



Data Packet
for 2013-14
planning

Dallas ISD

Evaluation & Assessment
Office of Institutional Research

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School Number 805

W.E. GREINER EXPLORATORY ARTS

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- MAGNET PROGRAMS: Teacher statistics are not available for magnets, academies, or vanguards. See statistics for the whole campus.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA’s reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	234
7	218
8	195
ALL	647

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	130	20.1		
American Indian/Alaska Native	1	0.2		
Asian/Hawaiian/Pacific Islander	1	0.2		
Hispanic	493	76.2		
White	19	2.9		
Multiple	3	0.5		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available separately for magnets, academies, or vanguards.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	274	42.3
Economically disadvantaged	552	85.3
Limited English proficient (LEP)	37	5.7
Special education	9	1.4
Talented and Gifted (TAG)	340	52.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2011													
	2012	178	40	22.5	0	0.0	1	0.6	132	74.2	4	2.2	1	0.6
	2013	234	47	20.1	0	0.0	0	0.0	180	76.9	7	3.0	0	0.0
7	2011													
	2012	62	13	21.0	0	0.0	0	0.0	48	77.4	1	1.6	0	0.0
	2013	218	42	19.3	1	0.5	1	0.5	167	76.6	5	2.3	2	0.9
8	2011	95	18	18.9	1	1.1	0	0.0	70	73.7	6	6.3	0	0.0
	2012	23	4	17.4	0	0.0	0	0.0	18	78.3	0	0.0	1	4.3
	2013	195	41	21.0	0	0.0	0	0.0	146	74.9	7	3.6	1	0.5
6-8	2011	95	18	18.9	1	1.1	0	0.0	70	73.7	6	6.3	0	0.0
	2012	263	57	21.7	0	0.0	1	0.4	198	75.3	5	1.9	2	0.8
	2013	647	130	20.1	1	0.2	1	0.2	493	76.2	19	2.9	3	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2011																
	2012	178	157	88.2	66	37.1	2	1.1	85	47.8	81	45.5	5	2.8	38.8	61.2	0.0
	2013	234	198	84.6	28	12.0	4	1.7	125	53.4	133	56.8	4	1.7	40.6	59.4	0.0
7	2011																
	2012	62	60	96.8	9	14.5	1	1.6	22	35.5	28	45.2	6	9.7	30.6	69.4	0.0
	2013	218	188	86.2	6	2.8	2	0.9	106	48.6	104	47.7	3	1.4	34.9	65.1	0.5
8	2011	95	68	71.6	1	1.1	0	0.0	8	8.4	60	63.2	0	0.0	37.9	62.1	0.0
	2012	23	17	73.9	2	8.7	0	0.0	6	26.1	9	39.1	3	13.0	39.1	60.9	0.0
	2013	195	166	85.1	3	1.5	3	1.5	43	22.1	103	52.8	0	0.0	34.4	65.6	0.0
6-8	2011	95	68	71.6	1	1.1	0	0.0	8	8.4	60	63.2	0	0.0	37.9	62.1	0.0
	2012	263	234	89.0	77	29.3	3	1.1	113	43.0	118	44.9	14	5.3	36.9	63.1	0.0
	2013	647	552	85.3	37	5.7	9	1.4	274	42.3	340	52.6	7	1.1	36.8	63.2	0.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2011		10,126			9,742	96.2			16.3		9,074		89.6
	2012	178	10,683	174	97.7	10,315	96.6	1	0.6	17.6	176	9,420	99.0	88.2
	2013	231	11,463	227	98.1	11,062	96.5	0	0.0	21.1	231	10,320	100.0	90.0
7	2011		10,058			9,589	95.3			21.9		8,791		87.4
	2012	62	10,204	60	98.0	9,727	95.3	0	0.0	23.8	62	8,576	100.0	84.0
	2013	217	10,542	213	98.1	10,116	96.0	0	0.0	24.5	215	9,357	99.1	88.8
8	2011	93	9,907	90	97.2	9,388	94.8	0	0.0	17.0	93	8,465	100.0	85.4
	2012	23	10,369	22	97.9	9,838	94.9	0	0.0	15.5	23	8,711	100.0	84.0
	2013	193	9,955	190	98.3	9,486	95.3	0	0.0	17.6	193	8,664	100.0	87.0
6-8	2011	93	30,091	90	97.2	28,719	95.4	0	0.0	18.4	93	26,330	100.0	87.5
	2012	262	31,256	257	97.8	29,880	95.6	1	0.4	18.9	261	26,707	99.5	85.4
	2013	641	31,960	629	98.2	30,665	96.0	0	0.0	21.1	639	28,341	99.7	88.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	95.0	95.4	95.4	*	90.9	90.5		97.1	94.5	95.5	63.5	177
	2013	85.7	95.7	94.4	93.9	*	86.2	87.3		93.7	94.9	94.4	57.7	233
7	2011													
	2012	*	100.0	95.8	96.6	*	77.8	87.5		94.7	97.7	96.8	67.5	62
	2013	*	100.0	96.4	97.3	*	96.1	92.9		97.4	97.2	97.2	67.3	217
8	2011													
	2012		*	88.9	94.1		*	66.7		88.9	92.9	91.3	71.3	23
	2013	100.0	100.0	98.6	98.8	*	71.4	89.5		98.5	99.2	99.0	82.7	194
6-8	2011													
	2012	*	96.5	94.9	95.6	*	88.3	88.5		95.8	95.2	95.4	67.4	262
	2013	94.7	98.4	96.3	96.5	75.0	89.7	90.0		96.2	97.1	96.7	68.6	644

NUMBER TESTED IN GRADES 6-8														
2011														
2012	5	57	197	228	3	77	96			96	166	262	29,211	
2013	19	129	491	548	8	116	130			237	407	644	29,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	2	6	7	*	6	7		2	6	8	3,673	177
	2013	1	2	10	12	*	8	7		6	7	13	4,523	233
7	2011													
	2012	*	0	2	2	*	2	2		1	1	2	3,070	62
	2013	*	0	6	5	*	2	4		2	4	6	3,215	217
8	2011													
	2012		*	2	1		*	2		1	1	2	2,786	23
	2013	0	0	2	2	*	2	2		1	1	2	1,586	194
6-8	2011													
	2012	*	2	10	10	*	9	11		4	8	12	9,529	262
	2013	1	2	18	19	2	12	13		9	12	21	9,324	644

NUMBER TESTED IN GRADES 6-8														
2011														
2012	5	57	197	228	3	77	96			96	166	262	29,211	
2013	19	129	491	548	8	116	130			237	407	644	29,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	37.5	23.7	25.7	*	16.7	16.2		29.4	24.8	26.6	8.3	177
	2013	57.1	31.9	30.2	29.9	*	24.1	18.2		27.4	34.1	31.3	11.3	233
7	2011													
	2012	*	7.7	29.2	23.7	*	11.1	25.0		26.3	23.3	24.2	10.3	62
	2013	*	38.1	25.3	27.3	*	15.7	16.1		30.3	27.0	28.1	8.7	217
8	2011													
	2012		*	16.7	11.8		*	0.0		22.2	14.3	17.4	9.9	23
	2013	85.7	47.5	48.6	45.7	*	0.0	10.5		36.4	56.3	49.5	15.5	194
6-8	2011													
	2012	*	28.1	24.4	24.1	*	15.6	16.7		28.1	23.5	25.2	9.5	262
	2013	63.2	38.8	34.0	33.8	12.5	19.0	16.2		30.8	38.6	35.7	11.7	644

NUMBER TESTED IN GRADE 6-8														
2011														
2012	5	57	197	228	3	77	96			96	166	262	29,211	
2013	19	129	491	548	8	116	130			237	407	644	29,692	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	83.1	77.5	74.0
	2013	83.0	79.8	75.5
7	2011			
	2012	81.9	71.4	78.0
	2013	75.3	74.2	82.5
8	2011			
	2012	76.1	74.1	71.1
	2013	85.4	82.1	79.3
6-8	2011			
	2012	82.2	75.8	74.7
	2013	81.1	78.6	79.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	92.3	91.7	91.5	*	88.9	81.3		89.5	93.0	91.9	59.2	62
	2013	*	92.9	94.0	94.1	*	90.2	85.7		93.4	93.7	93.6	57.1	218

NUMBER TESTED IN GRADE 7														
2011														
2012	1	13	48	59	1	9	16			19	43	62	9,456	
2013	5	42	167	188	2	51	56			76	142	218	9,785	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	1	4	5	*	1	3		2	3	5	3,859	62
	2013	*	3	10	11	*	5	8		5	9	14	4,198	218

NUMBER TESTED IN GRADE 7														
2011														
2012	1	13	48	59	1	9	16			19	43	62	9,456	
2013	5	42	167	188	2	51	56			76	142	218	9,785	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	0.0	12.5	8.5	*	0.0	0.0		0.0	14.0	9.7	3.4	62
	2013	*	9.5	3.0	3.2	*	0.0	0.0		2.6	4.9	4.1	1.5	218

NUMBER TESTED IN GRADE 7														
2011														
2012	1	13	48	59	1	9	16			19	43	62	9,456	
2013	5	42	167	188	2	51	56			76	142	218	9,785	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2011				
	2012	2.3	2.7	78.2	74.9
	2013	4.8	5.1	74.2	79.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	95.0	96.9	96.7	*	98.5	95.9		97.1	96.3	96.6	66.4	177
	2013	85.7	93.6	93.3	92.9	*	87.9	85.5		87.4	97.1	93.2	60.6	234
7	2011													
	2012	*	92.3	91.5	93.1	*	88.9	87.5		88.9	93.0	91.8	59.9	61
	2013	*	92.9	98.2	97.3	*	100.0	96.4		100.0	95.7	97.2	59.9	217
8	2011													
	2012		*	85.7	*			*		*	*	87.5	51.9	8
	2013	*	100.0	98.1	98.4	*	100.0	100.0		100.0	97.7	98.6	74.0	74
6-8	2011													
	2012	*	94.4	95.1	95.3	*	97.3	94.6		94.5	95.5	95.1	60.3	246
	2013	93.3	94.4	96.0	95.5	57.1	93.9	92.0		94.0	96.6	95.6	63.7	525

NUMBER TESTED IN GRADES 6-8														
2011														
2012	5	54	185	214	3	75	93			91	155	246	26,044	
2013	15	107	399	449	7	115	125			201	324	525	26,676	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	2	4	5	*	1	3		2	4	6	3,327	177
	2013	1	3	12	14	*	7	8		12	4	16	4,133	234
7	2011													
	2012	*	1	4	4	*	1	2		2	3	5	3,705	61
	2013	*	3	3	5	*	0	2		0	6	6	3,851	217
8	2011													
	2012		*	1	*			*		*	*	1	3,319	8
	2013	*	0	1	1	*	0	0		0	1	1	1,709	74
6-8	2011													
	2012	*	3	9	10	*	2	5		5	7	12	10,351	246
	2013	1	6	16	20	3	7	10		12	11	23	9,693	525

NUMBER TESTED IN GRADES 6-8														
2011														
2012	5	54	185	214	3	75	93			91	155	246	26,044	
2013	15	107	399	449	7	115	125			201	324	525	26,676	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	20.0	26.0	25.7	*	24.2	21.6		33.8	18.3	24.3	9.8	177
	2013	28.6	8.5	23.3	20.2	*	19.0	10.9		24.2	18.0	20.5	8.5	234
7	2011													
	2012	*	7.7	29.8	22.4	*	0.0	12.5		33.3	20.9	24.6	6.3	61
	2013	*	21.4	17.5	18.2	*	15.7	10.7		25.0	14.2	18.0	4.8	217
8	2011													
	2012		*	14.3	*			*		*	*	12.5	0.4	8
	2013	*	0.0	3.8	3.1	*	16.7	7.1		3.3	2.3	2.7	0.9	74
6-8	2011													
	2012	*	16.7	26.5	24.8	*	21.3	19.4		33.0	18.7	24.0	6.1	246
	2013	20.0	12.1	18.3	16.9	0.0	17.4	10.4		21.4	14.2	17.0	5.3	525

NUMBER TESTED IN GRADE 6-8														
2011														
2012	5	54	185	214	3	75	93			91	155	246	26,044	
2013	15	107	399	449	7	115	125			201	324	525	26,676	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	65.1	78.8	71.5	64.3	71.1
	2013	70.6	74.5	75.8	60.3	71.3
7	2011					
	2012	72.9	73.3	69.8	67.0	60.0
	2013	70.3	75.4	75.3	67.3	61.4
8	2011					
	2012	54.5	52.7	43.8	51.9	66.3
	2013	68.1	69.7	62.7	67.2	61.1
6-8	2011					
	2012	66.7	76.6	70.2	64.5	68.2
	2013	70.1	74.2	73.8	64.2	65.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	100.0	100.0		*	*		*	100.0	100.0	79.8
	2013	*	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	78.6
Tests Taken	2011												
	2012		3	11	13		2	3		4	11	15	11,607
	2013	4	22	93	102	1	1	5		36	84	120	20,069
ALGEBRA I (GRADE 8)	2011												
	2012		*	100.0	100.0		*	*		*	100.0	100.0	94.1
	2013	*	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	95.4
Tests Taken	2011												
	2012		3	11	13		2	3		4	11	15	2,554
	2013	4	22	93	102	1	1	5		36	84	120	2,474
ALGEBRA I	2011												
	2012		*	100.0	100.0		*	*		*	100.0	100.0	74.7
	2013	*	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	72.5
Tests Taken	2011												
	2012		3	11	13		2	3		4	11	15	8,795
	2013	4	22	93	102	1	1	5		36	84	120	9,287

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	0	0		*	*		*	0	0	2,348
	2013	*	0	0	0	*	*	*		0	0	0	4,303
Tests Taken	2011												
	2012		3	11	13		2	3		4	11	15	11,607
	2013	4	22	93	102	1	1	5		36	84	120	20,069
ALGEBRA I (GRADE 8)	2011												
	2012		*	0	0		*	*		*	0	0	151
	2013	*	0	0	0	*	*	*		0	0	0	115
Tests Taken	2011												
	2012		3	11	13		2	3		4	11	15	2,554
	2013	4	22	93	102	1	1	5		36	84	120	2,474
ALGEBRA I	2011												
	2012		*	0	0		*	*		*	0	0	2,226
	2013	*	0	0	0	*	*	*		0	0	0	2,553
Tests Taken	2011												
	2012		3	11	13		2	3		4	11	15	8,795
	2013	4	22	93	102	1	1	5		36	84	120	9,287

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	18.2	7.7		*	*		*	9.1	20.0	10.1
	2013	*	22.7	61.3	53.9	*	*	*		75.0	46.4	55.0	10.8
Tests Taken	2011												
	2012		3	11	13		2	3		4	11	15	11,607
	2013	4	22	93	102	1	1	5		36	84	120	20,069
ALGEBRA I (GRADE 8)	2011												
	2012		*	18.2	7.7		*	*		*	9.1	20.0	19.0
	2013	*	22.7	61.3	53.9	*	*	*		75.0	46.4	55.0	24.2
Tests Taken	2011												
	2012		3	11	13		2	3		4	11	15	2,554
	2013	4	22	93	102	1	1	5		36	84	120	2,474
ALGEBRA I	2011												
	2012		*	18.2	7.7		*	*		*	9.1	20.0	7.0
	2013	*	22.7	61.3	53.9	*	*	*		75.0	46.4	55.0	8.6
Tests Taken	2011												
	2012		3	11	13		2	3		4	11	15	8,795
	2013	4	22	93	102	1	1	5		36	84	120	9,287

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	77.5	68.3	68.0	71.3	68.1		
2013	80.0	75.9	80.4	73.6	74.7		

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	77.5	68.3	68.0	71.3	68.1		
2013	80.0	75.9	80.4	73.6	74.7		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	72.2	82.4		*	33.3		88.9	71.4	78.3	54.0	23
	2013	100.0	100.0	94.5	95.7	*	57.1	78.9		95.5	96.1	95.9	65.8	194

NUMBER TESTED IN GRADE 8														
2011														
2012		4	18	17		2	6		9	14	23		9,431	
2013	7	40	146	164	2	7	19		66	128	194		8,998	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	5	3		*	4		1	4	5	4335	23
	2013	0	0	8	7	*	3	4		3	5	8	3074	194

NUMBER TESTED IN GRADE 8														
2011														
2012		4	18	17		2	6		9	14	23	9,431		
2013	7	40	146	164	2	7	19		66	128	194	8,998		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	11.1	11.8		*	16.7		22.2	7.1	13.0	4.2	23
	2013	57.1	17.5	29.5	26.2	*	0.0	10.5		31.8	25.8	27.8	7.1	194

NUMBER TESTED IN GRADE 8														
2011														
2012		4	18	17		2	6		9	14	23	9,431		
2013	7	40	146	164	2	7	19		66	128	194	8,998		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	67.4	72.5	64.9	65.5
	2013	80.8	72.4	75.4	71.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	72.2	75.0		*	50.0		88.9	69.2	77.3	52.5	22
	2013	100.0	100.0	97.3	97.6	*	57.1	84.2		97.0	98.4	97.9	59.3	194

NUMBER TESTED IN GRADE 8														
2011														
2012		3	18	16		2	6		9	13	22		9,392	
2013	7	40	146	164	2	7	19		66	128	194		8,991	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	5	4		*	3		1	4	5	4462	22
	2013	0	0	4	4	*	3	3		2	2	4	3656	194

NUMBER TESTED IN GRADE8														
2011														
2012		3	18	16		2	6		9	13	22		9,392	
2013	7	40	146	164	2	7	19		66	128	194		8,991	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	22.2	25.0		*	16.7		33.3	23.1	27.3	7.1	22
	2013	100.0	40.0	43.8	43.3	*	14.3	31.6		53.0	41.4	45.4	8.8	194

NUMBER TESTED IN GRADE 8														
2011														
2012		3	18	16		2	6		9	13	22		9,392	
2013	7	40	146	164	2	7	19		66	128	194		8,991	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	66.1	68.6	67.8	71.6
	2013	80.6	82.5	75.9	66.4

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
6 (50)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	4	8.0	9	18.0	8	16.0	0	0.0	0	0.0
	Advanced	16	32.0	12	24.0	17	34.0	7	14.0	7	14.0
	Advanced High	30	60.0	29	58.0	25	50.0	43	86.0	43	86.0
7 (43)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	2.4	0	0.0	4	9.5	0	0.0	0	0.0
	Advanced	17	40.5	15	35.7	15	35.7	2	4.7	2	4.8
	Advanced High	24	57.1	27	64.3	23	54.8	41	95.3	40	95.2
8 (7)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	1	14.3	1	14.3	0	0.0	0	0.0	0	0.0
	Advanced High	6	85.7	6	85.7	7	100.0	7	100.0	7	100.0
ALL (100)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	5	5.1	9	9.1	12	12.1	0	0.0	0	0.0
	Advanced	34	34.3	28	28.3	32	32.3	9	9.0	9	9.1
	Advanced High	60	60.6	62	62.6	55	55.6	91	91.0	90	90.9

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
41 35 (85.4%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	6	
	Advanced High	0	0	35	
37 35 (94.6%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	2	
	Advanced High	0	0	35	
7 7 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	7	
85 77 (90.6%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	8	
	Advanced High	0	0	77	

 Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

118	72.3	77.5	83.6	84.2	78.0	99.2	50.8	91.5
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LANGUAGE ARTS 6

75	60.0	76.0	81.7	82.4	81.3	94.7	45.8	87.8
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LANGUAGE ARTS 6 PRE-AP

158	62.8	70.6	83.6	85.0	61.4	97.5	53.8	96.2
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LANGUAGE ARTS 7

102	58.0	76.7	82.3	82.9	90.2	97.1	51.4	87.1
-----	------	------	------	------	------	------	------	------

LANGUAGE ARTS 7 PRE-AP

117	61.9	72.8	86.9	88.5	70.1	100.0	52.1	96.0
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LANGUAGE ARTS 8

58	67.2	78.6	80.7	81.0	84.5	98.3	49.8	85.2
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LANGUAGE ARTS 8 PRE-AP

138	70.7	76.2	84.9	85.9	79.7	99.3	55.3	95.9
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MATH 7

85	68.2	83.0	83.5	83.5	92.9	97.6	49.1	83.1
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MATH 7 PRE-AP

134	71.6	78.7	87.3	88.2	79.9	100.0	54.1	96.5
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MATH 8

78	69.7	80.7	81.7	81.9	91.0	97.4	50.4	82.2
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MATHEMATICS 6

87	68.8	81.3	82.5	82.6	87.4	96.6	52.5	86.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

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LANGUAGE ARTS 6

73	60.5	76.3	77.5	77.7	86.3	80.8	53.4	84.6
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LANGUAGE ARTS 6 PRE-AP

155	61.1	74.1	81.4	82.2	80.0	90.3	67.0	95.0
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LANGUAGE ARTS 7

102	69.8	79.9	80.0	80.0	95.1	94.1	62.8	82.7
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LANGUAGE ARTS 7 PRE-AP

114	69.1	79.4	84.9	85.5	94.7	100.0	74.9	95.8
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LANGUAGE ARTS 8

56	70.5	80.7	77.6	77.3	98.2	87.5	71.4	86.7
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LANGUAGE ARTS 8 PRE-AP

134	59.2	76.0	83.1	83.9	89.6	94.8	74.4	95.3
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MATH 7

85	71.9	84.1	82.6	82.4	95.3	100.0	56.2	80.1
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MATH 7 PRE-AP

132	71.2	81.6	86.7	87.3	90.9	99.2	65.8	94.5
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MATH 8

74	51.6	76.6	79.7	80.0	89.2	95.9	51.6	84.1
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MATHEMATICS 6

84	67.7	80.6	79.9	79.8	96.4	91.7	59.0	83.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 6 PRE-AP

146	78.7	78.7	87.2	88.1	82.9	99.3	64.4	96.5
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MS HEALTH EDUCATION

10	79.4	86.3	96.2	97.3	100.0	100.0	72.6	95.0
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READING 6

233	73.9	80.4	85.7	86.3	91.4	97.9	53.6	89.6
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READING 7

215	74.4	78.6	85.1	85.8	87.9	98.6	51.2	87.9
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READING 8

185	78.7	81.2	88.3	89.1	89.2	99.5	54.1	90.0
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READING MASTERY 7

2	*	*	*	*	*	*	53.2	*
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READING MASTERY 8

10	78.8	82.3	87.0	87.5	100.0	100.0	57.0	83.2
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SCIENCE 6

233	65.9	79.6	84.7	85.3	95.3	99.1	50.4	91.5
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SCIENCE 7 & SCIENCE 7 PRE-AP

218	73.6	82.4	85.3	85.7	93.1	99.1	61.0	88.8
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SCIENCE 8 & SCIENCE 8 PRE-AP

197	74.0	82.7	85.2	85.5	94.4	97.0	56.6	89.2
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SOCIAL STUDIES 6

233	62.3	74.9	86.4	87.6	67.4	98.3	37.5	88.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 6 PRE-AP

144	67.8	76.4	84.4	85.3	79.9	96.5	72.3	96.2
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MS HEALTH EDUCATION

8	85.7	90.5	98.9	99.8	100.0	100.0	76.3	92.4
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READING 6

228	70.0	80.0	83.2	83.5	91.7	95.2	57.7	87.7
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READING 7

213	76.8	83.4	84.4	84.5	94.8	99.5	64.1	88.1
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READING 8

182	77.3	83.8	87.3	87.7	97.8	100.0	74.1	91.8
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READING MASTERY 7

4	*	*	*	*	*	*	65.2	*
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READING MASTERY 8

9	75.8	83.1	88.7	89.3	100.0	100.0	72.9	87.3
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SCIENCE 6

228	73.3	82.2	85.4	85.7	95.2	97.8	59.7	88.8
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SCIENCE 7 & SCIENCE 7 PRE-AP

216	73.1	83.2	85.2	85.5	96.3	99.5	71.3	87.1
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SCIENCE 8 & SCIENCE 8 PRE-AP

193	76.4	82.3	85.7	86.0	95.9	99.5	64.3	90.6
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SOCIAL STUDIES 6

228	69.3	79.5	87.6	88.5	95.2	97.8	59.0	88.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I 7

21	71.4	80.9	88.6	89.5	81.0	100.0	65.4	90.6
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SPANISH I 8

9	77.2	84.8	85.7	85.8	77.8	100.0	72.3	95.4
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TECHNOLOGY APPLICATIONS

71	67.4	80.4	88.3	89.1	94.4	100.0	57.6	94.8
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TEXAS STUDIES 7

137	57.9	77.4	83.6	84.3	83.2	99.3	45.4	89.9
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TEXAS STUDIES 7 PRE-AP

81	70.1	78.6	88.1	89.1	87.7	100.0	61.5	96.8
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UNITED STATES STUDIES 8

88	79.3	86.8	86.7	86.7	96.6	100.0	50.3	86.3
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US STUDIES 8 PRE-AP

109	90.4	90.4	90.6	90.6	97.2	100.0	73.3	96.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I 7

21	74.3	84.6	86.7	86.9	90.5	100.0	75.8	88.9
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SPANISH I 8

9	76.4	85.9	84.1	83.9	100.0	100.0	78.9	92.9
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TECHNOLOGY APPLICATIONS

62	72.9	83.7	89.1	89.7	98.4	100.0	63.3	93.2
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TEXAS STUDIES 7

134	60.9	79.8	86.0	86.7	94.0	98.5	61.2	88.3
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TEXAS STUDIES 7 PRE-AP

82	72.1	81.8	87.9	88.6	92.7	98.8	75.1	97.1
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UNITED STATES STUDIES 8

86	73.5	83.8	84.8	84.9	96.5	97.7	55.8	85.7
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US STUDIES 8 PRE-AP

107	80.9	83.1	89.0	89.7	95.3	98.1	71.7	96.3
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