



Data Packet
for 2013-14
planning

Dallas ISD
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School Number 75

GEORGE B. DEALEY INTERNATIONAL ACADEMY

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
7	90
8	100
ALL	190

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	18	9.5	3	18.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	17	8.9	*	*
Hispanic	109	57.4	3	18.8
White	43	22.6	10	62.5
Multiple	3	1.6	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	42	22.1
Economically disadvantaged	97	51.1
Limited English proficient (LEP)	5	2.6
Special education	2	1.1
Talented and Gifted (TAG)	82	43.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
7	2011	90	11	12.2	0	0.0	8	8.9	50	55.6	19	21.1	2	2.2
	2012	96	11	11.5	0	0.0	9	9.4	57	59.4	17	17.7	2	2.1
	2013	90	7	7.8	0	0.0	6	6.7	50	55.6	26	28.9	1	1.1
8	2011	99	19	19.2	0	0.0	6	6.1	52	52.5	19	19.2	3	3.0
	2012	93	12	12.9	0	0.0	8	8.6	51	54.8	20	21.5	2	2.2
	2013	100	11	11.0	0	0.0	11	11.0	59	59.0	17	17.0	2	2.0
7-8	2011	189	30	15.9	0	0.0	14	7.4	102	54.0	38	20.1	5	2.6
	2012	189	23	12.2	0	0.0	17	9.0	108	57.1	37	19.6	4	2.1
	2013	190	18	9.5	0	0.0	17	8.9	109	57.4	43	22.6	3	1.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
7	2011	90	49	54.4	2	2.2	3	3.3	11	12.2	37	41.1	7	7.8	44.4	55.6	0.0
	2012	96	57	59.4	2	2.1	1	1.0	15	15.6	44	45.8	10	10.4	46.9	53.1	0.0
	2013	90	39	43.3	4	4.4	1	1.1	25	27.8	38	42.2	11	12.2	34.4	65.6	0.0
8	2011	99	49	49.5	0	0.0	3	3.0	3	3.0	33	33.3	3	3.0	49.5	50.5	0.0
	2012	93	49	52.7	1	1.1	2	2.2	16	17.2	38	40.9	3	3.2	41.9	58.1	0.0
	2013	100	58	58.0	1	1.0	1	1.0	17	17.0	44	44.0	7	7.0	45.0	55.0	0.0
7-8	2011	189	98	51.9	2	1.1	6	3.2	14	7.4	70	37.0	10	5.3	47.1	52.9	0.0
	2012	189	106	56.1	3	1.6	3	1.6	31	16.4	82	43.4	13	6.9	44.4	55.6	0.0
	2013	190	97	51.1	5	2.6	2	1.1	42	22.1	82	43.2	18	9.5	40.0	60.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
7	2011	87	10,058	85	98.0	9,589	95.3	0	0.0	21.9	90	8,791	100.0	87.4
	2012	95	10,204	93	98.5	9,727	95.3	4	4.2	23.8	94	8,576	99.5	84.0
	2013	91	10,542	89	98.1	10,116	96.0	0	0.0	24.5	91	9,357	99.8	88.8
8	2011	96	9,907	94	98.1	9,388	94.8	1	1.0	17.0	98	8,465	100.0	85.4
	2012	92	10,369	90	98.1	9,838	94.9	0	0.0	15.5	89	8,711	96.8	84.0
	2013	100	9,955	99	98.6	9,486	95.3	0	0.0	17.6	100	8,664	100.0	87.0
7-8	2011	183	19,965	179	98.0	18,977	95.1	1	0.5	19.4	188	17,256	100.0	86.4
	2012	186	20,573	183	98.3	19,565	95.1	4	2.1	19.6	183	17,287	98.2	84.0
	2013	191	20,497	188	98.4	19,603	95.6	0	0.0	21.2	191	18,021	99.9	87.9

Teachers: 16

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	18.8
Hispanic	3	18.8
White	10	62.5
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	9	56.3
Male	7	43.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	7.0	—
2011-12	6.2	86.7
2012-13	8.5	93.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	6.3
2	0	0.0
3	0	0.0
4	1	6.3
5	1	6.3
1-3	1	6.3
More than 3	15	93.8
1 - 5	3	18.8
6 - 10	6	37.5
11 - 20	4	25.0
More than 20	3	18.8

NOTE: Absence statistics for 2008-09 and 2009-10 include all teachers at both middle and elementary schools.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	100.0	100.0	98.2	98.2	*	*	92.3		100.0	98.0	99.0	67.5	96
	2013	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	67.3	89
8	2011													
	2012	95.0	91.7	98.0	93.6	*	*	71.4		97.4	94.4	95.7	71.3	93
	2013	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	82.7	100
7-8	2011													
	2012	97.3	95.7	98.1	96.1	*	*	85.0		98.8	96.2	97.4	69.4	189
	2013	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	74.7	189

NUMBER TESTED IN GRADES 7-8														
2011														
2012	37	23	107	103	3	3	20			84	105	189	19,152	
2013	43	18	109	95	1	12	23			76	113	189	19,008	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	0	0	1	1	*	*	1		0	1	1	3,070	96
	2013	0	0	0	0		0	0		0	0	0	3,215	89
8	2011													
	2012	1	1	1	3	*	*	2		1	3	4	2,786	93
	2013	0	0	0	0	*	*	0		0	0	0	1,586	100
7-8	2011													
	2012	1	1	2	4	*	*	3		1	4	5	5,856	189
	2013	0	0	0	0	*	0	0		0	0	0	4,801	189

NUMBER TESTED IN GRADES 7-8														
2011														
2012	37	23	107	103	3	3	20			84	105	189	19,152	
2013	43	18	109	95	1	12	23			76	113	189	19,008	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	58.8	63.6	38.6	39.3	*	*	53.8		44.4	51.0	47.9	10.3	96
	2013	53.8	0.0	36.0	37.8		20.0	10.0		48.4	37.9	41.6	8.7	89
8	2011													
	2012	65.0	25.0	40.0	36.2	*	*	0.0		43.6	37.0	39.8	9.9	93
	2013	76.5	100.0	64.4	63.8	*	*	53.8		71.1	70.9	71.0	15.5	100
7-8	2011													
	2012	62.2	43.5	39.3	37.9	*	*	35.0		44.0	43.8	43.9	10.1	189
	2013	62.8	61.1	51.4	53.7	*	16.7	34.8		61.8	54.0	57.1	12.0	189

NUMBER TESTED IN GRADE 7-8														
2011														
2012	37	23	107	103	3	3	20			84	105	189	19,152	
2013	43	18	109	95	1	12	23			76	113	189	19,008	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
7	2011			
	2012	88.3	78.1	85.9
	2013	80.8	78.9	84.7
8	2011			
	2012	88.6	79.8	80.6
	2013	88.0	86.6	84.6
7-8	2011			
	2012	88.5	78.9	83.3
	2013	84.6	83.0	84.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	100.0	100.0	98.2	98.2	*	*	100.0		97.8	100.0	99.0	59.2	96
	2013	96.2	57.1	96.0	94.7		90.0	80.0		83.9	98.3	93.3	57.1	90

NUMBER TESTED IN GRADE 7														
2011														
2012	17	11	57	56	1	2	13			45	51	96	9,456	
2013	26	7	50	38		10	10			31	59	90	9,785	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	0	0	1	1	*	*	0		1	0	1	3,859	96
	2013	1	3	2	2		1	2		5	1	6	4,198	90

NUMBER TESTED IN GRADE 7														
2011														
2012	17	11	57	56	1	2	13			45	51	96	9,456	
2013	26	7	50	38		10	10			31	59	90	9,785	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	52.9	36.4	24.6	28.6	*	*	53.8		33.3	39.2	36.5	3.4	96
	2013	11.5	0.0	12.0	10.5		0.0	0.0		16.1	15.3	15.6	1.5	90

NUMBER TESTED IN GRADE 7														
2011														
2012	17	11	57	56	1	2	13			45	51	96	9,456	
2013	26	7	50	38		10	10			31	59	90	9,785	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2011				
	2012	2.7	3.2	83.3	79.4
	2013	5.6	6.1	80.8	76.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	100.0	100.0	91.2	94.6	*	*	76.9		100.0	90.2	94.8	59.9	96
	2013	96.2	71.4	98.0	97.3		100.0	80.0		96.8	94.8	95.5	59.9	89
8	2011													
	2012	*	*	100.0	93.3	*		*		100.0	81.8	92.0	51.9	25
	2013	*	*	94.7	94.4	*		*		88.9	100.0	96.0	74.0	25
7-8	2011													
	2012	100.0	93.8	92.9	94.4	*	*	83.3		100.0	88.7	94.2	56.5	121
	2013	96.6	80.0	97.1	96.4	*	100.0	86.7		95.0	95.9	95.6	65.7	114

NUMBER TESTED IN GRADES 7-8														
2011														
2012	20	16	70	71	2	2	18			59	62	121	16,151	
2013	29	10	69	55	1	10	15			40	74	114	16,195	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	0	0	5	3	*	*	3		0	5	5	3,705	96
	2013	1	2	1	1		0	2		1	3	4	3,851	89
8	2011													
	2012	*	*	0	1	*		*		0	2	2	3,319	25
	2013	*	*	1	1	*		*		1	0	1	1,709	25
7-8	2011													
	2012	0	1	5	4	*	*	3		0	7	7	7,024	121
	2013	1	2	2	2	*	0	2		2	3	5	5,560	114

NUMBER TESTED IN GRADES 7-8														
2011														
2012	20	16	70	71	2	2	18			59	62	121	16,151	
2013	29	10	69	55	1	10	15			40	74	114	16,195	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	64.7	18.2	29.8	33.9	*	*	53.8		48.9	35.3	41.7	6.3	96
	2013	23.1	0.0	28.0	35.1		40.0	10.0		51.6	15.5	28.1	4.8	89
8	2011													
	2012	*	*	0.0	0.0	*		*		0.0	0.0	0.0	0.4	25
	2013	*	*	5.3	5.6	*		*		0.0	6.3	4.0	0.9	25
7-8	2011													
	2012	55.0	12.5	24.3	26.8	*	*	38.9		37.3	29.0	33.1	3.8	121
	2013	20.7	0.0	21.7	25.5	*	40.0	6.7		40.0	13.5	22.8	3.2	114

NUMBER TESTED IN GRADE 7-8														
2011														
2012	20	16	70	71	2	2	18			59	62	121	16,151	
2013	29	10	69	55	1	10	15			40	74	114	16,195	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
7	2011					
	2012	78.0	76.5	77.1	73.6	73.0
	2013	72.8	75.4	73.4	71.1	65.1
8	2011					
	2012	65.8	62.6	62.0	59.7	67.2
	2013	62.2	67.7	66.0	60.6	68.8
7-8	2011					
	2012	75.5	73.6	74.0	70.7	71.8
	2013	70.5	73.7	71.8	68.8	65.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	79.8
	2013	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	78.6
Tests Taken	2011												
	2012	17	7	37	32	1	1	2		25	43	68	11,607
	2013	14	8	41	41		1	8		38	38	76	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	94.1
	2013	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	95.4
Tests Taken	2011												
	2012	17	7	37	32	1	1	2		25	43	68	2,554
	2013	14	8	41	41		1	8		38	38	76	2,474
ALGEBRA I	2011												
	2012	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	74.7
	2013	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	72.5
Tests Taken	2011												
	2012	17	7	37	32	1	1	2		25	43	68	8,795
	2013	14	8	41	41		1	8		38	38	76	9,287

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	0	0	0	0	*	*	*		0	0	0	2,348
	2013	0	0	0	0		*	0		0	0	0	4,303
Tests Taken	2011												
	2012	17	7	37	32	1	1	2		25	43	68	11,607
	2013	14	8	41	41		1	8		38	38	76	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	0	0	0	0	*	*	*		0	0	0	151
	2013	0	0	0	0		*	0		0	0	0	115
Tests Taken	2011												
	2012	17	7	37	32	1	1	2		25	43	68	2,554
	2013	14	8	41	41		1	8		38	38	76	2,474
ALGEBRA I	2011												
	2012	0	0	0	0	*	*	*		0	0	0	2,226
	2013	0	0	0	0		*	0		0	0	0	2,553
Tests Taken	2011												
	2012	17	7	37	32	1	1	2		25	43	68	8,795
	2013	14	8	41	41		1	8		38	38	76	9,287

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	70.6	28.6	56.8	59.4	*	*	*		76.0	44.2	55.9	10.1
	2013	85.7	50.0	61.0	65.9		*	75.0		76.3	65.8	71.1	10.8
Tests Taken	2011												
	2012	17	7	37	32	1	1	2		25	43	68	11,607
	2013	14	8	41	41		1	8		38	38	76	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	70.6	28.6	56.8	59.4	*	*	*		76.0	44.2	55.9	19.0
	2013	85.7	50.0	61.0	65.9		*	75.0		76.3	65.8	71.1	24.2
Tests Taken	2011												
	2012	17	7	37	32	1	1	2		25	43	68	2,554
	2013	14	8	41	41		1	8		38	38	76	2,474
ALGEBRA I	2011												
	2012	70.6	28.6	56.8	59.4	*	*	*		76.0	44.2	55.9	7.0
	2013	85.7	50.0	61.0	65.9		*	75.0		76.3	65.8	71.1	8.6
Tests Taken	2011												
	2012	17	7	37	32	1	1	2		25	43	68	8,795
	2013	14	8	41	41		1	8		38	38	76	9,287

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	81.8	78.4	76.6	70.7	69.6		
2013	80.4	83.2	86.2	80.3	82.3		

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	81.8	78.4	76.6	70.7	69.6		
2013	80.4	83.2	86.2	80.3	82.3		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	95.0	83.3	92.0	91.5	*	*	42.9		94.9	90.6	92.4	54.0	92
	2013	100.0	100.0	98.3	98.3	*	*	92.3		100.0	98.2	99.0	65.8	100

NUMBER TESTED IN GRADE 8														
2011														
2012	20	12	50	47	2	1	7			39	53	92	9,431	
2013	17	11	59	58	1	2	13			45	55	100	8,998	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	1	2	4	4	*	*	4		2	5	7	4335	92
	2013	0	0	1	1	*	*	1		0	1	1	3074	100

NUMBER TESTED IN GRADE 8														
2011														
2012	20	12	50	47	2	1	7			39	53	92	9,431	
2013	17	11	59	58	1	2	13			45	55	100	8,998	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	25.0	25.0	8.0	8.5	*	*	0.0		28.2	3.8	14.1	4.2	92
	2013	70.6	18.2	37.3	36.2	*	*	38.5		57.8	34.5	45.0	7.1	100

NUMBER TESTED IN GRADE 8														
2011														
2012	20	12	50	47	2	1	7			39	53	92	9,431	
2013	17	11	59	58	1	2	13			45	55	100	8,998	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	71.3	71.1	69.0	71.6
	2013	83.6	79.5	81.2	81.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	90.5	91.7	81.6	76.6	*	*	57.1		87.2	79.2	82.6	52.5	92
	2013	93.8	90.9	83.1	84.5	*	*	53.8		93.3	81.5	86.9	59.3	99

NUMBER TESTED IN GRADE 8														
2011														
2012	21	12	49	47	2	1	7			39	53	92	9,392	
2013	16	11	59	58	1	2	13			45	54	99	8,991	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	2	1	9	11	*	*	3		5	11	16	4462	92
	2013	1	1	10	9	*	*	6		3	10	13	3656	99

NUMBER TESTED IN GRADE8														
2011														
2012	21	12	49	47	2	1	7			39	53	92	9,392	
2013	16	11	59	58	1	2	13			45	54	99	8,991	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	28.6	0.0	10.2	2.1	*	*	0.0		20.5	7.5	13.0	7.1	92
	2013	31.3	36.4	20.3	20.7	*	*	46.2		35.6	16.7	25.3	8.8	99

NUMBER TESTED IN GRADE 8														
2011														
2012	21	12	49	47	2	1	7			39	53	92	9,392	
2013	16	11	59	58	1	2	13			45	54	99	8,991	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	61.2	69.4	55.7	71.5
	2013	73.8	70.5	59.3	67.9

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
7 (10)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	10.0	2	20.0	0	0.0	0	0.0	0	0.0
	Advanced	3	30.0	2	20.0	3	30.0	0	0.0	0	0.0
	Advanced High	6	60.0	6	60.0	7	70.0	10	100.0	10	100.0
ALL (12)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	8.3	3	25.0	0	0.0	0	0.0	0	0.0
	Advanced	3	25.0	2	16.7	3	25.0	0	0.0	0	0.0
	Advanced High	8	66.7	7	58.3	9	75.0	12	100.0	12	100.0

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
9 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	9	
10 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	10	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS II

8	86.2	90.8	93.9	94.2	100.0	100.0	69.8	91.2
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SPANISH FOR NATIVE SPKRS I

13	77.9	85.2	85.8	85.8	100.0	100.0	68.1	90.7
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ALGEBRA I PRE-AP

77	80.4	84.1	86.4	86.7	92.2	92.2	50.8	91.5
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LANGUAGE ARTS 7 PRE-AP

93	63.7	74.1	89.3	90.9	74.2	96.8	52.1	96.0
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LANGUAGE ARTS 8 PRE-AP

98	71.8	77.1	86.8	87.9	79.6	96.9	55.3	95.9
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MATH 7 PRE-AP

92	68.0	76.0	89.7	91.2	68.5	97.8	54.1	96.5
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MATH 8

22	69.5	80.5	84.4	84.8	81.8	95.5	50.4	82.2
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SCIENCE 7 & SCIENCE 7 PRE-AP

93	69.7	79.8	86.0	86.7	92.5	97.8	61.0	88.8
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SCIENCE 8 & SCIENCE 8 PRE-AP

99	80.2	86.8	91.7	92.3	97.0	100.0	56.6	89.2
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SPANISH I 7

41	84.1	89.4	89.7	89.8	92.7	97.6	65.4	90.6
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TECHNOLOGY APPLICATIONS

60	78.5	87.1	91.3	91.7	100.0	100.0	57.6	94.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS II

8	83.8	89.2	93.9	94.4	100.0	100.0	76.7	90.5
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SPANISH FOR NATIVE SPKRS I

13	79.9	87.4	90.6	91.0	100.0	100.0	68.4	87.7
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ALGEBRA I PRE-AP

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LANGUAGE ARTS 7 PRE-AP

90	67.6	78.4	88.0	89.0	83.3	95.6	74.9	95.8
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LANGUAGE ARTS 8 PRE-AP

100	59.2	76.0	88.0	89.4	89.0	98.0	74.4	95.3
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MATH 7 PRE-AP

89	66.2	78.4	87.7	88.7	76.4	97.8	65.8	94.5
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MATH 8

24	56.0	78.7	80.5	80.7	91.7	91.7	51.6	84.1
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SCIENCE 7 & SCIENCE 7 PRE-AP

90	70.8	81.8	84.9	85.3	95.6	92.2	71.3	87.1
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SCIENCE 8 & SCIENCE 8 PRE-AP

100	80.4	85.3	87.9	88.1	94.0	99.0	64.3	90.6
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SPANISH I 7

39	85.2	91.1	89.3	89.1	97.4	97.4	75.8	88.9
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TECHNOLOGY APPLICATIONS

32	83.3	90.0	90.6	90.7	100.0	100.0	63.3	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

93	62.1	79.7	89.9	91.1	90.3	100.0	45.4	89.9
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UNITED STATES STUDIES 8

99	70.5	81.1	87.7	88.4	87.9	99.0	50.3	86.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7

90	65.5	82.1	86.9	87.4	96.7	98.9	61.2	88.3
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UNITED STATES STUDIES 8

100	68.9	81.0	93.4	94.8	92.0	100.0	55.8	85.7
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