



Data Packet for 2013-14 planning

Dallas ISD

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School Number 62

BILLY EARL DADE

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	142
7	132
8	115
ALL	389

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	283	72.8	24	88.9
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	100	25.7	1	3.7
White	4	1.0	2	7.4
Multiple	1	0.3	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	267	68.6
Economically disadvantaged	373	95.9
Limited English proficient (LEP)	65	16.7
Special education	48	12.3
Talented and Gifted (TAG)	54	13.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2011	111	81	73.0	0	0.0	0	0.0	28	25.2	1	0.9	1	0.9
	2012	133	104	78.2	0	0.0	0	0.0	27	20.3	0	0.0	1	0.8
	2013	142	107	75.4	0	0.0	0	0.0	33	23.2	2	1.4	0	0.0
7	2011	150	117	78.0	0	0.0	0	0.0	33	22.0	0	0.0	0	0.0
	2012	125	95	76.0	0	0.0	0	0.0	28	22.4	2	1.6	0	0.0
	2013	132	95	72.0	0	0.0	0	0.0	35	26.5	1	0.8	1	0.8
8	2011	160	134	83.8	0	0.0	0	0.0	26	16.3	0	0.0	0	0.0
	2012	131	105	80.2	0	0.0	0	0.0	26	19.8	0	0.0	0	0.0
	2013	115	81	70.4	1	0.9	0	0.0	32	27.8	1	0.9	0	0.0
6-8	2011	421	332	78.9	0	0.0	0	0.0	87	20.7	1	0.2	1	0.2
	2012	389	304	78.1	0	0.0	0	0.0	81	20.8	2	0.5	1	0.3
	2013	389	283	72.8	1	0.3	0	0.0	100	25.7	4	1.0	1	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2011	111	105	94.6	11	9.9	17	15.3	54	48.6	11	9.9	12	10.8	55.9	44.1	2.7
	2012	133	118	88.7	17	12.8	13	9.8	88	66.2	20	15.0	15	11.3	58.6	41.4	0.8
	2013	142	138	97.2	28	19.7	20	14.1	108	76.1	20	14.1	13	9.2	50.7	49.3	2.8
7	2011	150	139	92.7	15	10.0	17	11.3	90	60.0	16	10.7	16	10.7	56.0	44.0	1.3
	2012	125	112	89.6	10	8.0	14	11.2	78	62.4	16	12.8	14	11.2	52.8	47.2	4.8
	2013	132	125	94.7	24	18.2	17	12.9	89	67.4	16	12.1	12	9.1	58.3	41.7	5.3
8	2011	160	144	90.0	8	5.0	16	10.0	90	56.3	23	14.4	14	8.8	45.0	55.0	5.6
	2012	131	116	88.5	11	8.4	15	11.5	97	74.0	18	13.7	7	5.3	56.5	43.5	3.8
	2013	115	110	95.7	13	11.3	11	9.6	70	60.9	18	15.7	10	8.7	56.5	43.5	2.6
6-8	2011	421	388	92.2	34	8.1	50	11.9	234	55.6	50	11.9	42	10.0	51.8	48.2	3.3
	2012	389	346	88.9	38	9.8	42	10.8	263	67.6	54	13.9	36	9.3	56.0	44.0	3.1
	2013	389	373	95.9	65	16.7	48	12.3	267	68.6	54	13.9	35	9.0	55.0	45.0	3.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2011	110	10,126	104	94.0	9,742	96.2	39	35.4	16.3	86	9,074	78.1	89.6
	2012	136	10,683	131	96.2	10,315	96.6	48	35.3	17.6	109	9,420	80.2	88.2
	2013	142	11,463	136	95.9	11,062	96.5	52	36.5	21.1	125	10,320	87.8	90.0
7	2011	146	10,058	138	94.9	9,589	95.3	42	28.8	21.9	122	8,791	83.7	87.4
	2012	125	10,204	119	94.9	9,727	95.3	50	39.9	23.8	96	8,576	76.7	84.0
	2013	130	10,542	123	94.2	10,116	96.0	51	39.1	24.5	105	9,357	80.5	88.8
8	2011	152	9,907	145	94.9	9,388	94.8	33	21.7	17.0	133	8,465	87.3	85.4
	2012	134	10,369	125	93.4	9,838	94.9	21	15.6	15.5	104	8,711	77.5	84.0
	2013	115	9,955	109	95.5	9,486	95.3	28	24.4	17.6	93	8,664	81.2	87.0
6-8	2011	408	30,091	386	94.7	28,719	95.4	114	27.9	18.4	341	26,330	83.5	87.5
	2012	395	31,256	375	94.8	29,880	95.6	119	30.1	18.9	309	26,707	78.2	85.4
	2013	387	31,960	369	95.2	30,665	96.0	131	33.8	21.1	323	28,341	83.4	88.7

Teachers: 27

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	24	88.9
Hispanic	1	3.7
White	2	7.4
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	19	70.4
Male	8	29.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	6.1	—
2011-12	5.4	74.3
2012-13	9.6	75.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	14.8
1	0	0.0
2	2	7.4
3	0	0.0
4	0	0.0
5	4	14.8
1-3	2	7.4
More than 3	21	77.8
1 - 5	6	22.2
6 - 10	7	25.9
11 - 20	7	25.9
More than 20	3	11.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		55.0	74.1	60.5	30.0	70.6	42.9		57.1	61.5	58.9	63.5	129
	2013	*	39.4	55.9	43.8	25.0	51.6	31.6		43.7	45.0	44.3	57.7	131
7	2011													
	2012	*	55.2	70.4	54.9	0.0	44.4	38.3		52.4	64.2	57.8	67.5	116
	2013	*	54.0	76.5	61.0	30.0	68.0	50.0		54.8	69.2	60.8	67.3	125
8	2011													
	2012		61.0	92.3	64.9	30.0	90.0	58.5		62.5	74.1	67.5	71.3	126
	2013	*	75.0	79.3	75.5	*	80.0	59.3		77.0	77.1	77.1	82.7	109
6-8	2011													
	2012	*	57.1	78.8	60.2	21.4	69.4	47.6		57.5	66.7	61.5	67.4	371
	2013	*	54.5	70.1	58.9	27.3	62.1	45.6		57.6	62.5	59.7	68.6	365

NUMBER TESTED IN GRADES 6-8														
2011														
2012	2	287	80	327	28	36	212			212	159	371	29,211	
2013	5	253	97	348	22	66	206			205	160	365	29,692	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		45	7	45	7	5	40		33	20	53	3,673	129
	2013	*	57	15	72	6	15	54		40	33	73	4,523	131
7	2011													
	2012	*	39	8	46	8	5	37		30	19	49	3,070	116
	2013	*	40	8	46	7	8	34		33	16	49	3,215	125
8	2011													
	2012		39	2	39	7	1	34		27	14	41	2,786	126
	2013	*	18	6	25	*	2	24		14	11	25	1,586	109
6-8	2011													
	2012	*	123	17	130	22	11	111		90	53	143	9,529	371
	2013	*	115	29	143	16	25	112		87	60	147	9,324	365

NUMBER TESTED IN GRADES 6-8														
2011														
2012	2	287	80	327	28	36	212			212	159	371	29,211	
2013	5	253	97	348	22	66	206			205	160	365	29,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		5.0	7.4	5.3	0.0	0.0	0.0		2.6	9.6	5.4	8.3	129
	2013	*	7.4	5.9	7.0	0.0	6.5	3.8		5.6	8.3	6.9	11.3	131
7	2011													
	2012	*	3.4	11.1	3.9	0.0	0.0	0.0		4.8	5.7	5.2	10.3	116
	2013	*	3.4	8.8	5.1	0.0	4.0	1.5		4.1	5.8	4.8	8.7	125
8	2011													
	2012		2.0	7.7	3.6	0.0	0.0	0.0		5.6	0.0	3.2	9.9	126
	2013	*	6.9	13.8	8.8	*	10.0	1.7		3.3	16.7	9.2	15.5	109
6-8	2011													
	2012	*	3.5	8.8	4.3	0.0	0.0	0.0		4.2	5.0	4.6	9.5	371
	2013	*	5.9	9.3	6.9	0.0	6.1	2.4		4.4	10.0	6.8	11.7	365

NUMBER TESTED IN GRADE 6-8														
2011														
2012	2	287	80	327	28	36	212			212	159	371	29,211	
2013	5	253	97	348	22	66	206			205	160	365	29,692	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	62.2	61.4	55.4
	2013	59.2	56.6	51.3
7	2011			
	2012	60.3	55.4	56.7
	2013	55.5	53.4	62.1
8	2011			
	2012	61.0	55.3	56.6
	2013	68.2	63.0	58.2
6-8	2011			
	2012	61.2	57.5	56.2
	2013	60.6	57.4	57.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	48.9	57.7	48.0	0.0	22.2	21.0		40.3	62.3	50.4	59.2	115
	2013	*	43.0	48.6	44.5	20.0	45.8	27.8		38.4	52.8	44.4	57.1	126

NUMBER TESTED IN GRADE 7														
2011														
2012	1	88	26	102	8	9	62			62	53	115	9,456	
2013	2	86	35	119	10	24	72			73	53	126	9,785	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	45	11	53	8	7	49		37	20	57	3,859	115
	2013	*	49	18	66	8	13	52		45	25	70	4,198	126

NUMBER TESTED IN GRADE 7														
2011														
2012	1	88	26	102	8	9	62			62	53	115	9,456	
2013	2	86	35	119	10	24	72			73	53	126	9,785	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012	*	1.1	0.0	0.0	0.0	0.0	0.0		0.0	1.9	0.9	3.4	115
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5	126

NUMBER TESTED IN GRADE 7														
2011														
2012	1	88	26	102	8	9	62			62	53	115	9,456	
2013	2	86	35	119	10	24	72			73	53	126	9,785	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2011				
	2012	1.9	2.1	61.6	53.0
	2013	3.7	4.2	59.7	55.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		52.0	63.0	57.0	20.0	58.8	45.1		55.3	54.7	55.0	66.4	129
	2013	*	46.8	67.6	52.3	0.0	67.7	40.5		53.5	51.7	52.7	60.6	131
7	2011													
	2012	*	37.9	42.3	35.6	0.0	11.1	15.0		33.9	45.3	39.1	59.9	115
	2013	*	31.0	33.3	30.8	0.0	29.2	20.6		24.7	43.1	32.3	59.9	124
8	2011													
	2012		45.3	70.0	51.0	0.0	63.6	42.1		54.0	44.2	50.0	51.9	106
	2013	*	50.0	84.2	56.0	*	88.9	48.1		68.2	47.2	58.8	74.0	80
6-8	2011													
	2012	*	45.4	57.5	48.2	7.1	48.6	35.3		48.3	48.3	48.3	60.3	350
	2013	*	41.8	58.1	45.3	18.2	56.3	35.7		45.7	47.6	46.6	63.7	335

NUMBER TESTED IN GRADES 6-8														
2011														
2012	2	273	73	311	28	37	207			201	149	350	26,044	
2013	4	237	86	320	22	64	199			188	147	335	26,676	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		48	10	49	8	7	39		34	24	58	3,327	129
	2013	*	50	11	61	8	10	47		33	29	62	4,133	131
7	2011													
	2012	*	54	15	65	8	8	51		41	29	70	3,705	115
	2013	*	60	22	81	10	17	54		55	29	84	3,851	124
8	2011													
	2012		47	6	47	10	4	44		29	24	53	3,319	106
	2013	*	28	3	33	*	1	27		14	19	33	1,709	80
6-8	2011													
	2012	*	149	31	161	26	19	134		104	77	181	10,351	350
	2013	*	138	36	175	18	28	128		102	77	179	9,693	335

NUMBER TESTED IN GRADES 6-8														
2011														
2012	2	273	73	311	28	37	207			201	149	350	26,044	
2013	4	237	86	320	22	64	199			188	147	335	26,676	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		1.0	3.7	1.8	0.0	5.9	1.4		2.6	1.9	2.3	9.8	129
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.5	131
7	2011													
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.3	115
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.8	124
8	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	106
	2013	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.9	80
6-8	2011													
	2012	*	0.4	1.4	0.6	0.0	2.7	0.5		1.0	0.7	0.9	6.1	350
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.3	335

NUMBER TESTED IN GRADE 6-8														
2011														
2012	2	273	73	311	28	37	207			201	149	350	26,044	
2013	4	237	86	320	22	64	199			188	147	335	26,676	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	41.5	47.9	45.4	42.5	44.8
	2013	47.1	44.1	39.5	34.4	47.2
7	2011					
	2012	42.3	43.1	42.6	32.6	39.5
	2013	38.4	45.2	40.5	30.5	34.8
8	2011					
	2012	41.3	37.2	35.5	37.2	49.0
	2013	44.0	42.1	41.3	34.8	35.1
6-8	2011					
	2012	41.7	43.1	41.5	37.7	44.3
	2013	43.1	44.0	40.3	33.1	39.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		100.0	85.7	93.8			100.0		100.0	92.3	95.5	79.8
	2013	*	88.2	77.8	84.6		*	87.5		88.2	80.0	85.2	78.6
Tests Taken	2011												
	2012		15	7	16			7		9	13	22	11,607
	2013	1	17	9	26		1	8		17	10	27	20,069
ALGEBRA I (GRADE 8)	2011												
	2012		100.0	85.7	93.8			100.0		100.0	92.3	95.5	94.1
	2013	*	88.2	77.8	84.6		*	87.5		88.2	80.0	85.2	95.4
Tests Taken	2011												
	2012		15	7	16			7		9	13	22	2,554
	2013	1	17	9	26		1	8		17	10	27	2,474
ALGEBRA I	2011												
	2012		100.0	85.7	93.8			100.0		100.0	92.3	95.5	74.7
	2013	*	88.2	77.8	84.6		*	87.5		88.2	80.0	85.2	72.5
Tests Taken	2011												
	2012		15	7	16			7		9	13	22	8,795
	2013	1	17	9	26		1	8		17	10	27	9,287

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		0	1	1			0		0	1	1	2,348
	2013	*	2	2	4		*	1		2	2	4	4,303
Tests Taken	2011												
	2012		15	7	16			7		9	13	22	11,607
	2013	1	17	9	26		1	8		17	10	27	20,069
ALGEBRA I (GRADE 8)	2011												
	2012		0	1	1			0		0	1	1	151
	2013	*	2	2	4		*	1		2	2	4	115
Tests Taken	2011												
	2012		15	7	16			7		9	13	22	2,554
	2013	1	17	9	26		1	8		17	10	27	2,474
ALGEBRA I	2011												
	2012		0	1	1			0		0	1	1	2,226
	2013	*	2	2	4		*	1		2	2	4	2,553
Tests Taken	2011												
	2012		15	7	16			7		9	13	22	8,795
	2013	1	17	9	26		1	8		17	10	27	9,287

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		26.7	14.3	25.0			0.0		33.3	15.4	22.7	10.1
	2013	*	5.9	11.1	3.8		*	0.0		11.8	0.0	7.4	10.8
Tests Taken	2011												
	2012		15	7	16			7		9	13	22	11,607
	2013	1	17	9	26		1	8		17	10	27	20,069
ALGEBRA I (GRADE 8)	2011												
	2012		26.7	14.3	25.0			0.0		33.3	15.4	22.7	19.0
	2013	*	5.9	11.1	3.8		*	0.0		11.8	0.0	7.4	24.2
Tests Taken	2011												
	2012		15	7	16			7		9	13	22	2,554
	2013	1	17	9	26		1	8		17	10	27	2,474
ALGEBRA I	2011												
	2012		26.7	14.3	25.0			0.0		33.3	15.4	22.7	7.0
	2013	*	5.9	11.1	3.8		*	0.0		11.8	0.0	7.4	8.6
Tests Taken	2011												
	2012		15	7	16			7		9	13	22	8,795
	2013	1	17	9	26		1	8		17	10	27	9,287

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and hequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	66.5	55.3	60.3	60.5	53.0		
2013	55.6	54.0	49.1	53.3	57.2		

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and hequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	66.5	55.3	60.3	60.5	53.0		
2013	55.6	54.0	49.1	53.3	57.2		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		16.0	59.3	23.9	0.0	36.4	10.7		25.0	25.5	25.2	54.0	127
	2013	*	47.4	58.6	49.5	*	54.5	36.2		52.5	46.8	50.0	65.8	108

NUMBER TESTED IN GRADE 8														
2011														
2012		100	27	113	10	11	84		72	55	127	9,431		
2013	2	76	29	105	4	11	58		61	47	108	8,998		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		84	11	86	10	7	75		54	41	95	4335	127
	2013	*	40	12	53	*	5	37		29	25	54	3074	108

NUMBER TESTED IN GRADE 8														
2011														
2012		100	27	113	10	11	84		72	55	127	9,431		
2013	2	76	29	105	4	11	58		61	47	108	8,998		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.2	127
	2013	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.1	108

NUMBER TESTED IN GRADE 8														
2011														
2012		100	27	113	10	11	84			72	55	127	9,431	
2013	2	76	29	105	4	11	58			61	47	108	8,998	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012	40.1	48.2	45.6	51.9
	2013	52.0	50.7	46.0	49.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		30.0	25.9	26.5	0.0	18.2	19.0		30.6	27.3	29.1	52.5	127
	2013	*	53.9	62.1	54.3	*	54.5	39.7		54.1	57.4	55.6	59.3	108

NUMBER TESTED IN GRADE 8														
2011														
2012		100	27	113	10	11	84			72	55	127	9,392	
2013	2	76	29	105	4	11	58			61	47	108	8,991	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		70	20	83	10	9	68		50	40	90	4462	127
	2013	*	35	11	48	*	5	35		28	20	48	3656	108

NUMBER TESTED IN GRADE8														
2011														
2012		100	27	113	10	11	84		72	55	127	9,392		
2013	2	76	29	105	4	11	58		61	47	108	8,991		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012		1.0	0.0	0.9	0.0	0.0	0.0		1.4	0.0	0.8	7.1	127
	2013	*	5.3	0.0	1.9	*	0.0	0.0		4.9	2.1	3.7	8.8	108

NUMBER TESTED IN GRADE 8														
2011														
2012		100	27	113	10	11	84			72	55	127	9,392	
2013	2	76	29	105	4	11	58			61	47	108	8,991	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012	38.9	47.6	40.6	36.0
	2013	56.5	60.1	43.3	44.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	*	*	*		*		*	*	*	65.5	4
	2013		63.6	*	58.3	58.3		57.1		50.0	66.7	58.3	55.9	12
7	2011													
	2012		66.7	*	50.0	57.1	*	57.1		*	*	57.1	57.3	7
	2013		*	*	66.7	66.7	*	66.7		*	*	66.7	61.0	6
8	2011													
	2012		*		*	*		*		*	*	*	58.0	5
	2013		*	*	*	*	*	*		*	*	*	74.5	5
6-8	2011													
	2012		57.1	*	50.0	50.0	*	50.0		12.5	87.5	50.0	60.3	16
	2013		70.0	*	65.2	65.2	*	66.7		45.5	83.3	65.2	63.6	23

NUMBER TESTED IN GRADES 6-8														
2011														
2012		14	2	12	16	1	14			8	8	16	1,571	
2013		20	3	23	23	2	18			11	12	23	1,687	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	*	*	*		*		*	*	*	181	4
	2013		4	*	5	5		3		3	2	5	270	12
7	2011													
	2012		2	*	3	3	*	3		*	*	3	244	7
	2013		*	*	2	2	*	2		*	*	2	202	6
8	2011													
	2012		*		*	*		*		*	*	*	199	5
	2013		*	*	*	*	*	*		*	*	*	142	5
6-8	2011													
	2012		6	*	6	8	*	7		7	1	8	624	16
	2013		6	*	8	8	*	6		6	2	8	614	23

NUMBER TESTED IN GRADES 6-8														
2011														
2012		14	2	12	16	1	14			8	8	16	1,571	
2013		20	3	23	23	2	18			11	12	23	1,687	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	*	*	*		*		*	*	*	3.6	4
	2013		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	3.1	12
7	2011													
	2012		0.0	*	0.0	0.0	*	0.0		*	*	0.0	1.0	7
	2013		*	*	16.7	16.7	*	16.7		*	*	16.7	3.5	6
8	2011													
	2012		*		*	*		*		*	*	*	1.1	5
	2013		*	*	*	*	*	*		*	*	*	2.5	5
6-8	2011													
	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	1.9	16
	2013		5.0	*	4.3	4.3	*	5.6		0.0	8.3	4.3	3.0	23

NUMBER TESTED IN GRADE 6-8														
2011														
2012		14	2	12	16	1	14			8	8	16	1,571	
2013		20	3	23	23	2	18			11	12	23	1,687	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012	*	*	*
	2013	42.7	49.0	50.0
7	2011			
	2012	60.7	52.1	44.8
	2013	70.8	63.7	56.7
8	2011			
	2012	*	*	*
	2013	*	*	*
6-8	2011			
	2012	58.6	53.7	46.0
	2013	52.7	54.5	54.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		83.3	*	66.7	71.4	*	71.4		*	*	71.4	56.7	7
	2013		*	*	66.7	66.7	*	66.7		*	*	66.7	63.7	6

NUMBER TESTED IN GRADE 7														
2011														
2012		6	1	6	7	1	7		2	5	7	586		
2013		5	1	6	6	1	6		3	3	6	509		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		1	*	2	2	*	2		*	*	2	254	7
	2013		*	*	2	2	*	2		*	*	2	185	6

NUMBER TESTED IN GRADE 7														
2011														
2012		6	1	6	7	1	7		2	5	7	586		
2013		5	1	6	6	1	6		3	3	6	509		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012		16.7	*	0.0	14.3	*	14.3		*	*	14.3	2.7	7
	2013		*	*	0.0	0.0	*	0.0		*	*	0.0	6.3	6

NUMBER TESTED IN GRADE 7														
2011														
2012		6	1	6	7	1	7			2	5	7	586	
2013		5	1	6	6	1	6			3	3	6	509	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2011			
	2012	1.1	56.0	58.6
	2013	1.5	67.9	50.9

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	*	*	*		*		*	*	*	46.2	4
	2013		18.2	*	16.7	16.7		14.3		16.7	16.7	16.7	54.3	12
7	2011													
	2012		16.7	*	16.7	14.3	*	14.3		*	*	14.3	50.5	7
	2013		*	*	16.7	16.7	*	16.7		*	*	16.7	49.4	6
8	2011													
	2012		*		*	*		*		*	*	*	46.2	5
	2013		*	*	*	*	*	*		*	*	*	71.4	5
6-8	2011													
	2012		14.3	*	16.7	12.5	*	7.1		12.5	12.5	12.5	47.7	16
	2013		15.0	*	17.4	17.4	*	16.7		18.2	16.7	17.4	58.5	23

NUMBER TESTED IN GRADES 6-8														
2011														
2012		14	2	12	16	1	14			8	8	16	1,554	
2013		20	3	23	23	2	18			11	12	23	1,659	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	*	*	*		*		*	*	*	276	4
	2013		9	*	10	10		6		5	5	10	272	12
7	2011													
	2012		5	*	5	6	*	6		*	*	6	276	7
	2013		*	*	5	5	*	5		*	*	5	257	6
8	2011													
	2012		*		*	*		*		*	*	*	260	5
	2013		*	*	*	*	*	*		*	*	*	159	5
6-8	2011													
	2012		12	*	10	14	*	13		7	7	14	812	16
	2013		17	*	19	19	*	15		9	10	19	688	23

NUMBER TESTED IN GRADES 6-8														
2011														
2012		14	2	12	16	1	14			8	8	16	1,554	
2013		20	3	23	23	2	18			11	12	23	1,659	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012		*	*	*	*		*		*	*	*	5.5	4
	2013		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	4.9	12
7	2011													
	2012		0.0	*	0.0	0.0	*	0.0		*	*	0.0	1.1	7
	2013		*	*	0.0	0.0	*	0.0		*	*	0.0	3.0	6
8	2011													
	2012		*		*	*		*		*	*	*	1.2	5
	2013		*	*	*	*	*	*		*	*	*	2.2	5
6-8	2011													
	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.6	16
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	3.4	23

NUMBER TESTED IN GRADE 6-8														
2011														
2012		14	2	12	16	1	14			8	8	16	1,554	
2013		20	3	23	23	2	18			11	12	23	1,659	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012	*	*	*	*	*
	2013	37.5	35.8	50.0	23.6	51.4
7	2011					
	2012	35.1	34.3	19.6	33.3	42.9
	2013	31.8	38.3	45.8	22.2	39.6
8	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
6-8	2011					
	2012	31.1	35.1	25.3	30.0	44.8
	2013	35.7	37.0	44.6	27.7	45.8

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
8	0		1	*	0		1	*
ALL	0		1	*	0		1	*

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
6 (29)	Beginning	4	13.8	10	34.5	1	3.4	0	0.0	0	0.0
	Intermediate	18	62.1	12	41.4	13	44.8	2	6.9	2	6.9
	Advanced	7	24.1	7	24.1	10	34.5	7	24.1	13	44.8
	Advanced High	0	0.0	0	0.0	5	17.2	20	69.0	14	48.3
7 (22)	Beginning	0	0.0	0	0.0	0	0.0	1	4.5	1	4.5
	Intermediate	0	0.0	0	0.0	1	4.5	0	0.0	0	0.0
	Advanced	3	13.6	3	13.6	4	18.2	5	22.7	5	22.7
	Advanced High	19	86.4	19	86.4	17	77.3	16	72.7	16	72.7
8 (12)	Beginning	0	0.0	0	0.0	1	8.3	0	0.0	0	0.0
	Intermediate	2	16.7	2	16.7	5	41.7	1	8.3	1	8.3
	Advanced	2	16.7	4	33.3	5	41.7	3	25.0	4	33.3
	Advanced High	8	66.7	6	50.0	1	8.3	8	66.7	7	58.3
ALL (63)	Beginning	4	6.3	10	15.9	2	3.2	1	1.6	1	1.6
	Intermediate	20	31.7	14	22.2	19	30.2	3	4.8	3	4.8
	Advanced	12	19.0	14	22.2	19	30.2	15	23.8	22	34.9
	Advanced High	27	42.9	25	39.7	23	36.5	44	69.8	37	58.7

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
18 7 (38.9%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	9	
	Advanced High	0	0	7	
20 16 (80.0%)	Beginning	1			
	Intermediate	0	0		
	Advanced	1	0	3	
	Advanced High	0	0	15	
10 6 (60.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	3	
	Advanced High	0	0	6	
48 29 (60.4%)	Beginning	1			
	Intermediate	0	3		
	Advanced	1	0	15	
	Advanced High	0	0	28	

 Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

26	49.7	59.2	71.2	72.5	30.8	46.2	50.8	91.5
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LANGUAGE ARTS 6

127	48.2	68.9	78.2	79.2	43.3	92.9	45.8	87.8
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LANGUAGE ARTS 7

107	47.4	70.8	77.3	78.0	57.9	95.2	51.4	87.1
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LANGUAGE ARTS 7 PRE-AP

15	56.1	68.7	84.2	85.9	40.0	100.0	52.1	96.0
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LANGUAGE ARTS 8

85	52.7	69.1	77.2	78.1	49.4	98.8	49.8	85.2
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LANGUAGE ARTS 8 PRE-AP

20	62.0	69.2	84.0	85.6	45.0	100.0	55.3	95.9
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MATH 7

111	32.4	63.8	77.8	79.4	22.5	91.7	49.1	83.1
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MATH 7 PRE-AP

13	50.3	62.7	81.7	83.8	15.4	100.0	54.1	96.5
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MATH 8

79	48.1	66.8	73.7	74.5	36.7	89.9	50.4	82.2
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MATHEMATICS 6

116	47.8	68.7	78.2	79.2	44.0	89.7	52.5	86.3
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MATHEMATICS 6 PRE-AP

11	73.3	73.3	83.9	85.1	63.6	100.0	64.4	96.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

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LANGUAGE ARTS 6

128	50.6	70.4	77.0	77.7	55.5	96.0	53.4	84.6
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LANGUAGE ARTS 7

100	55.5	70.3	77.0	77.7	59.0	87.9	62.8	82.7
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LANGUAGE ARTS 7 PRE-AP

19	61.8	74.5	82.9	83.9	73.7	100.0	74.9	95.8
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LANGUAGE ARTS 8

85	58.7	73.1	75.7	75.9	69.4	84.5	71.4	86.7
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LANGUAGE ARTS 8 PRE-AP

22	52.3	72.0	81.3	82.4	72.7	95.5	74.4	95.3
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MATH 7

107	47.0	70.0	73.9	74.3	49.5	78.3	56.2	80.1
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MATH 7 PRE-AP

15	47.3	66.4	80.7	82.3	26.7	93.3	65.8	94.5
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MATH 8

79	31.9	67.1	70.9	71.4	31.6	77.2	51.6	84.1
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MATHEMATICS 6

113	47.2	68.3	76.0	76.9	44.2	85.6	59.0	83.1
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MATHEMATICS 6 PRE-AP

9	60.9	71.4	86.4	87.8	66.7	100.0	72.3	96.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION

99	65.0	76.7	80.6	81.1	75.8	95.9	72.6	95.0
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READING 6

125	55.8	66.9	78.4	79.7	44.0	93.6	53.6	89.6
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READING 7

92	60.2	66.8	79.4	80.8	48.9	96.7	51.2	87.9
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READING MASTERY 7

32	53.0	66.5	76.3	77.3	40.6	96.9	53.2	85.5
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SCIENCE 6

126	42.7	65.6	76.6	77.8	21.4	95.2	50.4	91.5
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SCIENCE 7 & SCIENCE 7 PRE-AP

124	49.3	66.2	73.0	73.8	35.5	77.2	61.0	88.8
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SCIENCE 8 & SCIENCE 8 PRE-AP

106	46.6	64.4	75.2	76.4	28.3	78.3	56.6	89.2
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SOCIAL STUDIES 6

127	47.5	65.0	77.7	79.2	27.6	89.8	37.5	88.9
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TECHNOLOGY APPLICATIONS

54	46.6	67.9	84.0	85.7	37.0	100.0	57.6	94.8
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TEXAS STUDIES 7

123	44.1	70.1	78.6	79.6	49.6	93.4	45.4	89.9
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UNITED STATES STUDIES 8

92	62.2	75.9	79.5	79.9	72.8	92.4	50.3	86.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION

90	67.0	78.0	76.5	76.3	82.2	82.2	76.3	92.4
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READING 6

128	55.0	70.0	77.0	77.8	61.7	86.5	57.7	87.7
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READING 7

90	60.2	71.6	77.1	77.7	58.9	89.9	64.1	88.1
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READING MASTERY 7

30	51.1	68.1	71.8	72.2	40.0	73.3	65.2	86.9
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SCIENCE 6

129	48.6	65.7	74.1	75.0	33.3	69.0	59.7	88.8
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SCIENCE 7 & SCIENCE 7 PRE-AP

120	59.4	74.6	73.6	73.5	74.2	86.6	71.3	87.1
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SCIENCE 8 & SCIENCE 8 PRE-AP

104	54.1	65.6	76.3	77.5	36.5	74.8	64.3	90.6
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SOCIAL STUDIES 6

129	52.7	68.4	80.6	82.0	46.5	94.4	59.0	88.6
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TECHNOLOGY APPLICATIONS

63	47.6	68.5	82.7	84.3	47.6	96.8	63.3	93.2
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TEXAS STUDIES 7

121	48.5	73.4	77.5	77.9	71.9	87.5	61.2	88.3
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UNITED STATES STUDIES 8

90	55.0	72.4	78.9	79.6	62.2	87.6	55.8	85.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

US STUDIES 8 PRE-AP

14	77.1	77.1	85.7	86.7	78.6	100.0	73.3	96.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

US STUDIES 8 PRE-AP

17	70.6	74.0	84.8	85.9	82.4	100.0	71.7	96.3
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