



Data Packet for 2013-14 planning

Dallas ISD

Evaluation & Assessment
Office of Institutional Research

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School Number 828

K.B. POLK VANGUARD

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- MAGNET PROGRAMS: Teacher statistics are not available for magnets, academies, or vanguards. See statistics for the whole campus.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA’s reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
4	37
5	50
ALL	87

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	21	24.1		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	2	2.3		
Hispanic	54	62.1		
White	8	9.2		
Multiple	2	2.3		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available separately for magnets, academies, or vanguards.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	32	36.8
Economically disadvantaged	70	80.5
Limited English proficient (LEP)	13	14.9
Special education	4	4.6
Talented and Gifted (TAG)	58	66.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
4	2011	47	7	14.9	0	0.0	0	0.0	32	68.1	7	14.9	1	2.1
	2012													
	2013	37	6	16.2	0	0.0	1	2.7	24	64.9	5	13.5	1	2.7
5	2011	52	12	23.1	0	0.0	0	0.0	34	65.4	4	7.7	2	3.8
	2012	41	5	12.2	0	0.0	1	2.4	30	73.2	4	9.8	1	2.4
	2013	50	15	30.0	0	0.0	1	2.0	30	60.0	3	6.0	1	2.0
4-6	2011	99	19	19.2	0	0.0	0	0.0	66	66.7	11	11.1	3	3.0
	2012	41	5	12.2	0	0.0	1	2.4	30	73.2	4	9.8	1	2.4
	2013	87	21	24.1	0	0.0	2	2.3	54	62.1	8	9.2	2	2.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
4	2011	47	38	80.9	12	25.5	0	0.0	13	27.7	26	55.3	1	2.1	53.2	46.8	0.0
	2012																
	2013	37	30	81.1	13	35.1	2	5.4	15	40.5	28	75.7	2	5.4	54.1	45.9	0.0
5	2011	52	44	84.6	21	40.4	0	0.0	24	46.2	8	15.4	0	0.0	38.5	61.5	0.0
	2012	41	32	78.0	11	26.8	0	0.0	12	29.3	22	53.7	0	0.0	53.7	46.3	0.0
	2013	50	40	80.0	0	0.0	2	4.0	17	34.0	30	60.0	1	2.0	54.0	46.0	0.0
4-6	2011	99	82	82.8	33	33.3	0	0.0	37	37.4	34	34.3	1	1.0	45.5	54.5	0.0
	2012	41	32	78.0	11	26.8	0	0.0	12	29.3	22	53.7	0	0.0	53.7	46.3	0.0
	2013	87	70	80.5	13	14.9	4	4.6	32	36.8	58	66.7	3	3.4	54.0	46.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
4	2011	46	12,506	45	97.7	12,150	97.1	0	0.0	15.4	46	11,544	100.0	92.3
	2012		12,493			12,139	97.2			16.6		11,218		89.8
	2013	37	12,406	36	98.4	12,029	97.0	0	0.0	16.5	37	11,339	100.0	91.4
5	2011	50	11,742	49	97.9	11,419	97.2	0	0.0	8.2	52	10,892	100.0	92.8
	2012	41	12,562	39	96.9	12,220	97.3	0	0.0	5.3	40	11,364	98.1	90.5
	2013	50	12,053	48	96.6	11,696	97.0	0	0.0	6.2	48	11,075	96.0	91.9
4-6	2011	96	34,375	94	97.8	33,311	96.9	0	0.0	13.2	98	31,510	100.0	91.7
	2012	41	35,738	39	96.9	34,675	97.0	0	0.0	12.9	40	32,002	98.1	89.5
	2013	87	35,921	85	97.4	34,787	96.8	0	0.0	14.5	85	32,734	97.7	91.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012												64.3	0
	2013	*	83.3	95.8	93.3	*	92.3	92.3		95.0	94.1	94.6	62.3	37
5	2011													
	2012	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	68.0	41
	2013	*	93.3	100.0	97.5	*	100.0	100.0		96.3	100.0	98.0	81.5	50
3-5	2011													
	2012	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	65.5	41
	2013	100.0	90.5	98.1	95.7	*	95.8	96.2		95.7	97.5	96.6	71.1	87

NUMBER TESTED IN GRADES 3-5														
2011														
2012	5	5	30	32		11	12		22	19	41	22,173		
2013	8	21	54	70	3	24	26		47	40	87	21,619		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012												2,529	0
	2013	*	1	1	2	*	1	1		1	1	2	2,581	37
5	2011													
	2012	*	*	0	0		0	0		0	0	0	2,665	41
	2013	*	1	0	1	*	0	0		1	0	1	1,484	50
3-5	2011													
	2012	*	*	0	0		0	0		0	0	0	7,660	41
	2013	0	2	1	3	*	1	1		2	1	3	6,246	87

NUMBER TESTED IN GRADES 3-5														
2011														
2012	5	5	30	32		11	12		22	19	41	22,173		
2013	8	21	54	70	3	24	26		47	40	87	21,619		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012												11.2	0
	2013	*	16.7	33.3	33.3	*	7.7	7.7		45.0	41.2	43.2	13.5	37
5	2011													
	2012	*	*	50.0	46.9		54.5	50.0		40.9	52.6	46.3	11.1	41
	2013	*	53.3	50.0	50.0	*	18.2	23.1		55.6	52.2	54.0	13.3	50
3-5	2011													
	2012	*	*	50.0	46.9		54.5	50.0		40.9	52.6	46.3	11.6	41
	2013	87.5	42.9	42.6	42.9	*	12.5	15.4		51.1	47.5	49.4	13.5	87

NUMBER TESTED IN GRADE 3-5														
2011														
2012	5	5	30	32		11	12		22	19	41	22,173		
2013	8	21	54	70	3	24	26		47	40	87	21,619		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
4	2011			
	2012			
	2013	87.0	80.5	80.6
5	2011			
	2012	88.5	82.8	86.2
	2013	84.6	81.6	80.9
3-5	2011			
	2012	88.5	82.8	86.2
	2013	85.6	81.1	80.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012												60.6	0
	2013	*	83.3	91.7	90.0	*	84.6	84.6		90.0	94.1	91.9	63.9	37

NUMBER TESTED IN GRADE 4														
2011														
2012													7,039	
2013	5	6	24	30	1	13	13			20	17	37	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012												2,772	0
	2013	*	1	2	3	*	2	2		2	1	3	2,442	37

NUMBER TESTED IN GRADE 4														
2011														
2012													7,039	
2013	5	6	24	30	1	13	13			20	17	37	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012												5.1	0
	2013	*	16.7	8.3	13.3	*	0.0	0.0		10.0	29.4	18.9	4.7	37

NUMBER TESTED IN GRADE 4														
2011														
2012													7,039	
2013	5	6	24	30	1	13	13			20	17	37	6,771	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012				
	2013	5.1	4.5	75.1	78.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012												53.0	0
	2013	*	100.0	95.8	96.7	*	92.3	92.3		100.0	94.1	97.3	57.5	37
5	2011													
	2012	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	64.1	41
	2013	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	81.7	50
3-5	2011													
	2012	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	57.5	41
	2013	100.0	100.0	98.1	98.6	*	95.8	96.2		100.0	97.5	98.9	65.3	87

NUMBER TESTED IN GRADES 3-5														
2011														
2012	5	5	30	32		11	12		22	19	41	35,372		
2013	8	21	54	70	3	24	26		47	40	87	34,686		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012												5,511	0
	2013	*	0	1	1	*	1	1		0	1	1	4,919	37
5	2011													
	2012	*	*	0	0		0	0		0	0	0	4,228	41
	2013	*	0	0	0	*	0	0		0	0	0	2,035	50
3-5	2011													
	2012	*	*	0	0		0	0		0	0	0	15,026	41
	2013	0	0	1	1	*	1	1		0	1	1	12,040	87

NUMBER TESTED IN GRADES 3-5														
2011														
2012	5	5	30	32		11	12		22	19	41	35,372		
2013	8	21	54	70	3	24	26		47	40	87	34,686		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012												6.1	0
	2013	*	0.0	12.5	13.3	*	15.4	15.4		25.0	11.8	18.9	9.5	37
5	2011													
	2012	*	*	50.0	50.0		54.5	58.3		40.9	57.9	48.8	10.4	41
	2013	*	13.3	26.7	12.5	*	18.2	23.1		18.5	21.7	20.0	12.8	50
3-5	2011													
	2012	*	*	50.0	50.0		54.5	58.3		40.9	57.9	48.8	8.1	41
	2013	25.0	9.5	20.4	12.9	*	16.7	19.2		21.3	17.5	19.5	10.4	87

NUMBER TESTED IN GRADE 3-5														
2011														
2012	5	5	30	32		11	12		22	19	41	35,372		
2013	8	21	54	70	3	24	26		47	40	87	34,686		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
4	2011					
	2012					
	2013	77.1	85.1	79.5	87.2	83.8
5	2011					
	2012	83.5	84.1	86.1	81.7	83.4
	2013	76.6	77.3	72.0	75.8	82.0
3-5	2011					
	2012	83.5	84.1	86.1	81.7	83.4
	2013	76.8	80.7	75.2	80.6	82.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	58.2	41
	2013	*	86.7	96.7	95.0	*	100.0	100.0		96.3	91.3	94.0	65.1	50

NUMBER TESTED IN GRADE 5														
2011														
2012	5	5	30	32		11	12		22	19	41	10,697		
2013	3	15	30	40	2	12	13		27	23	50	10,180		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	*	0	0		0	0		0	0	0	4476	41
	2013	*	2	1	2	*	0	0		1	2	3	3551	50

NUMBER TESTED IN GRADE 5														
2011														
2012	5	5	30	32		11	12		22	19	41	10,697		
2013	3	15	30	40	2	12	13		27	23	50	10,180		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	*	23.3	21.9		18.2	25.0		18.2	31.6	24.4	6.5	41
	2013	*	0.0	20.0	10.0	*	8.3	7.7		18.5	8.7	14.0	6.6	50

NUMBER TESTED IN GRADE 5														
2011														
2012	5	5	30	32		11	12		22	19	41	10,697		
2013	3	15	30	40	2	12	13		27	23	50	10,180		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	90.9	87.8	81.9	86.2
	2013	79.3	81.8	74.0	73.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
5	2011	62.5	89.3	76.9	36.2	52
	2012				37.2	0
	2013	82.4	97.0	92.0	38.7	50
# Tested (GR 5)	2011	24	28	52	9,181	
	2012	0	0	0	9,773	
	2013	17	33	50	8,952	

Grade	Year	MATHEMATICS TOTAL				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
5	2011	75.0	85.2	80.4	44.8	51
	2012				43.8	0
	2013	88.2	93.9	92.0	45.7	50
# Tested (GR 5)	2011	24	27	51	10,907	
	2012	0	0	0	11,044	
	2013	17	33	50	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011	*	83.3	70.6	72.7		57.1	62.5		70.0	81.3	76.9	36.2	52
	2012												37.2	
	2013	*	93.3	90.0	90.0	*	91.7	82.4		88.9	95.7	92.0	38.7	50
# Tested (GR 5)	2011	4	12	34	44		21	24		20	32	52	9,181	
	2012												9,773	
	2013	3	15	30	40	2	12	17		27	23	50	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011	*	5	7	11		2	2		7	9	16	701	52
	2012												822	0
	2013	*	8	18	22	*	4	7		18	13	31	719	50
# Tested (GR 5)	2011	4	12	34	44		21	24		20	32	52	9,181	
	2012												9,773	
	2013	3	15	30	40	2	12	17		27	23	50	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011	*	83.3	75.8	79.5		81.0	75.0		78.9	81.3	80.4	44.8	51
	2012												43.8	
	2013	*	86.7	93.3	90.0	*	91.7	88.2		88.9	95.7	92.0	45.7	50
# Tested (GR 5)	2011	4	12	33	44		21	24		19	32	51	10,907	
	2012												11,044	
	2013	3	15	30	40	2	12	17		27	23	50	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011	*	1	11	13		5	5		7	9	16	1,395	51
	2012												1,426	
	2013	*	4	20	19	*	7	9		18	9	27	1,578	50
# Tested (GR 5)	2011	4	12	33	44		21	24		19	32	51	10,907	
	2012												11,044	
	2013	3	15	30	40	2	12	17		27	23	50	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011	*	58.3	60.6	56.8		57.1	50.0		47.4	65.6	58.8	48.6	51
	2012												45.9	
	2013	*	80.0	83.3	75.0	*	83.3	88.2		77.8	78.3	78.0	48.8	50
# Tested (GR 5)	2011	4	12	33	44		21	24		19	32	51	11,471	
	2012												11,770	
	2013	3	15	30	40	2	12	17		27	23	50	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE


Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011	*	2	4	4		2	2		3	4	7	1,416	51
	2012												1,169	
	2013	*	2	12	11	*	4	5		11	5	16	1,391	50
# Tested (GR 5)	2011	4	12	33	44		21	24		19	32	51	11,471	
	2012												11,770	
	2013	3	15	30	40	2	12	17		27	23	50	11,526	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
4 (13)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	1	7.7	1	7.7
	Advanced	0	0.0	0	0.0	1	7.7	0	0.0	0	0.0
	Advanced High	13	100.0	13	100.0	12	92.3	12	92.3	12	92.3
5 (12)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	12	100.0	12	100.0	12	100.0	12	100.0	12	100.0
ALL (25)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	1	4.0	1	4.0
	Advanced	0	0.0	0	0.0	1	4.0	0	0.0	0	0.0
	Advanced High	25	100.0	25	100.0	24	96.0	24	96.0	24	96.0

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
12 11 (91.7%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	11	
11 11 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	11	
23 22 (95.7%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	22	

 Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

37	76.1	84.1			91.9		52.3	
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GRADE 4 READING

37	87.4	87.4			91.9		62.1	
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GRADE 4 SCIENCE

37	76.8	82.6			97.3		51.9	
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GRADE 4 SOCIAL STUDIES

37	55.6	73.9			67.6		37.2	
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GRADE 5 MATHEMATICS

50	58.9	77.1			80.0		48.3	
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GRADE 5 READING

50	84.7	85.2			96.0		56.7	
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GRADE 5 SCIENCE

50	73.8	79.9			90.0		54.7	
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GRADE 5 SOCIAL STUDIES

50	58.0	78.6			88.0		39.0	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

37	68.5	81.1			89.2		54.5	
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GRADE 4 READING

37	82.5	84.5			91.9		61.1	
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GRADE 4 SCIENCE

37	68.9	79.2			86.5		54.1	
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GRADE 4 SOCIAL STUDIES

37	51.1	72.9			64.9		33.0	
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GRADE 5 MATHEMATICS

50	64.0	79.6			94.0		57.5	
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GRADE 5 READING

49	74.8	81.5			85.7		63.3	
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GRADE 5 SCIENCE

50	82.5	84.6			88.0		61.0	
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GRADE 5 SOCIAL STUDIES

50	66.9	80.1			94.0		48.3	
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