



Data Packet  
for 2013-14  
planning

Dallas ISD  
Evaluation & Assessment  
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School Number 827

**SIDNEY LANIER VANGUARD**

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- MAGNET PROGRAMS: Teacher statistics are not available for magnets, academies, or vanguards. See statistics for the whole campus.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA’s reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

### **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
4	70
5	88
ALL	158

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	27	17.1		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	1	0.6		
Hispanic	121	76.6		
White	8	5.1		
Multiple	1	0.6		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available separately for magnets, academies, or vanguards.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	77	48.7
Economically disadvantaged	133	84.2
Limited English proficient (LEP)	63	39.9
Special education	4	2.5
Talented and Gifted (TAG)	67	42.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
4	2011	67	10	14.9	0	0.0	1	1.5	55	82.1	0	0.0	1	1.5
	2012	73	16	21.9	0	0.0	1	1.4	51	69.9	4	5.5	1	1.4
	2013	70	11	15.7	0	0.0	0	0.0	55	78.6	4	5.7	0	0.0
5	2011	84	10	11.9	0	0.0	0	0.0	69	82.1	4	4.8	1	1.2
	2012	89	14	15.7	0	0.0	1	1.1	70	78.7	3	3.4	1	1.1
	2013	88	16	18.2	0	0.0	1	1.1	66	75.0	4	4.5	1	1.1
4-6	2011	151	20	13.2	0	0.0	1	0.7	124	82.1	4	2.6	2	1.3
	2012	162	30	18.5	0	0.0	2	1.2	121	74.7	7	4.3	2	1.2
	2013	158	27	17.1	0	0.0	1	0.6	121	76.6	8	5.1	1	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
4	2011	67	58	86.6	28	41.8	0	0.0	30	44.8	36	53.7	2	3.0	38.8	61.2	0.0
	2012	73	61	83.6	26	35.6	3	4.1	32	43.8	33	45.2	5	6.8	27.4	72.6	0.0
	2013	70	57	81.4	26	37.1	1	1.4	34	48.6	25	35.7	5	7.1	28.6	71.4	0.0
5	2011	84	73	86.9	35	41.7	1	1.2	36	42.9	40	47.6	0	0.0	38.1	61.9	0.0
	2012	89	83	93.3	34	38.2	1	1.1	43	48.3	46	51.7	1	1.1	40.4	59.6	0.0
	2013	88	76	86.4	37	42.0	3	3.4	43	48.9	42	47.7	0	0.0	29.5	70.5	0.0
4-6	2011	151	131	86.8	63	41.7	1	0.7	66	43.7	76	50.3	2	1.3	38.4	61.6	0.0
	2012	162	144	88.9	60	37.0	4	2.5	75	46.3	79	48.8	6	3.7	34.6	65.4	0.0
	2013	158	133	84.2	63	39.9	4	2.5	77	48.7	67	42.4	5	3.2	29.1	70.9	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
4	2011	65	12,506	64	98.2	12,150	97.1	0	0.0	15.4	67	11,544	100.0	92.3
	2012	73	12,493	70	97.1	12,139	97.2	1	1.4	16.6	72	11,218	99.3	89.8
	2013	70	12,406	68	97.1	12,029	97.0	0	0.0	16.5	68	11,339	97.2	91.4
5	2011	82	11,742	80	97.9	11,419	97.2	0	0.0	8.2	83	10,892	100.0	92.8
	2012	88	12,562	87	98.1	12,220	97.3	0	0.0	5.3	89	11,364	100.0	90.5
	2013	88	12,053	86	97.6	11,696	97.0	0	0.0	6.2	87	11,075	98.9	91.9
4-6	2011	147	34,375	144	98.0	33,311	96.9	0	0.0	13.2	150	31,510	100.0	91.7
	2012	161	35,738	157	97.6	34,675	97.0	1	0.6	12.9	161	32,002	100.0	89.5
	2013	158	35,921	154	97.4	34,787	96.8	0	0.0	14.5	155	32,734	98.1	91.1



**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	64.3	51
	2013	*	100.0	96.7	96.9		*	*		100.0	96.9	97.8	62.3	45
5	2011													
	2012	*	100.0	97.1	97.5	*	100.0	100.0		97.3	98.0	97.7	68.0	88
	2013	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	81.5	79
3-5	2011													
	2012	100.0	100.0	98.0	98.3	*	100.0	100.0		98.0	98.9	98.6	65.5	139
	2013	100.0	100.0	98.9	99.0	*	100.0	100.0		100.0	98.9	99.2	71.1	124

NUMBER TESTED IN GRADES 3-5														
2011														
2012	7	30	98	117	4	37	39			51	88	139	22,173	
2013	8	27	87	99	3	29	27			36	88	124	21,619	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	0	0	0	*	*	*		0	0	0	2,529	51
	2013	*	0	1	1		*	*		0	1	1	2,581	45
5	2011													
	2012	*	0	2	2	*	0	0		1	1	2	2,665	88
	2013	*	0	0	0	*	0	0		0	0	0	1,484	79
3-5	2011													
	2012	0	0	2	2	*	0	0		1	1	2	7,660	139
	2013	0	0	1	1	*	0	0		0	1	1	6,246	124

NUMBER TESTED IN GRADES 3-5														
2011														
2012	7	30	98	117	4	37	39			51	88	139	22,173	
2013	8	27	87	99	3	29	27			36	88	124	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	18.8	24.1	21.6	*	*	*		28.6	21.6	23.5	11.2	51
	2013	*	36.4	50.0	50.0		*	*		61.5	43.8	48.9	13.5	45
5	2011													
	2012	*	50.0	21.7	26.3	*	27.3	25.7		16.2	39.2	29.5	11.1	88
	2013	*	50.0	35.1	35.8	*	35.7	38.5		43.5	39.3	40.5	13.3	79
3-5	2011													
	2012	71.4	33.3	22.4	24.8	*	29.7	28.2		19.6	31.8	27.3	11.6	139
	2013	87.5	44.4	40.2	40.4	*	37.9	40.7		50.0	40.9	43.5	13.5	124

NUMBER TESTED IN GRADE 3-5														
2011														
2012	7	30	98	117	4	37	39			51	88	139	22,173	
2013	8	27	87	99	3	29	27			36	88	124	21,619	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
4	2011			
	2012	83.3	80.3	75.4
	2013	86.7	81.6	79.7
5	2011			
	2012	81.1	74.6	83.6
	2013	82.0	83.3	81.5
3-5	2011			
	2012	81.9	76.7	80.6
	2013	83.7	82.7	80.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	100.0	86.2	88.9	*	*	*		85.7	94.4	92.0	60.6	50
	2013	*	81.8	89.7	87.1		*	*		92.3	87.1	88.6	63.9	44

NUMBER TESTED IN GRADE 4														
2011														
2012	4	15	29	36	3	4	4			14	36	50	7,039	
2013	4	11	29	31		1	1			13	31	44	6,771	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	0	4	4	*	*	*		2	2	4	2,772	50
	2013	*	2	3	4		*	*		1	4	5	2,442	44

NUMBER TESTED IN GRADE 4														
2011														
2012	4	15	29	36	3	4	4			14	36	50	7,039	
2013	4	11	29	31		1	1			13	31	44	6,771	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	6.7	6.9	5.6	*	*	*		14.3	2.8	6.0	5.1	50
	2013	*	27.3	10.3	16.1		*	*		15.4	16.1	15.9	4.7	44

NUMBER TESTED IN GRADE 4														
2011														
2012	4	15	29	36	3	4	4			14	36	50	7,039	
2013	4	11	29	31		1	1			13	31	44	6,771	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.4	2.2	76.0	72.8
	2013	5.6	4.5	75.8	77.6

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished



**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	75.0	80.4	77.6	*	73.1	73.1		75.0	81.1	79.5	53.0	73
	2013	*	90.9	92.7	91.2	*	92.3	92.3		94.4	92.3	92.9	57.5	70
5	2011													
	2012	*	78.6	90.0	88.9	*	88.2	88.9		89.2	88.5	88.8	64.1	89
	2013	*	100.0	97.0	97.4	*	97.3	97.1		96.2	98.4	97.7	81.7	88
3-5	2011													
	2012	100.0	76.7	86.0	84.2	*	81.7	82.3		84.2	84.8	84.6	57.5	162
	2013	100.0	96.3	95.0	94.7	*	95.2	95.1		95.5	95.6	95.6	65.3	158

NUMBER TESTED IN GRADES 3-5														
2011														
2012	7	30	121	139	4	60	62			57	105	162	35,372	
2013	8	27	121	133	4	63	61			44	114	158	34,686	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	4	10	13	*	7	7		5	10	15	5,511	73
	2013	*	1	4	5	*	2	2		1	4	5	4,919	70
5	2011													
	2012	*	3	7	9	*	4	4		4	6	10	4,228	89
	2013	*	0	2	2	*	1	1		1	1	2	2,035	88
3-5	2011													
	2012	0	7	17	22	*	11	11		9	16	25	15,026	162
	2013	0	1	6	7	*	3	3		2	5	7	12,040	158

NUMBER TESTED IN GRADES 3-5														
2011														
2012	7	30	121	139	4	60	62			57	105	162	35,372	
2013	8	27	121	133	4	63	61			44	114	158	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	0.0	5.9	6.9	*	3.8	3.8		10.0	7.5	8.2	6.1	73
	2013	*	36.4	29.1	28.1	*	19.2	19.2		22.2	32.7	30.0	9.5	70
5	2011													
	2012	*	28.6	21.4	22.2	*	26.5	25.0		18.9	28.8	24.7	10.4	89
	2013	*	6.3	22.7	21.1	*	13.5	14.3		23.1	21.0	21.6	12.8	88
3-5	2011													
	2012	85.7	13.3	14.9	15.8	*	16.7	16.1		15.8	18.1	17.3	8.1	162
	2013	50.0	18.5	25.6	24.1	*	15.9	16.4		22.7	26.3	25.3	10.4	158

NUMBER TESTED IN GRADE 3-5														
2011														
2012	7	30	121	139	4	60	62			57	105	162	35,372	
2013	8	27	121	133	4	63	61			44	114	158	34,686	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
4	2011					
	2012	66.5	65.3	75.5	68.7	70.7
	2013	80.5	84.0	83.7	77.3	76.0
5	2011					
	2012	75.0	74.9	74.2	72.2	74.0
	2013	74.6	74.6	74.0	73.9	75.5
3-5	2011					
	2012	71.2	70.6	74.7	70.6	72.5
	2013	77.2	78.8	78.3	75.4	75.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	78.6	87.1	85.2	*	85.3	86.1		91.9	82.7	86.5	58.2	89
	2013	*	100.0	93.9	94.7	*	88.6	88.6		96.2	95.2	95.5	65.1	88

NUMBER TESTED IN GRADE 5														
2011														
2012	3	14	70	81	1	34	36		37	52	89	10,697		
2013	4	16	66	76	3	35	35		26	62	88	10,180		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	3	9	12	*	5	5		3	9	12	4476	89
	2013	*	0	4	4	*	4	4		1	3	4	3551	88

NUMBER TESTED IN GRADE 5														
2011														
2012	3	14	70	81	1	34	36			37	52	89	10,697	
2013	4	16	66	76	3	35	35			26	62	88	10,180	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	28.6	15.7	19.8	*	14.7	13.9		16.2	25.0	21.3	6.5	89
	2013	*	18.8	7.6	7.9	*	2.9	2.9		15.4	11.3	12.5	6.6	88

NUMBER TESTED IN GRADE 5														
2011														
2012	3	14	70	81	1	34	36			37	52	89	10,697	
2013	4	16	66	76	3	35	35			26	62	88	10,180	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	84.7	85.4	75.4	77.9
	2013	79.7	81.3	73.0	76.7



**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			81.8	85.7		81.8	81.8		66.7	87.5	81.8	64.4	22
	2013			88.0	88.0	*	88.0	88.0		*	85.0	88.0	61.0	25
5	2011													
	2012			*	*		*	*			*	*	72.1	1
	2013			100.0	100.0		100.0	100.0		*	100.0	100.0	86.5	9
3-5	2011													
	2012			82.6	86.4		82.6	82.6		66.7	88.2	82.6	66.8	23
	2013			91.2	91.2	*	91.2	91.2		100.0	88.5	91.2	70.6	34

NUMBER TESTED IN GRADES 3-5														
2011														
2012			23	22			23	23		6	17	23	14,102	
2013			34	34	1		34	34		8	26	34	13,810	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			4	3		4	4		2	2	4	1,728	22
	2013			3	3	*	3	3		*	3	3	1,915	25
5	2011													
	2012			*	*		*	*			*	*	998	1
	2013			0	0		0	0		*	0	0	449	9
3-5	2011													
	2012			4	3		4	4		2	2	4	4,683	23
	2013			3	3	*	3	3		0	3	3	4,061	34

NUMBER TESTED IN GRADES 3-5														
2011														
2012			23	22			23	23		6	17	23	14,102	
2013			34	34	1		34	34		8	26	34	13,810	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			45.5	47.6		45.5	45.5		33.3	50.0	45.5	13.0	22
	2013			24.0	24.0	*	24.0	24.0		*	30.0	24.0	13.4	25
5	2011													
	2012			*	*		*	*			*	*	12.1	1
	2013			11.1	11.1		11.1	11.1		*	16.7	11.1	11.6	9
3-5	2011													
	2012			43.5	45.5		43.5	43.5		33.3	47.1	43.5	12.9	23
	2013			20.6	20.6	*	20.6	20.6		0.0	26.9	20.6	14.6	34

NUMBER TESTED IN GRADE 3-5														
2011														
2012			23	22			23	23		6	17	23	14,102	
2013			34	34	1		34	34		8	26	34	13,810	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
4	2011			
	2012	67.3	78.3	76.4
	2013	72.0	74.7	68.8
5	2011			
	2012	*	*	*
	2013	66.7	67.8	76.5
3-5	2011			
	2012	67.8	78.5	76.2
	2013	70.6	72.9	70.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			77.3	81.0		77.3	77.3		83.3	75.0	77.3	68.9	22
	2013			76.9	76.9	*	80.0	80.0		*	76.2	76.9	62.2	26

NUMBER TESTED IN GRADE 4														
2011														
2012			22	21		22	22		6	16	22	4,905		
2013			26	26	1	25	25		5	21	26	4,958		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			5	4		5	5		1	4	5	1,524	22
	2013			6	6	*	5	5		*	5	6	1,876	26

NUMBER TESTED IN GRADE 4														
2011														
2012			22	21		22	22		6	16	22	4,905		
2013			26	26	1	25	25		5	21	26	4,958		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			4.5	4.8		4.5	4.5		0.0	6.3	4.5	4.7	22
	2013			0.0	0.0	*	0.0	0.0		*	0.0	0.0	3.6	26

NUMBER TESTED IN GRADE 4														
2011														
2012			22	21		22	22		6	16	22	4,905		
2013			26	26	1	25	25		5	21	26	4,958		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2011				
	2012	2.0	1.8	63.6	71.3
	2013	4.5	4.0	72.2	71.9

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
5	2011	63.0	93.8	82.7	36.2	75
	2012	90.9	82.6	84.2	37.2	57
	2013	78.6	95.6	91.5	38.7	59
# Tested (GR 5)	2011	27	48	75	9,181	
	2012	11	46	57	9,773	
	2013	14	45	59	8,952	

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
5	2011	54.3	81.3	69.9	44.8	83
	2012	83.3	73.9	78.4	43.8	88
	2013	72.1	86.0	79.1	45.7	86
# Tested (GR 5)	2011	35	48	83	10,907	
	2012	42	46	88	11,044	
	2013	43	43	86	11,197	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011	*	80.0	81.7	79.7	*	61.5	63.0		91.7	78.4	82.7	36.2	75
	2012	*	78.6	84.2	83.7	*	*	90.9		85.7	83.3	84.2	37.2	57
	2013	*	81.3	94.6	91.5	*	100.0	78.6		88.2	92.9	91.5	38.7	59
# Tested (GR 5)	2011	4	10	60	64	1	26	27		24	51	75	9,181	
	2012	3	14	38	49	1	2	11		21	36	57	9,773	
	2013	4	16	37	47	3	8	14		17	42	59	8,952	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011	*	3	16	15	*	2	2		9	14	23	701	75
	2012	*	5	6	11	*	*	0		2	14	16	822	57
	2013	*	4	9	11	*	1	2		8	10	18	719	59
# Tested (GR 5)	2011	4	10	60	64	1	26	27		24	51	75	9,181	
	2012	3	14	38	49	1	2	11		21	36	57	9,773	
	2013	4	16	37	47	3	8	14		17	42	59	8,952	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011	*	80.0	66.2	66.7	*	55.9	54.3		77.4	65.4	69.9	44.8	83
	2012	*	71.4	79.7	78.8	*	81.8	83.3		80.6	76.9	78.4	43.8	88
	2013	*	78.6	77.3	77.3	*	75.7	72.1		80.8	78.3	79.1	45.7	86
# Tested (GR 5)	2011	4	10	68	72	1	34	35		31	52	83	10,907	
	2012	3	14	69	80	1	33	42		36	52	88	11,044	
	2013	4	14	66	75	3	37	43		26	60	86	11,197	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011	*	1	19	18	*	5	5		9	14	23	1,395	83
	2012	*	2	23	26	*	11	12		11	17	28	1,426	88
	2013	*	1	17	18	*	9	9		13	9	22	1,578	86
# Tested (GR 5)	2011	4	10	68	72	1	34	35		31	52	83	10,907	
	2012	3	14	69	80	1	33	42		36	52	88	11,044	
	2013	4	14	66	75	3	37	43		26	60	86	11,197	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011	*	70.0	48.5	48.6	*	32.4	31.4		45.2	53.8	50.6	48.6	83
	2012	*	28.6	65.2	63.8	*	72.7	73.8		58.3	59.6	59.1	45.9	88
	2013	*	64.3	62.1	62.7	*	59.5	53.5		69.2	60.0	62.8	48.8	86
# Tested (GR 5)	2011	4	10	68	72	1	34	35		31	52	83	11,471	
	2012	3	14	69	80	1	33	42		36	52	88	11,770	
	2013	4	14	66	75	3	37	43		26	60	86	11,526	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011	*	1	10	10	*	2	2		5	6	11	1,416	83
	2012	*	1	12	14	*	7	8		3	11	14	1,169	88
	2013	*	0	4	4	*	3	3		2	2	4	1,391	86
# Tested (GR 5)	2011	4	10	68	72	1	34	35		31	52	83	11,471	
	2012	3	14	69	80	1	33	42		36	52	88	11,770	
	2013	4	14	66	75	3	37	43		26	60	86	11,526	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011			88.9	88.9		88.9	88.9		87.5	*	88.9	93.5	9
	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	91.4	31
	2013			100.0	100.0		100.0	100.0		100.0	100.0	100.0	94.7	29
# Tested (GR 5)	2011			9	9		9	9		8	1	9	2,044	
	2012			31	31		31	31		15	16	31	2,239	
	2013			29	29		29	29		9	20	29	2,317	



## NUMBER AT OR ABOVE THE 80th PERCENTILE


Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011			6	6		6	6		5	*	6	856	9
	2012			23	23		23	23		10	13	23	912	31
	2013			25	25		25	25		8	17	25	1,123	29
# Tested (GR 5)	2011			9	9		9	9		8	1	9	2,044	
	2012			31	31		31	31		15	16	31	2,239	
	2013			29	29		29	29		9	20	29	2,317	

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
4 (26)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	7.7	2	7.7	12	46.2	0	0.0	0	0.0
	Advanced	13	50.0	17	65.4	13	50.0	3	11.5	4	15.4
	Advanced High	11	42.3	7	26.9	1	3.8	23	88.5	22	84.6
5 (37)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	7	18.9	0	0.0	0	0.0
	Advanced	19	51.4	19	51.4	10	27.0	0	0.0	0	0.0
	Advanced High	18	48.6	18	48.6	20	54.1	37	100.0	37	100.0
ALL (63)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	3.2	2	3.2	19	30.2	0	0.0	0	0.0
	Advanced	32	50.8	36	57.1	23	36.5	3	4.8	4	6.3
	Advanced High	29	46.0	25	39.7	21	33.3	60	95.2	59	93.7

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
26  23 (88.5%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	3	
	Advanced High	0	0	22	
37  37 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	37	
63  60 (95.2%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	3	
	Advanced High	0	0	59	

 Indicates students who progressed at least one level from 2012 to 2013.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS**

56	74.4	82.9			91.1		52.3	
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**GRADE 4 READING**

45	87.7	87.7			95.6		62.1	
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**GRADE 4 SCIENCE**

56	72.7	79.5			91.1		51.9	
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**GRADE 4 SOCIAL STUDIES**

56	56.6	74.5			76.8		37.2	
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**GRADE 4 SPANISH READING**

11	71.4	80.9			100.0		43.6	
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**GRADE 5 MATHEMATICS**

83	50.7	72.6			66.3		48.3	
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**GRADE 5 READING**

76	81.0	81.6			92.1		56.7	
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**GRADE 5 SCIENCE**

83	71.7	78.2			83.1		54.7	
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**GRADE 5 SOCIAL STUDIES**

83	50.7	75.0			78.3		39.0	
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**GRADE 5 SPANISH READING**

7	57.7	69.0			42.9		52.7	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS**

70	63.6	78.1			78.6		54.5	
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**GRADE 4 READING**

45	84.8	86.6			95.6		61.1	
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**GRADE 4 SCIENCE**

70	64.3	76.2			77.1		54.1	
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**GRADE 4 SOCIAL STUDIES**

70	41.8	67.7			35.7		33.0	
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**GRADE 4 SPANISH READING**

25	67.6	76.3			80.0		56.3	
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**GRADE 5 MATHEMATICS**

88	56.7	75.5			72.7		57.5	
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**GRADE 5 READING**

88	74.9	81.6			93.2		63.3	
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**GRADE 5 SCIENCE**

88	78.9	81.3			86.4		61.0	
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**GRADE 5 SOCIAL STUDIES**

88	59.6	75.8			83.0		48.3	
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**GRADE 5 SPANISH READING**

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