



Data Packet  
for 2013-14  
planning

Dallas ISD

Evaluation & Assessment  
Office of Institutional Research

<http://mydata.dallasisd.org>

[OIR@dallasisd.org](mailto:OIR@dallasisd.org)

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School Number 69

SEAGOVILLE MIDDLE SCHOOL

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	382
7	361
8	330
ALL	1,073

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	194	18.1	31	48.4
American Indian/Alaska Native	7	0.7	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	674	62.8	6	9.4
White	189	17.6	25	39.1
Multiple	6	0.6	2	3.1
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	746	69.5
Economically disadvantaged	981	91.4
Limited English proficient (LEP)	348	32.4
Special education	105	9.8
Talented and Gifted (TAG)	115	10.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2011	299	56	18.7	1	0.3	1	0.3	159	53.2	76	25.4	6	2.0
	2012	307	67	21.8	1	0.3	1	0.3	163	53.1	73	23.8	1	0.3
	2013	382	74	19.4	1	0.3	0	0.0	242	63.4	63	16.5	2	0.5
7	2011	350	62	17.7	2	0.6	0	0.0	216	61.7	67	19.1	2	0.6
	2012	350	68	19.4	3	0.9	2	0.6	205	58.6	69	19.7	3	0.9
	2013	361	60	16.6	3	0.8	0	0.0	228	63.2	69	19.1	1	0.3
8	2011	351	77	21.9	1	0.3	0	0.0	202	57.5	71	20.2	0	0.0
	2012	347	62	17.9	2	0.6	0	0.0	209	60.2	69	19.9	3	0.9
	2013	330	60	18.2	3	0.9	1	0.3	204	61.8	57	17.3	3	0.9
6-8	2011	1,000	195	19.5	4	0.4	1	0.1	577	57.7	214	21.4	8	0.8
	2012	1,004	197	19.6	6	0.6	3	0.3	577	57.5	211	21.0	7	0.7
	2013	1,073	194	18.1	7	0.7	1	0.1	674	62.8	189	17.6	6	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2011	299	250	83.6	69	23.1	31	10.4	149	49.8	34	11.4	23	7.7	49.5	50.5	1.7
	2012	307	273	88.9	97	31.6	32	10.4	187	60.9	38	12.4	28	9.1	52.8	47.2	1.6
	2013	382	360	94.2	137	35.9	29	7.6	276	72.3	50	13.1	44	11.5	52.4	47.6	0.5
7	2011	350	303	86.6	84	24.0	45	12.9	194	55.4	31	8.9	22	6.3	50.3	49.7	2.6
	2012	350	307	87.7	85	24.3	36	10.3	230	65.7	38	10.9	37	10.6	48.9	51.1	1.1
	2013	361	325	90.0	127	35.2	38	10.5	249	69.0	32	8.9	43	11.9	55.7	44.3	1.9
8	2011	351	297	84.6	69	19.7	41	11.7	178	50.7	43	12.3	33	9.4	46.4	53.6	2.8
	2012	347	297	85.6	67	19.3	47	13.5	212	61.1	30	8.6	34	9.8	49.9	50.1	1.4
	2013	330	296	89.7	84	25.5	38	11.5	221	67.0	33	10.0	36	10.9	48.5	51.5	1.5
6-8	2011	1,000	850	85.0	222	22.2	117	11.7	521	52.1	108	10.8	78	7.8	48.7	51.3	2.4
	2012	1,004	877	87.4	249	24.8	115	11.5	629	62.6	106	10.6	99	9.9	50.4	49.6	1.4
	2013	1,073	981	91.4	348	32.4	105	9.8	746	69.5	115	10.7	123	11.5	52.3	47.7	1.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2011	297	10,126	283	95.2	9,742	96.2	46	15.5	16.3	256	9,074	86.1	89.6
	2012	308	10,683	296	96.3	10,315	96.6	55	17.9	17.6	273	9,420	88.7	88.2
	2013	383	11,463	367	95.8	11,062	96.5	68	17.8	21.1	341	10,320	89.0	90.0
7	2011	342	10,058	329	95.9	9,589	95.3	80	23.4	21.9	303	8,791	88.5	87.4
	2012	351	10,204	333	95.1	9,727	95.3	85	24.2	23.8	277	8,576	79.0	84.0
	2013	367	10,542	351	95.5	10,116	96.0	75	20.4	24.5	311	9,357	84.8	88.8
8	2011	339	9,907	323	95.1	9,388	94.8	56	16.5	17.0	310	8,465	91.4	85.4
	2012	351	10,369	335	95.6	9,838	94.9	30	8.5	15.5	304	8,711	86.6	84.0
	2013	332	9,955	316	95.2	9,486	95.3	33	9.9	17.6	282	8,664	84.8	87.0
6-8	2011	979	30,091	934	95.4	28,719	95.4	182	18.6	18.4	869	26,330	88.8	87.5
	2012	1,009	31,256	965	95.6	29,880	95.6	170	16.8	18.9	854	26,707	84.6	85.4
	2013	1,082	31,960	1,034	95.5	30,665	96.0	176	16.3	21.1	934	28,341	86.3	88.7

Teachers: 64

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	31	48.4
Hispanic	6	9.4
White	25	39.1
Multiple	2	3.1
Other	0	0.0

Gender	Number	Percentage
Female	37	57.8
Male	27	42.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	8.7	—
2011-12	9.7	80.6
2012-13	8.8	64.1

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	5	7.8
1	2	3.1
2	1	1.6
3	4	6.3
4	7	10.9
5	7	10.9
1-3	7	10.9
More than 3	52	81.3
1 - 5	21	32.8
6 - 10	12	18.8
11 - 20	13	20.3
More than 20	13	20.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	70.8	70.6	67.9	67.6	11.8	59.8	58.2		69.3	69.3	69.3	63.5	293
	2013	69.8	58.3	58.5	59.7	25.0	47.4	44.5		55.7	66.3	60.8	57.7	372
7	2011													
	2012	67.2	66.7	63.8	61.9	12.0	52.5	49.4		59.8	71.4	65.8	67.5	339
	2013	69.1	57.6	63.5	62.8	31.4	52.3	47.4		57.7	70.4	63.2	67.3	361
8	2011													
	2012	80.0	62.7	70.0	68.8	31.0	41.7	54.7		67.3	74.2	70.7	71.3	328
	2013	80.7	70.0	79.2	76.6	35.3	64.9	65.3		71.8	83.5	77.9	82.7	326
6-8	2011													
	2012	72.5	66.8	67.2	65.9	19.7	52.6	53.9		65.4	71.8	68.5	67.4	960
	2013	72.9	61.8	66.6	65.8	31.5	53.2	51.9		61.0	73.4	66.9	68.6	1,059

NUMBER TESTED IN GRADES 6-8														
2011														
2012	189	193	558	834	71	232	501			482	478	960	29,211	
2013	188	191	658	959	89	340	580			551	507	1,059	29,692	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	19	20	50	84	15	37	64		47	43	90	3,673	293
	2013	19	30	97	141	15	70	106		86	60	146	4,523	372
7	2011													
	2012	21	22	72	114	22	38	90		66	50	116	3,070	339
	2013	21	25	81	120	24	62	112		85	47	133	3,215	361
8	2011													
	2012	12	22	61	86	20	35	77		54	42	96	2,786	328
	2013	11	18	42	67	22	27	61		44	28	72	1,586	326
6-8	2011													
	2012	52	64	183	284	57	110	231		167	135	302	9,529	960
	2013	51	73	220	328	61	159	279		215	135	351	9,324	1,059

NUMBER TESTED IN GRADES 6-8														
2011														
2012	189	193	558	834	71	232	501			482	478	960	29,211	
2013	188	191	658	959	89	340	580			551	507	1,059	29,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	13.8	1.5	6.4	6.6	0.0	2.2	1.3		5.9	7.9	6.8	8.3	293
	2013	9.5	5.6	12.0	10.0	0.0	3.0	3.1		10.3	10.1	10.2	11.3	372
7	2011													
	2012	10.9	9.1	5.5	6.4	0.0	3.8	3.9		3.0	11.4	7.4	10.3	339
	2013	11.8	6.8	3.2	5.0	0.0	0.0	0.5		5.5	5.0	5.3	8.7	361
8	2011													
	2012	10.0	1.7	4.4	4.7	3.4	1.7	1.8		4.8	4.9	4.9	9.9	328
	2013	10.5	6.7	11.9	10.5	0.0	5.2	2.3		7.1	13.5	10.4	15.5	326
6-8	2011													
	2012	11.6	4.1	5.4	5.9	1.4	2.6	2.4		4.6	8.2	6.4	9.5	960
	2013	10.6	6.3	9.0	8.4	0.0	2.4	1.9		7.6	9.7	8.6	11.7	1,059

NUMBER TESTED IN GRADE 6-8														
2011														
2012	189	193	558	834	71	232	501			482	478	960	29,211	
2013	188	191	658	959	89	340	580			551	507	1,059	29,692	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	68.9	63.4	58.1
	2013	63.2	61.4	57.2
7	2011			
	2012	65.6	56.9	60.3
	2013	56.6	56.1	63.4
8	2011			
	2012	67.4	60.1	60.6
	2013	65.4	65.6	58.4
6-8	2011			
	2012	67.2	60.0	59.7
	2013	61.6	60.9	59.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	56.3	58.2	51.5	50.8	3.8	36.3	31.7		46.1	59.8	53.1	59.2	341
	2013	49.2	47.5	48.9	48.0	8.8	39.5	33.3		38.9	60.8	48.6	57.1	356

NUMBER TESTED IN GRADE 7														
2011														
2012	64	67	200	301	26	80	180		167	174	341	9,456		
2013	65	59	223	319	34	129	213		198	158	356	9,785		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	28	28	97	148	25	51	123		90	70	160	3,859	341
	2013	33	31	114	166	31	78	142		121	62	183	4,198	356

NUMBER TESTED IN GRADE 7														
2011														
2012	64	67	200	301	26	80	180			167	174	341	9,456	
2013	65	59	223	319	34	129	213			198	158	356	9,785	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	4.7	0.0	1.0	1.0	0.0	0.0	0.0		0.6	2.3	1.5	3.4	341
	2013	1.5	1.7	0.4	0.9	0.0	0.0	0.0		0.0	1.9	0.8	1.5	356

NUMBER TESTED IN GRADE 7														
2011														
2012	64	67	200	301	26	80	180		167	174	341	9,456		
2013	65	59	223	319	34	129	213		198	158	356	9,785		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2011				
	2012	1.7	2.2	63.2	54.9
	2013	3.9	4.5	58.5	52.4

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	68.2	35.8	71.3	60.8	35.3	69.9	54.9		62.6	61.2	61.9	66.4	294
	2013	52.4	26.4	55.1	48.7	15.0	49.2	37.3		48.9	49.2	49.0	60.6	365
7	2011													
	2012	37.5	45.5	56.1	49.0	12.0	50.6	33.9		50.9	50.3	50.6	59.9	336
	2013	63.2	35.6	57.3	54.7	17.6	53.2	41.1		59.9	49.4	55.1	59.9	356
8	2011													
	2012	40.9	30.0	65.3	56.1	26.9	45.5	42.8		58.3	50.4	54.6	51.9	269
	2013	77.1	62.7	79.1	75.7	37.5	76.7	66.3		73.5	76.9	75.3	74.0	283
6-8	2011													
	2012	50.0	37.7	63.7	55.0	23.5	57.3	43.4		57.2	53.8	55.5	60.3	899
	2013	63.1	39.6	62.7	58.2	24.4	56.9	47.4		59.5	57.7	58.6	63.7	1,004

NUMBER TESTED IN GRADES 6-8														
2011														
2012	174	183	523	786	68	225	489			460	439	899	26,044	
2013	179	182	622	912	86	325	563			521	482	1,004	26,676	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	21	43	45	102	11	28	69		58	54	112	3,327	294
	2013	30	53	102	176	17	64	116		96	90	186	4,133	365
7	2011													
	2012	40	36	86	151	22	38	117		79	87	166	3,705	336
	2013	25	38	93	144	28	59	123		79	80	160	3,851	356
8	2011													
	2012	26	35	59	101	19	30	91		60	62	122	3,319	269
	2013	11	19	37	61	20	17	57		36	34	70	1,709	283
6-8	2011													
	2012	87	114	190	354	52	96	277		197	203	400	10,351	899
	2013	66	110	232	381	65	140	296		211	204	416	9,693	1,004

NUMBER TESTED IN GRADES 6-8														
2011														
2012	174	183	523	786	68	225	489			460	439	899	26,044	
2013	179	182	622	912	86	325	563			521	482	1,004	26,676	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	4.5	0.0	5.7	4.2	0.0	5.4	3.3		2.6	5.8	4.1	9.8	294
	2013	0.0	1.4	3.5	2.3	0.0	0.8	0.5		3.7	1.1	2.5	8.5	365
7	2011													
	2012	3.1	1.5	2.6	2.0	0.0	1.3	0.6		2.5	2.3	2.4	6.3	336
	2013	1.5	0.0	0.0	0.3	0.0	0.0	0.0		0.5	0.0	0.3	4.8	356
8	2011													
	2012	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	269
	2013	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.9	283
6-8	2011													
	2012	2.9	0.5	2.7	2.2	0.0	2.7	1.2		1.7	2.7	2.2	6.1	899
	2013	0.6	0.5	1.3	1.0	0.0	0.3	0.2		1.5	0.4	1.0	5.3	1,004

NUMBER TESTED IN GRADE 6-8														
2011														
2012	174	183	523	786	68	225	489			460	439	899	26,044	
2013	179	182	622	912	86	325	563			521	482	1,004	26,676	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	43.9	54.3	48.2	45.5	52.6
	2013	47.7	47.3	41.3	35.5	43.3
7	2011					
	2012	45.5	50.4	45.4	41.5	42.5
	2013	44.3	47.5	53.0	34.4	38.1
8	2011					
	2012	46.5	40.7	38.6	39.5	42.4
	2013	51.5	51.6	46.1	47.5	37.8
6-8	2011					
	2012	45.3	48.7	44.3	42.2	45.8
	2013	47.5	48.6	46.8	38.5	39.9

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	79.8
	2013	100.0	100.0	96.0	97.1	*	*	100.0		95.0	100.0	97.7	78.6
Tests Taken	2011												
	2012	17	6	29	40		1	6		18	35	53	11,607
	2013	9	9	25	34	1	4	7		20	23	43	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	94.1
	2013	100.0	100.0	96.0	97.1	*	*	100.0		95.0	100.0	97.7	95.4
Tests Taken	2011												
	2012	17	6	29	40		1	6		18	35	53	2,554
	2013	9	9	25	34	1	4	7		20	23	43	2,474
ALGEBRA I	2011												
	2012	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	74.7
	2013	100.0	100.0	96.0	97.1	*	*	100.0		95.0	100.0	97.7	72.5
Tests Taken	2011												
	2012	17	6	29	40		1	6		18	35	53	8,795
	2013	9	9	25	34	1	4	7		20	23	43	9,287

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	0	0	0	0		*	0		0	0	0	2,348
	2013	0	0	1	1	*	*	0		1	0	1	4,303
Tests Taken	2011												
	2012	17	6	29	40		1	6		18	35	53	11,607
	2013	9	9	25	34	1	4	7		20	23	43	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	0	0	0	0		*	0		0	0	0	151
	2013	0	0	1	1	*	*	0		1	0	1	115
Tests Taken	2011												
	2012	17	6	29	40		1	6		18	35	53	2,554
	2013	9	9	25	34	1	4	7		20	23	43	2,474
ALGEBRA I	2011												
	2012	0	0	0	0		*	0		0	0	0	2,226
	2013	0	0	1	1	*	*	0		1	0	1	2,553
Tests Taken	2011												
	2012	17	6	29	40		1	6		18	35	53	8,795
	2013	9	9	25	34	1	4	7		20	23	43	9,287

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	11.8	0.0	3.4	5.0		*	0.0		5.6	5.7	5.7	10.1
	2013	22.2	33.3	24.0	29.4	*	*	0.0		30.0	21.7	25.6	10.8
Tests Taken	2011												
	2012	17	6	29	40		1	6		18	35	53	11,607
	2013	9	9	25	34	1	4	7		20	23	43	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	11.8	0.0	3.4	5.0		*	0.0		5.6	5.7	5.7	19.0
	2013	22.2	33.3	24.0	29.4	*	*	0.0		30.0	21.7	25.6	24.2
Tests Taken	2011												
	2012	17	6	29	40		1	6		18	35	53	2,554
	2013	9	9	25	34	1	4	7		20	23	43	2,474
ALGEBRA I	2011												
	2012	11.8	0.0	3.4	5.0		*	0.0		5.6	5.7	5.7	7.0
	2013	22.2	33.3	24.0	29.4	*	*	0.0		30.0	21.7	25.6	8.6
Tests Taken	2011												
	2012	17	6	29	40		1	6		18	35	53	8,795
	2013	9	9	25	34	1	4	7		20	23	43	9,287

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and hequalities	5. Quadratic and Other Nonlinear Functions		
<b>2011</b>							
<b>2012</b>	54.5	49.2	57.2	55.1	53.5		
<b>2013</b>	71.8	67.4	73.5	64.9	64.9		

<b>ALGEBRA I</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and hequalities	5. Quadratic and Other Nonlinear Functions		
<b>2011</b>							
<b>2012</b>	54.5	49.2	57.2	55.1	53.5		
<b>2013</b>	71.8	67.4	73.5	64.9	64.9		

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	69.5	32.2	52.0	49.3	31.0	30.9	29.6		58.8	44.1	51.4	54.0	321
	2013	64.8	46.8	56.2	53.3	15.2	42.5	37.8		56.3	53.9	55.1	65.8	325

NUMBER TESTED IN GRADE 8														
2011														
2012	59	59	196	270	29	55	162		160	161	321	9,431		
2013	54	62	201	287	33	73	172		158	167	325	8,998		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	18	40	94	137	20	38	114		66	90	156	4335	321
	2013	19	33	88	134	28	42	107		69	77	146	3074	325

NUMBER TESTED IN GRADE 8														
2011														
2012	59	59	196	270	29	55	162		160	161	321	9,431		
2013	54	62	201	287	33	73	172		158	167	325	8,998		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	5.1	0.0	1.5	1.9	0.0	0.0	0.6		3.1	0.6	1.9	4.2	321
	2013	5.6	0.0	2.0	2.1	0.0	0.0	0.0		3.2	1.2	2.2	7.1	325

NUMBER TESTED IN GRADE 8														
2011														
2012	59	59	196	270	29	55	162		160	161	321	9,431		
2013	54	62	201	287	33	73	172		158	167	325	8,998		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	48.1	54.2	55.0	58.2
	2013	55.5	49.6	52.1	52.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	62.1	35.6	40.3	39.8	21.4	23.6	26.7		46.3	40.0	43.1	52.5	320
	2013	44.4	40.3	36.5	37.8	9.1	24.7	24.6		38.2	37.7	38.0	59.3	324

NUMBER TESTED IN GRADE 8														
2011														
2012	58	59	196	269	28	55	161		160	160	320	9,392		
2013	54	62	200	286	33	73	171		157	167	324	8,991		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	22	38	117	162	22	42	118		86	96	182	4462	320
	2013	30	37	127	178	30	55	129		97	104	201	3656	324

NUMBER TESTED IN GRADE8														
2011														
2012	58	59	196	269	28	55	161			160	160	320	9,392	
2013	54	62	200	286	33	73	171			157	167	324	8,991	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	1.7	1.7	0.0	0.7	0.0	0.0	0.0		0.6	0.6	0.6	7.1	320
	2013	0.0	1.6	0.5	0.7	0.0	0.0	0.6		0.6	0.6	0.6	8.8	324

NUMBER TESTED IN GRADE 8														
2011														
2012	58	59	196	269	28	55	161		160	160	320	9,392		
2013	54	62	200	286	33	73	171		157	167	324	8,991		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	44.8	48.9	48.9	38.0
	2013	49.2	53.2	33.4	40.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												22.8	0
	2013			0.0	0.0	*	0.0	0.0		0.0	*	0.0	30.6	8
7	2011													
	2012			*	*		*			*		*	16.9	2
	2013			*	*		*	*		*	*	*	24.3	4
8	2011													
	2012			*	*		*	*		*	*	*	0.0	4
	2013			*	*		*			*		*	25.5	1
6-8	2011													
	2012			0.0	0.0		0.0	*		*	*	0.0	12.7	6
	2013			0.0	0.0	*	0.0	0.0		0.0	*	0.0	26.8	13

NUMBER TESTED IN GRADES 6-8														
2011														
2012			6	6		6	4		4	2	6	620		
2013			12	12	1	13	9		11	2	13	634		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												146	0
	2013			8	8	*	8	7		7	*	8	150	8
7	2011													
	2012			*	*		*			*		*	177	2
	2013			*	*		*	*		*	*	*	162	4
8	2011													
	2012			*	*		*	*		*	*	*	218	4
	2013			*	*		*			*		*	152	1
6-8	2011													
	2012			6	6		6	*		*	*	6	541	6
	2013			12	12	*	13	9		11	*	13	464	13

NUMBER TESTED IN GRADES 6-8														
2011														
2012			6	6		6	4		4	2	6	620		
2013			12	12	1	13	9		11	2	13	634		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												1.1	0
	2013			0.0	0.0	*	0.0	0.0		0.0	*	0.0	2.3	8
7	2011													
	2012			*	*		*			*		*	0.0	2
	2013			*	*		*	*		*	*	*	0.9	4
8	2011													
	2012			*	*		*	*		*	*	*	0.0	4
	2013			*	*		*			*		*	0.0	1
6-8	2011													
	2012			0.0	0.0		0.0	*		*	*	0.0	0.3	6
	2013			0.0	0.0	*	0.0	0.0		0.0	*	0.0	1.1	13

NUMBER TESTED IN GRADE 6-8														
2011														
2012			6	6		6	4			4	2	6	620	
2013			12	12	1	13	9			11	2	13	634	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012					
	2013	29.7	27.1	29.7	17.2	28.1
7	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
8	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
6-8	2011					
	2012	41.8	47.3	41.3	56.4	31.7
	2013	27.5	28.5	26.9	20.4	25.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	*	85.7	86.7	87.5	83.3	85.7		90.0	83.3	87.5	65.5	16
	2013		*	*	50.0	42.9	*	33.3		50.0	*	42.9	55.9	7
7	2011													
	2012	*	*	33.3	30.8	35.7	*	25.0		18.2	*	35.7	57.3	14
	2013	*	*	*	*	83.3	*	83.3		83.3		83.3	61.0	6
8	2011													
	2012	33.3	28.6	57.1	35.3	40.0	50.0	42.1		33.3	50.0	40.0	58.0	20
	2013	*	*	*	*	*	*	*		*		*	74.5	5
6-8	2011													
	2012	57.1	43.8	60.0	51.1	54.0	58.8	51.1		45.5	70.6	54.0	60.3	50
	2013	*	*	60.0	68.8	61.1	62.5	58.8		64.7	*	61.1	63.6	18

NUMBER TESTED IN GRADES 6-8														
2011														
2012	14	16	20	45	50	17	45			33	17	50	1,571	
2013	3	5	10	16	18	8	17			17	1	18	1,687	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	*	1	2	2	1	2		1	1	2	181	16
	2013		*	*	3	4	*	4		3	*	4	270	7
7	2011													
	2012	*	*	4	9	9	*	9		9	*	9	244	14
	2013	*	*	*	*	1	*	1		1		1	202	6
8	2011													
	2012	4	5	3	11	12	3	11		8	4	12	199	20
	2013	*	*	*	*	*	*	*		*		*	142	5
6-8	2011													
	2012	6	9	8	22	23	7	22		18	5	23	624	50
	2013	*	*	4	5	7	3	7		6	*	7	614	18

NUMBER TESTED IN GRADES 6-8														
2011														
2012	14	16	20	45	50	17	45			33	17	50	1,571	
2013	3	5	10	16	18	8	17			17	1	18	1,687	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.6	16
	2013		*	*	0.0	0.0	*	0.0		0.0	*	0.0	3.1	7
7	2011													
	2012	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.0	14
	2013	*	*	*	*	0.0	*	0.0		0.0		0.0	3.5	6
8	2011													
	2012	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.1	20
	2013	*	*	*	*	*	*	*		*		*	2.5	5
6-8	2011													
	2012	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.9	50
	2013	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.0	18

NUMBER TESTED IN GRADE 6-8														
2011														
2012	14	16	20	45	50	17	45			33	17	50	1,571	
2013	3	5	10	16	18	8	17			17	1	18	1,687	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	44.5	60.2	50.0
	2013	46.4	39.3	53.1
7	2011			
	2012	50.0	38.2	40.5
	2013	64.6	56.9	54.4
8	2011			
	2012	54.4	49.4	44.1
	2013	*	*	*
6-8	2011			
	2012	50.0	49.7	45.0
	2013	54.2	50.0	52.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	*	50.0	42.9	46.7	*	38.5		36.4	*	46.7	56.7	15
	2013	*	*	*	66.7	57.1	*	57.1		66.7	*	57.1	63.7	7

NUMBER TESTED IN GRADE 7														
2011														
2012	4	5	6	14	15	5	13			11	4	15	586	
2013	2	1	4	6	7	3	7			6	1	7	509	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	*	3	8	8	*	8		7	*	8	254	15
	2013	*	*	*	2	3	*	3		2	*	3	185	7

NUMBER TESTED IN GRADE 7														
2011														
2012	4	5	6	14	15	5	13			11	4	15	586	
2013	2	1	4	6	7	3	7			6	1	7	509	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.7	15
	2013	*	*	*	16.7	14.3	*	14.3		16.7	*	14.3	6.3	7

NUMBER TESTED IN GRADE 7														
2011														
2012	4	5	6	14	15	5	13			11	4	15	586	
2013	2	1	4	6	7	3	7			6	1	7	509	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2011			
	2012	1.0	40.5	34.0
	2013	2.6	56.0	55.6

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	16.7	71.4	50.0	52.9	*	60.0		55.6	50.0	52.9	46.2	17
	2013		*	*	0.0	0.0	*	0.0		0.0	*	0.0	54.3	7
7	2011													
	2012	*	*	66.7	30.8	35.7	*	33.3		27.3	*	35.7	50.5	14
	2013	*	*	*	*	50.0	*	50.0		50.0		50.0	49.4	6
8	2011													
	2012	16.7	40.0	0.0	20.0	21.7	0.0	19.0		15.4	30.0	21.7	46.2	23
	2013	*	*	*	*	*	*	*		*		*	71.4	5
6-8	2011													
	2012	28.6	30.0	45.0	32.7	35.2	50.0	35.4		30.3	42.9	35.2	47.7	54
	2013	*	*	30.0	31.3	27.8	25.0	29.4		29.4	*	27.8	58.5	18

NUMBER TESTED IN GRADES 6-8														
2011														
2012	14	20	20	49	54	16	48			33	21	54	1,554	
2013	3	5	10	16	18	8	17			17	1	18	1,659	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	5	2	8	8	*	6		4	4	8	276	17
	2013		*	*	6	7	*	6		6	*	7	272	7
7	2011													
	2012	*	*	2	9	9	*	8		8	*	9	276	14
	2013	*	*	*	*	3	*	3		3		3	257	6
8	2011													
	2012	5	6	7	16	18	6	17		11	7	18	260	23
	2013	*	*	*	*	*	*	*		*		*	159	5
6-8	2011													
	2012	10	14	11	33	35	8	31		23	12	35	812	54
	2013	*	*	7	11	13	6	12		12	*	13	688	18

NUMBER TESTED IN GRADES 6-8														
2011														
2012	14	20	20	49	54	16	48			33	21	54	1,554	
2013	3	5	10	16	18	8	17			17	1	18	1,659	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	5.5	17
	2013		*	*	0.0	0.0	*	0.0		0.0	*	0.0	4.9	7
7	2011													
	2012	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.1	14
	2013	*	*	*	*	0.0	*	0.0		0.0		0.0	3.0	6
8	2011													
	2012	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.2	23
	2013	*	*	*	*	*	*	*		*		*	2.2	5
6-8	2011													
	2012	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6	54
	2013	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.4	18

NUMBER TESTED IN GRADE 6-8														
2011														
2012	14	20	20	49	54	16	48			33	21	54	1,554	
2013	3	5	10	16	18	8	17			17	1	18	1,659	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	45.0	31.8	41.2	38.2	47.1
	2013	36.7	32.9	42.9	19.0	28.6
7	2011					
	2012	35.1	36.4	31.3	32.1	42.0
	2013	40.9	43.3	58.3	30.6	43.8
8	2011					
	2012	31.7	37.9	30.4	39.6	37.5
	2013	*	*	*	*	*
6-8	2011					
	2012	36.8	35.6	34.0	37.2	41.7
	2013	36.8	40.4	49.1	29.8	36.8

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
6	8	75.0	14	14.3	0		22	36.4
7	6	16.7	9	44.4	0		15	33.3
8	1	*	3	*	0		4	*
ALL	15	46.7	26	23.1	0		41	31.7

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
6 (143)	Beginning	1	0.7	2	1.4	9	6.3	6	4.3	5	3.6
	Intermediate	37	26.1	44	31.0	52	36.6	27	19.4	27	19.6
	Advanced	71	50.0	71	50.0	63	44.4	56	40.3	57	41.3
	Advanced High	33	23.2	25	17.6	18	12.7	50	36.0	49	35.5
7 (131)	Beginning	6	4.6	6	4.6	8	6.2	2	1.6	1	0.8
	Intermediate	41	31.5	34	26.2	60	46.2	11	8.6	12	9.4
	Advanced	51	39.2	52	40.0	37	28.5	38	29.7	49	38.6
	Advanced High	32	24.6	38	29.2	25	19.2	77	60.2	65	51.2
8 (77)	Beginning	3	3.9	3	3.9	2	2.6	2	2.7	2	2.7
	Intermediate	11	14.3	14	18.2	29	38.2	17	23.0	17	23.3
	Advanced	38	49.4	35	45.5	39	51.3	31	41.9	31	42.5
	Advanced High	25	32.5	25	32.5	6	7.9	24	32.4	23	31.5
ALL (351)	Beginning	10	2.9	11	3.2	19	5.5	10	2.9	8	2.4
	Intermediate	89	25.5	92	26.4	141	40.5	55	16.1	56	16.6
	Advanced	160	45.8	158	45.3	139	39.9	125	36.7	137	40.5
	Advanced High	90	25.8	88	25.2	49	14.1	151	44.3	137	40.5

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
130 56 (43.1%)	Beginning	4			
	Intermediate	4	22		
	Advanced	2	4	48	
	Advanced High	0	0	46	
99 54 (54.5%)	Beginning	1			
	Intermediate	2	8		
	Advanced	0	5	36	
	Advanced High	0	1	46	
58 16 (27.6%)	Beginning	2			
	Intermediate	0	14		
	Advanced	0	1	26	
	Advanced High	0	0	15	
287 126 (43.9%)	Beginning	7			
	Intermediate	6	44		
	Advanced	2	10	110	
	Advanced High	0	1	107	

 Indicates students who progressed at least one level from 2012 to 2013.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

54	60.4	67.9	79.0	80.2	48.1	86.5	50.8	91.5
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**BEGINNING LANGUAGE ARTS 6 FOR ESL**

3	*	*	*	*	*	*	37.9	*
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**BEGINNING LANGUAGE ARTS 8 FOR ESL**

1	*	*	*	*	*	*	29.1	*
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**BEGINNING READING 6 FOR ESL**

2	*	*	*	*	*	*	56.8	*
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**INTERMEDIATE LANGUAGE ARTS 6 FOR ESL**

8	42.0	68.3	82.4	83.9	50.0	100.0	44.8	94.6
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**INTERMEDIATE LANGUAGE ARTS 7 FOR ESL**

1	*	*	*	*	*	*	60.7	*
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**INTERMEDIATE READING 6 FOR ESL**

9	48.3	65.6	79.8	81.3	44.4	100.0	54.4	93.4
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**LANGUAGE ARTS 6**

282	47.9	68.7	82.2	83.6	47.9	96.6	45.8	87.8
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**LANGUAGE ARTS 6 PRE-AP**

81	59.0	67.7	86.1	88.2	50.6	98.8	53.8	96.2
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**LANGUAGE ARTS 7**

263	45.7	69.9	79.5	80.6	55.1	94.2	51.4	87.1
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**LANGUAGE ARTS 7 PRE-AP**

70	54.9	67.8	84.1	85.9	45.7	97.1	52.1	96.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

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**BEGINNING LANGUAGE ARTS 6 FOR ESL**

5	*	*	*	*	*	*	37.6	*
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**BEGINNING LANGUAGE ARTS 8 FOR ESL**

1	*	*	*	*	*	*	40.7	*
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**BEGINNING READING 6 FOR ESL**

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**INTERMEDIATE LANGUAGE ARTS 6 FOR ESL**

6	59.3	75.1	84.5	85.6	66.7	100.0	55.1	91.4
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**INTERMEDIATE LANGUAGE ARTS 7 FOR ESL**

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**INTERMEDIATE READING 6 FOR ESL**

13	57.3	63.4	78.2	79.9	46.2	100.0	61.2	92.7
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**LANGUAGE ARTS 6**

273	47.6	68.6	80.0	81.2	46.9	90.8	53.4	84.6
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**LANGUAGE ARTS 6 PRE-AP**

84	54.5	69.7	84.9	86.6	54.8	100.0	67.0	95.0
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**LANGUAGE ARTS 7**

268	53.0	68.7	78.7	79.9	52.2	92.9	62.8	82.7
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**LANGUAGE ARTS 7 PRE-AP**

69	57.0	71.3	84.6	86.1	63.8	98.6	74.9	95.8
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**LANGUAGE ARTS 8**

237	48.7	66.6	77.5	78.7	39.2	92.7	49.8	85.2
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**LANGUAGE ARTS 8 PRE-AP**

75	61.7	68.9	83.8	85.5	46.7	97.3	55.3	95.9
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**MATH 7**

269	40.5	68.1	76.6	77.5	43.1	86.6	49.1	83.1
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**MATH 7 PRE-AP**

71	51.1	63.3	81.8	83.9	31.0	94.3	54.1	96.5
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**MATH 8**

261	48.7	67.3	72.3	72.9	40.2	66.2	50.4	82.2
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**MATHEMATICS 6**

314	48.4	69.1	77.8	78.7	46.2	97.7	52.5	86.3
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**MATHEMATICS 6 PRE-AP**

65	57.8	57.8	82.0	84.7	32.3	98.5	64.4	96.5
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**READING 6**

362	57.8	68.4	80.9	82.2	53.6	94.3	53.6	89.6
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**READING 7**

202	53.6	61.3	76.4	78.1	32.2	92.3	51.2	87.9
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**READING 8**

170	59.2	64.0	78.1	79.6	38.2	87.9	54.1	90.0
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**READING MASTERY 7**

56	57.4	69.5	74.9	75.4	53.6	91.1	53.2	85.5
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**LANGUAGE ARTS 8**

238	52.4	69.0	77.7	78.7	53.8	87.7	71.4	86.7
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**LANGUAGE ARTS 8 PRE-AP**

78	49.4	70.3	85.7	87.4	55.1	98.7	74.4	95.3
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**MATH 7**

274	44.6	68.6	75.2	75.9	46.7	82.1	56.2	80.1
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**MATH 7 PRE-AP**

73	46.2	65.7	80.5	82.2	32.9	95.9	65.8	94.5
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**MATH 8**

277	36.5	69.3	71.6	71.9	50.2	62.5	51.6	84.1
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**MATHEMATICS 6**

304	47.1	68.2	78.4	79.5	48.0	97.0	59.0	83.1
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**MATHEMATICS 6 PRE-AP**

66	57.7	69.1	83.9	85.6	54.5	98.5	72.3	96.2
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**READING 6**

347	54.6	69.7	83.2	84.7	55.9	94.2	57.7	87.7
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**READING 7**

214	54.8	67.7	77.1	78.1	47.2	93.0	64.1	88.1
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**READING 8**

173	58.5	70.3	80.0	81.0	60.1	91.9	74.1	91.8
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**READING MASTERY 7**

63	55.2	70.8	75.8	76.3	58.7	85.7	65.2	86.9
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING MASTERY 8**

76	56.7	63.9	78.6	80.3	38.2	93.4	57.0	83.2
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**SCIENCE 6**

378	46.1	67.6	80.2	81.6	41.3	92.1	50.4	91.5
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**SCIENCE 7 & SCIENCE 7 PRE-AP**

344	57.2	71.5	85.8	87.4	59.9	98.2	61.0	88.8
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

318	54.0	69.3	83.2	84.7	47.5	97.5	56.6	89.2
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**SOCIAL STUDIES 6**

374	47.7	65.1	79.3	80.9	28.3	90.0	37.5	88.9
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**SPANISH I 7**

86	66.1	77.4	89.7	91.0	64.0	100.0	65.4	90.6
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**SPANISH I 8**

53	72.3	81.5	89.2	90.0	79.2	100.0	72.3	95.4
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**TECHNOLOGY APPLICATIONS**

119	52.0	71.2	85.1	86.6	47.1	100.0	57.6	94.8
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**TEXAS STUDIES 7**

303	45.5	70.8	78.8	79.7	50.2	91.0	45.4	89.9
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**TEXAS STUDIES 7 PRE-AP**

40	59.7	71.2	84.0	85.4	65.0	97.5	61.5	96.8
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**UNITED STATES STUDIES 8**

261	49.2	67.6	76.2	77.1	41.8	84.9	50.3	86.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING MASTERY 8**

79	57.7	70.5	81.0	82.2	59.5	96.2	72.9	87.3
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**SCIENCE 6**

367	53.4	68.9	79.0	80.2	50.1	85.8	59.7	88.8
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**SCIENCE 7 & SCIENCE 7 PRE-AP**

349	55.9	72.5	79.6	80.4	65.9	91.1	71.3	87.1
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

317	59.7	69.8	79.0	80.0	54.6	88.3	64.3	90.6
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**SOCIAL STUDIES 6**

361	54.0	69.3	77.3	78.2	54.0	80.6	59.0	88.6
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**SPANISH I 7**

56	62.7	77.6	84.8	85.6	60.7	100.0	75.8	88.9
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**SPANISH I 8**

36	63.6	78.2	83.2	83.7	63.9	97.2	78.9	92.9
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**TECHNOLOGY APPLICATIONS**

119	52.9	71.7	83.6	84.9	60.5	98.3	63.3	93.2
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**TEXAS STUDIES 7**

312	45.0	71.5	78.8	79.6	59.9	90.0	61.2	88.3
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**TEXAS STUDIES 7 PRE-AP**

44	57.9	72.5	84.5	85.9	59.1	93.2	75.1	97.1
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**UNITED STATES STUDIES 8**

264	45.7	66.8	76.2	77.2	39.0	82.6	55.8	85.7
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**US STUDIES 8 PRE-AP**

57	67.9	67.9	83.4	85.1	57.9	94.6	73.3	96.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**US STUDIES 8 PRE-AP**

55	59.5	64.2	84.9	87.2	34.5	98.2	71.7	96.3
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