



# Data Packet for 2013-14 planning

Dallas ISD

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School Number 76

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	330
7	336
8	343
ALL	1,009

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	427	42.3	47	72.3
American Indian/Alaska Native	5	0.5	*	*
Asian/Hawaiian/Pacific Islander	11	1.1	*	*
Hispanic	534	52.9	3	4.6
White	12	1.2	14	21.5
Multiple	12	1.2	1	1.5
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	751	74.4
Economically disadvantaged	957	94.8
Limited English proficient (LEP)	327	32.4
Special education	134	13.3
Talented and Gifted (TAG)	97	9.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2011	417	173	41.5	7	1.7	1	0.2	226	54.2	5	1.2	5	1.2
	2012	383	167	43.6	2	0.5	6	1.6	197	51.4	6	1.6	2	0.5
	2013	330	149	45.2	1	0.3	2	0.6	175	53.0	0	0.0	2	0.6
7	2011	448	194	43.3	3	0.7	6	1.3	242	54.0	3	0.7	0	0.0
	2012	421	177	42.0	2	0.5	2	0.5	224	53.2	6	1.4	7	1.7
	2013	336	142	42.3	2	0.6	6	1.8	174	51.8	7	2.1	2	0.6
8	2011	420	193	46.0	2	0.5	2	0.5	217	51.7	5	1.2	0	0.0
	2012	428	186	43.5	3	0.7	8	1.9	227	53.0	3	0.7	1	0.2
	2013	343	136	39.7	2	0.6	3	0.9	185	53.9	5	1.5	8	2.3
6-8	2011	1,285	560	43.6	12	0.9	9	0.7	685	53.3	13	1.0	5	0.4
	2012	1,232	530	43.0	7	0.6	16	1.3	648	52.6	15	1.2	10	0.8
	2013	1,009	427	42.3	5	0.5	11	1.1	534	52.9	12	1.2	12	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2011	417	384	92.1	133	31.9	48	11.5	252	60.4	31	7.4	27	6.5	49.4	50.6	0.0
	2012	383	353	92.2	142	37.1	46	12.0	275	71.8	46	12.0	44	11.5	52.5	47.5	0.5
	2013	330	321	97.3	123	37.3	50	15.2	262	79.4	45	13.6	42	12.7	50.6	49.4	0.9
7	2011	448	391	87.3	143	31.9	68	15.2	296	66.1	26	5.8	44	9.8	48.7	51.3	1.1
	2012	421	391	92.9	103	24.5	49	11.6	296	70.3	27	6.4	52	12.4	50.6	49.4	1.4
	2013	336	315	93.8	125	37.2	48	14.3	252	75.0	31	9.2	44	13.1	50.3	49.7	3.9
8	2011	420	352	83.8	91	21.7	39	9.3	243	57.9	47	11.2	39	9.3	51.0	49.0	1.0
	2012	428	381	89.0	88	20.6	65	15.2	317	74.1	24	5.6	49	11.4	48.1	51.9	0.9
	2013	343	321	93.6	79	23.0	36	10.5	237	69.1	21	6.1	31	9.0	49.0	51.0	0.9
6-8	2011	1,285	1,127	87.7	367	28.6	155	12.1	791	61.6	104	8.1	110	8.6	49.6	50.4	0.7
	2012	1,232	1,125	91.3	333	27.0	160	13.0	888	72.1	97	7.9	145	11.8	50.3	49.7	1.0
	2013	1,009	957	94.8	327	32.4	134	13.3	751	74.4	97	9.6	117	11.6	50.0	50.0	1.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2011	404	10,126	383	94.9	9,742	96.2	103	25.5	16.3	345	9,074	85.5	89.6
	2012	384	10,683	366	95.4	10,315	96.6	101	26.3	17.6	317	9,420	82.5	88.2
	2013	327	11,463	313	95.7	11,062	96.5	106	32.4	21.1	272	10,320	83.2	90.0
7	2011	434	10,058	411	94.7	9,589	95.3	109	25.1	21.9	373	8,791	86.0	87.4
	2012	421	10,204	397	94.1	9,727	95.3	127	30.1	23.8	323	8,576	76.7	84.0
	2013	345	10,542	329	95.3	10,116	96.0	115	33.3	24.5	287	9,357	83.2	88.8
8	2011	409	9,907	381	93.1	9,388	94.8	96	23.5	17.0	332	8,465	81.1	85.4
	2012	429	10,369	403	93.9	9,838	94.9	81	18.9	15.5	335	8,711	78.0	84.0
	2013	336	9,955	319	95.0	9,486	95.3	44	13.1	17.6	283	8,664	84.2	87.0
6-8	2011	1,247	30,091	1,175	94.3	28,719	95.4	308	24.7	18.4	1,050	26,330	84.2	87.5
	2012	1,235	31,256	1,166	94.4	29,880	95.6	309	25.0	18.9	975	26,707	79.0	85.4
	2013	1,008	31,960	961	95.3	30,665	96.0	265	26.3	21.1	842	28,341	83.5	88.7

Teachers: 65

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	47	72.3
Hispanic	3	4.6
White	14	21.5
Multiple	1	1.5
Other	0	0.0

Gender	Number	Percentage
Female	50	76.9
Male	15	23.1

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	7.4	—
2011-12	7.5	80.4
2012-13	7.1	61.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	9	13.8
1	4	6.2
2	4	6.2
3	3	4.6
4	3	4.6
5	7	10.8
1-3	11	16.9
More than 3	45	69.2
1 - 5	21	32.3
6 - 10	12	18.5
11 - 20	18	27.7
More than 20	5	7.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	61.8	54.1	58.0	33.3	47.3	44.7		50.6	65.9	58.1	63.5	353
	2013		53.9	39.1	46.5	14.3	33.6	33.0		43.3	49.0	46.2	57.7	290
7	2011													
	2012	100.0	53.5	63.6	59.1	25.0	45.2	46.6		52.4	68.4	60.5	67.5	382
	2013	*	65.6	57.1	60.9	18.8	46.7	48.9		60.7	61.0	60.8	67.3	309
8	2011													
	2012	*	59.8	66.2	63.4	24.2	46.3	50.2		65.8	61.8	63.7	71.3	391
	2013	*	82.1	81.4	82.4	50.0	61.9	75.1		81.0	83.9	82.5	82.7	314
6-8	2011													
	2012	84.6	58.4	61.6	60.2	26.6	46.4	47.2		56.3	65.3	60.8	67.4	1,126
	2013	90.0	67.0	59.9	63.5	25.0	45.8	52.5		62.2	65.0	63.6	68.6	913

NUMBER TESTED IN GRADES 6-8														
2011														
2012	13	483	588	1,002	64	304	674			556	570	1,126	29,211	
2013	10	379	491	861	40	325	543			444	469	913	29,692	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	58	83	134	10	68	120		89	59	148	3,673	353
	2013		59	95	151	12	79	118		80	76	156	4,523	290
7	2011													
	2012	0	73	75	143	12	51	126		90	61	151	3,070	382
	2013	*	44	70	111	13	65	95		59	62	121	3,215	309
8	2011													
	2012	*	70	68	122	25	44	110		64	78	142	2,786	391
	2013	*	22	32	52	5	32	45		29	26	55	1,586	314
6-8	2011													
	2012	2	201	226	399	47	163	356		243	198	441	9,529	1,126
	2013	1	125	197	314	30	176	258		168	164	332	9,324	913

NUMBER TESTED IN GRADES 6-8														
2011														
2012	13	483	588	1,002	64	304	674			556	570	1,126	29,211	
2013	10	379	491	861	40	325	543			444	469	913	29,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	7.2	3.3	5.0	0.0	2.3	2.3		6.7	4.6	5.7	8.3	353
	2013		4.7	6.4	5.7	0.0	4.2	1.1		3.5	7.4	5.5	11.3	290
7	2011													
	2012	14.3	4.5	3.9	4.3	0.0	0.0	2.5		1.6	7.3	4.5	10.3	382
	2013	*	6.3	4.3	5.6	0.0	3.3	2.7		6.0	5.0	5.5	8.7	309
8	2011													
	2012	*	3.4	7.5	5.7	3.0	1.2	1.8		3.2	8.3	5.9	9.9	391
	2013	*	6.5	11.0	10.2	0.0	3.6	4.4		5.9	14.3	10.2	15.5	314
6-8	2011													
	2012	23.1	5.0	4.9	5.0	1.6	1.3	2.2		3.8	6.8	5.3	9.5	1,126
	2013	20.0	5.8	7.3	7.2	0.0	3.7	2.8		5.2	9.0	7.1	11.7	913

NUMBER TESTED IN GRADE 6-8														
2011														
2012	13	483	588	1,002	64	304	674			556	570	1,126	29,211	
2013	10	379	491	861	40	325	543			444	469	913	29,692	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	62.6	60.6	56.2
	2013	55.4	55.7	51.7
7	2011			
	2012	64.5	53.6	57.0
	2013	56.2	54.3	62.0
8	2011			
	2012	61.6	54.2	57.3
	2013	68.5	66.5	59.7
6-8	2011			
	2012	62.9	56.0	56.8
	2013	60.2	58.9	58.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	100.0	46.3	56.4	52.2	0.0	38.8	39.1		45.7	60.8	53.2	59.2	391
	2013	50.0	49.6	42.0	44.1	0.0	32.0	27.3		39.9	49.4	44.8	57.1	306

NUMBER TESTED IN GRADE 7														
2011														
2012	7	160	211	356	20	98	243		197	194	391	9,456		
2013	6	125	162	281	15	122	183		148	158	306	9,785		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	0	86	92	170	20	60	148		107	76	183	3,859	391
	2013	3	63	94	157	15	83	133		89	80	169	4,198	306

NUMBER TESTED IN GRADE 7														
2011														
2012	7	160	211	356	20	98	243		197	194	391	9,456		
2013	6	125	162	281	15	122	183		148	158	306	9,785		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	14.3	0.6	0.0	0.6	0.0	0.0	0.0		0.5	1.0	0.8	3.4	391
	2013	0.0	1.6	0.6	1.1	0.0	0.0	0.0		0.7	1.3	1.0	1.5	306

NUMBER TESTED IN GRADE 7														
2011														
2012	7	160	211	356	20	98	243			197	194	391	9,456	
2013	6	125	162	281	15	122	183			148	158	306	9,785	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2011				
	2012	1.7	2.1	60.1	57.4
	2013	3.8	4.1	58.4	56.3

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	51.3	59.8	57.1	28.6	57.3	46.5		58.0	56.4	57.2	66.4	348
	2013		44.9	49.3	48.4	53.8	48.2	42.4		43.9	51.7	47.9	60.6	284
7	2011													
	2012	85.7	35.5	52.2	46.0	15.4	36.0	33.2		48.1	44.4	46.2	59.9	372
	2013	*	32.3	44.7	41.0	7.1	39.4	31.2		39.9	40.8	40.3	59.9	295
8	2011													
	2012	*	30.8	42.8	39.1	23.5	40.6	30.8		41.1	34.8	37.9	51.9	309
	2013	*	63.6	75.4	71.0	75.0	62.7	62.0		69.2	73.3	71.3	74.0	251
6-8	2011													
	2012	69.2	39.3	51.9	47.8	23.0	46.6	36.8		49.4	45.5	47.4	60.3	1,029
	2013	75.0	46.0	55.5	52.7	40.0	48.3	44.9		50.0	54.4	52.3	63.7	830

NUMBER TESTED IN GRADES 6-8														
2011														
2012	13	445	539	919	61	279	647			512	517	1,029	26,044	
2013	8	361	434	789	35	290	506			402	428	830	26,676	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	73	72	134	10	53	114		74	75	149	3,327	348
	2013		70	77	143	6	59	98		78	70	148	4,133	284
7	2011													
	2012	1	98	96	184	11	55	151		96	104	200	3,705	372
	2013	*	86	84	160	13	66	119		86	90	176	3,851	295
8	2011													
	2012	*	99	91	162	26	41	144		89	103	192	3,319	309
	2013	*	39	32	70	2	25	62		37	35	72	1,709	251
6-8	2011													
	2012	4	270	259	480	47	149	409		259	282	541	10,351	1,029
	2013	2	195	193	373	21	150	279		201	195	396	9,693	830

NUMBER TESTED IN GRADES 6-8														
2011														
2012	13	445	539	919	61	279	647			512	517	1,029	26,044	
2013	8	361	434	789	35	290	506			402	428	830	26,676	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	3.3	7.8	6.7	0.0	7.3	4.7		5.7	7.0	6.3	9.8	348
	2013		0.8	3.9	2.5	0.0	2.6	0.6		2.2	2.8	2.5	8.5	284
7	2011													
	2012	0.0	0.0	1.5	0.6	0.0	1.2	0.4		2.2	0.5	1.3	6.3	372
	2013	*	0.0	0.0	0.4	0.0	0.0	0.0		0.7	0.0	0.3	4.8	295
8	2011													
	2012	*	0.0	0.0	0.4	0.0	0.0	0.0		0.7	0.0	0.3	0.4	309
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.9	251
6-8	2011													
	2012	7.7	1.1	3.2	2.6	0.0	3.6	1.7		2.9	2.5	2.7	6.1	1,029
	2013	0.0	0.3	1.4	1.0	0.0	1.0	0.2		1.0	0.9	1.0	5.3	830

NUMBER TESTED IN GRADE 6-8														
2011														
2012	13	445	539	919	61	279	647			512	517	1,029	26,044	
2013	8	361	434	789	35	290	506			402	428	830	26,676	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	44.6	51.7	49.2	43.1	49.3
	2013	47.0	48.0	41.8	38.4	42.7
7	2011					
	2012	45.2	44.6	46.5	34.7	42.4
	2013	37.9	44.3	46.4	32.0	37.6
8	2011					
	2012	44.3	35.3	27.4	31.9	39.9
	2013	47.9	48.2	44.5	42.8	42.2
6-8	2011					
	2012	44.7	44.2	41.7	36.7	44.0
	2013	44.1	46.8	44.3	37.4	40.7

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	<b>2011</b>												
	<b>2012</b>		100.0	97.4	98.3		*	100.0		100.0	97.7	98.6	79.8
	<b>2013</b>	*	93.8	91.7	92.2		100.0	92.9		93.1	92.9	93.0	78.6
Tests Taken	<b>2011</b>												
	<b>2012</b>		26	38	60		3	7		26	44	70	11,607
	<b>2013</b>	2	16	36	51		8	14		29	28	57	20,069
<b>ALGEBRA I (GRADE 8)</b>	<b>2011</b>												
	<b>2012</b>		100.0	97.4	98.3		*	100.0		100.0	97.7	98.6	94.1
	<b>2013</b>	*	93.8	91.7	92.2		100.0	92.9		93.1	92.9	93.0	95.4
Tests Taken	<b>2011</b>												
	<b>2012</b>		26	38	60		3	7		26	44	70	2,554
	<b>2013</b>	2	16	36	51		8	14		29	28	57	2,474
<b>ALGEBRA I</b>	<b>2011</b>												
	<b>2012</b>		100.0	97.4	98.3		*	100.0		100.0	97.7	98.6	74.7
	<b>2013</b>	*	93.8	91.7	92.2		100.0	92.9		93.1	92.9	93.0	72.5
Tests Taken	<b>2011</b>												
	<b>2012</b>		26	38	60		3	7		26	44	70	8,795
	<b>2013</b>	2	16	36	51		8	14		29	28	57	9,287

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0	1	1		*	0		0	1	1	2,348
	2013	*	1	3	4		0	1		2	2	4	4,303
Tests Taken	2011												
	2012		26	38	60		3	7		26	44	70	11,607
	2013	2	16	36	51		8	14		29	28	57	20,069
ALGEBRA I (GRADE 8)	2011												
	2012		0	1	1		*	0		0	1	1	151
	2013	*	1	3	4		0	1		2	2	4	115
Tests Taken	2011												
	2012		26	38	60		3	7		26	44	70	2,554
	2013	2	16	36	51		8	14		29	28	57	2,474
ALGEBRA I	2011												
	2012		0	1	1		*	0		0	1	1	2,226
	2013	*	1	3	4		0	1		2	2	4	2,553
Tests Taken	2011												
	2012		26	38	60		3	7		26	44	70	8,795
	2013	2	16	36	51		8	14		29	28	57	9,287

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		3.8	10.5	8.3		*	0.0		19.2	4.5	10.0	10.1
	2013	*	0.0	8.3	9.8		12.5	7.1		17.2	3.6	10.5	10.8
Tests Taken	2011												
	2012		26	38	60		3	7		26	44	70	11,607
	2013	2	16	36	51		8	14		29	28	57	20,069
ALGEBRA I (GRADE 8)	2011												
	2012		3.8	10.5	8.3		*	0.0		19.2	4.5	10.0	19.0
	2013	*	0.0	8.3	9.8		12.5	7.1		17.2	3.6	10.5	24.2
Tests Taken	2011												
	2012		26	38	60		3	7		26	44	70	2,554
	2013	2	16	36	51		8	14		29	28	57	2,474
ALGEBRA I	2011												
	2012		3.8	10.5	8.3		*	0.0		19.2	4.5	10.0	7.0
	2013	*	0.0	8.3	9.8		12.5	7.1		17.2	3.6	10.5	8.6
Tests Taken	2011												
	2012		26	38	60		3	7		26	44	70	8,795
	2013	2	16	36	51		8	14		29	28	57	9,287

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and hequalities	5. Quadratic and Other Nonlinear Functions		
<b>2011</b>							
<b>2012</b>	59.5	57.0	55.8	53.7	60.6		
<b>2013</b>	59.9	58.2	60.9	59.3	58.1		

<b>ALGEBRA I</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and hequalities	5. Quadratic and Other Nonlinear Functions		
<b>2011</b>							
<b>2012</b>	59.5	57.0	55.8	53.7	60.6		
<b>2013</b>	59.9	58.2	60.9	59.3	58.1		

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	39.9	46.2	44.8	11.4	24.0	24.7		48.6	41.5	44.7	54.0	380
	2013	*	56.5	68.9	64.3	28.6	61.5	55.6		72.8	57.5	64.8	65.8	307

NUMBER TESTED IN GRADE 8														
2011														
2012	3	168	199	324	35	75	223			175	205	380	9,431	
2013	5	124	164	291	7	78	171			147	160	307	8,998	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	101	107	179	31	57	168		90	120	210	4335	380
	2013	*	54	51	104	5	30	76		40	68	108	3074	307

NUMBER TESTED IN GRADE 8														
2011														
2012	3	168	199	324	35	75	223			175	205	380	9,431	
2013	5	124	164	291	7	78	171			147	160	307	8,998	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	0.6	3.0	1.9	0.0	0.0	0.0		2.3	2.0	2.1	4.2	380
	2013	*	1.6	4.3	4.1	0.0	2.6	1.8		3.4	5.0	4.2	7.1	307

NUMBER TESTED IN GRADE 8														
2011														
2012	3	168	199	324	35	75	223			175	205	380	9,431	
2013	5	124	164	291	7	78	171			147	160	307	8,998	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	50.3	51.1	53.0	51.6
	2013	63.6	53.1	57.1	55.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	41.6	42.4	44.4	27.3	20.5	26.7		46.8	40.3	43.2	52.5	377
	2013	*	51.6	53.3	52.4	28.6	43.6	41.5		53.1	54.0	53.6	59.3	308

NUMBER TESTED IN GRADE 8														
2011														
2012	3	166	198	322	33	73	221		171	206	377	9,392		
2013	5	124	165	292	7	78	171		147	161	308	8,991		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	97	114	179	24	58	162		91	123	214	4462	377
	2013	*	60	77	139	5	44	100		69	74	143	3656	308

NUMBER TESTED IN GRADE8														
2011														
2012	3	166	198	322	33	73	221			171	206	377	9,392	
2013	5	124	165	292	7	78	171			147	161	308	8,991	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	0.6	5.1	3.1	0.0	4.1	1.8		3.5	2.4	2.9	7.1	377
	2013	*	1.6	1.2	2.1	0.0	1.3	0.6		2.0	1.9	1.9	8.8	308

NUMBER TESTED IN GRADE 8														
2011														
2012	3	166	198	322	33	73	221			171	206	377	9,392	
2013	5	124	165	292	7	78	171			147	161	308	8,991	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	45.5	49.6	47.3	45.2
	2013	54.1	57.4	43.7	45.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	*	0.0		0.0	*		*	*	0.0	22.8	6
	2013		*	*	*		33.3	*		*	*	33.3	30.6	6
7	2011													
	2012		*	*	0.0		0.0	*		*	*	0.0	16.9	7
	2013		*	22.2	16.7		16.7	18.2		28.6	*	16.7	24.3	12
8	2011													
	2012		*	*	0.0		0.0	*		0.0	*	0.0	0.0	8
	2013			16.7	*		14.3	16.7		*	*	14.3	25.5	7
6-8	2011													
	2012		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	12.7	21
	2013		*	25.0	22.7		20.0	23.8		27.3	14.3	20.0	26.8	25

NUMBER TESTED IN GRADES 6-8														
2011														
2012		8	10	19			21	15		13	8	21	620	
2013		2	20	22			25	21		11	14	25	634	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	*	6		6	*		*	*	6	146	6
	2013		*	*	*		4	*		*	*	4	150	6
7	2011													
	2012		*	*	6		7	*		*	*	7	177	7
	2013		*	7	10		10	9		5	*	10	162	12
8	2011													
	2012		*	*	7		8	*		6	*	8	218	8
	2013			5	*		6	5		*	*	6	152	7
6-8	2011													
	2012		8	10	19		21	15		13	8	21	541	21
	2013		*	15	17		20	16		8	12	20	464	25

NUMBER TESTED IN GRADES 6-8														
2011														
2012		8	10	19		21	15			13	8	21	620	
2013		2	20	22		25	21			11	14	25	634	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	*	0.0		0.0	*		*	*	0.0	1.1	6
	2013		*	*	*		0.0	*		*	*	0.0	2.3	6
7	2011													
	2012		*	*	0.0		0.0	*		*	*	0.0	0.0	7
	2013		*	0.0	0.0		0.0	0.0		0.0	*	0.0	0.9	12
8	2011													
	2012		*	*	0.0		0.0	*		0.0	*	0.0	0.0	8
	2013			0.0	*		0.0	0.0		*	*	0.0	0.0	7
6-8	2011													
	2012		0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3	21
	2013		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	25

NUMBER TESTED IN GRADE 6-8														
2011														
2012		8	10	19			21	15		13	8	21	620	
2013		2	20	22			25	21		11	14	25	634	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	26.0	19.4	27.1	31.3	25.0
	2013	31.3	25.0	37.5	31.3	31.3
7	2011					
	2012	24.2	28.6	27.1	25.0	25.7
	2013	26.3	26.3	35.0	28.1	32.5
8	2011					
	2012	39.8	18.8	26.6	26.9	27.5
	2013	27.3	26.5	33.9	34.1	27.1
6-8	2011					
	2012	30.7	22.2	26.9	27.5	26.2
	2013	27.8	26.0	35.3	30.5	30.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	*	0.0		0.0	0.0		0.0	*	0.0	14.2	9
	2013			*	*		28.6	33.3		*	*	28.6	13.3	7

NUMBER TESTED IN GRADE 8														
2011														
2012		3	5	8		9	6		6	3	9	226		
2013			5	5		7	6		3	4	7	210		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	*	8		9	6		6	*	9	194	9
	2013			*	*		5	4		*	*	5	182	7

NUMBER TESTED IN GRADE 8														
2011														
2012		3	5	8			9	6		6	3	9	226	
2013			5	5			7	6		3	4	7	210	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	*	0.0		0.0	0.0		0.0	*	0.0	0.0	9
	2013			*	*		0.0	0.0		*	*	0.0	0.0	7

NUMBER TESTED IN GRADE 8														
2011														
2012		3	5	8			9	6		6	3	9	226	
2013			5	5			7	6		3	4	7	210	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	23.8	35.2	23.0	27.0
	2013	36.7	35.7	41.8	36.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	*	0.0		0.0	0.0		0.0	*	0.0	11.1	9
	2013			*	*		14.3	16.7		*	*	14.3	18.6	7

NUMBER TESTED IN GRADE 8														
2011														
2012		3	5	8			9	6		6	3	9	226	
2013			5	5			7	6		3	4	7	204	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	*	8		9	6		6	*	9	201	9
	2013			*	*		6	5		*	*	6	166	7

NUMBER TESTED IN GRADE8														
2011														
2012		3	5	8		9	6		6	3	9	226		
2013			5	5		7	6		3	4	7	204		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		*	*	0.0		0.0	0.0		0.0	*	0.0	0.0	9
	2013			*	*		0.0	0.0		*	*	0.0	1.0	7

NUMBER TESTED IN GRADE 8														
2011														
2012		3	5	8		9	6		6	3	9	226		
2013			5	5		7	6		3	4	7	204		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	25.0	25.0	26.9	29.2
	2013	30.7	32.1	33.3	35.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	35.3	*	36.8	34.8	*	27.8		29.4	50.0	34.8	65.5	23
	2013		61.1	46.2	56.7	54.8	55.6	52.4		45.5	77.8	54.8	55.9	31
7	2011													
	2012		57.1	60.0	61.5	58.1	66.7	57.1		66.7	46.2	58.1	57.3	31
	2013	*	43.8	55.6	50.0	50.0	*	47.1		55.6	37.5	50.0	61.0	26
8	2011													
	2012		40.0	37.5	34.6	38.7	*	36.0		35.3	42.9	38.7	58.0	31
	2013		92.3	90.9	95.5	92.0	87.5	91.7		100.0	80.0	92.0	74.5	25
6-8	2011													
	2012	*	45.3	45.2	45.1	44.7	53.8	42.3		44.2	45.5	44.7	60.3	85
	2013	*	63.8	63.6	65.8	64.6	68.2	66.1		63.6	66.7	64.6	63.6	82

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1	53	31	71	85	13	71			52	33	85	1,571	
2013	1	47	33	76	82	22	62			55	27	82	1,687	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	11	*	12	15	*	13		12	3	15	181	23
	2013		7	7	13	14	4	10		12	2	14	270	31
7	2011													
	2012		9	4	10	13	2	12		6	7	13	244	31
	2013	*	9	4	12	13	*	9		8	5	13	202	26
8	2011													
	2012		9	10	17	19	*	16		11	8	19	199	31
	2013		1	1	1	2	1	2		0	2	2	142	25
6-8	2011													
	2012	*	29	17	39	47	6	41		29	18	47	624	85
	2013	*	17	12	26	29	7	21		20	9	29	614	82

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1	53	31	71	85	13	71			52	33	85	1,571	
2013	1	47	33	76	82	22	62			55	27	82	1,687	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	3.6	23
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.1	31
7	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.0	31
	2013	*	6.3	11.1	8.3	7.7	*	5.9		11.1	0.0	7.7	3.5	26
8	2011													
	2012		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	1.1	31
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.5	25
6-8	2011													
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.9	85
	2013	*	2.1	3.0	2.6	2.4	4.5	1.6		3.6	0.0	2.4	3.0	82

NUMBER TESTED IN GRADE 6-8														
2011														
2012	1	53	31	71	85	13	71			52	33	85	1,571	
2013	1	47	33	76	82	22	62			55	27	82	1,687	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	43.5	51.4	33.5
	2013	50.4	50.0	55.1
7	2011			
	2012	52.8	55.0	45.2
	2013	49.5	54.8	47.7
8	2011			
	2012	44.0	44.3	45.8
	2013	76.5	64.9	65.8
6-8	2011			
	2012	47.1	50.1	42.2
	2013	58.1	56.0	56.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		52.6	40.0	50.0	46.7	*	51.9		50.0	42.9	46.7	56.7	30
	2013	*	70.6	62.5	70.8	65.4	*	58.8		72.2	50.0	65.4	63.7	26

NUMBER TESTED IN GRADE 7														
2011														
2012		19	10	24	30	5	27		16	14	30	586		
2013	1	17	8	24	26	4	17		18	8	26	509		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		9	6	12	16	*	13		8	8	16	254	30
	2013	*	5	3	7	9	*	7		5	4	9	185	26

NUMBER TESTED IN GRADE 7														
2011														
2012		19	10	24	30	5	27			16	14	30	586	
2013	1	17	8	24	26	4	17			18	8	26	509	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	2.7	30
	2013	*	11.8	0.0	8.3	7.7	*	5.9		5.6	12.5	7.7	6.3	26

NUMBER TESTED IN GRADE 7														
2011														
2012		19	10	24	30	5	27		16	14	30	586		
2013	1	17	8	24	26	4	17		18	8	26	509		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2011			
	2012	1.1	42.8	47.2
	2013	2.2	54.7	49.2

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	42.1	*	31.8	32.0	*	30.0		38.9	14.3	32.0	46.2	25
	2013		50.0	41.7	48.4	46.9	37.5	59.1		41.7	62.5	46.9	54.3	32
7	2011													
	2012		38.1	72.7	44.4	48.5	83.3	48.3		61.1	33.3	48.5	50.5	33
	2013	*	35.3	40.0	38.5	35.7	33.3	36.8		42.1	22.2	35.7	49.4	28
8	2011													
	2012		37.5	28.6	32.0	33.3	*	26.1		29.4	38.5	33.3	46.2	30
	2013		81.3	90.0	81.8	84.6	100.0	84.0		81.3	90.0	84.6	71.4	26
6-8	2011													
	2012	*	39.3	40.0	36.5	38.6	46.2	36.1		43.4	31.4	38.6	47.7	88
	2013	*	54.7	56.3	54.4	54.7	57.1	62.1		52.5	59.3	54.7	58.5	86

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1	56	30	74	88	13	72			53	35	88	1,554	
2013	1	53	32	79	86	21	66			59	27	86	1,659	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	11	*	15	17	*	14		11	6	17	276	25
	2013		10	7	16	17	5	9		14	3	17	272	32
7	2011													
	2012		13	3	15	17	1	15		7	10	17	276	33
	2013	*	11	6	16	18	4	12		11	7	18	257	28
8	2011													
	2012		10	10	17	20	*	17		12	8	20	260	30
	2013		3	1	4	4	0	4		3	1	4	159	26
6-8	2011													
	2012	*	34	18	47	54	7	46		30	24	54	812	88
	2013	*	24	14	36	39	9	25		28	11	39	688	86

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1	56	30	74	88	13	72			53	35	88	1,554	
2013	1	53	32	79	86	21	66			59	27	86	1,659	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	5.5	25
	2013		5.0	0.0	3.2	3.1	0.0	0.0		4.2	0.0	3.1	4.9	32
7	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.1	33
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.0	28
8	2011													
	2012		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	1.2	30
	2013		12.5	10.0	13.6	11.5	14.3	12.0		12.5	10.0	11.5	2.2	26
6-8	2011													
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6	88
	2013	*	5.7	3.1	5.1	4.7	4.8	4.5		5.1	3.7	4.7	3.4	86

NUMBER TESTED IN GRADE 6-8														
2011														
2012	1	56	30	74	88	13	72			53	35	88	1,554	
2013	1	53	32	79	86	21	66			59	27	86	1,659	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	34.3	34.4	46.7	28.0	40.7
	2013	45.8	40.9	49.0	37.0	50.5
7	2011					
	2012	26.4	40.9	43.6	37.9	39.4
	2013	37.3	38.9	49.6	36.3	39.3
8	2011					
	2012	29.0	37.0	28.3	34.7	40.4
	2013	55.8	64.3	51.3	48.5	62.0
6-8	2011					
	2012	29.5	37.7	39.3	34.0	40.1
	2013	46.0	47.4	49.9	40.2	50.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		71.4	53.8	66.7	63.0	*	57.1		62.5	63.6	63.0	58.2	27
	2013		71.4	83.3	81.8	77.8	88.9	76.9		70.6	90.0	77.8	59.3	27

NUMBER TESTED IN GRADE 8														
2011														
2012		14	13	24	27	2	21		16	11	27	457		
2013		14	12	22	27	9	26		17	10	27	526		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		4	6	8	10	*	9		6	4	10	191	27
	2013		4	2	4	6	1	6		5	1	6	214	27

NUMBER TESTED IN GRADE 8														
2011														
2012		14	13	24	27	2	21			16	11	27	457	
2013		14	12	22	27	9	26			17	10	27	526	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.4	27
	2013		7.1	0.0	0.0	3.7	0.0	3.8		5.9	0.0	3.7	2.5	27

NUMBER TESTED IN GRADE 8														
2011														
2012		14	13	24	27	2	21		16	11	27	457		
2013		14	12	22	27	9	26		17	10	27	526		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	46.1	48.1	58.6	46.8
	2013	69.7	71.1	68.0	66.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		53.3	38.5	44.0	46.4	*	50.0		50.0	41.7	46.4	52.3	28
	2013		61.5	58.3	66.7	61.5	77.8	64.0		62.5	60.0	61.5	59.5	26

NUMBER TESTED IN GRADE 8														
2011														
2012		15	13	25	28	2	22			16	12	28	451	
2013		13	12	21	26	9	25			16	10	26	516	

## NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		7	8	14	15	*	11		8	7	15	215	28
	2013		5	5	7	10	2	9		6	4	10	209	26

NUMBER TESTED IN GRADE8														
2011														
2012		15	13	25	28	2	22			16	12	28	451	
2013		13	12	21	26	9	25			16	10	26	516	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	2.9	28
	2013		0.0	16.7	9.5	7.7	11.1	8.0		12.5	0.0	7.7	1.9	26

NUMBER TESTED IN GRADE 8														
2011														
2012		15	13	25	28	2	22			16	12	28	451	
2013		13	12	21	26	9	25			16	10	26	516	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	44.9	41.4	44.6	48.2
	2013	52.6	62.3	54.2	59.6

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
6	7	42.9	10	60.0	0		17	52.9
7	11	27.3	9	44.4	0		20	35.0
8	9	11.1	6	33.3	0		15	20.0
ALL	27	25.9	25	48.0	0		52	36.5

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
6 (124)	Beginning	7	5.6	11	8.9	20	16.1	6	4.9	6	4.9
	Intermediate	28	22.6	36	29.0	73	58.9	27	22.0	27	22.0
	Advanced	49	39.5	49	39.5	27	21.8	55	44.7	60	48.8
	Advanced High	40	32.3	28	22.6	4	3.2	35	28.5	30	24.4
7 (122)	Beginning	14	11.5	13	10.7	22	18.0	10	8.3	10	8.3
	Intermediate	36	29.5	44	36.1	35	28.7	15	12.4	16	13.2
	Advanced	48	39.3	48	39.3	45	36.9	25	20.7	38	31.4
	Advanced High	24	19.7	17	13.9	20	16.4	71	58.7	57	47.1
8 (76)	Beginning	5	6.6	5	6.6	7	9.2	5	6.6	5	6.6
	Intermediate	11	14.5	15	19.7	15	19.7	9	11.8	9	11.8
	Advanced	38	50.0	37	48.7	31	40.8	15	19.7	16	21.1
	Advanced High	22	28.9	19	25.0	23	30.3	47	61.8	46	60.5
ALL (322)	Beginning	26	8.1	29	9.0	49	15.2	21	6.6	21	6.6
	Intermediate	75	23.3	95	29.5	123	38.2	51	15.9	52	16.3
	Advanced	135	41.9	134	41.6	103	32.0	95	29.7	114	35.6
	Advanced High	86	26.7	64	19.9	47	14.6	153	47.8	133	41.6

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
115 42 (36.5%)	Beginning	3			
	Intermediate	3	23		
	Advanced	1	8	47	
	Advanced High	0	0	30	
103 66 (64.1%)	Beginning	3			
	Intermediate	1	8		
	Advanced	0	9	26	
	Advanced High	0	1	55	
60 42 (70.0%)	Beginning	3			
	Intermediate	0	4		
	Advanced	0	3	11	
	Advanced High	0	2	37	
278 150 (54.0%)	Beginning	9			
	Intermediate	4	35		
	Advanced	1	20	84	
	Advanced High	0	3	122	

 Indicates students who progressed at least one level from 2012 to 2013.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

56	50.2	59.6	78.9	81.0	26.8	98.2	50.8	91.5
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**BEGINNING LANGUAGE ARTS 6 FOR ESL**

3	*	*	*	*	*	*	37.9	*
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**BEGINNING LANGUAGE ARTS 7 FOR ESL**

11	29.5	67.5	81.3	82.8	36.4	100.0	43.8	97.0
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**BEGINNING LANGUAGE ARTS 8 FOR ESL**

3	*	*	*	*	*	*	29.1	*
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**BEGINNING READING 6 FOR ESL**

22	48.1	76.0	81.5	82.1	77.3	100.0	56.8	93.8
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**INTERMEDIATE LANGUAGE ARTS 6 FOR ESL**

6	27.8	60.6	82.0	84.4	0.0	100.0	44.8	94.6
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**INTERMEDIATE LANGUAGE ARTS 7 FOR ESL**

4	*	*	*	*	*	*	60.7	*
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**INTERMEDIATE LANGUAGE ARTS 8 FOR ESL**

6	34.0	67.0	80.8	82.4	0.0	100.0	39.7	95.3
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**INTERMEDIATE READING 6 FOR ESL**

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**LANGUAGE ARTS 6**

230	43.8	66.3	76.3	77.5	35.2	83.2	45.8	87.8
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**LANGUAGE ARTS 6 PRE-AP**

46	58.9	67.5	78.6	79.8	43.5	97.8	53.8	96.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

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**BEGINNING LANGUAGE ARTS 6 FOR ESL**

3	*	*	*	*	*	*	37.6	*
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**BEGINNING LANGUAGE ARTS 7 FOR ESL**

10	29.0	64.5	82.1	84.0	20.0	100.0	48.7	93.6
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**BEGINNING LANGUAGE ARTS 8 FOR ESL**

3	*	*	*	*	*	*	40.7	*
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**BEGINNING READING 6 FOR ESL**

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**INTERMEDIATE LANGUAGE ARTS 6 FOR ESL**

7	32.2	58.5	73.0	74.6	0.0	85.7	55.1	91.4
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**INTERMEDIATE LANGUAGE ARTS 7 FOR ESL**

3	*	*	*	*	*	*	70.3	*
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**INTERMEDIATE LANGUAGE ARTS 8 FOR ESL**

6	47.9	74.0	81.3	82.1	66.7	100.0	67.5	96.3
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**INTERMEDIATE READING 6 FOR ESL**

22	50.9	57.9	79.3	81.7	27.3	90.9	61.2	92.7
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**LANGUAGE ARTS 6**

215	46.0	67.6	77.9	79.0	43.7	84.1	53.4	84.6
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**LANGUAGE ARTS 6 PRE-AP**

45	51.9	67.9	79.6	80.9	46.7	88.9	67.0	95.0
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**LANGUAGE ARTS 7**

255	44.3	69.0	75.7	76.5	49.4	83.0	51.4	87.1
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**LANGUAGE ARTS 7 PRE-AP**

32	56.4	68.8	83.2	84.7	53.1	96.7	52.1	96.0
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**LANGUAGE ARTS 8**

244	52.7	69.1	79.4	80.6	48.0	90.4	49.8	85.2
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**LANGUAGE ARTS 8 PRE-AP**

52	58.1	66.0	84.8	86.9	32.7	100.0	55.3	95.9
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**MATH 7**

277	38.4	67.0	76.3	77.4	39.0	89.8	49.1	83.1
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**MATH 7 PRE-AP**

27	54.8	66.1	82.0	83.6	44.4	100.0	54.1	96.5
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**MATH 8**

241	48.5	67.1	76.8	77.9	41.1	84.7	50.4	82.2
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**MATHEMATICS 6**

239	46.4	67.8	72.5	73.0	39.3	69.2	52.5	86.3
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**MATHEMATICS 6 PRE-AP**

45	66.2	66.2	82.2	84.0	57.8	100.0	64.4	96.5
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**MS HEALTH EDUCATION**

179	63.1	75.4	77.7	77.9	74.3	90.9	72.6	95.0
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**READING 6**

260	54.4	65.8	79.1	80.5	40.4	89.5	53.6	89.6
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**LANGUAGE ARTS 7**

249	58.1	72.1	74.9	75.2	63.9	82.3	62.8	82.7
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**LANGUAGE ARTS 7 PRE-AP**

27	70.0	80.0	85.9	86.5	96.3	100.0	74.9	95.8
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**LANGUAGE ARTS 8**

235	60.1	74.0	79.3	79.9	75.3	89.8	71.4	86.7
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**LANGUAGE ARTS 8 PRE-AP**

49	46.3	68.4	88.0	90.2	44.9	100.0	74.4	95.3
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**MATH 7**

253	45.7	69.3	74.8	75.5	52.6	81.3	56.2	80.1
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**MATH 7 PRE-AP**

32	52.9	70.0	79.2	80.2	50.0	81.3	65.8	94.5
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**MATH 8**

241	33.8	68.0	75.0	75.8	39.0	80.1	51.6	84.1
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**MATHEMATICS 6**

226	48.9	69.3	71.5	71.7	52.2	59.1	59.0	83.1
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**MATHEMATICS 6 PRE-AP**

44	62.2	72.4	83.6	84.9	65.9	97.7	72.3	96.2
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**MS HEALTH EDUCATION**

173	64.5	76.4	74.7	74.5	75.1	86.5	76.3	92.4
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**READING 6**

255	51.5	67.6	78.3	79.4	49.0	82.3	57.7	87.7
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING 7**

298	54.4	62.0	75.3	76.8	38.9	81.1	51.2	87.9
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**READING MASTERY 7**

1	*	*	*	*	*	*	53.2	*
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**READING MASTERY 8**

104	56.4	63.6	69.7	70.4	41.3	48.0	57.0	83.2
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**SCIENCE 6**

286	43.8	66.3	78.2	79.5	34.6	89.6	50.4	91.5
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**SCIENCE 7 & SCIENCE 7 PRE-AP**

301	56.1	70.7	75.8	76.4	54.5	78.3	61.0	88.8
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

303	55.2	70.1	78.7	79.7	52.5	88.2	56.6	89.2
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**SOCIAL STUDIES 6**

285	41.8	61.2	80.0	82.1	17.5	83.6	37.5	88.9
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**TECHNOLOGY APPLICATIONS**

146	45.7	67.4	78.7	80.0	45.2	86.2	57.6	94.8
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**TEXAS STUDIES 7**

272	43.0	69.5	76.4	77.2	44.5	83.5	45.4	89.9
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**TEXAS STUDIES 7 PRE-AP**

20	53.6	66.9	79.3	80.6	50.0	90.0	61.5	96.8
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**UNITED STATES STUDIES 8**

256	51.3	68.9	76.0	76.8	43.4	84.4	50.3	86.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING 7**

281	57.6	69.7	74.9	75.5	54.4	76.0	64.1	88.1
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**READING MASTERY 7**

1	*	*	*	*	*	*	65.2	*
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**READING MASTERY 8**

108	62.7	74.0	75.4	75.6	70.4	78.7	72.9	87.3
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**SCIENCE 6**

273	50.9	67.3	74.3	75.0	42.5	76.5	59.7	88.8
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**SCIENCE 7 & SCIENCE 7 PRE-AP**

290	56.6	72.9	76.0	76.3	65.2	81.9	71.3	87.1
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

299	62.5	71.8	77.1	77.7	63.9	88.0	64.3	90.6
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**SOCIAL STUDIES 6**

286	48.9	65.9	74.2	75.1	38.8	71.9	59.0	88.6
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**TECHNOLOGY APPLICATIONS**

151	51.3	70.8	76.0	76.6	57.6	79.5	63.3	93.2
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**TEXAS STUDIES 7**

256	48.2	73.2	75.2	75.4	66.8	79.6	61.2	88.3
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**TEXAS STUDIES 7 PRE-AP**

18	67.1	78.6	85.4	86.2	94.4	100.0	75.1	97.1
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**UNITED STATES STUDIES 8**

246	54.8	72.3	72.7	72.7	63.4	63.4	55.8	85.7
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**US STUDIES 8 PRE-AP**

53	72.7	72.7	81.7	82.7	67.9	88.7	73.3	96.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**US STUDIES 8 PRE-AP**

49	72.2	75.4	84.3	85.3	77.6	95.9	71.7	96.3
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