



Data Packet  
for 2013-14  
planning

Dallas ISD  
Evaluation & Assessment  
Office of Institutional Research  
<http://mydata.dallasisd.org>  
[OIR@dallasisd.org](mailto:OIR@dallasisd.org)  
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School Number 68

RAUL QUINTANILLA, SR.

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	428
7	400
8	406
ALL	1,234

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	29	2.4	30	44.1
American Indian/Alaska Native	3	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	1,192	96.6	11	16.2
White	6	0.5	25	36.8
Multiple	3	0.2	0	0.0
Other* (teachers only)	—	—	2	2.9
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	975	79.0
Economically disadvantaged	1,176	95.3
Limited English proficient (LEP)	486	39.4
Special education	118	9.6
Talented and Gifted (TAG)	217	17.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2011													
	2012													
	2013	428	12	2.8	1	0.2	1	0.2	411	96.0	2	0.5	1	0.2
7	2011	404	8	2.0	1	0.2	2	0.5	385	95.3	3	0.7	2	0.5
	2012	427	7	1.6	0	0.0	0	0.0	417	97.7	2	0.5	1	0.2
	2013	400	10	2.5	0	0.0	0	0.0	386	96.5	3	0.8	1	0.3
8	2011	417	11	2.6	0	0.0	0	0.0	400	95.9	2	0.5	3	0.7
	2012	396	7	1.8	2	0.5	2	0.5	381	96.2	3	0.8	1	0.3
	2013	406	7	1.7	2	0.5	0	0.0	395	97.3	1	0.2	1	0.2
6-8	2011	821	19	2.3	1	0.1	2	0.2	785	95.6	5	0.6	5	0.6
	2012	823	14	1.7	2	0.2	2	0.2	798	97.0	5	0.6	2	0.2
	2013	1,234	29	2.4	3	0.2	1	0.1	1,192	96.6	6	0.5	3	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2011																
	2012																
	2013	428	407	95.1	215	50.2	43	10.0	373	87.1	98	22.9	19	4.4	50.2	49.8	3.5
7	2011	404	374	92.6	130	32.2	35	8.7	226	55.9	73	18.1	22	5.4	51.0	49.0	3.5
	2012	427	411	96.3	173	40.5	48	11.2	292	68.4	66	15.5	30	7.0	56.9	43.1	2.1
	2013	400	383	95.8	148	37.0	30	7.5	325	81.3	63	15.8	27	6.8	51.3	48.8	2.0
8	2011	417	392	94.0	151	36.2	26	6.2	262	62.8	63	15.1	17	4.1	49.2	50.8	5.5
	2012	396	372	93.9	94	23.7	35	8.8	250	63.1	64	16.2	23	5.8	53.3	46.7	1.8
	2013	406	386	95.1	123	30.3	45	11.1	277	68.2	56	13.8	26	6.4	57.4	42.6	0.5
6-8	2011	821	766	93.3	281	34.2	61	7.4	488	59.4	136	16.6	39	4.8	50.1	49.9	4.5
	2012	823	783	95.1	267	32.4	83	10.1	542	65.9	130	15.8	53	6.4	55.2	44.8	1.9
	2013	1,234	1,176	95.3	486	39.4	118	9.6	975	79.0	217	17.6	72	5.8	52.9	47.1	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2011		10,126			9,742	96.2			16.3		9,074		89.6
	2012		10,683			10,315	96.6			17.6		9,420		88.2
	2013	428	11,463	414	96.5	11,062	96.5	66	15.4	21.1	395	10,320	92.2	90.0
7	2011	392	10,058	374	95.5	9,589	95.3	64	16.3	21.9	350	8,791	89.3	87.4
	2012	421	10,204	403	95.7	9,727	95.3	73	17.3	23.8	364	8,576	86.4	84.0
	2013	392	10,542	376	96.1	10,116	96.0	70	17.9	24.5	357	9,357	91.1	88.8
8	2011	406	9,907	387	95.5	9,388	94.8	28	6.9	17.0	370	8,465	91.2	85.4
	2012	396	10,369	378	95.4	9,838	94.9	21	5.3	15.5	349	8,711	88.0	84.0
	2013	404	9,955	386	95.3	9,486	95.3	25	6.2	17.6	363	8,664	89.8	87.0
6-8	2011	797	30,091	762	95.5	28,719	95.4	92	11.5	18.4	720	26,330	90.3	87.5
	2012	818	31,256	782	95.6	29,880	95.6	94	11.5	18.9	713	26,707	87.2	85.4
	2013	1,224	31,960	1,175	96.0	30,665	96.0	161	13.1	21.1	1,115	28,341	91.1	88.7

Teachers: 68

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	30	44.1
Hispanic	11	16.2
White	25	36.8
Multiple	0	0.0
Other	2	2.9

Gender	Number	Percentage
Female	50	73.5
Male	18	26.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	6.8	—
2011-12	8.4	78.0
2012-13	7.2	88.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	7	10.3
1	3	4.4
2	2	2.9
3	5	7.4
4	3	4.4
5	5	7.4
1-3	10	14.7
More than 3	51	75.0
1 - 5	18	26.5
6 - 10	14	20.6
11 - 20	18	26.5
More than 20	11	16.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												63.5	0
	2013	*	40.0	54.8	53.9	7.1	46.6	41.8		55.1	53.0	54.0	57.7	400
7	2011													
	2012	*	50.0	62.5	61.6	7.1	46.9	49.6		58.6	67.0	62.3	67.5	406
	2013	*	70.0	64.6	66.5	6.3	57.8	56.6		61.1	69.2	65.0	67.3	383
8	2011													
	2012	*	85.7	74.9	75.2	38.9	50.6	58.1		76.3	74.4	75.4	71.3	378
	2013	*	*	81.0	81.1	34.8	68.6	72.6		79.1	84.4	81.4	82.7	387
6-8	2011													
	2012	*	69.2	68.4	68.0	19.6	48.2	53.3		66.8	70.8	68.6	67.4	784
	2013	*	64.0	66.7	67.0	18.9	55.7	56.2		65.6	67.9	66.7	68.6	1,170

NUMBER TESTED IN GRADES 6-8														
2011														
2012	4	13	763	732	46	249	450			425	359	784	29,211	
2013	5	25	1,133	1,114	53	600	765			616	554	1,170	29,692	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												3,673	0
	2013	*	6	174	176	13	133	160		89	95	184	4,523	400
7	2011													
	2012	*	3	149	148	26	85	127		94	59	153	3,070	406
	2013	*	3	131	123	15	89	111		77	57	134	3,215	383
8	2011													
	2012	*	1	92	86	11	44	83		47	46	93	2,786	378
	2013	*	*	72	69	15	44	64		46	26	72	1,586	387
6-8	2011													
	2012	*	4	241	234	37	129	210		141	105	246	9,529	784
	2013	*	9	377	368	43	266	335		212	178	390	9,324	1,170

NUMBER TESTED IN GRADES 6-8														
2011														
2012	4	13	763	732	46	249	450			425	359	784	29,211	
2013	5	25	1,133	1,114	53	600	765			616	554	1,170	29,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												8.3	0
	2013	*	0.0	7.5	7.3	0.0	4.4	2.2		9.1	5.4	7.2	11.3	400
7	2011													
	2012	*	0.0	4.3	3.6	0.0	0.0	1.6		4.8	3.4	4.2	10.3	406
	2013	*	0.0	2.4	2.7	0.0	0.9	1.2		2.0	3.2	2.6	8.7	383
8	2011													
	2012	*	0.0	6.6	6.1	0.0	0.0	0.5		4.5	8.9	6.6	9.9	378
	2013	*	*	11.1	10.4	0.0	3.6	4.7		11.4	10.2	10.9	15.5	387
6-8	2011													
	2012	*	0.0	5.4	4.8	0.0	0.0	1.1		4.7	6.1	5.4	9.5	784
	2013	*	0.0	7.1	6.8	0.0	3.0	2.6		7.6	6.1	6.9	11.7	1,170

NUMBER TESTED IN GRADE 6-8														
2011														
2012	4	13	763	732	46	249	450			425	359	784	29,211	
2013	5	25	1,133	1,114	53	600	765			616	554	1,170	29,692	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012			
	2013	59.9	57.0	55.9
7	2011			
	2012	63.9	54.5	56.8
	2013	53.2	54.4	63.9
8	2011			
	2012	65.8	60.1	62.4
	2013	66.4	67.8	59.4
6-8	2011			
	2012	64.8	57.2	59.5
	2013	59.8	59.8	59.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	0.0	52.0	50.3	7.4	38.0	38.0		47.8	56.4	51.6	59.2	405
	2013	*	80.0	54.9	56.4	6.3	43.9	42.6		48.2	64.0	55.9	57.1	383

NUMBER TESTED IN GRADE 7														
2011														
2012	2	6	396	384	27	158	250		226	179	405	9,456		
2013	2	10	370	367	16	212	256		197	186	383	9,785		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	6	190	191	25	98	155		118	78	196	3,859	405
	2013	*	2	167	160	15	119	147		102	67	169	4,198	383

NUMBER TESTED IN GRADE 7														
2011														
2012	2	6	396	384	27	158	250			226	179	405	9,456	
2013	2	10	370	367	16	212	256			197	186	383	9,785	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	0.0	0.8	0.8	0.0	0.0	0.0		0.4	1.1	0.7	3.4	405
	2013	*	0.0	0.8	0.8	0.0	0.0	0.0		0.0	1.6	0.8	1.5	383

NUMBER TESTED IN GRADE 7														
2011														
2012	2	6	396	384	27	158	250			226	179	405	9,456	
2013	2	10	370	367	16	212	256			197	186	383	9,785	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2011				
	2012	1.8	2.1	60.8	52.7
	2013	4.0	4.4	58.2	59.1

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												66.4	0
	2013	*	10.0	55.7	54.7	17.6	51.6	44.7		55.6	53.5	54.5	60.6	398
7	2011													
	2012	*	16.7	62.7	62.0	17.9	55.2	53.4		63.6	60.0	62.0	59.9	400
	2013	*	50.0	53.4	54.1	11.1	51.7	44.9		52.6	54.3	53.4	59.9	380
8	2011													
	2012	*	42.9	56.4	57.0	35.3	36.6	40.9		55.3	57.2	56.2	51.9	322
	2013	*	*	77.6	77.7	47.8	71.3	71.6		80.6	73.0	77.3	74.0	317
6-8	2011													
	2012	*	30.8	59.9	59.8	24.4	48.7	48.0		60.0	58.7	59.4	60.3	722
	2013	*	36.0	61.3	61.0	27.6	55.8	52.4		62.4	58.9	60.7	63.7	1,095

NUMBER TESTED IN GRADES 6-8														
2011														
2012	3	13	703	677	45	236	433			395	327	722	26,044	
2013	5	25	1,059	1,044	58	577	740			572	523	1,095	26,676	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												3,327	0
	2013	*	9	170	173	14	119	151		87	94	181	4,133	398
7	2011													
	2012	*	5	146	144	23	69	115		82	70	152	3,705	400
	2013	*	5	171	168	16	101	141		93	84	177	3,851	380
8	2011													
	2012	*	4	136	128	11	52	110		76	65	141	3,319	322
	2013	*	*	69	66	12	35	60		35	37	72	1,709	317
6-8	2011													
	2012	*	9	282	272	34	121	225		158	135	293	10,351	722
	2013	*	16	410	407	42	255	352		215	215	430	9,693	1,095

NUMBER TESTED IN GRADES 6-8														
2011														
2012	3	13	703	677	45	236	433			395	327	722	26,044	
2013	5	25	1,059	1,044	58	577	740			572	523	1,095	26,676	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												9.8	0
	2013	*	0.0	6.8	6.8	0.0	6.1	2.9		7.1	5.9	6.5	8.5	398
7	2011													
	2012	*	0.0	2.6	2.1	0.0	0.0	0.0		3.1	1.7	2.5	6.3	400
	2013	*	0.0	2.2	2.2	0.0	1.0	0.8		2.0	2.2	2.1	4.8	380
8	2011													
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	322
	2013	*	*	0.6	0.7	0.0	0.0	0.0		1.1	0.7	0.9	0.9	317
6-8	2011													
	2012	*	0.0	1.4	1.2	0.0	0.0	0.0		1.8	0.9	1.4	6.1	722
	2013	*	0.0	3.4	3.4	0.0	2.9	1.4		3.5	3.3	3.4	5.3	1,095

NUMBER TESTED IN GRADE 6-8														
2011														
2012	3	13	703	677	45	236	433			395	327	722	26,044	
2013	5	25	1,059	1,044	58	577	740			572	523	1,095	26,676	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012					
	2013	51.1	51.1	46.6	40.3	49.1
7	2011					
	2012	51.5	50.0	53.9	41.2	47.4
	2013	44.3	50.7	53.3	36.9	39.9
8	2011					
	2012	46.5	42.7	40.5	40.1	44.2
	2013	55.1	53.5	44.6	45.0	41.2
6-8	2011					
	2012	49.3	46.7	47.9	40.7	46.0
	2013	49.9	51.6	48.3	40.5	43.6

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*		95.9	95.5	*	*	100.0		96.2	96.0	96.1	79.8
	2013			90.8	90.6		100.0	100.0		89.2	92.9	90.8	78.6
Tests Taken	2011												
	2012	1		49	44	1	3	7		26	25	51	11,607
	2013			65	64		13	20		37	28	65	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	*		95.9	95.5	*	*	100.0		96.2	96.0	96.1	94.1
	2013			90.8	90.6		100.0	100.0		89.2	92.9	90.8	95.4
Tests Taken	2011												
	2012	1		49	44	1	3	7		26	25	51	2,554
	2013			65	64		13	20		37	28	65	2,474
ALGEBRA I	2011												
	2012	*		95.9	95.5	*	*	100.0		96.2	96.0	96.1	74.7
	2013			90.8	90.6		100.0	100.0		89.2	92.9	90.8	72.5
Tests Taken	2011												
	2012	1		49	44	1	3	7		26	25	51	8,795
	2013			65	64		13	20		37	28	65	9,287

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*		2	2	*	*	0		1	1	2	2,348
	2013			6	6		0	0		4	2	6	4,303
Tests Taken	2011												
	2012	1		49	44	1	3	7		26	25	51	11,607
	2013			65	64		13	20		37	28	65	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	*		2	2	*	*	0		1	1	2	151
	2013			6	6		0	0		4	2	6	115
Tests Taken	2011												
	2012	1		49	44	1	3	7		26	25	51	2,554
	2013			65	64		13	20		37	28	65	2,474
ALGEBRA I	2011												
	2012	*		2	2	*	*	0		1	1	2	2,226
	2013			6	6		0	0		4	2	6	2,553
Tests Taken	2011												
	2012	1		49	44	1	3	7		26	25	51	8,795
	2013			65	64		13	20		37	28	65	9,287

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*		22.4	22.7	*	*	14.3		30.8	16.0	23.5	10.1
	2013			4.6	4.7		0.0	0.0		8.1	0.0	4.6	10.8
Tests Taken	2011												
	2012	1		49	44	1	3	7		26	25	51	11,607
	2013			65	64		13	20		37	28	65	20,069
ALGEBRA I (GRADE 8)	2011												
	2012	*		22.4	22.7	*	*	14.3		30.8	16.0	23.5	19.0
	2013			4.6	4.7		0.0	0.0		8.1	0.0	4.6	24.2
Tests Taken	2011												
	2012	1		49	44	1	3	7		26	25	51	2,554
	2013			65	64		13	20		37	28	65	2,474
ALGEBRA I	2011												
	2012	*		22.4	22.7	*	*	14.3		30.8	16.0	23.5	7.0
	2013			4.6	4.7		0.0	0.0		8.1	0.0	4.6	8.6
Tests Taken	2011												
	2012	1		49	44	1	3	7		26	25	51	8,795
	2013			65	64		13	20		37	28	65	9,287

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
<b>2011</b>							
<b>2012</b>	64.5	63.4	63.0	62.9	61.7		
<b>2013</b>	56.5	56.5	57.4	59.5	51.3		

<b>ALGEBRA I</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
<b>2011</b>							
<b>2012</b>	64.5	63.4	63.0	62.9	61.7		
<b>2013</b>	56.5	56.5	57.4	59.5	51.3		

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	85.7	56.2	56.5	30.0	37.9	35.9		59.3	54.7	57.1	54.0	378
	2013	*	*	68.4	67.5	30.4	56.6	56.6		74.2	59.3	67.8	65.8	379

NUMBER TESTED IN GRADE 8														
2011														
2012	2	7	365	347	20	87	198		199	179	378	9,431		
2013	1	5	370	357	23	136	228		217	162	379	8,998		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	1	160	151	14	54	127		81	81	162	4335	378
	2013	*	*	117	116	16	59	99		56	66	122	3074	379

NUMBER TESTED IN GRADE 8														
2011														
2012	2	7	365	347	20	87	198		199	179	378	9,431		
2013	1	5	370	357	23	136	228		217	162	379	8,998		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	0.0	2.5	2.0	0.0	0.0	0.0		4.0	1.1	2.6	4.2	378
	2013	*	*	4.3	3.6	0.0	1.5	0.9		5.5	2.5	4.2	7.1	379

NUMBER TESTED IN GRADE 8														
2011														
2012	2	7	365	347	20	87	198			199	179	378	9,431	
2013	1	5	370	357	23	136	228			217	162	379	8,998	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	52.9	55.0	56.5	56.9
	2013	63.0	54.6	59.5	54.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	71.4	50.7	50.4	25.0	32.9	35.2		57.4	44.0	51.1	52.5	372
	2013	*	*	57.7	57.3	13.6	45.6	45.2		65.7	47.6	57.9	59.3	380

NUMBER TESTED IN GRADE 8														
2011														
2012	2	7	359	341	20	85	193			197	175	372	9,392	
2013	1	5	371	358	22	136	228			216	164	380	8,991	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	2	177	169	15	57	125		84	98	182	4462	372
	2013	*	*	157	153	19	74	125		74	86	160	3656	380

NUMBER TESTED IN GRADE8														
2011														
2012	2	7	359	341	20	85	193			197	175	372	9,392	
2013	1	5	371	358	22	136	228			216	164	380	8,991	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*	0.0	3.6	2.9	0.0	0.0	1.0		5.1	1.7	3.5	7.1	372
	2013	*	*	4.3	3.9	0.0	2.2	2.2		6.9	1.2	4.5	8.8	380

NUMBER TESTED IN GRADE 8														
2011														
2012	2	7	359	341	20	85	193		197	175	372	9,392		
2013	1	5	371	358	22	136	228		216	164	380	8,991		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	49.3	56.0	45.9	43.2
	2013	57.1	62.0	44.1	45.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												22.8	0
	2013			*	*		*	*		*	*	*	30.6	5
7	2011													
	2012			16.7	16.7		16.7	*		*	*	16.7	16.9	6
	2013			*	*		*	*		*	*	*	24.3	4
8	2011													
	2012			*	*		*	*		*	*	*	0.0	4
	2013			*	*		*	*		*	*	*	25.5	5
6-8	2011													
	2012			10.0	10.0		10.0	11.1		*	16.7	10.0	12.7	10
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	26.8	14

NUMBER TESTED IN GRADES 6-8														
2011														
2012			10	10		10	9		4	6	10	620		
2013			13	11		14	9		10	4	14	634		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												146	0
	2013			*	*		*	*		*	*	*	150	5
7	2011													
	2012			5	5		5	*		*	*	5	177	6
	2013			*	*		*	*		*	*	*	162	4
8	2011													
	2012			*	*		*	*		*	*	*	218	4
	2013			*	*		*	*		*	*	*	152	5
6-8	2011													
	2012			9	9		9	8		*	5	9	541	10
	2013			13	11		14	9		10	*	14	464	14

NUMBER TESTED IN GRADES 6-8														
2011														
2012			10	10			10	9		4	6	10	620	
2013			13	11			14	9		10	4	14	634	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												1.1	0
	2013			*	*		*	*		*	*	*	2.3	5
7	2011													
	2012			0.0	0.0		0.0	*		*	*	0.0	0.0	6
	2013			*	*		*	*		*	*	*	0.9	4
8	2011													
	2012			*	*		*	*		*	*	*	0.0	4
	2013			*	*		*	*		*	*	*	0.0	5
6-8	2011													
	2012			0.0	0.0		0.0	0.0		*	0.0	0.0	0.3	10
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	1.1	14

NUMBER TESTED IN GRADE 6-8														
2011														
2012			10	10		10	9		4	6	10	620		
2013			13	11		14	9		10	4	14	634		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012					
	2013	*	*	*	*	*
7	2011					
	2012	33.3	28.2	31.7	29.2	33.3
	2013	*	*	*	*	*
8	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
6-8	2011					
	2012	39.1	31.2	34.0	36.7	33.0
	2013	25.4	26.0	25.5	27.2	19.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												65.5	0
	2013		*	57.9	60.0	60.0	54.5	61.1		50.0	75.0	60.0	55.9	20
7	2011													
	2012			38.5	38.5	38.5	44.4	40.0		40.0	*	38.5	57.3	13
	2013	*		61.5	61.5	64.3	44.4	54.5		75.0	50.0	64.3	61.0	14
8	2011													
	2012			50.0	45.5	45.5	33.3	45.5		42.9	*	45.5	58.0	11
	2013		*	41.7	36.4	38.5	42.9	41.7		40.0	*	38.5	74.5	13
6-8	2011													
	2012			43.5	41.7	41.7	40.0	42.9		41.2	42.9	41.7	60.3	24
	2013	*	*	54.5	54.5	55.3	48.1	53.7		53.3	58.8	55.3	63.6	47

NUMBER TESTED IN GRADES 6-8														
2011														
2012			23	24	24	15	21			17	7	24	1,571	
2013	1	2	44	44	47	27	41			30	17	47	1,687	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												181	0
	2013		*	8	8	8	5	7		6	2	8	270	20
7	2011													
	2012			8	8	8	5	6		6	*	8	244	13
	2013	*		5	5	5	5	5		2	3	5	202	14
8	2011													
	2012			5	6	6	4	6		4	*	6	199	11
	2013		*	7	7	8	4	7		6	*	8	142	13
6-8	2011													
	2012			13	14	14	9	12		10	4	14	624	24
	2013	*	*	20	20	21	14	19		14	7	21	614	47

NUMBER TESTED IN GRADES 6-8														
2011														
2012			23	24	24	15	21			17	7	24	1,571	
2013	1	2	44	44	47	27	41			30	17	47	1,687	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												3.6	0
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.1	20
7	2011													
	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.0	13
	2013	*		0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.5	14
8	2011													
	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.1	11
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.5	13
6-8	2011													
	2012			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.9	24
	2013	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.0	47

NUMBER TESTED IN GRADE 6-8														
2011														
2012			23	24	24	15	21			17	7	24	1,571	
2013	1	2	44	44	47	27	41			30	17	47	1,687	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012			
	2013	48.8	47.8	53.9
7	2011			
	2012	47.1	44.8	32.8
	2013	58.0	52.9	46.2
8	2011			
	2012	55.7	50.0	36.9
	2013	45.2	52.6	44.7
6-8	2011			
	2012	51.0	47.2	34.7
	2013	50.5	50.7	49.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012			14.3	14.3	14.3	20.0	9.1		10.0	*	14.3	56.7	14
	2013	*		76.9	76.9	78.6	62.5	72.7		77.8	*	78.6	63.7	14

NUMBER TESTED IN GRADE 7														
2011														
2012			14	14	14	10	11			10	4	14	586	
2013	1		13	13	14	8	11			9	5	14	509	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012			12	12	12	8	10		9	*	12	254	14
	2013	*		3	3	3	3	3		2	*	3	185	14

NUMBER TESTED IN GRADE 7														
2011														
2012			14	14	14	10	11			10	4	14	586	
2013	1		13	13	14	8	11			9	5	14	509	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.7	14
	2013	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	6.3	14

NUMBER TESTED IN GRADE 7														
2011														
2012			14	14	14	10	11			10	4	14	586	
2013	1		13	13	14	8	11			9	5	14	509	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2011			
	2012	0.9	40.7	38.7
	2013	2.3	60.4	57.9

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												46.2	0
	2013		*	26.7	26.7	29.4	22.2	33.3		20.0	42.9	29.4	54.3	17
7	2011													
	2012			15.4	15.4	15.4	11.1	10.0		20.0	*	15.4	50.5	13
	2013	*		63.6	72.7	66.7	57.1	66.7		71.4	*	66.7	49.4	12
8	2011													
	2012	*		30.0	25.0	25.0	33.3	25.0		42.9	*	25.0	46.2	12
	2013		*	58.3	54.5	53.8	57.1	58.3		60.0	*	53.8	71.4	13
6-8	2011													
	2012	*		21.7	20.0	20.0	20.0	18.2		29.4	0.0	20.0	47.7	25
	2013	*	*	47.4	48.6	47.6	43.5	50.0		48.1	46.7	47.6	58.5	42

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1		23	25	25	15	22			17	8	25	1,554	
2013	1	3	38	37	42	23	36			27	15	42	1,659	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												276	0
	2013		*	11	11	12	7	10		8	4	12	272	17
7	2011													
	2012			11	11	11	8	9		8	*	11	276	13
	2013	*		4	3	4	3	3		2	*	4	257	12
8	2011													
	2012	*		7	9	9	4	9		4	*	9	260	12
	2013		*	5	5	6	3	5		4	*	6	159	13
6-8	2011													
	2012	*		18	20	20	12	18		12	8	20	812	25
	2013	*	*	20	19	22	13	18		14	8	22	688	42

NUMBER TESTED IN GRADES 6-8														
2011														
2012	1		23	25	25	15	22			17	8	25	1,554	
2013	1	3	38	37	42	23	36			27	15	42	1,659	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												5.5	0
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.9	17
7	2011													
	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.1	13
	2013	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.0	12
8	2011													
	2012	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.2	12
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.2	13
6-8	2011													
	2012	*		0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6	25
	2013	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.4	42

NUMBER TESTED IN GRADE 6-8														
2011														
2012	1		23	25	25	15	22			17	8	25	1,554	
2013	1	3	38	37	42	23	36			27	15	42	1,659	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012					
	2013	39.5	38.2	55.9	23.5	52.9
7	2011					
	2012	24.5	29.2	35.6	32.1	42.3
	2013	40.9	43.3	54.2	29.2	47.9
8	2011					
	2012	22.5	34.1	40.3	37.5	37.5
	2013	38.5	49.7	38.5	33.1	50.0
6-8	2011					
	2012	23.5	31.6	37.8	34.7	40.0
	2013	39.6	43.2	50.0	28.1	50.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*		55.6	50.0	54.5	*	50.0		42.9	*	54.5	58.2	11
	2013		*	41.7	45.5	46.2	57.1	50.0		50.0	*	46.2	59.3	13

NUMBER TESTED IN GRADE 8														
2011														
2012	1		9	10	11	4	10		7	4	11	457		
2013		1	12	11	13	7	12		10	3	13	526		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*		4	5	5	*	5		4	*	5	191	11
	2013		*	7	6	7	3	6		5	*	7	214	13

NUMBER TESTED IN GRADE 8														
2011														
2012	1		9	10	11	4	10			7	4	11	457	
2013		1	12	11	13	7	12			10	3	13	526	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*		0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.4	11
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.5	13

NUMBER TESTED IN GRADE 8														
2011														
2012	1		9	10	11	4	10		7	4	11	457		
2013		1	12	11	13	7	12		10	3	13	526		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	47.9	45.5	54.5	43.0
	2013	51.7	60.0	59.4	57.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*		33.3	20.0	27.3	*	20.0		42.9	*	27.3	52.3	11
	2013		*	61.5	58.3	64.3	62.5	69.2		72.7	*	64.3	59.5	14

NUMBER TESTED IN GRADE 8														
2011														
2012	1		9	10	11	4	10			7	4	11	451	
2013		1	13	12	14	8	13			11	3	14	516	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*		6	8	8	*	8		4	*	8	215	11
	2013		*	5	5	5	3	4		3	*	5	209	14

NUMBER TESTED IN GRADE8														
2011														
2012	1		9	10	11	4	10			7	4	11	451	
2013		1	13	12	14	8	13			11	3	14	516	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012	*		0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.9	11
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.9	14

NUMBER TESTED IN GRADE 8														
2011														
2012	1		9	10	11	4	10			7	4	11	451	
2013		1	13	12	14	8	13			11	3	14	516	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	43.8	32.7	35.5	53.0
	2013	50.0	53.6	56.4	60.7

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
6	7	0.0	15	66.7	0		22	45.5
7	5	*	14	85.7	0		19	84.2
8	10	10.0	14	21.4	0		24	16.7
ALL	22	22.7	43	58.1	0		65	46.2

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
6 (242)	Beginning	2	0.8	2	0.8	9	3.8	4	1.7	4	1.7
	Intermediate	13	5.4	47	19.6	75	31.4	25	10.5	24	10.2
	Advanced	135	56.3	104	43.3	108	45.2	83	34.7	83	35.2
	Advanced High	90	37.5	87	36.3	47	19.7	127	53.1	125	53.0
7 (197)	Beginning	5	2.5	7	3.6	7	3.6	0	0.0	0	0.0
	Intermediate	57	28.9	74	37.6	71	36.0	11	5.6	11	5.6
	Advanced	89	45.2	98	49.7	80	40.6	41	20.9	76	38.8
	Advanced High	46	23.4	18	9.1	39	19.8	144	73.5	109	55.6
8 (150)	Beginning	10	6.8	12	8.1	19	12.8	12	8.1	11	7.5
	Intermediate	31	20.9	26	17.6	41	27.7	13	8.7	15	10.2
	Advanced	49	33.1	48	32.4	42	28.4	35	23.5	43	29.3
	Advanced High	58	39.2	62	41.9	46	31.1	89	59.7	78	53.1
ALL (589)	Beginning	17	2.9	21	3.6	35	6.0	16	2.7	15	2.6
	Intermediate	101	17.3	147	25.1	187	32.0	49	8.4	50	8.6
	Advanced	273	46.7	250	42.7	230	39.4	159	27.2	202	34.9
	Advanced High	194	33.2	167	28.5	132	22.6	360	61.6	312	53.9

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
220 128 (58.2%)	Beginning	2			
	Intermediate	1	18		
	Advanced	0	9	72	
	Advanced High	0	3	115	
188 113 (60.1%)	Beginning	0			
	Intermediate	1	8		
	Advanced	0	6	67	
	Advanced High	0	1	105	
135 81 (60.0%)	Beginning	6			
	Intermediate	1	14		
	Advanced	0	7	34	
	Advanced High	0	1	72	
543 322 (59.3%)	Beginning	8			
	Intermediate	3	40		
	Advanced	0	22	173	
	Advanced High	0	5	292	

 Indicates students who progressed at least one level from 2012 to 2013.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

66	49.7	59.2	77.4	79.5	24.2	89.4	50.8	91.5
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**BEGINNING LANGUAGE ARTS 6 FOR ESL**

3	*	*	*	*	*	*	37.9	*
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**BEGINNING LANGUAGE ARTS 7 FOR ESL**

2	*	*	*	*	*	*	43.8	*
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**BEGINNING LANGUAGE ARTS 8 FOR ESL**

1	*	*	*	*	*	*	29.1	*
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**BEGINNING READING 6 FOR ESL**

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**INTERMEDIATE LANGUAGE ARTS 8 FOR ESL**

6	32.0	66.0	84.5	86.3	16.7	100.0	39.7	95.3
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**LANGUAGE ARTS 6**

309	46.3	67.8	80.1	81.5	42.7	95.5	45.8	87.8
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**LANGUAGE ARTS 6 PRE-AP**

84	59.0	67.7	84.8	86.7	53.6	98.8	53.8	96.2
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**LANGUAGE ARTS 7**

343	46.8	70.5	78.3	79.2	54.8	94.2	51.4	87.1
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**LANGUAGE ARTS 7 PRE-AP**

40	51.6	65.4	81.8	83.6	27.5	95.0	52.1	96.0
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**LANGUAGE ARTS 8**

331	55.9	71.3	76.0	76.5	58.9	85.5	49.8	85.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

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**BEGINNING LANGUAGE ARTS 6 FOR ESL**

5	*	*	*	*	*	*	37.6	*
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**BEGINNING LANGUAGE ARTS 7 FOR ESL**

5	*	*	*	*	*	*	48.7	*
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**BEGINNING LANGUAGE ARTS 8 FOR ESL**

5	*	*	*	*	*	*	40.7	*
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**BEGINNING READING 6 FOR ESL**

5	*	*	*	*	*	*	29.9	*
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**INTERMEDIATE LANGUAGE ARTS 8 FOR ESL**

1	*	*	*	*	*	*	67.5	*
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**LANGUAGE ARTS 6**

305	47.9	68.7	79.9	81.1	50.2	90.5	53.4	84.6
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**LANGUAGE ARTS 6 PRE-AP**

84	55.0	70.0	86.5	88.3	56.0	98.8	67.0	95.0
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**LANGUAGE ARTS 7**

337	59.8	73.2	77.9	78.5	69.4	88.4	62.8	82.7
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**LANGUAGE ARTS 7 PRE-AP**

40	59.1	72.7	84.2	85.5	65.0	95.0	74.9	95.8
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**LANGUAGE ARTS 8**

316	61.2	74.7	77.2	77.5	75.9	87.7	71.4	86.7
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**LANGUAGE ARTS 8 PRE-AP**

53	61.1	68.5	82.4	83.9	41.5	100.0	55.3	95.9
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**MATH 7**

331	44.5	70.3	73.9	74.3	51.1	77.6	49.1	83.1
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**MATH 7 PRE-AP**

49	59.9	69.9	79.7	80.8	49.0	93.9	54.1	96.5
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**MATH 8**

323	53.0	70.0	75.8	76.4	55.4	81.4	50.4	82.2
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**MATHEMATICS 6**

315	50.6	70.4	75.6	76.2	50.2	82.5	52.5	86.3
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**MATHEMATICS 6 PRE-AP**

84	75.1	75.1	85.7	86.9	71.4	97.6	64.4	96.5
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**MS HEALTH EDUCATION**

93	61.2	74.2	86.5	87.9	72.0	95.7	72.6	95.0
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**READING 6**

393	56.9	67.6	80.1	81.5	50.6	95.9	53.6	89.6
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**READING MASTERY 7**

272	64.7	74.8	81.0	81.7	76.1	93.8	53.2	85.5
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**READING MASTERY 8**

234	67.6	73.0	78.6	79.2	73.1	87.1	57.0	83.2
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**SCIENCE 6**

404	46.5	67.9	81.5	83.0	41.3	95.0	50.4	91.5
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**LANGUAGE ARTS 8 PRE-AP**

53	52.9	72.3	82.3	83.4	71.7	98.1	74.4	95.3
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**MATH 7**

337	51.1	72.3	74.7	75.0	59.6	76.9	56.2	80.1
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**MATH 7 PRE-AP**

47	54.8	71.1	80.4	81.4	55.3	93.6	65.8	94.5
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**MATH 8**

314	36.5	69.3	73.5	74.0	46.5	74.8	51.6	84.1
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**MATHEMATICS 6**

315	52.7	71.6	74.0	74.3	59.0	77.1	59.0	83.1
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**MATHEMATICS 6 PRE-AP**

82	67.7	76.4	83.9	84.7	78.0	96.3	72.3	96.2
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**MS HEALTH EDUCATION**

86	68.6	79.0	92.3	93.8	87.2	98.8	76.3	92.4
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**READING 6**

388	52.4	68.2	80.5	81.8	50.0	96.9	57.7	87.7
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**READING MASTERY 7**

283	66.1	77.9	81.4	81.8	80.9	91.9	65.2	86.9
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**READING MASTERY 8**

247	69.8	78.9	83.0	83.5	84.6	97.2	72.9	87.3
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**SCIENCE 6**

396	55.1	70.1	82.6	84.0	53.5	97.0	59.7	88.8
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 7 & SCIENCE 7 PRE-AP**

381	56.5	71.0	73.6	73.9	54.3	73.8	61.0	88.8
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

394	57.9	71.9	81.2	82.2	58.6	91.9	56.6	89.2
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**SOCIAL STUDIES 6**

403	48.1	65.4	81.4	83.2	33.3	96.3	37.5	88.9
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**TECHNOLOGY APPLICATIONS**

202	50.2	70.1	80.4	81.6	53.0	94.6	57.6	94.8
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**TEXAS STUDIES 7**

328	47.1	71.7	76.9	77.5	52.1	91.2	45.4	89.9
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**TEXAS STUDIES 7 PRE-AP**

53	57.8	69.8	83.3	84.8	49.1	98.1	61.5	96.8
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**UNITED STATES STUDIES 8**

335	58.7	73.6	79.4	80.0	59.4	95.8	50.3	86.3
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**US STUDIES 8 PRE-AP**

59	77.0	77.0	85.6	86.6	71.2	100.0	73.3	96.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 7 & SCIENCE 7 PRE-AP**

381	58.9	74.3	76.3	76.5	73.2	83.7	71.3	87.1
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

376	65.5	74.1	82.7	83.6	68.4	96.3	64.3	90.6
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**SOCIAL STUDIES 6**

390	56.0	70.7	82.8	84.1	57.4	95.6	59.0	88.6
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**TECHNOLOGY APPLICATIONS**

159	55.2	73.1	80.3	81.1	60.4	96.9	63.3	93.2
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**TEXAS STUDIES 7**

336	49.2	73.7	77.6	78.0	71.7	91.4	61.2	88.3
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**TEXAS STUDIES 7 PRE-AP**

48	61.6	74.9	86.3	87.5	72.9	100.0	75.1	97.1
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**UNITED STATES STUDIES 8**

317	54.9	72.4	78.7	79.5	61.5	94.3	55.8	85.7
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**US STUDIES 8 PRE-AP**

60	70.1	73.6	84.5	85.7	63.3	100.0	71.7	96.3
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