	10,697		
2013		16	2	16					7	12	19	10,180		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	83.0	83.6	76.2	79.6
	2013	74.3	72.1	63.2	72.6



**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			85.7	85.7		85.7	85.7		*	*	85.7	65.5	7
	2013			*	*		*	*		*	*	*	69.6	4
4	2011													
	2012			83.3	83.3		83.3	83.3		*	*	83.3	64.4	6
	2013			77.8	77.8		77.8	77.8		*	*	77.8	61.0	9
5	2011													
	2012			*	*		*	*		*	*	*	72.1	3
	2013			*	*		*	*		*	*	*	86.5	4
3-5	2011													
	2012			87.5	87.5		87.5	87.5		71.4	100.0	87.5	66.8	16
	2013			82.4	82.4		82.4	82.4		88.9	75.0	82.4	70.6	17

NUMBER TESTED IN GRADES 3-5														
2011														
2012			16	16			16	16		7	9	16	14,102	
2013			17	17			17	17		9	8	17	13,810	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			1	1		1	1		*	*	1	1,957	7
	2013			*	*		*	*		*	*	*	1,697	4
4	2011													
	2012			1	1		1	1		*	*	1	1,728	6
	2013			2	2		2	2		*	*	2	1,915	9
5	2011													
	2012			*	*		*	*		*	*	*	998	3
	2013			*	*		*	*		*	*	*	449	4
3-5	2011													
	2012			2	2		2	2		2	0	2	4,683	16
	2013			3	3		3	3		1	2	3	4,061	17

NUMBER TESTED IN GRADES 3-5														
2011														
2012			16	16			16	16		7	9	16	14,102	
2013			17	17			17	17		9	8	17	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			42.9	42.9		42.9	42.9		*	*	42.9	13.4	7
	2013			*	*		*	*		*	*	*	17.4	4
4	2011													
	2012			16.7	16.7		16.7	16.7		*	*	16.7	13.0	6
	2013			44.4	44.4		44.4	44.4		*	*	44.4	13.4	9
5	2011													
	2012			*	*		*	*		*	*	*	12.1	3
	2013			*	*		*	*		*	*	*	11.6	4
3-5	2011													
	2012			25.0	25.0		25.0	25.0		14.3	33.3	25.0	12.9	16
	2013			41.2	41.2		41.2	41.2		44.4	37.5	41.2	14.6	17

NUMBER TESTED IN GRADE 3-5														
2011														
2012			16	16			16	16		7	9	16	14,102	
2013			17	17			17	17		9	8	17	13,810	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	81.0	77.0	68.8
	2013	*	*	*
4	2011			
	2012	63.3	72.2	63.5
	2013	72.2	73.5	68.8
5	2011			
	2012	*	*	*
	2013	*	*	*
3-5	2011			
	2012	69.8	75.2	67.5
	2013	72.4	72.9	74.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			83.3	83.3		83.3	83.3		*	*	83.3	68.9	6
	2013			66.7	66.7		66.7	66.7		*	*	66.7	62.2	9

NUMBER TESTED IN GRADE 4														
2011														
2012			6	6		6	6		4	2	6	4,905		
2013			9	9		9	9		4	5	9	4,958		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			1	1		1	1		*	*	1	1,524	6
	2013			3	3		3	3		*	*	3	1,876	9

NUMBER TESTED IN GRADE 4														
2011														
2012			6	6		6	6		4	2	6	4,905		
2013			9	9		9	9		4	5	9	4,958		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			0.0	0.0		0.0	0.0		*	*	0.0	4.7	6
	2013			22.2	22.2		22.2	22.2		*	*	22.2	3.6	9

NUMBER TESTED IN GRADE 4														
2011														
2012			6	6		6	6		4	2	6	4,905		
2013			9	9		9	9		4	5	9	4,958		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2011				
	2012	1.8	1.8	57.4	63.2
	2013	5.0	4.3	64.2	75.4

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
5	2011	22.2	66.7	40.0	36.2	15
	2012	25.0	100.0	40.0	37.2	5
	2013	46.2	80.0	60.9	38.7	23
# Tested (GR 5)	2011	9	6	15	9,181	
	2012	4	1	5	9,773	
	2013	13	10	23	8,952	

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
5	2011	77.8	100.0	86.7	44.8	15
	2012	*	*	*	43.8	5
	2013	92.3	100.0	95.7	45.7	23
# Tested (GR 5)	2011	9	6	15	10,907	
	2012	4	1	5	11,044	
	2013	13	10	23	11,197	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011		66.7	22.2	35.7		12.5	22.2		44.4	33.3	40.0	36.2	15
	2012		*	*	*		*	*		*	*	*	37.2	5
	2013		68.8	33.3	55.0		*	46.2		44.4	71.4	60.9	38.7	23
# Tested (GR 5)	2011		6	9	14		8	9		9	6	15	9,181	
	2012		1	4	5		4	4		2	3	5	9,773	
	2013		16	6	20		4	13		9	14	23	8,952	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011		1	0	0		0	0		0	1	1	701	15
	2012		*	*	*		*	*		*	*	*	822	5
	2013		1	1	2		*	0		1	2	3	719	23
# Tested (GR 5)	2011		6	9	14		8	9		9	6	15	9,181	
	2012		1	4	5		4	4		2	3	5	9,773	
	2013		16	6	20		4	13		9	14	23	8,952	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011		83.3	88.9	85.7		87.5	77.8		100.0	66.7	86.7	44.8	15
	2012		*	*	*		*	*		*	*	*	43.8	5
	2013		100.0	83.3	95.0		*	92.3		100.0	92.9	95.7	45.7	23
# Tested (GR 5)	2011		6	9	14		8	9		9	6	15	10,907	
	2012		1	4	5		4	4		2	3	5	11,044	
	2013		16	6	20		4	13		9	14	23	11,197	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011		1	3	3		3	3		3	1	4	1,395	15
	2012		*	*	*		*	*		*	*	*	1,426	5
	2013		3	1	4		*	1		1	3	4	1,578	23
# Tested (GR 5)	2011		6	9	14		8	9		9	6	15	10,907	
	2012		1	4	5		4	4		2	3	5	11,044	
	2013		16	6	20		4	13		9	14	23	11,197	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011		100.0	77.8	85.7		75.0	77.8		100.0	66.7	86.7	48.6	15
	2012		*	*	*		*	*		*	*	*	45.9	5
	2013		81.3	83.3	85.0		*	76.9		88.9	78.6	82.6	48.8	23
# Tested (GR 5)	2011		6	9	14		8	9		9	6	15	11,471	
	2012		1	4	5		4	4		2	3	5	11,770	
	2013		16	6	20		4	13		9	14	23	11,526	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011		1	4	5		4	4		4	1	5	1,416	15
	2012		*	*	*		*	*		*	*	*	1,169	5
	2013		5	3	7		*	5		3	5	8	1,391	23
# Tested (GR 5)	2011		6	9	14		8	9		9	6	15	11,471	
	2012		1	4	5		4	4		2	3	5	11,770	
	2013		16	6	20		4	13		9	14	23	11,526	

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
4 (6)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	1	16.7	1	16.7
	Advanced	3	50.0	4	66.7	4	66.7	1	16.7	1	16.7
	Advanced High	3	50.0	2	33.3	2	33.3	4	66.7	4	66.7
ALL (10)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	10.0	1	10.0	2	20.0	2	20.0
	Advanced	7	70.0	7	70.0	7	70.0	2	20.0	2	20.0
	Advanced High	3	30.0	2	20.0	2	20.0	6	60.0	6	60.0

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
6 4 (66.7%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	1	
	Advanced High	0	0	4	
10 6 (60.0%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	2	
	Advanced High	0	1	5	

■ Indicates students who progressed at least one level from 2012 to 2013.



**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS**

15	66.7	77.8			73.3		52.3	
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**GRADE 4 READING**

9	84.0	84.0			100.0		62.1	
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**GRADE 4 SCIENCE**

9	70.0	77.5			77.8		51.9	
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**GRADE 4 SOCIAL STUDIES**

9	46.6	68.6			44.4		37.2	
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**GRADE 4 SPANISH READING**

6	61.7	74.5			66.7		43.6	
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**GRADE 4 SPANISH SCIENCE**

6	65.6	77.0			50.0		48.8	
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**GRADE 4 SPANISH SOCIAL STUDIES**

6	50.8	72.7			50.0		32.9	
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**GRADE 5 MATHEMATICS**

23	61.4	78.6			95.7		48.3	
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**GRADE 5 READING**

20	81.5	82.1			85.0		56.7	
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**GRADE 5 SCIENCE**

19	70.9	77.6			89.5		54.7	
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**GRADE 5 SOCIAL STUDIES**

19	39.3	69.1			52.6		39.0	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS**

15	62.9	77.7			86.7		54.5	
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**GRADE 4 READING**

8	77.3	80.0			100.0		61.1	
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**GRADE 4 SCIENCE**

9	60.2	73.4			55.6		54.1	
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**GRADE 4 SOCIAL STUDIES**

8	33.7	63.1			0.0		33.0	
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**GRADE 4 SPANISH READING**

6	72.8	80.1			66.7		56.3	
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**GRADE 4 SPANISH SCIENCE**

6	77.0	84.7			100.0		53.0	
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**GRADE 4 SPANISH SOCIAL STUDIES**

6	39.3	68.1			33.3		33.6	
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**GRADE 5 MATHEMATICS**

22	51.8	72.7			63.6		57.5	
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**GRADE 5 READING**

19	73.1	80.3			94.7		63.3	
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**GRADE 5 SCIENCE**

19	71.6	74.9			68.4		61.0	
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**GRADE 5 SOCIAL STUDIES**

19	57.8	74.7			73.7		48.3	
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SPANISH READING**

3	*	*			*		52.7	
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**GRADE 5 SPANISH SCIENCE**

4	*	*			*		53.9	
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**GRADE 5 SPANISH SOCIAL STUDIES**

4	*	*			*		34.6	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SPANISH READING**

4	*	*			*		71.7	
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**GRADE 5 SPANISH SCIENCE**

4	*	*			*		43.1	
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**GRADE 5 SPANISH SOCIAL STUDIES**

4	*	*			*		40.2	
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