



Data Packet for 2013-14 planning

Dallas ISD

Evaluation & Assessment
Office of Institutional Research

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School Number 263*

J.P. STARKS & J.P. STARKS VANGUARD

*Statistics based on all students enrolled at campus, including those in the vanguard

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	21
KN	38
1	62
2	49
3	49
4	68
5	74
ALL	361

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	267	74.0	16	61.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	92	25.5	3	11.5
White	2	0.6	5	19.2
Multiple	0	0.0	2	7.7
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	175	48.5
Economically disadvantaged	341	94.5
Limited English proficient (LEP)	55	15.2
Special education	12	3.3
Talented and Gifted (TAG)	72	19.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	20	13	65.0	0	0.0	0	0.0	7	35.0	0	0.0	0	0.0
	2012	18	12	66.7	0	0.0	0	0.0	6	33.3	0	0.0	0	0.0
	2013	21	14	66.7	0	0.0	0	0.0	7	33.3	0	0.0	0	0.0
KN	2011	50	41	82.0	0	0.0	0	0.0	9	18.0	0	0.0	0	0.0
	2012	66	54	81.8	0	0.0	0	0.0	10	15.2	2	3.0	0	0.0
	2013	38	29	76.3	0	0.0	0	0.0	9	23.7	0	0.0	0	0.0
1	2011	48	39	81.3	0	0.0	0	0.0	9	18.8	0	0.0	0	0.0
	2012	54	43	79.6	0	0.0	0	0.0	11	20.4	0	0.0	0	0.0
	2013	62	51	82.3	0	0.0	0	0.0	11	17.7	0	0.0	0	0.0
2	2011	52	45	86.5	0	0.0	0	0.0	6	11.5	1	1.9	0	0.0
	2012	46	38	82.6	0	0.0	0	0.0	8	17.4	0	0.0	0	0.0
	2013	49	40	81.6	0	0.0	0	0.0	9	18.4	0	0.0	0	0.0
3	2011	46	33	71.7	0	0.0	0	0.0	13	28.3	0	0.0	0	0.0
	2012	49	41	83.7	0	0.0	0	0.0	7	14.3	1	2.0	0	0.0
	2013	49	42	85.7	0	0.0	0	0.0	7	14.3	0	0.0	0	0.0
4	2011	51	40	78.4	0	0.0	0	0.0	11	21.6	0	0.0	0	0.0
	2012	57	37	64.9	0	0.0	0	0.0	20	35.1	0	0.0	0	0.0
	2013	68	46	67.6	0	0.0	0	0.0	21	30.9	1	1.5	0	0.0
5	2011	57	35	61.4	1	1.8	0	0.0	21	36.8	0	0.0	0	0.0
	2012	57	40	70.2	0	0.0	0	0.0	17	29.8	0	0.0	0	0.0
	2013	74	45	60.8	0	0.0	0	0.0	28	37.8	1	1.4	0	0.0
PK-5	2011	324	246	75.9	1	0.3	0	0.0	76	23.5	1	0.3	0	0.0
	2012	347	265	76.4	0	0.0	0	0.0	79	22.8	3	0.9	0	0.0
	2013	361	267	74.0	0	0.0	0	0.0	92	25.5	2	0.6	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	20	20	100.0	6	30.0	0	0.0	7	35.0	0	0.0	20	100.0	60.0	40.0	0.0
	2012	18	18	100.0	4	22.2	0	0.0	4	22.2	0	0.0	18	100.0	50.0	50.0	0.0
	2013	21	21	100.0	6	28.6	1	4.8	6	28.6	0	0.0	21	100.0	47.6	52.4	0.0
KN	2011	50	48	96.0	6	12.0	1	2.0	34	68.0	0	0.0	29	58.0	46.0	54.0	0.0
	2012	66	65	98.5	7	10.6	1	1.5	9	13.6	2	3.0	38	57.6	60.6	39.4	0.0
	2013	38	37	97.4	5	13.2	1	2.6	5	13.2	2	5.3	23	60.5	39.5	60.5	0.0
1	2011	48	45	93.8	3	6.3	0	0.0	26	54.2	0	0.0	4	8.3	47.9	52.1	2.1
	2012	54	54	100.0	9	16.7	0	0.0	15	27.8	3	5.6	5	9.3	48.1	51.9	9.3
	2013	62	59	95.2	8	12.9	2	3.2	14	22.6	8	12.9	5	8.1	59.7	40.3	11.3
2	2011	52	47	90.4	4	7.7	1	1.9	34	65.4	2	3.8	12	23.1	36.5	63.5	3.8
	2012	46	45	97.8	4	8.7	0	0.0	28	60.9	7	15.2	6	13.0	52.2	47.8	15.2
	2013	49	48	98.0	7	14.3	1	2.0	33	67.3	3	6.1	6	12.2	57.1	42.9	8.2
3	2011	46	44	95.7	8	17.4	1	2.2	27	58.7	3	6.5	5	10.9	56.5	43.5	0.0
	2012	49	48	98.0	5	10.2	2	4.1	39	79.6	4	8.2	6	12.2	36.7	63.3	2.0
	2013	49	48	98.0	4	8.2	1	2.0	37	75.5	9	18.4	5	10.2	51.0	49.0	8.2
4	2011	51	48	94.1	5	9.8	3	5.9	16	31.4	9	17.6	8	15.7	39.2	60.8	2.0
	2012	57	51	89.5	11	19.3	0	0.0	36	63.2	18	31.6	3	5.3	68.4	31.6	1.8
	2013	68	63	92.6	13	19.1	3	4.4	43	63.2	20	29.4	4	5.9	54.4	45.6	0.0
5	2011	57	55	96.5	11	19.3	2	3.5	21	36.8	21	36.8	3	5.3	45.6	54.4	1.8
	2012	57	53	93.0	9	15.8	1	1.8	26	45.6	20	35.1	3	5.3	45.6	54.4	1.8
	2013	74	65	87.8	12	16.2	3	4.1	37	50.0	30	40.5	6	8.1	64.9	35.1	0.0
PK-5	2011	324	307	94.8	43	13.3	8	2.5	165	50.9	35	10.8	81	25.0	46.0	54.0	1.5
	2012	347	334	96.3	49	14.1	4	1.2	157	45.2	54	15.6	79	22.8	52.4	47.6	4.3
	2013	361	341	94.5	55	15.2	12	3.3	175	48.5	72	19.9	70	19.4	55.4	44.6	4.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	48	13,211	45	93.0	12,645	95.7	21	43.5	20.9	31	11,602	64.2	87.8
	2012	64	13,633	60	93.7	13,086	96.0	24	37.5	19.9	50	11,731	78.2	86.0
	2013	40	14,067	38	94.1	13,411	95.3	16	39.6	20.0	30	12,178	74.3	86.6
1	2011	45	13,458	44	96.5	12,967	96.4	12	26.5	18.5	39	12,047	86.1	89.5
	2012	53	14,026	51	95.7	13,533	96.5	15	28.1	18.3	47	12,292	88.2	87.6
	2013	63	14,140	59	93.8	13,578	96.0	18	28.7	18.7	49	12,528	78.1	88.6
2	2011	48	13,013	46	96.0	12,593	96.8	18	37.9	16.6	36	11,853	75.8	91.1
	2012	46	13,338	45	96.3	12,932	97.0	18	38.8	16.8	38	11,883	81.8	89.1
	2013	50	13,555	48	95.1	13,077	96.5	19	37.9	17.1	42	12,206	83.8	90.0
3	2011	45	12,619	44	96.5	12,254	97.1	14	30.8	16.3	38	11,604	83.7	92.0
	2012	49	12,874	46	95.4	12,508	97.2	14	28.8	15.5	41	11,592	84.4	90.0
	2013	49	12,879	46	95.5	12,466	96.8	18	37.0	15.9	41	11,710	84.2	90.9
4	2011	49	12,506	47	96.9	12,150	97.1	7	14.3	15.4	47	11,544	96.2	92.3
	2012	58	12,493	56	97.3	12,139	97.2	8	13.9	16.6	54	11,218	93.5	89.8
	2013	70	12,406	67	96.4	12,029	97.0	15	21.6	16.5	62	11,339	89.2	91.4
5	2011	56	11,742	55	98.4	11,419	97.2	1	1.8	8.2	51	10,892	91.0	92.8
	2012	57	12,562	55	97.2	12,220	97.3	0	0.0	5.3	51	11,364	89.6	90.5
	2013	74	12,053	72	97.2	11,696	97.0	10	13.5	6.2	68	11,075	91.7	91.9
KN-5	2011	291	76,549	281	96.3	74,028	96.7	73	25.1	16.1	242	69,542	83.0	90.8
	2012	327	78,926	313	95.9	76,419	96.8	79	24.2	15.5	281	70,080	86.0	88.8
	2013	346	79,100	330	95.5	76,255	96.4	96	27.8	16.0	292	71,036	84.5	89.8

Teachers: 26

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	16	61.5
Hispanic	3	11.5
White	5	19.2
Multiple	2	7.7
Other	0	0.0

Gender	Number	Percentage
Female	23	88.5
Male	3	11.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11		—
2011-12		82.8
2012-13	7.6	88.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	7.7
1	0	0.0
2	0	0.0
3	0	0.0
4	0	0.0
5	1	3.8
1-3	0	0.0
More than 3	24	92.3
1 - 5	1	3.8
6 - 10	8	30.8
11 - 20	11	42.3
More than 20	4	15.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	58.5	57.1	56.3		*	50.0		55.6	58.1	57.1	63.6	49
	2013		65.9	85.7	68.1		*	63.9		68.0	69.6	68.8	67.8	48
4	2011													
	2012		59.5	81.0	62.7		83.3	52.0		67.5	66.7	67.2	64.3	58
	2013	*	55.6	85.7	62.9	*	84.6	61.9		67.6	61.3	64.7	62.3	68
5	2011													
	2012		76.9	88.2	78.4	*	81.8	80.0		84.6	76.7	80.4	68.0	56
	2013	*	80.5	96.4	85.2		100.0	73.9		84.8	91.7	87.1	81.5	70
3-5	2011													
	2012	*	65.0	80.0	66.0	*	78.6	56.6		70.2	67.1	68.7	65.5	163
	2013	*	66.9	91.1	72.4	*	90.6	66.3		75.0	73.1	74.2	71.1	186

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	117	45	150	1	28	76			84	79	163	22,173	
2013	2	127	56	170	2	32	80			108	78	186	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	17	3	21		*	18		8	13	21	2,466	49
	2013		14	1	15		*	13		8	7	15	2,181	48
4	2011													
	2012		15	4	19		2	12		13	6	19	2,529	58
	2013	*	20	3	23	*	2	8		12	12	24	2,581	68
5	2011													
	2012		9	2	11	*	2	3		4	7	11	2,665	56
	2013	*	8	1	9		0	6		7	2	9	1,484	70
3-5	2011													
	2012	*	41	9	51	*	6	33		25	26	51	7,660	163
	2013	*	42	5	47	*	3	27		27	21	48	6,246	186

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	117	45	150	1	28	76			84	79	163	22,173	
2013	2	127	56	170	2	32	80			108	78	186	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	7.3	0.0	4.2		*	2.8		11.1	3.2	6.1	12.6	49
	2013		7.3	28.6	10.6		*	5.6		8.0	13.0	10.4	13.6	48
4	2011													
	2012		8.1	42.9	19.6		50.0	24.0		22.5	16.7	20.7	11.2	58
	2013	*	15.6	47.6	22.6	*	30.8	19.0		29.7	22.6	26.5	13.5	68
5	2011													
	2012		23.1	41.2	21.6	*	27.3	20.0		34.6	23.3	28.6	11.1	56
	2013	*	22.0	39.3	26.2		46.7	30.4		34.8	16.7	28.6	13.3	70
3-5	2011													
	2012	*	12.8	35.6	15.3	*	32.1	13.2		23.8	13.9	19.0	11.6	163
	2013	*	15.0	41.1	20.6	*	37.5	16.3		26.9	17.9	23.1	13.5	186

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	117	45	150	1	28	76			84	79	163	22,173	
2013	2	127	56	170	2	32	80			108	78	186	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	59.5	49.8	59.4
	2013	66.7	56.6	58.2
4	2011			
	2012	66.0	61.5	61.1
	2013	66.2	65.3	63.0
5	2011			
	2012	72.3	66.3	76.4
	2013	74.3	75.3	72.2
3-5	2011			
	2012	66.2	59.6	65.8
	2013	69.4	66.8	65.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		78.4	90.5	80.4		91.7	80.0		77.5	94.4	82.8	60.6	58
	2013	*	68.9	90.5	74.2	*	84.6	61.9		75.7	74.2	75.0	63.9	68

NUMBER TESTED IN GRADE 4														
2011														
2012		37	21	51		12	25		40	18	58	7,039		
2013	1	45	21	62	2	13	21		37	31	68	6,771		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		8	2	10		1	5		9	1	10	2,772	58
	2013	*	14	2	16	*	2	8		9	8	17	2,442	68

NUMBER TESTED IN GRADE 4														
2011														
2012		37	21	51		12	25		40	18	58	7,039		
2013	1	45	21	62	2	13	21		37	31	68	6,771		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		8.1	14.3	5.9		25.0	12.0		15.0	0.0	10.3	5.1	58
	2013	*	4.4	23.8	8.1	*	15.4	9.5		16.2	6.5	11.8	4.7	68

NUMBER TESTED IN GRADE 4														
2011														
2012		37	21	51		12	25		40	18	58	7,039		
2013	1	45	21	62	2	13	21		37	31	68	6,771		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.3	2.4	64.9	66.0
	2013	4.9	4.1	57.4	70.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	46.3	85.7	50.0		*	41.7		61.1	45.2	51.0	55.4	49
	2013		39.0	85.7	44.7		*	41.7		36.0	56.5	45.8	57.5	48
4	2011													
	2012		64.9	90.5	70.6		91.7	64.0		72.5	77.8	74.1	53.0	58
	2013	*	44.4	81.0	53.2	*	76.9	47.6		64.9	48.4	57.4	57.5	68
5	2011													
	2012		71.8	100.0	78.4	*	100.0	73.3		84.6	76.7	80.4	64.1	56
	2013	*	83.3	96.4	87.1		100.0	79.2		87.0	92.0	88.7	81.7	71
3-5	2011													
	2012	*	60.7	93.3	66.7	*	92.9	55.3		73.8	64.6	69.3	57.5	163
	2013	*	55.5	89.3	63.2	*	87.5	54.3		67.6	64.6	66.3	65.3	187

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	117	45	150	1	28	76			84	79	163	35,372	
2013	2	128	56	171	2	32	81			108	79	187	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	22	1	24		*	21		7	17	24	5,287	49
	2013		25	1	26		*	21		16	10	26	5,086	48
4	2011													
	2012		13	2	15		1	9		11	4	15	5,511	58
	2013	*	25	4	29	*	3	11		13	16	29	4,919	68
5	2011													
	2012		11	0	11	*	0	4		4	7	11	4,228	56
	2013	*	7	1	8		0	5		6	2	8	2,035	71
3-5	2011													
	2012	*	46	3	50	*	2	34		22	28	50	15,026	163
	2013	*	57	6	63	*	4	37		35	28	63	12,040	187

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	117	45	150	1	28	76			84	79	163	35,372	
2013	2	128	56	171	2	32	81			108	79	187	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	2.4	0.0	2.1		*	0.0		5.6	0.0	2.0	7.9	49
	2013		2.4	0.0	2.1		*	0.0		0.0	4.3	2.1	9.1	48
4	2011													
	2012		5.4	47.6	19.6		58.3	28.0		22.5	16.7	20.7	6.1	58
	2013	*	6.7	38.1	14.5	*	38.5	23.8		18.9	16.1	17.6	9.5	68
5	2011													
	2012		17.9	47.1	19.6	*	36.4	26.7		26.9	26.7	26.8	10.4	56
	2013	*	11.9	57.1	29.0		73.3	45.8		34.8	20.0	29.6	12.8	71
3-5	2011													
	2012	*	8.5	40.0	14.0	*	39.3	14.5		20.2	13.9	17.2	8.1	163
	2013	*	7.0	42.9	16.4	*	50.0	19.8		21.3	13.9	18.2	10.4	187

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	117	45	150	1	28	76			84	79	163	35,372	
2013	2	128	56	171	2	32	81			108	79	187	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	52.0	62.8	66.7	49.7	41.2
	2013	53.5	58.6	59.5	60.4	59.4
4	2011					
	2012	69.5	69.8	71.4	64.4	66.6
	2013	64.6	60.5	68.5	64.7	56.8
5	2011					
	2012	68.8	66.7	79.6	65.6	75.2
	2013	75.9	71.8	77.3	69.7	81.6
3-5	2011					
	2012	64.0	66.6	72.8	60.4	61.9
	2013	66.0	64.3	69.5	65.5	66.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		77.5	94.1	80.8	*	90.9	81.3		92.3	74.2	82.5	58.2	57
	2013	*	78.0	96.4	83.6		100.0	70.4		84.8	87.5	85.7	65.1	70

NUMBER TESTED IN GRADE 5														
2011														
2012		40	17	52	1	11	16		26	31	57	10,697		
2013	1	41	28	61		15	27		46	24	70	10,180		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		9	1	10	*	1	3		2	8	10	4476	57
	2013	*	9	1	10		0	8		7	3	10	3551	70

NUMBER TESTED IN GRADE 5														
2011														
2012		40	17	52	1	11	16			26	31	57	10,697	
2013	1	41	28	61		15	27			46	24	70	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		17.5	29.4	13.5	*	18.2	12.5		26.9	16.1	21.1	6.5	57
	2013	*	4.9	17.9	8.2		33.3	18.5		13.0	4.2	10.0	6.6	70

NUMBER TESTED IN GRADE 5														
2011														
2012		40	17	52	1	11	16		26	31	57	10,697		
2013	1	41	28	61		15	27		46	24	70	10,180		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	85.3	84.6	75.6	76.1
	2013	77.7	80.6	70.5	73.5

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
1 (8)	Beginning	2	25.0	2	25.0	3	37.5	3	37.5	3	37.5
	Intermediate	1	12.5	3	37.5	2	25.0	2	25.0	2	25.0
	Advanced	4	50.0	2	25.0	2	25.0	2	25.0	2	25.0
	Advanced High	1	12.5	1	12.5	1	12.5	1	12.5	1	12.5
2 (7)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	3	42.9	2	28.6	2	28.6
	Advanced	6	85.7	0	0.0	1	14.3	3	42.9	3	42.9
	Advanced High	1	14.3	7	100.0	3	42.9	2	28.6	2	28.6
4 (13)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	4	30.8	0	0.0	0	0.0
	Advanced	7	53.8	8	61.5	7	53.8	3	23.1	3	23.1
	Advanced High	6	46.2	5	38.5	2	15.4	10	76.9	10	76.9
5 (15)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	13.3	2	13.3	3	20.0	0	0.0	0	0.0
	Advanced	1	6.7	6	40.0	9	60.0	0	0.0	0	0.0
	Advanced High	12	80.0	7	46.7	3	20.0	15	100.0	15	100.0
ALL (52)	Beginning	2	3.8	2	3.8	3	5.8	3	5.8	3	5.8
	Intermediate	4	7.7	7	13.5	17	32.7	7	13.5	7	13.5
	Advanced	20	38.5	19	36.5	22	42.3	9	17.3	9	17.3
	Advanced High	26	50.0	24	46.2	10	19.2	33	63.5	33	63.5

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
8 5 (62.5%)	Beginning	3			
	Intermediate	2	0		
	Advanced	0	2	0	
	Advanced High	1	0	0	
6 3 (50.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	2	
	Advanced High	0	1	1	
11 9 (81.8%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	2	
	Advanced High	0	0	8	
15 15 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	1	14	
44 36 (81.8%)	Beginning	3			
	Intermediate	2	1		
	Advanced	0	4	4	
	Advanced High	1	2	27	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

46	50.3	70.2			56.5		53.4	
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GRADE 3 READING

46	59.8	68.2			50.0		51.1	
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GRADE 3 SCIENCE

46	55.3	70.2			58.7		50.3	
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GRADE 3 SOCIAL STUDIES

45	63.9	72.9			64.4		54.2	
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GRADE 4 MATHEMATICS

69	55.5	70.3			52.2		52.3	
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GRADE 4 READING

68	71.2	71.2			61.8		62.1	
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GRADE 4 SCIENCE

69	59.3	69.5			50.7		51.9	
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GRADE 4 SOCIAL STUDIES

68	42.3	66.1			35.3		37.2	
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GRADE 5 MATHEMATICS

72	51.1	72.8			58.3		48.3	
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GRADE 5 READING

74	75.0	75.8			67.6		56.7	
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GRADE 5 SCIENCE

74	68.5	75.7			74.3		54.7	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

49	55.5	72.8			63.3		53.1	
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GRADE 3 READING

48	67.0	73.3			66.7		62.7	
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GRADE 3 SCIENCE

48	63.7	75.8			68.8		55.0	
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GRADE 3 SOCIAL STUDIES

48	78.6	81.1			79.2		56.1	
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GRADE 4 MATHEMATICS

67	52.7	71.6			56.7		54.5	
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GRADE 4 READING

66	69.5	73.1			71.2		61.1	
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GRADE 4 SCIENCE

68	58.5	72.3			63.2		54.1	
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GRADE 4 SOCIAL STUDIES

68	63.8	79.9			88.2		33.0	
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GRADE 5 MATHEMATICS

73	55.7	74.9			64.4		57.5	
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GRADE 5 READING

72	68.7	77.1			75.0		63.3	
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GRADE 5 SCIENCE

71	74.8	77.8			74.6		61.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

74	49.1	74.1			62.2		39.0	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

71	62.4	77.5			71.8		48.3	
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